Mission Statement: Inspire individuals & enrich our community one student at a time.

Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

KANSAS CITY KANSAS COMMUNITY COLLEGE
Board of Trustees Special Meeting
Tuesday, October 27, 2026 – 8:00 A.M.

Meeting Location: Hybrid – Kansas City Kansas Community College (KCKCC)-Pioneer Career Center Conference Room and Zoom Meeting

AGENDA

1. Call to Order

2. Roll Call

3. Executive Session(s):
   1) Executive session for consultation with an attorney for the public body or agency, which would be deemed privileged in the attorney-client relationship, with possible action to follow in open session (10-minute duration). Open session will take place in the Pioneer Career Center Conference Room and in the virtual meeting room.

   2) Executive session for consultation with an attorney for the public body or agency, which would be deemed privileged in the attorney-client relationship, with possible action to follow in open session (10-minute duration). Open session will take place in the Pioneer Career Center Conference Room and in the virtual meeting room.

   3) Executive session for consultation with an attorney for the public body or agency, which would be deemed privileged in the attorney-client relationship, with possible action to follow in open session (10-minute duration). Open session will take place in the Pioneer Career Center Conference Room and in the virtual meeting room.

4. Board Self-Evaluation Discussion

5. Adjournment

Kansas City Kansas Community College

Board of Trustees

Self-Evaluation Analysis

Fiscal Year 2026–2027

Prepared for Board Chair Hoskins Sutton

August 2026

Source: 7 anonymized Trustee self-evaluation submissions (Trustees 1–7)

Executive Summary

All seven KCKCC Trustees completed the FY 2026–2027 Board self-evaluation, rating 47 statements across five governance domains on a five-point scale (Strongly Disagree = 1 to Strongly Agree = 5). Across all 329 individual ratings, the Board's overall average score is 4.02 out of 5.00, and 72.9% of all responses were "Agree" or "Strongly Agree," with no "Strongly Disagree" responses recorded anywhere in the instrument.

The Board rates itself most positively on Board Organization/Leadership (4.26) and Board/President Relations (4.11), and least positively — though still solidly positive — on Standards for College Operations and Performance (3.77) and Policy (3.84). Individual Trustee overall averages range from 3.49 to 5.00, a meaningful spread that largely tracks each Trustee's tenure and comfort with financial/operational detail rather than any disagreement about the Board's culture or ethics.

A recurring theme in the written comments is the effect of KCKCC's ongoing presidential transition (acting → interim leadership since March 2026) and the arrival of several newer Trustees, both of which are cited repeatedly as reasons for more cautious "Neither Agree or Disagree" ratings — particularly in the Policy and Operations/Performance sections.

Board-Wide Results by Section

The table below aggregates all 7 Trustees' ratings for each of the five governance sections. "SD/D/N/A/SA" columns show the raw count of Strongly Disagree, Disagree, Neither Agree or Disagree, Agree, and Strongly Agree responses.

Section	Avg (1–5)	Resp.	SD	D	N	A	SA
Board Organization/Leadership	**4.26**	77	0	1	8	38	30
Policy	**3.84**	63	0	3	19	26	15
Community Relations/Advocacy	**4.10**	84	0	0	22	32	30
Board/President Relations	**4.11**	35	0	0	8	15	12
College Standards/Operations & Performance	**3.77**	70	0	4	24	26	16
BOARD OVERALL	**4.02**	**329**					

Overall response distribution across all 329 ratings: 0 Strongly Disagree, 8 Disagree (2.4%), 81 Neither Agree or Disagree (24.6%), 137 Agree (41.6%), 103 Strongly Agree (31.3%). No Trustee registered outright disagreement with the Board's core organizational culture, ethics, or community engagement — the small amount of "Disagree" concentrated in Policy (3) and Standards/Operations (4) sections.

Strongest Areas

The five individual statements the Board rated most positively:

Section	Statement	Avg
Community Relations/Advocacy	The Board recognizes and celebrates positive accomplishments of the College.	**4.86**
Board Organization/Leadership	Board members uphold the final majority decision of the Board.	**4.71**
College Standards/Operations & Performance	The Board demonstrates a concern for the success of all students.	**4.57**
Community Relations/Advocacy	The Board actively supports the mission and values of the College.	**4.43**
Community Relations/Advocacy	The Board supports the development of educational partnerships with community agencies, businesses, and local government, where appropriate.	**4.43**

Areas for Growth

The eight individual statements the Board rated least positively (all still averaged above the "Neither Agree or Disagree" midpoint of 3.0, but consistently the softest scores):

Section	Statement	Avg
Policy	The Board is familiar with the general strategic and master plans of the institution.	**3.43**
College Standards/Operations & Performance	The Board establishes clear parameters for collective bargaining and meet and confer with employee groups.	**3.43**
College Standards/Operations & Performance	The Board is involved in the accreditation process.	**3.43**
Policy	The Board recognizes the difference between its policy roles and the roles of the President and employees.	**3.57**
Community Relations/Advocacy	The Board helps educate the local community about community college needs and causes.	**3.57**
College Standards/Operations & Performance	The Board monitors performance related to its policies for facilities development, maintenance, and appearance.	**3.57**
College Standards/Operations & Performance	The Board understands the financial audit and its recommendations.	**3.57**
Community Relations/Advocacy	Board members maintain effective relationships with community leaders.	**3.71**

Four of these eight lowest-rated items sit in Section 5 (College Operations/Performance) — financial audit understanding, accreditation involvement, facilities-policy monitoring, and collective bargaining parameters — and two sit in Policy, suggesting the Board’s greatest self-identified development need is fluency with fiscal, compliance, and operational detail rather than governance culture or relationships.

Individual Trustee Comparison

Average score (1–5 scale) by section and overall, for each Trustee:

Trustee	Board Organization/Leadership	Policy	Community Relations/Advocacy	Board/President Relations	College Standards/Operations & Performance	Overall
Trustee 1	4.36	3.78	4.50	4.80	3.90	**4.23**
Trustee 2	3.64	3.67	3.83	4.00	3.60	**3.72**
Trustee 3	4.00	3.67	3.67	4.60	3.20	**3.75**
Trustee 4	4.09	3.22	3.67	3.00	3.10	**3.49**
Trustee 5	4.27	3.89	4.08	3.80	3.80	**4.00**
Trustee 6	4.45	3.67	3.92	3.60	3.80	**3.94**
Trustee 7	5.00	5.00	5.00	5.00	5.00	**5.00**
Board Avg	**4.26**	**3.84**	**4.10**	**4.11**	**3.77**	**4.02**

Individual Trustee Profiles

Trustee 1

Board Organization/Leadership	Policy	Community Relations/Advocacy	Board/President Relations	College Standards/Operations & Performance	Overall
4.36	**3.78**	**4.50**	**4.80**	**3.90**	**4.23**

Trustee 1 rates the Board very positively overall (4.23), highest on Board/President Relations (4.80) and Community Relations (4.50). Comments credit the Board’s cohesion and willingness to challenge itself, while flagging meeting efficiency (shorter reports to free up discussion time) and calling Operations/Performance the area of greatest near-term need "with so many new board members."

Trustee 2

Board Organization/Leadership	Policy	Community Relations/Advocacy	Board/President Relations	College Standards/Operations & Performance	Overall
3.64	**3.67**	**3.83**	**4.00**	**3.60**	**3.72**

Trustee 2’s ratings (overall 3.72) never reach "Strongly Agree" on any of the 47 items — the only Trustee with that pattern — and comments explicitly attribute this to a "learning curve," both their own and the Board’s, compounded by the Acting/Interim President transition and a Trustee vacancy/search. This reads as calibrated caution rather than concern.

Trustee 3

Board Organization/Leadership	Policy	Community Relations/Advocacy	Board/President Relations	College Standards/Operations & Performance	Overall
4.00	3.67	3.67	4.60	3.20	3.75

Trustee 3 is the most pointed critical voice in the data (overall 3.75, lowest section score of any Trustee in Standards/Operations at 3.20). Comments cite a five-hour meeting as an efficiency concern, a desire for more budget information, and a self-assessed shortfall in representing community interests in Board decisions.

Trustee 4

Board Organization/Leadership	Policy	Community Relations/Advocacy	Board/President Relations	College Standards/Operations & Performance	Overall
4.09	3.22	3.67	3.00	3.10	3.49

Trustee 4 posts the Board's lowest overall average (3.49), driven by heavy use of "Neither Agree or Disagree" throughout — most visibly a 3.00 in Board/President Relations and 3.10 in Operations/Performance. Comments explain this directly: as one of the Trustees who joined the Board since the November 2025 election, this Trustee does not yet feel able to fully evaluate several areas.

Note: *These lower scores reflect a still-developing basis for judgment rather than dissatisfaction — the comments make this explicit.*

Trustee 5

Board Organization/Leadership	Policy	Community Relations/Advocacy	Board/President Relations	College Standards/Operations & Performance	Overall
4.27	3.89	4.08	3.80	3.80	4.00

Trustee 5 rates consistently in the "Agree" range across every section (overall 4.00) with no "Strongly Agree" responses in Policy, Standards/Operations, or Board/President Relations, and left no written comments. The profile suggests solid, steady confidence without strong emphasis in any one direction.

Trustee 6

Board Organization/Leadership	Policy	Community Relations/Advocacy	Board/President Relations	College Standards/Operations & Performance	Overall
4.45	3.67	3.92	3.60	3.80	3.94

Trustee 6 rates the Board favorably overall (3.94), highest in Board Organization/Leadership (4.45). The overall comment praises the Board's performance given that new Trustees had to make consequential decisions before becoming fully familiar with the college and higher education generally — commending the group's effort through that transition.

Trustee 7

Board Organization/Leadership	Policy	Community Relations/Advocacy	Board/President Relations	College Standards/Operations & Performance	Overall
5.00	5.00	5.00	5.00	5.00	5.00

Trustee 7 rates the Board very positively across all five sections, with an overall average of 5.00, the highest of any Trustee.

Cross-Cutting Themes in the Written Comments

- Leadership transition: Multiple Trustees (1, 2, 4) reference the presidential transition — Acting President Patrick Schulte, then Interim President Vietti starting in July — as context for softer ratings in Policy and Board/President Relations, and as something the Board is actively navigating rather than mishandling.
- New-Trustee learning curve: Three Trustees have joined the Board since the November 2025 election, and this shows up in the comments — Trustees 2 and 4 both describe a "learning curve," with Trustee 4 explicitly declining to fully rate several sections. Trustee 6’s overall comment independently praises how these newer Trustees have handled critical decisions during this same period.
- Meeting efficiency and information depth: Trustees 1 and 3 both raise meeting length/format (shortened reports, a five-hour meeting) and a desire for more detailed budget information — a concrete, actionable and twice-repeated suggestion.
- Community representation: Trustee 3 is alone in flagging that the Board "does not do a very good job representing the community" in decisions — worth watching against the otherwise strong Community Relations section average (4.10) to see if this is an isolated view or an early signal.
- No comments on file for Trustee 5 beyond the boilerplate "No comments" — limiting the qualitative picture for that Trustee.

Recommendations for the Board Chair

- Consider a brief board-development or orientation session on financial audits, the budget document, and accreditation processes — the four lowest-rated individual items across the whole survey cluster in exactly these topics (Section 5).
- Evaluate meeting format/agenda structure (e.g., shortened standing reports) given two independent Trustees raised meeting length and efficiency.
- Once a permanent president is in place, consider re-running the Board/President Relations section, since several ratings there were explicitly conditioned on the current interim arrangement.
- Follow up individually (while preserving anonymity) with Trustees who left minimal or no narrative comments, since the numeric-only responses limit what the Board can act on qualitatively.

Mission Statement: Inspire individuals & enrich our community one student at a time.

Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

KANSAS CITY KANSAS COMMUNITY COLLEGE
Board of Trustees Meeting
Tuesday, October 27, 2026 – 9:00 A.M.

Meeting Location: Hybrid – Kansas City Kansas Community College (KCKCC)-Pioneer Career Center Conference Room and Zoom Meeting

AGENDA

1. Call to Order & Pledge of Allegiance

2. KCKCC Mission Statement

3. Roll Call

4. Approval of Agenda

5. Student/Alumni Successes:
   - Maxine Sack – GED Program
   - John Ward – Construction Technology

6. Audience to Patrons and Petitioners (3-minute limit)

7. Recognitions/Presentations:
   - Higher Learning Commission (HLC) Update. Presented by Mr. Jerry Pope, Vice President of Academic Affairs, and Dr. Tiffany Bohm, Dean of Health Professions and Public Safety.
   - 2026 Assessment Annual Report. Presented by Mr. Jerry Pope, Vice President of Academic Affairs.
   - 2026 Student Holds Annual Report. Presented by Dr. Devin Stroman, Vice President of Enrollment Management and Student Services.
   - Strategic Plan Dashboard Update. Presented by Ms. Kris White, Executive Director of Institutional Effectiveness.
   - 2025-2026 Equity in Athletics Disclosure Act Annual Update. Presented by Ms. Jordon O'Brien, Assistant Director of Athletics.

- 2026 Security and Fire Safety Annual Report. Presented by Mr. Matthew Booth, College Police Sergeant.
- Pioneer Career Center Update. Presented by Ms. Marcia Irvine, Director of Pioneer Career Center.

8. Communications:
   - Presidential Search Update. Presented by Ms. Linda Hoskins Sutton, Board Chairwoman.
   - Board of Trustees Annual Food Drive. Presented by Ms. Linda Hoskins Sutton, Board Chairwoman.

9. Board Committee Reports

10. Consent Agenda:
    - (Item A) - Approval of Minutes of the September 15, 2026 Meeting
    - (Item A1) - Approval of Minutes of the September 15, 2026 Special Meeting
    - (Item A2) - Approval of Minutes of the October 1, 2026 Special Meeting
    - (Item B) - Approval of Recommendations for Payment
    - (Item C) - Approval of Ratification Items
    - (Item D) - Approval of Personnel Items (H.R.)

11. Student Senate Report – Mr. Nathan "Leo" Solano, Student Senate President

12. President's Report – Dr. Jackie Vietti, Interim President

13. Vice President Academic Affairs Report – Mr. Jerry Pope

14. Vice President Enrollment Management and Student Services Report – Dr. Devin Stroman

15. Vice President Finance and Operations Report – Dr. Patrick Schulte

16. Vice President Marketing and Institutional Image Report – Ms. Kris Green

17. Unfinished Business:
    - Amendment to the FY2027 Preapproved Contracts List. Presented by Dr. Patrick Schulte, Vice President of Finance and Operations.

18. New Business:
    - Approval of College Policies. Presented by Ms. Linda Hoskins Sutton, Board Chairwoman and Chair of the Board Policy Committee.
      - Information Technology Resource Use (Policy 1.01)
        - Informational: Information Technology Resource Use (Procedure 1.01A)
      - Student Classification (Policy 2.05)
      - Travel and Meals (Policy 4.02)
        - Informational: Travel and Meals (Procedure 4.02A)

- Approval of the Kansas Association of Community Colleges (KACC) Statement of Principles. Presented by Ms. Linda Hoskins Sutton, Board Chairwoman.
- Approval of the United States Disciplinary Barracks (USDB) and Joint Regional Correction Facility (JRCF) Prison Education Program Application to the Higher Learning Commission (HLC). Presented by Mr. Jerry Pope, Vice President of Academic Affairs.
- Approval of Annual Medical and Dental Employee Benefits. Presented by Ms. Lorraine Mixon-Page, Chief Human Resources Officer.
- Approval of Alcohol Resolution for the Art Gallery Exhibition Reception "Semi Lucid." Presented by College Attorney.

19. Adjournment

Next Meeting of the Board of Trustees:
Tuesday, November 17, 2026 - 5:00 p.m.
Hybrid Meeting | KCKCC–Main Campus Upper Jewell Lounge and Zoom Virtual Meeting Room

Kansas City Kansas Community College.

2026

ANNUAL ASSESSMENT REPORT

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Executive Summary

Kansas City Kansas Community College's sixth annual assessment cycle reflects a growing, institution-wide commitment to evidence-based improvement.

Across all areas combined, Innovative and Critical Thinking was the most broadly supported ILO (57% coverage), with co-curricular programming meaningfully strengthening ILOs that are comparatively underrepresented in the classroom curriculum alone. General education results were mixed: three of seven assessed outcomes exceeded benchmark (Oral Communication, Interpersonal Development, and Quantitative Reasoning), while Diversity and Critical Thinking fell furthest short and are flagged for rubric calibration and faculty development next year.

The college finished its full 2024-2026 Blue Cycle for program-level assessment, with strong participation of 90% or higher at every step, and solid approval rates from area deans and vice presidents. Even better, 82% of the actions that programs took in response to their findings were rated “Very Effective” or “Somewhat Effective”. This shows that assessment is leading to real, measurable improvement, not just paperwork.

At the course outcome level, the Common Course-Level Assessment pilot doubled in size to 20 courses. Class-level instructor participation rose from 72.5% to 75.8% over the year. Full compliance courses (100% of instructors submitting) rose from 57.7% to 63.5%, a nearly 6-point gain, while courses with zero submissions barely moved (17.5% to 18.9%).

Two patterns stand out for follow-up: Co-Curricular units lagged in later-stage submissions (notably a 69% status update submission rate, tied to staffing turnover), and Academic Programs carried the highest Action Plan rejection rate (12%) of the three area types, pointing to a need for targeted coaching in writing actionable improvement plans.

Overall, the data shows that KCKCC is treating assessment increasingly as a genuine improvement tool rather than a compliance exercise, with clear, specific targets identified to carry that momentum into the 2026–2027 cycle.

KCKCC Office of Assessment

2026 Annual Assessment Report

Sixth Annual Report | 90 Academic & Co-Curricular Areas | Six Divisions

Blue Cycle 2024–2026

90%+

submission at every stage

Full cycle complete

Actions rated effective

82%

"Very" or "Somewhat" effective

Assessment → real improvement

Red Cycle 2025–2027 launch

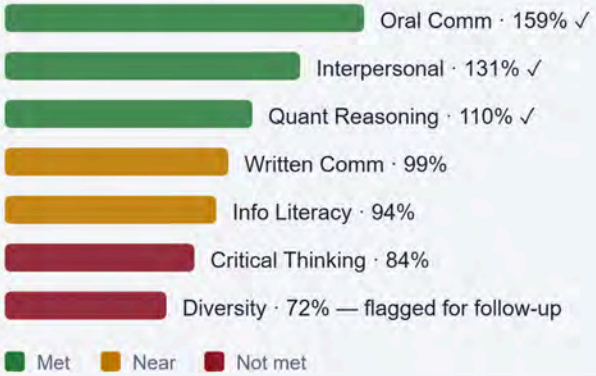
88–100%

submission across area types

Strong start to new cycle

General Education outcomes

Performance as % of benchmark · stoplight rating



Course-Level Pilot

Common assessments across sections

Courses in pilot

10 → 20

Class-Level Participation

Full-compliance courses

58% → 64%

+6 point gain year over year

2026 Assessment Recognition

★ ASSESSMENT PIONEER

Eric Theel

Welding Technology

Early leader in building a campus assessment culture

★ ASSESSMENT CHAMPIONS

Linda Warner

Student Counseling

Traci Dillavou

Communications

★ RISING STARS

Danielle Frideres

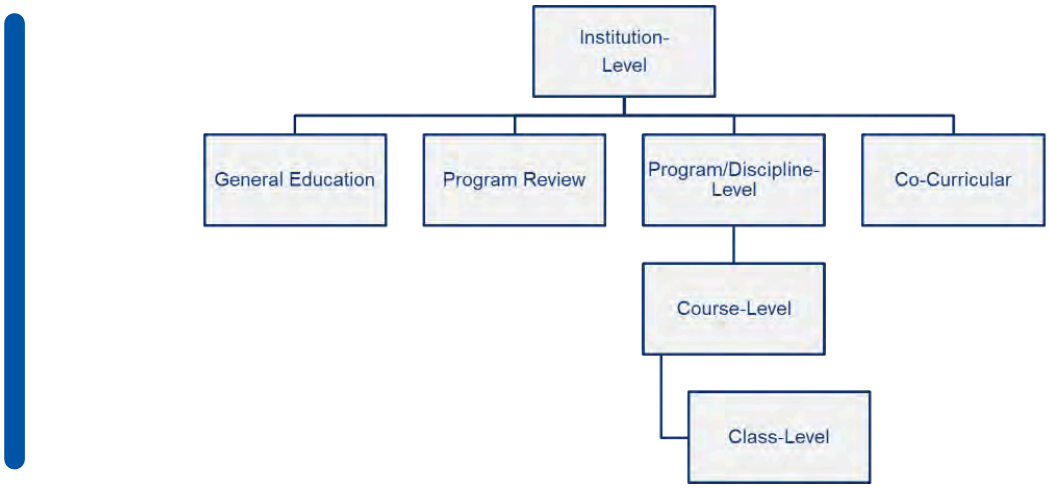
Career Services

Terri Huggins · Michael James

Business · Addiction Counselor

Introduction

Assessment is how KCKCC checks whether students are actually learning what our programs, courses, and co-curricular experiences are designed to teach. The Office of Assessment oversees several levels of assessment work that support the institutional goals. The diagram below demonstrates the various initiatives in the assessment regimen.



At the class level, faculty reflect on their own students' learning after each semester. At the course level, we look at how well students meet course learning outcomes across multiple sections of the same course. At the program/discipline level, faculty and staff assess program, discipline, and student learning outcomes (PLOs, DLOs, and SLOs) across all academic and co-curricular areas, focusing on meeting benchmarks set for their programs.

Two areas use their own frameworks: General Education is evaluated through its own set of outcomes, and co-curricular programs are evaluated using the Council for the Advancement of Standards in Higher Education Learning and Development Outcomes (CAS). Program Review then draws on program and discipline learning outcomes to measure the overall health of each program.

This report is structured to follow that work from the top down. It begins with Institutional Learning Outcomes (ILOs), covering how programs, disciplines, and co-curricular areas align with the seven ILOs. The General Education Learning Outcomes report on benchmarks set by the faculty-led General Education Committee. The Program-Level Learning Outcomes section makes up the bulk of the report, presenting results for the Blue Cycle and Red Cycle submissions. The next section looks at Course Learning Outcomes, which are reported in two ways: Course-Level Assessment and Class-Level Assessment. From there, the report moves to Committee Reports from Program Review, General Education, and Co-Curricular Assessment, and closes with Accolades recognizing departments that exemplified strong assessment practices this year.

Through these efforts, KCKCC reaffirms its commitment to transparency, collaboration, and continuous improvement in support of student success.

Institutional Learning Outcomes

At KCKCC, we assess our Institutional Learning Outcomes (ILOs) through a holistic, multi-source process that encompasses both academic and co-curricular experiences. The ILOs outline the essential skills and competencies expected of all graduates, regardless of their program.

The ILOs consist of four categories, with a total of seven learning outcomes. The current ILOs are as follows:

Communication	Civic & Social Responsibility	Innovative & Critical Thinking	Intrapersonal & Interpersonal Development
Communicate effectively using multiple forms of expression.	Practice civically, socially and ethically responsible behavior in diverse settings.	Demonstrate the ability to effectively identify, determine, gather, evaluate, and utilize resources to generate new ideas and/or solutions	Demonstrate the ability to engage in self-appraisal and identity development.
	Apply cultural and global awareness to human interactions and expressions.	Analyze, interpret, and make judgments about the relevance and quality of information to support personal perspectives and positions.	Develop the skills necessary to cultivate meaningful relationships, interdependence, and purposeful collaboration.

To meaningfully assess these outcomes, the college employs a triangulated system of evidence from four primary sources.

1. Transfer Degree Programs (A.A., A.S., and A.G.S.) - Assessment data from associates of arts, science, and general studies degrees provide insights into ILO fulfillment across programs that meet general education and transfer requirements, reflecting a broad range of disciplines and serving as a foundation for institution-level assessment.
2. General Education Learning Outcomes (GELOs) - The college's general education outcomes are intentionally mapped to the ILOs and assessed through AAC&U VALUE Rubrics, embedded assignments, and course-level measures. Because general education is a shared experience for most students, these outcomes provide robust, curriculum-embedded evidence of student achievement.
3. Program-Level Assessment – Program-level assessment data informs ILO evaluation. Programs map outcomes to ILOs and report annually on student learning measures. This alignment clarifies how program outcomes support institutional goals.
4. Co-Curricular Assessment – Co-curricular programs contribute to ILOs by aligning their outcomes with the nationally recognized framework from the Council for the Advancement of Standards in Higher Education (CAS). Through this process, the institution captures learning that occurs beyond the classroom but is equally vital to student success.

Each of these sources contributes to a centralized assessment of ILOs, creating a comprehensive

picture of student achievement. The visual representation illustrates how evidence sources interconnect to support continuous improvement. This system ensures that institutional outcomes are evaluated collectively, informing decision-making and enhancing the educational experience for all students at KCKCC.

Institutional Learning Outcome Alignment

During the 2025–2026 academic year, KCKCC maintained alignment of Institutional Learning Outcomes (ILOs) across 90 active academic and co-curricular areas: 55 academic programs, 23 academic disciplines, and 12 co-curricular units, spanning six divisions. The Office of Assessment tracks this alignment through reports submitted by coordinators and leads. For this report, each division is assigned an abbreviation to streamline the presentation of data. A chart of abbreviations and full titles can be found in Appendix A .

KCKCC aligns program- and discipline-level learning outcomes (PLOs/DLOs) with the college's Institutional Learning Outcomes (ILOs) to ensure that every academic program contributes intentionally to the broader learning goals the college has set for all students. Figure 1.1 depicts the percentage breakdown of this mapping, which includes 322 program- and discipline-level outcomes.

Across the 322 program- and discipline-level outcomes submitted this cycle, Innovative & Critical Thinking accounted for the largest share of ILO alignment at 32%, followed by Communication at 28%. Interpersonal & Intrapersonal Development represented 21% of alignments, and Civic & Social Responsibility the smallest share at 18%. Because a single outcome may align with more than one ILO, these percentages reflect each ILO's share of all program and discipline alignments recorded, rather than the percentage of outcomes covering that ILO.

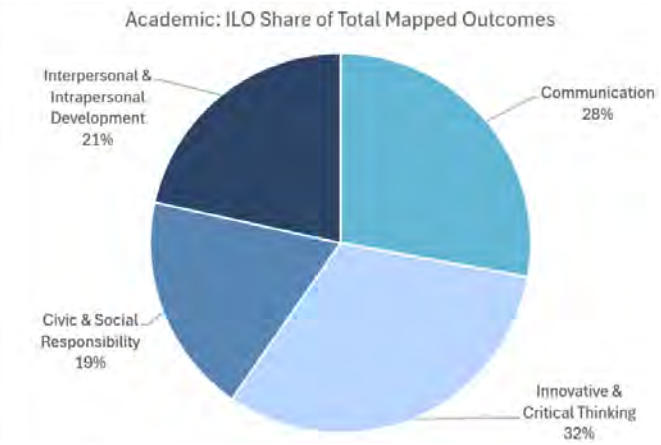


Figure 1.1. ILO Share of Total Mapped PLOs/DLOs

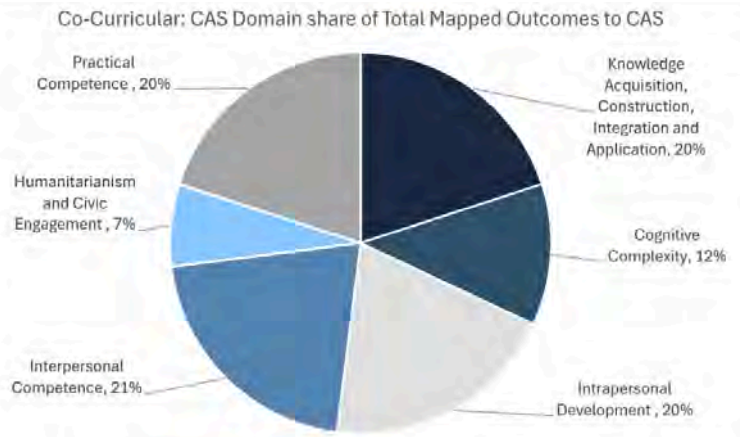


Figure 1.2. CAS Domain Share of Total Mapped SLOs

KCKCC uses the Council for the Advancement of Standards in Higher Education (CAS) framework to align co-curricular learning outcomes because CAS is the standard the college already relies on for co-curricular program review. CAS domains provide a consistent, field-tested framework for defining and assessing student learning outside the classroom. The descriptions of these domains can be found in Appendix B.

Figure 1.2 depicts the percentage breakdown of the fifty co-curricular student learning outcomes (SLOs) aligned to the CAS domains. Each of these outcomes may support multiple domains, so these percentages reflect each domain's share of all SLOs. As shown above, Interpersonal Competence

accounted for the largest share of CAS domain alignment among co-curricular outcomes (21%), followed by Knowledge Acquisition, Intrapersonal Development, and Practical Competence (20% each), Cognitive Complexity (12%), and Humanitarianism and Civic Engagement (7%).

As in previous cycles, programs and disciplines mapped their outcomes directly to the four ILOs. That analysis has been extended to include co-curricular programming for the first time, using the CAS learning domains as a bridge between co-curricular outcomes and the college's ILOs. A table of this mapping can be found in Appendix C. Below, Figure 1.3 is the combined results of how all areas at the college support the ILOs.

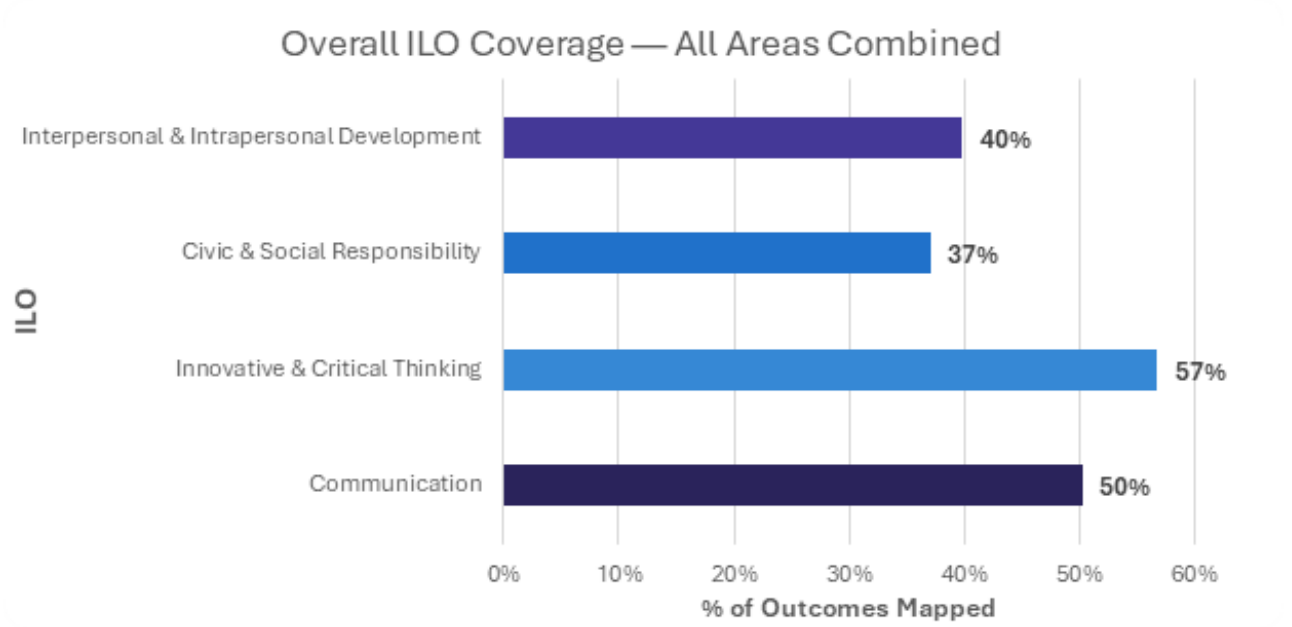


Figure 1.3. Overall ILO Coverage — All Areas Combined

According to the combined results, Innovative and Critical Thinking is the most-represented ILO, accounting for 57% of all outcomes across the institution. This is followed by Communication at 50%. In contrast, Civic and Social Responsibility (37%) and Interpersonal and Intrapersonal Development (40%) show lower overall coverage when considering programs and disciplines individually. However, co-curricular programming significantly enhances both Civic and Social Responsibility and Innovative and Critical Thinking. This indicates that co-curricular learning plays a valuable complementary role, reinforcing ILOs that are comparatively underrepresented in the classroom curriculum alone.

General Education Learning Outcomes

The KCKCC General Education program focuses on enhancing reading and writing abilities, developing analytical and critical thinking skills, increasing awareness of national and global heritage, and encouraging lifelong learning. To achieve these goals, the college has set General Education Learning Outcomes (GELOs). These outcomes are linked to the ILOs to support overall student learning goals. Outcomes and description of this connection can be found in Appendix D.

The General Education Committee (GEC) collaborates with faculty to ensure that courses in the General Education Core are aligned with the GELOs and include appropriate artifacts for assessment. The GEC conducts semesterly rating sessions to comprehensively assess the outcomes for all general education courses across the campus, supporting the mission of the general education program. Utilizing AAC&U Rubrics, the committee has evaluated seven of the eight GELOs, as one GELO did not have primary alignment in any course.

Below is a summary of all seven general education outcomes, compared with the benchmarks set by the committee. Because outcomes are scored on different rubric lengths and point scales, Table 1.1 and Figure 1.4 show performance as a percentage of each outcome's own benchmark, comparing how far each outcome landed above or below its target.

General Education Assessment Summary					
Outcome	**Evaluation Term**	**Benchmark**	**Rating Score**	**% of Benchmark**	**Status**
Communication – Written	Fall 2024	12.00/20	11.82/20	98.50%	**Not Met**
Communication – Oral	Fall 2024	6.00/16	9.53/16	158.80%	**Met**
Critical Thinking	Spring 2025	13.50/24	11.29/24	83.60%	**Not Met**
Quantitative & Information Literacy – Information Literacy	Spring 2025	10.50/20	9.83/20	93.60%	**Not Met**
Quantitative & Information Literacy – Quantitative Reasoning	Fall 2025	10.50/24	11.57/24	110.20%	**Met**
Diversity	Spring 2026	13.75/24	9.84/24	71.60%	**Not Met**
Interpersonal Development	Fall 2025	7.50/20	9.79/20	130.50%	**Met**

Table 1.1. General Education Learning Outcome (GELO) Ratings Summary

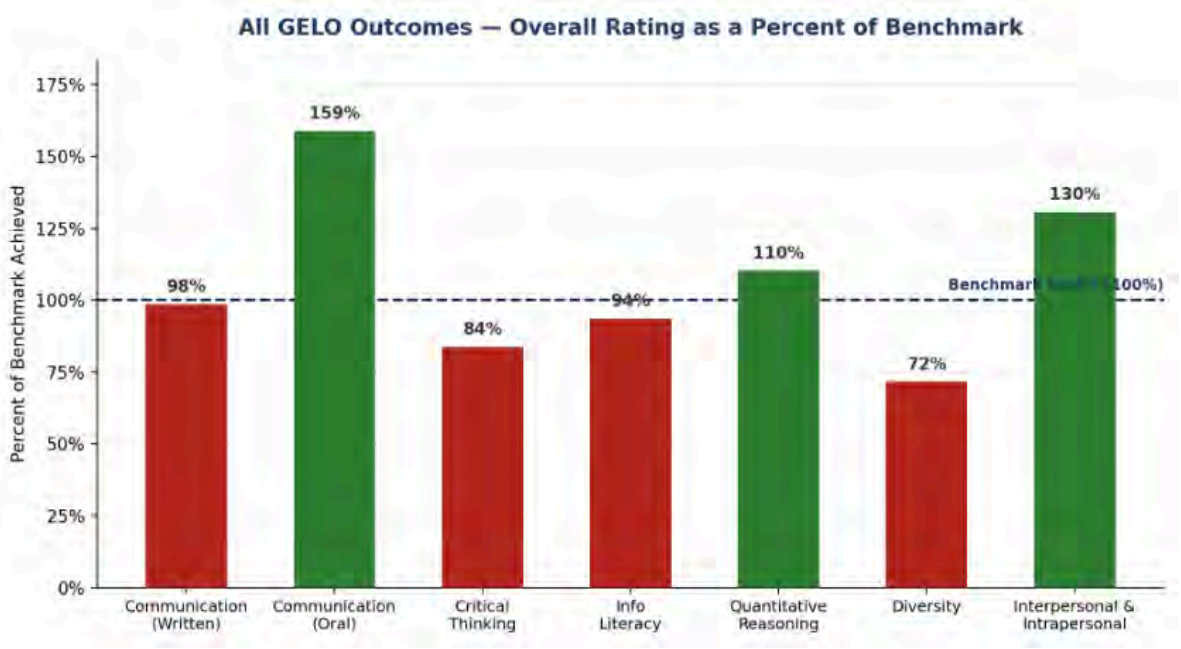


Figure 1.4. General Education Learning Outcome (GELO) Ratings Summary

Three outcomes exceeded the committee-set benchmarks this cycle: Oral Communication (159%), Interpersonal Development (131%), and Quantitative Reasoning (110%). Written Communication and Information Literacy landed just below target (99% and 94%, respectively). Critical Thinking (84%) and Diversity (72%) show the largest shortfalls and are the two outcomes most in need of follow-up attention.

Now that the evaluation of all GELOs is complete, the committee will address areas for improvement in the 2026-2027 school year. More information about the GELO rating and the actions of the General Education Committee can be found in the Committee Report section of this report.

Program-Level Learning Outcomes

Every academic program or discipline, as well as co-curricular programs, has specific outcomes that outline what students are expected to learn in that area. Assessments are conducted to evaluate how effectively each program meets its objectives throughout the curriculum. This process involves collecting various forms of evidence from students' entry to graduation. Faculty members collaboratively assess the program's established standards and the quality of student learning.

The institution follows a structured, two-year assessment cycle organized into three color-coded tracks: Blue, Red, and Yellow. Each track operates on a rotating schedule that ensures every Program Learning Outcome (PLO), Discipline Learning Outcome (DLO), and Student Learning Outcome (SLO) is formally assessed at least once within a four-year period. The colors indicate when each cycle is active, guaranteeing that every outcome has a specific timeframe for assessment. Areas with more than three outcomes will conduct concurrent assessments for each outcome within the same color cycle.

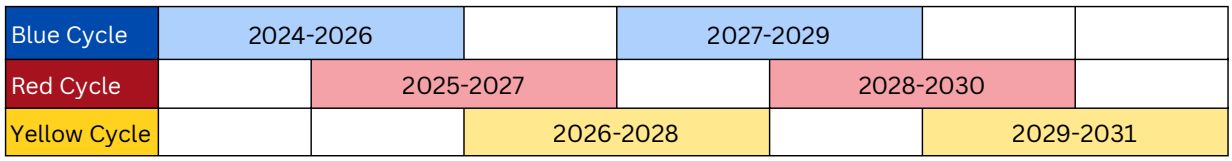


Figure 2.1. Visual for the rolling timeline for each program-level cycle, 2024-2031

Each of these assessment cycles unfolds over two full academic years, with program coordinators and discipline leads completing four sequential reporting steps for each outcome assigned to that cycle. Table 2.1 illustrates the four steps of each color cycle.

Assessment Plan (Year 1- Fall)	Coordinators document the structure of their evaluation, including assessment instruments, data collection methods, and benchmarks for success.
Assessment Findings (Year 1 - Spring)	Coordinators submit evidence-based summaries of evaluation results, supported by analysis.
Action Plan (Year 2 - Fall)	Coordinators develop improvement strategies based on their findings, including implementation timelines and updated success measures.
Status Update (Year 2 - Spring)	Coordinators report on progress made toward their action plans, including completion status and plans for continued action.

Table 2.1. The Four-Step Assessment Cycle

Each report was submitted via REDCap surveys managed by the Office of Assessment and automatically routed to the respective dean or vice president for review and approval. This process is intended to strengthen teaching, learning, and program effectiveness over time. Rather than being separate documents, the four forms serve as connected checkpoints that help programs move from evidence to action and ultimately to improved student outcomes.

Blue Cycle 2024-2026

Last year, the Office of Assessment reported on the assessment plans and assessment findings for the beginning of the Blue Cycle. Program/discipline/co-curricular areas had an overall submission rate of 92% for assessment plan forms and 95% for assessment findings forms. The 2025-2026 academic year was the second half of the Blue Cycle. Coordinators and leads completed forms that described their

action plans for improving student achievement and then gave an update on the progress of these actions over the year. Below are the summaries of these submissions.

Action Plans Submissions

In Fall 2025, faculty and staff submitted action plans in response to their assessment findings, detailing how the data would be used to improve curriculum, instruction, or support services. The overall submission rate was 97% across all areas, one of the highest rates of the cycle.

Table 2.2 summarizes the current submission status of action plans across all academic and administrative programs. Of the programs required to submit, two have not yet completed the submission process: one has not yet begun development of its action plan, and one has a report form in progress.

Due to differences in size and structure among programs, disciplines, and co-curricular units, submission behavior varies across the institution. Analyzing submission data by area type helps identify any group that may be lagging in completing this initial step, rather than relying on a single institution-wide figure. Figures 2.2.A-C below illustrate coordinator submission rates for academic programs, academic disciplines, and co-curricular programs.

Coordinator – Action Plan Submissions	Count by Program	Percentage
Submitted 🟢	81	90%
Re-Submitted 🟩	3	3%
Awaiting Re-Submit ⬜	5	5%
In-Progress 🟡	1	1%
Not Started ⚪	1	1%
Total	90	100%

Table 2.2. Coordinator Submissions – Action Plan (2024–2026 Blue Cycle)

Figure 2.2.A-C: 2024–2026 Blue Cycle Action Plan Coordinator Submissions: Academic Programs, Academic Disciplines, Co-Curricular Programs

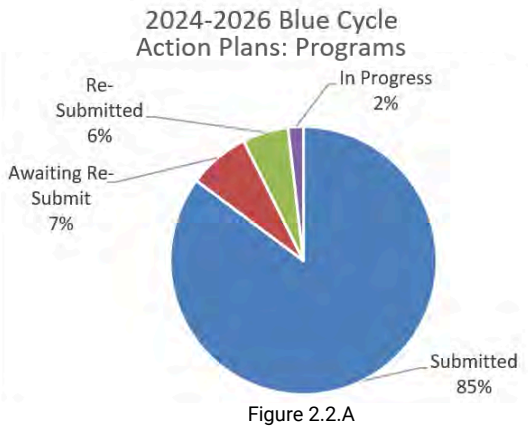


Figure 2.2.A

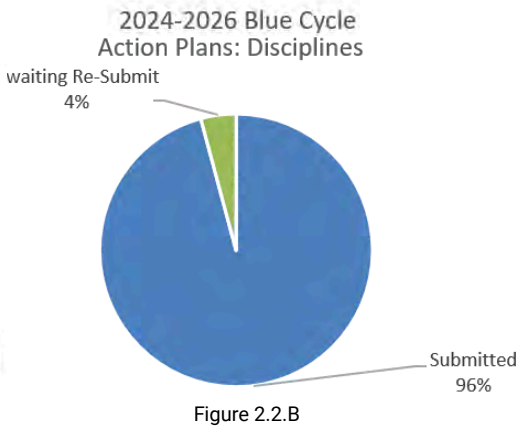


Figure 2.2.B

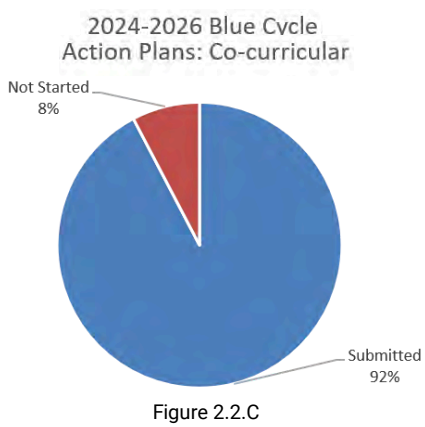


Figure 2.2.C

Among Action Plan submissions in the 2025–2026 reporting period, academic programs submitted the largest volume (54 reports) with 85% marked “Submitted” with an additional 6% “Re-Submitted”, 7% “Awaiting Re-Submission” (making over 97% submitted on time), and 2% still “In Progress”. Disciplines submitted 24 reports, 96% of which were “Submitted”, with the remainder “Awaiting Re-Submission”, indicating that there were concerns that needed to be addressed in the action plan, but a 100% submitted on time. Co-Curricular areas had 12 forms, with 92% “Submitted” and 8% “Not Started”. Submission compliance for Action Plans was strong across all three area types, with Disciplines

showing the highest completion rate.

Dean/VP Submissions

The deans or vice-presidents of each division at the college are responsible for reviewing the assessment submissions and providing feedback to their coordinators or leads. This feedback is sent directly to the coordinator within 3 weeks of the original due date. The overall submission rate for Deans/VPs was 94%. Table 2.3 shows the status of these submissions.

Since action plans are reviewed by different deans and vice-presidents depending on the area, review completion can vary independently of coordinator submission rates. Presenting this step broken out by Programs, Disciplines, and Co-Curricular units helps identify whether review bottlenecks are occurring broadly or are concentrated within a specific area type, so follow-up can be targeted where it's actually needed. Figures 2.3.A-C below feature the percentage of Dean/VP submissions by type.

Dean/VP Submissions – Action Plan Feedback	Count by Program	Percentage Overall
Submitted 🟢	81	90%
Need Re-Review 🟨	3	3%
Not Started ⚪	5	5%
N/A – No Action Plan	2	2%
Total	90	100%

Table 2.3. Dean/VP Submissions – Action Plan (2024–2026 Blue Cycle)

Figure 2.3A-C: 2024–2026 Blue Cycle Dean/VP Review of Action Plans: Academic Programs, Academic Disciplines, Co-Curricular Programs

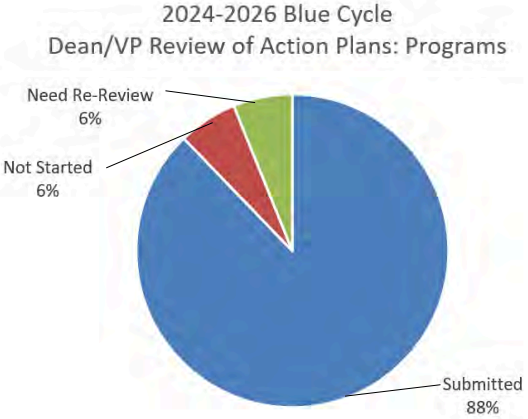


Figure 2.3.A

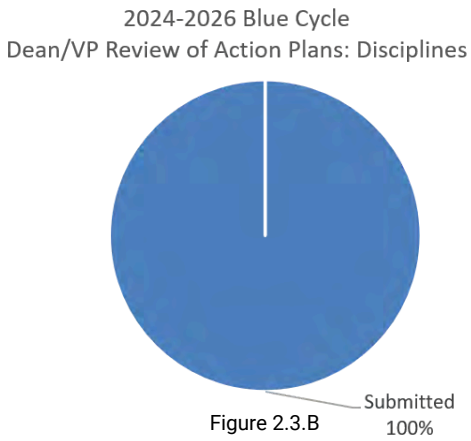


Figure 2.3.B

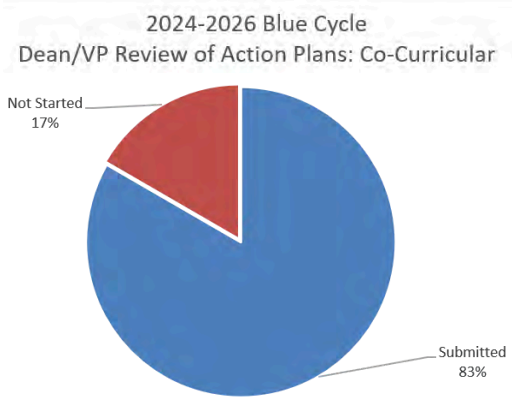


Figure 2.3.C

Among programs, 88% of 49 reviewed submissions were marked “Submitted”, with 6% “Not Started” and 6% flagged for “Re-Review”. Disciplines were fully completed, with all 23 reviewed and marked “Submitted”. Co-Curricular areas had 10 of 12 programs (83%) marked “Submitted,” with the remaining 17% marked “Not Started.” The Dean/VP review step maintained high completion rates across all area types, with disciplines again the most consistent.

Rating of Action Plans

Each outcome is given its own action plan. Each plan is reviewed and given its own feedback, so a

single program or discipline with multiple outcomes may show a mix of approvals, concerns, and rejections rather than one overall rating. As part of that analysis, the Office of Assessment calculated the ratings for each outcome in Table 2.4 below.

Of the total number of outcomes assessed, 90 (78%) were rated "Approved," indicating the dean required no edits to the submission. Sixteen outcomes (14%) were rated "Approved with Concerns," indicating the dean provided feedback that the coordinator had the option, but was not required, to incorporate into a revised submission. Eight outcomes (7%) were rated "Rejected," indicating the dean required the coordinator to revise and resubmit the action plan. The remaining two outcomes (1%) are categorized as "N/A – No Action Plan to Review," indicating the outcome did not have findings requiring an action plan. Figures 2.4.A-C depict the percentages of these reviews divided by programs, disciplines, and co-curriculars.

Dean Rating – Action Plans	Count by Outcome	Percentage Overall
Approved 🟢	90	78%
Approved with Concerns 🟡	16	14%
Rejected 🔴	8	7%
N/A - No Action Plan to Review	2	1%
Total	116	100%

Table 2.4. Dean Rating – Action Plans by Outcome (2024–2026 Blue Cycle)

Figure 2.4.A-C: 2024–2026 Blue Cycle Ratings of Action Plans: Academic Programs, Disciplines, Co-Curricular

Figure 2.4.A

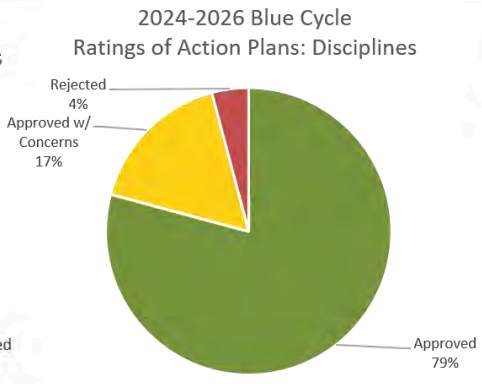


Figure 2.4.B

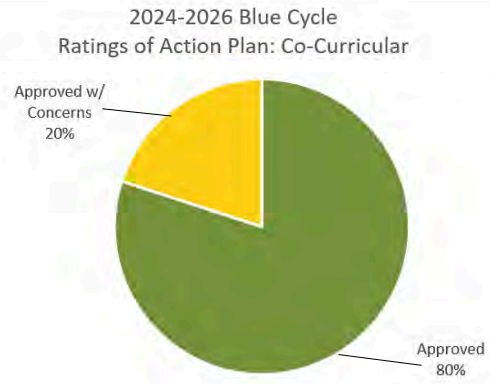


Figure 2.4.C

For programs, 74% of the 50 rated outcomes were “Approved”, 12% were “Rejected”, and 10% were “Approved with concerns”. Disciplines performed slightly better, with 79% of the 24 rated outcomes being “Approved,” 17% “Approved with Concerns,” and only 4% “Rejected.” Co-Curricular ratings were the most favorable: 80% of the 10 rated outcomes were “Approved,” 20% were “Approved with Concerns”, and none were rejected. Programs had the highest rejection rate among the three areas assessed, indicating they may benefit from additional support in developing actionable and well-supported improvement plans.

Status Update Submissions

Coordinators submitted a final status update at the end of the Spring 2026 semester. These forms asked coordinators to report on the progress made on the action plan since the beginning of the year.

Table 2.5 shows the count and percentage of programs with submitted status updates.

As with action plans, submission rates were calculated by programming type. Figures 2.4.A-C below show those submission rates for programs, disciplines, and co-curriculars.

Coordinator – Status Update Submissions	Count by Program	Percentage Overall
Submitted 🟢	82	90%
Not Started ⚪	7	8%
In-Progress 🟡	1	2%
Total	90	100%

Table 2.5. Coordinator – Status Update Submissions (2024–2026 Blue Cycle)

Figure 2.5.A-C: 2024–2026 Blue Cycle Status Update Coordinator Submissions: Programs, Disciplines, Co-Curricular

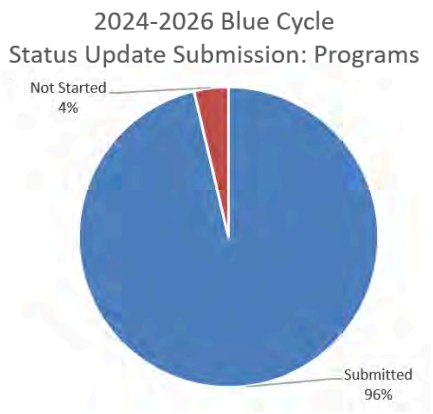


Figure 2.5.A

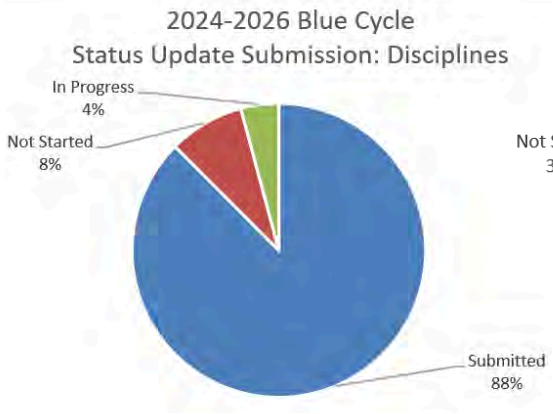


Figure 2.5.B

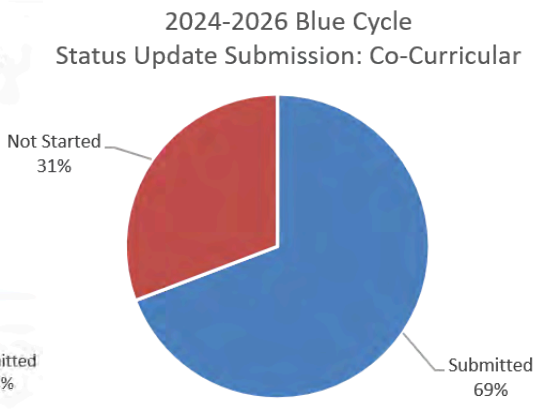


Figure 2.5.C

Coordinator submission was strong for programs (96%) and disciplines (88%), but notably lower for co-curricular units (69%), which had the highest "Not Started" rate (31%) of the three area types. This may be attributed to several personnel changes at the time of reporting.

Dean/VP Submissions

Area deans and vice presidents reviewed each status update submission. Their participation is contingent on submitting feedback to the coordinator/lead of each program. If there was no coordinator submission, the Dean/VP could not complete a submission, resulting in a "N/A- No submission to Review" status. Table 2.6 below presents the percentages of expected reviews, while Figures 2.6.A-C show the submission rate by type.

Dean Review Submission – Status Update	Count by Program	Percentage Overall
Submitted 🟢	81	98%
Not Started ⚪	1	2%
N/A – No Submission to review	7	N/A
Total	90	100%

Table 2.6. Dean Review Submission – Status Update (2024–2026 Blue Cycle)

Figure 2.6a–c. 2024–2026 Blue Cycle Status Update Dean/VP Submissions: Programs, Disciplines, Co-Curricular

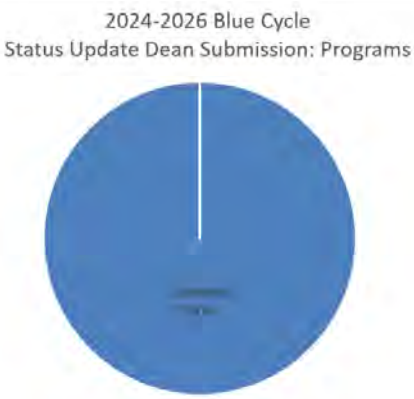


Figure 2.6.A

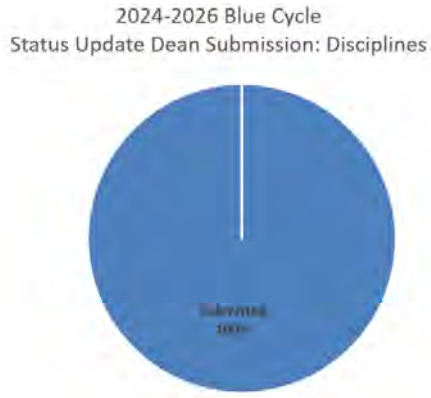


Figure 2.6.B

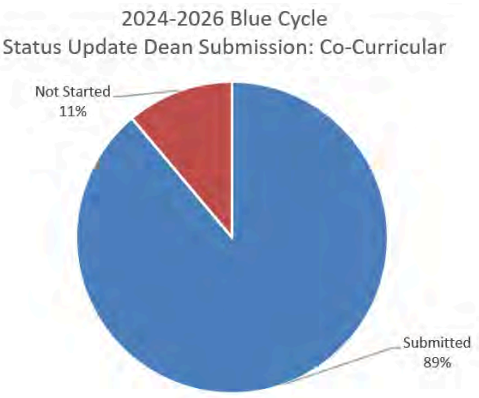


Figure 2.6.C

All submitted programs and disciplines were reviewed at 100%. The co-curricular review was slightly behind at 89%; however, there are only nine active co-curricular programs, which accounts for such a low percentage.

Rating of Action Plans

The quality of each status update was rated by the area deans and vice presidents. The progress made on the action plans, as well as any indication of further improvement, is reported for each outcome and rated using the scale of “Approved”, “Approved with Concerns”, or “Rejected”. Table 2.7 below presents the percentages for each rating across all submitted reports by outcome.

Overall, 80% of the status updates were “Approved,” with only a few rated as “Approved with Concerns.” 12% of the non-applicable items were not submitted by the coordinator. Disciplines and Co-Curricular outcomes were rated “Approved” 100% of the time. Programs were rated “Approved” 81% of the time, with 12% marked “N/A” and 8% as “Approved with Concerns;” no outcomes were “Rejected” at this stage. Figures 2.7.A-C below show the breakdown of submission rates by program, discipline, and co-curricular activity.

