

Mission Statement: Inspire individuals & enrich our community one student at a time. Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

## KANSAS CITY KANSAS COMMUNITY COLLEGE Board of Trustees Special Meeting Tuesday, February 18, 2025 – 4:00 P.M.

Meeting Location: Hybrid – KCKCC-Main Campus Upper Jewell Lounge and Zoom Meeting

## <u>AGENDA</u>

- 1. Call to Order
- 2. Roll Call

## 3. Executive Session(s):

- Executive session for consultation with an attorney for the public body or agency which would be deemed privileged in the attorney-client relationship with possible action to follow in open session (10-minute duration). Open session will take place in Upper Jewell Lounge and in the virtual meeting room.
- 2) Executive session for consultation with an attorney for the public body or agency which would be deemed privileged in the attorney-client relationship with possible action to follow in open session (15-minute duration). Open session will take place in Upper Jewell Lounge and in the virtual meeting room.
- Executive session for the preliminary discussion of the acquisition of real property with possible action to follow in open session (10-minute duration). Open session will take place in Upper Jewell Lounge and in the virtual meeting room.
- 4. Adjournment



Mission Statement: Inspire individuals & enrich our community one student at a time.

Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

## KANSAS CITY KANSAS COMMUNITY COLLEGE Board of Trustees Meeting Tuesday, February 18, 2025 – 5:00 P.M.

Meeting Location: Hybrid – KCKCC-Main Campus Upper Jewell Lounge and Zoom Meeting

## **AGENDA**

- 1. Call to Order & Pledge of Allegiance
- 2. KCKCC Mission Statement
- 3. Roll Call
- 4. Approval of Agenda
- 5. Audience to Patrons and Petitioners (3-minute limit)
- 6. **Recognitions/Presentations:** 
  - Academic Affairs Program Highlight: Learning Commons. Presented by Dr. Amanda Williams, Director of Library and Learning Services.
  - Ruffalo Noel Levitz Student Satisfaction Inventory. Presented by Dr. Tom Corti, Interim Vice President of Student Affairs and Enrollment Management.
  - Applicant and Hires Data Biannual Update. Presented by Ms. Lorraine Mixon-Page, Chief Human Resources Officer.

#### 7. Communications:

 Reminder of Board of Trustees Retreat - Quarter 1. Presented by Mr. Brad Isnard, Board Chairperson.

## 8. Board Committee Reports

## 9. Consent Agenda:

- (Item A) Approval of Minutes of the January 21, 2025 Meeting
- (Item B) Approval of Recommendations for Payment
- (Item C) Approval of Ratification Items
- (Item D) Approval of Personnel Items (H.R.)
- 10. Student Senate Report Mr. Joseph Sanchez, Student Senate President
- 11. President's Report Dr. Greg Mosier
- 12. Executive Vice President's Report Dr. Scott Balog
- 13. Vice President Academic Affairs Report Mr. Jerry Pope
- 14. Vice President Student Affairs and Enrollment Management Report Dr. Tom Corti (Interim)
- 15. Vice President Finance and Operations Report Dr. Patrick Schulte
- 16. Vice President Educational Innovation and Global Programming Report Dr. Fabiola Riobé
- 17. Vice President Marketing and Institutional Image Report Ms. Kris Green

#### 18. Unfinished Business:

 2025 KCKCC Board and College Committees, and Delegate Assignments. Presented by Mr. Brad Isnard, Board Chairperson.

#### 19. New Business:

- Approval of College Policies. Presented by Trustee Linda Hoskins Sutton, Chair of the Board Policy Committee.
  - o Work Breaks (Policy 5.43)
  - o Return of College Property (Policy 5.44)
  - o Leave Time for Election Day Voting (Policy 5.65)
- Approval of KCKCC Strategic Plan Bi-Annual Report. Presented by Dr. Scott Balog, Executive Vice President.
- Approval of Proposed FY 2026 Special Course Fees. Presented by Mr. Jerry Pope, Vice President of Academic Affairs.
- Approval of Program Revisions: Criminal Justice Associate in Applied Science (AAS) and Criminal Justice - Certificate C. Presented by Mr. Jerry Pope, Vice President of Academic Affairs.

- Approval of Proposed FY 2026 Tuition, General Fees and Student Housing Fees.
   Presented by Dr. Patrick Schulte, Vice President of Finance and Operations, and Dr.
   Greg Mosier, President.
- Approval of 2025 Mileage Reimbursement Rate. Presented by Dr. Patrick Schulte, Vice President of Finance and Operations.

## 20. Adjournment

## Next Meeting of the Board of Trustees: <u>Tuesday, March 18, 2025 - 5:00 p.m.</u> Hybrid Meeting (KCKCC–Main Campus Upper Jewell Lounge & Zoom Virtual Meeting Room)



Mission Statement: Inspire individuals & enrich our community one student at a time.

Vision Statement: Be a national leader in academic excellence & partner of choice in the communities we serve.

## KANSAS CITY KANSAS COMMUNITY COLLEGE Board of Trustees Meeting Tuesday, January 21, 2025 – 5:00 P.M.

## <u>CONSENT AGENDA – Item A</u> Meeting Minutes

- 1. **Call to Order & Pledge of Allegiance:** Chairman Brad Isnard called the Kansas City Kansas Community College (KCKCC) Board of Trustees Meeting to order at 5:00 p.m. at KCKCC-Main Campus Upper Jewell Lounge and in the KCKCC Zoom meeting platform on Tuesday, January 21, 2025. The Pledge of Allegiance was led by Trustee Mary Ricketts.
- 2. KCKCC Mission Statement: Chair Isnard read the college mission statement.
- 3. **Roll Call:** Trustees present were Chairman Brad Isnard, Vice Chair Evelyn Criswell, Mr. Donald Ash, Mr. Mark S. Gilstrap, Ms. Linda Hoskins Sutton and Ms. Mary Ricketts. Dr. Brenda Scruggs Andrieu arrived at 5:03 p.m. during the Board Vice Chairperson election.
- 4. **Board Elections for 2025 Calendar Year:** Chair Isnard announced the Board Elections for Board Chairperson and Vice Chairperson for the 2025 calendar year would be held and turned the gavel over to Board Secretary, Dr. Greg Mosier. As Board Secretary, Dr. Mosier proceeded with the election of Board officers.
  - Board Chairperson: Dr. Mosier requested nominations for the KCKCC Board Chairperson. Vice Chair Criswell nominated Mr. Brad Isnard for Board Chairperson. Trustee Gilstrap seconded the nomination. Dr. Mosier called for any other nominations or any discussion. Hearing none, Dr. Mosier requested a motion to close nominations and to elect Trustee Brad Isnard to serve as the Board Chairperson for 2025. Trustee Ash motioned to close the nominations and to elect Mr. Brad Isnard as Chair by acclamation. Vice Chair Criswell second the motion. <u>The Motion Carried.</u> Dr. Mosier congratulated Chair Isnard then handed over the gavel and the meeting to Chair Isnard.
  - Board Vice Chairperson: Chair Isnard opened the floor to nominations for the Board Vice Chairperson. Vice Chair Criswell nominated Ms. Mary Ricketts as Board Vice Chairperson. Trustee Ash seconded the nomination. Chair Isnard called for any other

nominations. Hearing none, Chair Isnard called for a motion to close nominations and elect Trustee Mary Ricketts as Vice Chairperson. Vice Chair Criswell motioned to close nominations and elect Ms. Mary Ricketts as the KCKCC Board Vice Chairperson. Chair Isnard seconded the motion. <u>The Motion Carried.</u> Chair Isnard congratulated Vice Chair Ricketts.

- 5. **Board Assignments for 2025 Calendar Year:** Chair Isnard proceeded with the Board Assignments for the 2025 calendar year for Board Secretary, Board Treasurer, Representing Law Firm, Freedom of Information Officer and the Official College Newspaper.
  - Board Secretary: Chair Isnard announced that the role of the Board Secretary is traditionally held by the college president and called for a motion to appoint Dr. Greg Mosier as Board Secretary. Vice Chair Ricketts made the motion. Trustee Criswell seconded the motion. <u>The Motion Carried.</u>
  - Board Treasurer: Chair Isnard shared that the role of Board Treasurer is traditionally held by the college's Vice President of Finance and Operations and called for a motion to appoint Dr. Patrick Schulte as Board Treasurer. Vice Chair Ricketts made the motion. Trustee Criswell seconded the motion. <u>The Motion Carried.</u>
  - Representing Law Firm: Chair Isnard moved to the college's Representing Law Firm and called for a motion to continue with and to appoint McAnany Van Cleave and Phillips Law Firm, known as MVP Law, as the college's legal counsel. Vice Chair Ricketts made the motion. Trustee Scruggs Andrieu seconded the motion. <u>The Motion Carried.</u>
  - Freedom of Information Officer: Chair Isnard announced the Freedom of Information Officer is traditionally served by the Chief Information Officer of the college and called for a motion to appoint Mr. Bob Walker as the Freedom of Information Officer. Trustee Criswell made the motion. Trustee Ash seconded the motion. <u>The Motion Carried.</u>
  - Official College Newspaper: Chair Isnard moved to the designation of the Official College Newspaper, noted the position has been served by "The Wyandotte Echo" for several years and called for a motion to appoint "The Wyandotte Echo" as the college's newspaper. Vice Chair Ricketts made the motion. Trustee Criswell seconded the motion. <u>The Motion Carried.</u>

Chair Isnard noted that appointments and changes for the Board Committees would be announced at the February Board meeting.

- 6. **Approval of Agenda:** Chair Isnard called for a motion to approve the agenda. Trustee Gilstrap made the motion. Vice Chair Ricketts seconded the motion. <u>The Motion Carried.</u>
- 7. Audience to Patrons and Petitioners: Chair Isnard invited patrons or petitioners to address the Board for a 3-minute limit. There were no patrons or petitioners online.

- Mr. John Hattok (17213 Jamison Road, Leavenworth, Kansas, Leavenworth County), KCKCC Automotive Instructor and Kansas National Education Association (KNEA) Vice President, made the following comments –
  - Mr. Hattok wanted to use his three minutes to distribute a packet to the Board for their review that the next speaker would reference. Mr. Hattok requested that copies be distributed to the Board members that were not present. Mr. Hattok explained the information was in reference to last month's Board meeting's faculty floating days discussion and the calendar committee. The information was excerpts from negotiations and emails.

Hearing no additional public information comments from Mr. Hattok, Chair Isnard directed to have the next person speak.

