



Mission Statement: Inspire individuals & enrich our community one student at a time.



Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

**KANSAS CITY KANSAS COMMUNITY COLLEGE
Board of Trustees Special Meeting
Tuesday, February 17, 2026 – 4:30 P.M.**

**Meeting Location: Hybrid – Kansas City Kansas Community College (KCKCC)-Main Campus
Upper Jewell Lounge and Zoom Meeting**

AGENDA

1. **Call to Order**
2. **Roll Call**
3. **Executive Session(s):**
 - 1) Executive session for consultation with an attorney for the public body or agency, which would be deemed privileged in the attorney-client relationship with possible action to follow in open session (20-minute duration). Open session will take place in Upper Jewell Lounge and in the virtual meeting room.
4. **Adjournment**



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Board of Trustees Meeting

Tuesday, February 17, 2026 – 5:00 P.M.

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AGENDA

1. **Call to Order & Pledge of Allegiance**
2. **KCKCC Mission Statement**
3. **Roll Call**
4. **Approval of Agenda**
5. **Student/Alumni Successes:**
 - Mr. Nathan “Leo” Solano, Student Senate President and Political Science Major.
6. **Audience to Patrons and Petitioners (3-minute limit)**
7. **Recognitions/Presentations:**
 - KCKCC Strategic Plan Biannual Report. Presented by Dr. Scott Balog, Executive Vice President.
 - Academic Affairs Biannual Program Highlight – High Voltage Line Technician. Presented by Mr. Robert Manthei, Instructor and Program Coordinator.
 - Applicant and Hires Data Annual Update. Presented by Ms. Lorraine Mixon-Page, Chief Human Resources Officer.
8. **Communications – None scheduled.**
9. **Board Committee Reports**

10. Consent Agenda:

- (Item A) - Approval of Minutes of the January 20, 2026 Meeting
- (Item B) - Approval of Recommendations for Payment
- (Item C) - Approval of Ratification Items
- (Item D) - Approval of Personnel Items (H.R.)

11. Student Senate Report – Mr. Nathan “Leo” Solano, Student Senate President

12. President’s Report – Dr. Greg Mosier

13. Executive Vice President’s Report – Dr. Scott Balog

14. Vice President Academic Affairs Report – Mr. Jerry Pope

15. Vice President Enrollment Management and Student Services Report – Dr. Devin Stroman

16. Vice President Finance and Operations Report – Dr. Patrick Schulte

17. Vice President Marketing and Institutional Image Report – Ms. Kris Green

18. Unfinished Business:

- 2026 KCKCC Board and College Committees, and Delegate Assignments. Presented by Ms. Linda Hoskins Sutton, Board Chairwoman.

19. New Business:

- Resignation of Trustee Mark S. Gilstrap. Presented by Ms. Linda Hoskins Sutton, Board Chairwoman.
- Approval of Resolution for Board Vacancy Notice: To Fill Trustee Vacancy – Public Notice. Presented by Ms. Linda Hoskins Sutton, Board Chairwoman.
- Approval of College Policies. Presented by Ms. Linda Hoskins Sutton, Board Chairwoman and Chair of the Board Policy Committee.
 - Honorary Closings (Policy 1.07)
 - Solicitations (Policy 1.09)
 - Graduation Requirements (Policy 2.14)
 - Informational: Graduation Requirements Procedure (Procedure: 2.14A)
 - Shared Leave (Policy 5.17)
 - Informational: Shared Leave Procedure (Procedure: 5.17A)
- Approval of Proposed FY2027 Special Course Fees. Presented by Mr. Jerry Pope, Vice President of Academic Affairs.
- Approval of Proposed FY2027 Tuition, General Fees, and Student Housing Fees. Presented by Dr. Patrick Schulte, Vice President of Finance and Operations.
- Approval of Alcohol Resolution – “Artistic Radiance” Exhibition Reception. Presented by Dr. Greg Mosier, President.

- Approval of Alcohol Resolution – “Darshan: Ways of Seeing” Exhibition Reception. Presented by Dr. Greg Mosier, President.

20. Adjournment

**Next Meeting of the Board of Trustees:
Tuesday, March 17, 2026 - 5:00 p.m.
Hybrid Meeting | KCKCC–Main Campus Upper Jewell Lounge
and Zoom Virtual Meeting Room**



STRATEGIC PLAN

Biannual Update

JANUARY 2026



Kansas City Kansas
Community College™

4

**STUDENT
SUCCESS**

8

**QUALITY
PROGRAMS
& SERVICES**

12

**EMPLOYEE
ENGAGEMENT**

16

**COMMUNITY
ENGAGEMENT**



01

STUDENT SUCCESS

Provide services and resources that empower students to attain their goals.

▶ GOAL 1

Enhance student-centered services and processes.

Initiatives:

- I1** | Enhance admission and orientation processes to create a more seamless and responsive experience for prospective students.
- I2** | Identify and remove barriers to successful student enrollment, persistence to enroll in the next semester, and degree and certificate completion.
- I3** | Enhance and expand classroom delivery options, including online, weekend, intersession, hybrid, and hyflex classes.
- I4** | Increase student participation in service learning, undergraduate research, apprenticeships, internships and similar opportunities.

January 2026 Status Updates:

- S1** | **Ongoing.** The college used Title III funding to launch an online new student orientation platform, set to 'go live' late summer 2026. | As the college transitions to the Prison Education Program at Lansing Correctional Facility (LCF), students now have individual meetings with the program coordinator to discuss the Welding program. | Financial Aid staff have been trained and can now assist with the Free Application for Federal Student Aid inside LCF.
- S2** | **Ongoing.** Updates to the BLUE 101 Freshman Seminar strengthened first-year success and retention. | Student Success Center targeted campaigns increased enrollment and improved year-to-year persistence. | The Student Success Center launched a queuing and tracking system to address student needs and volume in real time. | The Business Office enrolled 200 students in payment plans in the fall. These plans help students avoid exceeding balance thresholds that prevent future course enrollment.
- S3** | **Ongoing.** Health Professions and Public Safety (HPPS) analyzed current distance education courses using the Online Course Quality Review Rubric to ensure their online and blended courses are learner-centered and well-designed. | Study abroad in Rome, Italy, will be available for students enrolled in specific courses in Arts, Humanities and Social Sciences (AHSS). | AHSS continues to evaluate and meet the needs of high school students by offering blended and online options. | The Mortuary Science program received approval from its accreditor to transition to a blended/hyflex delivery modality beginning spring 2026.
- S4** | **Ongoing.** In fall 2025, Career Services coordinated an internship interview event for 20 Heating Ventilation Air Conditioning and Refrigeration (HVAC/R) program students completing their Certificate A to secure spring internships. | As part of the Kansas Micro-Internship Program, KCKCC students completed more than 25 projects and earned more than \$12,000. | In fall 2025, 108 students from in-person and online courses presented research across 80 topics — spanning disciplines such as music, biology and psychology — at the Interdisciplinary Undergraduate Research Symposium. | Psychology students attended the 2025 American Psychological Association Convention. | Audio Engineering students participated in workshops at the Audio Engineering Society Show 2025.

▶ GOAL 2

Achieve and maintain a retention rate of first-time, full-time degree/certificate-seeking students at or above KCKCC's Integrated Postsecondary Education Data System (IPEDS) Comparison Group Median, maintaining a minimum baseline of 58%.

Initiatives:

- I1** | Enhance capabilities and increase college-wide use of an early intervention system for at-risk students.
- I2** | Create and implement an academic and career advising framework focused on guided pathways to increase student persistence to the next semester.
- I3** | Expand and promote integrated student support services to enhance holistic student wellness.
- I4** | Expand dual and concurrent enrollment opportunities with area high schools to continue student enrollment after high school at KCKCC.

January 2026 Status Updates:

- S1 | Ongoing.** The Student Success Center completed 101 early assist interventions during the fall 2025 semester.
- S2 | In Progress.** The Student Success Center is implementing Ellucian SmartPlan, a tool that helps students create clear, term-by-term academic plans for timely degree completion.
- S3 | Ongoing.** Math, business and biology faculty volunteer to tutor students. | The Student Health Center hosts monthly events and provides helpful information for students. | The Institute for Teaching and Learning (ITL), in collaboration with the Office of Counseling and Advocacy, hosted a monthly professional development series focused on student mental health. | In October, the Student Health Center hosted a health fair offering health screenings and connections to community healthcare resources.
- S4 | Ongoing.** The Math, Science, Business and Technology (MSBT) division increased the number of concurrent and dual-credit instructors and courses offered in area high schools — now offering Biomanufacturing, Electronics Engineer Technology, Cybersecurity, and Administrative Office Professional programs. | Upward Bound experienced a rise in student completion of dual and concurrent credit hours, with students completing 229 credit hours.



Student Health Services Health Fair

▶ GOAL 3

Maintain a 150% of normal time completion rate for first-time, full-time degree/certificate-seeking students at or above KCKCC's Integrated Postsecondary Education Data System (IPEDS) Comparison Group Median, maintaining a minimum baseline of at least 28%.

Initiatives:

- 11** | Create and implement targeted initiatives that assist associate degree-seeking students to graduate in no more than three years.
- 12** | Develop and implement completion strategies under a guided pathways framework to empower students to complete certificate and degree programs within a 150% timeframe.
- 13** | Adopt a method to collect and measure student intent upon initial enrollment to serve individual student needs and goals better.
- 14** | Develop a college-wide process to strategically schedule classes and implement a year-long schedule that allows students to see, plan and enroll in classes earlier in future semesters.

January 2026 Status Updates:

- S1 | In Progress.** In response to a Kansas Board of Regents (KBOR) requirement, the college engaged program coordinators, faculty, academic leadership and the Student Success Center to collaboratively develop and publish academic program maps. The work is directly informing Ellucian SmartPlan. As a result, students are better positioned to avoid course bottlenecks and disadvantageous enrollment patterns that can delay their progress.
- S2 | In Progress.** The AHSS division is discontinuing developmental reading and writing classes and transitioning to integrated reading and writing classes so students can start college-level courses sooner. Developmental classes end after spring 2026, and integrated classes begin in fall 2026.
- S3 | Completed.** The KCKCC new student application captures student intent upon admission.
- S4 | In Progress.** Academic Affairs and Enrollment Management and Student Services are working with area high schools to create a list of programs that position the college to expand its capacity to meet increased demand for dual and concurrent offerings.



Hybrid, online or in person classes available

GOAL 4

Increase student engagement and career-connected opportunities.

Initiatives:

I1 | Expand career readiness and employment placement services to help students successfully transition to the workforce.

I2 | Increase opportunities for academic programs and industry partners to educate students about career possibilities.

I3 | Expand supplemental instruction to enhance active and collaborative learning.

I4 | Implement a student engagement platform to enhance the student's experience.

January 2026 Status Updates:

S1 | Ongoing. Career Services delivered career development content to more than 725 students through classroom visits and workshops and provided individualized guidance in over 180 appointments. Career fairs drew more than 500 students and hosted over 120 employers to campus for recruiting and networking events. Career Services also introduced a new career development course, BUSN 0250, completed by 11 students, and expanded the Faculty Resource Toolkit to offer customizable career readiness resources, assignments, rubrics and learning outcomes accessible through Blackboard.

S2 | Ongoing. Faculty and staff in HPPS are promoting programs through career fairs and high school visits. | Career Services brought more than 120 employers on campus to connect students with job shadowing and career exploration opportunities.

S3 | Ongoing. Several faculty members in the AHSS division participated in training sessions to integrate Packback, an AI-based software that provides students with real-time feedback on their writing, into classroom activities. | The ITL supported faculty development by supplying sessions throughout the year focused on active and collaborative learning. Weekly communications share active learning strategies and techniques with targeted faculty groups to strengthen teaching practices. ITL also provided professional development for faculty participating in the Improving Student Learning Through Undergraduate Research (I-USE) grant.

S4 | Ongoing. The Office of Student Engagement set expanding campus adoption of BlueConnect as its Wildly Important Goal. It aimed to increase usage to 23 departments and exceeded that target with 28 departments actively using the platform to support student engagement.

02

QUALITY PROGRAMS & SERVICES

Provide excellence in education by offering relevant and innovative educational programs and services that meet the needs of our students and community.

▶ GOAL 1

Enhance processes and programs to help students successfully transfer to four-year institutions.

Initiatives:

- I1** | Enhance articulation agreements with four-year colleges where KCKCC students most often transfer.
- I2** | Expand relationships and dual admission programs with four-year colleges and universities to improve the matriculation process for students.
- I3** | Identify transfer-seeking students early in their educational career to enhance support services.
- I4** | Enhance strategies supporting transfer-seeking students to complete transfer-level math.

January 2026 Status Updates:

- S1 | In Progress.** The college implemented the RooMentum Pathways partnership with the University of Missouri-Kansas City (UMKC) to provide a structured transfer pathway and guaranteed transfer scholarships upon completion of an associate degree at KCKCC. | The Theatre department partnered with the University of Central Missouri to finalize an articulation agreement for students to transfer into its theatre program.
- S2 | In Progress.** The Student Success Center organized its fall 2025 Transfer Fair, which featured participation from 35 colleges and universities and attracted over 75 students. | The Student Success Center invited 15 local four-year institutions to engage with students about transfer opportunities and to develop articulation agreements and transfer pathways with staff.
- S3 | Ongoing.** The RooMentum Pathways partnership with UMKC was put into action to identify and aid transfer-seeking students early in their academic journey. Through this collaboration, eligible students receive access to UMKC advising and degree planning while still enrolled at KCKCC, ensuring efficient credit transfer and alignment with bachelor's degree pathways.
- S4 | Ongoing.** Math department faculty are meeting with HPPS faculty to develop a health professions math course for Associate in Applied Science (AAS) degrees. | Math department faculty met with Career and Technical Education (CTE) faculty to develop a technical math course for AAS degrees. | Corequisite math courses were realized in the fall 2025 semester, and Intermediate Algebra will no longer be taught after spring 2026.



Fall 2025 Transfer Fair

▶ GOAL 2

Align program and course offerings to meet workforce educational needs.

Initiatives:

- I1** | Expand credit and noncredit workforce and customized training offerings to meet the needs of regional businesses and industries.
- I2** | Utilizing program review, develop and implement a process for creating new programs and sunsetting existing programs.
- I3** | Enhance the college's capabilities to offer KCKCC courses at business and industry locations.
- I4** | Increase the use of external occupational data in all program planning and review processes.

January 2026 Status Updates:

- S1** | **Ongoing.** The college submitted its request to the Kansas Board of Regents (KBOR) to launch a Commercial Construction program at the college's downtown location. | The Automation Engineer Technology (AET) and Construction Technology programs submitted modifications for KBOR alignment. | Early Childhood Education and Development and Welding Technology programs are updating curricula to better meet industry needs.
- S2** | **In Progress.** The first self-study for the Associate of Arts (AA) transfer degree was completed in September 2025. Over the next four years, the cycle focuses on developing action plans and tracking progress. Other transfer degrees (AS and AGS) are scheduled to complete their self-study in March 2026. | The Program Review Committee continues to oversee reviews for programs with AAS and certificates.
- S3** | **Ongoing.** Adult and Continuing Education offers General Education Development and English as a Second Language classes at local businesses, including the University of Kansas Health System, Central Solutions and PPC Flexible Packaging.
- S4** | **In Progress.** The college is commissioning a labor-market gap analysis from Lightcast to ensure that its programs are aligned with employer needs.



Students learning in the AET lab

▶ GOAL 3

Enhance student-focused learning environments and foster learner-centered instruction.

Initiatives:

- I1** | Continue the multi-year plan to bring the physical environment of student learning spaces in alignment with industry and/or educational best practices.
- I2** | Engage external partners to provide additional resources to enhance the student learning environment.
- I3** | Develop common methodologies to measure and enhance the impact of learner-centered instruction for students.
- I4** | Increase learner-centered opportunities in lifelong learning and adult education classes.

January 2026 Status Updates:

- S1 | Ongoing.** Nursing education introduced virtual reality (VR) simulations to enhance students' clinical judgment. | The Music department is finalizing renovations to band and choir rooms — adding upgraded lighting, sound systems, furniture and storage. | A classroom at the Dr. Thomas R. Burke Technical Education Center has been upgraded to enhance instruction for the Skilled Machine Technician program.
- S2 | Ongoing.** The KCKCC Foundation secured funding commitments of \$6,550,114 through partner investments, philanthropy and public sector funding to support the college's AET program. Another \$600,000 in capital pledges was secured for the downtown center.
- S3 | Ongoing.** Data gathered by the ITL is utilized in the annual program review process to assess how faculty professional development sessions impact learner-centered instruction. Working with the Office of Assessment, the course and program learning outcomes are updated in Blackboard to ensure accuracy. These outcomes align with course content and integrate with the enhanced assessment capabilities reporting tool, allowing instructors to quickly track student achievement and generate detailed assessment reports on instructional impact.
- S4 | Ongoing.** Continuing Education expanded its online, self-paced career training programs through Ed2Go and the Center for Legal Studies. | Adult Education is also enhancing AO-K career pathways by strengthening interactions with credit-bearing departments.



Nursing student in virtual reality simulation

▶ GOAL 4

Implement a holistic, integrated support system for traditionally underserved students.

Initiatives:

- I1** | Utilize Upward Bound and other similar programs to prepare students in traditionally underserved high schools better to be successful in higher education.
- I2** | Create and implement a plan to increase engagement of traditionally underserved adult learners at KCKCC.
- I3** | Increase utilization of targeted case management and mentoring programs to improve success for traditionally underserved students.
- I4** | Examine current methods for placement of traditionally underserved students in academic courses and continue to utilize and increase the use of multiple-measure assessment practices.

January 2026 Status Updates:

- S1 | Ongoing.** Library and Learning Services contacted 231 students currently on academic probation, emailing resources and inviting them to share their needs. | Upward Bound continues its college preparation efforts through ACT/SAT workshops, tutoring sessions and college tours. | This fall, Upward Bound scheduled several college tours and two monthly Saturday tutoring sessions. | Upward Bound staff make weekly visits to Washington High School and F.L. Schlagle to monitor academic progress. F.L. Schlagle has dedicated a room for these meetings.
- S2 | Ongoing.** Adult Education expanded its services to LCF, and engaged with local businesses, such as the University of Kansas Health System, Central Solutions and PPC Flexible Packaging, to deliver classes. | Career Services conducts visits to LCF to support career readiness, job searching, professional development and to promote flexible experiential learning through the Kansas Micro-Internship program.
- S3 | Ongoing.** Great Jobs KC launched an ambassador program at KCKCC, where experienced KC Scholars students provide guidance and mentorship to new and current KC Scholars at the college.
- S4 | In Progress.** The Student Success Center adopted KBOR's multiple-measure approach and the ALEKs math assessment to improve course placement accuracy and provide personalized learning pathways for students.



GED graduation ceremony

03

EMPLOYEE ENGAGEMENT

Foster an institutional culture that promotes diversity and inclusion, and a commitment to KCKCC, student and employee success.

GOAL 1

Enhance employee satisfaction.

Initiatives:

- I1** | Develop and implement a comprehensive, college-wide compensation plan that includes considerations for high-demand, high-wage positions in the current employment market.
- I2** | Create a succession planning process that includes identifying critical positions, training and career development opportunities for existing employees.
- I3** | Expand professional development and mentorship programs for new and existing employees.
- I4** | Develop a process to ensure that college policies and procedures are consistently applied across the institution.

January 2026 Status Updates:

- S1 | Ongoing.** KCKCC received the final report from the compensation study conducted by Gallagher Consultants in October. Based on market data, the report confirmed that KCKCC is positioned competitively. While minor gaps in salary alignment exist, the college's compensation philosophy to "meet the market" has been largely successful. | The Board of Trustees approved the compensation recommendations in December and implementation for affected employees is ongoing.
- S2 | In Progress.** In alignment with the compensation study, work is underway to identify succession plans and build bench strength and career paths across departments.
- S3 | Ongoing.** Human Resources (HR) expanded talent development initiatives that focus on durable skills. Due to strong interest, an additional Administrative Support Conference is scheduled for March 2026.
- S4 | Ongoing.** In 2025, KCKCC adhered to its shared governance process — incorporating evaluation, review and feedback — to submit 17 policies for approval.



KCKCC President's 2025 Holiday Party

▶ GOAL 2

Increase employee engagement across the college.

Initiatives:

- I1** | Develop a user-friendly employee content management system to serve as a KCKCC knowledge repository.
- I2** | Create and implement a comprehensive mixed-modal internal communication plan to improve communication across the college.
- I3** | Strengthen community and collegiality through social events offsite and at KCKCC locations.
- I4** | Enhance collaboration across the college through cross-training and multi-disciplinary teams to work on various college initiatives.

January 2026 Status Updates:

- S1 | In Progress.** KCKCC is transitioning employee-focused resources to the Ellucian Experience portal, scheduled to launch in spring 2026. | HR hosts monthly “askHR” forums, providing employees a platform to ask questions and learn more about HR functions, such as hiring processes, benefits and open enrollment, and professional development opportunities.
- S2 | Ongoing.** Working with HR, Marketing is executing a college-wide communication strategy.
- S3 | Ongoing.** KCKCC organized a variety of social events to foster community among employees, including “Chat With the Prez,” “askHR,” the President’s Holiday Party, Staff Senate Day at Breidenthal Court, and the Staff Senate Book and Puzzle Exchange. | The Pioneer Career Center hosted its annual Sweet Exchange — a 12-hour bake sale benefiting the Alzheimer’s Association’s “The Longest Day.” This initiative was launched by a former culinary student in honor of her father.
- S4 | Ongoing.** Library and Learning Services held a Town Hall Café in the Learning Commons, giving faculty a collegial space to exchange ideas, receive updates and connect.



2025 Employee Recognition Ceremony

▶ GOAL 3

Attract and retain a high-performing workforce.

Initiatives:

- I1** | Enhance the employee recruiting strategy to help with attracting and hiring qualified candidates.
- I2** | Develop user-friendly employment recruitment materials highlighting KCKCC's culture and successes.
- I3** | Enhance and streamline the onboarding processes.
- I4** | Assess the college benefits package in comparison to local and peer institution benchmarks to position KCKCC as a competitive employer for top candidates.

January 2026 Status Updates:

- S1** | **In Progress.** The college is implementing a new Human Resources Information System (HRIS) to enhance recruitment and retention efforts. This system will streamline processes, improve efficiency and reinforce strategies to attract top talent and reduce turnover.
- S2** | **In Progress.** The new HRIS will showcase KCKCC's culture and benefits while enhancing the candidate experience.
- S3** | **In Progress.** HR is implementing an onboarding process that integrates directly with Ellucian, replacing outdated manual workflows to make operations more effective and improve the employee experience.
- S4** | **In Progress.** Each year, a third-party benefits consultant reviews local offerings and recommends updates to keep KCKCC competitive in serving its employees and attracting top talent.



First day of class for Fall 2025

▶ GOAL 4

Foster an environment that embraces inclusion and reflects the community the college serves.

Initiatives:

- I1** | Establish a process to measure employee perception of culture and inclusivity at the college.
- I2** | Create and implement an action plan that provides the college with a guide to build an inclusive work culture.
- I3** | Enhance employee understanding of best practices in inclusivity and working in a multi-cultural environment through activities and training.
- I4** | Enhance and develop cross-cultural competencies among employees to foster an inclusive environment.

January 2026 Status Updates:

- S1 | In Progress.** HR and Institutional Effectiveness completed the biannual administration of the Ruffalo Noel Levitz Employee Satisfaction Survey in November.
- S2 | Ongoing.** HR is developing an action plan for the Cultural Enrichment Center to boost multicultural engagement.
- S3 | Ongoing.** HR delivered presentations and learning opportunities to advance inclusivity and multiculturalism. Fall 2025 programming included a variety of thematic offerings and sessions highlighting cross-cultural experiences through art and poetry, celebrating history and heritage, and more.
- S4 | Ongoing.** The college coordinated campus-wide celebrations and events that strengthen cross-cultural understanding and build community engagement, such as Native American Heritage Month, Hispanic Heritage Month, Juneteenth and other observances.



2025 Juneteenth celebration

04

COMMUNITY ENGAGEMENT

Advance KCKCC to its next level of excellence and elevate the college's presence in the community.

GOAL 1

Increase the level of community engagement of employees and students through service in the community.

Initiatives:

- I1** | Create an institutional culture that promotes and celebrates employee and student involvement in the community.
- I2** | Promote employee and student achievements in the college service area.
- I3** | Assess and enhance the reputation of KCKCC in the college service area.
- I4** | Develop a communication plan to promote community involvement opportunities for employees and students.

January 2026 Status Updates:

- S1 | Completed.** Library and Learning Services partnered with the Midwest Trust Center at Johnson County Community College to host Big Bang Boom in the Performing Arts Center for elementary students from Wyandotte County. More than 100 students enjoyed a pre-show featuring a bilingual reading and sing-along of “Dragons Love Tacos”, followed by an energetic kids’ jam performance. | Library Coordinator Debra Newton represented KCKCC at the annual gathering of the Lewis and Clark Trail Alliance where the Lewis and Clark quilt — on loan from the Grinter House — was prominently featured, celebrating history, culture and adventure.
- S2 | Ongoing.** KCKCC highlights student and employee achievements through its annual report, newsletters, board reports, presentations and strategic plan updates. | KCKCC leaders co-presented with Franklin Covey on a national webcast and at the Association of Community College Trustees Leadership Congress in New Orleans, Louisiana.
- S3 | Ongoing.** KCKCC has contracted with Hanover Research to conduct a brand and reputation survey for Wyandotte and Leavenworth counties. The survey will be administered in February.
- S4 | Ongoing.** KCKCC promotes community volunteer opportunities for employees and students through the BlueConnect app and the On Campus e-newsletter.



2025 Commencement

GOAL 2

Cultivate and strengthen mutually beneficial partnerships with business, industry and community stakeholders.

Initiatives:

- I1** | Establish a physical presence in downtown Kansas City, Kansas, with holistic services for students and the community.
- I2** | Expand and enhance partnerships with businesses and civic organizations to better serve the region.
- I3** | Increase partnerships and public support to expand KCKCC programs and services in Leavenworth County.
- I4** | Celebrate KCKCC's centennial anniversary and recent achievements through outreach and community engagement.

January 2026 Status Updates:

- S1 | In Progress.** The college has made substantial progress toward establishing a physical presence in downtown Kansas City, Kansas. Construction is moving forward at a steady pace, and key milestones have already been achieved, ensuring the project remains on track to deliver holistic services for students and the community by fall 2026.
- S2 | Ongoing.** KCKCC, as a registered apprenticeship intermediary, delivers employer-funded, custom apprenticeships in collaboration with employers, including Panasonic Energy Corporation of North America, Orange EV, Marvin Windows and the Kansas Federation of Advanced Manufacturing Education. | The High Voltage Lineman Technician program, developed with industry partners, achieved full enrollment in its first term. | Career Services expanded employer engagement by adding over 50 local businesses to the college's Handshake network. | Seven academic programs enhanced their advisory boards with employer participation. | The Dean of Student Services Office hosted a Community Resource Roundtable through the Downtown Advisory Council subcommittee to address barriers to education for prospective students at the new downtown center.
- S3 | Ongoing.** KCKCC is expanding its Memorandum of Understanding with the University of St. Mary (USM) to include additional programs. In the fall, students from USM participated in KCKCC Construction, Electrical and HVAC/R programs. | KCKCC remains an active supporter of the Leavenworth and Lansing Educational Foundations, Leavenworth-Lansing Chamber of Commerce, Leavenworth County Development Corporation and United Way of Leavenworth County. | The college also engages in the Leavenworth County CTE NextGen Symposium and serves on the advisory board for Leavenworth High School CTE programs. | Additionally, KCKCC collaborates with the U.S. Army Transition Assistance Program and the Army Education Center at Fort Leavenworth to address the education and workforce training needs of service members and their families.
- S4 | Ongoing.** KCKCC celebrated its 101st Candle Lighting Ceremony, one of Kansas City's oldest holiday traditions. | President Dr. Greg Mosier was honored with the Humanitarian Award by the Heartland Black Chamber of Commerce at its December gala.

▶ **GOAL 3**

Increase the number of gifts and total financial contributions to the KCKCC Foundation annually.

Initiatives:

- I1** | Further develop and initiate strategies to increase KCKCC Foundation endowed and non-endowed giving.
- I2** | Continue to increase the number of employees who give to the KCKCC Family Fund campaign.
- I3** | Engage college alumni in tangible ways that foster giving to the KCKCC Foundation.
- I4** | Expand the use of KCKCC's Foundation database to grow mutually beneficial and financially rewarding relationships in business and industry.

January 2026 Status Updates:

- S1** | **Ongoing.** The KCKCC Foundation (KCKCCF) secured \$1,274,573 for its annual scholarship and program support campaign. | The college has \$6,550,114 in funding commitments to the AET program campaign. | The Grants office secured a \$28,669 Perkins Reserve grant. | Eight grant applications were awarded in the fall for a total of \$796,150.
- S2** | **Ongoing.** The KCKCC Family Fund grew to 105 members, adding another \$9,640 in donations. Appeals were made during New Employee Orientations, academic divisional meetings, and at the employee holiday party via a drawing for a reserved parking space.
- S3** | **Ongoing.** Alumni engagement included emailing 2,500 monthly birthday greetings, a quarterly e-newsletter reaching 32,000 alumni, and holiday greetings sent to 33,000 alumni and retirees.
- S4** | **Ongoing.** The KCKCCF met with 37 prospective and current donors among alumni, individuals, foundations and businesses.



Student speaking at 2025 Biannual Foundation Scholarship Luncheon

GOAL 4

Increase the number of students interested in college academic programs through branded marketing efforts.

Initiatives:

- I1** | Enhance the website to focus on student recruitment and retention efforts.
- I2** | Develop efficient processes to create increased quality recruitment leads through targeted marketing efforts.
- I3** | Host more events in the community and at KCKCC locations to promote the college with key audiences.
- I4** | Develop and implement strategies to work with business and industry partners to promote college academic programs and workforce training opportunities.

January 2026 Status Updates:

- S1 | Ongoing.** KCKCC introduced a redesigned, student-focused website in September. Since its launch, the site has demonstrated significant growth, attracting over 10,000 new users each month and reflecting a marked increase in engagement with the updated format.
- S2 | Ongoing.** The college continues to strengthen its recruitment marketing initiatives through enhanced digital marketing strategies and prospective student communications. For the fall 2025 semester, KCKCC spent \$137,513 with Carnegie for digital advertising. The campaigns impacted 719 first-time students and 38 stop-out students, yielding 7,225 credit hours. This resulted in a 562% return on investment for digital advertising. | In December, a new Request for Information form was successfully launched to improve engagement of prospective students and streamline inquiries.
- S3 | In Progress.** KCKCC, in collaboration with businesses and community organizations, hosted open houses, transfer and career fairs, and other events on campus and in the community. | During the fall semester, more than 100 organizations utilized KCKCC event spaces.
- S4 | In Progress.** KCKCC collaborates with leading businesses and industry partners to provide advanced career, technical education and workforce training. Key companies include Panasonic Energy Corporation of North America, Orange EV, Marvin Windows, the Unified Government of Wyandotte County and Kansas City, Kansas, and the Board of Public Utilities. | The KCKCCF attracted 200 donors and community leaders to campus through a series of engagement events to build relationships and strengthen donor stewardship, including the President's Leadership Circle Breakfast and the Biannual Foundation Scholarship Luncheon. These events provided vital opportunities to celebrate student success, recognize donors and encourage continued philanthropic investment in KCKCC's mission.



Vision

BE A NATIONAL LEADER IN ACADEMIC EXCELLENCE & PARTNER OF CHOICE IN THE COMMUNITIES WE SERVE

Mission

INSPIRE INDIVIDUALS & ENRICH OUR COMMUNITY ONE STUDENT AT A TIME



Purpose

Kansas City Kansas Community College, a two-year community college, provides general, transfer, and career and technical education in a student-centered educational environment. KCKCC is committed to preparing students to succeed in the workforce, transition to four-year institutions and be contributing citizens in their community.

Values

- *Student Success*
- *Excellence*
- *Multiculturalism*
- *Innovation*
- *Integrity*
- *Collaboration*



Mission Statement: Inspire individuals & enrich our community one student at a time.



Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

KANSAS CITY KANSAS COMMUNITY COLLEGE

Board of Trustees Meeting

Tuesday, January 20, 2026 – 5:00 P.M.