Dean Rating – Status Updates	Count by Outcome	Percentage Overall
Approved 🟢	93	80%
Approved w/ Concerns 🟡	8	6%
Rejected 🔴	0	0%
N/A - No Status Update to Review	15	12%
Total	116	100%

Table 2.7. Dean Rating – Status Updates by Outcome (2024–2026 Blue Cycle)

Figure 2.7.A-C: 2024–2026 Blue Cycle Status Update Ratings: Programs, Disciplines, Co-Curricular

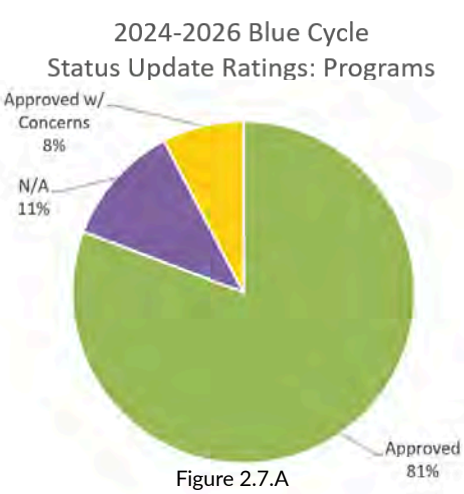


Figure 2.7.A

Figure 2.7.B

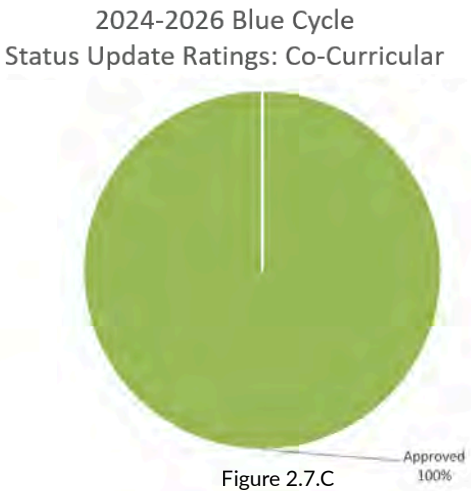


Figure 2.7.C

Blue Cycle Summary

The Blue Cycle ran from 2024 through 2026 and is now complete, so this section pulls together everything learned across its full two years. Rather than looking at programs, disciplines, and co-curricular areas one at a time, the tables below combine all of them to show the bigger picture: how assessment was conducted, whether plans were completed and benchmarks met, what actions were taken in response, and how effective those actions turned out to be. Table 2.8 shows the submission and approval ratings for all four steps of the assessment cycle.

Overall Submission Status Percentages for 2024-2026 Blue Cycle				
	Assessment Plan (Spring 2024*)	**Assessment Findings (Spring 2024)**	**Action Plan (Fall 2025)**	**Status Update (Spring 2026)**
Total # Expected (by program)	92	92	90	90
Total # Submitted (by program)	86	87	81	81
Submission Rate	**98%**	**95%**	**90%**	**90%**
Total # Expected (by outcome)	127	127	122	122
% Approved	80%	82%	78%	81%
% Approved w/ Concerns	14%	14%	14%	8%
% Rejected	6%	1%	7%	0%
% Not Reviewed	2%	5%	5%	12%

*resubmitted after initial start of the REDCap system

Table 2.8. Overall Submission Status Percentages, 2024–2026 Blue Cycle

Over the 2-year cycle, participation remained at 90% or higher, with high approval rates from leadership. The unreviewed percentage is concerning, and the underlying reasons should be investigated.

Analysis of submission content

Participation shows that the process is working, but the real goal is to understand the quality of assessment within programs. To look deeper, the Office of Assessment broke down coordinators' responses by category. Tables 2.9.A-B show the number and percentage of each assessment method used, combined across all learning area types.

Among 127 outcomes with reported assessment methods, 88% were direct measures of student learning, such as exams, artifacts, or portfolios, while 12% were indirect measures like surveys or grades. Direct measures included about 43% student artifacts and 30% exams, making up nearly 75% of assessments, with portfolios and pre/post tests under 3%. For indirect measures, surveys were most common at 6%, followed by grades at 4%.

Method Category	Count	Percent
Direct - Student Artifact	54	42.50%
Direct - Exam	38	29.90%
Direct - Other	15	11.80%
Indirect - Survey	8	6.30%
Indirect - Grade	5	3.90%
Direct - Portfolio	3	2.40%
Direct - Pre/Post Test	2	1.60%
Indirect - Other	2	1.60%
Total	127	100%

Table 2.9.A. Assessment Methods reported, Blue Cycle

Method Type	Count	Percent
Direct Measures	112	88.20%
Indirect Measures	15	11.80%
Total	127	100%

Table 2.9.B. Assessment Methods reported, Blue Cycle (Combined)

The Office of Assessment also looked at how well coordinators carried out their assessment plans. Table 2.10 shows the number and percentage of plans completed as written, completed with changes, or not completed. Table 2.11 shows how outcomes performed against the benchmarks coordinators set, whether they exceeded, met, or fell short of them. Table 2.12 shows whether those benchmarks were rated as appropriate, too high, or too low.

Completion Status	Count	Percent
Completed Plan as Written	98	79.70%
Completed with Adaptations to the Plan	21	17.10%
Not Completed	4	3.30%
Total	123	100%

Table 2.10. Extent of Assessment Plan Completion

Benchmark Result	Count	Percent
Exceeded (> +5%)	46	39.00%
Met (+/- 5%)	50	42.40%
Not Met (< -5%)	22	18.60%
Total	118	100%

Table 2.11. Rate of Achievement of Benchmarks by Outcome

Rating	Count	Percent
Appropriately Set	101	85.60%
Too High	9	7.60%
Too Low	8	6.80%
Total	118	100%

Table 2.12. Rate of Appropriateness of Assessment Benchmark Level

Out of 123 assessment plans, about 80% were completed as written, 17% required adaptations, and only 3% were not completed, indicating that 97% of plans were executed in some form. Co-curricular reported all 15 plans completed or adapted, while discipline and program had 2 incomplete plans each.

A high "Completed as Written" rate boosts confidence in metrics, while differentiating between "completed with adaptations" to allow for mid-stream changes. "Not completed" helps identify gaps

needing follow-up. This status can reveal issues in data collection, possibly due to staffing or unclear planning.

There were 118 evaluated outcomes in the first year of the cycle, with 42% meeting targets, 39% exceeding benchmarks by more than 5 percentage points, and 19% falling short. Overall, 81% performed as expected, but nearly 1 in 5 outcomes need improvement. Program-level outcomes had the largest share (75 of 118) and the highest number of "Not Met" results (14). Out of 118 responses, 86% thought the benchmark was set correctly, while 8% believed it was too high and 7% too low. Co-curricular benchmarks had a higher "Too High" rate at 20% compared to 7% for discipline and 5% for program.

Having looked at whether benchmarks were met, we now turn to what programs actually did in response.

Action Category	Total Count	Percent
Course/Activity Revision (assignments, materials, content)	61	28.40%
Monitor (repeat the same assessment plan to compare results over time)	61	28.40%
Assessment Methodology (adjusting the assessment tool and/or collection of evidence)	36	16.70%
Pedagogy/Facilitation Strategy (delivery or facilitation of learning experiences)	22	10.20%
Programmatic/Curricular Change (course/program offerings, scheduling, or structure)	16	7.40%
Academic Support/Advising (student support outside the classroom/learning experience)	8	3.70%
Professional Development (instructor or staff trainings)	8	3.70%
Other	3	1.40%
Total	215	100%

Table 2.13. Summary of Action Types Taken to Improve Student Outcomes

In Table 2.13, the number and percentage of each action type are reported by coordinators and leads, combined across program, discipline, and co-curricular areas. Because more than one action type can be selected per outcome, totals reflect the full range of actions taken, not a one-to-one count of outcomes.

Out of 215 reported actions, the most common responses were revising course content and monitoring results, each accounting for about 28% of the total. Together, these actions represented over half of all responses, indicating a tendency to change courses directly or continue monitoring progress.

With actions identified, the next step is tracking whether they were carried out and whether they worked. Table 2.14 shows the status of each action plan: complete, in progress, or not started. Table 2.15 shows how outcomes performed against their benchmark after those actions were taken, whether they exceeded, met, or fell short. Table 2.16 shows how those actions were rated for overall quality and effectiveness.

Action Status	Count	Percent
Complete	64	58.20%
In Progress	40	36.40%
Not Started	6	5.50%
Total	110	100%

Table 2.14. Status of Action Plan

Action Benchmark Result	Count	Percent
Exceeded (> +5%)	32	36.80%
Met (+/- 5%)	40	46.00%
Not Met (< -5%)	15	17.20%
Total	87	100%

Table 2.15. Rate of Achievement of Action Benchmark

Quality Rating	Count	Percent
Very Effective	56	53.80%
Somewhat Effective	33	31.70%
N/A; No Change	11	10.60%
Not Effective At All	4	3.80%
Total	104	100%

Table 2.16. Rate of Quality of Actions

Most action plans are underway or complete (95% combined), most actions are working, with 82% rated “Very Effective” or “Somewhat Effective,” and 83% of outcomes met or exceeded their benchmark after taking the planned action. The main gap is the 17% of outcomes that still didn't meet the benchmark even after an action was taken, and the small group of actions rated “Not Effective” at all (4%). These are worth a closer look, and there should be a follow-up with those specific programs to see whether the action itself was mismatched to the problem, or whether more time or support is needed before results show up.

Red Cycle 2025-2027

The 2025–2027 Red Cycle is the institution's next full round of outcomes assessment, following the same four-step structure as the Blue Cycle: assessment plan, assessment findings, action plan, and status update. This report captures the first half of that cycle, which included assessment plans and assessment findings. As with the Blue Cycle, each step is tracked separately for programs, disciplines, and co-curricular areas so that the Office of Assessment can catch any area falling behind before it affects the rest of the cycle.

Assessment Plan Submissions

The Red Cycle launched with strong coordinator participation. Of the 98 areas expected to submit, 89 did so: 87 marked "Submitted" and 2 "Re-Submitted". The overall submission rate was 91%. Only 7 areas had not yet started and 2 were still in progress at the time of reporting. Table 3.1 shows this breakdown for all submissions collected in the 2025 fall semester.

Submission rates varied by area type. Academic programs submitted at 87%, with the remaining areas split between "Not Started" and "In Progress." Disciplines reached 89% submitted, with a small share marked "Re-Submitted," meaning they changed their original submission based on feedback. Co-curricular areas led all three groups with a 100% submission rate, showing strong early engagement with the new cycle. Figures 3.1.A-C illustrate these breakdowns.

Coordinator Submission Status	Count	Percent
Not Started ⚪	7	7.10%
In-Progress 🟡	2	2.00%
Submitted 🟢	87	88.80%
Re-Submitted 🟩	2	2.00%
Total:	98	100%

Table 3.1. Coordinator – Assessment Plan Submissions (2025–2027 Red Cycle)

Figure 3.1.A-C: 2025–2027 Red Cycle Assessment Plan Coordinator Submissions: Programs, Disciplines, Co-Curricular

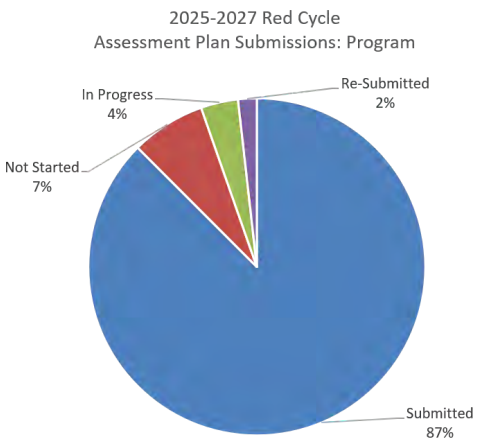


Figure 3.1.A

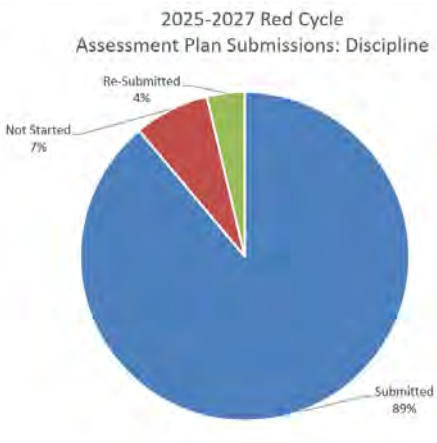


Figure 3.1.B

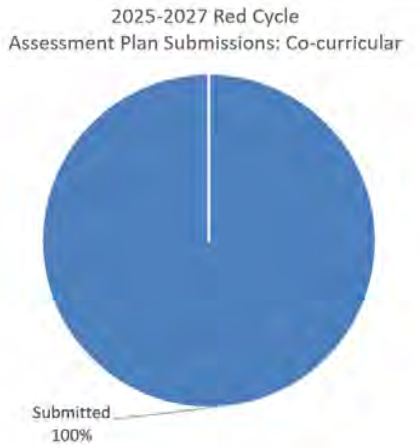


Figure 3.1.C

Dean and VP Submissions

Dean and VP review of assessment plans was similarly strong. Of 98 expected reviews, 82 were marked "Submitted" (84%), with 2 flagged for "Need Re-Review." Nine submissions were pending coordinator completion, and 5 had not yet been started by the dean or vice president. Table 3.2 gives the counts and percentages for each status for each area.

By area type, programs reached 96% submitted among reviewed plans, and disciplines reached 92%. co-curricular dean reviews came in at 79% submitted, with 21% "Not Started". This is the same group where coordinator submissions were strongest, suggesting the review bottleneck rather than the submission itself may need attention heading into the second year. Figures 3.2.A-C show the submission rate by type.

Dean/VP Submission Status	Count	Percent
Pending Coord. Submission	9	9.20%
Not Started ⚪	5	5.10%
In-Progress 🟡	0	0.00%
Submitted 🟢	82	83.70%
Need Re-Review 🟨	2	2.00%
Total:	98	100%

Table 3.2. Assessment Plan Review Submissions (2025–2027 Red Cycle)

Figure 3.2.A-C. 2025–2027 Red Cycle Assessment Plan Dean/VP Submissions: Programs, Disciplines, Co-Curricular

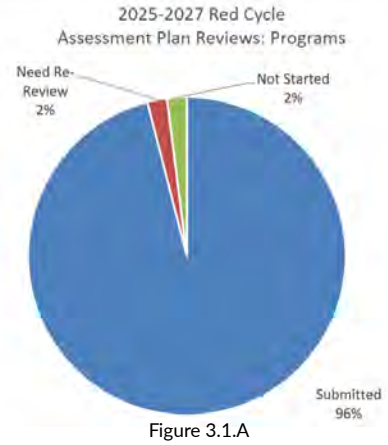


Figure 3.1.A

Figure 3.1.B

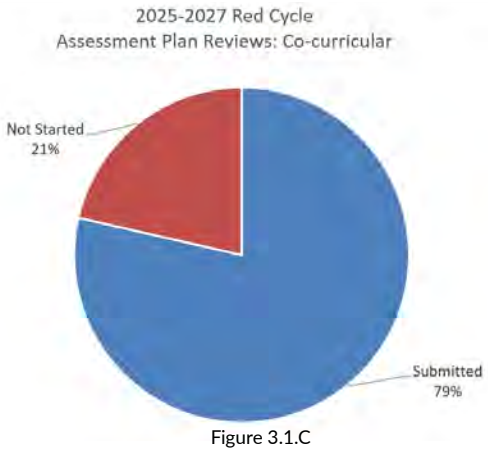


Figure 3.1.C

Ratings of Assessment Plans

Of the 146 outcomes reviewed by deans and vice presidents, 110 (76%) were rated "Approved," and 9 (6%) were rated "Approved with Concerns." Notably, no outcomes were "Rejected" in this cycle. The remaining 27 outcomes (18%) were marked "N/A — No Submission to Review," reflecting areas where coordinator submissions were not yet complete. Table 3.3 illustrates the total count and percentages of those ratings based on outcome.

Ratings were strong across all three area types. Programs earned 98% "Approved" among rated outcomes, with only 2% "Approved with Concerns." Disciplines rated at 79% "Approved" and 21% "Approved with Concerns," suggesting a higher share of plans that needed minor refinement but were still fundamentally sound. Co-curricular plans rated at 82% "Approved" and 18% "Approved with Concerns." The absence of any rejections across all three groups is an encouraging sign of quality at the start of this cycle. Figures 3.3.A-C show the breakdown of these stauses by type.

Dean Rating – Assessment Plans	Count by Outcome	Percentage Overall
Approved 🟢	110	76%
Approved w/ Concerns 🟡	9	6%
Rejected 🔴	0	0%
N/A - No Status Update to Review	27	18%
Total	146	100%

Table 3.3. Dean Rating – Assessment Plan by Outcome (2025–2027 Red Cycle)

Figure 3.3.A-C. 2025–2027 Red Cycle Assessment Plan Ratings: Programs, Disciplines, Co-Curricular

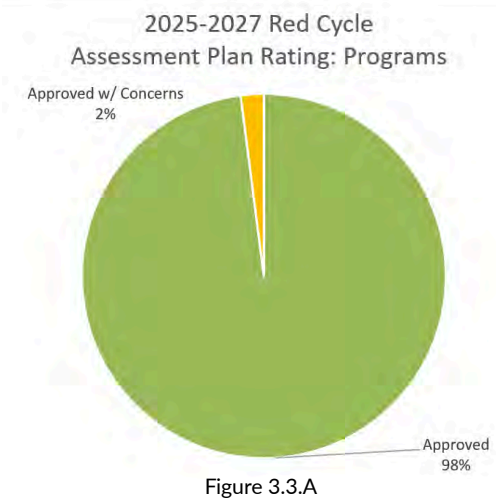


Figure 3.3.A

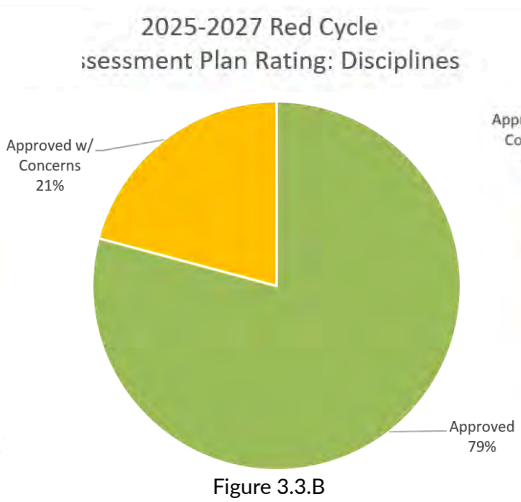


Figure 3.3.B

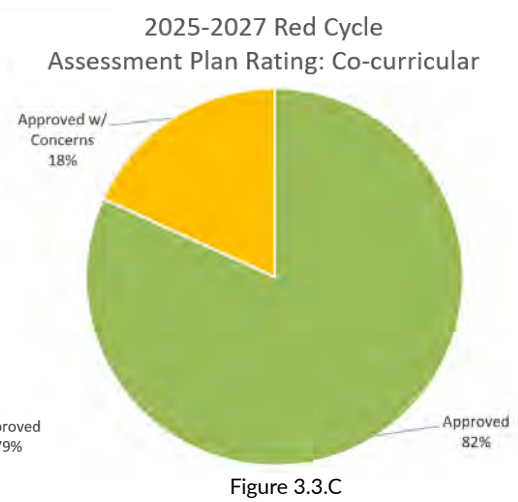


Figure 3.3.C

Assessment Findings Submissions

Coordinator submission of assessment findings mirrored the strong performance seen in assessment plans. Of 98 expected submissions, 87 were marked "Submitted" for an 89% submission rate. Ten areas had not yet started and 1 was still in progress.

Programs submitted at the highest rate among the three groups at 95%, followed by disciplines at 89%. Co-curricular areas submitted at 72%, with 21% "Not Started" and 7% still "In Progress." This is a

pattern consistent with their finding review lag seen in the plan stage, and one worth monitoring as the cycle continues.

Coordinator Submissions Findings	Count	Percent
Not Started ⚪	10	10.20%
In-Progress 🟡	1	1.00%
Submitted 🟢	87	88.80%
Total:	98	100%

Table 3.4 Assessment Findings Submissions (2025–2027 Red Cycle)

Figure 3.4.A-C. 2025–2027 Red Cycle Assessment Findings Coordinator Submissions: Programs, Disciplines, Co-Curricular

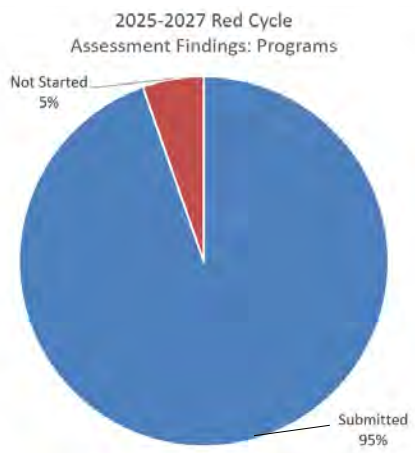


Figure 3.4.A

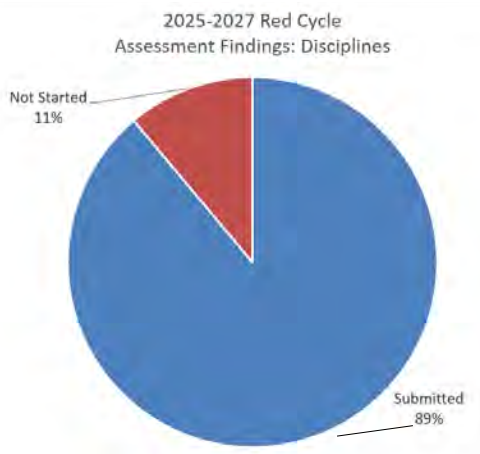


Figure 3.4.B

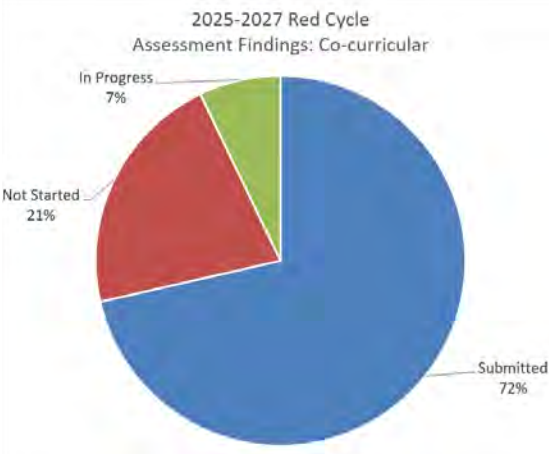


Figure 3.4.C

Dean/VP Submissions

Dean and VP review of assessment findings was completed at a high rate. Of 98 programs, 82 submitted reviews (84%), with no outcomes flagged for "Need Re-Review." Eleven submissions were still pending coordinator completion, 3 were "Not Started," and 2 were "In Progress." Table 3.4 references this breakdown with a total count and percentage for each status.

By area type, programs and disciplines both reached 96% among reviewed submissions, the highest rates of the cycle to date. Co-curricular Dean/VP reviews came in at 80% submitted, with 20% "Not Started." As with the plan stage, the co-curricular area continues to show a review lag that mirrors its coordinator submission gap, and targeted outreach ahead of action plan submissions next fall is recommended. Figure 3.4.A-C illustrates these submission rates by type.

Dean/VP Submission Status	Count	Percent
Pending Coord. Submission	11	11.20%
Not Started ⚪	3	3.10%
In-Progress 🟡	2	2.00%
Submitted 🟢	82	83.70%
Need Re-Review 🟨	0	0.00%
Total:	98	100%

Table 3.4. Assessment Plan Review Submissions (2025–2027 Red Cycle)

Figure 3.4.A-C. 2025–2027 Red Cycle Assessment Plan Dean/VP Submissions: Programs, Disciplines, Co-Curricular

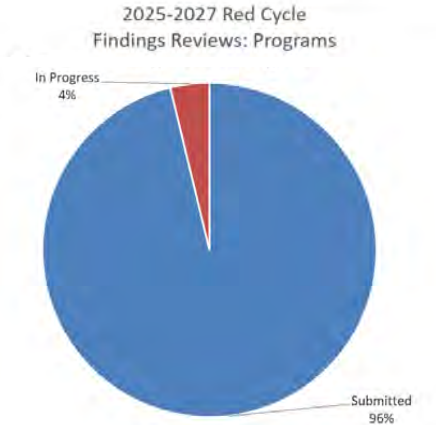


Figure 3.1.A

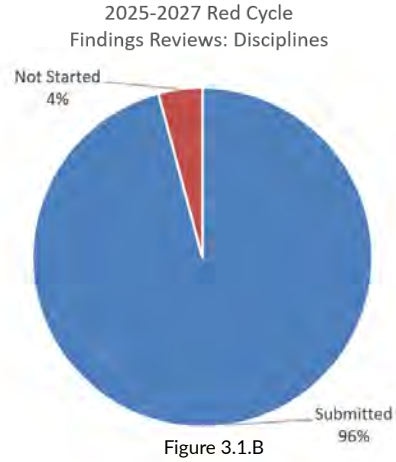


Figure 3.1.B

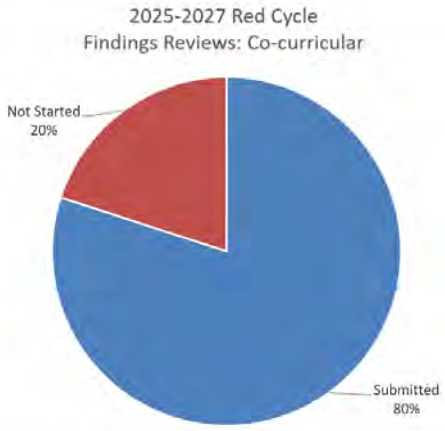


Figure 3.1.C

Ratings of Assessment Findings

Dean and VP ratings of assessment findings were the strongest of the Red Cycle so far. Of 146 outcomes reviewed, 116 (77%) were rated "Approved" and only 3 (2%) were "Approved with Concerns." No outcomes were rejected. The remaining 31 (21%) were marked "N/A - No Submission to Review." Table 3.5 gives use the count and percentage of the each rating category for each outcome assessed in the Red Cycle.

Program findings rated at 86% "Approved," with 4% "Approved with Concerns" and 10% "N/A." Disciplines came in at 96% "Approved" with 4% "Approved with Concerns." This is the strongest performance across all area types. Co-Curricular findings were rated "Approved" 100% of the time among reviewed submissions. Figures 3.5.A-C breakdown these percentages fro each area type. Taken together, these ratings reflect a high standard of findings quality across the institution and a solid foundation for the action plan stage beginning in Fall 2026.

Dean Rating – Assessment Plans	Count by Outcome	Percentage Overall
Approved 🟢	116	77%
Approved w/ Concerns 🟡	3	2%
Rejected 🔴	0	0%
N/A - No Status Update to Review	31	21%
Total	146	100%

Table 3.5. Dean Rating – Assessment Findings by Outcome (2025–2027 Red Cycle)

Figure 3.5.A-C. 2025–2027 Red Cycle Assessment Findings Ratings: Programs, Disciplines, Co-Curricular

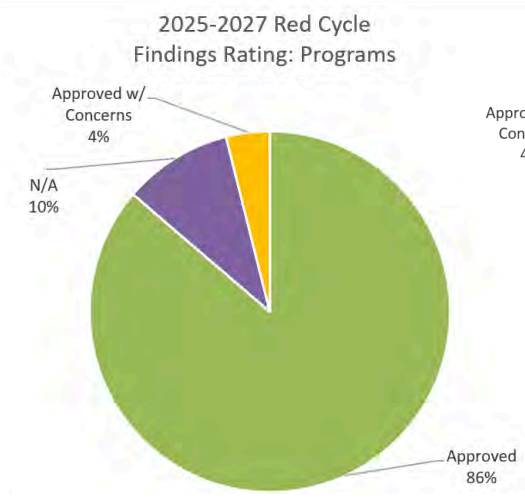


Figure 3.3.A

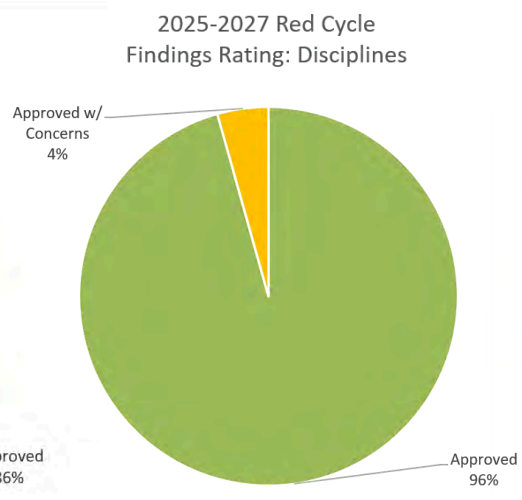


Figure 3.3.B

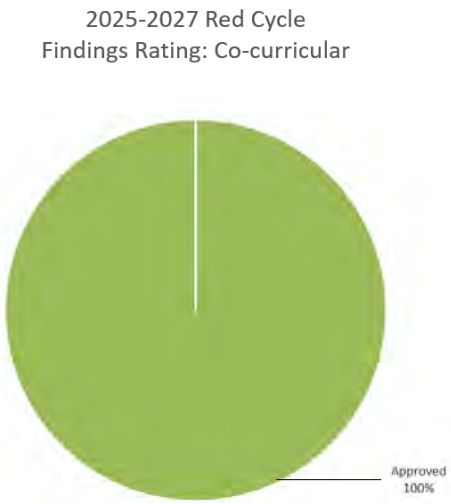


Figure 3.3.C

The Red Cycle is off to a strong start. Participation has been consistent across both stages, and the quality of submissions suggests that programs and disciplines are engaging with the process thoughtfully rather than treating it as a compliance exercise. That foundation matters, because the Action Plan stage is where the cycle either delivers on its promise or stalls out, and a weak start makes recovery difficult. With two stages complete and the evidence in hand, the institution is well-positioned to turn strong findings into meaningful action in Year Two.

Course Learning Outcomes

Course Learning Outcomes (CLOs) describe what students should know or be able to do by the end of a specific course, and they are evaluated in two complementary ways. In the course-level assessment pilot, select courses use common assessments and assignments across all sections, allowing the college to compare results consistently across instructors and terms. In the class-level assessment, every instructor reflects on their own class's data and provides suggestions for course development based on their firsthand experience teaching that section. Together, these two approaches offer both a standardized, cross-sectional view of student learning and the individual, instructor-level insight needed to act on it.

Course-Level Assessment Pilot

Since 2023, the College has piloted common course-level assessments; shared quizzes, rubrics, finals, or assignments used across all sections of a course, regardless of instructor, modality, or location. The objective is to ensure that all students achieve consistent outcomes in a course, regardless of the section, campus, or format they choose. In 2025, the pilot initiative broadened its scope from 10 original courses to 20, incorporating a diverse range of subjects. This expansion also includes several courses designed for high school dual-enrollment students, reflecting our commitment to inclusivity and accessibility in education. Table 4.1 below indicates the courses included in this pilot stage:

Courses in Original 2023 Pilot:		Courses Added to Pilot in 2025:	
BLUE-0101	ENGL-0102	BUSN-0101	LANG-0142
BIOL-0141	PSYC-0101	BIOL-0141	HIST-0104
BIOL-0271	SOSC-0107	BIOL-0143	HIST-0106
MATH-0104	COMS-0151	BIOL-0284	ECON-0201
MATH-0106		BIOL-0121	ALHT-0104
ENGL-0101		LANG-0141	

Table 4.1. Courses included in Course-Level Assessment Pilot, updated 2025

2025-2026 Results

With the expansion of this pilot, 21 courses were expected to submit results in spring 2026. Only 13 courses submitted data. This is a 61% submission rate.

In Table 4.2, we see the courses that submitted reports, the number of sections included in the report, and the number of outcomes that met the intended benchmark set in the assessment plan.

Results varied by course, with several high-school dual-credit sections showing lower outcome-met rates than the overall campus average. This is the kind of gap this common-assessment pilot is specifically designed to surface for follow-up.

Course	Number of Sections *Total (HS)*	Assessment Tool	Total Number of Outcomes	Number Outcomes Met (College)	Number Outcomes Met (HS)
BLUE-0101	38	Common Rubric	3	3	N/A
BIOL-0121	22 (9)	Common Quiz	8	8	8
BIOL-0141	30 (7)	Common Quiz	16	15	8
BIOL-0143	16 (1)	Common Quiz	18	17	2
BIOL-0145	14	Common Quiz	6	6	N/A
BIOL-0271	23	Common Quiz	17	16	N/A
BIOL-0284	12	Common Quiz	10	10	N/A
ECON-0201	2 *SP only*	Common Rubric	6	1	N/A
ENGL-0101	33 (5)	Common Rubric	5	4	5
ENGL-102	30 (8)	Common Rubric	5	5	5
LANG-0141	7 (4) *SP only*	Common Final	2	1	1
LANG-0142	3 (3) *SP only*	Common Assignments	2	2	2
PSYC-0101	56(11)	Common Final	9	9	9

Table 4.2. Common Course-Level Assessment Results, 2025–2026

Submission rates for this pilot declined notably over the reporting period. The causes are likely layered: gaps in coordinator understanding of the process, inconsistent faculty participation across multiple sections, and the timing of submission windows relative to end-of-semester demands all contribute. The Office of Assessment will address this directly through targeted outreach and one-on-one meetings with course coordinators, with the goal of reconnecting the submission process to its purpose: generating meaningful evidence of student learning, not adding to an already full workload.

Class-Level Assessment

Each semester, the Office of Assessment tracks the percentage of instructors who complete their required class-level learning outcome submissions, both overall and by division. Class-level assessment data is collected via a REDCap form and compared with the active courses recorded by the Office of Institutional Effectiveness. Table 5.1 shows the breakdown of Fall 2025 submissions in two ways: the overall average of expected instructors that submitted their reports and the percentage of active courses covered by those submissions.

Class-Level Assessment Summary		Overall Fall 2025	Overall Spring 2026
Overall % of Instructors PARTICIPATING (reported at least 1 section)		72.49%	75.83%
% of Courses with 0 Instructor Submissions 🟥	based on min. expected	17.54%	18.92%
% of Courses with >0, <100% Instructor Submissions 🟨	based on min. expected	24.76%	17.57%
% of Courses with 100% Instructor Submissions 🟩	based on min. expected	57.70%	63.51%

Table 5.1. Class-Level Submission Summary, Fall 2025 and Spring 2026

Instructor participation rose from 72.49% in Fall 2025 to 75.83% in Spring 2026, an increase of 3.34 percentage points. The most notable change was in full compliance, with courses achieving 100% submission increasing from 57.70% to 63.51%, a gain of 5.81 percentage points. In contrast, courses with partial submissions dropped significantly from 24.76% to 17.57%, a decrease of 7.19 percentage points, indicating fewer incomplete courses and more full completions.

This would help convert non-submission into at least partial engagement, which the data shows tends to lead to full completion over time.

While moving to REDCap provided ease when calculating results, the Office of Assessment still has many incomplete forms that provided incorrect section numbers. To address this, the Assessment team will be streamlining how instructors report their course section numbers, and each division should analyze their participation trends and offer additional support to instructors who need it.

Committee Reports

Co-Curricular Assessment Committee

Mission: Our mission is to support the assessment of student learning through co-curricular activities, programs, and experiences at Kansas City Kansas Community College (KCKCC). The purpose of this committee is to guide the process of co-curricular assessment at KCKCC. This will be done through professional development of committee members which may include educational conferences, mentoring, meetings, and publications.

Co-Chairs	Members	Meeting Dates
Nicole Wilburn, Director of Student Housing , Amanda Williams, Director, Library and Learning Services	Shai Perry, Danielle Frideres, Reem Rasheed, Linda Warner, Sarah Cole, Robert Powers, Wade Abel, Stacy Tucker, Robert Beach, Alex Twitty, Haydee Reyes-Alvarado, Brady Beckman, Veronica Knight, Rob Crane	August 11, 2025 October 21, 2025 December 8, 2025 January 13, 2026 March 17, 2026 April 21, 2026

Goals for Academic Year 2025-2026

The Committee set five goals for the academic year: meet at least five times, onboard all new Committee members and orient them to the college's expectations for assessment, and support the Program Review Cycle by guiding four programs through a Self-Assessment, three through an Action Plan, four through a Mid-Cycle Review, and four through a Final Report.

Accomplishments of Academic Year 2025-2026

During the academic year, the committee demonstrated sustained oversight of institutional assessment processes through five formal meetings and the successful onboarding of new members, ensuring alignment with established assessment expectations.

Programs showed consistent engagement across the four-year assessment cycle. Four programs completed the Self-Assessment process, while all remaining programs met required benchmarks through Action Plans, Mid-Cycle Reviews, or Final Reports appropriate to their cycle stage.

The committee reinforced compliance with institutional assessment protocols by regularly communicating expectations for completion of Red Cycle and Blue Cycle activities in the Fall and Spring semesters, supporting systematic implementation and accountability.

To further promote a culture of continuous improvement and shared practice, Brady Beckman, Director of the Student Success Center, contributed to institutional assessment dialogue through an article published in the February issue of Beyond Measure, the KCKCC Assessment newsletter.

Challenges from Academic Year 2025-2026

The committee experienced challenges related to member turnover during the academic year, as several staff members transitioned out of their positions, resulting in some disruption to continuity and institutional knowledge. To address this challenge for the 2026–2027 academic year, the committee will continue to onboard new members as vacancies are filled, with an emphasis on timely orientation and clear communication of assessment expectations.

These efforts are intended to support a smooth transition for incoming members, sustain committee effectiveness, and ensure continued alignment with institutional assessment processes despite personnel changes.

Plans for the Next Academic Year

For the upcoming academic year, the Co-Curricular Assessment Committee will continue to strengthen its oversight and support of institutional assessment practices through structured engagement and clear expectations. The committee will meet five times annually, including twice per semester and during late spring program review presentations, to ensure consistent monitoring of progress and alignment with assessment goals. A continued priority will be the onboarding and development of new committee members to ensure a shared understanding of assessment expectations and responsibilities.

All departments will actively participate in the established program review cycle, with specific units completing required milestones based on their position within the cycle. In the 2026–2027 academic year, Admissions, the Art Gallery, Career Services, and the Veteran's Center will complete Self-Assessments. Student Success and Retention, Counseling and Advocacy, Library Services, and Student Engagement will implement Action Plans. Phi Theta Kappa & Service Learning, Learning Services, and Student Accessibility and Support Services will conduct Mid-Cycle Reviews. And finally, Upward Bound Academy, the Cultural Enrichment Center, and Student Housing, will submit Final Reports. Committee members will also be expected to meet all assessment requirements outlined by the Office of Assessment, including ongoing compliance with established processes.

To further support a culture of continuous improvement and shared practice, the committee will contribute to institutional assessment communication by submitting one article to Beyond Measure, the KCKCC Assessment newsletter.

General Education Committee

Purpose: The purpose of General Education at Kansas City Kansas Community College (KCKCC) is to lay a broad foundation for students' education and develop the skills necessary for participation in a free and democratic society. The KCKCC General Education program endeavors to:

1. Enhance students' understanding of language and communication
2. Improve the quality of their reading and writing
3. Develop analytical and critical thinking skills
4. Deepen their awareness of our national and global heritage, its interconnections.
5. Foster lifelong learning.

To this end, the General Education Committee will provide necessary institutional assessment procedures and protocols to ensure that all General Education courses taught at the college are aligned to the goals outlined in the above paragraph. Additionally, in overseeing and assessing the General Education program, the General Education Committee seeks to ensure that all general education courses support the college's strategic plan.

Co-Chairs	Members	Meeting Dates
Elizabeth Gillhouse, Associate Professor, English, Traci Dillavou, Associate Professor, Communications	Jim Krajewski, Polly Hawk, Alicia Tolbert, David Jones, Alphonse Mendy, Catherine Westerfield, Michael James, Emily Morrow, Angela Miller	August 12, 2025, September 10, 2025, October 8, 2025, October 29, 2026, November 12, 2025, December 10, 2025, January 13, 2026, February 11, 2026, March 11, 2026, April 8, 2026, May 13, 2026

GELO Assessment for Academic Year 2025-2026

- The Quantitative Literacy General Education Learning Outcome was rated in Fall 2025; it supports the Innovative and Critical Thinking Institutional Learning Outcome: "*Demonstrate the ability to effectively identify, determine, gather, evaluate, and utilize resources to generate new ideas and/or solutions.*"
- The Interpersonal General Education Learning Outcome was rated in Fall 2025; it supports the Intra- and Inter-Personal Development Institutional Learning Outcome: "*Demonstrate the ability to engage in self-appraisal and identity development.*"
- The Diversity General Education Learning Outcome was rated in Spring 2026; it supports the Civic and Social Responsibility Institutional Learning Outcome: "*Apply Cultural and Global awareness to human interactions and expressions.*"

Assessment of General Education learning outcomes was conducted using nationally recognized AAC&U VALUE rubrics to ensure consistency and rigor. In Fall 2025, the Quantitative Literacy outcome was evaluated using the AAC&U Quantitative Literacy VALUE rubric, and the Interpersonal outcome was assessed using the AAC&U Integrative Learning VALUE rubric. In Spring 2026, Diversity

artifacts were evaluated using the AAC&U Intercultural Knowledge and Competence VALUE rubric. These measures support a systematic, evidence-based approach to assessing student learning and promote alignment with institutional expectations for continuous improvement.

GELO Assessment Results from Academic Year 2025-2026

Quantitative Literacy General Education Learning Outcome Benchmarks

Interpretation: 1.75	Representation: 1.75	Calculation: 1.75
Application/Analysis: 1.75	Assumptions: 1.75	Communication: 1.75

The benchmarks for Interpretation, Representation, Calculation, Application/Analysis, and Assumptions were all met or exceeded. However, the benchmark for Communication fell short by a nominal 0.08 (see Table 1 in Appendix F). Most students performed at the Milestone (2) level – they are developing but not yet mastering the skills. Interpretation and Representation were recognized as the strongest areas, while Assumptions and Communication require more support. Overall, the results show areas where the students are doing well and areas where teachers can focus next.

Interpersonal General Education Learning Outcome Benchmarks:

Connections to Experience: 1.5	Connections to Discipline: 1.5	Transfer: 1.5
Integrated Communication: 1.5	Reflection and Self-Assessment: 1.5	

All the Interpersonal General Education Learning Outcome benchmarks were met or exceeded (see Table 2 in Appendix F). Integrated Communication was recognized as the strongest area, while Connections to Discipline was the most challenging. Between 5% and 15% of students provided *no evidence for some skills*, indicating a lack of understanding or attempting completion in those parts of the assignment.

Diversity General Education Learning Outcome Benchmarks

Knowledge (self-awareness): 1.75	Knowledge (worldview): 2.5	Skills (empathy): 2.0
Skills (communication): 2.5	Attitude (curiosity): 3.0	Attitude (openness): 2.0

The benchmark for Knowledge (self-awareness) was the only benchmark that was met. For both empathy and openness, students fell short of the benchmark by *–0.29*; the gap was slightly larger for worldview (*–0.61*) and communication (*–0.79*). The most significant disconnect between the benchmark and results was Attitude (curiosity) with a *-1.29* difference (see Table 3 in Appendix F).

Reports from Raters and discussions among committee members who participated in the rating process indicate that the rubric was challenging, particularly about how open to interpretation it was. Key Performance Index labels like “empathy,” “curiosity,” and “openness” created some confusion for raters who associated them with an emotional or mental state. This made it difficult or impossible to

measure the indexes as an artifact of assigned coursework. Anecdotally, Raters in fields that regularly work with subjective evaluations expressed less discomfort than those in fields that demand quantitative data. Additionally, the considerable range of courses and assignments aligned to the Diversity General Education Learning Outcome made the rating process a challenge. The Committee has discussed beginning our review of rubrics with Diversity given the challenges and results.

Plans for the Next Academic Year

Results from courses aligned with Quantitative Literacy, Interpersonal, and Diversity General Education Learning Outcomes will be shared with each department to support data-informed decision-making. Departments will review and discuss these results during their annual assessment meetings in Fall 2026 and submit summary reports to the committee, ensuring alignment with institutional expectations for analysis and continuous improvement.

This academic year marks the completion of the first full assessment cycle for the institution's revised General Education Learning Outcomes. In response, the committee will engage in a comprehensive evaluation of all associated assessment rubrics, including those for Quantitative Literacy, Interpersonal, and Diversity, during the 2026–2027 academic year. Additionally, the committee has initiated a systematic review of the overall assessment process, including rating rubrics, rater training practices, and the resources provided to departments for assignment design, artifact collection, and reporting. Departments will also have the opportunity to refine their alignment with General Education Learning Outcomes and to reconsider selected Key Performance Indicators (KPIs) to ensure continued relevance and effectiveness. Together, these efforts support a structured and sustainable approach to continuous improvement in student learning assessment.

Program Review Committee

Mission: Our mission is to recognize the strengths and achievements of academic programs and enhance their commitment to robust outcome assessment. The committee brings together members to review all existing academic programs that lead to degrees, certificates, or transfer, ensuring they are engaged in ongoing self-evaluation and assessment. These assessments examine their educational quality, vitality, responsiveness to students, community, and industry needs, and further student education. We will use information collected through the review process to ensure alignment between college and program goals and to inform institutional planning. This committee will evaluate, modify, and update the program review process, its responsibilities, and its scope of function

Co-Chairs	Members	Meeting Dates
Dr. Todd Miles, Director of Fire Science, Mr. Jeff Smith, Director of Emergency Medical Education	DeShawn Bailey, Kristen Ball, Dr. Justin Binek, Kristy Davis, Paige Darby, Bailey Espeland, Annette Farrell, Daniel Kennedy, Faith Harrell, Daryl Long, Dr. David Noll, Janine Swift, Suzie Tousey, Karisse Whyte, and John Williams	Committee Meetings: August 12, 2025, September 18, 2025, October 16, 2025, November 20, 2025, December 18, 2025, January 13, 2026, February 19, 2026, March 26, 2026, April 23, 2026, May 14, 2026 Subcommittee Meetings: February 21, 2026, February 26, 2026, February 27, 2026, March 2, 2026, March 7, 2026, March 9, 2026, April 13, 2026, May 1, 2026, May 14, 2026

Goals for Academic Year 2025-2026

During the 2025–2026 academic year, the committee established several priorities to strengthen the effectiveness, accessibility, and transparency of the program review process. A primary goal was to improve committee member attendance, recognizing the importance of consistent participation in maintaining the integrity of review processes. The committee also aimed to enhance transparency and communication with coordinators, deans, and faculty while ensuring consistency across program review forms.

To support accessibility and efficiency, the committee worked toward consolidating all review materials into a single, centralized location on the college's website, enabling faculty and staff to easily access and download the necessary forms. In addition, the committee prioritized the use of feedback mechanisms, including surveys from committee members, deans, and faculty, to inform ongoing improvements to the review process. Finally, the committee continued to work beyond the academic year by meeting during the summer months to review and update program review forms, as well as to refine goals and objectives in preparation for the upcoming cycle.

Accomplishments of Academic Year 2025-2026

During the 2025–2026 academic year, the committee made notable progress in strengthening both participation and effectiveness of the program review process. Attendance among committee members improved despite ongoing scheduling challenges related to competing institutional priorities, reflecting increased engagement and commitment. The committee also continued to refine its program review

forms to address barriers to completion and reduce faculty anxiety. These revisions have resulted in more accessible, user-friendly materials, contributing to a measurable decrease in faculty resistance during program reviews in recent years. In addition, the committee reinforced the importance of program review as a central accreditation priority by communicating expectations to both committee members and academic deans, emphasizing the value of committee participation as a key link between assessment processes and academic divisions. Collaboration with Institutional Effectiveness further enhanced the committee's work, as efforts are underway to provide coordinators and deans with clearer insights into assessment data to support informed decision-making.

As part of its commitment to continuous improvement, the committee administers two program review surveys annually to committee members, program coordinators, and deans to gather comprehensive feedback on the review process. These insights will inform targeted enhancements to the program review process, including the development of a mentoring handbook to better support committee members in their advisory roles.

Throughout the year, the Co-Chairs and the Director of Assessment met regularly to ensure alignment with institutional priorities, with a focus on supporting all programs in meeting established goals and completing required annual reporting within their respective review cycles. These ongoing efforts reflect a sustained commitment to improving processes, strengthening accountability, and supporting continuous improvement across programs.

Challenges from Academic Year 2025-2026

During the 2025–2026 academic year, the committee encountered challenges related to both participation and member preparedness that informed targeted improvement efforts. The committee did not achieve full member attendance at all meetings, which at times limited comprehensive representation and continuity in discussions. Additionally, committee members serving as mentors to program coordinators reported a lack of confidence in guiding all aspects of the program review process, resulting in inconsistent engagement and limited reporting on mentoring activities.

In response, the committee implemented several strategies to address these challenges and strengthen overall effectiveness. Co-Chairs communicated directly with Deans to reinforce the importance of consistent committee member attendance, emphasizing members' roles as critical liaisons responsible for sharing information with their divisions and bringing forward feedback from program coordinators. The Co-Chairs and the Director of Assessment also encouraged increased collaboration between committee members, coordinators, and deans throughout each stage of the four-year review cycle. Particular focus was placed on enhancing the mentoring model, especially during the Self-Study Review phase, which serves as the central component of the program review process. Mentors were expected to establish direct communication with coordinators, offer guidance, and conduct regular check-ins to support the development of program narratives.

While these structures have been established, the committee recognizes that further refinement is needed to fully realize the benefits of the mentoring process. Some mentors remain uncertain about their responsibilities, leading to inconsistent engagement. Addressing this gap—through clearer expectations, structured guidance, and additional resources—remains a priority as the committee continues to strengthen its support systems.

These targeted efforts contributed to several key accomplishments during the academic year.

Committee-member attendance improved despite ongoing scheduling conflicts, reflecting increased engagement and commitment. The committee also refined its program review forms to improve clarity, accessibility, and ease of completion, which has reduced faculty anxiety and contributed to decreased resistance during program reviews in recent years. Communication with deans and committee members reinforced program review as a central accreditation priority, strengthening alignment between the committee's work and institutional goals. Additionally, collaboration with Institutional Effectiveness enhanced the committee's ability to interpret and share assessment data with coordinators and deans, supporting more informed decision-making.

Collectively, these efforts demonstrate a commitment to continuous improvement by addressing identified challenges, implementing actionable strategies, and strengthening processes to support effective, sustainable program review practices aligned with institutional and accreditation expectations.

Plans for the Next Academic Year

For the 2026–2027 academic year, the committee will build upon its progress by advancing several strategic priorities aimed at strengthening participation, consistency, and overall effectiveness of the program review process. A central focus will be the continued development of a structured mentoring framework to better support program coordinators and enhance the role of committee members as advisors. The committee has begun developing a mentoring handbook with the support of volunteer members who bring prior experience in program review. A dedicated subcommittee has been formed to lead this effort, with regular meetings already underway to guide its development.

The mentoring handbook will serve as a key resource to clarify expectations, provide practical guidance, and support committee members in effectively engaging with coordinators throughout all stages of the four-year review cycle. Particular emphasis will be placed on strengthening mentoring practices during the Self-Study Review phase, ensuring that coordinators receive consistent and meaningful support in developing program narratives. The committee intends to complete the handbook during the 2026–2027 academic year.

This work will incorporate input from all committee members to ensure the framework reflects shared experiences, addresses identified challenges and promotes consistency in mentoring practices. Collectively, these efforts are designed to enhance member preparedness, improve engagement, and further refine the program review process, reinforcing the committee's commitment to continuous improvement and alignment with institutional and accreditation expectations.

Continuous Improvement

Each year, KCKCC enhances its academic and co-curricular programs by thoughtfully utilizing learning outcomes assessment data. This section recognizes the faculty and professional staff whose dedication to assessment has significantly advanced student learning throughout the institution. Through annual awards and accolades, we celebrate those whose innovative practices and consistent, data-informed decision-making have resulted in meaningful improvements in curriculum design, instructional delivery, and co-curricular programming. These efforts help create a more engaging, responsive, and effective learning environment for our students. Additionally, this section outlines the institutional actions needed to maintain this momentum, reflecting our ongoing commitment to growth and continuous improvement.

2026 Assessment Award Winners

Assessment Pioneer - Eric Theel, Welding Technology

The Assessment Pioneer Award recognizes an individual who has demonstrated early leadership in establishing and advancing a strong foundation for assessment across the campus. Through initiative, collaboration, and a commitment to continuous improvement, this individual has helped build assessment practices that support institutional effectiveness, informed decision-making, and a culture of evidence-based improvement.

This year's award went to Eric Theel. Since 2017, and likely earlier, Eric has been a dedicated member of the program review committee and an effective assessment practitioner at both program and class levels. He consistently submitted his work on time and fostered a supportive atmosphere by encouraging his peers. Even now, he remains actively engaged in improvement efforts, with colleagues praising his enthusiasm and commitment to completing projects.

Assessment Champions - Linda Warner, Student Counseling, and Traci Dillavou, Communications

The Assessment Champion Award recognizes individuals who consistently advocate for meaningful, high-quality assessment throughout the institution. These champions exemplify best practices in teaching, learning, and student support, and they are well-known across the college for their work behind the scenes. They engage colleagues in discussions about assessment, ask insightful questions, stay updated with assessment literature and national best practices, and genuinely assist others in their assessment efforts.

This year, Linda Warner and Traci Dillavou were selected as the Assessment Champions due to their sustained and visible leadership in fostering a culture of assessment at the college. Colleagues recognize both of them as valuable resources who actively seek out conversations about assessment. They ground their practices in current literature and research and consistently demonstrate what thoughtful, student-centered assessment looks like in everyday teaching and student support. Their

influence reaches far beyond their own programs, as they regularly dedicate time to helping others enhance their assessment efforts across the institution.

> **Assessment Rising Star** – Danielle Frideres, Career Services, Terri Huggins, Business, and Michael James, Addiction Counselor

The Assessment Rising Star Award honors emerging faculty and staff who are quickly developing into leaders in the field of assessment. These Rising Stars stand out for their curiosity, commitment to growth, and ability to inspire momentum and enthusiasm for assessment among their peers. This year's honorees were nominated by their colleagues, who expressed genuine gratitude for the contributions each individual has made.

Danielle Frideres, Teri Huggins, and Michael James have been named the 2026 Assessment Rising Stars, thanks to enthusiastic nominations from their colleagues. They were recognized for their curiosity, engagement with new ideas, and growth in their assessment practices.

Assessment Accolades

The Office of Assessment actively seeks and celebrates best practices in assessment across campus. Each year, we aim to highlight academic and co-curricular programs that demonstrate outstanding work moving through every stage of our assessment cycle (Plan, Collect, Reflect, and Act) with clarity, integrity, and a genuine commitment to student learning. Each of the units featured below earned consistently strong Dean/VP review ratings across the full Blue Cycle and modeled the kind of thoughtful, evidence-based practice that Linda Suskie and Barbara Walvoord describe as the heart of good assessment: clear outcomes, meaningful direct evidence, honest reflection, and most importantly, real use of results to improve student learning.

History Discipline - Arts, Humanities & Social Sciences Division

Closing the loop with re-assessment evidence tied to a pedagogy change.

The History discipline exemplifies "closing the loop," a practice identified by Suskie and Walvoord that separates good assessment from great assessment. After analyzing rubric-scored writing samples, faculty found that 77% of students could identify factors of historical change; however, they struggled to explain the significance of those factors.

In response, the faculty shifted their teaching approach to focus more on building arguments rather than just listing facts and actively engaged with disengaged students.

The History faculty re-assessed a new sample of student work using the same rubric to see if their changes made a difference, a step often overlooked by other programs. They linked their assessment findings to broader retention issues, speculating that engagement contributes to DFW (Drop, Fail, Withdraw) rates.

Ultimately, students exceeded benchmark expectations, and faculty reflections noted students making connections between historical trends, like Gilded Age wealth concentration, and current issues. This showcases effective, evidence-driven teaching improvement.

Student Housing - Student Affairs & Enrollment Management Division

Turning assessment findings into a concrete, student-empowering service redesign.

Student Housing demonstrates how co-curricular assessments can drive operational improvements. Analyzing maintenance request data revealed that residents were under-reporting their concerns due to a lack of awareness about repair completions.

Instead of seeing this as a setback, the team viewed it as constructive feedback and redesigned the notification process to keep residents informed, empowering them to better advocate for their needs.

The Housing team assessed key outcomes such as career readiness through Career Services workshops, self-advocacy via maintenance request tracking, and conflict management reflected in roommate agreements. This provided insight into student development beyond academics. When an error in their reporting was found, the team responded transparently, highlighting their commitment to integrity. Their ongoing Reflect stage aims to evaluate which resident programming formats engage students the most, showcasing a responsive, student-centered assessment culture.

Computer Software Technology - Math, Science Business, & Technology Division

Letting assessment findings drive a full curriculum redesign, not just a course tweak

The Computer Software Technology program shows how assessment evidence can drive significant decisions. Faculty tracked student mastery of core outcomes in CIST-120 and CIST-180, consistently meeting their 70% benchmark, with 84% of students achieving this goal.

Instead of seeing the benchmark as a finish line, the team leveraged insights to launch a comprehensive program overhaul. Their Action Plan includes measures like improved grades, a 15% increase in students' perception of career relevance, and 80% agreement from employers about graduates meeting workforce needs. The Status Update notes that the redesign is still progressing through KCKCC's Academic Policies Committee and the Kansas Board of Regents, with a targeted implementation for Fall 2026.

Learning Services - Academic Support & Assessment Division

Refining the assessment instrument itself to produce clearer, more actionable data

Learning Services demonstrates a clear understanding of assessment methodology, recognizing that issues may stem from the measurement tool rather than from student performance.

When a 5-point Likert-scale survey yielded unclear results, the tutoring team redesigned the instrument to a clearer response scale. As a result, "agree" responses surged from 63.84% to 87.9%, not due to immediate improvements in tutoring, but because the new tool accurately captured student perspectives.

They analyzed nearly 2,000 student surveys over two academic years, creating a robust dataset and linking findings to monthly tutor training to build student confidence. Their honest reflection acknowledges the limitations of their data, particularly their inability to explain why some students chose "agree" over "strongly agree." This humility, combined with embedding assessment discussions into regular staff meetings, has cultivated a culture in which data informs daily decisions. The Learning Services team consistently demonstrates exceptional skill and a commitment to excellence in their work. Their methodologies are not only sound but also innovative, making a significant impact on our overall objectives.

Mortuary Science - Health Professions & Public Safety Division

Using findings to responsibly recalibrate rigor, not lower it

The Mortuary Science program highlights the value of data-driven decision-making. When only 46 students initially met the 85% benchmark on licensure-aligned exams, the team opted not to lower expectations. Instead, they listened to student feedback and adjusted the benchmark to 80%, confirming that most students remained above the national board exam passing threshold.

his evidence-based approach led to impressive results: 15 out of 16 students (94%) met the revised benchmark, and a new CST compliance training helped all 16 students succeed.

The program also enhanced its assessment methods by incorporating practical activities such as community event planning and ethics case studies, acknowledging that no single measure can fully gauge competence. Moving forward, the faculty proposed a community-involvement graduation requirement to deepen students' ethical engagement.

Patterns and Priorities

The 2025–2026 academic year showed continued maturation of KCKCC's assessment culture, building on the growth trajectory identified in last year's report. The college completed its full 2024–2026 Blue Cycle this year and launched the 2025–2027 Red Cycle with strong early submission rates (88–100% across Programs, Disciplines, and Co-Curricular units), while overall Blue Cycle outcomes were rated "Approved" 78–82% of the time at every stage. This is a marked improvement over the 2023–2025 cycle, where complete-with-no-concerns rates for Action Plans and Status Updates often fell in the 45–65% range.

