



Mission Statement: Inspire individuals & enrich our community one student at a time.



Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

**KANSAS CITY KANSAS COMMUNITY COLLEGE
Board of Trustees Special Meeting
Tuesday, October 28, 2025 – 8:30 A.M.**

**Meeting Location: Hybrid – Kansas City Kansas Community College (KCKCC)-Pioneer Career Center
(Conference Room) and Zoom Meeting**

AGENDA

No agenda items.

The Special Meeting is canceled.

Optional breakfast for the Board of Trustees.



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KANSAS CITY KANSAS COMMUNITY COLLEGE

Board of Trustees Meeting

Tuesday, October 28, 2025 – 9:00 A.M.

Meeting Location: Hybrid – Kansas City Kansas Community College (KCKCC)-Pioneer Career Center (Conference Room) and Zoom Meeting

AGENDA

1. Call to Order & Pledge of Allegiance
2. KCKCC Mission Statement
3. Roll Call
4. Approval of Agenda
5. **Student/Alumni Successes:**
 - Mr. Austin Howell, University of Saint Mary and KCKCC student, and Dr. Michelle Metzinger, University of Saint Mary Provost and Vice President for Academic Affairs.
6. Audience to Patrons and Petitioners (3-minute limit)
7. **Interlocal Agreement Presentations for the Neighborhood Revitalization Act (NRA) Plans:**
 - Proposed Changes for the 2026-2030 Neighborhood Revitalization Act (NRA) Plan for the Unified Government of Wyandotte County and Kansas City, Kansas. Presented by Mr. Jud Knapp, Land Bank Manager/Economic Development, Unified Government of Wyandotte County and Kansas City, Kansas.
 - Proposed Interlocal Agreement for City of Bonner Springs Neighborhood Revitalization Plan No. 7 (NRP 7). Presented by Ms. Megan Gilliland, Economic Development Manager, City of Bonner Springs, Kansas.
8. **Recognitions/Presentations:**
 - 2024-2025 Annual Assessment Report. Presented by Mr. Jerry Pope, Vice President of Academic Affairs.

- 2025 Annual Student Holds Report. Presented by Dr. Devin Stroman, Vice President of Enrollment Management and Student Services.
- 2025 Annual Security and Fire Safety Report. Presented by Mr. Jason Sievers, Deputy Chief of College Police.
- 2024-2025 Annual Equity in Athletics Disclosure Act Report. Presented by Mr. Greg McVey, Director of Athletics.

9. Communications:

- Annual Board of Trustees Food Drive. Presented by Dr. Greg Mosier, President.

10. Board Committee Reports

11. Consent Agenda:

- (Item A) - Approval of Minutes of the September 16, 2025 Meeting
- (Item A1) - Approval of Minutes of the September 16, 2025 Special Meeting
- (Item A2) - Approval of Minutes of the August 19, 2025 Meeting - Amended
- (Item B) - Approval of Recommendations for Payment
- (Item C) - Approval of Ratification Items
- (Item D) - Approval of Personnel Items (H.R.)

12. Student Senate Report – Ms. Sage Keefover, Student Senate President

13. President's Report – Dr. Greg Mosier

14. Executive Vice President's Report – Dr. Scott Balog

15. Vice President Academic Affairs Report – Mr. Jerry Pope

16. Vice President Enrollment Management and Student Services Report – Dr. Devin Stroman

17. Vice President Finance and Operations Report – Dr. Patrick Schulte

18. Vice President Marketing and Institutional Image Report – Ms. Kris Green

19. Unfinished Business – None scheduled.

20. New Business:

- Approval of College Policies. Presented by Ms. Linda Hoskins Sutton, Chair of the Board Policy Committee.
 - Photography and Video Recording and Use (Policy 1.05)
 - Library Privileges (Policy 2.02)
 - Safety (Policy 5.61)
- Approval of Special Course Fees for Excel in Career and Technical Education (CTE) for High School. Presented by Mr. Jerry Pope, Vice President of Academic Affairs.

- Approval of Annual Medical and Dental Benefits. Presented by Ms. Lorraine Mixon-Page, Chief Human Resources Officer.

21. Adjournment

**Next Meeting of the Board of Trustees:
Tuesday, November 18, 2025 - 5:00 p.m.
Hybrid Meeting | KCKCC–Main Campus Upper Jewell Lounge
and Zoom Virtual Meeting Room**

INTERLOCAL AGREEMENT

This Interlocal Agreement (hereinafter referred to as “Agreement”) is entered into this _____ day of _____, 2025, by and between the Unified Government of Wyandotte County/Kansas City, Kansas, (hereinafter referred to as “Unified Government”) and Kansas City Kansas Community College (hereinafter referred to as “KCKCC”) and shall be effective upon the approval of the Attorney General and filing with the Kansas Secretary of State and the Wyandotte County Register of Deeds.

WHEREAS, K.S.A. 12-2904 allows public agencies to enter interlocal agreements to join and perform certain functions, including economic development; and

WHEREAS, K.S.A. 12-17,114 *et seq.* provides a program for Neighborhood Revitalization and further allows for the use of interlocal agreements between taxing entities to further Neighborhood Revitalization; and

WHEREAS, it is the desire and intent of the parties hereto to provide the maximum economic development incentive as provided for in K.S.A. 12-17,119 by acting jointly.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. That the Unified Government, by joint Ordinance No. _____, and Resolution No. _____, has adopted the Neighborhood Revitalization Area Plan 2026-2030; hereinafter “Plan”.
2. The parties agree that the Unified Government shall be the party responsible for administering the Plan on behalf of all participating taxing entities. The Unified Government shall create a Neighborhood Revitalization Fund pursuant to K.S.A. 12-17,118 as amended, for the purpose of financing the redevelopment and to provide rebates. Any increment and property tax received by the Unified Government resulting from qualified improvements to property less capital outlay taxes levied by school districts, pursuant to the Plan, shall be credited to the Neighborhood Revitalization Fund. Pursuant to the Plan, an administrative fee of five percent (5%) of the tax increment shall be used to cover administrative costs. KCKCC shall have no additional obligation or responsibility for any costs of administration of this Agreement or of the Plan.
3. The Unified Government shall at least annually submit an accounting of the Neighborhood Revitalization Fund. If all the increment of ad valorem property taxes

are not rebated pursuant to the Plan, the Unified Government shall obtain the approval of KCKCC prior to the expenditure or use of such excess amount. However, such approval shall not be required if the excess amount is distributed as generally required by law.

4. The Unified Government agrees to encourage commercial taxpayers benefiting from the Plan, and the tenants of such commercial taxpayers within the defined Neighborhood Revitalization Area to make a reasonable effort to employ residents of Wyandotte County and Kansas City, Kansas.
5. All notice to be given to KCKCC shall be deemed to have been properly given if addressed to:

KCKCC Clerk
7250 State Ave
Kansas City, Kansas 66112

and

KCKCC President
7250 State Ave
Kansas City, Kansas 66112

or any other address chosen by KCKCC and a) deposited in the United States Mail, b) certified mail, return receipt requested, postage prepaid, or c) be hand-delivered to the above addresses personally or delivered by reputable overnight delivery services.

In the event any notices are to be given to the Unified Government, they shall be deemed to have been properly given if addressed to:

County Administrator
Unified Government of Wyandotte County/Kansas
City, Kansas
701 North 7th Street, 9th Floor
Kansas City, Kansas 66101

and

The Unified Government Legal Department
701 North 7th Street, 9th Floor
Kansas City, Kansas 66101

or any other address chosen by the Unified Government and, a) deposited in the United States Mail, b) certified mail, return receipt requested, postage prepaid, or c)

be hand-delivered to the above addresses personally or delivered by reputable overnight delivery services.

This Agreement embodies the complete agreement between the Unified Government and KCKCC and cannot be varied or terminated except by written agreement executed by both parties. If any provision of this Agreement is found to be invalid, such provision shall be considered deleted from this Agreement and shall not invalidate the remainder of the provisions hereof.

- 6. The Unified Government and KCKCC are separate legal entities. Nothing in this Agreement shall be construed to create or imply any agency, partnership or joint venture between the parties hereto, nor shall any officer, employee or agent of either party be deemed to be an officer, employee or agent of the other party for any purpose.
- 7. Each person executing this Agreement hereby represents and warrants that he or she has the duty to do so and that his or her signature shall bind the entity for which he or she has signed.
- 8. This Agreement shall remain in force and effect for a period of three (3) years. The parties agree to jointly or independently undertake an annual review of the Plan to determine any modifications.
- 9. This Agreement may be executed in several counterparts, all of which, together, shall constitute one original Agreement.

IN WITNESS WHEREOF, the parties have hereto executed this Agreement as of the date and year first above written.

THE UNIFIED GOVERNMENT OF WYANDOTTE
COUNTY/KANSAS CITY, KANSAS

By: _____
Tyrone A. Garner
Mayor/CEO

Attest:

UG Clerk

STATE OF KANSAS)
) SS
COUNTY OF WYANDOTTE)

I hereby certify that before me, the undersigned a notary public in and for said county, personally appeared the above named **Tyrone A. Garner**, known to me to be the Mayer and CEO of the Unified Government of Wyandotte County/Kansas City, Kansas at the date of the execution of the above conveyance and to be the identical person whose name is affixed to and who executed the above conveyance and who acknowledged the execution of the same to be his voluntary act.

WITNESS, my hand and official seal this _____ **day of** _____, **2025.**

Notary Public

By: _____

Printed Name _____

Title _____ KCKCC

Attest:

STATE OF KANSAS)
) SS
COUNTY OF WYANDOTTE)

I hereby certify that before me, the undersigned a notary public in and for said county, personally appeared the above named _____, known to me to be the Representative of Kansas City, Kansas Community College at the date of the execution of the above conveyance and to be the identical person whose name is affixed to and who executed the above conveyance and who acknowledged the execution of the same to be his/her voluntary act.

WITNESS, my hand and official seal this _____ day of _____, 2025.

Notary Public

Approved:
Office of the Attorney General

By: _____

Date: _____

October 14, 2025

Kansas City Kansas Community College
Attn: Dr. Greg Mosier, Ed.D, President
7250 State Avenue
Kansas City, KS 66112

RE: Interlocal Agreement for City of Bonner Springs Neighborhood Revitalization Plan No. 7 (NRP 7)

Dear Dr. Mosier,

On behalf of the City of Bonner Springs, I would like to request to appear before the Board of Trustees on October 28, 2025, to make a presentation to seek their approval of an Interlocal Agreement for the City's Neighborhood Revitalization Property Tax Rebate Plan No. 7.

On October 13, 2025, the Bonner Springs City Council adopted the new NRP 7, which becomes effective January 1, 2026. I have enclosed copy of the ordinance which created the plan and a copy of the resolution that authorized the execution of an Interlocal Agreement with the Kansas City Kansas Community College Board of Trustees. The college is a taxing jurisdiction affected by the tax rebate plan, and it is necessary to obtain the Board's approval for the Interlocal Agreement.

The City currently has NRP No. 6 in place which expires December 31, 2025. As the plans have been so successful to meet the City's needs, we desire to continue the program for another five years with minor modifications to the eligible areas. Information is enclosed on Table 1 which provides a comparison between the existing NRP No. 6 and the new NRP No. 7.

Upon approval, please date, sign, and return three copies of the Interlocal Agreement to Megan Gilliland, City of Bonner Springs, P.O. Box 38, Bonner Springs, KS 66012. After final approval by the Attorney General, an approval original will be mailed to you.

I look forward to presenting the City's request to the Board of Trustees. Please contact Megan Gilliland at 913-276-8724 or mgilliland@bonnersprings.org, to confirm the date, time, and location.

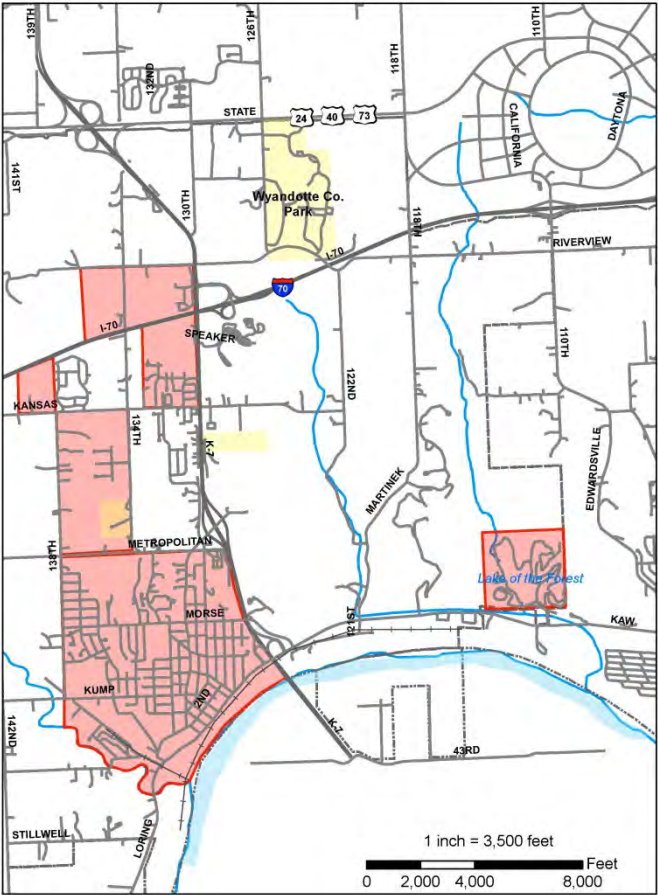
Sincerely,

Tom Stephens
Mayor

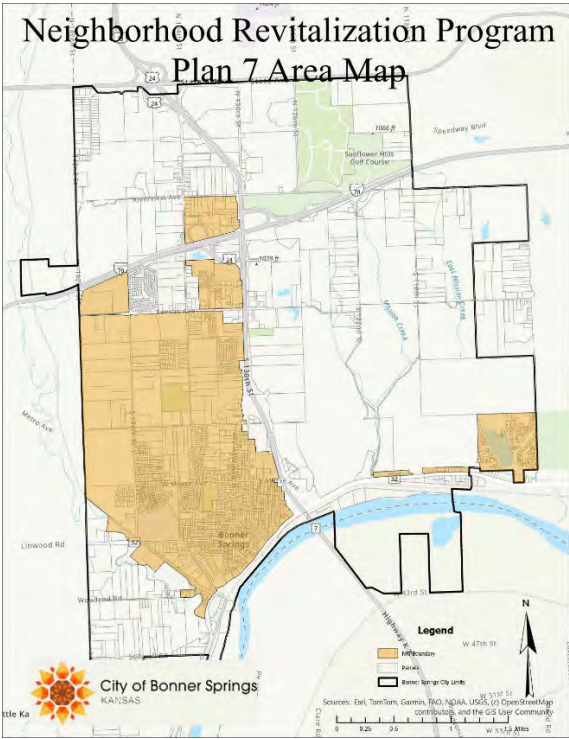
Enclosures

Items	Plan 4	Plan 5	Plan 6	Plan 7 (proposed)
Rebate Amount - All categories except senior housing tax credit projects	75% - 2 years 50% - 3 years	75% - 5 years	75% - 5 years	75% - 5 years
Rebate Amount – Senior housing (tax credit or 55+)	None	50% - 10 years	50% - 10 years	New SF: 75%/5 years MF: 50%/5 years Rehab SF/Duplex/MF: 50%/10 years
Minimum Investment – New construction for single family, commercial, industrial	140,000	\$170,000	\$170,000	\$200,000
Minimum Investment – New construction for multifamily and duplex	\$140,000 No duplex allowed	\$200,000 Duplex allowed – rental or owner occupied	\$200,000 Duplex allowed – rental or owner occupied	\$230,000 Duplex allowed – rental or owner occupied
Minimum Investment – Rehab for single family and multi family	5% of appraised value	5% of appraised value	5% of appraised value	5% of appraised value
Minimum Investment – Rehab for commercial and industrial	15% of appraised value	15% of appraised value	15% of appraised value	15% of appraised value

Current NRP Plan No. 6 Map



Proposed NRP Plan No. 7 Map



CITY OF BONNER SPRINGS INTERLOCAL AGREEMENT
Neighborhood Revitalization Plan No. 7
Kansas City, Kansas Community College

THIS INTERLOCAL AGREEMENT (hereinafter referred to as “Agreement”) entered into this _____ day of _____, 2025, by and between the City of Bonner Springs, a duly organized municipal corporation hereinafter referred to as “City” and Kansas City Kansas Community College hereinafter referred to as “KCKCC”.

WHEREAS, K.S.A. 12-2904 allows public agencies to enter into interlocal agreements to jointly perform certain functions including economic development; and

WHEREAS, all parties are pursuant to K.S.A. 12-2903 public agencies, capable of entering into interlocal agreements; and

WHEREAS, K.S.A. 12-17,114 et seq. provides a program for neighborhood revitalization and further allows for the use of interlocal agreements between municipalities to further neighborhood revitalization; and

WHEREAS, the City of Bonner Springs did adopt Ordinance No. 2601 on October 13, 2025 whereby the City adopted the Neighborhood Revitalization Plan No. 7 pursuant to the provisions of K.S.A. 12-17,114 et seq.; and

WHEREAS, it is the desire and intent of the parties hereto to provide the maximum economic development incentive as provided for in K.S.A. 12-17,119 by acting jointly.

NOW, THEREFORE, IN CONSIDERATION OF THE MUTUAL COVENANTS CONTAINED HEREIN THE PARTIES AGREE AS FOLLOWS:

1. Adoption of Plan. The KCKCC hereby adopts and consents to the Neighborhood Revitalization Plan No. 7 as adopted by the City of Bonner Springs. The parties further agree the Neighborhood Revitalization Plan No. 7 as adopted will not be amended without approval of the parties except as may be necessary to comply with applicable state law or regulation.
2. Administration. The parties further agree that the Unified Government of Wyandotte County/Kansas City, Kansas, “Unified Government” shall administer the Neighborhood Revitalization Plan No. 7 as adopted by each party on behalf of the signatory parties. The Unified Government shall create a Neighborhood Revitalization Fund pursuant to K.S.A. 12-17,118 for the purpose of providing rebates as outlined in the Plan. Any increment in property taxes received by the Unified Government resulting from qualified improvements to property pursuant to the Neighborhood Revitalization Plan No. 7 shall be credited to the Unified Government’s Neighborhood Revitalization Fund. The Unified Government is authorized to retain an administration fee of 5% of said increment and to distribute rebates in accordance with the Plan following the adoption of this Agreement, including any tax increment received for the 2030 tax year but not received or payable until 2031.

3. Expiration & Modification. This Agreement shall expire December 31, 2030. The parties agree to undertake a periodic review of the Neighborhood Plan No. 7 to determine any needed modifications. The parties agree that any party may terminate this Agreement prior to December 31, 2030, by providing thirty (30) days advance written notice, provided however; any applications for tax rebate submitted prior to termination shall, if approved, be considered eligible for the duration of the rebate period.

IN WITNESS WHEREOF, the parties have hereunto executed this Agreement as of the date and year first above written.

Tom Stephens, Mayor

Christina Brake, City Clerk

KCKCC Board of Trustees

President of Board of Trustees

Attest:

Clerk of the Board of Trustees

Approved this _____ day of _____, 2025, by the Attorney General of the State of Kansas.

Kansas Attorney General



Kansas City Kansas
Community College



Kansas City Kansas
Community College

2024-2025

ANNUAL ASSESSMENT REPORT

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Introduction

During the 2024–2025 academic year, Kansas City Kansas Community College continued its work to strengthen student learning through intentional and meaningful assessment practices. The Office of Assessment supported faculty and staff in using data to evaluate student outcomes, enhance the curriculum, and align teaching with institutional goals. This report highlights the progress made over the previous academic year across all levels of assessment and documents the growing culture of accountability and improvement at KCKCC.

Now in its fifth year, the Annual Assessment Report includes updated data and examples of how departments utilize results to inform planning and decision-making. This year's report is structured into seven sections. It begins with an overview of Institution-Level Assessment, which encompasses our shared statement on learning and alignment with institutional goals. Next, the results of the General Education Assessment are presented. The Program-Level Assessment section features submission reports from academic, disciplinary, and co-curricular programs. The report also addresses Course-Level Assessment, which concentrated on a pilot of ten courses utilizing common assignments. In the fifth section of the report, Class-Level Assessment participation and faculty reflections on student learning are presented. [Committee Reports](#) from Program Review, General Education, and Co-Curricular Assessment are included to demonstrate progress and direction. Finally, the report concludes with a summary of Continuous Improvement, identifying key themes, strengths, gaps, and next steps, along with accolades for departments that have exemplified strong assessment practices.

Through these efforts, KCKCC reaffirms its commitment to transparency, collaboration, and continuous improvement in support of student success.

Assessment at KCKCC

The purpose of assessment is to improve program quality through self-reflection, inform students of their learning progress, and provide accountability to stakeholders. The assessment activities completed on campus follow the four-step cycle illustrated below.

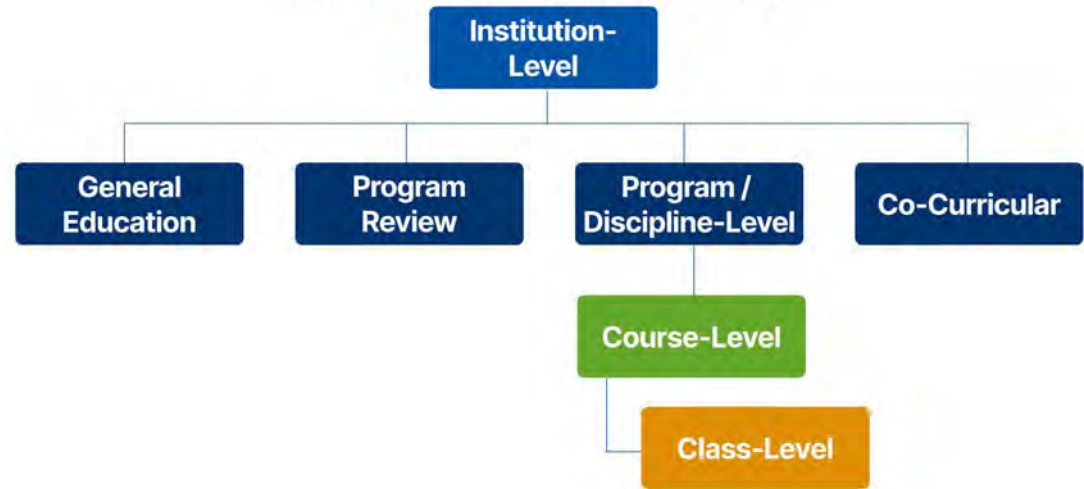
For KCKCC, this cycle is applied to different sets of learning outcomes. The Office of Assessment oversees several levels of assessment work that support the Institutional Learning Outcomes. The diagram below demonstrates the various initiatives in the assessment regiment.

Assessment Activity Four Step Cycle



Assessment Activity Four Step Cycle

Levels of Assessment Flow Chart



Levels of Assessment Flow Chart

At the class level, faculty members are required to submit reflections on their individual classes’ learning after each semester. Course-level assessment involves documenting student success in meeting learning outcomes across multiple sections of a course. Program-level assessment examines the program learning outcomes (PLOs), discipline learning outcomes (DLOs), and student learning outcomes (SLOs) across all academic and co-curricular programming. Faculty and staff

collectively assess the program's established standards and the quality of learning.

General Education has its own set of outcomes evaluated separately. Co-Curricular uses the Council for the Advancement of Standards in Higher Education Learning and Development Outcomes (CAS) to evaluate programs and services. Program Review uses information from the program and discipline learning outcomes and establishes measures for program health.

Institution-Level Assessment

At Kansas City Kansas Community College (KCKCC), the assessment of our Institutional Learning Outcomes (ILOs) is an integrated, multi-source process that ensures student learning is examined holistically across academic and co-curricular experiences. The ILOs represent the essential skills and competencies all KCKCC graduates are expected to demonstrate, regardless of their program of study. To ensure these outcomes are meaningfully assessed, the college utilizes a triangulated system of evidence drawn from four primary sources:

- ▶ **Transfer Degree Programs (A.A., A.S., and A.G.S.)**
 - » Assessment data from associates of arts, science, and general studies degrees offer broad insights into ILO fulfillment across programs that align with general education and transfer requirements. These degrees reflect learning across a wide range of disciplines and serve as a key foundation for institution-level assessment.
- ▶ **General Education Learning Outcomes (GELOs)**
 - » The college's general education outcomes are intentionally mapped to the ILOs and assessed through AAC&U VALUE Rubrics, embedded assignments, and course-level measures. Because general education is a shared experience for most students, these outcomes provide robust, curriculum embedded evidence of student achievement.
- ▶ **Program-Level Assessment**
 - » Both course-level and academic program-level assessment data contribute to ILO evaluation. Programs map their outcomes to the ILOs and report annually on direct and indirect measures of student learning. This vertical alignment allows for clear pathways showing how program outcomes contribute to institutional goals.
- ▶ **Co-Curricular Assessment**
 - » Co-curricular programs contribute to ILOs by aligning their outcomes with the nationally recognized framework from the Council for the Advancement of Standards in Higher Education (CAS). Through this process, the institution captures learning that occurs beyond the classroom but is equally vital to student success.

Each of these sources feeds into the broader assessment of ILOs through a centralized reporting and analysis process. The image below is a visual representation of our approach, with the ILOs at the center of each source of evidence contributing to a comprehensive picture of student achievement. This system supports continuous improvement by ensuring that institutional outcomes are not assessed alone but through an interconnected framework. All findings are used to inform decision-making, close learning gaps, and strengthen the educational experience for all students at KCKCC.

Integrated System of Institutional Assessment



Integrated System of Institutional Assessment

The KCKCC Institutional Learning Outcomes are:

- ▶ **Communication**
 - » Communicate effectively using multiple forms of expression.
- ▶ **Civic and Social Responsibility**
 - » Practice civically, socially, and ethically responsible behavior in diverse settings.
 - » Apply cultural and global awareness to human interactions and expressions.
- ▶ **Innovative and Critical Thinking**
 - » Demonstrate the ability to effectively identify, determine, gather, evaluate, and utilize resources to generate new ideas and/or solutions.
 - » Analyze, interpret, and make judgments about the relevance and quality of information to support personal perspectives and positions.
- ▶ **Intrapersonal and Interpersonal Development**
 - » Demonstrate the ability to engage in self-appraisal and identity development.
 - » Develop the skills necessary to cultivate meaningful relationships, interdependence, and purposeful collaboration.

ILO Mapping

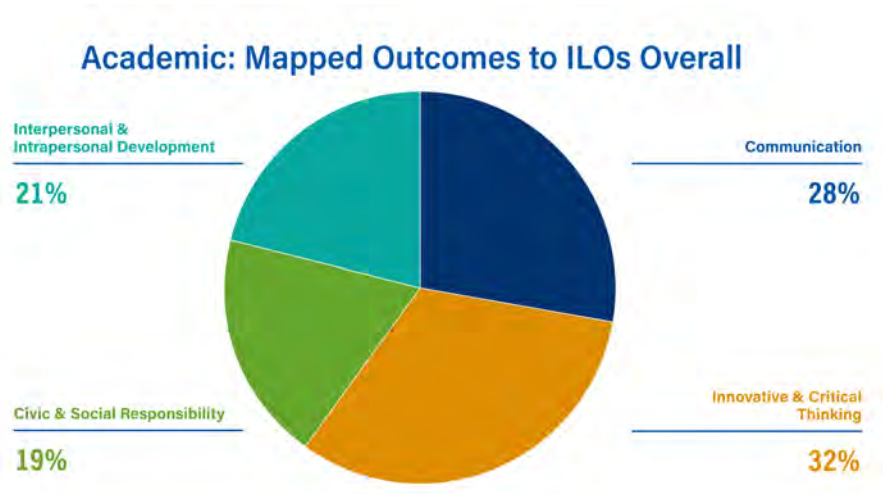
Each academic program and discipline at KCKCC aligns its program learning outcomes with the college's four Institutional Learning Outcomes (ILOs). The Office of Assessment tracks this alignment through reports submitted by program coordinators and discipline leads. For this report, each division is assigned an abbreviation to streamline the presentation of data. A chart of abbreviations and full titles can be found in Appendix A.

During the 2024–2025 academic year, 75 active academic areas participated in assessment activities. Across the specified areas, we identified 312 unique program-level outcomes that align

with the institutional learning outcomes (ILOs). It is important to note that each outcome may connect with multiple institutional goals, and the mapping has been distributed as follows: 28% aligned with the Communication ILO, 32% with Innovative and Critical Thinking, 19% with Civic and Social Responsibility, and 21% with Interpersonal and Intrapersonal Development. The table and graph below provide a visual breakdown of these alignments.

Mapping to ILOS: Number and Percentage Distribution (overall and divisional)						
	Total # of Active Areas	Total # of outcomes mapped to ILOs	Communication	Innovative & Critical Thinking	Civic & Social Responsibility	Interpersonal & Intrapersonal Development
Overall	75	312	28%	31%	19%	22%
AHSS	18	73	29%	32%	20%	19%
ASA	5	17	29%	14%	29%	29%
CTE	23	84	23%	31%	22%	23%
HPPS	14	75	33%	29%	17%	20%
MSBT	20	79	28%	36%	13%	22%

*Based on the submissions in the new reporting system, not the Fall 2024 Taskstream submissions.



Academic: Mapped Outcomes to ILOs Overall

This distribution suggests a strong institutional emphasis on Innovation & Critical Thinking, while highlighting an opportunity to strengthen the integration of Civic & Social Responsibility and Interpersonal competencies across more programs.

CAS Mapping

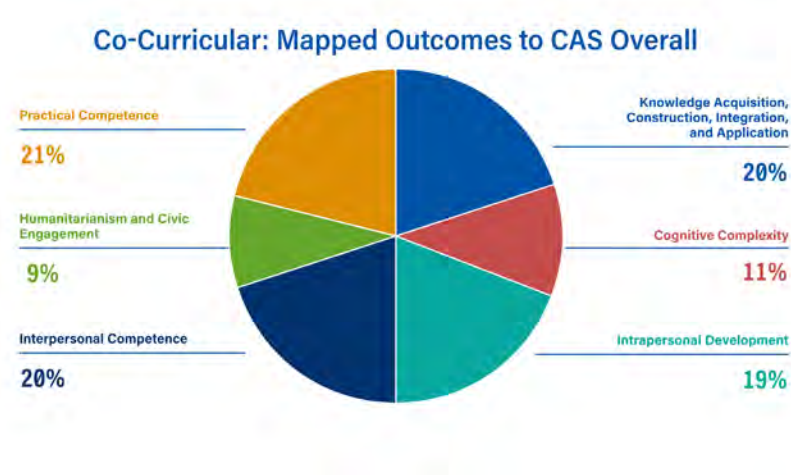
Co-curricular programs at KCKCC align their student learning outcomes with the Council for the Advancement of Standards in Higher Education (CAS) Learning and Development Outcomes. These six domains, developed by leading practitioners and student affairs scholars, are widely used across higher education to guide meaningful student learning outside the classroom. At

KCKCC, 14 active co-curricular programs have 56 student learning outcomes that were mapped to the CAS domains and reported to the Office of Assessment by program coordinators and leads.

Of the total outcomes, 20% aligned with the Knowledge Acquisition, Construction, Integration, and Application domain; 11% with Cognitive Complexity; 19% with Intrapersonal Development; 20% with Interpersonal Competence; and 21% with Practical Competence. The fewest outcomes, only 9%, were mapped to the Humanitarianism and Civic Engagement domain. A visual breakdown of this distribution is provided in the following chart and graph.

This distribution indicates a strong focus on skills related to Intrapersonal Development and Practical Competence, while suggesting an opportunity for more intentional integration of Humanitarianism and Civic Engagement within co-curricular programming

Mapping to CAS: Number and Percentage Distribution (overall and divisional)								
	Total # of Active Areas	Total # of Outcomes Mapped to CAS	Knowledge Acquisition, Construction, Integration, and Application	Cognitive Complexity	Intrapersonal Development	Interpersonal Competence	Humanitarianism and Civic Engagement	Practical Competence
Overall	14	56	20%	11%	19%	21%	9%	21%
AHSS	1	3	2%	0%	1%	1%	1%	0%
ASA	4	13	6%	3%	3%	1%	2%	3%
AUXS	1	3	3%	0%	0%	0%	0%	2%
HR	1	3	0%	0%	1%	2%	3%	0%
SAEM	7	34	11%	8%	15%	18%	4%	16%



Co-Curricular: Mapped Outcomes to CAS Overall

General Education Assessment

The KCKCC General Education program focuses on enhancing reading and writing abilities, developing analytical and critical thinking skills, increasing awareness of national and global heritage, and encouraging lifelong learning. To achieve these goals, the college has set General Education Learning Outcomes (GELOs). These outcomes are linked to the Institutional Learning Outcomes (ILO) to support overall student learning goals. You can find the details of this connection in [Appendix B](#).

General Education Learning Outcomes

KCKCC's General Education Learning Outcomes (GELOs) are:

- ▶ **Communication**
 - » Demonstrate effective written communication with clarity, coherence, and purpose.
 - » Demonstrate effective oral communication using structured rhetoric, active listening, articulate speaking, and non-verbal communication.
- ▶ **Critical Thinking**
 - » Apply problem-solving strategies using appropriate disciplinary or cross-disciplinary logical and empirical methods to solve complex, real-world problems.
- ▶ **Quantitative & Information Literacy**
 - » Analyze, interpret, and apply quantitative evidence to make inferences. (Quantitative)
 - » Locate, evaluate, interpret, and use information from a variety of sources. (Information)
- ▶ **Diversity**
 - » Demonstrate awareness of how the diverse range of human differences influences the historical and current formation of artistic, economic, social, scientific, or political institutions.
- ▶ **Interpersonal/Intrapersonal**
 - » Demonstrate skills that support positive and fulfilling interpersonal relationships (Interpersonal)
 - » Demonstrate effective intrapersonal communication skills through self-reflection and choices that reflect personal and professional responsibility (Intrapersonal)

The General Education Committee (GEC) collaborates with faculty to ensure that courses in the General Education Core are aligned with the General Education Learning Outcomes (GELOs) and include appropriate artifacts for assessment. The GEC conducts semesterly rating sessions to comprehensively assess the outcomes for all general education courses across the campus, supporting the mission of the general education program. Utilizing AAC&U Rubrics, the committee

has evaluated 4 of the 8 GELOs and plans to complete data gathering by Spring 2026. Below is a summary of the overall scores from the assessment ratings.

Outcome	Session Date	Benchmark	Rating Score
Communication A	Fall 2024	12.0 / 20	11.82 / 20
Communication B	Fall 2024	6 / 16	9.53 / 16
Critical Thinking A	Spring 2025	13.5 / 24	11.29 / 24
Quantitative & Information Literacy A	Spring 2025	10.5 / 20	9.83 / 20
Quantitative & Information Literacy B	Fall 2025	TBD	
Diversity A	Fall 2025	TBD	
Interpersonal/Intrapersonal A	Spring 2026	TBD	
Interpersonal/Intrapersonal B	Spring 2026	TBD	

The GEC provides a comprehensive and detailed analysis of the assessment, which can be found in the [Committee Reports](#) section of this document.

Program-Level Assessment

Program-level assessment focuses on evaluating program learning outcomes (PLOs), discipline learning outcomes (DLOs), and student learning outcomes (SLOs) across all academic and co-curricular programs. These outcomes are used to measure learning throughout the entirety of an academic degree or certificate, as well as the activities offered in co-curricular areas.

2023-2025 Assessment Cycle

The 2023–2025 program-level assessment cycle at KCKCC was managed through Taskstream by Watermark®. The cycle began in Fall 2023 with programs, disciplines, and co-curricular areas submitting assessment plans that identified which learning outcomes would be measured, what tools or assignments would be used, and when the data would be collected. The findings of these measures were reported at the end of the Spring 2024 semester. In Fall 2024, faculty and staff submitted action plans in response to their assessment findings, detailing how the data would be used to improve curriculum, instruction, or support services. The Spring 2025 submission was a status update on those actions.

This section will detail the submissions received this academic year and summarize the entirety of this assessment cycle.

Reviews of Submissions

Reviews of these submissions were informally conducted by the deans of each division. A second review was carried out by the Office of Assessment, which assigned statuses of “complete,” “complete with recommendations,” “incomplete,” or “not submitted”. The chart explaining the criteria for these statuses can be found in Appendix C.

2023-2025 Action Plans

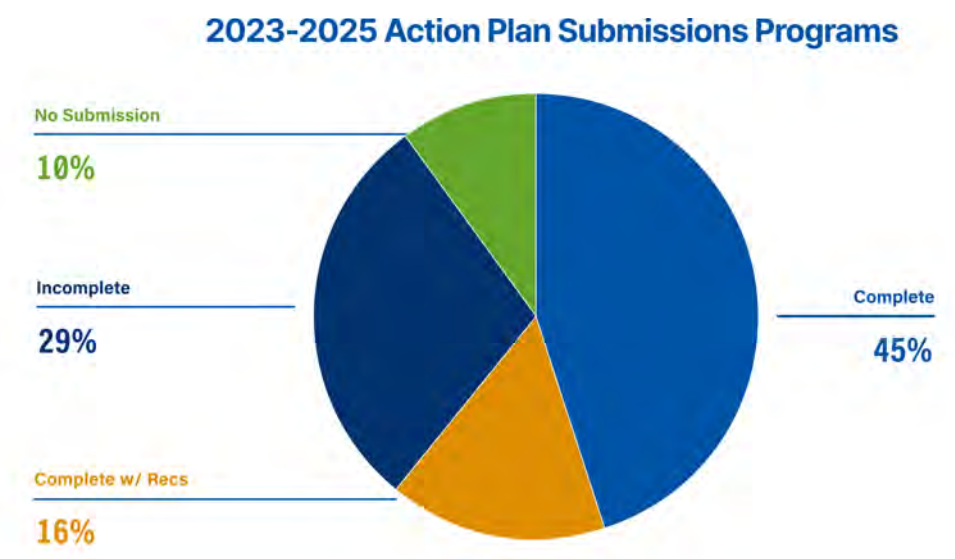
Programs, disciplines, and co-curriculars were to submit an action plan in response to assessment findings at the beginning of the fall semester of 2024. Of the 86 active areas, 7 did not complete their action plans, providing a 91% submission rate. Of those submitted, 51% (40) were deemed complete, 22% (17) were given the complete with recommendations status, and 28% (22) were incomplete. Below, the table demonstrates the status of action plans received.

All Program-Level Action Plans					
	Complete	Complete w/ Recs	Incomplete	No Submission	N/A
	40	17	22	7	30
Compared to 79 Submitted	51%	22%	28%		
Compared to 86 Active/Eligible	47%	20%	26%	8%	
Compared to 116 Total Possible	34%	15%	19%	6%	26%

It is important to note that the “N/A” status is allocated to programs that reported issues that prevent them from completing assessment. These reasons could include personnel changes, no students enrolled in the program or have never had a designated coordinator or lead in the specific area.

Academic Programs

For the 2023-2025 cycle, 90% of expected programs submitted an action plan. There were 51 eligible programs, and 46 action plans were submitted. Among these submissions, 45% (23) were considered complete, 16% (8) were complete with recommendations for improvement, and 29% (15) were incomplete. The chart below demonstrates the percentage of each status for the expected number of action plan submissions.

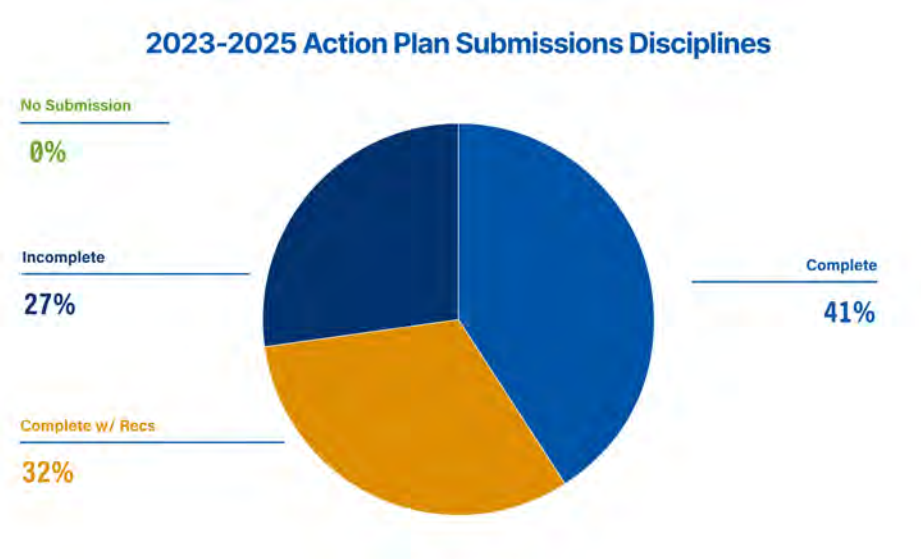


2023-2025 Action Plan Submissions Programs

Academic Disciplines

Discipline areas had a 100% submission rate for the action plans in the 2024-2025 academic year. There were 22 active disciplines out of the 29 total possible. Among those submissions from

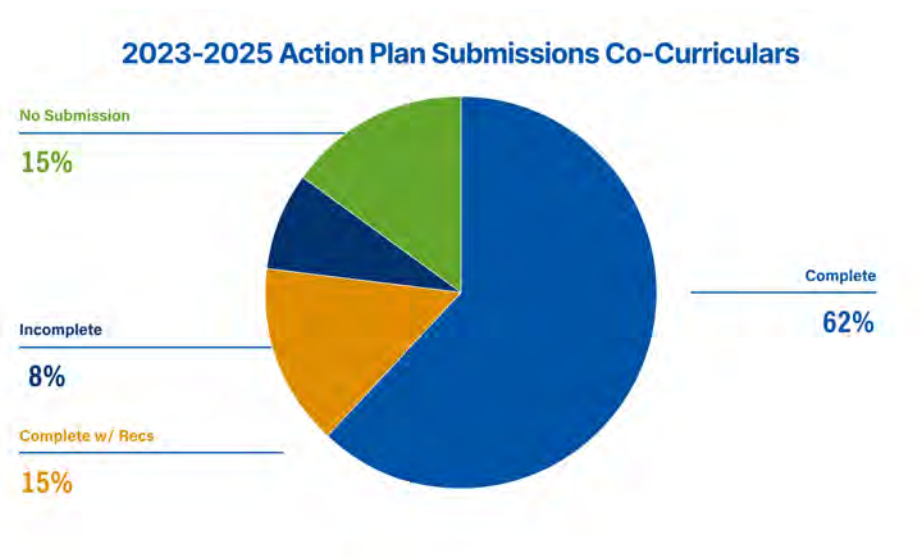
active areas, 41% (9) were considered complete, 32% (7) were complete with recommendations for improvement, and 27% (6) were incomplete. The chart below shows the percentage of each status for expected action plan submissions.



2023-2025 Action Plan Submissions Programs

Co-Curricular Programs

Of the 16 co-curricular programs declared on campus, 13 are active and participating in assessment activities. The overall co-curricular submission rate is 84.6%. Out of the expected submissions, 62% (8) submitted complete plans, 15% (2) were complete with recommendations, 8% (1) submitted incomplete plans, and 15% (2) did not submit a plan at all. The chart below shows the percentages of each of these statuses for the submitted action plans.



2023-2025 Action Plan Submissions Co-Curriculars

2023-2025 Status Updates

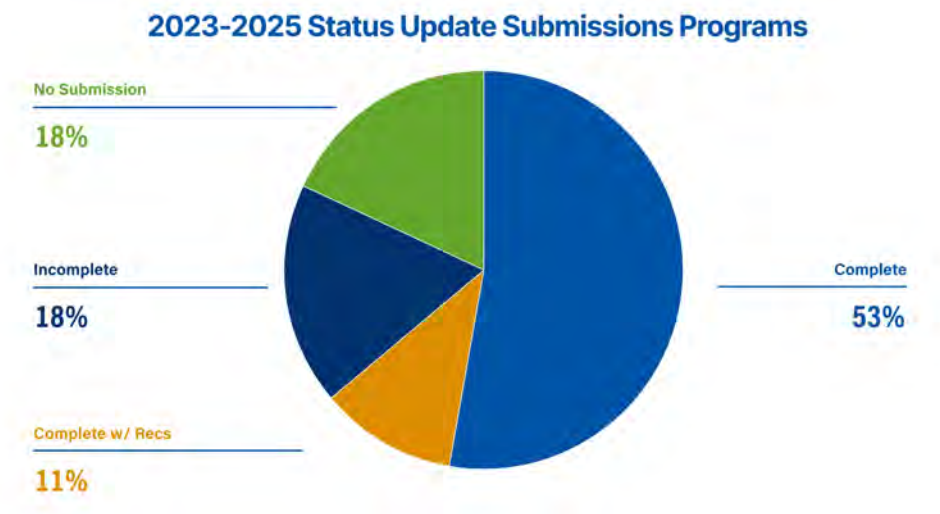
In response to the progress made on the action plan, status updates are provided at the end of the Spring 2025 semester. This report summarizes actions taken to date and outlines the actions planned for the near future. Of the 116 programs, disciplines, and co-curricular activities on the KCKCC campus, 90 were deemed active for assessment. Only 72 of those areas submitted a status update, giving the institution an 80% submission rate. The table below depicts the percentages of those submissions based on the statuses assigned by the Office of Assessment.

Programs marked as “N/A” reported issues that prevented them from completing assessment. Programs without an action plan were still required to reflect on progress toward the stated outcome.

All Program-Level Status Updates					
	Complete	Complete w/ Recs	Incomplete	No Submission	N/A
	46	11	15	18	26
Compared to 72 Submitted	64%	15%	21%		
Compared to 90 Active/Eligible	51%	12%	17%	20%	
Compared to 116 Total Possible	40%	9%	13%	16%	22%

Academic Programs

Of the 71 programs on campus, 55 were active for the Spring 2025 semester. Of those eligible programs, 45 status updates were submitted, making it an 81% submission rate. Of those submitted, 53% (29) submitted complete updates, 11% (6) submitted complete with recommendations, 18% (10) submitted incomplete updates, and 18% (10) did not submit at all. The graph below shows the percentages of the expected submissions.

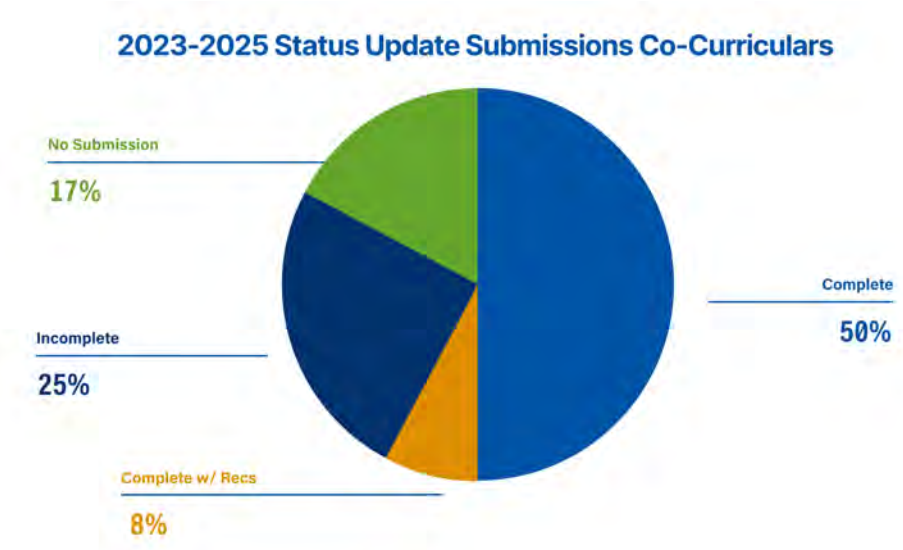


Co-Curricular Programs

Of the 12 active or eligible Co-Curricular Status Updates, there was an 83% submission rate. Compared to all active or eligible co-curricular areas, 50% (6) submitted complete updates, 8% (1) submitted updates deemed complete with recommendations, 25% (3) submitted incomplete updates, and 17% (2) did not submit. The graph below demonstrates the percentages of these statuses for the expected number of submissions.

Overall Cycle Participation

This cycle of assessment was conducted over a two-year period, beginning in Fall 2023 and



2023-2025 Status Update Submissions Co-Curriculars

concluding in Spring 2025. Throughout this cycle, Programs, Disciplines, and Co-curricular areas were classified as “active” based on specific criteria. An area is considered active if: (1) it has student enrollment during the reporting cycle, and (2) it has an assigned full-time faculty or staff coordinator. Additionally, if a dean formally notifies the Office of Assessment that an area will not participate in assessment during this cycle; that area is excluded from the expected submission count.

The table below presents the total number of expected assessment submissions from active Programs, Disciplines, and Co-curricular areas. The percentages shown reflect the proportion of submissions meeting expectations for completeness, clarity, and relevance to student learning outcomes. This data provides insight into institutional engagement and the overall quality of assessment reporting across academic and co-curricular departments.

Overall Submission Status Percentages for 2023-2024 Cycle				
	Assessment Plan (Fall 2023)	Assessment Findings (Spring 2024)	Action Plan (Fall 2024)	Status Update (Spring 2025)
Total Number of Submissions Expected	100	99	86	90
Submission Rate	94%	81%	92%	80%
% Complete	38%	50%	46%	51%
% Complete w/ Recs	44%	21%	19%	11%
% Incomplete	12%	9%	25%	16%
% Not Submitted	6%	19%	8%	20%

*Based on the submissions in the new reporting system, not the Fall 2024 Taskstream submissions.

Action Types

As part of the assessment cycle, faculty are required to act based on their assessment findings. To streamline the tracking of the types of actions taken, the Office of Assessment has created categories that encourage a more methodical approach to continuous improvement. By standardizing these action types, the Office of Assessment aims to improve transparency, accountability, and the overall quality of education at the institution.

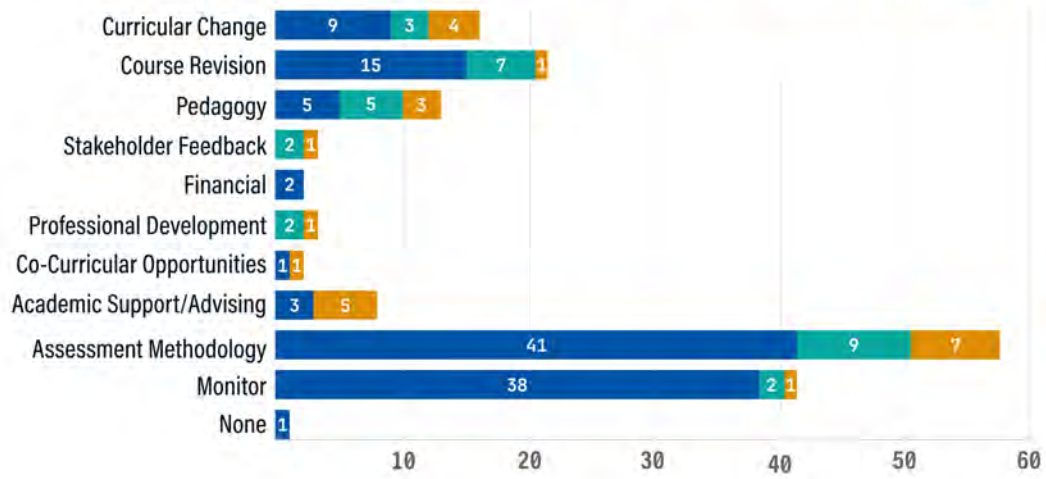
Each category is designed to address specific aspects of the educational process, ensuring that all potential areas of improvement are considered. The Office of Assessment assigned these categories to program action plans after they were submitted to apply a consistent categorization method. This will be added to future action plan forms.

The table providing categories and brief descriptions of each action type can be found in Appendix D.

Tracking actions taken in response to assessment findings helps the Office of Assessment identify trends in faculty and staff engagement with data to enhance student learning. This information reveals institutional priorities and aids program coordinators in their decision-making for improvement.

In the 2023-2025 assessment cycle, a total of 83 action plans were developed in relation to 169 outcomes. It is noteworthy that 34% of these plans concentrated on modifications to assessment methodologies, while 24% were aimed at monitoring student progress against established benchmarks. The accompanying chart illustrates the distribution percentage across all action types, categorized to reflect the percentages of actions within the program, discipline, and co-curricular domains.

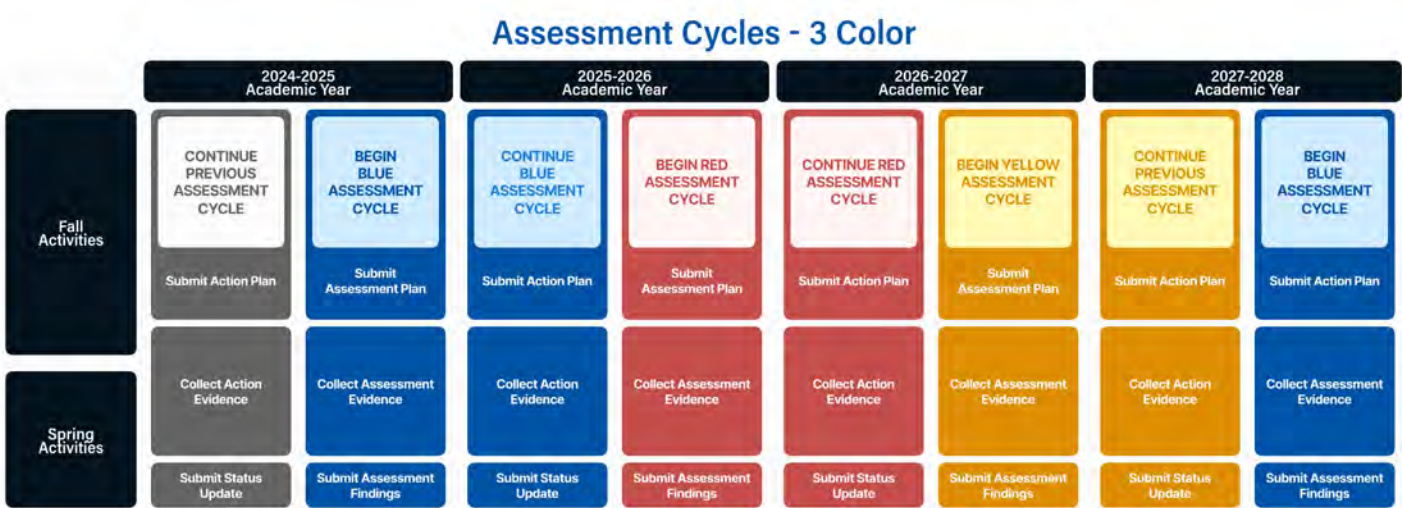
2023-2024 Action Plan Submissions All Program-Level Action Types



2023-2024 Action Plan Submissions All Program-Level Action Types

Blue Cycle 2024-2026

With the rollout of our new submission gathering system, we also wanted to add structure to when outcomes are assessed to ensure all outcomes are accounted for in the 4-year cycle. The Office of Assessment developed a more structured system by assigning colors to reduce confusion with academic years. The color-coded system delineates the components of the two-year reporting cycle within each academic year. The chart below outlines the corresponding colors and the semester-specific activities associated with each phase of the cycle.



Assessment Cycles - 3 Colors

Our first cycle in this format is the Blue Cycle 2024-2026. This report will include the Assessment Plan and Assessment Finding submission data, which was collected using the in-house submission system created with REDCap survey software.

Reviews of Submissions

The new reporting system also includes a dean review of all program-level submissions. Once a coordinator or lead submits their report, it is automatically sent to their respective dean to be evaluated for completeness. Deans can assign the status of “accepted,” “accepted with concerns,” or “rejected”. All statuses are sent back to the coordinator or lead with feedback. If a submission is rejected, it is the responsibility of the coordinator or lead to address the noted issues and resubmit for the dean’s review. Submissions are based on specific outcomes rather than the overall program, discipline, or co-curricular activities.

A chart that demonstrates what characteristics the deans use to evaluate the submissions can be found in Appendix E.

Blue Cycle 2024-2026: Assessment Plans

As we transitioned from Taskstream to REDCap, coordinators and leads were required to resubmit their assessment plans at the start of the spring semester. All ratings are based on these new

submissions, not the ones submitted on the Taskstream platform.

Looking at the overall numbers of submissions for the blue cycle, 100 areas were identified, and 92 were deemed active to participate in assessment activities. Of those 92 areas, 90 submitted their assessment plans, providing a 98% submission rate. Reviews of these programs were at a 98% completion rate. The table below demonstrates the percentages of these submissions.

Overall Programs					
All Program Areas	Submitted	No Submission	N/A	Programs Reviewed	Programs Submitted & Not Reviewed
	90	2	8	88	2
Compared to 92 Active Programs	98%	2%		96%	2%
Compared to 100 Total Programs	90%	2%	8%	88%	2%
Compared to 116 Total Possible	40%	9%	13%	16%	22%

The new submission software is designed to effectively track the number of outcomes being assessed during each evaluation cycle. During the Blue Cycle, there was a total of 129 active outcomes. A total of 127 outcomes had assessment plans submitted. After the review process, 125 of these outcomes were evaluated and categorized into one of three status categories: “Approved”, “Approved with Concerns”, or “Rejected”. It’s important to note that a “Rejected” status is assigned when an outcome or assessment plan requires significant revisions. If the revised submission is not resubmitted or reviewed within the same cycle, it retains the “Rejected” designation in the records.

