

Mission Statement: Inspire individuals & enrich our community one student at a time.



Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

# KANSAS CITY KANSAS COMMUNITY COLLEGE Board of Trustees Special Meeting Tuesday, November 18, 2025 – 4:00 P.M.

Meeting Location: Hybrid – KCKCC-Main Campus Upper Jewell Lounge and Zoom Meeting

# **AGENDA**

No agenda items.

The Special Meeting is canceled.



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# KANSAS CITY KANSAS COMMUNITY COLLEGE Board of Trustees Meeting Tuesday, November 18, 2025 – 5:00 P.M.

Meeting Location: Hybrid – Kansas City Kansas Community College (KCKCC)-Main Campus Upper Jewell Lounge and Zoom Meeting

# **AGENDA**

- 1. Call to Order & Pledge of Allegiance
- 2. KCKCC Mission Statement
- 3. Roll Call
- 4. Approval of Agenda
- 5. Student/Alumni Successes:
  - Ms. Emily Lopez, KCKCC Electrical Technology Student.
- 6. Audience to Patrons and Petitioners (3-minute limit)
- 7. Recognitions/Presentations:
  - Annual Board of Trustees Food Drive. Presented by Dr. Greg Mosier, President, and Ms. Sidney Sullivan, Student-Athlete Leadership Team (SALT) President.
  - Police Chief's Commendation Officer Daniel Pendleton. Presented by Mr. Jason Sievers, Deputy Chief of College Police.
  - Academic Affairs Biannual Program Highlight The New Virtual Reality (VR) Simulation Lab for the Nursing Program. Presented by Dr. Tiffany Bohm, Dean of Health Professions and Public Safety, Ms. Hannah Hawk, Simulation Specialist II, and Ms. Cheryle Hansen, Professor of Nursing.

#### 8. Communications:

- Delay of the 2025 Annual Audit and Financial Compliance Reports. Presented by Dr. Greg Mosier, President.
- Annual Candle Lighting Ceremony Wednesday, December 3, 2025, 11:00 A.M.,
   Performing Arts Center. Presented by Dr. Greg Mosier, President.
- Annual President's Open House & Holiday Party Thursday, November 20, 11:00 A.M.,
   Upper Jewell Lounge. Presented by Dr. Greg Mosier, President.

# 9. Board Committee Reports

# 10. Consent Agenda:

- (Item A) Approval of Minutes of the October 28, 2025 Meeting
- (Item B) Approval of Recommendations for Payment
- (Item C) Approval of Ratification Items
- (Item D) Approval of Personnel Items (H.R.)
- 11. Student Senate Report Ms. Sage Keefover, Student Senate President
- 12. President's Report Dr. Greg Mosier
- 13. Executive Vice President's Report Dr. Scott Balog
- 14. Vice President Academic Affairs Report Mr. Jerry Pope
- 15. Vice President Enrollment Management and Student Services Report Dr. Devin Stroman
- 16. Vice President Finance and Operations Report Dr. Patrick Schulte
- 17. Vice President Marketing and Institutional Image Report Ms. Kris Green

#### 18. Unfinished Business:

- Interlocal Agreements for the Neighborhood Revitalization Act (NRA) Plans:
  - Proposed Changes for the 2026-2030 Neighborhood Revitalization Act (NRA) Plan for the Unified Government of Wyandotte County and Kansas City, Kansas.
     Presented by Mr. Jud Knapp, Land Bank Manager/Economic Development, Unified Government of Wyandotte County and Kansas City, Kansas.
  - Proposed Interlocal Agreement for City of Bonner Springs Neighborhood Revitalization Plan No. 7 (NRP 7). Presented by Ms. Megan Gilliland, Economic Development Manager, City of Bonner Springs, Kansas.
- Gallagher Implementation. Presented by Dr. Patrick Schulte, Vice President of Finance and Operations.

## 19. New Business:

- Approval of College Policies. Presented by Ms. Linda Hoskins Sutton, Chair of the Board Policy Committee.
  - o Academic Nepotism (Policy 2.01)
  - o Course Repetition (Policy 2.11)
  - o Educational Assistance (Policy 4.06)

# 20. Adjournment

Next Meeting of the Board of Trustees:

<u>Tuesday, December 16, 2025 - 5:00 p.m.</u>

Hybrid Meeting | KCKCC-Main Campus Upper Jewell Lounge and Zoom Virtual Meeting Room





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# KANSAS CITY KANSAS COMMUNITY COLLEGE Board of Trustees Meeting Tuesday, October 28, 2025 – 9:00 A.M.

# <u>CONSENT AGENDA – Item A</u> Meeting Minutes

- 1. Call to Order & Pledge of Allegiance: Chairman Brad Isnard called the Kansas City Kansas Community College (KCKCC) Board of Trustees Meeting to order at 9:00 a.m. at KCKCC-Pioneer Career Center (Conference Room) and in the KCKCC Zoom meeting platform on Tuesday, October 28, 2025. The Pledge of Allegiance was led by Trustee Scruggs Andrieu.
- 2. **KCKCC Mission Statement:** Chair Isnard read the College's mission statement.
- 3. **Roll Call:** Trustees present were Chairman Brad Isnard, Vice Chairwoman Mary Ricketts, Mr. Donald Ash, Mr. Mark S. Gilstrap, and Dr. Brenda Scruggs Andrieu. Ms. Evelyn Criswell and Ms. Linda Hoskins Sutton were not present.
- 4. **Approval of Agenda:** Chair Isnard called for a motion to approve the agenda with an amendment to add an executive session for consultation with an attorney for the public body or agency, which would be deemed privileged in the attorney-client relationship for a 10-minute duration in Room 121 of the Pioneer Career Center. Trustee Scruggs Andrieu made the motion. Trustee Ash seconded the motion. The Motion Carried.

Chair Isnard called for a motion to enter the executive session for consultation with an attorney for the public body or agency, which would be deemed privileged in the attorney-client relationship for a 10-minute duration. Vice Chair Ricketts made the motion. Trustee Gilstrap seconded the motion. **The Motion Carried.** 

The Board was allowed time to travel to the executive session meeting room. They were joined by Mr. Greg Goheen, College Attorney.

The Board entered the executive session in Room 121 and in the virtual meeting room at 9:08 a.m. At 9:18 a.m., Chair Isnard called for a motion to return to open session. Trustee

Scruggs Andrieu made the motion. Trustee Ash seconded the motion. <u>The Motion Carried.</u> Chair Isnard called for a motion to extend the executive session for a 5-minute duration. Trustee Scruggs Andrieu made the motion. Trustee Ash seconded the motion. <u>The Motion Carried.</u>

The Board was allowed time to travel back to the executive session meeting room. They were joined by Mr. Greg Goheen, College Attorney.

The Board entered the executive session in Room 121 and in the virtual meeting room at 9:20 a.m. and ended the executive session at 9:25 a.m. The Board traveled back to the main meeting room. Chair Isnard motioned to return to open session. Trustee Ash seconded the motion. The Motion Carried. [This motion was officially announced at the end of Item 5 Student/Alumni Successes.]

There was no action from the executive session.

# 5. Student/Alumni Successes:

- Chair Isnard invited Mr. Austin Howell, University of Saint Mary and KCKCC student, and Dr. Michelle Metzinger, University of Saint Mary Provost and Vice President for Academic Affairs.
  - o Dr. Metzinger explained that about a year ago, KCKCC and the University of St. Mary established a memorandum of understanding (MOU) to create a joint trade and bachelor's degree program with the goal of combining hands-on trade skills with the critical thinking, leadership, and management abilities gained through a bachelor's degree. The first student, Mr. Austin Howell, is majoring in art and business while completing his construction technology trade at KCKCC. The University of Saint Mary launched this partnership to serve students who want both trade training and the traditional college experience. Currently, there are three students enrolled: one in construction technology and two in electrical, with plans to expand into additional trades. Students pay tuition only to the University of Saint Mary, which then covers KCKCC's tuition costs. Based on early feedback from students and parents, the program has been expanded to include sophomores. Dr. Metzinger expressed appreciation for the partnership and its potential to broaden student opportunities.
  - o Mr. Howell expressed gratitude for the joint program, explaining that without it, he would have left the University of Saint Mary and stopped athletics. The program allowed him to stay enrolled while pursuing his trade studies. He believes the combination of construction training with business and art coursework will prepare him to eventually manage construction projects. He also appreciates that the program helps him plan for his long-term career beyond physical labor in the trades.

Trustee Scruggs Andrieu asked about Mr. Howell's future plans. Mr. Howell shared that he plans to eventually start his own general construction business, focusing on building and renovating homes primarily in the Kansas City area. Chair Isnard thanked Mr. Howell for sharing his story and emphasized that partnerships between high schools and higher education institutions

demonstrate the value and impact of these programs, highlighting the strong need in the community. Trustee Ash expressed appreciation to the University of Saint Mary for initiating the partnership, emphasizing the importance of collaboration and creative problem-solving to help students achieve their goals. He noted that programs like this can start with one student, grow to several, and eventually expand exponentially, fulfilling the College's mission to improve lives one student at a time. Dr. Greg Mosier, KCKCC President, expressed appreciation for the University of Saint Mary, commending them for initiating this unique co-enrollment program that enables students to acquire both technical trade skills and bachelor's-level academic and leadership skills simultaneously.

- 6. **Audience to Patrons and Petitioners**: Chair Isnard invited patrons or petitioners to address the Board for a 3-minute limit. There were no patrons or petitioners online or in person.
- 7. Interlocal Agreement Presentations for the Neighborhood Revitalization Act (NRA) Plans:
  - - O Approval is being sought to renew a five-year interlocal agreement between the College and the Unified Government (UG) for the Neighborhood Revitalization Area (NRA) program, which provides property tax rebates to encourage renovation and new construction. The NRA program, in place since 1999, rewards property owners for improving properties, helping to reduce blight, stabilize neighborhoods, and grow long-term tax revenue without reducing the College's existing revenue base. Mr. Knapp described how the program works: before construction, an appraiser sets a base property value, then after improvements, any increase in value (the increment) becomes eligible for a tax rebate; in most cases, 95% of that increment is rebated to the property owner for 5 or 10 years. He provided a real-world example of a home's value rising from \$89,000 to \$170,000 after renovation; the owner received a \$1,500 rebate, representing 95% of the tax on the \$80,000 improvement.
    - o The program's rules are reviewed every five years. This cycle includes reducing the rebate for new construction from 95% to 50% in Areas 1 and 2, while rehab projects remain at 95%. Area 1 has also been geographically reduced (now north of the river), and Areas 2 and 3 continue to offer 5-year rebates.

Chair Isnard asked for clarification on whether the proposal was simply a renewal or if changes were being made. Mr. Knapp explained that this is primarily a renewal of the existing NRA program but with a few adjustments: Area 1 was reduced in size, since areas like the University of Kansas Medical Center do not need the tax incentive; the rehab rebate remains at 95%, as shown in previous examples; and for new construction, the rebate was reduced from 95% to 50%, so instead of property owners paying about \$400 in taxes for 10 years, they will now pay roughly half the taxes and receive a more balanced rebate (around \$2,000 paid and \$2,000 rebated).

Dr. Mosier asked for data on the number of projects and an estimate of the financial impact or savings from reducing the tax rebate rate, noting that the change would mean less money rebated and therefore more retained revenue for the College. Mr. Knapp responded that he did not have a direct dollar comparison between 95% and 50% rebates, but in the past five years there were 69 applications in Area 1 and 67 applications in Area 2. He shared an example of a new home that, under the old 95% rebate, resulted in the owner paying \$290 in taxes and receiving a \$4,200 rebate. Under the new 50% rebate, the owner would instead pay \$2,300 in taxes and receive a \$2,100 rebate, illustrating how the change would significantly reduce rebate costs.

Upon Vice Chair Ricketts's request for clarification, Mr. Knapp explained that the College must approve an interlocal agreement with the UG for the NRA program to continue. Because the program rebates a portion of property taxes, including taxes that would normally go to the College, the Board's approval is required to authorize allowing those tax funds to be returned to property owners who invest in their properties.

Dr. Mosier explained that the Board is being shown the presentation for review and will vote on the interlocal agreement in a month. The program, in place since 1999 and renewed every five years, provides tax relief for homeowners who renovate or build in designated areas. While there is a short-term tax impact due to the rebates, in the long term, the improved property values will generate higher tax revenue once the rebate period ends.

Vice Chair Ricketts emphasized the need for further context before making an informed decision. Chair Isnard clarified that the item will be on the agenda for the next board meeting, allowing time for questions to be submitted in advance. He confirmed with Mr. Knapp that the UG Commission has already approved the program, and the College Board's agreement is needed for the plan to work, since all taxing entities must participate for the program to function.

Dr. Mosier emphasized that reducing the new home tax rebate from 95% to 50% will save the College money, and he requested data on how many of the 67 applications were for new homes to estimate the savings.

Chair Isnard noted familiarity with past developments using the 95% tax rebate and clarified the implications for the upcoming vote. He confirmed with Mr. Knapp that approving the renewal with the reduced 50% rebate would save the College money, while not approving it would let the current program expire at the end of the year.

- Chair Isnard invited the presentation of the Proposed Interlocal Agreement for City of Bonner Springs Neighborhood Revitalization Plan No. 7 (NRP 7). Ms. Megan Gilliland, Economic Development Manager, City of Bonner Springs, Kansas, presented the following –
  - Bonner Springs has had a Neighborhood Revitalization Program (NRP) since 1997, and the current plan expires December 31, requiring renewal through agreement with all participating taxing entities, including the College. Approval from the local

- school board and City Council has already been obtained, and the UG vote is scheduled for November 6. The new plan goes into effect January 1.
- O The NRP provides property tax rebates to encourage investments that increase property value, such as major renovations, room additions, or building on vacant lots; routine maintenance or painting does not qualify. Eligible properties must have taxes paid in full and single-family homes must be owner-occupied.
- o Since 1997, 627 properties have used the program in Bonner Springs. Examples include rehabilitated commercial buildings downtown and new single-family homes in infill areas, such as the Lake of the Forest project. Over the past five years, 16 residential and three commercial properties participated, with an estimated improvement value of \$3.7 million and assessed valuation of \$516,000, generating \$77,000 in total property tax post-rebate. During the 5-year rebate period, KCKCC collected only \$2,442, but once the program ends, full taxes are restored.
- O Plan updates include expanding westward within city limits, adding some commercial properties along K-32, de-incentivizing apartments, and increasing incentives for single-family senior housing due to high demand. The program helps revitalize the city's inner core, and approval from all taxing entities is required to finalize the plan for implementation on January 1.

Chair Isnard questioned Ms. Gilliland's timing concern about the Board voting on this presentation next month. Ms. Gilliland had planned to present the memoranda of understanding (MOUs) to the City Council on November 10, allowing a month for submission to the state and program finalization. She emphasized the need for the MOU to be on the next meeting's agenda because the UG vote is scheduled for next week, and the school district has already approved the program.

Chair Isnard opened the floor for discussion and suggested the Board could vote today, noting that the College's share of rebates is only a few thousand dollars over five years, so the budget impact is minimal. Trustee Scruggs Andrieu opposed.

Dr. Mosier asked for estimates on the differences in rebates, specifically regarding the percentage changes and the new housing. Ms. Gilliland responded that exact dollar estimates are not available because it depends on which projects qualify. Available areas for senior housing development are limited due to infrastructure, so the impact would be minimal. The changes between Plan 6 and Plan 7 are minor: apartments are slightly de-incentivized, and single-family 55+ housing incentives are slightly increased, essentially trading off between the two program segments.

Trustee Ash stated that he had no problem approving the agreement today. Hearing no motion, Chair Isnard announced that the item would be presented for consideration at the next meeting.

## 8. Recognitions/Presentations:

Chair Isnard invited the presentation of the 2024-2025 Annual Assessment Report. Mr.
 Jerry Pope, Vice President of Academic Affairs, presented the following –

- This year's assessment results highlight progress across three guiding aims: using evidence to improve learning, aligning outcomes with institutional goals, and clear communication of progress and needs.
  - o Key themes included: 1) Modernization This was the first full year using the REDCap submission system, which improved visibility, reviewability, and feedback for submissions. Co-curricular assessment also completed its first REDCap cycle. The system is open-source and user-friendly, replacing prior fragmented processes. 2) Participation High engagement continued, with 98% of active programs submitting assessment plans and 95% submitting findings. Most plans (80%) and findings (82%) were fully approved, with few rejections. Action plan submission rates and follow-through remain strong. 3) Learning results Seventy-five academic areas mapped 312 outcomes to institutional learning outcomes, emphasizing innovative and critical thinking, communication, civic/social responsibility, and interpersonal/intrapersonal development. Co-curricular learning aligned with the Council for the Advancement of Standards (CAS) in Higher Education standards, with room to strengthen civic engagement and humanitarianism.
- o General education learning outcomes: Information literacy averaged slightly below benchmark (9.82/20), ethics/legal use slightly exceeded expectations, and accessing information lagged. Critical thinking met most benchmarks, but gaps existed in topic selection and limitations, prompting refinements.
- Course-level assessment: Piloted 11 high-enrollment courses (e.g., Blue 101, Psychology 101, Speech 151, Math 104). Most met outcomes, but some did not, highlighting areas for methodology improvement. The pilot will expand to 20 courses next year with enhanced training.
- o Highlights & recognition: Health Professions and Public Safety achieved 97% class-level assessment participation. Faculty and staff, including an assessment pioneer and assessment champions, were recognized for leadership in strengthening data-informed practices.
- Priorities moving forward: 1) Refine submissions and onboarding to reduce approvals "with concerns." 2) Enhance program review support through training, mentoring, and timelines. 3) Improve general education outcomes through better assignment design guidance. 4) Expand successful course-level pilots and structured dean reviews.
- Summary: Participation remains high, approvals are strong, and the assessment ecosystem is mature, improvement-driven, and increasingly integrated into campus culture, reflecting substantial growth since pre-pandemic years and the HLC probation period. Faculty engagement is now robust across full-time and adjunct instructors, strengthening student learning and institutional effectiveness.
- Chair Isnard invited the presentation of the 2025 Annual Student Holds Report. Dr. Devin Stroman, Vice President of Enrollment Management and Student Services, presented the following
  - o Student holds are divided into two categories, financial and non-financial. Financial holds include tuition balances over \$1,000, library fines, unreturned equipment, and

- other fees. These holds block registration until the balance is reduced. Non-financial holds include academic probation or dismissal, missing transcripts, incomplete demographic information, disciplinary actions, and state-required health documentation.
- Academic holds are based on academic performance. Students are placed on academic probation when their grade point average (GPA) falls below 2.0. If a student has attempted 16 or more credit hours and their GPA remains below 1.6, they are subject to academic dismissal. These holds ensure that students connect with academic advisors and receive support before continuing to enroll, promoting academic recovery and success.
- o Shared that there is a balance between financial and non-financial holds. Students can still enroll if they have a balance below \$1,000; holds are applied only when the balance exceeds that threshold. Financial holds remain the most common barrier to re-enrollment, while non-financial issues such as missing documents or conduct holds also have a notable impact.
- o Tuition holds continue to represent the largest portion of active holds. Many students impacted by these holds are very close to resolving their balances, often under \$1,000, and could return with additional outreach and support.
- Equipment holds, such as for laptops or loaned materials, affect a smaller number of students; departments are collaborating to streamline equipment returns and replacement processes to remove these holds more efficiently.
- O Shared data showing the total number of students enrolled with active restrictions (holds) and their total credit hours. Monitoring these numbers helps provide an understanding of how holds influence both enrollment and student progress towards completion.
- o Future Steps by December 2025: 1) All hold types will be reviewed and those that have not been used since the 2023-24 academic year will be removed, 2) Publication of a clear list of active holds on the KCKCC website to increase transparency, and 3) Launch an engagement campaign targeting former students (with balances under \$1,000 and those on academic probation) to encourage their return and continued success.
- These actions align with the overall enrollment retention goals, and reducing unnecessary barriers, improving clarity, and supporting students in re-enrolling, and completing their educational pathways.

Vice Chair Ricketts asked whether there is a policy for proactively engaging students before they reach probation and if there are guidelines on how frequently students should be contacted, to ensure the College remains community- and student-focused while providing structured support. Dr. Stroman explained that explained that while he was unsure of a formal policy, the enrollment management team maintains a list of students with holds and regularly contacts them each semester. The outreach focuses on providing information, maintaining transparency, and supporting students' access to classes and resources, helping them progress toward graduation. Dr. Mosier noted that the College uses an early alert system, where faculty notify advisors and the retention team about academic concerns. This system is designed to identify

and support students before they reach probation and is being strengthened each year. Dr. Patrick Schulte, Vice President of Finance and Operations, explained that the College focuses on student access and opportunity by addressing the \$1,000 threshold for registration. If a student cannot pay the full amount upfront, KCKCC works with them on a payment plan, ensuring they can register for the upcoming semester and continue progressing toward their academic goals.

Chair Isnard asked for clarification on the terminology of probation versus academic hold. Dr. Stroman explained that probation is a proactive measure, identifying students whose GPA trajectory indicates potential academic risk, while an academic hold occurs after a student's GPA actually drops. The College strives to contact students before an academic hold is applied to provide support and guidance.

Chair Isnard expressed concern about a 30% year-over-year increase in academic holds (from ~700 to ~900) and asked about potential causes. Dr. Stroman explained that the increase is likely due to a lack of student understanding about how GPA impacts holds, and emphasized the importance of transparency and proactive advising, with advisors helping students understand holds and what is needed to maintain progress. The situation will be closely monitored. Vice Chair Ricketts emphasized the need to proactively support students, noting that some may not realize they are struggling until it is too late. She questioned whether policy changes or earlier interventions could help reduce the number of academic holds. Dr. Stroman explained that the early alert process, which connects the enrollment management team and academic advisors, is key to supporting students in real-time during the semester, as this system allows for proactive outreach and monitoring of academic performance.

Chair Isnard noted that equipment holds decreased significantly, indicating proactive efforts to remove simple barriers for students. He emphasized that the increase in probation and academic holds is concerning, and expected that if the trend continues, these issues will become formal priorities in future Board of Trustees or President's goals.

- Chair Isnard invited the presentation of the 2025 Annual Security and Fire Safety Report.
   Mr. Jason Sievers, Deputy Chief of College Police, presented the following
  - O This report is a federal requirement under the Jeanne Clery Act. The Act mandates that all higher education institutions provide transparent information regarding campus crime statistics to protect both current and prospective students and employees.
  - O The data in this year's report is very positive. Campus crime rates remain significantly low, distinguishing the campus as a particularly safe area within the broader community. This success is not incidental. It is the direct outcome of strategic emphasis on proactive, high-visibility patrols. This operational focus serves as a significant criminal deterrent and is fundamental in maintaining the security and well-being of the campus community.
  - New to this year's report is a hazing section that was recently added. Next year, the College will also begin tracking hazing statistics, which will be included in the security report.

o There are 23 alcohol referrals in the report, which is a large increase. A recent training attended by the Police Chief and Deputy Chief clarified that the College may have undercounted the referrals in the past. Previously, only referrals that were arrestable were counted, but ended up as referred; that self-correction was made, and the data was updated, which led to that increase.

Trustee Ash emphasized that increased patrols and officer visibility not only help deter incidents but also enhance the sense of safety for both employees and students. He highlighted the importance of people feeling genuinely secure based on what they observe and experience, and expressed appreciation for those efforts. Deputy Chief Sievers noted that the new community engagement officer has positively impacted the College by attending more events and building stronger community relationships, which could have long-term benefits.

Chair Isnard thanked the law enforcement officers for being proactive and visible. He noted that KCKCC officers have often been first to respond to significant community incidents, demonstrating their commitment to safety and reinforcing the sense of security for everyone.

- Chair Isnard invited the presentation of the 2024-2025 Annual Equity in Athletics
   Disclosure Act Report. Mr. Greg McVey, Director of Athletics, presented the following
  - The Equity in Athletics Disclosure Act (EADA) was enacted in 1994, and requires all Title IV-funded, co-educational post-secondary institutions with intercollegiate athletics to annually report participation, staffing, revenues, expenses, and scholarships by gender. This report reflects actual expenses, not budgeted amounts, for the year.
  - o Key points highlight the importance of the Equity in Athletics Disclosure Act (EADA):
    - o Transparency and Accountability EADA ensures the College is publicly accountable for how it supports male and female athletes, allowing stakeholders to assess commitment to gender equity and Title IX compliance.
    - o Title IX Compliance EADA helps monitor sex-based equity in athletics, identify disparities, and take corrective action.
    - Institutional Improvement The data serves as a strategic tool for benchmarking, tracking trends, guiding resource allocation, program development, and student recruitment.
    - Public Trust and Reputation Demonstrating equity builds confidence with prospective students, families, and the community.
    - Policy Influence Accurate, comprehensive data can be used by journalists, researchers, and advocacy groups to highlight inequities and promote policy change.
  - o There are three parts to the Title IX compliance test:
    - o Proportionality Athletic opportunities should align within 5% of the male/female student enrollment ratio.
    - History and Continuation of Program Expansion Evidence of adding teams or opportunities for the underrepresented sex (e.g., women's soccer added in 2012).
    - o Full and Effective Accommodation of Interests and Abilities Ensuring unmet

demand for athletic opportunities is addressed through surveys, interviews, or assessments.

- o Applying the data to KCKCC:
  - o Enrollment: 46% male, 54% female.
  - o Varsity athletes: 53% male, 47% female.
  - o This falls outside the 5% proportionality window, suggesting the College could add opportunities for female student-athletes to improve compliance.
- EADA is more than a compliance requirement, as it is a tool for progress, helping ensure equitable opportunities for all student-athletes, uphold legal obligations, and strengthen institutional integrity.

## 9. Communications:

- Chair Isnard invited the announcement of the Annual Board of Trustees Food Drive. Dr.
   Greg Mosier, President, communicated the following
  - o The Board and College are launching the sixth annual seasonal food drive to support students experiencing food insecurity and to stock the KCKCC food pantry. Donations will be displayed at the November Board meeting, and the drive encourages participation from trustees, faculty, staff, community members, and friends of the College. An Amazon Wish List is also available to make contributions easier. The food drive typically generates thousands of dollars' worth of food annually and is a meaningful way to support students.
- 10. **Board Committee Reports:** Chair Isnard invited the Board Committees to report.
  - On behalf of the **Board Finance Committee** (BFC), and on behalf of Trustee Criswell, Chair of the BFC, Trustee Gilstrap reported that the BFC met virtually on October 14.
    - o All members were present: Chair Criswell, Trustees Ash and Gilstrap. Minutes and the Consent Agenda were approved. Ms. Lorraine Mixon-Page, Chief Human Resources Officer, presented a report on the 2026 Health and Benefits Insurance, including medical and dental. Dr. Patrick Schulte, Vice President of Finance and Operations, gave the September financial summary and financial board reports. Mr. Jerry Pope, Vice President of Academic Affairs, gave an update and report on Career and Technical Education (CTE) fees. Dr. Mosier gave an update on the downtown location and the state of the Willa Gill building.
    - Ms. Mixon-Page and Mr. Jerry Pope will give more information when asking for approvals in New Business.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Ash seconded the motion. <u>The Motion Carried.</u>

 On behalf of the Board Policy Committee (BPC), and on behalf of Trustee Hoskins Sutton, Chair of the BPC, Trustee Scruggs Andrieu commented there was no report. Chair Isnard acknowledged there were policies for consideration in New Business. No Board action was needed. • On behalf of the **Board Community Engagement Committee** (BCEC), Vice Chair Ricketts, Chair of the BCEC, provided an update on feedback from the September meeting with external community members. Community members collected input from their networks on positive perceptions of KCKCC, such as partnerships, campus safety, summer programs, and workforce initiatives, and areas for improvement, including responsiveness, communication, and the approachability of leadership. She noted that the feedback has been compiled into a heat map for deeper analysis, and full results will be shared at the December Community Engagement Committee meeting, which will also include external members and potentially student voices. She emphasized the importance of keeping community perspectives visible to build trust and strengthen connections, and expressed excitement about engaging the new College Police Community Engagement Officer in future discussions.

Chair Isnard called for a motion to accept the report. Trustee Ash made the motion. Trustee Gilstrap seconded the motion. **The Motion Carried.** 

- As the Association of Community College Trustees (ACCT) Delegate, Trustee Ash reported that
  - O Several Trustees and staff attended last week's ACCT Leadership Congress in New Orleans, including Chair Isnard, Vice Chair Ricketts, Trustee Hoskins Sutton, Trustee Ash, Dr. Mosier, Executive Vice President Dr. Scott Balog, Interim Dean of Career and Technical Education Ms. Ashley Irvin, along with partners from Kansas Federation for Advanced Manufacturing Education (KS FAME) and Alpha Robotics. A session was led on KCKCC's collaborations and partnerships, which attracted a thoughtful audience that engaged with questions and discussion, despite attendance being lower than hoped.
  - o Trustee Ash attended the Governance and Bylaws Committee. Board elections were held for four open positions which were filled by acclamation, a rare and noteworthy occurrence compared to previous years with multiple rounds of voting. For the bylaws changes, updates focused on language cleanup following the transition from the Diversity, Equity, and Inclusion Committee to the Impact and Success Committee. He shared handouts with Trustees who did not attend, highlighting the association's financial stability, new initiatives, and affordable training and development resources for Trustees. Trustee Ash emphasized the encouraging state of the association and its support for Trustee development.
- As the Kansas Association of Community Colleges (KACC) Delegate, Trustee Ash reported that the next KACC quarterly meeting will be held in Garden City, Kansas on December 5 and 6, and noted that preparations are ongoing for developing a legislative agenda for the new legislative session beginning in January.

Chair Isnard called for a motion to accept the report. Trustee Gilstrap made the motion. Vice Chair Ricketts seconded the motion. <u>The Motion Carried.</u>

- 11. **Consent Agenda:** Chair Isnard called for questions, comments, or a motion to approve the Consent Agenda. Trustee Ash made the motion. Vice Chair Ricketts seconded the motion. **The Motion Carried.**
- 12. **Student Senate Report:** Chair Isnard called for the Student Senate report. Ms. Sage Keefover, Student Senate President, presented the following
  - The Fall Festival event was hosted by the Student Senate on October 24 with 75 students in attendance.
  - This past weekend, three Student Senate members, along with Ms. Keefover, attended a national conference on student governance.
  - A virtual suggestion box has been officially launched by the Student Senate. Members are currently researching ways to advertise it.
  - The Student Senate will be creating an outreach plan to allow for better communication between the senate, students, and clubs.
  - Planning meetings are currently being scheduled to organize the spring Blue Devil Games next semester.