Taken together, these results reflect an institution that increasingly treats assessment as a genuine tool for improvement rather than a compliance exercise. Programs, disciplines, and co-curricular units are engaging more consistently with the full assessment cycle, using direct evidence of student learning to inform real decisions about curriculum, instruction, and support services. This growing rigor and follow-through are precisely the kind of assessment culture Linda Suskie and Barbara Walvoord describe as the hallmark of institutional effectiveness, and it is one KCKCC should continue to recognize and reinforce.

Several specific gaps warrant direct institutional attention going into next cycle. In General Education, Diversity (71.6% of benchmark) and Critical Thinking (83.6%) were both rated "Not Met". The General Education Committee should prioritize rubric calibration and faculty development sessions that specifically target these two outcomes. Within Program-Level assessment, Co-Curricular units had the lowest coordinator submission rate for Status Updates (69%, with 31% "Not Started") and are currently trailing in Red Cycle Findings submissions. This can be attributed to personnel changes in those areas, but the institution should find ways to continue tracking data when absences arise. Academic Programs, meanwhile, had the highest Action Plan rejection rate of the three area types (12%, versus 4% for Disciplines and 0% for Co-Curricular), suggesting a need for targeted coaching on writing well-supported, actionable improvement plans. At the course level, several high-school dual-credit sections showed outcome-met rates well below the overall campus average, indicating a need for additional instructional support or training tailored to dual-credit faculty.

These gaps point to a shared set of underlying needs rather than isolated problems: clearer calibration of expectations, more consistent support for areas with limited staffing capacity, and stronger coaching in translating findings into well-justified action. Addressing them will require the institution to continue investing in professional development, cross-divisional collaboration, and infrastructure that makes

assessment easier to sustain even amid staffing transitions.

Conclusion

As KCKCC looks ahead to the next assessment cycle, this report reaffirms the institution's ongoing commitment to evidence-based decision-making and continuous improvement. The progress documented here reflects the collective effort of coordinators, deans, committees, and the Office of Assessment working together toward shared institutional goals. The areas identified for growth are not shortcomings to be corrected quietly, but opportunities the college is well-positioned to act on, given the strong foundation already in place. KCKCC remains committed to using assessment not as an end in itself, but as a continuing means of ensuring every student receives a high-quality, responsive, and effective educational experience.

Appendicies

Appendix A

Division Abbreviation Chart.

Divisions	
Abbreviation	**Complete Name**
AHSS	Arts, Humanities, and Social Sciences
ASA	Academic Support and Assessment
CTE	Career and Technical Education
HPPS	Health Professions and Public Services
MSBT	Math, Science, Business, and Technology
EMSS	Enrollment Management and Student Services

Appendix B

CAS Domain Descriptions.

Domain	Description
Knowledge Acquisition, Construction, Integration & Application	Understanding knowledge across disciplines, connecting it to other ideas and experiences, applying it to solve real problems, and informing life decisions.
Cognitive Complexity	Critical and reflective thinking, effective reasoning, creativity, and the ability to adapt thoughts and behaviors to new or changing situations.
Practical Competence	Goal setting, effective communication, technological literacy, and managing personal, career, and everyday responsibilities.
Humanitarianism & Civic Engagement	Understanding and embracing human and cultural differences, adopting a global perspective, and engaging in active social and civic responsibility.
Interpersonal Competence	The ability to form meaningful relationships, collaborate, work in teams, and lead effectively with others.
Intrapersonal Development	Self-understanding, identity exploration, ethical integrity, and spiritual awareness together build a coherent, grounded sense of self.

Please visit https://www.cas.edu/ for more information about the Council for the Advancement of Standards in Higher Education.

Appendix C

Crosswalk between KCKCC Institutional Learning Outcomes and the CAS domains.

Developed by the Co-Curricular Assessment Committee (2024).

Institutional Learning Outcome (ILO)	Associated CAS Domain(s)
Communication	Interpersonal Competence; Practical Competence
Innovative & Critical Thinking	Knowledge Acquisition, Construction, Integration, and Application; Cognitive Complexity; Intrapersonal Development
Civic & Social Responsibility	Humanitarianism and Civic Engagement; Interpersonal Competence; Practical Competence
Interpersonal & Intrapersonal Development	Intrapersonal Development; Interpersonal Competence; Humanitarianism and Civic Engagement

Appendix D

The crosswalk between the KCKCC Institutional Learning Outcomes and the KCKCC General Education Learning Outcomes. Developed by the General Education Committee (2024).

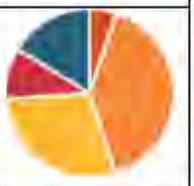
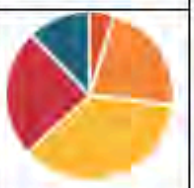
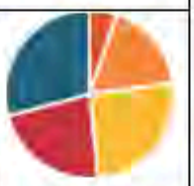
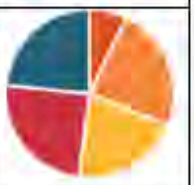
Institutional Learning Outcome	Associated General Education Learning Outcome(s)
Communication • Communicate effectively using multiple forms of expression.	Communication Demonstrate effective written communication with clarity, coherence and purpose. Demonstrate effective oral communication using structured rhetoric, active listening, articulate speaking and non-verbal communication.
Civic and Social Responsibility: • Practice civically, socially, and ethically responsible behavior in diverse settings.	
Civic and Social Responsibility: • Apply Cultural and Global awareness to human interactions and expressions.	Diversity Demonstrate awareness of how the diverse range of human differences influences the historical and current formation of artistic, economic, social, scientific, cultural or political institutions
Innovative and Critical Thinking: • Demonstrate the ability to effectively identify, determine, gather, evaluate, and utilize resources to generate new ideas and/or solutions.	Quantitative Literacy Analyze, interpret and apply quantitative evidence to make inferences
Innovative and Critical Thinking: • Analyze, interpret, and make judgments about the relevance and quality of information to support personal perspectives and positions.	Information Literacy Locate, evaluate, interpret and use information from a variety of sources Critical Thinking Apply problem-solving strategies using appropriate disciplinary or cross-disciplinary logical and empirical methods to solve complex, real-world problems.
Intra- and Inter-Personal Development: • Demonstrate the ability to engage in self-appraisal and identity development.	Interpersonal Demonstrate skills that support positive and fulfilling interpersonal relationships.
Intra- and Inter-Personal Development: • Develop the skills necessary to cultivate meaningful relationships, interdependence, and purposeful collaboration.	Intrapersonal Demonstrate effective intrapersonal communication skills through self-reflection and choices that reflect personal and professional responsibility.

Appendix E

The following tables provide a visual insight into the achievements and shortcomings of the General Education program as evaluated by the General Education Committee at KCKCC.

Table 1

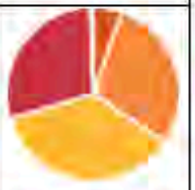
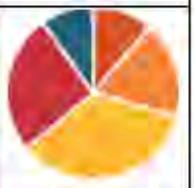
Quantitative Literacy Row Analysis

Quantitative Literacy: Row Analysis				
No	**Rubric Row**	**Average Score**	**Levels Of Achievement**	**Distribution**
1	Interpretation	1.98	16 (8.4%) Capstone (4) 55 (28.9%) Milestone (3) 56 (29.5%) Milestone (2) 35 (18.4%) Benchmark (1) 28 (14.7%) Not Present	
2	Representation	2.18	12 (6.3%) Capstone (4) 78 (41.1%) Milestone (3) 56 (29.5%) Milestone (2) 21 (11.1%) Benchmark (1) 23 (12.1%) Not Present	
3	Calculations	2.08	10 (5.2%) Capstone (4) 76 (39.8%) Milestone (3) 55 (28.8%) Milestone (2) 19 (9.9%) Benchmark (1) 31 (16.2%) Not Present	
4	Application / Analysis	1.83	9 (4.7%) Capstone (4) 42 (22.1%) Milestone (3) 69 (36.3%) Milestone (2) 47 (24.7%) Benchmark (1) 23 (12.1%) Not Present	
5	Assumptions	1.83	10 (5.2%) Capstone (4) 34 (17.7%) Milestone (3) 49 (25.5%) Milestone (2) 43 (22.4%) Benchmark (1) 56 (29.2%) Not Present	
6	Communication	1.67	14 (7.3%) Capstone (4) 46 (24%) Milestone (3) 40 (20.8%) Milestone (2) 47 (24.5%) Benchmark (1) 45 (23.4%) Not Present	

Quantitative Literacy Summary.docx

Table 2

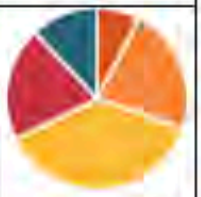
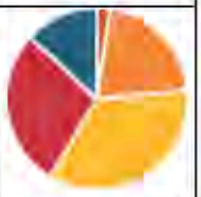
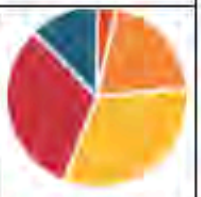
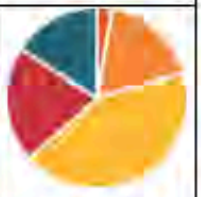
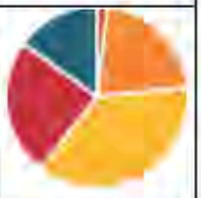
Interpersonal Row Analysis

Interpersonal: Row Analysis				
No	**Row**	**Average**	**Levels Of Achievement**	**Distribution**
1	Connections to Experience: Connects relevant experience and academic knowledge	2.02	23 (11.3%) Capstone (4) 47 (23.2%) Milestone (3) 55 (27.1%) Milestone (2) 67 (33%) Benchmark (1) 11 (5.4%) No Evidence (0)	
2	Connections to Discipline: Sees (makes) connections across disciplines, perspectives	1.74	19 (9.4%) Capstone (4) 33 (16.3%) Milestone (3) 59 (29.1%) Milestone (2) 61 (30%) Benchmark (1) 31 (15.3%) No Evidence (0)	
3	Transfer: Adapts and applies skills, abilities, theories, or methodologies gained in one situation to new situations	1.98	17 (8.4%) Capstone (4) 41 (20.2%) Milestone (3) 75 (36.9%) Milestone (2) 58 (28.6%) Benchmark (1) 12 (5.9%) No Evidence (0)	
4	Integrated Communication	2.10	11 (5.4%) Capstone (4) 59 (29.1%) Milestone (3) 73 (36%) Milestone (2) 59 (29.1%) Benchmark (1) 1 (0.5%) No Evidence (0)	
5	Reflection and Self-Assessment: Demonstrates a developing sense of self as a learner,	1.95	23 (11.3%) Capstone (4) 37 (18.2%) Milestone (3) 70 (34.5%) Milestone (2) 53 (26.1%) Benchmark (1) 20 (9.9%) No Evidence (0)	

Interpersonal Summary.docx

Table 3

Diversity Row Analysis

Diversity: Row Analysis				
No	**Row**	**Average**	**Levels Of Achievement**	**Distribution**
1	Knowledge: Cultural self-awareness	1.94	20 (7.7%) Capstone (4) 59 (22.7%) Milestone (3) 97 (37.3%) Milestone (2) 53 (20.4%) Benchmark (1) 31 (11.9%) No Evidence	
2	Knowledge: Knowledge of cultural worldview frameworks	1.89	15 (5.8%) Capstone (4) 56 (21.5%) Milestone (3) 86 (33.1%) Milestone (2) 91 (35%) Benchmark (1) 12 (4.6%) No Evidence	
3	Skills: Empathy	1.71	6 (2.3%) Capstone (4) 55 (21.2%) Milestone (3) 91 (35.1%) Milestone (2) 73 (28.2%) Benchmark (1) 34 (13.1%) No Evidence	
4	Skills: Verbal and nonverbal communication	1.71	9 (3.5%) Capstone (4) 52 (20.1%) Milestone (3) 84 (32.4%) Milestone (2) 82 (31.7%) Benchmark (1) 32 (12.4%) No Evidence	
5	Attitudes: Curiosity	1.71	7 (2.7%) Capstone (4) 46 (17.8%) Milestone (3) 111 (42.9%) Milestone (2) 54 (20.8%) Benchmark (1) 41 (15.8%) No Evidence	
6	Attitudes: Openness	1.71	5 (1.9%) Capstone (4) 56 (21.5%) Milestone (3) 97 (37.3%) Milestone (2) 63 (24.2%) Benchmark (1) 39 (15%) No Evidence	

DIVERSITY-SP26 Standard Overview - 3.30.26 .docx

Kansas City Kansas Community College™

LEARN · LEAD · ACHIEVE

Student Success

Provide services and resources that empower students to attain their goals.

Quality Programs and Services

Provide excellence in education by offering relevant and innovative educational programs and services that meet the needs of our students and community.

Employee Engagement

Foster an institutional culture that reflects and supports the community the college serves.

Community Engagement

Advance KCKCC to its next level of excellence and elevate the college's presence in the community.

Kansas City Kansas Community College™

LEARN · LEAD · ACHIEVE

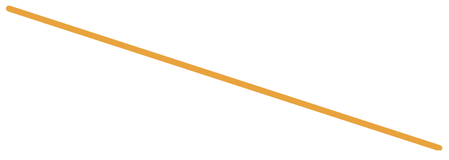
Student Success

Goals

Student Satisfaction

Enhance student-centered services and processes

6.00 2024



IE: RNL SSI

Retention Rate

Achieve a retention rate comparable to peer institutions

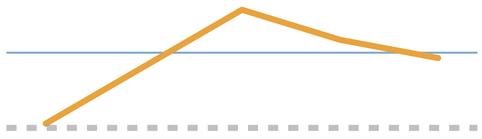
66.8% 2024FA - LATEST

IE: RESEARCH DATABASE

Completion Rate

Maintain an equivalent or higher completion rate than peer group

34.5% 2023FA - LATEST

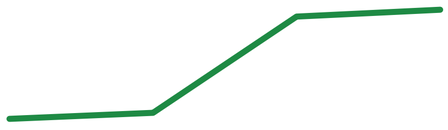


IE: RESEARCH DATABASE

FDS Responses

Increase student engagement and career-connected opportunities.

361 2026 YTD (as of 9/4)



FDS RESPONSE COLLECTION

Kansas City Kansas Community College™

LEARN · LEAD · ACHIEVE

Quality Programs and Services

Goals

Transfer

Enhance processes and programs to help students successfully transfer to four-year institutions

15.4% 2023FA - LATEST

NATIONAL STUDENT CLEARINGHOUSE

Workforce

Align program and course offerings to meet workforce education needs

Pending

Data not yet available

SOURCE TO BE CONFIRMED

Innovate

Enhance student-focused learning environments and foster learner-centered instruction

253 AY2025-2026

IE: RESEARCH DATABASE

Support

Implement a holistic, integrated support system for traditionally underserved students

76.1% 2025FA - LATEST

IE: RESEARCH DATABASE

Kansas City Kansas Community College™

LEARN · LEAD · ACHIEVE

Employee Engagement

Goals

Attract

Enhance employee satisfaction

3.35 2025

IE: CESS

Develop

Increase employee engagement across the college

Pending

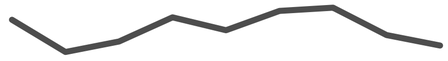
Data not yet available

HR / COMMUNICATIONS

Retain

Attract and retain a high-performing workforce

10.5% FY2425



▼ Lower is better

IE: RESEARCH DATABASE

Include

Foster an environment that embraces inclusion and reflect the community the college serves

Pending

Data not yet available

IE: CESS

Kansas City Kansas Community College™

LEARN · LEAD · ACHIEVE

Community Engagement

Goals

Connect

Increase the level of community service engagement of employees and students

Pending

Data not yet available

SOURCE TO BE CONFIRMED

Partner

Cultivate and strengthen mutually beneficial partnerships

Pending

Data not yet available

SOURCE TO BE CONFIRMED

Promote

Increase the number of gifts and total financial contributions to the KCKCC Foundation each year

Pending

Data not yet available

KCKCC FOUNDATION

Grow

Increase the number of students interested in academic programs through branded marketing efforts

Pending

Data not yet available

KCKCC MARKETING

2025–2026 EADA Report Summary

2025-2026 EADA Report Summary
Submitted: Fall 2026
Kansas City Kansas Community College – Athletic Department

The **Equity in Athletics Disclosure Act (EADA)** requires all co-educational institutions of higher education that participate in federal student aid programs to prepare an annual report by October 15. This mandatory report is submitted to the U.S. Department of Education and published online through the Office of Postsecondary Education's *Equity in Athletics Data Analysis Cutting Tool* (http://ope.ed.gov/athletics).

The EADA is intended to provide transparency to prospective students regarding a school's commitment to equitable athletic opportunities for men and women.

Enrollment Overview – U.S. Department of Education

- **Male full-time undergraduates:** 680 (43%)
- **Female full-time undergraduates:** 914 (57%)

Varsity Athletic Participation

- **Male student-athletes:** 78
- **Female student-athletes:** 79

Varsity Sports Offered:

- Baseball
- Men's Basketball
- Women's Basketball
- Men's Soccer
- Women's Soccer
- Softball
- Volleyball

TEAM SUMMARIES & FINANCIAL OVERVIEW

Baseball

- Participants: 41
- Operating Expenses: $87,307
- Recruiting Expenses: $3,990.45
- Total Expenses: $567,319
- Total Revenue: $587,536
- Head Coach: Male, full-time
- Assistant Coaches: 1 male, full-time

Men's Basketball

- Participants: 12
- Operating Expenses: $51,664
- Recruiting Expenses: $3,093
- Total Expenses: $314,883
- Total Revenue: $319,233
- Head Coach: Male, full-time
- Assistant Coaches: 1 male, full-time

Women's Basketball

- Participants: 15
- Operating Expenses: $58,154
- Recruiting Expenses: $4,394
- Total Expenses: $281,999
- Total Revenue: $281,999
- Head Coach: Female, full-time
- Assistant Coaches: 1 male, full-time

2025–2026 EADA Report Summary

Men's Soccer

- Participants: 25
- Operating Expenses: $34,009
- Recruiting Expenses: $1,018
- Total Expenses: $270,103
- Total Revenue: $294,888
- Head Coach: Male, full-time
- Assistant Coaches: 1 male, full-time

Women's Soccer

- Participants: 23
- Operating Expenses: $35,309
- Recruiting Expenses: $1,434
- Total Expenses: $258,436
- Total Revenue: $283,350
- Head Coach: Male, full-time
- Assistant Coaches: 1 male, full-time

Softball

- Participants: 21
- Operating Expenses: $35,185
- Recruiting Expenses: $4,756
- Total Expenses: $277,155
- Total Revenue: $290,726
- Head Coach: Female, full-time
- Assistant Coaches: 1 female, full-time

2025–2026 EADA Report Summary

Volleyball

- Participants: 20
- Operating Expenses: $109,303
- Recruiting Expenses: $1,629
- Total Expenses: $342,427
- Total Revenue: $344,850
- Head Coach: Female, full-time
- Assistant Coaches: 1 female, full-time

Total Expenses

- Men's Teams: $1,152,305
- Women's Teams: $1,160,017

Total Revenues

- Men's Teams: $1,201,657
- Women's Teams: $1,200,925

Student Aid

- Men's Student Aid: $354,688 (57%)
- Women's Student Aid: $262,290 (43%)

Head Coach Salaries

- Men's Teams (avg.): $73,767
- Women's Teams (avg.): $70,746

Assistant Coach Salaries

- Men's Teams (avg.): $46,010
- Women's Teams (avg.): $47,010

Kansas City Kansas Community College

2026

ANNUAL SECURITY AND FIRE SAFETY REPORT

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Introduction

Thank you for spending time reviewing the 2026 Annual Security and Fire Safety Report. This report covers the 2025 calendar year, beginning January 1, 2025, and ending December 31, 2025. The Kansas City Kansas Community College published this report in compliance with the "Jeanne Clery Campus Safety Act", also known as the "Clery Act". This report includes statistics for the previous three years concerning reported crimes that occurred on or in all property and buildings owned or controlled by Kansas City Kansas Community College (referred herein as "college property"); and on public property within, or immediately adjacent to and accessible from the college.

The Kansas City Kansas Community College Police Department works diligently with other local departments and agencies to compile the necessary information for this report. The Kansas City Kansas Police Department, the Wyandotte County Sheriff's Office, Kansas Highway Patrol, the Leavenworth County Sheriff's Office, and agencies across the country, where our students have traveled while representing our college, have assisted by providing important information for this report. I encourage all community members to take a few minutes and review this report. If you have any questions, please feel free to contact me at 913-288-7636 or via email at croland@kckcc.edu.

Sincerely,

Cam Roland

Cameron Roland
Interim Chief of Police
Kansas City Kansas Community College
https://www.kckcc.edu/about/college-safety/kckcc-police.html

Annual Security Report

Kansas City Kansas Community College
2026

College Law Enforcement

The Kansas City Kansas Community College (KCKCC) Police Department provides comprehensive law enforcement services to the college community, 24 hours a day, seven days a week, 365 days a year. The department is located in the Science Building (Room 3452) at the main campus, 7250 State Avenue, and provides protection and service to the KCKCC community by foot, bicycle, and vehicular patrol. The KCKCC Police Department has an authorized personnel allocation of a chief, deputy chief, six sergeants, fourteen full-time patrol officers, two part-time officers, two dispatchers, three security guards, and an administrative assistant. The police department is charged with the responsibility of making sure federal, state, and local laws, as well as KCKCC policies and procedures, are obeyed and enforced.

Jurisdiction & Authority to Arrest

Pursuant to Kansas law (K.S.A. 72-6146 and K.S.A. 22-2401a), KCKCC Police Officers are state-certified law enforcement officers, empowered to enforce all state and local laws and with the authority to make arrests:

- On property owned, occupied, or operated by the college or at the site of a function sponsored by the college.
- On the streets, property, and highways immediately adjacent to and contiguous with the property; and
- Within the city or county where property is located, as necessary to protect the health, safety and welfare of students and faculty of the college, with appropriate agreement by local law enforcement agencies.

Working Relationships with Outside Agencies

The KCKCC Police Department maintains a strong working relationship and works closely with local, state and federal law enforcement agencies. KCKCC locations fall within the jurisdictions of the Kansas City Kansas Police Department, Wyandotte County Sheriff's Office, Leavenworth Police Department, and the Leavenworth County Sheriff's Office. These agencies respond to requests for assistance from the KCKCC Police Department and provides assistance in investigations exceeding the capabilities of the KCKCC Police Department.

As a testament to KCKCC Police Department's working relationship with outside agencies, between late 2025 and early 2026, all KCKCC Police Officers were invited to join the Kansas City Kansas Police Department's annual 40 hours refresher training. This training not only provided the KCKCC Police Department with professional and in-depth training, it also

served to strengthen the bonds between KCKCC officers and one our closest working partners.

Agreements with Outside Agencies

Currently there are no Memoranda of Understandings (MOUs) in place with outside law enforcement agencies.

Additional Servies

KCKCC Police Officers are available 24 hours a day to provide escort services to and from any location owned by KCKCC. To request an escort, individuals can contact the KCKCC Police Department at 913-288-7636.

KCKCC has several Code Blue emergency phones on college properties. These two-way call boxes are located strategically around college properties. They allow an individual in need of assistance to speak directly with the KCKCC Police Department.

Reporting Procedures

Accurate and Prompt Reporting

All faculty, staff, students, and visitors are encouraged to report all crimes and public safety related incidents to the KCKCC Police Department in a timely manner. By promptly reporting crimes, it will ensure inclusion in the annual crime statistics and will aid in providing timely warning notices to the community, when appropriate.

Reporting of Criminal Offenses

KCKCC encourages all reports of criminal activity to be reported to the KCKCC Police Department, but they may also be reported to the following preferred “Campus Security Authorities” (CSAs):

- Any KCKCC Police Officer or Police Department Employee - 913-288-7636
- Vice President of Academic Affairs
- Vice President of Enrollment Management and Student Services
- Vice President of Finance and Operations
- Chief Human Resource Officer
- Dean of Academic Support Assessment
- Dean of Arts, Humanities and Social Sciences
- Dean of Health Professions and Public Safety
- Dean of Math, Science, Business, and Technology
- Dean of Career and Technical Education
- Dean of Student Services

- Director of Student Housing
- Athletic Director
- All Athletic Coaches / Athletic Trainer
- Title IX Coordinator
- College Nurse
- Director of Community Education, Health, and Wellness Center
- Director of Pioneer Career Center

Response to Reports

Officers will respond to all reports of criminal activity or emergency situations. Response time may be affected by various factors, such as the number and location of available personnel and/or their involvement at the time a report is received. Response to an incident may also involve other personnel (i.e., Student Services in an incident of violence, members from the Counseling Center in the case of a sexual assault, and/or an outside police agency or other agencies if an incident requires specialized abilities beyond the capabilities of the KCKCC Police Department).

If an individual is unsure what they have witnessed or experienced a crime, they are encouraged to contact the KCKCC Police Department. KCKCC Police Officers are available 24 hours a day to answer calls. In response to a call, the KCKCC Police Department will take the required action, either dispatching an officer to the location, asking the individual to come to our office, or assist them in contacting another agency such as the Kansas City Kansas Police Department.

Voluntary Confidential Reporting

The KCKCC Police Department cannot guarantee that individuals will remain anonymous when filing a report. Students may consult with Police personnel to determine their options when filing reports of sexual assault. Officers can help to explain these options to the students so they have the information available to them as they determine how they will move forward. If an individual is the victim of a sex crime and they do not want to pursue action within the college system or the criminal justice system, they may still want to consider making a confidential report.

The Title IX Coordinator can file a report on the details of an incident without revealing an individual's identity. The purpose of a confidential report is to comply with an individual's wish to keep the matter confidential, while taking steps to ensure the future safety of themselves and others. With such information, KCKCC can keep an accurate record of the number of incidents involving students, determine where there is a pattern of crime regarding a particular location, method, or assailant, and alert the college community to

potential danger. Reports filed in this manner are counted and disclosed in the annual crime statistics for the institution.

Confidential reporting can be accomplished through the Counseling & Advocacy Office. To make a confidential report, individuals are asked to contact:

Jennifer Gieschen, Coordinator of Counseling
Room 3371 Jewell Building
913.288.7193
gieschen@kckcc.edu

Nicole Graves, Campus Counselor
Room 3371 Jewell Building
913.288.7439
ngraves@kckcc.edu

The Counseling & Advocacy Office can also provide assistance with:

- Weighing options and associated risks
- Discussing possible next steps
- Obtaining information about available resources and services

Professional and Pastoral Counselors

Professional and pastoral counselors are the only parties exempt from disclosing reported offenses required by the Clery Act.

Professional counselors are "a person whose official responsibilities include providing mental health counseling to members of the institution's community and who is functioning within the scope of the counselor's license or certification." To be exempt from reporting requirements, the counselor must be acting within their role as a counselor and must meet state licensing requirements.

Professional counselors are encouraged to seek permission from persons they are counseling to notify the Clery Compliance Officer or a KCKCC Police Department official of the incident on a confidential basis in order to determine if a timely warning or emergency notification is necessary to protect the college community.

KCKCC does not have pastoral counselors.

Timely Warning Procedures

Timely Warnings

A timely warning notice will be distributed when there is a Clery-reportable crime that may pose an ongoing or serious threat to members of the KCKCC community and it is within the KCKCC Clery Geography ("On-Campus", "Public Property", and "non-Campus" property). These warnings will be distributed if the incident is reported either to the KCKCC Police Department directly or to the KCKCC Police Department indirectly through a CSA or a local police department.

In an effort to provide timely notice to the KCKCC community, and in the event of a crime which may pose a serious on-going threat to the KCKCC community, timely warnings may be issued for the following incidents:

- Murder/Non-Negligent Manslaughter.
- Aggravated Assault (cases involving assaults among known parties, such as two roommates fighting which results in an aggravated injury, will be evaluated on a case-by-case basis to determine if the individual is believed to be an on-going threat to the larger KCKCC community).
- Robbery involving force or violence (cases including pick pocketing and purse snatching will typically not result in the issuance of a Timely Warning but will be assessed on a case-by-case basis).
- Sexual Assault
- Burglary
- Motor vehicle theft
- Arson
- Domestic Violence (if evidence determines an ongoing and larger threat to the college community)
- Stalking
- Hazing
- Hate crimes

These notifications will be provided to students and employees in a manner that is timely, withholds the names of victims as confidential, and that will aid in the prevention of similar occurrences.

KCKCC may not issue Timely Warnings for the above listed crimes if:

- It is determined the incident does not present a serious or continuing threat to students or employees, such as a suspect being apprehended or otherwise contained
- The circumstances creating the danger have been resolved
- The incident does not constitute a Clery-reportable crime
- The report crime occurred outside Clery geography
- The incident was reported long after it occurred

For incidents that do not meet the requirements for "Timely Warnings", "Emergency Notifications" may still be issued in an effort to protect and inform the college community. See "*Notifications for Emergency or Dangerous Situations*" section for more information.

Individuals and/or Offices Responsible for Timely Warning Development and Issuance

The KCKCC Police Department works to collect this information by requesting all CSAs and local law enforcement agencies to report the above-mentioned crimes in a timely fashion so a warning can be issued. The alerts are generally written by one or more of the following: Chief of Police, KCKCC President, Marketing and Institutional Image, or the previously mentioned individual's designees. These individuals make up the "Timely Warning Team". Any one or more of the individuals listed above will review and revise the notification as needed then transmit the message containing the timely warning to the college community as an email, text, or through the PA system. Updates to the KCKCC community about any particular case resulting in a timely warning may be distributed electronically via email or on the college main website, www.kckcc.edu.

All students, staff, and faculty members are automatically signed up for emergency messaging. All KCKCC email addresses are locked into the system and cannot be opted out of receiving emergency messages. All supplied cell phone numbers are also automatically signed up to receive emergency text messages. Individuals have the ability to opt out of receiving emergency messages received by cell phone. To opt out, simply reply "stop" to a received message from the system.

It should be noted that an institution is not required to provide a timely warning with respect to crimes reported to a pastoral or professional counselor.

Emergency Response and Evacuations

The college's Emergency Preparedness and Response Plan includes information about management of emergency response and operations and communication responsibilities. College departments are responsible for developing contingency plans and continuity of

operations plans for their staff and areas of responsibility. The college conducts emergency response drills and/or exercises each year, such as tabletop exercises, functional exercises, tornado drills, fire drills, and tests of the emergency notification systems. These tests are designed to assess and evaluate the emergency plans and capabilities of the college.

KCKCC police supervisors and administrators have received training in incident command and responding to critical incidents. When a serious incident occurs that causes an immediate threat to the college, the first responders to the scene are usually KCKCC police officers. Local law enforcement agencies and/or local fire and EMS agencies may also respond when their assistance is necessary. These agencies typically respond and work together to manage the incident.

Depending on the nature of the incident, other college departments and other local or federal agencies could also be involved in responding to the incident.

Evacuation Procedures

KCKCC has general evacuation guidelines in the event a building or section of one of the college's locations needs to be evacuated. The plan would be affected by a myriad of factors, including the type of threat, the occupancy of the other buildings and areas of the college at the time of the incident, etc. Specific information about multi-building or area evacuations cannot be shared with the college community in advance due to the above-mentioned factors that may impact evacuation procedures.

KCKCC expects members of the community to follow the instructions of first responders on the scene, as this type of evacuation would be coordinated on-site. In some emergencies, individuals may be instructed to "shelter-in-place." If an incident occurs and the buildings or surrounding areas become unstable, or if the air outdoors becomes dangerous due to toxic or irritating substances, it is usually safer to stay indoors, because leaving the area may expose individuals to that danger. Thus, to "shelter-in-place" means to make a shelter of the building that you are in, and with a few adjustments this location can be made even safer and more comfortable until it is safe to go outside. This means that if an incident occurs and the building being occupied is not damaged; individuals should stay inside in an interior room until they are told it is safe to come out.

If the building is damaged, individuals should take their personal belongings (purse, wallet, access cards, etc.) and follow the evacuation procedures for that particular building (close the door, proceed to the nearest exit, and use the stairs instead of the elevators). After evacuating from the building, seek shelter at the nearest college building quickly. If police or fire department personnel are on the scene, follow their directions.

Notifications for Emergency or Dangerous Situations

KCKCC will immediately notify the college community upon confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees occurring on college property.

The KCKCC Police Department will, without delay and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification will, in the judgment of the first responders (KCKCC Police Department, local law enforcement agencies, local Fire & EMS agencies, etc.), compromise the efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency.

The same emergency notification system used for distributing "Timely Warnings" is utilized for emergency notifications. See "*Individuals and/or Offices Responsible for Timely Warning Development and Issuance*" section for more information.

Confirmation of Emergency or Dangerous Situations

Community members are encouraged to notify the KCKCC Police Department of any situation or incident on college property that involves a significant emergency or dangerous situation that may involve an immediate threat to the health and safety of the KCKCC community on college property. The KCKCC Police Department has the responsibility of responding to and summoning the necessary resources to mitigate, investigate, and document any situation that may cause a significant emergency or dangerous situation. In addition, the KCKCC Police Department has a responsibility to respond to such incidents to determine if the situation does in fact pose a threat to the KCKCC community. Other departments such as Facility Services, Student Health, etc. may be involved in the confirmation process, depending on the nature of the potential threat. If so, Federal Law requires that the institution notify the college community or the appropriate segments (based on anticipated areas impacted by the emergency or dangerous situation) of the community.

If the KCKCC Police Department or other college officials confirm there is an emergency or dangerous situation that poses an immediate threat to the health or safety of some or all members of our community, one or more members of the Timely Warning Team will collaborate to determine:

- Content of the message
- Determine the appropriate segments of the community that will be impacted
- Initiate some or all the proper notification systems (Text/Email/PA System) to notify the community.

- Updates to the KCKCC community about any situation resulting in a timely warning may be distributed electronically via email and on the college website.

It should be noted that unlike the Timely Warning requirement, an Emergency Notification isn't restricted just to Clery reportable crimes. Incidents such as a serious gas leak, hazmat spill, etc., could warrant the use of this protocol.

Timely Warning Team members will utilize local media outlets to notify the surrounding community of emergency situations when necessary.

Emergency Testing Procedures

KCKCC will annually test their emergency response and evacuation procedures. At a minimum one tornado and one fire drill will be conducted per year. These tests may be announced or unannounced. An After-Action Report will be completed following any drill or exercise and it will provide a description of the drill/exercise, the date of the drill/exercise, the time of the drill/exercise, and whether the drill/exercise was announced or unannounced.

KCKCC community members are encouraged to review the emergency response/evacuation procedures.

Security and Access

During KCKCC's normal operating hours, KCKCC is generally open to employees, students, visitors, contractors, and guests. Outside normal operating hours, keys, key cards, or police escorts are required to access KCKCC buildings. The main campus at 7250 State Avenue is monitored by the KCKCC Police Department 24 hours a day. The Technical Education Center at 6565 State Avenue and the Pioneer Career Center at 1901 Spruce Street locations are staffed with a KCKCC Police Officer or security guard during normal hours of operation, as staffing permits, or patrolled regularly. Other locations may be patrolled by local law enforcement in that jurisdiction, and/or the KCKCC Police Department may have a periodic presence at those locations, especially in response to a specific report. Any person requesting a police escort on or off college property should contact the KCKCC Police Department.

Physical keys for all KCCC locations are issued by the Facilities Department while key card access is controlled by Information Technology Department. The KCKCC Police Department works with Facilities and Information Technology on a continuous basis to evaluate and adjust access requirements to different parts of the KCKCC campus.

The KCKCC Police Department works to ensure that exterior doors are secure and that any door security/maintenance issues are responded to promptly. Door and building checks

are regularly conducted as part of an officer's patrol duties to help maintain a safe and secure campus.

Digital security cameras are placed at strategic locations around the college, in most facilities, and some parking areas. Specific buildings have cameras focused on areas of higher risk such as facility entrances, elevators, and secure areas. Cameras are not continuously monitored but are checked routinely through visual confirmation to ensure components are working via the central monitoring station.

KCKCC offers student housing in Centennial Hall on the main campus at 7250 State Avenue. KCKCC issues key cards to residents. Centennial Hall, the student housing building, is secure and requires a key card for access. Each individual suite area requires a key card for access and each individual bedroom within the suite also requires a key card for access. Key cards to the suites and individual bedrooms are issued by the Director of Student Housing.

Maintenance of College Facilities

Facilities and landscaping are maintained in a manner that minimizes hazardous conditions. The KCKCC Police Department regularly patrols college properties and reports malfunctioning lights and other unsafe physical conditions to Facility Services for correction. Other members of the KCKCC community may also report unsafe conditions and/or equipment problems.

General Prevention and Awareness Programs

Crime Prevention

The KCKCC Police Department is involved in a broad spectrum of crime awareness and prevention programs. Literature and brochures are provided on a continual basis throughout college properties covering a variety of crime prevention topics. Upon occasion, the KCKCC Police Department will sponsor or co-sponsor seminars or programs on crime awareness and prevention.

The KCKCC Police Department conducts College Safety Training monthly for all new hires at employee orientation. Safety training for incoming students is also conducted in student housing. College Safety Training covers topics pertaining to the KCKCC Police Department, college safety, escorts, and CRASE - Citizen Response to Active Shooter Events training. KCKCC Police offer multiple CRASE and general safety trainings at all campuses throughout the Fall and Spring semesters. KCKCC Police also have several classes that request active shooter response training in their classroom.

The CRASE program provides instruction and guidance to faculty, staff, students, and the KCKCC community regarding crime prevention. The CRASE program is designed to give a person, or group of people, who may find themselves in a violent, life-threatening situation some mental and physical tools that could play a vital role in their survival. The program is designed so

that anybody can employ these strategies. It does not matter. One does not have to be law enforcement or military trained to survive a violent encounter. They do need to have a frame of reference from which to draw when making life saving decisions under extreme pressure, much like preparing for a fire, tornado, or earthquake.

Safety Tips Provided by the KCKCC Police Department

Stay Alert

Your safety depends on your awareness of your surroundings. Use common sense and do not place yourself in a location or situation to become a victim of crime.

See Something Say Something

Report all suspicious activity as soon as possible to the KCKCC Police Department.

Avoid Walking Alone at Night

Walk in groups and if you must travel alone at night, stay on well-lit paths and sidewalks.

Keep Your Doors Locked

Unsecured property is inviting to would be criminals. Locking your door is an effective way to reduce theft and enhance personal safety. Do not prop open exterior doors and close any doors you find propped open. Propped doors are a high risk and greatly increase chances of victimization. Secure your safety.

Report on Security Related Problems

Locks, doors, windows, exterior lights in need of replacement, or other unsafe conditions should be reported immediately to the KCKCC Police Department at 913-288-7636. Facilities and landscaping are maintained in a manner that minimizes hazardous conditions. The KCKCC Police Department routinely checks for malfunctioning lights and other unsafe physical conditions.

Park in Well-lit Areas and Keep Vehicles Locked

Keep unattended vehicles locked at all times. Lock all valuables in your trunk or out of sight.

Protect Your Laptop and Phone

Always keep your laptop and phone secured, whether in your room or in study areas, as they are high value, high targeted items for theft. Don't leave your phone on a charging station and walk away leaving it unattended. KCKCC does not cover property loss or damage due to unforeseeable incidents that may occur.

Missing Students

Students residing in “On-Campus” housing may register a confidential contact by completing and confirming their emergency contact form. The registration is optional, and the contact’s name

will only be accessed and contacted if a student is officially determined to be missing. Contact information will be registered confidentially, and the information will be accessible only to authorized college officials and law enforcement. The information will not be disclosed outside of a missing person’s investigation.

If members of the KCKCC community believe that a student has been missing, it is critical that they report that information to the KCKCC Police Department by calling 913-288-7636. A student is determined to be missing when the KCKCC Police Department has verified that reported information is credible and circumstances warrant declaring the person missing. If the KCKCC Police Department determines the student has been missing, the KCKCC Police Department will contact the individual designated by the student, the custodial parent or legal guardian if the student is under 18 and not emancipated, or the appropriate law enforcement agency if these do not apply. The KCKCC Police Department will notify the student’s contact person no later than 24 hours after making a determination that the student is missing.

For all missing students, the KCKCC Police Department will notify the local law enforcement agency within 24 hours of the determination that the student is missing, unless the local law enforcement agency was the entity that made the determination that the student is missing.

The KCKCC Police Department will notify the local law enforcement agency that the student is missing within 24 hours regardless of whether the student has identified a contact person, is above the age of 18, or is an emancipated minor.

Drug, Alcohol, and Substance Abuse Policies

Alcohol Policies

The use, sale, delivery, possession and consumption of alcoholic beverages in or on any property owned or controlled by KCKCC is strictly prohibited except as specifically stated in KCKCC’s policy. KCKCC enforces all city, state, and federal laws pertaining to the illegal use of alcoholic beverages, particularly the laws that prohibit the sale to or possession of alcoholic beverages by person(s) under the age of 21. Any groups or persons violating KCKCC alcohol/substance policies or laws may be subject to arrest by the KCKCC Police Department and/or disciplinary sanctions by the college.

Drug Policies

The possession, sale, manufacture, use, or distribution of any controlled substance is illegal under both state and federal laws and is a violation of KCKCC policy. Such laws are strictly enforced by the college. Violators are subject to arrest by the KCKCC Police Department and/or disciplinary sanctions by the college.

Please refer to the KCKCC Alcoholic Beverages and Illegal Drugs Policy listed in the Student Code of Conduct, in addition to the College Handbook of Policies and Procedures

Drug Free Schools & Communities Act

The Drug Free Schools and Campuses Regulations (34 CFR Part 86) of the Drug-Free Schools and Communities Act (DFSCA) requires an Institution of Higher Education (IHE) such as KCKCC, to certify that it has implemented programs to prevent the abuse of alcohol and use and/or distribution

of illicit drugs by KCKCC students and employees on its property and as a part of any of its activities. At a minimum, an IHE must annually distribute the following in writing to all students and employees:

- Standards of conduct that clearly prohibit the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees.
- A description of the legal sanctions under local, state, or federal law for the unlawful possession or distribution of illicit drugs and alcohol.
- A description of the health risks associated with the use of illicit drugs and alcohol abuse.
- A description of any drug or alcohol counseling, treatment, rehabilitation, or reentry programs that are available to employees or students; and
- A clear statement that the institution will impose sanctions on students and employees and a description of those sanctions, up to and including expulsion or termination of employment and referral for prosecution, for violations of the standards of conduct.

The KCKCC Drug and Alcohol Abuse Prevention Program (DAAPP) can be viewed at: https://www. kckcc.edu/files/docs/safety/daapp.pdf

Drug and Alcohol Abuse Prevention Programs

The KCKCC Employee Assistance Program (EAP) provides confidential access to professional counseling services for help in confronting such personal problems as alcohol and other substance abuse, marital and family difficulties, financial or legal troubles, and emotional distress. The EAP is available to all employees and their immediate family

members offering problem assessment, short-term counseling, and referral to appropriate community and private services.

The EAP is strictly confidential and is designed to safeguard employee privacy and rights. Information given to the EAP counselor may be released only if requested by the employee in writing. All counselors are guided by a Professional Code of Ethics.

Personal information concerning employee participation in the EAP is maintained in a confidential manner. No information related to an employee's participation in the program is entered into the personnel file.

KCKCC offers personal counseling services to students on many issues, including drug and alcohol abuse. Students seeking additional information about health problems and treatment related to alcohol and/or drug problems may contact a counselor through the KCKCC Counseling and Advocacy Center located in Upper Jewell. Publications distributed by the Counseling and Advocacy Center include:

- Rethinking Drinking: Alcohol and Your Health - USDHHS
- Breaking Free from Smoking Addiction - Channing Bete
- Quitting for Life a Self-Care Handbook- Channing Bete
- Smoking: Medicines to Help You Quit – FDA Office of Women's Health
- Tobacco Facts - Kansas Family Partnership
- Sobriety, Making the Change. - Kansas City AA Central Office
- Drunk Driving Is it worth it? - KDOT
- Conducir Ebrio Vale la pena? - KDOT
- Underage Drinking Adult Consequences - KDOT
- Menores alcohol consecuencias mayores - KDOT
- The Facts about Fentanyl - CDC
- Ecstasy Fast Facts - NDIC/DOJC/DOJ

Local Assistance Options for Employees and Students

Facility Name, Address, Phone Website, Email Address	Type of Facility (Description)
Addiction Stress Center Kansas City 1255 North 78th Street Kansas City, KS 66112 (913) 299-9255	Alcohol and Drug Treatment (Outpatient)
Behavioral Health Group 1125 North 5th Street Kansas City, KS 66101 (913) 342-0888 https://www.bhgrecovery.com	Alcohol and Drug Treatment (Outpatient)
Bel Aire Recovery Center 4969 North Tierra Lakes Parkway Bel Aire, KS 67226 (888) 751-7273 https://www.BelAireRecovery.com	Substance Abuse Treatment (Inpatient)
Chautauqua Counseling Center 707 Minnesota Avenue, Suite 507 Kansas City, Kansas 66101 913-281-1995 http://www.chautauquacounseling.com	Alcohol and Drug Treatment (Outpatient)
Eastern Kansas VA Healthcare 4101 South 4th Street Leavenworth, KS 66048 (913) 281-7860 or (913) 628-2000 https://www.va.gov/eastern-kansas-health-care/locations/dwight-d-eisenhower-department-of- veterans-affairs-medical-center/	Alcohol and Drug Treatment (Outpatient)
Heartland RADAC 1321 N 7th Street Kansas City, KS 66101 Or 432 Walnut Street Leavenworth, KS 66048 (913) 789-0951 or (800) 281-0029 Website: http://www.hradac.com/	Assessment for inpatient and outpatient treatment
KU Medical Center 3901 Rainbow Blvd https://www.kumc.edu/school-of-medicine/academics/departments/psychiatry-and-behavioral- sciences/patient-care.html	Drug Treatment (Outpatient)

Mirror 6221 Richards Dr. Shawnee, KS 66216 (913) 248-1943 http://www.mirrorinc.org	Alcohol and Drug Treatment (Residential and Outpatient)
Wyandot Behavioral Health Network - RSI 1301 N 47th Street, Building B Kansas City, KS 66102 (913) 956-5620 www.rsicrisis.org	24-hour assessment and triage, Crisis Observation, and Crisis Stabilization, Sobering Beds

Hazing

Hazing Statement

Hazing is prohibited by Kansas state law, Federal law and College Code of Conduct. KCKCC's hazing prevention and education is grounded in the college's mission to create a more inclusive, sustainable, and hopeful community. Anchored in KCKCC's mission and values is our commitment to uphold the dignity of every person through socially responsible practices and ethical conduct. Hazing rituals, ceremonies, initiations, behaviors and rites of assimilation exploit the inherent human need to belong to a community. Hazing practices, in addition to harming individuals, diminish the integrity of the college community we strive to cultivate.

As a part of the Kansas City Kansas Community College core values, "we affirm the dignity of every person and strive to create a culture of respect and inclusivity. This conviction grounds our efforts to ensure that all members of our community are able to thrive in every dimension of their lives." As such, individuals or groups of individuals may not engage in any hazing activities whether on or off campus and whether planned or spontaneous.

Hazing Policies

Reporting Hazing Incidents

KCKCC strongly encourages all members of the college community to report information about any incident of hazing as soon as possible, whether the incident occurred on or off campus, to the KCKCC Police Department, Title IX Office, or the Division of Student Affairs, and/or the appropriate local law enforcement agency. Anonymous reports may also be submitted.

In addition, those individuals who have been informed by the KCKCC Police that they are CSAs under the Jeanne Clery Campus Safety Act ("Clery Act") are legally required to report such incidents to the KCKCC Police Department.

Any current student, faculty, administrator, or staff member of the KCKCC or non-KCKCC affiliates/ community members may file a complaint against any community member alleging a violation of campus policies regarding hazing.

To ensure the safety and well-being of our community, incidents can be reported through multiple channels:

- **The KCKCC Police Department**
  Room 3462
  913-288-7636
- **The Office of Student Affairs**
  sderritt@kckcc.edu
- **The Title IX Office**
  kporter@kckcc.edu
- **Any KCKCC official, faculty, or staff member, many of whom are CSAs under Clery Act**

KCKCC is committed to protect individuals who report hazing from retaliation, and all reports will be taken seriously, investigated thoroughly, and treated with confidentiality where possible.

Investigation Process

When a report of hazing is made, KCKCC will initiate an investigation to assess the situation, gather relevant information, and determine whether any violations of the hazing Code of Conduct have occurred. The investigation will typically involve the following steps:

1) Receipt of Report: A hazing report will be documented and assigned to the appropriate investigator.
2) Preliminary Review: A KCKCC representative, often from the Division of Student Affairs or the KCKCC Police Department, will conduct an initial review of the claim.
3) Investigation: A formal investigation will be conducted, gathering statements from witnesses, individuals involved, and any other relevant information.
4) Outcome Determination: Based on the findings, the case will be referred to the Dean of Student Affairs for resolution, or Human Resources for staff/faculty.

Adjudication of Hazing Cases

Cases of hazing pertaining to students will be adjudicated by the Dean of Student Services or a designated body, such as a Hearing Board, depending on the severity of the incident.

Cases of hazing pertaining to staff or faculty will be managed by Human Resources. KCKCC will ensure that these proceedings are fair, impartial, and conducted in alignment with KCKCC's campus policies.

Student members found responsible for hazing will face disciplinary actions, which may include suspension, expulsion, or other sanctions as determined by the hearing body.

Examples of Hazing or Examples of Unacceptable Behavior

The following is a list of examples from each of the three categories. The list is not all inclusive, but it provides common examples of hazing that are prohibited by KCKCC Code of Conduct.

Subtle Hazing

Activities or behaviors that emphasize a power imbalance between new members and other members of the group, team, or organization. "Subtle hazing" refers to types of hazing that are often not recognized as harmful behaviors but happen far more frequently. Subtle hazing typically involves activities or attitudes that breach reasonable standards of mutual respect and place new members on the receiving end of ridicule, embarrassment, and/or humiliation tactics. New members often feel the need to endure subtle hazing to feel like part of the group or team. (Some types of subtle hazing may also be considered harassment hazing).

Some examples include:

- Deception (such as lies, tricks, or dishonesty)
- Assigning demerits
- Demeaning names
- Socially isolating new members
- Silence periods with implied threats for violation
- Line-ups, drills, or tests on meaningless information
- Expecting certain items to always be in one's possession
- Silence periods with implied threats for violation
- Deprivation of privileges granted to other members
- Socially isolating new members
- Name calling
- Requiring new members to perform duties not assigned to other members

Harm to Well-Being (Harassment Hazing)

Behaviors that cause emotional anguish or physical discomfort in order to feel like part of the group. Harassment hazing confuses, frustrates, and causes undue stress for new

members/rookies. (Some types of harassment hazing can also be considered violent hazing).

Some examples include:

- Verbal abuse
- Threats or implied threats
- Asking new members to wear embarrassing or humiliating attire
- Stunt or skit nights with degrading, crude, or humiliating acts
- Expecting new members/rookies to perform personal service to other members such as carrying books, errands, cooking, cleaning etc.
- Sleep deprivation
- Sexual simulations
- Expecting new members/rookies to be deprived of maintaining a normal schedule of bodily cleanliness
- Be expected to harass others

Violent Hazing

Behaviors that have the potential to cause physical and/or emotional, or psychological harm.

Some examples include:

- Forced or coerced alcohol or other drug consumption
- Beating, paddling, or other forms of assault
- Branding
- Forced or coerced ingestion of vile substances or concoctions
- Burning
- Water intoxication
- Expecting abuse or mistreatment of animals
- Public nudity
- Expecting illegal activity
- Bondage
- Abductions/kidnaps
- Exposure to cold weather or extreme heat without appropriate protection

Examples of Unacceptable Behaviors

The following is a non-exhaustive list of examples of unacceptable behavior and forms of hazing, even where the conduct may not necessarily constitute a violation of the Kansas law:

- Any form of physically demanding activity (calisthenics, runs, etc.) not part of an organized voluntary athletic contest or not specifically directed toward constructive work.
- Paddling, shoving, or otherwise striking individuals.
- Compelling individuals to wear, carry, or publicly display any article or apparel that is uncomfortable, degrading or physically burdensome.
- Depriving an individual of the opportunity for sufficient sleep (six hours continuous sleep per day minimum), decent edible meals, or access to means of maintaining bodily cleanliness.
- Activities that interfere with an individual's academic efforts by causing exhaustion, loss of sleep, or loss of reasonable study time, or by preventing an individual from attending class.
- Compelling an individual to consume alcohol or drugs.
- Compelling an individual to eat or drink foreign or unusual substances or compelling the consumption of undue amounts or odd preparations of food.
- Having substances thrown at, poured on, or otherwise applied to the bodies of individuals
- Morally degrading or humiliating games or any other activities that make an individual the object of amusement, ridicule, or intimidation.
- Compelling participation in illegal activities.

Applicable Laws Related to Hazing

KCKCC is committed to upholding the law and ensuring the safety of its students. In addition to internal policies, the following laws apply to hazing incidents within KCKCC Police Department's jurisdiction:

Kansas State Law: K.S.A. 21-5418, defines hazing as the act of recklessly coercing, demanding, or encouraging another person to perform an act that could result in serious physical harm or death, as a condition of joining or remaining in a social or fraternal organization.

Stop Campus Hazing Act: Under H.R. 5646 (https://www.congress.gov/bill/118th-congress/house-bill/5646), it is required that each Institution of Higher Education discloses hazing incidents that were reported to campus security authorities or local police agencies

in its annual security report. The act defines the term hazing to mean any intentional, knowing, or reckless act committed by a person (whether individually or in concert with other persons) against another person or persons regardless of the willingness of such other person or persons to participate, that (1) is committed in the course of an initiation into, an affiliation with, or the maintenance of membership in, a student organization (e.g., a club, athletic team, fraternity, or sorority); and (2) causes or creates a risk, above the reasonable risk encountered in the course of participation in the IHE or the organization, of physical or psychological injury.

Hazing Prevention and Awareness Programs

KCKCC is committed to providing research-informed, campus-wide prevention programs that reach students, staff, and faculty. These programs are designed to promote awareness and prevention of hazing before it occurs and to help community members identify and intervene in situations that may lead to hazing.

- Primary Prevention Strategies: Our prevention programs will include:
  - Initial education via asynchronous methods.
  - In-person education is inclusive of bystander intervention training, ethical leadership education, and building group cohesion without hazing.
  - Social norming campaign.
- Responsibility for Prevention: Various college departments, including college Athletics and Student Activities, will be responsible for ensuring that primary prevention strategies and programs are implemented throughout the academic year.
- Ongoing Education: The college will also provide annual education and training for students, faculty, and staff on the harm of hazing and the importance of creating an inclusive and respectful community.

Hazing Conclusion

KCKCC is dedicated to creating a community where all members are treated with dignity and respect. Hazing violates these principles and is strictly prohibited. KCKCC will continue to work actively to prevent hazing, hold individuals accountable for their actions, and ensure that our community remains a safe and welcoming place for all students and employees.

Dating Violence, Domestic Violence, Sexual Assault, and Stalking

KCKCC Policies

KCKCC has three polices that address dating violence, domestic violence, sexual assault and stalking:

The KCKCC Title IX Policy (KCKCC Board Policy 3.03)

Policy Statement

> "Title IX of the Education Amendments of 1972 includes three categories of misconduct on the basis of sex: quid pro quo harassment by an employee; severe, pervasive, and objectively offensive unwelcome conduct of a sexual nature; and Sexual Assault, Dating Violence, Domestic Violence, or Stalking as defined under the Clery Act and VAWA. Any person alleged to be in violation of this policy is presumed not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process."

Kansas City Kansas Community College Discrimination and Harassment Policy (KCKCC Board Policy 5.00)

Policy Statement

> "Kansas City Kansas Community College (KCKCC) is committed to promoting and sustaining a campus community which identifies and values the individuality of every community member and is dedicated to maintaining a positive environment where diversity and inclusion is encouraged and fostered throughout the College.
>
> KCKCC prohibits discrimination against any member of the College community on the basis of race, color, religion, national origin, age, disability, sex/gender (to include orientation, identity or expression), military/veteran status or any other characteristic protected by law and/or KCKCC policies. KCKCC will conduct its programs, services and activities consistent with applicable federal, state and local laws. KCKCC is committed to maintaining an educational and work environment free of discrimination and harassment, including sexual harassment, for faculty, staff and students.
>
> KCKCC will not tolerate harassment of its faculty, staff or students by persons conducting business with or visiting the College even though such persons are not directly affiliated with KCKCC. Harassment and discrimination is unacceptable conduct and will not be tolerated.

This policy applies to harassment and discrimination complaints by employees and persons who were employees at the time of the alleged harassment. Persons found to be in violation of this policy will be subject to the full range of discipline up to and including termination of employment. Third-party vendors, suppliers, and visitors may be removed from college programs and/or prevented from returning to campus."

Student Code of Conduct Policy (KCKCC Board Policy 3.00)

Policy statement

"Sexual assault and sexual harassment as defined in applicable federal, state or municipal law, or sexual harassment in violation of College's Discrimination and Harassment and Policy and Procedures and/or the Title IX/Sexual Misconduct Procedures and Guidelines will not be tolerated. Sexual assault includes, but is not limited to, rape, acquaintance rape, fondling, incest, statutory rape, forced sodomy, forced oral copulation, rape by a foreign object, sexual battery or threat of sexual assault. Sexual harassment consists of unwelcome sexual advances, such as requests for sexual favors; sexually motivated physical conduct; or other verbal, physical, conduct or communication of a sexual nature. Sexual Harassment may also include stalking. Stalking is engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or suffer substantial emotional distress. A sexual offense is "any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent." (National Incident- Based Reporting System User Manual, FBI). Consent can never be obtained through force, violence, coercion, pressure or intimidation. It can be withdrawn at any time."

Prevention

KCKCC provides programs and initiatives to end dating violence, domestic violence, sexual assault, and stalking. All students and employees are required to complete Title IX training every academic year. All students and employees receive Title IX training in their respective orientations, (Blue Class for students and New Employee Orientation for employees). Additional training in Healthy Relationships, Assertive Communications, Enthusiastic Consent and Bystander Intervention is also provided in the Blue classes, in the Leadership Series and other groups upon request, such as the men's baseball team. These additional trainings are focused on skill building.

The Counseling and Advocacy Center also provides other supplemental programming, such as "Me Too: The Momentum & Benefits", the "It Stops Here" showcase, "It Takes a

Campus to End Gender Violence", and "Using Tribal Beliefs to Address Relationship Violence".

KCKCC provides policy, procedures and resources on the website, an annual nondiscrimination statement, pamphlets and Title IX posters around the college. The Counseling and Advocacy Center also publishes articles that address dating violence, domestic violence, sexual assault and stalking in their monthly publication The Inclusive Voice.