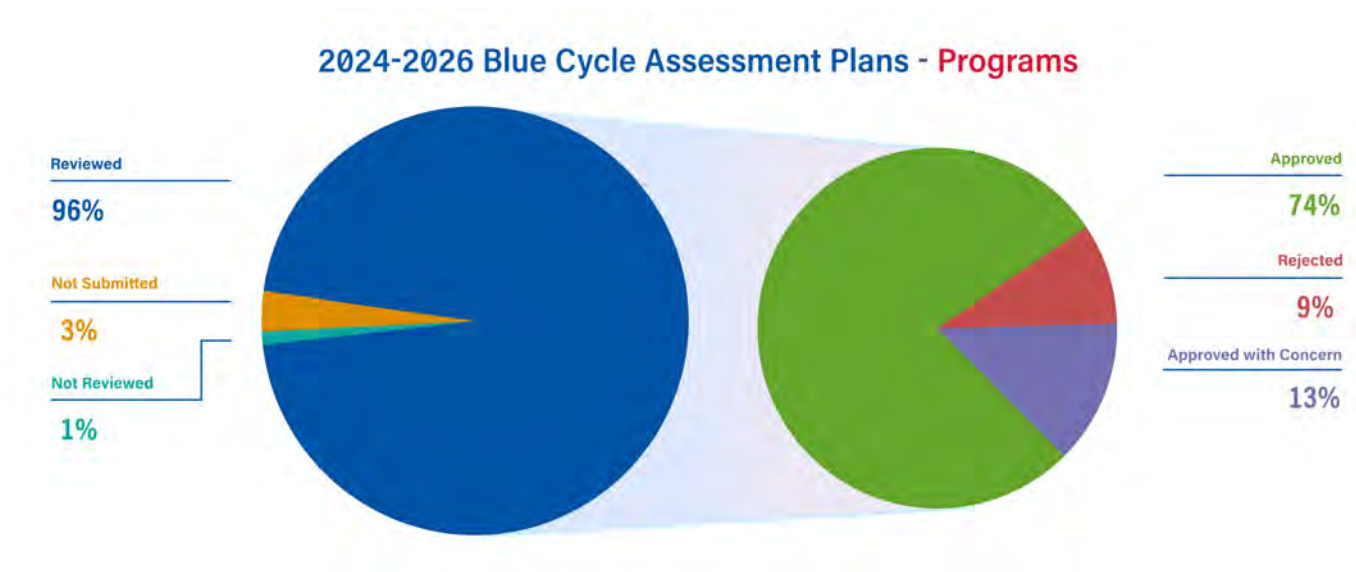
To provide an overview of the findings, the table below details the percentages for each of these statuses compared to the number of outcomes.

Overall Outcomes					
Outcomes	Approved	Approved w/ Concerns	Rejected	Not Reviewed	Not Submitted
	100	18	7	2	2
Compared to 92 Active Programs	80%	14%	6%		
Compared to 100 Total Programs	79%	14%	6%	2%	
Compared to 116 Total Possible	78%	14%	5%	2%	2%

Academic Programs

Of the 60 total programs, 5 (8%) were marked as not applicable. Among the 55 active programs, 53 submitted their assessment materials, reflecting a strong 96% submission rate. Reviews were completed for 52 programs (95% of active), leaving just one submitted program not yet reviewed.

Across the 81 active outcomes evaluated, 79 were submitted. Of those, 78 were reviewed and received the following designations: 78% (61 outcomes) were approved, 13% (10) were approved with concerns, and 9% (7) were rejected. One outcome (1%) was submitted but not yet reviewed, and two outcomes (2%) were not submitted. These submission and review rates demonstrate a strong commitment to assessment, actively engaging in the process, and enabling consistent evaluation of student learning. The chart below demonstrates the percentages of the statuses of outcomes submitted.



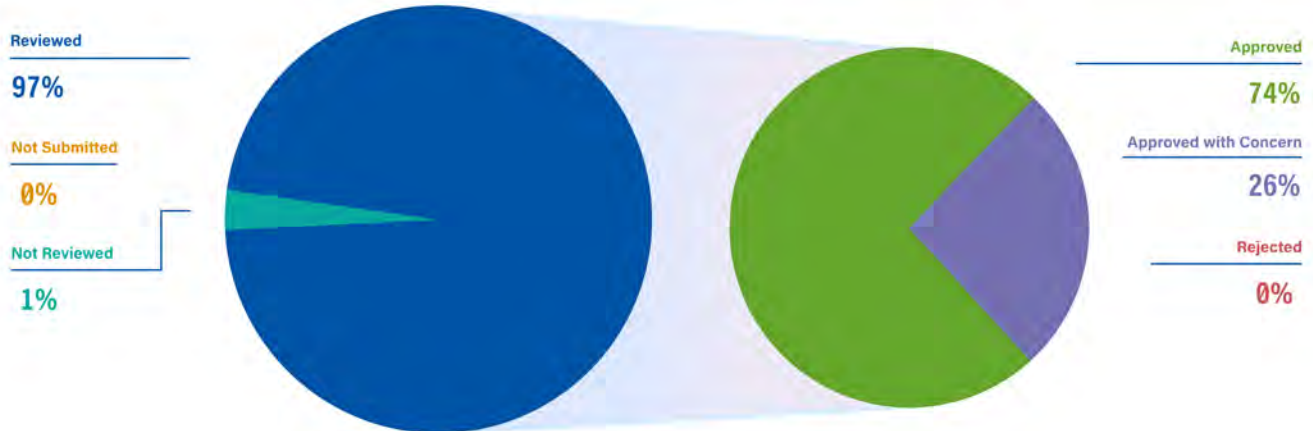
2024-2026 Blue Cycle Assessment Plans - Programs

Academic Disciplines

All 24 active discipline-based programs submitted their required assessment materials, resulting in a 100% submission rate. Of those, 23 programs (96%) were reviewed, while 1 (4%) was submitted but not yet reviewed as of the deadline.

Among the 32 active outcomes, 32 were submitted, with 31 reviewed. Of the reviewed outcomes, 74% (23) were approved, and 26% (8) were approved with concerns. Notably, no outcomes were rejected. One outcome (3%) has not yet been reviewed, and all outcomes were accounted for with no missing submissions. These results reflect a strong overall engagement in the assessment process and a high standard of submission quality within discipline-based programs. The graph below depicts the percentage of statuses assigned by outcome.

2024-2026 Blue Cycle Assessment Plans - Disciplines



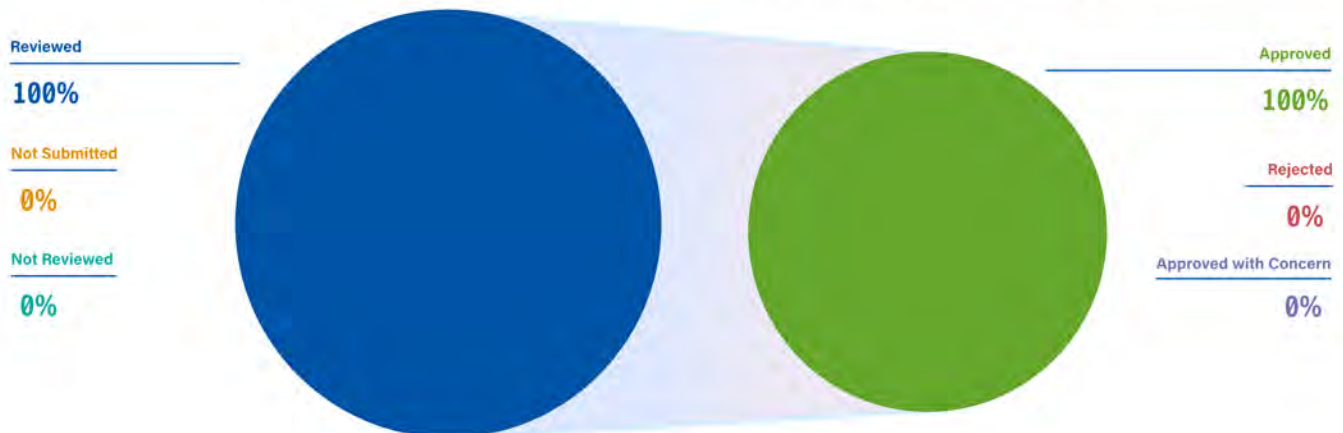
2024-2026 Blue Cycle Assessment Plans - Disciplines

Co-Curricular Programs

All 13 active co-curricular programs submitted their assessment materials, resulting in a 100% submission and review rate. No programs were marked as not submitted, and none were left unreviewed.

In terms of outcomes, all 16 active and submitted outcomes were reviewed and approved, resulting in a 100% approval rate with no concerns, rejections, or missing submissions. This reflects a highly engaged and well-prepared group of co-curricular units demonstrating strong assessment practices and full participation in the review process. The graph below shows the percentages of the given statuses for each outcome.

2024-2026 Blue Cycle Assessment Plans - Co-Curriculars



2024-2026 Blue Cycle Assessment Plans - Co-Curriculars

Blue Cycle 2024-2026: Assessment Findings

In the spring of 2025, there were 92 active program areas undergoing assessment. Of these, 87 submitted their assessment findings, resulting in a submission rate of 95%. Out of the 87 submissions, 2 were not reviewed. The table below compares the number of submissions to the number of programs.

Overall					
Programs	Submitted	No Submission	N/A	Programs Reviewed	Programs Submitted & Not Reviewed
	87	5	8	85	2
Compared to 92 Active Programs	95%	5%		92%	2%
Compared to 100 Total Programs	87%	5%	8%	85%	2%
Compared to 116 Total Possible	40%	9%	13%	16%	22%

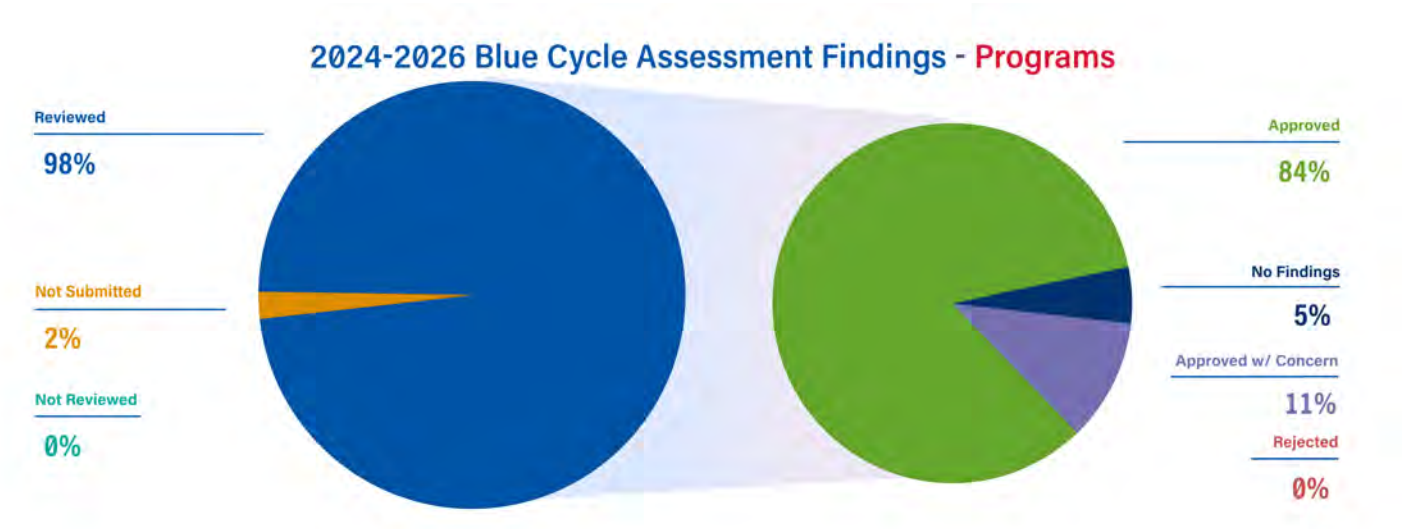
Upon reviewing the assessment findings by outcome, we noted a submission rate of 95% for the expected reports. Among the reports submitted, 100 were approved, 15 were approved with concerns, and 1 was rejected. Four of the outcomes received a “no findings” rating. This indicates that either the coordinator did not submit an Assessment Plan but did submit the Assessment Findings form (which explains the lack of an Assessment Plan), or the coordinator submitted both an Assessment Plan and the Assessment Findings form, but indicated in the findings form that the Assessment Plan was not completed, meaning there were no data or findings to report. The table below illustrates the percentage of each status compared by the number of outcomes.

Overall						
Outcomes	Approved	Approved w/ Concerns	Rejected	No Findings	Not Reviewed	Not Submitted
	100	15	1	4	2	7
Compared to 125 Reviewed Outcomes	83%	13%	1%	3%		
Compared to 127 Submitted Outcomes	82%	12%	1%	3%	2%	
Compared to 129 Active Outcomes	78%	12%	1%	3%	2%	5%

Academic Programs

Of the 60 total programs, 5 programs (8%) were marked as not applicable. Among the 55 active programs, 54 submitted assessment materials providing a submission rate of 98%. All submitted programs were fully reviewed.

In terms of outcomes, 80 were submitted and reviewed, with 84% (67) approved, 11% (9) approved with concerns, and none rejected. Four outcomes (5%) were marked as “No Findings,” and there were no unreviewed submissions. Only one active outcome (1%) was not submitted. These figures reflect a strong, widespread adherence to quality review standards. The graph below illustrates the percentages of these submissions.



2024-2026 Blue Cycle Assessment Finding - Programs

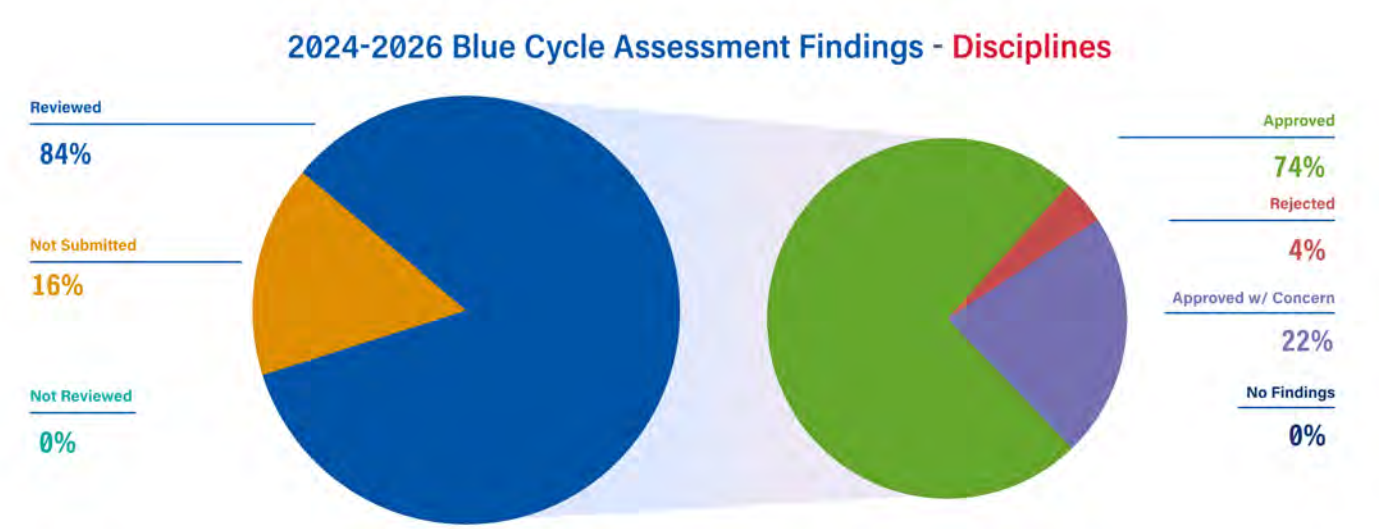
Academic Disciplines

Of the 24 total disciplines, 21 submitted assessment materials, resulting in an 88% submission rate. Three programs (13%) did not submit, and none were marked as not applicable. All submitted programs were reviewed.

Out of 32 active outcomes for academic disciplines, 27 were submitted and reviewed. Of these reviewed outcomes, 74% (20) were approved, 22% (6) were approved with concerns, and 4% (1) were rejected. There were no outcomes marked as “No Findings,” and none were left unreviewed. Following contractual requirements, the final due date for revisions to rejected assessment findings had not been reached by the time this report was prepared. Coordinators and leads will have the opportunity to address any findings that have been marked as rejected for re-evaluation. Updates to these statuses will be incorporated into the end-of-cycle totals.

Overall, this reflects strong engagement in the assessment process among discipline-based programs, with room for growth in full outcome submission and addressing areas flagged for

improvement. The graph below demonstrates the percentages of these statuses in relation to the expected number of outcomes.

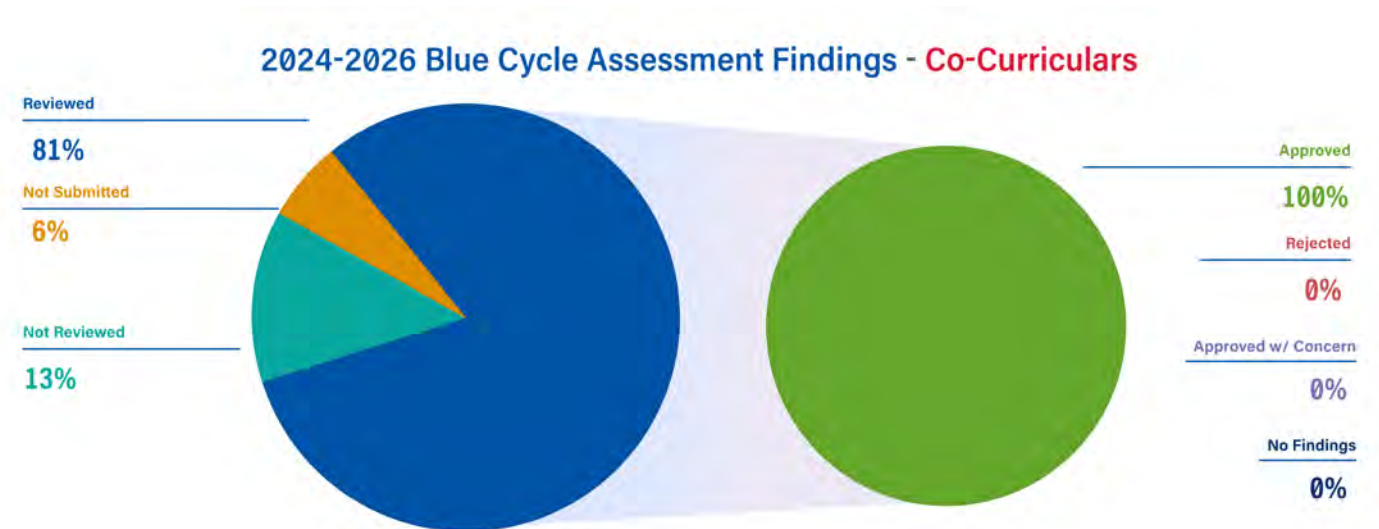


2024-2026 Blue Cycle Assessment Findings - Disciplines

Co-Curricular Programs

Among the 13 active co-curricular programs, 92% submitted, with only one program (8%) failing to submit. Of the 12 submissions, 10 (77%) were reviewed, and 2 submissions (15%) have not yet been reviewed as of July 1, 2025.

Regarding outcomes, 13 were submitted and reviewed, with 13 (100%) receiving approval. There were no outcomes approved with concerns, rejected, or marked as “No Findings.” Two submitted outcomes (13%) remain unreviewed, and one active outcome (6%) was not submitted. Overall, co-curricular areas show strong engagement in the assessment process, with high approval rates and minimal concerns, though timely review and full submission of all outcomes remain areas for continued focus. The graph below shows the percentages of reviewed outcomes and the status of submissions.



2024-2026 Blue Cycle Assessment Findings - Co-Curriculars

Overall Cycle Participation

For the 2024-2026 Blue Cycle, we have calculated the submission rates and created the table below to show the current standings for all programs, disciplines, and Co-curricular activities.

Overall Submission Status Percentages for 2024-2026 Cycle				
	Assessment Plan (Spring 2024*)	Assessment Findings (Spring 2024)	Action Plan (Fall 2025)	Status Update (Spring 2026)
Total # of Submissions expected (by program)	92	92		
Submission Rate	98%	95%		
Total # of outcomes expected	127	127		
% Approved	80%	82%		
% Approved w/ Concerns	14%	14%		
% Rejected	6%	1%		
% Not Submitted	2%	5%		
*Based on the submissions in the new reporting system, not the Fall 2024 Taskstream submissions.				

We anticipate that as the new system of submission and reviews is thoroughly adopted, the submission rates will continue to increase. The number of active programs will need to be addressed to ensure that continuous assessment will not be hindered by changes in personnel.

Course-Level Assessment

The Office of Assessment continued the pilot program to conduct course-level assessments across the campus. The second year of the pilot program included 11 courses with the highest enrollment and aimed to gather comprehensive data and feedback from multiple sections of each course. The list of courses included in the program is provided below:

BLUE 0101 – Freshman Seminar	MATH 0104 – Intermediate Algebra
BIOL 0141 – Human Anatomy + Lab	MATH 0106 – College Algebra
BIOL 0271 – Physiology	PSYC 0101 – Introduction to Psychology
BIOL 0121 – General Biology	SPCH 0151- Public Speaking
ENGL 0101 – Composition I	SOSC 0107 – Sociology
ENGL 0102 – Composition II	

During the 2024–2025 academic year, academic coordinators overseeing designated course areas led collaborative efforts with faculty members to collect and analyze data from common assessments or assignments. The primary objective of this initiative was to evaluate student achievement of course-level outcomes consistently across all instructional modalities, including in-person, hybrid, and online formats.

The table below provides a summary of the course-level assessment activities conducted throughout the year. These activities reflect a coordinated effort to ensure that course outcomes are being met uniformly and that all students, regardless of how they take the course, are held to the same academic expectations and standards.

Course	Number of Sections	Number of Outcomes	Assessment Type	Number of Outcomes Met	Tentative Action
BLUE 101	10	4	Rubric	4	Pedagogy
BIOL 141	27	15	Common Quiz	12	Assessment Methodology
BIOL 271	20	18	Common Quiz	17	Assessment Methodology
BIOL 121	17	8	Common Quiz	8	Pedagogy
MATH 104	21	2	Common Exam	0	Assessment Methodology
PSYC 101	24	9	Common Questions	9	Faculty Discussions
SPCH 151	14	5	Common Exam	4	Assessment Methodology

Of the 11 courses included in the 2024–2025 course-level assessment pilot, 7 successfully submitted their final reports. While this represents a decline in the overall submission rate compared to the previous cycle, it provides valuable insight into areas where additional support and accountability may be needed. Importantly, this decrease will not hinder the planned expansion of the pilot. Based on the effectiveness of the assessment design and the positive

feedback from participating faculty, the pilot will be scaled to include 20 courses in the 2025–2026 academic year. Strategic adjustments in training and timeline management will support improved participation moving forward.

Class-Level Assessment

Class-level assessment data is collected at the end of each fall and spring semester using REDCap Surveys (previously used Microsoft Forms). Faculty complete a short report reflecting student learning in their courses, based on data from Blackboard's Course Performance Reports found in the EAC Tool (Educational Assessment Corporation).

Each submission includes:

- ▶ A summary of student learning achievements;
- ▶ Planned actions for improving outcomes;
- ▶ Noted factors that impacted learning (positively or negatively);
- ▶ Key findings or questions for departmental review;
- ▶ A final reflection on course-level learning outcomes.

The collected data is reviewed by division deans and shared in de-identified form with department coordinators to support curriculum review and instructional planning.

The Office of Assessment analyzes submission rates by comparing actual reports to the expected number, which is calculated using official enrollment and faculty assignment data from Institutional Effectiveness and division dean input. To track participation, the Office of Assessment compares submitted reports to the expected number of submissions, providing course-by-course completion rates.

In the tables below, the overall numbers represent the average across the institution. The green text indicates a better performance in the division than the overall average.

FALL 2024						
	Overall	AHSS	ASA	CTE	HPPS	MSBT
	Fall 2024	Fall 2024	Fall 2024	Fall 2024	Fall 2024	Fall 2024
Overall Average % of Instructors COMPLETING Class-level Submissions	80.1%	72.6%	78.6%	76.8%	96.9%	83.3%
% of Courses with >0 Submissions	84.3%	81.0%	100.0%	80.1%	93.0%	85.3%
% of Courses with 0 Instructor Submissions	15.7%	19.0%	0.0%	19.9%	7.0%	14.7%
% of Courses with >0, <100% Instructor Submissions	12.3%	17.1%	25.0%	12.2%	1.7%	16.8%
% of Courses with 100% Instructor Submissions	72.0%	63.9%	75.0%	67.9%	91.3%	68.4%

SPRING 2025						
	Overall	AHSS	ASA	CTE	HPPS	MSBT
	Spring 2025	Spring 2025	Spring 2025	Spring 2025	Spring 2025	Spring 2025
Overall Average % of Instructors COMPLETING Class-level Submissions	79.5%	71.4%	100.0%	81.5%	96.4%	79.1%
% of Courses with >0 Submissions	83.9%	77.3%	100.0%	86.0%	91.9%	82.6%
% of Courses with 0 Instructor Submissions	16.1%	22.7%	0.0%	14.0%	8.1%	17.4%
% of Courses with >0, <100% Instructor Submissions	11.2%	14.6%	0.0%	12.7%	2.4%	13.9%
% of Courses with 100% Instructor Submissions	72.7%	62.7%	100.0%	73.3%	89.5%	68.7%

These reports are highly qualitative in nature. Personal reflections and analysis are important for student success. Included below are some examples of targeted areas for improvement, identified by faculty, across divisions. Faculty will use this information during a department meeting focused on assessment during fall 2025.

Academic Support and Assessment

- ▶ My 1st Eight Weeks ON-GROUND section offered the highest performance levels, with every outcome percentage reaching 70% or higher. Strengths of the course include knowledge of CAMPUS & COMMUNITY RESOURCES and competence in PROGRAM & CAREER SELECTION. These strengths are reflected in my individual class performance scores and in the goals overview. It is important that we maintain the strength of these areas as we begin a revamp of the BLUE 101 curriculum this upcoming Spring 2025.” (Fall 2024)
- ▶ “Seventy percent (70%) of sections met or exceeded our established course goal of 70% or higher for each outcome. Keeping with historical trends, students in 1st Eight Week sections performed better than those in 2nd Eight Week sections. What is not in accordance with past semesters, is the high performance of both ON-GROUND sections. Even the full-semester ON-GROUND section exceeded goals with a performance score of 85%. In past semesters, the full-semester ON-GROUND sections have performed poorly.” (Spring 2025)

Arts, Humanities, and Social Sciences

- ▶ “Next semester, I would like to tape and record multiple lectures and in-class activities so students can access them again after class. As of right now, everything is done face-to-face, and I believe adding this to my teaching repertoire would dramatically improve student success across the board. I’m thrilled to learn that KCKCC has technology available to instructors to make this a

reality. I'm looking forward to attending professional development in this arena to make this a reality." (Fall 2024)

- ▶ "Based on the data and student performance in [this course], several key areas have emerged that warrant discussion within the department: 1. Support for Motion Design and Animation Instruction Students consistently struggled with animation-based assignments, particularly the Instagram carousel post. This suggests a need for deeper instructional support or a potential prerequisite that introduces motion design earlier in the program. Discussion could include whether to offer a dedicated introductory motion graphics workshop or integrate more structured After Effects training earlier in the curriculum. 2. Tool Proficiency Disparity There is a wide range of familiarity with Adobe tools among students, which affects pacing and support needs. A possible solution could involve developing a short bootcamp or refresher module at the start of the course to level-set skills in Illustrator, Photoshop, and XD. 3. Scaffolding Complex Multimedia Projects While students successfully created websites and campaigns, larger multi-part projects would benefit from more structured checkpoints and scaffolded steps. Discuss adding additional project rubrics or mid-project critiques to catch issues earlier and guide students more effectively through multi-phase assignments. 4. Portfolio Readiness Across Courses The use of portfolio assets in [this course] was a strong motivator and learning tool. Exploring how this approach can be aligned across other courses could strengthen students' overall program experience and professional preparedness. 5. Integrating Social Media Strategy into Design. The social media campaign project revealed a need for deeper instruction in strategic content planning for digital platforms, not just visual design. This opens a conversation about possibly collaborating with marketing faculty or incorporating more cross-disciplinary components in future assignments." (Spring 2025)

Career and Technical Education

- ▶ "The students do well on assignments asking them to apply content to their own personal experiences. Utilizing videos to supplement the text is an effective way to reinforce topics. Assignment quality increases for the students who review grading feedback and apply it to subsequent assignments. Also, I changed the observation assignments for this semester's course. They were directly related to the chapter content and industry standards. Students were able to relate the standards to what they were/were not seeing during field experience observations." (Fall 2024)
- ▶ "I would like to add more material to this course in the future to help with the in class assessment. The 2nd half of the new ICAR curriculum will come out later this summer and hopefully help with that as well." (Spring 2025)
- ▶ "We are loving the average of 93% passing rate but would like to add more outcomes and rubrics to get an even better assessment now that we are understanding and being able to compare from semester to semester." (Spring 2025)

Health Professions and Public Safety

- ▶ “Based on the data collected, the learning outcome related to understanding issues relating to children and death was significantly below other expected learning outcomes. One wonders if this is due to the difficulty of the topic and the fact that children may not have the same understanding of death that adults have. Faculty teaching in the department should have further conversations about what specific issues are relevant as a funeral service provider as it relates to children and death.” (Fall 2024)
- ▶ “Lowest scoring data recorded for this course indicated a weakness in units 9&10. On average students missed approximately 3 questions on the 10 question quiz. Specifically in the area on nutrition calculations. To improve this area for the future I plan on implementing an additional conversion calculation worksheet to improve student learning. During lab will also introduce measuring and recording liquids from different measuring appliances.” (Spring 2025)
- ▶ “I would like to incorporate Artificial Intelligence (AI) to promote teaching and learning with challenging concepts. End-of-Life care, Health Promotion, and Disease Prevention for the practical nurse according to the data, are a challenge for nursing students in this course. I would like to utilize Google Note and or Plexy teaching and learning tools to enhance student learning with these concepts.” (Spring 2025)

Math, Science, Business, and Technology

- ▶ “Students expressed gratitude for the study tips and tools provided in the class. Instructor observed consistent challenges for students regarding integration of information during their study time. Students were reluctant to use tools provided by instructor, stating “it takes too long”, however students seemed to enjoy assignments that required integration of information when they could work in groups.” (Fall 2024)
- ▶ “The top two strengths of these students were evaluating and simplifying expressions containing integer exponents and factoring algebraic expressions with common factors, factoring by grouping, factoring trinomials, and differences of squares.” (Fall 2024)
- ▶ “I believe that LO 14 should be dropped for this course. There are 20 chapters in the physiology textbook for this course, but none include skeletal system. I tried to introduce physiological concepts related to bone growth and development in the tissue chapter, but it was not enough. Students need textbook chapters to help learn materials. Either the LO needs to be dropped, or the textbook needs to be changed. On the other hand, LO 9 is essential for a physiology course, and I need to do a better job of helping students meet this goal. We had 2 lectures over this material, plus videos, worksheets and an online quiz. Clearly I need to do more. I’m not sure what changes I will make right now, but I’m grateful to be aware of the problem and plan to do some research this summer on better ways to present this material.” (Spring 2025)

Committee Reports

Co-Curricular Assessment Committee

Co-Chairs

Nicole Wilburn and Amanda Williams

Members

Teresa Hill-Collier, Shai Perry, Danielle Frideres, Reem Rasheed, Linda Warner, Marissa Krein, Sarah Cole, Wade Abel, Stacy Tucker, Alex Twitty, Director of Student Engagement (vacant), Brady Beckman, Veronica Knight, Rob Crane.

Meeting Dates

August 13, 2024, October 15, 2024, January 14, 2025, March 18, 2025, April 15, 2025

Mission

The mission of the Co-Curricular Assessment Committee is to support the assessment of student learning through co-curricular activities, programs, and experiences at Kansas City Kansas Community College.

Accomplishments for 2024-2025

The Co-Curricular Assessment Committee remained actively engaged throughout the academic year, participating in both the Fall and Spring Assessment Day events. During this time, the committee also updated its bylaws to reflect the inclusion of new programs, recent personnel changes, and adjustments to the regular meeting schedule. These updates help ensure the committee remains responsive and representative of the evolving needs of co-curricular areas.

Three co-curricular programs - Learning Services, Phi Theta Kappa & Service Learning, and Student Accessibility and Support Services - successfully completed their second self-assessment using the appropriate CAS (Council for the Advancement of Standards in Higher Education) guides. As these areas enter their second cycle of review, they are identifying new strategies to enhance programming and better support student learning and development. Other co-curricular areas continue to report on the progress of their action plans, demonstrating an ongoing commitment to continuous improvement.

This year also marked a successful transition from Taskstream to the new REDCap platform for co-curricular assessment reporting. With guidance and support from the Office of Assessment, all participating area leaders completed their first full cycle of annual reporting in REDCap. As we continue to adapt to this new system, the committee is committed to seeking support and sharing best practices to ensure a smooth and productive process for all involved.

Challenges of 2024-2025

During the past academic year, the Co-Curricular Assessment Committee addressed several questions regarding which programs should be formally included in the committee's assessment efforts. After careful consideration, the committee determined that any program with a distinct budget line would be included in the Co-Curricular Assessment process. This criterion helps establish clear boundaries while maintaining flexibility for the evolving nature of student support and engagement programming. The committee remains committed to preserving assessment best practices across all areas that contribute to student success.

Committee leadership also encountered challenges related to the timely submission of program review forms. In several instances, confusion arose about which forms were required and when they were due. This appeared to be particularly common among new committee members or program leads, highlighting the need for a more structured and consistent onboarding process. Moving forward, the committee will prioritize improved communication and clearer expectations to support timely and accurate reporting.

Plans for Next Academic Year

The Co-Curricular Assessment Committee will continue to meet on a quarterly basis to ensure all members remain informed about assessment timelines, expectations, and responsibilities. This consistent meeting schedule will help maintain momentum and provide space for collaboration and clarification. In the upcoming year, three to four co-curricular programs are scheduled to begin a new program review cycle. The remaining programs will engage in the appropriate next steps of their review process, including submitting Action Plans, completing Mid-Cycle Check-ins, or finalizing their Program Review Reports, depending on their current position in the cycle. This staggered approach ensures that each program receives timely feedback and support appropriate to its stage in the review process.

Program Review Committee

Co-Chairs

Todd Miles and Jeff Smith

Members

John Williams, Janine Swift, Justin Binek, Annette Farrell, Daryl Long, Kristy Davis, Faith Harrell, Karisse Whyte, Quinton Parsons, DeShawn Bailey, Tyrun Flaherty, Dr. David Noll, Kristen Ball, Kara Reed, Suzie Tousey.

Meeting Dates

August 15, 2024, September 26, 2024, October 17, 2024, November 21, 2024, December 12, 2024, January 16, 2025, February 20, 2025, March 27, 2025, April 17, 2025, May 15, 2025.

Mission

Our mission is to recognize the strengths and achievements of academic programs and enhance their commitment to a robust assessment of outcomes. The committee represents a partnership of members to review all existing academic programs leading to completing a degree, certificate, or transfer to ensure they are engaged in ongoing self-evaluation and assessment. These assessments examine their educational quality, vitality, and responsiveness to the student, community, and industry needs to further students' education. Information collected through the review process ensures alignment between college and program goals, strategies, and initiatives, thus informing institutional planning. This committee evaluates, modifies, and updates the program review process. It also oversees the responsibilities and functions of the scope.

Accomplishments for 2024-2025

This academic year, we made the review process transparent to all program coordinators, deans, and administration. We did this by actively listening to the stakeholders, listed above, in the review process for any struggles with each form and process, including the timelines for submission, committee members working in their divisions to remind their program coordinators of due dates and assist with questions, and signatures from administration. The co-chairs continued to work with the Director of Institutional Effectiveness to find a better way to describe each program's data set so the program coordinators could make sense of the data and develop a narrative of how they faced their strengths and weaknesses. This was our number one goal, with other goals tied together.

We have had a successful year, gaining more buy-in on how this review program can and will advance each of the college's programs. The program review documents were added to the program review homepage under academic assessments. Our Office of Assessment has worked with Marketing to prepare assessment documents for faculty and staff to download. Only

KCKCC faculty and staff can download copies of the documents. Collaboration has increased communication among committee members, program coordinators, and deans. Mentoring is now viewed as positive and constructive, as it involves sharing ideas and concerns within each program in the four-year cycle. The committee has also begun work on a mentoring guidebook that committee members will collaborate on to improve the review process.

Challenges of 2024-2025

Our committees continue to face challenges this academic year. First, while we increased communication, there were still misunderstandings about the directions for each form in each cohort cycle. Second, program coordinators still do not understand the data provided to tell their program's story in the Self-Study Review (SSR). Third, we continue to face the issue of using our TEAMS program for final approval from the administration, and the timeframe to return documents to the programs to continue their review process. Lastly, while we still struggle with deadlines and programs inconsistent with our program review calendar and process, we have improved our review calendar, making for a clearer understanding.

Plans for the Next Academic Year

The Program Review Committee will continue to build on its progress by refining the review process and supporting faculty engagement. In the 2025–2026 academic year, the committee plans to expand ongoing training for members, with a particular focus on helping them interpret program data provided by Institutional Effectiveness. Committee co-chairs will also work closely with the Dean of Assessment and the Marketing team to resolve remaining website issues and ensure that information is easy to access and up to date.

To promote consistency and collaboration, additional co-chair meetings will be scheduled to monitor project progress and address any emerging issues. Communication with program coordinators and deans will remain a priority, following a clear and consistent calendar of review activities. The committee will also continue updating review documents and provide more opportunities for faculty and deans to collaborate throughout the review cycle.

An important initiative for the coming year is the implementation of the Program Review Mentoring Handbook, which is currently in draft form. This guide will help committee members—especially those new to the process—mentor their assigned programs and build stronger connections within their divisions. By strengthening training, mentoring, and communication, the committee is committed to fostering a culture where program review is seen as a meaningful, faculty-supported process for improvement and innovation.

General Education Committee

Co-Chairs

Liz Gillhouse and Traci Dillavou

Members

Jim Krajewski, Awilda Haas, Alicia Tolbert, David Jones, Rochelle Beatty, Michael James, Heidi English, Angela Miller

Meeting Dates

August 28, 2024, September 11, 2024, October 9, 2024, October 30, 2024, November 13, 2024, December 11, 2024, January 14, 2025, February 12, 2025, March 12, 2025, March 26, 2025, April 8, 2025, May 9, 2025.

Purpose

The purpose of general education at Kansas City Kansas Community College is to lay a broad foundation for students' education and develop the skills necessary for participation in a free and democratic society. The KCKCC General Education program endeavors to enhance students' understanding of language and communication, to improve the quality of their reading and writing, to develop analytical and critical thinking skills, to deepen their awareness of our national and global heritage and interconnections, and to foster lifelong learning.

To this end, the General Education Committee will provide necessary institutional assessment procedures and protocols to ensure that all general education courses taught at the college are aligned to the goals outlined in the above paragraph. Additionally, in overseeing and assessing the general education program, the GRC seeks to ensure that all general education courses support the college's strategic plan.

GELOs Assessed in 2024-2025

The Information Literacy GELO was rated in Fall 2024; it supports the Innovative and Critical Thinking ILO "Demonstrate the ability to effectively identify, determine, gather, evaluate, and utilize resources to generate new ideas and/or solutions." The Critical Thinking GELO was rated Spring 2025; it supports the other Innovative and Critical Thinking ILO "Analyze, interpret, and make judgments about the relevance and quality of information to support personal perspectives and positions." The Information Literacy artifacts were rated in the fall using the AACU rubric for Information Literacy. In the spring semester, the Critical Thinking artifacts were rated using the AACU rubric for Inquiry and Analysis.

Results for 2024-2025

Information Literacy GELO			
KPI	Benchmark set by Committee	Average Score from Evaluation	Difference
Determine the Extent of Information Needed	2.00	1.92	-0.08
Access the Needed Information	2.50	2.05	-0.45
Evaluate Information and its Sources Critically	2.00	1.81	-0.18
Use Information Effectively to Accomplish a Specific Purpose	2.00	1.99	-0.01
Access and Use Information Ethically and Legally	2.00	2.05	+0.05
Overall Rubric Score	10.50/20.00	9.82/20.00	-0.68

For Information Literacy, the benchmark for accessing and using information was slightly exceeded, and the benchmarks for determining the extent of information needed, evaluating information, and using information effectively were all nearly exceeded; the benchmark for accessing needed information did not meet the benchmark by .45 points. The nature of the KPI for accessing information needed was more difficult to determine in some artifacts (e.g. an essay) but easier to identify in others (e.g. an annotated bibliography). The committee may consider providing raters with guidelines for rating that KPI in different types of artifacts.

Critical Thinking GELO			
KPI	Benchmark set by Committee	Average Score from Evaluation	Difference
Topic Selection	3.00	2.08	-0.92
Existing Knowledge, Research, and/or Views	2.00	1.85	-0.15
Design Process	1.00	1.77	+0.77
Analysis	3.00	2.00	-1.00
Conclusions	2.00	1.82	-0.13
Limitations and Implications	2.00	1.58	-0.42
Overall Rubric Score	13.00/24.00	11.10/24.00	-1.90

For Critical Thinking, the benchmark for the design process was met, and the benchmarks for existing knowledge and sources, and evidence were very close to meeting the benchmark (Table 3). The benchmark for topic selection, analysis, limitations, and implications was not met (Table 3). Concerns were raised by committee members that the rubric for this outcome may not be well-suited to all the courses aligned. As the committee shares the results with departments, one option provided will be to change the GELO to which a course has been aligned; this option will be extended to all courses as faculty come to better understand the new GELOs and rubrics.

Results will be shared with each department with courses aligned to Information Literacy and

Critical Thinking GELOs. Individual departments will discuss the results during their annual assessment meetings in Fall 2025 and submit reports to the committee.

Plans for Next Academic Year

The committee will be assessing the Quantitative Literacy and Interpersonal GELOs in the next academic year, which will conclude our first full cycle of assessing the new GELOs. We will refrain from changing rubrics for all the GELOs until we complete a second round of assessment, so that departments can first attempt adjustments to the assignments given to students that are aligned with GELOs. Departments will be given the option to change the GELOs to which they have aligned, or the Key Performance Indicators (KPIs) selected from the rubric, if they believe the GELO does not fit the work being done in the courses. During Spring 2027, the committee has allotted time to review the assessment project and make necessary adjustments to the training of raters and resources provided to departments for developing assignments that can be effectively assessed with the current rubrics.

Continuous Improvement

The institution has made significant advancements in academic and co-curricular programs by using data from learning outcomes assessment. This section recognizes the outstanding contributions of faculty and professional staff who have demonstrated excellence in assessment. Through annual awards and special accolades, we celebrate those whose innovative approaches and sustained commitment to data-informed decision-making have meaningfully shaped student learning and success. Their efforts have led to significant improvements in curriculum design, instructional practices, and co-curricular programming, ultimately creating a more engaging, responsive, and effective learning environment for our students.

2025 Assessment Award Winners

Assessment Pioneer

The Assessment Pioneer Award recognizes faculty and staff who have shown a strong dedication to meaningful assessment practices and understood the importance of using evidence to enhance student learning and program effectiveness, even before it became a focus for the institution. Their early efforts have helped establish the foundation for the assessment culture we continue to develop today.

2025 Assessment Pioneer Winner

Jeff Smith

Director of Emergency Medical Education

"We are proud to honor Jeff Smith, Director of Emergency Medical Education, as this year's Assessment Pioneer. As a founding member of the Program Review process and a respected leader of the committee, Jeff has demonstrated a profound understanding of the crucial role our work plays in supporting both accreditation and student success."

Assessment Champion

The Assessment Champion Award recognizes a faculty or staff member who actively promotes a culture of assessment and continuously models best practices in using evidence to improve student learning. This individual goes beyond their own program or department, supporting others in their assessment efforts and encouraging thoughtful, data-informed decision-making across campus. Their leadership, collaboration, and advocacy make them a vital force in advancing meaningful assessment at our institution.

2025 Assessment Champion Winners

Liz Gillhouse

Professor of English and Literature

“Liz’s leadership in several areas, including the General Education Committee, the course-level assessment pilot, and discipline assessment work, fosters a positive culture around the evaluation of student learning.”

David Noll

Associate Professor and MEDA Coordinator

“David has supported the assessment initiatives by serving on the Program Review Committee and modeling best practices in his assessment in the Medical Assistant program.”

Assessment Rising Star

The Rising Star Assessment Award honors individuals who are new to the field of assessment but have demonstrated outstanding initiative, creativity, and potential in promoting meaningful assessment practices. This award emphasizes emerging leadership and a strong commitment to continuous improvement.

For the 2024-2025 academic year, we are proud to recognize several honorees:

2025 Rising Star Award Winners

DeShawn Bailey

Assistant Professor and Nail Technology Coordinator

Awilda Haas

Professor and Foreign Languages Coordinator

Nicole Wilburn

Student Resident Life Director and Co-chair of the Co-curricular Assessment Committee

Sarah Cole

Math Tutoring Coordinator

“Their dedication to the assessment process at KCKCC is truly commendable, and we celebrate the work they do as we strive for continuous improvement.”

Assessment Accolades

The Office of Assessment actively seeks out and celebrates examples of best practices in assessment across campus. Each year, we aim to highlight academic and co-curricular programs that demonstrate thoughtful, well-executed assessment processes. These programs serve as models of how data can be used meaningfully to enhance student learning and program effectiveness. By showcasing this work, we hope to inspire future assessment cycles and foster a shared culture of continuous improvement throughout the institution.

Addiction Counselor

This program and discipline demonstrate a strong, well-structured assessment plan that reflects several best practices in program-level assessment. The use of direct measures, including assignments, exams, capstone assessments, and field supervisor evaluations, ensures that student performance is evaluated in authentic and meaningful ways aligned with program outcomes.

The assessment plan incorporates multiple data points collected at both the beginning (ADCN 101 and 106) and end (capstone exam) of the program. This provides a longitudinal approach, allowing the program to measure growth over time. Faculty are responsible for collecting data from their own courses, and the coordinator synthesizes these results to look for trends an example of shared responsibility and centralized analysis. This mix of academic and applied performance measures reflects authentic assessment in both classroom and field settings. The use of rubrics and predefined benchmarks shows a commitment to consistency and quality in scoring.

Welding Certification

The Welding Technology program's assessment of student safety competencies presents an effective model for outcome-based assessment. It uses a performance-based rubric to measure learning outcomes tied to students' real-world actions in the welding lab, exemplifying best practices in Career and Technical Education.

The rubric evaluates students on their proper use of personal protective equipment (PPE) during equipment setup and welding processes, providing structure and objectivity. Recently, 100% of students met or exceeded the 80% benchmark, far surpassing the target of 70%. The benchmark was deemed appropriate, with the program coordinator confirming that the method yielded accurate and meaningful data.

The coordinator's reflection shows a deeper understanding of how to use rubrics to monitor learning and promote lab readiness. This demonstrates growth in assessment practices, emphasizing data-informed instruction, student accountability, and workplace readiness. The program serves as a strong example for other technical and applied programs aiming to strengthen their assessment systems.

Student Accessibility and Support Services

The assessment plan from the Student Accessibility and Support Services (SASS) team effectively aligns learning outcomes with measurement tools. It features an outcome-driven design, with survey questions that directly reflect the learning objectives. The realistic 75% benchmark sets a clear standard for success.

The plan utilizes an Excel spreadsheet for tracking responses, enabling the SASS team to identify trends and evaluate the presentation's effectiveness. It also includes a reflection loop for data review and potential modifications to enhance the presentation. This focus on continuous improvement illustrates a strong culture of assessment and serves as a model for co-curricular assessment that links student learning with program development.

Overall Trends and Areas of Improvement

Throughout the academic year, Kansas City Kansas Community College continued to make meaningful progress in strengthening a culture of assessment at the course-, program-, and institution- levels. The college's structured reporting cycle and clearly defined learning outcomes have provided a strong foundation for embedding assessment into the fabric of academic and co-curricular operations. This systematic approach ensures that assessment is not treated as a compliance task but as a critical component of student success and institutional effectiveness.

There is a clear advancement in the maturity of assessment practices across the college. Faculty and staff are demonstrating increased intentionality in how they collect, interpret, and apply student learning data. Programs are using this data more effectively to evaluate learning outcomes and to guide curricular revisions and instructional improvements. Submission and review rates for program-level assessment continue to rise, with nearly all active programs participating. Feedback provided by divisional leadership and assessment committees has supported the professional growth of departments, helping refine their assessment tools and methodologies.

While this progress is commendable, several areas require focused attention to ensure continued institutional development. Greater consistency is needed in the selection of assessment methods and in the clear documentation of how results are used to drive improvement. The recurrence of "not applicable" designations suggests a gap in assessment participation, particularly in areas with limited staffing or defined leadership. The Assessment Committees have been instrumental in coordinating program reviews and offering guidance, yet broader institutional commitment is essential to ensure full engagement in both academic and co-curricular areas. Additionally, the evaluation of general education learning outcomes remains underdeveloped and requires a more systematic and coordinated approach.

To maintain this positive momentum, the college must continue to invest in faculty development, strengthen cross-departmental collaboration, and enhance infrastructure to support assessment practices. These efforts will promote greater consistency and quality across all levels of assessment and reaffirm KCKCC's ongoing commitment to evidence-based decision-making and educational excellence.

Appendices

Appendix A - Division Abbreviation Chart

Abbreviation	Complete Name
AHSS	Arts, Humanities, and Social Sciences
ASA	Academic Support and Assessment
AUXS	Auxiliary Services
CTE	Career and Technical Education
HPPS	Health Professions and Public Services
HR	Human Resources
MSBT	Math, Science, and Business Technology
SAEM	Student Affairs and Enrolment Management

Appendix B - Mapping of the GELOs to the ILOs

Institutional Learning Outcome	General Education Learning Outcome
Communication Communicate effectively using multiple forms of expression.	Communication Demonstrate effective written communication with clarity, coherence and purpose. Demonstrate effective oral communication using structured rhetoric, active listening, articulate speaking and non-verbal communication.
Civic and Social Responsibility Practice civically, socially, and ethically responsible behavior in diverse settings.	
Civic and Social Responsibility Apply Cultural and Global awareness to human interactions and expressions.	Diversity Demonstrate awareness of how the diverse range of human differences influences the historical and current formation of artistic, economic, social, scientific, cultural or political institutions
Innovative and Critical Thinking Demonstrate the ability to effectively identify, determine, gather, evaluate, and utilize resources to generate new ideas and/or solutions.	Quantitative Literacy Analyze, interpret and apply quantitative evidence to make inferences
Innovative and Critical Thinking Analyze, interpret, and make judgments about the relevance and quality of information to support personal perspectives and positions.	Information Literacy Locate, evaluate, interpret and use information from a variety of sources Critical Thinking Apply problem-solving strategies using appropriate disciplinary or cross-disciplinary logical and empirical methods to solve complex, real-world problems.
Intra- and Inter-Personal Development Demonstrate the ability to engage in self-appraisal and identity development.	Interpersonal Demonstrate skills that support positive and fulfilling interpersonal relationships.
Intra- and Inter-Personal Development Develop the skills necessary to cultivate meaningful relationships, interdependence, and purposeful collaboration.	Intrapersonal Demonstrate effective intrapersonal communication skills through self-reflection and choices that reflect personal and professional responsibility.

Appendix C - Review Status Criteria for 2023-2025 Assessment Cycle

This criteria is used by the Office of Assessment for submissions on the Taskstream platform.

Action Title	Description
Complete	Submissions are deemed complete if all areas of the Taskstream template are filled out AND the information/evidence provided is in accordance with assessment research and best practice.
Complete with Recommendations (written as Complete w/ Recs in the data charts)	Submissions are deemed complete with recommendations if all areas of the Taskstream template are filled out BUT the information/evidence provided is not in accordance with assessment research and best practice.
Incomplete	Submissions are deemed incomplete if they are missing information in any area of the designated Taskstream template OR if they indicate that assessment activities were not carried out OR if the information is a duplicate of what was submitted in prior semesters
Not Submitted	Submissions receive the not submitted designation when they are completely blank.

Appendix D - Action Type Descriptions

The second names in some categories are used for co-curricular activities.

Action Title	Description
Curricular Change / Programmatic Change	Change to the program, adjusted course map or degree requirements, sequence of courses, schedule, or change in program goals.
Course Revision / Program Update	Changes to current materials, revised assignments, tests or surveys, added readings or textbooks, study guides, and handouts.
Pedagogy	Revised methodology of delivering material.
Stakeholder Feedback	Sought recommendations from external stakeholders (i.e. advisory board, clinical partners, community)
Financial	Requested additional fiscal resources, allocated funds from another budget area, etc.
Professional Development	Faculty/staff receive training, attend workshops, or stay current on trends.
Academic Support	Connecting students to tutors, advisors, or faculty for guidance on topics.
Assessment Methodology	Change to the way the assessment was administered, such as modifications to the assessment tool, changes in data analysis, added measures, refined learning outcome, modified benchmark.
Monitor	No changes were made, but evidence will be collected and compared to the previous assessment.
None	No action was taken or described.

Appendix E - Status Review Criteria for the 2024-2026 Blue Cycle

This criterion is used by deans to evaluate submissions on the REDCap system.

Action Title	Description
Accepted	The submission is clear and comprehensive. The purpose and process are easy to comprehend, with distinct connections between the assessment and the outcome.
Accepted with Concerns	The submission is complete, but there are still questions about its purpose and process. The links between the assessment and the outcomes are unclear. The best practices for measurement were not followed.
Rejected	The submission is incomplete or does not align with the outcome. Best practices are not evident. Insufficient information is provided to understand the purpose or process of the assessment.



Kansas City Kansas
Community College



2025

ANNUAL SECURITY/FIRE SAFETY REPORT

Report for Kansas City Kansas Community College (KCKCC) All Locations

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The Annual College Security Report

Introduction

Thank you for spending time reviewing our annual crime and fire safety report. Kansas City Kansas Community College published this report in compliance with the “Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act” (Clery Act) and the “Higher Education Opportunity Act of 2008”. This report includes statistics for the previous three years concerning reported crimes that occurred on or in all property and buildings owned or controlled by Kansas City Kansas Community College (referred herein as “college property”); and on public property within, or immediately adjacent to and accessible from the college.

The Kansas City Kansas Community College Police Department works diligently with other local departments and agencies to compile the necessary information for this report. The Kansas

City Kansas Police Department, the Wyandotte County Sheriff’s Department, Kansas Highway Patrol and the Leavenworth County Sheriff’s Department have assisted the college by providing important information for this report. I encourage all community members to take a few minutes and review this report. If you have any questions, please feel free to contact me at 913-288-7636 or via email at kwiltz@kckcc.edu.

Sincerely,

Kacey

K. Wiltz

Chief of Police

Kansas City Kansas Community College

<https://www.kckcc.edu/about/college-safety/kckcc-police.html>

College Law Enforcement

The Kansas City Kansas Community College (KCKCC) Police Department is in the Science Building (Room 3452) at the 7250 State Ave. location and provides protection and service to the KCKCC community by foot, bicycle, and vehicular patrol 24 hours a day, 365 days a year. A chief, deputy chief, six sergeants, thirteen patrol officers, two dispatchers, security guard and an administrative assistant staff the KCKCC Police Department. They are charged with the responsibility of making sure federal, state, and local laws, as well as KCKCC policies and procedures, are obeyed and enforced.

Enforcement Authority, Arrest Authority and Jurisdiction

Pursuant to Kansas law (K.S.A. 72-6146 and K.S.A. 22-2401a), KCKCC Police Officers are state-certified police officers empowered to enforce all state and local laws with the authority to make arrests:

- ▶ On property owned, occupied or operated by the college or at the site of a function sponsored by the college.
- ▶ On the streets, property, and highways immediately adjacent to and contiguous with the property; and
- ▶ Within the city or county where property is located, as necessary to protect the health, safety and welfare of students and faculty of the college, with appropriate agreement by local law enforcement agencies.

Working Relationships with Outside Agencies

The KCKCC Police Department maintains a strong working relationship and works closely with local, state and federal law enforcement agencies. KCKCC locations fall within the jurisdictions of the Kansas City Kansas Police Department, Wyandotte County Sheriff's Office, Leavenworth Police Department, and the Leavenworth County Sheriff's Office. These agencies respond to requests for assistance from the KCKCC Police Department and provide assistance in investigations exceeding the capabilities of the KCKCC Police Department.

Agreements with Outside Agencies

Currently there are no Memoranda of Understandings (MOUs) in place with outside law enforcement agencies.

Additional Services

KCKCC Police Officers are available 24 hours a day to provide escort services to and from any location owned by KCKCC. To request an escort, individuals can contact the KCKCC Police Department at 913-288-7636.

KCKCC has several Code Blue emergency phones on college properties. These two-way call

boxes are located strategically around college properties. They allow an individual in need of assistance to speak directly with the KCKCC Police Department.

Safety Tips Provided by the KCKCC Police Department



Stay Alert

Your safety depends on your awareness of your surroundings. Use common sense and do not place yourself in a location or situation to become a victim of crime.



See Something Say Something

Report all suspicious activity as soon as possible to the KCKCC Police Department.



Avoid Walking Alone at Night

Walk in groups and if you must travel alone at night, stay on well-lit paths and sidewalks.



Keep Your Doors Locked

Unsecured property is inviting to would be criminals. Locking your door is an effective way to reduce theft and enhance personal safety. Do not prop open exterior doors and close any doors you find propped open. Propped doors are a high risk and greatly increase chances of victimization. Secure your safety.



Report on Security Related Problems

Locks, doors, windows, exterior lights in need of replacement, or other unsafe conditions should be reported immediately to the KCKCC Police Department at 913-288-7636. Facilities and landscaping are maintained in a manner that minimizes hazardous conditions. The KCKCC Police Department routinely checks for malfunctioning lights and other unsafe physical conditions.



Park in Well-lit Areas and Keep Vehicles Locked

Keep unattended vehicles locked at all times. Lock all valuables in your trunk or out of sight.



Register Your Vehicle with the KCKCC Police Department

The KCKCC Police Department will issue a registration sticker to affix to your vehicle.



Protect Your Laptop and Phone

Always keep your laptop and phone secured, whether in your room or in study areas, as they are high value, high targeted items for theft. Don't leave your phone on a charging station and walk away leaving it unattended. KCKCC does not cover property loss or damage due to unforeseeable incidents that may occur.

Reporting Procedures

Reporting Criminal Activity or Emergencies

To help provide a safe and secure environment, all members of the KCKCC community, including visitors, are expected, requested, and encouraged to report any criminal activity or emergencies they observe. Reporting may be accomplished in person at the KCKCC Police Department (Room 3452), by contacting the KCKCC Police Department directly at 913-288-7636, or by dialing 911.