CONSENT AGENDA – Item A

Meeting Minutes

1. **Call to Order & Pledge of Allegiance:** Interim Chairman Donald Ash called the Kansas City Kansas Community College (KCKCC) Board of Trustees Meeting to order at 5:00 p.m. at KCKCC- Main Campus Upper Jewell Lounge and in the KCKCC Zoom meeting platform on Tuesday, January 20, 2026. The Pledge of Allegiance was led by Interim Chairman Ash.
2. **KCKCC Mission Statement:** Interim Chairman Ash read the College’s mission statement.
3. **Roll Call:** Trustees present were Interim Chairman Donald Ash, Mr. Joseph Caiharr, Mr. Mark S. Gilstrap, Ms. Linda Hoskins Sutton, Mr. Geoffrey Kump, Mr. Alex Sanchez, and Dr. Brenda Scruggs Andrieu.
4. **Welcome and Introduction of New Board Members:** Mr. Joseph Caiharr, Mr. Geoffrey Kump, and Mr. Alex Sanchez. Dr. Greg Mosier, President, welcomed the three new Trustees and opened the floor for their personal introductions.
 - Trustee Caiharr expressed appreciation for the opportunity to serve, emphasized the importance of community colleges and community partnerships, and shared his personal and family ties to KCKCC. He affirmed his commitment to listening, collaboration, transparency, accountability, and student success while serving the College and community.
 - Trustee Kump expressed enthusiasm for serving on the Board and highlighted his strong personal and family ties to KCKCC. He noted his background as an attorney and former high school board chair and stated he hopes to contribute a detail-oriented approach, leadership experience, and a community-focused mindset to support the College’s continued growth.
 - Trustee Sanchez expressed appreciation for the opportunity to serve and confidence in the Board’s leadership. He emphasized the fundamental importance of education at all ages, the need for continued forward progress, and the value of being visible and engaged in the community. He shared his long-standing connection to the Wyandotte County

- community and enthusiasm for supporting the College's opportunities and impact.
- Dr. Mosier stated appreciation for their willingness to serve on the Board, and congratulated Trustee Hoskins Sutton on her re-election to the Board.

Trustee Hoskins Sutton commented that she looked forward to working with each new Trustee.

Interim Chair Ash noted the significance of the recent Board turnover, expressed optimism based on past experiences, and conveyed confidence that the new group will quickly come together as a high-functioning Board.

5. **Board Elections for 2026 Calendar Year:** Interim Chair Ash explained that the Board conducts its annual reorganization in January and transitioned the gavel to Dr. Mosier to lead the nomination and voting process.
 - **Board Chairperson:** Dr. Mosier requested nominations for the KCKCC Board Chairperson. Trustee Scruggs Andrieu nominated Trustee Linda Hoskins Sutton for the position of Board Chairperson. Dr. Mosier called for any other nominations or any discussion. Trustee Gilstrap seconded the nomination of Trustee Hoskins Sutton as Board Chairperson. **The Motion Carried.** Dr. Mosier congratulated Chair Hoskins Sutton. The Trustees transitioned seating. Chair Hoskins Sutton stated that she was truly humbled and that the Trustees' support meant a tremendous amount to her. Dr. Mosier passed the gavel to new Board Chairperson Hoskins Sutton.
 - **Board Vice Chairperson:** Chair Hoskins Sutton opened the floor for nominations for the Board Vice Chairperson. Trustee Sanchez nominated Trustee Geoffrey Kump for the position of Board Vice Chairperson. Trustee Ash seconded the nomination of Trustee Kump as the Board Vice Chairperson. Chair Hoskins Sutton called for additional nominations; there were none. **The Motion Carried.** Chair Hoskins Sutton congratulated Vice Chair Kump.
6. **Board Assignments for 2026 Calendar Year:** Chair Hoskins Sutton proceeded with the Board Assignments for the 2026 calendar year for Board Secretary, Board Treasurer, Representing Law Firm, Freedom of Information Officer, and the Official College Newspaper.
 - **Board Secretary:** Chair Hoskins Sutton announced that the role of the Board Secretary is traditionally held by the College President. Trustee Ash motioned to appoint Dr. Greg Mosier as Board Secretary. Trustee Scruggs Andrieu seconded the motion. **The Motion Carried.**
 - **Board Treasurer:** Chair Hoskins Sutton shared that the role of Board Treasurer is traditionally held by the College's Vice President of Finance and Operations and called for a motion to appoint Dr. Patrick Schulte as Board Treasurer. Trustee Scruggs Andrieu made the motion. Trustee Gilstrap seconded the motion. **The Motion Carried.**
 - **Representing Law Firm:** Chair Hoskins Sutton moved to the College's Representing Law Firm. Trustee Ash motioned to assign McAnany, Van Cleave & Phillips Law Firm, known as MVP Law, as the College's legal counsel. Trustee Scruggs Andrieu seconded the motion. **The Motion Carried.**

- **Freedom of Information Officer:** Chair Hoskins Sutton moved to the designation of the Freedom of Information Officer, which is traditionally served by the Executive Director of Institutional Effectiveness, and called for a motion to appoint Ms. Kristine White as the Freedom of Information Officer. Trustee Scruggs Andrieu made the motion. Vice Chair Kump seconded the motion. The Motion Carried.
- **Official College Newspaper:** Chair Hoskins Sutton noted that the designation of the Official College Newspaper has been served by “The Wyandotte Echo” for several years and called for a motion to appoint “The Wyandotte Echo” as the College’s newspaper. Trustee Scruggs Andrieu made the motion. Trustee Sanchez seconded the motion. The Motion Carried.

Chair Hoskins Sutton explained that Board committee appointments and assignments would take place next month. She identified key committees and representative roles, including Board Policy, Finance, College Senate, Foundation, and Community Engagement. She advised that members would receive a form to indicate their committee preferences and encouraged full participation, emphasizing that effective governance requires engagement from all Trustees.

7. **Approval of Agenda:** Chair Hoskins Sutton called for a motion to approve the agenda. Trustee Scruggs Andrieu made the motion. Trustee Kump seconded the motion. The Motion Carried.
8. **Student/Alumni Successes:** Chair Hoskins Sutton invited the presentation of the KCKCC Music Department – Jazz Education Network Annual Conference. Dr. Justin Binek, Associate Professor of Music, and Ashlyn Reece, 2nd Year Music Major, presented the following –
 - In conjunction with video and photo highlights, Dr. Binek reported on KCKCC music faculty and students’ participation in the Jazz Education Network Conference in New Orleans, highlighting a featured performance by the Blue Devil Funk Band, faculty guest performances and presentations, and national recognition for scholarly contributions. He also noted that several KCKCC students were selected as featured soloists in the inaugural Intercollegiate Community College Honors Jazz Ensemble.
 - Student Ashlyn Reece described her first Jazz Education Network Conference as a highly positive experience, highlighting intensive rehearsals with the intercollegiate ensemble, the opportunity to perform jazz with a big band in New Orleans, and the value of connecting with students and musicians from across the country while representing KCKCC.
 - Dr. Binek emphasized that the trip was an impactful, life-changing experience for students and expressed gratitude for the Board’s support. He also shared external praise from the Ella Fitzgerald Charitable Foundation, noting KCKCC’s strong reputation and continued partnership with the Foundation.

The Board thanked Dr. Binek and Ms. Reece for their presentation and congratulated them on their participation in the conference. Trustee Sanchez praised the exceptional caliber of KCKCC’s music program and encouraged greater community visibility, noting it as a potential hidden gem. Dr. Binek highlighted the department’s national recognition, including 67 “DownBeat” Magazine

Student Music Awards over nine years (more than any other community college). Chair Hoskins Sutton expressed appreciation for the music faculty's dedication and the extensive exposure they provide students through community and national engagement.

9. **Audience to Patrons and Petitioners:** Chair Hoskins Sutton invited patrons or petitioners to address the Board for a 3-minute limit. There were no patrons or petitioners in person or online.
10. **Recognitions/Presentations:** Chair Hoskins Sutton invited the presentation of the KCKCC Foundation Biannual Update. Ms. Mary Spangler, Executive Director of KCKCC Foundation, and Mr. Erik Dickinson, Foundation Board Chair, presented the following –
 - Mr. Dickinson, President and CEO of the Urban Ranger Corps and Chair of the KCKCC Foundation Board, shared his pride in serving the community and emphasized the Foundation's close partnership with the College. He highlighted the Foundation's mission to support student success, noting that 390 scholarships were awarded for the spring 2026 semester, made possible by generous support from alumni, individuals, foundations, corporations, service organizations, and local businesses.
 - Ms. Spangler expanded on the Foundation's financial and fundraising efforts, reporting net assets of just over \$6.2 million and the successful completion of the fiscal year 2025 audit. She noted that the annual campaign has exceeded its \$800,000 goal at the midpoint of the year, alongside targeted fundraising for automation engineer technology training equipment at the future downtown center. She highlighted strong employee donor engagement (providing support for 71 students), 10 grant awards totaling more than \$821,000, with \$24,000 pending, and announced the upcoming April Hall of Fame event, including the Class of 2026 inductees.

Chair Hoskins Sutton, Dr. Mosier, and several leaders offered heartfelt remarks recognizing Mary Spangler's exceptional leadership and lasting impact as she transitions to a new opportunity. They highlighted her key role in strengthening the Foundation, building strong philanthropic relationships, and her extraordinary achievement of helping raise more than \$50 million to fund the downtown center. Ms. Spangler was praised for her professionalism, preparation, and collaborative approach, noting how she made Foundation work effective and accessible for Trustees and volunteers.

Ms. Spangler expressed gratitude and emphasized that successful fundraising is driven by a clear vision and compelling case for support, both of which were present in the downtown project. She shared her intention to remain engaged with the College as able and conveyed confidence that the Foundation is positioned for continued success under future leadership.

11. **Communications:**

- Chair Hoskins Sutton invited the communication of the 2026 Annual Calendar of Presentations to the Board of Trustees, noting it outlines reports and presentations throughout the year. Dr. Greg Mosier, President, explained that the draft calendar, included in the board packet, provides a month-by-month overview of planned reports, activities, and actions, and is shared for information only, with no action

required. Trustees were asked to notify the president's office of any questions.

- Chair Hoskins Sutton presented the Reminder of Board of Trustees Retreat - Quarter 1. Chair Hoskins Sutton asked about plans for the upcoming Board Retreat, which may have been created with Trustee Ash as the Interim Board Chair. Trustee Ash noted that no planning had yet been made. Dr. Mosier explained that the retreat will be held on February 14, as the alternative date, February 28, conflicts with a Black History Month event and the Board's deadline for the first part of his evaluation. Dr. Mosier noted that the retreat will be hybrid, with options to attend via Zoom or in the executive boardroom, and a public viewing classroom will be provided. Dr. Mosier and Chair Hoskins Sutton will finalize planning the agenda and provide further details soon.

12. Board Committee Reports: Chair Hoskins Sutton invited the Board Committees to report.

- As the **Kansas Association of Community Colleges (KACC)** Delegate and the **Association of Community College Trustees (ACCT)** Delegate, Trustee Ash provided an update on current legislative and association activities affecting the College. He shared that he and Dr. Scott Balog, Executive Vice President, recently visited the Kansas State Capitol to engage with legislators, distributing KCKCC materials and swag, and noted a connection with the president of Baker University to explore potential collaborations.

In his role as Chair of the Executive Committee for KACC, Trustee Ash explained that he works with Ms. Heather Morgan, KACC's Executive Director, other Trustees, and presidents to share communications. For the ACCT National Legislative Summit in Washington, D.C., he will attend with Chair Hoskins Sutton, the new Student Senate President, and Dr. Mosier. Trustee Ash highlighted the legislative session's focus on issues like property taxation, which could affect higher education funding, and emphasized the Board's busy period ahead, including President Mosier's evaluation. He reassured new Trustees that they will be kept informed of developments and encouraged them to reach out with any questions, underscoring his commitment to transparent communication and support.

Chair Hoskins Sutton shared an update on the upcoming ACCT summit in Washington, D.C., noting her service on the Impact and Success Committee. She reported that a pre-meeting was held online with 20 committee members, during which introductions were made for new members, and that the full meeting would take place on the Saturday of the ACCT trip.

Dr. Mosier provided an update on preparations for the ACCT trip, noting that meetings have been scheduled with Representative Schmidt, Senator Moran, and a group session with Senator Marshall. He highlighted ongoing coordination with Representative David's office and federal grant specialists Merchant McIntyre to arrange a meeting with the Department of Labor, emphasizing that a robust agenda is in place for the summit.

Chair Hoskins Sutton called for a motion to accept the report. Vice Chair Kump made the motion. Trustee Scruggs Andrieu seconded the motion. **The Motion Carried.**

- On behalf of the **Board Finance Committee** (BFC), Trustee Ash provided an overview of the Finance Committee's recent meeting, highlighting that the Board packet includes key financial reports, including a dashboard summarizing net position, revenue, expenses, and potential risks. He explained that the committee thoroughly reviews, discusses, and questions each item, ranging from tuition and fees to updates on the downtown project, before moving them forward for full Board approval. Trustee Ash emphasized that KCKCC remains in a strong financial position and praised the near-unprecedented accomplishment of funding the \$50–60 million downtown center entirely with cash, without bonding or raising taxes.

Chair Hoskins Sutton emphasized the importance of Trustees getting familiar with key resources, including Dr. Patrick Schulte, Vice President of Finance and Operations, and encouraged new Trustees to engage and ask questions as they learn the Board's operations. She and Trustee Ash discussed upcoming committee assignments, noting that Trustees typically serve on multiple committees and that each committee ideally has two to three members to ensure a quorum and continuity if someone cannot attend.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Vice Chair Kump seconded the motion. **The Motion Carried.**

- On behalf of the **Board Community Engagement Committee** (BCEC), Trustee Ash reported that the Board Community Engagement Committee has not met since the previous chair is no longer serving on the Board. The committee decided in December to pause meetings until the new Board was seated and committee assignments are finalized at the February meeting, with the next committee meeting tentatively scheduled for March.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Gilstrap made the motion. Trustee Scruggs Andrieu seconded the motion. **The Motion Carried.**

- On behalf of the **Board Policy Committee** (BPC), Chair Hoskins Sutton, Chair of the BPC, noted that she and Trustee Scruggs Andrieu currently serve, with a vacancy following Mary Ricketts' departure. She explained that the committee does not meet during months when the Faculty Senate is absent (summer and January), and the February meeting may also be delayed. She emphasized the committee's priority of resuming policy review.

Chair Hoskins Sutton called for a motion to accept the report. Vice Chair Kump made the motion. Trustee Sanchez seconded the motion. **The Motion Carried.**

13. **Consent Agenda:** Chair Hoskins Sutton explained the Consent Agenda process for new

Trustees, noting that items A through D are typically voted on as a group. She emphasized that individual items can be separated for discussion or delayed if Trustees have questions or concerns, and invited members to voice any comments before calling for a motion. Hearing none, Trustee Ash motioned to approve the Consent Agenda. Trustee Gilstrap seconded the motion. **The Motion Carried.**

14. **Student Senate Report:** Chair Hoskins Sutton called for the Student Senate report, explaining that a Student Senate report will not be provided when the students are not in session (December and during the summer). Mr. Nathan “Leo” Solano, Student Senate President, presented the following –

- Mr. Solano, the newly elected Student Senate President, introduced himself and expressed excitement about serving KCKCC. A native of Kansas City, Kansas, Mr. Solano emphasized his deep family connection to the College, noting that his mother, brother, and aunts all attended KCKCC.
- He outlined the Student Senate’s immediate priorities, including their first meeting on January 28 and ongoing efforts around senator orientation and recruitment. To engage students, the Senate plans to table at events, visit clubs, and give presentations to spark interest in joining. They are also seeking input from the Staff and Faculty Senates to identify potential student nominees for the Student Senate.
- Student Senate will host three “Learn and Lunch” sessions this semester (dates to be announced), providing students the opportunity to speak directly with their senators, ask questions, and learn more about student representation.
- Mr. Solano conveyed enthusiasm and a commitment to connecting students with the Senate and enhancing student engagement at KCKCC.

Dr. Mosier welcomed and congratulated Mr. Solano as the new Student Senate President, noting that the previous president stepped down in December due to other obligations. Dr. Mosier reported that Mr. Solano will represent the Student Senate at the ACCT Legislative Summit in Washington, D.C. and will participate in meetings with legislators. Dr. Mosier expressed enthusiasm about working with him.

Trustee Ash motioned to accept the report. Trustee Scruggs Andrieu seconded the motion. **The Motion Carried.**

15. **President’s Report:** Chair Hoskins Sutton called for the President’s report. Dr. Greg Mosier presented the following –

- Dr. Mosier welcomed everyone back for the January meeting, noting the energy on campus with a full parking lot, students active as the new semester began, and emphasized that it is an exciting and busy time for KCKCC. He expressed appreciation for the new Trustees and shared his enjoyment in hearing personal stories about Trustees and their family members who have attended the College, highlighting the institution’s strong and lasting community impact.
- President Mosier thanked Dr. Balog, Executive Vice President, and others for their leadership in conducting the December Board of Trustees meeting and for Dr. Balog’s

- service as acting president during his absence.
- Dr. Mosier recognized alumnus and local artist J.T. Daniels, whose artwork was selected through a national and international competition for Brisk Iced Tea packaging, noting that this achievement showcases the global reach of KCKCC students and alumni and serves as a meaningful example of the College's influence beyond campus.
 - Through Senator Jerry Moran and a National Institute for Science and Technology (NIST) grant, the College secured \$3 million for additional automation engineer technology equipment at the downtown site; the funding is awaiting the U.S. President's signature. Merchant McIntyre Associates has met with Representative Derek Schmidt, who has expressed a strong interest in supporting a KCKCC project in fiscal year (FY) 2027, with potential project ideas to be discussed during upcoming meetings in Washington, D.C.
 - While national fall 2025 enrollment grew 1.2% overall, driven by 3% growth at community colleges, KCKCC exceeded these trends with a 5% increase in headcount and an 8% increase in credit hours. He attributed this strong performance to significant institutional efforts and the implementation of new student enrollment management processes.
 - KCKCC representatives attended the Leavenworth County Development Corporation (LCDC) meeting last week. Dr. Mosier noted his election to a third board term and emphasized the College's strong sponsorship and the importance of this partnership as KCKCC looks to expand efforts in Leavenworth County.
 - Today, the College hosted a national summit at the Technical Education Center (TEC) titled "Powering the Electric Vehicle (EV) Workforce Apprenticeships and Pathways." KCKCC was selected by the American Association of Community Colleges (AACC) as one of only five colleges nationwide and received \$200,000 to document its Skilled Maintenance Technician registered apprenticeship program with Panasonic and Registered Apprenticeship. The site visit included national leaders from AACC, Advance CTE, the National Association of Workforce Boards, Panasonic, the Workforce Investment Boards, workforce partners, and high schools. KCKCC is the first institution, out of only three, to be highlighted in this national hub initiative, and its work will produce a free, nationally distributed curriculum and partnership guide, positioning the College as a national model for battery manufacturing workforce training.
 - KCKCC's strong economic impact was noted. The College will engage Lightcast to conduct an updated economic impact study, building on the 2022 study, with a focus on the metro service area and Wyandotte and Leavenworth counties.
 - Dr. Mosier shared that tomorrow he will present to Northwest Arkansas Community College's Student Housing Committee on the development of Centennial Hall, highlighting KCKCC's student housing as a national model that is drawing interest from institutions across multiple states.
 - Dr. Mosier reviewed the Kansas Association of Community Colleges (KACC) 2026 legislative priorities included in the packet, highlighting key focus areas such as maintaining local control of community colleges, addressing property taxes, and supporting multiple state funding streams. He emphasized continued support for both tiered (technical) and non-tiered (academic) programs, as well as SB155, which expands Excel in Career and Technical Education (CTE) funding to allow high school

students to earn college degrees. He also noted ongoing advocacy for universities to accept more transfer credits to reduce the financial and socioeconomic burden on students who complete coursework at community colleges before transferring.

- President Mosier also reviewed state funding projections, noting that KCKCC is currently up about \$242,000 due to sustained enrollment growth, excluding SB155 funds. He reported an additional \$440,000 in Workforce Investment Opportunity Act (WIOA) adult education funding for FY26, but cautioned this funding will be eliminated in FY27. He outlined significant proposed state cuts, including reductions to student success, non-tiered funding, cybersecurity, technology and equipment, and a \$10 million cut to Excel in CTE (SB155). President Mosier noted that for KCKCC, changes to SB155 reimbursements would result in a \$973,000 cut, about 30% of the funding. Combined with other reductions, total projected state funding cuts could exceed \$1.5 million, requiring advance planning.
- A reappointment for Dr. Mosier will occur in February to the Wyandotte Economic Development Council (WYEDC) Board of Directors and its executive committee after a one-year obligatory hiatus. The College plans to collaborate with the EDC on an extended partnership to provide data packages, align programs with community needs, and identify educational gaps to ensure student success.
- Dr. Mosier provided an extensive update on KCKCC's \$75 million downtown project, a partnership with CommunityAmerica Credit Union and Swope Health, described as the largest economic impact project in downtown Kansas City, Kansas, in over 30 years. The project replaces blighted buildings, occupies an entire city block, and is scheduled to open in fall 2026. The facility will serve roughly 10,000 individuals annually at first, eventually reaching around 20,000. Programs were chosen to meet workforce needs, including English as a Second Language (ESL), General Education Development (GED), advanced manufacturing, biomanufacturing, commercial construction, chemistry, welding, Science, Technology, Engineering, and Mathematics (STEM)-based programs, and administrative office professional programs. Special attention was given to historical preservation: materials from the 7th Street African Methodist Episcopal (AME) Church, including bricks, stained glass, and limestone, are integrated into a historical conference room. Construction is on schedule, with potential limited occupancy by May–June 2026 for equipment installation, aiming for full operation in the fall. Challenges include relocating the Willa Gill Center, with the city's Unhoused Task Force developing recommendations and considering new sites for wraparound services. Overall, the project is seen as transformative for downtown, creating jobs, modern facilities, and strategic programs to address workforce gaps and educational needs.
- Dr. Mosier followed up on items from the December board meeting. He explained that the Gallagher staff compensation study presents general salary information but does not account for employee longevity or performance, which are factors used internally when finalizing wage decisions. He emphasized that raw Gallagher data alone does not show the full picture, but the Board will have access to the raw data in an executive session for discussion.

Chair Hoskins Sutton stressed the importance of seeing the raw data to better understand the comparisons and ensure clarity.

Dr. Mosier also discussed challenges in breaking out the Leavenworth site finances, noting tuition is straightforward, but state appropriations and tiered/non-tiered funding could be allocated in multiple ways (headcount, credit hours, or allocated percentages). He confirmed the Gallagher study will be prepared for the February meeting, while further factors need to be determined for the breakout of revenue and expenses for Leavenworth, as there are multiple ways to go about that from the higher education system.

Vice Chair Kump noted it would benefit new Trustees to see a full financial picture for Leavenworth. Trustee Ash supported proceeding with a detailed financial breakout for the Leavenworth site.

Trustee Caiharr raised a concern about universities not accepting community college credits, noting the negative impact on students. Dr. Mosier confirmed this is an ongoing issue in Kansas and nationwide. He explained it is common for universities to reject transfer credits to preserve tuition revenue, even when courses are equivalent. He is working with the legislature and the Kansas Board of Regents to address it, though progress is slow. Trustee Caiharr also commented positively on the historic building, noting familiarity with the original church structure.

Trustee Sanchez asked about grants and external funding, clarifying that these are not reflected in the current state funding reports. Dr. Mosier explained grants are being pursued to offset state funding cuts, but acknowledged he does not yet have exact numbers. He noted the cuts will significantly impact some programs, and the College may need to adjust operations accordingly.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Vice Chair Kump seconded the motion. **The Motion Carried.**

Chair Hoskins Sutton called for a motion for a 5-minute break. Trustee Kump made the motion. Trustee Sanchez seconded the motion. **The Motion Carried.** At 6:51 p.m., Chair Hoskins Sutton called the meeting back to order.

- 16. Executive Vice President's Report:** Chair Hoskins Sutton called for the Executive Vice President's report. Dr. Scott Balog highlighted the following –
- Updates on progress across three areas: institutional strategy, partnerships, and community engagement, and operational execution.
 - With Ms. Kristine White, the new Executive Director of Institutional Effectiveness, in place, KCKCC is actively searching for a Director of Strategy and Data Analysis who will help build bench strength in institutional effectiveness and lead and support key data initiatives.
 - KCKCC excels in partnerships and community engagement. The College is actively collaborating with industry to address employer demand and create clear career

pathways for graduates. Recent examples include hosting the EV Workforce Summit with the American Association of Community Colleges and the Smart Manufacturing Roadshow with Kansas Manufacturing Solutions. These events showcase the KCKCC's alignment with industry needs and its growing national recognition.

- The college is becoming the “education partner of choice” in the metro area, particularly in advanced manufacturing, construction and related trades, and healthcare, and is expanding capacity with new classrooms and labs in the downtown center.
- Workforce and economic development efforts extend across the service district, including Leavenworth County. Trustees attended the Leavenworth County Development Corporation’s annual meeting, where they learned about regional and national economic trends from the Federal Reserve Bank of Kansas City.
- KCKCC works closely with local schools to streamline student pathways, including dual and concurrent enrollment programs and an early college pilot with Kansas City, Kansas Public Schools, helping students graduate sooner and enter the workforce more quickly.
- The College positions itself as an economic and workforce engine for Wyandotte and Leavenworth counties, with its success relying on staff engagement and strong support from the Board of Trustees.
- Operationally, the College is focused on having a fully engaged team under President Mosier’s leadership to tackle the year ahead.
- At the Pioneer Career Center, Director Marcia Irvine and her team are actively engaging students in Leavenworth County, including partnerships with Fort Leavenworth, the disciplinary barracks, and the Joint Regional Correctional Facility. Dr. Balog and Ms. Irvine recently met with the newly commissioned Commanding General of the U.S. Army Combined Arms Center to strengthen collaboration.
- The KCKCC Foundation continues to perform strongly. Trustees are encouraged to support and attend the annual Hall of Fame Awards Luncheon on April 17.
- Dr. Balog expressed deep gratitude to Ms. Mary Spangler, Executive Director of the Foundation, for her exceptional leadership of the KCKCC Foundation over the past five years, particularly the last three. He highlighted her invaluable network, guidance, and dedication, noting that her efforts were crucial to recent fundraising successes, including capital campaigns for the downtown center, scholarships, and program support. He praised her for raising the profile of both the College and the Foundation and acknowledged that filling her role will be a significant challenge.

Trustee Sanchez asked about engaging high school students in KCKCC programs and the educational impact. Dr. Balog explained that, with Dr. Devin Stroman, Vice President of Enrollment Management and Student Services, and Mr. Jerry Pope, Vice President of Academic Affairs, the College has been meeting with local principals, counselors, teachers, and superintendents to align programs with both student needs and labor market demand. Emphasizing dual/concurrent enrollment and early college initiatives, the College is creating clear pathways for students to graduate prepared for employment or further education. Dr. Balog noted that the focus is on outcomes: ensuring students gain in-demand skills, smooth

transitions to KCKCC or four-year institutions, and viable career opportunities while maximizing the taxpayer return on investment.

Trustee Sanchez asked about KCKCC's university partnerships. Dr. Balog explained there are 29 higher education institutions across 44 Kansas City metro campuses, providing many opportunities for transfer pathways. The College is reviewing existing agreements to ensure alignment with student and labor-market needs, filling gaps where partnerships do not exist, and maximizing transferable credits. He highlighted a new partnership with the University of Missouri-Kansas City (UMKC) and emphasized efficiency, ensuring students earn elective credits while completing prerequisites for upper-division programs.

Trustee Kump asked about goals for engagement with the newly appointed Commanding General at Fort Leavenworth. Dr. Balog explained that the College aims to understand the General's priorities and address the Fort's workforce needs, including support for trailing spouses and service members transitioning out of the military. The focus is on helping them stay in Leavenworth County, either by guiding them into in-demand jobs or supporting entrepreneurial opportunities.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Trustee Kump seconded the motion. **The Motion Carried.**

17. Vice President Academic Affairs Report: Chair Hoskins Sutton called for the Vice President of Academic Affairs report. Mr. Jerry Pope highlighted the following –

- Mr. Pope oriented the new Trustees to Academic Affairs, explaining that it oversees the College's instructional mission and all faculty, including career and technical education, math, science, business and technology, academic support and assessment, health professions and public safety, workforce innovation, and adult and continuing education, along with curriculum assessment, online learning, library and tutoring services, and faculty development. During reporting, he will highlight faculty and student accomplishments aligned with the strategic plan. He noted that the recently finalized faculty contract included raises, and faculty chose to contribute a portion of that, resulting in a \$16,300 donation from the college's general fund to support students.
- Student Success – This priority remains foundational to the division's work. This month's data shows continued impact. Students who use tutoring and learning support services earn higher course success rates and grade point averages (GPAs) than their peers, with statistically significant differences. The Writing Center utilization continues to grow, paired with strong student satisfaction. Online Education Services has reached an overall accessibility score of 80% as of early January, and faculty training and targeted support continue to improve student success while reducing institutional risk. Across divisions, students are participating in high-impact learning experiences. This includes undergraduate research, service-learning, and capstone projects that support persistence and career-readiness.
- Quality Programs and Services – This priority is evident throughout the reports. Faculty

continues to ensure curricula remain current, rigorous, and aligned with accreditation and licensure expectations. Health programs completed curriculum mapping to update to national standards, with implementation underway this spring. Career and technical education programs emphasized applied learning aligned with industry expectations. Examples include culinary arts capstone projects that mirror real-world restaurant operations and early childhood education curriculum revisions that strengthened practicum experiences.

- Employee Engagement – This priority remains a clear strength across academic affairs. Faculty and staff accomplishments include advanced degrees, national recognition, professional presentations, and participation in competitive grant initiatives. These efforts strengthen institutional capacity and directly support students. The Institute for Teaching and Learning provides focused professional development on instructional design, student engagement, mental health, and teaching in the context of artificial intelligence. Assessment practices remain strong – Spring Assessment Day reinforced the use of assessment results to improve instruction, not simply to meet compliance requirements.
- Community and Workforce Engagement – Academic Affairs continues to advance this priority. Workforce innovation expanded registered apprenticeship pathways aligned with KCKCC credentials and employer needs, with several programs targeted for fall 2026. Recruitment for the next Federation of Advanced Manufacturing Education (FAME) cohort is underway alongside expanded employer outreach. Adult and continuing education advance credential attainment through GED testing on campus, and in correctional settings, with stable GED and ESL enrollment projections. Community and continuing education expanded workforce-aligned and lifelong learning offerings that support regional economic development.
- This January report reflects a division and a college moving forward with purpose. Student success is measurable, program quality is intentional, employee engagement is strong, and community partnerships continue to grow.
- On behalf of the faculty and himself, Mr. Pope thanked the Board for their continued support and shared commitment to KCKCC’s mission and strategic direction.

Trustee Sanchez asked about the College’s corrections-related educational programs at Leavenworth-area facilities and opportunities for deeper academic engagement to support incarcerated individuals’ personal and educational development. Mr. Pope confirmed that KCKCC offers a welding program at Lansing Correctional Facility and the U.S. Disciplinary Barracks. He explained that the College provides robust educational services in correctional settings, including career counseling and post-incarceration support, supported in part by a Pell-eligible prison education program. He noted that Interim Dean of Career and Technical Education Ashley Irvin serves as a key liaison, and that KCKCC has provided educational services at Fort Leavenworth for over 20 years.

Chair Hoskins Sutton suggested that the International and Immigrant Student Services Office’s upcoming community engagement trip to Costa Rica (July 23–August 1) be more broadly promoted in collaboration with the Board’s Community Engagement Committee. She proposed

coordinating with Dr. Candice Scott, Assistant Director, to increase community awareness and participation, noting the trip is open to the public and could serve as a meaningful way to engage the community with the College and its mission.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Kump made the motion. Trustee Sanchez seconded the motion. **The Motion Carried.**

18. Vice President Enrollment Management and Student Services Report: Chair Hoskins Sutton called for the Vice President of Enrollment Management and Student Services report. Dr. Devin Stroman highlighted the following –

- Dr. Stroman reported continued strong growth and positive momentum for spring 2026, reflecting increased student engagement and institutional investments in enrollment management and student success. He outlined the broad scope of his division, which includes enrollment functions such as registrar and records, student financial aid, admissions and recruitment, student success center (advising), and financial aid, as well as student engagement areas including counseling, student health center, student accessibility and support services, Upward Bound, student housing, student engagement, military and veteran center, international student support, and athletics.
- Enrollment increased across multiple measures. Unduplicated headcount rose 3.7% compared to spring 2025 and 7.1% compared to spring 2024, while total credit hours increased 3.6% and 8.9% over the same periods. Dual and concurrent enrollment continued to grow in partnership with local high schools, reaching 1,094 students and 10,681 credit hours. International enrollment continues to build with 36 international students admitted for spring 2026.
- Dr. Stroman highlighted improvements in the Student Success Center, which houses advising and career services. The center implemented the “Who’s Next?” software to better manage student traffic, reduce wait times, and improve the overall advising experience. Previously, students often waited 15–20 minutes in the center; now they can check in, provide needed information in advance, and receive a text when their advisor is ready, allowing them to move around campus while they wait. The system also gives advisors immediate access to student information, reducing lag time and enabling more efficient, targeted support. In addition, the software supports post-visit surveys focused on customer service, allowing the College to assess advising effectiveness and identify areas for improvement. Plans are to expand this tool beyond the Student Success Center to other departments and, potentially, campus-wide.
- Dr. Stroman reported that the Student Success Center served 10,015 students in 2025, representing a 13.4% increase over 2024. He reaffirmed the College’s continued focus on expanding access, enhancing student success, and strengthening enrollment pathways to better serve students and the community.