Safe and Positive Options for Bystander Intervention

Bystander intervention means safe and positive options that may be carried out by an individual or individuals to prevent harm or intervene when there is a risk of dating violence, domestic violence, sexual assault or stalking. Bystander intervention includes recognizing situations of potential harm, understanding institutional structures and cultural conditions that facilitate violence, overcoming barriers to intervening, identifying safe and effective intervention options, and taking action to intervene.

Bystander intervention could include:

- Interrupt the behavior
- Support the person being targeted
- Refer one or both parties to the Counseling and Advocacy Center
- Seek assistance or call the KCKCC Police Department

Consequently, if a bystander observes this type of behavior, he or she should assess the situation and respond appropriately and safely.

Response Procedures

Reporting is the First Step

Gender-based misconduct can be reported to any member of the campus community because all college employees receive training on proper reporting procedures and provide accurate information to the Title IX Coordinator or Deputy Coordinator. However, it is the complainant's choice whether to make a formal grievance in writing.

Any person alleged to be in violation of this policy is presumed not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

Confidential Reporting

- Student Conduct Form
- Counseling and Advocacy Center
  Jewell, Room 3371
- Student Health Services
  Jewell, Room 3363

Supportive and Interim Measures

Whether or not the complainant makes a formal grievance, the college provides supportive measures that include, but are not limited to, changes to housing or work circumstances, academic accommodations, counseling, health and mental health services, disability services.

Interim measures of emergency removal or administrative leave are only administered if a person poses a threat to another person on campus as deemed by the Threat Assessment Team.

Although the college cannot protect individuals at off-campus locations, the college makes sure the involved parties are aware of legal options by working with local law enforcement.

Due Process

All parties are entitled to due process, which includes:

- Concurrent notifications throughout process
- Advisor of choice
- Mutually agreed mediation (not available if respondent is an employee)
- Investigation by trained investigators
- Review and copies of relevant evidence
- Live hearing, represented by advisor
- Appeal of outcome

Outcome

Based on the information gathered in the initial Title IX assessment, and/or full investigation, and mediation or live hearing, the college takes appropriate measures designed to end the misconduct, prevent its recurrence and address its effects. Both parties must be notified in writing of the outcome of the complaint.

Victims of Sexual Assault, Dating Violence, Domestic Violence and Stalking

Victims of sexual assault, dating violence, domestic violence and stalking should contact the KCKCC Police Department immediately by calling 913-288-7636 and/or the Kansas City

Kansas Police Department at 913-596-3000 and/or the Title IX coordinator by calling 913-288-7269. If the victim wishes to report confidentially, he or she may contact a counselor in the Counseling and Advocacy Center at 913-288-7160.

If a person has been a victim of sexual assault, he or she should not wash or change clothes as valuable evidence could be lost. Hair fibers, semen, saliva, and anything containing DNA can be helpful in solving the case. A sexual assault victim should report the incident to the KCKCC Police Department, Title IX coordinator, and/or Kansas City Kansas Police Department, even if the victim does not want to press charges. This will allow the investigators to gather important evidence should the victim later change his/her mind.

The victim may choose to pursue the investigation through the criminal justice system and/or the college judicial system. When a sexual assault victim contacts the local police department, a sex crimes detective may be contacted to assist in the investigation. When a student or employee reports to the institution that he or she has been the victim of dating violence, domestic violence, sexual assault or stalking, the institution will attempt to maintain the privacy of the victim and other parties by only sharing information with only those who need to know. All CSAs, including confidential reporters in the Counseling and Advocacy Center, are required to report incidents of sexual assault, dating violence, domestic violence, and stalking to KCKCC Police Department for the Clery statistical reporting purposes. However, no personal identifying information is provided, preserving the confidential nature of such reports.

A KCKCC representative will guide the victim through the available options and support measures, regardless of whether the victim chooses to report the crime to the KCKCC Police Department or other law enforcement. The institution will provide written notification of these options, including available protective measures, how to request changes academic, living, transportation and working situations; and resources available in counseling, health, mental health, victim advocacy, legal assistance, visa, immigration assistance, student financial aid and other services.

Allegations of sexual assault, dating violence, domestic violence and stalking involving employees are investigated and adjudicated through the Human Resources office. Allegations involving students are mediated or investigated through the Title IX office and adjudicated by the Dean of Student Services or his/her surrogate. The proceedings are fair, prompt, impartial and consistent with the institution's policies and those regulated by Title IX. The respondent is assumed "not responsible" pending an investigation and outcome. The accuser and accused are notified

in writing simultaneously of allegations, outcomes and reasons for the outcome and appeal processes. They have access to the investigators, who are certified in investigative practices and assigned in a manner to prevent conflict of interest or bias, and to relevant evidence, including the draft of the investigative report prior to adjudication. The accused and accuser also have the same opportunity to have an advisor, any individual who provides support, guidance, or advice, present at any related meeting or proceeding. The institution uses "preponderance of evidence" as the standard of evidence. Responsible parties could be subject to disciplinary actions ranging from counseling to dismissal from the college.

Higher Education Opportunity Act (HEOA) Victim Notification

KCKCC will, upon written request, disclose to the alleged victim of a crime of violence or a non- forcible sex offense the report on the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense. If the alleged victim is deceased as a result of such crime or offense, the next of kin of such victim shall be treated as the alleged victim for purposes of this paragraph.

Sex Offender Registry

Under The Adam Walsh Child Protection and Safety Act of 2006, persons required to register under a state offender registration program must notify the state concerning each post-secondary school at which the offender works or is a student. The State of Kansas has developed a statewide registry list. The information on the web site refers only to persons who have been convicted of, found guilty of or plead guilty to committing or attempting to commit sexual offenses and may not reflect the entire criminal history of a particular individual. Offenders required to register for crimes of kidnapping, felonious restraint or child abuse may not be listed.

State of Kansas Sex Offender List
https://www.kbi.ks.gov/registeredoffender

The Clery Act further amends the Family Educational Rights and Privacy Act of 1974 (FERPA) to clarify that nothing in the Act can prohibit an educational institution from disclosing information provided to the institution concerning registered sex offenders.

Definitions Under the Federal Violence Against Women Act (VAWA)

Dating Violence - Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.

i. The existence of such a relationship shall be based on the reporting party's statement and with consideration of the length of the relationship, the type of

relationship, and the frequency of interaction between the persons involved in the relationship.

ii. For the purposes of this definition—
    a. Dating Violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
    b. Dating violence does not include acts covered under the definition of domestic violence.

Domestic Violence - A Felony or misdemeanor crime of violence committed—

a. By a current or former spouse or intimate partner of the victim;
b. By a person with whom the victim shares a child in common;
c. By a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner;
d. By a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred; or
e. By any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

Sexual Assault - An offense that meets the definition of rape, fondling, incest, or statutory rape as used in the FBI's Uniform Crime Reporting (UCR) program. Per the National Incident-Based Reporting System User Manual from the FBI UCR Program, A sex offense is "any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent."

- **Rape** - The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.
- **Fondling** - The touching of the private parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/ her temporary or permanent mental incapacity.
- **Incest** - Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
- **Statutory Rape** - Sexual intercourse with a person who is under the statutory age of consent.
- **Stalking** -
    i. Engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

a. Fear for the person's safety or the safety of others; or
b. Suffer substantial emotional distress.

ii. For the purposes of this definition—

a. Course of conduct means two or more acts, including, but not limited to, acts which the stalker directly, indirectly, or through third parties, by any action, method, device, or means follows, monitors, observes, surveils, threatens, or communicates to or about, a person, or interferes with a person's property.
b. Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim.
c. Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

Definitions and Statutes Under Kansas Law

Consent

While the state of Kansas does not specifically define consent, KCKCC defines consent as:

Consent must be informed, freely and actively given, and consist of a mutually agreeable and understandable exchange of words or actions. Any consent that is given is invalid when the exchange involves unwanted physical force, coercion, intimidation, and/or threats. If an individual is mentally or physically incapacitated or impaired such that one cannot understand the fact, nature or extent of sexual situation, and the incapacitation or impairment is known or should be known to reasonable person, there is no consent. This includes conditions resulting from alcohol or drug consumption or being asleep or unconscious.

KCKCC stresses that "yes means yes and assume everything else means no."

Dating And Domestic Violence Statutes

Dating Violence - Kansas has no specific state statute or definition for dating violence. Dating violence as defined by VAWA is covered by Kansas' domestic battery statutes.

K.S.A. 21-5414. Domestic battery; aggravated domestic battery

Domestic battery –

i. Knowingly or recklessly causing bodily harm to a person with whom the offender is involved or has been involved in a dating relationship or a family or household member; or

ii. Knowingly causing physical contact with a person with whom the offender is involved or has been involved in a dating relationship or a family or household member, when done in a rude, insulting or angry manner.

Aggravated domestic battery

i. Knowingly impeding the normal breathing or circulation of the blood by applying pressure on the throat, neck or chest of a person with whom the offender is involved or has been involved in a dating relationship or a family or household member, when done in a rude, insulting or angry manner; or
ii. Knowingly impeding the normal breathing or circulation of the blood by blocking the nose or mouth of a person with whom the offender is involved or has been involved in a dating relationship or a family or household member, when done in a rude, insulting or angry manner.
iii. As used in this section:
    a. Dating relationship - means a social relationship of a romantic nature. In addition to any other factors the court deems relevant, the trier of fact may consider the following when making a determination of whether a relationship exists or existed:
    b. Nature of the relationship, length of time the relationship existed, frequency of interaction between the parties and time since the termination of the relationship, if applicable.
    c. Family or household member - means persons 18 years of age or older who are spouses, former spouses, parents or stepparents and children or stepchildren, and persons who are presently residing together or who have resided together in the past, and persons who have a child in common regardless of whether they have been married or who have lived together at any time. “Family or household member” also includes a man and woman if the woman is pregnant and the man is alleged to be the father, regardless of whether they have been married or have lived together at any time

Sexual Assault and Sexual Violence Statutes

K.S.A. 21-5503. Rape

Rape is-

i. Knowingly engaging in sexual intercourse with a victim who does not consent to the sexual intercourse under any of the following circumstances:
    a. When the victim is overcome by force or fear; or
    b. When the victim is unconscious or physically powerless.

ii. Knowingly engaging in sexual intercourse with a victim when the victim is incapable of giving consent because of mental deficiency or disease, or when the victim is incapable of giving consent because of the effect of any alcoholic liquor, narcotic, drug or other substance, which condition was known by the offender or was reasonably apparent to the offender.
iii. Sexual intercourse with a child who is under 14 years of age.
iv. Sexual intercourse with a victim when the victim's consent was obtained through a knowing misrepresentation made by the offender that the sexual intercourse was a medically or therapeutically necessary procedure; or
v. Sexual intercourse with a victim when the victim's consent was obtained through a knowing misrepresentation made by the offender that the sexual intercourse was a legally required procedure within the scope of the offender's authority.

K.S.A. 21-5504. Criminal sodomy; aggravated criminal sodomy

Criminal sodomy is -

i. Sodomy between persons who are 16 or more years of age and members of the same sex.
ii. Sodomy between a person and an animal.
iii. Sodomy with a child who is 14 or more years of age but less than 16 years of age; or
iv. Causing a child 14 or more years of age but less than 16 years of age to engage in sodomy with any person or animal.

Aggravated criminal sodomy is -

i. Sodomy with a child who is under 14 years of age.
ii. Causing a child under 14 years of age to engage in sodomy with any person or an animal; or
iii. Sodomy with a victim who does not consent to the sodomy or causing a victim, without the victim's consent, to engage in sodomy with any person or an animal under any of the following circumstances:
    a. When the victim is overcome by force or fear.
    b. When the victim is unconscious or physically powerless; or
    c. When the victim is incapable of giving consent because of mental deficiency or disease, or when the victim is incapable of giving consent because of the effect of any alcoholic liquor, narcotic, drug or other substance, which condition was known by, or was reasonably apparent to, the offender.

K.S.A. 21-5505. Sexual battery; aggravated sexual battery

Sexual battery - The touching of a victim who is not the spouse of the offender, who is 16 or more years of age and who does not consent thereto, with the intent to arouse or satisfy the sexual desires of the offender or another.

Aggravated sexual battery -

The touching of a victim who is 16 or more years of age and who does not consent thereto with the intent to arouse or satisfy the sexual desires of the offender or another and under any of the following circumstances:

- When the victim is overcome by force or fear.
- When the victim is unconscious or physically powerless; or
- When the victim is incapable of giving consent because of mental deficiency or disease, or when the victim is incapable of giving consent because of the effect of any alcoholic liquor, narcotic, drug or other substance, which condition was known by, or was reasonably apparent to, the offender.

K.S.A. 21-5506. Indecent liberties with a child; aggravated indecent liberties with a child

Indecent liberties with a child -

Engaging in any of the following acts with a child who is 14 or more years of age but less than 16 years of age:

- Any lewd fondling or touching of the person of either the child or the offender, done or submitted to with the intent to arouse or to satisfy the sexual desires of either the child or the offender, or both; or
- Soliciting the child to engage in any lewd fondling or touching of the person of another with the intent to arouse or satisfy the sexual desires of the child, the offender or another.

Aggravated indecent liberties with a child -

i. Sexual intercourse with a child who is 14 or more years of age but less than 16 years of age.
ii. Engaging in any of the following acts with a child who is 14 or more years of age but less than 16 years of age and who does not consent thereto:
    a. Any lewd fondling or touching of the person of either the child or the offender, done or submitted to with the intent to arouse or to satisfy the sexual desires of either the child or the offender, or both; or

b. Causing the child to engage in any lewd fondling or touching of the person of another with the intent to arouse or satisfy the sexual desires of the child, the offender or another; or
c. Engaging in any of the following acts with a child who is under 14 years of age:
d. Any lewd fondling or touching of the person of either the child or the offender, done or submitted to with the intent to arouse or to satisfy the sexual desires of either the child or the offender, or both; or
e. Soliciting the child to engage in any lewd fondling or touching of the person of another with the intent to arouse or satisfy the sexual desires of the child, the offender or another.

K.S.A. 21-5507. Unlawful voluntary sexual relations

Unlawful voluntary sexual relations is -

i. Engaging in any of the following acts with a child who is 14 or more years of age but less than 16 years of age:
    a. Voluntary sexual intercourse;
    b. Voluntary sodomy; or
    c. Voluntary lewd fondling or touching.
ii. When the offender is less than 19 years of age.
iii. When the offender is less than four years of age older than the child.
iv. When the child and the offender are the only parties involved; and
v. When the child and the offender are members of the opposite sex.

K.S.A. 21-5513. Lewd and lascivious behavior

Lewd and lascivious behavior is -

i. Publicly engaging in otherwise lawful sexual intercourse or sodomy with knowledge or reasonable anticipation that the participants are being viewed by others; or
ii. Publicly exposing a sex organ or exposing a sex organ in the presence of a person who is not the spouse of the offender and who has not consented thereto, with intent to arouse or gratify the sexual desires of the offender or another.

Stalking Statutes

K.S.A. 21-5427. Stalking

Stalking is-

i. Recklessly engaging in a course of conduct targeted at a specific person which would cause a reasonable person in the circumstances of the targeted person to fear for such person's safety, or the safety of a member of such person's immediate family and the targeted person is actually placed in such fear.
ii. Engaging in a course of conduct targeted at a specific person with knowledge that the course of conduct will place the targeted person in fear for such person's safety or the safety of a member of such person's immediate family; or
iii. After being served with, or otherwise provided notice of, any protective order included in K.S.A. 21-3843, prior to its repeal or K.S.A. 2018 Supp. 21-5924, and amendments thereto, that prohibits contact with a targeted person, recklessly engaging in at least one act listed in subsection (f)(1) that violates the provisions of the order and would cause a reasonable person to fear for such person's safety, or the safety of a member of such person's immediate family and the targeted person is actually placed in such fear.
iv. As used in this section:
v. "Course of conduct" means two or more acts over a period of time, however short, which evidence a continuity of purpose. A course of conduct shall not include constitutionally protected activity nor conduct that was necessary to accomplish a legitimate purpose independent of making contact with the targeted person. A course of conduct shall include, but not be limited to, any of the following acts or a combination thereof:
    a. Threatening the safety of the targeted person or a member of such person's immediate family.
    b. Following, approaching or confronting the targeted person or a member of such person's immediate family.
    c. Appearing in close proximity to, or entering the targeted person's residence, place of employment, school or other place where such person can be found, or the residence, place of employment or school of a member of such person's immediate family.
    d. Causing damage to the targeted person's residence or property or that of a member of such person's immediate family.
    e. Placing an object on the targeted person's property or the property of a member of such person's immediate family, either directly or through a third person.

f. Causing injury to the targeted person's pet or a pet belonging to a member of such person's immediate family.
g. Any act of communication.
    i. "Communication" means to impart a message by any method of transmission, including, but not limited to: Telephoning, personally delivering, sending or having delivered, any information or material by written or printed note or letter, package, mail, courier service or electronic transmission, including electronic transmissions generated or communicated via a computer.
    ii. "Computer" means a programmable, electronic device capable of accepting and processing data.
    iii. "Conviction" includes being convicted of a violation of K.S.A. 21-3438, prior to its repeal, this section or a law of another state which prohibits the acts that this section prohibits; and
    iv. "Immediate family" means father, mother, stepparent, child, stepchild, sibling, spouse or grandparent of the targeted person; any person residing in the household of the targeted person; or any person involved in an intimate relationship with the targeted person.

Annual Crime Statistics

KCKCC prepares this report to comply with the Clery Act. To ensure the required statistics are compiled correctly, the Chief of Police solicits the required crime statistics from agencies with jurisdictional authority over any KCKCC property, including the Kansas City Kansas Police Department, Wyandotte County Sheriff's Department, Leavenworth Police Department, Leavenworth County Sheriff's Office, and the Kansas Highway Patrol. All the statistics are reviewed to ensure none of them have been "double reported". Crime statistics are also gathered from KCKCC CSAs.

Definitions for Use in Classifying Crime Reports

Murder – The willful (non-negligent) killing of one human being by another.

Manslaughter by Negligence – The killing of another person through gross negligence.

Forcible Sex Offenses – Any sexual act directed against another person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent. Forcible sex offenses include:

- **Rape** – Penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person without the consent of the victim.
- **Fondling** – The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

Non-forcible Sex Offenses – Any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent. Other sex offenses include:

- **Incest** – Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
- **Statutory Rape** – Sexual intercourse with a person who is under the statutory age of consent.

Robbery – The taking, or attempting to take, anything of value under confrontational circumstances from the control, custody, or care of another person by force or threat of force or violence, and/or by putting the victim in fear.

Aggravated Assault – An unlawful attack by one person upon another where either the offender displays a weapon, or the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness.

Burglary – The unlawful entry of a structure to commit a felony or a theft. For reporting purposes this definition includes unlawful entry with intent to commit a larceny or felony; breaking and entering with intent to commit a larceny; housebreaking; safecracking; and all attempts to omit any of the aforementioned.

Motor Vehicle Theft – The theft or attempted theft of a motor vehicle.

Arson – Any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling, house, public building, motor vehicle or aircraft or personal property of another etc.

Liquor Law Violations – The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or use of intoxicating alcoholic beverages.

Drug Related Violations (Sale, Use, and Possession) – The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation, or importation of any controlled drug or narcotic substance; or the unlawful manufacture, sale, purchase,

possession, or transportation of equipment or devices used for preparing and/or taking drugs or narcotics (drug paraphernalia). This includes:

- Opium or cocaine and their derivatives (morphine, heroin, codeine)
- Marijuana
- Synthetic narcotics (Demerol and methadone)
- Dangerous narcotic drugs (barbiturates, and Benzedrine)

Weapon Law Violations – The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, cutting instruments, explosives, incendiary devices, or other deadly weapons.

Domestic Violence – Includes felony or misdemeanor crimes of violence committed by:

Current or former spouse or intimate partner of the victim

- Person with whom the victim shares a child in common
- A person who is cohabiting with or has cohabited with the victim as a spouse or intimate partner
- A person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred, or
- Any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

Dating Violence – Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim:

i. The existence of such a relationship shall be based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
ii. For the purpose of this definition:
    a. Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
    b. Dating violence does not include acts covered under the definition of domestic violence.

NOTE: Kansas domestic violence laws include dating violence. Therefore, based on Clery Act reporting requirements, all incidents of dating violence will be reported as domestic violence.

Stalking – Engaging in a course of conduct directed at a specific person that would cause a reasonable person to:

i. Fear for the person's safety or the safety of others; or
ii. Suffering substantial emotional distress
iii. For the purpose of this definition:
    a. Course of conduct means two or more acts, including, but not limited to, acts which the stalker directly, indirectly, or through third parties, by any action, method, device, or means -- follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.

Definitions for Use in Classifying Hate Crime Reports

A hate crime is considered a criminal offense that manifests evidence that the victim was intentionally selected because of the perpetrator's bias against the victim. Bias is a preformed negative opinion or attitude toward a group of people based on their race, religion, disability, sexual orientation, ethnicity, gender or gender identity/national origin. Although there are many possible categories of bias, under the Clery Act, only the following eight categories are reported:

Race - A preformed negative opinion or attitude toward a group of persons who possess common physical characteristics (e.g., color of skin, eyes, and/or hair, facial features, etc.) genetically transmitted by descent and heredity, which distinguish them as a distinct division of humankind (e.g., Asians, blacks, whites).

Gender - A preformed negative opinion or attitude toward a person or group of persons based on their actual or perceived gender, e.g., male or female.

Religion - A preformed negative opinion or attitude toward a group of persons who share the same religious beliefs regarding the origin and purpose of the universe and the existence or nonexistence of a supreme being (e.g., Catholics, Jews, Protestants, atheists).

Sexual orientation - A pre-formed negative opinion or attitude toward a person or group of people based on their actual or perceived sexual orientation.

Sexual orientation is the term for a person's physical, romantic, and/or emotional attraction to members of the same and/or opposite sex (e.g., lesbian, gay, bisexual, or heterosexual).

Ethnicity - A preformed negative opinion or attitude toward a group of people whose members identify with each other, through a common heritage, often consisting of a common language, common culture (often including a shared religion) and/or ideology that stresses common ancestry. The concept of ethnicity differs from the closely related term

"race" in that "race" refers to grouping based mostly upon biological criteria, while "ethnicity" also encompasses additional cultural factors.

National Origin - A pre-formed negative opinion or attitude toward a group of people based on actual or perceived country of birth. This bias may be against people that have a name or accent associated with a national origin group, participate in certain customs associated with a national origin group, or because they are married to or associate with people of a certain national origin.

Gender Identity - A pre-formed negative opinion or attitude toward a person or group of persons based on their actual or perceived gender identity, e.g., male or female, bias against transgender or gender non-conforming individuals.

Disability - A pre-formed negative opinion or attitude toward a group of people based on their physical or mental impairments, whether such disability is temporary or permanent, congenital or acquired by heredity, accident, injury, advanced age or illness.

In addition to the above listed definitions for use in classifying crime reports, the following crimes are also criminal offense categories regarding hate crimes:

Larceny-Theft - The unlawful taking, carrying, leading, or riding away of property from the possession or constructive possession of another. (Note: Constructive possession is defined by Black's Law Dictionary, 6th ed. as "where one does not have physical custody or possession but is in a position to exercise dominion or control over a thing.")

Pocket-picking - The theft of articles from another person's physical possession by stealth where the victim usually does not become immediately aware of the theft.

Purse-snatching - The grabbing or snatching of a purse, handbag, etc., from the physical possession of another person.

Shoplifting - The theft, by someone other than an employee of the victim, of goods or merchandise exposed for sale.

Simple Assault - An unlawful physical attack by one person upon another where neither the offender displays a weapon, nor the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness.

Intimidation - To unlawfully place another person in reasonable fear of bodily harm through the use of threatening words and/or other conduct, but without displaying a weapon or subjecting the victim to an actual physical attack.

Destruction/Damage/Vandalism of Property (Except "Arson"): To willfully or maliciously destroy, damage, deface, or otherwise injure real or personal property without the consent of the owner or the person having custody or control of it.

Source-Hate Crime Data Collection Guidelines, October 1999; U.S. Department of Justice

Main Campus – 7250 State Avenue

	2023					2024					2025			
Crime Category														
	On-Campus	Non-Campus	Public Property	On Campus housing		On-Campus	Non-Campus	Public Property	On Campus housing		On-Campus	Non-Campus	Public Property	On Campus housing
Murder/Non Neg Manslaughter	0	0	0	0		0	0	0	0		0	0	1	0
Negligent Manslaughter	0	0	0	0		0	0	0	0		0	0	0	0
Rape	0	1	0	0		0	1	0	0		0	0	0	0
Forcible Fondling	1	0	0	1		1	2	0	0		0	0	0	0
Incest	0	0	0	0		0	0	0	0		0	0	0	0
Statutory Rape	0	0	0	0		0	0	0	0		0	0	0	0
Robbery	0	0	0	0		0	0	0	0		1	0	0	1
Aggravated Assault	0	0	0	0		1	1	0	1		1	0	0	0
Burglary	2	3	0	0		2	7	0	1		0	1	0	0
Motor Vehicle Theft	4	0	0	0		7	2	0	0		1	1	0	0
Arson	0	0	0	0		0	0	0	0		0	0	0	0
Arrests														
Liquor Arrest	0	6	0	0		0	3	0	0		1	2	0	1
Drug Arrest	0	7	0	0		0	12	0	0		1	13	0	1
Weapon Arrest	0	0	0	0		1	0	0	1		1	0	0	0
Disciplinary Actions														
Liquor Referral	1	0	0	1		23	0	0	23		52	0	0	52
Drug Referral	10	0	0	0		10	0	0	3		5	0	0	5
Weapon Referral	0	0	0	0		0	0	0	0		0	0	0	0
VAWA														
Domestic Violence	0	0	0	0		4	1	0	4		1	3	0	0
Dating Violence	0	0	0	0		0	0	0	0		0	0	0	0
Stalking/Harassment	1	0	0	1		2	3	0	0		2	0	0	2
Unfounded Crimes														
Total Unfounded Crimes	0	0	0	0		0	0	0	0		0	0	0	0
Hazing														
Total Hazing Reports	*	*	*	*		*	*	*	*		0	0	0	0
No hate crimes were reported during the 2023-2025 calendar years														

Notes

Hazing

*The Stop Campus Hazing Act was signed into law December 23, 2024, and statistical collection began for the 2025 calendar year.

Murder / Non-Negligent Homicide

In the early morning hours of August 26, 2025, Kansas City, Kansas, police officers pursued a suspect following a violent crime that occurred miles from any KCKCC campus. As the pursuit traveled along State Avenue, Officer Hunter Simoncic was deploying stop sticks near the college entrance at Campus Boulevard. The suspect intentionally swerved his vehicle, striking and killing Officer Simoncic before continuing away from campus.

Officer Simoncic's death was a tragic loss, and KCKCC joins the community in honoring his service and remembering his family, friends, and fellow officers. Although the fatal incident occurred within KCKCC's Clery reporting geography, it arose from a police pursuit originating elsewhere; the college's location was incidental to the pursuit. These circumstances provide important context for understanding the incident without diminishing its seriousness or the loss of Officer Simoncic.

KCKCC Police Officer Cory Havner was among the first to arrive and render aid. KCKCC remains committed to protecting the campus community and responding promptly to emergencies.

In 2026, Campus Boulevard on KCKCC's main campus was renamed "Officer Hunter Simoncic Boulevard" in his honor.

Technical Education Center (TEC 1) – 6565 State Avenue

	2023					2024					2025			
Crime Category														
	On-Campus	Non-Campus	Public Property	On Campus housing		On-Campus	Non-Campus	Public Property	On Campus housing		On-Campus	Non-Campus	Public Property	On Campus housing
Murder/Non Neg Manslaughter	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Negligent Manslaughter	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Rape	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Forcible Fondling	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Incest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Statutory Rape	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Robbery	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Aggravated Assault	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Burglary	1	0	0	n/a		3	0	0	n/a		0	0	0	n/a
Motor Vehicle Theft	3	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Arson	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Arrests														
Liquor Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Drug Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Weapon Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Referrals														
Liquor Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Drug Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Weapon Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
VAWA														
Domestic Violence	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Dating Violence	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Stalking/Harassment	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Unfounded Crimes														
Total Unfounded Crimes	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Hazing														
Total Hazing Reports	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
No hate crimes were reported during the 2023-2025 calendar years														
This location does not have student housing														

TEC 2 / TEC 3 / Fire Science – 6736 State Avenue

	2023					2024					2025			
Crime Category														
	On-Campus	Non-Campus	Public Property	On Campus housing		On-Campus	Non-Campus	Public Property	On Campus housing		On-Campus	Non-Campus	Public Property	On Campus housing
Murder/Non Neg Manslaughter	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Negligent Manslaughter	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Rape	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Forcible Fondling	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Incest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Statutory Rape	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Robbery	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Aggravated Assault	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Burglary	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Motor Vehicle Theft	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Arson	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Arrests														
Liquor Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Drug Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Weapon Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Referrals														
Liquor Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Drug Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Weapon Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
VAWA														
Domestic Violence	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Dating Violence	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Stalking/Harassment	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Unfounded Crimes														
Total Unfounded Crimes	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Hazing														
Total Hazing Reports	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
No hate crimes were reported during the 2023-2025 calendar years														
This location does not have student housing														

Pioneer Career Center (PCC) – 1901 Spruce Avenue, Leavenworth, KS 66048

	2023					2024					2025			
Crime Category														
	On-Campus	Non-Campus	Public Property	On Campus housing		On-Campus	Non-Campus	Public Property	On Campus housing		On-Campus	Non-Campus	Public Property	On Campus housing
Murder/Non Neg Manslaughter	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Negligent Manslaughter	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Rape	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Forcible Fondling	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Incest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Statutory Rape	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Robbery	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Aggravated Assault	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Burglary	1	0	0	n/a		3	0	0	n/a		0	0	0	n/a
Motor Vehicle Theft	3	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Arson	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Arrests														
Liquor Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Drug Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Weapon Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Referrals														
Liquor Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Drug Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Weapon Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
VAWA														
Domestic Violence	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Dating Violence	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Stalking/Harassment	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Unfounded Crimes														
Total Unfounded Crimes	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Hazing														
Total Hazing Reports	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
No hate crimes were reported during the 2023-2025 calendar years														
This location does not have student housing														

Crime Log

The KCKCC Police Department maintains a daily crime log that records, by the date the incident was reported, all crimes and other serious incidents that occur on or in college owned or controlled property or buildings, on public property, or within the patrol jurisdiction of the KCKCC Police Department. The Daily Crime Log is open for public inspection and available in the KCKCC Police Department offices located in the Science Building (room 3462), the Technical Education Center, and the Pioneer Career Center.

KCKCC's process for maintaining and posting the Daily Crime Log complies with the Jeanne Clery Disclosure and Campus Crime Statistics Act (as amended in October 1998).

The Daily Crime Log includes:

- The nature, date, time, and general location of each crime reported to us; and
- The disposition of the complaint, if the disposition is known at the time the log is created.

The KCKCC Police Department posts specific incidents in the Daily Crime Log within two business days of receiving a report of an incident. Crime report information may be excluded from the log under these circumstances:

- If posting the information jeopardizes an on-going investigation.
- If posting the information would cause a suspect to flee or evade detection.
- If posting the information could result in the destruction of evidence relating to a crime.

Once these factors are no longer present, and/or there is no longer a chance that posting the information would adversely affect an ongoing investigation, information will be posted.

The most recent 60 days of the crime log has been made available. Individuals wishing to view Daily Crime Logs older than the most recent 60 days, please contact the KCKCC Police Department at 913-288-7636.

By October 1st of each year, notice is emailed to all faculty, staff, and students that provide a direct link to the annual security report on the college website, https://www.kckcc.edu/files/docs/safety/annual-security-fire-safety-report.pdf. Hard copies of the report may be obtained at the KCKCC Police Department offices located in the Science Building at the 7250 State Avenue location, the Technical Education Center, the Pioneer Career Center, or by calling 913-288-7636. A notice is posted on the online application page for prospective employees through the Human Resource office. A notice is also placed in all the application packets for prospective students. Applicants

that apply outside of the online application process (i.e., faculty) are provided with this information if they are brought to the college for an interview.

Annual Fire Safety Report

Kansas City Kansas Community College
2026

Student Housing

Centennial Hall, opened July 1, 2022, is KCKCC's sole college student housing facility. Centennial Hall holds up to 258 students. Each room has battery-operated smoke detectors, and the building has a centralized fire system with speakers, strobes, and sprinklers.

Fire Evacuation Procedures for Student Housing

In the event of a fire in student housing, residents should quickly shut the door to their room and proceed to the nearest exit where they can evacuate the building safely. Do not use the elevator. Once outside the building please call 911 and notify the fire department of the emergency. If possible, contact KCKCC Police at 913-288-7636. All residents residing in the student housing are to meet in the designated evacuation sites - the Student Housing parking lot or the Kansas City Kansas Police Department Police Academy parking lot for those that evacuate using the east, west, and courtyard exits.

Fire Drills

The KCKCC Police Department and the Student Housing staff work together to conduct at least one fire drill in Student Housing during each calendar year. During the drills, alarms are sounded, and staff members make a check of every apartment to verify all students have exited the buildings. All students are instructed to congregate at the designated evacuations sites, just as in a real fire event. Students not leaving the buildings during a fire drill are referred to Student Services for judicial sanctions.

Policies on Smoking, Open Flames, and Portable Appliances

All college locations and property are tobacco free in any form or use. Residents and their guests may not smoke inside or outside any college residence or college buildings. No decorations that produce an open flame or smoke are allowed in any college residences. This includes candles, incense, and open flame decorations. A reasonable number of electrical appliances may be used if they are electrically safe and don't have exposed wires or heating elements.

Fire Safety Education

Fire extinguishers are located in each kitchen area and in building hallways in student housing. These may only be used in case of a fire. Fire safety training is provided every year to Resident Assistants (RA) in August offered by the Director of Student Housing. Additional fire safety training is available upon request by contacting the Fire Science Coordinator.

Improvements

In the fall of 2022, KCKCC opened a new on campus student housing building, Centennial Hall. This new building has 258 beds, sprinklers, card access to every room, and a new fire alarm system. No improvements are currently planned. KCKCC is always monitoring the needs of the student housing facility and will make plans for updates as the need arises.

Fire Log

The daily fire log is done in conjunction with the KCKCC daily crime log. Individuals can also obtain a hard copy of the log by stopping by the KCKCC Police Department. There is no charge for the document.

Fire Statistics

The Higher Education Opportunity Act, enacted on August 14, 2008, requires institutions that maintain "On-Campus" student housing facilities to publish an annual fire safety report that contains information about college fire safety practices and standards of the institution.

Fires should be reported to 911 or the KCKCC Police Department at 913-288-7636.

Fire Definition

For reporting purposes, a fire is defined as:

"Any instance of open flame or other burning in a place not intended to contain the burning or in an uncontrolled manner."

Centennial Hall Fire Statistics

2025 Fire Statistics for "On-Campus" Student Housing Facilities

Residence Hall	Number of Fires	Cause	Injuries	Deaths	Property Damage Value
Centennial Hall	1	Cooking accident	0	0	$0-$99

2024 Fire Statistics for "On-Campus" Student Housing Facilities

Residence Hall	Number of Fires	Cause	Injuries	Deaths	Property Damage Value
Centennial Hall	1	Food in microwave	0	0	0

2023 Fire Statistics for "On-Campus" Student Housing Facilities

Residence Hall	Number of Fires	Cause	Injuries	Deaths	Property Damage Value
Centennial Hall	0	0	0	0	0

Appendix

Additional State of Kansas Criminal Definitions

K.S.A. 21-5812. Arson / Aggravated Arson

Arson is:

i. Knowingly, by means of fire or explosive damaging any building or property which:
   a. Is a dwelling in which another person has any interest without the consent of such other person;
   b. Is a dwelling with intent to injure or defraud an insurer or lienholder;
   c. Is not a dwelling in which another person has any interest without the consent of such other person; or
   d. Is not a dwelling with intent to injure or defraud an insurer or lienholder;

ii. Accidentally, by means of fire or explosive, as a result of manufacturing or attempting to manufacture a controlled substance or controlled substance analog in violation of K.S.A. 2018 Supp. 21-5703, and amendments thereto, damaging any building or property which is a dwelling; or

iii. Accidentally, by means of fire or explosive as a result of manufacturing or attempting to manufacture a controlled substance or controlled substance analog in violation of K.S.A. 2018 Supp. 21-5703, and amendments thereto, damaging any building or property which is not a dwelling.

Aggravated arson - is arson:

i. Committed upon a building or property in which there is a human being; or
ii. Which results in great bodily harm or disfigurement to a firefighter or law enforcement officer in the course of fighting or investigating the fire.

K.S.A. 21-5401. Capital Murder

Capital murder is the:

i. Intentional and premeditated killing of any person in the commission of kidnapping, as defined in K.S.A. 2018 Supp. 21-5408(a), and amendments thereto, or aggravated kidnapping, as defined in K.S.A. 2018 Supp. 21-5408(b), and amendments thereto, when the kidnapping or aggravated kidnapping was committed with the intent to hold such person for ransom;
ii. Intentional and premeditated killing of any person pursuant to a contract or agreement to kill such person or being a party to the contract or agreement pursuant to which such person is killed;

iii. Intentional and premeditated killing of any person by an inmate or prisoner confined in a state correctional institution, community correctional institution or jail or while in the custody of an officer or employee of a state correctional institution, community correctional institution or jail;
iv. Intentional and premeditated killing of the victim of one of the following crimes in the commission of, or subsequent to, such crime: Rape, criminal sodomy, or aggravated criminal sodomy;
v. Intentional and premeditated killing of a law enforcement officer;
vi. Intentional and premeditated killing of more than one person as a part of the same act or transaction or in two or more acts or transactions connected together or constituting parts of a common scheme or course of conduct; or
vii. intentional and premeditated killing of a child under the age of 14 in the commission of kidnapping or aggravated kidnapping, when the kidnapping or aggravated kidnapping was committed with intent to commit a sex offense upon or with the child or with intent that the child commit or submit to a sex offense.
viii. For purposes of this section, "sex offense" means:
    a. Rape; aggravated indecent liberties with a child; aggravated criminal sodomy; selling sexual relations; promoting the sale of sexual relations; commercial sexual exploitation of a child; sexual exploitation of a child; internet trading in child pornography; aggravated internet trading in child pornography; or aggravated human trafficking, if committed in whole or in part for the purpose of the sexual gratification of the defendant or another.

K.S.A. 21-5402. Murder in the First Degree

Murder in the first degree is the killing of a human being committed:

i. Intentionally, and with premeditation; or
ii. In the commission of, attempt to commit, or flight from any inherently dangerous felony.
iii. As used in this section, an "inherently dangerous felony" means:
    a. Any of the following felonies, whether such felony is so distinct from the homicide alleged to be a violation of subsection (a)(2) as not to be an ingredient of the homicide alleged to be a violation of subsection (a)(2):
        i. Kidnapping
        ii. Aggravated kidnapping
        iii. Robbery
        iv. Aggravated robbery
        v. Rape
        vi. Aggravated criminal sodomy

vii. Abuse of a child
viii. Felony theft of property
ix. Burglary
x. Aggravated burglary
xi. Arson
xii. Aggravated arson
xiii. Treason
xiv. Endangering the food supply
xv. Aggravated endangering the food supply
xvi. Fleeing or attempting to elude a police officer
xvii. Aggravated endangering a child
xviii. Abandonment of a child
xix. Aggravated abandonment of a child or
xx. Mistreatment of a dependent adult or mistreatment of an elder person; and

b. Any of the following felonies, only when such felony is so distinct from the homicide alleged to be a violation of subsection (a)(2) as to not be an ingredient of the homicide alleged to be a violation of subsection (a)(2):
   i. Murder in the first degree
   ii. Murder in the second degree
   iii. Voluntary manslaughter
   iv. Aggravated assault
   v. Aggravated assault of a law enforcement officer
   vi. Aggravated battery or
   vii. Aggravated battery against a law enforcement officer.

K.S.A. 21-5403. Murder in the Second Degree

Murder in the Second Degree is the killing of a human being committed:

i. Intentionally or
ii. Unintentionally but recklessly under circumstances manifesting extreme indifference to the value of human life.

K.S.A. 21-5413. Battery / Aggravated Battery

Battery is -

i. Knowingly or recklessly causing bodily harm to another person; or
ii. Knowingly causing physical contact with another person when done in a rude, insulting or angry manner.

Aggravated battery is -

i. Knowingly causing great bodily harm to another person or disfigurement of another person;
ii. Knowingly causing bodily harm to another person with a deadly weapon, or in any manner whereby great bodily harm, disfigurement or death can be inflicted; or
iii. Knowingly causing physical contact with another person when done in a rude, insulting or angry manner with a deadly weapon, or in any manner whereby great bodily harm, disfigurement or death can be inflicted;
iv. Recklessly causing great bodily harm to another person or disfigurement of another person;
v. Recklessly causing bodily harm to another person with a deadly weapon, or in any manner whereby great bodily harm, disfigurement or death can be inflicted;

K.S.A. 21-5420. Robbery; Aggravated Robbery

Robbery is knowingly taking property from the person or presence of another by force or by threat of bodily harm to any person.

Aggravated robbery is

Robbery, as defined in subsection (a), when committed by a person who:

i. Is armed with a dangerous weapon; or
ii. Inflicts bodily harm upon any person in the course of such robbery.

K.S.A. 21-5807. Burglary

Burglary is -

Without authority, entering into or remaining within any:

i. Dwelling, with intent to commit a felony, theft or sexually motivated crime therein;
ii. Building, manufactured home, mobile home, tent or other structure, which is not a dwelling, with intent to commit a felony, theft or sexually motivated crime therein; or
iii. Vehicle, aircraft, watercraft, railroad car or other means of conveyance of persons or property, with intent to commit a felony, theft or sexually motivated crime therein.

Aggravated burglary is:

Without authority, entering into or remaining within any:

i. Dwelling in which there is a human being, with intent to commit a felony, theft or sexually motivated crime therein;

ii. Building, manufactured home, mobile home, tent or other structure which is not a dwelling in which there is a human being, with intent to commit a felony, theft or sexually motivated crime therein; or
iii. Vehicle, aircraft, watercraft, railroad car or other means of conveyance of persons or property in which there is a human being, with intent to commit a felony, theft or sexually motivated crime therein.

K.S.A. 21-5801. Theft

Theft is -

Any of the following acts done with intent to permanently deprive the owner of the possession, use or benefit of the owner's property or services:

i. Obtaining or exerting unauthorized control over property or services;
ii. Obtaining control over property or services, by deception;
iii. Obtaining control over property or services, by threat;
iv. Obtaining control over stolen property or services knowing the property or services to have been stolen by another; or
v. Knowingly dispensing motor fuel into a storage container or the fuel tank of a motor vehicle at an establishment in which motor fuel is offered for retail sale and leaving the premises of the establishment without making payment for the motor fuel.

K.S.A. 21-5802. Theft of Property Lost, Mislaid or Delivered by Mistake

Theft of property lost, mislaid or delivered by mistake is:

Obtaining control of property of another by a person who:

i. Knows or learns the identity of the owner thereof;
ii. Fails to take reasonable measures to restore to the owner lost property, mislaid property or property delivered by mistake; and
iii. Intends to permanently deprive the owner of the possession, use or benefit of the property.

K.S.A. 21-5415. Criminal Threat; Aggravated Criminal Threat

A **criminal threat** is any threat to:

i. Commit violence communicated with intent to place another in fear, or to cause the evacuation, lock down or disruption in regular, ongoing activities of any building, place of assembly or facility of transportation, or in reckless disregard of the risk of causing such fear or evacuation, lock down or disruption in regular, ongoing activities;

ii. Adulterate or contaminate any food, raw agricultural commodity, beverage, drug, animal feed, plant or public water supply; or
iii. Expose any animal in this state to any contagious or infectious disease.

Aggravated criminal threat is:

i. The commission of a criminal threat when a public, commercial or industrial
ii. building, place of assembly or facility of transportation is evacuated, locked down or disrupted as to regular, ongoing activities as a result of the threat.

K.S.A. 21-5408. Kidnapping / Aggravated Kidnapping

Kidnapping is:

The taking or confining of any person, accomplished by force, threat or deception, with the intent to hold such person:

i. For ransom, or as a shield or hostage;
ii. to facilitate flight or the commission of any crime;
iii. to inflict bodily injury or to terrorize the victim or another; or
iv. to interfere with the performance of any governmental or political function.

Aggravated kidnapping is kidnapping when bodily harm is inflicted upon the person kidnapped.

Kansas City Kansas Community College

BOARD OF TRUSTEES *Food Drive*

FOR BLUE DEVILS' CUPBOARD

WHAT TO BRING?

- Ramen
- Oatmeal
- Canned meat
- Canned fruit
- Granola bars
- Instant mashed potatoes
- Menstrual products
- Size 5 and 6 diapers
- Cereal
- Canned soup
- Hand soap
- Body wash

EXPIRED FOOD CANNOT BE ACCEPTED

Amazon Wish List

Cash donations are welcome

Select the Student Emergency Fund

Make checks payable to Kansas City Kansas Community College

DROP OFF DONATIONS

THROUGH NOVEMBER 16, 2026

KCKCC (Main Campus)
7250 State Avenue, Kansas City, KS 66112

President's Office (Room 3250) ***OR***
Contact: president@kckcc.edu
or 913.288.7123

Mission Statement: Inspire individuals & enrich our community one student at a time.

Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

KANSAS CITY KANSAS COMMUNITY COLLEGE
Board of Trustees Meeting
Tuesday, September 15, 2026 – 5:00 P.M.

BUDGET HEARING

CONSENT AGENDA – Item A
Meeting Minutes

1. **Call to Order:** Chairwoman Linda Hoskins Sutton called the Kansas City Kansas Community College (KCKCC) Board of Trustees Budget Hearing to order at 5:03 p.m. at KCKCC-Main Campus Upper Jewell Lounge and in the KCKCC Zoom meeting platform on Tuesday, September 15, 2026.

2. **Roll Call:** Trustees present were Chairwoman Linda Hoskins Sutton, Vice Chairman Geoffrey Kump, Mr. Donald Ash, Mr. Joseph Caiharr, Ms. Jammie A. Johnson, Mr. Alex Sanchez, and Dr. Brenda Scruggs Andrieu.

3. **Audience to Patrons and Petitioners:** Chair Hoskins Sutton invited patrons or petitioners to address the Board for a 3-minute limit. There were no patrons or petitioners online or in person.

4. **Approval of the 2026-2027 Budget:**
   - Chair Hoskins Sutton invited the presentation of the **Proposed FY2027 Budget**. Presented by Dr. Patrick Schulte, Vice President of Finance and Operations.
     - Dr. Schulte presented the Proposed FY2027 Budget, reflecting the Board's previously approved 1.25-mill reduction, lowering the mill rate from 23.642 to 22.392 and reducing revenue by $1,275,522. Operating revenue was projected to increase approximately 3% compared with the FY2026 year-end projection, while state aid was projected to decrease approximately 15%.
     - Dr. Schulte explained that the proposed balanced budget addressed declining revenues while maintaining continuity of operations, investing in students, and prioritizing deferred maintenance. The budget incorporated a balanced approach to offsetting the $1,275,522 reduction, with approximately 50% funded from a transfer from reserves and the remaining 50% through strategic reductions and adjustments

to requests submitted to the President's Extended Cabinet. The Finance Committee unanimously approved the proposed budget for consideration by the full Board.

Trustees expressed appreciation for the collaborative approach, efforts to identify efficiencies and reduce reliance on reserves, and commended the staff for their work in developing the budget. Chair Hoskins Sutton thanked the Board Finance Committee for its efforts.

Chair Hoskins Sutton called for a motion to approve the Proposed Fiscal Year 2027 Budget as presented. Vice Chair Kump made the motion. Trustee Scruggs Andrieu seconded the motion. A roll call vote was conducted:

- Ayes: Ash, Caiharr, Hoskins Sutton, Johnson, Kump, Sanchez, Scruggs Andrieu
- Nays: None.
- With a unanimous vote of 7-0, The Motion Carried.

5. Adjournment: Chair Hoskins Sutton called for a motion to adjourn the Budget Hearing and reconvene for the Regular Board Meeting following a five-minute recess. Trustee Scruggs Andrieu made the motion. Trustee Sanchez seconded the motion. The Motion Carried.

The Budget Hearing adjourned at 5:14 p.m.

Board of Trustees Meeting
(Immediately Following Budget Hearing)

==========

BOARD OF TRUSTEES MEETING

1. Call to Order & Pledge of Allegiance: Chairwoman Linda Hoskins Sutton called the Kansas City Kansas Community College (KCKCC) Board of Trustees Meeting to order at 5:20 p.m. at KCKCC-Main Campus Upper Jewell Lounge and in the KCKCC Zoom meeting platform on Tuesday, September 15, 2026. The Pledge of Allegiance was led by Chair Hoskins Sutton.

2. KCKCC Mission Statement: Chair Hoskins Sutton read the College's mission statement.

3. Roll Call: Trustees present were Chairwoman Linda Hoskins Sutton, Vice Chairman Geoffrey Kump, Mr. Donald Ash, Mr. Joseph Caiharr, Ms. Jammie A. Johnson, Mr. Alex Sanchez, and Dr. Brenda Scruggs Andrieu.

4. Approval of Agenda: Chair Hoskins Sutton called for a motion to approve the Agenda. Trustee Johnson made the motion. Trustee Sanchez seconded the motion. The Motion Carried.

5. Student/Alumni Successes:
   - Adida Garza, Women's Soccer Student-Athlete and Nursing Major
     - Adida shared her experience at KCKCC, highlighting the balance of academics,

athletics, and social life. She described how participating in women's soccer strengthened her teamwork, discipline, time management, and sense of responsibility while fostering friendships and personal growth. She discussed the challenges of balancing coursework, practices, and games, noting the importance of communicating with professors and staying organized.

- Adida expressed appreciation for the College's supportive environment and opportunities to pursue education while participating in athletics. She shared her goal of completing her education and becoming a nurse, noting that KCKCC has provided a pathway to begin her nursing program immediately upon transfer. She expressed gratitude for the experiences, relationships, and life lessons gained at KCKCC.

Following questions from Trustee Scruggs Andrieu, Adida shared that she has completed her nursing prerequisites and plans to begin the Bachelor of Science in Nursing (BSN) program in the spring. She discussed her Certified Nursing Assistant (CNA) and hospital volunteer experience, which has provided valuable exposure to the nursing profession and reinforced her goal of becoming a nurse. Vice Chair Kump wondered which institutions KCKCC partnered with for the nursing program. Trustee Johnson thanked Adida for sharing her experience and recognized her as a well-rounded student and ambassador for the College. Chair Hoskins Sutton commended the discipline and time-management skills developed through athletics and wished her success in the nursing program.

6. Audience to Patrons and Petitioners: Chair Hoskins Sutton invited patrons or petitioners to address the Board for a 3-minute limit. There were no patrons or petitioners online or in person.

7. Recognitions/Presentations:
   - Higher Learning Commission (HLC) Update. Presented by Mr. Jerry Pope, Vice President of Academic Affairs, and Dr. Tiffany Bohm, Dean of Health Professions and Public Safety.
     - Mr. Pope and Dr. Bohm presented an update on preparations for the February 22–23, 2027, HLC accreditation visit. The presentation focused on Criterion 2: Integrity, Ethical and Responsible Conduct, including commitment to ethical and responsible conduct, accurate representation of the educational experience, Board oversight and fiduciary responsibility, academic freedom and freedom of expression, and responsible acquisition and application of knowledge.
     - Dr. Bohm highlighted opportunities for improvement, including strengthening communication and transparency, ensuring consistent policy implementation, expanding feedback opportunities, and improving documentation, compliance training, and cybersecurity.
     - Mr. Pope reported that the draft of Criterion 1 was complete, and that Criterion 2 was expected to be completed by October 1. Work on Criterion 3 and 4, federal compliance, and assumed practices will continue as part of the institution's preparation for the February 2027 accreditation visit.

   - Marketing Plan Annual Update. Presented by Ms. Kris Green, Vice President of Marketing and Institutional Image.

- Ms. Green presented the annual Marketing Plan update, highlighting increased inquiries, digital advertising performance, website engagement, social media growth, and program marketing. Digital advertising generated $9.30 in enrollment revenue for every dollar spent, while campaign-attributed student enrollment increased by approximately 100 students in the last year. The redesigned website resulted in a 19% increase in engaged sessions, and admission pages were improved through collaboration with Academic Affairs and Student Services.
- Ms. Green reported that the College plans to establish a baseline for community perceptions through a proposed survey of service-area residents. Additional accomplishments included 29 completed program videos, 58 program webpages, updated brand standards, and continued digital advertising campaigns.

Chair Hoskins Sutton and Trustee Sanchez commended the Marketing team's efforts, particularly the website redesign and growth in social media. In response to Trustee Sanchez's inquiry, Ms. Green explained that engagement is measured by website interactions, application page conversions, comments, and requests for additional information.

- Draft Employee Benefits Annual Update. Presented by Ms. Lorraine Mixon-Page, Chief Human Resources Officer.
  - Ms. Mixon-Page presented the draft 2027 Employee Benefits update. Following negotiations with Bukaty Companies, the College received a 7% health insurance renewal increase from Blue Cross Blue Shield of Kansas City, reduced from an initial 18% quote. Employee costs will increase approximately $1.15 to $28.00 per pay period, depending on the selected level of coverage. Ms. Mixon-Page recommended retaining Blue Cross Blue Shield for 2027 while continuing efforts to promote lower-cost options, such as the Spira Care plan, and wellness initiatives.
  - Delta Dental's renewal rate reflected a 6% increase, reduced from an initial 9% quote. The College is awaiting a competing dental proposal from Blue Cross Blue Shield before making a recommendation. For vision insurance, Surency proposed a 6% increase, while a proposal from Mutual of Omaha is under review for potential savings. No recommendation has been made regarding dental or vision coverage.
  - Ms. Mixon-Page recommended maintaining the current employer-employee cost-sharing arrangement for 2027.

In response to Trustee Johnson's question, Ms. Mixon-Page explained that insurance rates are influenced by both enrollment and utilization, noting that increased utilization contributed to higher renewal rates. Chair Hoskins Sutton thanked Ms. Mixon-Page for her efforts to secure affordable employee benefits.

8. Communications:
   - Board of Trustees Special Meeting – Thursday, October 1, 2026, 2:00 p.m., Hybrid: KCKCC-Main Campus – Upper Jewell Lounge and Zoom Meeting. Presented by Ms. Linda Hoskins Sutton, Board Chairwoman.
     - Chair Hoskins Sutton reminded Trustees of the Special Meeting scheduled for

Thursday, October 1, 2026, at 2:00 p.m., in a hybrid format at KCKCC Main Campus – Upper Jewell Lounge and via Zoom. The meeting will address the selection of the presidential search firm based on the work of the Presidential Search Subcommittee. The meeting is expected to be concluded by 6:00 p.m.

- Reminder of Board of Trustees October Meetings – Tuesday, October 27, 2026, 8:00 a.m. and 9:00 a.m., Pioneer Career Center. Presented by Ms. Linda Hoskins Sutton, Board Chairwoman.
  - Chair Hoskins Sutton reminded Trustees that the October Board Meetings will be held at the Pioneer Career Center, with a probable Special Meeting at 8:00 a.m. and the Regular Meeting at 9:00 a.m. She noted that the meetings will be held on the fourth Tuesday rather than the usual third Tuesday because several Trustees will be attending the Association of Community College Trustees (ACCT) Leadership Congress.

- Reminder of Board of Trustees In-Person Retreat – Saturday, October 31, 2026, 8:30 a.m. – 2:30 p.m., Executive Boardroom #3252 (Trustees) and KCKCC Main Campus - Room #3201 (Public). Presented by Ms. Linda Hoskins Sutton, Board Chairwoman.
  - Chair Hoskins Sutton noted that, following the previous mini-retreat and through Interim President Dr. Jackie Vietti's work, the Board will hold a full, in-person retreat on Saturday, October 31, from 8:30 a.m. to 2:30 p.m. in the Executive Boardroom.

- Board of Trustees Handbook FY 2027 and Board of Trustees Goals FY 2027 Updates. Presented by Ms. Linda Hoskins Sutton, Board Chairwoman.
  - Chair Hoskins Sutton reported that the Board typically reviews its handbook and goals in August and September but had not completed the review due to the work associated with the presidential search. She provided Trustees with the current Board Goals and reminded them to review the Board Handbook to identify changes they would like to see. She noted that the Board does not typically reinvent its goals but reviews and updates them as needed. Chair Hoskins Sutton encouraged Trustees to review the existing goals and handbook to understand the upcoming Board work. She expressed hope that the Board can begin further review following the October retreat.

There were no questions or comments from the Board regarding the Communications.

9. Board Committee Reports: Chair Hoskins Sutton invited the Board Committees to report.

- On behalf of the Board Finance and Operations Committee (BFOC), Trustee Ash, Chair of the BFOC, reported that the Committee met the previous week and reviewed and approved the minutes, consent agenda items, and July financial summary and Board reports. Following discussion and questions, the Committee moved the items forward to the full Board.
- Trustee Ash reported that the Committee held a robust discussion regarding the proposed FY2027 Budget, including financial impacts of the various scenarios presented

by staff. He thanked staff, Vice President of Finance and Operations Dr. Patrick Schulte, Interim President Dr. Jackie Vietti, and Trustees Kump and Caiharr for their thoughtful questions and collaborative discussion.

- Informational updates included employee benefits, the relocation of the Willa Gill Center, and operations related to athletic spaces. Vice Chair Kump reported that two certificates of deposit had matured and the funds were transferred to the previously approved money market account, allowing continued access to the funds while earning interest. Trustee Ash noted that the funds remain accessible without penalty.
- Trustee Caiharr noted Committee discussion regarding HVAC and maintenance costs, staffing levels, and an unfilled position related to campus operations.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Sanchez made the motion. Trustee Johnson seconded the motion. The Motion Carried.

- On behalf of the **Board Policy Committee** (BPC), Chair Hoskins Sutton, Chair of the BPC, reported that the Committee met and made progress on the Travel and Meals Policy. The Committee anticipates bringing the policy forward to the Board for approval in October. Vice Chair Kump noted robust discussions and commended Chief Human Resources Officer Lorraine Mixon-Page and her team for their policy preparation.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Sanchez made the motion. Trustee Caiharr seconded the motion. The Motion Carried.

- On behalf of the **Board Community Engagement Committee** (BCEC), Trustee Sanchez, Chair of the BCEC, reported that the Committee held a productive meeting and discussed multiple opportunities to strengthen community communication and engagement. Ideas included partnerships with local newspapers and publications, regular opinion or informational columns, radio opportunities, and occasional community listening sessions.
- Trustee Johnson discussed expanding outreach to the faith and interfaith communities, including updating the College's faith-community contact database.
- Trustee Sanchez noted that the Committee received a detailed overview from Vice President of Marketing and Institutional Image Kris Green regarding previous community outreach efforts, including strategies that have been effective and those that have not, providing a framework for future engagement efforts.