Chair Isnard thanked Ms. Keefover, noting it was great to hear about the student body's activity and expressing appreciation that students were able to attend a conference, emphasizing the importance of professional development opportunities.

Chair Isnard called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Trustee Ash seconded the motion. <u>The Motion Carried.</u>

- 13. **President's Report:** Chair Isnard called for the President's report. Dr. Greg Mosier presented the following
  - The College continues to receive recognition at local, state, and national levels. On October 9, Dr. Mosier received the Regional Pacesetter Presidential Award from the National Council for Marketing and Public Relations (District 5) for his leadership in advancing the College's marketing efforts. He credited Ms. Kris Green, Vice President of Marketing and Institutional Image, and her team for their work, noting that he will move forward as one of seven finalists nationwide for the national award, to be presented in the spring.
  - Participated in two presentations at the Association of Community College Trustees (ACCT) Leadership Congress. The first, co-led with two other presidents and FranklinCovey, focused on the College's success with "The 4 Disciplines of Execution" (4DX) program and drew a large audience. The second, titled "Bridging the Skills Gap: Collaborative Approaches to Apprenticeship-Based Workforce Development," was presented with Executive Vice President Dr. Scott Balog, Interim Dean of Career and Technical Education Ms. Ashley Irvin, a Panasonic instructor, and an industry partner from Alpha Robotics who helped develop the Kansas Federation for Advanced Manufacturing Education (KS FAME) program. He noted there was strong interest in both sessions and positive engagement from attendees.

- Announced he was selected by the Heartland Black Chamber of Commerce to receive the 2025 Humanitarian Legacy Award. He expressed gratitude for the honor and noted that a recognition dinner will be held in December, with invitations forthcoming.
- Held interviews for the Executive Director of Institutional Effectiveness; that process is ongoing.
- Hosted four of the seven Board of Trustees candidates in an open forum for the College.
- Participated in the Breidenthal Court dedication in the KCKCC Fieldhouse. The support given by the Bridenthal Foundation is greatly appreciated.
- Met with potential KCKCC Foundation Board members at a foundation breakfast.
- Held a meeting with the president of Missouri Valley College to discuss a potential partnership. The College expressed a strong interest in learning about KCKCC's workforce development initiatives, which have been gaining positive attention.
- President Mosier was one of three speakers at the Marvin Windows ribbon cutting on October 2, where he highlighted KCKCC's partnership with the company in education and workforce development.
- Attended the Congressional Forum, hearing from the two mayoral candidates who are running for election this year.
- Partnered in community engagement efforts, by sponsoring the KC Blind All-Stars Foundation 5K, Camp Leavenworth, Cyclone Night at Bishop Ward High School, Partners for Excellence Annual Breakfast with the KCKS Foundation for Excellence, Freedom Fund Banquet with the KCK NAACP, Falling for Piper 20th Annual Auction, 10th Annual Fairfax Festival, and the National Institute for Construction Excellence (NICE) Annual Awards Luncheon.
- The Kansas Court of Appeals held cases on campus.
- Conversations with the Willa Gill Center are continuing, and the downtown construction progress is going very smoothly.

Chair Isnard thanked Dr. Mosier, Dr. Balog, Ms. Ashley Irvin, and the partners for representing KCKCC at the ACCT conference in New Orleans, expressing appreciation for sharing the College's successes and engaging with thoughtful questions from attendees.

Vice Chair Ricketts commended the College's community engagement efforts and praised the activities KCKCC is supporting in the Kansas City area.

Trustee Ash motioned to accept the report. Trustee Gilstrap seconded the motion. <u>The Motion Carried.</u>

- 14. **Executive Vice President's Report:** Chair Isnard called for the Executive Vice President's report. On behalf of Dr. Scott Balog, Ms. Sarah Beth Webb, Director of Entrepreneurship Education, highlighted the following
  - Dr. Balog is currently attending the first session of the Aspen Institute's Rising Presidents Fellowship in Leesburg, Virginia.
  - Productive trips were attended for the National Association for Community College
     Entrepreneurship (NACCE) annual conference, the Association of Community College

Trustees (ACCT) Leadership Congress, and the Rising Presidents Fellowship.

- At the NACCE Annual Conference, KCKCC secured \$30,000 for its skilled trades pitch, \$5,000 more than requested, after judges were highly impressed with the presentation.
- O KCKCC became the first college in Kansas to join the national Everyday Entrepreneurship Initiative and to receive a Pitch for the Trades grant. The College was also invited to serve on the Initiative's Advisory Committee and began discussions with the SkillPointe Foundation about partnering to offer scholarships for advanced manufacturing students.
- At the ACCT Leadership Conference, KCKCC's team presented on the College's collaboration with industry. Thanks was given to partners Kris Schroer from Panasonic Energy of North America and Eric Young from Alpha Robotics, whose support has significantly advanced the College's advanced manufacturing programs.
- KCKCC has been leading efforts with the Kauffman Foundation and the Entrepreneurship Education Coalition, serving as the backbone organization for a coalition including the University of Missouri–Kansas City (UMKC), Babson College, local schools, and supporting organizations. Over the past six months, the team has identified gaps in Kansas City's entrepreneurial ecosystem, including fragmented efforts, funding shortages, and school system barriers.
- The strategic plan focuses on four pillars: partnerships and collaboration, teacher development, curriculum and programs, and policy and systems change. KCKCC aims to embed an entrepreneurial mindset across all programs, including technical programs, and serve as a hub connecting schools, universities, businesses, and entrepreneurs. Initiatives include workshops, mentoring, collaboration spaces, networking events, expos, and pitch competitions.
- The College's role also includes leadership in KC BizFest, KC SourceLink's Forging the Future initiative, e-Communities of Wyandotte County, and the Youth Entrepreneurship Challenge (now with a college-level division). An implementation grant proposal will be submitted to the Kauffman Foundation in December, with strong prospects for funding. These efforts aim to foster systemic change, strengthen the local entrepreneurial ecosystem, and improve equity in Wyandotte County.

Chair Isnard called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Vice Chair Ricketts seconded the motion. **The Motion Carried.** 

- 15. Vice President Academic Affairs Report: Chair Isnard called for the Vice President of Academic Affairs report. Mr. Jerry Pope highlighted the following
  - Major developments within Academic Affairs during October 2025, organized around the strategic plan's institutional priorities: Student Success, Quality Programs and Services, Employee Engagement, and Community Engagement.
  - Student Success:
    - The division of Academic Support and Assessment implemented new "4 Disciplines of Execution" Wildly Important Goals (WIGs), with progress displayed on scoreboards across departments, which enhances the visibility, accountability, and

- focus on student-centered outcomes.
- O Honors Phi Theta Kappa Service Learning and Undergraduate research programs hosted major educational events in September, including Constitution Day with guest speaker Dr. Allen Rostron from the University of Missouri-Kansas City School of Law, and a forum on the responsible and ethical use of generative artificial intelligence (AI) attended by more than 150 participants.
- Library and Learning Services expanded outreach to 231 students on academic probation and hosted a "Town Hall Café: We Are Listening Over Lattes," providing faculty an opportunity to share instructional resource needs directly with the library staff.
- o In the division of Health Professions and Public Safety, each program is completing a course review using the Online Course Quality Review Rubric (OSCQR) to ensure alignment with accessibility standards and compliance with federal regulations for regular and substantive interaction.
- The Biology Scholars Program, supported by the National Science Foundation, has welcomed its third cohort of science, technology, engineering, and mathematics (STEM) students and awarded nearly \$200,000 in scholarships since its inception in 2023
- O Within Adult and Continuing Education, 61 students are enrolled in General Education Development (GED) programs at three instructional sites. September testing yielded strong performance, including new completions at the Lansing Correctional Facility, where remote testing is expanding access to residents.
- Quality Programs and Services:
  - Online Education Services launched the Instructional Technology Exchange within Microsoft Viva Exchange. The division also incorporated artificial intelligence tools within Blackboard and Panopto to enhance instructional feedback and media production.
  - o The division of Career and Technical Education received a major instructional equipment donation from Wind Supply, including condensing units and furnaces for the Heating, Ventilation, and Air Conditioning/Refrigeration (HVAC/R) program, providing students with training on industry-standard systems. The annual career fair at the Technical Education Center welcomed more than 90 employers and 500 participants, with employers noting the professionalism and preparedness of KCKCC students. Culinary arts students completed a practicum in canapé preparation and presentation. High Voltage Line Technician students gained field experience through site visits with the Board of Public Utilities and the construction of a pole yard at the Technical Education Center using the new Altec Digger Derrick equipment.
  - O In the division of Health Professions and Public Safety, Dean Tiffany Bohm and Dr. Daryn Young, Physical Therapist Assistant faculty, presented at the National Network of Health Career Programs in two-year colleges on developing leadership within health education programs. Dr. Bohm was also elected to the organization's board of directors.
  - o The Mortuary Science Program submitted a substantive change request to expand online offerings beginning in fall 2026, which received initial approval; KCKCC will

- begin offering some of those in spring.
- o In the division of Arts, Humanities, and Social Sciences, music faculty and students achieve national recognition through the Jazz Education Network, and public performances across the region in the Prairie Village Jazz Festival, the Plaza Art Fair, and the Folly Theater's 125th Anniversary Celebration.
- Faculty and staff remain deeply engaged in professional growth and institutional development. The Institute for Teaching and Learning conducted faculty development sessions focused on instructional strategies in artificial intelligence, launched a WIG to increase faculty reflection on learner-centered practices by 10%.
- o Workforce Innovation held a planning retreat to help establish measurable goals for enrollment, partnerships, and revenue diversification.
- The division of Mathematics, Science, Business, and Technology, faculty and students recognized facility personnel on National Custodians Day, emphasizing appreciation for the collaborative work that sustains the academic environment.
- o Nursing faculty member Dr. Terry Schwager completed a Doctor of Education in Leadership in Higher Education through Baker University.
- o Community Engagement: Several items were available to highlight and will be noticed going forward.
- As a division, Academic Affairs continues to align its work with the priorities of Kansas City Kansas Community College's strategic plan and advances that plan on a day-to-day basis.

Vice Chair Ricketts expressed being impressed by all the ongoing initiatives and praised Mr. Pope and his team for the great work.

Chair Isnard called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Trustee Ash seconded the motion. <u>The Motion Carried.</u>

- 16. Vice President Enrollment Management and Student Services Report: Chair Isnard called for the Vice President of Enrollment Management and Student Services report. Dr. Devin Stroman highlighted the following
  - The ongoing fall 2025 initiatives reflect strong progress towards institutional goals of growth, engagement, and innovation. Enrollment: fall 2025 unduplicated headcount is up 4.7% compared to fall 2024, and up 9.3% from fall 2023. Credit hour enrollment has seen steady gains up 7.9% from last fall and up 11.5% over the past two years. Enrollment in 8-week courses is showing remarkable success up 21% totaling 1,883 students compared to 1,557 last fall, and credit hours have increased by 21% from 7,042 to 8,033.
  - The dual credit program continues to grow, reflecting strong partnerships with area school districts. This fall, enrollment increased by 42 students (3%), compared to last year, and credit hour production is up by 524 hours, a 5.1% increase.
  - Within High School Partnerships, a new student-centered enrollment process has been implemented using Microsoft Forms. This digital tool streamlines data collection, reduces manual entry and errors, improves accessibility for students and families, and

- enables faster processing and confirmation, thereby enhancing the College's ability to provide timely and accurate service to district partners and their students.
- International enrollment now has 109 international students enrolled, representing a 25% increase from the spring semester. This is a testament to KCKCC's growing global reach and reputation.
- The student engagement team continues to build campus community through high-impact programming. This fall, they hosted several successful signature events, including Grocery Bingo (50 attendees), Donut Worry, Be Happy (131 attendees), Blue Devil Tailgate (40 attendees), Constitution Day (76 attendees), and Get the Scoop on Student Engagement (93 attendees).
- Recognized the Breidenthal Foundation for its continued generosity and commitment to KCKCC's mission. Their recent gift secured naming rights to the College's competition court and will support both scholarships and athletic operations.
- Fall 2025 reflects sustained enrollment growth, enhanced student engagement, and continued innovation in how KCKCC serves its community and students. The institution is seeing measurable results that speak to hard work and collaboration across every area of the College.

Dr. Mosier praised Dr. Stroman and his team for improving the dual and concurrent enrollment process, noting that switching from multiple paper-based exchanges to an electronic system with electronic signatures will expedite the process and provide better service to high school students.

Vice Chair Ricketts expressed interest in understanding how KCKCC's dual enrollment compares to other community colleges and in exploring ways to expand partnerships with local high schools, especially across Wyandotte County. Dr. Stroman responded that this semester, High School Partnership staff have worked closely with districts to understand the needs of students and parents, and that the paperless dual enrollment process was developed in collaboration with both districts and other local colleges. He emphasized that this initiative builds on continuing efforts and looks forward to seeing its positive results.

Dr. Mosier shared that the next major initiative is the launch of an early college program on KCKCC's main campus in fall 2026, starting with Unified School District (USD) 500. Dr. Stroman, Mr. Pope, and the team are actively working on it, including financial planning, with the goal of eventually serving 200 to 400 high school students.

Trustee Ash reported that KCKCC is leading among Kansas community colleges in overall enrollment, achieving positive enrollment gains for five or six consecutive semesters.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Ash seconded the motion. **The Motion Carried.** 

17. Vice President Finance and Operations Report: Chair Isnard called for the Vice President of Finance and Operations report. Dr. Patrick Schulte highlighted the following –

- Dr. Schulte's team is actively engaged in "The 4 Disciplines of Execution" (4DX) process with weekly Wildly Important Goals (WIG) sessions. This year, the team created scorecards to track progress, encourage participation, and highlight departmental achievements.
- In Finance, auditors from Novak Birks, P.C., are in the final stages of completing the audit, which will be presented to the Board Finance Committee and the Board in November. As previously mentioned by Trustee Hoskins Sutton, there will be a discussion with the Board Finance Committee regarding the issuance of a Request for Proposal (RFP) to select future audit partners. Following the Board's recent approval of the budget, adjustments to salaries will be implemented in the next payroll cycle for employees.
- In support of their WIG, the Human Resources (HR) team launched a new employee communication forum, AskHR, serving as a town hall for participants to discuss topics like benefits updates. HR also oversees annual compliance training, covering areas such as the Clery Act, Equal Employment Opportunity (EEO), the Family Educational Rights and Privacy Act (FERPA), Title IX, and active shooter preparedness, ensuring all employees understand their roles and responsibilities across the College.
- Information Services is progressing with the large-scale Software as a Service (SaaS) migration project under Chief Information Officer Eché Okoye's leadership, actively involving staff in the process. Information Services is also collaborating with students and the Student Senate to implement multi-factor authentication (MFA) for student email accounts, ensuring security while providing flexible access options, such as fobs, for those without personal devices.
- Facility Services is onboarding four new team members to strengthen campus infrastructure. The team addresses daily maintenance and repairs while aligning their work strategically with the College's master facilities plan.
- College Police are actively engaging with the community through intentional visibility efforts. The presence of the community engagement officer helps students and others become more familiar with officers, fostering both engagement and a stronger sense of security on campus.
- The Wellness and Fitness Center partnered with Kanbe's Markets, a Kansas City nonprofit, to provide free fruit to students and members starting in early October, addressing food insecurity.
- Dr. Schulte is actively engaged in the community, serving on the finance committees for Kanbe's Markets and Build WyCo (formerly Community Housing in Wyandotte County), highlighting both professional development and community outreach efforts.

Vice Chair Ricketts asked Dr. Schulte to share examples of his involvement in the community. Dr. Schulte highlighted his engagement with two main finance committees: Build WyCo (served for about seven months) and Kanbe's Markets, where he recently joined that committee and may become a Board member. He emphasized that, as someone relatively new to the area, participating in these organizations aligns with his personal passion for addressing affordable housing, food insecurity, and community wellbeing. Dr. Schulte also expressed openness to additional opportunities for community engagement to raise the College's profile.

Chair Isnard expressed appreciation to the HR and payroll staff for their work on open enrollment.

Chair Isnard called for a motion to accept the report. Trustee Gilstrap made the motion. Vice Chair Ricketts seconded the motion. **The Motion Carried.** 

- 18. Vice President Marketing and Institutional Image Report: Chair Isnard called for the Vice President of Marketing and Institutional Image report. On behalf of Ms. Kris Green, Mr. Randy Royer, Director of Media Services, highlighted the following
  - The Marketing and Institutional Image Division has created two Wildly Important Goals (WIGs) for "The 4 Disciplines of Execution" (4DX) implementation this year. Marketing will focus on increasing enrollment messaging, while Events will concentrate on enhancing customer service.
  - Dr. Mosier was recognized as an innovative president and partner in marketing and public relations with the Pacesetter Award.
  - The marketing team continues to support the second 8-week enrollment with a comprehensive campaign while planning for the spring semester enrollment.
  - The Vice President of Marketing and Institutional Image attended the Bishop Ward Foundation Community Dinner at Children's Mercy Park.
  - KCKCC's launch of the redesigned website continues to increase views.
  - Shared a program video featuring the Heating, Ventilation, and Air Conditioning/ Refrigeration (HVAC/R) program.

Chair Isnard appreciated the program video. Dr. Mosier pointed out the three award medallions displayed, recognizing the marketing department's achievements, and noted the NACCE Award mentioned by Ms. Sarah Beth Webb earlier. He shared that these awards are showcased to celebrate the college community's accomplishments and share recognition with the Board and the public.

Chair Isnard called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Trustee Ash seconded the motion. <u>The Motion Carried.</u>

19. **Unfinished Business:** There was no Unfinished Business scheduled.

#### 20. New Business:

Chair Isnard announced the presentation of the College Policies. On behalf of Ms. Linda Hoskins Sutton, Chair of the Board Policy Committee, Chair Isnard explained that he, Trustee Scruggs Andrieu, and Vice Chair Ricketts would jointly present the Policy Committee updates. He stated that the policies were in the Board packet and have been through all the senates and the Board Policy Committee for review and approval. Chair Isnard called for questions or comments about the three policies presented: Photography and Video Recording and Use (Policy 1.05), Library Privileges (Policy 2.02), and Safety (Policy 5.61).

Hearing no questions, Chair Isnard called for a motion to approve the three policies: Photography and Video Recording and Use (Policy 1.05), Library Privileges (Policy 2.02), and Safety (Policy 5.61) as presented. Trustee Scruggs Andrieu made the motion. Trustee Ash seconded the motion. **The Motion Carried.** 

- Chair Isnard invited the presentation of the Special Course Fees for Excel in Career and Technical Education (CTE) for High School. Mr. Jerry Pope, Vice President of Academic Affairs, presented the following
  - o Each year, the College reviews and sets fees for Excel and CTE courses taken by high school students. These fees fall into two categories: enrollment-related fees and program-required items that students may need to purchase themselves (though some high schools cover part or all of these costs). The College researches estimated costs each year to provide accurate guidance, while students can sometimes obtain items more cheaply on their own.
  - After review, the proposed fees are submitted to the Kansas Board of Regents (KBOR) staff, go through multiple approval bodies, and are ultimately approved by KBOR, typically at their February meeting.
  - Once approved, the College's finance department enters the fees into the system for student billing.
  - The color-coded items indicate fees that are charged directly to students and are not included as part of the standard course fees.

Chair Isnard asked about significant fee increases in the cosmetology program, particularly related to student kits and Pivot Point Software. Mr. Pope explained that the increases are mainly due to state-required kits, and last year's estimates may have been too low. The fees are set to reflect the highest likely cost for students, though students can often purchase items elsewhere for less. The goal is to provide realistic cost expectations, rather than overestimating.

Chair Isnard called for a motion to approve the Special Course Fees for Excel in Career and Technical Education (CTE) for High Schools as presented. Trustee Scruggs Andrieu made the motion. Trustee Ash seconded the motion. **The Motion Carried.** 

- Chair Isnard invited the presentation of the Annual Medical and Dental Benefits. Ms.
   Lorraine Mixon-Page, Chief Human Resources Officer, presented the following
  - Human Resources and Finance, in partnership with Bukaty Companies (healthcare benefits broker), have created a competitive benefits package for employees for 2026, offering carefully selected healthcare and dental options.
  - o For medical coverage, Blue Cross Blue Shield of Kansas City provided a competitive renewal quote. Bukaty Companies successfully negotiated a lower healthcare renewal increase for 2026, reducing last year's 12.5% cap to a 4.5% increase over the current rates. This results in minimal monthly cost increases for employees with employee-only coverage: approximately \$1.35 for the high-deductible plan, \$1.42 for Spira Care, and \$1.72 for the PPO plan. Staying with Blue Cross Blue Shield of Kansas City will provide minimal disruption to employees and allow HR to continue

- to provide resources and information on how to lower healthcare costs. For the 2026 plan year, Blue Cross Blue Shield of Kansas City is the recommended healthcare provider.
- o For 2026, Delta Dental is proposing a 6% rate increase for dental coverage. Given the 14.5% savings from switching from Aetna to Delta Dental in 2024, the College continues to realize significant cost benefits. The recommendation is to remain with Delta Dental for 2026.
- o For vision coverage, there was no change to the Surency Vision rates.
- o The recommendation for 2026 is to keep the employee and employer premium cost-sharing percentages the same. This approach maintains affordable benefits for employees, with detailed cost-share amounts provided in the Board meeting book.

Chair Isnard noted that the medical and dental rate updates show strong results: dental rates are slightly catching up, while the medical increase is a very competitive 4.5%, far below the double-digit increases seen elsewhere. He acknowledged and appreciated the HR and finance teams' efforts in negotiating and keeping employee coverage affordable and competitive.

Chair Isnard called for a motion to approve the Annual Medical and Dental Benefits as presented. Trustee Gilstrap seconded the motion. Vice Chair Ricketts seconded the motion. <a href="https://doi.org/10.1007/jhear.1007/

21. **Adjournment:** Chair Isnard called for a motion to adjourn the meeting. Trustee Ash made the motion. Vice Chair Ricketts seconded the motion. **The Motion Carried.** 

The meeting adjourned at 11:31 a.m.

ATTEST:	
	Chairperson, Mr. Brad Isnard
	Secretary, Dr. Greg Mosier



# **Recommendations for Payment**

These items are over \$25,000 and require preapproval by the Board of Trustees.

# **CONSENT AGENDA – Item B**

## November 18, 2025

- 1. Approval in the amount of <u>\$45,967.12</u> to **Benchpro, Inc** for replacement of workbenches damaged by the flood. Requested by Patrick Schulte. Funding Source Facilities: Flood Damage.
- 2. Approval in the amount of **\$102,629.36** to **TK Elevator** for the following:
  - <u>\$27,527.80</u> to repair elevator due to flooding at Pioneer Career Center. Requested by Patrick Schulte. Funding Source LVC -PCC Operations.
  - **\$75,101.56** to repair elevator due to flooding in Nursing at Main Campus. Requested by Patrick Schulte. Funding Source Facility: Flood Damage.
- 3. Approval in the amount of <u>\$52,256.30</u> to **Andy Mohr Ford, Inc** for a 2025 Ford Explorer for College Police. Requested by Patrick Schulte. Funding source College Police: Equipment Capitalized over \$5,000.
- 4. Approval in the amount of <u>\$227,675.00</u> to Camm Construction, Inc for Stormwater Improvements at main campus. RFP 25-010. Requested by Patrick Schulte. Funding Source Capital Outlay: Construction.
- 5. Approval in the amount of <u>\$40,625.00</u> to Lamar for the renewal billboard contract. Requested by Kris Green. Funding Source Marketing & Outreach: Advertising.
- 6. Approval in the amount of <u>\$49,942.50</u> to **Superior Chevrolet Automotive Co** for a 2026 Chevrolet Silverado work truck for Facility Services. Requested by Patrick Schulte. Funding Source Transportation: Equipment Capitalized over \$5,000.
- 7. Approval in the amount of \$38,506.80 to Level 5 Tools, LLC for ten drywall kits for the Commercial Construction program at TEC. Requested by Jerry Pope. Funding Source DOL-Commercial Construction Tech Program: Equipment Capitalized over \$5,000.
- 8. Approval in the amount of **\$109,973.44** to **John A Marshall Co** for lower Nursing furniture due to flood damage. Requested by Patrick Schulte. Funding Source Facilities: Flood Damage.
- 9. Approval in the amount of <u>\$28,763.00</u> to Ellucian for monthly software payment. Requested by Patrick Schulte. Funding Source Information Services Software Expense.

- 10. Approval in the amount of \$33,560.00 to Rose Property Maintenance, LLC for snow removal at TEC properties and Fire Science. Requested by Patrick Schulte. Funding Source TEC Operations: Contractual Expense.
- 11. Approval in the amount of **\$41,700.00** to **United Rentals** for scissor lifts for the Commercial Construction program at TEC. Requested by Jerry Pope. Funding Source DOL-Commercial Construction Tech Program: Equipment Capitalized over \$5,000.
- 12. Approval in the amount of \$229,074.84 to Simformotion, LLC to purchase nine Cat Simulators for the Commercial Construction program at TEC. Requested by Jerry Pope. Funding Source DOL-Commercial Construction Tech Program: Equipment Capitalized over \$5,000.
- 13. Approval in the amount of **\$113,400.69** to **ServiceMaster DSI** for restoration and repair from middle school damages. Requested by Patrick Schulte. Funding Source Capital Outlay: Repair and Remodel.
- 14. Approval in the amount of <u>\$42,409.99</u> to **Kaplan Higher Education Corporation** for NCLEX test prep for RN/PN students. Requested by Jerry Pope. Funding Source Nursing: Course Related Expense.
- 15. Approval in the amount of **\$34,230.00** to **Design Mechanical** for the following:
  - **\$19,905.00** Math building HVAC unit replaced. Requested by Patrick Schulte. Funding Source Capital Outlay: HVAC Repairs/Upgrade.
  - **\$14,325.00** Inspection of Centennial Hall. Requested by Patrick Schulte. Funding Source Student Housing: Apartment Expense.

July bills totaling \$4,198,050.10 which includes June VISA charges totaling \$211,101.93.

August bills totaling \$4,582,254.76 which includes July VISA charges totaling \$154,864.89.

September bills totaling **\$4,955,441.21** which includes August VISA charges totaling **\$240,089.61**.

October bills totaling \$3,628,663.62 which includes September VISA charges totaling \$206,200.84.



# **Items for Ratification**

These items are over \$10,000 but less than \$25,000.

# <u>CONSENT AGENDA – Item C</u> November 18, 2025

- 1. **\$24,506.00** to **Athco Acquisition Corp** for a rear-fold backstop for Athletics. Requested by Patrick Schulte. Funding Source Capital Outlay: Construction.
- 2. **\$14,619.78** to **Jostens** for diploma orders for summer graduation 2025. Requested by Devin Stroman. Funding Source Graduation Fees: College Agency.
- 3. <u>\$22,111.59</u> to **Ad Astra Information Systems, LLC** for software subscription for scheduling and event planning. Requested by Eché Okoye. Funding Source Information Service: Software Expense.
- 4. **\$24,421.00** to **System 32, Inc** for clinical students and faculty annual fee for maintenance of compliance with clinical sites. Requested by Jerry Pope. Funding Sources Nursing: Course Related Expense (students) and Nursing: Supplies & Expense (faculty).
- 5. **\$11,125.55** to **Collegesource**, **Inc** for Transfer Evaluation System software for Student Success and Registrar's Office. Requested by Eché Okoye. Funding Source Information Services: Software Expense.
- 6. **\$23,052.00** to **KJCCC** for Men's and Women's Basketball referee costs for the 2025 2026 season. Requested by Devin Stroman. Funding Source Athletics: Home Game Expense.
- 7. **\$17,902.50** to **Modern Campus** for software license for student messaging system. Requested by Eché Okoye. Funding Source Information Services: Software Expense.
- 8. **\$12,275.00** to **Design Mechanical** for a dehumidifier installed at Centennial Hall. Requested by Patrick Schulte. Funding Source Student Housing: Apartment Expense.
- 9. **\$18,075.35** to **Servicemaster DSI** for water mitigation services due to flooding. Requested by Patrick Schulte. Funding Source Facilities: Flood Damage Repair.



# **HUMAN RESOURCES - PERSONNEL ITEMS**

# <u>CONSENT AGENDA – Item D</u> November 18, 2025

# **SEPARATION INFORMATION**

ACTION	NAME	JOB TITLE	DEPT	DIVISION	EFF. DATE
Resignation	Kline, Nicholas	Custodian I	Facility Services	Finance and Operations	11/20/2025
Retirement	Hermann, James	Audio Visual Coordinator I	Media Services	Finance and Operations	11/28/2025
Separation	Dupuis, Danelle	Grant Specialist II	Foundation	Executive Vice President	11/13/2025

# **RECOMMENDATIONS / APPROVALS**

ACTION	NAME	JOB TITLE	DEPT	DIV	DATE	SALARY
Additional Position	Esteban, Rick	Adjunct	Computer Information Systems Technology	Academic Affairs	11/5/2025	\$1,020.32 per credit hour
New Hire	Schiller, Michael	IT Project Manager	Information Services	Finance and Operations	11/10/2025	\$85,000 annually
New Hire	Thrash, Arionne	Administrative Assistant	Library and Learning Services	Academic Affairs	11/7/2025	\$45,866 annually
New Hire	White, Kristine	Executive Director of Institutional Effectiveness	Institutional Effectiveness	Executive Vice President	12/1/2025	\$130,000 annually
Transfer	Mays, Jaquaylon	Interim- Assistant Coach	Athletics	Enrollment Management and Student Services	10/21/2025	\$42,500 annually

## **Action Definitions**

- Additional Duties responsibilities assigned beyond an individual's regular, established role, for a limited or specific timeframe.
- Additional Position an additional position that is given to someone who is actively employed at the college.
- **Back Pay** the difference between what the College paid an employee and the actual amount owed to the employee.
- Interim An employee filling a vacant position temporarily until a competitive search process is completed.
- Master Contract Completion of the degree changes the faculty member's class on the contract.
- New Hire an individual who enters their first employment relationship with the College.

