

SYLLABUS

DATE OF LAST REVIEW:	Fall 2019
CIP CODE:	19.0708
SEMESTER:	DEPARTMENTAL SYLLABUS
COURSE TITLE:	FAMILY, COMMUNITY AND PROFESSIONAL PARTNERSHIPS
COURSE NUMBER:	ECED0210
CREDIT HOURS:	3
INSTRUCTOR:	DEPARTMENTAL SYLLABUS
OFFICE LOCATION:	DEPARTMENTAL SYLLABUS
OFFICE HOURS:	DEPARTMENTAL SYLLABUS
TELEPHONE:	DEPARTMENTAL SYLLABUS

EMAIL: KCKCC- *“issued email accounts are the official means for electronically communicating with our students.”*

PREREQUISITES: ECED 0100 LEVEL COURSES MUST BE COMPLETED PRIOR TO 0200 LEVEL COURSES OR COMPLETED IN THE CONCURRENT SEMESTER

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, <http://www.kckccbookstore.com/> for the required texts for your particular class

****NOTE:** Purchase of the textbook is included in the course fees. Your e-textbook will be available on the first day of class in the Blackboard course management system. Please refer to the recording in the course for more information on your textbook options.

COURSE DESCRIPTION: The Family, Community and Professional Partnerships course explores the role of families, communities, and culture in the development of children from 0 to age 8 in the context of cultural, language and ability diversity. Students focus on developing skills and identifying benefits for establishing, supporting, and maintaining respectful, collaborative relationships between diverse families, programs/schools, and community agencies/resources.

METHOD OF INSTRUCTION: Course delivery options include blended and online formats. All formats include a variety of instruction methods which may be used depending on content. Methods include but are not limited to: lecture, multimedia, cooperative/collaborative learning,

labs and demonstrations, projects presentations, debates, and panels, conferencing learning experiences, and performance outside the classroom.

OUTLINE:

- I. A Theoretical Foundations Supporting Family Involvement
- II. Understanding Family Diversity within Community Contexts
- III. Family Strengths, Family Functions, and Family Structure
- IV. A Family-Based Philosophy in Early Childhood Education
- V. Family-Staff Relationships
- VI. Supporting Learning at Home
- VII. Early Childhood Professionals in the Community

EXPECTED LEARNER OUTCOMES:

1. Demonstrate knowledge of diverse family and community characteristics.
2. Demonstrate knowledge of the benefits of reciprocal, positive relationships with families.
3. Develop, analyze, and evaluate a variety of appropriate strategies that promote communication, family involvement, and participation with diverse populations and communities.
4. Identify and access community resources to support families and children.
5. Analyze ethical dilemmas in relation to working with families based on the NAEYC and DEC Code of Ethical Conduct
6. **ASSESSMENT OF LEARNER OUTCOMES:** Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES: This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college's policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

ADA COMPLIANCE STATEMENT: Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the disabilities services office at (913) 288 -7664.

STUDENT CODE OF CONDUCT AND THE STUDENT HANDBOOK: All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found on the KCKCC website.

KCKCC WEAPONS POLICY: The Kansas City, Kansas Community College (KCKCCC) has a Prohibited Weapons Policy, Policy 5.12, applicable to all students, staff and guests of KCKCC. All weapons are generally prohibited on KCKCC property except as permitted under the limited circumstances described in the Weapons Policy and under Kansas law. Please refer to the KCKCC Weapons Policy at <http://www.kckcc.edu/explore-kckcc/campus/safety/conceal-carry> or your Student Handbook for more information. Anyone who witnesses a violation of the KCKCC Weapons Policy should contact Campus Police at: 913-288-7636. Violations of federal, state or local laws or KCKCC policies may result in discipline up to and including expulsion from the college, criminal charges and monetary fines for personal injuries and property damage.