KCKCC encourages all reports of criminal activity to be reported to the KCKCC Police Department, but they may also be reported to the following preferred “Campus Security Authorities” (CSAs):

- ▶ Any KCKCC Police Officer or Police Department Employee - 913-288-7636
- ▶ Vice President of Academic Affairs
- ▶ Vice President of Enrollment Management and Student Services
- ▶ Chief Human Resource Officer
- ▶ Dean of Academic Support Assessment
- ▶ Dean of Arts, Humanities and Social Sciences
- ▶ Dean of Health Professions and Public Safety
- ▶ Dean of Math, Science, Business, and Technology
- ▶ Dean of Career and Technical Education
- ▶ Dean of Student Services
- ▶ Director of Pioneer Career Center
- ▶ Athletic Director
- ▶ All Athletic Coaches / Athletic Trainer
- ▶ Title IX Coordinator
- ▶ College Nurse

Response to Reports

Officers will respond to all reports of criminal activity or emergency situations. Response time may be affected by various factors, such as the number and location of available personnel and/or their involvement at the time a report is received. Response to an incident may also involve other personnel (i.e., Student Services in an incident of violence, members from the Counseling Center in the case of a sexual assault, and/or an outside police agency or other agencies if an incident requires specialized abilities beyond the capabilities of the KCKCC Police Department).

If an individual is unsure what they have witnessed or experienced a crime, they are encouraged to contact the KCKCC Police Department. KCKCC Police Officers are available 24 hours a day to answer calls. In response to a call, the KCKCC Police Department will take the required action, either dispatching an officer to the location, asking the individual to come to our office, or assist them in contacting another agency such as the Kansas City Kansas Police Department.

Accurate and Prompt Reporting of Crimes

All faculty, staff, students, and visitors are encouraged to report all crimes and public safety related incidents to the KCKCC Police Department in a timely manner. By promptly reporting crimes, it will ensure inclusion in the annual crime statistics and will aid in providing timely warning notices to the community, when appropriate.

Confidential Reporting

The KCKCC Police Department cannot guarantee that individuals will remain anonymous when filing a report. Students may consult with Police personnel to determine their options when filing reports of sexual assault. Officers can help to explain these options to the students so they have the information available to them as they determine how they will move forward. If an individual is the victim of a sex crime and they do not want to pursue action within the college system or the criminal justice system, they may still want to consider making a confidential report. The Title IX Coordinator can file a report on the details of an incident without revealing an individual's identity. The purpose of a confidential report is to comply with an individual's wish to keep the matter confidential, while taking steps to ensure the future safety of themselves and others. With such information, KCKCC can keep an accurate record of the number of incidents involving students, determine where there is a pattern of crime regarding a particular location, method, or assailant, and alert the college community to potential danger. Reports filed in this manner are counted and disclosed in the annual crime statistics for the institution.

Confidential reporting can be accomplished through the Counseling & Advocacy Office. To make a confidential report, individuals are asked to contact:

Jennifer Gieschen, Coordinator of Counseling

Room 3371 Jewell Building

913.288.7193

gieschen@kckcc.edu

Nicole Graves, Campus Counselor

Room 3371 Jewell Building

913.288.7439

ngraves@kckcc.edu

The Counseling & Advocacy Office can also provide assistance with:

- ▶ Weighing options and associated risks
- ▶ Discussing possible next steps
- ▶ Obtaining information about available resources and services

Professional Counselor

Professional counselors are encouraged to inform the persons they are counseling that they will notify the KCKCC Police Department of the incident on a confidential basis in order to determine if a timely warning or immediate notification is necessary and to ensure accurate reporting of annual crime statistics.

KCKCC does not have pastoral counselors.

Timely Warning Procedures

Timely Warning

A timely warning notice will be distributed when it is determined that an incident may pose an ongoing or serious threat to members of the KCKCC community and it is within the KCKCC Clery Geography (“On-Campus”, “Public Property”, and “non-Campus” property). These warnings will be distributed if the incident is reported either to the KCKCC Police Department directly or to the KCKCC Police Department indirectly through a CSA or a local police department.

In an effort to provide timely notice to the KCKCC community, and in the event of a crime which may pose a serious on-going threat to the KCKCC community, timely warnings may be issued for the following incidents:

- ▶ Murder/Non-Negligent Manslaughter.
- ▶ Aggravated Assault (cases involving assaults among known parties, such as two roommates fighting which results in an aggravated injury, will be evaluated on a case-by-case basis to determine if the individual is believed to be an on-going threat to the larger KCKCC community).
- ▶ Robbery involving force or violence (cases including pick pocketing and purse snatching will typically not result in the issuance of a Crime Alert but will be assessed on a case-by-case basis).
- ▶ Sexual Assault (considered on a case-by-case basis depending on the facts of the case, when and where the incident occurred, when it was reported, and the amount of information known by the KCKCC Police Department).
- ▶ Major incident of arson.
- ▶ Other crimes as determined necessary by the Chief of Police, or his or her designee in his or her absence.

KCKCC issues Timely Warnings for the above listed crimes if these notifications will provide students and employees with information in a manner that is timely, withholds the names of victims as confidential, and that will aid in the prevention of similar occurrences.

Individual and/or Office Responsible for Timely Warning Development and Issuance

The KCKCC Police Department works to collect this information by requesting all CSAs and local law enforcement agencies to report the above-mentioned crimes in a timely fashion so a warning can be issued. The alerts are generally written by one or more of the following: Chief of Police, KCKCC President, Office of Marketing and Institutional Image, or the previously mentioned individual’s designees (Timely Warning Team). Any one or more of the individuals listed above will review and revise the notification as needed then transmit the message containing the timely warning to the college community as an email, text, or through the PA system. Updates to the

KCKCC community about any particular case resulting in a timely warning may be distributed electronically via email and on the college main website, www.kckcc.edu.

All students, staff and faculty are automatically signed up for emergency messaging. All KCKCC email addresses are locked into the system and cannot be opted out of receiving emergency messages. All supplied cell phone numbers are also automatically signed up to receive emergency text messages. Individuals have the ability to opt out of receiving emergency messages received by cell phone. To opt out, simply reply “stop” to a received message from the system.

It should be noted that an institution is not required to provide a timely warning with respect to crimes reported to a pastoral or professional counselor.

Emergency Response and Evacuation Procedures

The college's Emergency Preparedness and Response Plan includes information about management of emergency response and operations and communication responsibilities. College departments are responsible for developing contingency plans and continuity of operations plans for their staff and areas of responsibility. The college conducts emergency response drills and/or exercises each year, such as tabletop exercises, functional exercises, tornado drills, fire drills, and tests of the emergency notification systems. These tests are designed to assess and evaluate the emergency plans and capabilities of the college.

KCKCC police supervisors and administrators have received training in incident command and responding to critical incidents. When a serious incident occurs that causes an immediate threat to the college, the first responders to the scene are usually KCKCC police officers. Local law enforcement agencies and/or local fire and EMS agencies may also respond when their assistance is necessary. These agencies typically respond and work together to manage the incident.

Depending on the nature of the incident, other college departments and other local or federal agencies could also be involved in responding to the incident.

Evacuation Procedures

KCKCC has general evacuation guidelines in the event a building or section of one of the college's locations needs to be evacuated. The plan would be affected by a myriad of factors, including

the type of threat, the occupancy of the other buildings and areas of the college at the time of the incident, etc. Specific information about multi-building or area evacuations cannot be shared with the college community in advance due to the above-mentioned factors that may impact evacuation procedures. KCKCC expects members of the community to follow the instructions of first responders on the scene, as this type of evacuation would be coordinated on-site. In some emergencies, individuals may be instructed to "shelter-in-place." If an incident occurs and the buildings or surrounding areas become unstable, or if the air outdoors becomes dangerous

due to toxic or irritating substances, it is usually safer to stay indoors, because leaving the area may expose individuals to that danger. Thus, to "shelter-in-place" means to make a shelter of the building that you are in, and with a few adjustments this location can be made even safer and more comfortable until it is safe to go outside. This means that if an incident occurs and the building being occupied is not damaged; individuals should stay inside in an interior room until they are told it is safe to come out. If the building is damaged, individuals should take their

personal belongings (purse, wallet, access cards, etc.) and follow the evacuation procedures for that particular building (close the door, proceed to the nearest exit, and use the stairs instead of the

elevators). After evacuating from the building, seek shelter at the nearest college building quickly. If police or fire department personnel are on the scene, follow their directions.

Notifications for Emergency or Dangerous Situations

KCKCC will immediately notify the college community upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees occurring on college property.

The KCKCC Police Department will, without delay and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification will, in the judgment of the first responders (KCKCC Police Department, local law enforcement agencies, local Fire & EMS agencies, etc.), compromise the efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency.

Confirmation of Emergency or Dangerous Situations

Community members are encouraged to notify the KCKCC Police Department of any situation or incident on college property that involves a significant emergency or dangerous situation that may involve an immediate threat to the health and safety of the KCKCC community on college property. The KCKCC Police Department has the responsibility of responding to, and summoning the necessary resources, to mitigate, investigate, and document any situation that may cause a significant emergency or dangerous situation. In addition, the KCKCC Police Department has a responsibility to respond to such incidents to determine if the situation does in fact, pose a threat to the KCKCC community. Other departments such as Facility Services, Student Health, etc. may be involved in the confirmation process, depending on the nature of the potential threat. If so, Federal Law requires that the institution notify the college community or the appropriate segments (based on anticipated areas impacted by the emergency or dangerous situation) of the community.

If the KCKCC Police Department or other college officials confirm there is an emergency or dangerous situation that poses an immediate threat to the health or safety of some or all members of our community, one or more members of the Timely Warning Team will collaborate to determine:

- ▶ Content of the message
- ▶ Determine the appropriate segments of the community that will be impacted
- ▶ Initiate some or all the proper notification systems (Text/Email/PA System) to notify the community.
- ▶ Updates to the KCKCC community about any situation resulting in a timely warning may be distributed electronically via email and on the college website.

It should be noted that unlike the Timely Warning requirement, an Emergency Notification isn't restricted just to Clery reportable crimes. Incidents such as a serious gas leak, hazmat spill, etc., could warrant the use of this protocol.

Timely Warning Team members will utilize local media outlets to notify the surrounding community of emergency situations when necessary.

Emergency Testing Procedures

KCKCC will annually test their emergency response and evacuation procedures. At a minimum one tornado and one fire drill will be conducted per year. These tests may be announced or unannounced. An After-Action Report will be completed following any drill or exercise and it will provide a description of the drill/exercise, the date of the drill/exercise, the time of the drill/exercise, and whether the drill/exercise was announced or unannounced.

KCKCC community members are encouraged to review the emergency response/evacuation procedures.

Local Police Department

KCKCC does not have any “non-Campus” housing facilities that require the assistance of local law enforcement agencies to monitor.

Security of and Access to College Facilities

Security and Access to College Facilities

Key and access control at all Kansas City locations is monitored by the KCKCC Police Department. Keys at the Leavenworth location are controlled by the KCKCC Facilities Department. The KCKCC Police Department works to ensure that exterior doors are secure and that any door security/maintenance issues are responded to promptly. Digital security cameras are placed at strategic locations around the college, in most facilities, and some parking areas. Specific buildings have cameras focused on areas of higher risk such as facility entrances, elevators, and secure areas. Cameras are not monitored but are checked routinely through visual confirmation to ensure components are working via the central monitoring station.

During KCKCC's normal operating hours, KCKCC is generally open to employees, students, visitors, contractors, and guests. Outside normal operating hours, keys, key cards, or police escorts are required to access KCKCC buildings. The 7250 State Ave. location is monitored by the KCKCC Police Department 24 hours a day. The 6565 State Ave. and the 1901 Spruce St. locations are staffed with a KCKCC Police Officer or security guard during normal hours of operation. Other locations may be patrolled by local law enforcement in that jurisdiction and the KCKCC Police Department may have a periodic presence at those locations, especially in response to a specific report. Any person requesting a police escort on or off college property should contact the KCKCC Police Department.

KCKCC offers Student Housing at the 7250 State Ave. location. KCKCC issues key cards to residents. The student housing building is secure and requires a key card for access. Each individual suite area requires a key card for access and each individual bedroom within the suite also requires a key card for access. Key cards to the suites and individual bedrooms are issued by KCKCC Police and the Director of Student Housing.

Maintenance of College Facilities

Facilities and landscaping are maintained in a manner that minimizes hazardous conditions. The KCKCC Police Department regularly patrols college properties and reports malfunctioning lights and other unsafe physical conditions to Facility Services for correction. Other members of the KCKCC community may also report unsafe conditions and/or equipment problems.

Education Programs

The KCKCC Police Department is involved in a broad spectrum of crime awareness and prevention programs. Literature and brochures are provided on a continual basis throughout college properties covering a variety of crime prevention topics. Upon occasion, the KCKCC Police Department will sponsor or co-sponsor seminars or programs on crime awareness and prevention.

The KCKCC Police Department conducts College Safety Training monthly for all new hires at employee orientation. Safety training for incoming students is also conducted in student housing. College Safety Training covers topics pertaining to the KCKCC Police Department, college safety, escorts, and CRASE Citizen Response to Active Shooter Events training. KCKCC Police offer multiple CRASE and General Safety trainings at all campuses throughout the Fall and Spring semesters. KCKCC Police also have several classes that request active shooter response training in their classroom.

The CRASE program provides instruction and guidance to faculty, staff, students, and the KCKCC community regarding crime prevention. The CRASE program is designed to give a person, or group of people, who may find themselves in a violent, life-threatening situation some mental and physical tools that could play a vital role in their survival. The program is designed so that anybody can employ these strategies. It does not matter. One does not have to be law enforcement or military trained to survive a violent encounter. They do need to have a frame of reference from which to draw when making life saving decisions under extreme pressure, much like preparing for a fire, tornado, or earthquake.

Alcohol and Drug Policies

Possession, Use and Sale of Alcoholic Beverages

The use, sale, delivery, possession and consumption of alcoholic beverages in or on any property owned or controlled by KCKCC is strictly prohibited except as specifically stated in KCKCC's policy. KCKCC enforces all city, state, and federal laws pertaining to the illegal use of alcoholic beverages, particularly the laws that prohibit the sale to or possession of alcoholic beverages by person(s) under the age of 21. Any groups or persons violating KCKCC alcohol/substance policies or laws may be subject to arrest by the KCKCC Police Department and/or disciplinary sanctions by the college.

Possession, Use and Sale of Illegal Drugs

The possession, sale, manufacture, use, or distribution of any controlled substance is illegal under both state and federal laws and is a violation of KCKCC policy. Such laws are strictly enforced by the college. Violators are subject to arrest by the KCKCC Police Department and/or disciplinary sanctions by the college.

Please refer to the KCKCC Alcoholic Beverages and Illegal Drugs Policy listed in the Student Code of Conduct, in addition to the College Handbook of Policies and Procedures.

Drug and/or Alcohol Abuse Education Programs

The KCKCC Employee Assistance Program (EAP), provides confidential access to professional counseling services for help in confronting such personal problems as alcohol and other substance abuse, marital and family difficulties, financial or legal troubles, and emotional distress. The EAP is available to all employees and their immediate family members offering problem assessment, short-term counseling, and referral to appropriate community and private services.

The EAP is strictly confidential and is designed to safeguard employee privacy and rights. Information given to the EAP counselor may be released only if requested by the employee in writing. All counselors are guided by a Professional Code of Ethics.

Personal information concerning employee participation in the EAP is maintained in a confidential manner. No information related to an employee's participation in the program is entered into the personnel file.

KCKCC offers personal counseling services to students on many issues, including drug and alcohol abuse. Students seeking additional information about health problems and treatment related to alcohol and/or drug problems may contact a counselor through the KCKCC Counseling and Advocacy Center located in Upper Jewell. Publications distributed by the Counseling and Advocacy Center include:

- ▶ Rethinking Drinking: Alcohol and Your Health - USDHHS

- ▶ Breaking Free from Smoking Addiction - Channing Bete
- ▶ Quitting for Life a Self-Care Handbook- Channing Bete
- ▶ Smoking: Medicines to Help You Quit – FDA Office of Women’s Health
- ▶ Tobacco Facts - Kansas Family Partnership
- ▶ Sobriety, Making the Change. - Kansas City AA Central Office
- ▶ Drunk Driving Is it worth it? - KDOT
- ▶ Conducir Ebrio Vale la pena? - KDOT
- ▶ Underage Drinking Adult Consequences - KDOT
- ▶ Menores alcohol consecuencias mayores - KDOT
- ▶ The Facts about Fentanyl - CDC
- ▶ Ecstasy Fast Facts - NDIC/DOJC/DOJ

Local Assistance Options for Employees and Students

Facility Name, Address, Phone Website, Email Address	Type of Facility, Description
Addiction Stress Center Kansas City 1255 North 78th Street Kansas City, KS 66112 (913) 299-9255	Alcohol and Drug Treatment (Outpatient)
Behavioral Health Group 1125 North 5th Street Kansas City, KS 66101 (913) 342-0888 https://www.bhgrecovery.com	Alcohol and Drug Treatment (Outpatient)
Bel Aire Recovery Center 4969 North Tierra Lakes Parkway Bel Aire, KS 67226 (888) 751-7273 https://www.BelAireRecovery.com	Substance Abuse Treatment (Inpatient)
Chautauqua Counseling Center 707 Minnesota Avenue, Suite 507 Kansas City, Kansas 66101 913-281-1995 http://www.chautauquacounseling.com/	Alcohol and Drug Treatment (Outpatient)
Eastern Kansas VA Healthcare 4101 South 4th Street Leavenworth, KS 66048 (913) 281-7860 or (913) 628-2000 https://www.va.gov/eastern-kansas-health-care/locations/dwight-d-eisenhower-department-of-veterans-affairs-medical-center/	Alcohol and Drug Treatment (Outpatient)

Facility Name, Address, Phone Website, Email Address	Type of Facility, Description
Heartland RADAC 1321 N 7th Street Kansas City, KS 66101 or 432 Walnut Street Leavenworth, KS 66048 (913) 789-0951 or (800) 281-0029 Website: http://www.hradac.com/	Assessment for inpatient and outpatient treatment

KU Medical Center 3901 Rainbow Blvd https://www.kumc.edu/school-of-medicine/academics/departments/psychiatry-and-behavioral-sciences/patient-care.html	Drug Treatment (Outpatient)
Mirror 6221 Richards Dr. Shawnee, KS 66216 (913) 248-1943 Website: http://www.mirrorinc.org	Alcohol and Drug Treatment (Residential and Outpatient)
Wyandot Behavioral Health Network - RSI 1301 N 47th Street, Building B Kansas City, KS 66102 (913) 956-5620 Website: www.rsicrisis.org	24-hour assessment and triage, Crisis Observation, and Crisis Stabilization, Sobering Beds

The Drug Free Schools and Campuses Regulations (34 CFR Part 86) of the Drug-Free Schools and Communities Act (DFSCA) requires an Institution of Higher Education (IHE) such as KCKCC, to certify that it has implemented programs to prevent the abuse of alcohol and use and/or distribution of illicit drugs by KCKCC students and employees on its property and as a part of any of its activities. At a minimum, an IHE must annually distribute the following in writing to all students and employees:

- ▶ Standards of conduct that clearly prohibit the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees.
- ▶ A description of the legal sanctions under local, state, or federal law for the unlawful possession or distribution of illicit drugs and alcohol.
- ▶ A description of the health risks associated with the use of illicit drugs and alcohol abuse.
- ▶ A description of any drug or alcohol counseling, treatment, rehabilitation, or reentry programs that are available to employees or students; and

A clear statement that the institution will impose sanctions on students and employees and a description of those sanctions, up to and including expulsion or termination of employment and referral for prosecution, for violations of the standards of conduct.

The KCKCC Drug and Alcohol Abuse Prevention Program (DAAPP) can be viewed at: <https://www.kckcc.edu/files/docs/safety/daapp.pdf>

Kansas City Kansas Community College

Hazing Statement

Hazing is prohibited by Kansas state law, Federal law and College Code of Conduct. KCKCC's hazing prevention and education is grounded in the college's mission to create a more inclusive, sustainable, and hopeful community. Anchored in KCKCC's mission and values is our commitment to uphold the dignity of every person through socially responsible practices and ethical conduct. Hazing rituals, ceremonies, initiations, behaviors and rites of assimilation exploit the inherent human need to belong to a community. Hazing practices, in addition to harming individuals, diminish the integrity of the college community we strive to cultivate.

Definition of Hazing

As a part of the Kansas City Kansas Community College core values, "we affirm the dignity of every person and strive to create a culture of respect and inclusivity. This conviction grounds our efforts to ensure that all members of our community are able to thrive in every dimension of their lives." As such, individuals or groups of individuals may not engage in any hazing activities whether on or off campus and whether planned or spontaneous. Hazing means any method of membership into or within an organization or student body, whether or not the organization or body is officially recognized by the institution, which is likely to cause physical, psychological, or social harm to any former, current, or prospective community member at KCKCC, regardless of intent or an individual's willingness to participate. Initiations and similar activities should be designed to instill group spirit and affinity, but not at the expense of the individuals involved or the values of KCKCC.

Examples of Unacceptable Behaviors

- ▶ The following is a non-exhaustive list of examples of unacceptable behavior and forms of hazing, even where the conduct may not necessarily constitute a violation of the Kansas law:
- ▶ Any form of physically demanding activity (calisthenics, runs, etc.) not part of an organized voluntary athletic contest or not specifically directed toward constructive work.
- ▶ Paddling, shoving or otherwise striking individuals.
- ▶ Compelling individuals to wear, carry, or publicly display any article or apparel that is uncomfortable, degrading or physically burdensome.
- ▶ Depriving an individual of the opportunity for sufficient sleep (six hours continuous sleep per day minimum), decent edible meals, or access to means of maintaining bodily cleanliness.
- ▶ Activities that interfere with an individual's academic efforts by causing exhaustion, loss of sleep, or loss of reasonable study time, or by preventing an individual from attending class.
- ▶ Compelling an individual to consume alcohol or drugs.
- ▶ Compelling an individual to eat or drink foreign or unusual substances or compelling the consumption of undue amounts or odd preparations of food.

- ▶ Having substances thrown at, poured on, or otherwise applied to the bodies of individuals; or
- ▶ Morally degrading or humiliating games or any other activities that make an individual the object of amusement, ridicule, or intimidation.
- ▶ Compelling participation in illegal activities.

Examples of Hazing or Examples of Unacceptable Behavior

The following is a list of examples from each of the three categories. The list is not all inclusive, but it provides common examples of hazing that are prohibited by KCKCC Code of Conduct.

Subtle Hazing

Activities or behaviors that emphasize a power imbalance between new members and other members of the group, team or organization. “Subtle hazing” refers to types of hazing that are often not recognized as harmful behaviors but happen far more frequently. Subtle hazing typically involves activities or attitudes that breach reasonable standards of mutual respect and place new members on the receiving end of ridicule, embarrassment, and/or humiliation tactics. New members often feel the need to endure subtle hazing to feel like part of the group or team. (Some types of subtle hazing may also be considered harassment hazing). Some examples include

- ▶ Deception (such as lies, tricks, or dishonesty)
- ▶ Assigning demerits
- ▶ Demeaning names
- ▶ Socially isolating new members
- ▶ Silence periods with implied threats for violation
- ▶ Line-ups, drills, or tests on meaningless information
- ▶ Expecting certain items to always be in one’s possession
- ▶ Silence periods with implied threats for violation
- ▶ Deprivation of privileges granted to other members
- ▶ Socially isolating new members
- ▶ Name calling
- ▶ Requiring new members to perform duties not assigned to other members

Harm to Well-Being (Harassment Hazing)

- ▶ Behaviors that cause emotional anguish or physical discomfort in order to feel like part of the group. Harassment hazing confuses, frustrates, and causes undue stress for new members/rookies. (Some types of harassment hazing can also be considered violent hazing).
- ▶ Some examples include:
- ▶ Verbal abuse
- ▶ Threats or implied threats

- ▶ Asking new members to wear embarrassing or humiliating attire
- ▶ Stunt or skit nights with degrading, crude, or humiliating acts
- ▶ Expecting new members/rookies to perform personal service to other members such as carrying books, errands, cooking, cleaning etc.
- ▶ Sleep deprivation
- ▶ Sexual simulations
- ▶ Expecting new members/rookies to be deprived of maintaining a normal schedule of bodily cleanliness
- ▶ Be expected to harass others

Violent

Behaviors that have the potential to cause physical and/or emotional, or psychological harm.

- ▶ Some examples include:
- ▶ Forced or coerced alcohol or other drug consumption
- ▶ Beating, paddling, or other forms of assault
- ▶ Branding
- ▶ Forced or coerced ingestion of vile substances or concoctions
- ▶ Burning
- ▶ Water intoxication
- ▶ Expecting abuse or mistreatment of animals
- ▶ Public nudity
- ▶ Expecting illegal activity
- ▶ Bondage
- ▶ Abductions/kidnaps
- ▶ Exposure to cold weather or extreme heat without appropriate protection

Reporting Hazing Incidents

KCKCC strongly encourages all members of the college community to report information about any incident of hazing as soon as possible, whether the incident occurred on or off campus, to the KCKCC Police Department, Title IX Office, or the Division of Student Affairs, and/or the appropriate local law enforcement agency. Anonymous reports may also be submitted.

In addition, those individuals who have been informed by the KCKCC Police that they are CSAs under the Jeanne Clery Campus Safety Act (“Clery Act”) are legally required to report such incidents to the KCKCC Police Department.

Any current student, faculty, administrator, or staff member of the KCKCC or non-KCKCC affiliates/ community members may file a complaint against any community member alleging a violation of campus policies regarding hazing.

To ensure the safety and well-being of our community, incidents can be reported through multiple

channels:

The KCKCC Police Department

Room 3462

913-288-7636

The Office of Student Affairs

sderitt@kckcc.edu

The Title IX Office

lmixonpage@kckcc.edu

Any KCKCC official, faculty, or staff member,
many of whom are CSAs under Clery Act.

KCKCC is committed to protect individuals who report hazing from retaliation, and all reports will be taken seriously, investigated thoroughly, and treated with confidentiality where possible.

Investigation Process

1. When a report of hazing is made, KCKCC will initiate an investigation to assess the situation, gather relevant information, and determine whether any violations of the hazing Code of Conduct have occurred. The investigation will typically involve the following steps:
2. Receipt of Report: A hazing report will be documented and assigned to the appropriate investigator.
3. Preliminary Review: A KCKCC representative, often from the Division of Student Affairs or the KCKCC Police Department, will conduct an initial review of the claim.
4. Investigation: A formal investigation will be conducted, gathering statements from witnesses, individuals involved, and any other relevant information.
5. Outcome Determination: Based on the findings, the case will be referred to the Dean of Student Affairs for resolution, or Human Resources for staff/faculty.

Adjudication of Hazing Cases

Cases of hazing pertaining to students will be adjudicated by the Dean of Student Services or a designated body, such as a Hearing Board, depending on the severity of the incident. Cases of hazing pertaining to staff or faculty will be managed by Human Resources. KCKCC will ensure that these proceedings are fair, impartial, and conducted in alignment with KCKCC's campus policies.

Student members found responsible for hazing will face disciplinary actions, which may include suspension, expulsion, or other sanctions as determined by the hearing body.

Applicable Laws Related to Hazing

KCKCC is committed to upholding the law and ensuring the safety of its students. In addition to our internal policies, the following laws apply to hazing incidents within USD's jurisdiction:

Kansas State Law: K.S.A. 21-5418, defines hazing as the act of recklessly coercing, demanding, or encouraging another person to perform an act that could result in serious physical harm or death, as a condition of joining or remaining in a social or fraternal organization.

Stop Campus Hazing Act: Under [H.R. 5646](#), it is required that each Institution of Higher Education (IHE) disclose hazing incidents that were reported to campus security authorities or local police agencies in its annual security report. The act defines the term hazing to mean any intentional, knowing, or reckless act committed by a person (whether individually or in concert with other persons) against another person or persons regardless of the willingness of such other person or persons to participate, that (1) is committed in the course of an initiation into, an affiliation with, or the maintenance of membership in, a student organization (e.g., a club, athletic team, fraternity, or sorority); and (2) causes or creates a risk, above the reasonable risk encountered in the course of participation in the IHE or the organization, of physical or psychological injury.

Prevention and Awareness Programs

KCKCC is committed to providing research-informed, campus-wide prevention programs that reach students, staff, and faculty. These programs are designed to promote awareness and prevention of hazing before it occurs and to help community members identify and intervene in situations that may lead to hazing.

- ▶ Primary Prevention Strategies: Our prevention programs will include:
 - » Initial education via asynchronous methods.
 - » In-person education is inclusive of bystander intervention training, ethical leadership education, and building group cohesion without hazing.
 - » Social norming campaign.
- ▶ Responsibility for Prevention: Various college departments, including college Athletics and Student Activities, will be responsible for ensuring that primary prevention strategies and programs are implemented throughout the academic year.
- ▶ Ongoing Education: The college will also provide annual education and training for students, faculty, and staff on the harm of hazing and the importance of creating an inclusive and respectful community.

Conclusion

KCKCC is dedicated to creating a community where all members are treated with dignity and respect. Hazing violates these principles and is strictly prohibited. KCKCC will continue to work actively to prevent hazing, hold individuals accountable for their actions, and ensure that our community remains a safe and welcoming place for all students and employees.

Crime Statistics

KCKCC prepares this report to comply with the Jeanne Clery Act and Campus Crime Statistics Act. The Chief of Police takes several steps to ensure the required statistics are compiled correctly.

In addition, the Chief of Police solicits the required crime statistics from the Kansas City Kansas Police Department, Wyandotte County Sheriff's Department, Leavenworth Police Department, Leavenworth County Sheriff's Office, and the Kansas Highway Patrol and all the statistics are reviewed to ensure none of them have been "double reported". Crime statistics are also gathered from KCKCC CSAs.

Definitions for Use in Classifying Crime Reports

- ▶ **Murder** – The willful (non-negligent) killing of one human being by another.
- ▶ **Manslaughter by Negligence** – The killing of another person through gross negligence.
- ▶ **Forcible Sex Offenses** – Any sexual act directed against another person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent. Forcible sex offenses include:
 - » **Rape** – Penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person without the consent of the victim.
 - » **Fondling** – The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.
- ▶ **Non-forcible Sex Offenses** – Any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent. Other sex offenses include:
 - » Incest – Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
 - » Statutory Rape – Sexual intercourse with a person who is under the statutory age of consent.
- ▶ **Robbery** – The taking, or attempting to take, anything of value under confrontational circumstances from the control, custody, or care of another person by force or threat of force or violence, and/or by putting the victim in fear.
- ▶ **Aggravated Assault** – An unlawful attack by one person upon another where either the offender displays a weapon, or the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness.
- ▶ **Burglary** – The unlawful entry of a structure to commit a felony or a theft. For reporting purposes this definition includes unlawful entry with intent to commit a larceny or felony; breaking and entering with intent to commit a larceny; housebreaking; safecracking; and all attempts to omit any of the aforementioned.
- ▶ **Motor Vehicle Theft** – The theft or attempted theft of a motor vehicle.

- ▶ Arson – Any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling, house, public building, motor vehicle or aircraft or personal property of another etc.
- ▶ Liquor Law Violations – The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or use of intoxicating alcoholic beverages.
 - » Drug Related Violations (Sale, Use, and Possession) – The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation, or importation of any controlled drug or narcotic substance; or, the unlawful manufacture, sale, purchase, possession, or transportation of equipment or devices used for preparing and/or taking drugs or narcotics (drug paraphernalia). This includes:
 - » Opium or cocaine and their derivatives (morphine, heroin, codeine)
 - » Marijuana
 - » Synthetic narcotics (Demerol and methadone)
 - » Dangerous narcotic drugs (barbiturates, and Benzedrine)
- ▶ **Weapon Law Violations** – The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, cutting instruments, explosives, incendiary devices, or other deadly weapons.
- ▶ **Domestic Violence** – Includes felony or misdemeanor crimes of violence committed by:
 - » Current or former spouse or intimate partner of the victim
 - » Person with whom the victim shares a child in common
 - » A person who is cohabiting with or has cohabited with the victim as a spouse or intimate partner
 - » A person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred, or
 - » Any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.
- ▶ **Dating Violence** – Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim:
 - » The existence of such a relationship shall be based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
 - For the purpose of this definition:
 - Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
 - Dating violence does not include acts covered under the definition of domestic violence.

- ▶ **Stalking** – Engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
 - » Fear for the person’s safety or the safety of others; or
 - » Suffering substantial emotional distress
 - » For the purpose of this definition:
 - Course of conduct means two or more acts, including, but not limited to, acts which the stalker directly, indirectly, or through third parties, by any action, method, device, or means -- follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person’s property.

Definitions for Use in Classifying Hate Crime Reports

A hate crime is considered a criminal offense that manifests evidence that the victim was intentionally selected because of the perpetrator’s bias against the victim. Bias is a preformed negative opinion or attitude toward a group of people based on their race, religion, disability, sexual orientation, ethnicity, gender or gender identity/national origin. Although there are many possible categories of bias, under the Clery Act, only the following eight categories are reported:

- ▶ **Race** - A preformed negative opinion or attitude toward a group of persons who possess common physical characteristics (e.g., color of skin, eyes, and/or hair, facial features, etc.) genetically transmitted by descent and heredity, which distinguish them as a distinct division of humankind (e.g., Asians, blacks, whites).
- ▶ **Gender** - A preformed negative opinion or attitude toward a person or group of persons based on their actual or perceived gender, e.g., male or female.
- ▶ **Religion** - A preformed negative opinion or attitude toward a group of persons who share the same religious beliefs regarding the origin and purpose of the universe and the existence or nonexistence of a supreme being (e.g., Catholics, Jews, Protestants, atheists).
- ▶ **Sexual orientation** - A pre-formed negative opinion or attitude toward a person or group of people based on their actual or perceived sexual orientation. Sexual orientation is the term for a person’s physical, romantic, and/or emotional attraction to members of the same and/or opposite sex (e.g., lesbian, gay, bisexual, or heterosexual).
- ▶ **Ethnicity** - A preformed negative opinion or attitude toward a group of people whose members identify with each other, through a common heritage, often consisting of a common language, common culture (often including a shared religion) and/or ideology that stresses common ancestry. The concept of ethnicity differs from the closely related term “race” in that “race” refers to grouping based mostly upon biological criteria, while “ethnicity” also encompasses additional cultural factors.
- ▶ **National Origin** - A pre-formed negative opinion or attitude toward a group of people based on actual or perceived country of birth. This bias may be against people that have a name or accent associated with a national origin group, participate in certain customs associated with a national origin group, or because they are married to or associate with people of a certain national origin.

- ▶ **Gender Identity** - A pre-formed negative opinion or attitude toward a person or group of persons based on their actual or perceived gender identity, e.g., male or female, bias against transgender or gender non-conforming individuals.
- ▶ **Disability** - A pre-formed negative opinion or attitude toward a group of people based on their physical or mental impairments, whether such disability is temporary or permanent, congenital or acquired by heredity, accident, injury, advanced age or illness.

In addition to the above listed definitions for use in classifying crime reports, the following crimes are also criminal offense categories regarding hate crimes:

- ▶ Larceny-Theft - The unlawful taking, carrying, leading, or riding away of property from the possession or constructive possession of another. (Note: Constructive possession is defined by Black's Law Dictionary, 6th ed. as "where one does not have physical custody or possession but is in a position to exercise dominion or control over a thing.")
 - » Pocket-picking - The theft of articles from another person's physical possession by stealth where the victim usually does not become immediately aware of the theft.
 - » Purse-snatching - The grabbing or snatching of a purse, handbag, etc., from the physical possession of another person.
 - » Shoplifting - The theft, by someone other than an employee of the victim, of goods or merchandise exposed for sale.
- ▶ Simple Assault - An unlawful physical attack by one person upon another where neither the offender displays a weapon, nor the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness.
- ▶ Intimidation - To unlawfully place another person in reasonable fear of bodily harm through the use of threatening words and/or other conduct, but without displaying a weapon or subjecting the victim to an actual physical attack.
- ▶ Destruction/Damage/Vandalism of Property (Except "Arson"): To willfully or maliciously destroy, damage, deface, or otherwise injure real or personal property without the consent of the owner or the person having custody or control of it.

Source-Hate Crime Data Collection Guidelines, October 1999; U.S. Department of Justice

**KCKCC Location: 7250 State Ave.
Kansas City, Kansas 66112**

	2022					2023					2024			
Crime Category	Location					Location					Location			
	On-Campus	Non-Campus	Public Property	On Campus Housing		On-Campus	Non-campus	Public Property	On Campus Housing		On-Campus	Non-Campus	Public Property	On-Campus Housing
Murder / Non Neg Manslaughter	0	0	0	0		0	0	0	0		0	0	0	0
Negligent Manslaughter	0	0	0	0		0	0	0	0		0	0	0	0
Rape	1	1	0	1		0	1	0	0		0	1	0	0
Forcible Fondling	1	3	0	1		1	0	0	1		1	2	0	0
Incest	0	0	0	0		0	0	0	0		0	0	0	0
Statutory Rape	0	5	0	0		0	0	0	0		0	0	0	0
Robbery	0	0	0	0		0	0	0	0		0	0	0	0
Aggravated Assault	0	5	0	0		0	0	0	0		1	1	0	1
Burglary	0	5	0	0		2	3	0	0		2	7	0	1
Motor Vehicle Theft	2	0	0	0		4	0	0	0		7	2	0	0
Arson	0	0	0	0		0	0	0	0		0	0	0	0
Arrest														
Liquor Arrest	0	0	0	0		0	6	0	0		0	3	0	0
Drug Arrest	0	21	0	0		0	7	0	0		0	12	0	0
Weapon Arrest	0	0	0	0		0	0	0	0		1	0	0	1
Referrals														
Liquor Referral	0	0	0	0		1	0	0	1		23	0	0	23
Drug Referral	5	0	0	0		10	0	0	0		10	0	0	3
Weapon Referral	0	0	0	0		0	0	0	0		0	0	0	0
VAWA														
Domestic Violence	1	0	0	1		0	0	0	0		4	1	0	4
Dating Violence	0	0	0	0		0	0	0	0		0	0	0	0
Stalking/Harassment	0	0	0	0		1	0	0	1		2	3	0	0
Unfounded Crimes														
Total Unfounded Crimes	0	0	0	0		0	0	0	0		0	0	0	0
No Hate Crimes were reported during the calendar years 2022, 2023, and 2024														

**KCKCC Location: 6565 State Ave.
Kansas City, Kansas 66109**

	2022					2023					2024			
Crime Category	Location					Location					Location			
	On-Campus	Non-Campus	Public Property	On Campus Housing		On-Campus	Non-campus	Public Property	On Campus Housing		On-Campus	Non-Campus	Public Property	On-Campus Housing
Murder / Non Neg Manslaughter	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Negligent Manslaughter	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Rape	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Forcible Fondling	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Incest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Statutory Rape	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Robbery	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Aggravated Assault	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Burglary	0	0	0	n/a		1	0	0	n/a		3	0	0	n/a
Motor Vehicle Theft	0	0	0	n/a		3	0	0	n/a		0	0	0	n/a
Arson	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Arrest														
Liquor Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Drug Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Weapon Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Referrals														
Liquor Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Drug Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Weapon Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
VAWA														
Domestic Violence	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Dating Violence	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Stalking/Harassment	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Unfounded Crimes														
Total Unfounded Crimes	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
No Hate Crimes were reported during the calendar years 2022, 2023, and 2024 This location does not have student housing.														

**KCKCC Location: 6736 State Ave.
Kansas City, Kansas 66109**

	2022					2023					2024			
Crime Category	Location					Location					Location			
	On-Campus	Non-Campus	Public Property	On Campus Housing		On-Campus	Non-campus	Public Property	On Campus Housing		On-Campus	Non-Campus	Public Property	On-Campus Housing
Murder / Non Neg Manslaughter	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Negligent Manslaughter	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Rape	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Forcible Fondling	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Incest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Statutory Rape	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Robbery	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Aggravated Assault	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Burglary	1	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Motor Vehicle Theft	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Arson	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Arrest														
Liquor Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Drug Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Weapon Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Referrals														
Liquor Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Drug Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Weapon Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
VAWA														
Domestic Violence	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Dating Violence	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Stalking/Harassment	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Unfounded Crimes														
Total Unfounded Crimes	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a

No Hate Crimes were reported during the calendar years 2022, 2023, and 2024
This location does not have student housing.

**KCKCC Location: 1901 Spruce St.
Leavenworth, Kansas 66048**

	2022					2023					2024			
Crime Category	Location					Location					Location			
	On-Campus	Non-Campus	Public Property	On Campus Housing		On-Campus	Non-campus	Public Property	On Campus Housing		On-Campus	Non-Campus	Public Property	On-Campus Housing
Murder / Non Neg Manslaughter	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Negligent Manslaughter	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Rape	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Forcible Fondling	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Incest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Statutory Rape	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Robbery	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Aggravated Assault	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Burglary	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Motor Vehicle Theft	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Arson	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Arrest														
Liquor Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Drug Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Weapon Arrest	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Referrals														
Liquor Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Drug Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Weapon Referral	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
VAWA														
Domestic Violence	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Dating Violence	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Stalking/Harassment	0	0	0	n/a		0	0	0	n/a		0	0	0	n/a
Unfounded Crimes														
Total Unfounded Crimes	0	0	0	n/a		0	n/a	0	0		0	0	0	n/a
No Hate Crimes were reported during the calendar years 2022, 2023, and 2024 This location does not have student housing.														

The KCKCC Police Department maintains a daily crime log that records, by the date the incident was reported, all crimes and other serious incidents that occur on or in college owned or controlled property or buildings, on public property, or within the patrol jurisdiction of the KCKCC Police Department. The Daily Crime Log is open for public inspection and available in the KCKCC Police Department offices located in the Science Building (room 3462), the Technical Education Center, and the Pioneer Career Center.

KCKCC's process for maintaining and posting the Daily Crime Log complies with the Jeanne Clery Disclosure and Campus Crime Statistics Act (as amended in October 1998).

The Daily Crime Log includes:

- ▶ The nature, date, time, and general location of each crime reported to us; and
- ▶ The disposition of the complaint, if the disposition is known at the time the log is created.

The KCKCC Police Department posts specific incidents in the Daily Crime Log within two business days of receiving a report of an incident. Crime report information may be excluded from the log under these circumstances:

- ▶ If posting the information jeopardizes an on-going investigation.
- ▶ If posting the information would cause a suspect to flee or evade detection.
- ▶ If posting the information could result in the destruction of evidence relating to a crime.

Once these factors are no longer present, and/or there is no longer a chance that posting the information would adversely affect an ongoing investigation, information will be posted.

The most recent 60 days of the crime log has been made available. Individuals wishing to view Daily Crime Logs older than the most recent 60 days, please contact the KCKCC Police Department at 913-288-7636.

By October 1st of each year, notice is emailed to all faculty, staff, and students that provide a direct link to the annual security report on the college website, <https://www.kckcc.edu/files/docs/safety/annual-security-fire-safety-report.pdf>. Hard copies of the report may be obtained at the KCKCC Police Department offices located in the Science Building at the 7250 State Ave. location, the Technical Education Center, the Pioneer Career Center, or by calling 913-288-7636. A notice is posted on the online application page for prospective employees through the Human Resource office. A notice is also placed in all the application packets for prospective students. Applicants that apply outside of the online application process (i.e., faculty) are provided with this information if they are brought to the college for an interview.

➤ **Annual Fire Safety Report**

KCKCC Student Housing

KCKCC previously leased three apartment buildings adjacent to the 7250 State Ave location. Listed below are the names of the apartment buildings with a description of the fire alarm system.

KCKCC opened a new Student Housing building on July 1, 2022, located immediately adjacent to campus (7360 State Ave.).

Building 100 - Building 100 is an apartment style hall that can hold up to 60 students. Each room has a battery-operated smoke detector. (Closed 06/30/22)

Building 700 - Building 700 is an apartment style hall that can hold up to 60 students. Each room has a battery-operated smoke detector. (Closed 06/30/22)

Building 800 - Building 800 is an apartment style hall that can hold up to 60 students. Each room has a battery-operated smoke detector. (Closed 06/30/22)

Centennial Hall - Centennial Hall is a college student housing facility that holds up to 258 students. Each room has battery-operated smoke detectors, and the building has a centralized fire system with speakers, strobes, and sprinklers. (Opened 7/1/22)

Fire Drills

The KCKCC Police Department and the Resident Advisors (RA) work together to conduct at least one fire drill in Student Housing during each calendar year. During the drills, alarms are sounded, and staff members make a check of every apartment to verify all students have exited the buildings. All students are instructed to congregate at the evacuation sites in C-lot. Students not leaving the buildings during a fire drill are referred to Student Services for judicial sanctions.

Policies on Smoking, Open Flames, and Portable Appliances

All college locations and property are tobacco free in any form or use. Residents and their guests may not smoke inside or outside any college residence or college buildings. No decorations that produce an open flame or smoke are allowed in any college residences. This includes candles, incense, and open flame decorations. A reasonable number of electrical appliances may be used if they are electrically safe and don't have exposed wires or heating elements.

Fire Evacuation Procedures for Student Housing

In the event of a fire in student housing, residents should quickly shut the door to their room and proceed to the nearest exit where they can evacuate the building safely. Do not use the elevator. Once outside the building please call 911 and notify the fire department of the emergency. If possible, contact KCKCC Police at 913-288-7636. All residents residing in the student housing are to meet in C-lot across the street from student housing to the north.

Fire Safety Education and Training

Fire extinguishers are located in each kitchen area and in building hallways in student housing. These may only be used in case of a fire. Fire safety training is provided every year to RA's in August offered by the RA Supervisor. Additional fire safety training is available upon request by contacting the Fire Science Coordinator.

Fire Procedures

If an individual discovers a fire, they should immediately evacuate the building and dial 911 and advise the dispatcher of the situation. Do not use the elevator. When it is safe to do so, contact the KCKCC Police Department at 913-288-7636 to report the fire. In the event the fire has been extinguished, contact the KCKCC Police Department to make them aware of the incident.

Improvements

In the fall of 2022, KCKCC opened a new on campus student housing building, Centennial Hall. This new building has 258 beds, sprinklers, card access to every room, and a new fire alarm system. No improvements are currently planned. KCKCC is always monitoring the needs of the student housing facility and will make plans for updates as the need arises.

Fire Log

The daily fire log is done in conjunction with the KCKCC daily crime log. Individuals can also obtain a hard copy of the log by stopping by the KCKCC Police Department. There is no charge for the document.

Fire Statistics

The Higher Education Opportunity Act, enacted on August 14, 2008, requires institutions that maintain "On-Campus" student housing facilities to publish an annual fire safety report that contains information about college fire safety practices and standards of the institution.

Fires should be reported to 911 or the KCKCC Police Department at 913-288-7636.

2022-2024 Fire Statistics for “On-Campus” Student Housing Facilities

2024 Fire Statistics for “On-Campus” Student Housing Facilities					
Residence Hall	Number of Fires	Cause	Injuries	Deaths	Property Damage Value
Centennial Hall	1	Food in Microwave	0	0	0
2023 Fire Statistics for “On-Campus” Student Housing Facilities					
Residence Hall	Number of Fires	Cause	Injuries	Deaths	Property Damage Value
Centennial Hall	0		0	0	0
2022 Fire Statistics for “On-Campus” Student Housing Facilities					
Residence Hall	Number of Fires	Cause	Injuries	Deaths	Property Damage Value
Centennial Hall	0		0	0	0
Building 100	0		0	0	0
Building 700	0		0	0	0
Building 800	0		0	0	0

Missing Students

Students residing in “On-Campus” housing may register a confidential contact by completing and confirming their emergency contact form. The registration is optional, and the contact’s name will only be accessed and contacted if a student is officially determined to be missing. Contact information will be registered confidentially, and the information will be accessible only to authorized college officials and law enforcement. The information will not be disclosed outside of a missing person’s investigation.

If members of the KCKCC community believe that a student has been missing, it is critical that they report that information to the KCKCC Police Department by calling 913-288-7636. A student is determined to be missing when the KCKCC Police Department has verified that reported information is credible and circumstances warrant declaring the person missing. If the KCKCC Police Department determines the student has been missing, the KCKCC Police Department will contact the individual designated by the student, the custodial parent or legal guardian if the student is under 18 and not emancipated, or the appropriate law enforcement agency if these do not apply. The KCKCC Police Department will notify the student’s contact person no later than 24 hours after making a determination that the student is missing.

For all missing students, the KCKCC Police Department will notify the local law enforcement agency within 24 hours of the determination that the student is missing, unless the local law enforcement agency was the entity that made the determination that the student is missing.

The KCKCC Police Department will notify the local law enforcement agency that the student is missing within 24 hours regardless of whether the student has identified a contact person, is above the age of 18, or is an emancipated minor.

Higher Education Opportunity Act (HEOA)

Victim Notification

KCKCC will, upon written request, disclose to the alleged victim of a crime of violence or a non-forcible sex offense, the report on the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense. If the alleged victim is deceased as a result of such crime or offense, the next of kin of such victim shall be treated as the alleged victim for purposes of this paragraph.

Sex Offender Registry

Under The Adam Walsh Child Protection and Safety Act of 2006, persons required to register under a state offender registration program must notify the state concerning each post-secondary school at which the offender works or is a student. The State of Kansas has developed a statewide registry list. The information on the web site refers only to persons who have been convicted of, found guilty of or plead guilty to committing or attempting to commit sexual offenses and may not reflect the entire criminal history of a particular individual. Offenders required to register for crimes of kidnapping, felonious restraint or child abuse may not be listed.

State Of Kansas Sex Offender List

<https://www.kbi.ks.gov/registeredoffender/>

The Clery Act further amends the Family Educational Rights and Privacy Act of 1974 (FERPA) to clarify that nothing in the Act can prohibit an educational institution from disclosing information provided to the institution concerning registered sex offenders.

Policies and Procedures Related to Dating Violence, Domestic Violence, Sexual Assault and Stalking

KCKCC has three policies that address dating violence, domestic violence, sexual assault and stalking:

The KCKCC Title IX Policy

This policy prohibits all forms of sexual or gender-based harassment, sexual violence, and stalking.

[Go to Title IX Webpage](#)

Title IX Student Code of Conduct

Under Title IX, and as standard for the Student Code of Conduct, Kansas City Kansas Community College (KCKCC) will not tolerate and prohibits sexual assault and all forms of sexual misconduct including intimate partner violence, stalking, dating violence, sexual violence, sexual harassment, and domestic violence offenses. These acts are against Kansas State Law.

Kansas City Kansas Community College Discrimination and Harassment Policy

5.00 Discrimination and Harassment

KCKCC prohibits discrimination against any member of the college community on the basis of race, color, religion, national origin, age, disability, sex/gender (to include orientation, identity or expression), military/veteran status or any other characteristic protected by law and/or KCKCC policies. KCKCC will conduct its programs, services and activities consistent with applicable federal, state and local laws.

[Go to Policy Webpage](#)

Definitions Violence Against Women Act (VAWA)

Dating Violence - Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.

- i. The existence of such a relationship shall be based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
- ii. For the purposes of this definition—

- a. Dating Violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
- b. Dating violence does not include acts covered under the definition of domestic violence.

Domestic Violence -

- iii. A Felony or misdemeanor crime of violence committed—
 - a. By a current or former spouse or intimate partner of the victim;
 - b. By a person with whom the victim shares a child in common;
 - c. By a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner;
 - d. By a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred; or
 - e. By any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

Sexual Assault - An offense that meets the definition of rape, fondling, incest, or statutory rape as used in the FBI's Uniform Crime Reporting (UCR) program. Per the National Incident-Based Reporting System User Manual from the FBI UCR Program, A sex offense is "any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent."

- ▶ **Rape** - The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.
- ▶ **Fondling** - The touching of the private parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.
- ▶ **Incest** - Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
- ▶ **Statutory Rape** - Sexual intercourse with a person who is under the statutory age of consent.

Stalking -

- i. Engaging in a course of conduct directed at a specific person that would cause a reasonable person to—
 - a. Fear for the person's safety or the safety of others; or
 - b. Suffer substantial emotional distress.
- ii. For the purposes of this definition—
 - a. Course of conduct means two or more acts, including, but not limited to, acts which the stalker directly, indirectly, or through third parties, by any action, method, device, or means follows, monitors, observes, surveils, threatens, or communicates to or about, a person, or interferes with a person's property.
 - b. Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim.

- c. Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

Kansas Definitions and Statutes

Dating Violence - Kansas has no specific state statute or definition for dating violence. Dating relationship is discussed under Domestic Battery.

Domestic Violence Statutes

K.S.A. 21-5414. Domestic battery; aggravated domestic battery

- ▶ **Domestic battery** –
 - » Knowingly or recklessly causing bodily harm to a person with whom the offender is involved or has been involved in a dating relationship or a family or household member; or
 - » Knowingly causing physical contact with a person with whom the offender is involved or has been involved in a dating relationship or a family or household member, when done in a rude, insulting or angry manner.
- ▶ **Aggravated domestic battery**
 - » Knowingly impeding the normal breathing or circulation of the blood by applying pressure on the throat, neck or chest of a person with whom the offender is involved or has been involved in a dating relationship or a family or household member, when done in a rude, insulting or angry manner; or
 - » Knowingly impeding the normal breathing or circulation of the blood by blocking the nose or mouth of a person with whom the offender is involved or has been involved in a dating relationship or a family or household member, when done in a rude, insulting or angry manner.
 - » As used in this section:
 - Dating relationship - means a social relationship of a romantic nature. In addition to any other factors the court deems relevant, the trier of fact may consider the following when making a determination of whether a relationship exists or existed: Nature of the relationship, length of time the relationship existed, frequency of interaction between the parties and time since the termination of the relationship, if applicable.
 - Family or household member - means persons 18 years of age or older who are spouses, former spouses, parents or stepparents and children or stepchildren, and persons who are presently residing together or who have resided together in the past, and persons who have a child in common regardless of whether they have been married or who have lived together at any time. “Family or household member” also includes a man and woman if the woman is pregnant and the man is alleged to be the father, regardless of whether they have been married or have lived together at any time; and

Sexual Assault and Sexual Violence Statutes

K.S.A. 21-5503. Rape

- ▶ **Rape** is-
 - » Knowingly engaging in sexual intercourse with a victim who does not consent to the sexual intercourse under any of the following circumstances:
 - When the victim is overcome by force or fear; or
 - When the victim is unconscious or physically powerless.
 - » Knowingly engaging in sexual intercourse with a victim when the victim is incapable of giving consent because of mental deficiency or disease, or when the victim is incapable of giving consent because of the effect of any alcoholic liquor, narcotic, drug or other substance, which condition was known by the offender or was reasonably apparent to the offender.
 - » Sexual intercourse with a child who is under 14 years of age.
 - » Sexual intercourse with a victim when the victim's consent was obtained through a knowing misrepresentation made by the offender that the sexual intercourse was a medically or therapeutically necessary procedure; or
 - » Sexual intercourse with a victim when the victim's consent was obtained through a knowing misrepresentation made by the offender that the sexual intercourse was a legally required procedure within the scope of the offender's authority.

K.S.A. 21-5504. Criminal sodomy; aggravated criminal sodomy

Criminal sodomy is -

- ▶ Sodomy between persons who are 16 or more years of age and members of the same sex.
- ▶ Sodomy between a person and an animal.
- ▶ Sodomy with a child who is 14 or more years of age but less than 16 years of age; or
- ▶ Causing a child 14 or more years of age but less than 16 years of age to engage in sodomy with any person or animal.

Aggravated criminal sodomy is -

- ▶ Sodomy with a child who is under 14 years of age.
- ▶ Causing a child under 14 years of age to engage in sodomy with any person or an animal; or
- ▶ Sodomy with a victim who does not consent to the sodomy or causing a victim, without the victim's consent, to engage in sodomy with any person or an animal under any of the following circumstances:
 - » When the victim is overcome by force or fear.
 - » When the victim is unconscious or physically powerless; or
 - » When the victim is incapable of giving consent because of mental deficiency or disease, or when the victim is incapable of giving consent because of the effect of any alcoholic liquor, narcotic, drug or other substance, which condition was known by, or was reasonably apparent to, the offender.

K.S.A. 21-5505. Sexual battery; aggravated sexual battery

Sexual battery -

- ▶ The touching of a victim who is not the spouse of the offender, who is 16 or more years of age and who does not consent thereto, with the intent to arouse or satisfy the sexual desires of the offender or another.

Aggravated sexual battery -

- ▶ The touching of a victim who is 16 or more years of age and who does not consent thereto with the intent to arouse or satisfy the sexual desires of the offender or another and under any of the following circumstances:
 - » When the victim is overcome by force or fear.
 - » When the victim is unconscious or physically powerless; or
 - » When the victim is incapable of giving consent because of mental deficiency or disease, or when the victim is incapable of giving consent because of the effect of any alcoholic liquor, narcotic, drug or other substance, which condition was known by, or was reasonably apparent to, the offender.

K.S.A. 21-5506. Indecent liberties with a child; aggravated indecent liberties with a child

Indecent liberties with a child -

- ▶ Engaging in any of the following acts with a child who is 14 or more years of age but less than 16 years of age:
 - » Any lewd fondling or touching of the person of either the child or the offender, done or submitted to with the intent to arouse or to satisfy the sexual desires of either the child or the offender, or both; or
 - » Soliciting the child to engage in any lewd fondling or touching of the person of another with the intent to arouse or satisfy the sexual desires of the child, the offender or another.

Aggravated indecent liberties with a child -

- ▶ Sexual intercourse with a child who is 14 or more years of age but less than 16 years of age.
- ▶ Engaging in any of the following acts with a child who is 14 or more years of age but less than 16 years of age and who does not consent thereto:
 - » Any lewd fondling or touching of the person of either the child or the offender, done or submitted to with the intent to arouse or to satisfy the sexual desires of either the child or the offender, or both; or
 - » Causing the child to engage in any lewd fondling or touching of the person of another with the intent to arouse or satisfy the sexual desires of the child, the offender or another; or
- ▶ Engaging in any of the following acts with a child who is under 14 years of age:

- » Any lewd fondling or touching of the person of either the child or the offender, done or submitted to with the intent to arouse or to satisfy the sexual desires of either the child or the offender, or both; or
- » Soliciting the child to engage in any lewd fondling or touching of the person of another with the intent to arouse or satisfy the sexual desires of the child, the offender or another.

K.S.A. 21-5507. Unlawful voluntary sexual relations

Unlawful voluntary sexual relations is -

- ▶ Engaging in any of the following acts with a child who is 14 or more years of age but less than 16 years of age:
 - » Voluntary sexual intercourse.
 - » Voluntary sodomy; or
 - » Voluntary lewd fondling or touching.
- ▶ When the offender is less than 19 years of age.
- ▶ When the offender is less than four years of age older than the child.
- ▶ When the child and the offender are the only parties involved; and
- ▶ When the child and the offender are members of the opposite sex.