Trustee Kump clarified with Dr. Stroman that in the enrollment report, the KCCC credit hours by location, the designated campus “HS” refers to local high schools.

Referencing the upcoming community engagement trip to Costa Rica that she mentioned in the

Vice President of Academic Affairs' report, Chair Hoskins Sutton clarified that the trip is housed under Enrollment Management and Student Services in International and Immigrant Student Services, even though it was also referenced in the academic context.

Dr. Mosier clarified that "HS" refers to high school as a physical location, not to high school students overall. Students taking courses at their home high school are reported under "HS," while those attending classes at the Technical Education Center or other sites are reported under those respective locations.

Trustee Sanchez asked about trends in on-campus (brick-and-mortar) enrollment compared with online enrollment. Dr. Stroman responded that the attached enrollment report includes numbers and percentages reflecting this breakdown and noted that he can provide more detailed, per-semester trend data if requested.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Trustee Gilstrap seconded the motion. **The Motion Carried.**

19. Vice President Finance and Operations Report: Chair Hoskins Sutton called for the Vice President of Finance and Operations report. Dr. Patrick Schulte highlighted the following –

- Dr. Schulte encouraged trustees to participate in the Finance Committee, noting that members do not need prior financial expertise because training and support are provided. He explained that the board's financial reports reflect the college's funding structure, including periodic taxpayer allocations received in June and January. As a result, financial statements may show significant asset decreases in certain months, such as December, followed by large increases when those allocations are received and distributed.
- In the office of the Controller, led by Ms. Becky Barger, Dr. Schulte reported that the fiscal year (FY) 2025 audit has been completed and highlighted the College's strong financial position, noting \$2.4 million in assets and significant institutional growth over time. He emphasized that the College will retire approximately \$15 million in refinanced debt from 2014 and 2020 this year, strengthening its financial profile, credit rating, and capacity for future projects while continuing to build downtown with cash. He noted that the Board Finance Committee will begin a request for proposal (RFP) process to review and select future audit partners, as previously recommended by Chair Hoskins Sutton, with a recommendation to be brought to the Board.
- Departments will soon receive general ledger budget comparison reports along with submission guidelines; additional details about the budget calendar and budgeting process will be shared later in the meeting.
- Auxiliary services exceeded revenue expectations by nearly \$30,000, expanded vending, and saw steady growth in concessions. Efforts have focused on improving student access to food, including on-campus food service and partnerships with entities like Kanbe's Markets to provide affordable fresh fruits and vegetables, addressing food insecurity.
- The Wellness and Fitness Center launched holiday engagement initiatives and

collaborated with the bookstore for a giveaway, promoting student engagement and cross-departmental collaboration. These efforts support holistic student development, offering opportunities for learning, personal growth, and physical well-being both inside and outside the classroom.

- The Office of Human Resources (HR), led by Chief Human Resources Officer Lorraine Mixon-Page, advanced key priorities, including launching a new performance management system with NEOED (implementation in April) and continuing the search for a Director of Employee Relations. Building on the Gallagher Report, HR is focusing on meaningful, ongoing performance reviews to assess and support employees throughout their tenure, emphasizing talent management as a continuous process rather than a once-a-year evaluation.
- In Information Services, under Chief Information Officer Eché Okoye, the team advanced key technology modernization initiatives, including Team Dynamics implementation, software as a service (SaaS) migration, and TimeClock Plus configuration. These efforts aim to increase operational efficiency, ensure a positive return on technology investments, and align with the College's strategic plan.
- In Facility Services, led by Executive Director Debbie Fangman, the team completed critical safety inspections, major repairs, and preventative maintenance to ensure operational reliability and compliance. Key projects included annual fire panel inspections, sewer line replacement at the Performing Arts Center, grease interceptor installation in the main campus kitchen, and temperature/humidity control upgrades at the Pioneer Career Center. The office also focuses on large-scale projects, including the downtown building (\$50M total, nearly \$30M spent) and \$5.3M in flood mitigation, working closely with leadership to ensure successful completion.
- The College Police, led by Chief Kacey Wiltz, continues to prioritize campus safety while emphasizing community engagement and trust-building. In December, initiatives included participation in the Children's Mercy Parade of Lights, a safety visit to Guadalupe Center students, and Officer Giovanni Garcia's involvement in a local toy drive, all aimed at fostering positive interactions among officers, students, and the community.

Dr. Mosier noted that the downtown project is running over \$1 million under budget for the College's portion, highlighting effective project management and significant cost savings.

Chair Hoskins Sutton asked about the flooded areas reopening. Dr. Schulte explained that most areas are nearly ready, estimating about two weeks until completion. The nursing auditoriums are still waiting for furniture, and the media services offices need further redesign due to continual flooding, so temporary relocations remain. Dr. Mosier noted that certain remodeled areas are being reserved for early college students, optimizing campus space for instructional needs. Praise was given for the quick and effective response following the July flood.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Gilstrap made the motion. Trustee Scruggs Andrieu seconded the motion. **The Motion Carried.**

20. Vice President Marketing and Institutional Image Report: Chair Hoskins Sutton called for

the Vice President of Marketing and Institutional Image report. On behalf of Ms. Kris Green, Ms. Kelly Rogge, Public Information Manager, highlighted the following –

- The video showcasing the Fire Science program was played.
- The marketing team continues to exceed its enrollment marketing goal for “The 4 Disciplines of Execution” (4DX), with 51 messages completed ahead of the 42-message goal for December. As of January 12, all of the division teams have achieved a 100% process adoption score.
- Student Success – The Marketing and Institutional Image Division collaborated with Student Engagement and the Student Services Division to promote the start of the spring semester. Postcards were mailed to applicants, returning, and stop-out students. Radio campaigns were aired on La Mega Hispanic Radio and Hot Jamz 103.3 from December 30 through January 18. KCKCC updated the billboard on I-70 with new artwork promoting the new commercial construction program.
- Community Engagement – Views on KCKCC's Facebook page increased in December to 135,900 (up from 113,200 in November), largely due to five posts that received more than 7,000 views during the month of December. Two of these posts, Nursing Pinning and a collaboration with the KCKCC Athletics Facebook page, received more than 10,000 views. The KCKCC website has performed very well in the past year. Total web traffic increased 30% from 2024 to 2025 and 11% from 2023 to 2025. Fall semester web traffic increased 38% from 2024 to 2025, and 19% from 2023 to 2025.

Chair Hoskins Sutton noted that the increases were very impressive and congratulated the marketing department on their work to make KCKCC more visible.

Trustee Ash gave a shout-out to Media Services, acknowledging their essential support and teamwork.

Dr. Mosier highlighted the marketing team’s creation of the program videos, noting that they aim to produce one or two every couple of months. These videos are designed to engage students, are linked on the College’s program webpages, and eventually will cover all programs, with continued great work underway.

Chair Hoskins Sutton called for a motion to accept the report. Trustee Ash made the motion. Trustee Kump seconded the motion. **The Motion Carried.**

21. Unfinished Business: Chair Hoskins Sutton announced there was no Unfinished Business scheduled.

22. New Business:

- Chair Hoskins Sutton presented the Signature of KCKCC Board of Trustees Ethical Conduct Policy. She noted that Trustees received a copy in their Board packet, invited any questions, and explained that no vote is required; each Trustee only needs to sign the policy. There were no questions.
- Chair Hoskins Sutton presented the Signature of KCKCC Board of Trustees

Confidentiality and Non-Disclosure Obligations of Trustees Policy. She explained that each Trustee's signature was needed and encouraged Trustees to ask questions or raise concerns at any time, emphasizing openness and communication.

- Chair Hoskins Sutton invited the presentation of the KCKCC AY2026 Kansas Board of Regents (KBOR) Performance Agreement. Mr. Jerry Pope, Vice President of Academic Affairs, presented the following –
 - At its January 14, 2026, meeting, KBOR approved Academic Year (AY) 2025 performance reports submitted by public post-secondary institutions. These reports are required under Kansas statute and serve as the basis for determining eligibility for any new state performance funding allocated in July 2026.
 - The current performance funding framework reflects a significant shift from prior indicator-based models to a project-based structure focused on proven academic practices aligned with the Board's Building a Future Strategic Plan. Under the revised framework approved in May 2023, institutions report progress across five system-wide projects: math pathways, co-requisite math support, co-requisite English support, system-wide course placement measures for math and English, and the implementation of academic degree maps aligned to the system-wide general education framework.
 - Each project represents 20% of the potential performance funding, and institutions earn full eligibility by meeting all five project standards. The AY2025 reports emphasize soft implementation, documenting institutional readiness, course availability, faculty preparation, and planned full-scale implementation during the 2026-2027 academic year. KCKCC submitted a comprehensive AY2025 performance report demonstrating full compliance with all five required projects.
 - The report documents the availability of multiple sections of all three gateway math courses: College Algebra, Contemporary Math, and Elementary Statistics, as well as corresponding co-requisite support sections. KCKCC committed to early full-scale implementation of math pathways and co-requisite math support beginning in AY2026, including the planned elimination of most prerequisite developmental math courses and the redesign of Associate and Applied Science degree requirements to align with non-developmental math pathways. The College also detailed its phased transition to co-requisite English support, including faculty training, staffing plans, and differentiated co-requisite models designed to meet varying student readiness levels. KCKCC updated and published semester-by-semester academic degree maps for all certificate and degree programs, reflecting state guidance and system-wide general education requirements.
 - Mr. Pope explained that when he submitted the proposal in July 2025, he worked through an iterative review process with Kansas Board of Regents staff, who provided guidance and feedback to ensure the submission met their requirements. He noted that all post-secondary institutions, including 19 community colleges, the technical colleges, and six regents universities, received 100% recommended funding for any new money.

Chair Hoskins Sutton added, for new Trustees, that KBOR is phasing out standalone

developmental education courses. Mr. Pope explained that students now follow one of two pathways based on placement scores: either taking the college-level course alone or paired with a co-requisite support course, allowing completion within a single semester. Chair Hoskins Sutton noted the functionality of online course links and curriculum information, praising the extensive, detailed work required to update and organize the information, which Mr. Pope confirmed involved much collaborative effort.

Chair Hoskins Sutton called for a motion to approve the KCKCC AY2026 Kansas Board of Regents (KBOR) Performance Agreement. Trustee Ash made the motion. Trustee Kump seconded the motion. **The Motion Carried.**

- Chair Hoskins Sutton invited the presentation of the Proposed KCKCC FY2026-2027 Annual Budget Calendar. Dr. Patrick Schulte, Vice President of Finance and Operations, presented the following –
 - The proposed budget calendar was included in the Board packet.
 - Dr. Schulte provided an in-depth overview of the annual budget process for new Trustees. He explained that the process begins well before the fiscal year ends to allow departments ample time to reflect on current spending, plan strategically, and submit requests. Departments receive detailed general ledger comparisons, worksheets, and instructions to develop their budgets, including strategic investment proposals.
 - The President’s Extended Cabinet, which includes faculty and staff representation, reviews and prioritizes these requests to ensure shared governance. This group examines revenue projections, evaluates strategic priorities, and ensures the budget aligns with the College’s strategic plan and student impact goals. Draft budgets are then presented to the Board Finance Committee and ultimately to the full Board of Trustees for review and discussion.
 - Dr. Schulte outlined the mill levy and revenue neutral process, including timelines, valuations, public hearings, and notifications to taxpayers. Key steps include discussion of revenue projections and mill rate, Board review and adjustment, approval of notices and resolutions, public hearings, and final adoption of the fiscal year budget. Once certified, the budget is submitted to the county clerk, completing the cycle.
 - He emphasized that the FY2026-2027 budget process mirrors prior years, with dates updated, and highlighted the importance of methodical planning, transparency, and collaboration throughout the process to ensure a smooth, strategic, and well-informed budget cycle.

Trustee Ash explained that the Board budget calendar and budget process evolved over the years to help Trustees fulfill their statutory, fiduciary, and ethical responsibilities. The process is structured, transparent, and college-wide, giving Trustees the information needed to make informed decisions on finances, taxes, and funding. He credited Dr. Schulte and Dr. Mosier for their collaboration and noted that new Trustees now benefit from this history, enabling thoughtful questions and informed oversight.

Chair Hoskins Sutton called for a motion to approve the Proposed KCKCC FY2026-2027 Annual Budget Calendar. Trustee Gilstrap made the motion. Trustee Ash seconded the motion. **The Motion Carried.**

- Chair Hoskins Sutton invited the presentation of the Alcohol Resolution - Leadership 2000 Class of XXXIX Gala. Dr. Greg Mosier, President, presented the following –
 - Dr. Mosier explained that, as a state entity, the College generally prohibits alcohol on public property unless the Board approves an exemption for each special event. These requests are considered individually, with safety and responsible service in mind. The specific request discussed was for the Leadership 2000’s Class of XXXIX Gala, a fundraising event supporting the “Lowriding to Success” program, which mentors youth using culturally relevant activities. Alcohol would be served safely with limits, with each attendee allowed two drinks during the 5:00 p.m. to 9:30 p.m. event.
 - Dr. Mosier read the resolution as posted in the Board packet.

Trustee Caiharr motioned to approve the Alcohol Resolution for the Leadership 2000 Class of XXXIX Gala as presented. Trustee Kump seconded the motion. Trustee Sanchez clarified that each person would only receive two drink tickets. Trustee Scruggs Andrieu opposed the motion. **The Motion Carried.**

23. **Adjournment:** Chair Hoskins Sutton expressed appreciation to the Trustees, expressing her gratitude for their time and willingness to serve. She reminded everyone that the Trustees serve the community that elected them and emphasized it is the Board's responsibility to put students first. Chair Hoskins Sutton stated she looked forward to working with each Trustee, that she would be reaching out to check in, and encouraged the new Trustees to ask questions as the Board wanted all to feel included.

Chair Hoskins Sutton called for a motion to adjourn the meeting. Trustee Gilstrap made the motion. Trustee Scruggs Andrieu seconded the motion. **The Motion Carried.**

The meeting adjourned at 8:08 p.m.

ATTEST:

Chairperson, Linda Hoskins Sutton

Secretary, Dr. Greg Mosier

Recommendations for Payment

These items are over \$25,000 and require preapproval by the Board of Trustees.

CONSENT AGENDA – Item B

February 17, 2026

1. Approval in the amount of **\$382,775.00** to **Design Mechanical** for the following:
 - **\$248,155.00** for HVAC repairs to seven units at main campus.
 - **\$75,370.00** for temporary emergency repairs to Print Shop chilled water leak.
 - **\$33,740.00** for HVAC repairs in Admissions at main campus.
 - **\$13,260.00** for HVAC repairs at Print Shop.
 - **\$12,250.00** for a Micro Air Welding Shop Filter system at TEC.Requested by Patrick Schulte. Funding Source – Capital Outlay: HVAC.

2. Approval in the amount of **\$78,612.00** to **G.W. Van Keppel** for equipment for the Commercial Construction program at TEC. Requested by Jerry Pope. Funding Source – DOL Commercial Construction: Equipment Capitalized over \$5,000.

3. Approval in the amount of **\$26,120.00** to **Gaumard Scientific** for two adult manikins for the Paramedic program. Requested by Jerry Pope. Funding Source – Perkins Grant-Prog Improv: Equipment Capitalized over \$5,000.

4. Approval in the amount of **\$69,480.00** to **Premier Automotive of Kansas City** for two 2026 Chrysler Pacifica mini vans. Requested by Patrick Schulte. Funding Source – Transportation: Equipment.

5. Approval in the amount of **\$46,066.58** to **Lowes** for general supplies and equipment for the Commercial Construction program at TEC. Requested by Jerry Pope. Funding Source – DOL Commercial Construction: Equipment Capitalized over \$5,000.

6. Approval in the amount of **\$31,939.08** to **Menards Inc.** for general supplies and equipment for the Commercial Construction program at TEC. Requested by Jerry Pope. Funding Source – DOL Commercial Construction: Equipment Capitalized over \$5,000.

7. Approval in the amount of **\$27,950.00** to **Geiger Ready Mix Co Inc** for concrete general supplies and equipment for the Commercial Construction program at TEC. Requested by Jerry Pope. Funding Source – DOL Commercial Construction: Equipment Capitalized over \$5,000.

8. Approval in the amount of **\$139,297.27** to **The Home Depot** for general supplies and equipment for the Commercial Construction program at TEC. Requested by Jerry Pope. Funding Source – DOL Commercial Construction: Equipment Capitalized over \$5,000.

9. Approval in the amount of **\$47,057.20** to **Border States Industries** for exterior lighting of murals in the Humanities building. Requested by Patrick Schulte. Funding Source – Capital Outlay: Construction.

10. Approval in the amount of **\$28,669.59** to **Aidex Corporation** for a Centrifugal Pump Learning System for the AET program at TEC. Requested by Jerry Pope. Funding Source – Perkins Reserve: Equipment Capitalized over \$5,000.
11. Approval in the amount of **\$28,763.00** to **Ellucian Inc** for monthly software payment. Requested by Patrick Schulte. Funding Source – Information Services: Software Expense.
12. Approval in the amount of **\$25,000.00** to **BuildingPoint Mid-America LLC** for equipment for the Commercial Construction program at TEC. Requested by Jerry Pope. Funding Source – DOL Commercial Construction: Equipment Capitalized over \$5,000.
13. Approval in the amount of **\$40,170.00** to **Southwest Communication System** for equipment for Media Services. Requested by Kris Green. Funding Source – Media Services: Production Equipment.
14. Approval in the amount of **\$35,000.00** to **Maxfun Entertainment LLC** for Monarch’s baseball 2026 sponsorship. Requested by Kris Green. Funding Source – Marketing & Outreach: Special events.

July bills totaling **\$4,198,050.10** which includes June VISA charges totaling **\$211,101.93**.

August bills totaling **\$4,582,254.76** which includes July VISA charges totaling **\$154,864.89**.

September bills totaling **\$4,955,441.21** which includes August VISA charges totaling **\$240,089.61**.

October bills totaling **\$3,628,663.62** which includes September VISA charges totaling **\$206,200.84**.

November bills totaling **\$3,079,825.41** which includes October VISA charges totaling **\$215,807.14**.

December bills totaling **\$5,135,055.70** which includes November VISA charges totaling **\$230,518.34**.

January bills totaling **\$4,529,539.89** which includes December VISA charges totaling **\$144,329.76**.

YTD bills totaling **\$30,108,830.69** which includes **YTD VISA charges** totaling **\$1,402,912.51**.

Items for Ratification

These items are over \$10,000 but less than \$25,000.

CONSENT AGENDA – Item C

February 17, 2026

1. **\$12,471.67** to **Jones and Bartlett Learning LLC** for Spring 2026 EMT Textbooks. Requested by Jerry Pope. Funding Source – Emergency Med-Tech: Course Related Fees.
2. **\$18,110.00** to **C&C Group** for classroom dehumidification at Pioneer Career Center. Requested by Patrick Schulte. Funding Source – LVC-PCC Operations: HVAC Repair.
3. **\$11,955.00** to **Rodina Company Inc** for the grease trap and line repair project at TEC. Requested by Patrick Schulte. Funding Source – Capital Outlay: Plumbing Expense.
4. **\$13,763.90** to **TK Elevator** for elevator repair due to flooding at Pioneer Career Center. Requested by Patrick Schulte. Funding Source – LVC-PCC Operations: Equipment Capitalized.
5. **\$10,544.00** to **Woodcraft Supply LLC** for table saws for the Commercial Construction program at TEC. Requested by Jerry Pope. Funding source – DOL Commercial Construction: Equipment Capitalized over \$5,000.
6. **\$10,961.61** to **John A Marshall Company** for office furniture for Humanities. Requested by Patrick Schulte. Funding Source – Capital Outlay: Furnishing & Equipment.
7. **\$10,825.58** to **Omingo Software LLC** for a six-month software renewal for College Police. Requested by Patrick Schulte. Funding Source – College Police: Software Expense.
8. **\$20,331.89** to **Tallman Equipment Co Inc** for equipment for the High Voltage Line Technician program. Requested by Jerry Pope. Funding Source – Lineman: Supplies and Expense.



HUMAN RESOURCES - PERSONNEL ITEMS

CONSENT AGENDA – Item D

February 17, 2026

SEPARATION INFORMATION

ACTION	NAME	JOB TITLE	DEPT	DIVISION	EFF. DATE
Resignation	Bernard, Aliyah	Fitness Center Attendant	Wellness Center	Finance and Operations	1/27/2026
Resignation	Smith, Madison (Madi)	Assessment Coordinator I	Academic Support and Assessment	Academic Affairs	2/6/2026
Separation	Bordewick, Cara	Officer	College Police	Finance and Operations	2/4/2026
Separation	Hill, Teresa	Director	Admissions and Recruitment	Enrollment Management and Student Services	1/21/2026

RECOMMENDATIONS / APPROVALS

ACTION	NAME	JOB TITLE	DEPT	DIV	DATE	SALARY
New Hire	Dayoub, David	Adjunct	Applied Music	Academic Affairs	1/20/2026	\$1,020.32 per credit hour
New Hire	McGroder, Meghan	Adjunct	Physical Therapy Assistant (PTA)	Academic Affairs	1/20/2026	\$1,020.32 per credit hour
Promotion	Uk, Thian	Student Success Technology Specialist II (Title III, Grant-Funded)	Student Success Center	Enrollment Management and Student Services	2/2/2026	\$58,800 annually

Action Definitions

- **Additional Duties** - responsibilities assigned beyond an individual's regular, established role, for a limited or specific timeframe.
- **Additional Position** - an additional position that is given to someone who is actively employed at the college.
- **Back Pay** - the difference between what the College paid an employee and the actual amount owed to the employee.
- **Interim** - an employee filling a vacant position temporarily until a competitive search process is completed.
- **Master Contract** - completion of the degree changes the faculty member's class on the contract.
- **New Hire** - an individual who enters their first employment relationship with the College.
- **Non-Renew** - a Professional Employee's contract will not be renewed at the end of their term.
- **Promotion** - the advancement of a staff member's grade or an increase in their salary.

- **Reassignment** - a change to an employee's current position. It may result in movement within the same organizational unit or another unit, a change in duties, work location, days of work, salary, or hours of work.
- **Rehire** - an individual who reenters into an employment relationship with the College.
- **Resignation** - a formal way an employee voluntarily ends their employment.
- **Retirement** - a formal way an employee voluntarily ends their employment. As indicated on their separation notice.
- **Separation** - a formal way in which an employee is involuntarily ending their employment.
- **Stipend** - a fixed payment to compensate for additional duties that fall outside of a primary role, assigned with a defined start date, end date, and total compensation.
- **Transfer** - a staff transfer to another position that does not increase to a higher job grade. A faculty transfer is from the 182 to 212 designation and vice versa.

February 2026 Board of Trustees Report
Executive Vice President
Dr. Scott Balog

Executive Summary

The Executive Vice President's (EVP) report highlights continued progress in advancing Kansas City Kansas Community College's (KCKCC) mission through institutional strategy, regional partnerships, and operational leadership. February activity reflects strong alignment with the College's priorities in workforce development, student access, organizational effectiveness, and community impact.

Institutionally, KCKCC continued strengthening long-term capacity in data governance, analytics, and strategic alignment to support informed decision-making and sustainable operations. Leadership development also remained a focus, with participation in the Aspen Rising Presidents Fellowship supporting institutional reform and student success strategies.

KCKCC's role as a regional workforce and economic development partner was especially prominent this month. The College supported state-led efforts to recruit a major manufacturer to the Kansas City metropolitan area, demonstrating higher education's capacity to deliver the skilled workforce, advanced talent pathways, and research and commercialization partnerships required for large-scale advanced manufacturing. Following a recent site visit involving higher education, economic development, and industry leaders, Kansas City advanced to finalist status in the national site selection process for a facility projected to employ approximately 6,000 workers. The College also supported the expansion of Accelerger in Wyandotte County and continued progress on Early College planning with Kansas City Kansas Public Schools, while maintaining strong engagement with civic and community organizations.

Operationally, the College maintained strong cabinet coordination, advanced "The 4 Disciplines of Execution" (4DX) across teams, and continued leadership recruitment efforts for the Executive Director of the KCKCC Foundation. The Pioneer Career Center (PCC) sustained student support and workforce partnerships in Leavenworth County, while the KCKCC Foundation reported exceptional fundraising performance, exceeding annual campaign goals and advancing significant investments in Automation Engineer Technology (AET) program capacity, scholarships, and student success initiatives.

Collectively, these efforts reinforce KCKCC's role as a regional leader in workforce innovation, educational access, and community-centered economic development.

Full Report

The EVP continues to advance KCKCC's mission through strategic leadership, community partnerships, and operational excellence. This report highlights key activities and initiatives across three core areas: Institutional Strategy, Partnerships and Community Engagement, and Operational Execution.

Institutional Strategy

Strengthening Institutional Effectiveness: Work continues to advance the College's long-term data and strategy capacity. Institutional effectiveness efforts remain focused on improving data governance, analytics infrastructure, and alignment between planning, performance metrics, and reporting functions. Cross-cabinet coordination ensures these efforts support decision-making, accountability, and long-term organizational sustainability.

Leadership Development: The EVP participated in the Aspen Rising Presidents Fellowship (Session 2, February 2–5), continuing professional development focused on transformational leadership, institutional reform, and student success strategies.

Partnerships and Community Engagement

KCKCC continued cultivating strong relationships with industry partners, nonprofit organizations, and education leaders across the region.

Business and Industry

Regional Economic Development: KCKCC played an important role in advancing regional economic development efforts led by the Kansas Department of Commerce to recruit a major manufacturing company to the Kansas City metro. In collaboration with leaders from Johnson County Community College, KCKCC helped demonstrate the region's collective higher education capacity to deliver the skilled workforce pipeline needed to support large-scale advanced manufacturing operations.

As part of the recruitment process, company representatives recently conducted a site visit to the region, which included engagement with area university and community college leaders to explore research and development collaboration, commercialization potential, and talent development pathways. Representatives also met with regional and state economic development leaders to assess infrastructure, workforce readiness, and long-term growth capacity.

At full production, the company is projected to employ approximately 6,000 workers, representing a significant economic opportunity for the region. Following these engagements, the company informed the Department of Commerce that Kansas City has advanced to finalist status in the national site selection process, underscoring the region's competitiveness and the value of coordinated workforce, higher education, and economic development partnerships.

The College is also playing a central role in supporting the expansion of Accelergeren in the Kansas City metro. The energy storage company has identified a Wyandotte County location for a new facility and committed to an annual scholarship through the KCKCC Foundation to help build its future workforce and expand student access to high-demand technical programs.

Nonprofits and Community-Based Organizations

Community Engagement: The College regularly participates in regional chamber and civic events, strengthening its community visibility and partnerships across the Kansas City metro. KCKCC is a nominee for the Kansas City, Kansas Chamber of Commerce Partner of the Year.

Education

Early College Planning: KCKCC continued collaboration with Kansas City Kansas Public Schools to advance planning for an Early College initiative, expanding college access and credential attainment pathways for local high school students.

Recruitment and Career Pathways: KCKCC faculty and staff participated in recruitment outreach at Leavenworth High School, highlighting career and technical education and transfer pathways.

Operational Execution

Institutional Oversight: The EVP continues to maintain leadership of Cabinet Operations and the President's Extended Cabinet, ensuring alignment across administrative functions, student services, and academic programs.

Implementation of 4DX: The college-wide implementation of 4DX continues to evolve. Process adoption across the College consistently exceeds 90%. This score reveals areas of strength and opportunities for improvement in the application of 4DX across the institution. The implementation and application of 4DX supports a culture of high performance and accountability at KCKCC.

Leadership Recruitment: The search for KCKCC's Executive Director of the KCKCC Foundation kicked off in January. The Executive Director serves as the College's chief advancement officer, leading strategy and execution for fundraising, major and planned gifts, corporate and foundation partnerships, scholarships, alumni engagement, and campaigns. The role ensures philanthropic support advances institutional priorities, student success, and workforce development, while overseeing Foundation operations, board engagement, stewardship, and performance management.

Pioneer Career Center - Marcia Irvine, Director

During February, the PCC advanced the College's mission through sustained student support and strong community partnerships in Leavenworth County. PCC ensured continued educational access for justice-involved learners by delivering instructional materials and resources to the U.S. Disciplinary Barracks and the Joint Regional Correctional Facility, reinforcing the College's commitment to removing barriers and supporting reentry pathways.

The Center remained actively engaged in student success efforts, participating in student engagement initiatives and commencement planning while maintaining close coordination with campus and community partners. PCC leadership also represented the College at regional civic and chamber events, strengthening relationships and reinforcing KCKCC's presence in the Leavenworth, Kansas, community.

Ongoing collaboration with education and workforce partners supported recruitment efforts, development of career pathways, and expanded transition opportunities for students. Collectively, these activities reflect PCC's continued commitment to access, advising, workforce alignment, and meaningful community engagement in service to justice-involved and nontraditional learners.

KCKCC Foundation - Mary Spangler, Executive Director

The KCKCC Foundation continues to demonstrate exceptional fundraising momentum and alignment with the College's mission of advancing student success and workforce innovation. As of January 30, the Foundation has secured \$1,274,573, representing 159% of its \$800,000 annual campaign goal, and secured funding commitments of \$6,550,114 toward the AET program campaign for equipment and program support. These funds directly strengthen KCKCC's career and technical education program capacity and student support initiatives.

Philanthropic support remains strong, with recent gifts from foundations, businesses, faculty, and community partners providing significant funding for scholarships, Hall of Fame sponsorships, athletics, and program support. This broad-based giving reflects continued community confidence in and investment in KCKCC's mission and impact.

Operationally, the Foundation delivers strong performance and efficiency, maintaining a 4:1 return on the College's investment year-to-date and processing 1,353 gifts from alumni, businesses, foundations, and community partners. The spring 2026 scholarship cycle generated 475 applications, marking a 13% increase over the previous term – reflecting the Foundation's growing impact on access, affordability, and student opportunity.

Institutional Strategy

Annual Campaign Progress: Secured \$1,274,573, representing 159% toward the \$800,000 annual goal.

Capital and AET Equipment Campaign: Secured funding commitments of \$6,550,114 for additional AET equipment and program support.

Partnerships and Community Engagement

Recent major gifts and sponsorships demonstrate broad community and philanthropic support:

- \$110,000 – Frank and Doris Schlagle Trust, UMB (Scholarship Support)
- \$16,300 – KCKCC KNEA Faculty Association (Scholarship Support)
- \$15,000 – McCownGordon (Hall of Fame 2026 Sponsorship)
- \$10,000 – Security Bank of Kansas City (Hall of Fame 2026 Sponsorship)
- \$15,000 – Phillips Family Foundation (Scholarship Support)
- \$5,000 – Huhtamaki (Hall of Fame 2026 Sponsorship)

- \$1,750 – Jewish Community Foundation
- \$1,500 – Central Bank of Kansas City (Hall of Fame 2026 Sponsorship)
- \$1,500 – Copaken Brooks (Hall of Fame 2026 Sponsorship)
- \$1,500 – Roy and Dr. Sylvia Robinson
- \$1,000 – A.D. Shaw (Athletic Program)

The Foundation will welcome 200 donors and community leaders to campus for the annual Hall of Fame Awards Luncheon scheduled for April 17, 2026, at the Dr. Thomas R. Burke Technical Education Center. This signature event is the Foundation’s sole annual scholarship fundraiser, with \$35,000 in commitments already secured and planning underway. Class of 2026 Hall of Fame Inductees to be recognized include:

- David and Patricia Hurrelbrink
- Mary Beth Gentry, Young Women on the Move
- Chandler/Turner Scholarship Fund, Inc.
- Dr. Charles Reitz

These events provide vital opportunities to celebrate student success, recognize donors, and encourage continued philanthropic investment in KCKCC’s mission.