- Dr. Jelena Ozegovic (14516 W. 50th Street, Shawnee, Kansas, Johnson County), KCKCC Psychology Professor, former faculty senate president and faculty leadership member of the negotiations committee, made the following comments –
  - Dr. Ozegovic explained that two years ago she used the term floating days in negotiations trying to capture what faculty in the 21st century were doing in education since students do not only see professors in the classroom and in office hours – faculty schedule Zoom calls on a Saturday or at 9:30 p.m. because that is when students are available. She stated that faculty support that type of activity to encourage student success.
  - Dr. Ozegovic noted the May 14 email that was sent to all full-time faculty from the Vice President of Academic Affairs using the term: "These extra floating days are the perfect time to begin to look at your fall classes prior to convocation." She stated that faculty were asked to move all their online classes and hybrid classes from the old Blackboard to Blackboard Ultra over the summer which meant rebuilding much of their work in those online classes. Dr. Ozegovic pointed out that students are asking for more online, hybrid and hybrid-flexible (HyFlex) classes which faculty have to support with using these floating days.
  - Dr. Ozegovic shared screenshots from negotiations where this term floating days was discussed. She continued with her original documented email from September 28, where she came up with that idea stating that "A place to start would be to use the academic calendar, Welcome Back Week in August to May graduation as the basis for 182 the contract says up to 182. Five days leftover can be unscheduled or floats." Dr. Ozegovic explained the thought was to support student success and that for years faculty reported back one week before the start of classes in the spring and the fall semester. She stated that this was where that relatively new term came from.
- Suzie Tousey (1017 Main Street, Osawatomie, Kansas, Miami County), KCKCC Criminal Justice Coordinator, made the following comments –
  - o Professors and instructors perform activities outside of the classroom supporting

students at night and on the weekends, such as tech faculty taking students to Skills USA. Ms. Tousey stated that she worked through winter break. She mentioned that it should be addressed that no one is complaining, faculty do this because they want to support the college and the students and that faculty wanted the Board to be aware that faculty jobs are not 8:00 a.m. to 5:00 p.m. She continued that the Sunday before classes started three or four students contacted her, she had conversations with them and got students enrolled. Ms. Tousey mentioned that information was in the packet.

- Ms. Tousey noted that the faculty calendar precedent, for over 50 years, has been that 182-faculty come back the week before classes start which does not mean that faculty are not working. She noted that she was a 212 faculty but was supporting the other faculty members.
- Ms. Tousey believed that last month the KCKCC attorney said the calendar does not have to be negotiated, and she stated that KCKCC had agreed to negotiate the calendar. She continued that she was on faculty senate and faculty senate did not agree to the calendar that was approved recently. Ms. Tousey requested that the calendar be returned to negotiations to be negotiated in good faith. She stated there should be a shared governance, that that shared governance should feel comfortable when things are agreed on together and not undermined when things are approved that were not agreed upon. Ms. Tousey asked for any questions.

Chair Isnard reminded the Board members that the Board would not be able to entertain questions and answers and wanted to hear all the speakers at the meeting.

- Mr. Darren Elliott (15905 W. 153rd Street, Olathe, Kansas, Johnson County), KCKCC Professor and Speech Coordinator and Kansas National Education Association (KNEA) President, made the following comments –
  - Mr. Elliott wanted to share context of conversations that faculty have had since the last Board meeting. He stated that faculty returned to campus last week and there have been meetings with a number of faculty. Mr. Elliott thought it was important to understand the perception faculty took from the last Board meeting because Board members do not always get to hear those things and he thought it was important for the faculty and Board relationship. He stated the Board meeting may not be the best venue and hoped there may be another opportunity to have these important discussions.
  - o Mr. Elliott thought it was important to discuss how faculty are perceived and that from the last Board meeting some faculty left with the perception there were leading questions that indicated faculty were working and getting paid but were getting paid for things they were not doing. Mr. Elliott continued that there were questions asked about faculty getting paid for less than 182 days, meaning the college was paying them, but they were not working 182 days. Mr. Elliott thought the Board could understand why that perception would be negative. Mr. Elliott continued that most

faculty work well beyond that during the weekend and evenings.

- Mr. Elliott noted that after that Board meeting, the esteemed music faculty sent him a packet showing the number of hours they put in well beyond their contract hours and the hours they are compensated for extra pay – and there are many other faculty who have those same stories. Mr. Elliott thought it was important for the Board to understand that the faculty are working well beyond those 182 days. He continued that there was a missed opportunity when those questions were asked, that no one stated the faculty do work beyond those 182 days and the hours assigned. Mr. Elliott mentioned it was an unfortunate misstep because now the faculty perception is there are administration and Board members who think faculty do not work what they are getting paid for, and that is not good for relationships.
- Mr. Elliott mentioned that a new round of negotiations was about to begin, and he hoped a conversation could be had that could transcend what has happened in the last two Board meetings, that faculty could be recognized for the work they perform. Mr. Elliott stated he would appreciate the Board reviewing the packets and having conversation outside of the Board meeting about a different change in direction for the academic calendar that was passed at the last Board meeting.

Seeing no other speakers approach the podium, Chair Isnard moved to the next agenda item.

Trustee Hoskins Sutton stated that she hoped faculty knew, in the way that she voted last month, that that was not her perception of faculty. She added that she knew some history from years ago, some administrators tried to almost make faculty use a time clock and it was found out that most faculty were working well over 40 hours a week, some 50 hours a week, so administration backed off of that idea. Trustee Hoskins Sutton stated that faculty had her ear and that was not her perception – that faculty were getting paid and not working.

## 8. Recognitions/Presentations:

- Chair Isnard invited Dr. Aaron Margolis, Humanities Professor, and Ms. Shai Perry, Art Gallery Coordinator, to present "The Birth of Sumner High School." The following was presented –
  - Ms. Perry stated that the historical mural in the front hallway that was installed a few years ago, was a big part of this piece. A partner, The Freedom Frontier National Heritage Area, requested KCKCC to do another project and provided a grant to create this traveling exhibition about the history of Sumner High School. The group had the pleasure of working with Mr. Chester Owens of Wyandotte County on this project before his passing.
  - Dr. Margolis shared a broad outline of the project Sumner Academy students worked over the summer to review the Sumner archives, conduct oral history interviews, put together a storyline, and thought about important events in the Sumner High School history, including the origins of Sumner High School. The project includes quick response (QR) codes to a website, which has more of the

archives and lesson plans connected to the project. Dr. Margolis announced the project will go on a tour to certain USD500 high schools and will be incorporated into the curriculum to talk about Sumner High School history and civil rights in the larger story of U.S. history.

- Sumner Academy student Mariah shared that this project brought her a sense of connection and honor as she got to learn the story of the alumni who walked before her in the same school and she got to work with other students. She enjoyed working with graphic design and history, which she is passionate about.
- Sumner Academy student Nevaeh Williams shared that doing this project allowed her to connect to the community that she personally represents, to look into the past to understand how a lot of things seen now were seen then as history repeats itself and to let her see what other high schools in Kansas were like.
- Mr. Mike Hobson, Sr., President of the Summer High School Alumni Association, shared that it was an honor and a privilege to have Ms. Perry, Dr. Margolis and the students work on this project. The project tells some of the story and history of Sumner High School, as Mr. Owens always referred to the rich history and the historical significance of Sumner High School in the community of Kansas City, Kansas. Mr. Hobson expressed thankfulness for the hard work of the students, Dr. Margolis and Ms. Perry.
- Ms. Perry added that this exhibition of panels would be traveling throughout this year to the different high schools, along with curriculum packets for the history professors so that the local history can be shared with the high schools so it would not be forgotten.

Trustee Scruggs Andrieu stated she was always pleased to see what Sumner High School was doing as she and her mother were graduates of Sumner High School. Dr. Mosier and Chair Isnard gave thanks for the great job.

- Chair Isnard invited Ms. Mary Spangler, Executive Director of Foundation, and Mr. Erik Dickinson, Vice Chair of Foundation, to present the KCKCC Foundation Bi-Annual Update. The following was presented –
  - o Mr. Erik Dickinson, President and Chief Executive Officer (CEO) of the Urban Ranger Corps in Kansas City, shared he was an original Dotte and proud to be the Chair of the KCKCC Foundation Board. The Foundation Board consisted of 13 other dedicated volunteers and leaders. He was inspired to serve because of his deep roots in Kansas City, Kansas with his family and he was invested in the community. He continued that he was grateful for Vice Chair Mary Ricketts asking him to join this board and he was grateful to Dr. Mosier, Trustee Hoskins Sutton and Trustee Brad Isnard, who have served on the board as college representatives in a unified partnership between the college and the foundation. The foundation serves in a supporting role for the college mission. A prime example of how the foundation has impacted the mission is through the scholarship program. For the spring 2025 semester, over 900 scholarships have been offered to qualified

students. These scholarships were made possible by many donors and valuable people in the community. Mr. Dickinson gave thanks to the donors who are alumni, individuals, foundations, corporations, and local businesses.

- Ms. Spangler thanked Mr. Dickinson for his passion about the KCKCC mission, and gave thanks to Mr. Michael Hobson, who earlier presented on behalf of the Sumner High School Alumni Association, as he is another foundation board member.
- Ms. Spangler affirmed that the Foundation is doing good work and is making an impact on the student body every day. This year's fundraising efforts have generated over \$2.4 million in 1,337 different gifts. In addition to raising funds for the scholarship program in support of students, foundation raises funds for special programs, the capital campaign and the Family Fund scholarship, which is the internal giving program employee donors provided 200 students with scholarships last year. Ms. Spangler thanked the KCKCC employees.
- Foundation's signature scholarship fundraising event [Hall of Fame Luncheon] will be on April 25 at the Technical Education Center, save the date postcards were shared with the Board. The Board members were welcome to invite a friend to attend, especially those who may have an interest in learning more about the mission of KCKCC and the foundation.
- Ms. Spangler reported the foundation has had good success over the last year in growing the endowment. Five new permanently endowed scholarships are in place and work continues with current donors who have an interest in legacy giving, which is the establishment of a scholarship in their name that will go on in perpetuity.
- Ms. Spangler gave gratitude to the Board and expressed excitement to be celebrating her six years at KCKCC. She added that she has reviewed some trend lines from 2019 to today and foundation showed growth.

Trustee Scruggs Andrieu asked for more details about the April 25 event. Ms. Spangler explained that is the Foundation Hall of Fame luncheon which will recognize the class of 2025. Community members nominate individuals, the committee is now processing that group. The event will be held at the Technical Education Center (TEC) on April 25 at 11:30 a.m. to celebrate those leaders in education. Foundation will also seek sponsorships and raise funds for the annual Foundation Scholarship program. There is an official RSVP process to register. Guests are welcome but the event is not necessarily open to the community at large, a ticket must be purchased as this is a fundraising event.

Dr. Mosier added that the PowerPoint presentation would be emailed to the Board. He continued that the foundation was key in the capital campaign for the downtown center and that during the last calendar year, over \$16 million had been raised. Dr. Mosier thanked the foundation for their efforts. Ms. Spangler noted that in philanthropy good development and good fundraising comes from a clear vision, a compelling mission and the leadership provided by the Trustees and President Mosier – she gave thanks to all.

Vice Chair Ricketts added that she was proud of the work being continued in foundation, gave congratulations on the accomplishments, looked forward to much more and offered support.

- 9. Communications:
  - Chair Isnard invited Dr. Greg Mosier, President, to present the 2025 Annual Calendar of Presentations to the Board of Trustees. Dr. Mosier presented the following –
    - The draft calendar was created in a visual format for the Board and would be replicated in the narrative form in the Board handbook. The Board members would be provided a printed copy.

Chair Isnard called for any questions or concerns about the calendar. Trustee Criswell gave thanks for the simplified calendar view as it makes it easy to figure out who needs to do what and when. Chair Isnard agreed that the calendar provided a helpful, clear plan. Hearing no questions, Chair Isnard called for a motion to approve the calendar as presented. Vice Chair Ricketts made the motion. Trustee Criswell seconded the motion. <u>The Motion Carried.</u>

- Chair Isnard presented the Informational: KCKCC Board of Trustees Meeting Minutes of the November 19, 2024 Meeting AMENDED.
  - Chair Isnard announced the Board meeting minutes were distributed to the Board, opened the floor for any questions and noted that action was not needed on this item as the previous motion was originally worded that the minutes were approved so long as the stated amendments were made. Chair Isnard requested that any additional questions after the meeting, be made to him or Dr. Mosier.