K.S.A. 21-5513. Lewd and lascivious behavior

Lewd and lascivious behavior is -

- ▶ Publicly engaging in otherwise lawful sexual intercourse or sodomy with knowledge or reasonable anticipation that the participants are being viewed by others; or
- ▶ Publicly exposing a sex organ or exposing a sex organ in the presence of a person who is not the spouse of the offender and who has not consented thereto, with intent to arouse or gratify the sexual desires of the offender or another.

Stalking Statutes

K.S.A. 21-5427. Stalking

Stalking is-

- ▶ Recklessly engaging in a course of conduct targeted at a specific person which would cause a reasonable person in the circumstances of the targeted person to fear for such person's safety, or the safety of a member of such person's immediate family and the targeted person is actually placed in such fear.
- ▶ Engaging in a course of conduct targeted at a specific person with knowledge that the course of conduct will place the targeted person in fear for such person's safety or the safety of a member of such person's immediate family; or
- ▶ After being served with, or otherwise provided notice of, any protective order included in K.S.A. 21-3843, prior to its repeal or K.S.A. 2018 Supp. 21-5924, and amendments thereto, that prohibits contact with a targeted person, recklessly engaging in at least one act listed in subsection (f)(1) that violates the provisions of

the order and would cause a reasonable person to fear for such person's safety, or the safety of a member of such person's immediate family and the targeted person is actually placed in such fear.

► As used in this section:

- » "Course of conduct" means two or more acts over a period of time, however short, which evidence a continuity of purpose. A course of conduct shall not include constitutionally protected activity nor conduct that was necessary to accomplish a legitimate purpose independent of making contact with the targeted person. A course of conduct shall include, but not be limited to, any of the following acts or a combination thereof:
 - Threatening the safety of the targeted person or a member of such person's immediate family.
 - Following, approaching or confronting the targeted person or a member of such person's immediate family.
 - Appearing in close proximity to, or entering the targeted person's residence, place of employment, school or other place where such person can be found, or the residence, place of employment or school of a member of such person's immediate family.
 - Causing damage to the targeted person's residence or property or that of a member of such person's immediate family.
 - Placing an object on the targeted person's property or the property of a member of such person's immediate family, either directly or through a third person.
 - Causing injury to the targeted person's pet or a pet belonging to a member of such person's immediate family.
 - Any act of communication.
 - "Communication" means to impart a message by any method of transmission, including, but not limited to: Telephoning, personally delivering, sending or having delivered, any information or material by written or printed note or letter, package, mail, courier service or electronic transmission, including electronic transmissions generated or communicated via a computer.
 - "Computer" means a programmable, electronic device capable of accepting and processing data.
 - "Conviction" includes being convicted of a violation of K.S.A. 21-3438, prior to its repeal, this section or a law of another state which prohibits the acts that this section prohibits; and
 - "Immediate family" means father, mother, stepparent, child, stepchild, sibling, spouse or grandparent of the targeted person; any person residing in the household of the targeted person; or any person involved in an intimate relationship with the targeted person.

Consent

While the state of Kansas does not specifically define consent, KCKCC defines consent as:

Consent must be informed, freely and actively given, and consist of a mutually agreeable and understandable exchange of words or actions. Any consent that is given is invalid when the exchange involves unwanted physical force, coercion, intimidation, and/or threats. If an individual is mentally or physically incapacitated or impaired such that one cannot understand the fact, nature or extent of sexual situation, and the incapacitation or impairment is known or should be known to reasonable person, there is no consent. This includes conditions resulting from alcohol or drug consumption or being asleep or unconscious.

KCKCC stresses that “yes means yes and assume everything else means no.”

Bystander Intervention

Bystander intervention means safe and positive options that may be carried out by an individual or individuals to prevent harm or intervene when there is a risk of dating violence, domestic violence, sexual assault or stalking. Bystander intervention includes recognizing situations of potential harm, understanding institutional structures and cultural conditions that facilitate violence, overcoming barriers to intervening, identifying safe and effective intervention options, and taking action to intervene. Bystander intervention could include: interrupt the behavior, support the person being targeted, refer one or both parties to the Counseling and Advocacy Center, seek assistance or call the KCKCC Police Department. Consequently, if a bystander observes this type of behavior, he or she should assess the situation and respond appropriately and safely.

Prevention Programs and Strategies

KCKCC provides programs and initiatives to end dating violence, domestic violence, sexual assault, and stalking. All students and employees are required to complete Title IX training every academic year. All students and employees receive Title IX training in their respective orientations, (Blue Class for students and New Employee Orientation for employees). Additional training in Healthy Relationships, Assertive Communications, Enthusiastic Consent and Bystander Intervention is also provided in the Blue classes, in the Leadership Series and other groups upon request, such as the men's baseball team. These additional trainings are focused on skill building.

The Counseling and Advocacy Center also provides other supplemental programming, such as Me Too: the Momentum & Benefits, the It Stops Here showcase, It Takes a Campus to End Gender Violence, and Using Tribal Beliefs to Address Relationship Violence.

KCKCC provides policy, procedures and resources on the website, an annual nondiscrimination statement, pamphlets and Title IX posters around the college. The Counseling and Advocacy Center also publishes articles that address dating violence, domestic violence, sexual assault and stalking in their monthly publication The Inclusive Voice.

Victims of Sexual Assault, Dating Violence, Domestic Violence and Stalking

Victims of sexual assault, dating violence, domestic violence and stalking should contact the KCKCC Police Department immediately by calling 913-288-7636 and/or the Kansas City Kansas Police Department at 913-596-3000 and/or the Title IX coordinator by calling 913-288-7269. If the victim wishes to report confidentially, he or she may contact a counselor in the Counseling and Advocacy Center at 913-288-7160.

If a person has been a victim of sexual assault, he or she should not wash or change clothes as valuable evidence could be lost. Hair fibers, semen, saliva, and anything containing DNA can be helpful in solving the case. A sexual assault victim should report the incident to the KCKCC Police Department, Title IX coordinator, and/or Kansas City Kansas Police Department, even if the victim does not want to press charges. This will allow the investigators to gather important evidence should the victim later change his/her mind.

The victim may choose to pursue the investigation through the criminal justice system and/or the college judicial system. When a sexual assault victim contacts the local police department, a sex crimes detective may be contacted to assist in the investigation. When a student or employee reports to the institution that he or she has been the victim of dating violence, domestic violence, sexual assault or stalking, the institution will attempt to maintain the privacy of the victim and other parties by only sharing information with only those who need to know. All CSAs, including confidential reporters in the Counseling and Advocacy Center, are required to report incidents of sexual assault, dating violence, domestic violence, and stalking to KCKCC Police Department for the Clery statistical reporting purposes. However, no personal identifying information is provided, preserving the confidential nature of such reports.

A KCKCC representative will guide the victim through the available options and support measures, regardless of whether the victim chooses to report the crime to the KCKCC Police Department or other law enforcement. The institution will provide written notification of these options, including available protective measures, how to request changes academic, living, transportation and working situations; and resources available in counseling, health, mental health, victim advocacy, legal assistance, visa, immigration assistance, student financial aid and other services.

Allegations of sexual assault, dating violence, domestic violence and stalking involving employees are investigated and adjudicated through the Human Resources office. Allegations involving students are mediated or investigated through the Title IX office and adjudicated by the Dean of Student Services or his/her surrogate. The proceedings are fair, prompt, impartial and consistent with the institution's policies and those regulated by Title IX. The respondent is assumed "not responsible" pending an investigation and outcome. The accuser and accused are notified in writing simultaneously of allegations, outcomes and reasons for the outcome and appeal processes. They have access to the investigators, who are certified in investigative practices and assigned in a manner to prevent conflict of interest or bias, and to relevant evidence, including the

draft of the investigative report prior to adjudication. The accused and accuser also have the same opportunity to have an advisor, any individual who provides support, guidance, or advice, present at any related meeting or proceeding. The institution uses “preponderance of evidence” as the standard of evidence. Responsible parties could be subject to disciplinary actions ranging from counseling to dismissal from the college.

► **Appendix**

Additional State of Kansas Criminal Definitions

K.S.A. 21-5812. Arson / Aggravated Arson

► **Arson** is:

- » Knowingly, by means of fire or explosive damaging any building or property which:
 - Is a dwelling in which another person has any interest without the consent of such other person;
 - Is a dwelling with intent to injure or defraud an insurer or lienholder;
 - Is not a dwelling in which another person has any interest without the consent of such other person; or
 - Is not a dwelling with intent to injure or defraud an insurer or lienholder;
- » Accidentally, by means of fire or explosive, as a result of manufacturing or attempting to manufacture a controlled substance or controlled substance analog in violation of K.S.A. 2018 Supp. 21-5703, and amendments thereto, damaging any building or property which is a dwelling; or
- » Accidentally, by means of fire or explosive as a result of manufacturing or attempting to manufacture a controlled substance or controlled substance analog in violation of K.S.A. 2018 Supp. 21-5703, and amendments thereto, damaging any building or property which is not a dwelling.
- » Aggravated arson is arson, as defined in subsection (a):
- » Committed upon a building or property in which there is a human being; or
- » Which results in great bodily harm or disfigurement to a firefighter or law enforcement officer in the course of fighting or investigating the fire.

K.S.A. 21-5401. Capital Murder

► **Capital murder** is the:

- » Intentional and premeditated killing of any person in the commission of kidnapping, as defined in K.S.A. 2018 Supp. 21-5408(a), and amendments thereto, or aggravated kidnapping, as defined in K.S.A. 2018 Supp. 21-5408(b), and amendments thereto, when the kidnapping or aggravated kidnapping was committed with the intent to hold such person for ransom;
- » Intentional and premeditated killing of any person pursuant to a contract or agreement to kill such person or being a party to the contract or agreement pursuant to which such person is killed;
- » Intentional and premeditated killing of any person by an inmate or prisoner confined in a state correctional institution, community correctional institution or jail or while in the custody of an officer or employee of a state correctional institution, community correctional institution or jail;
- » Intentional and premeditated killing of the victim of one of the following crimes in the commission of, or subsequent to, such crime: Rape, criminal sodomy, or aggravated criminal sodomy;
- » Intentional and premeditated killing of a law enforcement officer;

- » Intentional and premeditated killing of more than one person as a part of the same act or transaction or in two or more acts or transactions connected together or constituting parts of a common scheme or course of conduct; or
- » intentional and premeditated killing of a child under the age of 14 in the commission of kidnapping or aggravated kidnapping, when the kidnapping or aggravated kidnapping was committed with intent to commit a sex offense upon or with the child or with intent that the child commit or submit to a sex offense.
- » For purposes of this section, “sex offense” means:
 - Rape; aggravated indecent liberties with a child; aggravated criminal sodomy; selling sexual relations; promoting the sale of sexual relations; commercial sexual exploitation of a child; sexual exploitation of a child; internet trading in child pornography; aggravated internet trading in child pornography; or aggravated human trafficking, if committed in whole or in part for the purpose of the sexual gratification of the defendant or another.

K.S.A. 21-5402. Murder in the First Degree

- **Murder** in the first degree is the killing of a human being committed:
 - » Intentionally, and with premeditation; or
 - » In the commission of, attempt to commit, or flight from any inherently dangerous felony.
 - » As used in this section, an “inherently dangerous felony” means:
 - Any of the following felonies, whether such felony is so distinct from the homicide alleged to be a violation of subsection (a)(2) as not to be an ingredient of the homicide alleged to be a violation of subsection (a)(2):
 - Kidnapping
 - Aggravated kidnapping
 - Robbery
 - Aggravated robbery
 - Rape
 - Aggravated criminal sodomy
 - Abuse of a child
 - Felony theft of property
 - Burglary
 - Aggravated burglary
 - Arson
 - Aggravated arson
 - Treason
 - Endangering the food supply
 - Aggravated endangering the food supply
 - Fleeing or attempting to elude a police officer
 - Aggravated endangering a child
 - Abandonment of a child
 - Aggravated abandonment of a child or

- Mistreatment of a dependent adult or mistreatment of an elder person; and
- Any of the following felonies, only when such felony is so distinct from the homicide alleged to be a violation of subsection (a)(2) as to not be an ingredient of the homicide alleged to be a violation of subsection (a)(2):
 - Murder in the first degree
 - Murder in the second degree
 - Voluntary manslaughter
 - Aggravated assault
 - Aggravated assault of a law enforcement officer
 - Aggravated battery or
 - Aggravated battery against a law enforcement officer.

K.S.A. 21-5403. Murder in the Second Degree

- ▶ **Murder in the Second Degree** is the killing of a human being committed:
 - » Intentionally or
 - » Unintentionally but recklessly under circumstances manifesting extreme indifference to the value of human life.

K.S.A. 21-5413. Battery / Aggravated Battery

- ▶ **Battery** is -
 - » Knowingly or recklessly causing bodily harm to another person; or
 - » Knowingly causing physical contact with another person when done in a rude, insulting or angry manner.
- ▶ **Aggravated battery** is -
 - » Knowingly causing great bodily harm to another person or disfigurement of another person;
 - » Knowingly causing bodily harm to another person with a deadly weapon, or in any manner whereby great bodily harm, disfigurement or death can be inflicted; or
 - » Knowingly causing physical contact with another person when done in a rude, insulting or angry manner with a deadly weapon, or in any manner whereby great bodily harm, disfigurement or death can be inflicted;
 - » Recklessly causing great bodily harm to another person or disfigurement of another person;
 - » Recklessly causing bodily harm to another person with a deadly weapon, or in any manner whereby great bodily harm, disfigurement or death can be inflicted; or

K.S.A. 21-5420. Robbery; Aggravated Robbery

- ▶ **Robbery** is -
 - » Knowingly taking property from the person or presence of another by force or by threat of bodily harm to any person.
- ▶ **Aggravated robbery** is-

- » Robbery, as defined in subsection (a), when committed by a person who:
- » Is armed with a dangerous weapon; or
- » Inflicts bodily harm upon any person in the course of such robbery.

K.S.A. 21-5807. Burglary

► **Burglary** is -

- » Without authority, entering into or remaining within any:
 - Dwelling, with intent to commit a felony, theft or sexually motivated crime therein;
 - Building, manufactured home, mobile home, tent or other structure, which is not a dwelling, with intent to commit a felony, theft or sexually motivated crime therein; or
 - Vehicle, aircraft, watercraft, railroad car or other means of conveyance of persons or property, with intent to commit a felony, theft or sexually motivated crime therein.
- Aggravated burglary is:
 - Without authority, entering into or remaining within any:
 - Dwelling in which there is a human being, with intent to commit a felony, theft or sexually motivated crime therein;
 - Building, manufactured home, mobile home, tent or other structure which is not a dwelling in which there is a human being, with intent to commit a felony, theft or sexually motivated crime therein; or
 - Vehicle, aircraft, watercraft, railroad car or other means of conveyance of persons or property in which there is a human being, with intent to commit a felony, theft or sexually motivated crime therein.

K.S.A. 21-5801. Theft

► **Theft** is -

- » Any of the following acts done with intent to permanently deprive the owner of the possession, use or benefit of the owner's property or services:
 - Obtaining or exerting unauthorized control over property or services;
 - Obtaining control over property or services, by deception;
 - Obtaining control over property or services, by threat;
 - Obtaining control over stolen property or services knowing the property or services to have been stolen by another; or
 - Knowingly dispensing motor fuel into a storage container or the fuel tank of a motor vehicle at an establishment in which motor fuel is offered for retail sale and leaving the premises of the establishment without making payment for the motor fuel.

K.S.A. 21-5802. Theft of Property Lost, Mislaid or Delivered by Mistake

► **Theft of property lost, mislaid or delivered by mistake** is:

- Obtaining control of property of another by a person who:
- Knows or learns the identity of the owner thereof;
- Fails to take reasonable measures to restore to the owner lost property, mislaid property or property delivered by a mistake; and

- Intends to permanently deprive the owner of the possession, use or benefit of the property.

K.S.A. 21-5415. Criminal Threat; Aggravated Criminal Threat

- ▶ **A criminal threat** is any threat to:
 - » Commit violence communicated with intent to place another in fear, or to cause the evacuation, lock down or disruption in regular, ongoing activities of any building, place of assembly or facility of transportation, or in reckless disregard of the risk of causing such fear or evacuation, lock down or disruption in regular, ongoing activities;
 - » Adulterate or contaminate any food, raw agricultural commodity, beverage, drug, animal feed, plant or public water supply; or
 - » Expose any animal in this state to any contagious or infectious disease.
- ▶ **Aggravated criminal threat** is:
 - The commission of a criminal threat when a public, commercial or industrial building, place of assembly or facility of transportation is evacuated, locked down or disrupted as to regular, ongoing activities as a result of the threat.

K.S.A. 21-5408. Kidnapping / Aggravated Kidnapping

- ▶ **Kidnapping** is:
 - » The taking or confining of any person, accomplished by force, threat or deception, with the intent to hold such person:
 - For ransom, or as a shield or hostage;
 - to facilitate flight or the commission of any crime;
 - to inflict bodily injury or to terrorize the victim or another; or
 - to interfere with the performance of any governmental or political function.
- ▶ **Aggravated kidnapping** is:
 - » Kidnapping when bodily harm is inflicted upon the person kidnapped.



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2024–2025 EADA Report Summary

2024-2025 EADA Report Summary

Submitted: Fall 2025

Kansas City Kansas Community College – Athletic Department

The Equity in Athletics Disclosure Act (EADA) requires all co-educational institutions of higher education that participate in federal student aid programs to prepare an annual report by October 15. This mandatory report is submitted to the U.S. Department of Education and published online through the Office of Postsecondary Education's Equity in Athletics Data Analysis Cutting Tool (<http://ope.ed.gov/athletics>).

The EADA is intended to provide transparency to prospective students regarding a school's commitment to equitable athletic opportunities for men and women.

Enrollment Overview – U.S. Department of Education

- Male full-time undergraduates: 642 (43%)
- Female full-time undergraduates: 778 (57%)

Varsity Athletic Participation

- Male student-athletes: 87
- Female student-athletes: 77

Varsity Sports Offered:

- Baseball
- Men's Basketball
- Women's Basketball
- Men's Soccer
- Women's Soccer
- Softball
- Volleyball

2024–2025 EADA Report Summary

TEAM SUMMARIES & FINANCIAL OVERVIEW

Baseball

- Participants: 40
- Operating Expenses: \$89,874
- Recruiting Expenses: \$3,524
- Total Expenses: \$423,873
- Total Revenue: \$446,342
- Head Coach: Male, full-time
- Assistant Coaches: 1 male, full-time

Men's Basketball

- Participants: 17
- Operating Expenses: \$53,597
- Recruiting Expenses: \$2,419
- Total Expenses: \$296,579
- Total Revenue: \$304,085
- Head Coach: Male, full-time
- Assistant Coaches: 1 male, full-time

Women's Basketball

- Participants: 14
- Operating Expenses: \$44,644
- Recruiting Expenses: \$2,961
- Total Expenses: \$245,556
- Total Revenue: \$264,716
- Head Coach: Female, full-time
- Assistant Coaches: 1 male, full-time

2024–2025 EADA Report Summary

Men's Soccer

- Participants: 30
- Operating Expenses: \$45,437
- Recruiting Expenses: \$3,222
- Total Expenses: \$247,508
- Total Revenue: \$262,771
- Head Coach: Male, full-time
- Assistant Coaches: 1 male, full-time

Women's Soccer

- Participants: 21
- Operating Expenses: \$42,590
- Recruiting Expenses: \$1,395
- Total Expenses: \$275,224
- Total Revenue: \$289,827
- Head Coach: Male, full-time
- Assistant Coaches: 1 male, full-time

Softball

- Participants: 24
- Operating Expenses: \$32,804
- Recruiting Expenses: \$3,597
- Total Expenses: \$271,162
- Total Revenue: \$276,159
- Head Coach: Female, full-time
- Assistant Coaches: 1 female, full-time

2024–2025 EADA Report Summary

Volleyball

- Participants: 19
- Operating Expenses: \$59,594
- Recruiting Expenses: \$1,683
- Total Expenses: \$282,473
- Total Revenue: \$282,473
- Head Coach: Female, full-time
- Assistant Coaches: 1 female, full-time

Total Expenses

- Men's Teams: \$967,960
- Women's Teams: \$1,074,415

Total Revenues

- Men's Teams: \$1,013,198
- Women's Teams: \$1,113,175

Student Aid

- Men's Student Aid: \$224,847 (45%)
- Women's Student Aid: \$274,646 (55%)

Head Coach Salaries

- Men's Teams (avg.): \$76,185
- Women's Teams (avg.): \$71,952

Assistant Coach Salaries

- Men's Teams (avg.): \$46,130
- Women's Teams (avg.): \$46,982



BOARD of TRUSTEES FOOD DRIVE

FOR BLUE DEVILS' CUPBOARD

- › Ramen
- › Instant mashed potatoes
- › Canned meat
- › Canned fruit
- › Canned soup
- › Oatmeal
- › Cereal
- › Granola bars
- › Protein bars
- › Snack size cracker packs
- › Body wash
- › Hand soap
- › Menstrual products
- › Size 5 and 6 Diapers

Expired food cannot be accepted.



Amazon
Wish
List



Cash donations
are welcome.
Select the Student
Emergency Fund.

Drop off donations: KCKCC President's Office #3250
or contact Sheryl Brownell - sbrownell@kckcc.edu or 913.288.7123

THROUGH NOVEMBER 17, 2025



Mission Statement: Inspire individuals & enrich our community one student at a time.



Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

KANSAS CITY KANSAS COMMUNITY COLLEGE

Board of Trustees Meeting

Tuesday, September 16, 2025 – 5:00 P.M.

CONSENT AGENDA – Item A Meeting Minutes

REVENUE NEUTRAL RATE HEARING

1. **Call to Order:** Chairman Brad Isnard called the Kansas City Kansas Community College (KCKCC) Board of Trustees Revenue Neutral Rate Hearing to order at 5:00 p.m. at KCKCC- Main Campus Upper Jewell Lounge and in the KCKCC Zoom meeting platform on Tuesday, September 16, 2025.
2. **Roll Call:** Trustees present were Chairman Brad Isnard, Vice Chairwoman Mary Ricketts, Mr. Donald Ash, Ms. Evelyn Criswell, Mr. Mark S. Gilstrap, Ms. Linda Hoskins Sutton and Dr. Brenda Scruggs Andrieu.
3. **Hearing to Exceed the Revenue Neutral Rate:** Chair Isnard invited the Revenue Neutral Rate Hearing presentation. Dr. Greg Mosier, President presented the following –
 - Student Success Equals Community Success: Key points from the budget discussions that began in March were reviewed. The College’s mission to support student and community success was emphasized, highlighting that 55% of Kansas jobs are middle-skilled and require education beyond high school but below a four-year degree, precisely what community colleges provide. Fifty percent of Wyandotte County residents have only a high school diploma, even though 85% of available jobs require more. While the county has the highest weekly wages in Kansas, 62% of its jobs are held by non-residents, largely due to lower educational attainment among locals which shows the need for continued educational efforts.
 - Demographics – Economic and Social Disparities: Major economic and social disparities between the western and eastern parts of Wyandotte County were highlighted. The east side faces far greater challenges, with around 20,000 residents lacking sufficient English skills compared to 2,500 on the west side, and 18,000 full-time workers living in poverty versus 4,000 in the west. Child poverty is also three

times higher in the east (45% vs. 15%), and only 10% of eastern residents have postsecondary education compared to 25% in the west. These disparities limit employment opportunities, wages, and tax contributions, underscoring the urgent need for education and workforce development programs like English as a Second Language (ESL) and English for Speakers of Other Languages (ESOL).

- **Demographics – Why the Downtown Project Is Critical:** Viewing community needs from both social and economic perspectives was emphasized. The new Downtown Community Education Health and Wellness Center is being built in an area where 50% of residents live in poverty was noted, underscoring the College's responsibility to serve where help is most needed. The goal is to provide education and support services that foster generational success, rejecting the idea that a person's zip code should determine their opportunities. Despite having the state's highest weekly wages, Wyandotte County ranks last in healthcare outcomes, an issue impacting everyone's costs, making the College's community investment even more vital.
- **Investing in Our Community:** A video of the Topping Out Ceremony of the downtown center was played. The video showcased the College's impactful work and widespread community, state, and federal support. Dr. Mosier highlighted that the project has gained national recognition as an innovative public-private partnership model. Over \$60 million has been raised for construction, allowing the College to fund the project without increasing taxes or issuing bonds.
- **Student Success Equals Community Success:** The downtown center's mission is to bring hope, reduce generational poverty, improve quality of life, and boost socioeconomic mobility for residents in and around downtown Kansas City, Kansas (KCK). Initiated in 2019, the project represents the largest economic investment east of Interstate 635 in over 30 years, marking a major community achievement.
- **KCK Community Education, Health and Wellness Center – A Driver for Economic and Social Mobility:** The project, launched in 2019 with full Board support, including early planning for ongoing operational costs. By 2020–2021, the College determined that about nine new positions would be needed to properly staff the \$70 million facility. The Board committed to both building and staffing the center, recognizing that the project's success depends on adequate personnel, including a director, administrative support, student services staff, and police officers. The College also plans to use technology to share services efficiently while honoring its commitment to the community.
- **KCKCC 2022 Economic Impact:** KCKCC operated on a \$114 million budget from state, local, and tuition sources but generated \$765 million in income from alumni alone, supporting over 11,600 jobs. This strong return on investment demonstrates the College's ongoing contribution to the community, not only through new income but also by reducing costs tied to incarceration and social assistance as graduates move into well-paying careers.
- **Nine-Year Enrollment Trend:** Reviewed enrollment trends, noting the decline during COVID-19 in 2020–2021 but emphasizing steady recovery since then. In 2025, enrollment rose to 6,946 students, an increase of 323 from the previous year, with credit hours sold growing from 89,500 to nearly 95,000. KCKCC is continuing to grow and is on track to return to its pre-pandemic level of 100,000 credit hours.

- Community Economic Impact – KCKCC 2025 Graduate Sample Economic Impact: The 2022 Economic Impact Study includes “anticipated” figures for 2024–25 graduates to ensure transparency, noting that actual results will be very close. Just 12 of the College’s 70 programs generated about \$29 million in new or increased income from May graduates. The 8-week summer Skilled Machine Technician program enables students to earn \$55,000 annually right after completion, with potential to reach \$80,000 soon after.
- Investing in the Future – KCKCC Master Facility Plan: Planning is important, noting that at the Board’s request, a Master Facility Plan was completed and approved in 2023. The plan totals about \$161 million in 2024 dollars, with costs increasing by 10–15% annually or roughly \$20 million per year, and without saving and investing now, it will be impossible to achieve the plan’s goals and provide quality learning spaces for students and the community.
- Community Socio-Economic Impact: Spoke of a World Bank Group quote indicating that education one of the strongest investments for reducing poverty, improving health, gender equity, peace, and stability, promotes employment, earnings, and every year that someone continues their education, globally as a percentage, their wages go up about 9%. He emphasized that Wyandotte County faces high poverty and poor health, ranking as the unhealthiest in Kansas, and highlighted that education, which KCKCC excels at providing, is the key to generationally improving both poverty and health outcomes.
- Mill Levy History – (Lowest Mill Rate Since 2012) (13 Years): Noted that the current rate is the lowest in 13 years due to efforts to reduce the tax burden on Wyandotte County residents. In 2024, a one-mill cut saved about \$2 million annually, totaling \$6 million by 2026. In 2025, a 2.7-mill cut saved an additional \$5.6 million per year, totaling \$10.6 million over two years. Combined, these reductions have saved taxpayers \$16 million. Additionally, the College raised over \$43 million through fundraising, avoiding the need for additional taxes or bonds, demonstrating ongoing efforts to minimize community tax impacts.
- Compounding Inflation & Budget: Rising inflation has significantly impacted the College’s budget. From 2021 to 2025, the Consumer Price Index increased about 22.3%, while the College’s budget only grew 16.84%, creating a \$5.5 million shortfall absorbed through other means. Going revenue neutral this year would result in an 8.5% gap (around \$8.5 million) which the College cannot cover.
- Compounding Inflation & Salaries – KCKCC Employee Salary to CPI Comparison: During FY2017-2024, the CPI increased 27.43%. Administration and staff are losing ground, about 4% behind the cost of living, while faculty salaries follow a contract with a different schedule. Raises beyond cost-of-living adjustments vary, but the College aims for equitable compensation. From 2020 to 2024, faculty base pay plus step increases roughly align with staff and administration raises, though some areas still lag in keeping up with inflation.
- FY26 Proposed State & Federal Revenue Cuts (July 2025) (Sept. 2025) and Critical Considerations: Reviewed recent state and federal funding changes, noting that SB155 funding from the state was cut by \$567,687, increasing total anticipated cuts from \$700,000 to \$1.27 million. Federal funding reductions add another \$1.6 million,

with state cuts projected to reach \$2.1 million by 2027. At the same time, fixed expenses (salaries, health insurance, facility and vehicle costs, utilities, and long-term contracts) total about \$5.3 million. These combined cuts and expenses create significant financial pressure, illustrating that one mill of revenue equals roughly \$2.4 million, helping contextualize the budget challenges.

- Budget Scenarios – Flat, -0.5 Mill Reduction or Revenue Neutral Rate: Shared a budget update that incorporates new information, including an additional \$567,000 reduction from SB155 state funding. The data compares last year's budget with the proposed 2026 budget, considering college needs and strategic goals. He emphasized that the College is not planning to increase the mill rate, unlike other organizations. A half-mill reduction would save about \$1.2 million, and a two-mill reduction would cut approximately \$5 million from funding sources.
- FY2026 KCKCC Projected Expenses to Meet Identified Priorities: Reviewed expense reductions needed under different budget scenarios. With a flat mill levy, \$5 million would need to be cut from the proposed budget (\$1.65 million from last year's). A half-mill reduction requires \$6.2 million cuts (\$4.5 million from last year), and a revenue-neutral scenario requires \$10 million in cuts (\$6.5 million from last year). Cuts would affect reserves, strategic opportunity funds, salaries, and operating expenses. A revenue neutral plan could reduce salaries by \$1.1 million, impacting 13 employees, plus 9 positions for the downtown center and six for succession planning (28 individuals). Other reductions would limit classroom resources, travel, and equipment, affecting faculty, staff, and students. Balancing these cuts while maintaining commitments and supporting student success was emphasized.

4. Audience to Patrons and Petitioners: Chair Isnard invited patrons or petitioners to address the Board for a 3-minute limit. [Sign-in sheet attached.]

- Dr. Mosier reported that a written statement was received from Kevin R. Drum (108 SW 25th Street), and that the document reflects a list of items he has concerns with, with the overall intent of his letter that he would object to any increases over the budget in relation to revenue neutral, so he is in favor of revenue neutral. Dr. Mosier stated that the entire letter would be attached to the minutes in the board meeting packet so that it is documented.
- Sage Keefover (Leavenworth County), KCKCC Student Senate President, reported that the Student Senate conducted a student perception survey to gauge students' opinions on the upcoming mill levy vote. She reported there were 208 responses, with 112 students from Wyandotte County. Responses that a flat mill levy would be preferable: 149 students, 72%. Responses that going to revenue neutral would be their preference: 59 students, 28%. This is direct data from the perception survey; this is not representative of the opinion of the Student Senate.
- In-person speakers in support of the College and the College's budget were KCKCC faculty, students, and staff, along with Wyandotte County residents: Gregg Ventello (Douglas County), Sister Teresa Seaton (Wyandotte County), Dr. Candice Scott (Clay County), Dr. Gena Ross (Platte County – statement read by Dr. Candice Scott), Nicholas Segura (Jackson County), Candice Starks-Haynes (Wyandotte County – did not give a public comment), Aiden Graber (Wyandotte County), Brenna Jones (Platte

County), Loralai Kruid (Leavenworth County), Kamp Cunningham (Clay County), Ben Hayes (Wyandotte County), Scott Elliott (Leavenworth County), Colin Verhulst (Johnson County), Suzie Tousey (Miami County), Darren Elliott (Johnson County), Emily Lopez (Wyandotte County), Greg Kindle (Wyandotte County), Matt Watkins (Wyandotte County), and Ashley Irvin (Jackson County – read a statement on behalf of a Skilled Machine Technician student).

- Online speaker Theresa Christopher (2000 S. 49th Street, Kansas City, Kansas), expressed concerns about increased taxes.

5. **Resolution to Exceed the Revenue Neutral Rate.** Chair Isnard explained the process for the next steps: a motion for the Resolution to Exceed the Revenue Neutral Rate would be requested, followed by a motion and a second, then the floor would be open for discussion; if a board member wanted to make a statement in relation to their vote, Chair Isnard suggested for that to be done as their vote was made, which would be by roll call. Chair Isnard invited the presentation of the Resolution to Exceed the Revenue Neutral Rate. Dr. Patrick Schulte, Vice President of Finance and Operations, presented the following –

- Dr. Patrick Schulte read the resolution as presented in the meeting book.

Chair Isnard called for a motion to approve the Resolution to Exceed the Revenue Neutral Rate. Vice Chair Ricketts made the motion. Trustee Criswell seconded the motion. Chair Isnard called for discussion. Hearing no discussion items, Chair Isnard led a roll call vote: **Ricketts, yes; Ash, yes; Criswell, yes; Gilstrap, no; Hoskins Sutton, no; Scruggs Andrieu, no.** Trustee Scruggs Andrieu expressed appreciation for the presentations and educational achievements shared, but emphasized that most of the beneficiaries were not Wyandotte County residents or taxpayers. She highlighted that Wyandotte County has the lowest average income in the state (~\$43,000), and many residents struggle to pay property taxes, leading to tax sales and demolition of homes for redevelopment by large corporations. She raised concerns that the College's programs primarily benefit non-local students, so the initiative does little to improve the educational outcomes or economic conditions of Wyandotte County residents. Based on these reasons, she stated that she would vote against the proposal. **Isnard, yes**, and he expressed appreciation for everyone, especially the students, for voicing their needs. He emphasized that even people who do not directly use the College benefit from it daily and acknowledged that while taxes are difficult, investing in the College supports the community, students, and future generations. Based on this, he stated that he was proud to vote yes. With a vote of 4-3, **The Motion Carried.**

6. **Adjournment:** Chair Isnard called for a motion to adjourn the Revenue Neutral Rate Hearing. Trustee Criswell made the motion. Vice Chair Ricketts seconded the motion. **The Motion Carried.**

The Revenue Neutral Rate Hearing adjourned at 6:42 p.m.

BUDGET HEARING

1. **Call to Order:** Chairman Brad Isnard called the Kansas City Kansas Community College (KCKCC) Board of Trustees Budget Hearing to order at 6:43 p.m. at KCKCC-Main Campus Upper Jewell Lounge and in the KCKCC Zoom meeting platform on Tuesday, September 16, 2025.
2. **Roll Call:** Trustees present were Chairman Brad Isnard, Vice Chairwoman Mary Ricketts, Mr. Donald Ash, Ms. Evelyn Criswell, Mr. Mark S. Gilstrap, Ms. Linda Hoskins Sutton and Dr. Brenda Scruggs Andrieu.
3. **Audience to Patrons and Petitioners:** Chair Isnard invited patrons or petitioners to address the Board for a 3-minute limit. There were no patrons or petitioners in the meeting room or online.
4. **Approval of the 2025-2026 Budget:** Chair Isnard invited the presentation of the Proposed Budget FY2026. Dr. Patrick Schulte, Vice President of Finance and Operations, presented the following –
 - For the Board’s consideration, the FY2025-2026 proposed annual budget totals \$136,729,692.
 - The budget was the result of months of administrative work aligned with the College’s strategic plan. The budget is fully balanced and includes the remaining Board-approved \$30 million for the Kansas City Kansas Community Education, Health and Wellness Center and flood-related allocations. Revenue strategies include keeping tuition affordable, projecting 5% growth from increased enrollment, and increasing auxiliary revenue to meet ongoing principal and interest payments on the College's revenue bonds. The budget accounts for a 40.6% federal funding decrease (\$1.6 million), a 6.3% state aid decrease (\$705,000), and a 16.2% SB155 reduction (\$568,000). Leadership mitigated costs by negotiating a lower health insurance increase (4.5% versus 9.7%, saving \$227,000), and reducing facilities reserves (\$2.5 million), supplies and operating (\$1 million), repairs and maintenance (\$1 million), and strategic priorities (\$250,000). Despite these challenges setting the institution back \$5 million from the originally proposed budget, the College achieved a fully balanced budget for consideration and approval.

Chair Isnard called for questions.

Trustee Ash reflected on the budget discussion and expressed appreciation for everyone who shared their input, including citizens who emailed directly. He emphasized the responsibility of Trustees to make decisions balancing taxpayer concerns, student needs, and the long-term mission of the College. Drawing from personal experience as a former student and long-time supporter, he highlighted the College’s positive impact on students’ careers, his own family, and the local community through programs like Heating, Ventilation, and Air Conditioning (HVAC), electrical, and automotive training. He noted that the College has been taxpayer-supported for decades and stressed the importance of maintaining resources to continue providing education

and workforce training. He explained that further mill levy cuts would be short-sighted and could compromise the College's ability to fulfill its mission, even if some strategic or facility projects might need to be adjusted.

Chair Isnard called for a motion to approve the Proposed Fiscal Year 2026 Budget as presented, including a flat mill rate. Trustee Ash made the motion. Trustee Criswell seconded the motion. Trustees Hoskins Sutton, Gilstrap, and Scruggs Andrieu opposed the motion. With four (4) ayes and three (3) nays, **The Motion Carried.**

5. **Adjournment:** Chair Isnard called for a motion to adjourn the Budget Hearing. Vice Chair Ricketts made the motion. Trustee Criswell seconded the motion. **The Motion Carried.**

The Budget Hearing adjourned at 6:55 p.m.

**Board of Trustees Meeting
(Immediately Following Budget Hearing)**



BOARD OF TRUSTEES MEETING

1. **Call to Order & Pledge of Allegiance:** Chairman Brad Isnard called the Kansas City Kansas Community College (KCKCC) Board of Trustees Meeting to order at 7:04 p.m. at KCKCC-Main Campus Upper Jewell Lounge and in the KCKCC Zoom meeting platform on Tuesday, September 16, 2025. The Pledge of Allegiance was led by Vice Chair Ricketts.
2. **KCKCC Mission Statement:** Chair Isnard read the College's mission statement.
3. **Roll Call:** Trustees present were Chairman Brad Isnard, Vice Chairwoman Mary Ricketts, Mr. Donald Ash, Mr. Mark S. Gilstrap, Ms. Linda Hoskins Sutton, and Dr. Brenda Scruggs Andrieu. Ms. Evelyn Criswell was not present.
4. **Approval of Agenda:** Chair Isnard called for a motion to approve the agenda. Trustee Scruggs Andrieu made the motion. Trustee Gilstrap seconded the motion. **The Motion Carried.**
5. **Student/Alumni Successes:** Chair Isnard invited the Skilled Machine Technician Panasonic Student Testimonials. Ms. Ashley Irvin, Interim Dean of Career and Technical Education, presented the following –
 - Presented testimonials from students in the Skilled Machine Technician program, highlighting how the program has provided valuable skills, real-world experience, and financial stability.
 - Ms. Irvin emphasized the significant impact the College has made in a short time through partnerships with Panasonic and other community partners, noting the positive effect on individual lives. She expressed pride in seeing these changes firsthand at the Technical Education Center and being part of the College's responsiveness and flexibility in workforce programs.

In response to Trustee Hoskins Sutton's question about whether any of the students were from Wyandotte County, Ms. Irvin did not have that information. Ms. Irvin added that since January 2025, 125 students have enrolled in the program.

Vice Chair Ricketts inquired about the minimum age requirement for the program, specifically for high school students. Ms. Irvin clarified that Panasonic employees must be 18 or older, but a high school pathway has been developed, and the first cohort started in August.

6. **Audience to Patrons and Petitioners:** Chair Isnard invited patrons or petitioners to address the Board for a 3-minute limit. There were no patrons or petitioners online or in person.

7. **Recognitions/Presentations:**

- Chair Isnard invited the Police Chief's Commendations. Ms. Kacey Wiltz, Chief of College Police, presented the following –
 - Chief Wiltz was honored to present commendations to Sergeant John Anderson, Sergeant Cameron Roland, Officer Jesus Galvan, Officer Cory Havner, and Officer Daniel Pendleton, who responded to an emergency situation involving Kansas City, Kansas Police Officer Hunter Simoncic. The KCKCC Police Department officers and sergeants were commended for their professionalism and dedication during a critical incident on August 26. Officer Havner was recognized for assisting Kansas City, Kansas Police Department (KCKPD) officers by providing life-saving aid to a downed officer during a vehicle pursuit. Sergeants Anderson and Rowland, along with Officers Galvan and Pendleton, were honored for securing the scene amid the chaos, allowing KCKPD officers and detectives to focus on the investigation.

Trustee Ash thanked the officers and sergeants for their service, acknowledging the unforgettable nature of the incident. He encouraged them to carry forward the lessons learned from that day and expressed appreciation for their assistance to the KCKPD and the community.

- Chair Isnard invited the Strategic Plan 2024-2027 Biannual Update. Dr. Scott Balog, Executive Vice President, presented the following –
 - The College's plan includes four priorities, four goals for each priority, and four initiatives for each goal. The priorities are Student Success, Quality Programs and Services, Employee Engagement, and Community Engagement.
 - Recent accomplishments included: Program paths were created for every KCKCC program to provide students a road map for success; Established additional transfer and articulation pathways with area college and university partners; Advanced partnerships with employers and community-based organizations across the service district and metro; Designed, initiated and updated academic and workforce programs; Expanded and updated learning labs and classrooms at all sites; Completed first year of implementation of *The 4 Disciplines of Execution* framework; Launched the Cultural Enrichment Center to strengthen awareness of multiculturalism across the College; Began planning an entrepreneurship education initiative supported by a coalition of partners; and Hosted more than

- 150 area organizations and businesses in KCKCC meeting and events spaces.
- Looking Ahead items include: Continue construction of the downtown center, prepare for expansion to the new site; Engage in planning and strategy for the Leavenworth center; Facilitate college-wide technology training sprint; Improve communications and employee support; Complete redesign of the College's website, update digital presence; Audit enrollment management operations and build the machine; Improve enrollment experience for all partner high schools and ensure capacity to meet growing demand; and Complete multi-year course schedule.

Board Members and Dr. Mosier praised the continuous improvement and growing strength of the College's efforts, expressing appreciation for the collective work of faculty, staff, and administration for the teamwork and dedication behind the accomplishments.

- Chair Isnard invited the Marketing Plan Annual Update. Ms. Kris Green, Vice President of Marketing and Institutional Image, presented the following –
 - The Marketing Plan is a five-year plan with five goals: Funnel Growth, Website, Community Perceptions, Program Marketing and Process.
 - Goal 1 – Funnel Growth: Increase inquiries by 10% a year; Applications by 6% each year; and Enrollment revenue at least equal to the cost of digital advertising. Results were a 21% increase in first-time student credit hours, a 7% increase in first-time student headcount, and the admitted students processes changed this year to not reprocess applications that were submitted by students previously enrolled. Marketing Return on Investment (ROI) Equal to Spend results were: 452% ROI for Fall 2024 for Clarus; Contributed to \$630k in new revenue from first-time students; 242% ROI for Fall 2024 for Archer; Contributed to \$165K in new revenue from first-time students; and Digital Advertising-related enrollment was 32% of full-time students' total credit hour enrollment.
 - Goal 2 – Website: Increase website unique visits by 10% each year; results reported were that the new website launched on August 25, and there was a 9.2% increase in engaged sessions with the existing website, not the new website. Increase Admission Page Interaction results showed the Enrollment Checklist webpage - 10% increase, and the landing page for recent graduates - 54% increase.
 - Goal 3 – Community Perceptions: Increase perceptions of KCKCC as a community partner by 2% over the next 6 years – Reviewing options to begin a foundational survey for community perception, and KCKCC participated in community events with attendance in the thousands. Engagement with Facebook and Instagram has increased from 2024 to 2025.
 - Goal 4 – Program Marketing: Partner with academic programs and support services to increase program marketing materials. Updates included: Created 22 program videos, brochures for most programs, and retractable banners for several divisions; 58 program web pages (100% of programs); and Digital advertising campaigns for program buckets such as technical careers, health professions, and computer-related careers.
 - Goal 5 – Process: Enhance the College's brand and reputation through clear and

consistent policies, processes, and practices. Updates included: Unified brand standard; Approval for all materials using the logo; Purchasing approval process to enhance consistency and help find the best pricing; and a Brand standard guide.

Trustee Hoskins Sutton highlighted the improved marketing and accessibility of programs as one of the most exciting developments, noting that making program information easier to find is a major benefit for students.

8. **Communications:** Chair Isnard announced a reminder of the Board of Trustees October Meetings on Tuesday, October 28, 2025, at 8:00 a.m. and 9:00 a.m., will be held at Pioneer Career Center. He explained that the meetings will be held on the fourth Tuesday of the month due to the date of the Association of Community College Trustees (ACCT) Leadership Congress.
9. **Board Committee Reports:** Chair Isnard invited the Board Committees to report.
 - On behalf of the **Board Finance Committee** (BFC), and on behalf of Trustee Criswell, Chair of the BFC, Chair Isnard noted that Trustee Criswell was unable to attend this portion of the Board Meeting and had no formal BFC report. The committee's recent meeting focused on the revenue neutral rate and budget, which were already presented and recommended for Board approval.
 - On behalf of the **Board Policy Committee** (BPC), Trustee Hoskins Sutton, Chair of the BPC, shared that there was no additional report, but mentioned that a few policies included in the packet would be reviewed later. She thanked the committee members for their work and accomplishments.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Scruggs Andrieu seconded the motion. **The Motion Carried.**

- On behalf of the **Board Community Engagement Committee** (BCEC), Vice Chair Ricketts, Chair of the BCEC, reported that the BCEC held a successful community engagement session, where four community members participated on-site. Attendees were tasked with asking at least five of their connections for one positive and one concern about the College, resulting in over 20 responses. The feedback is being compiled into a spreadsheet to share with the Board Chair and College President. The session revealed valuable insights, including positive feedback and minor miscommunications that could be quickly addressed, highlighting the College's strengths and areas for improvement. The next quarterly meeting will be held before the end of the year.

Trustee Ash attended the August Livable Neighborhoods Taskforce meeting, which is an informational meeting that connects several groups and organizations at once, and shared an update on the downtown center, enrollment, and the field house being reopened. He plans to continue attending those meetings.

Chair Isnard called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Trustee Ash seconded the motion. **The Motion Carried.**

- As the **Kansas Association of Community Colleges** (KACC) Delegate, Trustee Ash reported there was recent negative news regarding the Senate Bill 155 funding cuts from the state and emphasized the need to stay alert to developments in Topeka and Washington to anticipate and respond to future challenges.
- As the **Association of Community College Trustees** (ACCT) Delegate, Trustee Ash reported that he and Trustee Hoskins Sutton will attend committee meetings at the ACCT Leadership Congress the day before the Congress begins. KCKCC will be featured in a breakout presentation, which will be exciting and it should attract a full audience.

Chair Isnard called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Trustee Gilstrap seconded the motion. **The Motion Carried.**

10. **Consent Agenda:** Chair Isnard called for questions, comments, or a motion to approve the Consent Agenda. Trustee Hoskins Sutton had a correction for Consent Agenda Item A – Approval of the Minutes of the August 19, 2025 Meeting, regarding her statement made at that meeting. The minutes read: *I had the College talk to Leavenworth officials about a possible mill levy*, but what she said was: *Or had the College talked to the Leavenworth County officials about the possibility of a mill levy?* Trustee Hoskins Sutton asked that be corrected.

Hearing no objections to Trustee Hoskins Sutton's request, Chair Isnard directed the correction be made [as stated above]. Chair Isnard motioned to approve the Consent Agenda with the requested amendment to Item A – Minutes of the August 19, 2025 Meeting. Trustee Gilstrap seconded the motion. **The Motion Carried.**

11. **Student Senate Report** – Chair Isnard called for the Student Senate report. Ms. Sage Keefover, Student Senate President, presented the following –
- The Student Senate held the school year kickoff on August 27, with over 330 attendees.
 - Student Senate conducted a perception survey about the mill levy, it was presented earlier in this meeting. There are plans to continue conducting surveys to gauge student opinions on such important topics.
 - A virtual suggestion box was created and will be posted around KCKCC to allow students to voice their concerns, ask questions, and indicate what they think is going well at the College.
 - Three additional senators are being added to the Student Senate team.
 - The Fall Festival will be held on October 24 (6:00 to 8:00 p.m.) and it is open to all students.

Trustee Hoskins Sutton expressed appreciation for Ms. Keefover staying for the duration of the Board meeting. Chair Isnard thanked Ms. Keefover for her earlier remarks and report, congratulated her on becoming Student Senate President, and expressed enthusiasm about working with her in the coming year.

Trustee Ash motioned to accept the report. Trustee Scruggs Andrieu seconded the motion. The Motion Carried.

12. **President's Report** – Chair Isnard called for the President's report. Dr. Greg Mosier, presented the following –

- Shared a reminder for the Board of Trustees Candidate Forum for all employees and students. The forum would be held tomorrow, in Upper Jewell, from 3:00 to 4:30 p.m.
- Expressed thanks to everyone for making the 9/11 Ceremony a success.
- KCKCC hosted a delegation from Cambodia for the Chief Executive Officer (CEO) Institute and the CEO Master Class, focused on global workforce development and closing skills gaps. The presentation, prepared in the visitors' native language, outlined potential collaborations such as workshops, shadowing, training, and international exchanges involving KCKCC faculty, staff, and administration. The visit was positive, highlighted that there are 90 students currently active in the Automation Engineer Technology (AET) lab, and the partnership has the potential to become a profitable venture for the College.
- Flood recovery update – Photos of the construction in the area were shared. Currently, 421 Arrowhead Middle School students are temporarily housed on campus for about six weeks total. Several areas sustained damage, including the media services area and studio, which have been stripped and are being rebuilt; sandbags remain in place to prevent further leaks. In the nursing wing and adjacent areas, below-grade windows that contributed to flooding will be removed, walls sealed, and spaces fully enclosed to prevent future water infiltration. Renovations in the nursing, math, science, and technology areas are progressing well, with offices and computer labs being beautifully restored. Additional drainage improvements and a new curb will be added to prevent runoff from the parking lot.

Trustee Hoskins Sutton asked if the planned improvements would help positively with the College's insurance, noting earlier concerns that the flooding could affect coverage. Dr. Mosier confirmed that the improvements will help with insurance by mitigating and essentially eliminating flood risk. He further explained that below-grade doors will be sealed and backfilled to redirect water away from the building. He reiterated that the updates are progressing well.

Chair Isnard called for a motion to accept the report. Trustee Hoskins Sutton made the motion. Vice Chair Ricketts seconded the motion. The Motion Carried.

13. **Executive Vice President's Report** – Chair Isnard called for the Executive Vice President's report. Dr. Scott Balog highlighted the following –

- The report now includes the Pioneer Career Center (PCC) and KCKCC Foundation.
- Attended a Fairfax Industrial Association event and met Kansas House Speaker Dan Hawkins, he is a strong proponent of community colleges.
- KCKCC's Foundation is tracking well toward its annual fundraising goal and has been productive in generating support for the targeted capital campaign for the Automation Engineer Technology program with \$3.2 million being secured and an additional \$3.3 million in proposals pending. Foundation awarded 276 scholarships for the fall semester,

for a total of \$219,376, with an average award of \$800. Half of the fall scholarship recipients were enrolled in the College's career and technical education programs.

- In October, KCKCC will pitch for funding to support the Automation Engineer Technology Program with the National Association for Community College Entrepreneurship Ratcliffe Pitch for the Trades Competition. KCKCC is one of five colleges nationally selected to pitch for a piece of a \$150,000 prize.
- The PCC team continues engaging in the Leavenworth community, including Fort Leavenworth, the University of Saint Mary, and area high schools – generating interest in KCKCC, traffic at the center, and informing program and course planning.
- The Foundation continues generating interest through donor and community events. The Board was encouraged to attend this week's field house court dedication ceremony.
- The Foundation promptly processes and acknowledges the gifts it receives and is highly efficient, generating five times return on the College's investment. Gratefulness was expressed for Ms. Mary Spangler, Foundation's Executive Director, and her team, and the contributions and support provided by the Foundation's volunteer board.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Ash seconded the motion. **The Motion Carried.**

14. Vice President Academic Affairs Report – Chair Isnard called for the Vice President of Academic Affairs report. Mr. Jerry Pope highlighted the following –

- Preparations are underway for two Higher Learning Commission (HLC) site visits this fall – the prison education program visit at Lansing Correctional Facility in October, and an additional location visit in November that includes both the Technical Education Center (TEC) and the U.S. Disciplinary Barracks (USDB) at Fort Leavenworth. Initial work is beginning on the next assurance argument for HLC's February 2027 visit, including updating the academic master plan and drafting a second prison education program application for the USDB and the Joint Regional Correctional Facility (JRCF) on Fort Leavenworth.
- Other priorities include faculty negotiations, the launch of the Early College Academy in Fall 2026, the adoption of micro-credentialing and digital badging platforms, and expanding work and credit for prior learning through the Council for Adult and Experiential Learning (CAEL).
- Academic Support and Assessment reported a highly successful welcome week, showing a 47% increase in faculty and staff participation. Assessment Day drew more than 150 faculty members, with a national guest speaker, Dr. Larry Frazier, who helped faculty connect assessment work more closely to student outcomes.
- Arts, Humanities, and Social Sciences: Music faculty performed and published nationally, and students participated in community festivals and concerts. Psychology was recognized by the American Psychological Association (APA) for its student research model.
- Career and Technical Education: The High Voltage Line Technician program already includes industry-level equipment and demonstrations, and the pole yard is being installed. The Heating, Ventilation, and Air Conditioning/Refrigeration (HVAC/R) program has grown to approximately 100 students with a targeted 80% completion rate goal. Cosmetology students are demonstrating advanced skills early in the semester. The Early Childhood Education and Development program offers flexible options for

working adult students, including online courses.

- Health Professions and Public Safety: Criminal Justice students are practicing real-world traffic stop simulations. Nursing expanded its use of virtual reality simulation, giving students greater flexibility and immersion in their training.
- Mathematics, Science, Business, and Technology: Twenty-seven faculty members in this division were displaced because of the flood, which caused much work at the beginning of the semester; appreciation was expressed to this division.
- Workforce Innovation is actively recruiting for the Fall 2026 Kansas Federation for Advanced Manufacturing Education (KS FAME) cohort and is working to expand apprenticeships.
- In Adult and Continuing Education, the Adult Education Employment Fair is coming up. The General Educational Development (GED) graduates were celebrated at the University of Kansas Health System.
- There was a modest increase in funding; the fiscal year 2027 funding is unknown.
- Across all divisions, Academic Affairs is advancing student success, strengthening community and industry partnerships, and building innovative programs that reinforce KCKCC's role as a regional leader and beyond in higher education and workforce readiness.

Chair Isnard called for a motion to accept the report. Trustee Gilstrap made the motion. Vice Chair Ricketts seconded the motion. **The Motion Carried.**

15. Vice President Enrollment Management and Student Services Report – Chair Isnard called for the Vice President of Enrollment Management and Student Services report. Dr. Devin Stroman highlighted the following –

- Fall 2025 unduplicated headcount is up by 5.1% from Fall 2024, and up 10.4% from Fall 2023. Fall 2025 credit hours are up by 7.9% compared to Fall 2024, and up 11.4% compared to Fall 2023. Enrollment continues for the 8-week courses that start on October 13.
- On August 8, the fourth annual Blue Devil Golf Outing raised \$15,000 with 33 teams competing. The amazing event was hosted by Athletic Director Greg McVey and his team.
- The third annual Back to School Fair on August 13 welcomed over 450 students to enroll, connect with services, and access campus resources, with special recognition to Ms. Haydee Reyes, Director of Student Engagement.
- The Career Fair held at TEC today, organized by Career Services Coordinator Danielle Frideres and her team, was highly successful, bringing in 90 employers and engaging 509 students in career conversations and job preparation activities.
- Centennial Hall officially opened on August 15 at full capacity with 258 residents with those residents being enrolled in a total of 3,538 credit hours, averaging 13.7 per student. A special shout-out to the Residence Life Director, Nicole Wilburn.
- The Upward Bound program achieved outstanding results with a 0% dropout rate, 100% graduation rate, 94% college enrollment, and an average GPA of 3.10. Ms. Veronica Knight, Upward Bound Director, and her team were commended for their excellent work and program success.
- International enrollment increased by 24%, growing from 87 students in Spring 2024 to

108 in Fall 2025, with congratulations to Dr. Candice Scott, Assistant Director of International and Immigrant Student Services, for her leadership. A kickball tournament is scheduled for October 11, with registration open until September 19; options are available to participate or sponsor a team.

- Head Volleyball Coach Mary Bruno-Ballou celebrated her 300th career win on August 23. The College's athletic program is performing strongly, boasting a combined record of 20–3, which showcases the success of its student-athletes.

Vice Chair Ricketts gave congratulations on the phenomenal Upward Bound report.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Hoskins Sutton seconded the motion. **The Motion Carried.**

16. Vice President Finance and Operations Report – Chair Isnard called for the Vice President of Finance and Operations report. Dr. Patrick Schulte highlighted the following –

- The finance team is preparing the detailed budget workbook for submission to the county clerk by October 1, following the Board's approval of the budget. The workbook is extensive, with about 50 Excel tabs that must align accurately.
- The annual audit process has been underway on campus for the past two weeks and is progressing smoothly. The finance team is experienced in working with the auditors, and new Controller Becky Barger's prior experience with the audit firm has helped ensure a seamless process. The fiscal year audit report will be presented to the Board in the coming months.
- The Human Resources (HR) department launched its annual compliance training on August 11, requiring all employees to complete five courses by October 31. As part of their 4DX goal, HR introduced AskHR, an interactive Teams-based channel that allows employees to ask questions and receive information on HR topics, with the first discussion focusing on compliance training and professional development.
- The Information Services team is progressing toward the successful completion of the Colleague Software-as-a-Service (SaaS) cloud migration. The team met with Campus Works to develop standard operating procedures (SOPs) to ensure consistent use and understanding of the system. These SOPs will help employees maximize the software's functionality and provide clear guidance for training new staff who may be unfamiliar with Colleague.
- Facility Services is addressing flood mitigation and drainage improvements as part of ongoing planning. A Request for Proposal (RFP) for wastewater drainage will be issued this Thursday following an engineering analysis that revealed the existing drainage pipe near the athletics building and the Performing Arts Center (PAC) is undersized. The plan is to replace it with a larger pipe to redirect water flow toward the canal behind the College, helping to improve drainage and prevent future flooding on the sloped campus.
- College Police continue to engage in community events, complete training modules, and assist with Harvesters' food distribution while maintaining their focus on campus safety.
- The Wellness and Fitness Center continues to work on streamlining processes, utilizing

Nelnet cashiering, and determining the next iteration of the Center to meet the needs of students, faculty, staff, and community members.

