

SYLLABUS

DATE OF LAST REVIEW:	Fall 2019
CIP CODE:	19.0708
SEMESTER:	DEPARTMENTAL SYLLABUS
COURSE TITLE:	PRESCHOOL CHILD I
COURSE NUMBER:	ECED0112
CREDIT HOURS:	3
INSTRUCTOR:	DEPARTMENTAL SYLLABUS
OFFICE LOCATION:	DEPARTMENTAL SYLLABUS
OFFICE HOURS:	DEPARTMENTAL SYLLABUS
TELEPHONE:	DEPARTMENTAL SYLLABUS

EMAIL: KCKCC- *“issued email accounts are the official means for electronically communicating with our students.”*

PREREQUISITES: None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, <http://www.kckccbookstore.com/> for the required texts for your particular class

****NOTE:** Purchase of the textbook is included in the course fees. Your e-textbook will be available on the first day of class in the Blackboard course management system. Please refer to the recording in the course for more information on your textbook options.

COURSE DESCRIPTION: Preschool Child I focus is on the development, implementation and assessment of appropriate environments and curricula for young children ages three through five. Emphasis is on understanding children’s developmental stages and developing appropriate learning opportunities, interactions and environments in the following areas: emergent literacy, math, science, technology and social studies. Course requires 15 hours out of class experiences in programs serving children 0 to 5 years of age. Primary settings with NAEYC accreditation, or licensed early childhood programs for family, group, center, Head Start, faith-based, pre-k or nursery school setting must be approved by coordinator.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative

learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs. Course delivery options include blended and online formats.

COURSE OUTLINE:

- I. Early Childhood Preschool Environment
- II. Developmental Domains
- III. Content Instruction
- IV. Social Emotional Skills
- V. Family Involvement
- VI. Early Childhood Program Options
- VII. Promoting Professionalism

EXPECTED LEARNER OUTCOMES:

1. Identify learning outcomes for young children in emergent literacy, math, science, technology and social studies.
2. Utilize learning standards for emergent literacy, math, science, technology and social studies instruction and programming in early education settings
3. Implement appropriate individual child assessment methods in emergent literacy, math, science, technology and social studies.
4. Discuss how technology can be integrated to support development of emergent literacy, math, science, technology and social studies in the curriculum.
5. Design, implement, and evaluate emergent literacy, math, science, technology and social studies inquiry experiences for children in an integrated, evidence-based curriculum utilizing universal design for learning.
6. Identify effective strategies for involving families in emergent literacy, math, science, technology and social studies for young children respecting cultural, linguistic and ability diversity.

ASSESSMENT OF LEARNER OUTCOMES: Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES: This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college's policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

ADA COMPLIANCE STATEMENT: Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the disabilities services office at (913) 288 -7664.

STUDENT CODE OF CONDUCT AND THE STUDENT HANDBOOK: All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found on the KCKCC website.

KCKCC WEAPONS POLICY: The Kansas City, Kansas Community College (KCKCCC) has a Prohibited Weapons Policy, Policy 5.12, applicable to all students, staff and guests of KCKCC. All weapons are generally prohibited on KCKCC property except as permitted under the limited circumstances described in the Weapons Policy and under Kansas law. Please refer to the KCKCC Weapons Policy at <http://www.kckcc.edu/explore-kckcc/campus/safety/conceal-carry> or your Student Handbook for more information. Anyone who witnesses a violation of the KCKCC Weapons Policy should contact Campus Police at: 913-288-7636. Violations of federal, state or local laws or KCKCC policies may result in discipline up to and including expulsion from the college, criminal charges and monetary fines for personal injuries and property damage.