- Non-Renew a Professional Employee's contract will not be renewed at the end of their term.
- **Promotion** is the advancement of a staff member's grade or an increase in their salary.
- **Reassignment** a change to an employee's current position. It may result in movement within the same organizational unit or another unit, a change in duties, work location, days of work, salary, or hours of work.
- Rehire an individual who reenters into an employment relationship with the College.
- **Resignation** a formal way an employee voluntarily ends their employment.
- **Retirement** a formal way an employee voluntarily ends their employment. As indicated on their separation notice.
- **Separation** a formal way in which an employee is involuntarily ending their employment.
- **Stipend** a fixed payment to compensate for additional duties that fall outside of a primary role, assigned with a defined start date, end date, and total compensation.
- **Transfer** a staff transfer to another position that does not increase to a higher job grade. A faculty transfer is from the 182 to 212 designation and vice versa.

# November 2025 Board of Trustees Report By Executive Vice President

Dr. Scott Balog

# **Executive Summary**

The Executive Vice President's (EVP) Office presents its November 2025 update to the Kansas City Kansas Community College (KCKCC) Board of Trustees, highlighting progress across three key areas: Institutional Strategy, Partnerships and Community Engagement, and Operational Execution.

This month, the College advanced its institutional effectiveness leadership search, strengthened workforce and philanthropic partnerships, and continued to demonstrate growth in student engagement and community visibility through the KCKCC Foundation and Pioneer Career Center (PCC).

# **Institutional Strategy**

KCKCC appointed Ms. Kristine White as the new Executive Director of Institutional Effectiveness, a pivotal role that guides the College's data-informed culture, performance measurement, and alignment of strategic goals. KCKCC participated in KC Rising's Talent Pipeline Management (TPM) cohort, engaging regional employers in energy and advanced manufacturing to strengthen workforce alignment and expand industry collaboration.

#### **Partnerships and Community Engagement**

The College continued to elevate its leadership profile through deep community partnerships and national engagement. Work with area coalition partners advanced plans for a regional entrepreneurship education grant proposal to be submitted to the Kauffman Foundation in December, uniting K-12, higher education, and community partners in building an entrepreneurship education continuum and ecosystem for Wyandotte County. KCKCC also participated in BioNexus KC's 25th Anniversary Celebration and engaged with Lieutenant Governor David Toland at the Fairfax Industrial Association Luncheon to advocate for the College's role in regional economic development.

On the business front, KCKCC collaborated with the Kansas City Kansas Chamber of Commerce (KCK Chamber), the Kansas Small Business Development Center, and Workforce Partnership to expand employer engagement and student career access. The College is also exploring collaboration opportunities with Kansas City Kansas Public Schools to enhance dual credit offerings and ensure alignment between secondary pathways and college degrees.

#### **Operational Execution**

KCKCC strengthened national visibility and internal systems through thought leadership, shared governance, and grant administration. Alongside representatives from Panasonic Energy Corporation of North America and Alpha Robotics, College leaders presented a panel session at the Association of Community College Trustees Leadership Congress in New Orleans, Louisiana,

highlighting best practices in public-private partnerships. Participation in the Aspen Rising Presidents Fellowship reinforced KCKCC's role in advancing the Community College 3.0 agenda, which is focused on ensuring post-graduation success outcomes for students.

Institutionally, the EVP continues to lead Extended Cabinet and Cabinet Operations, drive implementation of "The 4 Disciplines of Execution" (4DX) framework, ensuring communication, accountability, and execution of Wildly Important Goals. Engagements with GrantFlow and the SkillPointe Foundation help to enhance efficiency in grant management and avail new funding to support Career and Technical Education program needs and student enrollment.

# **Division Highlights**

The PCC advanced student engagement and workforce development across Leavenworth County through events such as Smarties Day, Red Ribbon Week, and partnerships with community organizations and the Joint Regional Correctional Facility.

The KCKCC Foundation continues to demonstrate fundraising success, securing \$470,224 (59%) toward its \$800,000 annual campaign goal and \$3.3 million toward the Automation Engineer Technology (AET) Equipment Capital Campaign, with another \$3.2 million pending for equipment. Notable contributions include \$75,000 from the UMB Schlagle Trust, \$50,000 from the Midwest Trust Cohen Fund, and \$25,000 from Marianne and William Dunn, Jr. The Foundation also saw a 13% increase in scholarship applications for spring 2026 and continues to maintain a 4:1 return on investment, underscoring its efficiency and impact on access, affordability, and student success.

#### **Full Report**

The EVP continues to advance Kansas KCKCC's mission through strategic leadership, community partnerships, and operational excellence. This report highlights key activities and initiatives across three core areas: Institutional Strategy, Partnerships and Community Engagement, and Operational Execution.

# **Institutional Strategy**

#### **Executive Director of Institutional Effectiveness Appointment**

Following finalist interviews and committee deliberations, Ms. Kristine White was selected as KCKCC's new Executive Director of Institutional Effectiveness. This critical leadership role advances KCKCC's data-informed culture, strengthens performance measurement systems, and aligns strategic initiatives with institutional outcomes.

# Strategic Partnerships for Workforce and Student Success

KCKCC participated in KC Rising's TPM cohort engaging industry leaders in energy and advanced manufacturing to learn more about their workforce needs, reinforcing the College's leadership in employer-driven workforce development and regional collaboration.

# **Partnerships and Community Engagement**

The College continues to strengthen its community partnerships and raise its profile as a leader in workforce and entrepreneurship education.

# **Non-profits and Community-Based Organizations**

- Engaging the Kauffman Foundation: KCKCC continues to promote collaboration to advance shared initiatives in entrepreneurship, innovation, and regional talent development. The College is leading the development of an implementation grant proposal for presentation to the Kauffman Foundation in early December. Supported by a coalition of area schools, universities, and entrepreneurship resource organizations, the grant will fund the activation of an entrepreneurship education continuum spanning K-12, to KCKCC and beyond – advancing entrepreneurship education across all disciplines at the college and the entire Wyandotte County community.
- Celebrating BioNexus KC's 25th Anniversary: KCKCC participated in this milestone event connecting education and biotechnology leaders across the Kansas City region.
- Advocating for the College, Students, and Partners: The EVP engaged Kansas Lieutenant Governor David Toland at the Fairfax Industrial Association Luncheon, where he spoke on economic development and investments across the state.

#### **Business and Industry**

KCKCC's business engagement efforts continue to reinforce the College's leadership in regional economic development and small business growth.

- Supporting Local Businesses: The EVP attended the KCK Chamber's annual Board Retreat and Executive Committee meetings to strengthen relationships with area employers and civic leaders.
- Engaging Partners in Small Business and Workforce Development: KCKCC met with the Kansas Small Business Development Center (November 6) and Workforce Partnership (November 7) to expand collaborative support for local employers and training pipelines.

#### Education

The College continues to strengthen relationships with education partners to align its programs with regional education and workforce needs.

 Expanding Dual Enrollment Offerings: KCKCC leaders recently met with representatives from Kansas City Kansas Public Schools Unified School District 500 to discuss expansion of dual credit opportunities for Sumner Academy students and alignment with college degrees and workforce pathways.

# **Operational Execution**

#### **Administrative Leadership**

KCKCC continues to advance national and institutional leadership through strategic engagement, shared governance, and expanded partnerships that strengthen workforce innovation, student success, and organizational excellence.

Promoting Effective Public-Private Partnerships: KCKCC, along with industry partners
 Panasonic Energy Corporation of North America and Alpha Robotics, presented at the

Association of Community College Trustees (ACCT) Leadership Congress in New Orleans, Louisiana. The panel session featured perspectives from KCKCC leaders and employers centered on collaboration to advance talent development through career and technical education.

Advancing the Community College 3.0 Agenda: This past month, the EVP participated in
the first of three in-person sessions for the Aspen Rising Presidents Fellowship.
Throughout the next year, information gleaned from participation in the fellowship will
be applied in reforming practice in education and workforce program delivery and
support services for students. Participation in national conferences and initiatives
reinforces the College's leadership nationally in student success and institutional
transformation.

## **Promoting Shared Governance**

The EVP provides oversight of Extended Cabinet and Cabinet Operations, advancing shared governance, communication, and accountability across the institution.

# **Grant Development and Administration**

KCKCC continues to strengthen its capacity for securing and managing external funding. The College actively administers grant activities, ensuring institutional alignment and compliance.

- Advancing Grant Development Processes: KCKCC leaders engaged with GrantFlow leadership to discuss streamlining of the College's grant tracking and proposal management processes.
- Cultivating Workforce Education Funding Partnership: The College and KCKCC
  Foundation representatives engaged leaders from the SkillPointe Foundation to explore
  new funding opportunities supporting Career and Technical Education programs and
  student enrollment.

# Pioneer Career Center – Marcia Irvine, Director

This past month, the PCC continued advancing KCKCC's Mission through student engagement, community partnerships, and workforce collaboration in Leavenworth County. October activities reflected PCC's commitment to connecting education, career pathways, and civic engagement through hands-on learning, outreach, and leadership development. Highlights included participation in the High School Partnership Counselor Breakfast, collaboration on a grant proposal supporting justice-involved students, and expanded partnerships with regional employers and community-based organizations.

#### **Student and Family Engagement**

PCC sustained a high level of student engagement throughout October, blending academic and career development activities with creative campus events.

- Smarties Day (October 2): Twenty-nine students participated in this academic success event promoting study skills and college resources.
- Walking Tacos Fundraiser (October 7): Forty-nine participants supported the United Way of Leavenworth County through a lunchtime fundraiser.
- Halloween Social (October 28): Seventy-eight students, faculty, and staff joined for a festive community event in the Commons.

• Red Ribbon Week (October 31): Twenty-five students took part in health and wellness activities hosted in the Career and Technical Education program classrooms.

## **Community and Institutional Engagement**

PCC strengthened its partnerships with educational, community, and civic organizations throughout the month. Director Marcia Irvine attended the NICE Annual Awards Luncheon (October 23). Additionally, PCC staff participated in ongoing assessment planning with Student Services to support continuous improvement. These efforts reflect PCC's continued engagement in community collaboration, student achievement, and advancing KCKCC's Mission across Leavenworth County.

#### Student Success

PCC promoted student connection, success, and belonging through regular academic counseling sessions, including outreach at the Joint Regional Correctional Facility (October 20), and the activities listed in this report.

# KCKCC Foundation – Mary Spangler, Executive Director of Foundation

The KCKCC Foundation continues to demonstrate exceptional fundraising momentum and alignment with the College's mission of advancing student success and workforce innovation. As of November 2025, the Foundation has secured \$470,224, representing 59% of its \$800,000 annual campaign goal, and raised \$3,300,120 toward the AET Equipment Capital Campaign, with another \$3,249,424 in pending requests for equipment and program support. These funds directly strengthen KCKCC's Career and Technical Education program capacity and student support initiatives.

Philanthropic partnerships remain strong, with new contributions including \$75,000 from the UMB Schlagle Trust, \$50,000 from the Midwest Trust Cohen Fund, and \$25,000 from Marianne and William Dunn, Jr. for AET program support. Additional gifts such as \$10,000 each from BMO Virginia Smith Trust and UMB Carter Community Memorial Trust, \$5,000 from Michael and Maureen Bukaty, and support from the Judy Nelson Foundation, Jewish Community Foundation, and Ella Fitzgerald Memorial Foundation underscore broad-based community investment in KCKCC's Mission.

Operationally, the Foundation continues to deliver strong performance and efficiency, maintaining a 4:1 return on the college's investment year-to-date and processing 924 gifts from alumni, businesses, and community partners. The spring 2026 scholarship cycle generated 475 applications, marking a 13% increase over the previous term – reflecting the Foundation's growing impact on access, affordability, and student opportunity.

#### **Partnerships and Community Engagement**

Recent major gifts and sponsorships demonstrate broad community and philanthropic support:

- \$75,000 UMB Schlagle Trust (Scholarship Support)
- \$50,000 Midwest Trust Cohen Fund (AET Program Support)
- \$31,200 Baseball Program Golf Tournament (Athletic Program Support)
- \$25,000 Marianne & William Dunn, Jr. (AET Program Support)
- \$10,000 BMO Virginia Smith Trust (Scholarship Support)

- \$10,000 UMB Carter Community Memorial Trust (AET Program Support)
- \$5,000 Michael & Maureen Bukaty (Scholarship Endowment)
- \$2,500 Judy Nelson Foundation (Scholarship Support)
- \$3,500 Frank Gibbons (Scholarship Support)
- \$2,500 Jewish Community Foundation (Scholarship Support)
- \$4,500 Ella Fitzgerald Memorial Foundation

The Foundation is also hosting a series of engagement events to build relationships and strengthen donor stewardship. Signature events this quarter include:

- November 13: President's Leadership Circle Breakfast in Upper Jewell
- **December 3:** Annual Candle Lighting Ceremony in the Performing Arts Center and Foundation Scholarship Luncheon in Upper Jewell

These events provide vital opportunities to celebrate student success, recognize donors, and encourage continued philanthropic investment in KCKCC's Mission.

#### **Operational Execution**

## **Scholarship Applications:**

The Foundation received 475 applications for Spring 2026, a 13% increase over the previous cycle.

#### **Operational Efficiency:**

The Foundation continues to deliver strong performance, producing a 4:1 return on the college's investment year-to-date. To date, 924 gifts have been processed and acknowledged from a diverse base of alumni, friends, businesses, corporations, service organizations, and foundations.

## **Executive Summary**

#### **Academic Support and Assessment**

The Office of Assessment advanced "The 4 Disciplines of Execution" (4DX) goal to increase participation in assessment activities, achieving an on-time completion rate of over 90% in both the Blue and Red assessment cycles. Faculty received targeted training, one-on-one consultations, and resource updates to strengthen evidence-based assessment practices. The Institute for Teaching and Learning (ITL) continued to offer weekly professional development sessions emphasizing learner-centered instruction. The Phi Theta Kappa (PTK) Honor Society and the Honors Education program hosted events supporting student wellness, engagement, and continuous improvement.

#### **Arts, Humanities, and Social Sciences**

The division enriched student learning through professional experiences, guest lectures, and cultural programming. Audio Engineering students participated in the Audio Engineering Society (AES) Convention, while an economics faculty member presented research at the Missouri Valley Economic Association (MVEA) Conference. Music programs hosted visiting artists and celebrated national student recognition. Art, Sociology, and Cultural Enrichment activities expanded community engagement through exhibits, field studies, and heritage events.

#### **Career and Technical Education**

Hands-on learning and community involvement remained central themes. The division hosted a Disney-themed fundraiser to support student scholarships. Culinary Arts students catered a professional luncheon for the American Welding Society (AWS), and High Voltage Line Technician students toured the Kansas City Board of Public Utilities (BPU) to explore workforce applications. Cosmetology and Pioneer Career Center (PCC) programs showcased technical expertise and creativity through applied learning events.

#### **Health Professions and Public Safety**

Programs across the division demonstrated exceptional outcomes, with most licensure and certification pass rates exceeding 90%. Health Professions students completed clinical rotations, intravenous (IV) certifications, and interprofessional training between Associate Degree Nursing (ADN) and Physical Therapist Assistant (PTA) programs. The division continues to uphold high academic and accreditation standards.

## Mathematics, Science, Business, and Technology

Faculty engagement and innovation remained strong through national and statewide professional development, including a calculus symposium, participation in Higher Learning Commission (HLC) review activities, and entrepreneurship initiatives with the Kauffman Foundation. Business and Mathematics programs advanced student-success strategies and strengthened regional partnerships aligned with industry needs.

#### **Workforce Innovation**

The department expanded customized training partnerships with the Kansas City BPU and Amsted Rail, developed a new non-credit credential in Networking Administration and Cisco Technologies, and proposed three registered apprenticeship programs in Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R), Computer Support, and Surveying Technology. Collaborative planning with the National Center for Apprenticeship Degrees (NCAD) and the Kansas Office of Registered Apprenticeships continued to align credit and non-credit pathways.

## **Adult and Continuing Education**

Adult Education served more than 300 learners through General Education Development (GED), English language, and continuing-education programs, including graduates recognized at the Lansing Correctional Facility (LCF). Implementation of the new Learning and Adult Competency Education System (LACES) improved data accuracy and reporting. Continuing Education strengthened community access and lifelong learning opportunities by partnering with Great Jobs Kansas City (Great Jobs KC) and preparing for the 2026 Kids on Campus (KOC) program.

#### **Overall Summary**

November reflected measurable progress across all academic divisions. Faculty and staff advanced assessment and teaching effectiveness, expanded workforce and community partnerships, and achieved outstanding student outcomes. The month demonstrated KCKCC's continued alignment with its strategic priorities of student success, quality programs and services, employee engagement, and community engagement.

## Academic Support and Assessment – Ms. Cecelia Brewer, Dean

#### Assessment - Ms. Angela Miller, Director of Assessment

The Office of Assessment's 4DX goal is to increase submission rates in all assessment activities. To achieve this goal, one initiative is to provide additional support to faculty who may be uncertain about their assessment practices. So far this fall, the Office of Assessment has hosted three different training sessions and five drop-in help sessions. Highlights of the sessions are below.

- Thirty-eight individuals attended one or more sessions, with an average of 7.7 attendees per training session and 3.2 attendees per drop-in help session.
- The highest attended training session was "Strategic Alignment: Making Outcomes Work for You," in which 18 faculty members learned how to connect targeted assessment tools with their course learning outcomes for more impactful assessment reports.
- Another training focused on introducing new faculty to the expanded pilot program for courselevel assessment and a collaborative session with Online Education Services for bridging classlevel outcomes assessment to the tools in Blackboard.
- Staff held drop-in sessions on the main campus, at the Dr. Thomas R. Burke Technical Education Center (TEC), virtually, and hybrid, with most attendees joining online (68.8%). Coordinators of academic and co-curricular assessment activities utilized the help sessions to work on their assessment reports and get answers to specific questions.

In addition to the hosted sessions, the Office of Assessment team has begun using Microsoft Bookings for faculty and staff to schedule one-on-one consultations. Seven practitioners have utilized this service. These consultations are dedicated blocks of time to discuss learning outcomes assessment plans, processes, and questions. In all outreach activities, the Office of Assessment aims to provide support, inspire best practices, and foster a culture of continuous improvement among assessment practitioners on campus.

At the start of the semester, coordinators and leaders were provided with clear timelines, updated templates, and guidance materials to facilitate the completion of their respective assessment submissions. The Office of Assessment, in collaboration with academic deans, communicated expectations through multiple channels, including workshops, office hours, and email reminders.

The Blue Cycle included action plans for program and discipline outcomes assessed last year. These plans outlined strategies for improving programs based on past assessment results. Red Cycle focused on different program outcomes for each program and discipline. Coordinators and leads submitted assessment plans that showed how they collected and analyzed student learning data. After the leads were submitted, deans or vice presidents in each area reviewed all documents for both cycles. They

provided feedback to coordinators, which led to addressing any inconsistencies or incomplete sections before submitting the final report. The results are as follows:

- Blue Cycle Action Plans: 90 total programs and disciplines participated, with 85 completing their submissions on time, reflecting a 94% on-time completion rate.
- Red Cycle Assessment Plans: 96 total programs and disciplines participated, with 86 completing their submissions on time, reflecting a 90% on-time completion rate.

These completion rates demonstrate strong institutional participation and continued improvement in meeting assessment timelines and expectations.

## Honors, Phi Theta Kappa, Service-Learning, Undergraduate Research – Dr. Stacy Tucker, Faculty Director

PTK hosted Pink Ribbon Day on October 15 on the main campus. The PTK Officers organized the event to raise awareness about breast cancer and encourage both men and women to undergo regular screenings. The PTK Officers and other students handed out pink ribbon merchandise, cookies, and held a drawing for a blanket with words of encouragement, as well as a selfie wall.





To support 4DX initiatives on campus, Honors Education hosted an event titled "What Self-Care Means for Students" on October 22. The presenter was Ms. Linda Warner, Director of Counseling and Advocacy Center. Linda defined self-care and provided a booklet on ways students can improve self-care. In addition, students had the opportunity to share ideas on ways to manage stress, achieve a better life balance, and maintain physical wellness.





The ITL 4DX goal is to increase the number of faculty who reflect on the impact of learner-centered teaching practices on student success in their courses by 10% from the previous year. To achieve this goal, participants attending learner-centered professional development sessions are allowed to reflect on how their involvement in these sessions impacts their teaching, student learning, and student success.

The ITL provided several learner-centered faculty professional development sessions in October to support the 4DX Goal. Every week, the ITL provides at least one learner-centered professional development session for faculty.

The ITL held the Teaching Excellence and Colleague Honor (TEACH) and Henry Louis Award ceremony on October 17. Recipients received certificates and had their names placed on the TEACH and Henry Louis Award plaques in the ITL. The Spring 2025 TEACH Award recipients were Ms. Traci Dillavou, Associate Professor of Communications; and Mr. Aaron Crawford, adjunct faculty in Audio Engineering. The Henry Louis Award recipient was Dr. Jelena Ozegovic, Professor of Psychology.

## Arts, Humanities and Social Sciences – Mr. Adam Hadley, Interim Dean

## Audio Engineering - Dr. Ian Corbett, Professor and Coordinator

On October 9, the Audio Engineering program hosted a special guest, Ms. Fei Yu, who gave a workshop to the Music and Multimedia class and other interested students about the process of music supervision and working in music for video games.

Yu is an award-winning music producer, supervisor, editor, and recording engineer for film and video games, based in Los Angeles and China, with a global work portfolio. She regularly works with some of the world's most esteemed composers and artists, including Andrea Bocelli, Hans Zimmer, Lorne Balfe, Matthew Margerson, Tyler Bates, and Rupert Gregson-Williams. Yu is the founder and CEO of Dream Studios, a company that provides comprehensive, tailor-made music services for film, television, and video games.





Dr. Corbett and nine students attended the AES Convention in Long Beach, California. Students were able to explore the exhibit floor and attend a vast program of workshops and presentations related to all facets of the audio industry.

Megan Ready, KCKCC student, submitted a mix to a Student Mix Critique session, where multiple professionals provided feedback on her work, and she effectively represented KCKCC's Audio Engineering program. In addition to attending sessions, Dr. Corbett presented or produced numerous events, including the mixed critique sessions and other student and career development events.

Students who attended AES shared the following impactful testimonies about their experiences.

- Clayton Anderson: "Going to AES was beneficial for me because I got to experience new areas of the audio field that I wouldn't have been able to experience just at the school. There were presentations on audio for cars, audio for airports, and other areas that we don't get to cover in the program, and it just opened more avenues for me to look into after graduating."
- Jalin Wiseman: "My trip to the AES convention center provided value. I attended a synthesizer event where I observed a more in-depth breakdown of the mechanics of synthesizer operation. While it was challenging to grasp every detail, witnessing the deconstruction of seemingly complex processes into practical, simpler steps was fascinating. Another significant finding was the introduction of two crucial terms in spatial mechanical acoustics: allocentric (object-to-object) and egocentric (self-to-object). These concepts offer valuable frameworks for understanding sound perception and interaction. Finally, listening to student mixes and their subsequent critiques provided practical insights into professional audio production. Many judges would frequently emphasize the importance of compression/dynamics controls, subtractive equalization (EQ) (a technique that Dr. Corbett often mentions as well), and, surprisingly, automation (for example, automating sounds coming from spot mics)."

- Cole Doolin: "As an Audio Engineering student, there's nothing greater than being able to experience an industry convention where students, and professionals alike, can co-exist in one space. Not only was I able to learn from industry professionals about anything from live sound to individual tools that I could use, but I was able to make valuable connections with others as well! I can't wait for the next one!"
- Megan Ready: "The AES Long Beach trip was very beneficial because I got to experience hearing
  advice and networking with people all over the audio industry. Hearing their stories and
  experiences is something you can't learn in a classroom. I also got to hear everyone's
  perspective on different topics and really see what the industry has to offer. It was like getting a
  head start on my future career and a way to connect with others who have the same interests.
- Ellis Johnson: "The trip to the AES convention was inspirational to me. Being able to engage with professionals in various fields in audio gave me a new resolve. Instead of exploring different career avenues at the convention, I remain adamant about pursuing studio work, just as I had initially begun my studies at KCKCC. Thanks to this trip, I have been able to market myself and network with new people. I've met new acquaintances I intend to collaborate with in the future. I also intend to take advantage of my AES membership and attend future events to see how I can further my skills by being a part of this organization."





#### Economics – Dr. Andres Cantillo, Associate Professor and Coordinator

Dr. Andres Cantillo attended the 2025 MVEA Conference, where he presented on his paper titled "A Post Keynesian Approach to Production and Finance based on the Production Commitments Notion."

#### Music – Mr. John Stafford, Professor of Music and Co-Coordinator

The KCKCC Music Department was featured in a Jazz Showcase at Upcycle Piano Craft in Kansas City, Missouri, on October 7, from 6 to 9 p.m. The first two sets marked the debut of the KCKCC Faculty Jazz Combo, featuring KCKCC Instructor of Music, Mr. Brett Jackson (saxophones); KCKCC Adjunct Instructor of Music, Mr. Pete Fucinaro (Saxophones); Mr. Aaron Lindscheid (Trumpet); Dr. Justin Binek, KCKCC Associate Professor of Music, (Vocals and Piano); KCKCC Adjunct Instructor of Music, Mr. Chris

Hazelton (Organ); KCKCC Adjunct Instructor of Music, Mr. James Albright (Bass); and KCKCC Adjunct Instructor of Music, Mr. Ray DeMarchi (Drum Set). The final set featured KCKCC's Advanced Jazz Combo, directed by Mr. Jackson. The concert was well-attended and well-received, and was livestreamed and archived at <a href="Upcycle Piano Craft's Facebook site">Upcycle Piano Craft's Facebook site</a>.

KCKCC's Instrumental Music students were also featured at the District Convention of the National Council of Marketing and Public Relations. KCKCC hosted a "Jazz & Bites" reception on the evening of October 8, featuring a jazz combo with students Noah Randall (Alto Saxophone), Nick Gasser (Bass), and Solomon Foster (Drum Set), along with Dr. Justin Binek (Keyboards).

KCKCC was privileged to host Atlanta-based musician Aaron Mayfield as a guest artist for the Music Department's Fall Jazz Concerts on October 15 and 16. Mayfield, a native of the region, spent four days on campus giving lessons and master classes, rehearsing with ensembles, and performing over the course of those two evenings as a guest artist with the Music Department's jazz bands and combos.

Brazilian-born and Nashville-based guitarist Dr. Paolo Oliveira was a guest on campus on October 30. Dr. Oliveira gave a master class featuring singers from Professor Taryn Gervais's voice studio, rehearsed the Advanced Jazz Combo, and led a Brazilian jazz guitar group class with students from the guitar studio of KCKCC's Adjunct Instructor of Music Mr. Matt Hopper.

On October 29, Mr. Jackson traveled to Colby, Kansas, to adjudicate Colby Community College's annual Jazz Day. The event caters to high schools in western Kansas, with students in attendance from Oakley, Ulysses, Scott City, and Colby.

In October, Adjunct Instructor Mr. Pete Fucinaro went to Norway to perform and record with guitarist and composer Iver Cardas. The duo performed their original music alongside a curated selection of works. Mr. Fucinaro performed with local musicians, including a string trio from the Oslo area, in Oslo, Nittedal, and Valdres. Mr. Fucinaro and Mr. Cardas met while participating in the Betty Carter Jazz Ahead Program in Washington, D.C., and have continued to collaborate.

Four KCKCC music students have been selected to be members of the 2026 Intercollegiate Community College Honors Jazz Ensemble, which will perform on January 10 at the Jazz Education Network Conference in New Orleans, Louisiana. The following students were selected: Joel Martinez (Alto Sax 1), Noah Randall (Tenor Sax 1), Parker Woolworth (Piano), and Ashlyn Reece (Voice).

Notably, all four of these chairs are traditionally solo-heavy spots within a jazz band, which means these students almost certainly have significant solo opportunities at the largest jazz conference in the country. Steve Torok, an award-winning educator and saxophonist who is the head of the instrumental jazz program at MiraCosta College in Oceanside, California, will direct the ensemble. It is worth noting that, in keeping with traditional jazz band instrumentation, the ensemble consists of only 21 members, and KCKCC has four of them.

## Sociology - Mr. Daryl Long, Professor and Coordinator

In November, the social diversity class visited Haskell Indian Nations University in Lawrence, Kansas, to study the history, culture, and current challenges faced by Indigenous people in America. Also during November, the Social Diversity class will visit El Centro, Inc. to study the history, culture, and current challenges faced by Latinx Americans.

## Art Gallery – Ms. Shai Perry, Gallery Coordinator

Art Club members participated in face painting at the Fall Carnival at Frank Rushton Elementary on October 3. They toured Studios Inc. on October 10, where they watched an art demonstration by artist Kate Clements. At this event, students created their own small glass pieces.





Art Club members attended the Fall Festival, hosted by Student Engagement, and participated in face painting on October 24. The Art Club hosted a Halloween party for their members on October 30.

The Nocturnes exhibit is on display until November 14.



Artist Kate Clements gave an artist talk on October 9. Twenty-three students, faculty, and staff attended.





The Art Gallery, in collaboration with the Cultural Enrichment Center, hosted the Hispanic Heritage Month Fiesta on October 15. Jose Faus was the guest speaker and spoke about his experience as an immigrant and about his artwork. Approximately 50 people attended.





The Art Gallery hosted a Coffee with the Artist event on October 21. Kate Clements was the guest artist. The 18 attendees had the opportunity to ask questions about Kate Clements' art and get to know her as an artist.



## Career and Technical Education – Ms. Ashley Irvin, Interim Dean

On October 31, the Career and Technical Education (CTE) Division's annual fundraiser was held at TEC. Faculty, staff, and students came together to perform acts and songs from a multitude of Disney movies. Acts included Hocus Pocus, Frozen, Snow White, The Nightmare Before Christmas, Chicken Little, The Little Mermaid, The Lion King, and Aladdin. Mickey Mouse, aka Ashley Irvin, was the Master of Ceremonies. Money raised from attendees casting votes for their favorite act(s) went towards student

scholarships. CTE extends gratitude to all KCKCC employees and community members who organized, participated in, voted for, and supported this event!







On October 9, the Culinary Arts students from Foods I, II, III, and Beginning Baking courses in the KCKCC Culinary Arts program successfully catered a professional luncheon for 30 members of the American Welding Society. This event was part of their hands-on externship experience, designed to reinforce classroom learning through real-world application, professional techniques, customer service skills, and entrepreneurial confidence. Students were responsible for all aspects of the event, including menu planning, food preparation, service execution, and maintaining professional standards. The menu featured a variety of proteins, vegetables, grains, and baked goods – showcasing both technical skill and creativity. This experience not only strengthened students' culinary and customer service skills but also built confidence and teamwork. The event exemplifies the program's commitment to experiential learning and student success.