Trustee Hoskins Sutton pointed out that the fiduciary responsibility section in the Board of Trustees Handbook noted it is good practice to periodically review and potentially change auditors; this was not a reflection on the current auditors' quality or performance. She inquired about how long the current group had been engaged as the College's auditors. Dr. Schulte confirmed there was an internal conversation regarding the audit partnership cycle, noting the current auditors have served for more than 6 to 7 years. He agreed it is good practice to periodically issue an RFP for competitive bidding but cautioned against doing it too frequently due to the workload involved. A recommendation on the appropriate cycle (perhaps 5 to 6 years) could be brought to the Board Finance Committee for further discussion.

Chair Isnard noted that long-term auditor relationships are rare but beneficial, as changing firms is highly disruptive. New auditors must relearn institutional processes, and there are limited local municipal auditing firms; some only offer remote services, which differ from on-site engagement. Chair Isnard recommended referring this issue to the Board Finance Committee, working with Dr. Schulte, for follow-up.

Chair Isnard called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Trustee Gilstrap seconded the motion. **The Motion Carried.**

17. Vice President Marketing and Institutional Image Report – Chair Isnard called for the Vice President of Marketing and Institutional Image report. Ms. Kris Green highlighted the following –

- Shared the program video for Practical Nursing.
- *The 4 Disciplines of Execution* (4DX) goal set by the marketing department is focusing on featuring enrollment-related messaging and creating more video content for that purpose.
- The Breidenthal Court dedication and ribbon cutting will be held on Thursday to celebrate the reopening of the field house.
- Marketing and the multimedia designer helped create the Annual Report, the strategic plan update, and 8-week enrollment pieces, along with more social media video content of student activities and events at the College.
- Launched the new website on August 25, which is an exciting development, and marketing is encouraged by the positive changes and ongoing progress.
- Attended the Kansas Community College Leadership Institute (KCCLI) with Dr. Jackie Vietti, President Emeritus of Butler Community College, in September, and learned about individual strengths; the program will continue for another 10 months.
- Serving as chair and conference host of the National Council for Marketing & Public Relations (NCMPR) conference. KCKCC's marketing department has earned three awards, which will be received in October.
- Collaborating with other areas, such as promoting the Blue Devil Café.

Vice Chair Ricketts inquired about the three marketing awards. Ms. Green shared they were in

social media, photography, and the 22 program videos (video series awards); the exact level of awards is unknown until the conference.

Chair Isnard called for a motion to accept the report. Trustee Ash made the motion. Trustee Hoskins Sutton seconded the motion. **The Motion Carried.**

18. Unfinished Business: Chair Isnard announced there was no Unfinished Business.

19. New Business:

- The Board of Trustees Handbook FY2026 was presented by Mr. Brad Isnard, Board Chairperson. Chair Isnard noted that the handbook was in the board packet, and it was reviewed during the Board Retreat. He opened the floor for any questions, comments, or concerns about the handbook. Hearing none, Chair Isnard called for a motion to approve the Board of Trustees Handbook FY2026 as presented. Trustee Gilstrap made the motion. Trustee Hoskins Sutton seconded the motion. **The Motion Carried.**
- The Board of Trustees Goals FY2026 were presented by Mr. Brad Isnard, Board Chairperson. Chair Isnard noted that the goals were discussed at the Board Retreat. He opened the floor for any questions, comments, or proposed changes regarding the goals, or a motion to approve the Board of Trustees Goals FY2026 as presented. Trustee Ash motioned to approve the Board of Trustees Goals FY2026. Trustee Gilstrap seconded the motion. **The Motion Carried.**
- Chair Isnard invited the presentation of the College Policies. Ms. Linda Hoskins Sutton, Chair of the Board Policy Committee (BPC), presented the following –
 - The two policies, Marketing Communication (Policy 1.03) and College Closings (Policy 1.04), were attached in the Board packet.
 - For Marketing Communication (Policy 1.03), the Vice President of Marketing and Institutional Image and her group are doing a great job in that area, and the BPC wanted to ensure it is streamlined, that individuals are not doing their own thing when it comes to marketing, and a uniform presence in the community is wanted. Trustee Hoskins Sutton confirmed that the Marketing Communication policy was brought forward unanimously by the committee, and after positive feedback from the College Senates. She thought that the more professional the College can look as one college, the better it would serve all.
 - For College Closings (Policy 1.04), there were some updates, and the procedures are attached.
 - Both policies are from 2019. Trustee Hoskins Sutton thanked Chief Human Resources Officer Lorraine Mixon-Page for ensuring the College updates the policies, as the need for a more systematic effort in updating the policies was noted by the Higher Learning Commission.

Chair Isnard called for a motion to approve Marketing Communication (Policy 1.03) and College Closings (Policy 1.04) as presented. Trustee Scruggs Andrieu made the motion. Trustee Ash seconded the motion. **The Motion Carried.**

20. **Adjournment:** Chair Isnard called for a motion to adjourn the meeting. Trustee Scruggs Andrieu made the motion. Trustee Hoskins Sutton seconded the motion. **The Motion Carried.**

The meeting adjourned at 8:19 p.m.

ATTEST:

Chairperson, Mr. Brad Isnard

Secretary, Dr. Greg Mosier

TIME RECEIVED
September 4, 2025 at 10:21:47 AM CDT

REMOTE CSID
SBKC (FaxFinder)

DURATION
64

PAGES
1

STATUS
Received

9/4/2025 10:20 AM FROM: SBKC (FaxFinder) TO: +19132887609 P. 1

Kevin R Drum
108 South 25th
115 South 25th (recent)
2415 Sumner
9135941345

(8-26-25)

Re: Prop.

Agreement by Written Objection to Disability and
Accommodation (ADA) for only Im. Disabled Individual Cannot Leave

✓✓ Re Revenue Neutral Rate Notice 2025 - 2024 2023?
Is there Recession? Objection to Any All Increases on Budget
(Per Law) Re Rev Neutral

✓ To (County KY) to Library USD 500 KCICS Com College
KC KS USD 500 Public Schools Gen, KC KS Public Schools USD 500
KC KS USD 500 Public Schools Cap

✓✓ Objection to Increase Spending violations Rev Neutral Rate (RNR)
by Handwritten Copy + Handwritten Copy http://www.kcics.org
by County / City on 8-26-25 > One Hand Written Copy
Write -- to Mamie Sparks - Re: Written Accommodation Cont Approval, Disabled for ADA

✓ On 9-3-25 to Library USD 500 7 Email by 9-9-25 Tracy.kaiser@kcicps.org
✓ 9-4-25 Fax 913 651 3219
✓ On 9-3-25 to KC KS Com College Email rhauser@kcicco.com by 9-16-25
✓ On 9-4-25 Fax 913 288 7609
✓ On 9-3-25 KC KS USD 500 Public Sch Gen Email by 9-9-25 Tracy.kaiser@kcicps.org
✓ 9-4-25 Fax 913 651 3219
✓ On 9-3-25 KC KS USD 500 Public Sch Email by 9-9-25 Tracy.kaiser@kcicps.org
✓ 9-4-25 Fax 913 537 3219
✓ On 9-3-25 KC KS USD 500 Public Sch Cap Email by 9-9-25 Tracy.kaiser@kcicps.org
✓ 9-4-25 Fax 913 537 3219 Tracy.kaiser@kcicps.org

Per ADA I identify ASD Disabled request Reasonable Accommodation
allowing Written Objection Cont Approval All Have Disabled No 14 or 15 school
years unless written - Objection - Rev Neutral Notice 8-26-25

AUDIENCE TO PATRONS AND PETITIONERS

KCKCC - BOARD OF TRUSTEES MEETING

Tuesday, September 16, 2025 – 5:00 P.M.

**KCKCC- Main Campus Upper Jewell Lounge
and Zoom Virtual Meeting Room**

The open forum portion of Board Meetings is designed to let Board members hear from members of the College community and the public on matters of general concern, positive or negative, regarding the College's programs and activities.

Language used during the Open Forum must be professional, concise and respectful to all members of the audience. Speakers may be asked by Board members to elaborate on or clarify a comment so that the Board may better understand the issue. These comments are not intended to engage the speaker in debate.

Please limit your comments to three (3) minutes and remember to please print your name, address and county below. Thank you!

PRINTED NAME	ADDRESS	COUNTY
✓ GREGG VENTELLO		DOUGLAS
✓ Sage Keefover		Leavenworth
✓ Sister Teresa Seaton		Wyco
✓ Dr Candice Scott		Clay
✓ DR GENA ROGERS (ROSS)		Platte
JAMES WILLIAMSON		WYCO
✓ NICHOLAS SEGURA		Jackson
Candice Starks-Haynes		Wyandotte
✓ Aiden Graber		Wyandotte
✓ Brenna Jones		Platte
✓ Loralai Kruid		Leavenworth

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Please limit your comments to three (3) minutes and remember to please print your name, address and county below. Thank you!

	PRINTED NAME	ADDRESS	COUNTY
✓	Kamp Cunningham		Clay
	Ken Mortensen		Wyandotte
✓	Gen Hayes		Wyandotte
✓	Scott Elliott		Leavenworth
✓	Colin VERHULST		Johnson
✓	Suzie Touhy		Miami
✓	Darren Elliott		220 Weber
✓	Emily Lopez		WY
✓	Greg Kindle		WY
✓	Matt Watkins		WY
✓	Ashley Irvine		Tackson



Mission Statement: Inspire individuals & enrich our community one student at a time.



Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

**KANSAS CITY KANSAS COMMUNITY COLLEGE
Board of Trustees Special Meeting
Tuesday, September 16, 2025 – 4:30 P.M.**

CONSENT AGENDA – Item A1
Meeting Minutes

1. **Call to Order:** Chairman Brad Isnard called the Kansas City Kansas Community College (KCKCC) Board of Trustees Special Meeting to order at 4:31 p.m. at KCKCC-Main Campus Upper Jewell Lounge and in the KCKCC Zoom meeting platform on Tuesday, September 16, 2025
2. **Roll Call:** Trustees present were Chairman Brad Isnard, Vice Chairwoman Mary Ricketts, Mr. Donald Ash, Ms. Evelyn Criswell, Mr. Mark S. Gilstrap, Ms. Linda Hoskins Sutton and Dr. Brenda Scruggs Andrieu.
3. **Executive Session(s):** Chair Isnard announced there would be one executive session. Chair Isnard called for a motion for an executive session for consultation with an attorney for the public body or agency which would be deemed privileged in the attorney-client relationship for a 10-minute duration with possible action to follow in open session. Open session would take place in Upper Jewell Lounge and in the virtual meeting room. Vice Chair Ricketts made the motion. Trustee Criswell seconded the motion. **The Motion Carried.**

The Board was allowed time to travel to the executive session meeting room. They were joined by Dr. Greg Mosier, President, and Mr. Greg Goheen, College Attorney.

The Board entered the executive session in Room 3397 and in the virtual meeting room at 4:35 p.m. and ended the executive session at 4:45 p.m.

The Board was allowed time to travel back to Upper Jewell Lounge.

At 4:49 p.m., Chair Isnard called for a motion to return to open session. Vice Chair Ricketts made the motion. Trustee Criswell seconded the motion. **The Motion Carried.**

Chair Isnard called for a motion to approve the settlement agreement between Stephen W. Terry and Kansas City Kansas Community College as presented. Trustee Criswell made the motion. Trustee Scruggs Andrieu seconded the motion. **The Motion Carried.**

4. **Adjournment:** Chair Isnard called for a motion to adjourn the meeting. Vice Chair Ricketts made the motion. Trustee Scruggs Andrieu seconded the motion. **The Motion Carried.**

The meeting adjourned at 4:50 p.m.

ATTEST:

Chairperson, Mr. Brad Isnard

Secretary, Dr. Greg Mosier



Mission Statement: Inspire individuals & enrich our community one student at a time.



Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

KANSAS CITY KANSAS COMMUNITY COLLEGE

Board of Trustees Meeting

Tuesday, August 19, 2025 – 5:00 P.M.

CONSENT AGENDA – Item A2

Meeting Minutes – AMENDED (Page 4)

1. **Call to Order & Pledge of Allegiance:** Chairman Brad Isnard called the Kansas City Kansas Community College (KCKCC) Board of Trustees Meeting to order at 5:03 p.m. at KCKCC-Main Campus Upper Jewell Lounge and in the KCKCC Zoom meeting platform on Tuesday, August 19, 2025. The Pledge of Allegiance was led by Chair Isnard.
2. **KCKCC Mission Statement:** Chair Isnard read the college mission statement.
3. **Roll Call:** Trustees present were Chairman Brad Isnard, Vice Chairwoman Mary Ricketts, Mr. Donald Ash, Ms. Evelyn Criswell, Mr. Mark S. Gilstrap, Ms. Linda Hoskins Sutton and Dr. Brenda Scruggs Andrieu.
4. **Approval of Agenda:** Chair Isnard called for a motion to approve the agenda. Trustee Criswell made the motion. Vice Chair Ricketts seconded the motion. The Motion Carried.
5. **Special Presentation:**
 - Chair Isnard invited the Kansas City Kansas Community Education, Health and Wellness Center Update. Dr. Greg Mosier, President, presented the following –
 - Slides were shared with images about the downtown project update noting its transformation from blight to becoming a vibrant center and recognition through a keynote address at the National Institute for Construction Excellence (NICE) event.
 - Images were shared for the Topping Out Ceremony held on August 8. The ceremony was held with more than 100 attendees, including the Kansas Governor, the Mayor, a representative from Senator Moran's office, and the project partners. The event celebrated the progress of the \$75 million downtown Kansas City, Kansas project, the largest non-federal economic investment in the city's history. Over \$60 million has been raised through fundraising efforts, with no new

taxes, mill levies, or bonds. The ceremony marked an important milestone, symbolizing the long-term impact this development will have on the community for generations.

- McCownGordon Construction's Topping Out Ceremony highlight video was shared.
- Dr. Mosier highlighted the transformative impact of KCKCC's downtown project as a powerful part of the college's story, noting preparations to begin moving in by summer 2026 and opening for fall 2026, and expressed gratitude for the collective support that has made this milestone possible.

Chair Isnard shared that the ceremony was a great success and expressed happiness at attending, highlighting it as a wonderful celebration for the community.

- Chair Isnard invited the KCKCC Community Impact and Proposed FY2026 Budget Update. Dr. Greg Mosier, President, presented the following –
 - President Mosier emphasized the transformative impact of KCKCC on the community, noting that the downtown project and ongoing college initiatives are changing lives across Kansas City, Kansas (KCK) and the surrounding area. Recent articles highlighting the project demonstrate the significant attention and focus on the college's efforts to serve and strengthen the community.
 - KCKCC's Community Economic Impact – Highlighted KCKCC's tremendous economic impact on Wyandotte County and the Metro KC area, noting that in 2022, a \$115 million investment by the state of Kansas, local taxpayers, and other resources generated \$765 million in income, supported 11,633 jobs, and produced nearly \$880 million in total societal returns; this demonstrates the college's significant contribution to the region's ongoing economic growth.
 - Dr. Mosier shared updated information on KCKCC's impact, highlighting that a sampling of about a dozen academic programs generated \$30 million in new income for Wyandotte County and surrounding areas, with Panasonic students contributing an additional \$1 million. Emphasizing the college's role in economic growth, he noted that while KCKCC itself is not taxed, it creates new taxpayers each year.
 - Excitement was expressed about KCKCC's holistic impact on Wyandotte County and the surrounding area, noting that while the college has achieved great things, there is much more to accomplish. A World Bank Group quote from their Education Fact Sheet was shared: "Education is one of the strongest instruments for reducing poverty and improving health, gender equality, peace, and stability. It delivers large, consistent returns in terms of income, and is the most important factor to ensure equity. For individuals, education promotes employment, earnings, health, and poverty reduction. Globally, there is a 9% increase in hourly earnings for every extra year of schooling."
 - KCKCC Board of Trustees (BOT) Proposed Budget Update (as of August 12, 2025) as the budget continued to evolve due to changes at the state, federal, and local levels.

- Mill Levy History – KCKCC’s strong commitment to taxpayer savings was highlighted, noting that over the last three years the college has kept its mill levy flat or reduced it, resulting in \$16.5 million in cumulative tax relief. Additionally, through six years of fundraising, the college has earned and saved Wyandotte County residents over \$43 million in construction costs without a mill levy or revenue bond.
- Compounding Inflation and the Consumer Price Index (CPI) – From 2021 to 2025, KCKCC’s budget growth has lagged behind inflation, currently about 5.46% below CPI, and if the college went revenue neutral this year that would widen the gap to 8.5% versus inflation, equaling about \$8.5 million in lost revenue.
- FY26 Proposed State and Federal Revenue Cuts (July 2026) – Outlined recent adjustments to anticipated budget cuts since July, noting potential reductions and claw backs of funds with the expected total impact reduced from about \$8 million to about \$1.6 million.
- Updated Proposals from BOT May 2025 Meeting, Budget Scenarios: Flat Mill, -.5 Mill and Revenue Neutral Rate (RNR) (July 15, 2025) – It was noted that federal fund losses were less than anticipated and tuition and fees are now expected to increase by 5%. Reductions of about \$2.8 million in federal grants and contracts, and \$705,000 in state aid were reviewed. If the college were to do a half-mill reduction, that would be \$1.9 million, and revenue neutral would be \$4.8 million, in addition to the other cuts. Adjustments were made to reserves and master facility allocations within the \$100 million budget to maintain financial balance.
- Critical Considerations (August Data) – Possible federal reductions equal about \$1.6 million, and state cuts are \$705,000 for Fiscal Year (FY) 2026 and anticipated to be about \$1.5 million for FY 2027. Fixed expenses are increases in cost to the college with the only expense that could be controlled being salary increases; the cost of a 3% salary increase to faculty and staff would cost \$2.3 million. Other fixed expenses like health insurance, facilities insurance (pre-flood), utilities, vehicle leases and maintenance, and contractual expenses total about \$5.3 million.
- Preliminary Proposed Budget (August 2025) – Anticipated 5% growth in tuition and fees adds approximately \$500,000 to the budget. For reserves, the original starting point for the main reserves was \$7.3 million instead of \$5.2 million, and for the master facility plan reserves the original starting point was \$2.09 million versus \$1.6 million; this reflected no reductions as the funds had already been taken out of the proposed budget which calculates to a \$2.5 million deduction for those items. Strategic opportunity allocations for the last seven years started at \$1.25 million but were updated in previous versions of the proposed budget to begin at \$600,000; adding these amounts back to their regular starting points tells a truer picture. Dr. Mosier explained that with a flat mill levy, the proposed budget reflects a \$4.4 million reduction, compared to last year’s budget this is \$1.08 million less, and when including fixed expenses of \$5.3 million, the total negative impact amounts to \$6.4 million. He noted that a half-mill reduction would result in an \$8.7 million decrease compared to last year’s budget when including fixed expenses, and if the College were to go revenue neutral, the reduction would total

approximately \$11 million, including fixed expenses.

- Dr. Mosier reported that the budget will be reviewed again in September for the final decision and offered to answer any current or follow-up questions electronically or at a later time.

Vice Chair Ricketts asked for examples of the \$2.1 million in contractual expenses. Dr. Mosier explained those are companies that the college has contracts with for services like software and technology.

Trustee Hoskins Sutton announced that she had a statement and read the following:

At the college convocation on Monday, August 11, 2025, the college president, Dr. Greg Mosier, presented the proposed budget for fiscal year 2025-2026 to employees, which is normal. President Mosier gave budget scenarios for remaining revenue neutral, or exceeding revenue neutral. President Mosier used this platform to give the perception to employees that the three Trustees who voted to remain revenue neutral was against the college. President Mosier stated the name of the four Trustees who voted to exceed revenue neutral, and the three Trustees who voted to remain revenue neutral, which included me. President Mosier went on to tell employees that they have a say in this. President Mosier then told employees that he will talk more about the new building that will be built in Leavenworth County after the election because it was being used politically.

To give the perception that I am against the college because I voted to remain neutral revenue is totally untrue. I retired from Kansas City Kansas Community College in 2014 after 30 years of service. All I have is love and concern for the community college and the community we serve.

*After listening to questions and concerns from the citizens of Wyandotte County, here are three reasons that I voted to remain revenue neutral. The community is still outraged by President Mosier's salary, which I voted against. The community wants to know how the college had \$95,000 to purchase additional land in Leavenworth County, Lansing, Kansas. The community wants to know where the money is coming from to build a new building in Leavenworth County, Lansing, Kansas. At the Lansing City Council meeting on July 3, President Mosier told the Council that solid funding for this building project had not been identified. After that Lansing Council meeting, within a few days, a resident of Leavenworth County contacted me and inquired about how the college was going to pay for the new building in Lansing. Was it through revenue bonds? **[Amended the following sentence:]** Or had the college talked to the Leavenworth County officials about the possibility of a mill levy? Although Leavenworth County is Kansas City Kansas Community College's service area, the building project in Leavenworth County, Lansing, Kansas, should not be financed on the back of Wyandotte County, even if other college funds are used instead of taxpayer dollars.*

When I consider all the facilities that KCKCC already own, plus the new, beautiful location being built downtown, where is all this money going to come from for the college to remain financially sound for years to come?

In 2022, when the Higher Learning Commission, our accrediting agency, was on campus regarding our accreditation, and they met with the Board of Trustees, one of their questions for the Trustees was will the college have the resources to keep our downtown campus sustainable?

Our board meetings are open and public. Four Trustees voted to exceed the revenue neutral rate, and it's highly unlikely that those votes will change in September. I respect each Trustee's decision. So, for President Mosier to use scare tactics to employees with the various budget scenarios was nothing more than political theater. Whether or not I am re-elected to this Board of Trustees, I will always stand for integrity, accountability, and transparency, Linda Hoskins Sutton.

President Mosier responded:

So, thank you for that. I did mention the public vote, and who voted for what options. As I mentioned in the convocation, it's all public record, it was an open vote. I didn't use any scare tactics or anything like that. But we are an educational institution. I believe it's important that our employees are informed of what is taking place at the college. Not everyone gets to come to the board meetings, so that's perfectly good information to share, and in fact, we should be sharing that. And we always tell our folks, you have a voice, right? So if you want something to go a certain way, if you want to vote for revenue neutral, or if you want to vote for not revenue neutral, then you have a voice, and people from the community are told that they have a voice, and to come to the community college and speak their voice, and our employees have the same right to do that, so there were no ulterior motives there.

In Lansing, we did have that conversation on how we're going to pay for the building. The \$95,000 was not Wyandotte County money. Again, the \$95,000 was not Wyandotte County money. And the City Council was told, we don't have the plan to come up with all the money to build the facility yet, but when we do, if it includes a mill levy, or if it includes a gas tax, or a hotel tax, or anything like that, all of it has to be approved by the citizens of Leavenworth County or it won't happen. So, those are just different scenarios if we look at fundraising and such. So, all of those are perfectly good public conversations to have. I've always spoken the truth, and that's what I've done in this scenario, so thank you for your input.

Trustee Hoskins Sutton: *But that perception for the president to say that and tell people that... tell employees that they have, a say in this...*

President Mosier: *They do.*

Additional conversation ensued. Chair Isnard noted that the discussion was becoming a back-and-forth and a campaign speech rather than staying on agenda items and reminded participants that personal attacks were inappropriate. Trustee Scruggs Andrieu emphasized keeping political innuendos out of the conversation, noting that concern for the college and community is separate from politics. Trustee Ash clarified that the Board had only voted to

publish a Notice of Intent to Exceed Revenue Neutral, which is a legal requirement, and that the actual vote on exceeding revenue neutral will occur at the September 16 public hearing. Trustee Hoskins Sutton reiterated that statements about how the Board voted were uncalled for. Trustee Criswell shared that the vote was made in a public meeting, and she was comfortable with her name being associated with the vote, as Trustees represent the county's citizens, while respecting differing opinions. Chair Isnard concluded the discussion and moved forward with the agenda.

6. **Audience to Patrons and Petitioners:** Chair Isnard invited patrons or petitioners to address the Board for a 3-minute limit. There were no patrons or petitioners online or in person.

7. **Recognitions/Presentations:**

- Chair Isnard invited the Introduction of Dr. Devin Stroman, Vice President of Enrollment Management and Student Services. Dr. Greg Mosier, President, introduced Dr. Stroman noting his wealth of experience. Dr. Stroman expressed his appreciation for the warm welcome extended to him at KCKCC; the Board welcomed him.
- Chair Isnard invited the Introduction of Mr. Eché Okoye, Chief Information Officer. Dr. Patrick Schulte, Vice President of Finance and Operations, introduced Mr. Okoye noting his wealth of experience. Mr. Okoye expressed his appreciation for the warm welcome extended to him at KCKCC; the Board welcomed him.
- Chair Isnard invited the Academic Program Review Annual Report. Mr. Jerry Pope, Vice President of Academic Affairs, presented the following –
 - Program review at Kansas City Kansas Community College is a four-year continuous improvement cycle that's designed to strengthen academic programs, ensure alignment with the college's mission, and support student success. Each program participates.
 - Year 1: Programs complete a comprehensive self-study analyzing mission, enrollment, outcomes, curriculum, finances, and assessment, then present findings to the review committee for feedback. Year 2: Programs develop measurable action plans addressing two strengths to maintain and two challenges to improve, based on that self-study report and the program review committee feedback. Year 3: Programs submit a mid-cycle update, reassessing data and modifying action plans as needed. Year 4: Programs provide a final report summarizing outcomes, report on completed action plans, identify new strengths and challenges, and establish long-term goals. Oversight is provided by the Program Review Committee (PRC), which includes faculty representatives. All reports are reviewed sequentially by program coordinators, deans, the PRC, and then finally the Vice President of Academic Affairs. This process ensures that program-level insights inform institutional planning, resource allocation, and accreditation compliance.
 - In this cycle, the PRC oversaw activities across four cohorts, representing nearly 40 academic programs. Cohort 1 programs, including Emergency Medical Education, Fire Science, Nursing, and others, completed their Year 3 mid-cycle reports,

documenting progress on action plans. Each report was signed by the dean, archived by the PRC, and will move toward final reports next year. Cohort 2 programs, including Accounting, Business Administration, Cosmetology, and Digital Imaging Design, were in the action plan year. Most developed and completed action plans based on their self-studies, with dean-level review and PRC archiving. One or two programs that did not complete the process are receiving follow-up support. These programs will advance to the mid-cycle review next year. Cohort 3 programs, such as Addiction Counselor, Biomanufacturing, and Automotive Technology, completed their Year 1 self-study reports, analyzing student success data, curriculum, finances, and alignment with the college's strategic plan. Presentations and PRC feedback were scheduled for spring 2025, preparing these programs to create action plans in the upcoming academic year. The process continues to improve each cycle. Cohort 4 programs, including Computer Support Specialists, Mortuary Science, Nail Technology, and Welding Technology, submitted their final reports concluding their four-year review cycle. These reports evaluated progress made on action plans, identified new program challenges and strengths, and set long-term goals. These programs now re-enter the cycle with self-studies in the coming year.

- Key Achievements – The PRC oversaw 35 programs across four cohorts, ensuring consistent dean-level engagement and thorough documentation. Most submissions received both PRC review and dean-level feedback. The committee supported programs in linking self-study findings to measurable improvement plans, positioning them for successful progress through the review cycle. Looking ahead to 2025: Cohort 1 will submit final reports, Cohort 2 will complete mid-cycle reviews, Cohort 3 will develop action plans, and Cohort 4 will begin new self-studies.
- The Program Review Committee continues to provide KCKCC with this structured, evidence-based framework for academic quality and accountability. This year's progress demonstrates how faculty and administrators are working together to ensure programs remain strong, responsive to student and community needs, and align with the college's mission and strategic plan.
- Mr. Pope explained that the program review process was evaluated by the Higher Learning Commission (HLC), has been regularly reported on since their visit, and while it is continually refined, the college is committed to continuing the process as originally identified.

Trustee Hoskins Sutton expressed appreciation that the program review process continues to improve, noting this was a key focus of the HLC visit. She thanked the faculty, the assessment office, and Mr. Pope for his leadership for helping ensure the college is on the right track.

- Chair Isnard invited the 2024-2025 Kansas City Kansas Community College Annual Report. Ms. Kris Green, Vice President of Marketing and Institutional Image, presented the following –
 - Student Success – Key achievements included recognition for voter registration efforts, celebrating first-generation trailblazers, and marking the 100th

Commencement Ceremony at the Sporting KC venue. Centennial Hall remains in high demand and continues to foster community experiences. The award-winning music program earned seven “DownBeat” magazine awards this year, bringing the total to 69 over the past seven years. Overall, the college is “fueling the future” with many successes to be proud of.

- Community Engagement – The college deepened its community engagement over the past year. Special moments included honoring the 2019 National Championship women’s basketball team with a Hall of Fame induction, celebrating the 100th Candle Lighting Ceremony (which also raised scholarship funds), and hosting visits from area congressmen. The Automation Engineer Technology (AET) program drew over 100 attendees at open house events and partnered closely with industry to build a strong Federation for Advanced Manufacturing Education (FAME) cohort, supporting both apprentices and traditional students. This program also served as a foundation for the new Skilled Machine Technician (SMT) apprenticeship program with Panasonic. The strong community partnership around the new downtown community center was emphasized, noting the success of the Topping Out Ceremony attended by over 100 people. The Kansas Governor, partners, and community members made the event especially meaningful. Appreciation was expressed to all who attended, with anticipation for an even greater celebration at the ribbon cutting in about one year.
- College Success – There were several key accomplishments from the year. The college was named the only Kansas member of the national First-Generation Forward Network, recognizing its work supporting first-generation students. Workforce partnership initiatives expanded, including an American Association of Community Colleges (AACC) grant for apprenticeships and partnerships, with visits to Tesla and leadership in the Panasonic electric vehicle (EV) collaboration. New leadership joined KCKCC, positioning the college for future growth. “The 4 Disciplines of Execution” (4DX) initiatives produced strong results, particularly in improving customer service. Community and campus events included the President’s Holiday Party and a well-attended Juneteenth Celebration. President Mosier was recognized nationally as a top higher education leader for 2025, enhancing the college’s profile. These achievements reflect ongoing student support, community engagement, and national recognition and should make everyone involved “KCKCC proud.”

Chair Isnard thanked Ms. Green for the report, noting that it looked great and gave appreciation for the inclusion of a remembrance for former Trustee Pat Brune, who recently passed away; he expressed gratitude for having known and worked with her. Ms. Green acknowledged Ms. Brune’s significant contributions to the college as a Trustee.

Trustee Hoskins Sutton expressed appreciation for the leadership and efforts of Ms. Green, noting the marketing department’s growth and impact, and thanked Ms. Green and her staff for their work.

8. **Communications:**

- Reminder of Board of Trustees Retreat – Quarter 3. Mr. Brad Isnard, Board Chairperson, reminded the Board of the upcoming retreat scheduled for Saturday, August 23, from 9:00 a.m. to noon. The retreat would be held in a hybrid format, with in-person attendance in the Executive Boardroom (Room 3252) and public viewing rooms available in Rooms 3201 and 3202, as well as virtual participation for Trustees via Zoom. Trustees were asked to notify him if they had questions or were unable to attend.
- Chair Isnard invited the Reminder of Board of Trustees Candidate Forum. Dr. Greg Mosier, President, presented the following –
 - Dr. Mosier reminded the college community of the Board of Trustees Candidate Forum for college employees, scheduled for Wednesday, September 17, from 3:00 to 4:30 p.m. The forum would be held in a hybrid format, in Upper Jewell Lounge on the main campus and virtually via Teams. He hoped to have good participation at the event.

9. **Board Committee Reports:** Chair Isnard invited the Board Committees to report.

- On behalf of the **Board Finance Committee (BFC)**, Trustee Criswell, Chair of the BFC, reported that the BFC met on August 12. Trustee Criswell shared that most of the highlights had already been addressed by Dr. Mosier. She emphasized that the college continues to manage its financial resources very effectively, noting that any of the financial statements or reports are publicly available and they clearly demonstrate careful management. Trustee Criswell encouraged Trustees, employees, and citizens of the county to review these documents to understand how the college oversees its finances. She also commended Dr. Mosier for his ability to break down complex financial data and present it in a way that is comprehensive, understandable, and accessible to the layperson. Additionally, Trustee Criswell acknowledged that the committee had conducted a full meeting, reviewing the financial summary and reports, and recognized Dr. Mosier's update on the downtown location.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Gilstrap seconded the motion. **The Motion Carried.**

- On behalf of the **Board Policy Committee (BPC)**, Trustee Hoskins Sutton, Chair of the BPC, confirmed that the BPC will meet on September 11 noting that Ms. Mixon-Page would have policies ready for review, and that the students and the Senates would be back from the summer break. Trustee Hoskins Sutton encouraged the Student Senate, the Student Engagement Director, and the new Vice President to involve students in college policy discussions, noting that while students may initially feel policies do not affect them, participating offers a valuable learning experience. She emphasized the importance of student feedback in shared governance, highlighting that students can provide unique insights that enhance decision-making.

Trustee Criswell commended the Board Policy Committee, particularly Trustee Hoskins Sutton, for their effective work in managing and clarifying college policies, and making them understandable to members outside the committee. She expressed appreciation for the committee's competence and suggested that Trustee Hoskins Sutton consider presenting the committee's work at the Association of Community College Trustees (ACCT) conference, noting that the quality was excellent. Trustee Hoskins Sutton gave thanks for the recognition for the committee.

Chair Isnard called for a motion to accept the report. Trustee Criswell made the motion. Trustee Ash seconded the motion. The Motion Carried.

- On behalf of the **Board Community Engagement Committee** (BCEC), Vice Chair Ricketts, Chair of the BCEC, reported the BCEC did not meet in August as they were preparing for an in-person community engagement session with community members scheduled for September 8. Trustee Ash, Ms. Kris Green (Vice President of Marketing and Institutional Image), and Vice Chair Ricketts are coordinating the event, including providing community engagement team members with talking points to facilitate conversations and gather feedback from the community. The session aims to listen to community stories, address concerns, and clarify any misconceptions about the College. Efforts are also underway to recruit younger community members to join the engagement team.

Chair Isnard called for a motion to accept the report. Trustee Gilstrap made the motion. Trustee Criswell seconded the motion. The Motion Carried.

- As the **Association of Community College Trustees** (ACCT) Delegate, Trustee Ash reported that the annual ACCT Leadership Congress will be held in October and noted that plans are underway for attendees. He noted that the college team will be presenting on public-private partnerships, successes from the capital campaign, and initiatives featured in the annual report, expressing excitement and anticipation for a well-attended and beneficial session.
- As the **Kansas Association of Community Colleges** (KACC) Delegate, Trustee Ash reported that KACC is in its "off-season," with relatively quiet activity and no significant new developments to share. President Mosier confirmed that nothing substantive had emerged from the presidents' meetings yet and that matters were still in development. Trustee Ash noted that the next quarterly meeting is scheduled for December 5–6 in Garden City. He explained there has been discussion, but no changes or votes yet, about potentially shifting the meeting format from Friday-Saturday to Thursday-Friday to accommodate presidents' and trustees' participation in college sporting events and family activities, but the December meeting will remain in the traditional Friday-Saturday format.

Trustee Hoskins Sutton asked about the Phi Theta Kappa (PTK) event format change of the colleges not all meeting in one location and what KCKCC's regional plan would be in April. Trustee Ash responded that he had not received any updates and noted that the

KACC Director reported no information either, explaining that KACC is no longer facilitating the event; he wondered if Dr. Stacy Tucker, Director of Honors Education/Phi Theta Kappa/Service Learning, would have information. President Mosier noted that, with classes just starting yesterday, the focus is on preparing for the semester, so planning for the spring PTK event is currently a lower priority. Trustee Ash concluded that updates will be shared as soon as they are available.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Hoskins Sutton seconded the motion. **The Motion Carried.**

10. **Consent Agenda:** Chair Isnard called for a motion to approve the Consent Agenda. Trustee Criswell made the motion. Trustee Ash seconded the motion. **The Motion Carried.**

11. **Student Senate Report** – Not scheduled due to summer break.

12. **President's Report:** Chair Isnard called for the President's report. Dr. Greg Mosier presented the following –

- It is an exciting start to the new academic year. Convocation was held last Monday and featured the State of the College address, national speaker Mark C. Perna (who discussed connecting with younger generations), and discussions on “The 4 Disciplines of Execution” (4DX) successes and plans for the year ahead. Attendance was 456, 60 to 70 more than usual, and survey feedback was positive. Dr. Mosier also noted the college has full parking lots, hallways, and classes, including Centennial Hall being full, signaling a strong and vibrant start to the academic year.
- Flood update: ServiceMasters, in collaboration with facility staff including Facility Services Director Debbie Fangman, have done an exceptional job addressing the damage. Following the Board's approval at the previous meeting to allocate \$1 million to the contingency budget for emergencies, the next day heavy rainfall flooded 51,000 square feet of the main campus. The cleanup prioritized the lower-level of the Flint building (16–17 classrooms). This past Friday, three rooms had received occupancy approval from the city, and the remaining classrooms were cleared for occupancy today. Except for bathrooms, extensive work was completed, including the removal of everything, replacing sheetrock, flooring, and built-in cabinets, and new furnishings are being ordered. Classes have already resumed in the repaired spaces, with additional use planned in the coming weeks. Dr. Mosier commended everyone involved for their efforts.
- Announced that the Blue Devil Café opened yesterday and served food at convocation, praising the quality of the meals. Dr. Mosier noted that meals are affordable at \$10, and thanked Dr. Schulte for providing samples for the Board members at this meeting.
- President Mosier shared that at the upcoming Association of Community College Trustees (ACCT) conference, he will present on the college's electric vehicle (EV) hub partnership with American Association of Community Colleges (AACC), Tesla, and Panasonic. Additionally, due to the success of 4DX with FranklinCovey, he has been invited to participate on a panel discussing 4DX at the conference which is an exciting

- opportunity.
- Dr. Mosier noted that the KCKCC Annual Report was wonderful.

Trustee Hoskins Sutton anticipated good attendance for the EV hub panel session at ACCT since such initiatives are not commonly featured at the conference, highlighting the college's unique involvement.

Chair Isnard reflected on the recent flood damage, noting that seeing the affected areas in person highlighted the immense power of uncontrolled water beyond what photos conveyed. He toured the impacted rooms with Dr. Mosier and praised the crews for their rapid and extensive efforts to restore the spaces for students. Chair Isnard expressed appreciation for the team's work and emphasized the importance of implementing plans to prevent similar flooding in the future.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Criswell seconded the motion. **The Motion Carried.**

13. Executive Vice President's Report: Chair Isnard called for the Executive Vice President's report. Dr. Scott Balog highlighted the following –

- The college is beginning its transition to Year 2 of the implementation of FranklinCovey's "The 4 Disciplines of Execution" (4DX), which helps shape KCKCC's strategy, approach to partnerships, and operations across the college. The initial year concluded with impressive outcomes, and FranklinCovey consultants noted that KCKCC is achieving faster momentum and results than any other higher education client, setting a new standard.
- The college exceeded its Wildly Important Goal (WIG), centered on the number of students who earned a certificate or a degree. The goal was a 3% increase over the prior year, and KCKCC experienced an 8% gain with 77 more students earning a credential year over year.
- The sub-WIGs for the year were focused on enrollment and persistence. The college exceeded the enrollment goal, a 2.5% increase year over year, with an actual 6.4% increase, an increase of 460 students over the prior year.
- The college came just short of the persistence goal of a 4.4% gain year over year, but still increased student persistence by 3.4% or 113 students persisting from the fall to the spring semester.
- These achievements reflect the dedication, focus, innovation, and collaboration that's happening within teams across the college. More students are enrolling and succeeding due to collective contributions. Many of our team's achievements at convocation were noted, ranging from student awareness, mental health services, and Centennial Hall resident grade point averages (GPA) to exceeding the annual fundraising goal in the foundation, increasing the use of the wellness and fitness center, and completing the development of a new college website. These are just a few examples of the contributions that teams are making across KCKCC.
- As Year 2 begins, the completion WIG will be retired, but monitoring student certificate

and degree completion will be continued as a byproduct of the other focus areas.

- The college's wildly important goal for Year 2 is to increase fall-to-spring student persistence from 71.96% to 72.5% by May 2026. Persistence means continuing enrollment from fall to spring and is a key indicator of student momentum. Teams across the college are encouraged to identify their own priorities to support this goal and help students continue their education.
- The college set three sub-goals for the upcoming year: 1) Increase enrollment from 7,055 to 7,255 students by May 2026; 2) Raise retention of first-time college students from 54.83% to 55.5% by October 2026, tracking student momentum and the effectiveness of engagement strategies, while aligning persistence definitions with national peers; and 3) Maintain an average stakeholder experience score of 3 out of 4 by June 2026, using surveys to assess and improve experiences. These goals aim to strengthen student success, engagement, and overall execution at KCKCC.

Vice Chair Ricketts congratulated the team on the work and the increases and asked if 4DX planning had started for the new downtown location, staff, and projects. Dr. Balog responded that 4DX is being implemented enterprise-wide, impacting the Technical Education Center, Pioneer Career Center, and will be implemented downtown.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Hoskins Sutton seconded the motion. **The Motion Carried.**

Vice Chair Ricketts shared that while in Topeka, community members spoke very highly of Dr. Balog and Ms. Ashley Irvin, Interim Dean of Career and Technical Education, praising their leadership and reputation. She expressed pride in seeing college leaders recognized so positively outside the institution and thanked them both, noting how it reflects well on KCKCC as a whole. Dr. Balog gave thanks for the recognition, emphasizing that the success is a team effort. He noted that KCKCC is increasingly seen across the community, metro area, and nationally as a special institution that partners, supports, and attracts talent, with people from across the country now wanting to be part of the college.

14. Vice President Academic Affairs Report: Chair Isnard called for the Vice President of Academic Affairs report. Mr. Jerry Pope highlighted the following –

- Mr. Pope introduced several new interim leaders and staff changes: Ms. Ashley Irvin is serving again as the Interim Dean of Career and Technical Education, Mr. Adam Hadley, longtime English professor and former Faculty Senate President, is now the Interim Dean of Arts, Humanities, and Social Sciences, and Ms. Brianne Dawson, formerly executive assistant to Dr. Fabiola Riobé, is now serving as assistant to Interim Dean Hadley. Mr. Pope expressed gratitude and pride in all three for stepping into these roles and commended their strong contributions.
- The Office of Assessment advanced several key initiatives – produced annual institutional and division-level reports to guide data-informed planning, updated the assessment handbook and hosted Fall Assessment Day with training and a guest speaker, and supported continuous improvement across academic and co-curricular

programs. Additional division updates included final implementation of Genius Continuing Education Software, linking enrollment to Colleague, Anthology Illuminate went live, integrating Blackboard data with Student Information System (SIS) for better analytics, and faculty training now includes generative artificial intelligence (AI) tools in Blackboard, Panopto, and the Council for Adult and Experiential Learning (CAEL) for credit for prior learning. Dr. Cassandra Arnold joined as Institutional Technology Coordinator II. Faculty leadership in AI innovation continues, with Mr. Tom Grady, Faculty Director, presenting nationally and earning a micro-credential.

- Adult and Continuing Education reported (as of July 31) enrollments included 99 General Education Development (GED) students (slight decline) and 330 English as a Second Language (ESL) students (increase from last year); updated numbers will be shared next month. A new GED instructor was hired at Lansing Correctional Facility. The summer program of Kids on Campus served over 850 enrollments across six themed weeks, averaging 144 students per week, despite facility challenges.
- Arts and Humanities highlights – The Art Gallery will host “Nocturnes” by Kate Clements and community events such as a Kansas City Chiefs poster giveaway. In music, faculty and students continue to earn national recognition, with ensembles invited to perform at major state and national conferences. A faculty achievement included Dr. Justin Binek, Associate Professor of Music, receiving national recognition for jazz composition and he will direct multiple All-State Choirs in 2025–2026.
- In Career and Technical Education, new faculty attended the Kansas Council for Workforce Education seminar, reinforcing the college’s commitment to professional growth and instructional excellence.
- In Health Professions and Public Safety, nursing faculty are leading work on integrating AI ethics and training into student onboarding. Mortuary Science has 55 students enrolled, with a strong 90-plus percent board pass rate. The dean and the coordinator are working on a request to be submitted to expand offerings via distance education.
- Math, Science, Business, and Technology (MSBT) – First graduates from Electronics Engineering Technology program completed the Certificate A. Partnerships with Merck and the Animal Health Corridor were worked on to address some biomanufacturing workforce needs. With the Entrepreneurship Education Initiative department, development with the Kauffman Foundation continues with strong community and industry engagement. The MSBT division also hosted the Catholic Charities Refugee School Impact Summer Camp.
- Workforce Innovation – The Federation for Advanced Manufacturing Education (FAME) cohort was successfully filled with 25 students, showing strong employer partnerships. A new partnership was signed with Operation Uplift to expand training for underserved populations. KCKCC was selected for the National Science Foundation’s Built Academy, aligning Science, Technology, Engineering, and Mathematics (STEM) programs with employer needs. A Workforce Innovation Coordinator was hired to expand apprenticeships. Executive Director of Workforce Innovation Dr. Jack Henderson’s team is preparing for an Adult Education and Employment Fair on September 20 to support the downtown center launch.
- Academic Affairs is driving student success through assessment, technology innovation,

faculty development, and national recognition, especially in the arts. Much of this progress continued through the summer, as classes officially began just yesterday.

Chair Isnard expressed appreciation for the start of the year and for the hard work of the Academic Affairs team. Special thanks were given to Mr. Hadley and Ms. Irvin for stepping into important roles, and to Mr. Pope and his team for their flexibility and adaptability during recent changes.

Trustee Hoskins Sutton extended a welcome to students and faculty, with special recognition of the critical role faculty play in the classroom. Appreciation was expressed for the leadership of Academic Affairs in supporting both faculty and students.

Mr. Pope added that faculty negotiations were slightly behind schedule, but progress is being made. Training occurred in July, and the initial meeting was held today. Plans are in place for four to five sessions per month over the next few months, with the goal of completing negotiations soon.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Hoskins Sutton seconded the motion. **The Motion Carried.**

15. Vice President Enrollment Management and Student Services Report: Chair Isnard called for the Vice President of Enrollment Management and Student Services report. Dr. Devin Stroman highlighted the following –

- As of yesterday, enrollment and credit hours are showing strong growth. Fall 2025 unduplicated headcount is up 4.4% from fall 2024 and 9.6% from fall 2023. Credit hours are up 7.1% from fall 2024 and 9.9% from fall 2023. Dr. Stroman praised the dedication and skill of advisors and admissions counselors during this busy period.
- Advisors facilitated 424 virtual appointments in July of 2025, which was a 40% increase compared to July 2024 with 282 students. The college is doing a good job of educating students on how to utilize the virtual services.
- Registration and Records reported
- Registration and Records saw significant increases in enrollment verifications (+253.66%) and transcript requests (+19.09%), with a notable rise in graduation applications (+123.1%). This reflects students becoming more informed and proactive about their graduation process.
- The Blue Devils' Cupboard served 25 households in the month of July, including 87 adults, 20 children, and 2 people ages 65 plus for a grand total of 109 individuals.
- In July, student success advisors assisted 782 students with in-person advising and graduation checks for summer and fall enrollment. Overall student traffic increased 24% compared to 2024, reflecting proactive outreach and effective support by the advising team.
- From July 18–26, Dr. Candice Scott, Director of International Immigrant Student Services, and Dr. Todd Miles, Fire Science Coordinator, along with five students and two community members, participated in KCKCC's first study abroad program in Cusco,

Peru. Dr. Scott was invited to provide additional details about this opportunity.

- Photos were shared of the group that visited Cusco, Peru, and showcased their activities. The participants volunteered in local preschools, assisting with lessons and refurbishing playgrounds, including painting “KCKCC25” onto the playground. They visited an alpaca farm to learn traditional fur processing and explored the Sacred Valley and Machu Picchu, studying engineering, urban planning, and cultural traditions. The experience combined hands-on service, cultural learning, and immersive historical exploration, guided by local experts.

The Board expressed enthusiastic appreciation for Dr. Scott reporting on the study abroad experience. Vice Chair Ricketts expressed excitement about international travel and praised the amazing study abroad experience for students. She thanked the organizers for their efforts in making it happen. Dr. Mosier noted that it is life-changing to travel internationally, especially to developing countries. He thanked Dr. Scott and expressed anticipation for future student trips. Trustee Hoskins Sutton commented it was such an amazing experience for the students and gave thanks.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Ash seconded the motion. **The Motion Carried.**

16. Vice President Finance and Operations Report: Chair Isnard called for the Vice President of Finance and Operations report. Dr. Patrick Schulte highlighted the following –

- Dr. Schulte recounted the extreme flooding on July 17 that affected the lower level, praising the rapid recovery and reopening of the space for students within a month. He highlighted the collaboration and leadership of President Mosier and the team, including Vice President Pope, Deans Bohm and Kremer, Nela Bruner (Events and Scheduling), and Debbie Fangman (Facility Services Director), along with vendor ServiceMaster, emphasizing their cohesive effort and dedication to students and the college.
- The college’s audit process, led by the Controller, is ongoing, with audit partners scheduled on campus September 8–19.
- Faculty negotiations are underway, with discussions informed by financial assessments and the pending budget. A productive meeting took place today, and further conversations with faculty are scheduled.
- Food service on campus opened on Monday with the Blue Devil Cafe and Brew Devil Coffee Shop, drawing excitement from the community. Additionally, a new pouring rights agreement, including vending and soda machines, was finalized, expected to generate over \$100,000 for the college over five years.
- Under the Chief Human Resources Officer’s leadership, 40 new hires (including faculty) have joined the college, focusing on attracting and retaining qualified staff. Despite a small team, the office continues to provide new employee and supervisory trainings and hosted the third annual Growth and Learning Opportunity Workshops (GLOW), emphasizing ongoing staff and faculty development to ensure high-quality service.
- Mr. Eché Okoye was welcomed as the new Chief Information Officer. Under his

leadership, the college will continue preparing for the transition of Colleague to Software as a Service (SaaS) in the cloud. A key focus will be developing standard operating procedures to ensure consistent, effective use of the system across campus, providing continuity regardless of leadership or staff changes.

- College Police – For leadership and succession planning, Sergeant Bailie and Sergeant Fryer attended FBI Law Enforcement Executive Development Association Supervisory and Disciplinary Training July 7–11. This training strengthens leadership skills and reinforces professional standards, supporting ongoing development opportunities within the department.
- The Wellness and Fitness Center is fully staffed and operating Monday–Friday from 5:30 a.m. to 7:00 p.m. Fitness On Demand is available both in the facility and on mobile devices, allowing students to participate in virtual workouts from the gym or their dorms.
- The focus remains on enhancing the student experience and providing high-quality service, with ongoing efforts to make the college the best possible environment for students.

Trustee Hoskins Sutton commented on how busy Dr. Schulte had been. Dr. Schulte responded there was much going on but credited the leadership around him and in partnership with him for making the work manageable. He emphasized that the success was due to the team.

Vice Chair Ricketts wondered about future issues with rain. Dr. Schulte noted that sandbags have been placed outside the affected door to mitigate and redirect water. He emphasized that a long-term solution would need to be presented to the Board, as repeated flooding is not sustainable. He also praised ServiceMaster and the team for the rapid and impressive cleanup and restoration work. President Mosier explained that the lower-level math-science hallway has been sandbagged multiple layers high, blocking water from entering. He noted that intermediate mitigation measures are in place while a permanent solution is developed, and flooding should not recur unless there is torrential rain.

Vice Chair Ricketts commended the team for their leadership during the crisis, emphasizing that true leadership is revealed when unexpected challenges arise. She quoted American memoirist and poet Maya Angelou, noting that such moments show people's true character. Dr. Schulte highlighted that the response involved leaders from across the campus, not just his immediate team, demonstrating the overall strength and collaboration of the college community.

Chair Isnard added that the flooding issues stem from longstanding design flaws in the building, not recent changes. He noted that Dr. Mosier is developing a plan to address the problem permanently and stressed the importance of investing to prevent future damage and insurance complications.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Criswell seconded the motion. **The Motion Carried.**

17. **Vice President Marketing and Institutional Image Report:** Chair Isnard called for the Vice President of Marketing and Institutional Image report. Ms. Kris Green highlighted the following –

- The timelapse video of the downtown project was shared that was played at the Topping Out Ceremony on August 8. Ms. Green thanked Media Services for their dedication, noting their efforts in hosting the Board meetings, producing this timelapse video during the flood while working in temporary spaces, and covering events like the Topping Out Ceremony. Their contributions were highly appreciated.
- The marketing office has been very involved in finishing the annual report and are currently working on the 6-month strategic plan update.
- The Board would be invited to the Breidenthal Court dedication in the Fieldhouse on September 18 at 3 p.m. The court is being enhanced with vinyl installations to boost the home court experience. Athletes have returned to practice in the Fieldhouse, and the dedication event is being planned.
- The college is excited about the current enrollment cycle, noting increased numbers. Marketing has focused on enhanced digital advertising, communications efforts, and support for events like the recent back-to-school fair.
- Marketing will launch the new college website on August 25, following over two years of development. It is currently in final testing with the campus community. Ms. Green recognized her team for their hard work in bringing the project to reality.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Criswell seconded the motion. **The Motion Carried.**

18. **Unfinished Business:**

- Chair Isnard invited the Reminder of FY2026 Revenue Neutral Rate Hearing and FY2026 Budget Hearing. Dr. Greg Mosier, President, presented the following –
 - Regarding the budget, final decisions will be made in September. The 2026 revenue neutral rate hearing and budget hearing are scheduled for the next meeting at 5:00 p.m. in Upper Jewell and online in a hybrid format. The required notice will be submitted at least 10 days prior, and attendees were asked to keep the date on their calendars.

19. **New Business:**

- Chair Isnard invited the Bank Signatory Resolution. Dr. Greg Mosier, President, presented the following –
 - This bank signatory resolution adds Ms. Becky Barger, Controller, to the list of signers for the college's bank accounts.

Chair Isnard called for a motion to approve the Bank Signatory Resolution as presented. Trustee Criswell made the motion. Trustee Gilstrap seconded the motion. **The Motion Carried.**

20. **Adjournment:** Chair Isnard called for a motion to adjourn the meeting. Trustee Gilstrap made the motion. Trustee Criswell seconded the motion. **The Motion Carried.**

The meeting adjourned at 7:06 p.m.

ATTEST:

Chairperson, Mr. Brad Isnard

Secretary, Dr. Greg Mosier

Recommendations for Payment - Amended

These items are over \$25,000 and require preapproval by the Board of Trustees.

CONSENT AGENDA – Item B

October 28, 2025

1. Approval in the amount of **\$190,000.00** to **Carnegie Dartlet LLC** for Digital Advertising. RFP 25-008. Requested by Kris Green. Funding Source – Marketing & Outreach: Advertising.
2. Approval in the amount of **\$111,225.00** to **Advantage Design Group** for software, design, and media production for Student Success. RFP 25-006. Requested by Devin Stroman. Funding Source – Title III Grant: Contractual Expense.
3. Approval in the amount of **\$44,820.00** to **American Welding & Gas Inc** for a Dynasty 300 welder for the welding program at TEC. Requested by Jerry Pope. Funding Source – Perkins Grant: Prog Improv: Equip Capitalized.
4. Approval in the amount of **\$50,628.45** to **T-Mac Construction LLC** for Epoxy finish over existing concrete flooring at main campus. Requested by Patrick Schulte. Funding Source – Capital Outlay: Flooring.
5. Approval in the amount of **\$93,761.29** to **The City of Lansing** for the purchase of land located at O Center Dr., Lansing, KS. Requested by Patrick Schulte. Funding Source – Capital Outlay: Land.
6. Approval in the amount of **\$191,225.00** to **Design Mechanical** for replacement of rooftop HVAC units at field house. Requested by Patrick Schulte. Funding Source – Capital Outlay: HVAC.
7. Approval in the amount of **\$51,000.00** to **Rodina Company Inc** for repair of a fire line water leak at TEC. Requested by Patrick Schulte. Funding Source – Capital Outlay: Deferred Maintenance.
8. Approval in the amount of **\$46,604.50** to **TeamDynamix Solutions LLC** for a ticketing system that is designed to streamline operations for Information Services. Requested by Patrick Schulte. Funding Source – Information Services: Software.
9. Approval in the amount of **\$27,800.00** to **LTD Signs & Graphics LLC** for campus wayfinding and signage. RFP 24-009.1. Request by Patrick Schulte. Funding Source – Capital Outlay: Signage.
10. Approval in the amount of **\$81,645.00** to **P1 Services** to replace 12 pedestrian light poles on main campus. Requested by Patrick Schulte. Funding Source – Capital Outlay: Lighting
11. Approval in the amount of **\$28,763.00** to **Ellucian** for monthly software payment. Requested by Patrick Schulte. Funding Source – Information Services: Software Expense.

12. Approval in the amount of **\$63,646.33** to **Titan Environmental Services Inc** for mold remediation at PCC. Requested by Patrick Schulte. Funding Source – LVC-PCC Operations: Environmental Services.

13. Approval in the amount of **\$565,693.31** to **John A Marshall Company** for the following:

- **\$ 241,149.59** Flood damage to furniture in Lower Flint classrooms.
- **\$ 99,586.31** Flood damage to furniture in Lower Science classrooms.
- **\$ 69,727.60** Flood damage to furniture in Lower levels.
- **\$ 87,043.19** Flood damage to furniture in Lower levels.
- **\$ 68,186.62** Flood damage to furniture in Lower levels.

Requested by Patrick Schulte. Funding Source – Facilities: Flood Damage.

14. Approval in the amount of **\$33,778.50** to **Modern Campus for the following:**

- **\$15,876.00** Recurring fee for Presence, Student Services software.
- **\$17,902.50** Student messaging system.

Requested by Devin Stroman. Funding Source – Information Services: Software.

15. Approval in the amount of **\$187,500.00** to **Farha Roofing KC LLC** for installation of a wind vented top roof system for the Science building. Requested by Patrick Schulte. Funding Source – Capital Outlay: Roof.

