

SYLLABUS

DATE OF LAST REVIEW:	Fall 2019
CIP CODE:	24.0199
SEMESTER:	Departmental Syllabus
COURSE TITLE:	Abnormal Psychology
COURSE NUMBER:	PSYC0297
CREDIT HOURS:	3
INSTRUCTOR:	Departmental Syllabus
OFFICE LOCATION:	Departmental Syllabus
OFFICE HOURS:	Departmental Syllabus
TELEPHONE:	Departmental Syllabus
EMAIL:	KCKCC- <i>“issued email accounts are the official means for electronically communicating with our students.”</i>
PREREQUISITE(S):	PSYC0101

REQUIRED TEXTS AND MATERIALS: Please check with the KCKCC bookstore, <http://www.kckccbookstore.com/>, for the required texts for your particular class.

COURSE DESCRIPTION:

This is a study of individual and co-occurring disorders which shall include the study of the symptoms of mental health and other disorders prevalent in individuals. A particular focus will be on individuals with substance use disorders. Screening and assessment tools used to detect and evaluate the presence and severity of co-occurring disorders will be examined as well as the evidence-based strategies for managing risks associated with treating individuals who have individual and co-occurring disorders.

This course will also focus on the nature and types of mental/psychological disorders commonly encountered by behavioral health professionals. Specific disorders to be considered are: substance-related and addictive disorders, schizophrenia spectrum and other psychotic disorders, mood disorders, anxiety disorders, trauma-related disorders, neurocognitive disorders, personality disorders, eating disorders, dissociative disorders, and ethical/legal considerations.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, case studies, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

- I. Introduction to Co-Occurring Disorders.
- II. Causal factors in the development of normal and abnormal behavior
- III. Assessment, Diagnosis, and Treatment approaches
- IV. Research methodology
- V. Overview of the history of the Diagnostic and Statistical Manual (DSM)
- VI. Development of case management strategies
- VII. Trauma and Stress-Related disorders
- VIII. Anxiety disorders, Obsessive-Compulsive disorder, and related disorders
- IX. Bipolar and Related disorders
- X. Depressive Disorders
- XI. Schizophrenia spectrum and other psychotic disorders
- XII. Somatic systems and related disorders
- XIII. Dissociative disorders
- XIV. Substance-Related and addictive disorders
- XV. Personality Disorders
- XVI. Disorders of Childhood and Adolescence (Neurodevelopmental Disorders)
- XVII. Disorders of aging and cognition (Neurocognitive Disorders)
- XVIII. Sexual dysfunctions and gender dysphoria
- XIX. Suicide, duty to warn, confidentiality responsibilities
- XX. Contemporary legal issues relating to scope of practice, state and federal laws and guidelines

EXPECTED LEARNER OUTCOMES:

- A. The student will develop knowledge regarding the nature and characteristics of mental and cognitive disorders, co-occurring disorders and their symptoms, incidence, etiology, treatment, and prognosis.
- B. The student will be able to summarize the symptoms, treatment, and rehabilitation of stress related disorders, anxiety disorders, mood disorders, psychotic disorders, somatic symptom and related disorders, personality disorders, feeding and eating disorders, dissociative disorders, disorders usually diagnosed in childhood (neurodevelopmental disorders), sexual dysfunctions, and neurocognitive disorders.
- C. The student will be able to summarize the symptoms, treatment, and rehabilitation of substance abuse disorders.
- D. The student will be to summarize the basic process of rehabilitation (assessment, plan development, implementation and evaluation) and the various models of service provision available to individuals with psychiatric, mental, developmental, and cognitive disorders.
- E. The student will demonstrate an ability to perform a clinical assessment and provide a

diagnostic impression and recommend a treatment using a case-study approach for individuals with psychiatric, mental, developmental and cognitive disorders.

- F. The student will understand the best practices involving culturally informed treatment, ethical responsibility, scope of practice, clinical documentation, and client rights.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college's policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

ADA Compliance Statement:

Disability Services

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the disabilities services office at (913) 288 -7664.

Student Code of Conduct and the Student Handbook:

All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found on the KCKCC website.

KCKCC Weapons Policy:

The Kansas City, Kansas Community College (KCKCCC) has a Prohibited Weapons Policy, Policy 5.12, applicable to all students, staff and guests of KCKCC. All weapons are generally prohibited on KCKCC property except as permitted under the limited circumstances described in

the Weapons Policy and under Kansas law.

Please refer to the KCKCC Weapons Policy at [<http://www.kckcc.edu/explore-kckcc/campus/safety/conceal-carry>] or your Student Handbook for more information. Anyone who witnesses a violation of the KCKCC Weapons Policy should contact Campus Police at: 913-288-7636. Violations of federal, state or local laws or KCKCC policies may result in discipline up to and including expulsion from the college, criminal charges and monetary fines for personal injuries and property damage.