Operational Execution

Scholarship Applications: For spring 2026, the KCKCC Foundation is supporting 394 students with scholarships totaling \$290,000.

Operational Efficiency: The Foundation continues to deliver strong performance, producing a 4:1 return on the College’s investment year-to-date. To date, 1,353 gifts have been processed and acknowledged from a diverse base of alumni, friends, businesses, corporations, service organizations, and foundations.

February 2026 Board of Trustees Report
Vice President of Academic Affairs
Mr. Jerry Pope

Executive Summary

The February 2026 Academic Affairs report reflects a broad portfolio of instructional excellence, student engagement, workforce alignment, and community impact across the College. Faculty and staff focused on professional development by participating in robust Welcome Week programming coordinated by the Institute for Teaching and Learning (ITL), including adjunct-focused virtual sessions and 19 breakout offerings that reached nearly 170 participants. These efforts, along with ongoing monthly assessment support sessions, strengthen instructional quality, outcomes assessment, and alignment with the 2024–2027 Strategic Plan. Library and Learning Services reinforced student success through faculty-facing presentations that highlighted integrated research, writing, and academic support services.

Across Arts, Humanities and Social Sciences, faculty and students demonstrated strong engagement beyond the classroom. Sociology faculty extended outreach nationally through virtual engagement with high school students, while theatre students gained regional exposure and professional development through participation in the American College Theatre Festival. Music faculty and students achieved national recognition at the Jazz Education Network conference, highlighted by a featured ensemble performance, student selection for an intercollegiate honors group, scholarly contributions to a major jazz pedagogy publication, and continued support from the Ella Fitzgerald Charitable Foundation. Visual arts programming advanced both on and off campus through exhibitions, student club activity, and ongoing campus art initiatives.

Career and Technical Education programs emphasized applied learning, industry engagement, and recruitment. Faculty participated in professional seminars and outreach, while students in programs such as Building Engineering and Maintenance Technology, Construction Technology, Culinary Arts, and Surveying Technology engaged in hands-on, industry-aligned instruction and experiential learning. Health Professions and Public Safety programs reported exceptional outcomes, including a 100% ultimate pass rate for Physical Therapist Assistant graduates and strong National Council Licensure Examination (NCLEX) results for both Associate Degree Nursing and Practical Nursing programs. The Mortuary Science program staff advanced scholarship development and apprenticeship planning while continuing its accreditation work.

In Mathematics, Science, Business and Technology, faculty leadership and innovation were evident through assessment awards, national accreditation service, grant-funded equipment acquisitions, and new learning opportunities such as Saturday Academy, which introduced middle and high school students to Science, Technology, Engineering, Mathematics, and Business (STEMB) pathways.

Adult and Continuing Education demonstrated strong enrollment, retention, and measurable skill gains across General Education Development (GED) and English as a Second Language (ESL) programming, serving a diverse population and achieving notable credential-completion outcomes both on campus and at Lansing Correctional Facility (LCF). Continuing Education advanced their multiple operational initiatives, workforce credentials, and community-focused programming.

February 2026 Board of Trustees Report
Vice President of Academic Affairs
Mr. Jerry Pope

Workforce Innovation sustained momentum through expanded employer partnerships, customized training, and strong early recruitment for the Kansas City Federation of Advanced Manufacturing Education (KC FAME) program. New industry engagement, revenue-generating training contracts, and the development of a strategic partnership with Per Scholas underscore the college's continued commitment to aligning education with workforce needs and to creating clear pathways to credentials, employment, and economic mobility for students and the broader community.

February 2026 Board of Trustees Report
Vice President of Academic Affairs
Mr. Jerry Pope

Academic Support and Assessment – Dr. Cecelia Brewer, Dean

Institute for Teaching and Learning – Mr. Tom Grady, Faculty Director

On January 12, the ITL hosted the Adjunct Professional Development event, a virtual program attended by 46 faculty and staff. Personnel from Online Education Services delivered three instructional support sessions: “Accessible by Design: Using Blackboard Ally to Make Your Course Accessible;” “Regular and Substantive Interaction: How Educators Can Build Relationships with Learners Regardless of Location;” and “Practical Blackboard Tools for Everyday Teaching.” In collaboration with faculty and staff from multiple departments, ITL also coordinated 19 breakout sessions on January 15. These sessions addressed a range of instructional and professional development topics and were presented or co-presented by 27 faculty members, staff, and external vendors. Total attendance for the breakout sessions reached 170 participants. Collectively, the Welcome Week professional development offerings supported the 2024–2027 Strategic Plan, Priority 2: Quality Programs and Services, by advancing excellence in education through relevant and innovative programs that meet the needs of students and the community.

Assessment – Ms. Angela Miller, Director

Assessment holds monthly faculty support sessions to aid with various components of outcomes assessment. These sessions are designed to onboard faculty to the class-level assessment process and to demonstrate the tools available in Blackboard for tracking students' achievement of course-specific goals. Coordinators are also welcome to attend and ask questions about their program or discipline-level assessment plans. These events are held virtually on the first Thursday of each month at 3 p.m.

Library and Learning Services – Dr. Amanda Williams, Director

Library and Learning Services faculty and staff actively participated in Welcome Week. Ms. Amy Pace, Coordinator of Writing, and Mr. Robert Powers, Librarian, presented the informational session, “Library and Learning Services: Partnering for Student Success.” This session demonstrated the support and services available to enhance student research and writing.

Arts, Humanities and Social Sciences – Mr. Adam Hadley, Interim Dean

Sociology – Mr. Daryl Long, Professor and Coordinator of Sociology

In January, Dr. Emily Morrow, Associate Professor of Sociology, held a Zoom conference with high school students in Humboldt County, California. She provided insight into the teaching profession at the community college level. Dr. Morrow noted that the students posed several thoughtful questions concerning her role as a sociology professor at Kansas City Kansas Community College (KCKCC). The session aimed to raise students' awareness of potential career pathways with one of her colleagues in Humboldt County, California.

February 2026 Board of Trustees Report
Vice President of Academic Affairs
Mr. Jerry Pope

Theatre – Mr. Gary Mosby, Associate Professor

The Theatre department took a group of 10 theatre students to the American College Theatre Festival in Rochester, Minnesota, January 19-23. This is a regional festival spanning five states. There are approximately 15 productions selected to present at this festival, as well as workshops in all areas of theatre, running from 8 a.m. to 10 p.m. daily. Theatre students networked with college students, attended productions from large and small colleges and universities, and participated in workshops in areas KCKCC does not offer, such as stage combat, dialects, and period style.

“Last of the Red Hot Lovers” by Neil Simon, directed by professional guest artist Manon Halliburton, will be presented March 5-7 at 7:30 p.m. and March 8 at 2:30 p.m. at KCKCC Performing Arts Center (PAC).

A second show at the PAC will be a Drama Club production, “Medusa Untold,” directed by student Alex Chairez. Students and a faculty mentor handle all elements of this production. This show will be presented April 23 - 25 at 7:30 p.m. and April 26 at 2:30 p.m.

Music – Mr. John Stafford, Professor and Coordinator of Music

The KCKCC Music department had an incredible experience at the Jazz Education Network (JEN) conference early this January. JEN is the largest conference of its kind, attracting more than 4,000 professional jazz musicians, educators, and students from across the globe. This year's conference was held January 7-10 at the Hyatt Regency New Orleans, Louisiana. Thirty KCKCC students, along with KCKCC music faculty Mr. John Stafford, Dr. Justin Binek, Mr. Brett Jackson, Mr. Chris Hazelton, and Ms. Taryn Gervais, attended the conference, which included the highlights below.

On January 8, the KCKCC Blue Devil Funk Band, directed by Dr. Justin Binek, performed on the New Voices Stage, the main vocal jazz performance venue at JEN. The 17-member ensemble performed an hour-long set for a large and very appreciative audience. Faculty members Mr. Brett Jackson (tenor sax) and Mr. Chris Hazelton (organ) joined the band as guest soloists, as did the legendary Tom "Bones" Malone (Blood, Sweat & Tears; Saturday Night Live; the Blues Brothers; the Late Show with David Letterman). The group was introduced by JEN co-founder Mary Jo Papich, who spoke at length about the outstanding work being done at KCKCC (and who gave multiple unsolicited plugs encouraging high school students in attendance to look at KCKCC).

That same day, Dr. Binek and Mr. Stafford were recognized as contributing authors to Dr. Lenora Z. Helm Hammond's (Berklee College of Music) new book, “Sing Vocal Jazz, Teach Vocal Jazz: A Holistic Guide to Vocal Jazz Performance Pedagogy.” Dr. Binek and Mr. Stafford both contributed chapters to the book, along with 21 other world-renowned jazz singers and educators.

On January 10, KCKCC students Joel Martinez (alto sax), Parker Woolworth (piano), and Ashlyn Reece (voice) performed with the first-ever JEN Intercollegiate Community College Honors Jazz Ensemble. Martinez, Woolworth, and Reece were all featured soloists during the ensemble's performance to a capacity audience.

February 2026 Board of Trustees Report
Vice President of Academic Affairs
Mr. Jerry Pope

Later that day, Dr. Binek joined Dr. Helm Hammonds to present “Teaching Beyond the Notes: History, Sociology, and the Soul of the Music as an Imperative Element of Jazz Education.” The well-received session covered several hot-button topics in jazz education at the secondary level.

That same day, Mr. Stafford joined four other renowned vocal jazz educators: Mount San Antonio College's Jeremy Fox, the Eastman School of Music's Sara Gazarek, and Valencia High School's Christine Tavares Mocha.

While at the conference, Ella Fitzgerald Charitable Foundation Executive Director Fran Morris Rosman reaffirmed the foundation's commitment to KCKCC, not just in providing scholarships, but also in continuing to financially support KCKCC's Ella Fitzgerald scholars after they transfer to other programs.

Dr. Justin Binek was a guest vocal jazz clinician at the Waukee Star Struck Festival in Waukee, Iowa, on January 16 and 17. This vast festival is the kickoff for the competitive show choir and vocal jazz festival season in Iowa. Dr. Binek was also the conductor of the Illinois Music Educators Association All-State Jazz Choir on January 30 and 31. The 24-voice ensemble, accompanied by a professional rhythm section, performed a challenging set of music as part of the Illinois Music Educators Conference Jazz Night at the Peoria Civic Center and received a rousing standing ovation from a capacity crowd.

Art Gallery – Ms. Shai Perry-McAllister, Gallery Coordinator II

The Student Art Society club was active early in the spring semester, with members tabling at the Cocoa and Connect event on January 20 and holding their first official club meeting on January 30. Several exhibits are also underway or recently completed. “The History of Sumner High School” exhibit was on display at the Kansas City, Kansas Public Library Main Branch from December 8 through February 6. In addition, the KCKCC Art Gallery is presenting “Artistic Radiance” by Clarissa Knighten, on view from January 20 through March 13, with a public reception scheduled for February 27. This exhibition highlights Knighten’s intricate wearable and wall art created using materials such as beads, bones, wire, and shells. Her jewelry designs have appeared on fashion runways and in films, and her wall art has been featured on the television show *Bel-Air*.

The Art Gallery also welcomed two new work-study employees for the spring semester, Fernanda and Ivy, who have joined the gallery team. In addition, work continues on campus ambient space projects. Mural committees are currently collaborating on the digital mural for the downtown location at 7th Street Church. Faculty, staff, or students interested in proposing art installations are encouraged to contact the committee chair, Shai Perry-McCallister, at sperry@kckcc.edu.

Career and Technical Education – Ms. Ashley Irvin, Interim Dean

Surveying Technology – Mr. Scott Howe, Instructor and Coordinator

Mr. Howe attended the Salina Seminar Series, sponsored by the Salina Chapter of the Kansas Society of Professional Surveyors. Mr. Howe was present to engage in recruitment outreach for the Surveying

February 2026 Board of Trustees Report
Vice President of Academic Affairs
Mr. Jerry Pope

Technology program and to advance his professional development. During his time there, Mr. Howe met with the Kansas Chapter of Young Surveyors to highlight the program and provide an overview of Kansas licensure requirements.

Building Engineering and Maintenance Technology – Mr. Christopher Zeko, Instructor and Coordinator

Students in the Building Engineering and Maintenance Technology program continue to make steady progress in expanding their technical knowledge and hands-on competencies through instructional time focused on foundational refrigeration concepts. The students connected refrigerant pressure gauges and identified the pressure of the containers. This exercise helps students understand the direct correlation between temperature and pressure in a sealed system and how a refrigerant is used to remove energy (heat) in an air conditioner.



Construction Technology – Mr. Donald Balluch, Assistant Professor and Coordinator

Construction Technology students are currently engaged in the flooring, wall, and ceiling phase of the course. Students use industry-standard layout methods, such as string lines and arcs, to lay out the structure and ensure it is perfectly squared before cutting materials.



February 2026 Board of Trustees Report
Vice President of Academic Affairs
Mr. Jerry Pope

Culinary Arts – Dr. Victorie Kelley, Assistant Professor and Coordinator

Culinary Arts students from the Pioneer Career Center in Leavenworth, Kansas, participated in an educational tour of Bichelmeyer Meats. Bichelmeyer Meats has been a well-known, family-owned business in Kansas City, Kansas, for many years. They provided students with an in-depth look at their day-to-day operations. During the visit, students observed the beef fabrication process, toured the cooler, freezer, and retail storefront, and sampled beef products prepared in-house.



Health Professions and Public Safety – Dr. Tiffany Bohm, Dean

Criminal Justice students are completing activities such as manually rolling fingerprints and lifting latent prints from various crime scene surfaces, emphasizing proper evidence handling and documentation. Students are also developing a Standard Operating Procedure for the fictitious Sunflower City Police Department. They are developing procedures for evidence collection, packaging, transport, documentation, and chain of custody. Additionally, students will practice conducting victim interviews using realistic scenarios and document their findings by writing narrative reports and completing a Kansas Standard Offense Report.

The Mortuary Science program is completing a virtual site visit through early March with the American Board of Funeral Service Education. Following the April meeting, the program will receive a determination regarding its request to offer the program in a distance education modality. Current National Board Exam pass rates for 2025 are 90% in the Arts and 81% in the Sciences. The faculty are collaborating with Graystone Associates and The Order of the Good Death to establish scholarships for program students. Finally, faculty are collaborating with the Workforce Innovation team to develop a registered apprenticeship pathway for Mortuary Science students.

February 2026 Board of Trustees Report
Vice President of Academic Affairs
Mr. Jerry Pope

The December 2025 Physical Therapist Assistant graduates achieved a 100% first-time pass rate on the National Physical Therapy Examination, bringing the 2025 ultimate pass rate to 100%.

The Nursing Education programs received their 2025 annual NCLEX pass rate report. The Associate Degree Nursing graduates posted a first-time pass rate of 91.23% (52/57) and an ultimate pass rate of 98.25% (56/57). The Practical Nursing graduates hold a first-time pass rate of 92.31% (24/26) and an ultimate pass rate of 100% (26/26).

Mathematics, Science, Business and Technology – Dr. Ed Kremer, Dean

Congratulations to Associate Professor of Business, Dr. Teri Huggins, who received the Rising Star Assessment Award from KCKCC's Assessment Department.

Associate Professor of Business and Administrative Office Professionals Coordinator Ms. Kris Ball will travel to Colorado in February for an accreditation visit to a Prison Education Program for the Higher Learning Commission. This will be her second prison education program accreditation in the last six months. These programs are similar in scope to KCKCC's program at LCF.

The first Admin Power Hour, held in January, was a hybrid session — face-to-face on the main campus and virtual at other KCKCC locations. Over 20 administrative assistants attended the session which included getting to know administrative assistants from different departments, a discussion of the upcoming Admin Conference in March, and the featured presentation titled "Me, Myself, and AI" by Associate Professor Ms. Kris Ball. The Admin Conference will be at the Dr. Thomas R. Burke Technical Education Center on March 24 and 25. The Admin Power Hour core group consists of administrative assistants Ms. Karen Callahan, Ms. Megan Egnatic, and Ms. Joy Gruber, as well as Ms. Sheila Joseph, Talent Development Manager, and Ms. Kris Ball. Presenters at the conference will be Mr. Pat Kelly, Academic Support Coordinator, whose presentation will focus on Microsoft Teams; Ms. Kris Ball, whose presentation will focus on Microsoft Word; Ms. Sheila Joseph, whose presentation will focus on productivity; and special guest speaker Dawn Monroe, who will cover Excel and AI for efficiency.

Dr. Ishfaq Ahmed, Associate Professor of Biology and Coordinator of Biomanufacturing, attended the second nanotechnology workshop at Penn State University, University Park, Pennsylvania. This experience has helped to start nanobiotechnology labs in KCKCC's Biomanufacturing program this semester.

The Perkins reserve application was approved, and the \$18,110 electronics grant was fully funded. This grant will fund 10 fully functional workstations for students pursuing the Electronics Engineering Technology Associate in Applied Science degree.

The 2026 Saturday Academy held its first session on January 31. Sixty-eight Kansas City Kansas Public School (KCKPS) middle school and high school students braved the cold to participate — many thanks to KCKPS for their transportation. Student participants extracted DNA, built parallel and series circuits, and

February 2026 Board of Trustees Report
Vice President of Academic Affairs
Mr. Jerry Pope

completed the mathematics placement test. Math is a key focus for each Saturday Academy session to enrich these students' lives and introduce them to STEM.

Adult and Continuing Education – Dr. Richard Wallace, Director

Adult Education continues to demonstrate strong enrollment, retention, and measurable outcomes across both GED and ESL programming. Total enrollment currently stands at 397 students, with 162 enrolled in GED preparation and 235 in ESL. January saw powerful new-student momentum, with 28 new GED students and 79 new ESL students enrolling, reinforcing sustained community demand for both pathways.

Adult Education serves a wide range of learners across the lifespan, with the largest concentration of students falling within the 25–44 age group (203 students). Younger adult learners are also well represented, including 88 students ages 19–24 and 33 students ages 16–18, reflecting both traditional-age transitions and early reengagement with education. Older adult participation remains strong, with 54 students ages 45–54, 16 students ages 55–59, and five students ages 60 and above, demonstrating continued demand for adult education services across multiple life stages. The program also serves a racially and ethnically diverse population. Hispanic/Latino students comprise the largest group (213), followed by Asian (75), Black/African American (51), and White (49) students. Fewer students identify as more than one race (10) or as American Indian/Alaskan Native (1), underscoring the program's role in serving historically underrepresented communities.

Instructional effectiveness remains strong, as reflected in Measurable Skill Gains (MSG). GED participants achieved an MSG rate of 56.79%, while ESL participants reached 58.30%, resulting in an overall MSG rate of 57.6% across Adult Education programs. National Reporting System (NRS) metrics further support these outcomes, with 399 students meeting NRS participation thresholds, total attendance exceeding 31,000 hours, an average attendance of 78.1 hours per student, and a 100% retention rate — a notable indicator of program stability and learner engagement.

GED testing outcomes for January were positive. Fourteen GED exams were administered, with 11 passing scores, yielding a 75% pass rate. One student completed the full GED credential in January, bringing the Fiscal Year 2026 (FY26) total to 28 completers. Of particular note, three January testers were brand-new students who began classes this month and successfully passed their first GED exam, demonstrating early instructional impact and student readiness.

Adult Education programming at the LCF continues to make meaningful progress. In January, 13 GED tests were administered, with nine passing scores (69%). One student completed the GED credential during the month, bringing FY26 GED completers at LCF to 20.

Adult Education has submitted an \$8,000 request to the Dollar General Literacy Foundation to support GED Ready practice tests and official GED testing vouchers. If awarded, the funding allows each participating student to receive two GED Ready tests and two official GED test vouchers, significantly

February 2026 Board of Trustees Report
Vice President of Academic Affairs
Mr. Jerry Pope

reducing financial barriers to credential attainment. The program has successfully received and leveraged this funding in previous cycles, demonstrating effective grant stewardship.

Within Continuing Education, several operational and programmatic initiatives are advancing. Kids on Campus (KOC) preparations are underway, including active marketing efforts (yard signs and requested feather flags), organizing storage and inventory, and posting a live counselor job. Supplies for KOC 2026 have been ordered, and both the KOC Handbook and registration forms are currently under revision.

Motorcycle Safety programming continues to move forward. The auction of older motorcycles is in progress, the 2025 annual reports have been submitted, and three new motorcycles have been purchased. Insurance renewals for 2026 are complete, and a new instructor, Theresa Karaff, has been onboarded, strengthening instructional capacity.

The Commercial Driver's License program achieved a key milestone with the complete execution of the APEX Memorandum of Understanding (MOU), which is now signed by both parties.

Several Community and Continuing Education offerings are moving into implementation. For spring 2026, program development is complete for Ragtime and Early Jazz History in Kansas City, Kansas. For summer 2026, English in June is fully developed.

Career training and workforce alignment efforts continue to expand. Advanced Career Training courses have been submitted to the Eligible Training Provider List and are currently awaiting state approval for the Workforce Innovation and Opportunity Act eligibility. The MOU with MEDCERTS has been completed, and meetings have been held to discuss marketing strategies, revenue-sharing, and partnership launch timelines.

Workforce Innovation – Dr. Jack Henderson, Executive Director

Workforce Innovation continues to advance the KC FAME initiative through expanded industry engagement, strong early student interest, and high-quality workforce-aligned programming. Hill's Pet Nutrition has been engaged as a new FAME network employer to support work-based learning opportunities for students in the Automation Engineering Technology program. Upon execution of the MOU, Hill's Pet Nutrition will become the eleventh employer member of the KCKCC KC FAME Chapter. Leadership from the company's Tonganoxie, Kansas, location has received the agreement for signature and is expected to attend the KC FAME Chapter Open House on February 19, further strengthening regional employer participation.

Student recruitment efforts for KC FAME are off to a strong start. Just a few weeks into the spring 2026 term, Workforce Innovation has already received 16 applications for the fall 2026 cohort, all currently under review, indicating sustained interest in the program and continued momentum heading into the next academic year.

February 2026 Board of Trustees Report
Vice President of Academic Affairs
Mr. Jerry Pope

Workforce Innovation also continues to support employee upskilling and retooling through customized training partnerships. Classroom instruction was delivered for the Board of Public Utilities Lineman Apprenticeship program, serving five apprentices. This training has been provided by the College for more than 25 years, reflecting a long-standing and trusted employer partnership. The program generated gross revenue of \$6,350 and net revenue of \$3,938. In addition, Workforce Innovation delivered an Introduction to Machining Fundamentals course for Amsted Rail and Great Western Manufacturing, serving four students across Wyandotte and Leavenworth counties. This customized training generated \$8,000 in gross revenue and \$5,024 in net revenue.

In support of student success, workforce readiness, and community engagement, Workforce Innovation is leading the development of a strategic partnership with Per Scholas, a national nonprofit organization focused on advancing economic mobility through no-cost, industry-aligned technology training. Per Scholas has supported more than 30,000 graduates nationwide by preparing individuals for careers in information technology, cloud computing, and artificial intelligence while connecting them to leading employers. Pending execution of an MOU, industry-recognized credential training completed by Per Scholas participants, such as CompTIA, Microsoft, Google, and Amazon Web Services certifications, will be evaluated for academic credit at KCKCC, creating clear pathways into credit-bearing certificates and degree programs. At the same time, KCKCC students will have opportunities to participate in Per Scholas' no-cost credential training alongside their academic coursework, further aligning instruction, credentials, and employer workforce needs. Additional details regarding this emerging partnership will be shared as the work progresses.

February 2026 Board of Trustees Report
By Vice President of Enrollment Management and Student Services
Dr. Devin Stroman

Executive Summary

Spring 2026 unduplicated headcount is up by 6.3% compared to spring 2025, and the unduplicated headcount is up 11.7% compared to spring 2024. Spring 2026 credit hours are up by 5.0% compared to spring 2025, and the credit hours are up 11.8% compared to spring 2024.

From spring 2025 to spring 2026, high school enrollment grew from 1,227 to 1,471 students — nearly a 20% increase. Total college credit hours earned rose from 8,785 to 9,892.

As of January 28, the Military and Veteran Center has certified 107 students who are using Veterans Affairs (VA) Educational Benefits for the spring semester. This amounts to a total of \$141,433.00 brought to the College.

Blue Devils' Cupboard served 107 households in January, including 227 adults, 93 children, and 7 people 65+, for a grand total of 327 individuals served.

The Office of Student Engagement is excited to introduce #ProjectSERVE (Student Engagement Respects Volunteerism Everywhere), a new initiative focused on giving back, building connections, and supporting our local community.

Centennial Hall is at 95% occupancy for the spring semester, with a total of 244 residents, comparable to previous spring semester occupancy rates.

Student Success advisors experienced a significant increase in student volume in January 2026, serving 1,309 students who signed in for in-person advising, graduation checks, or enrollment. This was a 14.12% increase from January 2025 (1,147).

Spring 2026 Unduplicated Headcount

KCKCC Unduplicated Headcount by Location								
CAMPUS (UNDUP at A Location & DUP Across Locations)	02.05.2024	02.10.2025	02.09.2026	24-26	24-26	25-26	25-26	Spring 2026
	Spring 2024	Spring 2025	Spring 2026					
	20 Days After Term Start	20 Days After Term Start	20 Days After Term Start	Diff - #	Diff - %	Diff - #	Diff - %	%
BL	-	-	-	-	-	-	-	0.00%
DNTWN	-	-	-	-	-	-	-	0.00%
FRSC	20	19	39	19	95.00%	20	105.26%	0.79%
HS	958	856	1,055	97	10.13%	199	23.25%	21.28%
LCF	17	11	21	4	23.53%	10	90.91%	0.42%
MC	1,585	1,702	1,646	61	3.85%	-56	-3.29%	33.21%
OC	263	286	308	45	17.11%	22	7.69%	6.21%
OL	1,904	2,247	2,482	578	30.36%	235	10.46%	50.07%
PION	166	138	119	-47	-28.31%	-19	-13.77%	2.40%
TEC	654	709	695	41	6.27%	-14	-1.97%	14.02%
USDB	93	69	85	-8	-8.60%	16	23.19%	1.71%
MRT	99	108	56	-43	-43.43%	-52	-48.15%	1.13%
Total UNDUP Headcount	4,439	4,662	4,957	518	11.67%	295	6.33%	100.00%
Note: Enrollment at each location is unduplicated. However, enrollment across locations (A student can be counted in two locations) is duplicated. The Total however, is unduplicated (unique counts) headcount.								
Status	Spring 24	Spring 25	Spring 26	24-26 #	24-26 %	25-26 #	25-26 %	Sp 2026 %
First-time	624	745	794	170	27.24%	49	6.58%	16.02%
Returning	3,815	3,917	4,163	348	9.12%	246	6.28%	83.98%
Full-Time or Part-Time	Spring 24	Spring 25	Spring 26	24-26 #	24-26 %	25-26 #	25-26 %	Sp 2026 %
Full-Time *	1,373	1,526	1,589	216	15.73%	63	4.13%	32.06%
Part-Time **	3,066	3,136	3,368	302	9.85%	232	7.40%	67.94%
Gender	Spring 24	Spring 25	Spring 26	24-26 #	24-26 %	25-26 #	25-26 %	Sp 2026 %
Unknown	40	48	51	11	27.50%	3	6.25%	1.03%
Female	2,514	2,688	2,902	388	15.43%	214	7.96%	58.54%
Male	1,885	1,926	2,004	119	6.31%	78	4.05%	40.43%
Race / Ethnicity	Spring 24	Spring 25	Spring 26	24-26 #	24-26 %	25-26 #	25-26 %	Sp 2026 %
American Alaska Native	14	23	25	11	78.57%	2	8.70%	0.50%
Asian	176	177	176	-	0.00%	-1	-0.56%	3.55%
Black or African American	785	828	886	101	12.87%	58	7.00%	17.87%
Hawaiian Pacific Islander	4	6	2	-2	-50.00%	-4	-66.67%	0.04%
Hispanic	1,212	1,248	1,354	142	11.72%	106	8.49%	27.31%
Multi-racial	247	284	307	60	24.29%	23	8.10%	6.19%
Unknown	236	241	305	69	29.24%	64	26.56%	6.15%
White	1,681	1,724	1,746	65	3.87%	22	1.28%	35.22%
Non Resident	84	131	156	72	85.71%	25	19.08%	3.15%
International	N/A	104	126	N/A	N/A	22	21.15%	N/A
KCKCC Credit Hours by Location								
CAMPUS	02.05.2024	02.10.2025	02.09.2026	24-26	24-26	25-26	25-26	Spring 2026
	Spring 2024	Spring 2025	Spring 2026					
	20 Days After Term Start	20 Days After Term Start	20 Days After Term Start	Diff - #	Diff - %	Diff - #	Diff - %	%
BL	-	-	-	-	-	-	-	0.00%
DVNTN	-	-	-	-	-	-	-	0.00%
FRSC	189	178	363	174	92.06%	185	103.93%	0.83%
HS	4,896	4,604	5,257	361	7.37%	653	14.18%	11.96%
LCF	153	111	189	36	23.53%	78	70.27%	0.43%
MC	11,383	12,113	11,910	527	4.63%	-203	-1.68%	27.10%
OC	690	773	777	87	12.61%	4	0.52%	1.77%
OL	12,421	14,057	16,072	3,651	29.39%	2,015	14.33%	36.57%
PION	1,367	1,054	929	-438	-32.04%	-125	-11.86%	2.11%
TEC	7,386	8,132	7,855	469	6.35%	-277	-3.41%	17.88%
USDB	387	303	328	-59	-15.25%	25	8.25%	0.75%
MRT	445	525	264	-181	-40.67%	-261	-49.71%	0.60%
Total	39,317	41,850	43,944	4,627	11.77%	2,094	5.00%	100.00%
*Full-Time Students = 12 Credit Hours or Greater								
**Part-Time Students = Less Than 12 Credit Hours								

Student Services - Dr. Shawn Derritt, Dean of Student Services

On January 14, Dr. Derritt participated in a Leadership 2000 session on Economic Development. The session took place at the Edwardsville Community Center, where the mayor of Edwardsville gave a brief overview of Edwardsville's history and its future economic development. Former Kansas City Mayor Carol Marinovich was present and answered questions about the unification of Kansas City, Kansas, and Wyandotte County.

On January 15, Dr. Derritt attended the Leavenworth County Development Corporation 2026 Annual Meeting.

On January 27, Dr. Derritt, along with Fyn Morigan, KCKCC Basic Needs Coordinator, toured the Pharmacy of Grace located in Kansas City, Kansas. The Pharmacy of Grace is a charitable pharmacy that helps uninsured or underinsured patients access the medications they need at affordable prices.

Counseling and Advocacy - Linda Warner, Director

On January 14, counselors presented Title IX training at New Employee Orientation.

On January 15 and 16, counselors provided self-care information to students attending Registered Nurse (RN) and Licensed Practical Nurse (LPN) Orientation.

On January 20, counselors assisted the Out, Questioning, and Straight Club in the Cocoa Connections tabling event.

On January 29, counselors presented information on counseling services to students in the English for Speakers of Other Languages (ESOL) classroom.

The primary reasons students presented for counseling in January included academic concerns, family problems, and depression.

January Counseling and Advocacy Utilization

Client Contact	2026	2025	2024
Individual Sessions	28	19	14
Intakes	12	8	3
Total # of Appointments	44	33	23
Total # of Students Seen	26	25	12

Military and Veterans Center - Wade Abel, Director

The Military and Veterans Center continues to work with and support the military-affiliated students at KCKCC. As of January 28, the Military and Veteran Center has certified 107 students who are using VA Educational Benefits for the spring semester. This amounts to a total of \$141,433.00 brought to the College.

January Student Visits

Reason for Visit	Jan 2026	Jan 2025	Jan 2024
Study	7	18	29
Computer Use	2	10	2
Benefits Question	20	25	2
Enroll and App Question	7	13	2
Socialize	1	25	16
Veteran Service Rep	8	13	7
Total	45	104	58

Upcoming programming events (at the time of this report) include:

- 22 January: Veterans Center Open House
- 11 February: Taste a Military Meal, Ready-to-Eat (MRE)

Student Accessibility and Support Services (SASS) - Faculty

Professional Development

January 12-26: Robert Beach, Assistive Technology Specialist, and Alex Twitty, Learning Specialist, attended the Disability Assistance and Information Services course on emotional support of animals' policy. Dr. Jane Jarrow offered guidance on restructuring the current Emotional Support Animals (ESA) policy, considering recent changes at the Department of Housing and Urban Development.

