

SYLLABUS

DATE OF LAST REVIEW:	Fall 2019
CIP CODE:	19.0708
SEMESTER:	DEPARTMENTAL SYLLABUS
COURSE TITLE:	Infant, Toddler II
COURSE NUMBER:	ECED0111
CREDIT HOURS:	3
INSTRUCTOR:	DEPARTMENTAL SYLLABUS
OFFICE LOCATION:	DEPARTMENTAL SYLLABUS
OFFICE HOURS:	DEPARTMENTAL SYLLABUS
TELEPHONE:	DEPARTMENTAL SYLLABUS

EMAIL: KCKCC- *“issued email accounts are the official means for electronically communicating with our students.”*

PREREQUISITES: None

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, <http://www.kckccbookstore.com/> for the required texts for your particular class

****NOTE:** Purchase of the textbook is included in the course fees. Your e-textbook will be available on the first day of class in the Blackboard course management system. Please refer to the recording in the course for more information on your textbook options.

COURSE DESCRIPTION: Infant, Toddler II is designed to teach students to apply theory, research and evidenced-based practices to infants and toddlers (prenatal-3 years). The focus of course is on the observation, care and support of young children (birth to 35months) who are typical developing, at risk, or experiencing developmental delay. Supervised participation in an assigned natural environment for infant/toddlers and on-campus seminars are required. Course requires 15 hour field experiences in programs serving children 0 to 36 months of age. Primary settings with NAEYC accreditation, or licensed early childhood programs for family, group, center, Early Head Start, faith-based, pre-k or public or private infant/toddler agency or setting must be approved by coordinator.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs. Course delivery options include blended and online formats.

COURSE OUTLINE:

- I. Infant And Toddler Development And Professional Educator Preparation
- II. Physical and Cognitive Developmental Patterns
- III. Social and Emotional Developmental Patterns
- IV. Guiding the Behaviors of Infants and Toddlers
- V. Communication with Families and Colleagues
- VI. The Indoor and Outdoor Learning Environments
- VII. Designing the Curriculum
- VIII. Matching Curriculum with Ages and Stages of Development

EXPECTED LEARNER OUTCOMES:

1. Employ an ecological systems approach to knowing and understanding infants' and toddlers' characteristics and needs in the context of family, child care, social service agencies, etc.
2. Demonstrate knowledge of current research on the physical, social, emotional, and intellectual development of infants and toddlers with varied cultural backgrounds, as well as children with disabilities
3. Compare and be able to articulate the major theories of child development as they relate to children birth through 3 years of age
4. Consider the implications of child development and learning theory and research as they relate to respectful, responsive caregiving and developmentally effective and culturally appropriate practices
5. Observe and document infant/toddler growth and development at home and/or in group settings
6. Compare and contrast what is considered typical and atypical development in infants and toddlers
7. Demonstrate an understanding of the multiple hereditary, cultural and environmental influences that impact the development and learning of infants and toddlers
8. Use developmentally appropriate techniques and tools for assessing infant/toddler development and learning, and the programs that serve them
9. Identify with the early childhood profession and will exhibit the attributes of a collaborative educational leader including the acquisition of appropriate knowledge, skills, and dispositions.

ASSESSMENT OF LEARNER OUTCOMES: Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES: This syllabus is subject to change at the discretion of the instructor.

Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college's policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

ADA COMPLIANCE STATEMENT: Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the disabilities services office at (913) 288 -7664.

STUDENT CODE OF CONDUCT AND THE STUDENT HANDBOOK: All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found on the KCKCC website.

KCKCC WEAPONS POLICY: The Kansas City, Kansas Community College (KCKCCC) has a Prohibited Weapons Policy, Policy 5.12, applicable to all students, staff and guests of KCKCC. All weapons are generally prohibited on KCKCC property except as permitted under the limited circumstances described in the Weapons Policy and under Kansas law. Please refer to the KCKCC Weapons Policy at <http://www.kckcc.edu/explore-kckcc/campus/safety/conceal-carry> or your Student Handbook for more information. Anyone who witnesses a violation of the KCKCC Weapons Policy should contact Campus Police at: 913-288-7636. Violations of federal, state or local laws or KCKCC policies may result in discipline up to and including expulsion from the college, criminal charges and monetary fines for personal injuries and property damage.