

SYLLABUS

DATE OF LAST REVIEW:	Fall 2019
CIP CODE:	19.0708
SEMESTER:	DEPARTMENTAL SYLLABUS
COURSE TITLE:	EARLY CHILDHOOD INCLUSION AND INTERVENTION
COURSE NUMBER:	ECED0250
CREDIT HOURS:	3
INSTRUCTOR:	DEPARTMENTAL SYLLABUS
OFFICE LOCATION:	DEPARTMENTAL SYLLABUS
OFFICE HOURS:	DEPARTMENTAL SYLLABUS
TELEPHONE:	DEPARTMENTAL SYLLABUS

EMAIL: KCKCC- *“issued email accounts are the official means for electronically communicating with our students.”*

PREREQUISITES: ECED 0100 LEVEL COURSES MUST BE COMPLETED PRIOR TO 0200 LEVEL COURSES OR COMPLETED IN THE CONCURRENT SEMESTER

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, <http://www.kckccbookstore.com/> for the required texts for your particular class

****NOTE:** Purchase of the textbook is included in the course fees. Your e-textbook will be available on the first day of class in the Blackboard course management system. Please refer to the recording in the course for more information on your textbook options.

COURSE DESCRIPTION: The Early Childhood Inclusion and Intervention course introduces students to disabling conditions in early childhood. Emphasis is on assessment, adaptations, modifications and participation in a special education and natural settings for young children age's birth to 8 including services provided to children and families within Part C and Part B of IDEA. Course requires ten hours out of class experiences in programs serving children 0 to 60 months of age. Primary settings with NAEYC accreditation, or licensed early childhood programs for family, group, center, Head Start, Faith based, public and private pre-k or nursery school setting must be approved by coordinator.

METHOD OF INSTRUCTION: Course delivery options include blended and online formats. All formats include a variety of instruction methods which may be used depending on content. Methods include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects presentations, debates, and panels, conferencing learning experiences, and performance outside the classroom.

OUTLINE:

- I. Fundamentals of Early Childhood Development
- II. Developmental Domains
- III. Principles of Assessment and Intervention
- IV. Application of Universal Design for Learning in ECE/ECSE/EI
- V. Professional Pathways Supporting All Children

EXPECTED LEARNER OUTCOMES:

1. Demonstrate the causes and classification of developmental disabilities.
2. Identify recommended practices and elements, including the use of assistive technologies, for inclusive early childhood programs.
3. Identify initial knowledge of legislation, regulations, and litigation related to the field of special education and early intervention.
4. Identify appropriate screening, referral and assessment process for identification and program planning for young children with disabilities or at risk for developmental delay
5. Outline effectively work strategies with a team in an effort to coordinate an appropriate educational program integrating parents, school, and community resources.
6. Present Universal Design for Learning applications in early childhood
7. Demonstrate benefits of supporting all children in natural settings.

ASSESSMENT OF LEARNER OUTCOMES: Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES: This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college's policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

ADA COMPLIANCE STATEMENT: Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the disabilities services office at (913) 288 -7664.

STUDENT CODE OF CONDUCT AND THE STUDENT HANDBOOK: All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found on the KCKCC website.

KCKCC WEAPONS POLICY: The Kansas City, Kansas Community College (KCKCCC) has a Prohibited Weapons Policy, Policy 5.12, applicable to all students, staff and guests of KCKCC. All weapons are generally prohibited on KCKCC property except as permitted under the limited circumstances described in the Weapons Policy and under Kansas law. Please refer to the KCKCC Weapons Policy at <http://www.kckcc.edu/explore-kckcc/campus/safety/conceal-carry> or your Student Handbook for more information. Anyone who witnesses a violation of the KCKCC Weapons Policy should contact Campus Police at: 913-288-7636. Violations of federal, state or local laws or KCKCC policies may result in discipline up to and including expulsion from the college, criminal charges and monetary fines for personal injuries and property damage.