

## SYLLABUS

**DATE OF LAST REVIEW:** Fall 2019

**CIP CODE:** 19.0708

**SEMESTER:** DEPARTMENTAL SYLLABUS

**COURSE TITLE:** SOCIAL EMOTIONAL DEVELOPMENT AND  
BEHAVIOR

**COURSE NUMBER:** ECED0220

**CREDIT HOURS:** 3

**INSTRUCTOR:** DEPARTMENTAL SYLLABUS

**OFFICE LOCATION:** DEPARTMENTAL SYLLABUS

**OFFICE HOURS:** DEPARTMENTAL SYLLABUS

**TELEPHONE:** DEPARTMENTAL SYLLABUS

**EMAIL:** KCKCC- *“issued email accounts are the official means for electronically communicating with our students.”*

**PREREQUISITES:** ECED 0100 LEVEL COURSES MUST BE COMPLETED PRIOR TO 0200 LEVEL COURSES OR COMPLETED IN THE CONCURRENT SEMESTER

**REQUIRED TEXT AND MATERIALS:** Please check with the KCKCC bookstore, <http://www.kckccbookstore.com/> for the required texts for your particular class

**\*\*NOTE:** Purchase of the textbook is included in the course fees. Your e-textbook will be available on the first day of class in the Blackboard course management system. Please refer to the recording in the course for more information on your textbook options.

**COURSE DESCRIPTION:**

The Social Emotional Development and Behavior course involves the study of classroom management, motivation, building self-esteem, positive discipline strategies and social and emotional development in children. Emphasis is placed on managing the environments, rules and limits, problem behaviors appreciating oneself and others, preventing child abuse, promoting success with appropriate materials and activities, interacting through play and developing friendships with respect to cultural, linguistic and cultural diversity.

**COURSE DELIVERY:**

Course delivery options include blended and online formats. All formats include a variety of instruction methods which may be used depending on content. Methods include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects presentations, debates, and panels, conferencing learning experiences, and performance outside the classroom.

**OUTLINE:**

- I. Foundations of Social and Emotional Competencies
- II. Theorists in social emotional development and growth
- III. Influencing the Course of Social and Emotional Development
- IV. Strengthening social and emotional competence
- V. Interventions

**EXPECTED LEARNER OUTCOMES:**

1. Promote children's self-awareness and self-esteem through verbal and nonverbal communication
2. Identify and describe factors that contribute to aggressive behavior in children and strategies that help reduce children's aggressive behavior and give them alternative ways to cope with aggression
3. Identify and describe children's physical, psychological and behavioral reactions to stress and identify strategies for helping children cope effectively with stress.
4. Identify and describe ways to help children develop positive peer relationships and friendships and identify teaching strategies that foster children's development of interpersonal skills
5. Recognize signs of emotional distress, child abuse, domestic violence and neglect in young children and know responsibility and procedures for reporting suspected abuse or neglect to appropriate authorities
6. Provide cooperative learning activities to encourage positive social interaction among children, to promote positive strategies of conflict resolution and to develop personal self-control, self-motivation and self-esteem
7. Identify the principles of child guidance based on the developmental characteristics of young children
8. Identify positive guidance strategies for children and for groups of children.

**ASSESSMENT OF LEARNER OUTCOMES:** Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

**SPECIAL NOTES:** This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff

that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college's policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

**ADA COMPLIANCE STATEMENT:** Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the disabilities services office at (913) 288 -7664.

**STUDENT CODE OF CONDUCT AND THE STUDENT HANDBOOK:** All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found on the KCKCC website.

**KCKCC WEAPONS POLICY:** The Kansas City, Kansas Community College (KCKCCC) has a Prohibited Weapons Policy, Policy 5.12, applicable to all students, staff and guests of KCKCC. All weapons are generally prohibited on KCKCC property except as permitted under the limited circumstances described in the Weapons Policy and under Kansas law. Please refer to the KCKCC Weapons Policy at <http://www.kckcc.edu/explore-kckcc/campus/safety/conceal-carry> or your Student Handbook for more information. Anyone who witnesses a violation of the KCKCC Weapons Policy should contact Campus Police at: 913-288-7636. Violations of federal, state or local laws or KCKCC policies may result in discipline up to and including expulsion from the college, criminal charges and monetary fines for personal injuries and property damage.