## 10. Board Committee Reports: Chair Isnard invited the Board Committees to report.

- On behalf of the Board Finance Committee (BFC), Trustee Criswell, Chair of the BFC, reported the BFC met on Tuesday, January 14. Trustee Criswell stated that the college continues to manage its financial resources extremely effectively. During the meeting, there were several discussions about financial related items, the annual budget calendar was discussed and an update was given about the downtown location.
- For those that may be curious, Trustee Criswell provided a perspective of how much the college has grown since Dr. Mosier arrived in 2018. She stated that the whole idea was to increase the college's assets to be able to do greater things in the community and better serve the students and the college continued to invest and reinvest as the assets grow – meaning the college was never in jeopardy of having to use cash to pay expenses as all was being managed well. She gave kudos to Dr. Mosier for his efforts and the efforts of those reporting to him sharing that when Dr. Mosier entered into KCKCC in 2018, the college had \$85 million in total assets and projected that as of the end of the fiscal year 2025, the college will have approximately \$200 million in total assets. Trustee Criswell stated that was a testament to figuring out how to best manage the finances for the community to best

serve the students and that the college was continuing to manage effectively and to invest and reinvest to ensure the success of students and of the college. Trustee Criswell thanked everyone involved.

Chair Isnard called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Trustee Hoskins Sutton seconded the motion. <u>The Motion Carried.</u>

 On behalf of the Board Policy Committee (BPC), Trustee Hoskins Sutton, Chair of the BPC, reported the BPC did not get to meet this month because of the weather the college was just reopening and the senate had not had a chance to review the police and provide their feedback – their feedback is important. The BPC will meet in February and hopefully will have time for three policies to be at the brought to the Board in February.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Criswell seconded the motion. <u>The Motion Carried.</u>

On behalf of the Board Community Engagement Committee (BCEC), Vice Chair Ricketts, Chair of the BCEC, reported the BCEC did not meet in January. She shared that there has been a phenomenal response on the invites for community members to participate in the community engagement team. The BCEC was not looking for people that would just share all the good news as the team needs to hear everything from the community – to give the opportunity for growth. The BCEC is still contacting other community members but six have already excitedly confirmed. The meetings with this group will occur quarterly with the goal being to share all of the great work that is going on at KCKCC from students, staff and faculty and to make sure that the community members share what the college can do to become better. The first meeting with the group will be in February.

Chair Isnard gave thanks for Trustee Ricketts's work with creating the community committee and he looked forward to hearing the outcome from that first meeting. Chair Isnard called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Trustee Ash seconded the motion. <u>The Motion Carried.</u>

- As the Kansas Association of Community Colleges (KACC) Delegate, Trustee Ash reported that last week Dr. Scott Balog, Executive Vice President, Dr. Mosier and Trustee Ash went to the Capitol in Topeka for coffee and donuts and spoke with five legislators plus other legislators that serve on committees; he thought good information was gathered.
- Dr. Mosier has forwarded good information to the Board from Ms. Heather Morgan, KACC Executive Director, about items being worked on including the organization's position with regard to budget. The issue is always about how the community colleges are going to be funded. The Kansas Board of Regents (KBOR) makes their

budget request known, which historically tends to slight the colleges. The colleges then do their best work with going directly to the legislators, including those on committees especially responsible for funding in various areas. It is a process with the proposal always starting out with community colleges being underfunded then work is done by talking with legislators and being consistent on the message.

- A big issue this year is the Board of Regents is talking about 15 "free" college credit hours for high school students – free is not ever free. There is no additional funding proposed for this and there are significant concerns. There are currently over 39,000 high school students already taking college courses while in high school between the public and the private colleges with only approximately 34,000 being actual seniors. This policy would cost the community colleges collectively millions of dollars in tuition alone, increase the cost to the state through the non-tiered cost model and increase the burden on both state and local taxpayers. KCKCC and all of the colleges across the state are working with the high schools every day to get high school students in the college to figure out the payment process and how things work.
- Trustee Ash thought the other real concern a number of people have is that if high schoolers are made to take college courses they may not be ready for those college courses which may set them up for failure. Trustee Ash mentioned that for the individuals that are going to be pursuing college or certificate programs, to let it be a local issue and let each college work with the schools they are working for which is what has been being done. Trustee Ash reported that those were some of the problems with that issue and stated there is a need to be careful about how that is posed so no one gets the idea that community colleges do not want to work with the high schools nothing could be further from the truth as significant work is already being done with the high schools.
- Trustee Ash commented the colleges would like the cost model to be fully funded. He shared an example that not all of the courses from last fiscal year have been fully paid so the group would like the funding for Excel and Career and Technical Education (CTE) and the non-tiered budget lines to be adjusted; this would be big adjustments adding \$3.9 million in new funding to fully fund Excel and CTE for fiscal year 2026.
- Trustee Ash encouraged all to become familiar with this issue due to the need for funding for a supplemental appropriation of approximately \$500,000 – that would be new money to fund courses and services delivered last academic year through the Excel and CTE Senate Bill-155 program. That was not fully funded last year and is a significant burden on the colleges.
- Trustee Ash reported that legislators just began and the colleges are going to be in this for several weeks in a few months as work is done toward collaborative solutions about the issue.
- The next event for KACC will be the Phi Theta Kappa (PTK) awards luncheon. For the last several years, the event has been held in Junction City; this year it will be held in Topeka on Friday, April 11. More information to come as the date gets closer.
- As the Association of Community College Trustees (ACCT) Delegate, Trustee Ash

reported the annual ACCT National Legislative Summit will be February 9 through February 12 and arrangements are being made. Trustee Ash would be attending as the college representative and also serving on a subcommittee. His committee meeting is on the morning of February 8 and Trustee Hoskins Sutton's committee would also meet on February 8. Trustee Ash confirmed that the KCKCCC Student Senate President would attend the trip and mentioned that would be good as students were one of the best marketing people when speaking with the legislators. There is a new Congress Representative, Derek Schmidt, in place of former Congressman Jake LaTurner; Rep. Schmidt is getting oriented for the legislative session. The group looked forward to meeting with him. Trustee Ash has worked with him a lot over the years as the former Kansas Attorney General and state legislator.

 Trustee Hoskins Sutton reported that her committee will have a pre-meeting this Friday at 1:30 p.m. via Zoom to prep before meeting on February 8 in Washington, D.C.; her committee packs a lot into their two-hour meeting.

Chair Isnard called for a motion to accept the report. Trustee Criswell made the motion. Trustee Scruggs Andrieu seconded the motion. <u>The Motion Carried.</u>

- 11. **Consent Agenda:** Chair Isnard called for questions, comments or a motion to approve the Consent Agenda with an amendment to correct the year listed on the Recommendations for Payment (Item B) and the Ratification Items (Item C) from 2024 to 2025. Trustee Ash motioned to approve the Consent Agenda with the amendment. Trustee Criswell seconded the motion. <u>The Motion Carried.</u>
- 12. **Student Senate Report:** Chair Isnard called for the Student Senate report. Mr. Joseph Sanchez, Student Senate President, presented the following
  - Winter Wonderland was held on December 19. It was a successful event with 59 registrations. Each student-parent received toys for their children, a blanket and a holiday meal bag.
  - This week Bag it Up will be held at the Technical Education Center. Student Engagement is giving away school supplies and swag bags tomorrow.
  - The Meet the Clubs Student Environment Fair will be hosted on January 28 from 11:00 a.m. to 1:00 p.m. in Lower Jewell.
  - Mr. Sanchez will attend the Student Leadership series on January 29 from 1:00 p.m. to 2:00 p.m. This is an introduction to equality and inclusion.
  - The first Student Senate meeting is scheduled on January 31 at 2:15 p.m.

Dr. Mosier added that Mr. Sanchez is a positive individual and that he has shared his plans with Dr. Mosier during their monthly meeting about their flight to Washington, DC in February. Mr. Sanchez explained that the day they fly to DC will be Super Bowl Sunday and, if the Chiefs make it to the Super Bowl, Mr. Sanchez had asked permission to wear Chiefs gear to Washington. Dr. Mosier added that Mr. Sanchez is doing great work with the senators and students and doing many engagement activities. Dr. Mosier thanked Student Senate and President Sanchez for their work. Trustee Ash motioned to accept the report. Trustee Hoskins Sutton seconded the motion. <u>The</u> <u>Motion Carried.</u>

- 13. **President's Report:** Chair Isnard called for the President's report. Dr. Greg Mosier presented the following
  - Enrollment is looking very positive; Dr. Tom Corti, Interim Vice President of Student Affairs and Enrollment Management, will provide more with his report.
  - Attended the Leavenworth County Development Council (LCDC) annual meeting last week. The college was a platinum sponsor and there was excellent representation from the Board and the college. The event speaker spoke of the World Cup and the activities that would take place. One of the practice sites is Compass Minerals near the main campus. Volunteers would be needed, which may be great activities for KCKCC students and student-athletes to help with. Millions of people will be in town to watch the games and housing will be needed. KCKCC may review, if it can be done in a safe manner, utilizing Centennial Hall for housing for a team or support team. KCKCC's large parking lots may be used as one of the bussing stations to transport people to the practice fields. The college is always looking for ways to bring in extra revenue; more information will follow.
  - Yesterday, Dr. Mosier attended a nice Martin Luther King, Jr. (MLK) celebration hosted by the Unified Government (UG) for the African American Scholarship Fund. There were 35 scholarship recipients announced and there was representation from the Board and the college.
  - As Trustee Ash mentioned, the college attended a Donuts with the Legislators event. In addition to Trustee Ash's report of the event, Dr. Mosier added that K-12 in the state of Kansas is mandatory legislative funding, higher education is discretionary; it is a large portion of the budget so it often gets first attention. The proposed cuts that Trustee Ash mentioned for the colleges and technical colleges is nearly \$100,000,000. Legislators would be looking at the base budget and not having things on the budget right now that would normally be on the budget like Senate Bill 155 and other programs. The other items not on there are: \$14.3 million for apprenticeship and business partnerships; \$17.5 million for student success initiatives; \$6.5 million for cybersecurity; and \$12 million for capital outlay for Kansas colleges and technical colleges. This would mean a potential cut of up to \$2.3 million in funding for KCKCC. The college needs to continue to advocate for what KCKCC does. KCKCC is more than just a taxing entity, the college is the economic driver of our communities and has the literature to show that.
  - The First 15 with the high schools, as Trustee Ash said, is an unfunded mandate by the Kansas Board of Regents (KBOR). The colleges want to help high school students receive college credit while they are in high school as much as possible, but it cannot be an unfunded mandate. There is more work to be done.
  - Funding needs to be increased for the Kansas Promise Scholarship the scholarship for technical students in high-wage, high-demand career fields. Every year, the money runs out halfway through the year; it is not funded enough to support the

students to finish their programs. Money should be budgeted to support the program. There will be many opportunities to discuss those items when meeting with legislators at a variety of events.

