

SYLLABUS

DATE OF LAST REVIEW: Fall 2019

CIP CODE: 19.0708

SEMESTER: DEPARTMENTAL SYLLABUS

COURSE TITLE: SURVEY OF EXCEPTIONALITIES

COURSE NUMBER: ECED0295

CREDIT HOURS: 3

INSTRUCTOR: DEPARTMENTAL SYLLABUS

OFFICE LOCATION: DEPARTMENTAL SYLLABUS

OFFICE HOURS: DEPARTMENTAL SYLLABUS

TELEPHONE: DEPARTMENTAL SYLLABUS

EMAIL: KCKCC- *“issued email accounts are the official means for electronically communicating with our students.”*

PREREQUISITES: NONE

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, <http://www.kckccbookstore.com/> for the required texts for your particular class

****NOTE:** Purchase of the textbook is included in the course fees. Your e-textbook will be available on the first day of class in the Blackboard course management system. Please refer to the recording in the course for more information on your textbook options.

COURSE DESCRIPTION: The Survey of Exceptionalities course provides an overview of the field of special education geared to those who are preparing to work with children and youths (birth to 21) with special needs in the context of cultural, language and ability diversity. The course provides fundamental information on the historical context of disability, laws and legal cases affecting the delivery of services to individuals with exceptionalities, and the principles of effective educational approaches for each exceptionality including early intervention and programs services for those identified as gifted and talented. IDEA categories of exceptionality presented include low incidence and high incidence disabilities (e.g. learning disabilities, behavior disorders, communication disorders, autism, traumatic brain injury, physical disabilities, sensory impairments, other health impairments, and multiple and severe disabilities).

METHOD OF INSTRUCTION: Course delivery options include blended and online formats. All formats include a variety of instruction methods which may be used depending on content.

Methods include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects presentations, debates, and panels, conferencing learning experiences, and performance outside the classroom.

OUTLINE:

- I. Foundations of Special Education
- II. Family Partnerships
- III. Early Intervention and Child Find
- IV. High Incidence Disabilities
- V. Autism Spectrum Disorders
- VI. Gifted and Talented
- VII. Low Incidence Disabilities

EXPECTED LEARNER OUTCOMES:

1. Demonstrate understanding of the definition and the prevalence of students who fall under the various categories of “exceptional students”.
2. Identify the factors which can place the development of a young child at-risk for developmental delay or disability
3. Demonstrate an understanding of the exceptional child in the family, and of the influences of culture on family beliefs and practices.
4. Articulate current issues and legislation in special education and the critical role general classroom teachers play in educating students with special needs
5. Describe legal requirements related to least restrictive environment, continuum of services, response to intervention, and the steps in the pre-referral and referral process.
6. Describe process involved in the Individualized Education Plan.
7. Demonstrate an understanding of the history, etiology, and characteristics of the various types of disabilities.
8. Identify what content areas may need to be addressed when working with students with special needs.
9. Identify effective, research-based instructional procedures, strategies, modifications, and types of instructional technology for working with students with special needs.
10. Describe effective classroom arrangements, grouping options that are relevant for special needs students.
11. Demonstrate the skill of using the internet as a resource to differentiate instruction for children with special needs in the general education classroom.

ASSESSMENT OF LEARNER OUTCOMES: Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

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SPECIAL NOTES: This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college's policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

ADA COMPLIANCE STATEMENT: Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the disabilities services office at (913) 288 -7664.

STUDENT CODE OF CONDUCT AND THE STUDENT HANDBOOK: All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found on the KCKCC website.

KCKCC WEAPONS POLICY: The Kansas City, Kansas Community College (KCKCCC) has a Prohibited Weapons Policy, Policy 5.12, applicable to all students, staff and guests of KCKCC. All weapons are generally prohibited on KCKCC property except as permitted under the limited circumstances described in the Weapons Policy and under Kansas law. Please refer to the KCKCC Weapons Policy at <http://www.kckcc.edu/explore-kckcc/campus/safety/conceal-carry> or your Student Handbook for more information. Anyone who witnesses a violation of the KCKCC Weapons Policy should contact Campus Police at: 913-288-7636. Violations of federal, state or local laws or KCKCC policies may result in discipline up to and including expulsion from the college, criminal charges and monetary fines for personal injuries and property damage.