Chair Hoskins Sutton noted potential opportunities to build on relationships with churches near the Kansas City Kansas Community Education, Health and Wellness Center.

Chair Hoskins Sutton called for a motion to accept the report. Vice Chair Kump made the motion. Trustee Caiharr seconded the motion. The Motion Carried.

- As the Board's Delegate of the **Kansas Association of Community Colleges** (KACC) and the **Association of Community College Trustees** (ACCT), Trustee Ash reported on

current KACC legislative activities and upcoming ACCT events.

- For KACC, Trustee Ash highlighted a new partnership between KACC member institutions and Newman University offering an accelerated bachelor's degree in criminal justice. The agreement provides credit for prior education, law enforcement academy training, and other learning experiences, potentially reducing the additional coursework required for students with an associate degree. Eligible students may also receive a $20,000 scholarship. Trustee Ash emphasized the partnership's potential to support student success by reducing the time and cost required for students to complete a bachelor's degree.
- Trustee Ash reported that KACC is receiving an increased number of legislative information requests as the Kansas Legislature prepares for the upcoming session. The requests provide insight into legislative priorities and will assist KACC in developing its legislative agenda. KACC is also preparing for its quarterly meeting in Colby in December and may seek opportunities for legislators to visit community college campuses before the legislative session begins.
- Dr. Vietti commended the Office of Institutional Effectiveness for its prompt response to recent KACC data requests, noting that the College was among the first institutions to submit the requested information.

- For ACCT, Trustee Ash reported that the annual ACCT Leadership Congress in Chicago is approximately one month away and that all arrangements for the College's participants have been finalized. A report from the Congress will be provided at a future Board meeting.
- Chair Hoskins Sutton reported that for her last term on the ACCT Impact and Success Committee, she will attend a virtual preparatory meeting next week ahead of the Leadership Congress to allow additional time for discussion before the Committee's in-person meeting in Chicago.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Johnson made the motion. Trustee Scruggs Andrieu seconded the motion. The Motion Carried.

10. Consent Agenda: Chair Hoskins Sutton invited questions or comments regarding the Consent Agenda, consisting of Items A, A1, B, C, and D. Hearing none, Chair Hoskins Sutton called for a motion to approve the Consent Agenda. Trustee Sanchez made the motion. Trustee Scruggs Andrieu seconded the motion. The Motion Carried.

11. Student Senate Report – Mr. Nathan "Leo" Solano, Student Senate President
    - Mr. Solano reported on Student Senate activities for the 2026–27 academic year. Two new Senators, Alayna Fallis and Lorena Luna Llamas, were selected, with one additional candidate scheduled for an interview.
    - Mr. Solano reported that the Student Senate approved reinstating safety walks to identify safety and accessibility concerns. The Main Campus safety walk is scheduled for September 22, following the Student Senate meeting, with invitations extended to the

Dean of Student Services, Executive Director of Facilities, Interim Chief of Police, a representative from Student Accessibility and Support Services, and Interim President Dr. Jackie Vietti. The TEC safety walk is scheduled for October 7, following the Student Senate meeting, with the Dean of TEC to be invited.

- The Student Senate plans to host town halls and to invite Interim President Vietti and members of the President's Cabinet, including the Vice President of Finance and Operations, Chief Information Officer, Vice President of Enrollment Management and Student Services, and Dean of Students, to provide students with opportunities for direct dialogue with College leadership.
- Mr. Solano invited the Board to the Student Senate Fall Festival, scheduled for October 30 from 5:00 to 8:00 p.m. in Lower Jewell. The event will be open to the entire student body and will include food, games, and prizes.

Trustee Johnson welcomed Mr. Solano back following summer break. Vice Chair Kump complimented Mr. Solano on his report. Mr. Solano expressed appreciation for the opportunity to serve and enthusiasm for the upcoming academic year.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Ash made the motion. Vice Chair Kump seconded the motion. The Motion Carried.

12. President's Report – Dr. Jackie Vietti, Interim President
    - Dr. Vietti clarified that the Kansas State Workforce Board, in consultation with the Governor, is the approval body for Workforce Pell, rather than the Kansas Board of Regents. The College is awaiting additional information regarding implementation and potential application to KCKCC.
    - Dr. Vietti reported that, while the current 2024–2027 Strategic Plan will remain in place during the presidential transition, Ms. Kris White, Executive Director of the Office of Institutional Effectiveness, is developing dashboards and key performance indicators to provide visual measures of progress. The dashboards and indicators are scheduled for presentation at the October Board meeting. Chair Hoskins Sutton thanked Dr. Vietti for continuing progress on the Strategic Plan during the transition.
    - Dr. Vietti recognized Chair Hoskins Sutton, Trustee Scruggs Andrieu, and Trustee Caiharr for attending the Cooper Foreman Heirloom Garden ribbon cutting and encouraged Trustees to visit the garden, highlighting the partnership among K-State Extension, the Wyandotte County Master Gardeners, and the College.
    - Dr. Vietti also recognized Trustees Scruggs Andrieu, Ash, and Sanchez; faculty members Dr. Stacy Tucker, Director of Honors Education/Phi Theta Kappa/Undergraduate Research and Service-Learning, and Lakshmy Sivaratnam, A.A.S. Accounting and A.S. Business Coordinator / Professor; Dr. Devin Stroman, Vice President of Enrollment Management and Student Services; Mr. Mike Crouch, Executive Director of Foundation; Ms. Marcia Irvine, Director of Pioneer Career Center; and Mr. Adam Hadley, Dean of Arts, Humanities, and Social Sciences, for participating in a recent United States Disciplinary Barracks Commencement Ceremony, at which eight KCKCC students graduated, including three who earned three degrees.

- Dr. Vietti reported that the Employee Advisory Council is being established with two representatives each from the College, Faculty, and Staff Senates and five at-large faculty and five at-large staff members. The Council will review employee survey results and listening session feedback to identify opportunities to improve employee culture. The goal is to convene the Council in early to mid-October.
- Dr. Vietti highlighted the KCKCC leadership representation list included in the Board materials, noting that the President's Cabinet members are representing the College in various community organizations. Chair Hoskins Sutton commended the broader representation as an opportunity for increased community engagement and visibility.
- Dr. Vietti noted an additional document in the Board materials: the extension of the Self-Supported Municipal Improvement District (SSMID), originally established in 2008 and extended through December 31, 2036. She explained that the Kansas City Kansas Community Education, Health and Wellness Center is located within the district and that its Condominium Association has been approached regarding a financial contribution toward safety and contracted services.

Trustee Caiharr questioned whether the College, as a tax-exempt entity, had a role in voting on the SSMID. Dr. Vietti explained that the SSMID was established through a vote of taxpayers within the district, with a minimum of 51% approval required, which received a 62% vote when it was incepted, and noted that the College was not involved in the district for the original 2008 vote. She further explained that at least one member of the Condominium Association is not tax-exempt.

Vice Chair Kump noted that the Unified Government discussion regarding the SSMID included an expectation that KCKCC would contribute. Dr. Vietti confirmed that the College has been contacted regarding a contribution and that the matter will be discussed at the Condominium Association's October meeting. Chair Hoskins Sutton thanked Dr. Vietti for providing additional context regarding the SSMID.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Sanchez made the motion. Vice Chair Kump seconded the motion. The Motion Carried.

13. Vice President Marketing and Institutional Image Report – Ms. Kris Green

Chair Hoskins Sutton explained the shift in the arrangement of the reports tonight due to Ms. Green having another commitment.

- Ms. Green highlighted a new video featuring the Panasonic registered apprenticeship program and noted its use on the College's website, social media, and as a model for potential workforce partners.
- Ms. Green reported collaboration across the College, support for Fall Convocation and the Employee Recognition and Retirement Ceremony, and the revitalization of the employee newsletter, On Campus, which increased its open rate from approximately 22% to 32%.
- Ms. Green shared that preparations are underway for the October 2 dedication of the Kansas City Kansas Community Education, Health and Wellness Center and highlighted ongoing partnerships with the KCK Chamber and Wyandotte Economic Development

Council (WYEDC). She noted positive community feedback regarding the downtown center and its anticipated impact on the community.

Dr. Vietti added that sponsorship requests have been strategically consolidated under the Marketing and Institutional Image Division to provide a comprehensive view of sponsorship opportunities and support consistent decision-making. Ms. Green noted that the marketing office will coordinate the process, while Trustees will continue to receive invitations to events.

Vice Chair Kump thanked the Marketing team and praised KCKCC's marketing efforts. Chair Hoskins Sutton commended the Panasonic video and the centralized sponsorship process, noting that consolidating sponsorships provides the Board with a broader view of the College's community engagement activities.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Johnson made the motion. Trustee Ash seconded the motion. The Motion Carried.

14. Vice President Academic Affairs Report – Mr. Jerry Pope
    - Mr. Pope provided an update aligned with the College's four strategic priorities.
    - Priority 1 – Student Success: Nearly 350 faculty and staff participated in August professional development focused on Blackboard, assessment, instructional use of artificial intelligence (AI), Higher Learning Commission (HLC) preparation, and student support. Seven Audio Engineering students were competitively selected as broadcasting interns for the 2026 FIFA World Cup games in Kansas City.
    - Priority 2 – Quality Programs and Services: The Practical Nursing program completed a mock document review and site visit in preparation for its November Kansas State Board of Nursing reapproval visit. Health Professions and Public Safety added five full-time faculty members, and faculty in multiple disciplines are incorporating industry equipment and current job postings into instruction.
    - Priority 3 – Employee Engagement: Faculty continue to participate in state and national professional opportunities, including presentations on AI in accreditation and transitioning clinical practitioners into educators. These opportunities strengthen faculty expertise and bring professional knowledge and connections back to the College and its students.
    - Priority 4 – Community Engagement: Adult Education served 247 GED and English as a Second Language (ESL) students, with evening ESL reaching capacity for the upcoming October session. GED and ESL services, including Spanish GED programming, are being expanded at the downtown location. Construction Technology has begun instruction at the new location, and Workforce Innovation now reports more than 35 employer and industry partners, 25 active workforce training offerings, and eight active registered apprenticeship sponsors.
    - These activities reflect the goals of Academic Affairs by supporting student success, maintaining strong and relevant programs, investing in faculty and staff, and expanding the College's engagement with the communities and industries it serves.

Chair Hoskins Sutton highlighted the addition of Spanish GED programming, congratulated the FIFA World Cup broadcast student interns, and recognized Dr. Ian Corbett, Professor and Coordinator of Audio Engineering and Music Technology, for his multiple international presentations, which demonstrate the quality and reach of KCKCC faculty.

Trustee Sanchez asked about enrollment growth in GED and ESL programs. Mr. Pope reported that the downtown offerings are expected to reach new students, supported by a full-time GED instructor and community outreach, and noted efforts to increase the transition of GED and ESL students into credit-bearing courses.

In response to Trustee Johnson's question regarding how students are learning about the downtown programs, Mr. Pope reported that Mr. Adam Hadley, Dean of Arts, Humanities, and Social Sciences, and Mr. Victor Ammons, Coordinator, Department of Psychology, have conducted door-to-door outreach in the downtown Kansas City, Kansas, area and engaged with local churches and faith organizations. He noted that outreach generated significant interest in the new downtown location and the GED and ESL offerings. Mr. Pope reported that the College has Workforce Innovation and Opportunity Act (WIOA) funding and state funding that may allow eligible students to take college courses while completing their GED. The College is working to increase the transition of GED and ESL students into credit-bearing courses, with Dr. Richard Wallace, Director of Adult and Continuing Education, leading efforts to strengthen this pipeline.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Ash made the motion. Trustee Sanchez seconded the motion. The Motion Carried.

15. Vice President Enrollment Management and Student Services Report – Dr. Devin Stroman
    - Dr. Stroman reported that Fall 2026 unduplicated headcount decreased 1.55% and credit hours decreased 2.88% compared with Fall 2025; however, both measures remain above Fall 2024 levels by 3.57% and 4.9%, respectively. More than 50% of the year-over-year enrollment gap was attributed to fraudulent applications and registrations. The College is working with its enrollment management team and Voyatek, its third-party identity verification partner, to strengthen verification processes and reduce future occurrences.
    - Student Success: The Student Success Center recorded 9,828 student interactions through August, an increase of 7% from 2025 and 25% from 2024.
    - Quality Programs and Services: High school partnerships served 1,359 students generating 9,785 credit hours, representing more than 26% of College enrollment.
    - Community Engagement: The Basic Needs Center served 405 individuals in August and secured a $30,000 private donation to support Blue's Kitchen Cupboard. Outreach for the Kansas City Kansas Community Education, Health and Wellness Center has identified demand for workforce training, general education, and evening courses.
    - While regaining enrollment momentum, the College continues to demonstrate long-term growth through increased student engagement, expanded high school partnerships, and stronger community connections.

Vice Chair Kump asked whether the 49 students enrolled downtown were transitioning from the TEC campus or were new enrollments. Ms. Ashley Irvin, Dean of Career and Technical Education, clarified that the construction students were new, while the Automation Engineer Technology (AET) students were returning second-year Associate of Applied Science students. Approximately 20 new construction students were enrolled, including high school and postsecondary students.

Chair Hoskins Sutton commended Mr. Fyn Morrigan, Student Basic Needs Coordinator, for securing the $30,000 donation to support Blue's Kitchen Cupboard, emphasizing the importance of addressing students' and families' basic needs to support student success.

Trustee Sanchez asked about the performance of the Ellucian system. Dr. Stroman reported that Enrollment Management was experiencing positive progress through regular meetings and ongoing improvements to processes and procedures. He noted that Mr. Eché Okoye, Chief Information Officer, could provide additional technical information if needed.

Chair Hoskins Sutton called for a motion to accept the report. Vice Chair Kump made the motion. Trustee Sanchez seconded the motion. The Motion Carried.

16. Vice President Finance and Operations Report – Dr. Patrick Schulte
    - Dr. Schulte provided updates across Finance, Human Resources, Information Technology Services, Facility Services, College Police, and Institutional Effectiveness.
    - Finance: Dr. Schulte explained that monthly financial reporting now includes a one-month lag to allow sufficient time for reconciliation and more accurate, consistent reporting. Additional priorities include accounts receivable, general ledger structure, deposit processing, account security, grant compliance, and implementation of a new credit card program. The Bookstore also coordinated with Financial Aid and the Business Office to provide book vouchers and additional staffing during the start of the semester.
    - Human Resources: The College recognized employees with five to 45 years of service at the annual Employee Recognition and Retirement Ceremony. Recruitment efforts continue for 91 open positions, and Mr. Ryan Stanley joined the team as Talent Acquisition and Employment Coordinator. The new LEARN professional development and compliance training platform is replacing Knowledge City, with the required training deadline extended to November 15 to support the transition.
    - Information Technology Services (ITS): Dr. Schulte reported that the Ellucian Colleague SaaS migration has stabilized, commending Mr. Eché Okoye, Chief Information Officer, and the ITS team for their leadership and support throughout the transition. TeamDynamix is now the primary service management and ticketing platform for ITS, Online Education, and Facility Services. Smart Plan and Award for Financial Aid are targeted for November, Ellucian Journey for Continuing Education for January 2027, and TimeClock Plus is live for Facilities Services and supporting Payroll operations, with additional automation and integration work underway.
    - Facility Services: Summer projects included preventive maintenance on 92 overhead doors across Main Campus and TEC, HVAC and classroom improvements, and time-sensitive academic relocations and space reconfigurations. Upcoming projects include

restroom renovations, A&P Lab modernization, a soundproof Music Technology practice room, roadway resurfacing, and campus beautification.

- College Police: The department participated in the Back-to-School Fair and met with student-athletes to discuss safety resources. Chief Kacey Wiltz departed effective September 11 to become Director of Public Safety at Kansas State University. Interim Deputy Chief Cameron Roland is serving as Interim Chief while the College conducts a search for a permanent Chief.
- Institutional Effectiveness: The team is evaluating data warehouse needs with Ferrilli consultants to strengthen data storage, reporting, visualization, and institutional decision-making. Work continues on tracking Strategic Plan progress and preparing campus communications. Mr. Charles Kremer joined the team as Title III Research and Data Analyst.

Chair Hoskins Sutton congratulated Ms. Maria Hernandez on her retirement and commended Ms. Kris White, Executive Director of Institutional Effectiveness, for the thoroughness and professionalism of the Board Self-Evaluation report, noting that it provides a useful framework for collective Board review and discussion.

Trustee Ash thanked College personnel across departments for their work coordinating the dedication honoring Officer Hunter Simoncic. He noted the strong attendance, the KCK Police Department's and Simoncic family's appreciation, and the importance of the event in demonstrating the College's commitment to community. Vice Chair Kump commended Trustee Ash for his remarks at the dedication, noting the positive feedback from attendees.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Sanchez made the motion. Trustee Caiharr seconded the motion. The Motion Carried.

17. **Unfinished Business:** Chair Hoskins Sutton announced there was no Unfinished Business.

18. New Business:
    - **Approval of Trustees to Serve on the Faculty Master Contract Negotiations Subcommittees.** Presented by Ms. Linda Hoskins Sutton, Board Chairwoman, and Dr. Jackie Vietti, Interim President.
        - Appoint Ms. Jammie A. Johnson to serve on the Due Process Subcommittee.
        - Appoint Mr. Geoffrey Kump to serve on the Compensation Subcommittee.
            - Dr. Vietti explained that the administrative negotiations team received a request from the faculty team to add a Trustee to the Due Process Subcommittee. The administration also recognized the value of Trustee representation on the Compensation Subcommittee, and the faculty team concurred. Following consultation with Chair Hoskins Sutton, Dr. Vietti asked Trustee Johnson to serve on the Due Process Subcommittee, given her background in higher education, and Vice Chair Kump was asked to serve on the Compensation Subcommittee, given his professional experience. Dr. Vietti emphasized that Trustee participation would provide Board insight and allow

Trustees to be privy to the full discussions, rather than relying solely on administrative reports.

Chair Hoskins Sutton called for a motion to approve the Trustees to Serve on the Faculty Master Contract Negotiations Subcommittees, as Ms. Jammie A. Johnson to serve on the Due Process Subcommittee, and Mr. Geoffrey Kump to serve on the Compensation Subcommittee. Trustee Sanchez made the motion. Trustee Caiharr seconded the motion. The Motion Carried.

Chair Hoskins Sutton expressed support for the appointments, noting the complexity of the faculty master contract and the value of having Trustee insight represented.

- Approval of Presidential Search Firms for Board Interviews, as Recommended by the Presidential Search Firm Selection Subcommittee. Presented by Dr. Jackie Vietti, Interim President.
  - Dr. Vietti reported that the Presidential Search Firm Selection Subcommittee, consisting of Trustees Ash, Sanchez, and Kump, along with the Chief Human Resources Officer (CHRO), Vice President of Finance and Operations, and herself as Interim President, reviewed six proposals using evaluation rubrics developed by CHRO Mixon-Page. She emphasized that the subcommittee conducted a thorough, objective review and reached a consensus to recommend three firms for Board interviews.

Vice Chair Kump affirmed that the process was conducted with diligence and care. Dr. Vietti noted that all three firms have extensive community college presidential search experience and recommended that Trustees review the proposals and evaluate costs and services during the interviews.

The Board discussed the interview process and confirmed that all three firms would be interviewed virtually on October 1, during a Special Meeting scheduled from 2:00 to 6:00 p.m., with additional time possible if needed. Dr. Vietti confirmed that the full proposals would be provided to Trustees in advance and that Ms. Mixon-Page would develop an evaluation rubric for use during the interviews. Chair Hoskins Sutton and Trustee Johnson emphasized the importance of establishing consistent interview time limits, allowing time for Board deliberation, and ensuring each firm receives equal consideration. Dr. Vietti agreed that a draft schedule would be distributed and recommended providing suggested questions while allowing Trustees to ask follow-up questions, using the same core questions for each firm.

Chair Hoskins Sutton called for a motion to approve the Presidential Search Firms for Board Interviews, as Recommended by the Presidential Search Firm Selection Subcommittee. Trustee Johnson made the motion. Trustee Caiharr seconded the motion. The Motion Carried.

- Approval of Alcohol Resolution for the Watch Party for the Army-Navy Football Game with the Association of the United States Army (AUSA) Fort Leavenworth Chapter. Presented by College Attorney.

- College Attorney Goheen explained that Kansas law prohibits the consumption of alcoholic liquor on public property unless expressly permitted by law and presented the resolution requesting an exemption for the Army-Navy football game watch party.

Trustee Sanchez asked whether a limit on alcoholic beverages per person would be established, noting that previous events had limited consumption to two drinks per person. Mr. Goheen clarified that the proposed resolution did not specify a consumption limit. Trustee Johnson asked whether security was required, and Mr. Goheen confirmed that the College requires security for outside groups serving alcohol on campus. Chair Hoskins Sutton confirmed that College Police Officer Robert Tesch volunteered to provide security throughout the event.

Dr. Vietti agreed to verify whether a consumption limit would be established and whether an alcohol exemption had previously been approved for an Army-related event at the Pioneer Career Center, and to notify the Board.

Chair Hoskins Sutton called for a motion to approve the Alcohol Resolution for the Watch Party for the Army-Navy Football Game with the Association of the United States Army (AUSA) Fort Leavenworth Chapter. Vice Chair Kump made the motion. Trustee Caiharr seconded the motion. Trustee Scruggs Andrieu opposed the motion. The Motion Carried.

19. Adjournment: Chair Hoskins Sutton thanked everyone for their participation, noting that the Board consistently holds productive meetings, and invited any final comments.
    - Vice Chair Kump asked whether the proposed SSMID contribution would be returned to the Board for approval following the October 6 shareholders meeting. Dr. Vietti explained that the College would meet with the SSMID representative to gather information for the shareholders' discussion and to provide the SSMID representative with shareholders' feedback.
    - Chair Hoskins Sutton called for a motion to adjourn the meeting. Trustee Johnson made the motion. Trustee Caiharr seconded the motion. The Motion Carried.

The meeting adjourned at 7:26 p.m.

ATTEST: _____

Chairperson, Linda Hoskins Sutton

_____

Secretary, Sheryl Brownell

Mission Statement: Inspire individuals & enrich our community one student at a time.

Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

KANSAS CITY KANSAS COMMUNITY COLLEGE
Board of Trustees Special Meeting
Tuesday, September 15, 2026 – 4:00 P.M.

CONSENT AGENDA – Item A1
Meeting Minutes

1. **Call to Order:** Chairwoman Linda Hoskins Sutton called the Kansas City Kansas Community College (KCKCC) Board of Trustees Special Meeting to order at 4:02 p.m. at KCKCC-Main Campus Upper Jewell Lounge and in the KCKCC Zoom meeting platform on Tuesday, September 15, 2026.

2. **Roll Call:** Trustees present were Chairwoman Linda Hoskins Sutton, Vice Chairman Geoffrey Kump, Mr. Donald Ash, Mr. Joseph Caiharr, Ms. Jammie A. Johnson, Mr. Alex Sanchez, and Dr. Brenda Scruggs Andrieu.

3. **Executive Session(s):** Chair Hoskins Sutton announced the need to add an executive session for a total of three executive sessions.

   - Chair Hoskins Sutton called for an amendment to add one executive session. Vice Chair Kump made the motion. Trustee Ash seconded the motion. A roll call vote was conducted.
     - **Ayes:** Ash, Caiharr, Hoskins Sutton, Johnson, Kump, Sanchez, Scruggs Andrieu.
     - **Nays:** None.
     - **With a unanimous vote of 7-0, The Motion Carried.**

   - **1)** Chair Hoskins Sutton called for a motion to enter the **first** executive session to discuss personnel matters of nonelected personnel for a 10-minute duration. Open session would take place in Upper Jewell Lounge and in the virtual meeting room. The Board would be joined by Mr. Greg Goheen, College Attorney, Dr. Jackie Vietti, Interim President, and Ms. Lorraine Mixon-Page, Chief Human Resources Officer (CHRO). Vice Chair Kump made the motion. Trustee Sanchez seconded the motion. The Motion Carried.

The Board was allowed time to travel to the executive session meeting room.

The Board entered the first executive session in the Executive Boardroom #3252 at 4:12 p.m. They were joined by College Attorney Goheen, Interim President Vietti, and CHRO Mixon-Page. The executive session ended at 4:22 p.m.

Chair Hoskins Sutton called for a motion to return to open session. Trustee Caiharr made the motion. Vice Chair Kump seconded the motion. The Motion Carried.

- 2) Chair Hoskins Sutton called for a motion to enter the second executive session to discuss personnel matters of nonelected personnel for a 10-minute duration with possible action to follow in open session. Open session would take place in Upper Jewell Lounge and in the virtual meeting room. The Board would be joined by Mr. Greg Goheen, College Attorney, Dr. Jackie Vietti, Interim President, Dr. Patrick Schulte, Vice President of Finance and Operations (VPFO), and Ms. Lorraine Mixon-Page, Chief Human Resources Officer (CHRO). Trustee Ash made the motion. Trustee Johnson seconded the motion. The Motion Carried.

  The Board entered the second executive session in the Executive Boardroom #3252 at 4:25 p.m. They were joined by College Attorney Goheen, Interim President Vietti, VPFO Schulte, and CHRO Mixon-Page. The executive session ended at 4:35 p.m.

  Chair Hoskins Sutton called for a motion to return to open session. Vice Chair Kump made the motion. Trustee Caiharr seconded the motion. The Motion Carried.

- 3) Chair Hoskins Sutton called for a motion to enter the third executive session for consultation with an attorney for the public body or agency, which would be deemed privileged in the attorney-client relationship for a 20-minute duration with possible action to follow in open session. Open session would take place in Upper Jewell Lounge and in the virtual meeting room. The Board would be joined by Mr. Greg Goheen, College Attorney, Dr. Jackie Vietti, Interim President, Dr. Patrick Schulte, Vice President of Finance and Operations (VPFO), Mr. Jerry Pope, Vice President of Academic Affairs (VPAA), Ms. Ashley Irvin, Dean of Career and Technical Education (CTE), and Ms. Debbie Fangman, Executive Director of Facility Services (EDFS). Trustee Caiharr made the motion. Trustee Johnson seconded the motion. The Motion Carried.

  The Board entered the third executive session in the Executive Boardroom #3252 at 4:37 p.m. They were joined by College Attorney Goheen, Interim President Vietti, VPFO Schulte, VPAA Pope, Dean of CTE Irvin, and EDFS Fangman. The executive session ended at 4:57 p.m.

  The Board traveled back to the regular meeting room. At 4:59 p.m., Chair Hoskins Sutton called for a motion to return to open session. Vice Chair Kump made the

motion. Trustee Caiharr seconded the motion. The Motion Carried.

- For the first executive session, Chair Hoskins Sutton announced there was no action.

- For the second executive session, Chair Hoskins Sutton called for a motion. Vice Chair Kump motioned to approve the Release and Separation Agreement as discussed in executive session. Trustee Caiharr seconded the motion. [Per College Attorney Goheen, in the executive session, Trustee Johnson expressed her wishes to abstain from the vote since she was not a Trustee at the time of the separation.] The Motion Carried.

- For the third executive session, Chair Hoskins Sutton announced there was no action.

4. Board Self-Evaluation Discussion: Chair Hoskins Sutton requested that the Board Self-Evaluation be addressed at the October meeting to allow the 5:00 p.m. Budget Hearing to begin on time and ensure the evaluation was not delayed indefinitely. Attorney Goheen explained that the Board could either table the item, which would formally place it on the agenda for the next meeting, or remove it from the current agenda and reschedule it for a later date. Vice Chair Kump motioned to table the item to the October meeting. Trustee Sanchez seconded the motion. [Per College Attorney Goheen, the topic would be automatically added to the Special Meeting Agenda for Tuesday, October 27, 2026.] The Motion Carried.

5. Adjournment: Chair Hoskins Sutton called for a motion to adjourn the meeting. Trustee Johnson made the motion. Trustee Caiharr seconded the motion. The Motion Carried.

The meeting adjourned at 5:03 p.m.

ATTEST: _____

Chairperson, Linda Hoskins Sutton

_____

Secretary, Sheryl Brownell

Mission Statement: Inspire individuals & enrich our community one student at a time.

Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

KANSAS CITY KANSAS COMMUNITY COLLEGE
Board of Trustees Special Meeting
Thursday, October 1, 2026 – 2:00 P.M.

CONSENT AGENDA – Item A2
Meeting Minutes

1. **Call to Order:** Chairwoman Linda Hoskins Sutton called the Kansas City Kansas Community College (KCKCC) Board of Trustees Special Meeting to order at 2:00 p.m. at KCKCC-Main Campus Upper Jewell Lounge and in the KCKCC Zoom meeting platform on Thursday, October 1, 2026.

2. **Roll Call:** Trustees present were Chairwoman Linda Hoskins Sutton, Vice Chairman Geoffrey Kump, Mr. Donald Ash, Mr. Joseph Caiharr, Ms. Jammie A. Johnson, and Mr. Alex Sanchez. Dr. Brenda Scruggs Andrieu was not present.

3. **Presidential Search Firms Candidate Interviews:** Chair Hoskins Sutton explained that the purpose of the special meeting was to interview three presidential search firms under consideration to lead the College's Presidential Search. Prior to each interview, she welcomed each candidate firm and thanked them for submitting proposals. For each interview, Chair Hoskins Sutton outlined the interview format, consisting of 45 minutes of structured questions from the Board of Trustees, followed by 15 minutes for each firm to conclude its presentation in a format of its choosing, including a PowerPoint presentation. Chair Hoskins Sutton then invited the Trustees in attendance to introduce themselves, noting that two additional Trustees were participating virtually.

   The interview schedule:

   - 2:00 – 3:00 p.m. Interview: **RH Perry & Associates**
     - Board questions: 2:03-2:55 p.m., Presentation: 2:56-3:12 p.m.
   - *Break*
   - 3:15 – 4:15 p.m. Interview: **Association of Community College Trustees (ACCT) Searches**
     - Board questions: 3:16-4:00 p.m., Presentation: 4:01-4:09 p.m.

- *Break*

- 4:30 – 5:30 p.m. Interview: **Pauly Group, Inc.**
  - The Pauly Group, Inc. representative was expectedly late and experienced technical issues.
  - Board questions: 4:50-5:34 p.m., Presentation: 5:35-5:46 p.m.
  - Trustee Johnson was not present; her rankings were sent to Chair Hoskins Sutton.

4. **Executive Session(s):** Chair Hoskins Sutton stated that the interviews were completed and announced that there would be one executive session.

   - Chair Hoskins Sutton called for a motion to enter into an executive session for consultation with an attorney for the public body or agency, which would be deemed privileged in the attorney-client relationship with possible action to follow in open session, with the Board agreeing to reduce the time from a 30-minute duration to a 20-minute duration. Open session would take place in the Upper Jewell Lounge and in the virtual meeting room. The Board would be joined by Mr. Greg Goheen, College Attorney, Dr. Jackie Vietti, Interim President, Dr. Patrick Schulte, Vice President of Finance and Operations (VPFO), and Ms. Lorraine Mixon-Page, Chief Human Resources Officer (CHRO). Trustee Caiharr made the motion. Trustee Sanchez seconded the motion. **The Motion Carried.**

     The Board was allowed time to travel to the executive session meeting room.

     The Board entered the executive session in the Executive Boardroom #3252 at 5:54 p.m. They were joined by College Attorney Goheen, Interim President Vietti, VPFO Schulte, and CHRO Mixon-Page. The executive session ended at 6:14 p.m.

     The Board traveled back to the regular meeting room. At 6:17 p.m., Chair Hoskins Sutton called for a motion to return to open session. Trustee Caiharr made the motion. Trustee Sanchez seconded the motion. **The Motion Carried.**

   - For the executive session, Chair Hoskins Sutton called for a motion. Trustee Ash motioned to enter into a contract with the **Association of Community College Trustees (ACCT)** as the College's Presidential Search Firm. Trustee Caiharr seconded the motion. A roll call vote was conducted:
     - **Ayes:** Ash, Caiharr, Hoskins Sutton, Kump, Sanchez.
     - **Nays:** None.
     - **Absent:** Johnson, Scruggs Andrieu.
     - **With a vote of 5-0, The Motion Carried.**

   - Chair Hoskins Sutton shared the next steps of the administration preparing the contract, which would include an anticipated contract start date, and then the

presidential search would be launched according to the selected firm's recommended timeline upon approval by the Board.

5. **Adjournment:** Trustee Caiharr motioned to adjourn the meeting. Vice Chair Kump seconded the motion. **The Motion Carried.**

The meeting adjourned at 6:21 p.m.

ATTEST: _____

Chairperson, Linda Hoskins Sutton

_____

Secretary, Sheryl Brownell

Kansas City Kansas Community College

Recommendations for Payment

These items are over $25,000 and require preapproval by the Board of Trustees.

CONSENT AGENDA – Item B
October 27, 2026

1. Approval in the amount of **$52,219.45** to **RR Equipment Sales & Service** for an Electric Mini Skid Steer for the Commercial Construction program at TEC. Requested by Ashley Irvin. Funding Source – DOL Commercial Construction: Equipment Capitalized over $5,000.

2. Approval in the amount of **$29,171.25** to **Oak Hall Cap & Gown** for student regalia for 2026 graduation. Requested by Faith Dodds. Funding Source – Graduation Fees: College Agency.

3. Approval in the amount of **$38,091.06** to **SM5 Electric LLC** for electric work to the Kraken building. Requested by Debbie Fangman. Funding Source – Downtown Location: Building Renovation.

4. Approval in the amount of **$60,515.00** to **Ellucian Inc** for NeoED Perform Standalone license fee. Requested by Eche Okoye. Funding Source – Information Services: Software Expense.

5. Approval in the amount of **$25,025.85** to **Modern Campus** for CEB software. Requested by Eche Okoye. Funding Source – Information Services: Software Expense.

6. Approval in the amount of **$78,770.00** to **Design Mechanical** for the following:
   - **$20,660.00** for HVAC repairs, Main Campus Room 3260
   - **$14,880.00** for HVAC repairs, TEC
   - **$23,235.00** for HVAC repairs, Humanities rooftop unit
   - **$19,995.00** for HVAC repairs, North Math rooftop

   Requested by Debbie Fangman. Funding Source – Capital Outlay: HVAC Repairs/Replace.

7. Approval in the amount of **$42,153.50** to **Tim O'Neill** for casework furniture for the art gallery at KCK CEHWC. Requested by Shai Perry. Funding Source – HUD Grant (2026): Furniture & Fixtures.

8. Approval in the amount of **$99,571.64** to **Southwest Solutions Group Inc** for art gallery storage at KCK CEHWC. Requested by Debbie Fangman. Funding Source – HUD Grant (2026): Furniture & Fixtures.

9. Approval in the amount of **$139,092.30** to **Border States Industries** for Phase 3, Pedestrian Light Pole Replacement Project. Requested by Debbie Fangman. Funding Source – Capital Outlay: Deferred Maintenance.

10. Approval in the amount of **$99,718.00** to **DH Pace Company Inc** for the replacement of the west main entrance doors at the Fieldhouse. Requested by Debbie Fangman. Funding Source – Facilities: Emergency Maintenance & Repairs.

July bills totaling **$6,980,360.12** which includes June VISA charges totaling **$199,375.40**.

August bills totaling **$4,436,600.90** which includes July VISA charges totaling **$172,742.50.**

September bills totaling **$6,403,158.25** which includes August VISA charges totaling **$222,990.68.**

FYTD bills totaling **$17,820,119.27** which includes **FYTD VISA charges** totaling **$595,108.58**.

Kansas City Kansas Community College

Items for Ratification

These items are over $10,000 but less than $25,000.

CONSENT AGENDA – Item C
October 27, 2026

1. **$14,440.00** to **Respondus Inc** for cheating prevention software. Requested by Eche Okoye. Funding Source – Information Services: Software Expense.

2. **$10,224.64** to **CDW-G** for Apple iPads for the construction program at KCK CEHWC. Requested by Eche Okoye. Funding Source – Information Services: Computer Expense.

3. **$24,250.00** to **Mac's Fence** for stair handrails for the Fieldhouse. Requested by Debbie Fangman. Funding Source – Capital Outlay: KBOR Campus Restoration.

4. **$23,217.17** to **Ad Astra Information Systems LLC** for annual payment for college-wide event spaces, room planning, and booking software. Requested by Eche Okoye. Funding Source – Information Services: Software Expense.

5. **$11,000.00** to **JT Daniels Art LLC** for Humanities exterior mural. Requested by Shai Perry. Funding Source – Capital Outlay: Ambient Learning Spaces.

6. **$19,375.51** to **American Digital Security LLC** for the installation of the DMP alarm at KCK CEHWC. Requested by Debbie Fangman. Funding Source – Downtown Location: Construction.

7. **$13,782.00** to **Grizzly Industrial Inc** for a three-spindle shaper for the Commercial Construction program at TEC. Requested by Ashley Irvin. Funding Source – DOL Commercial Construction: Equipment Capitalized over $5,000.

8. **$10,829.85** to **DLT Solutions LLC** for Facility Services Autodesk software. Requested by Eche Okoye. Funding Source – Information Services: Software Expense.

9. **$12,250.00** to **Titan Environmental Services Inc** for lead remediation of church artifacts at KCK CEHWC. Requested by Debbie Fangman. Funding Source – Downtown Location: Construction.

10. **$15,228.00** to **American Equipment Co** for HVAC truck bed. Requested by Debbie Fangman. Funding Source – Transportation: Capitalized Equipment over $5,000.

11. **$18,797.63** to **Modern Campus** for the messaging platform used in Admissions. Requested by Eche Okoye. Funding Source – Information Services: Software Expense.

12. **$18,956.10** to **Timeclock Plus LLC** for the yearly employee time tracking software license fee. Requested by Eche Okoye. Funding Source – Information Services: Software Expense.

13. **$10,795.62** to **Aerotek Inc** for temporary staffing for Facility Services. Requested by Debbie Fangman. Funding Source – Maintenance: Staff Salaries.

14. **$16,861.40** to **JR & Co Inc** for roof renovations for CEB, Child Care Center, Learning Commons, and Health Professions buildings. Requested by Debbie Fangman. Funding Source – Capital Outlay: Roof Repair & Replace.

15. **$20,000.00** to **Superior Moving Service Inc** for a biomed cabinet relocation at KCK CEHWC. Requested by Debbie Fangman. Funding Source – Downtown Location: Contractual Expense.

16. **$24,516.24** to **John A Marshall Company** for Phase 8 Learning Spaces furniture. Requested by Debbie Fangman. Funding Source – Learning Spaces: Furniture & Fixtures.

17. **$24,516.24** to **John A Marshall Company** for Phase 8 Learning Spaces Command Center with Tech Cabinet. Requested by Debbie Fangman. Funding Source - Learning Spaces: Furniture & Fixtures.

18. **$21,089.08** to **John A Marshall Company** for Art Gallery furniture at main campus. Requested by Debbie Fangman. Funding Source – Capital Outlay: Furniture & Fixtures.

Kansas City Kansas Community College

HUMAN RESOURCES - PERSONNEL ITEMS

CONSENT AGENDA – Item D
October 27, 2026

SEPARATION INFORMATION

ACTION	NAME	JOB TITLE	DEPT	DIVISION	EFF. DATE
Resignation	Fong, Urena	Lab Specialist II	Electrical Technology	Academic Affairs	10/8/2026
***Retirement**	Lawrence, Joy	Circulation Clerk	Library and Learning Services	Academic Affairs	8/31/2026
Retirement	Wilson, Adoria	Administrative Assistant I	Library and Learning Services	Academic Affairs	9/30/2026

*Correction – Listed as Resignation on the September Consent Agenda.

RECOMMENDATIONS / APPROVALS

ACTION	NAME	JOB TITLE	DEPT	DIV	DATE	SALARY
Additional Position	Scott, Candice	Business Adjunct	Business	Academic Affairs	10/12/2026	$1,070.32 per credit hour
New Hire	Baden, Kelsie	Head Coach - Cheer	Athletics	Student Affairs	9/22/2026	$74,000
New Hire	Burrion, Jonathan	Police Officer	College Police	Finance and Operations	10/8/2026	$52,000
New Hire	Churchill, David	Lab Assistant	Fire Science	Academic Affairs	9/26/2026	$22.00 per hour
New Hire	English, David	Lab Assistant	Fire Science	Academic Affairs	9/25/2026	$22.00 per hour
New Hire	Grabanski, Chloe	Adjunct	Psychology	Academic Affairs	10/12/2026	$1,070.32 per credit hour
New Hire	Hajdukovich, Christina	Police Officer	College Police	Finance and Operations	10/8/2026	$64,000
New Hire	Hanna, Jordan	Lab Assistant	Fire Science	Academic Affairs	9/25/2026	$22.00 per hour
New Hire	Hermoso Cuevas, Maria Leticia	Spanish GED Instructor	Adult & Continuing Education	Academic Affairs	10/12/2026	$30.00 per hour
New Hire	Matousek, Kelcie	Photographer/ Videographer	Marketing and Institutional Image	Marketing and Institutional Image	10/12/2026	$60,000
New Hire	Mijares, Alexis	Student Support Success I	Student Success Center	Enrollment Management and Student Services	9/21/2026	$46,000

New Hire	Taylor, Stephen	Fitness Center Attendant	Wellness Center	Finance and Operations	10/9/2026	$22.04 per hour
New Hire	Whitlock, Melanie	Custodian I	Facility Services	Finance and Operations	10/16/2026	$41,600
New Hire	Wolfe, Cheyenne	Motorcycle Rider Instructor	Adult & Continuing Education	Academic Affairs	10/9/2026	$26.00 per hour
New Hire	Wright, Guin	Library Specialist I	Learning and Library Services	Academic Affairs	9/28/2026	$54,000

Action Definitions

- **Additional Duties** - responsibilities assigned beyond an individual's regular, established role, for a limited or specific timeframe.
- **Additional Position** - an additional position that is given to someone who is actively employed at the college.
- **Back Pay** - the difference between what the College paid an employee and the actual amount owed to the employee.
- **Interim** - an employee filling a vacant position temporarily until a competitive search process is completed.
- **Master Contract** - completion of the degree changes the faculty member's class on the contract.
- **New Hire** - an individual who enters their first employment relationship with the College.
- **Non-Renew** - a Professional Employee's contract will not be renewed at the end of their term.
- **Promotion** - is the advancement of a staff member's grade or an increase in their salary.
- **Reassignment** - a change to an employee's current position. It may result in movement within the same organizational unit or another unit, a change in duties, work location, days of work, salary, or hours of work.
- **Rehire** - an individual who reenters into an employment relationship with the College.
- **Resignation** - a formal way an employee voluntarily ends their employment.
- **Retirement** - a formal way an employee voluntarily ends their employment. As indicated on their separation notice.
- **Separation** - a formal way in which an employee is involuntarily ending their employment.
- **Stipend** - a fixed payment to compensate for additional duties that fall outside of a primary role, assigned with a defined start date, end date, and total compensation.
- **Transfer** - a staff transfer to another position that does not increase to a higher job grade. A faculty transfer is from the 182 to 212 designation and vice versa.

October 2026 Board of Trustees Report
Vice President of Academic Affairs
Mr. Jerry Pope

Executive Summary

During September 2026, Kansas City Kansas Community College (KCKCC) continued to demonstrate its commitment to student success, instructional excellence, community engagement, and workforce development. Across the college, faculty and staff advanced initiatives that enhanced teaching and learning, expanded educational opportunities, strengthened industry partnerships, and celebrated student and institutional achievements.

The Division of Academic Support and Assessment expanded professional development opportunities for faculty through workshops and webinars focused on effective online instruction, accessibility, course design, and emerging technologies, including artificial intelligence. The Office of Assessment also introduced an individualized consultation model, increasing opportunities for faculty and staff to receive personalized guidance and strengthen assessment practices that support continuous improvement.

The Division of Arts, Humanities, and Social Sciences fostered creativity, cultural awareness, and professional growth through art exhibitions, community events, student performances, and experiential learning. Digital Imaging Design students connected with industry professionals through networking and mentorship opportunities while the program advanced transfer pathways and strengthened its professional presence. Music faculty, students, and alums contributed to the Kansas City arts community through performances and award nominations, further highlighting the college's impact on the region's creative industries.

Across the Division of Career and Technical Education, students gained practical experience through hands-on instruction, industry-focused training, and career development activities. Programs in construction, electrical technology, building maintenance, and other technical fields reinforced essential workplace skills and safety practices. The Culinary Arts Program launched The Kitchen Lab, providing students with practical food service experience while offering affordable dining options to the campus community. Adult and Continuing Education continued supporting credential attainment through GED, ESL, and workforce training programs.

The Division of Health Professions and Public Safety celebrated a significant milestone with the inaugural accreditation of KCKCC's Fire Science Associate of Applied Science degree. Faculty also contributed to national conversations on accreditation, instructional innovation, and professional development through conference presentations and leadership appointments, strengthening the college's reputation in health professions education.

The Division of Mathematics, Science, Business and Technology and the Department of Workforce Innovation continued expanding partnerships with regional employers and community organizations. Engagement with industry partners focused on customized training, registered apprenticeships, technical education, and career pathways aligned with evolving workforce needs. Additional initiatives advanced opportunities in advanced manufacturing, technology, facilities maintenance, accounting, and construction, reinforcing KCKCC's role in preparing a skilled workforce and supporting regional economic growth.

Collectively, these accomplishments reflect the college's ongoing commitment to providing relevant, high-quality educational experiences, supporting faculty and staff development, and responding to the needs of students, employers, and the broader community. Through collaboration, innovation, and continued investment in student

learning, KCKCC remains focused on creating pathways to educational achievement, career advancement, and community prosperity.

Division of Academic Support and Assessment – Dr. Cecelia Brewer, Dean

Institute for Teaching and Learning – Mr. Tom Grady, Faculty Director

The Institute for Teaching and Learning offered three sessions for faculty as part of the Blue Devil Faculty Academy. On September 1, Mr. Colin Immesote, Online Course Development Coordinator, presented "Welcome to Blackboard Basics." Dr. Shawn Derritt, Dean of Student Services, Ms. Alex Twitty, Learning Specialist, Academic Resources, & Mr. Robert Beach, Assistive Technology Specialist, Academic Resources, presented "Classroom Management & Students with Disabilities" on September 16. Mr. Noah Sturdevant, Instructional Technology Coordinator, and Mr. Tom Grady, Faculty Director, Institute for Teaching & Learning, presented "Designing for Regular and Substantive Interaction in Your Course" on September 30.

The Two for Tuesday faculty professional development track offered two sessions this month. The first session, scheduled for September 8, focused on "How Can I Truly Enjoy Teaching Asynchronous Online Classes? and "From Boring to Broadcast Ready: Using OBS to Create Online Classes that Keep Students Coming Back." The second Two for Tuesday session was scheduled for September 22. The topics for the two webinars were "Using an AI Chatbot: Programmed for Success" and "How to Create an AI Tutor for Your Class."

The First Friday professional development series launched this month, with its inaugural session scheduled for September 2 and presented by Dr. Cassie Arnold, Instructional Technology Coordinator, and Mr. Tom Grady, Faculty Director of the Institute for Teaching & Learning. The title and focus of the session were "Design for Learning: Best Practices for Student Success."

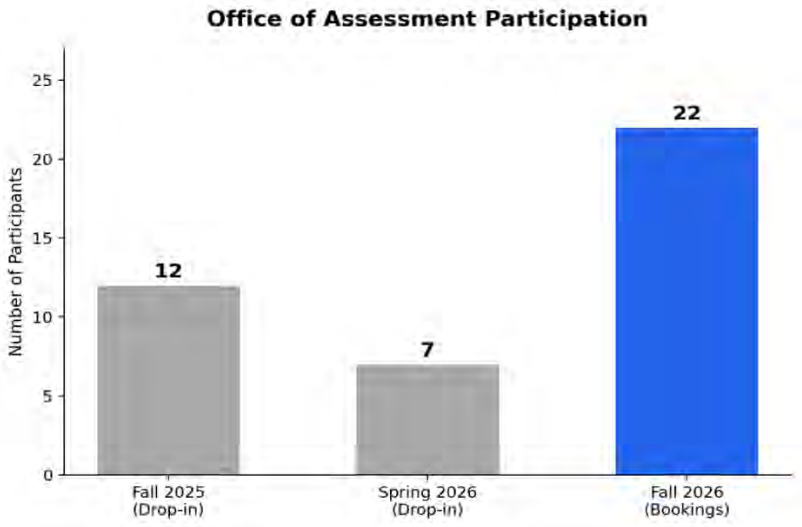
The first session of the Faculty Professional Development program, offered through the Kansas City Professional Development Council, was held on September 18. The session titled "Quality Course Design" was attended by 13 faculty and staff members.

On September 30, Mr. Tom Grady, Faculty Director, Institute for Teaching and Learning, and Mr. Shadeed Khan, Assessment Coordinator, presented "Creating a Faculty Professional Development Agent in Co-Pilot Studio" as part of the monthly Colleague to Colleague (C2C) professional development series. Colleague to Colleague is a professional association of faculty, staff, and administrators from the Greater Midwest. The goal of the association is to share technology expertise, resources, and training with a special emphasis on distance education and instructional technology.

Office of Assessment – Ms. Angela Miller, Director

As program-level assessment deadlines approach, the Office of Assessment has significantly expanded its role as a resource for faculty and staff across campus.

This fall, the Office transitioned to a consultation model using Microsoft Bookings, allowing faculty and staff to schedule one-on-one meetings with the assessment team. This shift has resulted in more substantive information-sharing and a more personalized, supportive experience for those we serve.



Since August, the assessment team has met individually with 22 faculty and staff members. This is a significant increase from the 19 individuals who participated in open drop-in sessions during the entire 2025-26 academic year (12 in Fall 2025 and 7 in Spring 2026). This early growth is a promising sign of renewed engagement, particularly given the dip in participation in assessment activity noted in the Annual Assessment Report.

The Office of Assessment remains committed to best practices and to meeting faculty and staff where they are in the assessment process and will continue to grow its reach and impact in support of continuous improvement at KCKCC.

Division of Arts, Humanities, and Social Sciences – Mr. Adam Hadley, Dean

Art Gallery & Art Club – Shai Perry, Gallery Coordinator

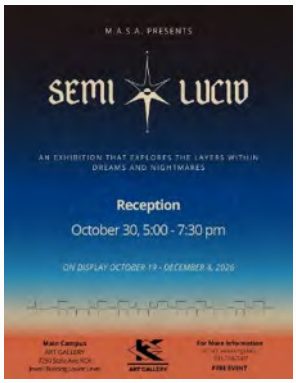
The KCKCC Art Gallery hosted an "Art on the Block" back-to-school event on September 2. This event was held outside the Humanities Building on Main Campus from 11 am - 1 pm. Local printmaking artists, including Erick Felix, provided live demonstrations of a large printmaking process with a steam/road roller. This event was free and included live music, refreshments, a student art talent showcase, and printmaking demonstrations.

Images: Printmaker rolling ink (left); KCKCC Police Officer with portrait done of her by an artist at the event (middle); two artists using a roller to make a print (right)

Exhibit Updates

The *2 Decades in Focus* exhibition closed on October 2 at the Main Campus. Its September 25 reception welcomed approximately 45 attendees.

Featuring Migrating Assembly for Stories and Art (M.A.S.A.), *SemiLucid* will be on display at the Main Campus from October 19 - December 4. The exhibition explores the layered experiences of dreams and nightmares. A reception is scheduled for October 30 from 5–7:30 p.m.



Spiritually Bound: The History of the 7th St Church, on display at the Community America Bank Art Gallery from October 2, 2026, through March 11, 2027, honors the people and history of the church, once located on the grounds of the new KCKCC Downtown Center. Historical testimonies and artifacts tell the story of the congregation and its community, while repurposed architectural elements—including stained glass, pews, stonework, and a three-foot church replica—preserve the building's legacy.

Images: Recent photographs of the downtown exhibit

Image: Darryl Woods handing out free Chiefs posters

Local artist Darryl Woods hosted Art Popups on September 10 at the Thomas R. Burke Technical Education Center (TEC) and September 14 at Main Campus, distributing free Chiefs posters to students. The TEC event, held in collaboration with the Office of Student Engagement, also offered free ice cream. Attendance totaled 97 students at TEC and 46 at Main Campus.

On September 22, Diallo Javonne French hosted two screenings of *Kansas City Dreamin': Music in the Shadows* in the Main Campus Art Gallery.

Art Committee Update

The Art Committee continues to make progress on several projects that celebrate the history, creativity, and artistic talent of the KCKCC community.

The Historical Project Committee is in the final stages of completing the historical 7th Street Church exhibit for the new Community America Bank Art Gallery in the downtown center. Edwing Mendez and Charlotte May completed the 3D model of the church, which is now permanently displayed in the gallery. The exhibition was installed September 28 – October 1.

A new mural is in the final stages of installation in the entrance lobby of the Technical Education Center (TEC). IT-RA Icons, the artists behind the anatomy mural in the Math and Science hallway and the centennial mural on the side of the Humanities Building, are creating the mural. Their distinctive style combines creativity with photorealism.

J. T. Daniels, a proud KCKCC alumnus, was selected to create the artwork for the wall outside the Humanities Building.

Image: artist JT Daniels

The new artwork was installed in early September 2026 near the lobby and cafeteria at the Technical Education Center. This collaborative project features the work of Kwanza Humphrey and two fellow artists from InterUrban

Studios, bringing additional creativity and visual interest to the space.

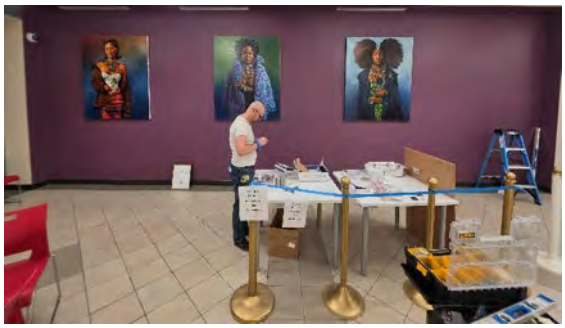


Image: Anson installing the paintings

Digital Imaging Design – Shay Dodson, Professor and Program Coordinator

Digital Imaging Design: Career, Networking, and Student Engagement Highlights

Throughout September 2026, KCKCC Digital Imaging Design students participated in multiple professional development, career exploration, and networking opportunities connecting them directly with the Kansas City creative technology industry.

Faculty, alums, and current students attended the American Institute of Graphic Arts (AIGA) Kansas City A21 Graphic Design Awards Ceremony, highlighting professional and student achievement in graphic design, digital marketing, advertising, packaging design, print media, sign making, print production, commercial design, interaction design, publication design, web design, UI/UX (user interface/user experience), and related fields. Over 150 industry professionals and employers attended, providing students with an opportunity to see professional-level work, explore career paths in the creative industry, network with professionals, and build community connections.

Students and faculty participated in the KC Ad Club SPARK KC event, connecting students and emerging designers with more than 100 area professionals and employers. Students learned about local agencies, creative careers, internships, and employment opportunities while networking directly with KC professionals in advertising, marketing, design, and related creative industries. Students and recent graduates brought their resumes and presented their portfolios to professionals for review and applied for open positions on the spot.

Faculty and students attended the KC Design Hotline mentorship event, part of an ongoing monthly collaborative program connecting graduating students from area visual communication and digital design programs, including KCKCC, with professional designers and creative-industry mentors. The program provides students with portfolio feedback, career guidance, professional contacts, and continued mentorship as they prepare to enter the workforce.

Program Coordinator Shay Dodson was elected Education Chair for the American Institute of Graphic Arts (AIGA) Kansas City, strengthening KCKCC's connection to the regional professional design community and building relationships with Advisory Board members who guide curriculum development based on workforce needs. This role creates additional opportunities to build relationships with employers, design professionals, educators, and industry organizations, while expanding career, mentorship, networking, transfer, and professional development opportunities for KCKCC students. AIGA is the largest and most renowned professional organization for design, representing 25K+ members, 72 chapters across the US, and 200+ college and university student groups.

Students and faculty are developing and submitting work to the Design for Democracy initiative, using visual communication to encourage civic participation and voter engagement. The project allows students to apply classroom design skills to a nationally recognized professional design initiative and to produce work that addresses a

real-world communication challenge.

Transfer and Career Pathway Development

Work continued in September to expand transfer opportunities for Digital Imaging Design students. Eight transfer pathways and articulation agreements are currently under development, including partnerships with the Kansas City Art Institute, Kansas State University, Pittsburg State University, the University of Central Missouri, Northwest Missouri State, Washburn University, Emporia State University, and the University of Missouri—Kansas City. These agreements are intended to provide students with clear pathways from the KCKCC associate degree into bachelor's-level programs in graphic design, graphic communications, UI/UX (user interface/user experience) design, digital media, print production, and related fields.

All activities support our program's continued emphasis on career readiness, workforce training, professional networking, mentorship, transfer opportunities, and direct engagement with the Kansas City creative industry.

Social Media Engagement

The faculty-run program's Instagram page launched in late August 2026 and has grown to more than 130 followers and generated over 2,000 views, indicating strong social media engagement and high interest in the program's content. The account was created to strategically support student recruitment, visibility of the Digital Imaging and Graphic Design program, student and alums recognition, and career engagement. The Instagram page content highlights student work, student networking events, classroom projects, alum accomplishments, program highlights, transfer pathways, and recruitment initiatives.

A KCKCC Digital Design LinkedIn page has been established to strengthen the program’s professional presence and build connections among students, alums, employers, transfer partners, and creative-industry organizations.

These faculty-led channels provide opportunities to promote and advertise the Digital Imaging and Graphic Design program, recruit new students, engage prospective students, and connect current students with employers, professional organizations, internships, mentorship opportunities, networking events, and industry resources.

LinkedIn: https://www.linkedin.com/company/kckccdesign/
Instagram: https://www.instagram.com/kckccdesign/

Music – John Stafford, Professor and Coordinator of Music

John Stafford, Coordinator of Music and Professor of Music, attended vocal jazz and choral rehearsals at California State University, Long Beach (CSULB) from September 22 – 24. This trip was a professional development opportunity for Professor Stafford to learn from faculty at CSULB, which is considered one of the best choral music programs in the country. KCKCC had a recent graduate from their Conservatory of Music (Sabrina Anderson, KCKCC Class of 2001).

Dr. Justin Binek (Associate Professor of Music): Several KCKCC faculty and alumni have been nominated for the 2026 Jazz Ambassadors Magazine (JAM) Awards. Kansas City jazz musicians are nominated and selected by jazz fans and readers of JAM, a printed and online publication of the Kansas City Jazz Ambassadors. Voting began in September, and winners will be announced at the Kansas City Jazz Ambassadors' year-end Annual meeting in November.