On October 10, High Voltage Line Technician students accepted an invitation from the Kansas City BPU for a luncheon and a tour of their facilities. The luncheon featured individual sit-down sessions between each student and an employee from BPU. The students were able to watch BPU's Lineman Rodeo team practice an event in the pole yard. They then toured the transformer shop, metering facility, and the Trouble Board before ending the visit with a tour of the Nearman Creek Power Plant. Everyone had a great time thanks to KC BPU.





Cosmetology students put their nail, makeup, and hair skills to the test in their annual Halloween costume contest. Staff and faculty participants were graded on multiple criteria, and the winner this year was Freddy Krueger!

Chef Kelly Jenkins, Culinary Arts instructor, and Mr. Robert Jenkins, Construction Technology instructor, both at PCC, recently attended the Lansing Fall Festival on October 11. Chef Kelly and Robert judged the apple pie baking contest. They hosted a table with KCKCC resources available to the community, showcasing the programs and classes offered at the PCC.

High school Culinary Arts students learned to make chicken pot pie using a classical sauce called "Velouté" and puff pastry. They also learned how to work with pizza dough, including proper yeast blooming and preparing sauces. Students prepared burgers and salads while learning culinary techniques, including grinding brisket to make ground brisket, crafting ciabatta buns, grilling balsamic

onions, making tomato bacon jam and sweet vinaigrette dressing, as well as toasting almonds. Additionally, they learned how to cut vegetables and fruits, and how to make a "Panino," a grilled sandwich using a Panini press and a cream of mushroom soup.







## Health Professions and Public Safety – Dr. Tiffany Bohm, Dean

During their first eight weeks in the Practical Nursing (PN) program, students completed all medication and patient skill checkoffs, followed by clinical rotations in skilled nursing facilities and hospitals, and earned their intravenous (IV) certification.

Students in the PTA and ADN programs engaged in interprofessional collaboration to complete a patient mobility laboratory. Ashley Krehbiel, PTA faculty, and students in the PTA program provided instructions on the use of assistive devices as well as bed mobility, transfer, and ambulation skills. Afterwards, students had an opportunity to practice their newly learned skills.

Graduates are achieving strong national examination pass rates for 2025, with all programs easily exceeding the thresholds required by their respective professional accrediting bodies. Congratulations to KCKCC students, faculty, and staff for their hard work!

- Associate Degree Nursing 91.23%
- Emergency Medical Technician 94% (spring) and 100% (summer)
- Medical Assistant 86%
- Mortuary Science 95% (Arts) and 79% (Sciences)
- Paramedic 95%
- Physical Therapist Assistant 100%
- Practical Nursing 92.31%
- Respiratory Care 71%

## Mathematics, Science, Business and Technology – Dr. Ed Kremer, Dean

Ms. Dagney Velazquez, Associate Professor of Mathematics, hosted a three-day calculus symposium in Nashville, Tennessee, with 17 other professors from colleges and universities across the country. They discussed various tools and teaching strategies used in the classroom and collaborated on ideas for the future.

Ms. Cathy Sutherlin, Developmental Mathematics Coordinator; Mr. Dave Jones, Mathematics Instructor; Ms. CJ Westerfield, Math Instructor; and Ms. Monica Reid, Mathematics Instructor, attended the Co-Requisite Symposium at Barton County Community College in Great Bend, Kansas. Community colleges from across the state participated and shared ideas. Presenters spoke about best practices and strategies for helping students succeed in their coursework.

Dr. Ed Kremer, Dean of Mathematics, Science, Business, and Technology, attended a Kauffman Foundation Grant Meeting for the Entrepreneurship Education Initiative, alongside coalition member representatives from Babson College, the University of Missouri-Kansas City (UMKC), The Porter House KC, and The Toolbox.

Dean Kremer served as a Peer Reviewer for a comprehensive evaluation visit by the HLC. Dean Kremer attended the Kansas City Blind All-Stars Foundation Board Meeting and the Kansas Board of Regents (KBOR) Dual Credit Steering Committee Meeting.

Dr. Teri Huggins, Associate Professor of Business, and Ms. Kris Ball, Assistant Professor of Business, attended the Kansas City Paralegal Association showcase event. Over 80 paralegals and legal administrative assistants from the Kansas City area attended and received information about KCKCC's legal programs.

## Workforce Innovation – Dr. Jack Henderson, Executive Director

Workforce Innovation has secured two new customized training contracts for fall 2025 with the Kansas City BPU and Amsted Rail. These partnerships further strengthen KCKCC's role as a regional leader in workforce development by delivering targeted, employer-driven training solutions that enhance the skills of incumbent workers and address the evolving needs of local industry.

In collaboration with Adult and Continuing Education, Workforce Innovation has led the development of a new non-credit, stackable credential in Networking Administration and Cisco Technologies. This innovative program is designed to upskill incumbent Information Technology (IT) professionals seeking to broaden their technical expertise and remain agile in an evolving technology landscape.

KCKCC has established two new employer partnerships, resulting in three proposed registered apprenticeship programs in HVAC/R; Computer Support (Eve's Services-Home Appliance & Repair); and Surveying Technology (Parrish & Sons Construction). The team will submit these new apprenticeship

programs for internal and state approval this fall with a slated launch between spring 2026 and fall 2026, further advancing KCKCC's mission to connect education with high-demand career pathways through strong employer partnerships and applied learning experiences.

In collaboration with the NCAD and the Kansas Office of Registered Apprenticeships, Workforce Innovation convened faculty from more than five KCKCC academic programs for a two-day strategic planning session focused on embedding apprenticeships into high-demand degree pathways. Over the coming year, participating faculty will partner with Dr. Henderson and the Workforce Innovation team to develop robust employer partnerships, expand apprenticeship-based degree programs, and enhance student enrollment and persistence through innovative work-based learning models.



The National Organization for Student Success (NOSS) has appointed Dr. Henderson as its inaugural National Workforce Chair. This national role underscores KCKCC's commitment to aligning credit and non-credit pathways and embedding workforce learning models into the curriculum.

In February 2026, Dr. Henderson and Mr. Rich Piper, Director of Workforce Education and Training, will present at the NOSS national conference on KCKCC's apprenticeship-integrated degree strategies, highlighting outcomes in student success, persistence, and completion through the College's Federation of Advanced Manufacturing Education (FAME) program.

## Adult and Continuing Education – Dr. Richard Wallace, Director

Recent General Education Development (GED) orientations resulted in the enrollment of an additional 30 students in the morning program, 35 in the evening program, and seven at the PCC. The next GED and English as a second language (ESL) orientations are scheduled for January 2026.

Mr. Mike Reynolds, Educational Navigator, and Mr. Brian Fordlee, GED Instructor, both at LCF, attended Reading Horizons training in Wichita, Kansas. The Reading Horizons program is designed to support struggling readers and individuals seeking to enhance their reading fluency and comprehension.

Instructors will implement this instructional tool with students enrolled in the corrections education program.

Adult Education staff continues to develop proficiency with the new LACES student information platform. A data review meeting with the KBOR was held on October 29 to verify the accuracy and compliance of data during the statewide transition to this new system.

A graduation ceremony was held at LCF on October 23, recognizing 14 GED graduates, the largest group of completers to date. The program remains on track to meet or exceed its outlined goals. The Kansas Department of Corrections (KDOC) Quarter 1 (Q1) meeting on October 28 highlighted several programmatic successes. Mobile GED testing has been implemented for residents in segregation or protective custody, and tablets have been distributed to students who have not been successful in traditional classroom environments, allowing them to continue their studies independently. Additionally, the overall cost per completer has decreased as the number of graduates continues to rise.

During October, 33 GED tests were administered, resulting in three GED completers. Through the ongoing partnership with Great Jobs KC, two new GED students were enrolled in October, bringing the total number of students referred through Great Jobs KC to four. This collaboration continues to strengthen access to adult education opportunities for individuals pursuing workforce training and employment pathways.

The Adult Education program reported 327 total students enrolled, with 311 currently active and 16 exited. Attendance data reflects 18,669 total instructional hours, averaging 57.1 hours per participant, with a 100% retention rate among National Reporting System (NRS) participants.

Records indicate that 58.7% of participants were post-tested, with 63.5% of those achieving an Educational Functioning Level (EFL) gain. Five students attained a High School Equivalency (HSE) credential.

Demographic data show that 52% of students identify as Hispanic/Latino, 20% as Asian, and 12% as Black/African American. Females represent approximately 64% of current participants. The majority of students (52%) fall within the 25–44 age range.

Preparations for the 2026 KOC program are underway. Updates to the KOC website were submitted to the Marketing and Institutional Image Division, and dates for the 2026 session were finalized. The Field House has been reserved for the Sports Week program and daily activities. Travel arrangements and registration for the 2026 American Camp Association (ACA) Conference have also been completed.

One part-time instructor is currently assisting with class scheduling. Efforts are ongoing with local school districts to recruit additional certified driving instructors. A review of the cost and credit hour commitment associated with obtaining a Driver's Education endorsement for Kansas teaching licenses has been completed to support recruitment efforts. In October, 10 students were enrolled in the Driver's Education program.

The 2025 motorcycle courses have concluded. Efforts to auction program motorcycles are in progress, and title replacement paperwork is pending submission to the Kansas Department of Revenue after payment is received from the Business Office. Eleven students were enrolled in the Two-Wheel Basic Rider Course in October.

Meetings were held with APEX Technical Institute to explore partnership opportunities for Commercial Driver's License and warehouse training. A draft Memorandum of Understanding has been submitted by Ms. Andrea Kolkmeier, Assistant Director of Continuing Education.

Ed2Go course completion certificates have been printed and mailed to participants. Advanced Career Training courses have been submitted to the Eligible Training Provider List for funding under the Workforce Innovation and Opportunity Act. Recruitment for non-credit adjunct faculty is ongoing, and promotional flyers for the Center for Legal Studies courses have been submitted to the Marketing and Institutional Image Division.

Meetings were also held with MedCerts to explore potential collaboration opportunities. A new Network Administration and Cisco Technologies course has been finalized; marketing material has been printed and distributed. Customized training proposals were shared with Wyandotte County Manufacturing for Spanish for Leadership; however, due to budget constraints, the company opted not to proceed with the proposal. Alternative Ed2Go Spanish courses were offered as more affordable options.

The following Ed2Go enrollments were processed in October: Personal Enrichment Programs had five enrollments, and Advanced Career Training Programs had seven enrollments.

# November 2025 Board of Trustees Report By Vice President of Enrollment Management and Student Services

Dr. Devin Stroman

## **Executive Summary**

Fall 2025 unduplicated headcount increased by 5.1% compared to fall 2024 and increased 8.1% compared to fall 2023. Fall 2025 credit hours are up by 8.2% compared to fall 2024, and up 11.1% compared to fall 2023.

Spring 2026 unduplicated headcount is up by 20.2% compared to spring 2025, the unduplicated headcount is up 122.5% compared to spring 2024. Spring 2026 credit hours are up by 9.9% compared to spring 2025; credit hours are up 108.3% compared to spring 2024.

Fall 2025 8-week enrollment is up by 13% totaling 1,788, compared to fall 2024, totaling 1,558. Fall 2025 8-week credit hours are up by 7% totaling 7,697, compared to fall 2024, totaling 7,196.

On October 22, the Counseling and Advocacy Center hosted "From Diagnosis to Thriving: A Path to Self-Advocacy and Empowerment," presented by KCKCC student Yasmine Derritt, Kansas Teen Miss Amazing 2024, to 42 participants.

In collaboration with the Student Senate, the Office of Student Engagement hosted a Fall Festival on October 24. The evening featured a costume contest, pumpkin painting, a 360-degree photo booth, and karaoke.

The Blue Devil volleyball team won the 2025 Kansas Jayhawk Community College Conference championship for the first time since 2000.

## Fall 2025 Unduplicated Headcount

	KCKCC	Unduplic	ated Head	dcount l	by Locat	ion		
	11.06.2023	11.11.2024	11.10.2025	23-25	23-25	24-25	24-25	Fall 2025
CAMPUS	Fall 2023	Fall 2024	Fall 2025	23-25	23-25	24-25	24-25	
(UNDUP at A Location &	84 Days	84 Days	84 Days					
DUP Across Locations)	After Term Start	After Term Start		Diff - #	Diff - %	Diff -#	Diff - %	%
BL	-	-	-	-	-	-	-	0.00
DNTWN	-	-	-	-	-	-	-	0.00
FRSC	33	27	34	1	3.03%	7	25.93%	0.64
HS	930	920	971	41	4.41%	51	5.54%	18.29
LCF	19	11	22	3	15.79%	11	100.00%	0.41
MC	1,894	1,860	1,948	54	2.85%	88	4.73%	36.69
OC	231	252	302	71	30.74%	50	19.84%	5.69
OL	2,016	2,317	2,656	640	31.75%	339	14.63%	50.02
PION	245	189	177	-68	-27.76%	-12	-6.35%	3.33
TEC	762	793	791	29	3.81%	-2	-0.25%	14.90
USDB	78	55	63	-15	-19.23%	8	14.55%	1.19
VIRT	124	164	67	-57	-45.97%	-97	-59.15%	1.26
Total UNDUP Headcount	4,880	5,054	5,310	430	8.81%		5.07%	
Note: Enrollment at each I wo locations) is duplicate		•					dent can be	counted i
Status	Fall 23	Fall 24	Fall 25	23-25#	23-25 %	24-25#	24-25 %	Fa 2025
First-time	1,812	1,838	1,990	178	9.82%	152	8.27%	37.48
Returning	3,068	3,216	3,320	252	8.21%	104	3.23%	62.52
Full-Time or Part-Time	Fall 23	Fall 24	Fall 25	23-25#	23-25 %	24-25#	24-25 %	Fa 2025
Full-Time *	1,619	1,589	1,753	134	8.28%	164	10.32%	33.01
Part-Time **	3,261	3,465	3,557	296	9.08%	92	2.66%	66.99
Gender	Fall 23	Fall 24	Fall 25	23-25#	23-25 %	24-25#	24-25 %	Fa 2025
Unknown	40	51	51	11	27.50%	-	0.00%	0.96
Female	2,746	2,927	3,080	334	12.16%	153	5.23%	58.00
Male	2,094	2,076	2,179	85	4.06%	103	4.96%	41.04
Race / Ethnicity	Fall 23	Fall 24	Fall 25	23-25#	23-25 %		24-25 %	Fa 2025
American Alaska Native	17	27	22	5	29.41%	<b>-5</b>	-18.52%	0.41
					0.51%	4	2.05%	3.75
Asian	198	195	199	1				
Black or African American	862	930	957	95	11.02%	27	2.90%	
Black or African American Hawaiian Pacific Islander	862 6	930 4	957 4	95 -2	11.02% -33.33%	27 -	2.90% 0.00%	0.08
Black or African American Hawaiian Pacific Islander Hispanic	862 6 1,354	930 4 1,376	957 4 1,415	95 -2 61	11.02% -33.33% 4.51%	27 - 39	2.90% 0.00% 2.83%	0.08 <sup>9</sup> 26.65 <sup>9</sup>
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial	862 6 1,354 285	930 4 1,376 303	957 4 1,415 327	95 -2 61 42	11.02% -33.33% 4.51% 14.74%	27 - 39 24	2.90% 0.00% 2.83% 7.92%	0.08 <sup>9</sup> 26.65 <sup>9</sup> 6.16 <sup>9</sup>
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown	862 6 1,354 285 235	930 4 1,376 303 249	957 4 1,415 327 296	95 -2 61 42 61	11.02% -33.33% 4.51% 14.74% 25.96%	27 - 39 24 47	2.90% 0.00% 2.83% 7.92% 18.88%	0.08 <sup>6</sup> 26.65 <sup>6</sup> 6.16 <sup>6</sup> 5.57 <sup>6</sup>
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White	862 6 1,354 285 235 1,837	930 4 1,376 303 249 1,868	957 4 1,415 327 296 1,937	95 -2 61 42 61 100	11.02% -33.33% 4.51% 14.74% 25.96% 5.44%	27 - 39 24 47 69	2.90% 0.00% 2.83% 7.92% 18.88% 3.69%	0.08° 26.65° 6.16° 5.57° 36.48°
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident	862 6 1,354 285 235 1,837 86	930 4 1,376 303 249 1,868 102	957 4 1,415 327 296 1,937 153	95 -2 61 42 61 100	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91%	27 - 39 24 47 69 51	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00%	0.08° 26.65° 6.16° 5.57° 36.48° 2.88°
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White	862 6 1,354 285 235 1,837 86 N/A	930 4 1,376 303 249 1,868 102 87	957 4 1,415 327 296 1,937 153 119	95 -2 61 42 61 100 67 N/A	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A	27 - 39 24 47 69	2.90% 0.00% 2.83% 7.92% 18.88% 3.69%	0.08° 26.65° 6.16° 5.57° 36.48° 2.88°
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident	862 6 1,354 285 235 1,837 86 N/A	930 4 1,376 303 249 1,868 102 87	957 4 1,415 327 296 1,937 153 119	95 -2 61 42 61 100 67 N/A	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A	27 - 39 24 47 69 51	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00%	0.08 <sup>6</sup> 26.65 <sup>6</sup> 6.16 <sup>6</sup> 5.57 <sup>6</sup> 36.48 <sup>6</sup> 2.88 <sup>6</sup>
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident	862 6 1,354 285 235 1,837 86 N/A	930 4 1,376 303 249 1,868 102 87 CKCC Cre	957 4 1,415 327 296 1,937 153 119 edit Hours	95 -2 61 42 61 100 67 N/A	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A	27 - 39 24 47 69 51	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00%	18.029 0.089 26.659 6.169 5.579 36.489 2.889 N/
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident	862 6 1,354 285 235 1,837 86 N/A KC 11.06.2023	930 4 1,376 303 249 1,868 102 87 CKCC Cre 11.11.2024 Fall 2024	957 4 1,415 327 296 1,937 153 119 edit Hours 11.10.2025 Fall 2025	95 -2 61 42 61 100 67 N/A s by Loc	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A	27 - 39 24 47 69 51 32	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78%	0.08 <sup>9</sup> 26.65 <sup>9</sup> 6.16 <sup>9</sup> 5.57 <sup>9</sup> 36.48 <sup>9</sup> 2.88 <sup>9</sup> N/
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International	862 6 1,354 285 235 1,837 86 N/A K( 11.06.2023 Fall 2023 84 Days	930 4 1,376 303 249 1,868 102 87 CKCC Cre 11.11.2024 Fall 2024 84 Days	957 4 1,415 327 296 1,937 153 119 edit Hours	95 -2 61 42 61 100 67 N/A s by Loc	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A	27 - 39 24 47 69 51 32	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78%	0.08 <sup>6</sup> 26.65 <sup>6</sup> 6.16 <sup>6</sup> 5.57 <sup>6</sup> 36.48 <sup>6</sup> 2.88 <sup>6</sup>
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International	862 6 1,354 285 235 1,837 86 N/A K( 11.06.2023 Fall 2023 84 Days	930 4 1,376 303 249 1,868 102 87 CKCC Cre 11.11.2024 Fall 2024 84 Days	957 4 1,415 327 296 1,937 153 119 edit Hours 11.10.2025 Fall 2025 84 Days	95 -2 61 42 61 100 67 N/A s by Loc 23-25	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A sation 23-25	27 - 39 24 47 69 51 32	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78%	0.08 <sup>3</sup> 26.65 <sup>3</sup> 6.16 <sup>3</sup> 5.57 <sup>3</sup> 36.48 <sup>3</sup> 2.88 <sup>3</sup> N <sub>2</sub>
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS	862 6 1,354 285 235 1,837 86 N/A KC 11.06.2023 Fall 2023 84 Days After Term	930 4 1,376 303 249 1,868 102 87 CKCC Cre 11.11.2024 Fall 2024 84 Days After Term	957 4 1,415 327 296 1,937 153 119 edit Hours 11.10.2025 Fall 2025 84 Days After Term	95 -2 61 42 61 100 67 N/A s by Loc 23-25	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A sation 23-25	27 - 39 24 47 69 51 32	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78%	0.08* 26.65* 6.16* 5.57* 36.48* 2.88* N.  Fall 202:
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN	862 6 1,354 285 235 1,837 86 N/A KC 11.06.2023 Fall 2023 84 Days After Term Start	930 4 1,376 303 249 1,868 102 87 CKCC Cre 11.11.2024 Fall 2024 84 Days After Term Start	957 4 1,415 327 296 1,937 153 119 edit Hours 11.10.2025 Fall 2025 84 Days After Term Start	95 -2 61 42 61 100 67 N/A <b>5 by Loc</b> 23-25 Diff - #	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A 23-25 Diff - %	27 - 39 24 47 69 51 32 <b>24-25</b> Diff - #	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78% 24-25 Diff - %	0.08 26.65 6.16 5.57 36.48 2.88 N. Fall 202 % 0.000
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC	862 6 1,354 285 235 1,837 86 N/A K( 11.06.2023 Fall 2023 84 Days After Term Start - - 312	930 4 1,376 303 249 1,868 102 87 CKCC Cre 11.11.2024 Fall 2024 84 Days After Term Start	957 4 1,415 327 296 1,937 153 119 edit Hours 11.10.2025 Fall 2025 84 Days After Term Start 333	95 -2 61 42 61 100 67 N/A s by Loc 23-25 Diff - #	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A  **ation** 23-25  Diff - %  6.73%	27 - 39 24 47 69 51 32 24-25 Diff - #	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78% 24-25 Diff - %	0.08 26.65 6.16 5.57 36.48 2.88 N Fall 202 % 0.00 0.00 0.68
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC HS	862 6 1,354 285 235 1,837 86 N/A (11.06.2023 Fall 2023 84 Days After Term Start - - - 312 5,236	930 4 1,376 303 249 1,868 102 87 <b>CKCC Cre</b> 11.11.2024 Fall 2024 84 Days After Term Start - - 264 5,539	957 4 1,415 327 296 1,937 153 119 edit Hours 11.10.2025 Fall 2025 84 Days After Term Start 3333 5,980	95 -2 61 42 61 100 67 N/A s by Loc 23-25 Diff - #	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A -ation 23-25 Diff - % 6.73% 14.21%	27 - 39 24 47 69 51 32 24-25 Diff - #	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78%  24-25  Diff - %  26.14% 7.96%	0.08 26.65 6.16 5.57 36.48 2.88 N Fall 202 % 0.000 0.00 0.68 12.25
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC	862 6 1,354 285 235 1,837 86 N/A K( 11.06.2023 Fall 2023 84 Days After Term Start - - 312	930 4 1,376 303 249 1,868 102 87  CKCC Cre 11.11.2024 Fall 2024 84 Days After Term Start 264 5,539 118	957 4 1,415 327 296 1,937 153 119 edit Hours 11.10.2025 Fall 2025 84 Days After Term Start 333 5,980 242	95 -2 61 42 61 100 67 N/A s by Loc 23-25 Diff - #	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A cation 23-25 Diff - % 6.73% 14.21% 15.79%	27 - 39 24 47 69 51 32 24-25 Diff - #	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78% 24-25 Diff - %	0.08* 26.65* 6.16* 5.57* 36.48* N/ Fall 202* % 0.000* 0.68* 12.25*
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC HS LCF	862 6 1,354 285 235 1,837 86 N/A KC 11.06.2023 Fall 2023 84 Days After Term Start - - 312 5,236 209	930 4 1,376 303 249 1,868 102 87 <b>CKCC Cre</b> 11.11.2024 Fall 2024 84 Days After Term Start - - 264 5,539	957 4 1,415 327 296 1,937 153 119 edit Hours 11.10.2025 Fall 2025 84 Days After Term Start 3333 5,980	95 -2 61 42 61 100 67 N/A by Loc 23-25  Diff - #	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A -ation 23-25 Diff - % 6.73% 14.21%	27 - 39 24 47 69 51 32 24-25 Diff - #	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78%  24-25  Diff - %  26.14% 7.96% 105.08%	0.08 26.65 6.16 5.57 36.48 N Fall 202 % 0.00 0.00 0.68 12.25 0.50 29.87
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC HS LCF MC	862 6 1,354 285 235 1,837 86 N/A KC 11.06.2023 Fall 2023 84 Days After Term Start - - - 312 5,236 209 13,881	930 4 1,376 303 249 1,868 102 87 CKCC Cre 11.11.2024 Fall 2024 84 Days After Term Start - - 264 5,539 118 13,212 536 14,353	957 4 1,415 327 296 1,937 153 119 edit Hours 11.10.2025 Fall 2025 84 Days After Term Start 333 5,980 242 14,584	95 -2 61 42 61 100 67 N/A 5 by Loc 23-25  Diff - # 21 744 33 703	11.02% -33.33% 4.51% 14.74% 25.96% 77.91% N/A cation 23-25 Diff - % 6.73% 14.21% 15.79% 5.06%	27 - 39 24 47 69 51 32 24-25 Diff - # - - 69 441 124 1,372	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78%  24-25  Diff - %  26.14% 7.96% 10.38%	0.08 26.65 6.16 5.57' 36.48' N Fall 202  % 0.00 0.00' 0.68' 12.25 0.50' 29.87'
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC HS LCF MC OC OL PION	862 6 1,354 285 235 1,837 86 N/A ***********************************	930 4 1,376 303 249 1,868 102 87 CKCC Cre 11.11.2024 84 Days After Term Start - - 264 5,539 118 13,212 536 14,353 1,355	957 4 1,415 327 296 1,937 153 119 edit Hours 11.10.2025 Fall 2025 84 Days After Term Start 333 5,980 242 14,584 747 16,358 1,255	95 -2 61 42 61 100 67 N/A by Loc 23-25  Diff - #  21 744 33 703 703 75 4,344 -649	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A  **ation**  23-25  Diff - %	27 - 39 24 47 69 51 32  24-25  Diff - #  69 441 124 1,372 211 2,005 -100	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78%  24-25  Diff - %  26.14% 7.96% 10.38% 10.38% 39.37% 13.97% -7.38%	0.08 26.65 6.16 5.57 36.48 2.88 N Fall 202 0.00 0.00 0.68 12.25 0.50 29.87 1.53 33.50 2.57
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC HS LCF MC OC OL PION TEC	862 6 1,354 285 235 1,837 86 N/A (11.06.2023 84 Days After Term Start - - - 312 5,236 209 13,881 672 12,014 1,904 8,806	930 4 1,376 303 249 1,868 102 87 <b>CKCC Cre</b> 11.11.2024 84 Days After Term Start - - 264 5,539 118 13,212 536 14,353 1,355 8,807	957 4 1,415 327 296 1,937 153 119 edit Hours 11.10.2025 Fall 2025 84 Days After Term Start 3333 5,980 242 14,584 747 16,358 1,255 8,759	95 -2 61 42 61 100 67 N/A s by Loc 23-25  Diff - #  - 21 744 33 703 75 4,344 -649 -47	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A  ation  23-25  Diff - % 6.73% 14.21% 15.79% 5.06% 36.16% -34.09% -0.53%	27 - 39 24 47 69 51 32  24-25  Difff - # 69 441 124 1,372 211 2,005 -100 -48	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78%  24-25  Diff - %  26.14% 7.96% 105.08% 10.38% 39.37% -7.38% -0.55%	0.08 <sup>1</sup> 26.65 <sup>1</sup> 6.16 <sup>1</sup> 5.57 <sup>1</sup> 36.48 <sup>1</sup> 2.88 <sup>1</sup> N Fall 202 <sup>1</sup> % 0.00 <sup>0</sup> 0.00 <sup>1</sup> 0.68 <sup>1</sup> 12.25 <sup>1</sup> 0.50 <sup>1</sup> 29.87 <sup>1</sup> 1.53 <sup>1</sup> 33.50 <sup>1</sup> 2.57 <sup>1</sup> 17.94 <sup>1</sup>
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC HS LCF MC OC OL PION TEC USDB	862 6 1,354 285 235 1,837 86 N/A K(C 11.06.2023 Fall 2023 84 Days After Term Start - - 312 5,236 209 13,881 672 12,014 1,904 8,806 394	930 4 1,376 303 249 1,868 102 87 <b>CKCC Cre</b> 11.11.2024 84 Days After Term Start 264 5,539 118 13,212 536 14,353 1,355 8,807 273	957 4 1,415 327 296 1,937 153 119 edit Hours 11.10.2025 Fall 2025 84 Days After Term Start 333 5,980 242 14,584 747 16,358 1,255 8,759 222	95 -2 61 42 61 100 67 N/A 5 by Loc 23-25  Diff - #  21 744 33 703 75 4,344 -649 -47 -172	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A  **ation**  23-25  Diff - % - 6.73% 14.21% 15.79% 5.06% 11.16% -34.09% -0.53% -43.65%	27 - 39 24 47 69 51 32 24-25 Diff - # - - 69 441 124 1,372 211 2,005 -100 -48 -51	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78%  24-25  Diff - %  26.14% 7.96% 10.38% 10.38% 3.97% -7.38% -0.55% -18.68%	0.08 <sup>1</sup> 26.65 <sup>1</sup> 6.16 <sup>1</sup> 5.57 <sup>1</sup> 36.48 <sup>1</sup> 2.88 <sup>1</sup> N Fall 202 <sup>1</sup> % 0.000 0.000 0.68 <sup>1</sup> 12.25 <sup>1</sup> 0.500 29.87 <sup>1</sup> 1.53 <sup>1</sup> 33.500 2.57 <sup>1</sup> 17.94 <sup>1</sup> 0.45 <sup>1</sup>
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC HS LCF MC OC OL PION TEC	862 6 1,354 285 235 1,837 86 N/A (11.06.2023 84 Days After Term Start - - - 312 5,236 209 13,881 672 12,014 1,904 8,806	930 4 1,376 303 249 1,868 102 87 <b>CKCC Cre</b> 11.11.2024 84 Days After Term Start - - 264 5,539 118 13,212 536 14,353 1,355 8,807	957 4 1,415 327 296 1,937 153 119 edit Hours 11.10.2025 Fall 2025 84 Days After Term Start 3333 5,980 242 14,584 747 16,358 1,255 8,759	95 -2 61 42 61 100 67 N/A s by Loc 23-25  Diff - #  - 21 744 33 703 75 4,344 -649 -47	11.02% -33.33% 4.51% 14.74% 25.96% 5.44% 77.91% N/A  ation  23-25  Diff - % 6.73% 14.21% 15.79% 5.06% 36.16% -34.09% -0.53%	27 - 39 24 47 69 51 32  24-25  Diff - # 69 441 124 1,372 211 2,005 -100 -48 -51 -327	2.90% 0.00% 2.83% 7.92% 18.88% 3.69% 50.00% 36.78%  24-25  Diff - %  26.14% 7.96% 105.08% 10.38% 39.37% -7.38% -0.55%	0.084 26.655 6.164 5.577 36.485 N/ Fall 2024 % 0.005 0.005 0.005 29.877 1.537 33.500 2.577 17.944