- The 19 community college presidents wrote a letter to support the cause and efforts for what they are trying to do this year. Ms. Heather Morgan, Executive Director of the Kansas Association of Community Colleges, is a great advocate.
- The last several years, KCKCC has partnered with the Wyandotte Economic Development Council to host career pathway tours for high school students to visit manufacturing sites around Wyandotte County. There have been 589 students that have participated. The tour always ends at KCKCC with lunch and a drawing for a presidential scholarship for five credit hours. Dr. Steve Nettles, Director of Institutional Effectiveness, has reported that of those 589 students approximately 204 students have applied to KCKCC and approximately 115 students have enrolled. That reflects a great investment in time and energies.
- Last week there were 11,534 open jobs in Wyandotte County; a couple of years ago there were 6,000 to 9000. Those jobs have an average wage of \$59,000 a year. The County has great jobs, the college just has to get individuals ready – that is why KCKCC is an economic driver.
- Founded in 2009, Complete College America (CCA) quickly became a national advocate for dramatically increasing student success and completion at colleges across the country. KCKCC had been looking at joining CCA for quite a while, but it was cost prohibitive due to other projects. CCA supports career pathways, high intervention advising and similar efforts. Kansas is now a state alliance so the college has access to CCA resources and opportunities at no cost. There is a launch for Kansas CCA in a few weeks, KCKCC will have a team attending.
- Next week, a KCKCC group will attend the American Association of Community Colleges (AACC) Workforce Development Institute annual conference. Dr. Mosier will present on a panel for AACC and the Association for Career and Technical Education (ACTE) for the Panasonic, Tesla, electric vehicle (EV) Hub and registered apprenticeship to explain how the college is offering students credit on the front end instead of students requesting credit for prior learning. This is not the norm across the country, it is gathering a lot of attention across the country and is great for students. Dr. Mosier looked forward to sharing that information with others in the community college environment.

Chair Isnard called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Trustee Hoskins Sutton seconded the motion. <u>The Motion Carried.</u>

- 14. **Executive Vice President's Report:** Chair Isnard called for the Executive Vice President's report. Dr. Scott Balog highlighted the following
  - KCKCC is planning for the trip to Washington, D.C. next month scheduling meetings with congressional delegation and federal agencies to position the college for grant opportunities and other initiatives. The Board's commitment to that trip and representing the college in Washington is appreciated.

- The college is focused diligently on Leavenworth with a comprehensive program and enrollment strategy for the Pioneer Career Center and future plans for Leavenworth.
- Relationships continue to grow to strengthen partnerships with organizations like KC Biohub, in driving biotechnology work in the area. KCKCC has been their community college of choice within the metro.
- Area school relationships are being cultivated. Last month, the college visited Piper High School and met with Superintendent Dr. Jessica Dain to learn more about their career academies and building pathways to college-level credentials. This builds off of conversations that KCKCC has had with Superintendent Dr. Anna Stubblefield with KCK public schools over recent years. Conversations continued with the superintendents and principals in Leavenworth County to learn more about their needs and interests in growing career and technical education programming.
- For community and business engagement, relationships continue to grow with
  organizations like the Shawnee Chamber of Commerce, Overland Park Chamber and
  the Enterprise Center of Johnson County that supports the entire metro in
  entrepreneurship and innovation activity. The college will be aligning more with those
  types of activities supporting an entrepreneurship continuum in Wyandotte County,
  working with local schools, university partners, area business incubators and with the
  University of Kansas Medical Center to support their workforce needs.
- Last week in Topeka, KCKCC signed an enhanced articulation agreement with Fort Hays State University, a 2+2 for a bachelor's degree in psychology, which opens more opportunities for our students to continue upper division coursework in Wyandotte County.
- Dr. Balog was pleased to celebrate at the Chancellor's Martin Luther King, Jr. Luncheon hosted by Metropolitan Community College at Union Station's grand hall. He had the opportunity to visit with Ms. Laura Ipsen, Chief Executive Officer of Ellucian, and the keynote speaker Mr. Henry Louis Gates, Jr.
- The EVP expressed proudness of the work that academic team leads performed in preparing for their "The 4 Disciplines of Execution" (4DX) launch review sessions last week. KCKCC is now in position to go live with 4DX. There were nine hours of launch review last week with great ideas within respective areas to support students and the institution in the work towards accomplishing the 4DX goals in enrollment, persistence and completion. Dr. Balog believed results were already being seen by a 7% increase in headcount year over year this spring, and a 9% increase in credit hours. With collective efforts, it was anticipated that that trend would continue.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Hoskins Sutton seconded the motion. <u>The Motion Carried.</u>

- 15. Vice President Academic Affairs Report: Chair Isnard called for the Vice President Academic Affairs report. Mr. Jerry Pope highlighted the following
  - Mr. Pope received confirmation on the submission of the Higher Learning Commission (HLC) interim monitoring report on December 17; the results should be received this month.
  - The application to become a prison education program (PEP) eligible institution was

submitted. The college has state approval and the Department of Corrections approval; the next step was to get HLC approval. Gave thanks to Ms. Ashley Irvin, Associate Dean of Career and Technical Education, for creating much of that document.

- The music department had many performances in December and one in late November. All of the vocal instructors sang backup for the acclaimed Sarah Brightman, a famous crossover artist. Twenty students and three faculty members visited Atlanta, Georgia to perform and attend the Jazz Education Network Conference; kudos to them for being able to perform on stage. Mr. Brett Jackson, a new faculty member, performed in some national tours. KCKCC has music department faculty performing all over the city and the country.
- The welding department acquired the state-of-the-art VRTEX 360+ welding simulator which will allow students to be able to simulate and the college will not have to buy quite as many consumables.
- For the National Council Licensure Examination (NCLEX), KCKCC's official first-time pass rate was 96.08% for the registered nursing program and 93.94% for the practical nursing program. A few years ago the programs went through a complete curriculum redesign with the help of a first-rate consultant. The college is beginning to see some results of that great project.
- Dr. Tiffany Bohm, Dean of Health Professions and Public Safety, is serving on the membership committee for the National Network for two-year Allied Health Deans; she has received interesting information from that committee.
- Dr. Edward Kremer, Dean of Math, Science, Business and Technology, joined the board of the Kansas State School of the Blind Foundation. Many college individuals are serving in roles nationally and locally, kudos to those individuals.

Chair Isnard called for a motion to accept the report. Trustee Hoskins Sutton made the motion. Trustee Ash seconded the motion. <u>The Motion Carried.</u>

- 16. Vice President Student Affairs and Enrollment Management Report: Chair Isnard called for the Vice President Student Affairs and Enrollment Management report. Dr. Tom Corti, Interim Vice President of Student Affairs and Enrollment Management, highlighted the following –
  - Better enrollment numbers were reported this morning than the enrollment numbers in the Board report. The spring unduplicated headcount compared to last spring is up 6.8%, and up 7.6% compared to 2023; the spring 2025 semester credit hours are up 8.7% compared to spring 2024 and up 11.4% compared to 2023. These numbers are outstanding due to the team effort everywhere. For example, some classes were filling up and Vice President Pope in academic affairs opened additional sections so those classes could be filled. The headcount numbers were 4,479 this morning compared to 4,194 last spring and the credit hours were 41,776 for this spring compared to 38,428. These are great team effort numbers.
  - Athletics continues to excel. Forty-one student-athletes earned a perfect 4.0 semester grade point average for the fall semester. The field house repair is progressing with completion scheduled in May. Spring sports of volleyball and basketball are competing at

varying offsite locations which are listed on the website.

- More students are interested in KCKCC. The Success Center showed a significant increase in student traffic. In-person appointments from last December to this December, showed a 91% increase in the number of potential students that visited the success center to look at programs.
- Gave thanks to President's Cabinet members, Dr. Mosier and marketing as the college is doing well with marketing to and retaining students.
- Student housing is almost completely full, one room is open. There is a lot of interest in case in KCKCC.

Chair Isnard called for a motion to accept the report. Trustee Scruggs Andrieu made the motion. Trustee Hoskins Sutton seconded the motion. <u>The Motion Carried.</u>

- 17. Vice President Finance and Operations Report: Chair Isnard called for the Vice President Finance and Operations report. Dr. Patrick Schulte highlighted the following
  - Reiterated the information shared by Board Finance Committee (BFC) Chair Criswell. Dr. Schulte gave additional perspective on Dr. Mosier's and BFC Chair Criswell's comments, noting the net asset position of the institution. The collective financing of the downtown project was not bond-financing for 30 plus years but was driven by planning. The long-term financial impact would continue the trajectory of success at KCKCC long into the future. To be able to have the funds available to finance the building and change the landscape is collectively a huge effort on the part of the team and all of the Trustees. Additionally, the Higher Learning Commission (HLC) and other creditors assess the institution's debt-to-equity ratio for financial solvency which would speak well to the position of the institution moving forward.
    - Trustee Ash added that for the money this Board committed to that project, the Board did not raise taxes to fund that – it was a function of planning and preparation. He wanted the public to understand that.
    - Dr. Mosier added that the college has raised over \$40 million of other people's money to pay for the downtown building, which will be a \$70 million asset for the college. KCKCC is basically building it at \$0.18 on the dollar for Wyandotte County taxpayers and it will pay dividends for decades to come.
    - Dr. Schulte reported the New Markets Tax Credit transaction closed on December 18 to continue to move the project forward. He expressed excitement about the building going vertical and having the financing with the New Markets Tax Credit in place.
  - KCKCC continues to hold a strong financial position as the colleges prepares for the downtown building to be developed.
  - The business office and bookstore are offering extended hours of operations through January 31 to further assist students as the spring 2025 semester begins.
  - Dr. Schulte's team's 4DX position is to provide service and to enhance customer service to everyone – students, faculty, staff, community members and all parties involved.
  - Human Resources is actively recruiting for the positions of Chief of College Police,

Controller and Director of the Center for Equity, Inclusion and Multicultural Engagement to build those teams and fill each of those vital positions.

- Information Services The preparation continues with Ellucian. Dr. Schulte attended the event on Friday with Dr. Balog and the Ellucian team to plan and schedule the upcoming move of Colleague and Student Information Systems to Software as a Service (SaaS) in the cloud. This is a real emphasis and focus on how the college is providing that service to students, making it seamless and breaking down barriers that may be in place for students. The Colleague utilization and process redesign will be reviewed internally for students, faculty and staff.
- Facility Services Thanked the crew for their snow removal work as safety for the campus community comes first. The team did an exceptionally good job of making sure everything was clear and campus was safe for everyone returning. Continued to work with partners on the downtown campus building. The team worked with the Kansas City Area Transportation Authority (KCATA) on the TEC1 bus stop, it has been delivered and is pending installation dependent on weather. Facility Services is diligently working on door modification with the focus on student experience to make sure students have access to all the areas they need.
- College Police For the role of Chief of College Police, the three finalist candidates will be hosted on campus tomorrow. In the spirit of comprehensive and community review, individuals will be able to hear the candidates, ask questions and assess them.
- The Wellness and Fitness Center held a Merry Fit-mas event on December 9, refreshments were served throughout the day as people were encouraged to focus on fitness around the holidays. Events continue through the month of January into spring with an emphasis on health at work and making sure people have opportunities and access to information this time of year.

Trustee Hoskins Sutton gave thanks for the great report and asked about the decorative stone wall in the field house reported in Facility Services' upcoming goals for 2025 – what it would look like and where it would be. Dr. Schulte, Dr. Corti and Dr. Mosier did not have the detail but will find out and provide it. Trustee Hoskins Sutton mentioned that she knew many of the enhancements have been nice and she wondered what that was going to look like.