January 20: Carly Eastling, Academic Support Facilitator, organized and delivered a new student orientation for 51 post-secondary students at the Dr. Thomas R. Burke Technical Education Center (TEC). During these orientation sessions, students are briefed on the College's policies and expectations, financial aid options, scholarship opportunities, various academic support services, and student activities and events offered at KCKCC.

January 29: Robert Beach participated in the Association on Higher Education and Disability (AHEAD) webinar on Policy Year in Review. AHEAD will discuss key policy updates and best practices.

Activities and Programs

January 14: Robert Beach and Alex Twitty met with the KCKCC Nursing faculty. They provided an overview of the services offered by Student Accessibility and Support Services (SASS) and reviewed the process for requesting accommodations and scheduling tests.

January 15: Robert Beach and Alex Twitty met with the first semester Registered Nursing (RN) students to explain the services offered by SASS.

January 16: Robert Beach and Alex Twitty met with the first-semester Licensed Practical Nursing (LPN) students to explain the services offered by SASS.

Students with Disabilities

DISABILITY	January 2026	January 2025	CHANGE	PERCENT OF CHANGE
Autism	9	12	-3	-25.0%
Attention Deficit Disorder	24	25	-1	-4.0%
Blind/Visional Impairment	6	4	2	0.0%
Deaf/Hard of Hearing	0	2	-2	-100.0%
Head Injury	0	0	0	0.0%
Intellectual Disability	4	3	1	0.0%
Learning Disability	39	40	-1	-2.5%
Medical	4	3	1	33.3%
Physical	0	1	-1	-100.0%
Psychiatric	15	16	-1	-6.3%
Other Health Impaired	6	8	-2	-25.0%
Total	107	114	-7	-6.1%

* The numbers are cumulative per semester, not a total for a month.

Student Engagement - Haydee Reyes, Director

The Office of Student Engagement is excited to introduce #ProjectSERVE, a new initiative focused on giving back, building connections, and supporting local communities.

The Student Engagement Morning Blend Coffee program distributed 90 free coffee tickets to students in January.

Twenty-nine students visited the Student Engagement Game Room during January.

On January 20, the Office of Student Engagement hosted Cocoa and Connections at the Jewell front entrance. Students were able to stop by, grab free cocoa and KCKCC-branded winter gloves, and engage with student clubs/organizations and college student service departments. A total of 74 people attended the event.

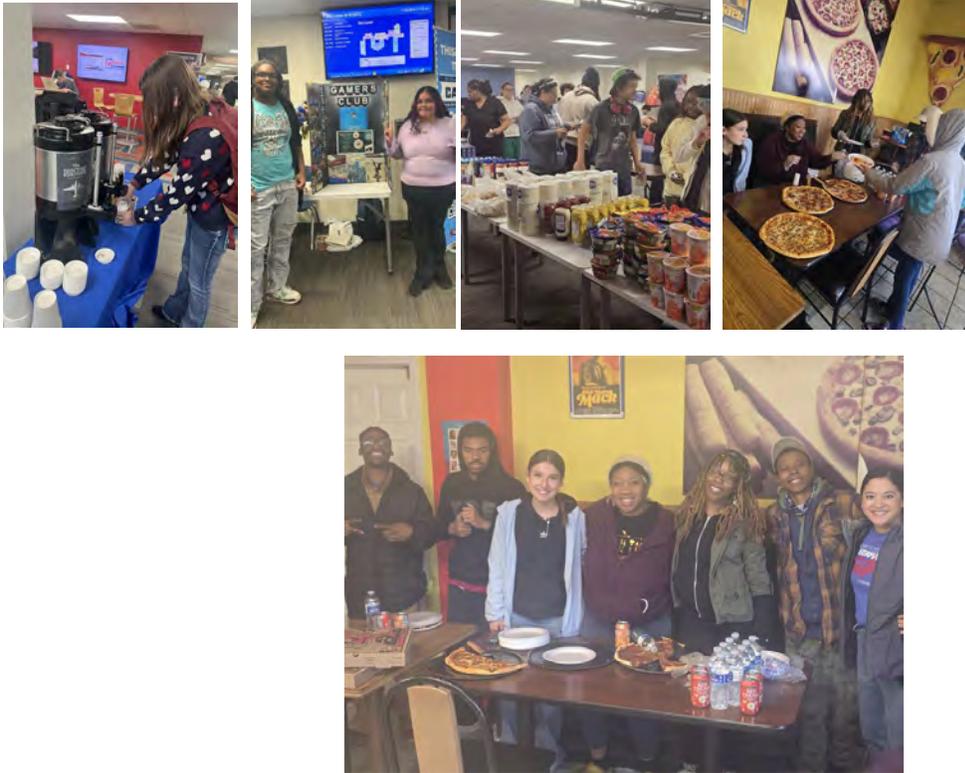
On January 21, Cocoa and Connections were replicated at the TEC campus, with a total of 31 students in attendance.

Grocery Bingo took place on January 29 in the Lower Jewell Student Lounge. Students got a chance to de-stress, play bingo, and restock their pantries. The Basic Needs Center supported this event by offering additional information and resources to attendees. A total of 62 students participated.

On January 29, a group of seven students helped distribute free pizza and essential items to families right here in Kansas City. Students greeted and interacted with community members while also assisting with on-site coordination. This event was held at Wilson’s Pizza in the heart of historic Quindaro. There will be three more service projects scheduled for the rest of the semester.

Upcoming activities, events, and programs (at the time of this report) include:

- February 9: Stuff-a-Plush, Main Campus, Lower Humanities Building, 11 a.m. - 2 p.m.
- February 11: Valentine's Day Candy Gram Pop-Up, TEC, 10 a.m. - 12 p.m.
- March 3: Pop Into Spring and BlueConnect, TEC, 10 a.m. - 12 p.m.



Basic Needs Center

Blue Devils' Cupboard served 107 households in January, including 227 adults, 93 children, and 7 people 65+, for a grand total of 327 individuals served.

On January 29, Fyn Morrigan, Basic Needs Coordinator, collaborated with Student Engagement to host Grocery Bingo in Lower Jewell, giving students the opportunity to stock up on high-value grocery, hygiene, and household products. The Basic Needs Center also provided information on reading nutrition labels, a recipe for a homemade electrolyte drink, and guidance on healthy eating for student athletes.

Fringe Benefits of Education (FBOE)

The events below highlight how FBOE helps participants strengthen their goals, build relationships, and stay engaged in their journey toward success.

January 15: Semester Kickoff and Goal Setting - The first meeting of the semester welcomed students and community members after a well-deserved winter break. Attendance was lower than average,

as expected for a pre-semester session, but engagement remained strong. The meeting opened with attendees sharing key highlights from their break, helping re-establish rapport in a positive group dynamic. Participants then completed a brief exercise outlining their individual goals for the spring 2026 semester. Emphasis was placed on personal accountability, intentional action, and clarity of purpose. The discussion was productive and set a strong tone for the semester ahead.

January 22: AI Awareness and Personal Development Session - Attendance returned to typical levels for this meeting. Participants viewed two educational videos focused on the evolving role of AI, examining its potential impact on society, personal behavior, and decision-making. Following the viewing, students shared individual interpretations and reflections. A structured conversation then followed regarding common barriers to goal achievement, with an emphasis on identifying excuses, procrastination habits, and the broader effects these patterns can have on individuals and the community. The session reinforced the importance of discipline, self-awareness, and proactive growth.

January 29: Guest Speaker Yasmine Wilcocks - The meeting featured guest speaker Yasmine Wilcocks, a respected educator and actor known for creating and starring in the short film "Intrusive." Her presentation provided insight into the inspiration behind the film, which explores the emotional reality of intrusive thoughts and internal struggles. Prior to screening, she encouraged participants to maintain an open mind, helping create an environment that supported deep reflection and interpretation. The session concluded with a group discussion centered on commitment to personal excellence. The message emphasized was that individuals can either wait and wonder "when?" or take focused action to "win." This meeting delivered strong motivational value and aligned with FBOE's mission of empowerment and intentional growth.

Student Health - Toni M. Dickinson, Director

On January 28, from 10 a.m. to 12 p.m., Student Health Services hosted a tabling event titled "Boost Your Confidence." The event had a successful turnout among both students and employees. Student Health hosted the event to emphasize the importance of good hygiene and professional presentation. Clean, well-maintained clothes are a simple yet effective tool for success and overall well-being. During the event, Student Health Services distributed several laundry kits (enough for two loads) with detergent, wrinkle releaser, fabric softener, and fragrant beads. The goal was to stress the importance of maintaining a good appearance, starting with clean clothing. The team highlighted how improved appearance can boost mental health and hygiene. Some of the key topics covered included:

- Boosting self-esteem and credibility
- Enhancing social status and connection
- Improved well-being and mental clarity

Upcoming events for Student Health Services (at the time of this report):

- February Tabling Event: Highlighting Heart Health Hygiene and Mental Health on February 6
- Know Your Status event on February 3 and 25



February Report- 2026	2026 January	2025 January
Blood Pressure Check	3	1
Tuberculosis Skin Test	21	35
Tuberculosis Skin Test Reading	19	30
TB Questionnaire Screening	143	29
TB Services-Other	17	2
Tuberculin (TST) Skin Test POSITIVE	0	5
Quantiferon (QFT) Blood Draw	34	37
Quantiferon (QFT)-POSITIVE results	3	5
Quantiferon (QFT) NEGATIVE results	31	32
OTC Medication Provided (items)	30	16
COVID Test Kits Provided	3	5
COVID Contact Tracing	0	1
HCG Test Provided	1	0
Housing Immunization	31	17
Visits to the Nurse	5	6
Emergency on Campus	0	0
Know Your Status	0	2
Referrals to a Health Service (outside)	4	*
Totals	345	223

Student Housing - Nicole Wilburn, Director

Student Housing reopened for the spring semester on January 16. In addition to many returning residents, there are 31 new residents to Centennial Hall. Centennial Hall is at 95% occupancy for the spring semester, with a total of 244 residents, comparable to previous spring semester occupancy rates.

Student Housing hosted a Welcome Back Game Night at Centennial Hall on January 18, with nearly 50 residents participating.

In January and continuing into February, Student Housing staff members began following up with returning residents who earned a Grade Point Average (GPA) below 2.0 last semester to offer additional support and encourage better academic performance. They will also meet with all new residents for the spring semester as part of their Wildly Important Goal (WIG) to improve the GPA for non-student-athletes living in student housing.

The application for the 2026-2027 Resident Assistant (RA) position was posted by HR on January 23. Student Housing will host several information sessions to help students better understand the RA position and encourage them to apply. The RA position is an important peer mentor position in Student Housing that helps residents adjust to community living. Interviews will be conducted in February and March, with position offers expected before spring break. The priority deadline for student applications is February 15.

Upcoming activity (at the time of this report) includes the March 1 opening of applications for the 2026-2027 academic year and summer 2026.

Upward Bound (UB) - Veronica Knight, Director

From January 12-15, staff participated in two professional development events hosted by the Council for Opportunity in Education (COE) at California State University, Long Beach, California.

The first event, the "COE Institute for Access and Success Professionals," offered a three-day, in-depth training focused on new legislation and regulations impacting TRIO programs. This special edition of the COE Institute covered recent federal changes and provided thorough instruction on the Higher Education Act, program-specific regulations, budget management, fiscal accountability, and program authority. Staff returned with improved knowledge and practical strategies to keep the programs both high-impact and fully compliant.

The second event, the "COE TRIO Innovation Lab: Tools and Technology for Programmatic and Student Success," was a one-day, hands-on workshop focused on adapting to quickly changing student needs and communication habits. The Innovation Lab introduced modern tools designed to boost student engagement, streamline digital workflows, enhance outreach materials, and expand program visibility. Participants reported gaining practical ideas that support TRIO's mission while increasing the program's relevance and effectiveness.

On January 23, the UB Annual Performance Report was submitted to the U.S. Department of Education. The program earned the maximum number of points for which it was eligible, reflecting strong program outcomes and effective implementation.

CRITERIA	SCORE ALLOWED	APPROVED RATE (GOAL)	ACTUAL ATTAINED RATE 24-25 YEAR 3	ACTUAL ATTAINED RATE 23-24 YEAR 2	ACTUAL ATTAINED RATE 22-23 YEAR 1	POINTS EARNED 2024-2025
Academic Performance GPA	1.5	60%	75%	73%	48%	1.5
Academic Performance – standardized tests	1.5	40%	71%	67%	0	1.5
Secondary school retention and graduation	3	90%	100%	93%	58%	3
Secondary school graduation – Rigorous program	1.5	30%	100%	92%	86%	1.5
Post-secondary enrollment	3	45%	82%	67%	100%	3
Post-secondary education completion	-	-	-	-	-	Not eligible
Funded number	3	60	72 (120%)	56	35	3
Total Scores	13.5					13.5

On January 31, UB students attended their mandatory Saturday session. Speakers from the KCKCC dual and concurrent enrollment program addressed the students and academic enrichment partners. Tomorrow’s Program Today conducted American College Testing (ACT) prep classes.

Upcoming activities, events, and programs (at the time of this report) include:

- February 14 and 21, Saturday tutoring and ACT prep courses
- February 24, UB Students will attend the play “Hamilton” at the Music Theater (Thanks to the Theater Guild for sponsoring this event.)
- Summer staff hiring
- Summer program recruitment and programming

Admissions and Recruitment – Michael Driskell, Interim Director

Applications for the upcoming academic terms were processed as of February 11.

- Spring 2026 application volume is 2,982 compared to a total of 3,629 applications for Spring 2025
- A total of 4,962 scholars enrolled for Spring 2026
- Summer 2026 application volume is 484 compared to a total of 2,305 for Summer 2025

The Admissions and Recruitment team gave 11 individual tours and one group tour. Personalized tour visits were conducted to provide prospective students and their families with an in-depth experience of the KCKCC campus, highlighting academic programs, student resources, and campus life.

The Admissions and Recruitment team actively participated in five community events, including college fairs, high school visits, and community-based recruitment events to connect with prospective students and stakeholders.

Upcoming activities, events, and programs (at the time of this report) include:

- February 5 and 6: Admissions is hosting eighth graders from Rosedale Middle School for a tour of the Technical Education Center.
- February 9: Admissions is hosting a group of eighth graders from Eisenhower Middle School to tour both the Technical Education Center and Main Campus.
- February 10: Admissions is hosting a group of sophomores from the KCKSD through 2020 Leadership to tour the Technical Education Center and Main Campus.
- February 19: Admissions is hosting a group of eighth graders from Argentine Middle School to tour the Technical Education Center.
- February 23: Admissions will host a group of students from De Soto and Mill Valley High Schools for a tour of the Technical Education Center.
- February 25: Admissions will host a group from the North Kansas City School District Alternative High School Program to tour the Technical Education Center and Main Campus.

Admissions and Recruitment staff have a number of trainings primarily through the KCKCC HR office and the Professional Development Council.

Athletics - Greg McVey, Director



The Blue Devil men's basketball team finished January on a sour note, losing a tough-fought 65-64 game to Kansas Jayhawk Community College Conference (KJCCC) opponent Ft. Scott Community College on January 31. The team currently sits at 12-11 overall and 1-4 in the KJCCC with plenty of basketball left to play this season. Freshman Anthony Leonard (Oklahoma City, Oklahoma) continues a wonderful freshman campaign and leads the Blue Devils in scoring at 14.5 points per game. Sophomore Ta'Veaion Washington (Springfield, Missouri) has heated up in KJCCC play, averaging 11.3 points and 6.1 rebounds per game. The team heads into February hoping to get hot for a deep playoff run.



The Blue Devil women's basketball team ended January with a 14-7 overall record and a 2-3 record in KJCCC play. The team led by interim head coach Willis Allen has battled injuries to remain competitive this season. Before sustaining a season-ending injury, freshman Yaslyn Gonzales (Houston, Texas) led the Blue Devils to score 12.2 points per game. In her absence, sophomore Amiyah Fulton (Hagerstown, Maryland) has stepped up and currently leads the team in scoring, averaging 11.4 points per game and dishing out over four assists per game. Sophomore Kylie West (Leavenworth, Kansas) has been a force on the boards and is averaging over 10 rebounds per game. Like the men, the women head into February poised to make a deep playoff run in hopes of securing a bid to the National Junior College Athletic Association (NJCAA) National Tournament.



On January 27, Athletics Facility and Operations Coordinator Kyle Smith was named Blue Devil of the Month for his outstanding contributions to Blue Devil Athletics. Kyle Smith is a valuable member of the athletic administration team and ensures that facility and game day operations are first-class. He is known for his calm demeanor and outstanding organizational skills. The article about Kyle Smith's contribution is at [Kyle Smith: The Heart Behind KCKCC Athletics - Kansas City Kansas Community College Athletics](#).

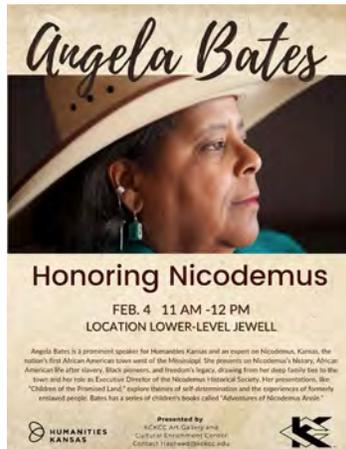
Information about all upcoming athletic activities, events, and programming can be found at [Kansas City Kansas Community College Athletics](#).

Cultural Enrichment Center (CEC) - Dr. Reem Rasheed, Interim Director

The CEC hosted a Greet and Grab a Treat event on January 22 to welcome students to the new semester. The event drew 35 students and provided a valuable opportunity to engage with them, share information, and gather feedback.



Planning for the spring semester continued with a speaker event featuring Angela Bates on February 4, titled "Honoring Nicodemus." The event was open to students, faculty, staff, and community members, with refreshments provided.



The Center continues to make measurable progress in campus engagement and cultural programming through its WIG. The goal for spring 2026 is to reach 300 engagement points. As of the end of January, the Center has achieved 42 points.

Enrollment Management Information Systems - Samantha Landau, Coordinator

BlueChat (Virtual Advisor by Ellucian)

Enrollment Management is significantly increasing BlueChat's utility by expanding its knowledge base beyond initial parameters. The project currently involves integrating frequently asked questions from all Enrollment Management and Student Success departments, as well as Human Resources. This expansion

ensures that students and staff receive instant, accurate support across a wider range of campus services.

Communication Planning in CRM Recruit

To better support recruitment goals, Enrollment Management recently completed training on CRM Recruit Communication Plans. This training focused on leveraging the system to align Marketing and Admissions efforts. By synchronizing these services, the College can ensure that prospective students receive high-quality, cohesive messaging throughout their enrollment journey.

High School Partnerships - Julius Brownlee, Assistant Director

Growth Snapshot

KCKCC's High School Partnership program continues to grow, providing more students with the opportunity to earn college credit while still in high school. From spring 2025 to spring 2026, participation increased significantly. High school enrollment grew from 1,227 to 1,471 students – nearly a 20% increase. Total college credit hours earned rose from 8,785 to 9,892.

This growth shows strong interest from students and families who see the value of getting a head start on college, saving money, and building confidence for the future. Importantly, the increase reflects broader access, with more students participating across partner high schools.

Plan to Keep Growing

To continue expanding access and opportunity, there is a focus on three key strategies:

- More courses offered onsite at high schools, making participation easier and more equitable
- Credentialing additional high school teachers to teach college-level courses while maintaining academic quality
- Flexible scheduling options, including alternative and hybrid formats that fit students' busy lives

Together, these efforts strengthen partnerships with local schools, support student success, and ensure more students can benefit from early college opportunities.

Outreach and Recruitment

The team is aligned with three core strategies: building awareness, creating pathways, and expanding access. Each recruitment opportunity is intended to support early, intentional outreach to help students understand college options, explore career pathways, and plan for dual and concurrent enrollment.

Outreach highlights include:

- Presented to 400 sophomores and juniors at Leavenworth High School
- Engaged 50 students at Bishop Ward High School interested in Technical Education Center programs
- Collaborated with Heating Ventilation and Air Conditioning (HVAC) instructor Kylie Alman for early recruiting visits to Tonganoxie and Lansing
- Participated in Leavenworth High School Early Recruitment Day

These events introduce students to college opportunities earlier, reduce uncertainty, align coursework with career interests, and increase participation in dual and concurrent enrollment — especially in technical pathways.



International and Immigrant Student Services (IISS) - Dr. Candice Scott, Assistant Director

The IISS department has experienced an increase in enrollment for spring 2026. During the fall 2025 semester, 109 international students had visas. For the spring 2026 semester, that number increased to 120 international student visa holders, representing a 9% increase in enrollment.

On January 14, an international new student orientation was attended by 12 students. Students learned about school and governmental regulations, toured the Tutoring and Learning Commons, and received information on campus safety.



Upcoming activity (at the time of this report) includes announcing that enrollment is now open for the community-engaged study abroad experience, which will take place in Costa Rica from July 23 to August 1, 2026. The trip leaders are Dr. Scott, Assistant Director for IISS, and Julius Brownlee, Assistant Director of High School Partnership. This experience is open to the public.

Registration and Records - Theresa Holliday, Registrar

Registrar's Office Operations			
	January 2026	January 2025	Difference
Enrollment Verifications	68	16	+123.81%
Student Contact Information Updates	108	86	+22.68%
Major or Catalog Changes	190	234	-20.75%
Student Schedule Changes	8	18	-76.92%
Transfer Credit Evaluations	50		N/A (vacant position in 2025)
Grade Changes	26	21	+21.27%
Degrees and Certificates Conferred	396	213	+60.09%
Graduation Applications Processed	20	7	+96.29%
Program Substitutions, Deviations or Waivers	21	8	+89.65%
Experiential Learning	3	0	N/A (vacant position in 2025)
Incoming Transcripts	524	469	+11.07%
Outgoing Transcripts	788	735	+6.95%

To remain compliant with federal regulations C.F.R. 668.14(b) (33 & 34), ten partial transcripts were processed this month for students who have a tuition obligation but requested that a transcript be sent from KCKCC to their new location. Four students signed up for the past-due payment plan to receive their entire transcript, while six opted for the partial transcript request.

The Registrar's Office met with BeBravo, one of the companies that will be assisting with the implementation of Raptor, the system that will automatically equate incoming transfer courses. BeBravo reviewed screens that logged received transcripts to equate transfer courses individually on the student

record, as well as our transfer equivalency tables. The major takeaway was that the processes were clean, efficient, and relatively straightforward. The go-live date may be earlier than expected.

The Registrar’s Office met with GradPak, the new partner for photos and commencement-day registration. The implementation phase is underway.

The Registrar’s Office met virtually with Sporting Park to discuss commencement logistics and negotiate the contract. A walk-through was scheduled for January 30 but was rescheduled due to the weather.

The Registrar’s Office will launch graduation fairs this spring, inviting students to confirm their eligibility to graduate, get answers to graduation-related questions, and receive information about stoles and cords for General Educational Development (GED) students. Key areas have been invited to participate at all three locations.

This month, the Registrar’s Office identified students from the past three academic years who completed their degree or certificate requirements but did not graduate because they failed to officially apply for graduation. Fifty-seven students earned a certificate, and 59 earned an associate degree. All students were notified of their graduation and offered the opportunity to receive their diplomas.

Student Financial Aid - Tammy Reece, Director

Financial Aid Applications Received as of February 2

Academic Year	Total Number of FAFSA Records	Number of FAFSA Records Imported in December
2025-2026	8770	425
2024-2025	8422	391
2023-2024	8153	431

Financial Aid Disbursed to Student Accounts as of February 2

Academic Year	Fall	Spring	Summer	Total
2025-2026	\$5,902,108	N/A	N/A	\$5,902,108
2024-2025	\$5,644,823	\$5,178,270	\$894,379	\$11,717,472
2023-2024	\$5,254,883	\$4,432,169	\$761,827	\$10,448,879
2022-2023	\$4,978,071	\$4,268,818	\$652,635	\$9,899,524

Academic progress appeals for the spring 2026 term will be reviewed through February 6. Students who are eligible to submit an appeal must meet with an academic advisor and provide a personal statement explaining the circumstances that contributed to their current academic standing.

Academic Progress Appeals for Spring Semester

Semester	Appeals Submitted	Appeals Approved	Incomplete Appeals/Denied
Spring 2026	62	50	12
Spring 2025	57	48	9
Spring 2024	44	38	6

Federal Student Loan Changes Anticipated for 2026-2027

Although the undergraduate federal student loan limits remain unchanged under the One Big Beautiful Bill Act, KCKCC student loan borrowers may still see changes in the upcoming year. A summary of changes impacting KCKCC student and parent borrowers includes:

- Annual and aggregate loan limits for Parent PLUS loan borrowers.
- A new repayment plan based solely on adjusted gross income level (not on discretionary income level). Current repayment plans must be moved to this new plan by July 1, 2028.
- Required loan proration for part-time enrollment, beginning in the 2026-2027 academic year.

Student Success Center - Dr. Brady Beckman, Director

The Student Success Center launched Who's Next, a software system designed to track, anticipate, and manage student demand, thereby better supporting traffic in the Student Success Center. This enables reduced wait times, enhances access, and ensures that students are connected to the right support at the right time.

Throughout January, the Student Success Center has continued to develop KCKCC's future Online New Student Orientation with the help of our vendor, Advantage Design Group. This project will continue throughout the spring, with content and production shoots on campus in early April. The online orientation will launch prior to the fall 2026 semester.

In January, Career Services partnered with the Continuing Education department to expand access to career resources and services for students enrolled in non-credit workforce training, GED, and English as a Second Language Level 5-6 programs. Beginning in February, these students will gain access to Handshake and the full suite of career services available to for-credit students. This expansion strengthens KCKCC's ability to support workforce readiness and more effectively meet the talent needs of local employers.

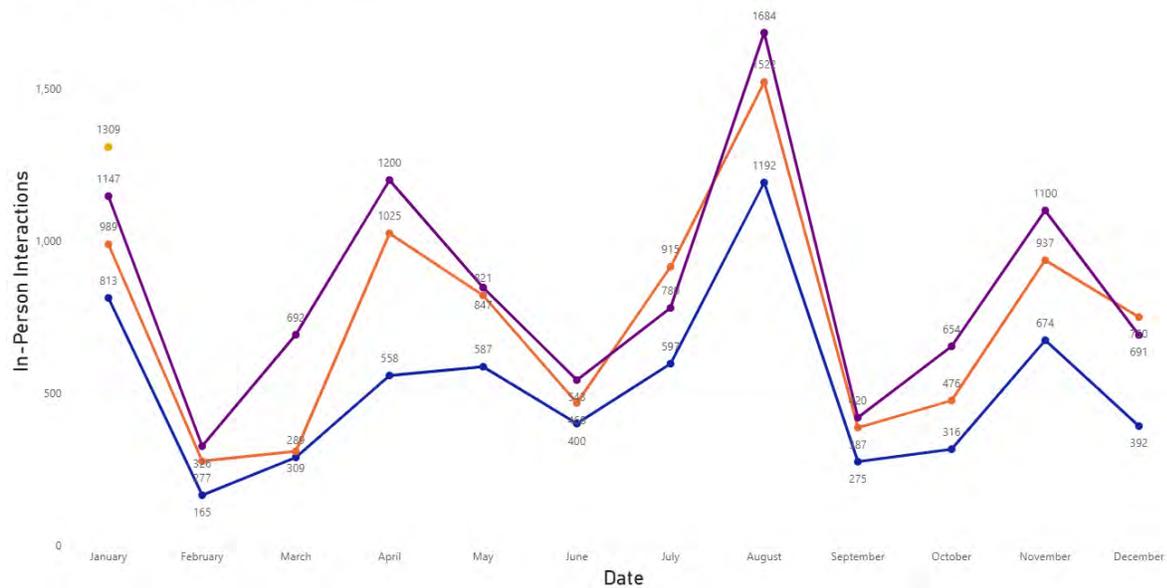
Additionally, Career Services assisted more than 30 faculty members with career readiness and development content, assignments, and rubrics now available to all faculty through the Career Readiness Resource master course in Blackboard, making it easy for faculty to integrate career readiness into the curriculum and help students identify and articulate the professional skills they are gaining.

Student Success advisors experienced a significant increase in student volume in January 2026, serving 1,309 students who signed in for in-person advising, graduation checks, or enrollment. This was a 14.12% increase from January 2025 (1,147). Student Success advisors continued to serve students via 89 virtual appointments in January, although in-person advising was primarily acquired.

Upcoming activity (at the time of this report) includes noting that spring second 8-week enrollment is open through the first day of classes on March 23.

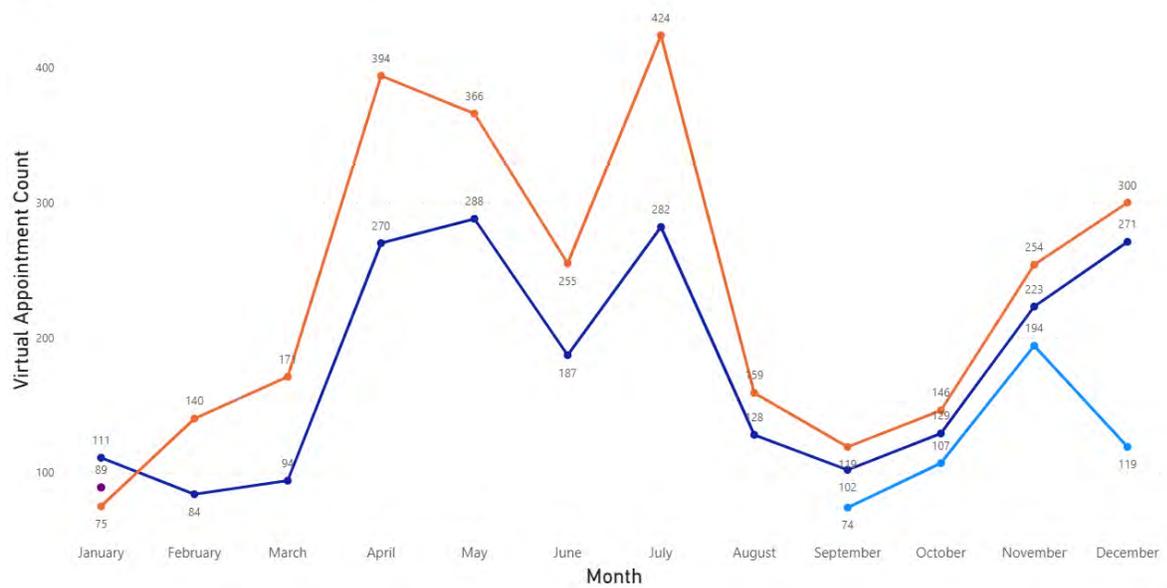
In-Person Advising Interactions (Student Success Center)

Year ● 2023 ● 2024 ● 2025 ● 2026



Virtual Appointment Count By Month

Year ● 2023 ● 2024 ● 2025 ● 2026



Student Support for Program Success - Dr. Gena Ross, Title III Project Director

The Title III team submitted the Year 3 Annual Performance Report to the U.S. Department of Education by the January 30 deadline. Additionally, the team released its fifth monthly newsletter spotlighting the new student orientation platform.

TITLE III NEWSLETTER

DIRECTOR
DR. GENA ROSS

CAREER SERVICE COORDINATOR
CAROL FORD

WEB DEVELOPER
TYLON LI

10 Steps to Stay Motivated at the Start of a Semester

1. **Set Goals** – Define clear, realistic targets.
2. **Plan Your Schedule** – Balance study, rest, and personal time.
3. **Organize Your Space** – Keep it tidy and inspiring.
4. **Morning Routine** – Start with energizing habits.
5. **Two-Minute Rule** – Do quick tasks right away.
6. **Positive Circle** – Stay around encouraging people.
7. **Track Progress** – Use checklists or trackers.
8. **Vary Study Methods** – Keep learning fresh and engaging.
9. **Reward Yourself** – Celebrate small wins.
10. **Remember Your Why** – Stay connected to your bigger goals.



Professor Dr. Gena Ross

Greetings and Happy New Year, Everyone!

Welcome to the Spring Semester 2026! I hope you are feeling refreshed, energized, and ready to begin this new chapter. This is your time to soar—set meaningful goals, stay focused, and keep moving forward toward the finish line. Remember to find your balance: manage your time wisely, prioritize your tasks, and stay engaged with your instructors. If you need help or have questions, please reach out, and communicate—don't remain silent. You are not alone in this journey. Be sure to watch for our Title III "News You Can Use" newsletters, where we will share helpful information, important updates, and dates, along with motivation and encouragement to support you along the way. We are here for you and fully committed to your success. Stay warm, take care, and have a safe and successful semester!