## **Spring 2026 Unduplicated Headcount**

	11.00.0000	11.11.2024	11 10 0005					Spring
CAMPUS (UNDUP at A Location &	11.06.2023 Spring 2024	11.11.2024 Spring 2025	11.10.2025 Spring 2026	24-26	24-26	25-26	25-26	2026
DUP Across Locations)	71 Days to Start	71 Days to Start	71 Days to Start	Diff -#	Diff - %	Diff -#	Diff - %	%
BL	-	-			351	-	-	0.00
DNTWN	-	-						0.00
FRSC	5	4	12	7	140.00%	8	200.00%	1.46
HS	-	1	144	144		143	14300.00%	17.54
LCF	_	_	11	11	_	11	-	1.34
MC	191	371	315	124	64.92%	-56	-15.09%	38.37
OC	12	12	17	5	41.67%	5	41.67%	2.07
OL OL		418					8.37%	••••••
	236		453	217	91.95%	35		55.18
PION	4	12	11	7	175.00%	-1	-8.33%	1.34
TEC	32	121	127	95	296.88%	6	4.96%	15.47
USDB	-	1	::	: -:	12-5	-1	-100.00%	0.00
MRT	12	14	11	-1	-8.33%	-3	-21.43%	1.34
Total UNDUP Headcount	369	683	821	452	122.49%	138	20.20%	100.00
ote: Enrollment at each l							dent can be c	ounted in
vo locations) is duplicate  Status	Spring 24	Spring 25	Spring 26	24-26 #	24-26 %	25-26 #	25-26 %	Sp 2026
	3pring 24 44	105			131.82%	-3	-2.86%	12.42
First-time	<b>!</b>		102	58	ļ			
Returning	325	578	719	394	121.23%	141	24.39%	87.58
<b>Full-Time or Part-Time</b>	Spring 24	Spring 25	Spring 26	24-26#	24-26 %	25-26#	25-26 %	Sp 2026
Full-Time *	167	341	322	155	92.81%	-19	-5.57%	39.22
Part-Time **	202	342	499	297	147.03%	157	45.91%	60.78
Gender	Spring 24	Spring 25	Spring 26	24-26#	24-26 %	25-26#	25-26 %	Sp 2026
Unknown	5	12	7	2	40.00%	-5	-41.67%	0.85
Female	253	440	502	249	98.42%	62	14.09%	61.14
Male	111	231	312	201	181.08%	81	35.06%	38.00
Race / Ethnicity	Spring 24	Spring 25	Spring 26	24-26#	24-26 %	25-26#	25-26 %	Sp 2026
	1							
American Alaska Native	2	5	2	<del>.</del>	0.00%	-3	-60.00%	0.24
American Alaska Native Asian	2 16	5 23	2 11		·			***************************************
Asian	16	23	11	-5	-31.25%	-12	-52.17%	1.34
Asian Black or African American	•	23 119			·	-12 20	-52.17% 16.81%	1.34 16.93
Asian Black or African American Hawaiian Pacific Islander	16 77 -	23 119 1	11 139 -	-5 62 -	-31.25% 80.52% -	-12 20 -1	-52.17% 16.81% -100.00%	1.34 16.93 0.00
Asian Black or African American Hawaiian Pacific Islander Hispanic	16 77 - 78	23 119 1 161	11 139 - 213	-5 62 - 135	-31.25% 80.52% - 173.08%	-12 20 -1 52	-52.17% 16.81% -100.00% 32.30%	1.34 16.93 0.00 25.94
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial	16 77 - 78 18	23 119 1 1 161 48	11 139 - 213 36	-5 62 - 135 18	-31.25% 80.52% - 173.08% 100.00%	-12 20 -1 52 -12	-52.17% 16.81% -100.00% 32.30% -25.00%	1.34 16.93 0.00 25.94 4.38
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown	16 77 - 78 18 8	23 119 1 161 48 10	11 139 - 213 36 106	-5 62 - 135 18 98	-31.25% 80.52% - 173.08% 100.00% 1225.00%	-12 20 -1 52 -12 96	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00%	1.34 16.93 0.00 25.94 4.38 12.91
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White	16 77 - 78 18 8 165	23 119 1 161 48 10 303	11 139 - 213 36	-5 62 - 135 18	-31.25% 80.52% - 173.08% 100.00%	-12 20 -1 52 -12	-52.17% 16.81% -100.00% 32.30% -25.00%	1,34 16,93 0,00 25,94 4,38 12,91 36,42
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown	16 77 - 78 18 8 165	23 119 1 161 48 10 303 13	11 139 - 213 36 106 299 15	-5 62 - 135 18 98	-31.25% 80.52% - 173.08% 100.00% 1225.00%	-12 20 -1 52 -12 96	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00%	1,34 16,93 0,00 25,94 4,38 12,91 36,42
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White	16 77 - 78 18 8 165	23 119 1 161 48 10 303	11 139 - 213 36 106 299	-5 62 - 135 18 98 134	-31.25% 80.52% - 173.08% 100.00% 1225.00% 81.21%	-12 20 -1 52 -12 96 -4	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32%	1.34' 16.93' 0.00' 25.94' 4.38' 12.91' 36.42' 1.83'
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident	16 77 - 78 18 8 165 5 N/A	23 119 1 161 48 10 303 13 12	11 139 - 213 36 106 299 15	-5 62 - 135 18 98 134 10 N/A	-31.25% 80.52% - 173.08% 100.00% 1225.00% 81.21% 200.00% N/A	-12 20 -1 52 -12 96 -4	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 15.38%	1.34' 16.93' 0.00' 25.94' 4.38' 12.91' 36.42' 1.83' N.
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident	16 77 - 78 18 8 165 5 N/A	23 119 1 161 48 10 303 13 12	11 139 - 213 36 106 299 15	-5 62 - 135 18 98 134 10 N/A	-31.25% 80.52% 	-12 20 -1 52 -12 96 -4 2	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 15.38% 0.00%	1.34 16.93 0.00 25.94 4.38 12.91 36.42 1.83 N
Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident	16 77 - 78 18 8 165 5 N/A K(	23 119 1 161 48 10 303 13 12 CKCC Cn 11.11.2024 Spring	11 139 - 213 36 106 299 15 12 edit Hours 11.10.2025 Spring	-5 62 - 135 18 98 134 10 N/A	-31.25% 80.52% - 173.08% 100.00% 1225.00% 81.21% 200.00% N/A	-12 20 -1 52 -12 96 -4	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 15.38%	1.34 <sup>4</sup> 16.93 <sup>4</sup> 0.00 <sup>4</sup> 25.94 <sup>4</sup> 4.38 <sup>4</sup> 12.91 <sup>4</sup> 36.42 <sup>4</sup> 1.83 <sup>4</sup>
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International	16 77 - 78 18 8 165 5 N/A K( 11.06.2023 Spring 2024	23 119 1 161 48 10 303 13 12 CKCC Cn 11.11.2024 Spring 2025	11 139 - 213 36 106 299 15 12 edit Hours 11.10.2025 Spring 2026	-5 62 - 135 18 98 134 10 N/A	-31.25% 80.52% 	-12 20 -1 52 -12 96 -4 2	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 15.38% 0.00%	
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International	16 77 - 78 18 8 165 5 N/A K(1 11.06.2023 Spring 2024 71 Days to	23 119 1 161 48 10 303 13 12 CKCC Cn 11.11.2024 Spring 2025 71 Days to	11 139 - 213 36 106 299 15 12 edit Hours 11.10.2025 Spring 2026 71 Days to	-5 62 - 135 18 98 134 10 N/A	-31.25% 80.52% 	-12 20 -1 52 -12 96 -4 2	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 15.38% 0.00%	1,34' 16,93' 0,00' 25,94' 4,38' 12,91' 36,42' 1,83' N;
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International	16 77 - 78 18 8 165 5 N/A K( 11.06.2023 Spring 2024	23 119 1 161 48 10 303 13 12 CKCC Cn 11.11.2024 Spring 2025	11 139 - 213 36 106 299 15 12 edit Hours 11.10.2025 Spring 2026	-5 62 - 135 18 98 134 10 N/A s by Loc	-31.25% 80.52% 	-12 20 -1 52 -12 96 -4 2	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 0.00%	1.34 16.93 0.00 25.94 4.38 12.91 36.42 1.83 N
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International	16 77 - 78 18 8 165 5 N/A K(1 11.06.2023 Spring 2024 71 Days to	23 119 1 161 48 10 303 13 12 CKCC Cn 11.11.2024 Spring 2025 71 Days to	11 139 - 213 36 106 299 15 12 edit Hours 11.10.2025 Spring 2026 71 Days to	-5 62 - 135 18 98 134 10 N/A <b>s by Lo</b> <b>24-26</b>	-31.25% 80.52% 	-12 20 -1 52 -12 96 -4 2 25-26 Diff -#	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 0.00%	1.34 16.93 0.00 25.94 4.38 12.91 36.42 1.83 N Spring 2026
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS	16 77 - 78 18 8 165 5 N/A K(1 11.06.2023 Spring 2024 71 Days to	23 119 1 161 48 10 303 13 12 CKCC Cn 11.11.2024 Spring 2025 71 Days to	11 139 - 213 36 106 299 15 12 edit Hours 11.10.2025 Spring 2026 71 Days to Start	-5 62 - 135 18 98 134 10 N/A s by Lo 24-26	-31.25% 80.52%	-12 20 -1 52 -12 96 -4 2 25-26 Difff - #	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 0.00%  25-26  Diff - %	1.34 16.93 0.00 25.94 4.38 12.91 36.42 1.83 N Spring 2026
Asian Black or African American Iawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN	16 77 - 78 18 8 165 5 N/A Kt 11.06.2023 Spring 2024 71 Days to Start	23 119 1 161 48 10 303 13 12 CKCC Cn 11.11.2024 Spring 2025 71 Days to Start	11 139 - 213 36 106 299 15 12 edit Hours 11.10.2025 Spring 2026 71 Days to Start	-5 62 - 135 18 98 134 10 N/A s by Lo 24-26 Diff - #	-31.25% 80.52%	-12 20 -1 52 -12 96 -4 2 25-26  Diff - #	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 0.00%  25-26  Diff - % 200.00%	1.34 16.93 0.00 25.94 4.38 12.91 36.42 1.83 N Spring 2026 % 0.00 0.00 1.50
Asian Black or African American Iawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC	16 77 - 78 18 8 165 5 N/A Kt 11.06.2023 Spring 2024 71 Days to Start - - 5	23 119 1 161 48 10 303 13 12 CKCC Cn 11.11.2024 Spring 2025 71 Days to Start 	11 139 - 213 36 106 299 15 12 edit Hour: 11.10.2025 Spring 2026 71 Days to Start - 120	-5 62 - 135 18 98 134 10 N/A <b>s by Lo</b> <b>24-26</b> <b>Diff - #</b>	-31.25% 80.52%	12	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 0.00%  25-26  Diff - %	1.34 16.93 0.00 25.94 4.38 12.91 36.42 1.83 N Spring 2026 % 0.00 0.00 1.50 9.11
Asian Black or African American Iawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC HS LCF MC	16 77 - 78 18 8 165 5 N/A K( 11.06.2023 Spring 2024 71 Days to Start - - 50	23 119 1 161 48 10 303 13 12 CKCC Cn 11.11.2024 Spring 2025 71 Days to Start 	11 139 - 213 36 106 299 15 12 edit Hour: 11.10.2025 Spring 2026 71 Days to Start - 120 727	-5 62 - 135 18 98 134 10 N/A <b>s by Lo</b> <b>24-26</b> <b>Diff -#</b> - - 70	-31.25% 80.52% -173.08% 100.00% 1225.00% 81.21% 200.00% N/A cation 24-26 Diff - % - 140.00% - 62.47%	12	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 0.00%  25-26  Diff - %	1 34 16 93 0 00 25 94 4 38 12 91 36 42 1 83 N Spring 2026 % 0 00 0 1 50 9 11 1 24
Asian Black or African American Ilawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC HS LCF	16 77 - 78 18 8 165 5 N/A K( 11.06.2023 Spring 2024 71 Days to Start - - 50 -	23 119 1 161 48 10 303 13 12 CKCC Cn 11.11.2024 Spring 2025 71 Days to Start - 40 3	11 139 - 213 36 106 299 15 12 edit Hours 11.10.2025 Spring 2026 71 Days to Start - 120 727 99	-5 62 - 135 18 98 134 10 N/A <b>s by Lo</b> <b>24-26</b> <b>Diff - #</b> - - 70 727	-31.25% 80.52%		-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 0.00%  25-26  Diff - % 200.00% 24133.33%	1.34 16.93 0.00 25.94 4.38 12.91 36.42 1.83 N Spring 2026 % 0.00 0.00 1.50 9.11 1.24 30.07
Asian Black or African American Iawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC HS LCF MC	16 77 - 78 18 8 165 5 N/A K(1 11.06.2023 Spring 2024 71 Days to Start - - 50 - - 1,476	23 119 1 161 48 10 303 13 12 CKCC Cn 11.11.2024 Spring 2025 71 Days to Start - 40 3 - 2,946	11 139 - 213 36 106 299 15 12 edit Hours 11.10.2025 Spring 2026 71 Days to Start - 120 727 99 2,398	-5 62 - 135 18 98 134 10 N/A s by Loo  24-26  Diff -# 70 727 99 922	-31.25% 80.52% -173.08% 100.00% 1225.00% 81.21% 200.00% N/A cation 24-26 Diff - % - 140.00% - 62.47%	12	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% 15.38% 0.00%  25-26  Diff - %  - 200.00% 24133.33%18.60%	1.34 16.93 0.00 25.94 4.38 12.91 36.42 1.83 N Spring 2026  % 0.00 0.00 1.50 9.11 1.24 30.07 0.66
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWN TN FRSC HS LCF MC OC	16 77 - 78 18 8 165 5 N/A K(1 11.06.2023 Spring 2024 71 Days to Start - - 50 - 1,476 43	23 119 1 161 48 10 303 13 12 CKCC Cn 11.11.2024 Spring 2025 71 Days to Start 40 3 - 2,946 37	11 139 - 213 36 106 299 15 12 edit Hours 11.10.2025 Spring 2026 71 Days to Start - 120 727 99 2,398 53	-5 62 - 135 18 98 134 10 N/A <b>s by Lo</b> <b>24-26</b> <b>Diff - #</b> - - 70 727 99 922 10	-31.25% 80.52%	-12 20 -1 52 -12 96 -4 2 25-26  Diff - # - 80 724 99 -548 16	-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 0.00%  25-26  Diff - % 200.00% 24133.33% -18.60% 43.24%	1.34 16.93 0.00 25.94 4.38 12.91 36.42 1.83 N Spring 2026 % 0.00 0.00 1.50 9.11 1.24 30.07 0.66 36.82 0.78
Asian Black or African American Hawaiian Pacific Islander Hispanic Multi-racial Unknown White Non Resident International  CAMPUS  BL DWNTN FRSC HS LCF MC OC OL	16 77 	23 119 1 161 48 10 303 13 12 CKCC Crr 11.11.2024 Spring 2025 71 Days to Start 40 3 - 2.946 37 2.723	11 139 - 213 36 106 299 15 12 edit Hours 11.10.2025 Spring 2026 71 Days to Start - - 120 727 99 2,398 53 2,937	-5 62 - 135 18 98 134 10 N/A <b>s by Lo</b> <b>24-26</b> Diff - # - - 70 727 99 922 10 1,314	-31.25% 80.52%		-52.17% 16.81% -100.00% 32.30% -25.00% 960.00% -1.32% 0.00%  25-26  Diff - % - 200.00% 24133.33% -18.60% 43.24% 7.86%	1.34 16.93 0.00 25.94 4.38 12.91 36.42 1.83 N Spring 2026
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## Fall Second 8-Week Enrollment Report

Headcount 11/1	1/24 v 11/2	10/25		Credit Hours 11	/11/24 v 11	/10/25	
GENDER	2024FA	2025FA	Rate Diff	GENDER	2024FA	2025FA	Rate Diff
F	801	962	20%	F	3,355	3,982	19%
М	777	807	4%	M	3,803	3,649	-4%
Х	10	19	90%	Х	38	66	74%
Total	1,588	1,788	13%	Total	7,196	7,697	7%
IPEDS_RE	2024FA	2025FA	Rate Diff	IPEDS_RE	2024FA	2025FA	Rate Diff
American Indian/Alaska Native	12	10	-17%	American Indian/Alaska Nativ	45	39	-13%
Asian	61	55	-10%	Asian	295	265	-10%
Black/African American	292	364	25%	Black/African American	1,266	1,513	20%
Hispanic/Latino	455	514	13%	Hispanic/Latino	2,246	2,362	5%
International	39	51	31%	International	158	216	37%
Native Hawaiian/Pacific Islande	1	1	0%	Native Hawaiian/Pacific Island	<b>e</b> 3	3	0%
Two or More Races	100	117	17%	Two or More Races	432	514	19%
Unknown	81	87	7%	Unknown	365	411	13%
White	547	589	8%	White	2,386	2,374	-1%
Total	1,588	1,788	13%	Total	7,196	7,697	7%
NEW_FLAG	2024FA	2025FA	Rate Diff	NEW_FLAG	2024FA	2025FA	Rate Diff
Continuing	979	1,004	3%	Continuing	4,290	4,324	1%
New	609	784	29%	New	2,906	3,373	16%
Total	1,588	1,788	13%	Total	7,196	7,697	7%
SEC_LOCATION	2024FA	2025FA	Rate Diff	SEC_LOCATION	2024FA	2025FA	Rate Diff
BL	-	-	-	BL	-	-	-
HS	34	39	15%	HS	89	39	-56%
LCF	8	22	175%	LCF	24	22	-8%
MC	196	236	20%	MC	579	236	-59%
ОС	94	125	33%	ОС	99	125	26%
OL	688	899	31%	OL	2,349	899	-62%
PION	105	99	-6%	PION	450	99	-78%
TEC	587	583	-1%	TEC	3,537	583	-84%
VIRT	23	-	-100%	VIRT	69	-	-100%
Total	1,735	2,003	15%	Total	7,196	2,003	-72%

## Student Services – Dr. Shawn Derritt, Dean of Student Services



On October 8, Dr. Derritt, Dean of Student Services, participated in the Leadership 2000 Class XXXIX (39) bus tour of Kansas City, Kansas. Leadership 2000's mission is to identify, motivate, and continually develop new and emerging leaders from business, non-profit, and private sectors to affect changes in the quality of civic, cultural, and economic life in Wyandotte County.

During October, Dr. Derritt met with principals from F.L. Schlagle High School, Wyandotte High School, and Sumner Academy of Arts and Science to discuss the

development of a new initiative centering on creating a pipeline for future student leaders. Most events will be full-day, featuring student leaders as presenters from nearby community colleges and universities. The plan is to hold the first conference in spring 2027. Haydee Reyes, Director of Student Engagement, will collaborate with student engagement directors at neighboring colleges and universities. The response from high school principals has been very positive, and they are eager for their student leaders to participate in a professional development opportunity that will strengthen their leadership skills as future post-secondary student leaders. This event will become a key recruitment opportunity for KCKCC, helping to build a pipeline of future student leaders.

On October 21, Dr. Derritt met with a middle school student at Carl B. Bruce Middle School. This is an ongoing community outreach initiative designed to inspire young people who are struggling to pursue a college education. Dr. Derritt has been working with this student since they were in elementary school.

#### Counseling and Advocacy - Linda Warner, Director of Counseling and Advocacy Center

- On October 3, Counseling presented "Domestic Violence for Educators: Supporting Students in Power and Control Relationships" to nine faculty members at Blue Devil Faculty Academy.
- On October 8, Counseling presented "Title IX: Difficult Conversations" to 15 faculty members.
- On October 8, Counseling hosted a table at the health fair to share self-care information.





• On October 9, Counseling supported the Out, Questioning, and Straight Club in celebrating National Coming Out Day with pride flags, notes of affirmation, and treats in Lower Jewell with 45 attendees.







 On October 22, Counseling hosted "From Diagnosis to Thriving: A Path to Self-Advocacy and Empowerment," presented by KCKCC student Yasmine Derritt, Kansas Teen Miss Amazing 2024, to 42 participants.



- On October 23, Counseling hosted "Coffee and Conversations" with counselors at the Dr. Thomas R. Burke Technical Education Center (TEC), providing coffee to 64 attendees. The event included conversations about self-care and sobriety to dozens more.
- On October 29, Counseling supported the Drug Free Schools and Communities committee in cohosting Red Ribbon Week with a tabling event for students in Lower Jewell.





• On October 30, Counseling supported Little Leaders of KCK with treats to celebrate Halloween.

The primary reasons for students initiating counseling in October were depression, stress, and anxiety.

**October Counseling and Advocacy Utilization** 

Client Contact	2025	2024	2023
Individual Sessions	51	62	71
Intakes	20	14	21
Total # of Appointments	94	102	115
Total # of Students Seen	44	42	48

#### Military and Veterans Center - Wade Abel, Director

On October 26-30, Laena Loucks, Veteran Certifying Specialist II, attended the National Association of Veteran Programming Administrators (NAVPA) in Washington, DC. Laena was again elected to serve on the NAVPA Regional Board representing Region 6.

In November, the Military and Veterans Center will celebrate Veterans Day with multiple events throughout the week focused on Military Veterans at KCKCC. The events include the following:

- November 11: free lunch for Veteran students, faculty, and staff
- November 12: Veteran Center Open House
- Veterans' week trivia
- November 10-14: Virtual Veterans 5K
- Place a star on the Honor Tree, located next to the Military and Veterans Center

In October, students visited the center for various reasons.

Reason for Visit	Oct 2023	Oct 2024	Oct 2025
Study	44	39	32
Computer Use	3	1	3
Benefits Question	9	9	7
Enroll & App Question	0	4	4
Socialize	45	34	25
Veteran Service Rep	NA	27	40
Total	101	114	111

#### Student Accessibility and Support Services (SASS) – Faculty

- On October 2, Robert Beach, Assistive Technology Specialist, and Alex Twitty, Learning Specialist, spoke to Free State and Lawrence High Schools about the transition process from high school to college for students with disabilities.
- On October 6, Alex Twitty and Robert Beach began the "Diagnostic Assessment" course through the Association on Higher Education and Disability (AHEAD). This course covers the process of evaluating diagnostic materials when determining disability status and reasonable accommodations.
- On October 6, Robert Beach also started the "Beyond Accommodations" course through AHEAD. This is an 8-week course looking at what we do and why we do it.
- On October 14, Robert Beach delivered a presentation to the Kansas City Professional Development Council on the upcoming Title II digital accessibility regulations from the Department of Justice.
- On October 20, Carly Eastling, Academic Support Facilitator, and Alex Twitty attended the
  Counselors' Professional Development event hosted by the KCKCC High School Partnerships.
  Counselors from various high schools received information about high school students enrolled in
  college classes. Carly's presentation explained the student accommodation request process,
  including the necessary documentation for eligibility, and gave an overview of how accommodations
  are implemented at the college level.
- On October 21, Robert Beach met with Online Education Services to review document remediation processes and discuss potential training topics for KCKCC faculty and staff.
- On October 22, Alex Twitty and Robert Beach gave a presentation on classroom management to faculty at the Blue Devil Academy.
- On October 24, Robert Beach attended the Fall Virtual Conference for Kansas Association on Higher Education and Disability (KAN-AHEAD), which is the state's affiliate of AHEAD. Representatives from the Disability Rights Center of Kansas discussed the services offered through the program. The sessions also covered collaborations between disability services and career centers, as well as the provision of complex accommodations.
- On October 30, Robert Beach participated in the Learning Spaces Taskforce.

Upcoming activities, events, and programs (at the time of this report) include:

November 7: Carly Eastling will lead a True Colors Workshop for the Electrical Technology students.

 November 13: Carly Eastling will speak to De Soto/Mill Valley High School students about how to request accommodations in college.

DISABILITY	October 2025	October 2024	CHANGE	PERCENT OF CHANGE
Autism	13	11	2	18.2%
Attention Deficit Disorder	38	40	-2	-5.0%
Blind/Visional Impairment	6	6	0	0.0%
Deaf/Hard of Hearing	2	3	-1	-33.3%
Head Injury	2	0	2	0.0%
Intellectual Disability	3	3	0	0.0%
Learning Disability	55	59	-4	-6.8%
Medical	6	6	0	0.0%
Physical	2	0	2	0.0%
Psychiatric	15	22	-7	-31.8%
Other Health Impaired	9	10	-1	-10.0%
Total	151	160	-9	-5.6%

<sup>\*</sup> The numbers are cumulative per semester, not a total for a month.

## Student Engagement – Haydee Reyes, Director of Student Engagement

- The Office of Student Engagement has reached its fall 2025 Wildly Important Goal (WIG) of
  "increasing the utilization of BlueConnect, the college's official student engagement platform, within
  departments and clubs/organizations from 0 to 25." In fact, the department surpassed the WIG by
  two departments/student clubs
- The Student Engagement Morning Blend Coffee program distributed 200 free coffee tickets to students in October.
- In collaboration with the Student Senate, the Office of Student Engagement hosted a Fall Festival on October 24. The evening featured a costume contest, pumpkin painting, a 360-degree photo booth, and karaoke. Sixty-five students were in attendance.
- On October 29, Student Engagement, in collaboration with the Cultural Enrichment Center, hosted
  The Humble Tortilla. Local Historian Gene Chávez explored immigration of the flour tortilla.
  Attendees participated in a live demonstration of tortilla-making. Fifty-one people attended this
  event.
- The offices of Student Engagement and Student Success hosted a First-Generation Student Week
   CEREAL-Bration to celebrate first-generation students. Participants enjoyed a free cereal bar and
   received a "First Generation Proud" KCKCC t-shirt. Students also engaged and connected by playing
   board games, Super Smash Bros., and taking pictures in a 360-degree photo booth. Sixty people
   were in attendance.
- One hundred seventy-four students visited the Student Engagement Game Room during October.





Upcoming activities, events, and programs (at the time of this report) include:

- November 13: Thanksgiving lunch for International Students (In collaboration with the Cultural Enrichment Center, Student Housing, and International and Immigrant Student Services), Cultural Enrichment Center, 11:30 a.m. - 1 p.m.
- December 4: Fringe Benefits of Education's (FBOE) Winter Ball, Lower Jewell, 6 10 p.m.
- December 8: Flip into Finals (Finals Breakfast), Lower Jewell, 8:30 11:30 a.m.
- December 18: Winter Wonderland (hosted by the Basic Needs Center in collaboration with Phi Theta Kappa, honors program), Lower Jewell, 9 1 p.m.

#### Basic Needs Center- Fyn Morrigan, Basic Needs Coordinator

Blue Devils' Cupboard served 120 households in the month of October, including 418 adults, 81 children, and 11 individuals 65+, for a grand total of 510 individuals served.

- On October 8, Fyn Morrigan, Basic Needs Coordinator, along with Dr. Greg Mosier, KCKCC President,
  Dr. Devin Stroman, Vice President of Enrollment Management and Student Services, and Carmen
  Liimatta from KCKCC Foundation, met with representatives from Nebraska Furniture Mart for a check
  presentation. Nebraska Furniture Mart employees donated \$2,500 to the Student Basic Needs
  Center from their employee giving fund.
- On October 13, the Kansas Miss Amazing organization donated items to the Blue Devils' Cupboard for students in need.
- On October 29, Fyn Morrigan, Dr. Shawn Derritt, Dean of Student Services, attended the quarterly KCKCC Downtown Campus Barriers to Education Meet and Greet Luncheon at El Centro in downtown Kansas City, Kansas.

#### Fringe Benefits of Education- Roger Suggs, Student Engagement Specialist II

In October, Fringe Benefits of Education (FBOE) hosted four official meetings and one social activity.

On October 2, FBOE welcomed Dr. Samori Swygert, whose topic was "No Limitations in Education."
 Dr. Swygert delivered an inspiring message centered on the idea that there are no limitations on education. He shared powerful strategies on how to utilize education in every area of life to achieve prosperity. Students were highly engaged, discussing how earning their degrees is just one step toward their goals, and updating their knowledge will keep them positioned to sustain long-term success.

- On October 9, FBOE members participated in a "Mental Break and Game Day" with the KCKCC Gamers Club. Students had a much-needed mental break with a friendly gaming session alongside the Gamers Club. The energy was great, and everyone participated.
- On October 16, FBOE hosted "Battle of the Sexes," a nine-year tradition. This activity was hosted by RaVaunce Allgood and Kris Childs, both proud KCKCC graduates from the Class of 2018. The event was full of fun and laughter as participants learned surprising facts such as inventions women created that men didn't know about, and vice versa. It was an eye-opening session that reminded everyone of the value each person can bring to the success of others.
- On October 23, FBOE highlighted the history of the Quindaro Ruins. This session, hosted by
  American Patton, dove into the rich history of the Quindaro Ruins. Students watched a documentary
  that revealed how Kansas City, Kansas, played a role in the Underground Railroad, helping enslaved
  people reach freedom. Patton also highlighted Western University, the first historical Black College
  and University west of the Mississippi. Students were fascinated, asking thoughtful questions,
  expressing interest and pride in their local history.
- On October 30, FBOE's final October session, "Scooby-Doo Legs," used the famous cartoon as a metaphor for life, showing that life can be frightening if you are not prepared to take education seriously. The discussion centered on the dangers of procrastination and the importance of being prepared for what lies ahead. Students shared why they chose to continue their education, what they hoped to accomplish, and how they plan to reach their goal.