Dr. Mosier shared more detail about the KCATA bus stop for the students at TEC stating that currently there was no cover from the weather when waiting for the bus on State Avenue. The college had been discussing this for a while and learned it was going to be another two years until KCATA would install a canopy. KCKCC made the decision to pay for the bus stop canopy and will have it installed. It will be a nice addition for the students. Vice Chair Ricketts suggested to include "Sponsored by KCKCC" on the canopy.

Chair Isnard called for a motion to accept the report. Vice Chair Ricketts made the motion. Trustee Scruggs Andrieu seconded the motion. <u>The Motion Carried.</u>

18. Vice President Educational Innovation and Global Programming Report: Chair Isnard called for the Vice President Educational Innovation and Global Programming report. Dr. Fabiola

Riobé highlighted the following via a video report -

- The Educational Innovation and Global Programming division will be presenting from the strategic priorities.
- Enrollment data High School Partnerships (HSP) continues to enroll students from local school districts with HSP having about 29% of total enrollment across KCKCC. Amazing growth is being seen with online students, showing 22% growth since spring 2023. International and Global Programming reported 88 student visa holders. Workforce Innovation across the past five years has hosted about 589 student tours with 29 companies, 20% of those students have enrolled at KCKCC. Growth continues in Adult and Continuing Education (ACE), with 131 students enrolled across all ACE programs.
- Student Success GED testing resumed; three students tested at Lansing Correctional Facility. In Online Education, the team is pushing forward with the Genius implementation and are collaborating with High School Partnerships to help facilitate and streamline enrollment for high school students. In providing support for the international student population, this term 36 students received advising and mental health support. Kudos were given to Dr. Ed Kremer, Dean of Math, Science and Computer Technology, and Professor Tyrun Flaherty, Assistant Professor-Biology, who helped an international student secure an internship at Yale University. Online Education saw growth with artificial intelligence-driven blackboard features that help students and teachers have more engagement within the learning management system. Gave congratulations to 16 students from Workforce Innovation that graduated from the industrial maintenance program and the welding program, which is in partnership with the United States Postal Service.
- Quality Programs and Services Thanked the grants team that provided support and guidance to Dr. Richard Wallace, Director of Adult and Continuing Education, and his team in submitting the Workforce Innovation Opportunity Act grant. The High School Partnerships team has been working with the internal application team and the Online Education program to figure out best ways to help the application for high school students to transition seamlessly from their local schools to KCKCC. Congratulated Workforce Innovation for finalizing the pathway and internal process on how to get apprenticeships registered with the state of Kansas from KCKCC and working with Kansas State University to have pathways from the apprenticeship programs to their programs. The team is pushing the opportunities that KCKCC could offer.
- Employee Engagement Through this division, many professional development opportunities have been offered. Two staff members have become Pearson VUE certified test administrators, there is ongoing training with the Genius platform and an internal webinar will be hosted to help people understand pathways to apprenticeships and how KCKCC can have apprenticeships in nontraditional areas.
- Community Engagement Through Workforce Innovation, KCKCC has offered over \$14,000 in scholarships. Adult and Continuing Education has increased the partnership with the Learning Club and Youth Ambassadors. High School Partnerships is working with Piper School District to have alignments from their academies straight to KCKCC

programs. International and Global Programming supported international students by providing snacks during finals, midterms and the college ready programs.

 Dr. Riobé invited all to get involved with Educational Innovation and Global Programming via email or the QR code in the presentation.

In Dr. Riobé's absence, Chair Isnard offered to have questions sent to him or Dr. Mosier and they would provide an answer.

Trustee Hoskins Sutton gave kudos to Dr. Kremer, Professor Flaherty and all involved in helping the international student get a paid internship to Yale University and she wondered what the college's liability was, if the student returns to the college when the internship is finished. Dr. Mosier commented that it depends on which semester the student is in at KCKCC and that Dr. Riobé could follow up with information.

Chair Isnard called for a motion to accept the report. Trustee Hoskins Sutton made the motion. Trustee Criswell seconded the motion. <u>The Motion Carried.</u>

- 19. Vice President Marketing and Institutional Image Report: Chair Isnard called for the Vice President Marketing and Institutional Image report. Ms. Kris Green highlighted the following
  - The program video created by the marketing department last semester for the music department was played during the meeting.
  - "The 4 Disciplines of Execution" (4DX) The Marketing and Institutional Image (MII) teams are implementing a goal on customer service related to support services in the division and a goal related to the website redesign project to support recruitment and total enrollment in the 4DX process.
  - Student Success MII has been involved in enrollment management and ensuring
    promotion of the college and encouragement of students to apply and enroll. There
    has been continued focus in working with Archer Education on its two products,
    Captivate and Commit. Captivate is a way to engage students until they apply with
    video surveys, personal stories and customized communication. Commit takes
    students from application to enrollment providing a checklist of steps, especially for
    first generation students with simplified language and reference tools. MII has started
    the Free Application for Federal Student Aid (FAFSA) promotion for 2025 including
    communications via digital advertising and email with those who have already
    completed their application.
  - Quality Programs MII is highlighting the college's quality programs every day. The website redesign will feature an academic web page for all programs; MII is currently writing the content and gave thanks to the faculty and staff for completing the content surveys.
  - Community Engagement This month MII updated the Fast Facts flyer, is preparing materials for the KCKCC delegates going to Washington, D.C. in February, is supporting the Community Engagement Board in its expansion and is providing materials for community members.

 Ms. Green thanked faculty and staff for their great support of the website redesign. MII has presented to an open session of 96 faculty and staff members, recorded the session and sent a feedback form. There are three more student engagement opportunities this month to receive feedback before moving forward to the next stage. The MII teams have worked hard to support the college and enrollment in every aspect and Ms. Green gave thanks for their continued hard work.

Trustee Hoskins Sutton noticed that with the increased student traffic that Ms. Green was going to be working to make the website more student-focused and commented that is where it should be so she was excited to see that. Trustee Hoskins Sutton thanked Ms. Green and everyone.

Trustee Ash gave thanks for the great resources that could be used when interacting with the community. He commented the materials were professional and they tell KCKCC's story well. Ms. Green explained that the Board Community Engagement Committee members had asked for publications to share with the community.

Chair Isnard called for a motion to accept the report. Trustee Hoskins Sutton made the motion. Trustee Criswell seconded the motion. <u>The Motion Carried.</u>

- 20. **Unfinished Business:** Chair Isnard announced there was no Unfinished Business scheduled.
- 21. New Business:
  - Chair Isnard presented the Signature of KCKCC Board of Trustees Ethical Conduct Policy.
    - Chair Isnard announced that each Board member would sign the KCKCC Board of Trustees Ethical Conduct Policy, as standard practice as done annually. The Board members present in the room would sign at the conclusion of the meeting, and those online would sign the document electronically.
  - Chair Isnard presented the Signature of KCKCC Board of Trustees Confidentiality and Non-Disclosure Obligations of Trustees Policy.
    - Chair Isnard announced that each Board member would sign the KCKCC Board of Trustees Confidentiality and Non-Disclosure Obligations of Trustees Policy as standard practice. The Board members present in the room would sign at the conclusion of the meeting, and those online would sign the document electronically.
  - Chair Isnard invited Mr. Jerry Pope, Vice President of Academic Affairs, to present the KCKCC AY 2025 Kansas Board of Regents (KBOR) Performance Agreement. Mr. Pope presented the following –
    - Mr. Pope explained that in the past the KBOR agreement was about data with KCKCC agreeing to three performance metrics; KBOR has changed from that, for at least the next three years, with KCKCC agreeing to certain tasks. One task was the corequisite model for developmental mathematics and developmental reading. The

plan for the developmental course was to not be a standalone course, it will be offered as a corequisite course. For the math transfer degrees, there are three math courses eligible for the bachelor's degree: college algebra, contemporary mathematics and statistics. Mr. Pope and Dr. Ed Kremer, Dean of Math, Science, Business and Technology, will work with the Academic Affairs Committee to ensure that KCKCC meets the math course minimum requirement pathways that the fouryear institutions have identified; most of the science, technology, engineering, and mathematic (STEM) courses will be college algebra, music will be contemporary mathematics and psychology will be statistics. KCKCC also agreed to have degree pathways, or a plan of study. Students can see the planned course of study for each semester in the academic catalog via links on the website.

- Mr. Pope completed the KBOR form, KBOR staff graded KCKCC, and the college was approved for 100% of new funding that community colleges are eligible for.
- For the next two years, the college's performance agreements will look very similar to this.

Trustee Hoskins Sutton asked about the highlighted due date of July 1, 2024, and the report reading that it hoped to be finished in fall 2024 or spring 2025. Mr. Pope explained that KCKCC had to answer the questions as of July 1, 2024, including some future plans. For the performance agreements in the past, KBOR reviewed data that was two years old but for these new performance agreements, KBOR was not looking for data but were looking for the college to complete tasks this current academic year via an agreement. Dr. Mosier added that this report started in June or July 2024, then it was submitted to KBOR so that was the timeframe of the creation of the document more than the implementation. Mr. Pope continued that the Board Academic Affairs Standing Committee, which is the committee now that approves this, met in November and approved it. This process has changed from previous years.

Chair Isnard called for a motion to approve the KCKCC Academic Year 2025 Kansas Board of Regents Performance Agreement. Trustee Scruggs Andrieu made the motion. Vice Chair Ricketts seconded the motion. <u>The Motion Carried.</u>

- Chair Isnard invited Dr. Patrick Schulte, Vice President of Finance and Operations, to present the Proposed KCKCC FY 2025-2026 Annual Budget Calendar. Dr. Schulte presented the following –
  - The draft calendar was on page 137 of the Board meeting book. The proposed calendar does not deviate from last year's calendar structure, only with an amendment of the dates to correspond with the calendar year. Dr. Schulte explained the dates related to the budget creation process.

Chair Isnard encouraged the Board as individuals to begin thinking about priorities and the revenue neutral rate discussion. He explained there was much work for the college to do over the next eight months and it is difficult to have done that work then be surprised with a last-minute formal decision by the Board in August. Chair Isnard encouraged the Board to be ready to

give some direction on that issue earlier rather than later.

Chair Isnard called for a motion to approve the KCKCC Fiscal Year 2025-2026 Annual Budget Calendar. Trustee Criswell made the motion. Vice Chair Ricketts seconded the motion. <u>The</u> <u>Motion Carried.</u>

22. **Adjournment:** Chair Isnard called for a motion to adjourn the meeting. Vice Chair Ricketts made the motion. Trustee Criswell seconded the motion. <u>The Motion Carried.</u>

The meeting adjourned at 7:03 p.m.