Warm regards,
Dr. Ross



KCKCC Partners with Advantage Design Group for New Online Student Orientation

Kansas City Kansas Community College is excited to announce Advantage Design Group as the vendor supporting our new online student orientation platform. With expertise in creating interactive, student-centered digital learning solutions, Advantage Design Group will help incoming students complete key onboarding steps online, at their own pace. The platform offers a consistent, engaging, and accessible orientation experience that prepares students for success from the very first day.

This new online orientation will benefit KCKCC by enhancing student engagement, streamlining administrative processes, and facilitating students' quicker acclimation to college resources. It also offers flexibility for students who cannot attend in-person sessions due to work, family, or other commitments. By partnering with Advantage Design Group, KCKCC is modernizing student services and creating a more inclusive, supportive environment that fosters student success.

Important Dates in January & February 2026

Jan.	Details
20	Classes Begin Spring and Spring I(A)
20-26	Late enrollment
Feb.	Details
11	Spring I(A) Midterm grades due
16	Presidents Day / Classes in session
20	Last day to withdraw from Spring I(A) classes

Visit Us At:
www.kckcc.edu/about/title-iii-grant/index.html

"If you lose your focus, refocus by redefining your purpose." – Dr. Gena Ross

February 2026 Board of Trustees Report
By Vice President of Finance and Operations
Dr. Patrick J. Schulte

Executive Summary

Finance

The Business Office and Finance departments completed all 2025 tax forms and began budget development for Fiscal Year (FY) 2026-27. On-campus services continue to strengthen student engagement with updated hours of operation at the Blue Devil Café. The bookstore continues its collaboration across the College and is preparing a Request for Proposal (RFP) for a new point-of-sale (POS) system. The Wellness and Fitness Center (WFC) reports rising student participation, supported by promotional activities.

Human Resources

Human Resources (HR) is implementing the first phase of the NEOED Human Resource Information System (HRIS), continues to advance recruitment for current open positions, and maintains strong employee retention. Training initiatives and the upcoming Admin Conference continue to support employee development, while benefits and employee relations efforts, including Medicare education, strengthen communication and overall employee well-being.

Information Services

The Information Services (IT) team maintained 99% system uptime while advancing key modernization projects, including the TeamDynamix rollout and preparations for the Ellucian Colleague Software-as-a-Service (SaaS) migration. The team improved student payment processes, strengthened system integrations, and supported campus operations ahead of the spring semester.

Facility Services

Facility Services maintained a safe and reliable campus environment through major repairs, safety inspections, and preventative maintenance across all locations. Key projects include new flooring and sewer line repairs at the Blue Devil Café and the installation of a renewed roof membrane on the Science building. Additional work to academic and operational space included a new filtration system at the Dr. Thomas R. Burke Technical Education Center (TEC) and safety-related repairs and inspections at the Pioneer Career Center (PCC).

College Police

The College Police Department strengthened college safety and community engagement through participation in the statewide Special Olympics “Tip-A-Cop” fundraiser and completion of key annual training requirements.

Finance - Becky Barger, Controller

Annual tax forms for 2025, including 1098-Ts, 1099s, and W-2s, were completed at the end of January and distributed via mail and made available online through Self-Service. The thirteenth draw of New Markets Tax Credit funds for the downtown project was initiated in mid-January, with payments to vendors completed in late January. Partner invoice billing and statement reconciliation for the downtown project continues. Preparation for the FY 2026-27 Budget is underway with the distribution of budget templates and instructions to all College Vice Presidents and their Executive Assistants. The deadline for submission of FY 2026-27 departmental budget requests is February 20.

Business and Auxiliary Services - Jennifer Keffer, Director

The Business Office supported students at the start of the spring semester by issuing “book vouchers” for course materials and collecting tuition payments, with 158 students enrolling in spring semester payment plans. The team remains committed to enhancing the student payment experience and is now partnering with Nelnet to soon implement Checkout, a new cashiering tool that streamlines payment processing and improves the student housing deposit collection process.

Food Service - the Blue Devil Café and the Brew Devil Coffee Shop

The Blue Devil Café, operated by Consolidated Management Company, continues to partner with Athletics and other departments to offer affordable meal plan options for students. The café hours have been updated for the spring semester, now open Monday through Thursday from 10:30 a.m. to 5:30 p.m. and Friday from 8:00 a.m. to 4:00 p.m. The Brew Devil Coffee Shop is open Monday through Friday from 8:00 a.m. to 1:00 p.m.

Bookstore

The bookstore has experienced shifts in customer traffic and sales, influenced by several positive changes, including the addition of on-campus food service options and expanded vending service availability. To strengthen engagement and boost revenue, the bookstore is actively connecting with other departments to build new partnerships and expand its reach. It is also collaborating with vendors to offer students more affordable retail options.

The RFP for a new POS and inventory management system is underway. The bookstore has finalized the scope of work and aims to post the RFP by mid-February.

Wellness and Fitness Center

The WFC team continues to focus on growing the WFC’s membership and participant engagement. The center has seen steady growth in student usage, reflecting a renewed interest in the College’s wellness resources. To further increase traffic, the WFC continues to partner with the bookstore to host several engaging contests. Additional contests are already planned for the spring semester to keep momentum strong and encourage continued participation. Looking ahead, the WFC is preparing a student survey to be distributed by the end of February. Insights from this survey will help shape next year’s strategic plan, ensuring the center continues to meet the needs of current users while attracting new participants.

Human Resources - Lorraine Mixon-Page, Chief Human Resources Officer

In partnership with NEOED, a SaaS company that develops cloud-based human resource management software, HR is working through phase one of the NEOED HRIS, beginning with the Performance Management module. This initiative aims to streamline performance evaluations, improve integration with Ellucian Colleague, and enhance visibility for supervisors. The project is scheduled for implementation in April 2026, followed by comprehensive employee training to ensure successful adoption and utilization.

Talent Acquisition and Employment - Victoria Anderson and Yoel Tekle, Coordinators

The application deadline for the Director of Employee Relations position has been extended to ensure a comprehensive recruitment of qualified candidates.

HR Metric Dashboard (since January 1, 2026)

- Retention to date: 99.12%
- Turnover rate: 0.88%

Employment

HR currently has 50 positions open and posted.

- Full-time faculty: 1
- Full-time staff: 15
- Part-time staff: 12
- Adjunct faculty: 22

Training and Development - Sheila Joseph, Talent Development Manager

Plans are underway to host the second administrative meeting titled Admin Power Hour, which is open to all Administrative Assistants and is designed to foster professional development and encourage cross-departmental collaboration. The January 8 meeting featured the topic “AI for Admins: Leveraging Technology for Efficiency,” presented by Kris Ball, Associate Professor in the Administrative Office Professional program. Seventeen participants attended. The next Admin Power Hour is scheduled for February 17.

Preparations are in progress for the second annual Admin Conference, scheduled for the afternoons of March 24-25, 2026, at TEC. The keynote speaker will be Dawn Monroe, owner and operator of Dawn Monroe Training. Her keynote speech is titled “The Admin Advantage: Using AI to Reclaim Time, Influence, and Impact.” One of the conference breakout sessions will include the March Admin Power Hour. The full agenda is currently being finalized and will be shared in next month’s board report.

Benefits - Sherita Miller-Williams, Coordinator

In partnership with Blue Cross Blue Shield of Kansas City, HR will host a webinar for employees interested in learning more about Medicare and how it works. The webinar is scheduled for February 17.

February's askHR session is scheduled for February 17 and will focus on KPERS Retirement and Medicare as presented by a Blue Cross Blue Shield of Kansas City representative.

Information Services - Eché Okoye, Chief Information Officer

The Information Services (IT) department made strong progress on key modernization initiatives while maintaining 99% system availability and dependable daily operations. The team is now turning its focus to improving payment processes, compliance, workflows, and data accuracy.

Enterprise Systems and Project Management

The TeamDynamix implementation is progressing steadily through biweekly sessions with the vendor consultant. Current efforts are centered on backend configuration of the Computerized Maintenance Management System (CMMS) and IT Service Management (ITSM) modules, covering role-based permissions, access groups, and service-level agreement workflows, with user import testing now underway. IT staff training on the ticketing system is scheduled for mid-February, and the ITSM go-live remains on track for early March.

IT has completed the necessary system integrations for the Ellucian Colleague SaaS migration and confirmed readiness to move forward, with leadership now reviewing the testing and transition plan. Testing will run from mid-February through early April, and the cloud system is scheduled to launch between May 29 and June 5, 2026, during which temporary system downtime is expected.

In partnership with College functional areas, IT has coordinated 11 targeted consulting training sessions focused on addressing identified gaps in Ellucian Colleague business processes. A session focused on recruitment communication strategies included participation from Admissions and Marketing staff. Additional sessions are planned to include Financial Aid, the Business Office, HR, and the Registrar.

The TimeClockPlus project team, comprising IT, Payroll, and HR, continued configuration and training sessions with the vendor consultant. Team collaboration remains active to ensure the system is properly aligned with payroll requirements and broader workforce management needs ahead of implementation.

Information Services - Peter Gabriel, Director

Academic Systems Support

Student payment processes were improved through continued collaboration with Nelnet and the Business Office, including enhancements to system functionality and upgrades to Nelnet cashiering functions. The team automated placement test score imports to increase accuracy and efficiency, launched Multi-Factor Authentication for students with a phased rollout through February, and prepared the Ellucian Experience platform for a full March launch to replace MyDotte. Work also continues on system integrations for User Acceptance Testing and finalizing the Blackboard Institutional Learning Plan to support transcript accuracy and transfer requirements.

Computing and Network Services

During December and January, Computing Services resolved nearly 300 Help Desk tickets, oversaw nearly 600 support calls, and completed the majority of classroom technology recovery work ahead of the spring semester. All major systems continued to operate at 99% availability, ensuring reliable access to critical services.

Strategic Priorities Ahead

One of the upcoming initiatives includes implementing the Ellucian Checkout payment method to enhance compliance with regulatory requirements and improve overall payment efficiency.

Facility Services - Debbie Fangman, Executive Director

Through comprehensive safety inspections, major repair work, and ongoing preventive maintenance, the Facility Services team helped maintain a safe, compliant, and dependable environment that supports academic and administrative operations.

Facilities and Maintenance

New flooring was installed behind the counter at the Blue Devil Café following sewer line work and installation of an underground grease interceptor.



The lower-level Nursing building restrooms were fully remodeled as part of post-flood restoration efforts.



A Thermoplastic Polyolefin WindSmart roof assembly membrane was applied to the Science building to renew the roof, increase weather resistance, and extend its service life.



To support instructional needs, 108 high-bay incandescent lamps were replaced with light-emitting diode (LED) fixtures in the Automotive Technology mechanical shop, improving lighting conditions.

At the TEC, new micro-particle filters were installed for the welding program to ensure proper vacuum efficiency and extend the life of the filtration system. The Facilities team also provided setup, teardown, and cleaning support for 47 events across the main campus and TEC, ensuring smooth operations and timely readiness. Floor stripping and waxing were completed for the Cosmetology program at TEC as part of scheduled facility maintenance.



All HVAC filters in student suites at Centennial Hall were replaced as part of the scheduled quarterly preventive maintenance cycle.

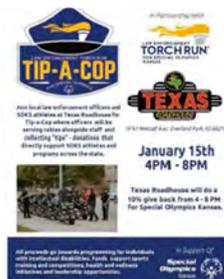
Elevator pit water damage was addressed at the PCC, and the elevator subsequently passed inspection by the Office of the Fire Marshal. The kitchen fire suppression inspection and lab exhaust hood cleaning were completed at the PCC to maintain safe operations and regulatory compliance.

College Police - Kacey Wiltz, Chief of College Police

The Kansas City Kansas Community College Police Department (KCKCCPD) continues to build a secure, engaged environment by focusing on outreach efforts that extend beyond traditional policing. Through training, education, and meaningful engagement, the department empowers the College community to actively support safety and strengthen mutual trust.

January Community Engagement

Sergeant Ken Swearingen and Officer Govanni Garcia participated in “Tip-A-Cop,” a Special Olympics fundraiser in Overland Park, Kansas, on January 15.



Several law enforcement agencies partnered together alongside Texas Roadhouse staff and collected donated “tips” that directly supported Special Olympics of Kansas athletes and programs across the state.

Training

Several KCKCCPD Sergeants and Officers successfully completed their required training hours this month to meet the State of Kansas’ annual law enforcement training standards. Sergeants Ken Swearingen, John Anderson, and Cam Roland completed the Federal Bureau of Investigation Law Enforcement Executive Development Association (FBI-LEEDA) Supervisor training on January 16.



Officer Nicole HayGood completed Blue Shield Tactical Systems’ “Close Contact Defense Instructor Training” on January 30. This intensive course provides officers with a state-of-the-art defensive tactics program that is both practical and highly effective in real-world situations. Officer HayGood will apply the advanced techniques and skills gained through this training to further enhance defensive tactics instruction for KCKCCPD Officers. She is also scheduled to present a breakout session titled “Self-Defense and Safety Concepts” at the second annual Admin Conference, taking place on the afternoons of March 24-25, 2026, at TEC.



Jan-26				
Summary: Net Position	Dec-25	Jan-26	Monthly Change	Comments
Total Assets	\$ 165,632,277	\$ 188,934,158	\$ 23,301,881	
Total Liabilities	\$ 37,332,574	\$ 38,029,649	\$ 697,075	
Increase /(Decrease) in Net Position	\$ 128,299,703	\$ 150,904,509	\$ 22,604,806	H1: Comparison of Monthly NP

Summary: Revenue and Expenses	Dec-25	Jan-26	Monthly Change	Comments
YTD Total Revenues	\$ 40,099,858	\$ 78,821,628	\$ 38,721,770	H2
YTD Operating Expenses	\$ 57,290,750	\$ 69,238,706	\$ 11,947,956	H3
Monthly Change in Net Revenue	\$ (17,190,892)	\$ 9,582,922	\$ 26,773,814	
Current Month - Burn Rate			\$ (6,991,129)	Average monthly burn rate =\$7M

*Average burn rate was calculated based on monthly operational expenses less previous month operational expenses, removing reserves and the downtown project.

Highlights / Key Financial Initiatives	
H1	Net position is the difference between assets (current and noncurrent assets) and liabilities (current and noncurrent liabilities). A positive net position demonstrates the financial strength of an institution. Net position increased by \$22.6M in December, to \$150,904,509. We received a large tax contribution of approximately \$27M.
H2	The revenue for the month reflects the January tax distribution and normal operations including \$1M in tuition and fee revenue.
H3	Expenditures for the month included \$5M for Downtown Construction and other normal operational expenses consistent with budgeted amounts.

Risks / Issues	
R1	State Aid is an integral part in our revenue. It includes operating grants for non-tiered (general education) courses and tiered (technical) courses, Excel in CTE funding for high school students in technical education courses, and other special funds (apprenticeship, cybersecurity, etc.). The Kansas Board of Regents and Technical Education Authority continually review and seek to change the funding formula and availability of the various types of aid. A reduction in any of our sources would greatly impact our budget and the ability to fund important initiatives.
R2	The political climate can affect our revenue. There is growing pressure on the Department of Education to reduce spending on education, and that can impact our ability to obtain federal grants and provide federal financial aid to students in the greatest need. These barriers could affect our budget, but also our enrollment.

Kansas City Kansas Community College: Month of January 2026

	Estimate						
	BUDGET FISCAL YEAR FY 2026	YTD ACTUAL 1/31/2026	FORECAST FISCAL YEAR 2026	YTD ACTUAL 1/31/2025	VARIANCE ACTUAL TO BUDGET	YTD COMPARED TO TO BUDGET	
Operating Revenues:							
Student Tuition and Fees	\$ 10,837,608	\$ 10,691,276	\$ 10,837,608	\$ 9,826,793	\$ (146,332)	98.65%	
Tuition		\$ 7,868,641		\$ 7,196,689			
Student Fees		\$ 1,994,254		\$ 1,881,650			
Course Fees		\$ 828,381	\$ 448,686	\$ 748,454			
Federal Grants and Contracts	\$ 3,946,923	\$ 622,461	\$ 3,946,923	\$ 889,444	\$ (3,324,462)	15.77%	
State Contracts	\$ 9,141,307	\$ 706,052	\$ 9,141,307	\$ 3,057,167	\$ (8,435,255)	7.72%	
Private Gifts, Grants & Contracts	\$ 168,200	\$ 5,000	\$ 168,200	\$ 98,834	\$ (163,200)	2.97%	
Auxiliary Enterprise Revenue	\$ 3,323,932	\$ 2,728,434	\$ 3,323,932	\$ 2,680,024	\$ (595,498)	82.08%	
Bookstore		\$ 1,151,964		\$ 1,126,078			
Housing		\$ 1,566,979		\$ 1,553,946			
Other Operating Revenue	350,000	\$ 279,574	\$ 350,000	\$ 261,389	\$ (70,426)	79.88%	
Total Operating Revenues	\$ 27,767,970	\$ 15,032,797	\$ 28,216,656	\$ 16,813,652	\$ (12,735,173)	54.14%	
Nonoperating Revenues (Expenses)							
County Property Taxes	\$ 56,207,914	\$ 32,075,545	\$ 56,207,914	\$ 31,961,072	\$ (24,132,369)		
State Aid	\$ 9,148,553	\$ 9,129,958	\$ 9,148,553	\$ 9,148,553	\$ -	99.80%	
SB155 AID	\$ 3,406,407	\$ 2,940,912	\$ 3,406,407	\$ 3,549,805	\$ (465,495)	86.33%	
Investment Income	\$ 940,000	\$ 1,046,703	\$ 940,000	\$ 918,220	\$ 106,703	111.35%	
Interest Expense on Capital Asset Debt	\$ (993,532)	\$ (436,656)	\$ (993,532)	\$ (494,277)	\$ 556,876	43.95%	
Transfer from Reserves - Downtown	\$ 30,003,341	\$ 18,022,700	\$ 30,003,341	\$ 5,062,676	\$ (28,993,672)		
Transfer from Reserves - FY25 Rollovers	\$ 3,477,860	\$ 1,009,669	\$ 3,477,860	\$ 1,154,642	\$ 60,310,971		
Total Nonoperating Revenues	\$ 102,190,543	\$ 63,788,831	\$ 102,190,543	\$ 51,300,691	\$ (38,401,712)	62.42%	
Total Revenues	\$ 129,958,513	\$ 78,821,628	\$ 130,407,199	\$ 68,114,343	\$ (51,136,885)	60.65%	62.85%
Operating Expenses:							
Salaries & Benefits	\$ 49,103,299	\$ 26,740,950	\$ 49,103,299	\$ 25,365,382	\$ (22,362,349)	54.46%	
Contractual Services	\$ 4,092,005	\$ 2,088,531	\$ 4,092,005	\$ 1,263,189	\$ (2,003,474)	51.04%	
Supplies & Other Operating Expenses	\$ 13,600,968	\$ 7,883,108	\$ 13,600,968	\$ 8,611,754	\$ (5,717,860)	57.96%	
Contribution to Reserves	\$ 5,233,412	\$ 3,052,824	\$ 5,233,412	\$ -			
Master Facility Plan Reserves	\$ 1,614,319	\$ 941,686	\$ 1,614,319	\$ -			
Utilities	\$ 2,205,000	\$ 1,795,502	\$ 2,205,000	\$ 1,403,941	\$ (409,498)	81.43%	
Repairs & Maintenance to Plant	\$ 14,035,672	\$ 6,681,186	\$ 14,035,672	\$ 2,229,249	\$ (7,354,486)	47.60%	
Scholarships	\$ 2,036,217	\$ 696,706	\$ 2,036,217	\$ 698,582	\$ (1,339,511)	34.22%	
Strategic Opportunities	\$ 1,000,000	\$ -	\$ 1,000,000	\$ 454,880	\$ (1,000,000)		
Contingency	\$ 316,420	\$ 135,845	\$ 316,420	\$ 262,465	\$ (180,575)	42.93%	
Debt Service	\$ 3,240,000	\$ 190,000	\$ 3,240,000	\$ 165,000	\$ (3,050,000)		
Other expenses - Downtown	\$ 30,003,341	\$ 18,022,700	\$ 30,003,341	\$ 5,062,676	\$ -		
Rollover from FY25 to FY26	\$ 3,477,860	\$ 1,009,669	\$ 3,477,860	\$ 1,154,642	\$ -		
Total Operating Expenses	\$ 129,958,513	\$ 69,238,706	\$ 129,958,513	\$ 46,671,760	\$ (43,417,753)	53.28%	52.81%
Increase/(Decrease) in Net Revenue	\$ -	\$ 9,582,922	\$ 448,686	\$ 21,442,583	\$ (7,719,131)		
Federal Financial Aid Revolving Fund							
Federal Financial Aid Funds In		\$ 4,284,730		\$ 4,517,177			
Federal Financial Aid Funds Out to Student Accounts		\$ 4,164,876		\$ 3,941,467			
Net Effect on Current Month		\$ 119,854		\$ 575,710			
¹	\$0.00 of the strategic initiative funding utilized to date for AUDI.						
²	\$1,009,669 of the FY25 rollover funds spent to date; expenses reported in applicable category						
³	\$2,568,548 and \$15,454,152 (NMTC) of Other Operating Expenses and Repair & Maint to Plant for Downtown						

KANSAS CITY KANSAS COMMUNITY COLLEGE
Information Regarding Net Position
YTD JANUARY 2026

Summary Statement of Revenue & Expenses

	FY2026 Actual	Annual Budget	FY2025 Actual	Annual Budget	FY2024 Actual	Annual Budget	FY2023 Actual	Annual Budget
Operating Revenues	\$ 15,032,797	\$ 27,767,970	\$ 16,813,652	\$ 27,767,970	\$ 12,980,280	\$ 26,799,286	\$ 6,639,642	\$ 24,861,785
Non-Operating Revenues, Net	63,788,831	102,190,543	51,300,691	102,190,543	47,417,846	78,930,292	6,683,089	64,014,032
Total Revenues	78,821,628	129,958,513	68,114,343	129,958,513	60,398,126	105,729,578	13,322,731	88,875,817
Operating Expenses	69,238,706	129,958,513	46,671,760	129,958,513	39,987,267	105,729,578	10,385,390	82,287,164
Increase/(Decrease) in Net Revenue	\$ 9,582,922	\$ -	\$ 21,442,583	\$ -	\$ 20,410,859	\$ -	\$ 2,937,341	\$ 6,588,653

Summary Statement of Net Position

	YTD FY2026	YTD FY2025	Unaudited Year-End FY2025
Assets			
Transfer from Reserves - Downtown			
Current Assets	\$ 91,752,899	\$ 119,899,165	\$ 104,814,136
Noncurrent Assets	97,181,259	81,639,089	81,639,089
Total Assets	\$ 188,934,158	\$ 201,538,254	\$ 186,453,225
Liabilities			
Current Liabilities	\$ 10,066,481	\$ 9,652,402	\$ 9,876,609
Noncurrent Liabilities	27,963,168	31,775,770	31,775,770
Total Liabilities	38,029,649	41,428,172	41,652,379
Net Position	150,904,509	160,110,082	144,800,846
Total Liabilities and Net Position	\$ 188,934,158	\$ 201,538,254	\$ 186,453,225

**KANSAS CITY KANSAS COMMUNITY COLLEGE
BANK BALANCES PER GENERAL LEDGER**

FINANCIAL INSTITUTION	FUND NO.	FUND	CHECKING	INVESTMENTS	YTD 31-Jan-26	PRIOR YEAR 31-Jan-25
Unrestricted						
SECURITY BANK	11	GENERAL FUND	\$ 37,787,397		\$ 37,787,397	\$ 64,309,225
SECURITY BANK	15	TECHNICAL ED FUND	\$ 765,591		\$ 765,591	\$ 765,591
UMB BANK *	17	PAYROLL	\$ -		\$ -	\$ -
Unrestricted Cash			\$ 38,552,988	\$ -	\$ 38,552,988	\$ 65,074,816
Restricted						
BANK OF LABOR	25	FEDERAL PROGRAMS	\$ 5,884,037		\$ 5,884,037	\$ 563,740
BANK OF LABOR	61	CAPITAL OUTLAY	\$ 4,376,826		\$ 4,376,826	\$ 9,288,865
BANK OF LABOR	74	BOARD SCHOLARSHIP	\$ 1,606,879		\$ 1,606,879	\$ 1,208,246
BANK OF LABOR CD	⁸ n/a	Investment			\$ -	\$ -
COUNTRY CLUB BANK	13/14	ABE-CONT. EDUCATION	\$ 650,000		\$ 650,000	\$ 48,480
COUNTRY CLUB BANK	72	INCIDENTAL (AGENCY)	\$ 949,281		\$ 949,281	\$ 907,044
SECURITY BANK	16	STUDENT UNION (AUXILIARY SERVICES)	\$ 5,072,515		\$ 5,072,515	\$ 3,992,960
SECURITY BANK	64	DOWNTOWN PROJECT (CONSTRUCTION)	\$ 27,780,133		\$ 27,780,133	\$ -
SECURITY BANK CD	³ n/a	Investment			\$ -	\$ 3,672,106
SECURITY BANK CD	⁵ n/a	Investment		\$ -	\$ -	\$ 3,770,000
ACADEMY BANK CD	⁷ n/a	Investment		\$ 3,101,421	\$ 3,101,421	\$ 3,000,000
COMMERCE BANK CD	⁹ n/a	Investment		\$ 3,000,000	\$ 3,000,000	\$ -
UMB BANK	n/a	Investment		\$ -	\$ -	\$ 3,901,882
Restricted Cash			\$ 46,319,671	\$ 6,101,421	\$ 52,421,092	\$ 30,353,323
TOTAL			\$ 84,872,659	\$ 6,101,421	\$ 90,974,080	\$ 95,428,139
* Payroll clearing account normally carries a \$-0- balance unless tax payment deadline falls after the close of the current month.						
³ CD matured 10/27/25. Redeemed and recorded in General Fund						
⁵ CD Reinvested 6/10/2025, Redeemed and recorded in General Fund						
⁷ CD Maturity Date 7/3/2026 @ 4.54%						
⁸ CD matured 1/29/2026. Redeemed and recorded in Downtown Project						
⁹ CD Maturity Date 7/28/2026 @ 4.20%						

**Kansas City Kansas Community College
Cashflow Analysis (General & TEC Funds)**

July 1, 2025 to June 30, 2026										
July 1, 2024 to June 30, 2025										
Month	FY2026	FY2025	FY2026	FY2025	FY2026	FY2025	FY2026	FY2025	FY2026	FY2025
	Operational	Operational	Operational	Operational	Net	Net	Transfers	Transfers	Cash	Cash
	Cash	Cash	Cash	Cash	Change	Change	In/Out	In/Out	Balance	Balance
	Inflow	Inflow	Outflow	Outflow						
June									23,573,733	59,836,575
July	2,120,535	6,251,074	(8,858,274)	(8,627,989)	(6,737,739)	(2,376,915)	(173,611)	(68,356)	16,662,383	57,391,304
August	6,418,751	7,532,226	(7,937,562)	(9,718,837)	(1,518,811)	(2,186,611)		(4,182)	15,143,572	55,200,511
September	11,364,660	8,375,043	(10,218,696)	(8,428,951)	1,145,964	(53,908)	1,000	-	16,290,536	55,146,603
October	21,300,937	10,893,829	(18,486,285)	(12,912,789)	2,814,651	(2,018,961)		-	24,105,187	53,127,642
November	3,245,602	1,845,010	(10,166,791)	(8,076,379)	(6,921,188)	(6,231,368)		-	12,183,999	46,896,274
December	8,602,299	3,975,743	(11,508,990)	(11,854,403)	(2,906,690)	(7,878,660)	(1,001)	-	9,276,308	39,017,613
January	38,325,595	49,103,568	(9,048,916)	(23,046,870)	29,276,679	26,056,698		-	38,552,987	65,074,311
February	14,634,200	14,634,200	(13,066,894)	(13,066,894)	1,567,305	1,567,305		-	40,120,292	66,641,616
March	4,332,700	4,332,700	(8,709,152)	(8,709,152)	(4,376,453)	(4,376,453)		-	35,743,840	62,265,164
April	3,448,360	3,448,360	(13,843,824)	(13,843,824)	(10,395,463)	(10,395,463)		-	25,348,376	51,869,700
May	2,433,930	2,433,930	(7,913,873)	(7,913,873)	(5,479,944)	(5,479,944)		-	19,868,433	46,389,757
June	31,944,712	35,346,600	(19,601,746)	(58,162,623)	12,342,966	(22,816,023)		-	32,211,399	23,573,733
Totals	148,172,281	148,172,281	(139,361,003)	(184,362,585)	8,811,278		(173,612)	(72,538)		
Bold = Actual										
	91,378,379.27		(76,225,513.36)							
GL Balance	General Fund	\$ 37,787,397								
	TEC Fund	\$ 765,591								
		\$ 38,552,988								

KANSAS CITY KANSAS COMMUNITY COLLEGE
Debt Summary
YTD January 2026

Debt Issuance		Original Issue Date	Original Maturity Date	Original Principal Issued	Refinance Principal Issued	New Maturity Date	Balance 6/30/2025	Payments FY26 Amount	Less Interest	Balance 6/30/2026
COP-Capital Lease Oblig	1	3/1/2014	5/1/2029	\$8,045,000	\$4,025,000	4/1/2026	\$680,000	\$700,740	\$20,740	\$0
	2	3/1/2020			\$11,095,000	4/1/2026	\$2,050,000	\$2,132,000	\$82,000	\$0
	3	3/1/2020			\$4,270,000	4/1/2029	\$3,270,000	\$562,035	\$82,035	\$2,790,000
Revenue Bond Oblig	4	1/27/2021	1/31/2053	\$19,840,000	NA	NA	\$19,530,000	\$875,781	\$685,781	\$19,340,000
				<u>\$27,885,000</u>	<u>\$19,390,000</u>		<u>\$25,530,000</u>	<u>\$4,270,556</u>	<u>\$870,556</u>	<u>\$22,130,000</u>

¹ Energy Efficiency Renovations

² Refinance of future payments of 2010 (Jewell Center Renovations), 2013 (Technical Education Center), and 2014 (Energy Efficiency Renovations) Series

³ Refinance of future payments of 2010 (Jewell Center Renovations), 2013 (Technical Education Center), and 2014 (Energy Efficiency Renovations) Series

⁴ Student Housing

Predictive Model of Significant Annual Cash Flows - FY2026

Inflows		Outflows		
	Description	Amount	Description	Amount
July	State Aid - Disbursement 1	\$ 624,598	Insurance (Annual Premium)	(\$940,308)
	CyberSecurity	\$ -		
	Apprenticeships	\$ -		
	Technology	\$ 28,062		
	Capital Outlay	\$ 596,536		
August	Student Success	\$ -	Rev Bond - P&I (Principal and Interest)	(\$534,316)
	State Aid - Disbursement 1	\$ 4,564,979		
	Tiered	\$ 2,078,366		
September	Non-tiered	\$ 2,486,614	Financial Aid Refunds COP - Interest on Debt (Certificates of Participation)	(\$3,150,000) (\$126,605)
	Tax Distribution	\$ 2,715,200		
	Current Tax	\$ 842,700		
	Heavy Truck	\$ 1,000		
	Motor Vehicle	\$ 1,500,000		
	Commercial Motor Vehicle	\$ 14,000		
	Motor Vehicle Excise	\$ 20,000		
	RV	\$ 6,500		
	Delinquent	\$ 234,000		
	Industrial Revenue Bonds	\$ 97,000		
	Financial Aid Draw	\$ 3,200,000		
	October	Tax Distribution		
Current Tax		\$ (39,941)		
Motor Vehicle		\$ 603,725		
Commercial Motor Vehicle		\$ 6,260		
RV		\$ 1,621		
Delinquent		\$ 229,492		
SB 155 Funding - Disb		\$ 3,200,000		
November				
December				
January	Tax Distribution	\$ 28,037,500		
	Current Tax	\$ 26,200,000		
	Heavy Truck	\$ 6,000		
	Motor Vehicle	\$ 830,000		
	Commercial Motor Vehicle	\$ 24,000		
	Motor Vehicle Excise	\$ 17,000		
	RV	\$ 2,500		
	Industrial Revenue Bonds	\$ 588,000		
	Delinquent	\$ 370,000		
	State Aid - Disbursement 2	\$ 4,574,277		
	Tiered	\$ 2,093,391		
	Non-tiered	\$ 2,480,886		
	February	Financial Aid Draw		
March	COP - P & I (Principal and Interest)		COP - P & I (Principal and Interest)	(\$2,612,018)
	Tax Distribution	\$ 2,237,600		
	Current Tax	\$ 1,575,000		
	Heavy Truck	\$ 1,600		
	Motor Vehicle	\$ 377,000		
	Commercial Motor Vehicle	\$ 109,000		
	RV	\$ 1,000		
Delinquent	\$ 174,000			
April			COP - P & I	(\$690,370)
May				
June	Tax Distribution	\$ 20,979,904		
	Current Tax	\$ 19,600,000		
	Heavy Truck	\$ 1,404		
	Motor Vehicle	\$ 985,000		
	Commercial Motor Vehicle	\$ 32,000		
	RV	\$ 4,500		
	Industrial Revenue Bonds	\$ 137,000		
	Delinquent	\$ 220,000		

Housing bond = 1/2 interest + Principal

Series 2020 A & B = 1/2 Interest

Series 2014 = 1/2 Interest

Housing bond = 1/2 interest

Series 2020 A & B = 1/2 Interest + Principal

Series 2014 = 1/2 Interest + Principal

Tax distributions total estimated revenue of \$56,253,307. The breakdown by date is based on
¹ historical proportions of the funds distributed by the county.
 Financial aid disbursements are based on total estimated revenue and historical proportions for fall
² and spring semesters.