#### Student Health - Toni M. Dickinson, Director

• Student Health Services sponsored the KCKCC Community Health Fair titled "Healthy Habits for a Happy Fall." The event was a success, experiencing a large turnout from the community. Vendors offered numerous beneficial services to both students and employees of KCKCC. Many vendors reported having detailed and in-depth conversations about health with participants, which is encouraging as it indicates that health education is being effectively disseminated. Although it is difficult to provide an exact number of participants because not everyone signed up or completed surveys, it is estimated that more than 150 individuals were served this year. Some key figures include:

- Student Health Services distributed over 100 hygiene kits.
- Nurture KC and Walgreens administered 92 Flu/COVID vaccines.
- Swope Health provided dental services to 23 visitors on their dental bus, which is 20 more compared to 2024. The dental bus ran out of supplies, and plans are in place to bring two buses in 2026.
- The University of Kansas Medical Center (KUMC) conducted 51 A1C tests for diabetes.
- Vivent Health offered 24 HIV/STI tests.

Services for October 2025	2024 October	2025 October
Blood Pressure Check	4	3
Tuberculosis Skin Test	29	15
<b>Tuberculosis Skin Test Reading</b>	21	15
TB Questionnaire Screening	48	50
TB Services- Other	0	5
Tuberculin (TST) Skin Test POSITIVE	1	0
Quantiferon (QFT) Blood Draw	1	17
Quantiferon (QFT)-POSITIVE results	0	0
Quantiferon (QFT) NEGATIVE results	10	17
OTC Medication Provided (persons)	67	72
COVID Test Kits Provided	6	2
COVID Contact Tracing	0	0
HCG Test Provided	2	0
Housing Immunization	0	4
Visit	15	13
Emergency on Campus	2	1
Know Your Status	*	#
Referrals to a health service (outside)	*	7
Totals	206	221

New Clients = 51 \*= No data # = Not counted due to health fair

Upcoming events for Student Health Services (at the time of this report) include:

- November Tabling Event: Highlighting Men's Health.
- Community Blood Center will resume blood drives in February 2026.

#### Student Housing - Nicole Wilburn, Director

- Student Housing hosted Trick-or-Treat at Centennial Hall on October 23. Faculty, staff, and students, along with families from the Little Leaders, were invited to bring their children/grandchildren to Centennial Hall for a safe trick-or-treating experience. Student Housing provided candy for the residents of Centennial Hall to hand out. College Police also attended to connect with families and offer safety tips for Halloween.
- Nicole Wilburn, Director of Student Housing, attended the annual conference for the Upper Midwest Region of the Association of College and University Housing Officers hosted in Omaha, Nebraska, from October 28 to 31. Nicole serves as the chair of the professional development committee and

- helped host the case study competition for new housing professionals, as well as presented a session about skills learned outside of student housing that can be used by housing professionals to positively impact students.
- Student Housing hosted the Learning Commons staff for a tour of Centennial Hall on October 9 and discussed potential ways to partner with and better serve on-campus residents.
- The student housing application for future residents opened on November 1. While current
  residents have a contract that runs through May 2026, several spaces often become available at the
  start of the spring semester for students who graduate and/or depart KCKCC following the fall
  semester.

## **Upward Bound – Veronica Knight, Director**

- October 6: F. L. Schlagle High School officially launched the new Stallion Surge after-school program.
   Upward Bound (UB) provides college and life skills activities during the after-school hours.
- October 8: UB staff attended budget training with Council on Education.
- October 14: UB staff attended Annual Performance Report training with Nosotros Education.
- October 16: UB staff joined community organizations at Arrowhead Middle School for the literacy night to share information about the UB program with parents and students.
- October 18: UB held its October mandatory Saturday session focused on "Test-taking and Test Anxiety." Speakers were Alex Twitty, Learning Specialist, and Linda Warner, Director of Counseling and Advocacy.
- UB students and staff attended the "Stitching Change" annual evening of impact dinner. Stitching Change's mission is to build community by providing sewing classes and entrepreneurial projects that create supplementary income for local refugee women and men.
- October 23-24: Thirty students and staff embarked upon the first college visits of the academic school year. Students toured Langston University in Langston, Oklahoma, and Wichita State University in Wichita, Kansas. UB was delighted to be joined by one of the 2025 Washington H.S. graduates, Teasha Hunter, who greeted us at Langston University.
- October 31: UB co-sponsored a community event geared toward entrepreneurship. Cicely Bledsoe,
  UB Advisor, served as a panelist and spoke to the group about the UB program. This event provided
  an opportunity to showcase the program's impact within the community and recruit additional
  scholars. This event took place at KCKCC, providing students with the opportunity to see the campus
  for the first time.
- UB has continued its partnership with Parker-Dewey and its commitment to the KCKCC learning community by providing paid internships to two KCKCC students, Monica Sawyer and Angela Miranda, who will serve as UB Marketing Strategists this semester, assisting in creating collateral materials and social media content tailored to UB Gen-Z high school students.
- Upward Bound 2025 graduates are enrolled in the following schools this fall.
  - Josue Flores Fort Scott Community College. Fort Scott, Kansas
  - Teasha Hunter Langston University, Langston, Oklahoma
  - Torrance Portley DePaul University, Chicago, Illinois
  - Makayla Clark and Queen Bradley St. Mary's University, Leavenworth, Kansas
  - Malai Brown Harris-Stowe State College, St. Louis, Missouri
  - Kyra E. Perez Kansas City Kansas Community College
  - Immanuel Murphy Kansas State University, Manhattan, Kansas
- Students participated in leadership activities in the community and at their respective schools.

- Maysie Davis heads up the Cats Closet food and clothes pantry at Washington High School and is active in the Reserve Officers' Training Corps (ROTC) program.
- Mariah Daniels was crowned Ms. Amazing Teen Kansas at the Ms. Amazing pageant on October 13.
- Iris Braggs, Steven Nichols-Regular, and Michael Luna were honored among several Jobs for America's Graduates-Kansas student leaders at the state capitol, where they met Governor Laura Kelly.



Upcoming activities, events, and programs (at the time of this report) include:

- November 7 and 8: UB staff will attend the Amplify event, "Empowering Educators of Color for Student Success" at the Kauffman Foundation.
- November 15: UB students and staff will attend the KU Medical Center for pre-health professions, career exploration, and the College Access Workshop hosted by Embrace.

## Admissions and Recruitment – Teressa Collier, Director

Applications for the upcoming academic terms are being processed as of November 4, 2025.

- Fall 2025 application volume currently stands at 5,917, compared to a total of 5,616 applications for fall 2024.
- Spring 2026 application volume is 1,499 compared to a total of 3,628 applications for spring 2025.
- Summer 2026 application volume is 240 compared to a total of 2,305 for summer 2025.



- The Admissions and Recruitment team gave nine individual tours and 10 group tours. Personalized
  tour visits were conducted to provide prospective students and their families with an in-depth
  experience of the KCKCC campus, highlighting academic programs, student resources, and campus
  life.
- The Admissions and Recruitment team actively participated in 17 community events, which included college fairs, high school visits, and community-based recruitment efforts to connect with prospective students and stakeholders.
- During October, the Office of Admissions and Recruitment participated in multiple college fairs, engaging directly with 595 prospective secondary students to promote enrollment opportunities and awareness of the College's academic programs.

Upcoming activities, events, and programs (at the time of this report) include:

- October 11: Northeast High School College and Career Fair
- October 12: Leavenworth TRIO EOC Main Campus Tour
- October 14: Basehor Linwood Middle School TEC Tour





• The Blue Devil women's soccer team's season ended on October 29 with a 3-2 loss to Neosho County Community College in the semifinals of the National Junior College Athletic Association (NJCAA)

Region 6, which had won 9 championships. The team compiled an impressive 13-4-2 overall record during their first season at the Division II level. The team finished ranked #12 in the NJCAA final regular season poll.



• The Blue Devil volleyball team continues its historic season. The team is currently 23-5 overall and won the 2025 Kansas Jayhawk Community College Conference championship for the first time since 2000. That mark has the team ranked #5 in the latest NJCAA Division II women's volleyball poll and will host Labette Community College in the semifinals of the NJCAA Division II District Plains Tournament on November 5. Several student-athletes continue to have outstanding seasons, including sophomore setter Veronica Rolando (Grossetto, Italy), who leads the team in assists (566) and service aces (100). Veronica's sister, freshman outside hitter Valentina Rolando (Grossetto, Italy), leads the team in kills with 291 on the season. Sophomore outside hitter Mayah Pridgett (Topeka, Kansas) is second with 202 kills, and sophomore middle blocker Sanoma Hunter (Independence, Missouri) leads the team in blocks with 103. Sophomore Ava Rann (Raymore, Missouri) leads the team with 340 defensive digs this season.



• The Blue Devil men's soccer team's season ended on October 30 with a 3-0 loss to Johnson County Community College in the semifinals of the NJCAA Region 6 with 9 championships. The team compiled a 6-8-2 overall record at the Division II level during their first season.



• The #22 Blue Devil men's basketball team opened the 2025-2026 season with a 64-61 win against Florida State College-Jacksonville in the Palm Beach State College Opening Weekend Classic in Lake Worth, Florida. Freshman Anthony Leonard (Oklahoma City, Oklahoma) led the team in scoring 15 points and followed that performance with a 25-point performance the next day in a 75-45 loss to #24 Palm Beach State College. Leonard was recognized as the Kansas Jayhawk Community College Conference Division II Player of the Week for his outstanding performances. The team will host Western Iowa Tech Community College on November 6, as they return to play on Breidenthal Court for the first time in more than two years.



- The Blue Devil women's basketball team opened the 2025-2026 season with a thrilling 67-65 win against Palm Beach State College in the Opening Weekend Classic in Lake Worth, Florida. Sophomore Kylee West (Leavenworth, Kansas) took a pass from point guard Amiyah Fulton (Hagerstown, Mayland) and hit a layup as time expired on the clock. The next day, the Blue Devils dropped a heartbreaker to #18 Lake Land College (Illinois) 69-60. Freshman guard Alana Webb (Wichita, Kansas) led the team with 14 points off the bench, and fellow freshman Yaslyn Gonzales (Houston, Texas) chipped in with 11 points. The team will host St. Mary's University on November 6, as they return to play on Breidenthal Court for the first time in over two years.
- Information about all upcoming athletic activities, events, and programming can be found at <u>Kansas</u> City, Kansas Community College Athletics.

## Cultural Enrichment Center - Dr. Reem Rasheed, Interim Director

• The Cultural Enrichment Center (CEC) hosted a lively game night at Centennial Hall on October 14. The event featured games, refreshments, and a welcoming atmosphere that brought students together to honor and enjoy culture and community. A total of 23 students participated in the evening's festivities.



• The CEC hosted "They Changed My Name," a presentation and discussion by José Faus, in partnership with The Art Gallery on October 15. Faus shared his personal journey as an immigrant, reflecting on how his childhood experiences – both the highs and lows – shaped his identity and artistic path. He emphasized the enduring influence of culture in his work and life. The event drew an engaged audience of 84 participants, including students, faculty, staff, and community members.



• The CEC hosted a presentation by renowned educator and cultural historian Gene Chávez on October 29 in collaboration with The Office of Student Engagement. Chávez presented The Humble Tortilla / La Humilde Tortilla. This special event explored the rich history of the flour tortilla in Mexican American communities, examining how the humble tortilla has become a symbol of tradition and community. In addition to the main presentation, the event featured a live tortilla-making demonstration, adding an engaging, hands-on cultural element. The program was well attended, drawing 51 participants from across the campus.





- The CEC continues to make measurable milestones in campus engagement and cultural programming through its WIG. As of the end of October, the Center had surpassed its target of 175 engagement points, reaching a total of 330.
- The CEC continues to strengthen its engagement efforts by expanding outreach across multiple
  platforms, including its Facebook page and BlueConnect. It also launched its new webpage on the
  KCKCC website in collaboration with the Marketing and Institutional Image Division to increase
  visibility and digital presence.

Upcoming activities, events, and programs (at the time of this report) include:

• The CEC is collaborating with the Student Organization of Latinx to plan this year's Day of the Dead altar installation in the CEC. Students, faculty, and staff are invited to contribute photos of loved ones who have passed away. This year's altar is available for viewing from November 3 to 7, with a special event scheduled for November 5, from 12 to 2 p.m. The event features traditional refreshments such as champurrado and pan de muerto, along with cultural activities including alebrije drawing, crafts, and a themed film screening of "The Book of Life."

# **Enrollment Management Information Systems – Samantha Landau, Coordinator**

- Virtual Advisor Chatbot on Financial Pages: The chatbot has been successfully integrated and is now
  live on all key financial aid web pages. A significant aesthetic update has been implemented to the
  chatbot's interface to ensure it is more prominent and readily accessible to students. Content
  creation remains an ongoing effort, with new information being added and refined continuously
  based on a thorough review of conversational logs.
- Student Forms Implementation: Progress is strong on the implementation of the new Student Forms
  platform, which is being specifically utilized to streamline several Financial Aid processes. The team
  is currently midway through the crucial training phase with the Financial Aid team, ensuring they are
  fully equipped to leverage the new system's capabilities for process flow and efficiency

## High School Partnerships – Julius Brownlee, Assistant Director

The High School Partnership (HSP) program continues to have a significant impact on student success and engagement. With 1,421 high school students enrolled from 29 unique high schools across 19 districts, HSP students represent 26% of KCKCC's student body and contribute 21% of total credit hours. Recent initiatives include participation in the 25th Annual National Alliance of Concurrent Enrollment Programs (NACEP) Conference, which provided valuable insights into best practices for dual enrollment, as well as the launch of a new digital enrollment process aligned with KCKCC's strategic objectives. These efforts aim to enhance student-centered processes, increase community awareness of the benefits of dual enrollment, and empower students toward post-secondary success.

## **Professional Development and Engagement**

From October 26 to 29, the HSP team attended the 25th Annual National Alliance of Concurrent Enrollment Programs conference, both virtually and in person.

- Event Highlights: Over 1,200 professionals participated nationwide
- The sessions focused on best practices, networking, and inspiring conversations in dual and concurrent enrollment.
- Key Takeaways: The Dual Enrollment Bootcamp session provides actionable strategies to improve program quality.
- These best practices will guide efforts to enhance skills, knowledge, and engagement with partner schools.
- Increasing community awareness of the benefits of dual enrollment will be a key initiative to strengthen partnerships and enhance stakeholder engagement.



#### **Digital Enrollment Process Transition**

HSP pivoted to a new digital enrollment process, marking the first phase toward a student-centered, automated system. It supports KCKCC Student Success's strategic goal to enhance student-centered processes and procedures.

Benefits of the new digital process:

- Eliminates incomplete, illegible, or misplaced forms.
- Build consistency across all partner schools.
- Reduces processing delays and back-and-forth communication.

- Enables secure data sharing and exporting with KCKCC stakeholders.
- Sets the foundation for a fully automated, self-service enrollment system.

This transition reinforces the commitment to:

- Increasing student engagement and access to accelerated degrees, certifications, and transferable credits.
- Empowering students to take ownership of their academic journey.
- Building confidence toward post-secondary success.

## International and Immigrant Student Services - Dr. Candice Scott, Assistant Director

- The new International and Immigrant Student Services (IISS) location has received positive feedback from students. They appreciate the welcoming atmosphere and feel more connected to the staff.
   During October, 66 students visited the office. Many are now more comfortable stopping by to ask questions, discuss concerns, or simply relax and grab a snack, fostering a stronger sense of community among international students.
- IISS continues to process applications for spring 2026. In October, eight new F-1 students were admitted, and 12 international students are currently awaiting visa approval.
- On October 11, IISS sponsored a kickball tournament, with both competitive and non-competitive teams competing for first place.





- On October 20, Dr. Candice Scott, Assistant Director of International and Immigrant Student
- Services, gave a presentation to a Spanish class at Piper High School on study abroad opportunities, highlighting the trip to Peru. Several students also completed interest cards for KCKCC.
- On October 29, the Spirit and Truth Worship Center donated lunch to international students. The students enjoyed chili, cornbread, and apple pie.

Upcoming activities, events, and programs (at the time of this report) include:

- Enrollment is now open for the Rome Faculty-Led Study Abroad Experience taking place from March 13 to 23, 2026. Students will enroll in one of the following courses. The faculty leaders are Dr. Jelena Ozegovic, Professor of Psychology, and Dagney Velazquez, Associate Professor of Psychology.
  - PSYC 298: Special Topics in Psychology with Dr. Jelena Ozegovic
  - MATH 111: Contemporary Mathematics with Professor Dagney Velazquez
  - HIST 115: World Civilization Honors Contract
  - HIST 116: World Civilization 1500 to present Honors Contract
  - HIST 205: Western Civilization: Scientific Revolution to Modern Honors Contract

• Enrollment is now open for the community-engaged study abroad experience, which will take place in Costa Rica from July 23 to August 1, 2026. The trip leaders are Dr. Scott and Julius Brownlee. This experience is open to the public.

## Registration and Records – Theresa Holliday, Registrar

The registrar's office had many interactions with students and student records in October.

	Oct-2025	Oct-2024	Difference
Enrollment Verifications	38	35	8.2% increase
Student Contact Information Updates	46	100	73.9% decrease
Major and Catalog Changes	98	138	33% decrease
Student Withdrawals	161	109	38.5% increase
Instructor Withdrawals	81	176	73.9% decrease
Student Reinstatements	26	25	3.92% increase
Student Schedule Changes	21	12	54.54% increase
Transfer Credit Evaluations	38	13	98.03% increase
Grade Changes	11	54	132.3% decrease
Graduation Applications Processed	105	150	35.29% decrease
Diplomas Ordered	72	5	174% increase
Program Substitutions, Deviations, Waivers/Experiential Learning	24	18	28.5% increase
Incoming Transcripts Processed	301	374	21.6% decrease
Outgoing Transcripts Processed	559	536	4.2% increase
Unofficial Transcripts Processed	5	6	18.18% decrease

## Student Financial Aid - Tammy Reece, Director

- The KCKCC Student Financial Aid Office (SFAO) recently launched Ellucian's Clear Cost Calculator on the <a href="www.kckcc.edu">www.kckcc.edu</a> website. The calculator provides students and their families with a clear and realistic cost projection of the actual expenses associated with attending KCKCC. The Clear Cost Calculator highlights the College's affordability and overall value when compared to other similar institutions.
- In partnership with the Enrollment Management Systems Coordinator, the SFAO launched a soft launch of Ellucian's Virtual Advisor Chatbot on the <a href="www.kckcc.edu">www.kckcc.edu</a> website. This soft launch will enable the SFAO to develop and grow the chatbot, providing general student support and guiding students to self-service for more personalized information.
- The SFAO, in partnership with the University of Kansas Education Opportunity Center's TRIO program, will host a Free Application for Federal Student Aid (FAFSA) event at the Main Campus on November 19. The event is open to the public and will provide individual support for completing the FAFSA in either the 2025-26 or 2026-27 academic year. The SFAO has also provided support and assistance for numerous events in October and will continue to do so through the month of November.

Financial Aid Applications Received as of November 1:

Academic Year	Total Number of FAFSA Records	Number of FAFSA Records Imported in October				
2025-2026	7981	299				
2024-2025	7455	356				
2023-2024	7227	324				

Financial Aid Disbursed to Student Accounts as of November 1:

Academic Year	Fall	Spring	Summer	Total
2025-2026	\$5,627,798			\$5,627,798
2024-2025	\$5,643,359	\$5,178,271	\$893,878	\$11,715,508
2023-2024	\$5,254,883	\$4,432,169	\$761,827	\$10,448,879

#### Award Activity as of November 1:

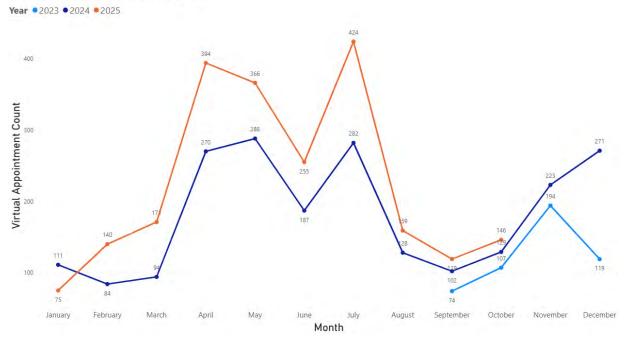
Academic Year	Number of Awards Unduplicated Students Award					
2025-2026	4173	3040				
2024-2025	3623	2239				
2023-2024	4019	2886				

# Student Success Center – Brady Beckman, Director

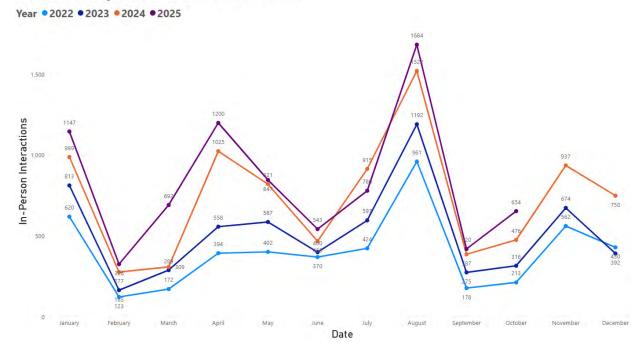
- As of October 31, 56% of fall 2024 first-time, full-time students were enrolled for the fall 2025 semester. This is a 2% increase compared to fall 2023 first-time, full-time students who enrolled in the fall 2024 semester (54%).
- October 22: The Student Success Center (SSC) facilitated the annual Fall Transfer Fair, and 25 four-year colleges and universities participated. Nearly 100 students attended the event.
- October 30: University of Missouri-Kansas City (UMKC) hosted several SSC representatives on their campus to discuss KCKCC's new RooMentum Pathways program in partnership with them. The event included presentations about shared services, program articulations, and a campus tour. KCKCC students can begin taking advantage of the partnership benefits immediately.
- Career Services collaborated with 10 different faculty members to deliver career development
  content to their students in October. They also hosted a workshop to help students build effective
  resumes and work one-on-one with more than 50 students. They also began collecting
  graduation/first-destination data for upcoming December graduates to help students build effective
  resumes and work individually with more than 50 students
- October 2025: Student Success advisors experienced a significant increase in student volume for the month, serving 654 students who signed in for in-person advising, graduation checks, or enrollment. This was a 37% increase from October 2024 (476).

• October 2025: Student Success advisors continued to serve students via virtual appointments. Advisors facilitated 146 virtual appointments in October, which was a 13% increase compared to October 2024 (129).

Virtual Appointment Count By Month







Upcoming activities, events, and programs (at the time of this report) include:

- Spring 2026 enrollment is now open. The SSC is open for walk-ins, in-person appointments, and virtual appointments.
- November 3-7: The SSC offered giveaways, refreshments, snacks, and swag in the office to encourage students to enroll early in spring 2026 courses.

# Student Support for Program Success - Dr. Gena Ross, Title III Project Director

• The Title III team published its second monthly newsletter.





# November 2025 Board of Trustees Report By Vice President of Finance and Operations

Dr. Patrick J. Schulte

## **Executive Summary**

#### **Finance**

Auditors from Novak Birks, P.C., are in the final stages of completing the Fiscal Year (FY) 2024-25 audit, including a review of federal funds once the federal government issues the final version of the 2025 Compliance Supplement. Novak Birks, P.C., representatives do not anticipate any major changes to the findings and will conduct a thorough review before issuing the final FY25 audit report at the December meetings of the Finance Committee and Board of Trustees.

#### **Human Resources**

The Human Resources team participated in two recent community career fairs, concluded the 2026 benefits open enrollment, and created a dynamic scoreboard reflecting their Wildly Important Goal (WIG) under "The 4 Disciplines of Execution" (4DX).

#### **Information Services**

The Information Services Department achieved significant milestones in October, with the Colleague Software as a Service (SaaS) migration nearing completion, network infrastructure maintaining 98% system availability, and the successful execution of enterprise-wide Microsoft Windows 11 deployment.

#### **Facility Services**

Facility Services continues to drive several impactful initiatives forward to enhance the environment at Kansas City Kansas Community College. Recent efforts include steady progress on scheduled renovations, upgraded preventive maintenance strategies, and close collaboration with departments across the College.

## **College Police**

Community Engagement Officer Govanni Garcia hosted a successful "Bun & Order" event on October 15 at Main Campus. The event brought together students, faculty, and staff for an afternoon of grilled hot dogs, interactive conversations, and hands-on exploration of police vehicles and equipment.

#### **Wellness and Fitness Center**

The Wellness and Fitness Center has partnered with the bookstore to offer a prize giveaway bundle valued at over \$100, encouraging visitors to the facility. The winner will be drawn on the last day of fall semester classes.

## Finance – Becky Barger, Controller

Auditors from Novak Birks, P.C., are in the final stages of completing the FY25 audit, including a review of federal funds. To complete this, auditors must use the final version of the 2025 Compliance Supplement issued by the federal government. Currently, the supplement hasn't been officially released due to delays, including the government shutdown. Although the auditors have used a draft version to prepare, they can't finalize or release the audit until the official version is available. They are closely monitoring updates and expect to proceed quickly once the final supplement is published. They don't anticipate major changes but will complete a thorough review before issuing the final FY25 audit report.

The tenth draw of New Markets Tax Credit (NMTC) funds for the downtown project was initiated in mid-October, with payment to vendors scheduled for early November. Partner invoice billing and statement reconciliation for the downtown project continues.

## Jennifer Keffer, Director of Business and Auxiliary Services

The Business Office has remained busy with adding charges to student accounts for Inclusive Access online course materials and second 8-week classes. The team is also processing student financial aid refunds and placing holds on student accounts for outstanding balances. Staff members are actively cross-training on various departmental processes to ensure all members gain a solid understanding of the core functions involved in daily operations.

In close collaboration with the Controller's team, the Business Office continues to streamline processes to improve reconciliation efforts. The team is also actively engaged in the Ellucian SaaS migration to ensure a smooth transition of operations into the cloud environment.

### Food Service – the Blue Devil Café and the Brew Devil Coffee Shop

The Blue Devil Café, operated by Consolidated Management Company, recently hosted two special events to celebrate the partnership with the College. Centennial Hall residents enjoyed a "Build Your Own Brownie" Bar on November 4. What a sweet way to kick off the week! An Open House was held on November 6 in Lower Jewell, featuring complimentary samples, information about catering services, and coupons for use in the café. Students, faculty, and staff were invited to share feedback via a QR code survey during the event. All who completed the survey are entered into a drawing for a \$100 credit to use at the Blue Devil Café or Brew Devil Coffee Shop!

The partnership with Consolidated Management Company is off to a strong start, exceeding expectations in the first two months with over \$24,000 in café and coffee shop sales and more than \$19,000 in catering sales.

## **Vending and Pouring Rights**

PepsiCo and Allied Refreshments have successfully installed vending machines at the Main Campus and the Technical Education Center (TEC). Vending machine installation is scheduled to be completed at Pioneer Career Center (PCC) in January 2026. Vending machine locations have been finalized for the new downtown location.



#### **Bookstore**

The bookstore is currently coordinating the adoption of course materials and placing orders in preparation for the upcoming spring semester.

- October Customer Count: 8,057, a 7.4% decrease compared to 2024.
- October Sales: \$62,233, a 27% decrease compared to 2024. This decrease is primarily due to the timing of tool kits sold at the TEC in September.
- October Credits: \$36,570 in publisher credits available for sourcing books. Currently awaiting a \$21,206 credit for books returned.

In partnership with the Wellness and Fitness Center, the bookstore is hosting a prize giveaway bundle, valued at over \$100, to encourage visits to the center. Participants enter by stopping at the Wellness and Fitness Center to scan the QR code. The winner will be drawn on the last day of fall semester classes.

The bookstore now carries Fahlo bracelets, a student favorite, that allow purchasers to track a real endangered animal online while showing their support through their purchase.





# Human Resources – Lorraine Mixon-Page, Chief Human Resources Officer

The Human Resources team participated in two recent community career fairs, concluded the 2026 benefits Open Enrollment, and created a dynamic scoreboard reflecting their WIG under 4DX. The scoreboard supports the successful launch and attendance of the new employee communication forum, *askHR*.



# Talent Acquisition and Employment - Victoria Anderson and Yoel Tekle, Talent Acquisition and Employment Coordinators

The LifeMission Church of Kansas City, Kansas, hosted the employment event, "A Better Job Fair," on October 14. Members of the Human Resources department attended the event, which brought together job seekers with local employers and community resources across various industries. The Guadalupe Centers Workforce Program hosted a career fair, "Feria de Empleo," on November 8 in Kansas City, Missouri. KCKCC was proud to participate as a featured employer at the event, supporting diverse and local workforce development initiatives.





## **Employment**

Human Resources currently has 53 positions open and posted.

Full-time faculty: 1

• Full-time staff: 14

Part-time staff: 12

Adjunct faculty: 26

#### Training and Development - Sheila Joseph, Talent Development Manager

Annual compliance training was launched on August 11. All employees were required to complete the following five training courses by October 31:

- Active Shooter: Surviving an Attack
- Clery Act Compliance
- Equal Employment Opportunity (EEO): Harassment, Discrimination, Retaliation (or Refresher)
- FERPA Compliance: Family Educational Rights and Privacy Act (or Refresher)
- Title IX Compliance: Federal Funded Education Programs and Activities (or Refresher)

## Benefits - Sherita Miller-Williams, Benefits Coordinator

#### 2026 Benefits Open Enrollment

Benefits Open Enrollment for the 2026 calendar year occurred October 20 through November 2. The process was a passive enrollment, allowing employees to maintain their existing benefits unless they elected to make changes to their coverage levels. In collaboration with representatives from Bukaty Companies, three educational sessions were held in late October to enhance employees' understanding of benefits options and plan updates.

- Virtual Session: Thursday, October 23, at 2 p.m. Twenty-one employees attended.
- In-Person Session: Monday, October 27, at 10 a.m. Ten employees attended.
- Virtual Session: Thursday, October 30, at 10 a.m. Ten employees attended.

#### Medicare 101 Educational Seminar

In partnership with Medicare specialists from Blue Cross and Blue Shield of Kansas City, the Human Resources team hosted a virtual educational session, "Medicare 101." Six employees attended the session, which provided detailed guidance on Medicare coverage, enrollment options, and how Medicare works in conjunction with college-sponsored health plans. This initiative supports employees nearing retirement, reflecting KCKCC's ongoing commitment to lifelong learning and retirement readiness.