KCKCC Faculty and Alumni Nominees include:

Favorite KC Vocalist: Lisa Henry (alum)
Favorite KC Saxophonist: Bobby Watson (alum)
Favorite KC Bassist: James Ward (faculty)
Favorite KC Trombonist: Henry Fears (alum)
Favorite KC Trombonist: Asa Martin (alum)

Favorite KC Keys/Organ: Chris Hazelton (faculty and alum)
Favorite KC Keys/Organ: Drew Madden (alum)
Favorite KC Drummer: Jaylen Ward (alum)
Favorite KC Jazz Combo: Flutienastiness and the Soul Patrol (Amber Underwood, faculty)
Favorite KC Jazz Entertainer: Amber Underwood (faculty)
Favorite KC Instrumentalist/Singer: Justin Binek (faculty)
Favorite KC Jazz Big Band: Marcus Lewis' Brass & Boujee (multiple faculty and alums are members)
Favorite KC Jazz Big Band: Kansas City Jazz Orchestra's New Jazz Order (multiple faculty, alumni, and current students perform regularly with the NJO)

To vote for KCKCC alums and faculty, visit https://www.kcjazzambassadors.org/jam-jazz-awards-finalist-voting

Brett Jackson, Instructor of Music, performed for the Undertale Symphony at Kauffman Center for the Performing Arts September 1 - 2. Both shows were sold out and featured music by Tony Fox and musicians from the Kansas City Symphony.

On September 2, KCKCC faculty Brett Jackson and Rich Wheeler performed with the Marcus Lewis Big Band at the Boone Theater in the 18th and Vine District. Members of the Wu-Tang Clan, Ghostface Killa, and Cappadonna performed feature numbers with the group. The event commemorated Wu-Tang's earlier performance in KC, as well as a city proclamation designating September 2 as Wu-Tang Day to acknowledge the hip-hop group's contributions to American culture since its inception in 1992. KCKCC alumni Henry Fears, Jaylen Ward, and James Barton also performed as members of the Marcus Lewis Big Band.

Music Professors Chris Hazelton and Brett Jackson played a central role in the opening weekend of Kansas City's newest Jazz Club - The Bad Cat, located at 103rd and State Line Ave. On September 24, Jackson and Hazelton hosted a jam session for the club's opening night. More than a dozen KCKCC students and alums came to play. On September 26, Hazelton's trio with Jackson on saxophone performed a feature set. Benjamin Jackson, a current KCKCC student, played an opening solo piano set.

Sociology – Dr. Daryl Long, Professor and Coordinator of Sociology

In September, Diversity Studies students participated in an educational field trip to the Brown v. Board of Education National Historical Park in Topeka, Kansas. The class continued its experiential learning on October 15, with a visit to Haskell Indian Nations University in Lawrence, Kansas. These activities are designed to extend learning beyond the traditional classroom and into real-world environments that deepen student understanding. Additional field trips are currently being planned for later in the semester.

Theatre – Cinnamon Paulette, Professor and Coordinator of Theatre

"Welcome to the Moon and Other Plays" was performed at KCKCC's Performing Arts Center on October 8 - 10 at 7:30 p.m. and October 11 at 2:30 p.m.

Division of Career and Technical Education – Ms. Ashley Irvin, Dean

Construction Technology

Construction Technology students at the Pioneer Career Center in Leavenworth participated in ladder safety and fall-prevention training. During the training, students inspected and evaluated portable ladders for defects before use and demonstrated proper setup, climbing techniques, and safe work practices.

Construction Technology students at the Technical Education Center demonstrated the proper inspection and fitting of Personal Fall Arrest Systems (PFAS) as part of Occupational Safety and Health Administration (OSHA) safety training. Students practiced correctly putting on safety harnesses and identifying key fall protection components used in the construction industry.

Culinary Arts Initiative

The Culinary Arts Program launched The Kitchen Lab, a food service initiative providing students and employees with a variety of affordable lunch options available for purchase each Friday throughout September. Menu offerings included sandwiches, wraps, salads, cookies, and beverages. The initiative has been well received, with customers providing positive feedback on the food's quality and affordability and appreciating the opportunity to support students as they develop practical skills through hands-on learning experiences.

Multimedia Video Production Update

Multimedia Video Production students attended a film screening at the main campus art gallery featuring the work of award-winning local filmmaker Diallo Javonne French. Students viewed French's latest work and participated in a question-and-answer session regarding his filmmaking style, creative process, and professional experiences. They were especially excited to learn that French edited his film using the same industry-standard software taught in the Multimedia Video Production Program. This experience reflects the program's commitment to connecting students with working professionals and providing real-world learning opportunities that prepare them to become the next generation of content creators.

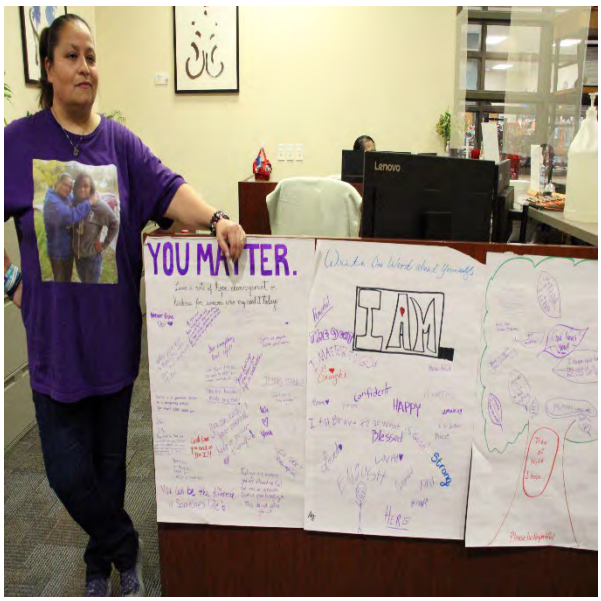
Automation Engineering/FAME Update

On September 10, AET (FAME) students met with national and regional FAME representatives during class to discuss their experiences in the program. Students shared their successes, reflected on the program's most challenging aspects, and discussed how participation in FAME has strengthened their technical skills, supported their professional growth, and enhanced their effectiveness in the workplace.

Student Support and Engagement Activities

Throughout September, CTE Administrative Assistant Melissa Martinez coordinated a series of student engagement activities designed to promote encouragement, connection, and a supportive campus environment. Students were invited to share uplifting messages and words of encouragement on display boards located in the lobby, creating opportunities to recognize and support one another. Informational resources related to mental health, wellness, and available support services were also provided throughout the month. On the final day of September, students

and employees were encouraged to wear purple as a visible sign of support and unity for Suicide Prevention Month. Bracelets featuring positive affirmations and messages of encouragement were also made available for students and staff. Collectively, these activities reinforced the importance of kindness, well-being, and community while fostering a positive and welcoming campus environment.

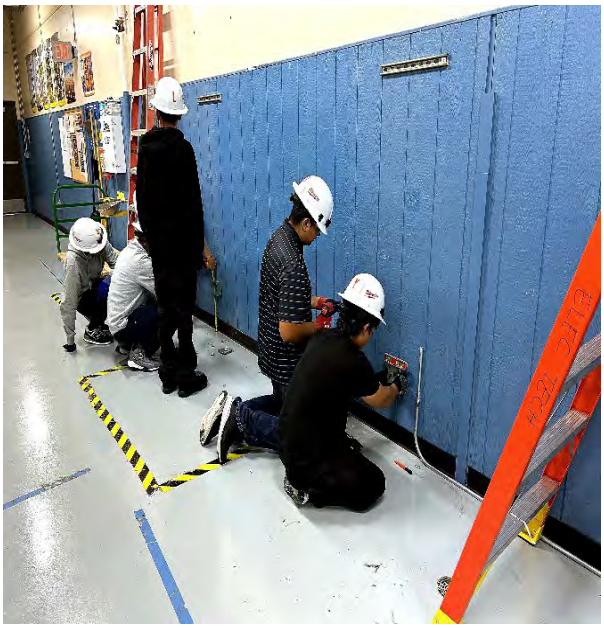


Surveying Technology Program Outreach

Surveying Technology Coordinator Scott Howe attended the Kansas Society of Land Surveyors Young Network charity golf tournament in Manhattan, Kansas, on September 14. This event provided a valuable opportunity to engage with surveying professionals and prospective students from across the state. Participation in this statewide event further enhanced KCKCC's visibility within the surveying profession and reinforced our commitment to preparing the next generation of surveying professionals.

Electrical Technology Update

Electrical Technology students completed hands-on installation exercises covering conduit routing, three-phase panel setup, and outlet branch wiring, replicating real-world commercial rough-in and trim-out work under instructor supervision. Students actively participated in every stage of the process, from overhead conduit bending to panel termination. Safety remained a top priority throughout these activities, with students adhering to established safety protocols and industry best practices, including wearing all required personal protective equipment (PPE) during training activities. In addition, all overhead and panel work was completed using proper ladder safety procedures, designated work-zone controls, and de-energized equipment in accordance with proper practices.



Early Childhood Education and Development Update

The Early Childhood Education and Development (ECED) program is collaborating with the KCKCC Marketing department to revise the website and brochures. The goal is for the website to be updated with changes in the program, such as location, to emphasize the HYFLEX modality and the opportunity to earn credit through the Life Experience Learning Program. Additionally, brochures are being updated to better target specific market demographics, including an upgraded version designed for post-secondary students.

Efforts to strengthen the ECED program's learning environment and instructional accessibility continued during this reporting period. Facilities staff provided exceptional support throughout the transition of the ECED program to the Thomas R. Burke Technical Education Center, assisting with both the relocation and the development of an effective learning environment.

Implementation of the technology room for HYFLEX instruction is complete. With the support of Peter Gabriel,

Director of Information Technology, and Shah Siddiq, IT Support Coordinator, this flexible learning option is now available to serve better students, many of whom are working adults who need flexibility to pursue their educational goals.

Building Engineering and Maintenance Technology Update

BEMT students participated in a masonry and concrete lesson focused on Concrete Masonry Unit (CMU) block construction. The lesson introduced students to standard CMU nominal sizes, basic wall layout procedures, and the proper use of a level, plumb, and straightedge to ensure accuracy and alignment. Students also learned how to establish a wall line, position the first course of block, and understand the importance of proper layout techniques in masonry construction. This hands-on activity reinforced foundational skills used in residential, commercial, and industrial construction trades.

Adult and Continuing Education Update

Adult and Continuing Education continued to make progress in September across Adult Education and Continuing Education programming. Adult Education maintained enrollment in GED and ESL programs at the Main Campus, Downtown Campus, and PCC, while also expanding services by adding a GED in Spanish class at the Downtown Campus.

From August 31 through September 29, Adult Education enrollment included 95 students across GED, ESL, and GED in Spanish programs. The Basic Rider Course also enrolled 23 students during this period.

GED testing continued throughout the month, with 42 tests administered through the KCKCC testing center. Several students made significant progress toward completing their GED credentials, including one student who completed all GED requirements during September.

Continuing Education staff continued preparations for 2027 programming, including Kids on Campus planning, workforce partnerships, motorcycle programming, and Ed2Go offerings.

Division of Health Professions and Public Safety – Dr. Tiffany Bohm, Dean

In September, Dr. Tiffany Bohm, Dean of Health Professions and Public Safety, and Dr. Daryn Young, Interim Director of Health Professions, presented at the annual conference of the National Network of Health Career Programs in

Two-Year Colleges (NN2). Dr. Bohm presented on the use of Artificial Intelligence to support accreditation efforts, and Dr. Young presented on an adjunct faculty development program he developed and implemented at KCKCC. At the conference, Dr. Young was elected to join Dr. Bohm and colleagues across the country serving on the NN2 Board of Directors.

Earlier this month, the International Fire Science Accreditation Congress (IFSAC) awarded the KCKCC Fire Science Associate of Applied Science degree its inaugural accreditation. Congratulations to Dr. Todd Miles and his team on this exciting accomplishment!

Dr. Deanne Yates, Physical Therapist Assistant Program Coordinator, was elected to serve the Commission on Accreditation in Physical Therapy Education (CAPTE) as a member of the Candidacy/Initial Accreditation panel. Dr. Yates and Dr. Bohm presented at the American Physical Therapy Association's Education Leadership Conference in Washington, D.C. Their presentations were titled "Hybrid/HyFlex Delivery in PTA Programs: Implementation Strategies and Outcomes" and "Teaching for Success: Moving Beyond 'Teaching to the Test' in Physical Therapy Education."

Division of Mathematics, Science, Business and Technology – Dr. Ed Kremer, Dean

The following events took place in the Math, Science, Business & Technology Division during October 2026.

- A team from KCKCC met with Orange EV to begin development of a plan to update our current registered apprenticeship and to explore additional workforce training needs.
- Dr. Kremer attended the graduation ceremony at the Joint Regional Correction Facility on September 30th. Three students graduated with their associate's degree.

Associate Professor and Coordinator of Electronics, Dr. Ross Stites, and Dr. Kremer attended a tour of Orange EV as part of a KCKCC team. They participated in discussions about their workforce training needs.

Dean Ashley Irvin, Chemistry Adjunct Professor, Dr. Mary Patterson, and Dr. Kremer provided a tour of the Downtown Campus and the Technical Education Center on October 5th to a team from the Kansas City Critical Materials Consortium (CMC). The CMC is interested in partnering with KCKCC's Saturday Academy and in exploring

the development of workforce training for critical materials in the future.

Associate Professor Kris Ball and Dr. Kremer attended the KCK Community Education, Health and Wellness Center Dedication and Ribbon Cutting on Friday, October 2nd.

Department of Workforce Innovation – Dr. Jack L. Henderson, Executive Director

During September, Workforce Innovation continued to expand KCKCC's role as a regional workforce-development partner through employer-driven training, registered apprenticeships, industry engagement, and stronger alignment between workforce training and academic programs.

Workforce Innovation advanced partnerships across advanced manufacturing, technology, municipal government, construction, and professional services. Discussions with Orange EV focused on employee training, registered apprenticeships, academic pathways, and talent development, building on the college's previous work with the company. KCKCC representatives also visited Orange EV to continue exploring opportunities for collaboration. Conversations with the City of Olathe focused on developing a competency-based facilities maintenance training model that covers HVAC, electrical, plumbing, maintenance, and safety through a customized training solution.

KCKCC representatives visited Orange EV to continue discussions on employee training, registered apprenticeship, and academic program alignment.

Additional industry engagement included discussions with the KC Tech Council about aligning KCKCC technology programs, micro-credentials, apprenticeships, assessments, and employer-defined competencies with regional workforce needs. Workforce Innovation also explored customized training and incumbent worker development with Unified Government Environmental Services to strengthen employees' skills and career pathways. Discussions with Alpha Robotics identified opportunities to connect robotics training, employment, and education through KCKCC's

Industrial Maintenance Technician and Automation Engineer Technology programs. Planning with General Motors continued to focus on employee development, including foundational workplace and digital skills.

Registered apprenticeship development remained a key priority. Workforce Innovation advanced the framework for an Accounting Technician Registered Apprenticeship with Gatson, CPA, connecting KCKCC accounting education with employment. Targeted for fall 2027, the competency-based apprenticeship will align technical instruction related to the Accounting Specialist Certificate. In construction, discussions with the Associated General Contractors of Kansas explored a potential apprenticeship and incumbent-worker training partnership, with a possible January 2027 launch and an initial cohort of approximately 6 to 12 participants.

Workforce Innovation also strengthened community partnerships by bringing together KCKCC representatives, the Sustainable Living Initiative, and the Workforce Housing Development Corporation at Davidson's Landing. The group explored opportunities for a college-wide partnership connecting education, workforce development, career preparation, and community development.

KCKCC and Sustainable Living Initiative representatives at Davidson's Landing discuss opportunities to connect education, workforce development, and community development.

Program development continued across the college's employer-focused training portfolio, including Industrial Maintenance Technician, project management, Introduction to Machining, apprenticeship-related instruction, and customized employer training. Workforce Innovation also continued collaborating with Continuing Education on a joint catalog to provide employers and community members with a clearer overview of KCKCC's noncredit and workforce-training opportunities.

At the regional and national levels, planning began for KCKCC's participation in the Higher Learning Commission Short-Term Credential Bootcamp. This initiative will support the continued development of high-quality short-term credentials aligned with employer demand and academic programming.

Overall, Workforce Innovation continues to strengthen KCKCC's position as a responsive regional workforce development partner by connecting employers and community organizations to education, training, apprenticeships, and career pathways that support employee advancement and regional economic growth.

October 2026 Board of Trustees Report
By Vice President of Enrollment Management and Student Services

Dr. Devin Stroman

Executive Summary

- Admissions and Recruitment reported 5,035 applications for Fall 2026, compared with 4,218 for Fall 2025—an increase of approximately 19.4%.
- Recruiters engaged hundreds of students and families during Apply Kansas Week, strengthening the pipeline for Fall 2027.
- The Student Success Center is partnering with the Gardner Institute through Title III funding to evaluate advising practices, improve operations, and enhance the student experience.
- Career Services piloted the mikeroweWORKS Work Ethic Curriculum with the HVAC and High Voltage Line Technician programs to strengthen students' professional skills and workplace readiness.
- The TRIO Educational Opportunity Center grant was funded for another year, continuing assistance to students completing the FAFSA.
- Basic needs support: Blues' Kitchen Cupboard served 261 households, providing food and personal hygiene items to 888 individuals, including 173 children.
- Campus engagement: The Morning Blend program distributed 347 free drink vouchers, while Grocery Bingo attracted 83 students, and the Student Engagement Game Room welcomed 105 students.
- Community service: Project SERVE students assembled Love Bags for Friends of Yates, supporting women experiencing domestic violence.
- Civic engagement: Constitution Week featured four activities, including an essay contest, documentary screening, and panel discussion on the role of the courts in the Constitution
- Suicide prevention: Counselors facilitated suicide prevention outreach in five Psychology classes, resulting in 36 students completing Ask Listen Refer training.
- Violence prevention: The Together We Can Title IX preventive education event attracted 140 students through collaboration among Counseling and Advocacy, Student Housing, Student Engagement, and Athletics.
- Volleyball: KCKCC remained undefeated in conference competition at the end of September and earned a 3–0 victory over nationally ranked Neosho County Community College.
- Women's soccer: The team recorded a 27–0 victory over Southeast Community College and extended its defensive success with four consecutive shutout victories.

KCKCC Unduplicated Headcount by Location

CAMPUS (UNDUP at A Location & DUP Across Locations)	10.14.2024 Fall 2024 56 Days After Term Start	10.13.2025 Fall 2025 56 Days After Term Start	10.12.2026 Fall 2026 56 Days After Term Start	24-26 Diff - #	24-26 Diff - %	25-26 Diff - #	25-26 Diff - %	Fall 2026 %
BL	-	18	-	-	-	-18	-	0.00%
DNTWN	-	-	48	48	-	48	-	0.91%
FRSC	31	34	36	5	16.13%	2	5.88%	0.68%
HS	921	973	942	21	2.28%	-31	-3.19%	17.92%
LCF	11	22	26	15	136.36%	4	18.18%	0.49%
MC	1,869	1,956	1,870	1	0.05%	-86	-4.40%	35.56%
OC	251	307	325	74	29.48%	18	5.86%	6.18%
OL	2,359	2,695	2,624	265	11.23%	-71	-2.63%	49.90%
PION	189	177	160	-29	-15.34%	-17	-9.60%	3.04%
TEC	805	795	743	-62	-7.70%	-52	-6.54%	14.13%
USDB	55	63	97	42	76.36%	34	53.97%	1.84%
VIRT	170	67	40	-130	-76.47%	-27	-40.30%	0.76%
Total UNDUP Headcount	**5,102**	**5,340**	**5,258**	**156**	**3.06%**	**-82**	**-1.54%**	**100.00%**

Note: Enrollment at each location is unduplicated. However, enrollment across locations (A student can be counted in two locations) is duplicated. The Total however, is unduplicated (unique counts) headcount.

Status	Fall 24	Fall 25	Fall 26	24-26 #	24-26 %	25-26 #	25-26 %	Fa 2026 %
First-time	1,854	1,995	1,827	-27	-1.46%	-168	-8.42%	34.75%
Returning	3,248	3,345	3,431	183	5.63%	86	2.57%	65.25%
Full-Time or Part-Time	**Fall 24**	**Fall 25**	**Fall 26**	**24-26 #**	**24-26 %**	**25-26 #**	**25-26 %**	**Fa 2026 %**
Full-Time *	1,636	1,809	1,781	145	8.86%	-28	-1.55%	33.87%
Part-Time **	3,466	3,531	3,477	11	0.32%	-54	-1.53%	66.13%

KCKCC Credit Hours by Location

CAMPUS	10.14.2024 Fall 2024 56 Days After Term Start	10.13.2025 Fall 2025 56 Days After Term Start	10.12.2026 Fall 2026 56 Days After Term Start	24-26 Diff - #	24-26 Diff - %	25-26 Diff - #	25-26 Diff - %	Fall 2026 %
BL	-	62	-	-	-	-62	-	0.00%
DWNTN	-	-	385	385	-	385	-	0.80%
FRSC	282	333	344	62	21.99%	11	3.30%	0.71%
HS	5,544	5,983	5,459	-85	-1.53%	-524	-8.76%	11.31%
LCF	118	242	286	168	142.37%	44	18.18%	0.59%
MC	13,288	14,651	14,277	989	7.44%	-374	-2.55%	29.57%
OC	542	754	709	167	30.81%	-45	-5.97%	1.47%
OL	14,699	16,724	17,244	2,545	17.31%	520	3.11%	35.71%
PION	1,360	1,260	1,212	-148	-10.88%	-48	-3.81%	2.51%
TEC	8,967	8,828	7,891	-1,076	-12.00%	-937	-10.61%	16.34%
USDB	273	222	315	42	15.38%	93	41.89%	0.65%
VIRT	697	346	162	-535	-76.76%	-184	-53.18%	0.34%
Total	**45,770**	**49,405**	**48,284**	**2,514**	**5.49%**	**-1,121**	**-2.27%**	**100.00%**

*Full-Time Students = 12 Credit Hours or Greater

**Part-Time Students = Less Than 12 Credit Hours

Student Services - Dr. Shawn Derritt, Dean of Student Services

On September 9, Dr. Derritt attended the Greater KC Chamber Higher Education Forum at Rockhurst University. The Forum was a presentation of various College Presidents within the Metro area. Each shared their success and challenges with their institutions and Higher Education. Our own Dr. Jackie Vietti, Interim President of Kansas City Kansas Community College, was among the College Presidents who presented.

On September 19, Dr. Derritt, as a member of the Leadership 2000 Class of XXXIX, attended and assisted in hosting the Leadership 2000 Class of XL retreat dinner in Leavenworth, Kansas. The mission of Leadership 2000 is to identify, motivate, and continually develop new and emerging leaders from business, non-profit and private sectors to affect change in the quality of civic, cultural and economic life in Wyandotte County. This year's class has two representatives from KCKCC.

Counseling and Advocacy - Linda Warner, Director

On September 1 and 23, Counselors met with students in 5 Psychology classes to promote Suicide Prevention Month, resulting in 36 students completing the Ask Listen Refer suicide prevention training in September.

On September 2, Counselors hosted Crazy Socks School Spirit Day to promote alcohol awareness.

On September 2, Counselors supported OQS Club tabling activities at the “Art on the Block” event**.** Ten students signed up.

On September 9, Counselors hosted a tabling event for Suicide Prevention Day and provided information on suicide prevention training.

On September 22, Counselors co-hosted “Together We Can”, a Title IX Preventive Education Program. The T.E.D. Talk video was presented by Jeff Bucholtz, Director of “We End Violence”. Discussion facilitated by Trevor Parker, Education Coordinator, from the Metropolitan Organization to Counter Sexual Assault (MOCSA), collaborating with Student Housing, Student Engagement, and Student Athletics; 140 students attended.

On September 30, Counselors presented “Trauma Care and Counseling Services” to the Learning Commons Team with 12 employees attending.

The primary reasons for students initiating counseling in September were academic concerns, anxiety, and stress.

September Counseling and Advocacy Utilization

Client Contact	2026	2025	2024
Individual Sessions	45	58	46
Intakes	11	15	13
Total # of Appointments	71	82	75
Total # of Students Seen	35	40	37

Military and Veterans Center – Kyle Standiford, Assistant Director

Activities and Programs

During September, the Military and Veterans Center continued to provide opportunities for engagement, recognition, and support for military-affiliated students, veterans, and their families. On September 11, the center hosted a 9/11 Memorial Remembrance event, providing students, faculty, and staff an opportunity to reflect on the sacrifices made by service members, first responders, and civilians impacted by the events of September 11, 2001.

On September 5, the Military and Veterans Center partnered with Stop22 to support a free Kansas City Royals baseball game experience for veterans. The event provided veterans and their families with an opportunity to connect with one another while enjoying a community-focused activity that recognized their service and sacrifice.

In addition to programming and outreach efforts, the Military and Veterans Center continues to support student success through the administration and certification of Veterans Administration Education benefits. Currently, the MVC serves 120 students utilizing VA educational benefits, with approximately 48% of benefit users being dependents of veterans. During the reporting period, the MVC certified a total of 1,309 credit hours, resulting in an estimated $70,000 in educational assistance for military-affiliated students attending KCKCC.

Upcoming Activities, Events, and Programs

Veterans Week Fitness Challenge – The Military and Veterans Center will host a week-long fitness challenge on 11/9/2026 through 11/13/2026, designed to promote wellness, camaraderie, and engagement among student veterans, military-affiliated students, faculty, and staff. Participants will complete daily fitness activities leading up to Veterans Day celebrations.

Veterans Day Luncheon – The center will host its annual Veterans Day Luncheon on 11/11/2026, bringing together student veterans, military-affiliated students, faculty, staff, and community partners to recognize and celebrate military service. The event will provide an opportunity for fellowship, networking, and appreciation of veterans' contributions to our campus and community.

Honor Tree Event – Throughout the month of November starting on 11/01/2026, the MVC will display its annual Honor Tree. Students, employees, and community members will be invited to place decorative ornaments on the tree in honor or memory of loved ones who have served or are currently serving in

the military. The Honor Tree serves as a visible tribute to military service and sacrifice while creating an opportunity for the campus community to share stories, recognize military families, and reflect on the impact of military service.

Student Accessibility and Support Services - Faculty

On September 1, Robert Beach Assisted Technology Specialist for Students Accessibility and Student Services (SASS) was invited to attend the Vocational Rehabilitation Services (VRS) meet and greet. This was an opportunity for VRS counselors to ask questions about their clients who are attending KCKCC. Holly Dressler from Johnson County Community College (JCCC) was also invited to share. Holly and Robert worked together to explain the accommodation process in higher education.

On September 3, Robert Beach met with Chef Justin from the Culinary program to discuss accessible kitchen tools for a visually impaired student. The faculty in the program researched and found adapted devices to assist in their program. Student Accessibility and Support Services were able to purchase these tools for the program.

On September 4, Carly Eastling Academic Support Facilitator at the Technical Education Center served as a guest judge for the Culinary Arts Catering Company Practical Exam. Carly assessed student-led catering teams and provided feedback on the students' presentation skills.

On September 23, Robert Beach and Linda Jordan Administrative Assistant in SASS attended the Bishop Miege High School Transition Fair during the evening. This is the second annual fair for the metropolitan Catholic high schools.

On September 24, Linda Jordan and Robert Beach met with disability staff from JCCC to discuss notetaking processes and procedures. They discussed using the Accessible Information Management (AIM) module's functions and how the module can be modified to meet specific needs.

On September 25, Carly Eastling presented an informational briefing at KCKCC's annual High School Partnership Counselors' Breakfast on the accommodations KCKCC provides to students with disabilities.

On September 28, Robert Beach was asked to participate in the new Quality Assurance in Online Education Taskforce, and he attended the first meeting.

Upcoming Activities, Events, and Programs (at the time of this report*)*

October 5 and October 6 – Robert Beach was asked to visit two middle schools to discuss blindness and accessibility with student groups. The two groups are working on a project to make soccer games more accessible to visually impaired fans. He and Linda Jordan will share information on blindness, tactile images, and braille.

October 23 - Robert Beach and Alex Twitty will attend the KAN-AHEAD (Kansas Association on Higher Education and Disability) Fall Virtual Conference. The keynote speaker will be two attorneys from the Office of Civil Rights.

Students with Disabilities

DISABILITY	September 2026	September 2025	CHANGE	PERCENT OF CHANGE
Autism	9	13	-4	-30.8%
Attention Deficit Disorder	24	37	-13	-35.1%
Blind/Visional Impairment	8	6	2	33.3%
Deaf/Hard of Hearing	1	2	-1	-50.0%
Head Injury	1	2	-1	-50.0%
Intellectual Disability	3	3	0	0.0%
Learning Disability	49	50	-1	-2.0%
Medical	10	6	4	66.7%
Physical	1	1	0	0.0%
Psychiatric	12	15	-3	-20.0%
Other Health Impaired	3	8	-5	-62.5%
Total	121	143	-22	-15.4%

*The numbers are cumulative per semester, not a total for the month.

Student Engagement - Haydee Reyes, Director

During the month of September, the Office of Student Engagement's Morning Blend Program provided 347 free drink vouchers for students to use at the KCKCC Bookstore for coffee, hot chocolate, or tea.

105 Students visited the Student Engagement Game Room in September.

On September 8, the Student Engagement team hosted *Grocery Bingo* in the Lower Jewell area lounge; 83 students attended and were able to win a variety of prizes including non-perishable groceries and household supplies.

Get the Scoop on Student Engagement took place on September 10 at the Technical Education Center. 97 students stopped by and enjoyed ice cream while learning about Student Engagement's upcoming calendars and clubs and organizations on campus. Thanks to collaboration with the KCKCC Art Gallery were also able to get free art posters from Mr. Darryl Woods, a local KCK artist.

On September 15 our team hosted our first Project SERVE community service project of the Fall Semester. After obtaining donations students came together to assemble "Love Bags" for women being served through Friends of Yates in KCK. This organization provides emergency shelter, crisis intervention, and support services for survivors of domestic violence.

The Office of Student Engagement hosted Loud Light, a civic engagement organization, on National Voter Registration Day September 15 to host a voter registration drive on campus.

Student Engagement in collaboration with the Cultural Enrichment Center and Political Science Club organized and hosted 2026 Constitution Week September 17-23 which included our kickoff event *Democracy & Donuts*, an *Essay Contest*, a *Documentary Viewing* on the History of the U.S. Congress and the Constitution, and a panel discussion on The Role of the Courts in the Constitution during our closing event: *Life, Liberty, and Loaded Nachos*.

Upcoming Activities, Events, and Programs *(at the time of this report)*
October 3, Project SERVE Urban Tour & Clean of Quindaro Ruins 9:30am – 12pm, Quindaro Ruins Townsite.
October 3, KC Current Soccer Match 5:30-8pm, CPKC Stadium
October 28, TEC of Treat 10am-12pm
October 30, Fall Festival 3pm-6pm, Lower Jewell

Basic Needs Center
Blues' Kitchen Cupboard served 261 households in September, providing food and personal hygiene items to 703 adults, 173 children, and 12 persons 65+ for a grand total of 888 people.

Fringe Benefits of Education FBOE
F.B.O.E. welcomed new participants and continued supporting students and community members in pursuing academic, career, and personal goals. September's activities encouraged leadership, collaboration, creative expression, and positive decision-making.

September 3 – *Student-Led Poetry Slam:* Two students planned and facilitated a successful poetry slam, giving participants an opportunity to share original work, offer constructive feedback, and learn about one another's experiences. Following positive feedback, the group plans to hold poetry slams every two months.
September 10 – Sundae *the Gwoat:* Kansas-based rapper, musician, and manager at Honeywell Technologies, sharing experiences overcoming hardships and building a career, including working with Tech N9ne. Dependent and independent activities encourage participants to reflect on goals and identify when collaboration or independent effort could support their success.

September 17 – Diallo French*:* Filmmaker and photographer Diallo French discussed his career, creative process, and work photographing artists such as Lalah Hathaway, Janelle Monáe, and Common. Participants viewed his photography in the campus art gallery, watched a film he presented, and asked questions about visual storytelling and career development.

September 24 – B*asketball Team Engagement:* Members of the KCKCC Men's basketball team joined participants for videos and discussions about balancing academics, training, and competition. The session connected athletic discipline with academic and personal success while encouraging positive choices and constructive responses to challenges.

September Attendance
September 3 – **20 students**
September 10 – **16 students**
September 17 – **17 students**
September 24 – **33 students** Total 86 students
Attendance totals reflect visits across meetings; returning participants may be counted more than once.

Upcoming Events for Student Health Services *(at the time of this report)*

October Planning: Upcoming activities include planning the next poetry slam, a "Battle of the Sexes" activity, and "Popcorn Sharing." This new weekly activity will allow participants to share their educational or career journeys, challenges, and strategies for success in 30–45-minute presentations. Each presenter will select the next participant to share, encouraging peer learning and continued engagement throughout the semester.

Student Health - Toni M. Dickinson, Director

Upcoming Events for Student Health Services *(at the time of this report)*

- KCKCC Fall Harvest Health Fair October 7, 2026, 9 am to 2 pm, welcoming a host of vendors providing services and education to students and employees.

October Report- 2026	2026 September
Blood Pressure Check	3
Tuberculosis Skin Test	32
Tuberculosis Skin Test Reading	35
TB Questionnaire Screening	47
TB Services- Other	2
Tuberculin (TST) Skin Test POSITIVE	0
Quantiferon (QFT) Blood Draw	9
Quantiferon (QFT) POSITIVE results	0
Quantiferon (QFT) NEGATIVE results	6
OTC Medication Provided (items)	11
HCG Test Provided	1
Housing Immunization	0
Visits to the Nurse	12
Emergency on Campus	1
Know Your Status	5
Referrals for a health service (outside)	8
Totals	172

Student Housing - Nicole Wilburn, Director

Student Housing staff worked with Campus Police to hold a fire drill in Centennial Hall on Monday, September 21. This allows residents to practice evacuating the building in case of an emergency. The building was fully evacuated within 5 minutes.

On Tuesday, September 22, Student Housing partnered with Counseling and Advocacy, and other offices, to host an event for students about consent and sexual violence prevention.

Student Housing hosted a few events in Centennial Hall for residents as well as supported campus events by encouraging residents to attend. Some events to highlight this month: a time management workshop presented by Learning Commons staff, a speed-friending event to encourage residents to meet each other, s'mores making on the Centennial Hall back patio, "stay-afloat" event with root beer floats and study skills information, and more!

Upcoming Events for Student Health Services *(at the time of this report)*

October 22, Student Housing is excited to host the annual "Trick or Treat in Centennial Hall" event inviting faculty, staff, and students to bring their children to Centennial Hall for family friendly trick or treating. With the closure of Little Leaders child center at KCKCC we are reaching out to JFK Elementary to invite the kindergarten class and any siblings to participate.

Upward Bound - Veronica Knight, Director

As the 2026-2027 academic year begins, Upward Bound (UB) remains committed to expanding opportunities, strengthening community, educational partnerships, and empowering students to achieve their educational and career aspirations.

September was a month of reconnecting with both students and valued partners in education. Director Veronica Knight attended the Annual Council for Opportunity in Education (COE) Conference in San Diego, California, September 15-19. This national conference brought together TRIO professionals, educational leaders, and advocates from across the country to explore emerging best practices, policy updates, innovative student support strategies, and effective approaches to advancing college access, persistence, and student success.

On September 26, UB hosted its first mandatory Saturday Session of the academic year. Students enthusiastically reunited with peers after the August break and engaged in activities centered on goal setting, academic success, and the development of positive habits for the school year. The session also provided an opportunity to revisit the Burns & McDonnell Project-Based Learning Initiative, where students reflected on previous accomplishments and prepared for upcoming projects. Participants were recognized for their efforts and received program shirts and certificates commemorating their involvement.

Student leadership was on full display as the UB Ambassadors took an active role in facilitating activities and supporting peers throughout the session. Enthusiasm and leadership skills helped create a welcoming environment while reinforcing the program's commitment to developing confident, engaged student leaders.

Upcoming Activities, Events, and Programs (at the time of this report)

October 21-25, UB Ambassadors will participate in their first student leadership conference, the Educational Opportunity Association (EOA) Student Leadership Summit, held in Hamilton, Ohio. This year's theme, "Get in the Game," is designed to inspire students to strengthen their leadership skills, build confidence, and prepare for future academic and professional success.

Conference workshops will include topics such as Own Your Story: Building Confidence, Character, and Leadership, Genius Potential and College Survival, and 10 Things Every Girl and Guy Should Know Before Going to College. These sessions will provide students with valuable insights into leadership development, personal growth, college readiness, and student success strategies.

Upon their return, Ambassadors will extend the impact of the conference by facilitating peer-led workshops and presentations for fellow UB participants, sharing key lessons learned and modeling

leadership within the program. This experience supports UB commitment to developing student leaders who can positively influence their peers, schools, and communities.

Admissions and Recruitment – Dr. Debra Carter, Director

Applications for the upcoming academic terms were processed as of August 5th

- Fall 2026 application volume is 5,035, compared to a total of 4,218 applications for Fall 2025.
- The Admissions and Recruitment team conducted 15 individual tours and three group tours showcasing academic programs, student resources, and campus life to prospective students, the community, and families.
- The Admissions and Recruitment team relates to 29 community organizations through college fairs, high school visits, and other community-based outreach efforts. Representative examples include Wyandotte Behavioral Health Network Legacy Workforce Partnership, Boys & Girls Club, and Swope Health.

Community Events

- Bishop Ward High School Visit
- Chamber of Commerce Reception
- September 3: Survey Canvassing for Downtown Campus
- Hayden High School Visit
- September 8: Survey Canvassing for Downtown Campus
  Tech Campus Tours
- September 9: Chamber of Commerce meeting
  Community Leadership meeting

- September 10: Admitted Student Day, Main Campus
  Campus Tours
- September 11: Great Jobs KC Scholars meeting
- September 14: Lawrence Area College Fair
  Olathe Schools College Fair
- September 15: KC Scholars Fair held at the Kauffman Foundation

  Main Campus weekly tours
- September 16: Shawnee Mission College Clinic
  University Of Kansas Health Systems KCCAP Fair
- September 21: Highland Park Fair
- September 22: Platte County College Fair
- Raymore Peculiar Fair, Leadership Development Conference Union Station
- September 23: Washburn Rural High School Fair, Grain Valley Regional Fair, Blue Spring Fair
- September 24: Belton Fair
- September 28: Harland RADAC Fair
- September 29: Coffee and Connection with the Chamber
- September 30: Admitted Student Day Virtual

KCKCC recruiters guide Bishop Miege students through a college readiness workshop.

During Apply Kansas Week, KCKCC recruiters met with hundreds of students and families across the metro, providing guidance and encouraging students to apply for admission. KCKCC recruiters leveraged Apply Kansas Week to engage prospective students at college fairs across the metropolitan area.

Several events included immediate application opportunities, helping drive [applications during the week, creating a strong early pipeline for the Fall 2027 incoming class.

Upcoming Activities, Events, and Programs (at the time of this report)

- October 1: Topeka HS Fair
- October 2: Ribbon Cutting Downtown Campus
- October 5: Topeka West Fair Turner AVID TEC tour Virtual Admitted Student Day
- October 6: Bishop Miege HS visit Central HS Fair
- October 7: Highland Park HS Apply Day North KC District Fair KCPSD Foundation Breakfast
- October 8: Topeka HS Apply Day Piper HS Fair, Hollywood Casino Community Fair, Kearney High School Fair; Harmon Downtown Tour
- October 9: Topeka West Apply Day
- October 12: Second 8-week classes tabling Downtown Campus Turner AVID Main Campus Tour

Lead Innovation Center Visit to TEC and Main Campus, Individual Tour Downtown Campus

- October13: Wichita Futures Regional Fair Shawnee Mission North Individual TEC Tour

- October14: Shawnee Heights Fair
- October15: Southeast TEC and Main Campus Tour, Independence Career Academy Presentation
- Lawrence High School Individual Visit/Tabling, Wyandottes Downtown Tour
- Octobe16: East High School Career Fair
- October 19: Paseo High School Fair Lawrence HS College Fair, Leavenworth Fair
- October 20: KCKPS District Fair, TEC Career Fair, Turner TEC Tour
- October21: Fort Osage Fair, Turner Fair, KCKCC Hosting Great Jobs KC FAFSA night
- October22: Oak Grove Fair, Transfer Fair, Raymore Peculiar Fair, Downtown Tour Day
- October 23: Kansas City Girls Prep Academy Fair
- October 26: Workforce Housing TEC Tour
- October 27: Admitted Student Day
- Lee's Summit Community Fair
- Sweet Treats KCKCC Admissions Meet and Greet
- Fairfax TEC tour
- October 28: Topeka Regional Fair
- TRIO EOC Main Campus and TEC Tour
- Cristo Rey College Fair
- October 29: Argentine AVID TEC tour
- Schlagle Downtown Tour

Athletics - Greg McVey, Director

The Blue Devil volleyball program established itself as one of the premier NJCAA programs in the region during September. Nationally ranked KCKCC earned a marquee victory over nationally ranked Neosho County Community College on September 23, sweeping the Panthers 3-0 during the program's championship ring ceremony night. KCKCC recorded 35 kills, 11 service aces, 58 digs, and nine team blocks in the victory. The team also posted an impressive conference road victory over Coffeyville Community College on September 16, winning 3-0 while hitting .366 as a team and recording 12 service aces. By the conclusion of September, the Blue Devils remained undefeated in conference competition and were recognized among the top teams in the nation, reinforcing KCKCC's reputation as a regional volleyball power.

Women's Soccer enjoyed one of the most successful months in program history. The Blue Devils earned multiple shutout victories and entered October ranked among the top teams nationally. A historic highlight occurred on September 27 when KCKCC defeated Southeast Community College by a score of 27-0. The Blue Devils outshot their opponent 68-0 and placed 44 shots on goal, demonstrating the

program's depth and offensive efficiency. The team also defeated Metropolitan Community College 3-0 on September 29, recording its fourth consecutive shutout victory and continuing a stretch of dominant defensive play.

The men's soccer program also delivered important regional results during September. On September 27, the Blue Devils earned a decisive 5-1 victory over Southeast Community College, led by a hat trick performance from standout student athlete Natan Masi. The victory strengthened the program's position in regional competition and reflected continued growth under the coaching staff.

September's athletics communications and social media storytelling highlighted the character and leadership of Blue Devil student athletes beyond competition. A featured story, "Beyond the Box Score," recognized volleyball student-athlete Chavi Krehbiel and emphasized the impact student-athletes make through leadership, work ethic, and commitment to team culture. This feature generated significant engagement and reinforced the department's commitment to developing student-athletes both on and off the playing surface. KCKCC Athletics continued to use its social media platforms to celebrate

competitive excellence, student achievement, community involvement, and institutional pride while promoting upcoming events and increasing visibility for Blue Devil programs.

The Athletics Department continued to enhance the game-day experience through special events and promotions. September included the volleyball championship ring ceremony celebration, which drew attention to the program's recent accomplishments while engaging alumni, supporters, and community members. KCKCC hosted numerous home contests during September across volleyball, men's soccer, and women's soccer, providing opportunities for students, alumni, and community stakeholders to engage with the college. The fall home schedule featured 23 home events during the season, underscoring the institution's commitment to a vibrant campus atmosphere.

Information about all upcoming athletic activities, events, and programming is available on the Kansas City, Kansas Community College Athletics website.

Cultural Enrichment Center - Dr. Reem Rasheed, Interim Director

The Cultural Enrichment Center collaborated with campus partners to coordinate Constitution Week activities scheduled for September 17-23. Programming was open to all KCKCC community and included four activities:

- Constitution Week kickoff event
- Constitution essay contest
- Documentary screening
- Panel discussion on the role of courts in the Constitution.

The Cultural Enrichment Center collaborated with the Art Gallery to install new art pieces in the center's window display.

Dr. Reem Rasheed, Interim Director for the Cultural Enrichment Center, attended the Midwest Mariachi Festival-KC on September 26. The festival was organized by the Sister Cities Association of Kansas City in collaboration with the UMKC Conservatory, the Consulate of Mexico in Kansas City, and UNESCO City of Music, focusing on celebrating mariachi music through educational workshops and performances.

Upcoming programs:
The Cultural Enrichment Center is planning a cultural event at Centennial Hall on October 13. The event will feature cultural activities, including painting small planting pots and planting marigold seeds, and will be open to both residential and non-residential students.

Enrollment Management Information Systems - Samantha Landau, Coordinator

CRM Recruit Optimization Continued

The CRM Recruit was updated to automatically assign residency status during application intake. This automated update eliminates a manual verification step for the Admissions Application Processors, streamlining their daily processing workflow. By removing this administrative burden, the Admissions department continues to optimize system automation while improving application turnaround times for prospective students.

High School Partnerships - Julius Brownlee, Assistant Director

Fall 2026 Enrollment Snapshot

Preliminary Fall 2026 enrollment data indicate that the High School Partnership program is serving 1,359 high school students, representing 26.09% of KCKCC's total enrollment and generating 9,785 credit hours, which account for 20.43% of the College's total credit hours. While enrollment is slightly below Fall 2025 levels, high school students continue to make a substantial contribution to the College's enrollment and overall mission.

To support continued growth and student success, the High School Partnership team has expanded its outreach efforts and increased the number of application and enrollment touchpoints for students and families. Through strong collaboration with our high school partners and campus departments, the process has been streamlined to improve communication and reduce barriers to participation in dual and concurrent enrollment programs.

Looking ahead, the High School Partnership office will continue to increase its presence within our partner schools by assisting students with the admissions and enrollment process and by launching Spring 2027 pre-enrollment activities. The following efforts will help students access college opportunities earlier, strengthen enrollment pipelines, and support continued program growth.

Upcoming Activities, Events, and Programs (at the time of this report)

October 25, 2026, Partnership Breakfast – Upper Jewell

International and Immigrant Student Services - Dr. Candice Scott, Assistant Director

The International and Immigrant Student Services department continues to support student success through targeted engagement and support initiatives while actively processing new applications to promote enrollment growth. The ongoing efforts reflect a balanced focus on student retention and the strategic expansion of the college's international student population.

Application Processing

The chart below reflects the international student applications processed during September 2026 for Spring 2027 enrollment.

Spring 2027 Applications Processed Report Date: October 2, 2026		
	2026 September	2026 August
Type of Applications	#	#
New F-1	1	-
F-1 Transfer	-	2
F-1 Concurrent Enrollment	1	-
Permanent Resident Pending	1	-
Asylum Pending	-	-
Religious Visa (R-1)	-	-
J-1 Visa	-	-
U-2 Visa	-	-
H1-B	1	-
A-2 Government	-	-
Total Spring 2027 Applications Processed	**4**	**2**

Campus Engagement Initiative

The International Office has launched One Campus. Many Countries. Countless Stories, a campus initiative that encourages students, faculty, and staff to explore cultures from around the world. Each month, the office will highlight a different country through educational displays, fun facts, and interactive activities. The campus community is invited to visit the International Office to learn about the featured country, celebrate cultural diversity, and promote global awareness.

Study Abroad

Enrollment for the Rome and Jamaica study abroad programs are currently underway. To date, six students have enrolled in the Rome program, scheduled for March 12–22, 2027. Six students have enrolled in the Jamaica program, scheduled for July 23–August 3, 2027.

Registration and Records - Theresa Holliday, Registrar

September	**2026**	**2025**	**Difference**
Enrollment Verifications	92	43	+113.9%
Student Contact Information updates	52	79	-34%
Major or catalog changes	120	148	-18.9%
Student withdrawals	118	146	-19%
Instructor Withdrawals	46	47	-2%
Student Reinstatements	42	50	-16%
Student Schedule Changes	48	223	-78%
Transfer Credit Evaluations	102	53	+92.5%
Grade Changes	8	12	-33.3%
Program substitutions, deviations, or waivers		14	N/A
Experiential Learning Credits – Life Experience/Advanced Standing		17	N/A
Incoming Transcripts	261	231	+12.98%

Outgoing Transcripts	787	467	+68.5%
Unofficial Transcripts	6	16	+62.5%
Transcript Withholding	4	5	-20%
No shows	534	537	-.55%

Theresa Holliday, Registrar, and An'Drienna Wilson, Records Coordinator, attended the 2026 (KACRAO) Kansas Association of Registrars and Admissions Officers Conference in Manhattan, Kansas. Topics of the sessions attended centered around International Student Services, High School Concurrent Students, updates from the Kansas Board of Regents, updates from the National Student Clearinghouse and an opportunity for the Kansas Registrars and Kansas Community College Registrars to network, brainstorm and troubleshoot common concerns across the state.

Student Financial Aid - Tammy Reece, Director of Financial Aid

Selected Activities, Programs and Updates

Loan Default Rate

As of September 30, 2026, KCKCC's Cohort Default Rate (CDR) for federal student loan borrowers entering repayment in FY 2023 stands at 1.4%, largely reflecting the continued impact of the COVID-19 payment pause. The next CDR report is the draft report for FY 2024 borrowers and is expected in February 2027. The final rate for borrowers who entered repayment in FY 2024 is scheduled for release in September 2027. Current projections indicate a FY 2024 CDR for KCKCC of approximately 16.4%. KCKCC remains committed to proactive default prevention efforts and will continue working closely with Student Connections to assist borrowers and help keep default rates as low as possible.

2027-28 FAFSA Opens

The 2027-28 FAFSA became available to all students nationwide on September 24, 2026, following an announcement by the U.S. Department of Education. This release occurred ahead of the traditional October 1 launch date and marks the second consecutive year the FAFSA has been made available before the statutory deadline. Federal law requires the FAFSA to be available to students and families no later than October 1 each year.

TRIO EOC Grant Update

TRIO recently received the word that the TRIO Educational Opportunity Center Grant from the University of Kansas has been funded for another year under their grant. They remain fully functional on our campus and continue to serve KCKCC students with assistance in completing the Free Application for Federal Student AID(FAFSA) for both the 2026-27 and 2027-28 academic years.

Community Outreach

The KCKCC Financial Aid Office is actively partnering with community organizations to support the completion of the Free Application for Federal Student Aid (FAFSA) for the 2026-27 and 2027-28 academic years. Staff are providing assistance at several FAFSA outreach events throughout the community and are planning a FAFSA completion event on the KCKCC campus in early November to align with the opening of spring enrollment. To further support enrollment opportunities and increase accessibility for students and families, the KCKCC Student Financial Aid Office also hopes to host a FAFSA completion event at its downtown location during the spring semester.

FISAP Submitted for the 2027 28 Funding Cycle

The Fiscal Operations Report and Application to Participate (FISAP) was submitted to the U.S. Department of Education on September 29, 2026. The federal report is due annually on October 1, each year. The most recent FISAP was used to report expenditures from both the Federal Work Study and Federal Supplemental Educational Opportunity Grant in the 2025-26 academic year and serves as our institutional mechanism to request funds from those programs in the future 2027 28 academic year.

Financial Aid Disbursed to Student Accounts as of October 1

Academic Year	*FALL*	*SPRING*	*SUMMER*	*TOTAL*
2026-2027	***$5,106,530***			***$5,106,530***
2025-2026	***$5,994,415***	***$5,453,823***	***$948,501***	***$12,396,739***
2024-2025	***$5,644,823***	***$5,178,270***	***$895,085***	***$11,718,178***

**Figures do not include KCKCC Foundation Scholarships or Third-Party payments.

2026 - 2027 FAFSA Activity as of October 1

Academic Year	Total Number of Records	Records Received in August
2026-2027	9272	531
2025-2026	7702	465
2024-2025	7121	402

Award Activity as of October 1

Academic Year	*Number of Awards*	*Unduplicated Students Awarded*
2026-2027	***4290***	***3110***
2025-2026	***4108***	***3075***
2024-2025	***3755***	***2778***

Student Success Center - Dr. Brady Beckman, Director

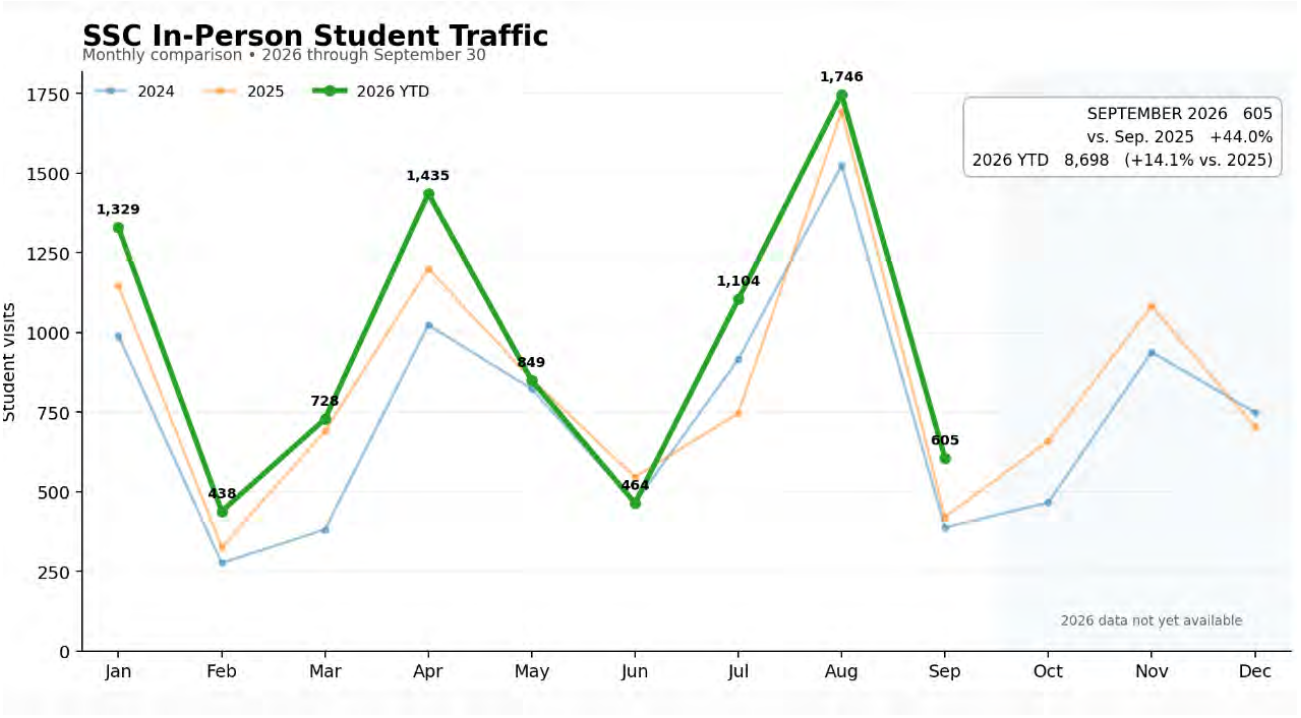
The Student Success Center is leveraging Title III grant funding to partner with the Gardner Institute to evaluate advising practices, strengthen operations, and enhance the overall student experience. Following initial review and identification of opportunities for improvement, the next phase will focus on forming committees to begin developing and implementing targeted improvements.

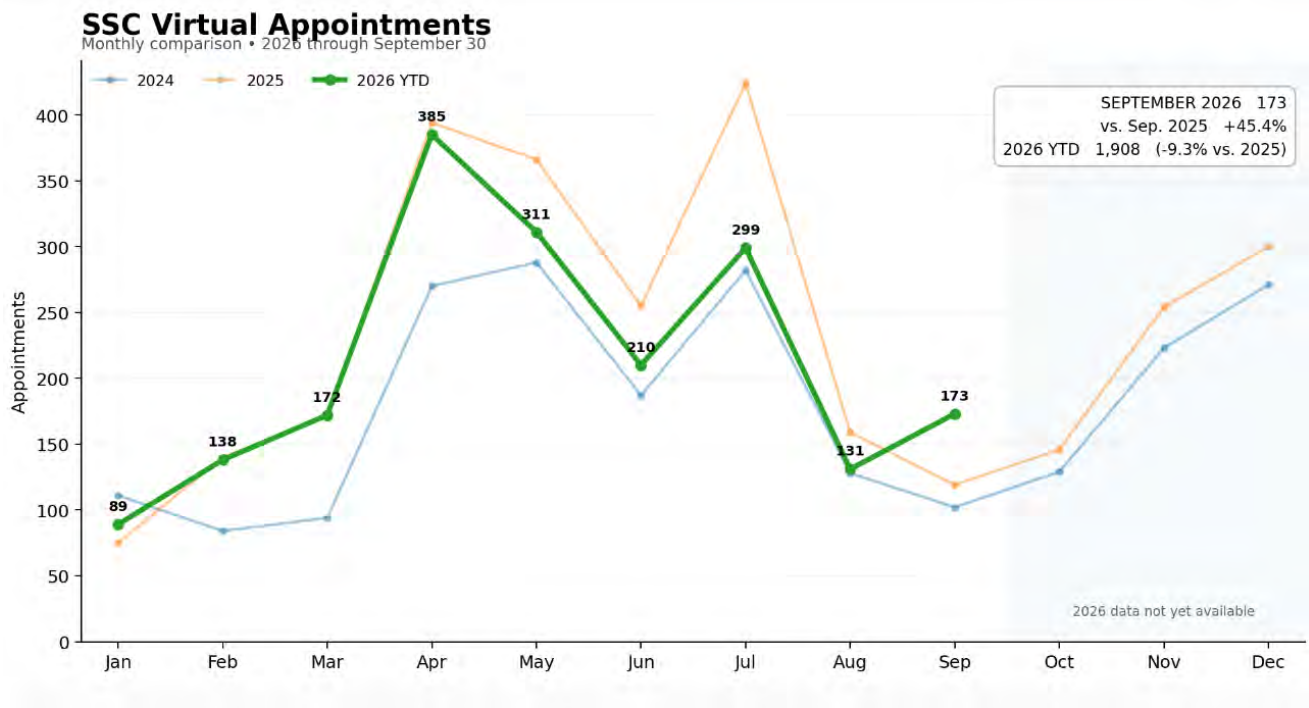
The Student Success Center welcomed Alexis Mijares, who will serve as a Student Support specialist for the Center.

Danielle Frideres, Career Services Coordinator, was selected to serve as a panelist for uConnect's *Small Teams, Mighty Platform: How Small Teams Use uConnect to Make a Big Impact* webinar. The panel highlighted how KCKCC Career Services is using the Virtual Career Center to provide students and alumni with 24/7 access to career resources and opportunities, while allowing a small team to extend its reach and better support students, faculty, employers, and programs across the College. Career Services held a series of career development workshops in September with topics including building effective resumes, "Getting Hired: Job and Internship Searching," "Applications to Offers: Navigating the Hiring Process," and "Mastering Job Interviews."
Career Services began piloting the mikeroweWORKS Work Ethic Curriculum with the HVAC and High Voltage Line Technician programs for Fall 2026. The curriculum addresses professional skills employers consistently identify as essential, including communication, teamwork, attitude, work ethic, accountability, professionalism, adaptability, and problem-solving.

In September, Student Success Advisors signed-in 605 students for in-person appointments or walk-in advising, assisting with graduation checks, degree planning, or course enrollment. This marked a 44 percent increase in student traffic in September 2026 compared to September 2025. Advisors continued to serve students via 173 virtual appointments, which was a 45 percent increase to September 2025.