16. Approval in the amount of **\$539,984.00** to **Jr & Co Inc** for installation of a thermoplastic polyolefin (TPO) roof membrane for the Jewell and Humanities buildings. Requested by Patrick Schulte. Funding Source – Capital Outlay: Roof.

July bills totaling **\$4,198,050.10** which includes June VISA charges totaling **\$211,101.93**.

August bills totaling **\$4,582,254.76** which includes July VISA charges totaling **\$154,864.89**.

September bills totaling **\$4,955,441.21** which includes August VISA charges totaling **\$240,089.61**.

Items for Ratification

These items are over \$10,000 but less than \$25,000.

CONSENT AGENDA – Item C

October 28, 2025

1. **\$20,267.00** to **CDW-G** for ToughBooks for Campus Police. Requested by Patrick Schulte. Funding Source – College Police: Equip Capitalized over \$5,000.
2. **\$20,331.76** to **Hannon Hill Corporation** for annual renewal for the website management software. Requested by Patrick Schulte. Funding Source – Information Services: Software Expense.
3. **\$16,323.09** to **John A Marshall Company** for office furniture for Student Engagement. Requested by Patrick Schulte. Funding Source – Student organization: Student Organization.
4. **\$10,358.00** to **Orijin PBC** for licenses for student tablets at Lansing Correctional Facility. Requested by Jerry Pope. Funding Services – KDOC GED Program: Supplies & Expense.
5. **\$23,900.00** to **Tactical Longevity LLG** for police officer training. Requested by Patrick Schulte. Funding Source – College Police: Professional Development.



HUMAN RESOURCES - PERSONNEL ITEMS

CONSENT AGENDA – Item D

October 28, 2025

SEPARATION INFORMATION

ACTION	NAME	JOB TITLE	DEPT	DIVISION	EFF. DATE
Resignation	Facio, Hector	Research and Data Analyst	Institutional Effectiveness	Executive Vice President	9/26/2025
Resignation	McCoy, Chase	Officer	College Police	Finance and Operations	10/27/2025
Resignation	Prouty, Shenoa	Workforce Innovation Coordinator II	Workforce Innovation	Academic Affairs	10/30/2025
Retirement	Mosby, Gary	Associate Professor	Humanities	Academic Affairs	6/1/2026
Retirement	Piper, Richard	Director	Customized Training	Academic Affairs	7/1/2026
Separation	Williams, Franklin	Assistant Coach	Athletics	Enrollment Management and Student Services	10/21/2025

STIPEND

ACTION	NAME	JOB TITLE	DEPT	DIV	DATE	SALARY
Additional Duties	Joseph, Sheila	4DX Team Coach	Executive Vice President	President's Office	10/1/2025-12/15/2025 and 1/20/2026-5/18/2026	\$1,000
Additional Duties	Scott, Candice	4DX Team Coach	Executive Vice President	President's Office	10/1/2025-12/15/2025 and 1/20/2026-5/18/2026	\$1,000
Additional Duties	Wiltz, Kacey	4DX Team Coach	Executive Vice President	President's Office	10/1/2025-12/15/2025 and 1/20/2026-5/18/2026	\$1,000

RECOMMENDATIONS / APPROVALS

ACTION	NAME	JOB TITLE	DEPT	DIV	DATE	SALARY
New Hire	Cotton, Joan	Senior Accountant	Financial Services	Finance and Operations	9/29/2025	\$74,000 annually
New Hire	Hall, David	Adjunct	Biology	Academic Affairs	10/13/2025	\$1,020.32 per credit hour
New Hire	Howe, Scott	Instructor	Surveying Technology	Academic Affairs	9/22/2025	\$87,075 annually
New Hire	Kastens, Zachary	Electronic Resources Librarian	Library and Learning Services	Academic Affairs	9/17/2025	\$73,233 annually
New Hire	Lad, Monica	Clinical Instructor	Nursing Education	Academic Affairs	10/1/2025	\$63.44/ scheduled student contact hour. Simulation and checkoffs are \$47.44/ scheduled student contact hour.
New Hire	Matthews, Chantae	Recruiting Coordinator I	Admissions and Recruitment	Enrollment Management and Student Services	11/1/2025	\$63,000 annually
New Hire	Nicholson, Madison	Clinical Instructor	Nursing Education	Academic Affairs	10/1/2025	\$63.44/ scheduled student contact hour. Simulation and checkoffs are \$47.44/ scheduled student contact hour.
New Hire	Thomas, Emori	Officer	College Police	Finance and Operations	9/29/2025	\$52,513 annually
New Hire	Turner, Curtis	Lab Specialist II	Heating, Ventilation, and Air Conditioning/ Refrigeration	Academic Affairs	10/31/2025	\$46,350 annually
Transfer	Martinez, Karina	High School Partnership Coordinator I	High School Partnership	Enrollment Management and Student Services	10/1/2025	\$59,451 annually

Action Definitions

- **Additional Duties** - responsibilities assigned beyond an individual's regular, established role, for a limited or specific timeframe.
- **Additional Position** - an additional position that is given to someone who is actively employed at the college.
- **Back Pay** - the difference between what the College paid an employee and the actual amount owed to the employee.
- **Interim** - An employee filling a vacant position temporarily until a competitive search process is completed.
- **Master Contract** - Completion of the degree changes the faculty member's class on the contract.
- **New Hire** - an individual who enters their first employment relationship with the College.
- **Non-Renew** - a Professional Employee's contract will not be renewed at the end of their term.
- **Promotion** - is the advancement of a staff member's grade or an increase in their salary.
- **Reassignment** - a change to an employee's current position. It may result in movement within the same organizational unit or another unit, a change in duties, work location, days of work, salary, or hours of work.
- **Rehire** - an individual who reenters into an employment relationship with the College.
- **Resignation** - a formal way an employee voluntarily ends their employment.
- **Retirement** - a formal way an employee voluntarily ends their employment. As indicated on their separation notice.
- **Separation** - a formal way in which an employee is involuntarily ending their employment.
- **Stipend** - a fixed payment to compensate for additional duties that fall outside of a primary role, assigned with a defined start date, end date, and total compensation.
- **Transfer** - a staff transfer to another position that does not increase to a higher job grade. A faculty transfer is from the 182 to 212 designation and vice versa.

October 2025 Board of Trustees Report

Executive Vice President

Dr. Scott Balog

Executive Summary

The Executive Vice President's (EVP) Office presents its monthly update to Kansas City Kansas Community College's (KCKCC) Board of Trustees, centered on Institutional Strategy, Partnerships and Community Engagement, and Operational Execution.

Institutional Strategy

- **Executive Director of Institutional Effectiveness Search:** Leading the search for the college's next Executive Director of Institutional Effectiveness
- **Colleague Software as a Service (SaaS) Functional Implementation:** Hosted CampusWorks to kick-off functional implementation of Ellucian Colleague SaaS
- **Exploring Technology Solutions:** Met with education technology companies to learn more about their products and solutions that contribute to college process modernization: Mongoose (9/19), Lightcast (9/23), SeatsOne (9/23), Civitas (9/25)

Partnerships and Community Engagement

- **Non-Profits and Community-Based Organizations:**
 - **Engaging the Kauffman Foundation:** Met with Kauffman Foundation leadership and participated in a Collective Impact Webinar (9/25) and Symposium (10/15)
 - **Raising KCKCC's National Profile in Entrepreneurship:** Attended the National Association for Community College Entrepreneurship (NACCE) Annual Conference in San Diego (10/5 – 10/8)
 - **Connecting with Local Economic and Workforce Partners:** Attended the KC Digital Drive Community Partner Celebration (10/9)
- **Business and Industry:**
 - **Supporting Local Businesses:** Participated in KCK Chamber Executive Committee meetings (9/17, 10/15) and Board of Directors meeting (9/24)
 - **Advancing Fundraising Activity:** Convened meeting with KCKCC Foundation and McCownGordon Construction to explore funding opportunities (9/19)
 - **Promoting Entrepreneurship and Small Business Development:** Met with the Kansas Small Business Development Center to discuss partnership opportunities in Wyandotte County (10/13)
- **Education:**
 - **Aligning Education Offerings with Workforce Demand in Leavenworth County:** Participated in Career & Technical Education Next Gen Symposium with representatives from all area high schools (9/18)
 - **Supporting Leavenworth Unified School District 453:** Attended the State of the School District Address from Leavenworth USD Superintendent Kellen Adams, hosted by the Leavenworth-Lansing Area Chamber of Commerce

Operational Execution

- **Administrative Leadership:**
 - **Moderated Candidates Forum:** Aided in facilitating college forum with candidates for the Board of Trustees (9/17)
 - **Greeted Prospective Advanced Manufacturing Students:** Welcomed prospective students and their families, along with current students, faculty, staff and employer partners at the Automation Engineer Technology program open house (10/9)
 - **Promoting Shared Governance:** Maintain leadership and oversight of Cabinet Operations and President's Extended Cabinet
 - **Supporting Faculty Contract Negotiations:** Serves on contract negotiations team with college administration and faculty representatives from the Kansas National Education Association - KCKCC Chapter faculty bargaining unit
- **Grant Direction and Administration:**
 - **Advise Grant Activities and Administration:** Provide ongoing guidance for college grant activities, including updating internal processes for managing grant proposal development
 - **Secured Grant Funding:** Awarded grants from the Ratcliffe Foundation: Pitch for the Skilled Trades Competition and the Community Foundation of Greater Kansas City

Full Report

The Executive Vice President's (EVP) Office continues to advance Kansas City Kansas Community College's (KCKCC) mission through strategic leadership, community partnerships, and operational excellence. This report highlights key activities and initiatives across three core areas: Institutional Strategy, Partnerships and Community Engagement, and Operational Execution.

Institutional Strategy

Executive Director of Institutional Effectiveness Search

KCKCC initiated the search for its next Executive Director of Institutional Effectiveness, a pivotal role that will strengthen the college's data governance, institutional research, and performance measurement functions. This position will play a central role in aligning data-driven insights with strategic priorities and goals.

Colleague Software as a Service (SaaS) Functional Implementation

The college hosted CampusWorks on September 18 to launch the functional implementation of Ellucian Colleague SaaS. This modernization effort represents a critical milestone in KCKCC's technology transformation plan – updating and documenting core business processes, enhancing system performance, improving integration capabilities, and supporting long-term institutional efficiency. Collaboration continues between CampusWorks, Ellucian, Information Services, and college administration to ensure a successful migration.

Exploring Technology Solutions

This past month, administrative leaders from KCKCC met with several educational technology companies to explore solutions that enhance student engagement, workforce analytics, and optimization of college operations. These engagements included:

- **Mongoose (9/19):** Student engagement and communication tools to improve outreach and retention
- **Lightcast (9/23):** Labor market analytics to align programs with regional workforce demand
- **SeatsOne (9/23):** Course scheduling and room utilization software for academic optimization
- **Civitas Learning (9/25):** Predictive analytics to support student success and advising strategies

Together, these discussions inform the college's ongoing digital transformation roadmap and commitment to data-informed decision-making.

Partnerships and Community Engagement

Non-Profits and Community-Based Organizations

KCKCC continues to strengthen its community partnerships and raise its profile as a leader in workforce and entrepreneurship education.

- **Engaging the Kauffman Foundation:** KCKCC administrative leaders met with Kauffman Foundation leadership and participated in both the Collective Impact Webinar (9/25) and Symposium (10/15). The college is cultivating a strong relationship with the Kauffman Foundation to support its interest in promoting regional collaboration focused on inclusive economic mobility.
- **Raising KCKCC's National Profile in Entrepreneurship:** Representatives from the college participated in the National Association for Community College Entrepreneurship (NACCE) Annual Conference in San Diego (10/5–10/8), where KCKCC was recognized among colleges leading in entrepreneurship education and workforce development.
- **Connecting with Local Economic and Workforce Partners:** Participation in the KC Digital Drive Community Partner Celebration (10/9) further strengthened ties with Kansas City's innovation and technology sectors, opening new opportunities for collaboration in digital equity and workforce readiness.

Business and Industry

KCKCC's business engagement efforts continue to reinforce the college's leadership in regional economic development and small business growth.

- **Supporting Local Businesses:** Participated in KCK Chamber Executive Committee meetings (9/17, 10/15) and the Board of Directors meeting (9/24) to represent the college's interests and support employer engagement across Wyandotte County.
- **Advancing Fundraising Activity:** Convened a collaborative meeting with the KCKCC Foundation and McCownGordon Construction (9/19) to identify funding strategies supporting capital projects and workforce program expansion.
- **Promoting Entrepreneurship and Small Business Development:** Met with the Kansas Small Business Development Center (10/13) to explore partnerships that expand entrepreneurial support and small business training in Wyandotte County.

Education

KCKCC continues to strengthen relationships with education partners to align the college's programs with regional workforce needs.

- **Addressing Workforce Demand in Leavenworth County:** Participated in the Career & Technical Education Next Gen Symposium (9/18) with representatives from all area high schools, focusing on program alignment, dual credit opportunities, and workforce pathways.

- **Supporting Leavenworth Unified School District 453:** Attended the State of the School District Address delivered by Superintendent Kellen Adams, hosted by the Leavenworth-Lansing Area Chamber of Commerce, reaffirming KCKCC's partnership with local schools and civic organizations.

Operational Execution

Administrative Leadership

The EVP maintains oversight of the college's Cabinet Operations and President's Extended Cabinet, fostering collaboration, transparency, and shared governance across divisions.

- **Moderated Trustee Candidates Forum:** Assisted in facilitating the Board of Trustees Candidates Forum (9/17) with candidates for KCKCC trustee in this current election cycle. The Forum promotes civic engagement among KCKCC employees and college-community dialogue.
- **Greeted Prospective Advanced Manufacturing Students:** Served as a host and speaker at the Automation Engineer Technology program open house (10/9), welcoming prospective students and families alongside faculty, staff, and employer partners.
- **Promoting Shared Governance:** Continued leadership of Cabinet operations and Extended Cabinet, ensuring effective enterprise-wide communications through these shared governance groups and institutional alignment with KCKCC's strategic priorities and goals.
- **Supporting Faculty Contract Negotiations:** Served on the college's negotiations team alongside administrative and faculty representatives for the Kansas National Education Association – KCKCC Chapter, providing support throughout bargaining discussions.

Grant Direction and Administration

KCKCC continues to strengthen its capacity for securing and managing external funding. The EVP provides ongoing oversight and guidance for grant activities, ensuring institutional alignment and compliance.

- **Advising Grant Activities and Administration:** Ongoing refinement of internal processes for grant development and proposal management to enhance efficiency and accountability.
- **Secured Grant Funding:** KCKCC was awarded two new grants this past month: one from the Ratcliffe Foundation's Pitch for the Skilled Trades Competition (\$30,000) and another from the Community Foundation of Greater Kansas City (\$10,000) supporting innovation and enrollment in the college's workforce and technical education programs. KCKCC is the first college in Kansas to be awarded a Ratcliffe Foundation Pitch for the Skilled Trades grant.

Pioneer Career Center – Marcia Irvine, Director

This past month, the Pioneer Career Center (PCC) advanced the College's mission through active student engagement, strong community partnerships, and expanded workforce collaboration. Student involvement remained high through creative campus events such as National Cheese Pizza Day, National Ice Cream Cone Day, and a "Bubble Gum Battle," along with hands-on learning experiences in construction and leadership activities by Student Senate. The Center strengthened community connections by hosting a successful blood drive, supporting the United Way of Leavenworth County, and providing meeting space for local organizations. Engagement with civic and military partners included participation in the Leavenworth County Development Corporation Golf Tournament, Chamber events, and the Leavenworth County Career & Technical Education Next Gen Symposium. The month concluded with student recognition, as Candice Spath received the "Yellow Rose" Scholarship from the Xi Beta Iota

Chapter of Beta Sigma Phi, exemplifying PCC's commitment to academic excellence and community service.

Student and Family Engagement

The PCC maintained strong student engagement throughout September, combining academic enrichment, hands-on learning, and campus community-building activities.

- **Employer and Partner Engagement through Handshake:** On September 25, PCC staff completed Handshake platform training to strengthen tracking and engagement with business and industry partners, improving student access to employment opportunities.
- **National Cheese Pizza Day (9/5):** Students, faculty, and staff enjoyed a casual celebration with pizza and conversation, fostering community among new and returning students.
- **Student Senate Mill Levy Awareness Activity (9/8):** Student Senate representatives Robert Garza-Wass and Vaughn Koonce hosted an informational table and QR code survey to gather student feedback on the mill levy. Participants were entered into a drawing to encourage civic engagement and student voice.
- **Applied Construction Skills:** Construction Technology students gained practical experience operating a jackhammer to remove concrete, replace rebar, and repair sidewalks leading to the PCC building. This hands-on project strengthened foundational trade skills while improving campus facilities.
- **United Way Fundraiser:** PCC held a raffle for a reserved parking spot to benefit the United Way of Leavenworth County. The winner for the Fall 2025 semester was Jayden Ramos, a KCKCC Culinary and Leavenworth High School student.
- **National Ice Cream Cone Day (9/22):** Students celebrated with free ice cream and KCKCC merchandise, encouraging community engagement and student participation.
- **Bubble Gum Battle (9/30):** Students, faculty, and staff participated in a lighthearted campus competition to build morale. Student Senate members distributed KCKCC-branded items, with prizes awarded for the "largest bubble."

Community Engagement

PCC continues to serve as an active community hub for education and civic collaboration.

- **Community Blood Drive (9/17):** Partnering with the Community Blood Center, PCC hosted a successful drive that collected 31 units from students, faculty, staff, and community members.
- **Community Room Use:** The PCC Community Room was utilized by several community groups during the month, including the Leavenworth-Lansing Chamber of Commerce, Leavenworth Girl Scout Troop, Chess Club, and a local Bible Study group, reinforcing PCC's role as a gathering place for civic and educational organizations.

Community and Military Engagement

PCC strengthened its community and military partnerships throughout September, expanding its visibility and engagement with civic and business leaders.

- **Leavenworth County Development Corporation (LCDC) Golf Tournament (9/12):** PCC hosted a tent and served as the Putting Contest Sponsor, connecting with over 100 golfers and 26 teams.
- **ACE/Workforce Meeting (9/17):** PCC hosted the Leavenworth-Lansing Chamber of Commerce to discuss collaborative opportunities between KCKCC and local employers.
- **Chamber Military Affairs Social (9/25):** Strengthened partnerships with military and civic leaders supporting Fort Leavenworth families.

- **Camp Leavenworth Festival (9/26–27):** Engaged with community members and distributed KCKCC information at this two-day event celebrating Leavenworth’s heritage and community pride.

Student Success

The Pioneer Career Center is proud to celebrate Candice Spath, recipient of the “Yellow Rose” Scholarship from the Xi Beta Iota Chapter of Beta Sigma Phi. This award honors the legacy of Beta Sigma Phi Sorority members and recognizes Candice’s academic achievement and commitment to excellence.

KCKCC Foundation – Mary Spangler, Executive Director

The KCKCC Foundation continues to demonstrate strong fundraising momentum and strategic alignment with institutional priorities. As of October 2025, the Foundation has secured \$371,519 toward its \$800,000 annual campaign goal (46%) and achieved \$3,241,445 toward its Automation Engineering Technology (AET) Equipment Capital Campaign, with an additional \$3,328,093 in pending requests. These funds are directly supporting the expansion of KCKCC’s AET program. Major gifts include \$30,000 from the Ratcliffe Foundation/NACCE, \$50,000 from the Cohen Trust, and \$25,000 from Marianne and Bill Dunn, Jr., all designated for AET equipment. Additional contributions include \$25,000 from an anonymous donor for the Basic Needs Center, \$10,000 from Joe Schroer for general scholarships, and \$2,500 from the NFM Employee Fund for the student food pantry – reflecting broad donor engagement across academic, workforce, and student support initiatives.

The Foundation also continues to strengthen community and donor engagement through a series of high-impact events designed to deepen relationships and promote philanthropy. A Community Coffee on September 25 introduced business and civic leaders to the Foundation’s mission and opportunities for board service. Upcoming events include the President’s Leadership Circle Breakfast on November 13 and the Annual Candle Lighting Ceremony and Scholarship Luncheon on December 3, both expected to draw significant participation.

Operationally, the Foundation remains highly efficient, achieving a 4:1 return on the College’s investment year-to-date, processing and acknowledging 671 gifts from a diverse base of alumni, community partners, and corporations. The Spring 2026 scholarship cycle is now open, with 151 applications received ahead of the November 5 deadline, positioning the Foundation to continue its impact on student success through meaningful financial support.

Institutional Strategy

Annual Campaign Progress:

Secured \$371,519, representing 46% of the \$800,000 annual goal.

Capital AET Equipment Campaign:

Raised \$3,241,445, with an additional \$3,328,093 in pending requests to support the expansion of the AET program and equipment needs. These funds strengthen the Foundation’s alignment with the College’s workforce and technical education programs and initiatives, ensuring that students have access to industry-relevant training and resources.

Partnerships and Community Engagement

The Foundation secured multiple new gifts and sponsorships during the reporting period, reflecting a broad base of community and philanthropic support:

- \$30,000 – Ratcliffe Foundation/NACCE for AET training equipment
- \$50,000 – Cohen Trust for AET training equipment
- \$25,000 – Marianne and Bill Dunn, Jr. for AET training equipment
- \$5,000 – VantEdge Partners for Hall of Fame 2026 sponsorship
- \$5,000 – Legends Toyota for Auto Technology scholarships
- \$25,000 – Anonymous gift for the Basic Needs Center
- \$10,000 – Joe Schroer for general scholarships
- \$2,500 – NFM Employee Fund for the student food pantry in the Basic Needs Center

The Foundation is also hosting a series of engagement events to build relationships and strengthen donor stewardship:

- **September 25:** *Community Coffee* for business and community leaders to explore Foundation Board service
- **November 13:** *President's Leadership Circle Breakfast* in Upper Jewell
- **December 3:** *Annual Candle Lighting Ceremony* in the Performing Arts Center and *Foundation Scholarship Luncheon* in Upper Jewell

These events provide vital opportunities to celebrate student success, recognize donors, and encourage continued philanthropic investment in KCKCC's mission.

Operational Execution

Scholarship Program Cycle:

The Foundation opened the Spring 2026 scholarship application cycle and has received 151 applications to date. The deadline for submissions is November 5. Faculty and staff are encouraged to direct students to apply through the Foundation website.

Operational Efficiency:

The Foundation continues to deliver strong performance, producing a 4:1 return on the College's investment year-to-date. To date, 671 gifts have been processed and acknowledged from a diverse base of alumni, friends, businesses, corporations, service organizations, and foundations.

These outcomes demonstrate the Foundation's commitment to accountability, transparency, and impact — ensuring every dollar raised translates into meaningful opportunities for KCKCC students.

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Executive Summary

Academic Support and Assessment

- The division launched new 4 Disciplines of Execution (4DX) Wildly Important Goals (WIGs), creating visible scoreboards that build engagement and accountability across departments.
- The Honors, Phi Theta Kappa, Service-Learning, and Undergraduate Research programs co-hosted Constitution Day and the “Responsible and Ethical Use of Generative AI” forum, which drew more than 150 participants.
- Library and Learning Services expanded outreach to students on academic probation and hosted a “Town Hall Café: We Are Listening Over Lattes” to engage faculty in improving instructional support.
- Online Education Services launched the Instructional Technology Exchange for faculty collaboration, implemented AI-based feedback and media tools, and set WIGs for course quality, accessibility, and federal compliance.

Arts, Humanities and Social Sciences

- Music faculty and students achieved national recognition through the Jazz Education Network and performances at major Kansas City venues.
- Sociology students enhanced cultural understanding through an experiential learning trip to Haskell Indian Nations University.
- Studio Arts enrollment and club participation increased, with successful community events such as the Nocturnes Exhibit and ArtsKaravan Luxe Autumn Fete.
- The Art Gallery collaborated with the Cultural Enrichment Center to feature Wichita War Dancer Greg Victors in a performance celebrating Native American heritage.

Career and Technical Education

- The Heating, Ventilation, Air Conditioning and Refrigeration (HVAC/R) program received a significant equipment donation from Winsupply, to enhance real-world training capacity for students.
- Culinary Arts students completed a practicum in canapé creation and showcased their culinary artistry for guests and peers.
- High Voltage Line Technician students applied classroom knowledge through fieldwork with the Board of Public Utilities and the construction of a new pole yard at the Technical Education Center.
- The annual Career Fair hosted over 90 employers and 500 attendees, with employers commending KCKCC students’ professionalism and preparedness.

Health Professions and Public Safety

- The division adopted a WIG requiring each program to complete an Online Course Quality Review Rubric (OSCQR) evaluation to enhance course design and accessibility.
- Dr. Tiffany Bohm, Dean of Health Professions and Public Safety, and Dr. Daryn Young, Assistant Professor in the Physical Therapist Assistant (PTA) program, presented at the National Network

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of Health Career Programs in Two-Year Colleges and were recognized for advancing health education leadership.

- The Mortuary Science program submitted a substantive change request to the Commission on Accreditation to expand distance education offerings beginning Fall 2026.
- Nursing faculty member Dr. Terri Schwager earned her Doctor of Education in Leadership in Higher Education from Baker University.

Mathematics, Science, Business and Technology

- The division recognized facility staff on National Custodians Day to highlight their essential contributions to campus operations.
- The Biology Scholars Program, funded by the National Science Foundation (NSF), launched its third cohort and has awarded nearly \$200,000 in scholarships since 2023.
- Associate Professor of Biology Dr. Ishfaq Ahmed published a chapter on stem cell research and regenerative medicine in a nationally released academic text.
- Librarian Robert Powers delivered applied research instruction for business students, reinforcing the integration of information literacy into the curriculum.

Workforce Innovation

- Workforce Innovation partnered with Amsted Rail to deliver customized welding training for three cohorts, generating \$6,980 in net profit for KCKCC.
- The department conducted a strategic planning retreat to establish measurable goals for enrollment growth, employer partnerships, and revenue diversification.
- Workforce Innovation hosted an Adult Education and Employment Fair connecting adult learners directly with KCKCC programs and regional employers.
- The division expanded collaboration with community organizations to reduce employment barriers and strengthen workforce pathways.

Adult and Continuing Education

- Sixty-one students are currently enrolled in KCKCC General Education Development (GED) programs across three sites, and September testing results reflected strong completion rates.
- The division implemented the Literacy, Adult and Community Education System (LACES) through the Kansas Board of Regents (KBOR) and transitioned successfully to digital data tracking.
- Adult Education staff began holding twice-monthly office hours at the Workforce Partnership Office to expand access for adult learners.
- Continuing Education developed new non-credit courses, including Manufacturing Fundamentals and Spanish for Leadership, to meet regional workforce needs.

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Academic Support and Assessment – Dean Ms. Cecelia Brewer

The division is excited about the new 4 Disciplines of Execution (4DX) Wildly Important Goals (WIGs) for the academic year. Teams are already leaning in, setting lead measures, and building momentum toward targets. One of the most exciting parts of this year's launch is seeing the physical scoreboards come to life across the division (pictured below). These vibrant displays don't just track progress; they showcase collective energy, commitment, and accountability.



Honors, Phi Theta Kappa (PTK), Service-Learning, Undergraduate Research – Dr. Stacy Tucker, Faculty Director

Honors Education co-sponsored Constitution Day at Kansas City Kansas Community College (KCKCC) on September 17. Faculty, students, and staff had the chance to come together and celebrate the foundation of our democracy. The event featured guest speakers, Dr. Allen Rostron, the Edward A. Smith Missouri Chair in Law, the Constitution and Society and Associate Dean at the UMKC School of Law.

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The Undergraduate Research program co-sponsored the “Responsible and Ethical Use of Generative AI” event for students and faculty at the Thomas R. Burke Technical Education Center (TEC) on September 18. This forum hosted over 150 participants.



Library & Learning Services – Dr. Amanda Williams, Director

Ms. Debra Newton, Library Coordinator, was invited to attend the “Annual Gathering of the Lewis and Clark Trail Alliance” on September 17. This was an extraordinary journey through history, culture, and adventure in which the Lewis and Clark quilt, which KCKCC’s library has on loan from the Grinter House, was featured. Several visitors have since visited KCKCC to see the quilt in person.

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Outreach to various student populations is a priority for Library & Learning Services this academic year. The 231 students on academic probation this fall have received an email from the team, asking how the department can best support them.

On September 10, Library & Learning Services staff hosted a faculty open house called Town Hall Café- We are Listening Over Lattes. While having a professional barista serve crafted espresso and teas, the staff asked faculty what was working and what resources they needed most. It was a great event to identify the support faculty need most from the team.



Library & Learning Services was pleased to host “Big Bang Boom” in partnership with the Midwest Trust Center of Johnson County Community College (JCCC) at KCKCC’s Performing Arts Center. Over 100 elementary school students from Wyandotte County came to KCKCC for a pre-show featuring a reading and bilingual sing-along of *Dragons Love Tacos*, followed by a kids' jam performance.

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Online Education Services – Ms. Susan Stuart, Director

Online Education Services (OES) has chosen expansive WIGs for the 2025-2026 academic year: expand the number of courses compliant with the institution approved quality assurance rubric to 25% of KCKCC courses, complete accessibility audits for 100% of all course content in Blackboard, increase the use of Open Educational Resources (i.e., free or low-cost textbooks), and ensure compliance with the Regular and Substantive Interaction (RSI) requirements.

Blackboard continues adding Artificial Intelligence Generated Instructor (AI Gen) tools to the learning management system. OES staff continue incorporating these new features into faculty training and support. The newest AI Gen tool is creating AI-generated feedback using scores on the assignment

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rubric. This new feature helps faculty provide meaningful feedback to students quickly and encourages faculty to use rubrics to guide students toward optimal performance.

OES continues to expand the use of generative Artificial Intelligence (AI) for course development with an add-on to the current lecture capture software, Panopto. The software program Elai allows instructors to create high-impact, professional-quality content without the cost of outsourced video production using AI-generated avatars, audio, and templates.

In August, OES launched a faculty engagement site, the Instructional Technology Exchange, within the Microsoft 360 Viva Engage platform, and has had an excellent response. The site aims to engage faculty in instructional technology exploration and adoption. This site is not intended as a helpdesk; it is a way to talk about KCKCC's technology, how it is used, what else would be beneficial, and what training opportunities are available for faculty. This is a closed private site for faculty and academic deans.



OES has been incredibly pleased with the engagement on the site thus far. We have 606 members with 4,833 views of posts since launch. Within the last 45 days, the site has had 19 posted messages with 65 reactions to posts (thumbs up, hearts, polling votes, etc.). OES staff members post topics twice a week, and faculty also add topics of interest, such as technology, training, quality assurance, and updates.

OES Director, Susan Stuart, and Dr. Cassandra Arnold, Instructional Technology Coordinator II, are participating in an Online Learning Consortium Global Leadership Certificate program. The first in the series is "Digital Learning for Global Impact" and involves a series of trainings over the fall term. The Global Leadership Certificate program is intended to broaden a digital learning leader's perspective to think beyond U.S. borders.

Colin Immesoete, Online Course Developer I, has recorded and released two podcasts in a bi-weekly series of podcasts on instruction and technology topics. The podcasts include members of the KCKCC college community speaking on relevant and vital issues for faculty.

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Institute for Teaching and Learning – Mr. Tom Grady, Faculty Director

The Institute for Teaching and Learning (ITL) continues to offer sessions to assist faculty interested in adapting their instruction and learning environments in the generative and artificial intelligence era. The first session, “Demystifying Artificial Intelligence: Exploring Practical Applications for Instructional Use,” was offered on September 16, and the second session, “How to Craft Assignments that Outsmart AI Tools,” was presented one week later. Both sessions were well attended.

The 4DX WIG for the Institute for Teaching and Learning will focus on increasing the number of faculty who reflect on the impact of learner-centered teaching practices on student success in their courses by 10%.

Arts, Humanities and Social Sciences – Interim Dean Mr. Adam Hadley

Music – Mr. John Stafford, Professor of Music and Coordinator

Dr. Justin Binek, Associate Professor of Music, served on a committee created by the Jazz Education Network to create audition criteria (and determine adjudication and performance logistics) for a brand-new Intercollegiate Community College Honors Jazz Ensemble that will perform at the 2026 Jazz Education Network (JEN) Conference in New Orleans on January 10. Dr. Binek and eight other community college jazz educators around the country spent two weeks handling the necessary logistics. The student audition portal went live on September 22, and the ensemble will be announced on November 7.

Dr. Binek also led the process of determining the criteria and creating the application form to select the ensemble's conductor, who will be an active community college instructor. The portal to choose the conductor went live on September 24, and the conductor will be selected no later than October 31. Dr. Binek will also chair the committee selecting the ensemble's conductor.

Finally, Dr. Binek has already been asked by JEN President José Antonio Diaz to serve on a committee that will be charged with doing the same to create an Intercollegiate Community College Honors Vocal Jazz Ensemble that will perform at the 2027 JEN Conference.

Mr. Brett Jackson, Instructor of Music, performed with headliner "Glamour Profession" at the Prairie Village Jazz Festival on September 6 and "The Project H" at the Plaza Art Fair on September 19.

The KCKCC Advanced Jazz Combo performed at Metropolitan Community College's Jazz in the Valley on September 27.

Mr. Jackson and Instructor of Organ, Mr. Chris Hazelton, performed with The Freedom Affair for the 125th Anniversary of the Folly Theater, Kansas City's oldest historic theater. The group also performed at the Camp Leavenworth Festival, an event sponsored in part by KCKCC.

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On October 7, KCKCC Music faculty, students, and alumni will be featured on "Happy Hour at the Piano Shop," a monthly live performance series at Upcycle Piano Craft. Previous series guests include many of KC's top jazz artists, and each session is rebroadcast on radio station KKFI later in the month. The concert is open to the public and can be live-streamed on Upcycle's Facebook page.

KCKCC's nine jazz ensembles will present Fall Jazz Week concerts in the Performing Arts Center on October 15 and 16 at 7 pm. The concerts will feature guest jazz organist Aaron Mayfield from Atlanta, Georgia.

Professor Stafford gave a choral music clinic at Barton Community College on September 25. Professor Stafford serves on the Board of Directors for the Youth Chorus of Kansas City and is currently a consultant for the organization's Pop A cappella Choir (middle and high school level).

Sociology – Mr. Daryl Long, Professor of Sociology and Coordinator

On October 16, students in Diversity Studies SOSC 0109-01 will visit Haskell Indian Nations University in Lawrence, KS. This activity aims to offer an educational experience through learning outside the classroom. Additional field trips are scheduled for later in the semester.

Studio Arts – Mr. Clinton Ricketts, Instructor and Coordinator of Art

The Fall 2025 semester started strong in the Art Department. Enrollment has increased and the Art Club has 30 members. The Art Club has many events, volunteer plans, and a trip to Omaha for October.

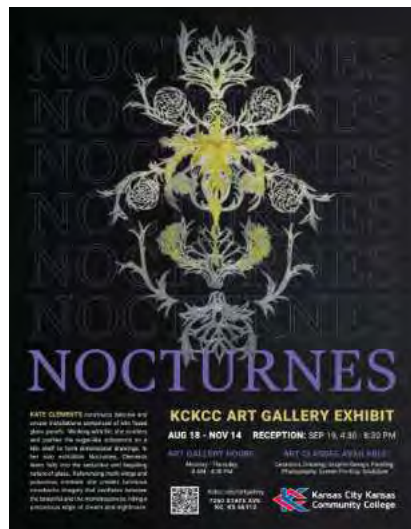
The pictures below are from the second Art Club meeting.



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The art club hosted a craft night on September 26. Art club members had a table at the ArtsKaravan Luxe Autumn Fete event on September 27, and some students sold their handmade goods. The Nocturnes exhibit runs from August 18 to November 14. Thirty-five people attended the opening reception on September 19. Josue Estrada was the guest musician who performed throughout the evening.



The Art Gallery, in collaboration with the Cultural Enrichment Center, hosted the Wichita War Dancer, Greg Victors, to give a presentation and perform on September 25. Greg spoke to students about the importance of the war dance and his efforts in preserving Native American culture.

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Career and Technical Education – Interim Dean Ms. Ashley Irvin

The Heating, Ventilation, Air Conditioning and Refrigeration (HVAC/R) program received a generous donation from a local HVAC supplier, Winsupply. The donation included five condensing units, one evaporator coil, and eleven furnaces, all designated for instructional use in student training. Access to this equipment allows students to train with real-world systems, better preparing them for successful careers in the HVAC/R industry. The College appreciates Joe Faulk with Winsupply, pictured alongside Michael Florence, HVAC/R instructor and coordinator, and Kylie Alsman, HVAC/R instructor. The generosity will have a lasting impact on students and the program's continued success.



Culinary Arts students participated in a practicum focused on crafting bite-sized, visually appealing appetizers, including the base, topping, garnish, preparation techniques, flavor balance, and presentation. Students also explored canapés' history, classifications, and role in various culinary settings, including fine dining, corporate events, and home entertainment. Approximately 25 Division of Career and Technical Education (CTE) guests participated in tasting and evaluating the culinary creations.

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The High Voltage Line Technician program began with transmission and distribution systems introductions. This foundational instruction addresses key components such as power plants, substations, feeder circuits, and equipment responsible for delivering electricity to residential and commercial customers. Students attended a field trip to the Board of Public Utilities (BPU) Nearman Creek substation, hosted by Darrin McNew, Executive Director of Electric Operations at BPU. Students had the opportunity to observe an SF-6 gas breaker, carrying 161,000 volts from the power plant to another substation. The field trip to BPU served as a valuable learning opportunity for students in the program.

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The High Voltage Line Technician program utilized the newly acquired Altec Digger Derrick to construct the pole yard at TEC. As part of this training, students receive instruction on proper and safe equipment handling and effective communication techniques using standardized hand signals. After successfully installing the utility poles, students eagerly anticipated their turn to climb. Students demonstrated enthusiasm and confidence as they ascended the poles, recognizing the importance of adhering to established safety protocols and techniques that align with industry standards.



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The annual KCKCC Career Fair occurred at TEC on September 16. The event hosted over 90 companies and attracted more than 500 attendees. KCKCC students made excellent impressions, asked thoughtful questions, maintained eye contact, and engaged professionally with employers. Several employers noted that our students' professionalism level is notably higher than they typically observe at other career fairs. The division sincerely appreciates everyone who contributed to the planning and execution of this successful event.



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Health Professions and Public Safety – Dean Dr. Tiffany Bohm

All division programs have selected a WIG to have at least one program course reviewed by Online Education Services using the Online Course Quality Review Rubric (OSCQR). Faculty are completing the initial review of a selected course and developing an action plan to target opportunities for improving the online education experience for students and faculty. A significant feature of this rubric is addressing alignment with federal mandates such as accessibility and regular and substantive interaction (RSI). This project is essential to supporting high-quality course design for distance, hybrid, or HyFlex courses that many of the programs are implementing.

Dr. Tiffany Bohm, Dean of Health Professions and Public Safety, and Dr. Daryn Young, Physical Therapist Assistant faculty, were selected to present at the National Network of Health Career Programs in Two-Year Colleges (NN2) annual conference on September 25. Their presentation focused on strategies to support aspiring health care education leaders at community and technical colleges. At the NN2 yearly meeting, Dr. Bohm was elected to serve a two-year term on the Board of Directors.

The Mortuary Science program submitted a substantive change request for approval to the Commission on Accreditation to offer additional coursework as distance education. Next week, a decision will be made at the Commission's fall meeting. The program intends to transition three additional classes to online delivery in the spring, with the full distance education implementation beginning in Fall 2026.

Congratulations to Dr. Terri Schwager, Nursing faculty, for successfully defending her dissertation through the Doctor of Education in Leadership in Higher Education program at Baker University.

Mathematics, Science, Business and Technology – Dean Dr. Ed Kremer

Students and faculty recognized outstanding facility personnel on National Custodians Day. Our jobs and the school experience are made so much better by the exceptional work of this team. Thank you for all you do.



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KCKCC's Biology Scholars Program, funded by the National Science Foundation's (NSF) Scholarships in-Science, Technology, Engineering, and Math (S-STEM), has accepted its third cohort of S-STEM Scholars this fall. The College supported 17 students last year and has 16 students in the program this year. Since the beginning of the program in the fall of 2023, the students have received almost \$200,000 in scholarships. They also have a faculty mentor as additional support.

Dr. Ishfaq Ahmed, Associate Professor of Biology, published a chapter entitled "Stem Cells, Cancer Stem Cells and Regenerative Medicine" in the recently published book, "Biotechnological Innovation and Sustainable Development Goals." This chapter, co-authored by Dr. Shahid Umar and Kafayat Yusuf, explores the latest research about the use of stem cells in treating diseases.

Mr. Robert Powers, Librarian, conducted a session on research for a Human Relations in Business course. Students will explore a specific subject area and conduct research, collect and evaluate data, conduct an informational interview with a human resource professional or business manager, and present their findings in class.

Workforce Innovation – Dr. Jack Henderson, Executive Director

The department partnered with Amsted Rail to deliver a three-cohort, three-week customized welding program that directly addresses employer workforce demand. This program generated \$6,980 net profit for KCKCC and demonstrates Workforce Innovation's dual role: strengthening the regional workforce and diversifying KCKCC revenue streams.

Workforce Innovation also held a two-day retreat and launched a strategic framework with measurable goals for enrollment growth, employer partnerships, and revenue generation. Attendees focused on expanding non-credit offerings and building transparent bridges into credit programs. The department hopes to position KCKCC as a regional leader in workforce training and student pipeline development.

To reduce employment barriers for special non-traditional adult populations, Workforce Innovation partnered with the Downtown Mentoring Subcommittee & other community organizations and KCKCC Enrollment Management to host an Adult Education & Employment Fair. Participants engaged directly with KCKCC academic programs. Community partners highlighted job training and support services—the fair created pathways for adult learners to connect education with immediate employment opportunities.

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Adult and Continuing Education – Dr. Richard Wallace, Director

General Education Development (GED) orientation will be held on October 13–16. As of now, 61 GED students are registered across three programs:

- AM GED: 30 students
- PM GED: 25 students
- Pioneer Career Center (PCC): 6 students

The Kansas Adult Education programs have transitioned to the Literacy, Adult and Community Education System (LACES) as the new student information system through the Kansas Board of Regents (KBOR). This has been a significant adjustment, but the team has embraced the change. Instructors are now responsible for entering class attendance; all have adapted well to this new process.

In September, 44 GED tests were administered at the KCKCC Testing Center, and 40 tests were passed. Two students from Pioneer Career Center have already completed all four GED tests and have successfully earned their high school diplomas.

At Lansing Correctional Facility (LCF) in September, 18 GED tests were taken, with 12 passing. Three residents completed all GED requirements and earned their high school diplomas.

Adult Education staff members are working with IT to implement laptops for remote testing within the facility. This will allow residents in segregation to participate in GED testing, which is expected to increase completion numbers significantly in the coming months.

To strengthen community engagement and increase awareness of available educational opportunities, Ms. Stephanie Prichard, Assistant Director of Adult Education, Dr. Richard Wallace, Director of Adult and Continuing Education, and Ms. Meghann Patrick, Adult Education GED Instructor, are now holding twice-monthly office hours at the Workforce Partnership Office at 626 Minnesota Avenue in Kansas City, Kansas. During these sessions, they provide one-on-one guidance and information about programs

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offered through Adult and Continuing Education, including GED preparation, English as a Second Language (ESL), continuing education courses, and workforce training opportunities. This outreach effort ensures that individuals visiting Workforce Partnership have direct access to knowledgeable staff who can answer questions, discuss enrollment steps, and connect them with resources to support their educational and career goals.

The 2025 Annual Report for Kids on Campus was completed, providing a comprehensive summary of program successes, challenges, and future goals. A Character at Camp Grant application was also submitted and is awaiting Marketing approval; if awarded, this grant would enhance KCKCC's ability to provide character-building programming within the summer camp structure. In addition, staff met with The Learning Club to engage in a reflection and planning session, focusing on strengthening collaboration and exploring new opportunities for student enrichment in future camps.

During September, Continuing Education recorded 19 enrollments in Ed2Go online courses. These enrollments reflect the steady demand for flexible, career-focused, and skill-building learning opportunities that can be accessed remotely. September's enrollments demonstrate the continued value of providing convenient online options to meet the diverse needs of our community.

Efforts are also underway to add Advanced Career Training courses to the Eligible Training Provider List (ETPL), which will open opportunities for Workforce Innovation and Opportunity Act (WIOA) funding support and increase access for job seekers.

Work continues to develop Manufacturing Fundamentals, a new non-credit course designed to provide foundational skills for entry-level workers in partnership with Workforce Innovation. At the same time, a formal proposal for Wyco Manufacturing – Spanish for Leadership has been submitted, with an instructor already identified to deliver the training.

Staff remain engaged in multiple ongoing meetings and professional development opportunities.

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By Vice President of Enrollment Management and Student Services
Dr. Devin Stroman

Executive Summary

Fall 2025 unduplicated headcount is UP by 4.7% compared to Fall 2024, and the unduplicated headcount is UP 9.3% compared to Fall 2023.

Fall 2025 credit hours are UP by 7.9% compared to Fall 2024, and the credit hours are UP 11.5% compared to Fall 2023.

Fall 2025 8-week enrollment is UP by 21% totaling 1,883, compared to Fall 2024, totaling 1,557.

Fall 2025 8-week credit hours are UP by 21% totaling 8,033, compared to Fall 2024, totaling 7,042.

Student Engagement hosted several signature events, including:

- Grocery Bingo (50 students)
- Donut Worry, Be Happy (131 students)
- Blue Devil Tailgate (40 students)
- Constitution Day (76 students)
- Get the Scoop on Student Engagement (93 students)

The Breidenthal Foundation gifted naming rights to the competition court, supporting scholarships and athletics operations.

Dual Credit Fall 2025 enrollment growth: UP 42 students (increase of 3% from Fall 2024), UP 524 credit hours (increase of 5.1% from Fall 2024).

High School Partnerships has developed a student-centered enrollment process using a Microsoft Form. This digital tool:

- Streamlines data collection
- Reduces errors and manual entry
- Improves accessibility for students and families
- Enables faster processing and confirmation
- Enhances High School Partnerships' ability to deliver timely and accurate services

International Enrollment increased to 109 students (UP 25% from Spring).

KCKCC Unduplicated Headcount by Location								
CAMPUS (UNDUP at A Location & DUP Across Locations)	10.16.2023	10.21.2024	10.20.2025	23-25	23-25	24-25	24-25	Fall 2025
	Fall 2023 63 Days After Term Start	Fall 2024 63 Days After Term Start	Fall 2025 63 Days After Term Start	Diff - #	Diff - %	Diff - #	Diff - %	%
BL	-	-	18	18	-	18	-	0.34%
DNTWN	-	-	-	-	-	-	-	0.00%
FRSC	35	30	34	-1	-2.86%	4	13.33%	0.64%
HS	931	920	972	41	4.40%	52	5.65%	18.21%
LCF	19	11	22	3	15.79%	11	100.00%	0.41%
MC	1,905	1,870	1,951	46	2.41%	81	4.33%	36.54%
OC	231	252	302	71	30.74%	50	19.84%	5.66%
OL	2,051	2,345	2,694	643	31.35%	349	14.88%	50.46%
PION	249	189	177	-72	-28.92%	-12	-6.35%	3.32%
TEC	765	796	795	30	3.92%	-1	-0.13%	14.89%
USDB	78	55	63	-15	-19.23%	8	14.55%	1.18%
VIRT	125	167	67	-58	-46.40%	-100	-59.88%	1.25%
Total UNDUP Headcount	4,918	5,083	5,339	421	8.56%	256	5.04%	100.00%
Note: Enrollment at each location is unduplicated. However, enrollment across locations (A student can be counted in two locations) is duplicated. The Total however, is unduplicated (unique counts) headcount.								
Status	Fall 23	Fall 24	Fall 25	23-25 #	23-25 %	24-25 #	24-25 %	Fa 2025 %
First-time	1,830	1,849	2,001	171	9.34%	152	8.22%	37.48%
Returning	3,088	3,234	3,338	250	8.10%	104	3.22%	62.52%
Full-Time or Part-Time	Fall 23	Fall 24	Fall 25	23-25 #	23-25 %	24-25 #	24-25 %	Fa 2025 %
Full-Time *	1,644	1,620	1,795	151	9.18%	175	10.80%	33.62%
Part-Time **	3,274	3,463	3,544	270	8.25%	81	2.34%	66.38%
Gender	Fall 23	Fall 24	Fall 25	23-25 #	23-25 %	24-25 #	24-25 %	Fa 2025 %
Unknown	41	51	51	10	24.39%	-	0.00%	0.96%
Female	2,768	2,943	3,095	327	11.81%	152	5.16%	57.97%
Male	2,109	2,089	2,193	84	3.98%	104	4.98%	41.08%
Race / Ethnicity	Fall 23	Fall 24	Fall 25	23-25 #	23-25 %	24-25 #	24-25 %	Fa 2025 %
American Alaska Native	17	27	22	5	29.41%	-5	-18.52%	0.41%
Asian	199	196	199	-	0.00%	3	1.53%	3.73%
Black or African American	872	943	967	95	10.89%	24	2.55%	18.11%
Hawaiian Pacific Islander	6	4	4	-2	-33.33%	-	0.00%	0.07%
Hispanic	1,363	1,383	1,418	55	4.04%	35	2.53%	26.56%
Multi-racial	287	306	329	42	14.63%	23	7.52%	6.16%
Unknown	238	251	301	63	26.47%	50	19.92%	5.64%
White	1,851	1,871	1,945	94	5.08%	74	3.96%	36.43%
Non Resident	85	102	154	69	81.18%	52	50.98%	2.88%
International	N/A	87	120	N/A	N/A	33	37.93%	N/A
KCKCC Credit Hours by Location								
CAMPUS	10.16.2023	10.21.2024	10.20.2025	23-25	23-25	24-25	24-25	Fall 2025
	Fall 2023 63 Days After Term Start	Fall 2024 63 Days After Term Start	Fall 2025 63 Days After Term Start	Diff - #	Diff - %	Diff - #	Diff - %	%
BL	-	-	64	64	-	64	-	0.13%
DWNTN	-	-	-	-	-	-	-	0.00%
FRSC	318	273	333	15	4.72%	60	21.98%	0.68%
HS	5,237	5,539	5,980	743	14.19%	441	7.96%	12.13%
LCF	209	118	242	33	15.79%	124	105.08%	0.49%
MC	13,952	13,289	14,586	634	4.54%	1,297	9.76%	29.60%
OC	672	536	749	77	11.46%	213	39.74%	1.52%
OL	12,322	14,591	16,693	4,371	35.47%	2,102	14.41%	33.87%
PION	1,928	1,359	1,256	-672	-34.85%	-103	-7.58%	2.55%
TEC	8,871	8,854	8,809	-62	-0.70%	-45	-0.51%	17.88%
USDB	394	273	222	-172	-43.65%	-51	-18.68%	0.45%
VIRT	530	688	346	-184	-34.72%	-342	-49.71%	0.70%
Total	44,433	45,520	49,280	4,847	10.91%	3,760	8.26%	100.00%
*Full-Time Students = 12 Credit Hours or Greater								
**Part-Time Students = Less Than 12 Credit Hours								

8-week Courses Headcount 10/23/2024 v 10/22/2025

GENDER	2024F A	2025F A	Rate Diff
M	782	995	27%
F	765	868	13%
X	10	20	100%
Total	1,557	1,883	21%

8-week Courses Credit Hours 10/23/2024 v 10/22/2025
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GENDER	2024F A	2025F A	Rate Diff
M	3,261	4,091	25%
F	3,743	3,872	3%
X	38	70	84%
Total	7,042	8,033	14%

IPEDS_RE	2024F A	2025F A	Rate Diff
American Indian/Alaska Native	11	9	-18%
Asian	59	62	5%
Black/African American	285	397	39%
Hispanic/Latino	445	537	21%
International	39	49	26%
Native Hawaiian/Pacific Islander	1	1	0%
Two or More Races	96	126	31%
Unknown	85	89	5%
White	536	613	14%
Total	1,557	1,883	21%

IPEDS_RE	2024F A	2025F A	Rate Diff
American Indian/Alaska Native	39	32	-18%
Asian	289	282	-2%
Black/African American	1,216	1,624	34%
Hispanic/Latino	2,204	2,476	12%
International	158	207	31%
Native Hawaiian/Pacific Islander	3	3	0%
Two or More Races	419	529	26%
Unknown	386	421	9%
White	2,328	2,459	6%
Total	7,042	8,033	14%

NEW_FLAG	2024F A	2025F A	Rate Diff
Continuing	958	1,067	11%
New	599	816	36%
Total	1,557	1,883	21%

NEW_FLAG	2024F A	2025F A	Rate Diff
Continuing	4,188	4,607	10%
New	2,854	3,426	20%
Total	7,042	8,033	14%

SEC_LOCATION	2024F A	2025F A	Rate Diff
BL	-	3	
HS	33	39	18%
LCF	6	22	267%
MC	191	261	37%
OC	93	135	45%
OL	666	951	43%
PION	104	103	-1%
TEC	584	598	2%
VIRT	22	-	-100%
Total	1,699	2,112	24%

SEC_LOCATION	2024F A	2025F A	Rate Diff
BL	-	15	
HSTUR	86	95	10%
LCF	18	66	267%
MC	567	913	61%
OC	99	136	37%
OL	2,234	2971	33%
PION	447	422	-6%
TEC	3,525	3415	-3%
VIRT	66	-	-100%
Total	7,042	8,033	14%

Student Services – Dr. Shawn Derritt, Dean of Student Services

Selected Activities, Programs and Updates



- During September 19-21, Dr. Derritt, Dean of Student Services, participated in the Leadership 2000 class of XXXIX (39) retreat. Leadership 2000's mission is to identify, motivate, and continually develop new and emerging leaders from business, non-profit, and private sectors to affect changes in the quality of civic, cultural, and economic life in Wyandotte County. Dr. Derritt was nominated by the President's Office as KCKCC representative this year.
- On September 26, Dr. Derritt met a representative from EdSights to discuss a new communication platform that would enable the College to use artificial intelligence (AI) to capture the student voice via text message and identify the underlying issues students face before it's too late. Additional meetings are scheduled to discuss the possible use of this platform.

Counseling and Advocacy - Linda Warner, Director

Selected Activities, Programs and Updates

- On September 18, Counseling and Advocacy co-hosted "Sex Rules," a Title IX prevention program, presented by Briana Hansen, Speaker, Writer, Educator, Actor, and Advocate. The program was also hosted by Student Housing, Student Engagement, and Student-Athletics, and 122 student-athletes attended.



- On September 24, Counseling presented “Ask, Listen, Refer” Suicide Prevention training to 70 students in four Psychology classes.
- On September 3, Counseling presented Maslow Before Bloom: Mental Health and the Learning Environment to faculty members at First Friday faculty development training.

The primary reasons for students initiating counseling in September were depression, stress, and anxiety.

September Counseling and Advocacy Utilization

Client Contact	2023	2024	2025
Individual Sessions	46	46	58
Intakes	14	13	15
Total # of Appointments	67	75	82
Total # of Students Seen	35	37	40

Military and Veterans Center - Wade Abel, Director

Selected Activities, Programs and Updates

- In September, the Military and Veterans Center received a \$3,000 donation from the Military Officers of America Association (Sunflower Chapter). The donation will be used to assist KCKCC Military Affiliated students in need.
- On September 11, the Military and Veterans Center hosted the 9/11 Remembrance Ceremony.
- On September 10-11, the Military and Veterans Center hosted a 9/11 Challenge. Thirty-four students, staff members, and faculty members signed up to participate.
- On September 22-26, the Military and Veterans Center hosted a Military Suicide Awareness push-up challenge.

Upcoming Activities, Events and Programs

- October 24-31: Laena Loucks, Veterans Certifying Specialist, will attend the National Association of Veteran Programming Administrators (NAVPA). Laena is a Regional Board Member representing Region 6.

September 2025 Military and Veterans Center Visitors

Reason for Visit	Sept 2023	Sept 2024	Sept 2025
Study	34	38	43
Computer Use	1	2	3
Benefits Question	9	15	15
Enroll & App Question	3	6	3
Socialize	51	36	23
Veteran Service Rep	NA	14	54
Total	98	111	141

Student Accessibility and Support Services (SASS) – Faculty

Selected Activities, Programs and Updates

- On September 18, Carly Eastling, Academic Support Facilitator, met with a Special Education teacher at Bonner Springs High School to discuss students who are considering enrollment in Technical Education Center programs for the 2026–2027 academic year. The meeting focused on identifying potential accommodations to support a smooth transition to college-level coursework.
- On September 23, Robert Beach, Assistive Technology Specialist, hosted an Association on Higher Education and Disability (AHEAD) webinar on Electronic Publication (EPUB) books. George Kerscher, Chief Innovations Officer of the Daisy Consortium, was the guest speaker.
- On September 24, Robert Beach and Alex Twitty, Learning Specialist, attended a Transition Fair at Bishop Miege High School for students with disabilities transitioning to college. This was the first time any of the Catholic high schools held such an event.
- On September 26, Alex Twitty attended a webinar titled "Supporting Autistic College Student Success and Ideas for Disability Resource Professionals," presented by AHEAD.

Upcoming Events, Activities and Programs (at the time of this report)

- October 2: Robert Beach and Alex Twitty will give a presentation to students from Free State and Lawrence High Schools during their visit to KCKCC.
- October 14: Robert Beach will present to the Kansas City Professional Development Council regarding the new digital accessibility guidelines coming in April 2026.
- October 20: Robert Beach and Alex Twitty will attend the High School Counselor professional development meeting hosted by High School Partnerships.

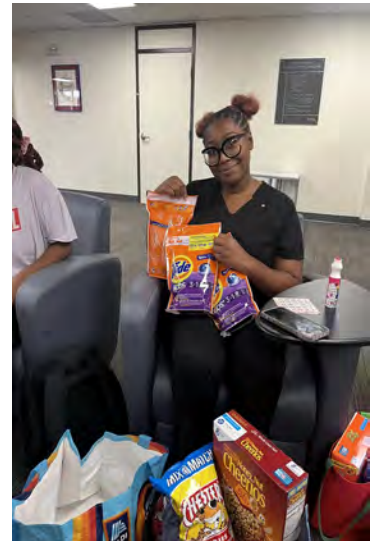
DISABILITY	September 2025	September 2024	CHANGE	PERCENT OF CHANGE
Autism	13	12	1	8.3%
Attention Deficit Disorder	37	34	3	8.8%
Blind/Visional Impairment	6	6	0	0.0%
Deaf/Hard of Hearing	2	3	-1	-33.3%
Head Injury	2	0	2	0.0%
Intellectual Disability	3	3	0	0.0%
Learning Disability	50	54	-4	-7.4%
Medical	6	7	-1	-14.3%
Physical	1	0	1	0.0%
Psychiatric	15	21	-6	-28.6%
Other Health Impaired	8	10	-2	-20.0%
Total	143	150	-7	-4.7%

* The numbers are cumulative per semester, not a total for a month.