## DiscoverYOU: Health Screenings and Expanded Benefits Fair

Human Resources successfully coordinated the annual health fair, "DiscoverYOU," which promoted preventive care, overall wellness, and engagement with college resources. Participating vendors included LegalShield, the Ticket Works Employee Per Program, and the KCKCC Wellness and Fitness Center. Twenty-seven employees participated in biometric screenings, and 14 employees received flu shots.

# Information Services – Eché Okoye, Chief Information Officer

The Information Services Division achieved significant milestones in October, with the Colleague SaaS migration nearing completion, network infrastructure maintaining 98% system availability, and the successful execution of enterprise-wide Microsoft Windows 11 deployment. Strategic initiatives remain on schedule with managed risk profiles and demonstrate operational excellence across all service delivery metrics.

#### Strategic Technology Initiatives

The Colleague SaaS migration is progressing as scoped, with a minor adjustment to the timeline. This adjustment is designed to enable the delivery of all the project's promises, as well as to future-proof the infrastructure. The project is currently in week 50 of the 85-week implementation timeline and at 59% completion.

The initiative to enhance processes and optimize operations in partnership with CampusWorks is officially underway. Process optimization and discovery sessions have been initiated with CampusWorks consultancy. Functional staff have expressed excitement and enthusiasm for this work and its operational value toward efficiency.

The myDotte portal replacement system is scheduled for phased deployment commencing January 2026.

Infrastructure Modernization continues with the decommissioning of legacy virtual servers and the TEC and PCC facilities. Additionally, the team completed network consolidation at Centennial Hall and aims to complete the consolidation prior to the holiday break at PCC. The migration to backup replication infrastructure has been completed at TEC and is scheduled for completion at PCC in November.

Network infrastructure enhancements are yielding positive results, with sustained 99% availability across critical systems. The current security posture is successfully maintained through systematic Microsoft patch management.

#### **Cybersecurity Enhancements**

The implementation of Multi-Factor Authentication (MFA) for student accounts will soon commence, enhancing account security, preserving academic integrity, and mitigating the risk of ransomware attacks. Voluntary enrollment for existing students is on track to be completed by January 2026. Mandatory enrollment for new and returning students will commence in the spring of 2026, with a universal requirement by summer 2026.

#### **Peter Gabriel, Director of Information Services**

## **Operational Optimization**

Enterprise Service Management continues with the upcoming deployment of a new college-wide ticketing and project management consolidation service in spring 2026, in partnership with TeamDynamix. Positive outcomes are anticipated, including optimized resource utilization, improved service delivery efficiency, and a unified support infrastructure.

October Service Delivery Performance:

- Microsoft Windows 11/Intune migration was successfully completed on schedule in mid-October.
- Processed 293 helpdesk tickets in October with 271 resolved a 92.5% resolution rate.
- Handled 276 phone calls through the helpdesk queue, demonstrating continued high demand for Information Services support.

#### Academic and Administrative Support

Post-flood classroom technology restoration has been completed. The replacement of Lower Jewell's projector is scheduled for mid-November.

#### Strategic Outlook

#### Priorities include:

- The recruitment of a project manager to assist with the SaaS project process is now complete.
- Continued focus on SaaS migration technical preparations and competency development.
- TeamDynamix platform architecture and implementation planning.

#### Active Project Portfolio

Current projects in development:

- Advancement of the Ellucian Insights and data integration.
- Implement intelligent processes and virtual advisor configuration.
- Update Synoptix financial reporting system.
- Nelnet Cashiering is in the user acceptance testing phase.

The department continues to deliver strategic value through systematic modernization efforts, maintaining operational excellence while advancing transformational initiatives that align with institutional operational and strategic objectives for technological capability and fiscal sustainability.

# Facility Services - Debbie Fangman, Director of Facility Services

Facility Services continues to drive forward several impactful initiatives to enhance college environments. Recent efforts include steady progress on scheduled renovations, upgraded preventive maintenance strategies, and close collaboration with departments across the College. These actions help create a safer, more efficient, and welcoming space for students, faculty, staff, and visitors alike.

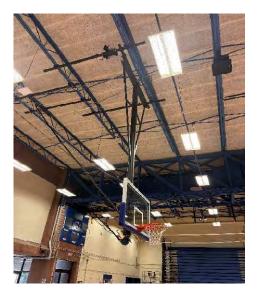
#### **Top Accomplishments**

- Completed permanent replacement of underground chilled water lines running from the Print Shop to the Learning Commons at the Main Campus.
- Completed demolition of collapsed sewer lines and installed updated rough plumbing lines for updated fixtures in the Lower Level Nursing building.
- Completed concrete saw cutting in Media Services to prepare for geotechnical coring and exploration related to foundation water intrusion.
- Completed replacement of circuit boards controlling ignition and motor operations within the hot water boilers at TEC.
- Completed installation of a dehumidifier in the lower-level mechanical room at PCC to reduce humidity and improve air quality.
- Completed demolition and installation of two new drop-down basketball goals and associated electrical power requirements in the Field House.

- Completed quarterly air filter replacements in all student housing suites at Centennial Hall.
- Completed resurfacing of the Athletics parking lot with freshly milled and laid asphalt, improving both appearance and functionality.
- Completed emergency repairs to address a fire line water leak at TEC.









# College Police - Kacey Wiltz, Chief of College Police

The KCKCC Police Department (KCKCCPD) remains dedicated to fostering a safe college environment through proactive community engagement, hands-on safety training, and ongoing professional development. Their efforts go beyond enforcement by building trust, promoting awareness, and empowering students, faculty, and staff to be active participants in the College and community safety.



## **Community Engagement**

On October 1 at Breidenthal Court, Sergeant Scott Bailie received an award from the Blue Devil volleyball team in recognition of his outstanding service to the community. He continues to lead by example and inspire others around him with his dedication and unwavering commitment to serving the community.







Community Engagement Officer Govanni Garcia hosted a successful "Bun & Order" event on October 15 at Main Campus. The event brought together students, faculty, and staff for an afternoon of grilled hot dogs, interactive conversations, and hands-on exploration of police vehicles and equipment.





Members of the KCKCCPD had a "fang-tastic" time participating in the Trick-or-Treat event at Centennial Hall on October 23. It was a joy to see the creative costumes, big smiles, and festive Halloween spirit shared by our Blue Devil family!

## **Training**

Officer Daniel Pendleton and Officer Eddy Gilpin completed a 40-hour Field Training Officer (FTO) course in October. The purpose of FTO training is to transition new police officer recruits from academy training to real-world duties by providing hands-on, on-the-job guidance and evaluation. FTOs teach new officers how to apply theoretical knowledge to practical situations, instill agency values and policies, and evaluate their performance to ensure they are competent, skilled, and professional before they begin working independently. Officer Emori Thomas has successfully completed field training and is now proudly serving the College and the surrounding community in a solo capacity.

Officer Matthew Booth and Support Specialist Katie Hulter attended Clery Compliance training to assist the department with yearly statistics and reporting.



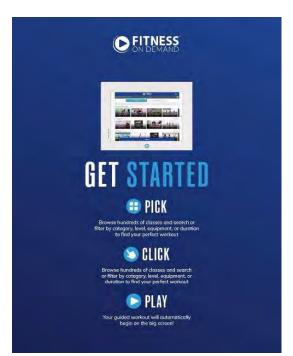
Congratulations to Sergeant Matt Griffin and his family as they celebrated the birth of a healthy baby boy!

# Wellness and Fitness Center – Rob Crane, Director of Wellness and Fitness Center

#### **Initiatives**

The Wellness and Fitness Center has seen positive responses with the recent implementation of Fitness on Demand (FOD), a high-definition video system offering unlimited, on-demand workouts – anytime, anywhere. With more than 1,000 classes and videos tailored to any lifestyle, users can shape their fitness schedules to meet their specific needs.

The partnership between the Wellness and Fitness Center and Kanbe's Markets, a Kansas City nonprofit dedicated to fighting food insecurity, has been a tremendous success. Together, they provide free, fresh fruit to students and community members, creating a positive impact on their health in multiple ways.





Oct-25										
Summary: Net Position		Sep-25 Oct-25		Monthly Change		Comments				
Total Assets	\$	185,501,682	\$	179,680,017	\$	(5,821,665)				
Total Liabilities	\$	38,062,117	\$	37,255,777	\$	(806,340)				
Increase /(Decrease) in Net Position	\$	147,439,565	\$	142,424,240	\$	(5,015,325)	H1: Comparison of Monthly NP			

Summary: Revenue and Expenses	Sep-25	Oct-25	Monthly Change	Comments	
YTD Total Revenues	\$ 21,282,979	\$ 28,778,990	\$ 7,496,010	H2	
YTD Operating Expenses	\$ 25,556,067	\$ 35,791,470	\$ 10,235,403	Н3	
Monthly Change in Net Revenue	\$ (4,273,088)	\$ (7,012,480)	\$ (2,739,392)		
Current Month - Burn Rate			\$ 7,615,547	Average monthly burn rate =\$7M	

<sup>\*</sup>Average burn rate was calculated based on monthly operational expenses less previous month operational expenses, removing reserves and the downtown project.

## **Highlights / Key Financial Initiatives**

Net position is the difference between assets (current and noncurrent assets) and liabilities (current and noncurrent liabilities). A positive net position demonstrates the financial strength of an institution. Net position decreased by \$5M in October, to \$142,424,240. This was a result of regular operations, including annual staff salary increases and retroactive pay, as well as downtown construction activities.

The revenue for the month reflects normal operations as well as the receipt of \$1M in county property taxes. It includes \$2.9M in SB155 AID, H2 \$555K in investment income, \$332K in Auxiliary revenue.

Expenditures for the month included \$2.5M in Downtown Construction, \$4.2M in salaries, \$300K in contractual expenses, and \$940K in repair and maintenance costs.

#### Risks / Issues

State Aid is an integral part in our revenue. It includes operating grants for non-tiered (general education) courses and tiered (technical) courses, Excel in CTE funding for high school students in technical education courses, and other special funds (apprenticeship, cybersecurity, etc.). The Kansas Board of Regents and Technical Education Authority continually review and seek to change the funding formula and availability of the various types of aid. A reduction in any of our sources would greatly impact our budget and the ability to fund important initiatives.

The political climate can affect our revenue. There is growing pressure on the Department of Education to reduce spending on education, and that can impact our ability to obtain federal grants and provide federal financial aid to students in the greatest need. These barriers could affect our budget, but also our enrollment. Uncertainty due to the ongoing federal government shutdown remains a cause for concern.

	Estimate		1/70		VZD		V=5	
	BUDGET	_	YTD	FORECAST	YTD	VARIANCE	YTD	
	FISCAL YEAR	_	ACTUAL	FISCAL YEAR	ACTUAL	ACTUAL	COMPARED TO	
On anation Development	FY 2026		10/31/2025	2026	10/31/2024	TO BUDGET	TO BUDGET	
Operating Revenues:	£ 40.007.000	Φ.	5 040 744	A 40 007 000	¢ 5,007,700	© (F.404.004)	50.070/	
Student Tuition and Fees	\$ 10,837,608	\$	5,642,744	\$ 10,837,608	\$ 5,067,700 \$ 3,695,518	\$ (5,194,864)	52.07%	
Tuition		\$	4,148,610		,,			
Student Fees		\$	1,052,065		\$ 634,405			
Course Fees	0.040.000	\$	442,069	\$ 448,686	\$ 737,777	A (0.770.000)	4.050/	
Federal Grants and Contracts	\$ 3,946,923	\$	167,637	\$ 3,946,923	\$ 428,555	\$ (3,779,286)	4.25%	
State Contracts	\$ 9,141,307	\$	706,052	\$ 9,141,307	\$ 3,057,167	\$ (8,435,255)	7.72%	
Private Gifts, Grants & Contracts	\$ 168,200	\$	5,000	\$ 168,200	\$ 98,834	\$ (163,200)	2.97%	
Auxiliary Enterprise Revenue	\$ 3,323,932	\$	1,711,697	\$ 3,323,932	\$ 1,607,257	\$ (1,612,235)	51.50%	
Bookstore		\$	901,443		\$ 821,181			
Housing		\$	806,388		\$ 786,076			
Food Service		\$	1,195		\$ -			
Vending		\$	2,401					
Wellness		\$	270		\$ -			
Other Operating Revenue	350,000	\$	179,427	\$ 350,000	\$ 209,992	\$ (170,573)	51.26%	
Total Operating Revenues	\$ 27,767,970	\$	0 440 557	\$ 28,216,656	¢ 10.460.505	¢ (10.255.412)	30.30%	
Total Operating Revenues	\$ 27,767,970	Ф	8,412,557	φ ∠0,∠10,000	\$ 10,469,505	\$ (19,355,413)	ას.ას%	
Nonoporating Povenues (Expenses)								
Nonoperating Revenues (Expenses)	Ø 56 007 044	\$	4.495.000	Ø 56 007 044	£ 2.074.400	¢ (51.700.000)		
County Property Taxes	\$ 56,207,914 \$ 9.148.553	\$ \$	4,485,906	\$ 56,207,914	\$ 3,971,190	\$ (51,722,008)	49.90%	
State Aid			4,564,979	\$ 9,148,553	\$ 4,574,277	f (405 405)		
SB155 AID	\$ 3,406,407	\$	2,940,912	\$ 3,406,407	\$ 3,549,805	\$ (465,495)	86.33%	
Investment Income	\$ 940,000	\$	699,996	\$ 940,000	\$ 464,111	\$ (240,004)	74.47%	
Interest Expense on Capital Asset Debt	\$ (993,532)	\$	(436,656)	\$ (993,532)	\$ (494,277)	\$ 556,876	43.95%	
Transfer from Reserves - Downtown	\$ 30,003,341	\$	7,451,672	\$ 30,003,341	\$ 1,315,220	\$ (29,343,717)		
Transfer from Reserves - FY25 Rollovers	\$ 3,477,860	\$	659,624	\$ 3,477,860	\$ 990,183	\$ 16,888,573		
Total Nonoperating Revenues	\$ 102,190,543	\$	20,366,433	\$ 102,190,543	\$ 14,370,509	\$ (81,824,110)	19.93%	
Total Nonoperating Revenues	\$ 102,190,343	Ф	20,300,433	\$ 102,190,343	\$ 14,570,509	\$ (61,024,110)	19.93%	
Total Revenues	\$ 129,958,513	\$	28,778,990	\$ 130,407,199	\$ 24,840,014	\$ (101,179,523)	22.14%	42.44%
Operating Expenses:								
Salaries & Benefits	\$ 49,103,299	\$	14,144,866	\$ 49,103,299	\$ 13,439,869	\$ (34,958,433)	28.81%	
Contractual Services	\$ 4,092,005	\$	1,188,349	\$ 4,092,005	\$ 844,348	\$ (2,903,656)	29.04%	
Supplies & Other Operating Expenses	\$ 13,600,968	\$	5,033,941	\$ 13,600,968	\$ 5,467,905	\$ (8,567,027)	37.01%	
Contribution to Reserves	\$ 5,233,412	\$	1,744,471	\$ 5,233,412	\$ - 4			
Master Facility Plan Reserves	\$ 1,614,319	\$	538,106	\$ 1,614,319	\$ -			
Utilities	\$ 2,205,000	\$	1,044,900	\$ 2,205,000	\$ 797,754	\$ (1,160,100)	47.39%	
Repairs & Maintenance to Plant	\$ 14,035,672	\$	3,001,804	\$ 14,035,672	\$ 2,472,200	\$ (11,033,868)	21.39%	
Scholarships	\$ 2,036,217	\$	670,173	\$ 2,036,217	\$ 662,373	\$ (1,366,044)	32.91%	
Strategic Opportunities	\$ 616,420	\$	1 0,110	\$ 616,420	\$ 194,193	\$ (616,420)	OE.0170	
9 ,,		_	100 504				17 GE9/	
Contingency	\$ 700,000	\$	123,564	\$ 700,000	\$ 103,002	\$ (576,436)	17.65%	
Debt Service	\$ 3,240,000	\$ \$	190,000	\$ 3,240,000	\$ 165,000	\$ (3,050,000)		
Other expenses - Downtown	\$ 30,003,341	_	7,451,672	\$ 30,003,341	\$ 1,315,220			
Rollover from FY25 to FY26	\$ 3,477,860	\$	659,624	\$ 3,477,860	\$ -			
Total Operating Expenses	\$ 129,958,513	\$	35,791,470	\$ 129,958,513	\$ 25,461,864	\$ (64,231,984)	27.54%	30,60%
· · · · ·								22.307
Increase/(Decrease) in Net Revenue	\$ -	\$	(7,012,480)	\$ 448,686	\$ (621,851)	\$ (36,947,539)		
Federal Financial Aid Revolving Fund								
Federal Financial Aid Funds In		\$	3,517,875		\$ 3,998,612			
Federal Financial Aid Funds Out to Student	Accounts	\$	4,024,864		\$ 3,814,508			
Net Effect on Current Month		\$	(506,989)		\$ 184,104			
1 \$0.00 of the strategic initiative funding utilized to date f	for AUDI.							
1 \$0.00 of the strategic initiative funding utilized to date f 2 \$659,624 of the FY25 rollover funds spent to date; exp		able c	ategory					

#### KANSAS CITY KANSAS COMMUNITY COLLEGE Information Regarding Net Position YTD OCTOBER 2025

## Summary Statement of Revenue & Expenses

	FY2026 Actual	Annual Budget
Operating Revenues	\$ 8,412,557	\$ 27,767,970
Non-Operating Revenues, Net	20,366,433	102,190,543
Total Revenues	28,778,990	129,958,513
Operating Expenses	35,791,470	129,958,513
Increase/(Decrease) in Net Revenue	\$ (7,012,480)	\$ -

FY2025 Actual		nnual Idget		FY2024 Actual	
\$ 19,900,579	\$ 27	,767,970	\$	17,005,918	\$
75,463,092	102	,190,543	L	72,357,732	
95,363,671	129	,958,513		89,363,650	:
87,817,463	129	,958,513	L	81,531,959	:
\$ 7,546,208	\$		\$	7,831,691	\$

Annual Budget	FY2023 Actual	Annual Budget
\$ 26,799,286	\$ 6,639,642	\$ 24,861,785
78,930,292	6,683,089	64,014,032
105,729,578	13,322,731	88,875,817
105,729,578	10,385,390	82,287,164
\$ -	\$ 2,937,341	\$ 6,588,653

#### **Summary Statement of Net Position**

		YTD FY2026	YTD FY2025	Unaudited Year-End FY2025
Assets	Transfer from Reserves - Dow	ntown		
	Current Assets	\$ 82,498,758	\$ 94,960,954	\$ 104,814,136
	Noncurrent Assets	97,181,259	81,639,089	 81,639,089
	Total Assets	\$ 179,680,017	\$ 176,600,043	\$ 186,453,225
Liabilities				
	Current Liabilities	\$ 9,292,609	\$ 9,228,798	\$ 9,876,609
	Noncurrent Liabilities	27,963,168	31,775,770	31,775,770
	Total Liabilities	37,255,777	41,004,568	41,652,379
	Net Position	142,424,240	135,595,475	144,800,846
Total Liabi	lities and Net Position	\$ 179,680,017	\$ 176,600,043	\$ 186,453,225

#### KANSAS CITY KANSAS COMMUNITY COLLEGE BANK BALANCES PER GENERAL LEDGER YTD PRIOR YEAR FINANCIAL INSTITUTION FUND NO. **FUND** CHECKING **INVESTMENTS** 31-Oct-25 31-Oct-24 Unrestricted SECURITY BANK GENERAL FUND \$ 23,339,596 \$ 52,362,556 11 23,339,596 SECURITY BANK 15 TECHNICAL ED FUND \$ 765,591 \$ 765,591 \$ 765,591 UMB BANK \* 17 PAYROLL \$ \$ **Unrestricted Cash** \$ 24,105,187 \$ \$ 24,105,187 | \$ 53,128,147 Restricted BANK OF LABOR 25 FEDERAL PROGRAMS \$ 582,733 582,733 \$ 563,334 BANK OF LABOR \$ 61 CAPITAL OUTLAY 3,347,748 \$ 3,347,748 \$ 7,584,813 BANK OF LABOR 74 **BOARD SCHOLARSHIP** 1,236,109 \$ 1,236,109 \$ 902,975 BANK OF LABOR CD n/a Investment 3,000,000 COUNTRY CLUB BANK 13/14 ABE-CONT. EDUCATION 67,676 67,676 \$ 156,212 COUNTRY CLUB BANK 225,160 650,874 72 INCIDENTAL (AGENCY) \$ \$ 225,160 \$ SECURITY BANK 16 STUDENT UNION 3,961,546 \$ 3,961,546 \$ 3,261,819 (AUXILIARY SERVICES) SECURITY BANK 64 DOWNTOWN PROJECT (CONSTRUCTION) 33,869,060 \$ 33,869,060 \$ 3 SECURITY BANK CD n/a Investment \$ 3,672,106 5 SECURITY BANK CD 4,005,536 \$ 4,005,536 \$ 3,770,000 n/a Investment 7 3,101,421 | \$ 3,101,421 | \$ 3,000,000 ACADEMY BANK CD n/a Investment COMMERCE BANK CD 3,000,000 \$ 3,000,000 \$ n/a Investment UMB BANK \$ 3,770,000 n/a Investment \$ \$ **Restricted Cash** 43,290,033 \$ 13,106,958 \$ 53,396,990 \$ 27,332,133 13,106,958 \$ 77,502,178 \$ 80,460,280 TOTAL \$ 67,395,220 \$ \* Payroll clearing account normally carries a \$-0- balance unless tax payment deadline falls after the close of the current month. CD matured 10/27/25. Redeemed and recorded in General Fund

CD Reinvested 6/10/2025, Maturity Date 12/10/2025 @ 4.04%

CD Maturity Date 7/3/2026 @ 4.54%

CD Maturity Date 1/29/2026 @ 4.25%

CD Maturity Date 7/28/2026 @ 4.20%

				Kansas Cit	y Kansas Communi	ty College				
				Cashflow A	nalysis (General & <sup>-</sup>	ΓEC Funds)				
July 1, 2025 to Ju	ıne 30, 2026									
July 1, 2024 to Ju	une 30, 2025									
Month	FY2026	FY2025	FY2026	FY2025	FY2026	FY2025	FY2026	FY2025	FY2026	FY2025
	Operational	Operational	Operational	Operational	Net	Net	Transfers	Transfers	Cash	Cash
	Cash	Cash	Cash	Cash	Change	Change	In/Out	In/Out	Balance	Balance
	Inflow	Inflow	Outflow	Outflow						
June									23,573,733	59,836,575
July	2,120,535	6,251,074	(8,858,274)	(8,627,989)	(6,737,739)	(2,376,915)	(173,611)	(68,356)	16,662,383	57,391,304
August	6,418,751	7,532,226	(7,937,562)	(9,718,837)	(1,518,811)	(2,186,611)		(4,182)	15,143,572	55,200,511
September	11,364,660	8,375,043	(10,218,696)	(8,428,951)	1,145,964	(53,908)	1,000	-	16,290,536	55,146,603
October	21,300,937	10,893,829	(18,486,285)	(12,912,789)	2,814,651	(2,018,961)		-	24,105,187	53,127,642
November	1,845,010	1,845,010	(8,076,379)	(8,076,379)	(6,231,368)	(6,231,368)		-	17,873,819	46,896,274
December	3,975,743	3,975,743	(11,854,403)	(11,854,403)	(7,878,660)	(7,878,660)		-	14,000,695	39,017,613
January	49,103,568	49,103,568	(23,046,870)	(23,046,870)	26,056,698	26,056,698		-	47,062,929	65,074,311
February	14,634,200	14,634,200	(13,066,894)	(13,066,894)	1,567,305	1,567,305		-	48,630,235	66,641,616
March	4,332,700	4,332,700	(8,709,152)	(8,709,152)	(4,376,453)	(4,376,453)		-	44,253,782	62,265,164
April	3,448,360	3,448,360	(13,843,824)	(13,843,824)	(10,395,463)	(10,395,463)		-	33,858,319	51,869,700
May	2,433,930	2,433,930	(7,913,873)	(7,913,873)	(5,479,944)	(5,479,944)		-	28,378,375	46,389,757
June	27,193,888	35,346,600	(19,601,746)	(58,162,623)	7,592,142	(22,816,023)		-	35,970,517	23,573,733
Totals	148,172,281	148,172,281	(151,613,959)	(184,362,585)	(3,441,678)		(172,611)	(72,538)		
Bold = Actual										
	19,903,946.17		(27,014,532.28)							
GL Balance	General Fund	\$ 23,339,596								
SE Balarice	TEC Fund	\$ 765,591								
	0	\$ 24,105,187								

#### KANSAS CITY KANSAS COMMUNITY COLLEGE Debt Summary YTD October 2025

Debt Issuance		Original Issue Date	Original Maturity Date	Original Principal Issued	Refinance Principal Issued	New Maturity Date	Balance 6/30/2025	Payments FY26 Amount	Less Interest	Balance 6/30/2026
COP-Capital Lease Oblig	1 2 3	3/1/2014 3/1/2020 3/1/2020	5/1/2029	\$8,045,000	\$4,025,000 \$11,095,000 \$4,270,000	4/1/2026 4/1/2026 4/1/2029	\$680,000 \$2,050,000 \$3,270,000	\$700,740 \$2,132,000 \$562,035	\$20,740 \$82,000 \$82,035	\$0 \$0 \$2,790,000
Revenue Bond Oblig	4	1/27/2021	1/31/2053	\$19,840,000	NA	NA	\$19,530,000	\$875,781	\$685,781	\$19,340,000
				\$27,885,000	\$19,390,000		\$25,530,000	\$4,270,556	\$870,556	\$22,130,000

<sup>&</sup>lt;sup>1</sup> Energy Efficiency Renovations

<sup>&</sup>lt;sup>2</sup> Refinance of future payments of 2010 (Jewell Center Renovations), 2013 (Technical Education Center), and 2014 (Energy Efficiency Renovations) Series

<sup>&</sup>lt;sup>3</sup> Refinance of future payments of 2010 (Jewell Center Renovations), 2013 (Technical Education Center), and 2014 (Energy Efficiency Renovations) Series

<sup>&</sup>lt;sup>4</sup> Student Housing

#### Predictive Model of Significant Annual Cash Flows - FY2026 Inflows Outflows

	Description		Amount	Description	Amount
July	State Aid - Disbursement 1	\$	624,598	Insurance	(\$940,308)
July	CyberSecurity	\$ \$	024,330	(Annual Premium)	(9540,508)
				(Allitudi Fremium)	
	Apprenticeships Technology	\$ \$	- 29.062		
	Capital Outlay	\$ \$	28,062 596,536		
	· · · · · · · · · · · · · · · · · · ·		590,530		
	Student Success	\$	-	1 -0.	(4== - = - = )
August	State Aid - Disbursement 1		4,564,979	Rev Bond - P&I	(\$534,316)
	Tiered		2,078,366	(Principal and Interest)	
	Non-tiered	\$	2,486,614		
September	Tax Distribution	\$	2,715,200	Financial Aid Refunds	(\$3,150,000)
	Current Tax	\$	842,700	COP - Interest on Debt	(\$126,605)
	Heavy Truck	\$	1,000	(Certificates of	
	Motor Vehicle	\$	1,500,000	Participation)	
	Commercial Motor Vehicle	\$	14,000		
	Motor Vehicle Excise	\$	20,000		
	RV	\$	6,500		
	Delinquent	\$	234,000		
	Industrial Revenue Bonds	\$	97,000		
	Financial Aid Draw	\$	3,200,000		
October	Tax Distribution	\$	801,157	COP - Interest on Debt	(\$10,370)
30.030	Current Tax	\$	(39,941)	and the case of Debt	(\$10,570)
	Motor Vehicle	\$ \$	603,725		
	Commercial Motor Vehicle	\$ \$	6,260		
	RV	۶ \$	1,621		
	Delinquent	\$	229,492		
	SB 155 Funding - Disb		3,200,000		
November	3B 133 Fulluling - Disb	٠,	3,200,000		
December					
	Tax Distribution	ć n	8,037,500		
January					
	Current Tax		26,200,000		
	Heavy Truck	\$	6,000		
	Motor Vehicle	\$	830,000		
	Commercial Motor Vehicle	\$	24,000		
	Motor Vehicle Excise	\$	17,000		
	RV	\$	2,500		
	Industrial Revenue Bonds	\$	588,000		
	Delinquent	\$	370,000		
	State Aid - Disbursement 2		4,574,277		
	Tiered		2,093,391		
	Non-tiered	\$	2,480,886		
February	Financial Aid Draw	\$	3,100,000	Rev Bond - Interest on Debt	(\$341,466)
				Financial Aid Refunds	(\$2,650,000)
March	Tax Distribution	\$	2,237,600	COP - P & I	(\$2,612,018)
	Current Tax	\$	1,575,000	(Principal and Interest)	
	Heavy Truck	\$	1,600		
	Motor Vehicle	\$	377,000		
	Commercial Motor Vehicle	\$	109,000		
	RV	\$	1,000		
	Delinguent	\$	174,000		
April		-	,	COP - P & I	(\$690,370)
May				55. 7 54.	(+000)010)
June	Tax Distribution	\$ 2	20,979,904		
June	Current Tax		19,600,000		
		\$ 1 \$			
	Heavy Truck	\$ \$	1,404 985,000		
	Motor Vehicle				
	Commercial Motor Vehicle	\$	32,000		
	RV	\$	4,500		

Tax distributions total estimated revenue of \$56,253,307. The breakdown by date is based on  $^{\rm 1}$  historical proportions of the funds distributed by the county.

Financial aid disbursements are based on total estimated revenue and historical proportions for fall

<sup>&</sup>lt;sup>2</sup> and spring semesters.