Through September 2026, the Student Success Center has served 10,606 student interactions across in-person and virtual services, a 9 percent increase over 2025, and a 27 percent increase over the same period in 2024.





Student Success Center Upcoming Activities, Events, and Programs *(at the time of this report)*

- Fall 2nd 8-Week enrollment continues through October 12
- October 20: KCKCC Fall Career Fair at the Technical Education Center
- October 22: KCKCC Fall Transfer Fair

Student Support for Program Success - Dr. Gena Ross, Title III Project Director

The Title III grant's fourth year ended on September 30, 2026. Year Five began on October 1, 2026, and will conclude on September 30, 2027. During this final grant year, we will continue advancing our Guided Pathways and developmental education to redesign initiatives to strengthen student support and promote student success.

October 2026 Board of Trustees Report
By Vice President of Finance and Operations
Dr. Patrick J. Schulte

Executive Summary

Finance and Administrative Services remained focused on fiscal year-end close, audit preparation, operational continuity, and process improvements across the division. Key accomplishments included completing the FY27 County Workbook, continuing collaboration with Ellucian to optimize business processes, advancing procurement modernization efforts, and providing ongoing support for auxiliary and wellness operations, all while maintaining strong fiscal stewardship and meeting critical deadlines.

Human Resources (HR) continued to advance recruitment, retention, and employee engagement initiatives aligned with the College's strategic goals. Efforts included supporting full-cycle recruitment for 90 active vacancies, implementing compensation and professional development initiatives, assisting employees with compliance training requirements, and reviewing policies to promote consistency, compliance, and organizational effectiveness.

Information Technology Services (ITS) maintained stable technology operations while advancing key modernization and enterprise system initiatives. The division provided extensive support to students and employees, continued implementation of TeamDynamix, Financial Aid and Continuing Education projects, enhanced cybersecurity and classroom technology, and focused on improving service delivery, system integration, and operational efficiency.

Facility Services continued to improve campus infrastructure, safety, and operational reliability through maintenance, renovation, and compliance projects across multiple locations. Significant work included restroom renovations, utility and HVAC improvements, environmental remediation efforts, residential life enhancements, and support for campus and community events, all while maintaining a safe and welcoming environment.

The KCKCC Police Department (KCKCCPD) remained committed to campus safety through community engagement, professional development, and technology enhancements. Officers participated in student and community outreach events, completed specialized training to strengthen operational readiness, and successfully implemented a new computer-aided dispatch system to improve communication and response coordination.

Institutional Effectiveness (IE) continued to advance strategic initiatives that support data-informed decision-making and institutional planning. Major efforts included launching Phase I of the Institutional Data Warehouse project, preparing to administer the Ruffalo Noel Levitz (RNL) Student Satisfaction Inventory, issuing a Request for Proposal (RFP) for a new course evaluation platform, and implementing a formal monitoring process for the 2024-2027 Strategic Plan using the Four Disciplines of Execution (4DX) framework.

Finance - Becky Barger, Controller

Finance & Administrative Services remained focused on fiscal year-end close, FY26 audit preparation, operational continuity, and process improvement initiatives across the division.

Finance and Accounting continued year-end reconciliation and audit preparation activities, including bank reconciliations, fixed asset and ITS lease reviews, payroll audit support, and budget compliance reporting. The FY27 County Workbook was completed, and all major financial obligations, including downtown construction payments, NMTC QALICB loan servicing, and bond-related payments, were processed on schedule. The division maintained seamless operations and met critical deadlines despite the Controller's unexpected absence.

Accounting, Payroll, and the Business Office continued collaborating with Ellucian to optimize system configurations and business processes. Payroll implemented enhancements to streamline overload and retroactive pay processing, refined vendor payment procedures, and partnered with Accounting to improve HSA/FSA accounting practices.

Purchasing advanced audit readiness efforts and initiated implementation activities for ProcureWave, the College's new procurement platform. The department also launched RFP solicitations for a facilities assessment, the Centennial Hall standby generator project, and custodial supplies, while continuing implementation planning for the new UMB purchasing card program.

Auxiliary Services focused on spring semester readiness through bookstore textbook adoption and return activities, staff training on a new point-of-sale system, and efforts to enhance main campus dining engagement. The Wellness and Fitness Center continued recruitment for two vacant positions, partnered with Facility Services on several facility improvement projects, and supported campus wellness initiatives.

Overall, the division made substantial progress in audit readiness, system modernization, operational improvements, and service delivery, while maintaining strong fiscal stewardship and continuity of operations.

Human Resources - Lorraine Mixon-Page, Chief Human Resources Officer

HR continued to advance initiatives aligned with the College’s strategic goals of attracting and retaining talent, increasing employee engagement, and fostering a supportive workplace culture.

The College currently has 90 active vacancies, including 8 full-time faculty positions, 33 full-time staff positions, 18 part-time staff positions, and 31 adjunct faculty positions. To strengthen recruitment and retention efforts, HR has expanded its focus on full-cycle recruitment, providing greater support to hiring departments from position posting through onboarding.

Employee engagement initiatives included communication regarding the implementation of Phase 2 of the Gallagher Compensation Study, dedicated HR office hours to assist employees with mandatory compliance training, and the launch of a new learning management system that provides expanded opportunities for professional development and continuous learning.

HR also participated in the College's annual Health Fair on October 7, connecting employees with health and wellness resources, benefit providers, and biometric screening opportunities while supporting employee well-being and community engagement.

In addition, HR continues to review and update policies and internal procedures through the College's shared governance process to promote consistency, compliance, and alignment with institutional priorities.

Overall, HR remains focused on enhancing the employee experience, strengthening recruitment and retention efforts, and supporting a culture of engagement, development, and organizational effectiveness across the College.

Information Technology Services - Eché Okoye, Chief Information Officer

ITS continued to provide reliable technology support across the College while advancing key modernization initiatives and enterprise system enhancements. Following the successful migration to Ellucian Colleague SaaS, ITS maintained stable operations and leveraged premium support resources to optimize system performance and service delivery.

Throughout the month, ITS supported critical operations across Admissions, Advising, Registration, Financial Aid, Human Resources, Payroll, Facility Services, Continuing Education, and Online Education. Operational activities included resolving 314 Help Desk tickets, managing 1,436 support calls, and distributing 224 laptops to students for the fall semester.

The division also continued implementation of several strategic technology projects. TeamDynamix is now serving as the College's primary service management platform for ITS, Online Education, and Facility Services, providing a centralized support experience. Progress also continued on the Smart Plan and Award project for Financial Aid, targeted for launch in November, and Ellucian Journey for Continuing Education, scheduled for January. Additionally, TimeClockPlus remains successfully deployed within Facility Services, supporting payroll operations and workforce management efficiencies.

ITS maintained a strong focus on technology infrastructure, cybersecurity, and instructional support. Classroom technology upgrades and standardization efforts continued across campus, ensuring instructional spaces remain equipped to support teaching and learning. Ongoing system patching, software updates, and deployment of security technologies at the downtown campus location further strengthened the College's technology environment.

Looking ahead, ITS will focus on completing key initiatives, including expanding automation and system integrations, enhancing self-service capabilities through TeamDynamix, reviewing security access, and increasing staff cross-training to support operational continuity. Collectively, these efforts will further strengthen the College's technology infrastructure, improve service delivery, and support the evolving needs of students, faculty, and staff.

Facility Services - Debbie Fangman, Executive Director

Facility Services continued to advance campus infrastructure, facility modernization, regulatory compliance, and operational excellence across the College. Efforts during the month focused on building improvements, deferred maintenance, safety and environmental compliance, residential life enhancements, and support for academic and community spaces.

Over the last month, the department performed sewer repairs, including cured-in-place pipe lining, and completed restroom renovations in the lower level of the Learning Commons and in the Administration area. These projects improved facility functionality, reliability, accessibility, and long-term sustainability while reducing future maintenance needs.

Additional infrastructure and maintenance projects included replacing hydro tanks serving the Auto Collision building paint booth, installing HVAC phase-monitoring equipment at the Fieldhouse, replacing the main entrance walk-off carpet in upper Jewell, and upgrading the electronic access system at the Auto Collision building. New furniture was also delivered to Centennial Hall to enhance student residential spaces and occupant comfort.

Facility Services completed several environmental, safety, and compliance initiatives, including lead and asbestos abatement projects at the Dr. Thomas R. Burke Technical Education Center (TEC) and the 612 State Avenue Kraken Building. Annual elevator inspections, backflow prevention inspections, and the state fire marshal inspection were also successfully completed, supporting the College's ongoing commitment to safety, regulatory compliance, and operational reliability. In addition, environmental testing was conducted at the Pioneer Career Center in response to facility concerns.

The department also supported enhancement projects at the Kansas City Kansas Community Education, Health, and Wellness Center (KCK CEHWC), including the installation of specialized lighting for the community conference room mural and the completion of the inaugural CommunityAmerica Credit Union (CACU) Art Gallery exhibit in advance of the facility dedication.

Campus appearance and facility stewardship efforts included improvements to the main campus Art Gallery and exterior cleanup activities at the Little Leaders of KCK childcare building.

Facility Services provided event setup, teardown, and custodial support for 36 events across the main campus and TEC, ensuring facilities were prepared and operational to support institutional and community activities.

Overall, Facility Services made significant progress in maintaining safe, reliable, and well-maintained facilities while advancing capital improvements, supporting regulatory compliance, and enhancing the campus environment for students, employees, and visitors.

College Police - Cam Roland, Interim Chief of College Police

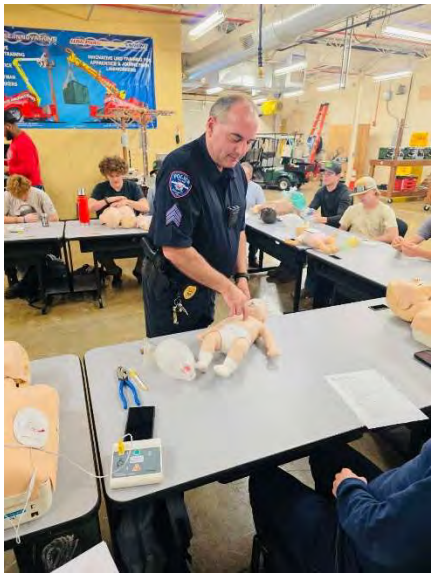
The KCKCCPD continues to promote a safe, secure, and welcoming campus environment through community engagement, safety education, and professional development. By fostering positive relationships both on and off campus, the department remains focused on strengthening trust, increasing safety awareness, and enhancing service to the College community.

Throughout September, department personnel participated in several community engagement activities.

Officer Maria Castleberry supported KCKCC student-athletes by attending the Blue Devil Volleyball home opener, providing a visible, approachable presence and engaging with students, employees, and visitors.

Sergeant Ken Swearingen joined law enforcement officers from across the region at the Kansas Law Enforcement Torch Run for Special Olympics "Cops at Donut Shops" fundraiser in Overland Park, Kansas, helping raise awareness and support for Special Olympics Kansas athletes.

Sergeant Ken Swearingen also participated in the Kansas Law Enforcement Torch Run Hero's Pull and provided CPR and First Aid instruction to students in the High Voltage Lineman program at TEC, equipping participants with valuable emergency response skills.



Professional development remained a priority throughout the month as several Sergeants and Officers participated in training to meet State of Kansas continuing education requirements and enhance operational readiness. These training opportunities help ensure personnel remain current on law enforcement best practices, officer safety, and effective service to the College community. All department personnel completed training on the College's new Tyler Technologies Computer-Aided Dispatch (CAD) system, which went live on September 29. The training focused on call management, incident reporting, and daily operational functions. Implementation of the new system is expected to improve communication, streamline processes, and enhance response coordination across campus locations. Officer Devin Fryer completed Taser Instructor training on September 21-22 in Shawnee, Kansas. The course focused on safe deployment practices, policy considerations, and instructional techniques, allowing Officer Fryer to support future departmental training and help maintain officer proficiency with available equipment. Officer Cory Havner attended Close-Quarters Strategies training in Overland Park, KS, from September 30 through October 2. The program emphasized officer safety, tactical decision-making, and response techniques in confined environments, strengthening preparedness and enhancing the department's ability to respond effectively to complex situations.

The department's September activities reflect its continued commitment to community engagement, professional excellence, and campus safety. Through outreach initiatives, specialized training, and ongoing investment in personnel development, KCKCCPD remains dedicated to providing exceptional service, supporting the College's mission, and maintaining a secure learning environment.

Institutional Effectiveness - Kris White, Executive Director

Phase I of the Institutional Data Warehouse project is underway, with Ferrilli conducting an assessment of the College's reporting and data needs through Title III funding support. The review will result in recommendations for a future data warehouse and reporting solution, with a final report anticipated in February. This initiative will strengthen institutional reporting and support data-informed decision-making.

IE will administer the RNL Student Satisfaction Inventory from October 21 through November 15. The nationally benchmarked survey will provide valuable feedback to inform student success, institutional planning, and continuous improvement efforts. Results will be shared with the College community in early 2027.

The College has issued an RFP for a comprehensive course evaluation platform to replace its existing paper-based evaluation processes. The new system will improve efficiency, reporting capabilities, student participation, and data accessibility while supporting integration with key institutional systems.

To support the final year of the 2024-2027 Strategic Plan, the College has implemented a formal progress-monitoring process. Five Strategic Plan coaches across the College will lead efforts within each strategic pillar and are developing goals, metrics, and scoreboards using the 4DX framework. Regular updates will be provided to the President's Cabinet and the College community to ensure accountability and progress toward strategic objectives.

August 2026				
	FY2027			
Summary: Net Position	August 2026	July 2026	Monthly Change	Comments
Total Assets	$ 205,406,497	$ 206,587,784	$ (1,181,287)	
Total Liabilities	$ 33,212,973	$ 40,716,426	$ (7,503,453)	
Increase /(Decrease) in Net Position	$ 172,193,525	$ 165,871,358	$ 6,322,167	

Summary: Revenue and Expenses	August 2026	July 2026	Monthly Change	Comments
YTD Total Revenues	$ 15,905,719	$ 5,791,441	$ 10,114,278	
YTD Operating Expenses	$ 14,717,334	$ 9,206,782	$ 5,510,552	
Monthly Change in Net Revenue	$ 1,188,385	$ (3,415,341)	$ 4,603,726	
Current Month - Burn Rate	$ 9,082,176	$ -	$ 9,082,176	Average monthly burn rate = $9.1M

Highlights / Key Financial Initiatives	
H1	Revenues increased by $10.1M over last month, including a $3.5M increase in total operating revenues, due to growth in tuition and fees, strong performance in the bookstore attributed to the broader implementation of inclusive access, and the receipt of $1.7M in State Contracts. The College also recorded $4.7M in State Aid.
H2	Expenses grew by $5.5M month-over-month, in line with expectations for routine operations, including a principal payment toward the outstanding bond for Centennial Hall. This includes $1.6M in prior-year encumbrances held over from FY26.

Risks / Issues	
R1	State Aid is an integral part in our revenue. It includes operating grants for non-tiered (general education) courses and tiered (technical) courses, Excel in CTE funding for high school students in technical education courses, and other special funds (apprenticeship, cybersecurity, etc.). The Kansas Board of Regents and Technical Education Authority continually review and seek to change the funding formula and availability of the various types of aid. A reduction in any of our sources would greatly impact our budget and the ability to fund important initiatives.
R2	The political climate can affect our revenue. There is growing pressure on the Department of Education to reduce spending on education, and that can impact our ability to obtain federal grants and provide federal financial aid to students in the greatest need. These barriers could affect our budget, but also our enrollment.

Kansas City Kansas Community College: Month of August 2026					
	Estimate BUDGET FISCAL YEAR FY 2027	FYTD ACTUAL 8/31/2026	FORECAST FISCAL YEAR FY 2027	YTD ACTUAL 8/31/2025	VARIANCE ACTUAL TO BUDGET
Operating Revenues:					
Student Tuition and Fees	$ 12,063,685	$ 6,001,121	$ 12,063,685	$ 5,801,480	$ (6,062,564)
Tuition		$ 4,419,739		$ 4,274,657	
Student Fees		$ 1,091,820		$ 1,067,747	
Course Fees		$ 489,565	$ -	$ 456,076	
Federal Grants and Contracts	$ 2,343,289	$ 138,002	$ 2,343,289	$ 74,395	$ (2,205,287)
State Contracts	$ 9,437,764	$ 1,739,602	$ 9,437,764	$ 702,652	$ (7,698,162)
Private Gifts, Grants & Contracts	$ 185,020	$ -	$ 185,020	$ -	$ (185,020)
Auxiliary Enterprise Revenue	$ 3,526,359	$ 1,254,212	$ 3,526,359	$ 1,036,976	$ (2,272,147)
Bookstore	$ 476,992	$ 437,902	$ 476,992	$ 233,210	
Housing		$ 814,796		$ 803,586	
Other Operating Revenue	$ -	$ 109,418	$ -	$ 93,485	$ 109,418
Total Operating Revenues	$ 28,033,109	$ 9,242,355	$ 28,033,109	$ 7,708,988	$ (18,313,762)
Nonoperating Revenues (Expenses)					
County Property Taxes	$ 55,656,587	$ -	$ 55,656,587	$ -	$ (55,656,587)
State Aid	$ 8,913,865	$ 4,770,737	$ 8,913,865	4,564,979	$ -
SB155 AID	$ 2,352,730	$ -	$ 2,352,730	-	$ (2,352,730)
Investment Income	$ 975,000	$ 543,184	$ 975,000	$ 40,421	$ (431,816)
Interest Expense on Capital Asset Debt	$ (1,100,000)	$ (341,641)	$ (1,100,000)	$ (344,491)	$ 758,359
Transfer from Reserves - Downtown	$ 2,000,000	$ 89,232	$ 2,000,000	$ 3,903,412	$ (398,149)
Transfer from Reserves - FY26 Rollovers	$ 650,000	$ 1,601,851	$ 650,000	$ 423,098	$ 6,013,363
Total Nonoperating Revenues	$ 69,448,182	$ 6,663,363	$ 69,448,182	$ 8,587,419	$ (62,784,819)
Total Revenues	**$ 97,481,291**	**$ 15,905,719**	**$ 97,481,291**	$ 16,296,407	**$ (81,098,580)**
Operating Expenses:					
Salaries & Benefits	$ 53,773,989	$ 6,354,599	$ 53,773,989	5,929,179	$ (47,419,390)
Contractual Services	$ 4,207,506	$ 920,940	$ 4,207,506	480,526	$ (3,286,566)
Supplies & Other Operating Expenses	$ 12,978,589	$ 3,231,304	$ 12,978,589	2,714,869	$ (9,747,285)
Contribution to Reserves		$ -	$ -	$ 872,235	
Master Facility Plan Reserves		$ -	$ -	$ 269,053	
Utilities	$ 3,320,619	$ 450,771	$ 3,320,619	$ 484,053	$ (2,869,848)
Repairs & Maintenance to Plant	$ 15,374,357	$ 1,858,636	$ 15,374,357	$ 1,611,107	$ (13,515,721)
Scholarships	$ 2,286,217	$ -	$ 2,286,217	$ 15,290	$ (2,286,217)
Strategic Opportunities	$ 374,478	$ -	$ 374,478	$ -	$ (374,478)
Contingency	$ 700,000	$ -	$ 700,000	$ 39,857	$ (700,000)
Debt Service	$ 2,165,536	$ 210,000	$ 2,165,536	$ 190,000	$ (1,955,536)
Other expenses - Downtown	$ 2,000,000	$ 89,232 [1]	$ 2,000,000	$ 3,903,412	$ -
Rollover from FY25 to FY26	$ 300,000	$ 1,601,851	$ 300,000	$ 423,098	$ -
Total Operating Expenses	**$ 97,481,291**	**$ 14,717,334**	**$ 97,481,291**	$ 16,932,679	**$ (82,155,041)**
Increase/(Decrease) in Net Revenue	**$ -**	**$ 1,188,385**	**$ -**	$ (636,272)	**$ 1,056,460**
Federal Financial Aid Revolving Fund					
Federal Financial Aid Funds In		$ 882,556		$ 20,051	
Federal Financial Aid Funds Out to Student Accounts		$ 23,186		$ 52,043	
Net Effect on Current Month		$ 859,370		$ (31,992)	

Kansas City Kansas Community College
Information Regarding Net Position
YTD August 2026

Summary Statement of Revenue & Expenses

	FYTD 2027 Actual	Annual Budget	FY2026 Actual	Annual Budget	FY2025 Actual	Annual Budget	FY2024 Actual	Annual Budget
Operating Revenues	$ 9,242,355	$ 28,033,109	$ 25,818,645	$ 27,152,853	$ 19,900,579	$ 27,767,970	$ 17,005,918	$ 26,799,286
Non-Operating Revenues, Net	6,663,363	69,448,182	109,296,172	109,576,839	75,463,092	102,190,543	72,357,732	$ 78,930,292
Total Revenues	15,905,719	97,481,291	135,114,817	136,729,692	95,363,671	129,958,513	89,363,650	$ 105,729,578
Operating Expenses	14,717,334	97,481,291	125,498,030	136,663,156	87,817,463	129,958,513	81,531,959	$ 105,729,578
Increase/(Decrease) in Net Revenue	$ 1,188,385	$ -	$ 9,616,787	$ 66,536	$ 7,546,208	$ -	$ 7,831,691	$ -

Summary Statement of Net Position

		YTD August 2026	YTD August 2025	Unaudited FY2026
Assets	Transfer from Reserves - Downtown			
	Current Assets	$ 90,868,721	$ 91,878,781	$ 95,763,575
	Noncurrent Assets	114,537,776	81,288,767	114,801,853
	Total Assets	$ 205,406,497	$ 173,167,549	$ 210,565,427
Liabilities				
	Current Liabilities	$ 11,502,220	$ 9,582,243	$ 9,966,352
	Noncurrent Liabilities	21,710,752	28,658,091	27,963,168
	Total Liabilities	33,212,973	37,586,317	37,929,520
	Net Position	172,193,525	135,581,232	172,635,907
Total Liabilities and Net Position		$ 205,406,497	$ 173,167,549	$ 210,565,427

Kansas City Kansas Community College
Statement of Net Position
Fiscal Year to Date as of August 31, 2026

Assets		
Current Assets		
Cash and cash equivalents	$	71,715,105
Investments		3,096,377
Student accounts receivable		16,559,634
Less: Allowance for uncollectible student debt		(9,690,621)
Other receivables		8,573,986
Prepaid bond expenses	$	45,242
Bookstore inventory		568,999
Total Current Assets	$	90,868,721
Non-Current Assets		
IT Subscriptions	$	5,741,217
Less: Amortization of IT subscriptions		(3,783,927)
Right of Use leases		1,570,907
Less: Amortization of ROU leases		(792,340)
Total Non-Current Assets	$	2,735,857
Property, Plant, & Equipment		
Land	$	1,542,183
Buildings & Construction in progress	$	81,848,336
Downtown work in progress	$	38,557,985
Improvements	$	44,947,076
Equipment	$	31,440,399
Vehicles	$	2,611,219
Other fixed asse works of art + bookstore equip	$	334,946
Accum depreciation - general	$	(89,480,224)
Total Property, Plant, & Equipment	$	111,801,919
Total Assets	**$**	**205,406,497**
Liabilities		
Current Liabilities		
Accounts payable	$	1,230,548
Leases payable	$	2,707,848
Student housing deposits	$	22,400
Current portion of long-term debt	$	2,280,000
Accrued salaries and leave	$	3,569,761
Deferred revenue	$	619,340
Restricted funds held for others	$	1,072,323
Total Current Liabilities	$	11,502,220
Long-Term Liabilities		
Bonds payable	$	21,710,752
Total Long-term Liabilities	$	21,710,752
Total Liabilities	**$**	**33,212,973**
Net Assets		
Net income from operations	$	3,846,711
Net assets	$	168,346,813
Total Net Assets	**$**	**172,193,524**
Total Liabilities and Net Assets	**$**	**205,406,497**

KANSAS CITY KANSAS COMMUNITY COLLEGE
BANK BALANCES PER GENERAL LEDGER

FINANCIAL INSTITUTION		FUND NO.	FUND	CHECKING	INVESTMENTS	YTD 08/31/26	PRIOR YEAR 08/31/25
Unrestricted							
Security Bank		11	General Fund	$ 21,991,088		$ 21,991,088	$ 14,377,981
FNBO (Country Club Bank)		13/14	ABE-Continuing Education	$ 234,386		$ 234,386	$ 159,933
Security Bank		15	Technical Education Fund	$ 774,689		$ 774,689	$ 765,591
UMB Bank *		**17**	**Payroll**	$ 395,038		$ 395,038	**$ -**
Unrestricted Cash				$ 23,395,201	$ -	$ 23,395,201	$ 15,303,505
Restricted							
Bank of Labor		21, 24, 25	FEDERAL PROGRAMS	$ 576,371		$ 576,371	$ 582,283
Bank of Labor		61	CAPITAL OUTLAY	$ 7,851,959		$ 7,851,959	$ 8,913,247
Bank of Labor		74	BOARD SCHOLARSHIP	$ 1,610,558		$ 1,610,558	$ 1,377,077
Bank of Labor CD	[8]	n/a	Investment			$ -	$ 3,000,000
FNBO (Country Club Bank)		72	INCIDENTAL (AGENCY)	$ 1,253,747		$ 1,253,747	$ 392,099
Security Bank		16	STUDENT UNION	$ 5,100,270		$ 5,100,270	$ 4,104,704
			(AUXILIARY SERVICES)				
Security Bank		63, 64	DOWNTOWN PROJECT (CONSTRUCTION)	$ 25,165,409		$ 25,165,409	$ 37,682,045
Security Bank CD	[3]	n/a	Investment			$ -	$ 3,672,106
Security Bank CD	[5]	n/a	Investment		$ -	$ -	$ 4,005,536
Union Bank & Trust			Investment - Money Market		$ 6,766,572	$ 6,766,572	$ -
Academy Bank CD	[7]	n/a	Investment		$ -	$ -	$ 3,000,000
Commerce Bank CD	[9]	n/a	Investment		$ -	$ -	$ 3,000,000
Restricted Cash				$ 41,558,315	$ 6,766,572	$ 48,324,887	$ 69,729,097
TOTAL				**$ 64,953,516**	**$ 6,766,572**	$ 71,720,088	**$ 85,032,602**

*** Payroll clearing account normally carries a $-0- balance unless tax payment deadline falls after the close of the current month.**

[3] CD Matured 10/27/25. Redeemed and recorded in General Fund
[5] CD Reinvested 6/10/2025, Redeemed and recorded in General Fund
[7] CD Matured and Redeemed 7/3/2026 @ 4.54%
[8] CD Matured 1/29/2026. Redeemed and recorded in Downtown Project
[9] CD Matured and Redeemed 7/28/2026 @ 4.20%

Kansas City Kansas Community College

Cashflow Analysis (General & TEC Funds)

July 1, 2026 to June 30, 2027

July 1, 2025 to June 30, 2026

Month	FY2027 Operational Cash Inflow	FY2026 Operational Cash Inflow	FY2027 Operational Cash Outflow	FY2026 Operational Cash Outflow	FY2027 Net Change	FY2026 Net Change	FY2027 Transfers In/Out	FY2026 Transfers In/Out	FY2027 Cash Balance	FY2026 Cash Balance
June									25,842,198	23,400,122
July	6,148,850	13,089,923	(10,397,520)	(19,823,504)	(4,248,670)	(6,733,581)	-	-	21,593,528	16,666,541
August	**8,939,082**	**9,071,221**	**(7,766,832)**	**(8,488,324)**	**1,172,249**	**582,897**		**-**	**22,765,777**	**17,249,438**
September		10,493,644		(9,884,428)	-	609,216		-	22,765,777	17,858,653
October		10,483,516		(7,526,035)	-	2,957,482		-	22,765,777	20,816,135
November		3,655,346		(10,327,156)	-	(6,671,810)		-	22,765,777	14,144,325
December		7,887,776		(11,293,346)	-	(3,405,570)		-	22,765,777	10,738,754
January		41,576,653		(15,528,211)	-	26,048,442		-	22,765,777	36,787,196
February		8,529,464		(15,319,385)	-	(6,789,921)		-	22,765,777	29,997,276
March		11,849,264		(11,325,415)	-	523,849		-	22,765,777	30,521,124
April		4,811,719		(10,011,796)	-	(5,200,076)		-	22,765,777	25,321,048
May		2,770,998		(7,864,230)	-	(5,093,232)		-	14,205,534	11,667,573
June		150,012,815		(146,790,825)	-	3,221,990		-	25,938,083	26,622,112
Totals	**15,087,932**	**274,232,339**	**(18,164,352)**	**(274,182,655)**	**(3,076,420)**	**49,684**	-	-		

Bold = Reporting Period

	15,087,931.79		**(18,164,352.16)**

GL Balance	General Fund	$ 21,991,088
	TEC Fund	$ 774,689
		$ 22,765,777

KANSAS CITY KANSAS COMMUNITY COLLEGE
Debt Summary
YTD August 2026

Debt Issuance		Original Issue Date	Original Maturity Date	Original Principal Issued	Refinance Principal Issued	New Maturity Date	Balance 6/30/2026	Payments FY27 Amount	Less Interest	Balance 6/30/2027
COP-Capital Lease Oblig	[1]	3/1/2020			$4,270,000	4/1/2029	$2,790,000	$1,275,756	$70,756	**$1,585,000**
Revenue Bond Oblig	[4]	1/27/2021	1/31/2053	$19,840,000	NA	NA	$19,340,000	$889,781	$679,781	**$19,130,000**
				$19,840,000	**$4,270,000**		**$22,130,000**	**$2,165,537**	**$750,537**	**$20,715,000**

[1] Refinance of future payments of 2010 (Jewell Center Renovations), 2013 (Technical Education Center), and 2014 (Energy Efficiency Renovations) Series
[2] Student Housing

Predictive Model of Significant Annual Cash Flows - FY2027

	Inflows				Outflows		
	Description		Amount		Description	Amount	
July	State Aid - Disbursement 1	$	624,598		Insurance	($1,200,000)	
	CyberSecurity	*$*	*-*		*(Annual Premium)*		
	Apprenticeships	*$*	*-*				
	Technology	*$*	*28,062*				
	Capital Outlay	*$*	*596,536*				
	Student Success	*$*	*-*				
August	State Aid - Disbursement 1	$	4,564,979		Rev Bond - P&I	($551,466)	Housing bond = 1/2 interest + Principal
	Tiered	*$*	*2,078,366*		*(Principal and Interest)*		
	Non-tiered	*$*	*2,486,614*				
September	Tax Distribution	$	3,348,000	[1]	Financial Aid Refunds	($3,150,000)	
	Current Tax	*$*	*1,337,026*		COP - Interest on Debt	($82,018)	Series 2020 B = 1/2 Interest
	Heavy Truck	*$*	*585*		*(Certificates of*		
	Motor Vehicle	*$*	*1,574,771*		*Participation)*		
	Commercial Motor Vehicle	*$*	*9,397*			($35,378)	
	Motor Vehicle Excise	*$*	*18,240*				
	RV	*$*	*5,917*				
	Delinquent	*$*	*341,900*				
	Industrial Revenue Bonds	*$*	*60,164*				
	Financial Aid Draw	$	3,200,000	[2]			
October	Tax Distribution	$	631,108				
	Current Tax	*$*	*(39,941)*				
	Motor Vehicle	*$*	*603,725*				
	Commercial Motor Vehicle	*$*	*6,260*				
	RV	*$*	*1,621*				
	Delinquent	*$*	*229,492*				
	SB 155 Funding - Disb	$	3,200,000				
November							
December							
January	Tax Distribution	$	28,037,500				
	Current Tax	*$*	*26,200,000*				
	Heavy Truck	*$*	*6,000*				
	Motor Vehicle	*$*	*830,000*				
	Commercial Motor Vehicle	*$*	*24,000*				
	Motor Vehicle Excise	*$*	*17,000*				
	RV	*$*	*2,500*				
	Industrial Revenue Bonds	*$*	*588,000*				
	Delinquent	*$*	*370,000*				
	State Aid - Disbursement 2	$	4,574,277				
	Tiered	*$*	*2,093,391*				
	Non-tiered	*$*	*2,480,886*				
February	Financial Aid Draw	$	3,100,000		Rev Bond - Interest on Debt	($338,316)	Housing bond = 1/2 interest
					Financial Aid Refunds	($2,650,000)	
March	Tax Distribution	$	2,237,600		COP - P & I	($1,240,378)	Series 2020 B = 1/2 Interest + Principal
	Current Tax	*$*	*1,575,000*		*(Principal and Interest)*		
	Heavy Truck	*$*	*1,600*				
	Motor Vehicle	*$*	*377,000*				
	Commercial Motor Vehicle	*$*	*109,000*				
	RV	*$*	*1,000*				
	Delinquent	*$*	*174,000*				
April							
May							
June	Tax Distribution	$	20,979,904				
	Current Tax	*$*	*19,600,000*				
	Heavy Truck	*$*	*1,404*				
	Motor Vehicle	*$*	*985,000*				
	Commercial Motor Vehicle	*$*	*32,000*				
	RV	*$*	*4,500*				
	Industrial Revenue Bonds	*$*	*137,000*				
	Delinquent	*$*	*220,000*				

[1] *Tax distributions total estimated revenue of $55,234,111. The breakdown by date is based on historical proportions of the funds distributed by the county.*

[2] *Financial aid disbursements are based on total estimated revenue and historical proportions for fall and spring semesters.*

[3] ** The Inflows column is estimated based on last year. This will be updated as information becomes available.*

ELECTRICAL USAGE								
DATE	**KWH**	**DOLLARS**	**CENTS PER KWH**		**DATE**	**KWH**	**DOLLARS**	**CENTS PER KWH**
1/30/2019	609,645	$83,726	13.73		1/30/2020	501,163	$72,729	14.51
2/27/2019	625,832	$80,202	12.82		2/28/2020	507,458	$71,243	14.03
3/28/2019	554,141	$78,123	14.10		3/30/2020	488,515	$73,813	15.10
4/29/2019	510,325	$73,381	14.38		4/30/2020	279,539	$47,494	16.90
5/30/2019	441,276	$66,651	15.10		5/28/2020	296,200	$53,723	18.13
6/27/2019	436,477	$63,796	14.62		6/30/2020	412,142	$61,005	14.80
7/31/2019	537,680	$64,553	12.01		7/30/2020	456,500	$64,387	14.10
8/29/2019	494,320	$67,133	13.58		8/28/2020	417,396	$58,039	13.90
9/27/2019	485,749	$63,507	13.07		9/29/2020	478,281	$67,910	14.10
10/30/2019	528,274	$73,213	13.86		10/29/2020	479,090	$75,859	15.80
11/26/2019	440,981	$65,663	14.89		11/25/2020	443,240	$65,829	14.85
12/30/2019	524,192	$72,943	13.92		12/30/2020	595,900	$77,901	13.07
year 2019	**6,188,892**	**$852,891**	**13.84**		**year 2020**	**5,355,424**	**$789,932**	**14.94**
1/28/2021	581,940	$75,663	13.00		1/31/2022	678,586	$89,277	13.15
2/25/2021	664,720	$76,586	11.52		2/25/2022	585,600	$81,504	13.91
3/30/2021	568,580	$73,401	12.90		3/30/2022	624,643	$80,879	12.94
4/29/2021	516,220	$64,693	12.53		4/28/2022	521,442	$76,167	14.60
5/27/2021	446,300	$57,583	12.90		5/31/2022	527,597	$74,075	14.04
6/29/2021	529,020	$58,806	11.11		6/29/2022	571,473	$75,749	13.25
7/29/2021	484,980	$61,788	12.73		7/28/2022	453,355	$70,775	15.61
8/31/2021	551,720	$70,049	12.69		8/30/2022	619,347	$83,785	13.52
9/29/2021	521,420	$68,641	13.16		9/29/2022	511,384	$83,310	16.29
10/31/2021	522,405	$70,567	13.50		10/28/2022	507,700	$76,258	15.02
11/29/2021	570,895	$74,484	13.04		11/29/2022	591,378	$83,176	14.06
12/31/2021	471,750	$68,536	14.52		12/29/2022	684,310	$94,139	13.75
year 2021	**6,429,950**	**$820,797**	**12.80**		**year 2022**	**6,876,815**	**$969,094**	**14.18**
1/30/2023	640,596	$88,908	13.87		1/30/2024	706,704	$88,655	12.54
2/27/2023	562,854	$86,749	15.41		2/28/2024	558,076	$77,284	13.85
3/30/2023	590,439	$87,449	14.81		3/27/2024	525,846	$77,390	14.72
4/27/2023	443,737	$74,086	16.69		4/29/2024	578,000	$79,620	13.78
5/30/2023	549,246	$80,597	14.67		5/30/2024	499,863	$71,411	14.29
6/29/2023	498,661	$74,975	15.03		6/28/2024	469,342	$67,512	14.38
7/28/2023	481,387	$71,925	14.94		7/31/2024	530,807	$75,798	14.28
8/30/2023	577,606	$84,662	14.65		8/29/2024	518,275	$73,916	14.26
9/28/2023	494,051	$73,800	14.93		9/27/2024	492,424	$76,554	15.55
10/26/2023	465,030	$70,839	15.23		10/30/2024	578,317	$78,371	13.55
11/30/2023	612,477	$83,090	13.56		11/26/2024	488,946	$73,237	14.98
12/27/2023	502,302	$74,188	14.79		12/30/2024	688,247	$86,735	12.60
year 2023	**6,418,386**	**$951,268**	**14.88**		**year 2024**	**6,634,847**	**$926,482**	**14.06**
1/30/2025	671,765	$85,030	12.66		1/30/2026	619,254	$79,061	12.77
2/27/2025	583,566	$75,970	13.02		2/26/2026	554,898	$74,799	13.48
3/28/2025	460,038	$69,253	15.05		3/30/2026	604,262	$80,286	13.29
4/29/2025	505,068	$75,182	14.89		4/30/2026	626,559	$81,011	12.93
5/29/2025	484,191	$70,334	14.53		5/28/2026	560,020	$77,446	13.83
6/30/2025	514,080	$72,394	14.08		6/29/2026	604,086	$79,497	13.16
7/30/2025	666,514	$84,766	12.72		7/30/2026	629,465	$79,019	12.55
8/28/2025	640,773	$82,926	12.94		8/31/2026	590,118	$76,659	12.99
9/29/2025	590,423	$79,539	13.47		9/29/2026	593,994	$76,873	12.94
10/30/2025	587,567	$79,854	13.59					
11/25/2025	458,326	$71,928	15.69					
12/30/2025	670,019	$85,292	12.73					
year 2025	**6,832,330**	**$932,466**	**13.78**					

October 2026 Board of Trustees Report
By the Vice President of Marketing and Institutional Image

Kris Green

Executive Summary

Student Success

The Marketing and Institutional Image (MII) Division supported student enrollment and engagement through an 8-week class enrollment campaign, Admissions materials, promotion of classes at the new KCKCC downtown center, updated Career Services resources, and design of the 2026-2027 Student Handbook.

Quality Programs and Services

KCKCC Marketing is celebrating another successful year of recognition from the National Council for Marketing & Public Relations (NCMPR). The team earned eight awards for its creative work, the most ever in a single year, at the recent district conference in Madison, Wisconsin. The awards include one gold, three silver, and four bronze. Highlights include a gold award for the annual report, silver awards for summer and fall enrollment posters, the High Voltage Line Technician program video, and an enrollment radio advertisement. The team also earned bronze awards for the recently redesigned college website, a social media post highlighting a Gold Glove recipient, and two entries recognizing the KC Monarchs partnership in television advertising and government or community relations campaign. These awards celebrate the creativity, collaboration, and strategic communication that help tell the KCKCC story, promote student opportunities, and strengthen the college's connections with the community.

The division launched the College website editor program, including training for editors, and continued working with program coordinators to strengthen program promotion and improve website content for search and AI-based discovery.

Employee Engagement

Employee communication and support continued through the weekly On Campus newsletter, with updates informed by A/B testing to strengthen engagement and knowledge. Media Services also provided technical assistance to faculty participating in the Riverfront Reading Series.

Community Engagement

MII advanced community engagement through support for the downtown center dedication and ribbon cutting, promotion of the Community Health Fair and new Walking Pass Program, and continued event support across the community. The downtown center dedication drew a large crowd as legislators, partners, and community members celebrated with us.

Student Success

The MII Division supported student enrollment through an 8-week class enrollment campaign, multiple Admissions pieces, and promotion of classes available at the new KCKCC downtown center. Updated Career Services pieces support current students and alumni in career exploration and employment information. The 2026-2027 Student Handbook was designed.

Website usage during September demonstrated continued demand for enrollment. The following pages were the top 5 visited in the last month: Degrees and Certificates, Search, Enrollment Checklist, Email Technical Support, and Refund Information.

The division supported multiple student-focused events. Photography assignments included Art on the Block and Constitution Week. Media Services provided technical support for Constitution Week events and other College events.

Quality Programs and Services

MII continued to promote Kansas City Kansas Community College academic and workforce programs. Graphic Design completed multiple promotional materials for opportunities at the newly opened downtown center.

Website governance and content quality remained an area of emphasis. The division launched the College's website editor program and provided information and multiple training dates for website editors. Work with program coordinators to better promote their programs continued. Search behavior continues to change as Google and other platforms increasingly provide AI-generated information before traditional search results. The division continues to improve the website's structure and content so that search engines and emerging AI-based discovery tools can interpret KCKCC information more effectively.

Media Services provided technical support for the Board Finance Committee, the Board Community Engagement Committee, faculty negotiations, and the Board of Trustees, including livestreaming the Board of Trustees meeting. Media Services also completed several projects related to Constitution Week and the fall KCKCC Student-Faculty Forum.

The Print Shop completed 55 jobs during September. Duplicating completed an additional 108 projects for faculty and staff.

Employee Engagement

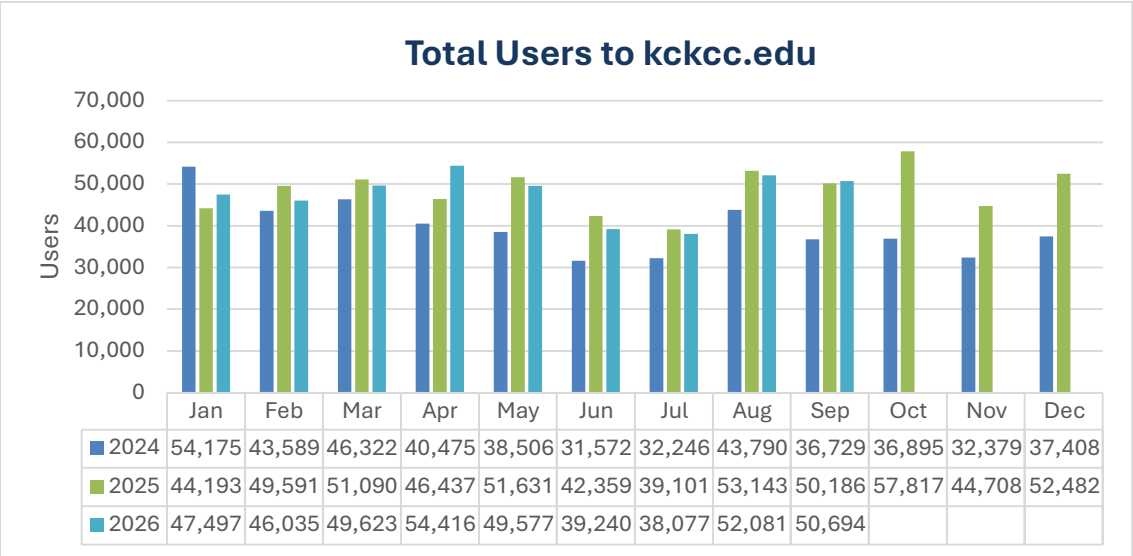
In partnership with other departments, the MII Division is planning a series of three open houses to showcase the Kansas City Kansas Community Education, Health and Wellness Center (KCK CEHWC). Students and employees have been invited to attend one of three open houses on October 22, November 4, and November 17. Transportation will be provided from the Dr. Thomas R. Burke Technical Education Center (TEC) and the Main Campus. Pioneer Career Center has toured the facility and has been included in the planning process.

KCKCC also captured employee and student events this past month, including the 9/11 Remembrance Ceremony and Constitution Day.

Media Services provided technical assistance to faculty reading in the Riverfront Reading Series. The MII Division worked to improve employee engagement and knowledge through the weekly On Campus newsletter, which continued updates based on A/B testing.

Community Engagement

Website traffic remained consistent for September. Returning users and new users were essentially unchanged.



	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
2024	54,175	43,589	46,322	40,475	38,506	31,572	32,246	43,790	36,729	36,895	32,379	37,408
2025	44,193	49,591	51,090	46,437	51,631	42,359	39,101	53,143	50,186	57,817	44,708	52,482
2026	47,497	46,035	49,623	54,416	49,577	39,240	38,077	52,081	50,694			

The Vice President of Marketing and Institutional Image finalized work with the partners for the KCK CEHWC dedication and ribbon-cutting on October 2. The division finalized the remaining assets for the event. More than 100 individuals attended the event.

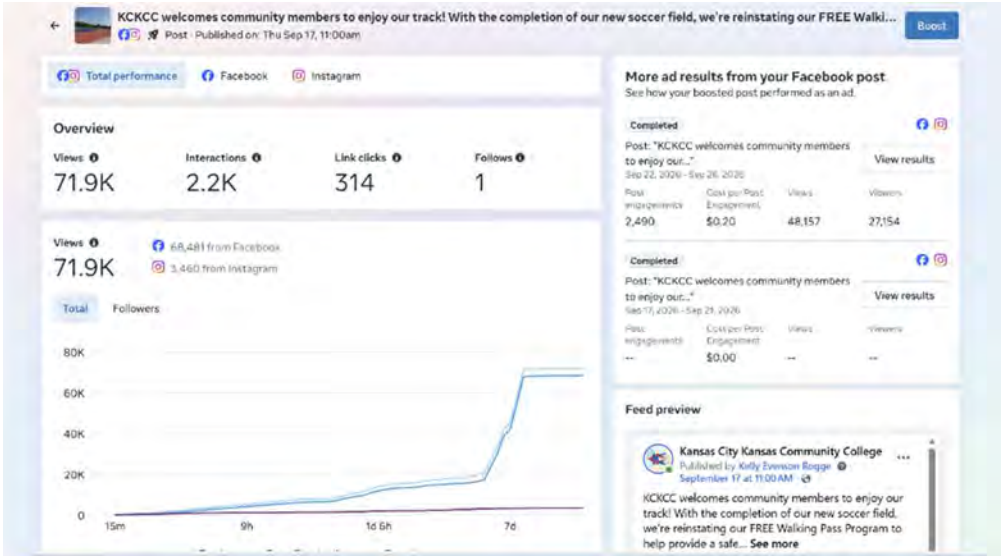
The Events and Scheduling department hosted 67 external events and waived approximately $10,852.00 in fees for Wyandotte County residents and nonprofit organizations.

KCKCC leadership attended the Student-Faculty Forum, the Cooper Heirloom Ribbon Cutting Ceremony, the September 11 Remembrance Ceremony, and the Kansas Board of Regents' (KBOR) President and CEO, Dr. Jennifer Bonds-Raacke, visit to TEC and the downtown center.

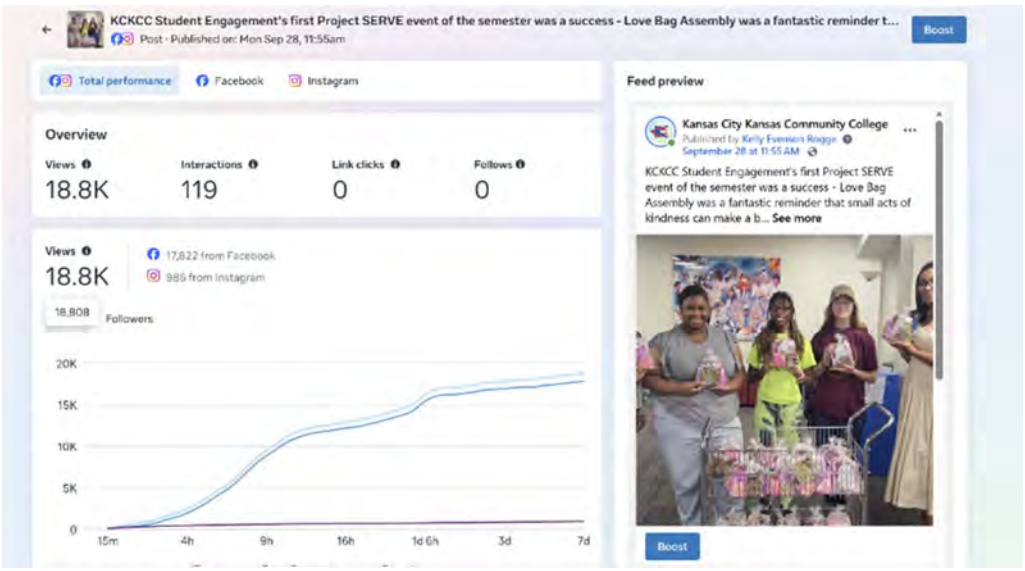
The division promoted the Community Health Fair and the Walking Pass Program through print and digital assets.

Total Facebook and Instagram views decreased slightly in September, but organic views rose 8.9%, and overall social media viewers increased by almost 30%. The highest-performing post was the boosted post highlighting the new passes for the walking track. The post had 71,900 views, 2,200 interactions, and 314 link clicks. Another high-performing post was one about Student Engagement assembling Love Bags. The post had 18,800 views and 119 interactions.

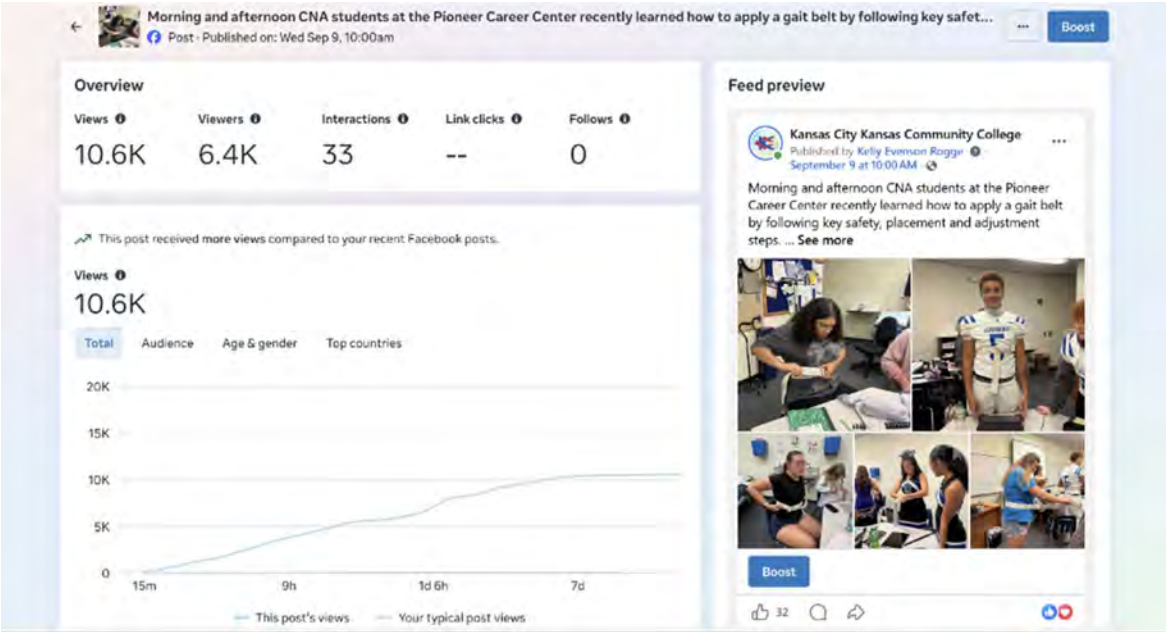
Walking Pass Announcement



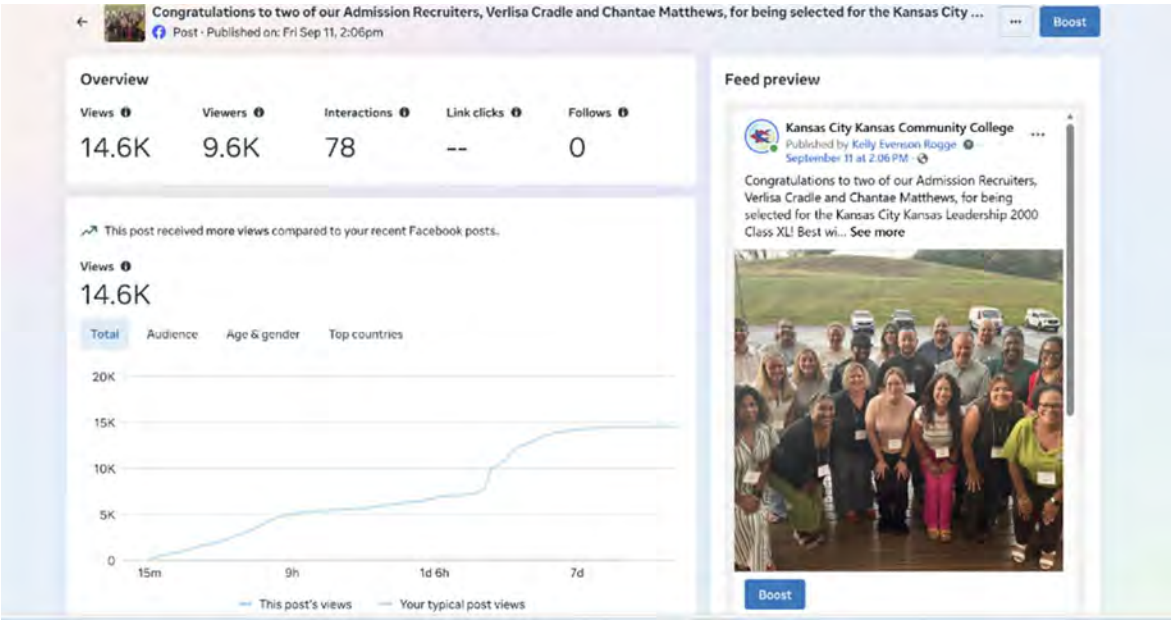
Love Bag Event



Pioneer Career Center CNA Students



Admissions Celebration



Preapproved Contracts List FY 26-27				
Department			**Expense Description**	**Amount**
Bookstore		Various vendors	Textbooks and Supplies for Resale	$1,550,000.00
Finance		Various Vendors	Insurance (Property & Casualty, General Liability, Athletics, Student Accident, etc.)	$1,200,000.00
		Hartford (Cbiz)	Workers Compensation	$115,756.00
		Utilities	BPU, Atmos	$3,100,000.00
		Security Bank	Debt Payments	$2,165,536.26
Information Technology Services		Anthology (Blackboard)	Learning Management System	$175,000.00
		Ellucian	ERP	$750,000.00
		Blackbaud	Foundation system	$60,000.00
		Cisco (De Lage Landen)	Hypeflex, Wi-Fi	$111,000.00
		Panopto	Online education	$72,000.00
		Hyland, Inc. - Image Now	Imaging Software	$45,000.00
		Microsoft	Microsoft Licensing	$160,000.00
		Mobius	Library system	$31,000.00
		Logicalis	VEEAM Data Protection	$30,000.00
		Tandem Cybersecurity	Cybersecurity services	$90,000.00
		Lenovo	Hardware for employees and students	$840,000.00
		Logicalis	Barracuda - Email Archiving	$27,000.00
		Adobe	Creative Suite Licensing	$30,000.00
		Explorance	Blue Hossted Subscription Renewal - Explorance Blue	$30,000.00
		Team Dynamix	Ticketing System	$47,000.00
		Voyatek	Fraud Prevention	$35,000.00
		Modern Campus	Catalog Systems	$25,000.00
		Instructure/Parchment	Transfer Equivalency Software	$35,000.00
		Labstat	Laptop Reporting Software	$27,000.00
Facility Services		Aerotek	Supplemental Staffing	$132,000.00
		C & C Group	BAS Controls	$66,000.00
		Cintas	Janitorial Supplies and uniforms	$207,800.00
		Cintas	Fire Protection Services	$100,000.00
		Cintas	TEC custodial supplies, program mats, towels and supplies	$18,000.00
		City Wide	TEC campuses janitorial services	$332,000.00
		Crystal Clean		$40,000.00
		Design Mechanical	HVAC Inspections; Main Campus, Deli, TEC, PCC, Liebert	$40,000.00
		Kansas Lawn & Garden	Landscaping and lawn care - main campus, TEC, lot by Lowes	$335,000.00
		Kansas Lawn & Garden	PCC	$63,000.00
		Rose Property Management	Snow removal at TEC	$33,560.00
		Schindler	Elevator Maintenance: Learning Commons	$6,200.00
		Shred-It/Stericycle	Shredding at all KCKCC Locations	$35,000.00
		Sumner One	Copier Leases and Usage	$175,000.00
		Waste Management	Trash disposal at all KCKCC locations	$235,000.00
		Miscellaneous	Emergency Facility Maintenance & Repair	$1,000,000.00
Marketing		Various Vendors	Clarius, Carnegi Co. (digital Advertising)	$240.000.00
Academics		Various High Schools	Instructor Fees, Excel in CTE	$200,000.00
Athletics		BSN	Uniforms	$250,000.00
Grants		Merchant McIntyre	Federal Grant Consulting	$120,000.00
Administration		MVP Law	College legal services	$200,000.00
Condo Association (CEHWC)		Chubb (via Gallagher)	Property & Casualty Insurance	$118,750.00
		City Wide	Janitorial	$846,560.00
		TBD	Landscaping - RFP has not gone out.	TBD
		TBD	Security - Bid has gone out. Responses are under review	TBD
		Kone	Elevator maintenance	TBD
		Foley Power Solutions	Caterpillar Generator Warranty & Extended Coverage	TBD
		Waste Management	Trash disposal for CEHWC	TBD
		Shred-It/Stericycle	Sharps at CEHWC	TBD

Policy: 1.01

Information Technology Resource Use

Purpose:
The purpose of this policy is to establish that the Kansas City Kansas Community College ("KCKCC" or "the College") provides computing, network, and communication resources to support its educational mission, administrative operations, authorized College business, and community engagement. This policy also establishes standards for responsible, ethical, and lawful use of the College's information technology resources.

Scope:
This policy applies to all students, employees, contractors, visitors, and other individuals who access or use KCKCC Technology, Communication Systems, and Information, regardless of whether such access occurs on campus, remotely, or through a college-owned or personal device.

Definitions:
Information technology resources refer to all College-provided or sponsored network access and services, including wired, wireless, remote, and on-campus access, and all associated hardware, computers, software systems, local and wide area networks, printers, data resources, peripherals, email accounts, messaging and teaching platforms, telephony services, internet and intranet services, and internal or external employee and student portals, as well as any College-related information accessed, created, stored, transmitted, received, or maintained by users through or on these resources, regardless of location or storage method, including information maintained on personal or web-based accounts when used for College business, such as student records, correspondence, documents, data files, reports, contracts, agreements, manuals, working papers, publications, communications, and operational software.