ATTEST:

Chairperson, Mr. Brad Isnard

Secretary, Dr. Greg Mosier



## **Recommendations for Payment**

*These items are over \$25,000 and require preapproval by the Board of Trustees.* 

#### <u>CONSENT AGENDA – Item B</u> February 18, 2025

- Approval in the amount of <u>\$107,035.00</u> to Blacktop Paving Maintenance, Inc. for the removal and replacement of curbing and center concrete in the Jewell lot. Requested by Patrick Schulte. Funding Source – Capital Outlay: Parking Lots and Street Repair.
- 2. Approval in the amount of **<u>\$194,999.93</u>** to **AVI-SPL** for switching to Microsoft Teams from our Avaya phone system. Requested by Bob Walker. Funding Source Information Services: Software Expense.
- 3. Approval in the amount of <u>\$29,987.00</u> to **Mechanical, Inc** for repairs to tower four; HVAC. Requested by Patrick Schulte. Funding Source Capital Outlay: HVAC.
- 4. Approval in the amount of **<u>\$61,202.00</u>** to **Novak Birks PC for the following:** 
  - <u>\$24,612.00</u> for audit procedures for September 2024 invoice
  - \$24,150.00 for audit procedures for October 2024 invoice
  - **<u>\$12,440.00</u>** for audit procedures for November 2024 invoice

Requested by Patrick Schulte. Funding Source – Auditing: Contractual Expense

- 5. Approval in the amount of <u>\$30,000.00</u> to Alberto Solano for consulting services for Title III Grant Guided Pathways. Requested by Scott Balog. Funding Source Title III Grant: Contractual Expense.
- 6. Approval to amend current board approved contract with **Kansas Lawn and Garden** to begin lawn care and snow removal at Pioneer Career Center as follows:
  - Lawn care for a 30-month period (2025 2027) estimated at, and not to exceed **<u>\$30,350.00.</u>**
  - Snow removal for a 30-month period (2025 -2027) estimated at, and not to exceed **\$2,037.00.** This amount will be adjusted depending on winter weather conditions.

January bills totaling **<u>\$2,724,904.24</u>** which includes December VISA charges totaling **<u>\$155,991.73</u>**.





*These items are between \$10,000 and \$25,000.* 

## <u>CONSENT AGENDA – Item C</u> February 18, 2025

- <u>\$19,104.00</u> to Burlington English, Inc. for software license for ESL students. Requested by Fabiola Riobe. Funding Source – Adult Education: Miscellaneous.
- 2. **<u>\$16,450.00</u>** to **Design Mechanical** for repair main campus boilers. Requested by Patrick Schulte. Funding Source – Capital Outlay: HVAC Repairs.
- 3. **<u>\$21,858.88</u>** to **Rigdon Floor Coverings** for the following:
  - **\$11,819.60** for carpet in upper-level Continuing Education Building (CEB).
  - <u>\$10,039.28</u> for carpet in Student Success area.

Requested by Patrick Schulte. Funding Source – Capital Outlay: Flooring.

- 4. **<u>\$16,605.00</u>** to **Electronic Supply** for technology supplies. Requested by Bob Walker. Funding Source Information Services: Course Related Expense.
- 5. **<u>\$20,340.00</u>** to **Ellucian, Inc.** for Ellucian Live 2025 Conference Registration. Request by Patrick Schulte. Funding Source – Information Services: Professional Development.
- 6. <u>\$21,058.66</u> to Ad Astra Information Systems, LLC. for scheduling software for the Events and Scheduling Department. Requested by Bob Walker. Funding Source Information Services: Software Expense.
- <u>\$11,579.61</u> to American Digital Security, LLC. for unity licenses for main campus, Pioneer Center, and TEC. Requested by Patrick Schulte. Funding Source – Campus Police: Card Access-Videos-Fire.
- \$19,682.72 to Omnigo Software, LLC. for software annual renewal for Records Management/Report System, Dispatch and Fleet Management. Requested by Patrick Schulte. Funding Source – Campus Police: Software Expense.
- 9. **<u>\$14,000.00</u>** to **Titan Environmental Services, Inc.** for asbestos removal from Math building on main campus. Requested by Patrick Schulte. Funding Source Capital Outlay: Environmental Services.
- 10. **<u>\$16,812.19</u>** to **Permanent Software Group Operations** for housing software. Requested by Bob Walker. Funding Source – Information Services: Software Expense.
- 11. **<u>\$16,812.19</u>** to **Modern Campus** for Student Messaging Platform license. Requested by Bob Walker. Funding Source – Information Services: Software Expense.

12. **§12,120.47** to **Integrity Automotive Equipment Solutions** to service the car lifts in the Automotive program. Requested by Jerry Pope. Funding Source – Automotive Technology: Non-Capital Equip & Repairs.



## **HUMAN RESOURCES - PERSONNEL ITEMS**

## <u>CONSENT AGENDA – Item D</u> February 18, 2025

## **SEPARATION INFORMATION**

| ACTION      | NAME                   | JOB TITLE  | DEPT                              | DIVISION  | EFF. DATE  |
|-------------|------------------------|--|-----------------------------------|---|------------|
| Resignation | Barnes, Anna           | PT GED Instructor                                    | Adult and Continuing<br>Education | Educational<br>Innovation and<br>Global Programming | 5/29/2025  |
| Resignation | Bowman, Sarah          | Director of<br>Student<br>Engagement                 | Student Engagement                | Student Affairs and<br>Enrollment<br>Management     | 2/7/2025   |
| Resignation | Daugherty,<br>Kimberly | PT GED Instructor<br>(position only,<br>keeping ADJ) | Adult and Continuing<br>Education | Educational<br>Innovation and<br>Global Programming | 5/29/2025  |
| Resignation | Heh, Erik              | Officer  | College Police                    | Finance and<br>Operations                           | 1/17/2025  |
| Resignation | Parsons,<br>Quinton    | Clinical<br>Coordinator                              | Emergency Medical<br>Education    | Academic Affairs                                    | 5/22/2025* |
| Resignation | Porras, Jenny          | Student Worker                                       | Financial Aid                     | Student Affairs and<br>Enrollment<br>Management     | 2/6/2025   |
| Retirement  | Johnson,<br>Denise     | Assistant<br>Professor                               | Physical Therapist<br>Assistant   | Academic Affairs                                    | 6/2/2025*  |
| Separation  | Allen, Amy             | ESL Instructor                                       | Adult and Continuing<br>Education | Educational<br>Innovation and<br>Global Programming | 10/30/2024 |
| Separation  | Wright, David          | Maintenance<br>Specialist I                          | Facility Services                 | Finance and<br>Operations                           | 1/17/2025  |

\*Faculty notice ahead of 2025-2026 contract

## **RECOMMENDATIONS / APPROVALS**

| ACTION              | NAME                  | JOB TITLE                                 | DEPT                            | DIV  | DATE      | SALARY                  |
|---------------------|-----------------------|---|---------------------------------|--|-----------|-------------------------|
| Additional          | Tope, Jennifer        | Instructional                             | Learning                        | Academic   | 1/24/2025 | \$22.50 per             |
| Position            |                       | Tutor                                     | Commons                         | Affairs  |           | hour                    |
| Lateral<br>Transfer | Sturdevant,<br>Noah   | Instructional<br>Design<br>Coordinator II | Online<br>Education<br>Services | Educational<br>Innovation and<br>Global<br>Programming | 1/1/2025  | \$68,804.72<br>annually |
| New Hire            | Hartley,<br>Elizabeth | Multimedia<br>Designer                    | Marketing                       | Marketing and<br>Institutional<br>Image                | 2/24/2025 | \$63,150<br>annually    |

| New Hire | Pierce, Lisa        | GED Instructor             | Adult and<br>Continuing<br>Education | Educational<br>Innovation and<br>Global<br>Programming | 2/3/2025  | \$63,500<br>annually          |
|----------|---------------------|----------------------------|--------------------------------------|--|-----------|-------------------------------|
| New Hire | Wiltz, Kacey        | Chief of<br>College Police | College Police                       | Finance and<br>Operations                              | 2/17/2025 | \$122,500<br>annually         |
| New Hire | Wohletz,<br>Rachael | Content<br>Specialist II   | Marketing                            | Marketing and<br>Institutional<br>Image                | 2/24/2025 | \$68,150<br>annually          |
| Rehire   | Taylor,<br>Jonathan | Adjunct                    | Mathematics                          | Academic<br>Affairs                                    | 1/21/2025 | \$1,081.68 per<br>credit hour |

\*\*These employees are currently paid at a rate of \$65.98 per student contact hour. These employees may be assigned to a simulation or check off at \$50.00 per hour.

## **Action Definitions**

- New Hire- an individual who enters their first employment relationship with the College.
- **Rehire** an individual that reenters into an employment relationship with the College.
- Transfer- movement between two specific faculty classifications from 182 to 212 (or vice versa).
- Lateral Transfer: a staff transition to a different role or department at the same grade level, without any change in compensation.
- **Promotion** is the advancement of a staff's grade or increase to their salary.
- **Retirement-** a formal way an employee voluntarily ends their employment.as indicated on their separation notice.
- **Reassignment-** a change to an employee's current position. It may result in movement within the same organizational unit or another unit, a change in duties, work location, days of work, salary, or hours of work.
- **Resignation-** a formal way an employee voluntarily ends their employment.
- Separation- a formal way an employee is involuntarily ending their employment.
- Interim An employee filling a vacant position on a temporary basis until a competitive search process is completed.
- Additional Position an additional position that is given to someone that is actively employed at the college.
- Non-Renew a Professional Employee's contract will not be renewed at the end of their term.
- Master Contract Completion of degree changing the faculty member's class on the contract.
- **Back Pay** the difference between what the College paid an employee, and the actual amount owed to the employee.

## Kansas City Kansas Community College Board of Trustees Monthly Report Scott Balog, Ed.D. Executive Vice President

#### February 18, 2025

The Executive Vice President's (EVP) Office presents its monthly update to Kansas City Kansas Community College's Board of Trustees, centered on institution strategy, partnerships, and operations.

## Executive Summary

#### Strategy

- Advanced KCKCC's communications strategy with Ellucian ahead of the College's Colleague cloud migration kick-off
- Met with members of the College's Congressional delegation and representatives from the U.S. Department of Labor while in Washington, DC as part of the National Legislative Summit hosted by the Association of Community College Trustees (ACCT) (February 9-12)

#### Partnerships

- Coordinated partnership activities with the Society for Human Resource Management (SHRM) and Feeding America as part of the American Association of Community Colleges (AACC) Electric Vehicle (EV) Hub initiative
- Participated in the KCK Chamber of Commerce Board of Directors meeting (January 22)
- Attended a reception to welcome the new Interim Director of the Downtown Kansas City, Kansas Shareholders (January 23)
- Attended Fort Leavenworth's Combined Arms New Year's Reception (January 25)
- Represented KCKCC at the *Taste of KCK*, benefitting Resurrection School (January 25)
- Attended the AACC Workforce Development Institute in Coronado, CA (January 28-31)
- Attended the Career and Technical Education (CTE) Pathways Winter NextGen Symposium hosted by the Leavenworth and Lansing School Districts at the College's Pioneer Career Center (February 4)
- Coordinated Course Dog's on-site visit and product demonstration for College administration and staff (February 5)

#### **Operations and Execution**

- Maintained leadership and oversight of Cabinet Operations and the President's Extended Cabinet initiatives
- Continued installation of "The 4 Disciplines of Execution" (4DX) across all College academic, student services and operational areas

## Full Report

## **Executive Vice President's Monthly Update**

The Office of the Executive Vice President (EVP) is pleased to present this monthly report to the Kansas City Kansas Community College (KCKCC) Board of Trustees. This report highlights recent advancements in institutional strategy, external partnerships, and operational execution, reflecting the College's ongoing commitment to excellence and growth.