ELECTRICAL USAGE										
DATE	KWH	DOLLARS	CENTS PER KWH	DATE	KWH	DOLLARS	CENTS PER KWH			
4 /20 /2040	COO CAE	¢02.726	42.72	4/20/2020	504.463	672.720	4454			
1/30/2019	609,645	\$83,726	13.73	1/30/2020	501,163	\$72,729	14.51			
2/27/2019	625,832	\$80,202	12.82	2/28/2020	507,458	\$71,243	14.03			
3/28/2019	554,141	\$78,123	14.10	3/30/2020	488,515	\$73,813	15.10			
4/29/2019	510,325	\$73,381	14.38	4/30/2020	279,539	\$47,494	16.90			
5/30/2019	441,276	\$66,651	15.10	5/28/2020	296,200	\$53,723	18.13			
6/27/2019	436,477	\$63,796	14.62	6/30/2020	412,142	\$61,005	14.80			
7/31/2019	537,680	\$64,553	12.01	7/30/2020	456,500	\$64,387	14.10			
8/29/2019	494,320	\$67,133	13.58	8/28/2020	417,396	\$58,039	13.90			
9/27/2019	485,749	\$63,507	13.07	9/29/2020	478,281	\$67,910	14.10			
10/30/2019	528,274	\$73,213	13.86	10/29/2020	479,090	\$75,859	15.80			
11/26/2019	440,981	\$65,663	14.89	11/25/2020	443,240	\$65,829	14.85			
12/30/2019	<u>524,192</u>	<u>\$72,943</u>	13.92	12/30/2020	595,900	<u>\$77,901</u>	13.07			
year 2019	6,188,892	\$852,891	13.84	year 2020	5,355,424	\$789,932	14.94			
1/28/2021	581,940	\$75,663	13.00	1/31/2022	678,586	\$89,277	13.15			
2/25/2021	664,720	\$76,586	11.52	2/25/2022	585,600	\$81,504	13.91			
3/30/2021	568,580	\$73,401	12.90	3/30/2022	624,643	\$80,879	12.94			
4/29/2021	516,220	\$64,693	12.53	4/28/2022	521,442	\$76,167	14.60			
5/27/2021	446,300	\$57,583	12.90	5/31/2022	527,597	\$74,075	14.04			
6/29/2021	529,020	\$58,806	11.11	6/29/2022	571,473	\$75,749	13.25			
7/29/2021	484,980	\$61,788	12.73	7/28/2022	453,355	\$70,775	15.61			
8/31/2021	551,720	\$70,049	12.69	8/30/2022	619,347	\$83,785	13.52			
9/29/2021	521,420	\$68,641	13.16	9/29/2022	511,384	\$83,310	16.29			
10/31/2021	522,405	\$70,567	13.50	10/28/2022	507,700	\$76,258	15.02			
11/29/2021	570,895	\$74,484	13.04	11/29/2022	591,378	\$83,176	14.06			
12/31/2021	471,750	\$68,536	14.52	12/29/2022	684,310	\$94,139	13.75			
year 2021	6,429,950	\$820,797	12.80	year 2022	6,876,815	\$969,094	14.18			
1/30/2023	640,596	\$88,908	13.87	1/30/2024	706,704	\$88,655	12.54			
2/27/2023	562,854	\$86,749	15.41	2/28/2024	558,076	\$77,284	13.85			
3/30/2023	590,439	\$87,449	14.81	3/27/2024	525,846	\$77,390	14.72			
4/27/2023	443,737	\$74,086	16.69	4/29/2024	578,000	\$79,620	13.78			
5/30/2023	549,246	\$80,597	14.67	5/30/2024	499,863	\$71,411	14.29			
6/29/2023	498,661	\$74,975	15.03	6/28/2024	469,342	\$67,512	14.38			
7/28/2023	481,387	\$71,925	14.94	7/31/2024	530,807	\$75,798	14.28			
8/30/2023	577,606	\$84,662	14.65	8/29/2024	518,275	\$73,916	14.26			
9/28/2023	494,051	\$73,800	14.93	9/27/2024	492,424	\$76,554	15.55			
10/26/2023	465,030	\$70,839	15.23	10/30/2024	578,317	\$78,371	13.55			
11/30/2023	612,477	\$83,090	13.56	11/26/2024	488,946	\$73,237	14.98			
12/27/2023	<u>502,302</u>	<u>\$74,188</u>	14.79	12/30/2024	<u>688,247</u>	<u>\$86,735</u>	12.60			
year 2023	6,418,386	\$951,268	14.88	year 2024	6,634,847	\$926,482	14.06			
1/30/2025	671,765	\$85,030	12.66							
2/27/2025	583,566	\$75,970	13.02							
3/28/2025	460,038	\$69,253	15.05							
4/29/2025	505,068	\$75,182	14.89							
5/29/2025	484,191	\$70,334	14.53							
6/30/2025	514,080	\$72,394	14.08							
7/30/2025	666,514	\$84,766	12.72							
8/28/2025	640,773	\$82,926	12.72							
	590,423	\$79,539	13.47							
9/29/2025	5411 /1 / 3	\ /u \ \ \ u	1 4 //							

# November 2025 Board of Trustees Report by Vice President of Marketing and Institutional Image

Kris Green

## **Executive Summary**

#### The 4 Disciplines of Execution

The Marketing and Institutional Image (MII) Division has created two Wildly Important Goals for implementing "The 4 Disciplines of Execution" this year. Marketing, Media Services, and Print Shop will focus on increasing enrollment messaging, while Events and Scheduling will concentrate on enhancing customer service by ensuring timely responses to requests.

#### **Quality Programs and Services**

Kansas City Kansas Community College (KCKCC) created two new videos for the Physical Therapist Assistant and High Voltage Line Technician programs. They are part of the eight new videos produced in response to recommendations from each academic dean.

The MII Division is implementing a new web-based, advanced media repository that allows KCKCC departments to access photography and upload new content. PhotoShelter offers a range of advanced features, including artificial intelligence (AI) face recognition and advanced photo sorting.

November was a busy month for the MII Division. The team supported the President's Leadership Circle Breakfast, the President's Holiday Party, the Candle Lighting Ceremony, the Blue Devil Café Open House, and spring 2026 enrollment, along with a variety of other projects.

#### **Student Success**

The Vice President of Marketing and Institutional Image (VPMII) is co-leading commencement planning with the Registrar's Office. Contract negotiations are underway for commencement at Children's Mercy Park, and the first commencement planning meeting was held on November 14.

The top social media post of the month was a practice featuring Sanoma Hunter, a volleyball player who was wearing a microphone (mic'd up). The video received 78,083 views on Instagram. Posts on the Community Health Fair and the fall second 8-week registration also performed well in October.

#### **Community Engagement**

KCKCC signed a contract with Hanover Research to conduct a brand perception survey in Wyandotte and Leavenworth counties. Planning for the survey has begun, with the goal of distributing the survey in February 2026.

The VPMII attended the Kansas Community College Leadership Institute (KCCLI) at Pratt Community College in October and plans to complete the brand survey as her 2025 KCCLI project.

# **Enrollment Marketing**

Spring enrollment marketing featured print graphics for postcards and posters, accompanied by digital versions for the website. Animated graphics were created for marquees and wayfinding televisions.

## Spring 2026 Enrollment Graphic



## **Graphic Design**

Graphic design focused on items for spring enrollment, the Blue Devil Café, the Candle Lighting Ceremony, President Greg Mosier's 2025 KCKCC holiday card, and upcoming Music Department events.

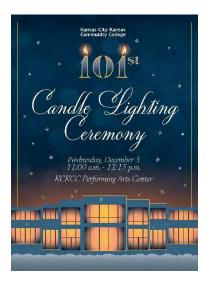
## Blue Devil Café Centennial Hall Event



Blue Devil Café Open House Event



# 2025 Candle Lighting



President Greg Mosier's 2025 KCKCC Holiday Card



KCKCC Music Department's Jazz Showcase



# **Digital Design and Photography**

Digital designs included the 2024-2025 Annual Assessment Report and the president's holiday party invitation. Two program video shoots occurred in October, overseen by the Multimedia Designer. Photography captured athletic and campus events.

## 2024-2025 KCKCC Annual Assessment Report



2025 KCKCC President's Holiday Party Invitation



# Blue Devil Student-Athlete of the Month, Lillian Chronister



KCKCC Volleyball Team



KCKCC Police Department's Buns and Order Event

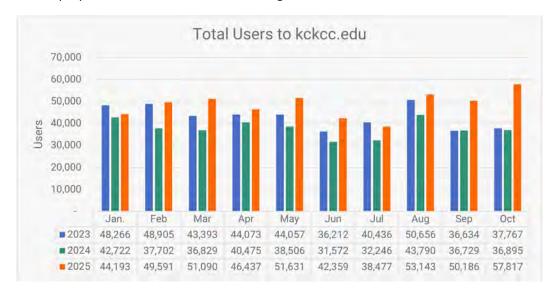


## 2025 Fall Transfer Fair



## **Website and Content Creation**

Content creation continues to refine and create website pages, including the creation of the new Workforce Innovation website pages. The website's events calendar continues to grow – highlighting public events at the College as well as off-campus activities featuring KCKCC groups. The Content Specialist collaborated with other departments to prepare for the implementation of a college blog and to prepare to further enhance the college chatbot.



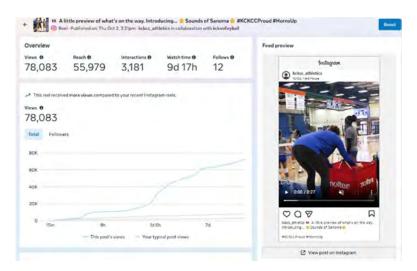
The top five most visited webpages for October:

- Degrees and Certificates
- Search
- 2025-2026 Academic Calendar
- Academics
- Nursing Program

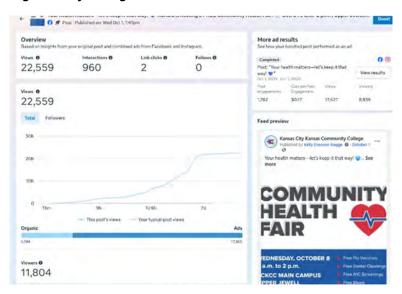
## **Social Media**

KCKCC boosted two posts in October – one for KCKCC Student Health Services' Community Health Fair and one for the fall second 8-week enrollment. While views on KCKCC's Facebook page decreased slightly from 151,700 to 139,500, content interactions increased almost 30% (from 2,800 in September to 3,600 in October). Content interactions are likes or reactions, saves, comments, shares and replies to content posted. Instagram reach dipped slightly from 9,600 to 9,000. Views on the Athletics Facebook account increased from 65,000 to 69,800. Reach on the Athletics' Instagram account skyrocketed to 93,200, driven by the success of the KCKCC volleyball team. The top four posts of October were about volleyball winning the regular-season conference title — the first in 25 years. The top post of the month was a preview of a mic'd up video of volleyball player Sanoma Hunter, which garnered 78,083 views and a reach of 55,979.

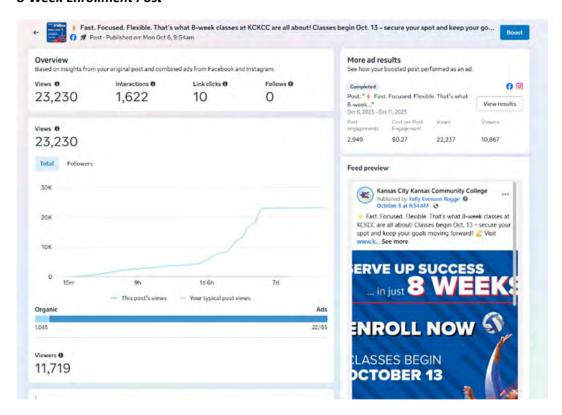
## KCKCC Athletics Highest Performing Post



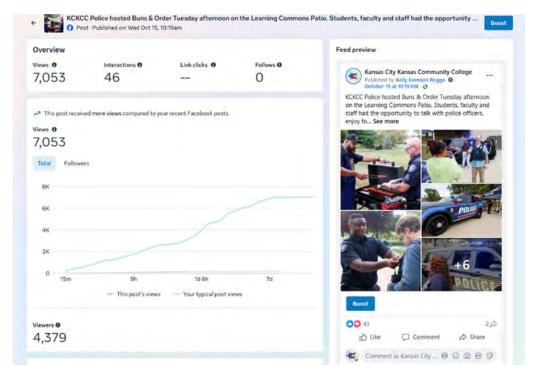
#### Highest Performing Post on KCKCC's Main Social Media Channels



#### 8-Week Enrollment Post



## KCKCC Police Department's Buns and Order Event Post



## **Support Services**

Media Services supported multiple meetings and activities. Virtual meetings set up and recorded included the Board Finance Committee Meeting and the Community Engagement Committee Meeting. The department live-streamed athletic events and the KCKCC Board of Trustees Meeting, facilitated open forums for the Executive Director of Institutional Effectiveness position, and organized 27 multimedia events on the main campus.

Print Shop produced items showcasing events for the Music Department and the Learning Commons, as well as the Blue Devil Café Open House. Faculty print requests remained high, including student-designed biology brochures.

Events and Scheduling hosted 66 external events and waived approximately \$11,340.35 in fees for Wyandotte County residents and nonprofit organizations. Notably, KCKCC hosted the Kansas Court of Appeals, with the proceedings open to students, faculty, and staff.

# **INTERLOCAL AGREEMENT**

day o Wyandotte Co Kansas City K upon the appro	terlocal Agreement (hereinafter referred to as "Agreement") is entered into this, 2025, by and between the Unified Government of ounty/Kansas City, Kansas, (hereinafter referred to as "Unified Government") and ansas Community College (hereinafter referred to as "KCKCC") and shall be effective oval of the Attorney General and filing with the Kansas Secretary of State and the ounty Register of Deeds.
	REAS, K.S.A. 12-2904 allows public agencies to enter interlocal agreements to join ertain functions, including economic development; and
and further a	REAS, K.S.A. 12-17,114 <i>et seq</i> . provides a program for Neighborhood Revitalization llows for the use of interlocal agreements between taxing entities to further Revitalization; and
	REAS, it is the desire and intent of the parties hereto to provide the maximum elopment incentive as provided for in K.S.A. 12-17,119 by acting jointly.
NOW, agree as follow	THEREFORE, in consideration of the mutual covenants contained herein, the parties vs:
1.	That the Unified Government, by joint Ordinance No, and Resolution No, has adopted the Neighborhood Revitalization Area Plan 2026-2030; hereinafter "Plan".
2.	The parties agree that the Unified Government shall be the party responsible for administering the Plan on behalf of all participating taxing entities. The Unified Government shall create a Neighborhood Revitalization Fund pursuant to K.S.A. 12-17,118 as amended, for the purpose of financing the redevelopment and to provide rebates. Any increment and property tax received by the Unified Government resulting from qualified improvements to property less capital outlay taxes levied by school districts, pursuant to the Plan, shall be credited to the Neighborhood Revitalization Fund. Pursuant to the Plan, an administrative fee of five percent (5%) of the tax increment shall be used to cover administrative costs. KCKCC shall have no additional obligation or responsibility for any costs of administration of this

The Unified Government shall at least annually submit an accounting of the

Neighborhood Revitalization Fund. If all the increment of ad valorem property taxes

Agreement or of the Plan.

3.

are not rebated pursuant to the Plan, the Unified Government shall obtain the approval of KCKCC prior to the expenditure or use of such excess amount. However, such approval shall not be required if the excess amount is distributed as generally required by law.

- 4. The Unified Government agrees to encourage commercial taxpayers benefiting from the Plan, and the tenants of such commercial taxpayers within the defined Neighborhood Revitalization Area to make a reasonable effort to employ residents of Wyandotte County and Kansas City, Kansas.
- 5. All notice to be given to KCKCC shall be deemed to have been properly given if addressed to:

KCKCC Clerk 7250 State Ave Kansas City, Kansas 66112

and

KCKCC President 7250 State Ave Kansas City, Kansas 66112

or any other address chosen by KCKCC and a) deposited in the United States Mail, b) certified mail, return receipt requested, postage prepaid, or c) be hand-delivered to the above addresses personally or delivered by reputable overnight delivery services.

In the event any notices are to be given to the Unified Government, they shall be deemed to have been properly given if addressed to:

County Administrator Unified Government of Wyandotte County/Kansas City, Kansas 701 North 7<sup>th</sup> Street, 9<sup>th</sup> Floor Kansas City, Kansas 66101

and

The Unified Government Legal Department 701 North 7<sup>th</sup> Street, 9<sup>th</sup> Floor Kansas City, Kansas 66101

or any other address chosen by the Unified Government and, a) deposited in the United States Mail, b) certified mail, return receipt requested, postage prepaid, or c)

be hand-delivered to the above addresses personally or delivered by reputable overnight delivery services.

This Agreement embodies the complete agreement between the Unified Government and KCKCC and cannot be varied or terminated except by written agreement executed by both parties. If any provision of this Agreement is found to be invalid, such provision shall be considered deleted from this Agreement and shall not invalidate the remainder of the provisions hereof.

- 6. The Unified Government and KCKCC are separate legal entities. Nothing in this Agreement shall be construed to create or imply any agency, partnership or joint venture between the parties hereto, nor shall any officer, employee or agent of either party be deemed to be an officer, employee or agent of the other party for any purpose.
- 7. Each person executing this Agreement hereby represents and warrants that he or she has the duty to do so and that his or her signature shall bind the entity for which he or she has signed.
- 8. This Agreement shall remain in force and effect for a period of three (3) years. The parties agree to jointly or independently undertake an annual review of the Plan to determine any modifications.
- 9. This Agreement may be executed in several counterparts, all of which, together, shall constitute one original Agreement.

IN WITNESS WHEREOF, the parties have hereto executed this Agreement as of the date and year first above written.

THE UNIFIED GOVERNMENT OF WYANDOTTE COUNTY/KANSAS CITY, KANSAS

	By:	Tyrone A. Garner Mayor/CEO	
Attest:			
UG Clerk			

STATE OF KANSAS )				
) SS				
COUNTY OF WYANDOTTE )				
I hereby certify that before mappeared the above named <b>Tyrone</b> . Government of Wyandotte County/Ka and to be the identical person whose acknowledged the execution of the sa	A. Garner, kno ansas City, Kans name is affixed	wn to me to be the as at the date of the e to and who execute	Mayer and CEO of the Unixecution of the above conveys	fied
WITNESS, my hand and offi	icial seal this	day of	, 2025.	
		Notary Public		

By:		
	Printed Name	
	Title	KCKCC
Attest:		
STATE OF KANSAS ) ) SS COUNTY OF WYANDOTTE )		
I hereby certify that before me, the unappeared the above named	, known to me to the execution of the above of secuted the above conveya	be the Representative of Kansas conveyance and to be the identical
WITNESS, my hand and official seal to	this day of	, 2025.
	Notary Public	
Approved: Office of the Attorney General		
Ву:		
Date:		

October 14, 2025

Kansas City Kansas Community College Attn: Dr. Greg Mosier, Ed.D, President 7250 State Avenue Kansas City, KS 66112

RE: Interlocal Agreement for City of Bonner Springs Neighborhood Revitalization Plan No. 7 (NRP 7)

Dear Dr. Mosier,

On behalf of the City of Bonner Springs, I would like to request to appear before the Board of Trustees on October 28, 2025, to make a presentation to seek their approval of an Interlocal Agreement for the City's Neighborhood Revitalization Property Tax Rebate Plan No. 7.

On October 13, 2025, the Bonner Springs City Council adopted the new NRP 7, which becomes effective January 1, 2026. I have enclosed copy of the ordinance which created the plan and a copy of the resolution that authorized the execution of an Interlocal Agreement with the Kansas City Kansas Community College Board of Trustees. The college is a taxing jurisdiction affected by the tax rebate plan, and it is necessary to obtain the Board's approval for the Interlocal Agreement.

The City currently has NRP No. 6 in place which expires December 31, 2025. As the plans have been so successful to meet the City's needs, we desire to continue the program for another five years with minor modifications to the eligible areas. Information is enclosed on Table 1 which provides a comparison between the existing NRP No. 6 and the new NRP No. 7.

Upon approval, please date, sign, and return three copies of the Interlocal Agreement to Megan Gilliland, City of Bonner Springs, P.O. Box 38, Bonner Springs, KS 66012. After final approval by the Attorney General, an approval original will be mailed to you.

I look forward to presenting the City's request to the Board of Trustees. Please contact Megan Gilliland at 913-276-8724 or mgilliland@bonnersprings.org, to confirm the date, time, and location.

Sincerely,

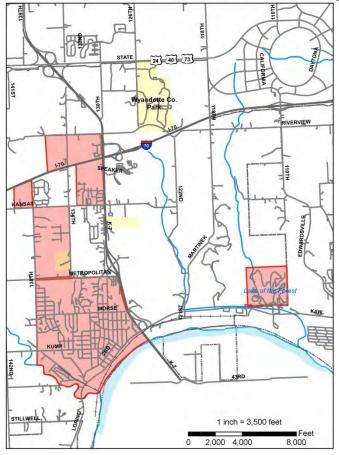
Tom Stephens Mayor

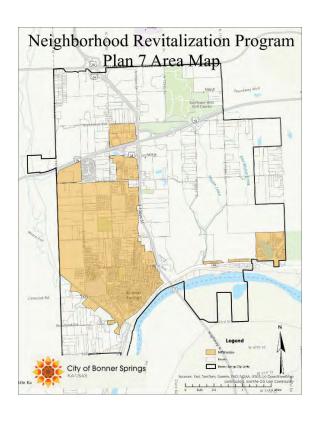
Enclosures

Items	Plan 4	Plan 5	Plan 6	Plan 7 (proposed)
Rebate Amount - All categories except senior housing tax credit projects	75% - 2 years 50% - 3 years	75% - 5 years	75% - 5 years	75% - 5 years
Rebate Amount – Senior housing (tax credit or 55+)	None	50% - 10 years	50% - 10 years	New SF: 75%/5 years MF: 50%/5 years Rehab SF/Duplex/MF: 50%/10 years
Minimum Investment – New construction for single family, commercial, industrial	140,000	\$170,000	\$170,000	\$200,000
Minimum Investment – New construction for multifamily and duplex	\$140,000 No duplex allowed	\$200,000 Duplex allowed – rental or owner occupied	\$200,000 Duplex allowed – rental or owner occupied	\$230,000 Duplex allowed – rental or owner occupied
Minimum Investment – Rehab for single family and multi family	5% of appraised value	5% of appraised value	5% of appraised value	5% of appraised value
Minimum Investment – Rehab for commercial and industrial	15% of appraised value	15% of appraised value	15% of appraised value	15% of appraised value

Current NRP Plan No. 6 Map

Proposed NRP Plan No. 7 Map





### CITY OF BONNER SPRINGS INTERLOCAL AGREEMENT

Neighborhood Revitalization Plan No. 7 Kansas City, Kansas Community College

THIS INTERLOCAL A	GREEMENT (hereinafter referred to as "Agreement") entered into this
day of	, 2025, by and between the City of Bonner Springs, a duly
organized municipal corp	poration hereinafter referred to as "City" and Kansas City Kansas
Community College here	einafter referred to as "KCKCC".

WHEREAS, K.S.A. 12-2904 allows public agencies to enter into interlocal agreements to jointly perform certain functions including economic development; and

WHEREAS, all parties are pursuant to K.S.A. 12-2903 public agencies, capable of entering into interlocal agreements; and

WHEREAS, K.S.A. 12-17,114 et seq. provides a program for neighborhood revitalization and further allows for the use of interlocal agreements between municipalities to further neighborhood revitalization; and

WHEREAS, the City of Bonner Springs did adopt Ordinance No. 2601 on October 13, 2025 whereby the City adopted the Neighborhood Revitalization Plan No. 7 pursuant to the provisions of K.S.A. 12-17,114 et seq.; and

WHEREAS, it is the desire and intent of the parties hereto to provide the maximum economic development incentive as provided for in K.S.A. 12-17,119 by acting jointly.

NOW, THEREFORE, IN CONSIDERATION OF THE MUTUAL COVENANTS CONTAINED HEREIN THE PARTIES AGREE AS FOLLOWS:

- 1. Adoption of Plan. The KCKCC hereby adopts and consents to the Neighborhood Revitalization Plan No. 7 as adopted by the City of Bonner Springs. The parties further agree the Neighborhood Revitalization Plan No. 7 as adopted will not be amended without approval of the parties except as may be necessary to comply with applicable state law or regulation.
- 2. Administration. The parties further agree that the Unified Government of Wyandotte County/Kansas City, Kansas, "Unified Government" shall administer the Neighborhood Revitalization Plan No. 7 as adopted by each party on behalf of the signatory parties. The Unified Government shall create a Neighborhood Revitalization Fund pursuant to K.S.A. 12-17,118 for the purpose of providing rebates as outlined in the Plan. Any increment in property taxes received by the Unified Government resulting from qualified improvements to property pursuant to the Neighborhood Revitalization Plan No. 7 shall be credited to the Unified Government's Neighborhood Revitalization Fund. The Unified Government is authorized to retain an administration fee of 5% of said increment and to distribute rebates in accordance with the Plan following the adoption of this Agreement, including any tax increment received for the 2030 tax year but not received or payable until 2031.

3. Expiration & Modification. This Agreement shall expire December 31, 2030. The parties agree to undertake a periodic review of the Neighborhood Plan No. 7 to determine any needed modifications. The parties agree that any party may terminate this Agreement prior to December 31, 2030, by providing thirty (30) days advance written notice, provided however; any applications for tax rebate submitted prior to termination shall, if approved, be considered eligible for the duration of the rebate period.

IN WITNESS WHEREOF, the parties have hereunto executed this Agreement as of the date and year first above written.

	Tom Stephens, Mayor
Christina Brake, City Clerk	
	KCKCC Board of Trustees
	President of Board of Trustees
Attest:	
Clerk of the Board of Trustees	
Approved this day of Kansas.	, 2025, by the Attorney General of the State of
	Kansas Attorney General

## Academic Nepotism

## **Purpose**

The purpose of this policy is to avoid favoritism and minimize the appearance of or potential for favoritism, and conflicts of interest in academic settings.

### **Definition**

Relative: A relative is defined as any individual related to the student or employee within the third degree by blood or marriage. This includes a legally recognized spouse, child, parent, legal guardian, grandchild, grandparent, sibling, great grandchild, great grandparent, aunt, uncle, niece, nephew, or cousin. Additionally, any individual related by blood or affinity whose close association with the student or employee is the equivalent of a family relationship is considered a relative under this policy.

### **Policy Statement**

Students may not enroll in any credit-based courses, labs or studios taught or directly supervised by a relative. In the event a required course is only offered by a relative:

- a. The faculty member must notify the dean of the academic unit offering the course. The dean will attempt to place the student in a section taught by a different instructor in the same or subsequent term.
- b. If no alternate instructor is available, the dean will implement a process to ensure the student is evaluated equitably and fairly. This may include:
  - Independent review of graded work by another qualified faculty member;
  - Oversight of the grading process by the dean or a designee; or
  - Alternate assessment arrangements where appropriate.

#### Disclosure

Faculty or students must disclose any such relationships as soon as they arise. The academic dean, in consultation with the Vice President of Academic Affairs, will assist in resolving conflicts and ensuring compliance with this policy.

### **Enforcement**

Failure to disclose a relative relationship in an instructional context may result in disciplinary action consistent with institutional policies.

Board Approved: 12/17/2019 Board Updated: XX/XX/XXXX

# **Course Repetition**

## **Purpose**

To describe which KCKCC courses may be repeated.

## **Policy Statement**

A student who receives a C, D, or F in any college-level, credit-bearing course may repeat the course. When a course is repeated, the newly earned grade cancels, but does not remove, the previous grade recorded on the transcript. The new grade is used to figure the cumulative grade-point average. Repeats for courses with a grade of A or B are allowed only with the permission of the Academic Dean of the division offering the course.

Selective admission programs may have more stringent requirements for repeating courses. For information on these requirements, please contact the program directly.

Students are encouraged to consult with their Academic Advisor, Student Financial Aid Office and/or the Military and Veterans Center to determine if there are any financial repercussions or program restrictions as a result of repeating the course.

Board Approved: 10/19/2021 Board Updated: XX/XX/XXXX

### **Educational Assistance**

## **Purpose:**

To emphasize KCKCC's commitment to foster professional development, academic growth, and lifelong learning for employees. By offering education reimbursement and an educational assistance program, the College aims to empower our workforce, enhance employee satisfaction, and strengthen the overall quality of service provided to our students and the broader community.

### **Policy Statement**

KCKCC recognizes that the professional and personal growth of its employees is essential to the continued success and excellence of the College. This program is designed to assist employees in obtaining the education and skills necessary to advance their careers, and remain current in their respective fields. The Educational Assistance program not only supports employees' educational and career aspirations but also contributes to the College's values of fostering academic achievement, and enhancing institutional effectiveness.

### A. Educational Assistance for Credit Courses

Full-time employees who have completed 6 months of continuous service, their spouses, and legal dependents aged 23 and under, as well as KCKCC retirees and their spouses, are eligible for 100% employee tuition assistance for classes taken at KCKCC. These individuals will be responsible for paying any course fees and books associated with a class in which they are enrolled.

### **Eligibility and Guidelines:**

- Educational assistance will be subject to budgetary constraints and the availability of funds.
- Employees must successfully complete the course and maintain a minimum grade of "C" or its equivalent, or be registered as an Audit, to be eligible for reimbursement. Documentation of such is required to be presented to the business office.
- Part-time regular employees must work a minimum of 20 hours per week to be eligible for educational assistance of 50% of the tuition cost for classes taken at KCKCC. Adjunct Faculty are eligible for educational assistance of 50% of tuition cost for classes taken at KCKCC during the semesters in which they teach for the College.

### **B.** Outside Tuition Reimbursement Policy

Upon successful completion of a one-year employment period, all full-time employees will be eligible for Outside Tuition Reimbursement.

- This does not apply to those employees who fall under the Master Contract.
- Reimbursement for courses taught at other institutions will not be made if those courses are offered at KCKCC.

The annual maximum for Outside Tuition Reimbursement is \$3,000.00.

- KCKCC will pay 50% of tuition cost at the beginning of the semester when the employee enrolls and 50% upon successful completion of the class for a maximum of \$1,500.00 in a semester.
- Required books and materials for each approved class may be included as an allowable expense.
- Actual reimbursement shall be based on the total funds allocated annually and may be prorated
  depending on the number of participants each semester who successfully complete approved
  courses and apply for funds.

- Following outside tuition reimbursement, employees will agree to continue employment at KCKCC for 12 months from the successful completion date of the class. If the employee chooses to leave the College before 12 months, they will repay the College at the rate of 1/12 of the total reimbursement paid for each month remaining of the 12-month period.
- If an employee does not conclude course work satisfactorily, they must return to the College any funds received.
- While educational assistance is expected to enhance employees' performance and professional abilities, KCKCC does not guarantee that participation in formal education will entitle an employee to automatic advancement, a different job assignment, or pay increases

Submit all paperwork to the KCKCC Business Office.

Board Approved: 06/16/2020 Board Updated: XX/XX/XXXX