

SYLLABUS

DATE OF LAST REVIEW:	Fall 2019
CIP CODE:	24.0101
SEMESTER:	Departmental Syllabus
COURSE TITLE:	Psychology
COURSE NUMBER:	PSYC-0101
CREDIT HOURS:	3
INSTRUCTOR:	Departmental Syllabus
OFFICE LOCATION:	Departmental Syllabus
OFFICE HOURS:	Departmental Syllabus
TELEPHONE:	Departmental Syllabus
EMAIL:	Departmental Syllabus <i>KCKCC issued email accounts are the official means for electronically communicating with our students.</i>
PREREQUISITE(S):	Take ENGL-0099 and READ-0092 with grade of C or better OR test out of developmental reading and writing courses.
KRSN:	PSY 1010 <i>The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.</i>

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, <http://www.kckccbookstore.com/>, for the required texts for your particular class.

COURSE DESCRIPTION:

This course is an introduction to the basic concepts, theories, and research findings in the evolving field of psychology. By learning to think psychologically, students gain insight into themselves and the dynamics of human thinking, behavior, and emotions.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

- I. Introducing Psychology
 - A. What is Psychology?
 - B. The Scientific Method
 - C. The Experimental Method
 - D. Descriptive Methods
- II. Biological Foundations of Behavior
 - A. The Neuron: The Basic Unit of Communication
 - B. The Nervous System and the Endocrine System: Communication Throughout the Body
 - C. Specialization in the Cerebral Hemispheres
- III. Sensation and Perception: Definitions
- IV. Consciousness and Its Variations
 - A. Sleep
 - B. Hypnosis
 - C. Meditation
 - D. Psychoactive drugs
- V. Learning
 - A. Classical Conditioning: Associating Stimuli
 - B. Operant Conditioning: Associating Behaviors and Consequences
 - C. Observational Learning: Imitating the Actions of Others
- VI. Memory
 - A. Short-Term Memory
 - B. Long-Term Memory
- VII. Intelligence
 - A. Measuring Intelligence: Principles of Test Construction
 - B. The Nature of Intelligence: Cross-Cultural Studies
- VIII. Motivation: Maslow's Hierarchy of Needs
- IX. Lifespan Development
 - A. Prenatal Development
 - B. Development During Infancy and Childhood
 - 1. Social and Personality Development
 - 2. Gender-Role Development
 - 3. Cognitive Development
 - C. Erikson's Psychosocial Theory of Lifespan Development
- X. Personality
 - A. The Psychoanalytic Perspective on Personality
 - B. The Humanistic Perspective on Personality

- C. The Social Cognitive Perspective on Personality
 - D. The Trait Perspective on Personality
- XI. Social Psychology
 - A. Understanding Prejudice
 - B. Conformity and Obedience
- XII. Health Psychology: Overview
- XIII. Psychological Disorders
 - A. Understanding Psychology Disorders
 - B. Mood Disorders
 - C. Schizophrenia
- IVX. Therapies
 - A. Psychotherapy and Biomedical Therapy
 - B. Psychoanalytic Therapy
 - C. Humanistic Therapy
 - D. Cognitive Therapies
 - E. Evaluating the Effectiveness of Psychotherapy

EXPECTED LEARNER OUTCOMES:

1. Identify historical foundations and current trends in psychology.
2. Distinguish methods of research in psychology.
3. Identify the biological basis of behavior including physiology of the brain.
4. Distinguish principles and theories of learning and cognition.
5. Recognize theories and applications of motivation and emotion.
6. Demonstrate an understanding of human lifespan development.
7. Identify the major theories of personality.
8. Recognize categories of psychological disorders and treatments.
9. Recognize the major theories and findings in social psychology.

ASSESSMENT OF LEARNER OUTCOMES:

Student progress is evaluated by means of exams, written assignments, and class participation.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title

IX of the Educational Amendments of 1972, require the college's policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

ADA Compliance Statement:

Disability Services

Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the disabilities services office at (913) 288 -7664.

Student Code of Conduct and the Student Handbook:

All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found on the KCKCC website.

KCKCC Weapons Policy:

The Kansas City, Kansas Community College (KCKCCC) has a Prohibited Weapons Policy, Policy 5.12, applicable to all students, staff and guests of KCKCC. All weapons are generally prohibited on KCKCC property except as permitted under the limited circumstances described in the Weapons Policy and under Kansas law.

Please refer to the KCKCC Weapons Policy at [<http://www.kckcc.edu/explore-kckcc/campus/safety/conceal-carry>] or your Student Handbook for more information. Anyone who witnesses a violation of the KCKCC Weapons Policy should contact Campus Police at: 913-288-7636. Violations of federal, state or local laws or KCKCC policies may result in discipline up to and including expulsion from the college, criminal charges and monetary fines for personal injuries and property damage.