

SYLLABUS

DATE OF LAST REVIEW:	Fall 2019
CIP CODE:	24.0199
SEMESTER:	Departmental Syllabus
COURSE TITLE:	Special Problems in Psychology
COURSE NUMBER:	PSYC 0295
CREDIT HOURS:	3
INSTRUCTOR:	Departmental Syllabus
OFFICE LOCATION:	Departmental Syllabus
OFFICE HOURS:	Departmental Syllabus
TELEPHONE:	Departmental Syllabus
EMAIL:	KCKCC- <i>“issued email accounts are the official means for electronically communicating with our students.”</i>

PREREQUISITE(S): Social Psychology (PSYC 0214) and consent of the instructor; or Counseling the Alcoholic and Drug Abuser II (ADCN 0206) and consent of the instructor.

REQUIRED TEXTS AND MATERIALS: Please check with the KCKCC bookstore, <http://www.kckccbookstore.com/>, for the required texts for your particular class

RECOMMENDED READING: *TAP 21 Addiction Counseling Competencies* A free copy of this manual can be obtained by contacting the U.S. Department of Health and Human Services, Center for Substance Abuse Treatment, 1 Choke Cherry Road, Rockville, MD 20857. You may also view this manual by contacting the following web site: [kap.samhsa.gov/products/manuals/pdfs/TAP21.pdf](http://www.samhsa.gov/products/manuals/pdfs/TAP21.pdf)

COURSE DESCRIPTION:

This course will provide the student with the experience of observing and participating in the application of psychological principles to mental health problems including co-occurring mental illness and substance related disorders.

The course is designed to assist the student in preparing to meet minimum standards for ADAS licensed treatment facilities in the State of Kansas and the requirements for Registered Alcohol and other Drug Abuse Counselor through the Behavioral Sciences Regulatory Board and IC&RC/AODA.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

- I. Class definition for Co-Occurring Disorders (Dual Disorders)
- II. Psychopharmacology and Psychotherapeutics
- III. Examine article *What is Normal?*
- IV. Principles of Integrated Approach to Psychopathology read
Chapter 2
- V. Overview of the history of the Diagnostic Statistical Manual
- VI. Clinical Assessment of Co-Occurring Patients read Chapter 3, DSM
Multiaxial Assessment
- VII. Research Methods Fair and Balanced? Read Chapter 4
- VIII. Review of Anxiety Disorders read Chapter 5, DSM-IV-TR Anxiety Disorders
- IX. Examine Somatoform and Dissociate Disorders read Chapter 6, DSM-IV-TR
- X. Somatoform Disorders and Dissociate Disorders
- XI. Consequences of Mood Disorders read Chapter 7, DSM-IV-TR Mood
Disorders
- XII. ASAM Criteria for patient placement
- XIII. Eating and Sleep Disorders read Chapter 8, DSM-IV-TR Eating and Sleep
Disorders
- XIV. Utilization of Axis III in treatment of Co-Occurring Disorders read
Chapter 9, DSM-IV-TR Mental Disorders Due to a General Medical
Conditions and Factitious Disorders
- XV. Sexual and Gender Disorders read Chapter 10, DSM-IV-TR Sexual and Gender
Identify Disorders

- XVI. Substance-Related Disorders read Chapter 11, DSM-IV-TR Substance-Related Disorders
- XVII. Personality Disorders read Chapter 12, DSM-IV-TR Personality Disorders
- XVIII. Schizophrenia and Other Psychotic Disorders read Chapter 13, DSM-IV-TR
- XIX. Developmental Disorders read Chapter 14, DSM-IV-TR pages 51-98
- XX. Cognitive Disorders read Chapter 15, DSM Delirium, Dementia, and Amnesic and Other Cognitive Disorders
- XXI. How to Use *12-Step Recovery Programs with Co-Occurring Patients*.
- XXII. Childhood issues read DSM-IV-TR Disorders Usually Diagnosed in Infancy, Childhood or Adolescence
- XXIII. *How to Protect Yourself?* Ethics and Boundaries read Chapter 16
- XXIV. Adjustment Disorders read DSM-IV-TR Adjustment Disorders
- XXV. Effective Continuing Care Strategies with Co-Occurring Patients
- XXVI. Professional Development Clinical Supervision and Burnout

EXPECTED LEARNER OUTCOMES:

- A. The student will learn what is required to be a professional addiction counselor
- B. The student will identify behavioral health care practice relating to addiction counseling.
- C. The student will complete a patient/client related case study and develop a mechanism to demonstrate competency in providing service to this identified patient/client.
- D. The student will demonstrate an ability to apply and complete documentation of clinical activities in co-occurring treatment using the DSM-IV-TR.
- E. The student will demonstrate an ability to apply to understand documentation activities in co-occurring treatment using the DSM-IV-TR axis III, IV, and V.
- F. The student will learn how addiction counseling services fit with-in the overall private and public health care provider network in relationship to how to best meet the needs of persons suffering from co-occurring disorders.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in

evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college's policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

ADA Compliance Statement:

Disability Services

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the disabilities services office at (913) 288 -7664.

Student Code of Conduct and the Student Handbook:

All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found on the KCKCC website.

KCKCC Weapons Policy:

The Kansas City, Kansas Community College (KCKCCC) has a Prohibited Weapons Policy, Policy 5.12, applicable to all students, staff and guests of KCKCC. All weapons are generally prohibited on KCKCC property except as permitted under the limited circumstances described in the Weapons Policy and under Kansas law.

Please refer to the KCKCC Weapons Policy at [<http://www.kckcc.edu/explore-kckcc/campus/safety/conceal-carry>] or your Student Handbook for more information. Anyone who witnesses a violation of the KCKCC Weapons Policy should contact Campus Police at: 913-288-7636. Violations of federal, state or local laws or KCKCC policies may result in discipline up to and including expulsion from the college, criminal charges and monetary fines for personal injuries and property damage.