Policy Statement:
Information technology and communication systems acquired, created, licensed, leased, or operated using College resources, including grant-funded and externally provided systems, are institutional assets governed by this policy and include computers, networks, software, data, communication systems, electronic mail, cloud services, peripherals, and Internet access. Access to these resources is a privilege granted to authorized users to support teaching, learning, research, administration, and institutional operations. It must comply with applicable federal, state, and local laws, as well as College policies and procedures. Acceptable use reflects academic integrity, ethical conduct, responsible stewardship of shared resources, respect for intellectual property, protection of institutional information, and respect for the rights of others.
To protect institutional operations and maintain system integrity, the College may monitor, access, manage, and secure technology resources and College information in accordance with established policy and procedure. Use of College technology resources constitutes acknowledgment of, and agreement to comply with this policy and related institutional requirements.
Violation of this policy or related procedures may result in the restriction or revocation of access privileges. It may subject the user to disciplinary action, including employment or academic sanctions, and to potential legal action, where applicable.

Board Approved: 6/15/2010
Board Updated: XX/XX/XXXX

Procedure:
1.01A

Information Technology Resource Use

Related: *1.01 - Information Technology Resources Use Policy*

Procedures:

A. User Responsibilities

All information technology resources are owned or operated by KCKCC and are provided to support the College's educational and administrative mission. The College reserves all rights to these resources. All users are responsible for reviewing, understanding, and complying with this policy, related operating procedures, and all applicable federal, state, and local laws. Questions regarding this policy should be directed to the Vice President of Finance and Operations or the Chief Information Officer.

User accounts are issued to faculty, staff, affiliates (vendors or contractors), and students upon the start of employment or enrollment and provide authorized access to College technology resources. Accounts and associated access privileges are modified or revoked upon separation from employment, completion of studies, withdrawal from the College, or as otherwise required to protect institutional operations and security.

B. No Expectation of Privacy

KCKCC technology and communication systems are institutional resources provided for college business and educational purposes and must be used in accordance with this policy. Information created, stored, transmitted, received, or accessed using College technology resources may be accessed, reviewed, and monitored by authorized College personnel to administer systems, ensure security, maintain operational integrity, investigate potential policy violations, and respond to legal or regulatory requirements. Network and Internet activity conducted through college systems, including remote access services, may be monitored. System data may be backed up and stored on campus or at secure off-site locations.

Information maintained on college technology resources may be disclosed to authorized internal or external parties at the direction of the College, consistent with applicable law. Accordingly, users have no expectation of privacy in any communication, data, or activity conducted using College technology resources, except where confidentiality is protected by law or recognized privilege. All electronic information created, stored, or transmitted using College technology resources is the property of the College unless otherwise expressly noted.

When it is reasonably necessary to support supervision, security, and the effective operation of the institution, the College may inspect any device connected to or provided by college technology resources, any data contained on such systems, and any data transmitted or received through them. Use of College technology resources constitutes consent to such monitoring and access.

C. Acceptable Use

College information technology resources and services are provided to support teaching, learning, research, administration, and other official College business. They are not intended for personal use. Users are expected to access and use College technology in a manner that:

1. Protects the confidentiality, integrity, and availability of college assets; and
2. Complies with the College Code of Conduct, applicable policies, and federal, state, and local laws.

These obligations apply regardless of location, including on campus, in labs or classrooms, or remotely. This policy also governs the use of technology assets provided by the State of Kansas, other government agencies, and external entities under contract with the College. Departments may issue more restrictive policies; users should consult their unit for any supplemental rules.

Acceptable uses include, but are not limited to:

- Completing class assignments and preparing instructional materials
- Conducting research or producing publishable work
- Improving computer literacy or learning new software/hardware
- Accessing publicly available or authorized College information
- Supporting faculty and staff in performing their work
- Authorized use of college administrative systems
- Using the Internet for professional, academic, or research purposes

Users must:

- Use resources only for authorized College purposes
- Protect their user ID and system credentials; sharing accounts is prohibited
- Access only files and data they are authorized to use
- Use only legally licensed software
- Be considerate in using shared resources, avoiding monopolizing systems, overloading networks, or wasting paper, storage, or other resources

D. Unacceptable Use

The following activities are prohibited when using College technology resources. This list is illustrative and not exhaustive. Users are responsible for exercising sound judgment when handling College information and systems.

In making acceptable use of resources, users must not:

- Access, disclose, transmit, or distribute Confidential, Private, privileged, or sensitive College information without authorization or to individuals not authorized to receive it
- Share passwords, use another person’s credentials, or access files, data, or systems without authorization
- Use personal or third-party services to conduct official College business involving sensitive or restricted information
- Circumvent, disable, or attempt to bypass security controls or monitoring mechanisms
- Create, distribute, or introduce malicious software, disrupt services, damage systems, or interfere with network operations
- Use College technology resources for political campaign activity in violation of Kansas law

- Copy, install, store, or distribute copyrighted materials or software in violation of licensing or intellectual property laws
- Engage in harassment, intimidation, threats, invasion of privacy, or other conduct that violates College policy or law
- View, download, store, or transmit illegal or obscene materials, including child sexual exploitation material
- Intercept or monitor communications without authorization
- Misrepresent identity, affiliation, or authorization when using College resources
- Use College technology resources for unauthorized personal gain or commercial activity
- Waste or monopolize shared technology resources
- Transmit materials or engage in activities that violate federal, state, or local law
- Participate in unauthorized gambling or non-College recreational activities that interfere with institutional operations
- Distribute chain letters, spam, or unauthorized mass communications
- Engage in any activity inconsistent with college policy, the Code of Conduct, or the institutional mission

E. Restricted and Third-Party Technology Services

The following restrictions are not exhaustive. Because technology evolves rapidly, users must exercise sound judgment when using third-party technology services not explicitly addressed in this policy and must ensure that sensitive KCKCC Information is not compromised.

Social Media – Use of College technology resources for social media must comply with this policy and Social Media Marketing Policy - 1.12. Social media platforms must not be used to create, store, or transmit Confidential, Private, privileged, or sensitive KCKCC Information. Users may not represent or imply official College positions, and College names or email addresses must not be used for personal communications in a manner that suggests institutional endorsement.

Cloud Storage and Data Sharing Services – Third-party cloud storage or data-sharing services must not be used to store or transmit Confidential, Private, privileged, or sensitive KCKCC Information unless expressly authorized by the College. Only College-approved platforms may be used for institutional data.

Third Party Email Services – Personal or external email services must not be used to conduct official College business involving Confidential, Private, or sensitive information.

Text Messaging – Text messaging should not be used to transmit sensitive College information or for communications requiring verified identity, receipt confirmation, or official record retention unless authorized and secured.

Internet-Based Video Conferencing (Faculty and Staff) – Video conferencing services must be used for authorized College business or instructional purposes and conducted in a manner that protects sensitive information from unauthorized access or disclosure.

F. Data Ownership and Confidentiality

Data and information stored on the College's technology and communication systems are institutional assets, and their access, use, and dissemination must comply with College policies and applicable law.

Users may not access, use, disclose, or distribute confidential, private, or proprietary College information unless authorized to do so and only in a manner consistent with federal, state, and local legal requirements.

G. Copyright and Software License Compliance

In accordance with College Copyright Policy - 1.06 and the Digital Millennium Copyright Act, 17 U.S.C. § 1203, users who engage in copyright infringement using College technology resources may have access privileges suspended or terminated and may be subject to disciplinary or legal action.

Software and digital content are protected intellectual property. Users must comply with all software license agreements and copyright laws, including those governing online materials such as text, images, and multimedia. Software provided by the College may not be copied, installed, or distributed except as permitted by license agreements and authorized by Information Services.

All software installed on college-owned or managed devices must be properly licensed. The College maintains software inventory and license records. Users who install personally acquired software on college systems must provide valid licensing documentation upon request.

H. Malware

Malicious code may be embedded in files, applications, email, or portable media. KCKCC uses technical safeguards to reduce security risks, but users share responsibility for protecting College systems. Users must exercise reasonable precautions, must not disable security protections, and must ensure that external files and portable media are scanned before use.

I. Network Security

All College computers and devices are connected through institutional networks that support campus and external connectivity. Users must safeguard network security by protecting credentials, never sharing passwords, and promptly reporting suspected compromise to Information Services. Multi-factor authentication is required for all users when provided. Devices left unattended must be logged off or secured with password-protected screen locking.

J. E-Mail

Microsoft Office 365 is the official email system for KCKCC and is provided to support the College's business and educational operations. All email accounts, messages, attachments, and related data created, transmitted, or stored using College email services are institutional records owned by the College.

Email should be used in a professional and courteous manner consistent with formal written communication, recognizing that messages may be stored, copied, disclosed, or retained in accordance with college policy and applicable law.

Broadcast messages to institution-wide distribution groups, including the faculty and staff group, must be limited to essential College communications of broad institutional relevance and must follow established approval processes.

Shared mailboxes, public folders, and other shared communication spaces are provided for college-related information and are subject to monitoring and content management. Materials that violate College policy may be removed without prior notice.

With approval from the appropriate Cabinet representative and the Chief Information Officer, access to an employee’s College email account may be granted to a supervisor during periods of prolonged absence when

necessary to continue College business. The College may also access student email accounts when required to support institutional operations, ensure compliance with policy or law, or protect College interests.

K. Internet Use

The Internet is a valuable resource for academic, research, and College business purposes. KCKCC promotes responsible Internet use, and access should be considered a privilege, not a right.

Users should exercise caution when providing personal information online, as many websites collect and store visitor data. Downloads from the Internet, including software, should be approached carefully to avoid introducing malicious code onto college systems.

Users must also be mindful of the College's limited Internet bandwidth. Activities that consume excessive bandwidth, particularly during peak usage periods, are discouraged and can negatively impact other users. All Internet use must comply with college policies, acceptable use standards, and applicable laws

L. Data Confidentiality

Employees may have access to confidential or proprietary information, including personally identifiable information, student records, or sensitive business data. Access to such information is strictly limited to what is required to perform job responsibilities. Employees are prohibited from using, disclosing, or distributing confidential information except as necessary to fulfill their official duties. These restrictions complement all applicable state and federal laws governing the protection and release of confidential information.

M. Bring Your Own Device (BYOD)

KCKCC does not officially support the use of personal devices for work-related tasks, but recognizes that some users may require access to college data. This policy applies to all members of the College community, including employees, students, contractors, and others with access to College IT resources.
Access to College data from personal devices is permitted only when required to perform job responsibilities.

Users must not:
- Store College-owned data locally on personal devices
- Access College data for non-job-related purposes
- Share College data with unauthorized individuals

Users are responsible for securing and maintaining their devices, including:
- Using available security features
- Applying operating system updates and virus/malware protection
- Maintaining support arrangements for hardware and software
- Monitoring downloads to prevent malicious software

The College reserves the right to block access or remove College data from devices that pose a security risk. All College policies remain in effect when using personal devices.

N. No Warranties

KCKCC provides information technology resources "as is" and makes no warranties, express or implied, regarding their use. The College is not responsible for any damages or loss of data resulting from delays, service interruptions, negligence, or user errors. Users access and use information, including that obtained via the Internet, at their own risk and should evaluate its reliability and validity.

The College is not responsible for lost or deleted documents, files, emails, or other electronic resources, nor for exposure to inappropriate or controversial materials. Users must report any use of College IT resources that appears inconsistent with college policies to the Executive Director of Information Technology.

O. Violations and Enforcement

Failure to comply with this policy may result in disciplinary action, including loss of access privileges, academic sanctions, termination of employment, or referral to appropriate authorities for violations of state or federal law. College officials will review alleged violations on a case-by-case basis and take appropriate action consistent with applicable College policies, procedures, and any governing collective bargaining agreements.

The College may deny network or system access to users who breach this policy and may disconnect accounts to prevent further unauthorized activity. The College reserves the right to examine files or information stored on college systems that may relate to unacceptable use. Violators may also face legal action under applicable federal or state laws.

Board Approved: 6/15/2010
Board Updated: XX/XX/XXXX

Policy: 2.05

Student Classification

Purpose

To define student classification and credit hour enrollment definitions and limits.

Policy Statement

Students enrolled at the College are classified as freshmen, sophomores, or special students.

Freshmen - enrolled in or have earned from 0-29 semester hours of college credit from a recognized institutional accreditor of higher learning
Sophomores - enrolled in or have earned 30 to 59 semester hours from a recognized institutional accreditor of higher learning.
Special students - earned 60 semester hours or more of college credit from a recognized institutional accreditor of higher learning.

The following designations will apply for students enrolled in full-semester courses:

Overload* – Students enrolled in more than 18 semester credit hours
Full-time – Students enrolled in 12-18 semester credit hours
Three-quarter – Students enrolled in 9-11 semester credit hours
Half-time – Students enrolled in 6-8 semester credit hours
Less than half-time – Students enrolled in fewer than 6 semester credit hours

Note: For enrollment verification purposes, students enrolled in Health Professions programs may be considered full-time even if not currently enrolled in 12 college credit hours. This does not impact federal financial aid regulations.

8-week terms and Summer Session:

Overload* – Students enrolled in more than 9 semester credit hours
Full-time – Students enrolled in 6-9 semester credit hours
Half-time – Students enrolled in 3-5 semester credit hours
Less than half-time – Students enrolled in fewer than 3 semester credit hours

*Students are not permitted to enroll in more than 18 credit hours during a regular semester, nor in more than 9 hours in the summer or eight-week term, without permission from the appropriate academic dean.

Board Approved: 12/15/2020
Board Updated: XX/XX/XXXX

Policy: 4.02

Travel and Meals

Purpose

To ensure appropriate, reasonable, and consistent approval of travel and travel-related expenditures in accordance with applicable laws, regulations, and college procedures.

Policy Statement

Kansas City Kansas Community College (KCKCC) provides reimbursement for approved travel and meal expenses incurred in the conduct of an employee's official duties or in the performance of approved activities for the College by a non-employee (i.e., Trustee or candidate for employment) in accordance with appropriate laws, regulations, and compliance with the accompanying college procedures. Eligible expenses may include transportation, lodging, meals and incidentals, conference fees, and other approved expenses.

All reimbursement of expenses under this Policy are subject to the availability of funds, and must be authorized and approved by the appropriate supervisor(s) and budget administrator(s). Employees shall submit requests for travel reimbursement within 30 days after the travel date or expenses will not be reimbursed. All employees are expected to spend College and grant funds prudently.

It is the responsibility of the employee incurring the expense and of the approving party to be familiar with the need for the business expenses incurred and to ensure that these expenses are reported in a manner consistent with this policy. Failure to follow this policy and associated procedures, or incurring costs outside of the policy will result in the expense not being reimbursed or require the expense to be repaid. Additionally, the intentional spending of College funds in an inappropriate nature will lead to disciplinary consequences.

The Finance Department reviews all requests to ensure compliance with this policy. The Finance Department may make inquiries and changes to reimbursement/payment requests to ensure compliance.

Travel expenses charged to a grant or contract must comply with the specific requirements of the applicable grant or contract.

Travel expenses charged to federal awards must comply with Uniform Guidance (2 CFR Part 200), including requirements related to allowability, reasonableness, necessity, and adequate documentation of expenditures.

All travel-related documentation, including Travel Request Forms, approvals, receipts, conference agendas, and supporting documentation, must be retained in accordance with College records retention requirements and applicable grant regulations.

Evidence of supervisory and budgetary approval must be maintained with the travel documentation.

Revision Approved: 10/19/2021
Board Updated: XX/XX/XXXX

Procedure: 4.02A

Travel and Meals

Definitions

Same Day Travel. Same day travel means College related travel that does not include an overnight stay.

Overnight Business Travel. Overnight business travel includes at least one night of lodging.

Local Travel. Travel is considered local travel if it is within a 50-mile radius of the employee's primary College work location.

Non-Local Travel. Non-local travel is travel beyond a 50-mile radius of the employee's primary College work location.

Travel Request Form

All travel requires preapproval before expenses are incurred. Prior to attending an overnight business travel event or non-local travel, employees are required to complete a Travel Request Form to receive travel authorization from their supervisor.

The Travel Request Form captures the full travel cost. This includes registration, transportation, housing, food/per diem, and other eligible costs. Travel documentation must include the name(s) of traveler(s), event or conference name, destination/location, dates of travel, funding source, estimated and actual expenses by category, and the business purpose and relationship to College or grant objectives.

Employees may request a travel advance as needed but it is not required. Upon return for all Overnight Business Travel or Non-Local Travel, employees must complete the Travel Reimbursement Form within 30 days. For Overnight Business Travel or Non-Local Travel, a copy of the previously approved Travel Request form must be included with the submission of the Travel Reconciliation Form request.

A copy of all receipts shall be attached except for meals which are paid per diem. Meals paid per diem do not require receipts. Supporting documentation for conferences or professional development activities should include an agenda, program, registration confirmation, or similar documentation demonstrating the business purpose of attendance.

Many of the expenses may have been pre-paid. In the event an employee reimbursement is due for expenses related to the travel and paid by the employee, a voucher shall be entered into the system requesting reimbursement with the Travel Reconciliation Form attached.

Same-day or local travel requires preapproval from an immediate supervisor through the Local Travel Form. All employees are required to receive approval with this form before being away from their assigned work location on college-related business.

<u>Reimbursable Expenses</u>

The College will pay for expenses incurred that are reasonable for conferences, transportation, meals, lodging, and other incidental expenses if they are properly authorized and appropriately documented.

If reasonable and necessary, the following are examples of reimbursable expenses (see more specifics throughout the policy):

- Reasonable baggage fees for employee
- Business phone calls
- Change or cancellation penalties imposed by the airlines due to unavoidable circumstances (must include supporting documentation)
- Currency conversion fees
- Rental vehicles used only for College business and driven only by College employees
- Standard and reasonable ground transportation including ride share, Uber type transportation, taxi and metro fares, mileage for personal or rental vehicles, parking fees, and tolls
- Registration and fees for attendance at approved conferences and seminars (use of college credit card is encouraged for prepayment of these expenses)
- Lodging for overnight travel
- Taxes associated with transportation, lodging, and meals although employees should provide the Tax-Exempt Certificate and request taxes be removed if possible
- Meals and snacks that include a non-College guest(s) (i.e.: candidate for employment, business partner or prospective business partner) including tips of not more than 20% of the bill (receipt required)
- Tips associated with meals and transportation (not more than 20% of the bill)
- Travel to and from the airport, with mileage calculated from domicile to airport minus regular commute. (*see clarification under Airport Mileage section)
- Wi-fi, when not provided for free, will be reimbursed at the most economical rate, not to exceed $20 per day
- Airport parking

<u>Non-Employee Related Reimbursements</u>

- Non-employee and job candidate travel costs (c*oordinate reimbursement with Human Resources*)
- Meals and snacks that are College business related while not on travel that include a non-College guest(s) (i.e.: candidate for employment, business partner or prospective business partner)

<u>Non-reimbursable Expenses</u>

The following expenses are specifically non-reimbursable. This list is not exhaustive.

- Airline club membership fees
- Airline early check-in fees, pick your seat fees, other incidental fees, insurance, and other incidental expenses above the cost of coach rate airfare
- Alcoholic beverages
- Annual membership for charge cards
- Auto repairs, maintenance, or car wash for personal vehicles
- Childcare
- Clothing, toiletry, or other personal items
- Commuting costs to/from home and normal places of business (local travel)
- Costs incurred by unreasonable failure to cancel reservations
- Entertainment activities Excessive tipping (more than 20%)
- Family/dependent expenses

- Fees, interest, and/or late charges associated with personal credit cards
- Fines, tickets, or enforcement towing resulting from traffic, parking, or other violations
- Golf or tennis court fees, membership in country, tennis or golf clubs, or any sporting equipment, except when part of a preauthorized group; or any sporting event or social activity not part of a preauthorized registration in conjunction with College business
- Haircuts
- In-flight headsets
- Laundry service
- Lawn care
- Lost, broken, or stolen property
- Luggage or briefcase purchase
- Massage or other spa or relaxation services
- Meals when traveling locally on college business
- Pet care
- Shoeshine
- Snacks and mini-bar purchases

If expenses are funded by a grant, contact the grant project manager or grants coordinator to verify expenses are allowable.

Use of College Vehicles & Personal Vehicles Mileage Reimbursement

Please refer to the *Fleet Vehicle Guidelines/Procedures* for details for use of College vehicles.

Employees must use available College vehicles in performing duties off campus for travel if a vehicle is available. In the event the location of the travel is closer to the employee's place of residence, or starting location for the travel, and obtaining a College vehicle would result in additional mileage, employees may use their personal vehicle and request mileage reimbursement for travel.

In the event a College vehicle is not available, the employee may use their personal vehicle and request mileage reimbursement as part of their travel expenses.

Employees who use personal vehicles in the performance of duties off campus travel may be reimbursed for such use at the mileage reimbursement rate set annually by the Internal Revenue Service updated once annually each January. College credit cards are not to be used to purchase gas for personal vehicles.

For employees traveling from their home directly to another College location, meeting, or event, or not traveling first to their primary reporting College location, the employee's normal commute mileage from their home to their primary location shall be deducted from total miles traveled to calculate reimbursable mileage. In the same manner, for employees traveling to their home after the College travel from the College location, the mileage from their home to their primary work location will be deducted from mileage for the off-campus location for reimbursement.

For faculty with a set teaching schedule at multiple non-college sites within the same workday, use of a college vehicle is not required, and a personal vehicle may be used. Travel between the teaching sites may be submitted for mileage reimbursement but not to the first location and home from the last location.

Other exceptions may be granted in writing based on unique circumstances by the College President or their designee.

Airport Mileage

College vehicles may not be taken to the airport and parked during non-local travel.

For employees traveling to the Kansas City airport for non-local travel, their normal commute to and from their College reporting assignment will be deducted if the trip to the airport occurs from their home on a normal workday. If the travel to or from the airport is on a day that is not a normal workday, reimbursement of the entire mileage to the airport is permitted.

If an employee uses an alternative means of traveling to the Kansas City airport (shuttle, taxi, Uber, etc.), the cost of the mileage reimbursement shall be calculated and compared to the cost of the alternative method of going to the airport and the lesser of the two shall be reimbursed.

If the employee has another person take them to the airport to drop them off and pick them up from the airport, the cost of the mileage reimbursement shall be calculated to and from the airport less the normal commute if it is a normal workday to be reimbursed for both ways (drop off and pick up). If the travel to or from the airport is on a day that is not a normal workday, reimbursement of the entire mileage to the airport is permitted.

Meals

Meals on Non-Local Travel

While on travel, KCKCC will pay for meals for Non-Local Travel that have a clear business purpose on a per diem basis. Per Diem rates are determined by geographic location and for specific meals. The U.S. GSA Per Diem Rates can be found at: https://www.gsa.gov/travel-resources.

Per diem will be provided on the first and last day of College-related non-local travel based on time of the start and conclusion of the event, meeting, or conference and the departure and return schedule of the travel. The College will not use the GSA first and last day calculation of 75% but instead will calculate based on the actual number of meals affected. If the cost of meals is included within the cost of registration fees or otherwise provided at no charge to the traveler, the per diem must be reduced by the corresponding amount for those meals provided using the GSA Per Diem Rates.

Employees may not use College Purchasing Credit Cards for travel related meals except for purchasing meals for students as participants in College related student activities and events (see procedures for instructor meals accompanying student groups while traveling). For all other College-related non-local travel, employees will be paid based on the applicable Per Diem rate only.

Meal per diem may be submitted and paid in advance of travel as a request for payment through the College e-purchasing system but are not required. Because the meals are reimbursed based on the per diem rates, no receipts are necessary to submit after travel regardless of if a travel advance was processed or not. Meal per diem not requested or paid in advance (as well as other eligible expenses) will be reimbursed upon submission of a Travel Reconciliation Form and voucher request for payment. Reimbursement up to the daily per diem rate will be made regardless of actual meal expenses.

If for some reason, the employee does not travel for the amount of time originally anticipated and for which a travel advance has been made for the per diem amounts, the employee shall be responsible for reimbursing the College for the applicable per diem amounts advanced.

Local and Same Day Travel Meals

Meals related to local travel will not be reimbursable generally. If a meal is included in the registration of an event, the College will reimburse the cost as part of the registration.

Local/same day travel is College-related travel that does not include an overnight stay. IRS regulations state that for a meal reimbursement to be excluded as taxable income, the employee must be away from home overnight. For local, same day travel, the College will not reimburse meals unless such meal(s) have been approved by a supervisor and have a specific business purpose other than being on College business or traveling during mealtime. For day trips requiring an employee to be away from home for an extended period beyond the normal working hours (non-local same day travel or local travel), the College will reimburse the employee for a meal when travel exceeds 8 hours, and the employee must travel before 6:00 AM or will return home after 7:00 PM. The per diem amount will be used to calculate the reimbursement for the meal.

Business Related Meals Purchased Including Others.

In limited circumstances, meals may be purchased on behalf of the College for employees with non-employee participants using the College credit card as a business-related purpose. Business meetings should be scheduled during non-meal periods whenever possible. For authorized College business meals being directly reimbursed, related tips must be reflected on the receipts to which they are related for reimbursement and the detailed receipt submitted as part of the credit card monthly reconciliation including the name of the attendee(s) and business purpose of the meal. Tip amounts should not exceed 20% of the total bill. For all other travel-related meals, tips are included in the daily per diem rates and are not reimbursed separately.

Overnight Travel

The method of travel chosen must be the most economical option available. The College can reduce a payment request if it is determined a more cost-effective choice was available. A grant-funded program may have additional restrictions on travel.

Airfare and Airline Fees

Expenses for coach airfare rate using routes, schedules and airlines that provide the most reasonable and efficient rates will be paid by the College. The College will pay reasonable additional baggage fees for the traveler if necessary for College business. The College will only pay for the employee airline expenses. Any costs related to non-employees accompanying the employee should be paid for by the employee and are not reimbursable.

Ground Transportation

Reasonable ground transportation (i.e., airport shuttle, public transit, or taxi fares) will be paid for travel to and from the airport and hotel at the travel location. Costs will also be covered for transportation to and from the conference location if the conference does not provide transportation between hotels and the

conference or meeting location. If shuttle service is available, the employee will not be reimbursed for additional expenses incurred related to travel to the conference or meeting location.

Rental Cars

If needed and preapproved by appropriate dean or department/division head, employees may rent a vehicle at the lowest class necessary for the business conducted. This is a standard-economy or compact vehicle. Employees must carefully inspect the car prior to leaving the rental agency.

Employees are expected to refuel rental cars by the most inexpensive means offered to them. This is done by using local gas stations in the area visited instead of paying the rental agency contracted amount.

Employees are covered by College insurance when renting a vehicle if the employee is the driver. If the employee is not the driver, the College insurance does not extend to a non-employee driver and the person's personal insurance is the primary insurance. Extra liability insurance and collision insurance offered by the car rental agency for vehicles rented/driven in the United States and Canada should be declined or paid for by the traveler. Any such expense will not be reimbursed. If there are any questions about coverage, it is the employee's responsibility to check with the Finance Department in advance of travel.

Expenses not considered for reimbursement include, but are not limited to, the following:

- Rental car expenses when not reasonable or necessary for business purposes, including extra transportation costs for a traveling companion; expenses for specialty vehicles (i.e., luxury, sport utility, etc.)
- Navigation systems (unless need is clearly demonstrated)
- Excessive refueling costs
- Insurance and damages incurred by non-KCKCC employees
- Fines, tickets, or enforcement towing resulting from traffic, parking, or other violations

Airport and Other Parking

Airport economy parking is covered by the College. If other parking options are selected, the College will only pay based on the most economical parking rate. The Finance Department may provide the rate upon request. The parking receipt shall be submitted with the Travel Reconciliation Form documenting the number of parking days.

Lodging

Expenses for reasonable hotel or other lodging arrangements will be paid by the College. Employees should stay at the conference or business meeting hotel location or overflow options. If employees elect to lodge at a different location, only the cost of the conference lodging options will be reimbursed. Use of a KCKCC credit card is encouraged to reserve and pay for lodging. Receipts are required to support the expense on the monthly purchasing card reconciliation expense report as well as the Travel Reconciliation Form. When the employee is accompanied by a companion, any additional lodging expenses will be the responsibility of the traveler.

Individuals Accompanying Employees

Guests accompanying employees of the College on business are not protected under the College's insurance policies and travel at their own risk of injury and financial loss. They may not drive College rented vehicles unless personal liability and collision insurance is used by the employee, or the employee pays for the insurance at the time of rental from their own funds. Injury to others or vehicle damage will not be covered by the College if sustained by a non-employee driver accompanying an employee.

Extended Stays

The cost of lodging, meals, and airfare due to an employee's decision to either arrive at a location more than one day early or stay more than one day longer than what is reasonably necessary for business is not reimbursable. Travel, lodging, rental car, and meal expenses beyond one travel day at the beginning or end of the travel are personal days (and applicable time off should be submitted through payroll), and additional expenses will not be reimbursed (hotel, transportation, per diem, etc.).

International Travel

Estimated, itemized, travel costs for international travel are required to be pre-approved by the area dean and respective Cabinet Member of the College at least 30 days in advance of the leave date. The costs for securing a passport or other travel documents will not be covered by the College. Under extraordinary and limited circumstances, there may be approval to deviate from the 30 days' notice of the leave date.

Time Paid for Non-Exempt Employees

In certain circumstances, non-exempt hourly employees will be compensated as time worked for travel. Guidelines are available at, https://www.dol.gov/agencies/whd/fact-sheets/22-flsa-hours-worked and the supervisor should consult with Human Resources on questions for time entry.

College Fleet Vehicle Guidelines / Procedure

This procedure is to ensure safety for all those who drive college fleet vehicles. The College provides fleet vehicles for faculty and staff to transport students and employees to off campus destinations.

Safety Rules

- Only authorized employees may operate a College vehicle.
- Prior to driving a College vehicle, all applicable safety training and a driving background check must be completed.
- A valid driver's license and proof of insurance with the state minimum coverages are required.
- Employees must inform the College of any health conditions that may affect their ability to drive safely.
- Driving while under the influence of drugs or alcohol is strictly prohibited and subject to disciplinary actions, up to and including termination. Before driving, seek medical advice if in doubt as to the effects of any prescribed medications that you are taking may impact your ability to drive.
- If glasses or other corrective devices are necessary for driving, these must be worn.
- Employees shall take all appropriate steps to operate vehicles in a safe manner to prevent accidents.

- All traffic laws must be always observed. Seatbelts must be worn at all times. Use of cell phones or handheld devices are prohibited while driving.

Vehicle Request/Checkout and Return Process

Fleet vehicle requests need to be made **72 hours** before the departure date *if at all possible*. Written authorization is needed for using a College vehicle and must be approved by the immediate supervisor.

Keys for approved fleet requests can be picked up from the Facility Services Department before departure time during normal business hours and MUST BE returned to the drop box located outside of the Facility Services office when the vehicle is returned to the College. If a vehicle is needed prior to 6:00 a.m. or after 4:30 p.m. Monday through Friday, or a weekend, arrangements must be made to pick up keys during normal work hours. Pick up and return times must be followed closely to ensure that vehicles will be available for the next scheduled user.

Fleet Credit Cards

Fleet Credit Cards are issued for non-local trips for purchasing gasoline only. Credit cards are temporarily issued by the Finance Department. All credit cards and fuel receipts need to be submitted when the card is returned during the next business day upon return.

If vehicle repairs or towing are needed while using a College vehicle, the employee should contact the Facilities Emergency Line (913-288-7690) for further assistance. Emergency phone numbers are in all College vehicles for reference.

Driver Eligibility

- Fleet vehicles may ONLY be driven by authorized employees who have completed a Driver's Authorization Form and have been preapproved. The form should be completed at least one week prior to trip and submitted to the College Police to allow adequate time for the approval process to be completed by College Police. Once the form is approved, your name is added to the approved driver's list maintained by Facility Services. Excessive traffic violations may result in a driver not being approved to drive College vehicles.

  If an employee is convicted of a driving-related offense, they are required to notify the College Police for an updated Driver's Authorization Form. Accidents and/or convictions after approval may result in approval being withdrawn. The authorization will need to be updated every year.

- Valid driver's license and current insurance meeting the minimum state standards.

- The minimum age requirement to drive a College vehicle (car or van) is 21 years old. Defensive driving training is required for all usage of college vehicles administered through the Facility Services Department. Students may not drive without a faculty or staff sponsor in the vehicle with them on the trip and must be preapproved as an authorized driver. Non-employees are not permitted to drive College vehicles.

Vehicle Maintenance

Vehicle maintenance is coordinated by the Facility Services Department. Facility Services manages the

preventive maintenance of fleet vehicles to ensure safe, reliable vehicles, and to avoid repair and unexpected breakdown. If any vehicle has noticeable problems, please notify the Fleet Specialist of deficiencies found.

Damage/Theft/Accident and Tickets

If any damage is caused to a College vehicle or if the vehicle is involved in an accident, it must be reported to the Facility Services Department and the College Police Department, and an Incident Report completed. If it is found the damage or accident was due to employee negligence, the College may take disciplinary action up to and including termination.

Traffic Tickets

Any tickets received while driving a College vehicle must be reported to the Facility Services Department and College Police Department and are the financial responsibility of the employee. Any citations, fines or charges issued against the driver by a court of law as a result of driving violations while operating a college vehicle are strictly the driver's responsibility, regardless of whether incurred on or off work hours. The driver will be required to pay for their own penalties and obtain and pay for any legal defense in connection therewith. All tickets must be reported to Facility Services and the College Police Department within 24 hours of the occurrence. Depending on the nature of the offense, employees may also be disciplined including and up to termination.

At the scene of an accident, call the local police department or 911 and file a police report.

Serious accidents or incidents involving the public must be reported immediately to College Police and the Facility Services Department and by completing an Incident Report form. Other accidents shall be reported to the Facility Services Department and College Police Department on the next business day.

If an employee is injured in the accident, medical services should be coordinated as part of the Worker's Compensation program working with Human Resources. If a non-employee or student is injured in the accident, medical services should be coordinated as part of the College's automobile policy working with the Finance Department.

Theft and Vandalism

The ignition key must always be removed, and the vehicle locked whenever and wherever the vehicle is left unattended. Wherever possible, park in a well-lit area. Never leave valuable items inside the cabin of the vehicle. Lock them in the car or preferably, take items out of vehicles completely. The College is not responsible for theft of personal items left in a College vehicle.

Revision Approved: 10/19/2021
Board Updated: XX/XX/XXXX

Kansas Community College Association Statement of Principle's
Response to the U.S. Department of Education's Call to Action

August 25th, 2026

Kansas community and member technical colleges appreciate the opportunity to respond to Secretary McMahon's call for renewed accountability, academic excellence, affordability, transparency, and public service in American higher education. Kansas community and member technical colleges share these priorities. Our institutions are open-access, locally governed, workforce-focused, and deeply connected to the communities and students they serve. For decades, each Kansas community and member technical college has advanced many of the principles now at the center of the national conversation: expanding opportunity, maintaining academic standards, responding to workforce needs, safeguarding public resources, and preparing students to contribute meaningfully to their communities.

We welcome the opportunity to work together to ensure the public understands the value of higher education and particularly the value that Kansas community and technical colleges contribute to both the state and nation. We also respectfully encourage federal policy to recognize the important differences among different types of higher education institutions and to ensure that federal policies reflect the different types of institutional missions.

Transparent Access- Kansas community and technical colleges are proud of their open-access mission. For most students, admission is straightforward and transparent. Our colleges are designed to meet students where they are academically and help them build the knowledge and skills necessary to advance into higher paying jobs. Programs with additional requirements, including nursing, allied health, technical education, and other capacity-limited or licensure-related programs, use clearly communicated standards tied to academic readiness, safety, professional expectations, or program capacity. The highly selective admissions practices that have generated national concern at some institutions are not characteristic of Kansas community and technical colleges.

Free Expression and Diversity of Thought- Kansas community colleges reflect the communities they serve. Faculty are selected and evaluated based on professional qualifications, subject-matter expertise, lived experience in the field of study, teaching effectiveness, and student learning. The purpose of higher education is to equip students with the knowledge and judgment necessary to evaluate evidence, think critically, and reach informed conclusions. Our students include recent high school graduates, working adults, veterans, parents, and career changers representing a broad range of backgrounds and viewpoints. We are committed to ensuring our campuses remain places where students can ask difficult questions, encounter competing ideas where people with beliefs on both sides of an issue are able to express their perspective through civil discourse, and engage in spirited debate that ends in thoughtful disagreement. Kansas community and technical colleges take seriously the responsibility to maintain safe learning and working environments for students, employees, and visitors. Each college maintains campus safety protocols and response procedures designed to address threats, harassment, disruptive conduct, and other circumstances that may interfere with the educational environment. Kansas community colleges also comply with the "Charlie Kirk Act" which recently passed the Kansas Legislature as well as any other applicable state and federal laws designed to further promote civic discourse, intellectual openness, and lawful expression.

Affordability, Transparency, and Responsible Stewardship- Affordability is one of the defining strengths of Kansas community and member technical colleges. Our colleges' pathways to workforce credentials, transfer, and degrees, often allow students to remain in their home communities while pursuing education and career advancement at one-third the cost of large public universities. Kansas has also made taxpayer transparency at community colleges a clear public priority. Consistent with the principles embodied in the "Kansas Taxpayer Transparency Act" passed by the Kansas legislature, Kansas community colleges post on their website's financial information about the college in a format that is understandable and accessible to the public. This transparency clearly communicates tuition and fee information critical to students and families related to their cost of education.

Transparency is more than a reporting requirement; it is part of the obligation that comes with receiving public support. Kansas taxpayers should know how public institutions use their resources, and students should understand what their education will cost and what they can expect in return. Kansas community and member technical colleges continually evaluate administrative and instructional costs to assess whether programs are producing meaningful outcomes and meeting the educational and workforce needs of their communities. Return on investment for the student and institution is part of each college's regular program review process. Accountability and transparency in relation to public resources is not new for Kansas community colleges, who are locally governed and directly accountable to the communities and taxpayers they serve.

Workforce Preparation and Return on Investment- Kansas community and technical colleges are a vital part of the state's workforce-development system. Our colleges prepare nurses, welders, machinists, emergency responders, information technology professionals, agricultural workers, educators, business professionals, skilled tradespeople, and many others whose work sustains Kansas communities and industries. We maintain direct relationships with employers, workforce organizations, licensing bodies, school districts, economic-development organizations, and industry partners. These partnerships help ensure that programs remain responsive to current and emerging workforce needs. Many programs are also subject to external measures of student competence through licensure, industry certification, clinical performance, or demonstrated technical skill. These measures provide meaningful accountability for academic quality and student readiness.

Kansas community and member technical colleges also support clear information regarding program cost, completion, transfer, licensure, employment, and post-completion earnings so that students and families can make informed decisions about what path of academic study makes the most sense for them, whether that be a registered apprenticeship, work and learn opportunities, or full-time study. While return on the students' investment is critical, Kansas community and member technical colleges also recognize the broader public value of essential occupations whose workforce we train. Teachers, childcare professionals, emergency responders, wastewater technicians, and other critical professionals contribute to the strength and stability of communities in ways that extend beyond wages alone.

Academic Rigor and Artificial Intelligence- Access should never come at the expense of academic standards. A Kansas community college or member technical college credential represents genuine learning, demonstrated skill, and meaningful content mastery. Employers, universities, licensing boards, taxpayers, and students must continue to be able to trust that a graduate has mastered the competencies associated with a certificate or degree. Many community and member technical college programs already rely on competency-based assessment, clinical evaluation, laboratory performance, certification examinations, and demonstrations of practical skills. These measures help ensure that academic credentials reflect genuine competence. For many of our programs the academic rigor standard we continue to uphold is demonstrated on the pass rates of national competency exams. As we continue to

evolve as a nation and new technology emerges, Kansas community and member technical colleges stand ready to be a leader in the ethical use of Artificial Intelligence. Students will increasingly need to understand and responsibly use AI in the workplace. Kansas community colleges are preparing students to use these tools appropriately while ensuring that technology does not replace the reasoning, communication, technical competence, or independent judgment that education is intended to develop.

Research Integrity, Security, and National Interests- The research mission of community and technical colleges differs substantially from that of major research universities. Most Kansas community and technical colleges do not operate large research enterprises or manage extensive portfolios of sensitive federally funded research. Federal requirements in this area should therefore be appropriately tailored to institutional mission and risk. Kansas community and member technical colleges also recognize that protecting student information and institutional systems is an essential part of maintaining public trust. Our colleges take cybersecurity, data privacy, and the protection of personally identifiable student information seriously and maintain safeguards, policies, employee training, and incident-response procedures consistent with applicable state and federal requirements. Where Kansas community and member technical colleges participate in federally funded projects, cybersecurity programs, advanced manufacturing initiatives, defense-related workforce programs, applied research, or partnerships involving sensitive technologies, each college will comply with applicable requirements and take appropriate steps to protect data, technology, and institutional integrity. Any international partnerships will remain consistent with American law, institutional mission, student safety, and protect national-security interests.

Serving Kansas and the Nation- Kansas community and member technical colleges contribute to the strength of the Nation by serving the people, employers, and communities of our state. We train the workforce American employers need. We provide affordable pathways to certificates, degrees, and transfer opportunities. We help high school students begin college early. We retrain adults for changing industries and emerging occupations. We prepare nurses, educators, technicians, manufacturers, first responders, and skilled tradespeople. We support both rural and urban communities. We work directly with employers to address workforce shortages and strengthen regional economies. We provide students with the opportunity to build skills, earn credentials, support their families, and contribute to the economic vitality of Kansas and the United States.

Our Commitment- Kansas community and member technical colleges share your goal of ensuring that American higher education remains worthy of public confidence. We are committed to transparency, academic quality, affordability, responsible stewardship, workforce alignment, and service to students and taxpayers. We also respectfully encourage the Department to recognize the diversity of the institutions which deliver American higher education. Open-access, teaching-focused community colleges operate under a different model from highly selective and research-intensive institutions, and both public and private actions should reflect those distinctions. Policies addressing admissions should recognize the difference between selective and open-access institutions. Policies addressing tuition and student debt should recognize institutions where costs remain comparatively low and borrowing is limited. Policies addressing research security should account for differences in research scale and institutional risk. Policies aimed at strengthening workforce alignment should recognize institutions that already build programs in direct partnership with employers, licensing bodies, and local communities. Kansas community and member technical colleges welcome continued dialogue with you and the Department and stand ready to demonstrate how accountability, affordability, academic rigor, workforce preparation, and public service are already central to our work. Kansas community and member technical colleges reaffirm a straightforward commitment: to remain accessible, affordable, rigorous, transparent, responsive to employers, accountable to taxpayers, and focused on helping students build productive lives which will

strengthen our state and Nation. These principles are not new aspirations for Kansas community and member technical colleges. They are the foundation of our mission and our contribution to the future strength of Kansas and the United States.

Respectfully,

Heather Morgan

Heather Morgan
Executive Director
Kansas Association of Community Colleges
On behalf of the Members of the Kansas Association of Community Colleges

THE SECRETARY OF EDUCATION
WASHINGTON, DC 20202

August 3, 2026

A National Call to Action to University Presidents and Governing Boards

Dear University Presidents and Board Members:

As America celebrates 250 years of freedom, I call upon university leaders and governing boards to reaffirm their commitment to serving the American people.

America's oldest universities were founded almost 400 years ago and have, since the colonial era, helped to forge the political leaders, institutions, and public culture that made this country the greatest in the world. For centuries, American colleges and universities were a source of immense national pride: they excited in students a love of beauty and truth; they advanced science and opened opportunities in a growing national economy; they powered the modern research enterprise that secures our sovereignty and military might; and they served as indispensable repositories of our civilizational inheritance.

Yet, as higher education has drifted from the principles that built up so much public esteem, Americans' trust in universities has reached record lows.

Several university leaders have publicly recognized the need to chart a new course to rebuild public confidence and trust. In May, Yale's Committee on Trust in Higher Education boldly acknowledged that the dilution of academic standards, opaque admissions policies, and a domineering monoculture have badly eroded public trust. Last month, in response to a charge from the presidents of Vanderbilt and Washington University, a committee of leading scholars documented the politicization of the humanities and humanistic social sciences.

These courageous documents evince a generational opportunity for self-reflection and institutional renewal. For the good of the Nation, university leadership must seize this occasion to drive essential reforms—a process some began by adopting positions of institutional neutrality and improving policies related to campus protests.

Before the end of 2026, I call on every postsecondary institution to describe to the American public your commitments to rigorous teaching, pathbreaking research, and national service—commitments that make our universities a bedrock institution of the American republic.

These statements of principle should be posted prominently on institutional websites. Only full candor and transparency can begin to strengthen the bonds between higher education and the American people.

I know that there is no single template for academic excellence, and I hope we will witness a variety of institutional types, each with distinct missions and priorities, issue landmark declarations of purpose that will revitalize higher education in the years ahead. In detailing your

commitments to your students and the American people, I ask institutional leaders to **address the following questions**, detailing adopted and planned reforms:

1. The opacity of university admissions has caused allegations of favoritism, unjust outcomes, and illegal discrimination. Every prospective student is legally entitled to equal treatment regardless of protected characteristics, and credible accusations of covert attempts to evade the Supreme Court's ruling in *Students for Fair Admissions v. Harvard* will persist as long as admissions criteria remain shielded from public view. **How will your institution ensure that admissions criteria are transparent and wholly described to prospective applicants? And how will your institution ensure admissions decisions are based on merit, achievement, and your university's educational purpose?**

2. Institutions must encourage an ethic of free speech and foster a thriving marketplace of ideas, guided by open inquiry and honest debate. The collision of opposing viewpoints is necessary to advance learning and prepare students for the duties of citizenship. **How will your institution protect the free exchange of ideas, wide-ranging debate, and open-minded campus discourse? And how will you guarantee that unruly and violent protestors do not harass students or disrupt classes, research, public lectures, and campus operations?**

3. Some academic disciplines and departments have subordinated the scholarly pursuit to political and social goals, as documented in the recent *Report on the State of Scholarship in the Humanities and the Humanistic Social Sciences*. When disciplines skew toward one side of the ideological spectrum, the truth-seeking function of the university suffers and public trust declines. **How will your institution encourage intellectual pluralism in all its academic units? How will your faculty hiring and evaluation practices support academic vitality and ensure that all relevant perspectives are taken seriously? And how will your school ensure the research enterprise is dedicated to advancing knowledge, deepening understanding, and serving the American people who fund it?**

4. The price of some postsecondary degrees seems out of reach for many American families—in significant measure due to ever-rising administrative costs and other expenses unrelated to core university functions. Rates of student attrition and student loan defaults are too high, and universities should take responsibility for ensuring better outcomes. Schools should be transparent about the value of their degrees and prioritize offering education that fosters employment. **How will your institution ensure that families can access affordable, high-return, degrees? What can your school do to contain costs, improve pricing transparency, and ensure that every academic program equips students to repay their loans?**

5. High academic standards are essential because rigor and learning go hand-in-hand, equipping students with the skills and knowledge they need to succeed in life and contribute to their country and community. Artificial intelligence has upended traditional methods of teaching and assessing student learning. Some schools recently have announced steps to combat grade inflation. **How will your institution incentivize rigor in the age of AI, combat grade inflation, and prioritize excellence in teaching and learning?**

6. University-sponsored research can drive economic growth and deliver medical innovation and technologies with vital military applications. University leaders must ensure that the research enterprise is oriented toward advancing the U.S. national interest—not our adversaries'—by refusing gifts with problematic conditions and ensuring that foreign actors do not unduly influence academic programming, research personnel, researcher assignments, or student admissions. Institutions must also ensure that malign foreign actors do not gain access to sensitive research or technology. **How will your school protect academic programs from foreign influence and safeguard the integrity of the research enterprise?**

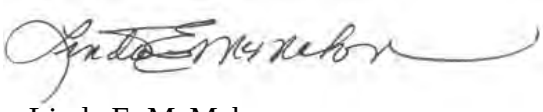
7. American taxpayers invest hundreds of billions of dollars into higher education every year. American universities must put Americans, and American interests, first. That means prioritizing American students and faculty, orienting the research enterprise to support the country's economic and security needs, and putting American societal success ahead of global commitments. **How will your institution answer this national call to action? How can your campus and faculty advance American security interests, deliver academic programs that meet urgent workforce needs, and contribute materially to the Nation's prosperity?**

I encourage universities to respond concretely to these questions and provide full transparency to the American people.

This forthright conversation with the American people is long overdue. And it is the essential first step toward rebuilding trust in the sector.

Bold university reformers will bring excellence and accountability to American higher education. A renewed academy, in turn, will usher in a new era of opportunity, prosperity, and American leadership.

Sincerely,



Linda E. McMahon

AFFIDAVIT

APPROVAL TO APPLY FOR A SECOND PRISON EDUCATION PROGRAM

KANSAS CITY KANSAS COMMUNITY COLLEGE

State of Kansas)
County of Wyandotte)

At its meeting held on October 27, 2026, the Board of Trustees of Kansas City Kansas Community College approved the request to apply for the College's second Prison Education Program (PEP) to be offered at the following locations:

United States Disciplinary Barracks
1300 North Warehouse Rd., Fort Leavenworth, KS 66027

Midwest Joint Regional Correctional Facility
830 Sabalu Road, Fort Leavenworth, KS 66027

The Higher Learning Commission approved both facilities as locations of Kansas City Kansas Community College on June 3, 2024.

Adopted by the Board of Trustees of KANSAS CITY KANSAS COMMUNITY COLLEGE, Wyandotte County, Kansas, this 27th day of October 2026.

By: _____
Chair, Board of Trustees

ATTEST:

By: _____
Secretary, Board of Trustees

Kansas City Kansas Community College

Office of the Chief Human Resources Officer
7250 State Avenue / Kansas City, KS 66112
Phone 913.288.7200

DATE: October 13, 2026

TO: Members of the Board Finance and Operations Committee and Board of Trustees

FROM: Lorraine Mixon-Page, SPHR, MA, Chief Human Resources Officer

SUBJECT: 2027 Medical and Dental Insurance Recommendations

On behalf of the College, Human Resources and Finance again partnered with Bukaty Companies, to evaluate options for competitively bid health, dental and vision benefits.

Health Insurance:

- The current health insurance provider, Blue Cross Blue Shield of Kansas City (BCBS) provided a competitive renewal quote. Medical plan rates are rising significantly across the country, with the majority of employers seeing rate increases of 8.2% to 9.9%. We secured a renewal rate increase of 7%. Because of high utilization by our employee group, the initial quote was 18% above our current costs. By remaining with Blue Cross Blue Shield, we were able to successfully negotiate to bring the renewal down to a 7% increase over the current rates. Employees can anticipate an increase of approximately $1.15 per pay period up to approximately $28.00 per pay period, depending on the type of coverage they select for 2027.

  Remaining with Blue Cross Blue Shield of Kansas City will minimize disruption to the current covered members and allow for the College to continue to educate faculty and staff regarding the lower cost options available thru the BCBS Spira Care plan which functions as a hybrid between a PPO and High Deductible plan.
- We are headed into our third year with Blue Cross Blue Shield.

For the 2027 plan year, Blue Cross Blue Shield of Kansas City is the recommended Health Insurance provider.

Dental Insurance:

Delta Dental provided a renewal rate of 6% above the current rates. The increase is based on our high loss ratio with dental. Our initial quote was 9%. Blue Cross Blue Shield offered a dental quote as well, but we determined that the network of providers was not comparable to that offered by Delta Dental.

We recommend Delta Dental as the Dental provider for 2027.

Vision Insurance:

Our current carrier is Surency and they provided a rate renewal with a 6% increase. We also received a rate proposal for vision from Mutual of Omaha that appears to be about 12% below our current cost. Both carriers utilize the Eye Med network for services.

We recommend switching to Mutual of Omaha as the Vision provider for 2027.

Cost Share: Employees & Employer:

For both health and dental insurance, we are recommending that the employee and employer cost share remain the same for 2027. We are pleased to continue to be able to offer employees access to affordable health care services, with a continuity in service providers. Please let us know if you have any questions.

2027 Medical Rates

Kansas City Kansas Community College

2027 Premiums PPO - Preferred Care Blue							
	Number Enrolled	Employee Cost per Paycheck	Employee Cost per Month	% of Premium Paid by Employee	Employer Cost Per Month	% of Premium Paid by Employer	BCBS Total Monthly Premium
Employee	179	$21.37	$42.73	3.4%	$1,205.21	96.6%	$1,247.94
Employee + Spouse	10	$265.94	$531.88	21.3%	$1,964.00	78.7%	$2,495.88
Employee + Child(ren)	20	$242.66	$485.31	20.5%	$1,885.77	79.5%	$2,371.08
Employee + Family	9	$414.91	$829.83	20.8%	$3,163.56	79.2%	$3,993.39
Total Annual Cost	**218**	**$180,857.55**	**$361,715.11**		**$3,618,710.93**		**$3,980,426.04**
2027 Premiums PPO - Blue Select Plus							
	Number Enrolled	Employee Cost per Paycheck	Employee Cost per Month	% Premium Paid by Employee	Employer Cost Per Month	% Premium Paid by Employer	BCBS Total Monthly Premium
Employee	15	$18.67	$37.34	3.4%	$1,048.16	96.6%	$1,085.50
Employee + Spouse	8	$197.07	$394.14	18.2%	$1,776.88	81.8%	$2,171.02
Employee + Child(ren)	12	$177.57	$355.14	17.2%	$1,707.33	82.8%	$2,062.47
Employee + Family	7	$305.02	$610.05	17.6%	$2,863.57	82.4%	$3,473.62
Total Annual Cost	**42**	**$73,471.17**	**$146,942.35**		**$845,645.33**		**$992,587.68**
2027 Premiums High Deductible - Preferred Care Blue							
	Number Enrolled	Employee Cost per Paycheck	Employee Cost per Month	% of Premium Paid by Employee	Employer Cost Per Month	% of Premium Paid by Employer	BCBS Total Monthly Premium
Employee	53	$17.46	$34.91	3.4%	$994.05	96.6%	$1,028.96
Employee + Spouse	2	$179.96	$359.91	17.5%	$1,698.06	82.5%	$2,057.97
Employee + Child(ren)	3	$162.70	$325.40	16.6%	$1,629.67	83.4%	$1,955.07
Employee + Family	6	$264.18	$528.36	16.0%	$2,764.39	84.0%	$3,292.75
Total Annual Cost	**64**	**$40,299.94**	**$80,599.89**		**$930,670.47**		**$1,011,270.36**
2027 Premiums High Deductible -Blue Select Plus							
	Number Enrolled	Employee Cost per Paycheck	Employee Cost per Month	% of Premium Paid by Employee	Employer Cost Per Month	% of Premium Paid by Employer	BCBS Total Monthly Premium
Employee	27	$16.98	$33.96	3.8%	$861.19	96.2%	$895.15
Employee + Spouse	1	$131.86	$263.73	14.7%	$1,526.57	85.3%	$1,790.30
Employee + Child(ren)	8	$117.82	$235.63	13.9%	$1,465.16	86.1%	$1,700.79
Employee + Family	6	$184.24	$368.47	12.9%	$2,496.00	87.1%	$2,864.47
Total Annual Cost	**42**	**$31,659.83**	**$63,319.65**		**$617,710.23**		**$681,029.88**
TOTAL COST WITH SPIRA :	**381**		**$688,316.87**		**$6,274,310.29**		**$6,962,627.16**
2027 Premiums Spira Care EPO							
	Number Enrolled	Employee Cost per Paycheck	Employee Cost per Month	% of Premium Paid by Employee	Employer Cost Per Month	% of Premium Paid by Employer	BCBS Total Monthly Premium
Employee	8	$17.62	$35.25	3.4%	$1,001.40	96.6%	$1,036.65
Employee + Spouse	0	$181.42	$362.83	17.5%	$1,710.49	82.5%	$2,073.32

2027 Medical Rates

Kansas City Kansas Community College

Employee + Child(ren)	5	$163.48	$326.96	16.6%	$1,642.70	83.4%	$1,969.66
Employee + Family	2	$265.38	$530.77	16.0%	$2,786.53	84.0%	$3,317.30
Total Annual Cost	**15**	**$17,869.94**	**$35,739.87**		**$261,573.33**		**$297,313.20**

2027 New Delta Dental

	Number Enrolled	Employee Cost per Paycheck	Employee Cost per Month	% of Premium Paid by Employee	Employer Cost Per Month	% of Premium Paid by Employer	Delta Dental Total Monthly Premium
Employee	219	$5.28	$10.56	28.3%	$27.15	72%	$37.71
Employee + Spouse	48	$12.32	$24.63	33.2%	$50.02	67%	$74.65
Employee + Child(ren)	54	$14.86	$29.71	30.7%	$65.50	69%	$95.21
Employee + Family	70	$14.64	$29.28	19.7%	$117.13	80%	$146.41
	391	**$42,892.92**	**$85,785.84**		**$240,994.92**		**$326,780.76**

2027 Surency - Vision | **2027 Mutual of Omaha - Vision**

	2027 Employee Cost per Paycheck	2027 Employee Premium	2027 Total Premium		2027 Employee Cost per Paycheck	2027 Employee Premium	2027 Total Premium
Employee	$3.11	$6.22	$6.22		$2.65	$5.29	$5.29
Employee + Spouse	$5.85	$11.69	$11.69		$5.03	$10.05	$10.05
Employee + Child(ren)	$6.22	$12.44	$12.44		$5.29	$10.58	$10.58
Employee + Family	$9.24	$18.47	$18.47		$6.92	$13.83	$13.83

Kansas City Kansas Community College

7250 State Avenue • Kansas City, KS 66112 • 913-334-1100
"An Equal Opportunity Educational Institution"

RESOLUTION

A RESOLUTION REGARDING THE CONSUMPTION OF ALCOHOLIC LIQUOR IN ACCORDANCE WITH K. S. A. 41-719 (i)

WHEREAS, Kansas Statutes Annotated 41-719 (d) prohibits the consumption of alcoholic liquor on public property except where expressly permitted by law; and

WHEREAS, The Kansas City Kansas Community College (KCKCC) is authorized under Kansas law to exempt from the provisions of K. S. A. 41-719 (d) specified property which is under the control of the KCKCC Board of Trustees and which is not used for classroom instruction.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF KCKCC:

Section 1: KCKCC hereby exempts for Friday, October 30, 2026, from 5:00 p.m. to 7:30 p.m., the KCKCC Art Gallery and Café area, from the requirement of K. S. A. 41-719 (d).

Section 2: This exemption is granted in connection with the holding of the "Semi Lucid" Exhibition Reception.

PASSED AND APPROVED by the Board of KCKCC in a meeting held on **Tuesday, October 27, 2026**.

BOARD OF TRUSTEES
KANSAS CITY KANSAS COMMUNITY COLLEGE

Signature_____
Board Chairperson
Linda Hoskins Sutton

Attest_____
Secretary
Sheryl Brownell