Student Engagement – Haydee Reyes, Director

Selected Activities, Programs and Updates

- Student Engagement hosted a *Grocery Bingo* on September 8. This has now become a signature event, and 50 students in attendance were provided snacks, cooking ingredients, and household items.
- The *Donut Worry, Be Happy, and Get Involved* event held at TEC took place on September 10. Students enjoyed free donuts and learned about ways to get involved on campus. One hundred and thirty-one students participated.
- On September 17, Student Engagement, in collaboration with Athletics, hosted a *Blue Devil Tailgate* where students were able to enjoy free hot dogs, popcorn bar, and snow cones, while playing yard games and Zorb ball bowling. Forty students attended this event.
- Student Engagement, in collaboration with the Cultural Enrichment Center, Political Science Club, and Phi Theta Kappa Honors Society, hosted a *Constitution Day Celebration* on September 17. This event featured Dr. Allen Rostron (Edward A. Smith, Missouri Chair in Law, the Constitution and Society, and Associate Dean, University of Missouri-Kansas City School of Law) as the guest speaker. Seventy-six students participated in this event.
- In collaboration with Counseling and Advocacy, Student Housing, Student Engagement, and Athletics co-sponsored *Sex Rules*, a program on healthy communication and consent. One hundred and twenty-two students attended.
- On September 23, Student Engagement hosted *Get the Scoop on Student Engagement* at TEC. Ninety-three students connected with the Student Engagement team and enjoyed free ice cream treats.
- One hundred forty-five students visited the Student Engagement Game Room during September.



Upcoming Activities, Events and Programs (at the time of this report)

- Haydee Reyes, Director of Student Engagement, will be joining four other higher education professionals from institutions across the Midwest and will present at the National Association of Student Personnel Administrators (NASPA) IV-West Regional Conference on *Strategically Organizing Campus Ecosystems for Student Success* on October 6, in St. Louis, MO.
- October 24: Fall Festival, Lower Jewell, 6:00 p.m. – 8:00 p.m.
- October 25 and 26: National Leadership Conference on Student Government (KCKCC Student Senate delegation and advisors).
- October 29: *The Humble Tortilla* – Guest Speaker Gene Chavez, Lower Jewell, 11:00 a.m. – 1:00 p.m.
- November 3: First Generation Celebration, Lower Jewell, 9:30 a.m. – 12:30 p.m.

Basic Needs Center

Selected Activities, Programs and Updates

- Blue Devils' Cupboard served 142 households in the month of September, including 396 adults, 170 children, and 14 individuals 65+ for a grand total of 580 individuals served.
- Fyn Morrigan, Basic Needs Center Coordinator, secured a \$25,000 donation for the Basic Needs Center from a private, anonymous donor.
- Fyn Morrigan was asked to participate in an alumni career panel for his alma mater, the University of South Florida, on October 15.

Fringe Benefits of Education (FBOE)

Selected Activities, Programs and Updates

During the month of September, Fringe Benefits of Education (FBOE) hosted four official meetings:

- On September 1, the Fringe Benefits of Education (FBOE) team welcomed Alexis Gatson, a former KCKCC graduate and entrepreneur, as the guest speaker. Alexis delivered an incredible session on accountability and its impact on every area of life and led the group in breakout teams to develop and collaborate on plans, action plans, and delegate leadership roles. Students demonstrated strong teamwork and enthusiasm during interactive exercises. Thirteen students attended.
- On September 4, the FBOE group watched a documentary on social media and how technology is merging with education. Highlighting both the benefits and challenges of online learning compared to traditional classes. Students were highly engaged, offering great prospects on the pros and cons. Fifteen students were in attendance.
- On September 18, the guest speaker was Orechia Towers, Activist and Market Business Entrepreneur. Orechia shared her journey of finding purpose through education and entrepreneurship. She discussed the importance of earning a degree, the power of entrepreneurship, and practical steps for starting a business, such as obtaining a Limited Liability Company (LLC). Seven students expressed interest in combining business ownership with their degree pursuits. Orechia provided the team with contact information for further support. Twenty-six students were in attendance.
- On September 25, FBOE guest speaker, Christal Watson (Candidate for Mayor of Wyandotte County), shared her experience at KCKCC and how she lacked foundation. Students were highly engaged, asked many questions, and left motivated by her message. Twelve students were in attendance.

Student Health – Toni Dickinson, Director

Selected Activities, Programs, and Updates

- On September 25, Student Health Services sponsored the "Know Your Status" event in collaboration with Vivent Health, offering free STI and HIV testing for students, employees, and the community.
- Student Health Services hosted a "Sexual Awareness" tabling event to educate students and raise awareness about safe sex practices and hygiene. The event provided supplies, clarified common myths, and shared essential facts. Students in Centennial Hall had access to informational materials, condoms, hygiene products, snacks, flyers, and other engaging resources. [pictures below]

Upcoming Events for Student Health Services (at the time of this report)

- Student Health Services is making plans to host this year's Health Fair 2025: Healthy Habits for a Happy Fall, on October 8.
- Student Health will continue to stress and focus on the importance of hygiene. Hygiene is crucial for maintaining health, boosting confidence, and promoting a positive social image. Good hygiene practices, such as regular hand washing, bathing, and cleaning surfaces, help prevent the spread of germs, reduce the risk of infections, and create a more pleasant and hygienic environment.



Services for October 2025	2024 September	2025 September
Blood Pressure Check	3	3
Tuberculosis Skin Test	71	38
Tuberculosis Skin Test Reading	59	25
TB Questionnaire Screening	197	70
TB Services- Other	1	4
Tuberculin (TST) Skin Test POSITIVE	9	1
Quantiferon (QFT) Blood Draw	57	17
Quantiferon (QFT)-POSITIVE results	1	1
Quantiferon (QFT) NEGATIVE results	56	18
OTC Medication Provided (persons)	30	49
COVID Test Kits Provided	14	3
COVID Contact Tracing	4	0
HCG Test Provided	1	1
Housing Immunization	75	4
Visit	8	19
Emergency on Campus	1	2
Know Your Status	*	3
Referrals to a health service (outside)	*	6
Totals	587	264

Student Housing – Nicole Wilburn, Director

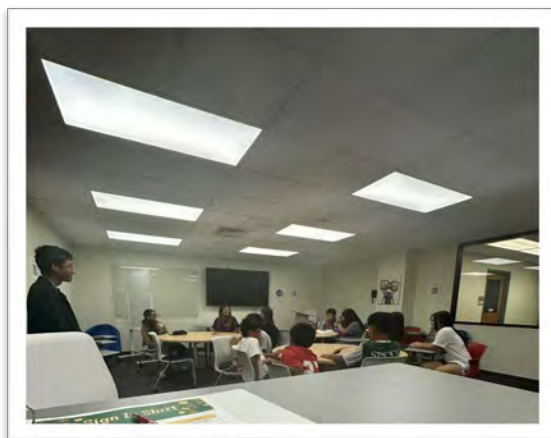
Selected Activities, Programs and Updates

- Throughout September, Student Housing Director Nicole Wilburn and Coordinator Cole Keiper met with all new non-student-athletes in Centennial Hall to discuss academic success and set goals for the academic year. This is part of Student Housing's 4DX goal to support and encourage stronger academic performance from non-student-athletes.
- Student Housing staff were very busy in the month of September, meeting with students regarding roommate conflicts and behavior expectations in on-campus housing as students adjusted to community living.
- On September 15, in collaboration with College Police, Student Housing held a practice fire drill to help students understand how they should respond in case an emergency evacuation should be necessary in the future.
- On September 29, the Resident Assistants (RAs) hosted a karaoke event in the Game Room in Centennial Hall. This annual event has become a favorite among Student Housing residents, and over 50 students attended.

Admissions and Recruitment – Teresa Collier, Director

Selected Activities, Programs and Updates

- The Admissions Office is excited to welcome Ms. Chantae Matthews as Admissions' new Recruiting Coordinator, beginning November 1. Chantae joins the admissions team from Meharry Medical College in Nashville, TN, where she served in Admissions and demonstrated exceptional skills in relationship building, student access, and success initiatives. She also brings extensive experience from her time in Student Affairs at Tennessee State University, where she developed a deep understanding of student engagement, development, and holistic support. Chantae's warm energy, recruitment expertise, and unwavering dedication to empowering students make her an outstanding addition to the Admissions team. Please join us in celebrating and welcoming Chantae Matthews to KCKCC!
- Addressing the Invisible Scholar and Building a Burmese Career & College Pipeline, Admissions has continued its commitment to sharing the academic lift and building a career-and-college-ready pipeline for the Burmese citizens of Kansas City, Kansas. Rooted in our mission to address the invisible scholar at KCKCC, this initiative seeks to create equitable access and visibility for historically underrepresented student populations, particularly those who have not traditionally seen themselves reflected in higher education spaces.



Campus Tours

- The Admissions Recruiting team gave seven individual tours. Personalized tour visits were conducted to provide prospective students and their families with an in-depth experience of the KCKCC campus, highlighting academic programs, student resources, and campus life.

Community Engagement

- The Admissions and Recruitment team actively participated in fifteen community events, which included college fairs, high school visits, and community-based recruitment efforts to connect with prospective students and stakeholders.

Applications processed for the upcoming academic terms as of October 6.

- **Fall 2025** application volume currently stands at **5,899**, compared to a total of **5,616** applications for **Fall 2024**.
- **Spring 2026** application volume is **1,026** compared to a total of **3,628** applications for **Spring 2025**.
- The Admissions Office is actively implementing targeted enrollment push initiatives to support the 3,672 admitted but not yet enrolled applicants from the Fall 2025 applicant pool. This completed enrollment for the Spring 2026 semester. These efforts are part of a broader strategic focus on improving conversion rates and ensuring timely registration among admitted students.
- **Summer 2026** application volume is 203 compared to a total of 2,305 for Summer 2025.

Upcoming Activities, Events and Programs (at the time of this report)

- October 13: KCKCC will host *Kansas City Collegiate Admissions Professions (KCCAP)* on campus for its monthly meeting.
- October 14: *Wichita Futures Fair* at the Charles Koch Area on the campus of Wichita State University to expand recruitment reach.
- October 16: Representatives from KCKCC will attend the *Topeka Center for Advanced Learning and Careers Fair*, engaging with adult learners and prospective students seeking workforce advancement.
- October 21: *Kansas City, Kansas Public Schools (KCKPS) College and Career Fair*, hosted by Kansas City, Kansas Public Schools in collaboration with *Kansas Association of Collegiate Registrars (KACRAO)* and Admissions Officers, at Homefield. This event aims to expand college access opportunities for scholars throughout Wyandotte County.

Athletics – Greg McVey, Director

Selected Activities, Programs and Updates



- The Blue Devil women's soccer team is having another solid year and currently sits at 11-2-1 overall and 6-1 in the Kansas Jayhawk Community College Conference (KJCCC). Like volleyball, they are nationally ranked and currently sit at the #11 spot in the National Junior College Athletic Association (NJCAA) Division II Women's Soccer Poll. The team, led by first-year head coach Jefferson Roblee, Head Women's Soccer Coach, has had several outstanding wins this season and is gearing up for a postseason run. Several student-athletes stood out, including freshman forward Elissa Green (Lenexa, KS), who led the KJCCC with 15 goals scored. Elissa was also named KJCCC Player of the Week on September 23, for scoring nine goals in just five games that week. Sophomore midfielder **Adrianna Lara (Kansas City, MO)** leads the team and is fifth in the conference with six total assists. Freshman goalie **Mallory McWillie (Lee's Summit, MO)** has done an amazing job, only allowing five total goals so far this season. The team completes the conference schedule in October and will hopefully qualify for a second straight NJCAA National Tournament berth.



- The Blue Devil volleyball team is having a historic season. The team is currently 18-0 overall and 6-0 in the KJCCC. That mark has the team ranked #2 in the latest NJCAA Division II Women's Soccer Poll, trailing only #1 Cowley College, which is currently on a 107-match winning streak. The Blue Devils will travel to Arkansas City, KS, to face off against the Tigers on October 22. Several student-athletes are having outstanding seasons, including sophomore setter Veronica Rolando (Grossetto, Italy), who leads the team in assists (313) and service aces. Veronica leads all the NJCAA Division II Women's Volleyball with 71 service aces in the season. Veronica's sister, freshman outside hitter **Valentina Rolando (Grossetto, Italy)**, leads the team in kills with 149 on the season. Sophomore outside hitter **Mayah Pridgett (Topeka, KS)** is a close second with 124 kills, and sophomore middle blocker **Sanoma Hunter (Independence, MO)** leads the team in blocks with 72. Sophomore **Ava Rann (Raymore, MO)** leads the team with 187 defensive digs this season.



- The Blue Devil men's soccer team is also having a solid season and currently holds a 6-4-2 overall record and a 3-1-1 record in the KJCCC. The team sits in a tie with KJCCC rival Johnson County Community College, and the teams will play a second time later this month after a hard-fought 3-3 tie against the Cavaliers on September 27. Freshman forward **Natan Masi (Berlin, Germany)** leads the team and the KJCCC with nine goals scored and 22 total points. Freshman forward, **Bryan Moran (New Orleans, LA)** leads the team third in the KJCCC with five total assists in the season. Sophomore goalie **Kleber Meneses Fabian (Shawnee, KS)** recorded 65 saves during the season and was named the KJCCC and NJCAA Goalkeeper of the Week on September 18. The team led by first-year head coach Shawn Uhlenhake will complete its conference schedule this month and prepare for the postseason.



- On September 18, KCKCC celebrated with the Breidenthal Foundation with a ribbon-cutting event for their incredible gift to KCKCC to put their family name on the competition court in the Fieldhouse. The ceremony was well attended by faculty, staff, students, community members, Foundation Board members, and several of the KCKCC Board of Trustees. The gift will help support the operational and scholarship budgets of the department, particularly for the men's and women's basketball programs. A big Blue Devil thank you to both McKenzie and Ben Breidenthal for supporting the institution's mission and making a positive impact on student-athletes.

Upcoming Activities, Events and Programs

- Information about all upcoming athletic activities, events, and programming can be found at [Kansas City, Kansas Community College Athletics](#)

Cultural Enrichment Center (CEC) – Dr. Reem Rasheed, Interim Director

Selected Activities, Programs and Updates

- Cultural Enrichment Center (CEC) hosted an event in celebration of Constitution Day on September 17, in collaboration with Student Engagement, Political Science Club, and Phi Theta Kappa Honors Society. The event featured Dr. Allen Rostron (Edward A. Smith, Missouri Chair in Law, the Constitution and Society, and Associate Dean at the University of Missouri-Kansas City School of Law) as the keynote speaker, with Seventy-six participants.
- CEC hosted the Wichita War Dancer event to celebrate Native American Heritage Month in collaboration with the Art Gallery. The event was held on September 25, featuring Greg Victors, a renowned Native American performer dedicated to preserving and sharing Indigenous culture through the traditional War Dance. The event was well attended with 45 participants.

Upcoming Activities, Events and Programs (at the time of this report)

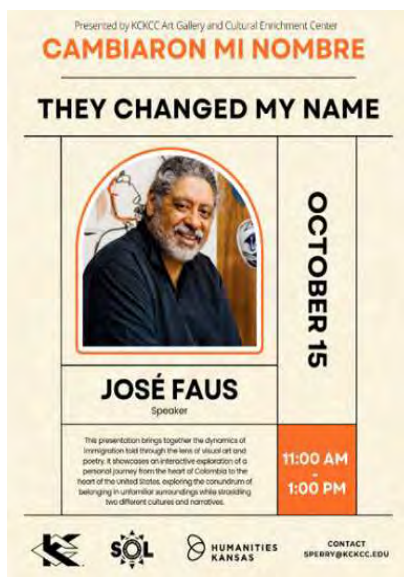
- CEC will host *They Changed My Name*, a presentation and discussion by José Faus, in partnership with The Art Gallery, to celebrate Hispanic Heritage Month. The presentation is scheduled for October 15 to explore the themes of immigration and identity in art and poetry.
- CEC will host a game night at Centennial Hall to celebrate Hispanic Heritage Month on October 14, 6:00 p.m.–7:00 p.m. Students will enjoy a variety of games, light refreshments, and music inspired by the vibrant traditions of Hispanic Heritage.
- CEC will host a Thanksgiving lunch for international students on November 13, in the Centennial Hall Center space. This event offers a warm opportunity to welcome CEC’s international students, celebrate the season together, and foster cross-cultural exchange.
- Dr. Rasheed, Interim Director of the Cultural Enrichment Center, will be serving on the Campus Voting Coalition as part of KCKCC’s participation in ALL IN-Campus Democracy Challenge, a non-partisan organization that focuses on deepening student civic engagement.

CEC Outreach and Visibility

CEC has launched the following initiatives as part of its efforts to expand outreach across multiple platforms, including social media, Involve, and the KCKCC website.

- CEC launched a new Facebook page: *KCKCC Cultural Enrichment Center* to increase visibility and community engagement.
- CEC created an interactive landing page on the Involve platform to enhance student engagement and support co-curricular learning.
- Launched a new webpage for the Center on the KCKCC website in collaboration with Marketing: <https://www.kckcc.edu/student-support/cultural-enrichment-center/index.html>





Enrollment Management Information Systems – Samantha Landau, Coordinator

Selected Activities, Programs and Updates

- Virtual Advisor Chatbot Soft-Launch: Successfully completed a soft-launch of the new Virtual Advisor chatbot on the Financial Aid website page to address common student inquiries. This initial phase provides valuable data to Enrollment Management and Student Services (EMSS) while preparing a full website launch to enhance student support and self-service capabilities.
- Intelligent Process Flow Implementation: Following successful integration testing with Ellucian Colleague, development has accelerated for new Intelligent Process Flows and Ellucian Forms. The immediate focus is on automating high-volume processes within the Registrar's Office to improve efficiency and delivery service.

High School Partnerships (HSP) – Julius Brownlee, Assistant Director

Selected Activities, Programs and Updates

Section I: High School Enrollment Comparison (Fall 2024-Fall 2025)

Dual Credit Fall 2025 enrollment growth: UP 42 students (increase of 3% from Fall 2024), UP 524 credit hours (increase of 5.1% from Fall 2024).

Narrative:

Enrollment is trending upward, with more students participating and taking heavier course loads. This reflects stronger engagement, persistence, and accelerated progress toward graduation. The High School Partnership remains committed to listening to our scholars, stakeholders, and community voices.

Section II: Enhancing the Enrollment Experience

Challenge Identified:

Through ongoing conversations with schools and districts, a consistent pain point has emerged in the enrollment process. Historically, High School Partnerships (HSP) relied on hard copy enrollment forms, which present several challenges:

- Prone to errors and incomplete submissions
- Time-consuming for both schools and staff
- Difficult to track and manage at scale
- Limited accessibility for students and families

Solution Implemented:

To address these issues, HSP has developed a student-centered enrollment process using a Microsoft Form. This digital tool:

- Streamlines data collection
- Reduces errors and manual entry
- Improves accessibility for students and families
- Enables faster processing and confirmation
- Enhances HSPs' ability to deliver timely and accurate services

Pilot Initiative:

In addition to the Microsoft Form, HSP is piloting Genius, a digital automated enrollment platform, with Basehor-Linwood High School. This pilot allows HSP to:

- Test full automation in a controlled environment
- Gather feedback from students and staff
- Refine workflows before broader implementation

Other partner schools will continue using the Microsoft Form as HSP prepares for full-scale deployment of Genius by Fall 2026.

Section III: Community Engagement & Strategic Growth

HSP has actively participated in several key community events, including:

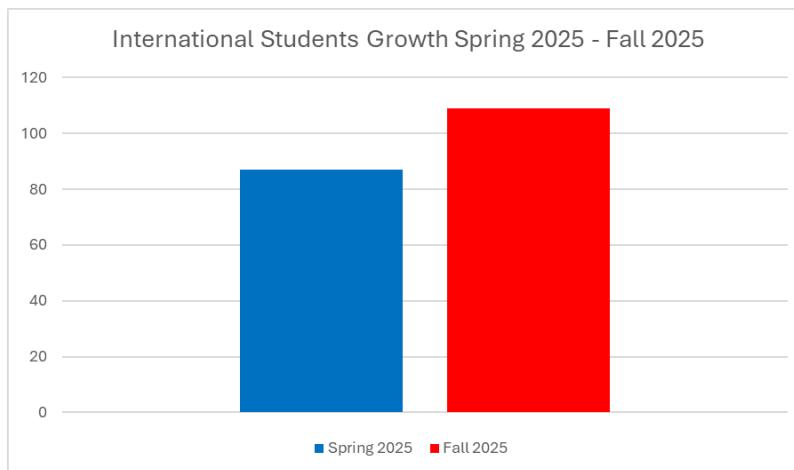
- Leavenworth Next Gen Symposium
- Kansas City, Kansas Public Schools (KCKPS) Leadership Meeting
- KCKPS Foundation of Excellence Breakfast
- Kauffman Foundation Convening

These engagements have provided valuable opportunities to connect with educational leaders, community stakeholders, and philanthropic partners. Through these conversations, HSP has begun to strategize new and innovative ways to deliver dual and concurrent enrollment to more scholars across Kansas City, Kansas, and general service areas.

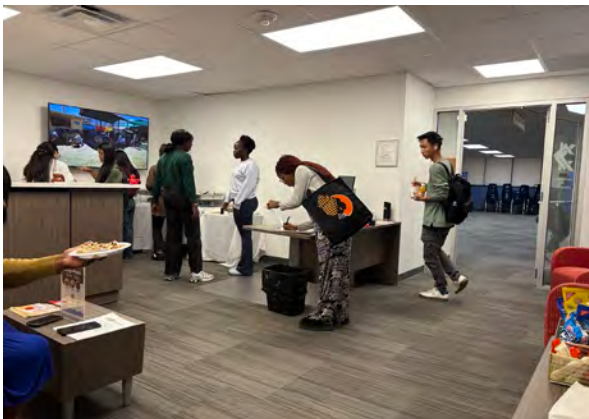
International and Immigrant Student Services (IISS) – Dr. Candice Scott, Assistant Director

Selected Activities, Programs and Updates

- Fall 2025 enrollment increased to 109 students. Late admission was processed to allow the enrollment of an F-1 student.
- This represents a 25.2% increase over Spring 2025, with 87 students; Fall 2025 International and Immigrant Student Services (IISS) currently has 109 students.



- During the month of September, the IISS Office assisted 25 walk-in students with enrollment, applications, and a variety of other needs.
- Thank you to the *Spirit and Truth Worship Center* for donating lunch for IISS on September 23. Forty-two students gathered to share a meal and connect with one another.



- On September 15, Dr. Candice Scott, Assistant Director of International and Immigrant Student Services, attended the 215th Anniversary of Mexico's Independence.



Upcoming Activities, Events and Programs

Rome Faculty-Led Study Abroad Experience: March 13-23, 2026.

- PSYC 298: Special Topics in Psychology with Dr. Jelena Ozeovic
 - MATH 111: Contemporary Mathematics with Professor Dagney Velazquez
 - History 115: World Civilization – Honors Contract
 - HIST 116: World Civilization 1500 to present – Honors Contract
 - HIST 205: Western Civilization: Scientific Revolution to Modern – Honors Contract
- Community-Engaged Study Abroad Experience: Costa Rica, July 23-August 1, 2026.
 - Continue to process applications for Spring 2026.
 - Ongoing Wild Important Goal (WIG); implement the Blackboard course with a goal of 80% completion rate.

Registration and Records – Theresa Holliday, Registrar

Selected Activities, Programs and Updates

- Significant increase in the number of student schedule changes due to an increased number of concurrent partnership students enrolling and adjusting their schedules after the published deadline. Enrollment dates on several of the concurrent courses were not adjusted, which prohibited the concurrent team from processing the records. The Registrar's Office members, as power users, were called upon to assist with processing the enrollments and schedule adjustments.

- Theresa Holliday, Registrar, and An'Drienna Wilson, Records Coordinator, attended the annual Kansas Association for Collegiate Registrars and Admissions Officers (KACRAO) Conference held in Lawrence, Kansas, on September 24-26, including Town Hall sessions with Kansas Registrars and presentations from the Kansas Board of Regents (KBOR) were great takeaways. Opportunities were presented to network with current vendors, to learn more about the variety of services they offered.

<u>September</u>	2024	2025	Percentage
Enrollment verifications	56	43	-23%
Student Contact Information updates	72	79	+9.72%
Major or catalog changes	105	148	+40.95%
Student withdrawals	124	146	+17.74%
Instructor Withdrawals	51	47	-7.84%
Student Reinstatements	40	50	+25%
Student Schedule Changes	72	223	+209%
Transfer Credit Evaluations	50	53	+6%
Grade Changes	3	12	+300%
Program substitutions, deviations, or waivers	1	14	+1300%
Experiential Learning Credits - Life Experience/Advanced Standing	1	17	+1600%
Incoming Transcripts	239	231	-3.34%
Outgoing Transcripts	467	467	0%
Unofficial Transcripts	7	16	+128%
Transcript Withholding	17	5	-70%
Graduation applications processed	0	118	N/A

Student Financial Aid – Tammy Reece, Director

Selected Activities, Programs and Updates

Loan Default Rate

- As of September 22, KCKCC's cohort default rate (CDR) for federal student loans entering repayment in FY 2022 remains at 0%, reflecting the continued impact of the COVID-19 payment pause. A draft CDR report is expected in February 2026, covering FY 2023 borrowers. The final CDR, due in September, is anticipated to be less than 1%. The Financial Aid Office anticipates the CDR to exceed 20% once the third-year cohort has been added to the formula. Prior to the onset of COVID, the Financial Aid default rate was 9.9%. Financial Aid continues to utilize the relationships with student connections to keep the CDR as low as possible.

TRIO EOC Grant Update

- On September 19, there was a notification that the TRIO Educational Opportunity Center (EOC) Grant from the University of Kansas has been approved to complete the remaining year of their current grant. TRIO remains fully functional on the KCKCC campus and continues to serve KCKCC students with assistance in completing the Free Application for Federal Student Aid (FAFSA).

Community Outreach

- The Financial Aid Office is currently working with KCKCC community partners in support of the FAFSA completion for the 2025-26 and 2026-27 academic years. The Financial Aid office provides support and assistance for eight events scheduled within Kansas City, Kansas, and one event will be held on the KCKCC campus in late November.

Financial Aid Applications Received as of October 1

Academic Year	Total Number of FAFSA Records	Number of FAFSA Records Imported in September
2025-2026	7702	465
2024-2025	7121	402
2023-2024	6903	362

Financial Aid Disbursed to Student Accounts as of October 1

Academic Year	FALL	SPRING	SUMMER	TOTAL
2025-2026	\$4,904,523			\$4,904,523
2024-2025	\$5,643,359	\$5,178,098	\$893,879	\$11,715,336
2023-2024	\$5,254,883	\$4,432,169	\$761,826	\$10,448,879

**Figures do not include KCKCC Foundation Scholarships or Third-Party payments.

Award Activity as of October 1

Academic Year	Number of Awards	Unduplicated Students Awarded
2025-2026	4108	3075
2024-2025	3755	2778
2023-2024	3608	2745

Student Success – Brady Beckman, Director

Selected Activities, Programs and Updates

- As of September 31, 56% of Fall 2024 first-time, full-time students were enrolled for the Fall 2025 semester. This is a 2% increase compared to Fall 2023 first-time, full-time students who enrolled in the Fall 2024 semester (54%).
- Student Success Center leadership is facilitating the creation of a First-Generation Student Organization to begin in Fall 2025. Seven first-generation student leaders were identified and assembled to discuss the organization's mission and goals. This group will serve as key facilitators for Student Success's upcoming first-generation student programming at KCKCC and play a vital role in

advancing the college's mission to support first-generation students through the National Association of Student Professionals (NASPA) FirstGen Forward partnership.

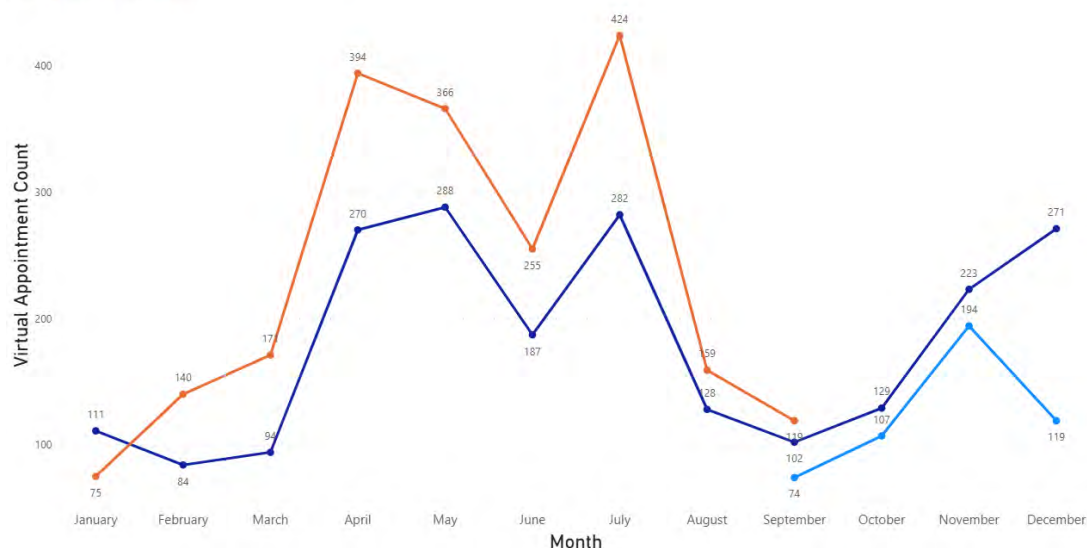
- Career Services hosted the Fall Career Fair at the Technical Education Center (TEC) on September 16. Ninety employers participated in the event, and 509 total student job seekers attended. Great feedback was received from employers, students, and community partners. Several faculty members also reported that they gained employer advisory board members after connecting with the vendors who attended the career fair.



- Career Services held a “Design Your Future” workshop on September 5. Twelve students created blueprints to reach their career goals.
- September 2025: Student Success Advisors saw a significant increase in student volume for the month, serving 420 students who signed in for in-person advising and graduation checks or fall enrollment. This was an 8.5% increase from September 2024 (370). There has been a 12.4% increase for in-person advising volume in 2025 compared to 2024.
- September 2025: Student Success Advisors continued to serve students via virtual appointments. Advisors facilitated 119 virtual appointments in September 2025, which was a 14% increase compared to September 2024 (102). There has been a 36% increase in virtual advising volume in 2025 compared to 2024.

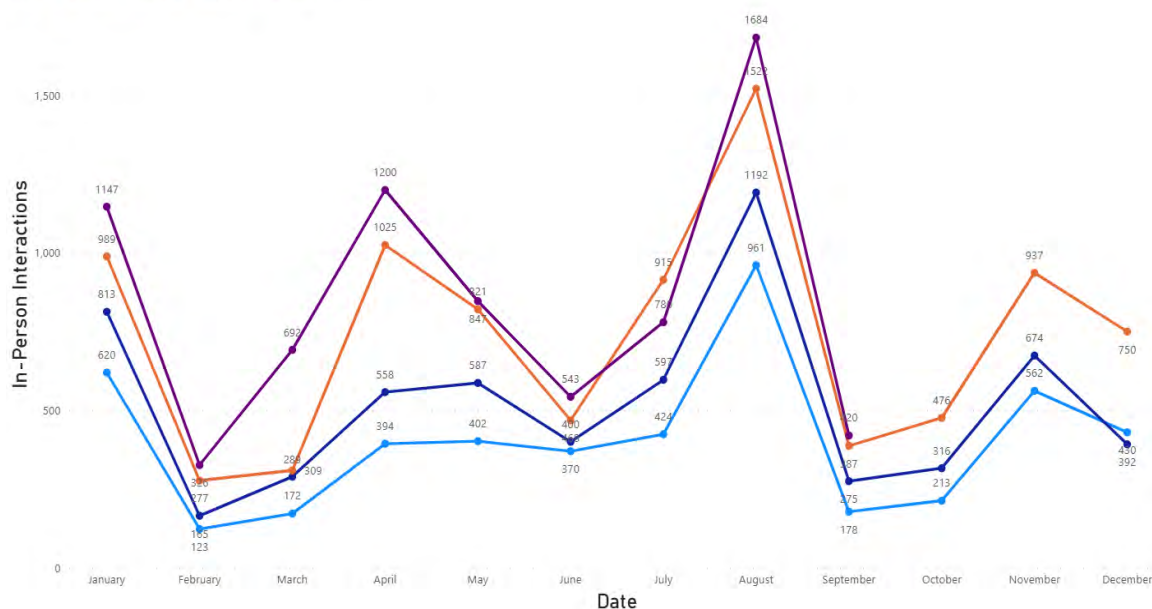
Virtual Appointment Count By Month

Year ● 2023 ● 2024 ● 2025



In-Person Advising Interactions (Student Success Center)

Year ● 2022 ● 2023 ● 2024 ● 2025



Upcoming Activities, Events and Programs (at the time of this report)

- Fall second 8-week enrollment is open through October 13, and the Student Success Advisors will be offering virtual, in-person, and drop-in enrollment opportunities.
- October 14: Career Services will be hosting a “Resume Building” workshop on the main campus.
- October 15: Student Success Center, in partnership with Ellucian, will host user interface training for the college’s new Ellucian SmartPlan software.
- October 22: Student Success Center will host the Fall Transfer Fair in Upper Jewell.

- On October 30, several representatives from the Student Success Center will travel to the University of Missouri-Kansas City (UMKC) to learn more about Student Success's new RooMentum partnership (dual degree transfer program).

Student Support for Program Success (SSPS) – Dr. Gena Ross, Title III Project Director

Selected Activities, Programs and Updates

- The Title III team published the first monthly newsletter.



Upward Bound – Veronica Knight, Director

Selected Activities, Programs and Updates

- Grant Award:** September 18, the Upward Bound TRIO program received its official Grant Award Notification for the year 2025-2026.
- Community Engagement:** September 16, the Upward Bound Director, Veronica Knight, was the speaker at the Youth City Mission monthly gathering, accompanied by scholar Cerina Woods, who shared her personal experience as an Upward Bound student. This event provided an opportunity to showcase the program's impact within the community and recruit additional scholars.

- **Student Orientation:** The first Saturday session of the school year was held on September 13, featuring orientation for new students and a review of the student conduct contract for all participants.
- **Partnership Expansion:** On September 29, F.L. Schlagle High School hosted a ribbon-cutting ceremony for the new Stallion Surge after-school program. Upward Bound is one of three key partners in this initiative and will maintain a satellite office at the school to provide students with a welcoming space and additional support.
- **Recruitment and Academic Support:** The team collaborated with KCKCC Admissions at the West Wyandotte Library Community Resource Fair on September 27, including facilitating peer tutoring sessions.
- **Curriculum Development:** Upward Bound Staff met with Educational Design Solutions to explore curriculum options aimed at addressing academic gaps. Discussions included Schools, a personalized learning platform (PLP) offering core subjects, electives, Careers for Technical Education (CTE) courses, credit recovery, and virtual learning opportunities.
- Upward Bound Advisor Cicely Bledsoe attended Agility training and received certification from The DeBruce Foundation. In addition, Ms. Bledsoe has been accepted into the Spring doctoral program at Kansas State University and the National Association of Student Personnel Administrators (NASPA) Region IV-West Serve Academy Cohort 6, for the year 2025-26.

Upcoming Activities, Programs and Events (at the time of this report)

- October 6: F. L. Schlagle High School will officially launch the new Stallion Surge after-school program.
- October 8: Budget training with Council on Education (COE).
- October 14: Budget Management made simple with Nosotros Education (provides federal and state-funded educational opportunity programs).
- October 16: Upward Bound students received an invitation to Arrowhead Middle School for the literacy night to share information about the Upward Bound program with parents and students.
- October 18: Upward Bound students and staff have been invited to join “Stitching Change” at their annual evening of impact dinner. Stitching Change’s mission is to build community by providing sewing classes and entrepreneurial projects that create supplementary income for local refugee women and men.
- October 23-24: First college visits of the academic school year during school break. Students will tour Langston University in Langston, Oklahoma, and Wichita State University in Wichita, Kansas.



October 2025 Board of Trustees Report
By Vice President of Finance and Operations
Dr. Patrick J. Schulte

Executive Summary

Finance

Auditors from Novak Birks, P.C., are in the final stages of completing the FY25 audit. The FY25 Audit Report and the Financial Compliance Annual Report will be presented at the November meetings of the Finance Committee and the Board of Trustees.

Human Resources

The Human Resources team successfully launched the new employee communication forum, *askHR*, in support of their Wildly Important Goal (WIG) under “The 4 Disciplines of Execution” (4DX). Preparations continue for the upcoming 2026 Benefits Open Enrollment.

Information Services

Infrastructure modernization continues with Microsoft Intune computer management migration progressing ahead of schedule. The Colleague Software as a Service (SaaS) migration remains on schedule for successful completion after April 2026.

Facility Services

With the successful onboarding of four new team members, Facility Services remains committed to enhancing campus infrastructure and advancing preventive maintenance efforts. Recently, the team proudly contributed to the community by assisting in the installation of a new bus stop structure in front of the Dr. Thomas R. Burke Technical Education Center (TEC).

College Police

Through the timely release of the Annual Security and Fire Safety Report (Clery Act), active participation in community engagement events, and successful completion of training modules, the KCKCC Police Department continues to demonstrate its strong commitment to college safety and community policing.

Wellness and Fitness Center

The Wellness and Fitness Center has partnered with Kanbe’s Markets, a Kansas City-based nonprofit focused on combating food insecurity, to provide free fruit to students and members starting in early October.

Finance – Becky Barger, Controller

Auditors from Novak Birks, P.C., are in the final stages of completing the FY25 audit. The FY25 Audit Report and the Financial Compliance Annual Report will be presented at the November meetings of the Finance Committee and the Board of Trustees. The ninth draw of New Markets Tax Credit (NMTC) funds for the downtown project was initiated in late September, with payment to vendors scheduled for mid-October. Partner invoice billing and statement reconciliation for the downtown project continues.

Jennifer Keffer, Director of Business and Auxiliary Services

The Business Office's focus for their Wildly Important Goal (WIG) under "The 4 Disciplines of Execution" (4DX) is customer satisfaction. A survey link has been added to each team member's email signature line for feedback on departmental successes and opportunities for improvement. The team will be creating its 4DX scorecard in October.

The Business Office continues to work on cross-training within the department by utilizing Scribe. This training tool seamlessly captures workflow processes and automatically creates step-by-step guides, ensuring each team member's success in assisting students, faculty, staff, and community members alike.

Food Service – The "Blue Devil Café" and The "Brew Devil Coffee Shop"

The "Blue Devil Café" has achieved great success in supporting multiple departments on the main campus and at the Technical Education Center (TEC) through catering events throughout September. The café looks forward to continuing to grow in-house catering as an auxiliary enterprise for the college. Additionally, the café and coffee shop continue to hire student-workers to help meet the demand for food service.

In partnership with the marketing department, the café will soon host an open house event to promote student meal plans, provide information about catering services, and offer coupons for use in the café. The event will feature a raffle prize drawing, complimentary samples, and daily café specials.

Daily specials for the café will soon be displayed on the breezeway TVs throughout the main campus and included in the weekly "On Campus" email from the marketing department.



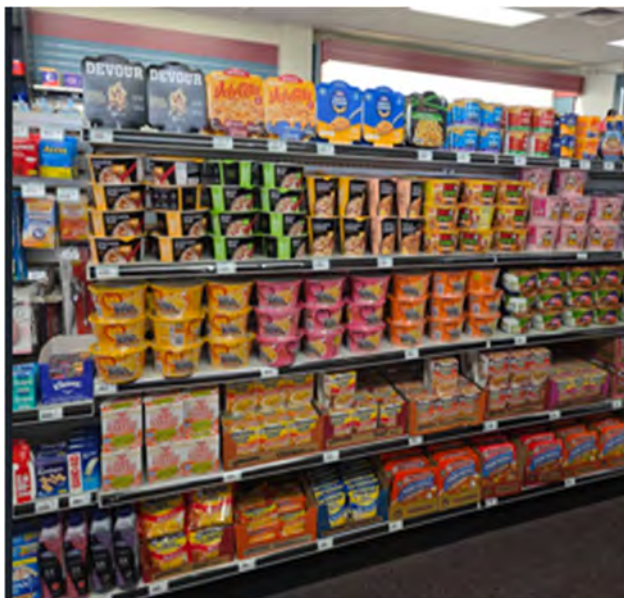
Vending & Pouring Rights

PepsiCo and Allied Refreshments will soon install vending machines in Lower Flint, which was last to receive installation due to flood renovations.

Bookstore

In partnership with PepsiCo, the bookstore has expanded its beverage service offerings to include Celsius, Bubbl'r, and Mountain Dew Zero. In response to student requests, the bookstore has expanded its ramen offerings while maintaining all essential student housing supplies in that section. Giant Microbes, a favorite among nursing students, will be discounted 30% off the regular price for the remainder of the year.

- September Customer Count: 8,444, a 0.2% increase compared to 2024.
- September Sales: \$114,565, a 58% increase compared to 2024. This increase is primarily due to the timing of tool kits sold at the Technical Education Center (TEC).
- September Credits: \$35,178 in publisher credits available for sourcing books. Currently awaiting a \$3,413 credit for books returned.



Human Resources – Lorraine Mixon-Page, Chief Human Resources Officer

September was a dynamic month for the Human Resources team, filled with professional development, community outreach, and preparations for the upcoming 2026 Benefits Open Enrollment. Highlights included attending the Kansas-Missouri 2025 Fall College and University Professional Association for Human Resources (CUPA-HR) Conference and successfully launching the new employee communication forum, **askHR**, in support of Human Resources' Wildly Important Goal (WIG) under "The 4 Disciplines of Execution" (4DX).

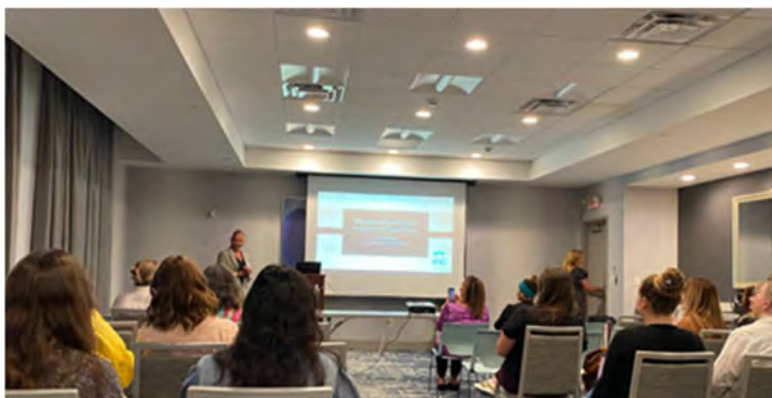


The Human Resources team attended the Kansas-Missouri 2025 Fall College and University Professional Association for Human Resources (CUPA-HR) on September 4 and 5. The event provided a valuable opportunity for the team to participate in enriching sessions and essential professional development. The team connected with Human Resource professionals from across the region, exchanging insights and engaging with vendors to enhance the department's resources.

Talent Acquisition and Employment - Victoria Anderson and Yoel Tekle, Talent Acquisition and Employment Coordinators

In partnership with the KCK Chamber, the Women's Chamber Network (WCN) hosted its Women's Wellness Summit on September 18. Victoria Anderson, Talent Acquisition and Employment Coordinator, participated in the event, which offered a meaningful opportunity to pause, reflect, and recharge with purpose.

The annual KCKCC Career Fair was held at the Dr. Thomas R. Burke Technical Education Center (TEC) on September 16. This event brought together students, alums, and dozens of employers.



Employment

Human Resources currently has 53 positions open and posted.

- Full-time faculty: 1
- Full-time staff: 15
- Part-time staff: 11
- Adjunct faculty: 26

HR Metric Dashboard (as of October 3)

- Retention Rate: 94.4%
- Turnover Rate: 5.2%
- LinkedIn Recruiter Insights:
 - 24,642 candidates reached through LinkedIn, expanding visibility for KCKCC's career opportunities.
 - 3,339 candidates engaged with postings, highlighting strong brand recognition and interest.
 - 5.6% "engaged-to-considering" conversion rate, just shy of the 8.8% LinkedIn benchmark, showing KCKCC is closely aligned with industry standards and well-positioned for continued growth.

Training and Development - Sheila Joseph, Talent Development Manager

Annual Compliance Training

Annual compliance training was launched on August 11. All employees are required to complete the following five training courses by October 31:

- Active Shooter: Surviving an Attack
- Clery Act Compliance
- Equal Employment Opportunity (EEO): Harassment, Discrimination, Retaliation (or Refresher)
- FERPA Compliance: Family Educational Rights and Privacy Act (or Refresher)
- Title IX Compliance: Federal Funded Education Programs and Activities (or Refresher)

New Supervisor Training

New Supervisor Training sessions were held in late September and early October, with mandatory attendance required for all new supervisors. Current supervisors were also welcome to join for a refresher on key topics, which included Hybrid Work Schedules, Performance Evaluations, Time and Leave Management, and the Disciplinary Process. Each session drew between seven and eleven participants, fostering an engaging and collaborative learning environment.

Benefits - Sherita Miller-Williams, Benefits Coordinator

2026 Benefits Open Enrollment

Benefits Open Enrollment for the 2026 calendar year will be available October 20 through November 2. Updated enrollment guides and a revised Frequently Asked Questions (FAQ) document will be shared with all employees to support the process. In collaboration with the payroll department, the team will verify the accuracy of deductions and prepare for comprehensive post-enrollment audits.

Employee Health Clinic and Benefits Fair

Preparations continue for the upcoming annual Employee Health Clinic and Benefits Fair, pending confirmation from vendors and space availability. This year's event will feature a Medicare 101 Education Seminar, a one-hour overview with a question-and-answer (Q&A) session, to support employees approaching eligibility or assisting older family members with planning.

Information Services – Eché Okoye, Chief Information Officer

The Information Services department remains committed to supporting college operations, advancing key technology projects, and maintaining system stability and security. Continued collaboration with vendors and stakeholders remains crucial to the successful completion of projects and achieving operational excellence.

Strategic Technology Initiatives

The **Colleague Software as a Service (SaaS)** migration remains on schedule for successful completion after April 2026. The project is currently in week 50 of the 85-week implementation timeline and at 59% completion. The initiative to enhance processes and optimize operations in partnership with CampusWorks is officially underway.

Infrastructure Modernization continues with Microsoft Intune computer management migration progressing ahead of schedule, with 82 devices remaining, a 44% reduction from August. The target completion date is set for October.

Network infrastructure enhancements have been completed, including the cleanup and migration of virtual servers at the Technical Education Center (TEC) and the Pioneer Career Center (PCC), which has improved system performance. Additionally, consolidated network connections and switches were installed at Centennial Hall, optimizing hardware usage and reducing the number of switches in warmer areas.

Peter Gabriel, Director of Information Services

Operational Excellence

Service Delivery Metrics include:

- Maintained 99% availability across all critical systems (web applications, email, network infrastructure).

- Processed 263 helpdesk tickets in September with 177 resolved – a 67% resolution rate.
- Handled 361 phone calls through the helpdesk queue, demonstrating continued high demand for Information Services support.

Academic & Administrative Support

Student Services Enhancement continues with the development of custom ID cards for Athletics, strengthening student-athlete recruitment. Additionally, the Information Services team has made significant progress in developing and implementing the One Card system with Ellucian Experience, collaborating closely with key departments, including Human Resources, the Registrar's Office, and Financial Aid.

Upcoming Strategic Initiatives

Priorities include:

- Initial planning for the centralization of the college's new ticketing and project management platform.
- The search for a project manager to help with the SaaS project process is in progress, with candidates being interviewed by the search committee. Finalists will be selected in October.
- Continued focus on SaaS migration technical preparations and staff training.

Key Technology Projects in Development

Current Projects in Development:

- Colleague SaaS Migration:
 - The Information Services team is executing multiple Ellucian-related initiatives, with the SaaS migration currently underway. The Experience portal transition is progressing as planned, with the successful migration of eleven reports to the new platform. Additionally, workflow automation and advising tools are being implemented through collaborative workshops and technical troubleshooting sessions.
- Genius Integration (Continuing Education/High School Partnerships):
 - The Information Services team is working to resolve data duplication, improving student tracking via Ethos Application Programming Interface (API) integration.

Facility Services – Debbie Fangman, Director of Facility Services

The Facility Services team continues to advance key initiatives focused on campus maintenance, infrastructure improvements, and operational efficiency. Recent efforts include progress on scheduled renovations, enhanced preventative maintenance protocols, and collaboration with college departments to support a safe, functional, and welcoming environment for students, faculty, staff, and visitors.

Top Accomplishments

- Completed the installation of a dehumidifier in the lobby at Centennial Hall to reduce humidity levels in the main entrance common area, improving air quality and comfort.
- Completed generator starter replacement at the Dr. Thomas R. Burke Technical Education Center.
- Completed the annual battery replacement of college-wide fire alarm panels.
- Successfully onboarded four new Facility Services team members: two Maintenance Specialists, one Heating, Ventilation, and Air Conditioning (HVAC) Specialist, and one Custodian II.
- Assisted with the installation of a new bus stop structure in front of the Dr. Thomas R. Burke Technical Education Center, along State Ave.
- Completed water heater replacements at the Continuing Education Building (CEB) and the Automotive Technology building.
- Planted new vegetation on the west side exterior of the Field House.
- Completed metal siding repairs at the Automotive Collision building.



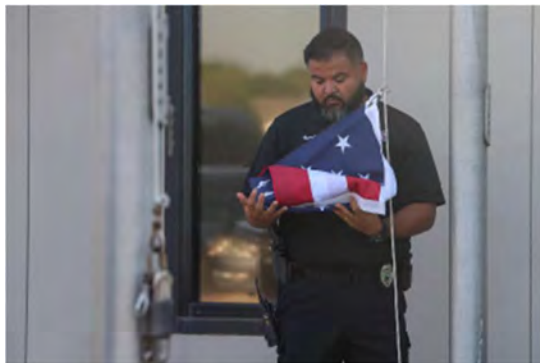
College Police – Kacey Wiltz, Chief of College Police

Through the timely release of the Annual Security and Fire Safety Report (Clery Act), active participation in community engagement events, and successful completion of training modules, the KCKCC Police Department continues to demonstrate its strong commitment to college safety and community policing.



Community Engagement

Chief Kacey Wiltz and Officer Giovanni Garcia proudly participated in the KCKCC 9/11 ceremony at the main campus.



With cooler weather approaching, officers were equipped with everything needed to conduct bicycle patrols. Bicycle patrol allows officers to be more approachable, connect with the college community, and quickly navigate the college campus.



Several members of the KCKCC Police Department enjoyed time connecting with students, faculty, and staff at a student-athlete tailgate held at the Field House on September 18.



Sergeant Ken Swearingen spent time with Kansas Special Olympics athletes at the 2025 Shawnee Heroes Pull on September 21.



Training

Sergeant Scott Bailie and Sergeant Devin Fryer attended the Federal Bureau of Investigation Law Enforcement Executive Development Association (FBI-LEEDA) training in Topeka in September. FBI-LEEDA is a non-profit organization that advances law enforcement leadership through premier training, education, and networking.



FBI-LEEDA

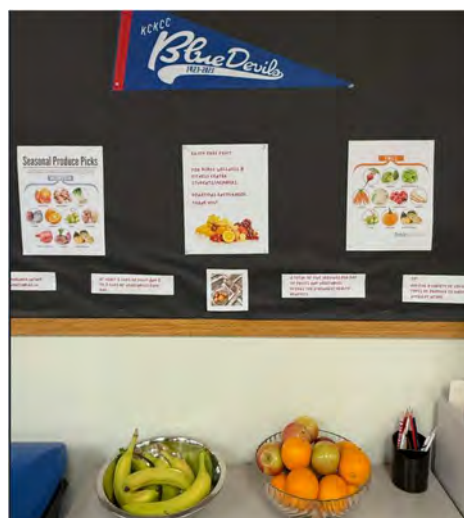
Wellness and Fitness Center – Rob Crane, Director of Wellness and Fitness Center

Wellness and Fitness Center Initiatives

Rob Crane, Director of the Wellness and Fitness Center, took part in presenting “Welcome to Wellness” at Centennial Hall on September 25. During the event, he connected with student housing residents, offering an introduction to the center’s facilities and available wellness resources. To promote everyday health and well-being, Rob also distributed practical tools, including handouts on “Neck, Shoulder & Arm Stretches” and “Computer & Desk Stretches.”



The Wellness and Fitness Center has partnered with Kanbe’s Markets, a Kansas City-based non-profit focused on combating food insecurity, to provide free fruit to students and members starting in early October.



Sep-25				
Summary: Net Position	Aug-25	Sep-25	Monthly Change	Comments
Total Assets	\$ 173,167,549	\$ 185,501,682	\$ 12,334,133	
Total Liabilities	\$ 37,586,317	\$ 38,062,117	\$ 475,800	
Increase /(Decrease) in Net Position	\$ 135,581,232	\$ 147,439,565	\$ 11,858,333	H1: Comparison of Monthly NP

Summary: Revenue and Expenses	Aug-25	Sep-25	Monthly Change	Comments
YTD Total Revenues	\$ 16,296,407	\$ 21,282,979	\$ 4,986,572	H2
YTD Operating Expenses	\$ 16,932,679	\$ 25,556,067	\$ 8,623,388	H3
Monthly Change in Net Revenue	\$ (636,271)	\$ (4,273,088)	\$ (3,636,816)	
Current Month - Burn Rate			\$ 6,742,262	Average monthly burn rate =\$7M

*Average burn rate was calculated based on monthly operational expenses less previous month operational expenses, removing reserves and the downtown project.

Highlights / Key Financial Initiatives	
H1	Net position is the difference between assets (current and noncurrent assets) and liabilities (current and noncurrent liabilities). A positive net position demonstrates the financial strength of an institution. Net position improved by \$11.8M in September, to \$147,439,565. This was a result of regular operations, including downtown construction activities, processed audit entries, and emergency repairs (flood).
H2	The revenue for the month reflects normal operations as well as receipt of \$3.47M in county property taxes.
H3	Expenditures for the month included \$4.8M in Downtown Construction, \$4.1M in salaries, \$407k Contractual expences, \$450k in repair and maintenance, and general operating supplies rollover of \$175k.

Risks / Issues	
R1	State Aid is an integral part in our revenue. It includes operating grants for non-tiered (general education) courses and tiered (technical) courses, Excel in CTE funding for high school students in technical education courses, and other special funds (apprenticeship, cybersecurity, etc.). The Kansas Board of Regents and Technical Education Authority continually review and seek to change the funding formula and availability of the various types of aid. A reduction in any of our sources would greatly impact our budget and the ability to fund important initiatives.
R2	The political climate can affect our revenue. There is growing pressure on the Department of Education to reduce spending on education, and that can impact our ability to obtain federal grants and provide federal financial aid to students in the greatest need. These barriers could affect our budget, but also our enrollment.