## Institutional Strategy

- Ellucian Colleague Cloud Migration: The College is preparing its communications strategy in preparation for the upcoming migration to Ellucian's Colleague cloud-based system. This initiative aims to improve institutional efficiency and enhance overall student and employee experiences.
- ACCT National Legislative Summit: During the National Legislative Summit hosted by the Association of Community College Trustees (ACCT) from February 9-12 in Washington, DC, attendees from KCKCC met with members of the College's Congressional delegation and representatives from the U.S. Department of Labor (DOL). Discussions focused on federal support for workforce development, funding for Career and Technical Education (CTE) programs, KCKCC engagement in DOL initiatives, and legislative priorities impacting the College.

## Partnerships and Community Engagement

The College continues to cultivate strategic partnerships and engage with key stakeholders to strengthen its presence in the community and grow opportunities for students. Recent engagements include:

- AACC EV Hub Partner Activities: KCKCC is coordinating efforts with the American Association of Community Colleges (AACC) Electric Vehicle (EV) Hub initiative to support partnership activities with the Society for Human Resource Management (SHRM) and Feeding America, promoting workforce development and providing much needed resources for students.
- Chamber of Commerce and Economic Development Engagements: The EVP attended the KCK Chamber of Commerce Board of Directors meeting and a reception welcoming the new Interim Director for the Downtown KCK Shareholders (January 23), reinforcing the College's role in activating the downtown district advancing the Wyandotte County economy. The EVP was appointed to the Chamber's Executive Committee in January.

- **Community and Industry Events**: The College was represented at Fort Leavenworth's Combined Arms New Year's Reception and the *Taste of KCK* event on January 25, engaging with local leaders and community organizations to strengthen support for area students, College programs and career pathways.
- Workforce Development and Career Pathways:
  - The EVP attended the AACC Workforce Development Institute (WDI) in Coronado, CA (January 28-31), where discussions focused on best practices for workforce training and employer partnerships. KCKCC leadership is advancing conversations initiated at WDI with the Lowe's Foundation and All Within My Hands Foundation to support the College's workforce and CTE programs.
  - Participation in the CTE Pathways Winter NextGen Symposium at the College's Pioneer Career Center (February 4) helped further KCKCC's commitment to creating more dual and concurrent career and technical education program pathways for high school students in Leavenworth County.
- **Technology that Enhances Student and Employee Experiences:** KCKCC hosted representatives from Course Dog for an on-site visit and product demonstration (February 5). College administration and staff learned more about Course Dog's functionality and capacity to automate manual academic and facility scheduling processes.

## **Operational Execution**

- **Cabinet Leadership and Governance**: The EVP continues to provide leadership and oversight of Cabinet Operations and the President's Extended Cabinet, ensuring strategic alignment across institutional initiatives and locations.
- Organizational Development: KCKCC continues its work with consultants from Franklin Covey to install "The 4 Disciplines of Execution" (4DX) across the College. Internal coaches are supporting teams in developing their lead measures, Team Wildly Important Goals (WIGs), meeting cadence, and data dashboards.

#### Academic Affairs February 2025 Highlights

- On January 4 7, 2025, Ms. Cecelia Brewer, Dean of Academic Support and Assessment, Dr. Amanda Williams, Director of Learning Commons, and Ms. Angie Miller, Director of Assessment, presented at the 23<sup>rd</sup> Annual Hawaii International Conference on Education. They led a 90-minute workshop titled, "A Journey from Probation to Progress: Transforming a Culture of Assessment at a Community College."
- BLUE (Bettering Life Utilizing Education) 101 Freshman Seminar faculty, Ms. Karisse Whyte and Dr. Todd Miles, will travel to New Orleans for the 44th Annual Conference on the First Year Experience (FYE), February 15 18, 2025.
- The Blue Devil Institute for Teaching and Learning offered several sessions during Welcome Week in January 2025 that supported key strategic initiatives of the college.
- On January 16, 2025, several faculty professional development sessions focused on teaching and student learning.
- The first session of the Blue Devil Faculty Academy for the Spring 2025 semester was held on January 22, 2025. The title of the session was "Teaching with Technology."
- On January 14, 2025, the Office of Assessment hosted its annual Assessment Day, which featured two engaging guest speakers who shared valuable insights into innovative assessment practices to enhance academic excellence. Dr. Jessica Taylor from the University of Tennessee at Chattanooga spoke with faculty and staff about "Telling the Stories of Authentic Assessment and Demonstrations of Student Learning from Your Classroom." Dr. Heather Haeger from the University of Arizona presented on "Humanizing Academic Assessment."
- The Office of Assessment achieved a significant increase in the participation rate for class-level assessment forms, with faculty engagement rising from 63% in Fall 2023 to 80% in Fall 2024.
- High school students enrolled in the Culinary Arts program prepared for the High School Culinary Competition hosted by Johnson County Community College on February 7, 2025.
- The Heating, Ventilation and Air Conditioning/Refrigeration (HVAC/R) Department, with support from Career Services, is preparing to host an Internship Hiring Fair in February.
- The Electronics Engineering Technology Program has increased enrollment to fifteen students after only three semesters, adding five new students this spring.
- Ms. Kris Ball, Associate Professor of Business, conducted a Higher Learning Commission (HLC) change site visit at Kansas City University on February 4, 2025. This experience will benefit the college for future KCKCC location changes.
- Dr. Ed Kremer, Dean of Math, Science, Business and Technology, will be part of a peer review team for the Accreditation Council for Business Schools and Programs (ACBSP) in Philadelphia on February 23-26, 2025.
- Dr. Kremer and Dr. Fabiola Riobé, Vice President of Educational Innovation and Global Programming, attended the Kauffman Foundation Collective Impact Planning Grant Orientation on February 4, 2025, as one of the six Collective Impact Planning Grants chosen for funding.

#### February 2025 Board of Trustees Report Vice President of Academic Affairs

## Academic Support and Assessment – Dean Cecelia Brewer

On January 4 - 7, 2025, Ms. Cecelia Brewer, Dean of Academic Support and Assessment, Dr. Amanda Williams, Director of Learning Commons, and Ms. Angie Miller, Director of Assessment, presented at the 23rd Annual Hawaii International Conference on Education. They led a 90-minute workshop titled, "A Journey from Probation to Progress: Transforming a Culture of Assessment at a Community College." The conference hosted over 1,200 attendees, and the session was well attended.



# BLUE-Bettering Life Utilizing Education, Karisse Whyte, Coordinator and Associate Professor

BLUE 101 Freshman Seminar faculty, Ms. Karisse Whyte and Dr. Todd Miles, will travel to New Orleans for the 44th Annual Conference on the First Year Experience (FYE), February 15 -18, 2025. The duo is excited for the opportunity to gain experience from FYE experts and colleagues who also endeavor to provide orientation experiences for college students. This professional development opportunity also supports the department's "The 4 Disciplines of Execution" (4DX) Wildly Important Goal (WIG) to update the BLUE 101 course curriculum.

## Blue Devil Institute for Teaching and Learning, Tom Grady, Director

The Blue Devil Institute for Teaching and Learning (BDITL) offered several sessions during Welcome Week in January 2025 that supported key strategic initiatives of the college. On January 13, 2025, the Institute for Teaching and Learning collaborated with Dr. Gena Ross, Director, Student Support for Program Success and Dr. Stephen Nettles, Director, Office of Institutional Effectiveness, to schedule the keynote speaker, Dr. Amelia Gamel. Dr. Gamel is a national speaker and consultant with comprehensive experience in education serving as a tenured college professor, college administrator, innovator of college success initiatives, faculty fellow of equity and inclusion, and academic reading specialist. The title of her session was "Serving at Risk Students" and was the first session of the two-part series. The second session will be scheduled during Welcome Week in August 2025.

The Adjunct Faculty Professional Development Event took place online later that evening from 6:00 p.m. to 7:30 p.m. The session included welcoming remarks from Vice President of Academic Affairs Jerry Pope, information about Adjunct Senate, Blackboard Ultra training, resources for student mental health, and introducing the adjunct coordinators to the adjunct faculty.

On January 16, 2025, several faculty professional development sessions focused on teaching and student learning. The schedule included the following topics: Retention Revolution: Building a Culture of Persistence at KCKCC; How to Make a Video with PowerPoint; Faculty Insights: Essential Learning Commons Services; Cultural Intelligence and Developing Communication Quotient (CQ) Capabilities; Building and Expanding Registered Apprenticeships at KCKCC; Using Online Course Quality Review Rubric (OSCQR) to Assess Faculty Portfolios; Welcome to the Green Zone: How Can We Best Support Our Military-Affiliated Students at KCKCC; Introducing Notebook LM; Equity Through Pronouns: Inclusive Language in Higher Education; Utilizing Generative AI to Create Coursework and Assessments; and The Neurodivergent College Student.

The first session of the Blue Devil Faculty Academy for the Spring 2025 semester was held on January 22, 2025. The title of the session was "Teaching with Technology." The presenters were Tom Grady, Faculty Director, Institute for Teaching and Learning, Susan Stuart, Director, Online Education Services, and Colin Immesoete, Online Course Development Coordinator.

Nine full-time and adjunct faculty members attended "Active Learning Strategies - Part Two" offered through the Kansas City Professional Development Council (KCPDC) on January 24, 2025.

## Office of Assessment, Angie Miller, Director

On January 14, 2025, the Office of Assessment hosted its annual Assessment Day, which featured two engaging guest speakers who shared valuable insights into innovative assessment practices to enhance academic excellence.

- Dr. Jessica Taylor from the University of Tennessee at Chattanooga spoke with faculty and staff about "Telling the Stories of Authentic Assessment and Demonstrations of Student Learning from Your Classroom." This session was well received, with faculty providing feedback that they will use some of the presented strategies in their classes.
- Dr. Heather Haeger from the University of Arizona presented on "Humanizing Academic Assessment." Faculty said that the presentation gave them perspective on some of their classroom practices.

This year the Office of Assessment also celebrated assessment leaders on campus with annual assessment awards. There were several winners as the office acknowledged the hard work and investment into best practices in assessment. The winners were (listed on the next page):

Assessment Pioneer – Jeff Smith (Division of Health Professions and Public Safety - HPPS) Assessment Champions – Liz Gillhouse (Division of Arts, Humanities, and Social Sciences -AHSS) and David Noll (HPSS)

Assessment Rising Stars – Awilda Haas (AHSS), DeShawn Bailey (Division of Career and Technical Education - CTE), Nicole Wilburn (Student Affairs and Enrollment Management - SAEM), and Sarah Cole (Academic Support and Assessment - ASA)

A key initiative this year was the successful launch of a new program-level assessment reporting tool utilizing the REDCap survey platform. This in-house tool, managed by the assessment team, streamlines reporting processes, improves data integrity, and provides faculty and staff with an efficient, user-friendly experience. To further support the transition to the new tool, the assessment team offered multiple training sessions tailored to accommodate the busy schedules of program coordinators, ensuring accessibility, and providing much-needed flexibility. Collectively, these efforts highlight the Office of Assessment's continued progress in promoting accountability.

Additionally, the Office of Assessment achieved a significant increase in the participation rate for class-level assessment forms, with faculty engagement rising from 63% in Fall 2023 to 80% in Fall 2024. This growth underscores the office's dedication to actively engaging faculty and emphasizing the importance of assessment in improving student outcomes.