ELECTRICAL USAGE

DATE	KWH	DOLLARS	CENTS		DATE	KWH	DOLLARS	CENTS
			PER KWH					PER KWH
1/30/2019	609,645	\$83,726	13.73		1/30/2020	501,163	\$72,729	14.51
2/27/2019	625,832	\$80,202	12.82		2/28/2020	507,458	\$71,243	14.03
3/28/2019	554,141	\$78,123	14.10		3/30/2020	488,515	\$73,813	15.10
4/29/2019	510,325	\$73,381	14.38		4/30/2020	279,539	\$47,494	16.90
5/30/2019	441,276	\$66,651	15.10		5/28/2020	296,200	\$53,723	18.13
6/27/2019	436,477	\$63,796	14.62		6/30/2020	412,142	\$61,005	14.80
7/31/2019	537,680	\$64,553	12.01		7/30/2020	456,500	\$64,387	14.10
8/29/2019	494,320	\$67,133	13.58		8/28/2020	417,396	\$58,039	13.90
9/27/2019	485,749	\$63,507	13.07		9/29/2020	478,281	\$67,910	14.10
10/30/2019	528,274	\$73,213	13.86		10/29/2020	479,090	\$75,859	15.80
11/26/2019	440,981	\$65,663	14.89		11/25/2020	443,240	\$65,829	14.85
12/30/2019	<u>524,192</u>	<u>\$72,943</u>	13.92		12/30/2020	<u>595,900</u>	<u>\$77,901</u>	13.07
year 2019	6,188,892	\$852,891	13.84		year 2020	5,355,424	\$789,932	14.94
1/28/2021	581,940	\$75,663	13.00		1/31/2022	678,586	\$89,277	13.15
2/25/2021	664,720	\$76,586	11.52		2/25/2022	585,600	\$81,504	13.91
3/30/2021	568,580	\$73,401	12.90		3/30/2022	624,643	\$80,879	12.94
4/29/2021	516,220	\$64,693	12.53		4/28/2022	521,442	\$76,167	14.60
5/27/2021	446,300	\$57,583	12.90		5/31/2022	527,597	\$74,075	14.04
6/29/2021	529,020	\$58,806	11.11		6/29/2022	571,473	\$75,749	13.25
7/29/2021	484,980	\$61,788	12.73		7/28/2022	453,355	\$70,775	15.61
8/31/2021	551,720	\$70,049	12.69		8/30/2022	619,347	\$83,785	13.52
9/29/2021	521,420	\$68,641	13.16		9/29/2022	511,384	\$83,310	16.29
10/31/2021	522,405	\$70,567	13.50		10/28/2022	507,700	\$76,258	15.02
11/29/2021	570,895	\$74,484	13.04		11/29/2022	591,378	\$83,176	14.06
12/31/2021	<u>471,750</u>	<u>\$68,536</u>	14.52		12/29/2022	<u>684,310</u>	<u>\$94,139</u>	13.75
year 2021	6,429,950	\$820,797	12.80		year 2022	6,876,815	\$969,094	14.18
1/30/2023	640,596	\$88,908	13.87		1/30/2024	706,704	\$88,655	12.54
2/27/2023	562,854	\$86,749	15.41		2/28/2024	558,076	\$77,284	13.85
3/30/2023	590,439	\$87,449	14.81		3/27/2024	525,846	\$77,390	14.72
4/27/2023	443,737	\$74,086	16.69		4/29/2024	578,000	\$79,620	13.78
5/30/2023	549,246	\$80,597	14.67		5/30/2024	499,863	\$71,411	14.29
6/29/2023	498,661	\$74,975	15.03		6/28/2024	469,342	\$67,512	14.38
7/28/2023	481,387	\$71,925	14.94		7/31/2024	530,807	\$75,798	14.28
8/30/2023	577,606	\$84,662	14.65		8/29/2024	518,275	\$73,916	14.26
9/28/2023	494,051	\$73,800	14.93		9/27/2024	492,424	\$76,554	15.55
10/26/2023	465,030	\$70,839	15.23		10/30/2024	578,317	\$78,371	13.55
11/30/2023	612,477	\$83,090	13.56		11/26/2024	488,946	\$73,237	14.98
12/27/2023	<u>502,302</u>	<u>\$74,188</u>	14.79		12/30/2024	<u>688,247</u>	<u>\$86,735</u>	12.60
year 2023	6,418,386	\$951,268	14.88		year 2024	6,634,847	\$926,482	14.06
1/30/2025	671,765	\$85,030	12.66		1/30/2026	619,254	\$79,061	12.77
2/27/2025	583,566	\$75,970	13.02					
3/28/2025	460,038	\$69,253	15.05					
4/29/2025	505,068	\$75,182	14.89					
5/29/2025	484,191	\$70,334	14.53					
6/30/2025	514,080	\$72,394	14.08					
7/30/2025	666,514	\$84,766	12.72					
8/28/2025	640,773	\$82,926	12.94					
9/29/2025	590,423	\$79,539	13.47					
10/30/2025	587,567	\$79,854	13.59					
11/25/2025	458,326	\$71,928	15.69					
12/30/2025	<u>670,019</u>	<u>\$85,292</u>	12.73					
year 2025	6,832,330	\$932,466	13.78					

February 2026 Board of Trustees Report
By Vice President of Marketing and Institutional Image
Kris Green

Executive Summary

Quality Programs and Services

Marketing purchased a new software solution for storing and accessing photography and other digital media through Photoshelter. The team continues to migrate existing photography and organize the new database. This software gives employees greater access to college photography and makes it easier for Marketing to support work across the College.

Student Success

For fall 2025, Kansas City Kansas Community College (KCKCC) spent \$137,513 with Carnegie for digital advertising. The campaigns impacted 719 first-time students and 38 stop-out students, equaling 7,225 credit hours. This generated \$773,075 in revenue, based on the assumption of \$107 per credit hour. This resulted in a 562% return on investment in digital advertising. Marketing is working with Carnegie to obtain the depth of data needed to expand analysis of digital advertising for admitted students, the yield rate for these students, and ongoing student retention.

Promotion of the 8-week class start is underway. The team created a video, a digital advertisement, a postcard, and other materials to tout the launch. The postcard was sent to more than 5,000 students who had stopped out, applied but not enrolled, or had fewer than nine credit hours this semester.

The Vice President of Marketing and Institutional Image continues to co-lead Commencement with the Registrar's Office. This month, the contract was signed with Sporting Park, a new photography service was hired for Commencement, and a site visit was completed. The Commencement Committee continues to meet twice a month to plan the celebration.

Community Engagement

Marketing administered interviews for Panasonic student videos highlighting the Registered Apprenticeship program and the partnership with Panasonic.

Marketing worked with the Executive Vice President on two projects this month: the Strategic Plan Biannual Update and the Bellwether Digital Binder. The team provided copywriting, editing, and design support.

Marketing created new materials and gifts for the Association of Community College Trustees (ACCT) delegation to distribute during visits with elected officials at the ACCT Conference in Washington, DC. A new challenge coin was produced, along with new handouts highlighting KCKCC facts and recent academic achievements.

Enrollment Marketing

January marked the start of the 8-week spring 2026 enrollment campaign. This campaign reached current and prospective students, encouraging them to “boost” their semester through 8-week classes. Marketing created media for a variety of channels, including social, digital advertising, TV displays, posters, postcards, marquees, and the KCKCC website. Digital assets for the campaign went live in January, and printed items were distributed in February.



Graphic Design

Graphic design projects championed KCKCC in multiple ways. Designers completed flyers for student music events and posters promoting programs available at the Pioneer Career Center (PCC) and the Dr. Thomas R. Burke Technical Education Center (TEC). Digital and printed items announcing The Blue Devil Café's new hours were made. New and updated flyers, plus a challenge coin, were finalized for KCKCC President Dr. Greg Mosier's ACCT trip in February. Marketing crafted the design for the KCKCC Bellwether submission and continues to update vehicle wrap designs for fleet vehicles.

Challenge Coin Design



Academic Spotlight Flyer for ACCT Trip

Kansas City Kansas Community College

ACADEMIC SPOTLIGHT

COMMERCIAL CONSTRUCTION

NEW PROGRAM!
This high-wage, high-demand program will be launched at the Kansas City Kansas Community Education, Health and Wellness Center in Fall 2026.

- Supported by a \$21 million Department of Labor Trade Award.
- Partnering with Kansas City metro construction companies.

HIGH VOLTAGE LINE TECHNICIAN

NEW PROGRAM!
KCKCC launched its new high voltage program in Fall 2025.

- Partnering with electrical companies in the metro and across Kansas.
- Reached 100% student capacity with the first cohort.

WELDING AT LANSING CORRECTIONAL FACILITY

PROGRAM EXPANSION!
KCKCC's Welding Collaborative at Lansing Correctional Facility (LCF) using the Second Chance Pell Exemption and transitioning to a Permanent Prison Education Program.

- Graduated 20 incarcerated students, of which 27 have been released.

KCKCC to launch an Early College for high school students in Fall 2026!

KCKCC.EDU

Bellwether Submission Cover

Advancing Regional Economic and Workforce Development Through Multi-Faceted Public-Private Partnerships

2026 Bellwether Award Submission

WORKFORCE DEVELOPMENT

Kansas City Kansas Community College | **BCC BELLWETHER COLLEGE CONSORTIUM**

Posters Highlighting Programs Available at PCC and TEC

Kansas City Kansas Community College
Pioneer Career Center

DEGREES AND CERTIFICATES IN YOUR NEIGHBORHOOD

Lawrenceville, Kansas is the home to KCKCC Pioneer Career Center – which offers 9 degrees/certificates and more than 30 college academic classes!

PROGRAMS AVAILABLE

- Construction Technology
- Criminal Justice
- Culinary Arts
- Electrical Technology
- Early Childhood Education and Development
- Health Careers
- Heating, Ventilation and Air Conditioning/Refrigeration

LEARN MORE
KCKCC.EDU

Kansas City Kansas Community College

NEW SKILLS FOR A NEW CAREER

Career and Technical Education programs help you prepare for today's growing workforce by offering hands-on training in high-demand jobs. With flexible, hybrid class schedules and affordable tuition, these programs fit into your busy life.

PROGRAMS AVAILABLE

- Automation Engineer Technology
- Automotive Collision and Refinishing Technology
- Automotive Technology
- Building Engineering and Maintenance Technology
- Computer Support Specialist
- Construction Technology
- Cosmetology
- Culinary Arts
- Early Childhood Education and Development
- Electrical Technology
- Heating, Ventilation and Air Conditioning/Refrigeration
- High Voltage Line Technician
- Multimedia/Video Production
- Nail Technology
- Surveying Technology
- Welding Technology

LEARN MORE
KCKCC.EDU

Digital Design, Photography, and Video

Marketing supported the new online orientation initiative by providing marketing materials to the vendor responsible for creating and hosting the coursework. Digital design work also included a “Welcome to KCKCC” display graphic for the start of the spring semester, as well as graphics celebrating the baseball and softball teams' third-place Kansas Jayhawk Community College Conference (KJCCC) preseason order of finish.

Photography included portraits for the new members of the Board of Trustees, Student Engagement events, and the Automation Engineer Technology Leadership meeting and tour.

Vice President of Marketing and Institutional Image

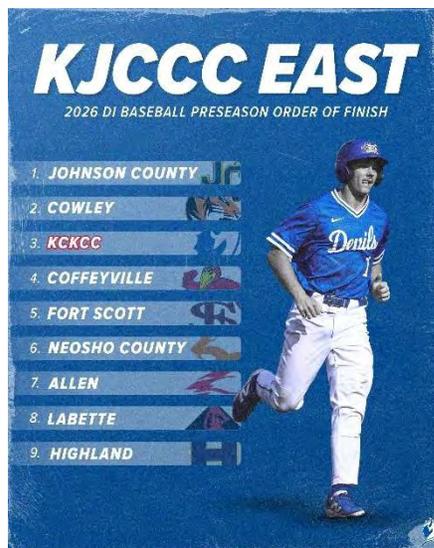
"Welcome to KCKCC" Digital Graphic



Automation Engineer Technology Leadership Meeting and Tour



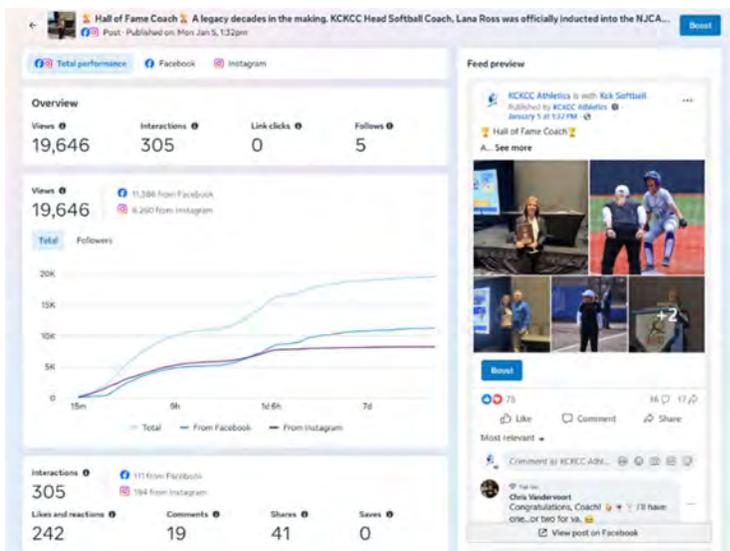
KJCCC Preseason Order of Finish Graphics



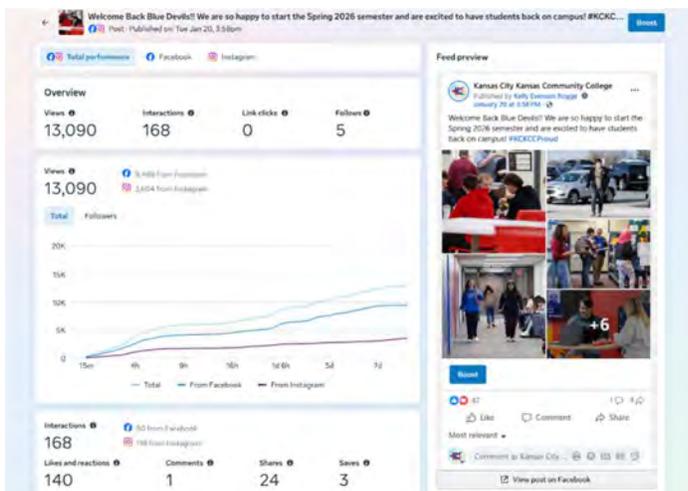
Social Media

Views on KCKCC's Facebook page increased in January from 135,900 to 147,600. A post about the first day of the spring semester received more than 13,000 views. Two other posts, one featuring culinary arts graduates and a second on the delayed start, received more than 9,400 views. Link clicks also increased by more than 275% to 481 (compared to 128 in December 2025). Link clicks are the number of clicks, taps, or swipes on links within the content, including ads. The increase can be attributed to enrollment posts and posts highlighting KCKCC programs, such as High Voltage Line Technician and Automotive Technology. Posting program highlights is one part of Marketing's Wildly Important Goal. Views on the KCKCC Athletics Facebook account also increased to 44,000 (up from 38,100 in December 2025).

KCKCC Athletics' Highest Performing Post



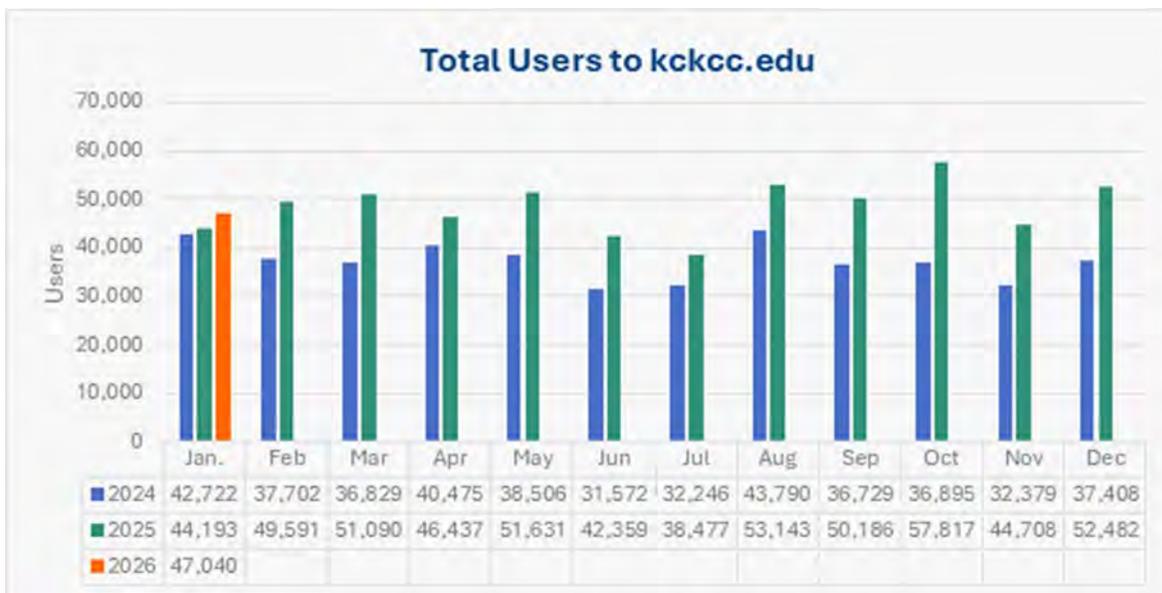
Highest Performing Post on KCKCC's Social Media Channels



Website and Content Creation

Website improvements and updates continue, focusing on clear, frequent communication to support clients and keep projects moving forward while meeting department accreditation requirements, complying with current federal regulations, and preparing for upcoming changes in federal requirements. Content creation included developing an editing guideline to establish a standard for the type and depth of editing options clients can select, ensuring consistency across projects and expectations. Proofreading included website content, the Strategic Plan Biannual Update, the 2026 KCKCC Brand Guide, and enrollment materials. The Content Specialist extended on-demand access for review, edit, and approval of BlueChat-drafted responses.

The website continues to see an average year-over-year increase of 10% in visitors in January.



The top five most visited webpages for January:

- Degrees and Certificates
- Search
- 2025-2026 Academic Calendar
- Accessibility
- Enrollment Checklist

Support Services

Media Services worked on virtual meetings, the Board of Trustees meeting, and set up requirements for several on-campus events. Virtual meetings were set up and recorded for the Board Finance Committee meeting. Live streaming took place for the Board of Trustees meeting and the men’s and women’s basketball games. Media Services also set up and live-streamed games for Bishop Ward High School.

The Print Shop completed 34 color jobs, including the Spring Career Fair at TEC, Blue Devil Cafe signs, and the sponsorship form for the 2026 Foundation Hall of Fame Luncheon. The duplicating side of the shop carried out 323 projects for faculty.

The Events and Scheduling department hosted 46 external events and waived approximately \$11 651.00 in fees for Wyandotte County residents and nonprofit organizations. KCKCC hosted the United States District Court's Naturalization Ceremony at Breidenthal Court on January 6.

RESOLUTION**BOARD VACANCY NOTICE: TO FILL TRUSTEE VACANCY****PUBLIC NOTICE**

To the residents of the Kansas City Kansas Community College District:

WHEREAS, a vacancy on the Kansas City Kansas Community College Board of Trustees has occurred due to the resignation of Mark S. Gilstrap.

WHEREAS, K.S.A. § 71-201(b)(15) authorizes the Board of Trustees to fill such vacancies no sooner than 15 days following publication of notice in a newspaper having general circulation in the community college district.

WHEREAS, persons residing in the Kansas City Kansas Community College District who are interested in being considered for appointment to fill the unexpired term of former Trustee Gilstrap are invited, no later than 5:00 p.m. on the 11th day of March, 2026, to submit a statement of interest and their resume to the Kansas City Kansas Community College at 7250 State Avenue, Kansas City, Kansas 66112, Attention: College President, Dr. Greg Mosier.

WHEREAS, the Board of Trustees of Kansas City Kansas Community College will meet on the 21st day of April, 2026, at 5:00 p.m. at the Dr. Thomas R. Burke Technical Educational Center in Room AA101, 6565 State Avenue, Kansas City, Kansas 66102, and will fill by appointment the vacant unexpired term of Mark S. Gilstrap.

Adopted by the Board of Trustees on February 17, 2026.

By:

Linda Hoskins Sutton, Trustee Member

Geoffrey Kump, Trustee Member

Donald Ash, Trustee Member

Joseph Caiharr, Trustee Member

Alex Sanchez, Trustee Member

Brenda Scruggs Andrieu, Trustee Member

Attest:

Board Clerk, Kansas City Kansas Community College

Policy: 1.07

Honorary Closings

Purpose Statement

The purpose of this policy is to honor former and current College Presidents upon their passing.

Policy Statement

Upon the death of a former or current Kansas City Kansas Community College President, the chairperson of the Board of Trustees may direct the closing of the College during the day and time of the official funeral observances for the deceased, and allowing appropriate time to travel to and from the location of the services.

Board Approved: 06/15/2010

Board Updated: XX/XX/XXXX

Policy: 1.09

Solicitations

Purpose Statement

To ensure that solicitation activities on College property and through College resources are conducted in a manner that protects the educational mission of the College, minimizes disruption to College operations, and ensures appropriate oversight and authorization.

Policy Statement

There will be no commercial sales permitted at Kansas City Kansas Community College unless directly sponsored by an official college department or division. For solicitation of funds utilizing official College letterhead, logo or other stationery for internal or external dissemination, authorization by the President or his/her designee is required.

Students are required to secure approval by the Vice President of Enrollment Management and Student Services (or his/her designee) for any type of solicitation activities.

Board Approved: 06/15/2010
Board Updated: XX/XX/XXXX

Policy: 2.14

Graduation Requirements

Purpose

To describe general requirements for graduation.

Policy Statement

To meet Kansas City Kansas Community College (KCKCC) requirements for graduation, a student must meet the requirements of the degree or certificate and the following:

- 1) Maintain an overall cumulative grade-point average of 2.00.
- 2) Complete a minimum number of credit hours at KCKCC, as follows:
 - a. Certificate A: 6 credit hours
 - b. Certificate B: 9 credit hours
 - c. Certificate C: 12 credit hours
 - d. Associate Degree: 15 credit hours
- 3) Apply no more than 30 credit hours of nontraditional studies credit to graduation requirements (please refer to the Academic Catalog for nontraditional studies description and procedure).
- 4) Earn the minimum amount of credit hours required for the degree or certificate.

KCKCC will make every effort to identify students who meet degree or certificate requirements and award credentials to each student who has earned them.

Board Approved: 11/16/2021

Board Updated: XX/XX/XXXX

Procedure: 2.14A

Graduation Requirements

Purpose

To outline the steps and deadlines for graduation.

Graduation Deadlines:

Students are responsible for meeting all graduation requirements at the College. During their final semester, students must complete a graduation application and degree check. These may be submitted online through Self-Service or with the assistance of a Student Success Advisor.

- Deadlines for Degree/Certificate Checks
 - Fall Semester: December 1
 - Spring Semester: May 1
 - Summer Session: July 1
- Graduation Fee
 - All students completing an application for graduation are charged a \$20.00 graduation fee for their first degree or certificate, and \$8.00 for each additional degree or certificate. This fee is required even if students do not participate in commencement. If students do not meet graduation requirements, there is an \$8.00 fee for any additional applications. An \$8.00 fee is required for duplicate orders of previously earned diplomas.
- Graduation Activities
 - Commencement exercises are typically held in May of each year. Students completing all degree requirements for the Spring semester and prior Fall semesters are eligible to participate in commencement. Summer candidates who are within nine (9) credit hours of completing degree requirements and enrolled in the courses needed to complete degree requirements are also eligible to participate.
 - The KCKCC Bookstore announces the date for cap and gown distribution.
 - The KCKCC Print Shop announces the deadline for candidates to apply for graduation and be included in the graduation program.
 - **Note:** Students with a 3.40 or higher cumulative GPA will receive an honor cord at graduation activities prior to the commencement ceremony. Honors are awarded for completed coursework. All Honors announced at the commencement ceremony are based on the previous Fall cumulative GPA.
- Automatic Graduation
 - Kansas City Kansas Community College will make every effort to identify students, including Reverse Transfer graduate candidates, who meet degree or certificate requirements and award credentials to each student who has earned them. Students who are automatically graduated will receive correspondence from the Registrar that their degree or certificate has been awarded. A non-financial restriction will be placed on the record of each student who has been automatically graduated which will prevent them from participating in commencement or receiving a diploma until they officially apply for graduation and pay the graduation fee.

- Students who failed to apply for graduation during their final semester or who were not eligible to be automatically graduated, will need to apply to graduate in the next available term.

NOTE: All course work must be completed before students can receive honors recognition during commencement.

Students *must* participate in the commencement ceremony within their graduation year.

Created: 11/16/2021

Board Updated: XX/XX/XXXX

Policy: 5.17

Shared Leave

Purpose

Shared leave is used to provide additional paid leave to eligible employees who have exhausted all their accrued leave.

Definition

Family member - the employee's spouse, child or parent as defined in the Family and Medical Leave Act (FMLA) regulations or a person for whom the employee serves as a durable power of attorney.

Policy Statement

Up to **160 hours of continuous shared leave** may be granted to an employee only under the following serious or emergent circumstances:

- The employee is experiencing a sudden, serious or extreme medical condition that requires immediate treatment.
- The employee must provide care for a family member who has a sudden, serious or extreme medical condition that requires immediate treatment.
- The employee is experiencing a medical emergency related to pregnancy, childbirth, or adoption, such as severe prenatal complications, miscarriage, postpartum medical crisis, or when a newborn or newly adopted child has a severe health condition that requires immediate treatment.

Employees are responsible for keeping their supervisor and Human Resources up to date on their status and anticipated return to work date. Shared leave, in and of itself, does not provide job protected leave. Shared leave serves to keep approved employees in a paid status.

When employees donate time to the shared leave pool, the donated time will not be refunded or returned to employees. The time will remain in the bank to fund future shared leave plans as needed and approved. If the shared leave pool hours are exhausted, employees will not be approved for shared leave until the shared leave pool receives additional donated leave hours.

Employees should not request other employees to donate leave on their behalf. No employee shall be coerced, threatened, intimidated, or financially persuaded to donate shared leave. Any effort to inappropriately persuade such donations should be reported to Human Resources.

Eligibility

Employees who are appointed to a full-time position and meet the following requirements are eligible to participate as leave recipients in the shared leave program:

- Have exhausted all leave (i.e., vacation, sick, personal, merit, and compensatory time).
- Have not been subject to any written disciplinary action in the 12 months prior to the request for shared leave.
- Are experiencing a serious health condition as defined above and have submitted the Certification of Healthcare Provider for Employee's Serious Health Condition or family member form to Human Resources for verification.
- Individuals that might not be eligible for FMLA leave may be considered for shared leave.

Eligibility to Donate Leave

Employees may donate the following leave to the shared leave pool:

- An employee may donate only vacation or sick leave to the shared leave pool.
- A minimum of four (4) hours of leave must be donated at a time. Hours must be donated in whole numbers. Donated leave cannot be designated to be awarded to specific employees, but is donated to the shared pool.

Allocation of Leave

Employees that meet eligibility criteria may apply for donated leave from the shared leave pool with Human Resources. Eligible employees will be approved for up to 160 hours of continuous leave using the shared leave pool as long as there is available leave in the shared leave pool. If there is no leave remaining in the pool, Human Resources will notify the employees who are making a request. Individuals that require additional time outside of the 160 hours will be reviewed on a case-by-case basis.

Allotments Allowed

Employees will be allowed two shared leave allotments in a 12-month period for a total of 160 hours. Once an employee has exhausted their leave allotment(s), they will not be eligible for another 12-month period following the date the leave was last used.

Leave Accrual

Employees who are approved for 160 hours or more for a consecutive period of time will not continue to accrue vacation leave while receiving leave hours from the shared leave pool.

Exclusions

An employee receiving Workers' Compensation is not eligible for shared leave.

Reference: 5.04 Family and Medical Leave

Board Approved: 04/18/2023

Board Updated: XX/XX/XX

Procedure: 5.17A

Shared Leave

Purpose

To provide procedural guidance for shared leave.

Request Process

To request shared leave, the employee who is experiencing a sudden, serious or extreme health condition requiring immediate treatment, caring for a family member who has a sudden, serious or extreme health condition, or the birth or adoption of a child must complete the following steps.

- Obtain a copy of the Shared Leave Request Form from Human Resources.
- Complete Part I of the Shared Leave Request Form.
- Forward the Shared Leave Request Form to a Health Care Provider to complete Part II.
- Submit the completed Shared Leave Request Form to Human Resources by email to hr@kckcc.edu or by fax to 913-288-7628.
- Human Resources will screen the shared leave request for eligibility in the program. Human Resources will then approve, reject, or return the request for additional information or clarification.
- Once approved, Human Resources will notify Payroll regarding the number of hours approved.
- The employee shall communicate with Human Resources regarding payroll time entry, noting the paid time is being funded by the shared leave pool.

Donation Process

- An employee that wishes to donate leave must complete the Shared Leave Donation Form.
- Human Resources reviews the donation request and reduces the leave for that employee.
- Human Resources manages the shared leave pool of leave hours.