Kansas City Kansas Community College: Month of September 2025							
	Estimate						
	BUDGET FISCAL YEAR FY 2026	YTD ACTUAL 9/30/2025	FORECAST FISCAL YEAR 2026	YTD ACTUAL 9/30/2024	VARIANCE ACTUAL TO BUDGET	YTD COMPARED TO TO BUDGET	
Operating Revenues:							
Student Tuition and Fees	\$ 10,837,608	\$ 5,713,700	\$ 10,837,608	\$ 5,129,526	\$ (5,123,908)	52.72%	
Tuition		\$ 4,201,267		\$ 3,740,343			
Student Fees		\$ 1,063,748		\$ 630,636			
Course Fees		\$ 448,685	\$ 448,686	\$ 758,547			
Federal Grants and Contracts	\$ 3,946,923	\$ 117,090	\$ 3,946,923	\$ 267,719	\$ (3,829,833)	2.97%	
State Contracts	\$ 9,141,307	\$ 706,052	\$ 9,141,307	\$ 3,057,167	\$ (8,435,255)	7.72%	
Private Gifts, Grants & Contracts	\$ 168,200	\$ -	\$ 168,200	\$ 98,834	\$ (168,200)	0.00%	
Auxiliary Enterprise Revenue	\$ 3,323,932	\$ 1,379,707	\$ 3,323,932	\$ 1,534,331	\$ (1,944,225)	41.51%	
Bookstore		\$ 576,760		\$ 748,974			
Housing		\$ 802,342		\$ 785,356			
Food Service		\$ 335		\$ -			
Wellness		\$ 270		\$ -			
Other Operating Revenue	350,000	\$ 143,924	\$ 350,000	\$ 100,451	\$ (206,076)	41.12%	
Total Operating Revenues	\$ 27,767,970	\$ 8,060,473	\$ 28,216,656	\$ 10,188,028	\$ (19,707,497)	29.03%	
Nonoperating Revenues (Expenses)							
County Property Taxes	\$ 56,207,914	\$ 3,467,687	\$ 56,207,914	\$ 3,170,034	\$ (52,740,227)		
State Aid	\$ 9,148,553	\$ 4,564,979	\$ 9,148,553	\$ 4,574,277		49.90%	
SB155 AID	\$ 3,406,407	\$ -	\$ 3,406,407	\$ -	\$ (3,406,407)	0.00%	
Investment Income	\$ 940,000	\$ 145,010	\$ 940,000	\$ 187,053	\$ (794,990)	15.43%	
Interest Expense on Capital Asset Debt	\$ (993,532)	\$ (426,325)	\$ (993,532)	\$ (473,569)	\$ 567,207	42.91%	
Transfer from Reserves - Downtown	\$ 30,003,341	\$ 4,872,734	\$ 30,003,341	\$ 912,233	\$ (29,404,920)		
Transfer from Reserves - FY25 Rollovers	\$ 3,477,860	\$ 598,421	\$ 3,477,860	\$ 948,490	\$ 9,744,647		
Total Nonoperating Revenues	\$ 102,190,543	\$ 13,222,507	\$ 102,190,543	\$ 9,318,518	\$ (88,968,036)	12.94%	
Total Revenues	\$ 129,958,513	\$ 21,282,979	\$ 130,407,199	\$ 19,506,546	\$ (108,675,534)	16.38%	25.43%
Operating Expenses:							
Salaries & Benefits	\$ 49,103,299	\$ 9,985,020	\$ 49,103,299	\$ 9,631,214	\$ (39,118,279)	20.33%	
Contractual Services	\$ 4,092,005	\$ 887,603	\$ 4,092,005	\$ 673,497	\$ (3,204,402)	21.69%	
Supplies & Other Operating Expenses	\$ 13,600,968	\$ 3,748,688	\$ 13,600,968	\$ 4,352,690	\$ (9,852,280)	27.56%	
Contribution to Reserves	\$ 5,233,412	\$ 1,308,353	\$ 5,233,412	\$ -			
Master Facility Plan Reserves	\$ 1,614,319	\$ 403,580	\$ 1,614,319	\$ -			
Utilities	\$ 2,205,000	\$ 729,526	\$ 2,205,000	\$ 661,424	\$ (1,475,474)	33.09%	
Repairs & Maintenance to Plant	\$ 14,035,672	\$ 2,060,958	\$ 14,035,672	\$ 1,225,799	\$ (11,974,714)	14.68%	
Scholarships & Financial Aid	\$ 2,036,217	\$ 649,391	\$ 2,036,217	\$ 615,982	\$ (1,386,826)	31.89%	
Strategic Opportunities	\$ 616,420	\$ -	\$ 616,420	\$ 92,751	\$ (616,420)		
Contingency	\$ 700,000	\$ 121,793	\$ 700,000	\$ 60,342	\$ (578,207)	17.40%	
Debt Service	\$ 3,240,000	\$ 190,000	\$ 3,240,000	\$ 165,000	\$ (3,050,000)		
Other expenses - Downtown	\$ 30,003,341	\$ 4,872,734	\$ 30,003,341	\$ 912,233			
Rollover from FY25 to FY26	\$ 3,477,860	\$ 598,421	\$ 3,477,860	\$ -			
Total Operating Expenses	\$ 129,958,513	\$ 25,556,067	\$ 129,958,513	\$ 18,390,932	\$ (71,256,602)	19.66%	23.81%
Increase/(Decrease) in Net Revenue	\$ -	\$ (4,273,088)	\$ 448,686	\$ 1,115,614	\$ (37,418,931)		
Federal Financial Aid Revolving Fund							
Federal Financial Aid Funds In		\$ 3,354,008		\$ 1,304,429			
Federal Financial Aid Funds Out to Student Accounts		\$ 3,480,720		\$ 3,273,654			
Net Effect on Current Month		\$ (126,712)		\$ (1,969,225)			
¹ \$0.00 of the strategic initiative funding utilized to date for AUDI.							
² \$598,421.24 of the FY25 rollover funds spent to date; expenses reported in applicable category							
³ \$123,208 and \$4,749,526.34(NMTC) of Other Operating Expenses and Repair & Maint to Plant for Downtown							

KANSAS CITY KANSAS COMMUNITY COLLEGE
Information Regarding Net Position
YTD SEPTEMBER 2025

Summary Statement of Revenue & Expenses

	FY2026 Actual	Annual Budget	FY2025 Actual	Annual Budget	FY2024 Actual	Annual Budget	FY2023 Actual	Annual Budget
Operating Revenues	\$ 8,060,473	\$ 27,767,970	\$ 19,900,579	\$ 27,767,970	\$ 17,005,918	\$ 26,799,286	\$ 6,639,642	\$ 24,861,785
Non-Operating Revenues, Net	13,222,507	102,190,543	75,463,092	102,190,543	72,357,732	78,930,292	6,683,089	64,014,032
Total Revenues	21,282,979	129,958,513	95,363,671	129,958,513	89,363,650	105,729,578	13,322,731	88,875,817
Operating Expenses	25,556,067	129,958,513	87,817,463	129,958,513	81,531,959	105,729,578	10,385,390	82,287,164
Increase/(Decrease) in Net Revenue	\$ (4,273,088)	\$ -	\$ 7,546,208	\$ -	\$ 7,831,691	\$ -	\$ 2,937,341	\$ 6,588,653

Summary Statement of Net Position

	YTD FY2026	YTD FY2025	Unaudited Year-End FY2025
Assets			
Transfer from Reserves - Downtown			
Current Assets	\$ 88,320,423	\$ 96,041,334	\$ 104,814,136
Noncurrent Assets	97,181,259	81,639,089	81,639,089
Total Assets	\$ 185,501,682	\$ 177,680,423	\$ 186,453,225
Liabilities			
Current Liabilities	\$ 9,898,654	\$ 9,476,713	\$ 9,876,609
Noncurrent Liabilities	28,163,463	31,775,770	31,775,770
Total Liabilities	38,062,117	41,252,483	41,652,379
Net Position	147,439,565	136,427,940	144,800,846
Total Liabilities and Net Position	\$ 185,501,682	\$ 177,680,423	\$ 186,453,225

KANSAS CITY KANSAS COMMUNITY COLLEGE						
BANK BALANCES PER GENERAL LEDGER						
FINANCIAL INSTITUTION	FUND NO.	FUND	CHECKING	INVESTMENTS	YTD 30-Sep-25	PRIOR YEAR 30-Sep-24
Unrestricted						
SECURITY BANK	11	GENERAL FUND	\$ 20,524,945		\$ 20,524,945	\$ 54,381,516
SECURITY BANK	15	TECHNICAL ED FUND	\$ 765,591		\$ 765,591	\$ 765,591
UMB BANK *	17	PAYROLL	\$ -		\$ -	\$ -
Unrestricted Cash			\$ 21,290,536	\$ -	\$ 21,290,536	\$ 55,147,107
Restricted						
BANK OF LABOR	25	FEDERAL PROGRAMS	\$ 582,408		\$ 582,408	\$ 490,237
BANK OF LABOR	61	CAPITAL OUTLAY	\$ 3,683,484		\$ 3,683,484	\$ 8,849,183
BANK OF LABOR	74	BOARD SCHOLARSHIP	\$ 1,239,078		\$ 1,239,078	\$ 915,501
BANK OF LABOR CD	⁸ n/a	Investment		\$ 3,000,000		\$ -
COUNTRY CLUB BANK	13/14	ABE-CONT. EDUCATION	\$ 12,422		\$ 12,422	\$ 178,468
COUNTRY CLUB BANK	72	INCIDENTAL (AGENCY)	\$ 848,329		\$ 848,329	\$ 511,275
SECURITY BANK	16	STUDENT UNION (AUXILIARY SERVICES)	\$ 3,926,171		\$ 3,926,171	\$ 3,403,425
SECURITY BANK	64	DOWNTOWN PROJECT (CONSTRUCTION)	\$ 36,233,962		\$ 36,233,962	\$ -
SECURITY BANK CD	³ n/a	Investment		\$ 3,672,106	\$ 3,672,106	\$ 3,672,106
SECURITY BANK CD	⁵ n/a	Investment		\$ 4,005,536	\$ 4,005,536	\$ 3,770,000
ACADEMY BANK CD	⁷ n/a	Investment		\$ 3,000,000	\$ 3,000,000	\$ -
COMMERCE BANK CD	⁹ n/a	Investment		\$ 3,000,000		\$ -
UMB BANK	n/a	Investment		\$ -	\$ -	\$ 3,770,000
Restricted Cash			\$ 46,525,854	\$ 16,677,642	\$ 57,203,496	\$ 25,560,196
TOTAL			\$ 67,816,389	\$ 16,677,642	\$ 78,494,032	\$ 80,707,303
* Payroll clearing account normally carries a \$-0- balance unless tax payment deadline falls after the close of the current month.						
³ CD matured 4/27/24 and was reinvested until 10/27/25 at 4.80%						
⁵ CD Reinvested 6/10/2025, Maturity Date 12/10/2025 @ 4.04%						
⁷ CD Maturity Date 10/1/2025 @ 4.55%						
⁸ CD Maturity Date 1/29/2026 @ 4.25%						
⁹ CD Maturity Date 7/28/2026 @ 4.20%						

Kansas City Kansas Community College										
Cashflow Analysis (General & TEC Funds)										
July 1, 2025 to June 30, 2026										
July 1, 2024 to June 30, 2025										
Month	FY2026	FY2025	FY2026	FY2025	FY2026	FY2025		FY2026	FY2025	FY2026
	Operational	Operational	Operational	Operational	Net	Net		Transfers	Transfers	Cash
	Cash	Cash	Cash	Cash	Change	Change		In/Out	In/Out	Balance
	Inflow	Inflow	Outflow	Outflow						Balance
June										23,573,733
July	2,120,535	6,251,074	(8,858,274)	(8,627,989)	(6,737,739)	(2,376,915)	(173,611)	(68,356)		16,662,383
August	6,418,751	7,532,226	(7,937,562)	(9,718,837)	(1,518,811)	(2,186,611)		(4,182)		15,143,572
September	11,364,660	8,375,043	(10,218,696)	(8,428,951)	1,145,964	(53,908)	1,000			21,290,536
October	10,893,829	10,893,829	(12,912,789)	(12,912,789)	(2,018,961)	(2,018,961)		-		25,943,681
November	1,845,010	1,845,010	(8,076,379)	(8,076,379)	(6,231,368)	(6,231,368)		-		19,712,313
December	3,975,743	3,975,743	(11,854,403)	(11,854,403)	(7,878,660)	(7,878,660)		-		11,833,653
January	49,103,568	49,103,568	(23,046,870)	(23,046,870)	26,056,698	26,056,698		-		44,895,887
February	14,634,200	14,634,200	(13,066,894)	(13,066,894)	1,567,305	1,567,305		-		46,463,192
March	4,332,700	4,332,700	(8,709,152)	(8,709,152)	(4,376,453)	(4,376,453)		-		42,086,739
April	3,448,360	3,448,360	(13,843,824)	(13,843,824)	(10,395,463)	(10,395,463)		-		31,691,276
May	2,433,930	2,433,930	(7,913,873)	(7,913,873)	(5,479,944)	(5,479,944)		-		26,211,332
June	37,600,996	35,346,600	(19,601,746)	(58,162,623)	17,999,250	(22,816,023)		-		44,210,582
Totals	148,172,281	148,172,281	(146,040,464)	(184,362,585)	2,131,818		(172,611)	(72,538)		
Bold = Actual										
	19,903,946.17		(27,014,532.28)							
GL Balance	General Fund	\$ 20,524,945								
	TEC Fund	\$ 765,591								
		\$ 21,290,536								

KANSAS CITY KANSAS COMMUNITY COLLEGE
Debt Summary
YTD September 2025

Debt Issuance		Original Issue Date	Original Maturity Date	Original Principal Issued	Refinance Principal Issued	New Maturity Date	Balance 6/30/2025	Payments FY26 Amount	Less Interest	Balance 6/30/2026
COP-Capital Lease Oblig	¹	3/1/2014	5/1/2029	\$8,045,000	\$4,025,000	4/1/2026	\$680,000	\$700,740	\$20,740	\$0
	²	3/1/2020			\$11,095,000	4/1/2026	\$2,050,000	\$2,132,000	\$82,000	\$0
	³	3/1/2020			\$4,270,000	4/1/2029	\$3,270,000	\$562,035	\$82,035	\$2,790,000
Revenue Bond Oblig	⁴	1/27/2021	1/31/2053	\$19,840,000	NA	NA	\$19,530,000	\$875,781	\$685,781	\$19,340,000
				<u>\$27,885,000</u>	<u>\$19,390,000</u>		<u>\$25,530,000</u>	<u>\$4,270,556</u>	<u>\$870,556</u>	<u>\$22,130,000</u>

¹ Energy Efficiency Renovations

² Refinance of future payments of 2010 (Jewell Center Renovations), 2013 (Technical Education Center), and 2014 (Energy Efficiency Renovations) Series

³ Refinance of future payments of 2010 (Jewell Center Renovations), 2013 (Technical Education Center), and 2014 (Energy Efficiency Renovations) Series

⁴ Student Housing

Predictive Model of Significant Annual Cash Flows - FY2026

Inflows		Outflows		
	Description	Amount	Description	Amount
July	State Aid - Disbursement 1	\$ 624,598	Insurance	(\$940,308)
	CyberSecurity	\$ -	(Annual Premium)	
	Apprenticeships	\$ -		
	Technology	\$ 28,062		
	Capital Outlay	\$ 596,536		
	Student Success	\$ -		
August	State Aid - Disbursement 1	\$ 4,564,979	Rev Bond - P&I	(\$534,316)
	Tiered	\$ 2,078,366	(Principal and Interest)	
	Non-tiered	\$ 2,486,614		
September	Tax Distribution	\$ 2,715,200	Financial Aid Refunds	(\$3,150,000)
	Current Tax	\$ 842,700	COP - Interest on Debt	(\$126,605)
	Heavy Truck	\$ 1,000	(Certificates of Participation)	
	Motor Vehicle	\$ 1,500,000		
	Commercial Motor Vehicle	\$ 14,000		
	Motor Vehicle Excise	\$ 20,000		
	RV	\$ 6,500		
	Delinquent	\$ 234,000		
	Industrial Revenue Bonds	\$ 97,000		
	Financial Aid Draw	\$ 3,200,000		
October	Tax Distribution	\$ 801,157	COP - Interest on Debt	(\$10,370)
	Current Tax	\$ (39,941)		
	Motor Vehicle	\$ 603,725		
	Commercial Motor Vehicle	\$ 6,260		
	RV	\$ 1,621		
	Delinquent	\$ 229,492		
	SB 155 Funding - Disb	\$ 3,200,000		
November				
December				
January	Tax Distribution	\$ 28,037,500		
	Current Tax	\$ 26,200,000		
	Heavy Truck	\$ 6,000		
	Motor Vehicle	\$ 830,000		
	Commercial Motor Vehicle	\$ 24,000		
	Motor Vehicle Excise	\$ 17,000		
	RV	\$ 2,500		
	Industrial Revenue Bonds	\$ 588,000		
	Delinquent	\$ 370,000		
	State Aid - Disbursement 2	\$ 4,574,277		
	Tiered	\$ 2,093,391		
	Non-tiered	\$ 2,480,886		
February	Financial Aid Draw	\$ 3,100,000	Rev Bond - Interest on Debt	(\$341,466)
			Financial Aid Refunds	(\$2,650,000)
March	Tax Distribution	\$ 2,237,600	COP - P & I	(\$2,612,018)
	Current Tax	\$ 1,575,000	(Principal and Interest)	
	Heavy Truck	\$ 1,600		
	Motor Vehicle	\$ 377,000		
	Commercial Motor Vehicle	\$ 109,000		
	RV	\$ 1,000		
	Delinquent	\$ 174,000		
April			COP - P & I	(\$690,370)
May				
June	Tax Distribution	\$ 20,979,904		
	Current Tax	\$ 19,600,000		
	Heavy Truck	\$ 1,404		
	Motor Vehicle	\$ 985,000		
	Commercial Motor Vehicle	\$ 32,000		
	RV	\$ 4,500		
	Industrial Revenue Bonds	\$ 137,000		
	Delinquent	\$ 220,000		

Housing bond = 1/2 interest + Principal

Series 2020 A & B = 1/2 Interest

Series 2014 = 1/2 Interest

Housing bond = 1/2 interest

Series 2020 A & B = 1/2 Interest + Principal

Series 2014 = 1/2 Interest + Principal

Tax distributions total estimated revenue of \$56,253,307. The breakdown by date is based on historical proportions of the funds distributed by the county.

¹ Financial aid disbursements are based on total estimated revenue and historical proportions for fall and spring semesters.

ELECTRICAL USAGE

DATE	KWH	DOLLARS	CENTS PER KWH	DATE	KWH	DOLLARS	CENTS PER KWH
1/30/2019	609,645	\$83,726	13.73	1/30/2020	501,163	\$72,729	14.51
2/27/2019	625,832	\$80,202	12.82	2/28/2020	507,458	\$71,243	14.03
3/28/2019	554,141	\$78,123	14.10	3/30/2020	488,515	\$73,813	15.10
4/29/2019	510,325	\$73,381	14.38	4/30/2020	279,539	\$47,494	16.90
5/30/2019	441,276	\$66,651	15.10	5/28/2020	296,200	\$53,723	18.13
6/27/2019	436,477	\$63,796	14.62	6/30/2020	412,142	\$61,005	14.80
7/31/2019	537,680	\$64,553	12.01	7/30/2020	456,500	\$64,387	14.10
8/29/2019	494,320	\$67,133	13.58	8/28/2020	417,396	\$58,039	13.90
9/27/2019	485,749	\$63,507	13.07	9/29/2020	478,281	\$67,910	14.10
10/30/2019	528,274	\$73,213	13.86	10/29/2020	479,090	\$75,859	15.80
11/26/2019	440,981	\$65,663	14.89	11/25/2020	443,240	\$65,829	14.85
12/30/2019	<u>524,192</u>	<u>\$72,943</u>	13.92	12/30/2020	<u>595,900</u>	<u>\$77,901</u>	13.07
year 2019	6,188,892	\$852,891	13.84	year 2020	5,355,424	\$789,932	14.94
1/28/2021	581,940	\$75,663	13.00	1/31/2022	678,586	\$89,277	13.15
2/25/2021	664,720	\$76,586	11.52	2/25/2022	585,600	\$81,504	13.91
3/30/2021	568,580	\$73,401	12.90	3/30/2022	624,643	\$80,879	12.94
4/29/2021	516,220	\$64,693	12.53	4/28/2022	521,442	\$76,167	14.60
5/27/2021	446,300	\$57,583	12.90	5/31/2022	527,597	\$74,075	14.04
6/29/2021	529,020	\$58,806	11.11	6/29/2022	571,473	\$75,749	13.25
7/29/2021	484,980	\$61,788	12.73	7/28/2022	453,355	\$70,775	15.61
8/31/2021	551,720	\$70,049	12.69	8/30/2022	619,347	\$83,785	13.52
9/29/2021	521,420	\$68,641	13.16	9/29/2022	511,384	\$83,310	16.29
10/31/2021	522,405	\$70,567	13.50	10/28/2022	507,700	\$76,258	15.02
11/29/2021	570,895	\$74,484	13.04	11/29/2022	591,378	\$83,176	14.06
12/31/2021	<u>471,750</u>	<u>\$68,536</u>	14.52	12/29/2022	<u>684,310</u>	<u>\$94,139</u>	13.75
year 2021	6,429,950	\$820,797	12.80	year 2022	6,876,815	\$969,094	14.18
1/30/2023	640,596	\$88,908	13.87	1/30/2024	706,704	\$88,655	12.54
2/27/2023	562,854	\$86,749	15.41	2/28/2024	558,076	\$77,284	13.85
3/30/2023	590,439	\$87,449	14.81	3/27/2024	525,846	\$77,390	14.72
4/27/2023	443,737	\$74,086	16.69	4/29/2024	578,000	\$79,620	13.78
5/30/2023	549,246	\$80,597	14.67	5/30/2024	499,863	\$71,411	14.29
6/29/2023	498,661	\$74,975	15.03	6/28/2024	469,342	\$67,512	14.38
7/28/2023	481,387	\$71,925	14.94	7/31/2024	530,807	\$75,798	14.28
8/30/2023	577,606	\$84,662	14.65	8/29/2024	518,275	\$73,916	14.26
9/28/2023	494,051	\$73,800	14.93	9/27/2024	492,424	\$76,554	15.55
10/26/2023	465,030	\$70,839	15.23	10/30/2024	578,317	\$78,371	13.55
11/30/2023	612,477	\$83,090	13.56	11/26/2024	488,946	\$73,237	14.98
12/27/2023	<u>502,302</u>	<u>\$74,188</u>	14.79	12/30/2024	<u>688,247</u>	<u>\$86,735</u>	12.60
year 2023	6,418,386	\$951,268	14.88	year 2024	6,634,847	\$926,482	14.06
1/30/2025	671,765	\$85,030	12.66				
2/27/2025	583,566	\$75,970	13.02				
3/28/2025	460,038	\$69,253	15.05				
4/29/2025	505,068	\$75,182	14.89				
5/29/2025	484,191	\$70,334	14.53				
6/30/2025	514,080	\$72,394	14.08				
7/30/2025	666,514	\$84,766	12.72				
8/28/2025	640,773	\$82,926	12.94				
9/29/2025	590,423	\$79,539	13.47				

October 2025 Board of Trustees Report
by Vice President of Marketing and Institutional Image
Kris Green

Executive Summary

The 4 Disciplines of Execution

The Marketing and Institutional Image division has created two Wildly Important Goals for *The 4 Disciplines of Execution* implementation this year. Marketing will focus on increasing enrollment messaging, while Events will concentrate on enhancing customer service by ensuring timely responses to requests.

Quality Programs & Services

Dr. Greg Mosier, KCKCC President, was recognized as an innovative president and partner in marketing and public relations with the Pacesetter Award at the National Council for Marketing and Public Relations District 5 Conference in Kansas City. Kansas City Kansas Community College received two gold awards for video series and photography, and a silver award for an athletic social media post. Several Marketing team members attended the district conference. The Vice President of Marketing and Institutional Image (VPMII) presented and served as conference host and coordinator for the awards program.

Student Success

The Marketing team continues to support second 8-week enrollment with a comprehensive campaign while planning for the spring semester enrollment. For each enrollment cycle, the college completes a range of activities, including postcard mailings, social media engagement, marquees, signs, advertising, emails, and more.

Community Engagement

The VPMII attended the Bishop Ward Foundation community dinner at Children's Mercy Park. She also served as a liaison for the Community Engagement Committee of the KCKCC Board of Trustees for the October meeting. The VPMII attended the Kansas Community College Leadership Institute during the first week of October at Johnson County Community College.

KCKCC's launch of the redesigned website continues to increase views. For September, the site had 50,186 total users, representing an increase of approximately 15,000 users from the same period last year.

KCKCC Athletics social media continues to grow. Views on the athletics Facebook account increased from 49,600 in August to 65,000 in September. Reach on the athletics Instagram increased from 29,400 to 32,500.

Enrollment Marketing

The fall second 8-week enrollment campaign is underway. Postcards were mailed to more than 4,000 prospective and current students in September.



Marketing also created several digital advertising campaigns focused on boosting enrollment, persistence, and awareness. These campaigns targeted various audiences, including Spanish-speaking communities, high school students, and students who applied but had not yet completed their enrollment.

General Digital Advertising Campaign



Graphic Design and Content Creation

Graphic design and content creation completed several projects for clients, including the president's office, music and theatre department performances, the KCKCC Foundation, and the Blue Devil Café. Event designs included the Community Health Fair, the Breidenthal Court Dedication, the Fall Transfer Fair, the Kansas Chapter of the Federation for Advanced Manufacturing Education (KS FAME) Open House, and the President's Leadership Circle Breakfast.

KS FAME Open House Advertisement



KC FAME CHAPTER
OPEN HOUSE

OCTOBER 9, 2025
5:00 PM - 7:30 PM*
**There will be food and drinks!*

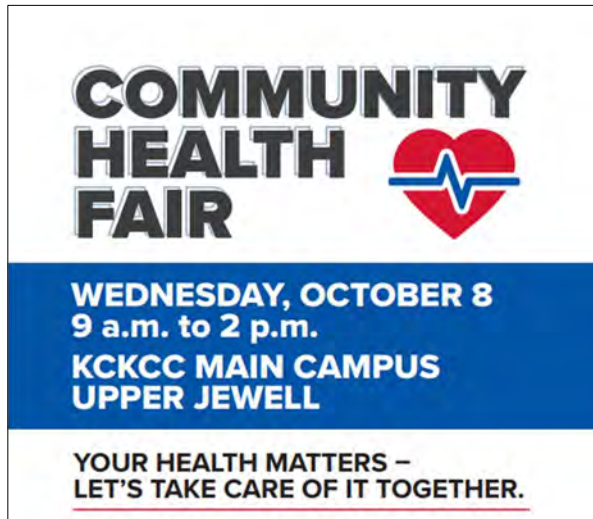
Info Session:
KCKCC TECHNICAL EDUCATION CENTER,
TEC CONFERENCE ROOM
Tour: KCKCC AET/FAME LAB
6565 STATE AVE
KANSAS CITY, KS 66102

Learn how to be an **Advanced Manufacturing Technician** in the **Automation Engineer Technology (AET)** program. In this program you can earn while you learn, graduating with an associates degree debt-free in a career that pays more than \$50,000.

 Kansas City Kansas Community College. **KCKCC.EDU**



Community Health Fair



COMMUNITY HEALTH FAIR



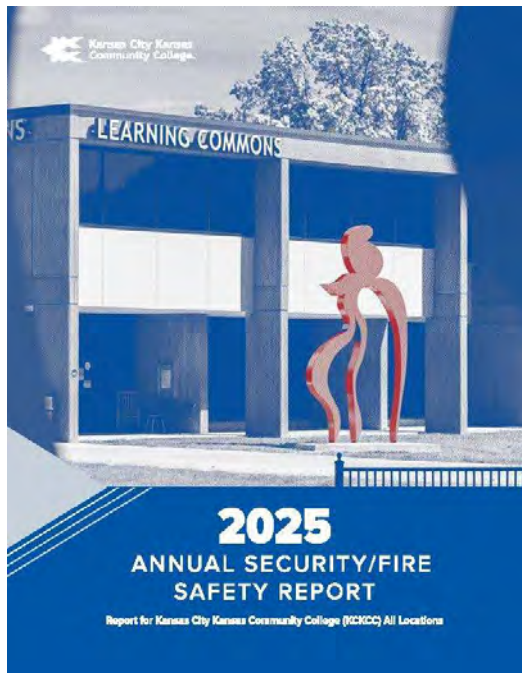
WEDNESDAY, OCTOBER 8
9 a.m. to 2 p.m.
KCKCC MAIN CAMPUS
UPPER JEWELL

YOUR HEALTH MATTERS –
LET'S TAKE CARE OF IT TOGETHER.

Digital Design and Photography

Digital designs included the 2025 Annual Security and Fire Report and the Breidenthal Court Dedication. Photography included athletic events, student engagement and Cultural Enrichment Center events, the Fall Career Fair, the Breidenthal Court Dedication, and the Cambodian delegation tour of the Automation Engineer Technology (AET) facility.

2025 Annual Security/Fire Safety Report



Blue Devil Athlete of the Month, Andres Tamayo



Cambodian Delegation Tour of AET Facility



Breidenthal Court Dedication

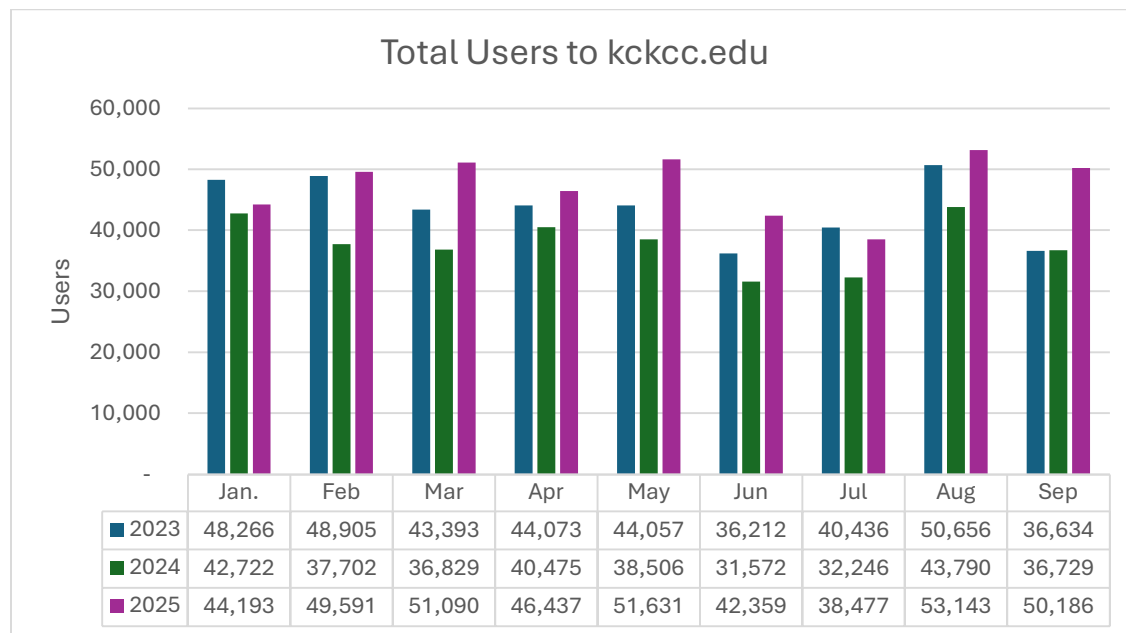


Women's Soccer Match



Website

Website services focused on enhancing content and implementing updates to the new website. New sections on the website included the Cultural Enrichment Center and Workforce Innovation.



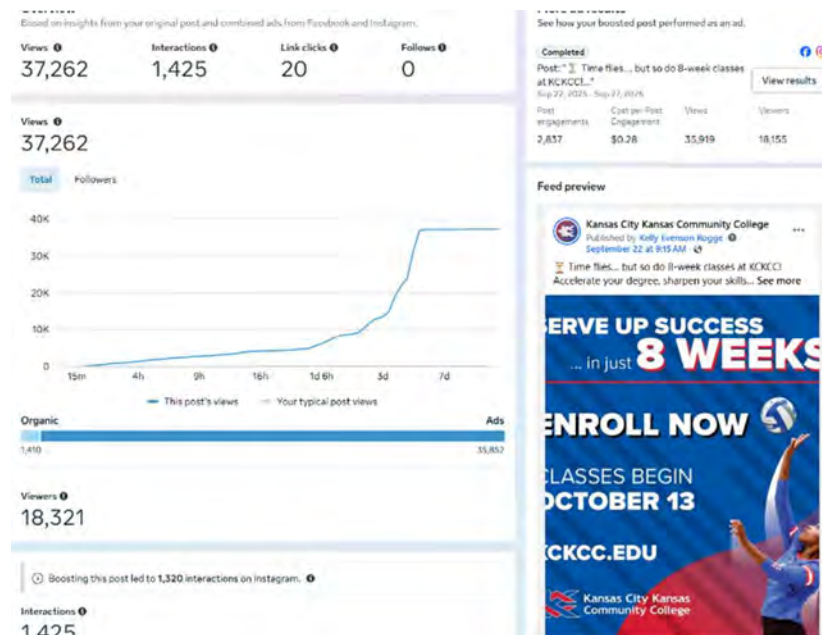
The top five most visited webpages for September:

- Search Webpage
- Nursing Program
- Academics
- 2025-2026 Academic Calendar
- Becoming A Student

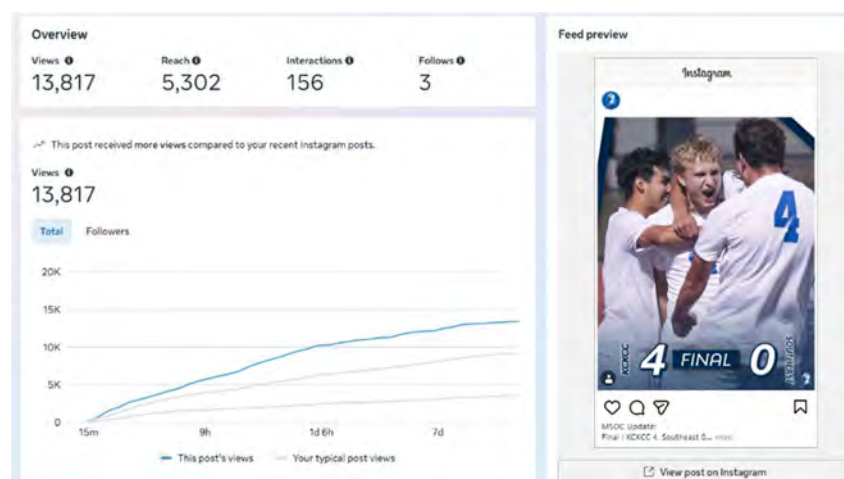
Social Media

Beginning in September, Meta changed its metrics, moving from reach to views. Views are the number of times college content is played or displayed. Meta feels this is a more accurate way to measure content performance. Using views as the metric, KCKCC's Facebook page remained steady from August (153,300) to September (151,700). On Instagram, where reach is still used, it increased from 7,000 in August to 9,600 in September. Views on the athletics Facebook account increased from 49,600 in August to 65,000 in September. Reach on the athletics Instagram increased from 29,400 to 32,500.

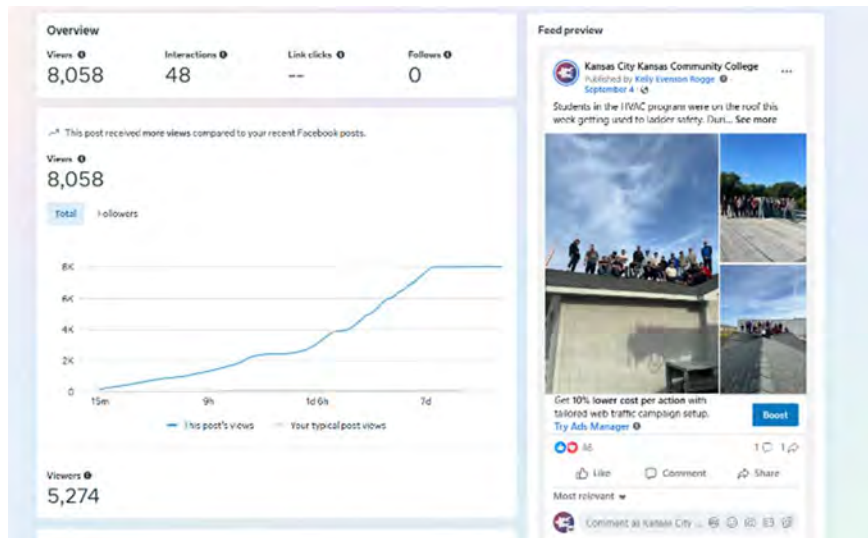
KCKCC Highest Performing Post



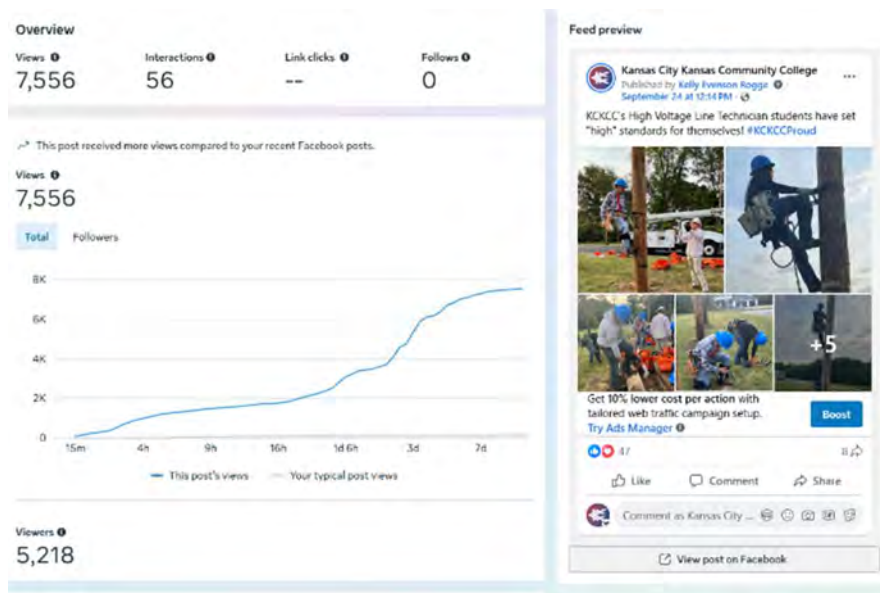
KCKCC Athletics Highest Performing Post



Heating, Ventilation, and Air Conditioning/Refrigeration Program Post



High Voltage Line Technician Program Post



Support Services

Media Services supported campus events, virtual meetings, and the Board of Trustees meeting. Thirteen campus events required media setup. Virtual meeting setup and recording included the Board Finance Committee Meeting and the KCKCC Board of Trustees Candidates Forum. Live streaming included athletic events, the KCKCC Board of Trustees Meeting, the Responsible and Ethical Use of Generative AI Conference, and the KCKCC Breidenthal Court Dedication.

Print Shop updated and printed the 2025-2026 Board of Trustees handbook, as well as completing a variety of print pieces for the President's Leadership Circle Breakfast, the Fall Transfer Fair, and the Community Health Fair. Items were also printed for the Learning Commons, the Math, Science, Business, and Technology Division, and the theatre department. The Print Shop continues to support faculty and staff with their daily class and departmental printing needs.

Events and Scheduling hosted 52 external events and waived approximately \$9,978.00 in fees for Wyandotte County residents and nonprofit organizations.

Policy: 1.05

Photography and Video Recording and Use

Purpose

To provide guidance on obtaining photos and videos of students, employees, and guests for use in college marketing.

Definition

Implied Consent: The assumption that a person has given permission for an action, which is inferred from his or her actions, rather than expressly or explicitly provided.

Policy Statement

Kansas City Kansas Community College (KCKCC) properties are public places, and therefore each student, employee, and visitor (“person”) gives implied consent to KCKCC and its agents to use such person’s name and images from photographs and videos, taken while on KCKCC property, in college advertising and promotional materials, including but not limited to print, radio, television, internet advertising, and digital, without compensation or further consent.

KCKCC reserves the right to take, and use for marketing purposes, photographs and video of college facilities and scenes, events, students, employees, and visitors for college use in any locations where subjects do not have an expectation of privacy. These photos and videos are often obtained in classrooms, hallways, study areas, residence halls, and athletic events.

The college does not attempt to collect photo release forms from students, employees, or visitors except when the photo subject is under 18, featured as a testimony in a video or print instance, or photos are taken in an area of the institution where privacy may be expected. Release forms are not required for educational record photos.

Employees and/or students have the ability to opt out of college photography by completing the Opt Out of Consent for Photography form. This form can be obtained from the Marketing and Institutional Image office. At events or in public spaces, employees and/or students should alert photographers that they have filed a form not to be photographed.

Permission

Students and instructors will be asked to participate when taking photos or videos in a classroom, lab, or similar small environments. Students and instructors may decline participation and will not be photographed or videotaped.

Minors (under the age of 18) will not be asked to participate without the permission of a parent or guardian.

Policy: 2.02 – [Eliminate Policy]

Library Privileges

~~All employees are entitled to and encouraged to use the library facilities of the College.
Arrangements for usage of any materials may be made through the Director of the Library.~~

Board Approved: 6/15/2010

Board Approved to Eliminate: XX/XX/XXXX

Policy: 5.61

Safety

Purpose

To ensure the well-being and safety of all employees on Kansas City Kansas Community College property.

Policy Statement

The College is committed to providing a safe work and learning environment, promoting safety awareness, and complying with all applicable laws and regulations related to workplace health and safety.

Employees are expected to obey safety rules and exercise caution in all work activities. Employees must immediately report any unsafe condition to the appropriate supervisor. Employees who violate safety standards, cause hazardous or dangerous situations, or fail to report or, where appropriate, remedy such situations may be subject to disciplinary action, up to and including termination of employment.

In the case of accidents that result in injury, regardless of how insignificant the injury may appear, employees should immediately notify the appropriate supervisor and the Benefits Coordinator. Such reports are necessary to comply with laws and initiate insurance and workers' compensation benefits procedures. If a health-related safety issue could impact the College or the safety of students, employees, and visitors, the College Nurse and College Police should also be notified.

Board Approved: 06/15/2010

Board Updated: XX/XX/XXXX

To align with Excel in CTE Program guidelines, these fee changes are being recommended for students who enroll in courses covered under the Excel in CTE Program. This proposal does not impact existing Special Course Fees charged to non-Excel in CTE students. Contact VP of Academic Affairs (jpope@kckcc.edu) or VP of Finance and Operations (pschulte@kckcc.edu) for further information.

		26/27 Course Fee	Student or HS Pays 26/27	25/26 Course Fee	Student or HS Pays 25/26	26/27 Difference
Administrative Office Professional						
BUSN 0124	Accounting software	\$ 99.00		\$ 99.00		
BUSN 0204	Textbook	\$ 68.00		\$ 41.00		
BUSN 0210	Textbook	\$ 150.00		\$ 135.00		
BUSN 0285	Textbook	\$ 12.00		\$ 12.00		
BUSN 2201	Textbook			\$ 140.00		
BUSN 2203	Textbook			\$ 75.00		
TOTAL		\$ 329.00	\$ -	\$ 502.00	\$ -	\$ (173.00)
Automotive Collision Technology Certificate						
ACRT 0101	OSHA 10, Safety Glasses, Respirator, Paint Jumpsuit , Cert A Graduation Fee	\$ 32.00	\$ 20.00	\$ 32.00	\$ 67.00	
ACRT 0241	Graduation Fee Cert B		\$ 8.00		\$ 8.00	
TOTAL		\$ 32.00	\$ 28.00	\$ 32.00	\$ 75.00	\$ (47.00)
Automotive Technology Certificate						
AUTT 0103	Work shirts, workbook and textbook, safety glasses , S/P2 Testing	\$ 10.00	\$ 342.00	\$ 10.00	\$ 332.00	
AUTT 0182	Certification tests, Graduation fee Cert A	\$ 43.00	\$ 20.00	\$ 43.00	\$ 20.00	
AUTT 0272	Certification test, Graduation fee Cert B, workshirt	\$ 30.00	\$ 53.00		\$ 43.00	
AUTT 0284	Certification tests	\$ 43.00		\$ 43.00		
TOTAL		\$ 126.00	\$ 415.00	\$ 96.00	\$ 395.00	\$ 50.00
Biomanufacturing Certificate						
BIOL 0105	Lab Coats			\$ 30.00		
BMFR 0146	BCSI Microcredentials + Graduation Fee	\$ 140.00		\$ 140.00		
TOTAL		\$ 140.00	\$ -	\$ 170.00	\$ -	\$ (30.00)
Building Engineering & Property Maintenance Certificate						
BEMT 0101	OSHA Safety, Tool Kits, Uniforms, Textbook	\$ 32.00		\$ 32.00	\$ 590.00	
BEMT 0108	Interplay Learning Online Membership , Graduation Fee		\$ 20.00	\$ 50.00	\$ 20.00	
BEMT 0112	Interplay Learning Online Membership, Graduation Fee			\$ 50.00	\$ 8.00	
BEMT 0130	Interplay Learning Online Membership			\$ 50.00		
BEMT 0200	Cert B & C Graduation Fee					
BPMT 0221	Interplay Learning Online Membership			\$ 50.00		
TOTAL		\$ 32.00	\$ 20.00	\$ 232.00	\$ 618.00	\$ (798.00)
Certified Medication Aide						
ALHT 0106	Insurance, background check, licensure test, PPE, scrubs	\$ 50.00	\$ 50.00	\$ 50.00	\$ 50.00	
TOTAL		\$ 50.00	\$ 50.00	\$ 50.00	\$ 50.00	\$ -
Certified Nursing Assistant						
ALHT 0104	Workbook, insurance, background check, licensure test, equipment , PPE	\$ 55.00	\$ 147.30	\$ 55.00	\$ 110.00	
ALHT 0127	Textbook		\$ 95.56		\$ 80.00	
TOTAL		\$ 55.00	\$ 242.86	\$ 55.00	\$ 190.00	\$ 52.86
Construction Technology Certificate						
CONS 0101	OSHA 30 Certification Online	\$ 32.00		\$ 32.00		
CONS 0113	Cert A Graduation Fee		\$ 20.00		\$ 20.00	
CONS 0208	Cert B Graduation Fee		\$ 8.00		\$ 8.00	
TOTAL		\$ 32.00	\$ 28.00	\$ 32.00	\$ 28.00	\$ -
Cosmetology Certificate						
COSM 0105	Apprentice License, Scrubs , Pivot Point Software , Kit	\$ 15.00	\$ 1,337.00	\$ 15.00	\$ 1,305.00	
COSM 0125	Practical cert, written cert, graduation fee	\$ 150.00	\$ 20.00	\$ 150.00	\$ 20.00	
TOTAL		\$ 165.00	\$ 1,357.00	\$ 165.00	\$ 1,325.00	\$ 32.00
Culinary Arts Certificate						
CULN 0120	Uniform and 2 textbooks		\$ 503.95		\$ 179.45	
CULN 0170	Hospitality and Restaurant Cert	\$ 30.50		\$ 29.00		
CULN 0190	Hospitality Management Cert	\$ 30.50		\$ 29.00		
CULN 0200	Inventory & Purchasing Cert, ServSafe Handler Guide	\$ 30.50		\$ 29.00	\$ 61.50	
CULN 0205	ServSafe certification, ServSafe Handler Guide , Graduation Fee	\$ 25.00	\$ 36.50	\$ 24.15	\$ 20.00	
TOTAL		\$ 116.50	\$ 540.45	\$ 111.15	\$ 260.95	\$ 284.85
Early Childhood Education Development Certificate - A						
ECED 0100	Textbook		\$ 101.32	\$164.00		
ECED 0109	Textbook		\$ 101.32	\$37.00		
ECED 0114	Textbook		\$ 138.66	\$37.00		
ECED 0130	Textbook		\$ 90.66	\$37.00		
ECED 0140	Textbook		\$ 89.00	\$57.00		
ECED 0141	Textbook		\$ 97.43			
ECED 0150	Textbook		\$ 84.99			
TOTAL		\$ -	\$ 703.38	\$ 332.00	\$ -	\$ 371.38
Early Childhood Education Development Certificate - B						
ECED 0112	E-Textbooks			\$ 37.00		
ECED 0113	E-Textbooks			\$ 37.00		
ECED 0143	E-Textbooks		\$ 106.66	\$ 37.00		
ECED 0170	E-Textbooks		\$ 101.32	\$ 37.00		
ECED 0180	E-Textbooks		\$ 105.32			
ECED 0181	E-Textbooks , graduation fee , background check, physical, uniform , software	\$ 148.00	\$ 132.00	\$ 37.00		
TOTAL		\$ 148.00	\$ 445.30	\$ 185.00	\$ -	\$ 408.30
Electrical Technology Certificate						
ELET 0100	OSHA 30, 2-Textbooks , Graduation Fee	\$ 99.00	\$ 20.00	\$ 99.00	\$ 163.20	
TOTAL		\$ 99.00	\$ 20.00	\$ 99.00	\$ 163.20	\$ (143.20)

		26/27 Course Fee	Student or HS Pays 26/27	25/26 Course Fee	Student or HS Pays 25/26	26/27 Difference
Emergency Medical Services Certificate						
EMTC 0105	Uniform, AHA Heartcode Item, textbook	\$ 51.00	\$ 165.35	\$ 51.00	\$ 165.35	
EMTC 0128	Textbook, uniform shirt, FISDAP exam software	\$ 477.00		\$ 477.00		
ALHT 0120	Textbook		\$ 95.56		\$ 80.00	
TOTAL		\$ 528.00	\$ 260.91	\$ 528.00	\$ 245.35	\$ 15.56
Fire Science Academy						
FRSC 0100	Uniform, textbooks	\$ 15.00	\$ 108.05	\$ 15.00	\$ 138.15	
HZMT 0120	Textbooks		\$ 116.70		\$ 135.65	
TOTAL		\$ 15.00	\$ 224.75	\$ 15.00	\$ 273.80	\$ (49.05)
HVAC Certificate						
HVAR 0100	OSHA certification	\$ 32.00		\$ 32.00		
HVAR 0105	Interplay Learning Online	\$ 199.00		\$ 199.00		
HVAR 0130	EPA 608, graduation fee	\$ 25.00	\$ 20.00	\$ 25.00	\$ 20.00	
TOTAL		\$ 256.00	\$ 20.00	\$ 256.00	\$ 20.00	\$ -
Medical Assistant Certificate						
MEDA 0105	Personability soft skills training software, EHR textbook and software	\$ 200.00		\$ 200.00		
MEDA0115	Textbook			\$ 75.00		
MEDA 0165	PPE, Textbook , scrubs , equipment	\$ 15.00	\$ 698.00	\$ 15.00	\$ 560.25	
MEDA 0190	Textbook bundle				\$ 161.10	
MEDA 0195	Background check, drug screen, certification test & prep, liability, transcript/grad fee	\$ 379.00	\$ 25.00	\$ 359.00	\$ 25.00	
ALHT 0127	Textbook		\$ 95.56			
TOTAL		\$ 594.00	\$ 818.56	\$ 649.00	\$ 746.35	\$ 17.21
Nail Technology Certificate						
NAIL 0101	Book bundle , Scrubs , kit		\$ 985.00		\$ 415.00	
NAIL 0105	Apprenticeship license	\$ 15.00		\$ 15.00		
NAIL 0120	State board exam and Graduation Fee	\$ 150.00	\$ 20.00	\$ 150.00	\$ 20.00	
TOTAL		\$ 165.00	\$ 1,005.00	\$ 165.00	\$ 435.00	\$ 570.00
Welding Technology Certificate						
WELD 0100	OSHA certification, Tools , Cert A Graduation Fee	\$ 32.00	\$ 20.00	\$ 32.00	\$ 368.81	
WELD 0220	AWS Sense Certification, CertB Graduation Fee	\$ 30.00	\$ 8.00	\$ 30.00	\$ 8.00	
TOTAL		\$ 62.00	\$ 28.00	\$ 62.00	\$ 376.81	\$ (348.81)
Computer Support Specialist						
CRTE 0100	Test Out: PC Pro CompTIA A+ Core 1 & 2 CertMaster Learn	\$ 227.00		\$ 119.00		
CRTE 0101	Credential Voucher	\$ 344.00		\$ 230.00		
CRTE 0106	AI Essentials textbook and certification	\$ 50.00				
CRTE 0110	Cloud Essentials textbook and certification, graduation fee	\$ 50.00	\$ 20.00			
CRTE 0115	Network+ CertMaster Learn	\$ 162.00				
CRTE 0117	Credential Voucher - Network+	\$ 254.00		\$ 109.00		
CRTE 0201	Server+ CertMaster Learn, Graduation fee	\$ 180.00	\$ 8.00	\$ 129.00	\$ 8.00	
CRTE 0108	Office Pro, Tool kit, Cert A Graduation Fee		\$ 20.00	\$ 99.00	\$ 55.00	
CRTE 0156	Credential voucher			\$ 178.00		
CRTE 0158	Test Out: Routing & Switching Pro			\$ 129.00		
CRTE 0200	Hybrid Server: Core			\$ 129.00		
CRTE 0203	Cert B Graduation Fee					
TOTAL		\$ 1,267.00	\$ 28.00	\$ 1,122.00	\$ 63.00	\$ 110.00
Stand Alone Courses - newly added						
BUSN 0101	Textbook	\$ 87.00		\$ 81.00		\$ 6.00
BUSN 0104	Textbook	\$ 150.00		\$ 135.00		\$ 15.00
BUSN 0113	Textbook	\$ 180.00		\$ 180.00		\$ -
Phlebotomy - New Program						
ALHT 0117	PPE, scrubs , textbook	\$ 20.00	\$ 134.00			
ALHT 0118	Certification test, drug screen, insurance, background check, grad fee , transcript	\$ 238.00	\$ 25.00			
		\$ 258.00	\$ 159.00			
Surveying Technology - New Excel in CTE fees this year						
Survey 0101	Field Survey Notebook , Survey Level Book , Textbook		\$292.00			
Survey 0104	Textbook		\$150.00			
Survey 0110	Graduation fee		\$ 20.00			
TOTAL			\$462.00			

DATE: October 14, 2025
TO: Members of the Finance Committee and Board of Trustees
FROM: Patrick J. Schulte, DBA, Vice President of Finance and Operations
Lorraine Mixon-Page, SPHR, MA, Chief Human Resources Officer
SUBJECT: 2026 Medical and Dental Insurance Recommendations

Finance and Human Resources again partnered with Bukaty Companies, the College's health care broker, to evaluate options for competitively bid health and dental benefits.

Health Insurance:

- The current health insurance provider, Blue Cross Blue Shield of Kansas City (BCBS), provided a competitive renewal quote. Bukaty secured a 12% renewal rate cap for the 2026 Renewal but was able to successfully negotiate with BCBS to bring the renewal down to a 4.5% increase over the current rates.

Remaining with Blue Cross Blue Shield of Kansas City will minimize disruption to current covered members and allow the College to continue educating faculty and staff about the lower-cost options available through the BCBS Spira Care plan, which functions as a hybrid between a PPO and a High-Deductible plan. We have more work to do to maximize the savings offered through this plan with increased employee participation.

For the 2026 plan year, Blue Cross Blue Shield of Kansas City is the recommended health insurance provider.

Dental Insurance:

In 2024, the College switched from Aetna to Delta Dental and benefited from a 14.32% reduction in dental premiums. For the 2026 renewal, Delta Dental proposed a 6% rate increase. Even with the rate increase, the premium to the College's employees will still be less than it was under the previous dental provider.

For the 2026 plan year, Delta Dental is the recommended dental insurance provider.

Cost Share: Employees & Employer:

For both health and dental insurance, we recommend that the employee and employer cost shares remain the same for 2026. Please refer to the attached document for specifics. We are pleased to continue offering employees access to affordable healthcare services, with continuity of service providers. Please let us know if you have any questions.

2026 Medical Rates
Kansas City Kansas Community College

2026 Premiums PPO: Preferred Care Blue							
	Number Enrolled	Employee Cost per Paycheck	Employee Cost per Month	% of Premium Paid by Employee	Employer Cost Per Month	% of Premium Paid by Employer	BCBS Total Monthly Premium
Employee	179	\$19.97	\$39.94	3.4%	\$1,126.36	96.6%	\$1,166.30
Employee + Spouse	10	\$248.54	\$497.08	21.3%	\$1,835.52	78.7%	\$2,332.60
Employee + Child(ren)	20	\$226.78	\$453.56	20.5%	\$1,762.40	79.5%	\$2,215.96
Employee + Family	9	\$387.77	\$775.54	20.8%	\$2,956.60	79.2%	\$3,732.14
Total Annual Cost	218	\$169,025.74	\$338,051.48		\$3,381,974.44		\$3,720,025.92
2026 Premiums PPO: Blue Select Plus							
	Number Enrolled	Employee Cost per Paycheck	Employee Cost per Month	% of Premium Paid by Employee	Employer Cost Per Month	% of Premium Paid by Employer	BCBS Total Monthly Premium
Employee	15	\$17.45	\$34.90	3.4%	\$979.58	96.6%	\$1,014.48
Employee + Spouse	8	\$184.18	\$368.36	18.2%	\$1,660.63	81.8%	\$2,028.99
Employee + Child(ren)	12	\$165.95	\$331.90	17.2%	\$1,595.64	82.8%	\$1,927.54
Employee + Family	7	\$285.07	\$570.14	17.6%	\$2,676.24	82.4%	\$3,246.38
Total Annual Cost	42	\$68,664.64	\$137,329.29		\$790,321.83		\$927,651.12
2026 Premiums High Deductible: Preferred Care Blue							
	Number Enrolled	Employee Cost per Paycheck	Employee Cost per Month	% of Premium Paid by Employee	Employer Cost Per Month	% of Premium Paid by Employer	BCBS Total Monthly Premium
Employee	53	\$16.32	\$32.63	3.4%	\$929.02	96.6%	\$961.65
Employee + Spouse	2	\$168.18	\$336.37	17.5%	\$1,586.97	82.5%	\$1,923.34
Employee + Child(ren)	3	\$152.06	\$304.12	16.6%	\$1,523.05	83.4%	\$1,827.17
Employee + Family	6	\$246.90	\$493.79	16.0%	\$2,583.54	84.0%	\$3,077.33
Total Annual Cost	64	\$37,663.53	\$75,327.06		\$869,788.38		\$945,115.44
2026 Premiums High Deductible: Blue Select Plus							
	Number Enrolled	Employee Cost per Paycheck	Employee Cost per Month	% of Premium Paid by Employee	Employer Cost Per Month	% of Premium Paid by Employer	BCBS Total Monthly Premium
Employee	27	\$15.87	\$31.74	3.8%	\$804.85	96.2%	\$836.59
Employee + Spouse	1	\$123.24	\$246.47	14.7%	\$1,426.71	85.3%	\$1,673.18
Employee + Child(ren)	8	\$110.11	\$220.22	13.9%	\$1,369.31	86.1%	\$1,589.53
Employee + Family	6	\$172.18	\$344.36	12.9%	\$2,332.71	87.1%	\$2,677.07
Total Annual Cost	42	\$29,588.65	\$59,177.31		\$577,299.93		\$636,477.24

2026 Medical Rates
Kansas City Kansas Community College

2026 Premiums: Spira Care EPO							
	Number Enrolled	Employee Cost per Paycheck	Employee Cost per Month	% of Premium Paid by Employee	Employer Cost Per Month	% of Premium Paid by Employer	BCBS Total Monthly Premium
Employee	8	\$16.47	\$32.94	3.4%	\$935.89	96.6%	\$968.83
Employee + Spouse	0	\$169.55	\$339.09	17.5%	\$1,598.59	82.5%	\$1,937.68
Employee + Child(ren)	5	\$152.79	\$305.57	16.6%	\$1,535.23	83.4%	\$1,840.80
Employee + Family	2	\$248.02	\$496.04	16.0%	\$2,604.24	84.0%	\$3,100.28
Total Annual Cost	15	\$16,700.85	\$33,401.70		\$244,460.70		\$277,862.40

2026 Dental Rates
Kansas City Kansas Community College

2026 New Delta Dental							
	Number Enrolled	Employee Cost per Paycheck	Employee Cost per Month	% of Premium Paid by Employee	Employer Cost Per Month	% of Premium Paid by Employer	Delta Dental Total Monthly Premium
Employee	223	\$5.03	\$10.07	28.3%	\$25.51	72%	\$35.58
Employee + Spouse	47	\$11.69	\$23.38	33.2%	\$47.04	67%	\$70.42
Employee + Child(ren)	39	\$13.79	\$27.57	30.7%	\$62.25	69%	\$89.82
Employee + Family	64	\$13.60	\$27.21	19.7%	\$110.91	80%	\$138.12
	373	\$36,966.50	\$73,933.00		\$ 209,107.88		\$283,040.88

2026 Vision Rates
Kansas City Kansas Community College

2026 Surency Vision Rates (no increase, same as 2025)		
	Employee Contribution	Total Premium
Employee	\$5.88	\$5.88
Employee + Spouse	\$11.17	\$11.17
Employee + Child(ren)	\$11.76	\$11.76
Employee + Family	\$17.29	\$17.29