SYLLABUS

DATE OF LAST REVIEW: Fall 2019

CIP CODE: 24.0101

SEMESTER: Departmental Syllabus

COURSE TITLE: Child Development

COURSE NUMBER: PSYC-0202

CREDIT HOURS: 3

INSTRUCTOR: Departmental Syllabus

OFFICE LOCATION: Departmental Syllabus

OFFICE HOURS: Departmental Syllabus

TELEPHONE: Departmental Syllabus

EMAIL: *KCKCC issued email accounts are the official means*

for electronically communicating with our students.

PREREQUISITE(S): PSYC-0101, Psychology

KRSN: PSY 2030

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this

course as approved by the Kansas Board of

Regents.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, http://www.kckccbookstore.com/, for the required texts for your particular class.

COURSE DESCRIPTION:

This course is an overview of the psychological study of child development, from conception through adolescence. Students will focus on the physical, cognitive and emotional/social areas of child development.

Students will also gain some increased understanding of how these factors continue to impact us personally as adults. And increased understanding of how adults can support the children in their lives.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

- I. Introduction
 - A. The Study of Child and Adolescent Development
 - B. Perspectives on Child and Adolescent Development
 - C. Mechanisms of Change: Genetic and Environmental Interaction
 - D. Prenatal Development and Birth
- II. Infancy and Toddlerhood
 - A. Physical Development in Infancy and Toddlerhood
 - B. Cognitive Development and Linguistic Development in Infancy and Toddlerhood
 - C. Social and Personality Development in Infancy and Toddlerhood
- III. Early Childhood
 - A. Physical and Cognitive Development in Early Childhood
 - B. Social and Personality Development in Early Childhood
- IV. Middle Childhood
 - A. Physical and Cognitive Development in Middle Childhood
 - B. Social and Personality Development in Middle Childhood
- VI. Adolescence
 - A. Physical and Cognitive Development in Adolescence
 - B. Social and Personality Development in Adolescence

EXPECTED LEARNER OUTCOMES:

- 1. Explain foundational concepts and terminology appropriate to development of a child.
- 2. Differentiate developmental theories and research methods.
- 3. Describe the social and emotional development of a child.
- 4. Summarize cognitive and neurological development of child.
- 5. Explain the physical development of a child.
- 6. Evaluate special areas of development and their potential impact on childhood growth and development.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means of exams, written assignments and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college's policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

ADA Compliance Statement:

Disability Services

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the disabilities services office at (913) 288 -7664.

Student Code of Conduct and the Student Handbook:

All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found on the KCKCC website.

KCKCC Weapons Policy:

The Kansas City, Kansas Community College (KCKCCC) has a Prohibited Weapons Policy, Policy 5.12, applicable to all students, staff and guests of KCKCC. All weapons are generally prohibited on KCKCC property except as permitted under the limited circumstances described in the Weapons Policy and under Kansas law.

Please refer to the KCKCC Weapons Policy at [http://www.kckcc.edu/explore-kckcc/campus/safety/conceal-carry] or your Student Handbook for more information. Anyone who witnesses a violation of the KCKCC Weapons Policy should contact Campus Police at: 913-288-7636. Violations of federal, state or local laws or KCKCC policies may result in discipline up to and including expulsion from the college, criminal charges and monetary fines for personal injuries and property damage.