Board Approved: 04/18/2023

Board Updated: XX/XX/XXXX

Special Class Fees				
2026-2027				
Course Number	Course Title	Revised Fee	Current Fee	
<u>ADDICTION COUNSELING</u>				
ADCN0250	Addiction Counseling Field Practicum I		\$20	
<u>ALLIED HEALTH</u>				
ALHT0104	Nursing Assistant*	\$85	\$105	Reduced because we no longer purchase skills equipment
ALHT0106	Certified Medication Aide*		\$85	
ALHT0114	Infant and Toddler First Aid and CPR		\$15	
ALHT0160	Sleep Studies		\$15	
ALHT0286	Asthma Disease Management		\$15	
ALHT0294	Neonatal Resuscitation		\$20	
* Includes Exam				
<u>ART</u>				
ARTS0101	Art Appreciation		\$20	
ARTS0111	Drawing I		\$50	
ARTS0115	Life Drawing		\$20	
ARTS0212	Drawing II		\$20	
ARTS0213	Drawing III		\$35	
ARTS0121	Painting I		\$35	
ARTS0222	Painting II		\$35	
ARTS0223	Painting III		\$35	
ARTS0131	Two Dimensional Design I		\$35	
ARTS0140	Introduction to Photography		\$35	
ARTS0144	Screen Printing		\$35	
ARTS0151	Sculpture I		\$40	
ARTS0252	Sculpture II		\$40	
ARTS0253	Sculpture III		\$40	
ARTS0161	Ceramics I		\$50	
ARTS0262	Ceramics II		\$50	
ARTS0263	Ceramics III		\$50	

ARTS0241	Intermediate Photography		\$35	
AUDIO ENGINEERING				
AUDI/ENGR0108	Electronic Circuit Fundamental		\$75	
AUDI0110	Music Technology I		\$75	
AUDI/ENGR0115	Circuit Analysis I		\$75	
AUDI0150	Live Sound Reinforcement I		\$75	
AUDI0151	Live Sound Reinforcement II		\$75	
AUDI0210	Music Technology 2		\$75	
AUDI0230	Multimedia Production		\$75	
AUDI0233	Music Video Production		\$35	
AUDI0240	Sound Editing and Synthesis		\$75	
AUDI0250	Audio Recording I		\$75	
AUDI0258	Applied Audio for Media		\$75	
AUDI0260	Audio Recording 2		\$75	
AUDI0270	Audio Recording 3		\$75	
AUDI0280	Audio Engineering Portfolio		\$75	
AUTOMATION ENGINEER (ADVANCED MANUFACTURING)				
AMFT0100	Safety OSHA 10	\$75	\$32	The fee for FAME students is \$75, which includes the required FAME shirt, and the fee for Non-FAME students is \$59, which is OSHA 10 only
AMFT0101	AC/DC Circuits	\$20	\$10	
AMFT0108	Machinist I		\$50	
AMFT0112	Industrial Fluid Power		\$10	
AMFT0121	Programmable Logic Controllers (PLC)		\$25	
AMFT0130	GMAW		\$100	
AMFT0141	Industrial Robotics		\$25	
AMFT0150	Electric Motor Control		\$50	
AMFT0160	Total Productive Maintenance (TPM)		\$10	
AMFT0170	TQM and Lean Manufacturing Principles		\$10	
AMFT0221	Advanced Programmable Logic Controllers (PLC)		\$25	
AMFT0240	Industrial Systems Integration		\$25	
AMFT0250	Automated Manufacturing Systems Capstone		\$100	
AUTOMOTIVE COLLISION AND REFINISHING TECHNOLOGY				

ACRT0101	OSHA 10	\$59	\$32	
ACRT0110	Cosmetic Auto Body		\$75	
ACRT0120	Non-Structural Analysis and Damage 1		\$75	
ACRT0140	Structural Analysis and Damage 1		\$75	
ACRT0160	Paint and Refinishing 1		\$75	
ACRT0180	Mechanical and Electrical Components		\$75	
ACRT0181	Mechanical and Electrical Component 1		\$75	
ACRT0210	Intro to Estimating and Diagnostic Scanning		\$75	
ACRT0215	Advanced Estimating and Blueprinting		\$75	
ACRT0220	Non-Structural Analysis and Damage 2		\$75	
ACRT0221	Non-Structural Analysis and Damage 3		\$75	
ACRT0222	Non-Structural Analysis and Damage 4		\$75	
ACRT0240	Structural Analysis and Damage 2		\$75	
ACRT0241	Structural Analysis and Damage Repair 3		\$75	
ACRT0242	Structural Analysis and Damage Repair 4		\$75	
ACRT0260	Paint and Refinishing 2		\$75	
ACRT0261	Paint and Refinishing 3		\$75	
ACRT0262	Paint and Refinishing 4		\$75	
ACRT0290	Estimating Damage Analysis		\$75	
<u>AUTO TECHNOLOGY</u>				
AUTT0103	Automotive Shop Operations		\$25	
AUTT0106	Basic Automotive Care		\$25	
AUTT0107	Light Truck Power Equipment		\$25	
AUTT0131	Undercar Maintenance		\$25	
AUTT0132	Underhood Maintenance		\$25	
AUTT0142	Steering and Suspension I		\$25	
AUTT0152	Brakes I		\$25	
AUTT0163	Electrical I		\$25	
AUTT0164	Electrical II		\$25	
AUTT0182	Engine Performance 1		\$25	
AUTT0213	Engine Repair I		\$25	
AUTT0214	Engine Repair 2		\$25	
AUTT0222	Transmission and Driveline I		\$25	
AUTT0223	Transmission and Driveline 2		\$25	
AUTT0242	Automotive Chassis Systems		\$25	

AUTT0263	Electrical and Electronics 3		\$25
AUTT0264	Advanced Electronics, Chassis, and HVAC Service		\$25
AUTT0272	Heating and Air Conditioning		\$25
AUTT0284	Engine Performance 2		\$25
AUTT0285	Engine Performance 3		\$25
<u>BIOLOGY</u>			
BIOL0105	Introduction to Biotechnology		\$30
BIOL0119	Life and The Environment with Lab*		\$25
BIOL0121	General Biology*		\$30
BIOL0132	Environmental Science Lab		\$30
BIOL0135	Principles of Cell and Molecular Biology		\$35
BIOL0141	Human Anatomy and Laboratory*		\$25
BIOL0143	Human Anatomy and Physiology*		\$35
BIOL0172	Trees and Shrubs Laboratory		\$25
BIOL0222	Plant Biology Laboratory		\$25
BIOL0225	Diversity of Organisms		\$45
BIOL0232	Animal Biology Laboratory		\$25
BIOL0240	Introduction to Genetics		\$25
BIOL0250	Climate Studies and Laboratory		\$25
BIOL0262	Microbiology Laboratory		\$50
BIOL0272	Physiology Laboratory*		\$30
BIOL0291	Introduction to Bioinformatics*		\$25
*Lab Courses that are taught online will not be charged a lab fee.			
<u>BIOMANUFACTURING</u>			
BMFR0145	Bio-Manufacturing Technician Training		\$300
BMFR0201	Agricultural Biotechnology Laboratory		\$30
<u>BUILDING ENGINEERING & MAINTENANCE TECHNOLOGY</u>			
BEMT0101	OSHA 10	\$59	\$32
BEMT0102	Tool Safety, Power, Pneumatic, Hand		\$70
BEMT0108	Carpentry Basics		\$140
BEMT0112	Residential Electrical		\$100
BEMT0113	Windows, Doors & Stairs		\$30
BEMT0115	Residential Plumbing and Repair		\$115

BEMT0124	Landscaping		\$65	
BEMT0130	Drywall		\$55	
BEMT0133	Masonry & Concrete		\$65	
BEMT0145	Residential Painting		\$45	
BEMT0181	Metal Fabrication & Joinery		\$300	
BEMT0190	CAD		\$15	
BEMT0200	HVAC Cooling & Maintenance		\$75	
BEMT0202	HVAC Heating & Maintenance		\$75	
BEMT0212	Advanced Electrical Theory		\$90	
BEMT0215	Advanced Plumbing		\$90	
BEMT0220	EPA 608		\$41	
BEMT0221	Basic Household Appliance Repair and Maintenance		\$20	
BEMT0249	Construction Estimating		\$45	
BEMT0253	Motor Controls		\$15	
BEMT0265	Irrigation		\$50	
<u>BUSINESS</u>				
BUSN0191	Microcomputer Applications I-II:Advanced Word		\$30	
BUSN0280	Human Resource Management		\$10	
BUSN0286	Principles of Management		\$20	
<u>CHEMISTRY</u>				
CHEM0101	Introduction to Forensic Science and Lab*		\$35	
CHEM0109	General Chemistry*		\$35	
CHEM0111	College Chemistry I and Lab*		\$35	
CHEM0112	College Chemistry II and Lab*		\$35	
CHEM0201	Forensic Science Analytical Techniques		\$40	
CHEM0203	General Organic Chemistry		\$40	
CHEM0213	Organic Chemistry I Lab		\$40	
CHEM0214	Organic Chemistry II Lab		\$40	
CHEM0251	Biochemistry Lab		\$40	
	*Lab Courses that are taught online will not be charged a lab fee (except CHEM-0101 which has an additional resource added for online classes).			
<u>COMPUTER INFORMATION SYSTEMS TECHNOLOGY</u>				
All CIST courses have a \$30 fee, except CIST-0111 and CIST-0166. (These courses have no fee)				

COMPUTER REPAIR TECHNOLOGY				
CRTE0100	Comp TIA A+Essentials	\$227	\$115	CompTIA A+ Core 1 & 2 CertMaster Learn
CRTE0101	Comp TIA A+Practical Applications	\$344	\$115	Credential Voucher
CRTE0106	Advanced Operating Systems	\$50		AI Essentials textbook and certification
CRTE0110	Printers and Peripherals	\$50		Cloud Essentials textbook and certification
CRTE0108	Technicians Laptops and Mobile Devices		\$119	
CRTE0115	Applied Networking I	\$254		Network+ CertMaster Learn
CRTE0117	Networking I	\$162		Credential Voucher - Network+
CRTE0201	Server Administration	\$180		Server+ CertMaster Learn
CRTE0200	Server Operating System and Virtualization		\$129	
CRTE0202	Linux and Windows Practical Server		\$129	
COMMERCIAL CONSTRUCTION TECHNOLOGY				
COMC 0101	NCCER Core	\$100		
COMC 0102	Construction Safety and OSHA 10	\$59		
COMC 0104	Commercial Materials and Methods I	\$75		
COMC 0106	Heavy Equipment	\$50		
COMC 0108	Commercial Applications	\$75		
COMC 0111	Electrical, Plumbing, and HVAC for Commercial Construction	\$150		
COMC 0130	Introduction to Commercial Construction Welding	\$75		
COMC 0204	Commercial Materials and Methods II	\$75		
COMC 0210	Advanced Concrete	\$75		
CONSTRUCTION TECHNOLOGY				
CONS0101	Safety Orientation	\$59		
CONS0106	Introductory Craft Skills		\$50	
CONS0107	Masonry (Level 1)		\$50	
CONS0108	Carpentry Basics		\$150	
CONS0109	Floors, Walls and Ceiling Framing		\$100	
CONS0110	Concrete Finishing (Level 1)		\$75	
CONS0111	Roof Framing		\$100	
CONS0112	Drywall Level 1-2		\$50	
CONS0113	Windows, Doors & Stairs		\$30	
CONS0115	Electrical (Level 1)		\$100	
CONS0123	Insulating		\$50	
CONS0140	Painting (Level 1)		\$75	

CONS0142	Plumbing (Level 1)		\$75
CONS0208	Carpentry (Level 2)		\$100
CONS0210	Concrete Finishing (Level 2)		\$50
CONS0240	Painting (Level 2)		\$50
<u>COSMETOLOGY</u>			
COSM0105	Cosmetology Hair Care/Styling Services		\$75
COSM0106	Cosmetology Hair Care/Skin Care Services		\$75
COSM0107	Cosmetology Hair, Skin and Nail Care Services		\$75
COSM0110	Chemical Services I		\$125
COSM0111	Chemical Services II		\$125
COSM0112	Chemical Services III		\$125
COSM0115	Hair Designing I		\$75
COSM0116	Hair Designing II		\$75
COSM0117	Hair Designing III		\$75
<u>CRIMINAL JUSTICE</u>			
CRJS0101	Intro to criminal Investigations		\$50
	*Online sections will not have a fee		
<u>CULINARY ARTS</u>			
CULN0120	Cooking Methods		\$75
CULN0130	Food Production I		\$75
CULN0140	Food Production II		\$75
CULN0150	Food Production III		\$75
CULN0160	International Cooking		\$75
CULN0170	Menu Marketing & Planning		\$50
CULN0190	Hospitality and Restaurant Management		\$50
CULN0200	Inventory & Purchasing		\$50
CULN0206	Beginning Baking		\$75
CULN0207	Advanced Baking		\$75
CULN0220	Culinary Capstone		\$75
CULN0230	Culinary Arts Internship		\$75
<u>DIGITAL IMAGING DESIGN</u>			

DIGI0115	Beginning Photoshop		\$35	
DIGI0116	Intermediate Photoshop		\$35	
DIGI0117	Advanced Photoshop		\$35	
DIGI0174	Beginning Illustrator		\$35	
DIGI0175	Advanced Illustrator		\$35	
DIGI0176	Graphic Design: Multi-Media and Web I		\$35	
DIGI0177	Graphic Design: Multi-Media and Web II		\$35	
DIGI0178	Graphic Design: Print Media I		\$35	
DIGI0179	Graphic Design: Print Media II		\$35	
DIGI0180	Publication Design (Quark)		\$35	
DIGI0193	Portfolio Production		\$35	
<u>DRAFTING/CAD</u>				
ENGR0103	Descriptive Geometry		\$35	
ENGR0104	Applied Math I		\$35	
ENGR0106	Computer Aided Drafting		\$35	
ENGR/AUDIO108	Electronic Circuit Fundamentals		\$75	
ENGR/AUDIO115	Circuit Analysis I		\$75	
ENGR0151	Basic Drafting Technology		\$35	
ENGR0152	3D Parametric Modeling		\$35	
ENGR0154	Pictorial Drawing		\$35	
ENGR0195	Fundamentals of Arcview GIS		\$35	
ENGR0204	Applied Calculus I		\$35	
ENGR0206	Advanced Computer Aided Drafting		\$35	
ENGR0216	CAD-MicroStation*		\$35	
ENGR0251	Fundamentals of Building Planning		\$35	
ENGR0253	Fundamentals of Structural Steel Design		\$35	
ENGR0257	Fundamentals of CAD Technologies		\$35	
ENGR0260	Advanced Machine Drafting		\$35	
ENGR0262	Commercial Building Planning		\$35	
ENGR0264	Industrial Illustration		\$35	
ENGR0266	Structural Steel Drafting		\$35	
ENGR0281	Drafting Field Project I-II		\$35	
<u>EARLY CHILDHOOD EDUCATION</u>				
ECED0100	Introduction to Early Childhood Education	\$50	\$147	

ECED0109	Infant/Toddlers	\$50	
ECED0110	Infant, Toddler I		\$50
ECED0111	Infant, Toddler II		\$50
ECED0112	Preschool Child I		\$50
ECED0113	Preschool Child II		\$50
ECED0114	Preschool Child	\$50	
ECED0120	Portfolio Development in Early Childhood		\$50
ECED 0130	Social Emotional Development & Child Behavior	\$50	
ECED 0140	Observation and Assessment	\$50	
ECED 0141	Observation and Assessment in Early Childhood Practicum I	\$98	
ECED0143	Creative Activities for Young Children		\$50
ECED0150	Health, Safety and Nutrition in Early Childhood		\$50
ECED0170	Early Childhood Curriculum		\$50
ECED0180	Developing Language and Literacy in Early Childhood		\$50
ECED0200	Program Planning and Administration		\$50
ECED0210	Family, Community and Professional Partnerships		\$50
ECED0220	Social Emotional Development & Child Behavior		\$50
ECED0250	Early Childhood Inclusion and Intervention		\$50
ECED0260	Early Childhood Internship	\$70	\$120
ECED0295	Survey of Exceptionalities		\$50
ECED0296	Student Teaching B-PreK		\$50
PSYC0296	Special Problems in Child Development		\$50
<u>EDUCATION</u>			
EDUC 0160	Intro to Teaching: Career Awareness		\$40 background check
<u>ELECTRICAL TECHNOLOGY</u>			
ELET0100	Electrical Safety		\$99
ELET0104	Electrical Print Reading		\$10-
ELET0110	National Electric Code I		\$150
ELET0130	Basic Electricity		\$75
ELET0150	Basic Residential Wiring I	\$120	\$100
ELET0200	Commercial Wiring		\$75
ELET0203	Analog Circuits		\$75-
ELET0206	Communication Fundamentals		\$75-
ELET0245	Troubleshooting Techniques		\$75-

ELET0253	Motor Controls		\$75	
ELET0255	Programmable Controllers		\$75	
<u>ELECTRONICS ENGINEERING TECHNOLOGY</u>				
ELEC0115	Digital Electronics I		\$75	
ELEC0120	DC Circuits		\$75	
ELEC0210	AC Circuits		\$75	
ELEC0212	Semiconductor Devices		\$75	
ELEC0215	Digital Electronics II		\$75	
ELEC0220	Microcontrollers		\$75	
ELEC0225	Electronic Communication Systems		\$75	
<u>EMERGENCY MEDICAL TECHNICIAN</u>				
EMTC0105	Emergency Medical Responder		\$75	
EMTC0128	Emergency Medical Technician (EMT)	\$545	\$530	Increased textbook cost
<u>EXERCISE SCIENCE</u>				
EXSC0115	First Aid		\$20	
EXSC0132	Beginning Swimming		\$15	
EXSC0133	Intermediate Swimming		\$15	
EXSC0143	Weight Training-Physical Conditioning		\$15	
EXSC0148-0149	Wellness and Fitness Center		\$15	
<u>FIRE SCIENCE</u>				
FRSC0100	Firefighter I		\$200	
FRSC0211	Firefighter II		\$200	
<u>HAZARDOUS MATERIALS</u>				
HZMT0120	Hazardous Materials Awareness & Operations		\$50	
<u>HEATING, VENTILATION, AIR CONDITIONING/REFRIGERATION</u>				
HVAR0100	Safety Orientation (OSHA 10)	\$59	\$32	
HVAR0105	Electric Fundamentals		\$75	
HVAR0110	Refrigerataion Fundamentals		\$75	
HVAR0115	HVAC Fundamentals		\$75	

HVAR0120	Heating System Fundamentals		\$75	
HVAR0130	EPA 608		\$25	
HVAR0200	Sheet Metal Fabrication		\$75	
HVAR0205	Electrical Theory and Circuit Design		\$40	
HVAR0210	Gas Heating Systems		\$40	
HVAR0215	Electric Heating Systems		\$40	
HVAR0220	Heating System Troubleshooting		\$40	
HVAR0225	Air Conditioning and Refrigeration Systems		\$40	
HVAR0230	Air Conditioning and Refrigeration Troubleshooting		\$40	
HVAR0235	Ductless Systems		\$40	
<u>HIGH VOLTAGE LINE TECHNICIAN</u>				
HVPA0100	Safety and Worksite Fundamentals	\$59		
<u>JOURNALISM</u>				
COMS0174	Principles of Photography and Photojournalism		\$35	
COMS0180	Modern Publication Design		\$35	
<u>MEDICAL ASSISTANT</u>				
MEDA0105	Medical Administrative Aspects		\$200	
MEDA0115	Medical Professional Issues		\$75	No longer requiring a textbook
MEDA0165	Patient Care		\$100	
MEDA0175	Advanced Patient Care		\$100	
MEDA0185	Laboratory Diagnostics		\$100	
MEDA0195	Externship	\$388	\$359	CCMA Tes Prep (\$95), CCMA Exam (\$165), Urine Drug Screen (\$65), Background Check (\$48), Insurance (\$15)
<u>MORTUARY SCIENCE</u>				
MTSC0110	Restorative Art for Mortuary Science	\$160	\$145	Facial skulls (\$65), reconstruction skulls (\$35), wax and instruments \$60)
MTSC0205	Embalming Theory	\$670	\$50	Students will be going to KU to perform cadaver embalmings to meet accreditation requirements (\$475); advisory board &
MTSC0239	Practicum I	\$75	\$115	MorTraqr (\$50), liability insurance (\$15), CPT compliance training (\$10)

MTSC0241	Practicum II	\$60	\$80	Decreased needs with addition of cadaver embalming; DEAD subscription (\$50) and CPT compliance training (\$10)
<u>MULTIMEDIA VIDEO PRODUCTION</u>				
MMVP0110	Introduction to Multimedia		\$75	
MMVP0130	Introduction to Digital Imaging		\$75	
MMVP0140	Introduction to Video Production		\$75	
MMVP0150	Introduction to Animation		\$75	
MMVP0160	Introduction to 3D Modeling		\$75	
MMVP0166	Introduction to Web Animation		\$75	
MMVP0170	Introduction to Game Design		\$75	
MMVP0180	Audio for Video Production		\$75	
MMVP0190	Digital Video Production		\$75	
MMVP0201	Macintosh Digital Video Production		\$75	
<u>MUSIC</u>				
MUSI0258	Applied Voice		\$50	
MUSI0260	Applied Piano		\$50	
MUSI0262	Applied Organ		\$50	
MUSI0264	Applied Flute		\$50	
MUSI0266	Applied Oboe		\$50	
MUSI0268	Applied Clarinet		\$50	
MUSI0270	Applied Bassoon		\$50	
MUSI0272	Applied Saxophone		\$50	
MUSI0274	Applied Trumpet		\$50	
MUSI0276	Applied French Horn		\$50	
MUSI0278	Applied Trombone		\$50	
MUSI0280	Applied Euphonium		\$50	
MUSI0282	Applied Tuba		\$50	
MUSI0284	Applied Percussion		\$50	
MUSI0286	Applied Violin		\$50	
MUSI0288	Applied Viola		\$50	
MUSI0290	Applied Cello		\$50	
MUSI0292	Applied Bass		\$50	
MUSI0294	Applied Guitar		\$50	
MUSI0297	Applied Improvisation		\$50	

MUSI0298	Applied Conducting		\$50	
MUSI0299	Applied Compositon		\$50	
<u>NAIL TECHNOLOGY</u>				
NAIL0101	Scientific Concepts		\$15	
NAIL0105	Manicuring Skills		\$100	
NAIL0110	Artificial Nails		\$150	
<u>NURSING/PRACTICAL NURSE</u>				
KSPN0102	Foundation of Nursing (both old & new curriculum)	\$600	\$520	Redistributed expenses to cover full Kaplan in this course
KSPN0104	Foundations of Nursing Clinical	\$205	\$196	Increased cost of lab expenses and clinical compliance
KSPN0107	Nursing Care of Adults I	\$200	\$540	Redistributed expenses with shift to Kaplan; added VR sim, semester 1
KSPN0108	Nursing Care of Adults Clinical	\$150	\$100	Increased Nurse Think/CJ Sim cost
KSPN0115	Foundations of Pharmacology		\$25	
KSPN0121	Nursing Care of Adults II	\$300	\$582	Redistributed expenses with shift to Kaplan; added VR sim, semester 2
NURS0105	Transition to RN for LPN, Paramedic, and RT	\$745	\$645	expense
NURS0131	Introduction to Professional Nursing Concepts (stay always)	\$645	\$545	Added VR sim, semester 1
NURS0132	Foundational Concepts (stay always)	\$435	\$385	Added Nurse Think/CJ Sim increase, yr 1; increased clinical compliance
NURS0143	Nursing Concepts for Clients with Common Health Problems	\$530	\$430	Added VR sim, semester 2
NURS0193	Health Assessment for Nurses (stay always)		\$60	
NURS0243	Nursing Concepts for Patients with Complex Health Problems	\$600	\$450	Added VR sim, semester 3; NurseThink/CJSim increase, yr 2
NURS 0244	Nursing Concepts for Patients with Multisystem and Emergent Health Problems	\$315	\$215	Added VR sim, semester 4
NURS 0245	Nursing Management of Care Concepts		\$275	
NUPN0100	Application of Health Assessment for the PN		\$20	
<u>PARALEGAL</u>				
All paralegal courses except (PRLG 275 &276) will have a course fee of \$30 for legal research software licensing.				
<u>PHYSICAL SCIENCE</u>				

NASC0103	General Physical Science		\$30	
NASC0108	Introduction to Astronomy Lab		\$30	
NASC0131	Introductory Physics Laboratory		\$30	
NASC0175	Introduction to Meteorology (Lab)		\$30	
NASC0231	General Physics I		\$30	
NASC0232	General Physics II		\$30	
NASC0245	Engineering Physics I		\$30	
NASC0246	Engineering Physics II		\$30	
NASC0250	Climate Studies and Laboratory		\$30	
<u>PHYSICAL THERAPIST ASSISTANT</u>				
PHTR0160	Musculoskeletal I		\$75	
PHTR0170	Fundamentals of Treatment Procedures		\$100	
PHTR0180	Clinical Skills II		\$45	
PHTR0220	Pathophysiology for Rehabilitation		\$150	
PHTR0230	Musculoskeletal III		\$125	
PHTR0250	Musculoskeletal II		\$150	
PHTR0275	Neuromuscular Rehabilitation		\$150	
<u>PARAMEDIC</u>				
PMED0227	Paramedic Concepts I	\$1,225	\$1,200	Supply costs are increasing
PMED0228	Paramedic Concepts II	\$135	\$125	Supply costs are increasing
PMED0229	Paramedic Concepts III	\$190	\$175	Supply costs are increasing; anticipated increase in clinical compliance costs
PMED0230	Paramedic Concepts IV	\$135	\$125	Supply costs are increasing
PMED0260	Paramedic Concepts - Medical Emergencies	\$135	\$125	Supply costs are increasing
<u>RESPIRATORY CARE</u>				
RSCR0120	Fundamentals of Respiratory Care		\$50	
RSCR0124	Technical Interventions I		\$50	
RSCR0125	Cardiopulmonary Care I		\$65	
RSCR0220	Introduction to Respiratory Care		\$50	
RSCR0224	Therapeutic Interventions I		\$50	
RSCR0225	Cardiopulmonary Care & Diagnostics I		\$65	
RSCR0229	Therapist Clinical Practice I		\$80	
RSCR0230	Technical Devices		\$35	

RSCR0234	Technical Intervention II		\$50
RSCR0235	Cardiopulmonary Care II		\$65
RSCR0239	Clinic Practice II		\$80
RSCR0240	Therapeutic Devices		\$35
RSCR0244	Therapeutic Interventions II		\$50
RSCR0245	Cardiopulmonary Care & Diagnostics II		\$65
RSCR0249	Therapist-Clinic Practice II		\$80
RSCR0270	Technical Case Studies		\$20
RSCR0274	Technical Intervention III		\$100
RSCR0275	Technical Interventions IV		\$50
RSCR0279	Clinic Practice III		\$275
RSCR0284	Clinic Practice IV		\$275
RSCR0285	Cardiopulmonary Care & Diagnostics III		\$130
RSCR0286	Asthma Disease Management		\$20
RSCR0290	Perinatal Pediatrics		\$35
RSCR0294	Neonatal Resuscitation		\$20
RSCR0299	Final Project Seminar		\$20
<u>SURVEYOR TECHNICIAN</u>			
SURV0101	Surveying I		\$75
SURV0102	Surveying II		\$75
SURV0104	Global Navigation Satellite Systems (GNSS)		\$75
SURV0106	Geographic Information System (GIS)		\$75
SURV0108	Boundary Control		\$75
SURV0110	Real Property Law		\$75
SURV0202	Survey CAD		\$75
SURV0204	Advanced Survey Concepts		\$75
<u>THEATRE</u>			
THTR0150	Stagecraft I		\$35
THTR0170	Stage Makeup		\$85
THTR0220	Costume Construction		\$45
THTR0255	Stagecraft II		\$35
THTR0265	Scene Painting		\$45
THTR0260	Stage Lighting-II		\$35

WELDING TECHNOLOGY				
WELD0100	Welding Safety and OSHA 10		\$59	\$32
WELD0110	Cutting Processes			\$75
WELD0120	SMAW			\$75
WELD0130	GMAW			\$75
WELD0140	GTAW			\$75
WELD0220	SMAW II			\$75
WELD0230	Advanced GMAW			\$75
WELD0240	Advanced GTAW			\$75
WELD0255	Aluminum Welding			\$75
WELD0260	Stainless Steel Welding			\$75
WELD0265	Fabrication Welding			\$75
WELD0270	Automated Welding and Cutting			\$75
WELD0275	Pipe Welding			\$75
WELD0280	Welding Codes and Advanced Inspection			\$75
WELD0285	Internship			\$75

KCKCC

Tuition and Fees FY2026-2027 PROPOSED



Tuition Type	Per Credit Hour Tuition Rate						KCKCC	FY2027	KCKCC	KCKCC	Percentage
	FY2020	FY 2021	FY2022	FY2023	FY2024	FY2025	FY2026	Proposed Increase	FY2027	T&F	Increase
	Per CH	Per CH	Per CH	Per CH	Per CH	Per CH	Per CH	Per CH	Per CH	Per CH	Per CH
Wyandotte County - In District & In District OL	\$ 82.00	\$ 82.00	\$ 82.00	\$ 82.00	\$ 82.00	\$ 83.00	\$83.00	\$2.00	\$85.00	\$110.00	2.4%
In-State	\$ 88.00	\$ 88.00	\$ 88.00	\$ 91.00	\$ 91.00	\$ 95.50	\$97.00	\$3.00	\$100.00	\$125.00	3.1%
Metro Rate	\$ 113.00	\$ 113.00	\$ 113.00	\$ 116.50	\$ 116.50	\$ 120.50	\$122.50	\$3.00	\$125.50	\$150.50	2.4%
Online Rate (non-WyCo)	\$ 88.00	\$ 88.00	\$ 88.00	\$ 91.00	\$ 91.00	\$ 91.00	\$93.00	\$10.00	\$103.00	\$128.00	10.8%
Out-of-State	\$ 195.00	\$ 195.00	\$ 195.00	\$ 201.00	\$ 201.00	\$ 207.50	\$210.50	\$4.00	\$214.50	\$239.50	1.9%
International	\$ 195.00	\$ 195.00	\$ 195.00	\$ 201.00	\$ 201.00	\$ 208.50	\$211.50	\$4.00	\$215.50	\$240.50	1.9%
Students Fees	\$ 15.00	\$ 15.00	\$ 15.00	\$ 15.00	\$ 15.00	\$ 15.00	\$15.00	\$0.00	\$15.00	\$0.00	0.0%
Technology Fees	\$ 7.00	\$ 7.00	\$ 7.00	\$ 7.00	\$ 8.00	\$ 9.00	\$9.00	\$1.00	\$10.00	\$0.00	11.1%
High School General Education Dual Enrollment	\$ 80.00	\$ 80.00	\$ 80.00	\$ 80.00	\$ 80.00	\$ 80.00	\$80.00	\$0.00	\$80.00		0.0%
High School TEC Programs	-	-	-	-		\$ -	\$0.00	\$0.00			
Seniors 65+ (WYCO) - All Courses except Wellness	\$ 82.00	\$ 25.00	\$ 25.00	\$ 25.00	\$ 25.00	\$ 25.00	\$25.00	\$0.00	\$25.00		0.0%
Seniors 65+ (WYCO) - Wellness Center 50%	\$ 82.00	\$ 41.00	\$ 41.00	\$ 41.00	\$ 41.00	\$ 41.00	\$0.00	\$0.00	\$0.00		0.0%

KCKCC - Student Housing

Unit Cost PROPOSED

FY26-27

	FY25-26	4.92%	FY26-27
	Fall and Spring	Increase	Fall and Spring
	Annual	\$1/day	Annual
	Fee - 10 months	over 10 months	Fee - 10 months
Standard 4 Bedroom Apartment	\$6,100	\$300	\$6,400
3 Bedroom Standard Apartment	\$6,364	\$300	\$6,664
ADA Apartment - Student w/Disability Accommodation	\$6,100	\$300	\$6,400
ADA Apartment - Student w/o Disability Accommodation	\$7,152	\$300	\$6,400

RESOLUTION**A RESOLUTION REGARDING THE CONSUMPTION OF ALCOHOLIC LIQUOR
IN ACCORDANCE WITH K. S. A. 41-719 (i)**

WHEREAS, Kansas Statutes Annotated 41-719 (d) prohibits the consumption of alcoholic liquor on public property except where expressly permitted by law; and

WHEREAS, The Kansas City Kansas Community College (KCKCC) is authorized under Kansas law to exempt from the provisions of K. S. A. 41-719 (d) specified property which is under the control of the KCKCC Board of Trustees and which is not used for classroom instruction.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF KCKCC:

Section 1: KCKCC hereby exempts for Friday, February 27, 2026, from 5:00 p.m. to 7:00 p.m., the KCKCC Art Gallery and Café area, from the requirement of K. S. A. 41-719 (d).

Section 2: This exemption is granted in connection with the holding of the “Artistic Radiance” Exhibition Reception.

PASSED AND APPROVED by the Board of KCKCC in a meeting held on
Tuesday, February 17, 2026.

BOARD OF TRUSTEES
KANSAS CITY KANSAS COMMUNITY COLLEGE

Signature _____

Board Chairperson
Linda Hoskins Sutton

Attest _____

Secretary
Dr. Greg Mosier

RESOLUTION**A RESOLUTION REGARDING THE CONSUMPTION OF ALCOHOLIC LIQUOR
IN ACCORDANCE WITH K. S. A. 41-719 (i)**

WHEREAS, Kansas Statutes Annotated 41-719 (d) prohibits the consumption of alcoholic liquor on public property except where expressly permitted by law; and

WHEREAS, The Kansas City Kansas Community College (KCKCC) is authorized under Kansas law to exempt from the provisions of K. S. A. 41-719 (d) specified property which is under the control of the KCKCC Board of Trustees and which is not used for classroom instruction.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF KCKCC:

Section 1: KCKCC hereby exempts for Friday, April 10, 2026, from 4:30 p.m. to 6:30 p.m., the KCKCC Art Gallery and Café area, from the requirement of K. S. A. 41-719 (d).

Section 2: This exemption is granted in connection with the holding of the “Darshan: Ways of Seeing” Exhibition Reception.

PASSED AND APPROVED by the Board of KCKCC in a meeting held on
Tuesday, February 17, 2026.

BOARD OF TRUSTEES
KANSAS CITY KANSAS COMMUNITY COLLEGE

Signature _____

Board Chairperson
Linda Hoskins Sutton

Attest _____

Secretary
Dr. Greg Mosier