## Library Services, Dr. Amanda Williams, Director

Amy Pace, Writing Center Coordinator, and Robert Powers, Research and Instruction Librarian, served at Giving the Basics on December 19, 2024. Giving the Basics is a Kansas City, Kansas, non-profit founded in 2009 and distributes personal care and hygiene items monthly to service partners, including schools, police departments, and social service agencies to reach over 500,000 individuals in need each month. During their service project, Amy and Robert sorted and packaged 1,834 rolls of toilet paper and paper towels, representing more than two pallets of products.



Arts, Humanities and Social Science – Interim Dean Jerry Pope

## Art Gallery, Shai Perry-McAllister, Coordinator

Student Art Club:

- Tabled at Meet the Clubs: Student Involvement Fair on January 28, 2025
- Held first meeting on January 31, 2025

Exhibit Updates:

- "Essence: Intelligence & Power of the Black Woman"
  - On display January 21, 2025, through March 7, 2025
  - o Reception February 28, 2025
- The flooring for the art gallery was completed on January 8, 2025

Community Outreach:

- Sumner Academy of Arts and Science banner
  - Shai Perry-McAllister, Art Gallery Coordinator, and Dr. Aaron Margolis, Professor of History, presented the Sumner banner project at the Board of Trustees meeting on January 21, 2025



Banners set up in upper Jewell

- University of Central Missouri (UCM) artist talk for the partner-exhibit "Lost and Found"
  - Shai Perry-McAllister and the artists from Migrating Assembly for Stories and Art (M.A.S.A.) visited UCM to give insight into the exhibit and their art



Artists and Shai Perry-McAllister

- Ambient Space Projects
  - o If anyone would like to propose art on campus, please contact committee chair Shai Perry-McCallister at <u>sperry@kckcc.edu</u>
  - o Multiple artworks were framed and installed on campus

## **Career and Technical Education – Dean Donald Smith**

High school students enrolled in the Culinary Arts program prepared for the High School Culinary Competition hosted by Johnson County Community College on February 7, 2025. The students practiced in the evenings on Mondays through Thursdays for three weeks. The students competed against approximately 16 high school teams across Kansas and Missouri. To display their creativity, the teams needed to demonstrate essential culinary knowledge and basic kitchen skills. They created a starter, entrée, and dessert in a one-hour period, creating two identical plates, one for display and one for the judges to taste. The dishes included a protein, vegetable, starch, and dessert. Competitions like these help KCKCC students hone their culinary skills, keep them on the forefront of industry changes, and prepare them for a high-demand career. These competitions also allow for a great marketing opportunity for the program by showcasing the students' skills to other high schools in the Kansas City metropolitan area.



The Heating, Ventilation and Air Conditioning/Refrigeration (HVAC/R) Department, with support from KCKCC's Department of Career Services, is preparing to host an Internship Hiring Fair in February. The fair, for students in the new HVAC/R Certificate B program, allows them an opportunity to secure a two-day paid internship with participating employers. The department expects at least eight employers to attend, with 14 to 20 students interviewing and networking during the event. Students will be able to meet with each employer to discuss career goals to determine if they are a good fit. This is the second year for this event, and the plan is to continue making it an excellent opportunity for students to connect with representatives in the industry.

In January, approximately 19 high school students signed up for a recruitment event at Leavenworth High School for Early Childhood Education and Development (ECED) program. Upcoming projects for ECED include creating a solutions bin or sensory area for students in the classroom, and students will write a functional behavior plan and their individual philosophy of behavior management.

## Health Professions and Public Safety – Dean Dr. Tiffany Bohm

On February 10, students in the Criminal Justice program at Pioneer Career Center (PCC) conducted a mock trial on a shoplifting case. Attorney Zach Anthony served as the sitting judge with volunteers from PCC playing the roles of loss prevention officer, store manager, and jury members to deliberate the case. Students played the roles of defendant, prosecuting attorney, and defense attorney. Students presented opening statements, closing statements, and questions, both direct questioning and cross-examination questioning.

## Mathematics, Science, Business and Technology – Dean Dr. Ed Kremer

Student Senate approved the new Cybersecurity Club on January 31, 2025.

The Electronics Engineering Technology Program is up to 15 students after only three semesters, adding five new students this spring.

Kris Ball, Associate Professor of Business, conducted a Higher Learning Commission (HLC) change site visit at Kansas City University on February 4, 2025. Her experience will benefit the college for future KCKCC location changes.

There are 15 students enrolled in the new Contemporary Math course. Most of these students are music and theatre majors, and this course, which will now transfer to all Kansas universities, is designed to give them practical math skills that they will need for everyday life.

With the growth of the new surveyor program, enrollment in trigonometry has skyrocketed. For the first time ever, there were more students than capacity (the professor allowed enrollment over the cap so that no students were turned away).

Instructors across the Division of Mathematics, Science, Business and Technology (MSBT) are off to a great start for the semester. 4DX is going well, classes have begun strongly, enrollment is up, attendance is up, and the spring semester is in full swing.

Dr. Kremer visited Turner High School on February 7, 2025, with KCKCC's High School Partnership team to speak with students interested in dual and concurrent offerings for next year.

Dr. Kremer will be part of a peer review team for the Accreditation Council for Business Schools and Programs (ACBSP) in Philadelphia on February 23-26.

The MSBT division will be holding open house events on April 3, 2025, and April 22, 2025, for middle and high school students interested in attending KCKCC. Additionally, the division is partnering with Dr. Riobe's (Vice President of Educational Innovation and Global Programming) team to host the second annual Women in STEM (science, technology, engineering, and mathematics) event on April 7, 2025, at the Thomas R. Burke Technical Education Center.

Dr. Kremer and Dr. Riobe attended the Kauffman Foundation Collective Impact Planning Grant Orientation on February 4, 2025, as one of the six Collective Impact Planning Grants chosen for funding. Coalition members for the grant include Kansas City Kansas Community College (lead), Piper Schools, Kansas City, Kansas Public Schools, University of Missouri – Kansas City, Babson College, The Porter House KC, and The Toolbox KC.

## February 2025 Student Affairs and Enrollment Management (SAEM) Board of Trustees Report

### Submitted by:

Dr. Tom Corti, Interim Vice President of Student Affairs and Enrollment Management

## Division-Wide Selected Activities, Programs, and Updates

- Enrollment growth has continued in both student headcount and semester credit hours since Spring 2023.
- Shawn Uhlenhake was named the 2024 KJCCC Division One Women's Soccer Head Coach of the year.

## Spring 2025 Enrollment Update as of February 10, 2025

- Spring 2025 unduplicated headcount is up by 5.0% compared to Spring 2024, the unduplicated headcount is up 8.4% compared to Spring 2023.
- Spring 2025 credit hours are up by 6.4% compared to Spring 2024, the credit hours are up 9.9% compared to Spring 2023.

|   | ксксс  | <u>u naupiic</u>  | utcu mcu   | loount  |  |  |   |   |
|---|--|---|--|---|--|--|---|---|
| CAMPUS  | 02.06.2023   | 02.05.2024  | 02.10.2025   | 23-25   | 23-25  | 24-25  | 24-25   | Spring<br>2025  |
| (UNDUP at A Location &<br>DUP Across Locations)                                     | Spring<br>2023   | Spring<br>2024  | Spring<br>2025   | Diff - #  | Diff - %   | Diff - #   | Diff - %  | %   |
| AMZN  | -  | -   | -  | -   | -  | -  | -   |   |
| BL  | 88   | -   | -  | -88   | -100.00%   | -  | -   | 0.00%   |
| DNTWN   | -  | -   | -  | -   | -  | -  | -   | 0.00%   |
| FRSC  | 10   | 20  | 19   | 9   | 90.00%   | -1   | -5.00%  | 0.41%   |
| HS  | 778  | 958   | 856  | 78  | 10.03%   | -102   | -10.65%   | 18.36%  |
| LCF   | 22   | 17  | 11   | -11   | -50.00%  | -6   | -35.29%   | 0.24%   |
| MC  | 1,604  | 1,585   | 1.702  | 98  | 6.11%  | 117  | 7.38%   | 36.51%  |
| OC  | 259  | 263   | 286  | 27  | 10.42%   | 23   | 8.75%   | 6.13%   |
| OL  | 1,906  | 1.904   | 2.247  | 341   | 17.89%   | 343  | 18.01%  | 48.20%  |
| PION  | 167  | 166   | 138  | -29   | -17.37%  | -28  | -16.87%   | 2.96%   |
| TEC   | 610  | 654   | 709  | 99  | 16.23%   | 55   | 8.41%   | 15.21%  |
| USDB  | 97   | 93  | 69   | -28   | -28.87%  | -24  | -25.81%   | 1.48%   |
| VIRT  | 155  | 99  | 108  | -20   | -30.32%  | -24  | 9.09%   | 2.32%   |
|   | 4,302  | 4,439   | 4,662  | 360   | 8.37%  | 223  | 5.02%   |   |
| lote: Enrollment at each I  |  |   |  |   |  |  |   |   |
| wo locations) is duplicated   |  |   |  |   |  |  | ient can be   | counted in  |
| Status  | Spring 23  | Spring 24   | Spring 25  | 23-25 #   | 23-25 %  | 24-25 #  | 24-25 %   | Sp 2025 %   |
| First-time  | 640  | 624   | 745  | 105   | 16.41%   | 121  | 19.39%  | 15.98%  |
| Returning   | 3,662  | 3,815   | 3,917  | 255   | 6.96%  | 102  | 2.67%   | 84.02%  |
| Gender  | Spring 23  | Spring 24   | Spring 25  | 23-25 #   | 23-25 %  | 24-25 #  | 24-25 %   | Sp 2025 %   |
| Unknown   | 31   | 40  | 48   | 17  | 54.84%   | 8  | 20.00%  | 1.03%   |
| Female  | 2,513  | 2,514   | 2,688  | 175   | 6.96%  | 174  | 6.92%   | 57.66%  |
| Male  | 1,758  | 1,885   | 1,926  | 168   | 9.56%  | 41   | 2.18%   | 41.31%  |
| Race / Ethnicity  | Spring 23  | Spring 24   | Spring 25  | 23-25 #   | 23-25 %  | 24-25 #  | 24-25 %   | Sp 2025 %   |
| American Alaska Native  | 19   | 14  | 23   | 4   | 21.05%   | 9  | 64.29%  | 0.49%   |
| Asian   | 181  | 176   | 177  | -4  | -2.21%   | 1  | 0.57%   | 3.80%   |
| Black or African American   | 738  | 785   | 828  | 90  | 12.20%   | 43   | 5.48%   | 17.76%  |
| Hawaiian Pacific Islander   | 6  | 4   | 6  | -   | 0.00%  | 2  | 50.00%  | 0.13%   |
| Hispanic  | 1,175  | 1,212   | 1,248  | 73  | 6.21%  | 36   | 2.97%   | 26.77%  |
| Multi-racial  | 234  | 247   | 284  | 50  | 21.37%   | 37   | 14.98%  | 6.09%   |
| Unknown   | 148  | 236   | 241  | 93  | 62.84%   | 5  | 2.12%   | 5.17%   |
| White   | 1,736  | 1.681   | 1,724  | -12   | -0.69%   | 43   | 2.56%   | 36.98%  |
| Non Resident  | 65   | .,  | .,   |   |  | ••   | 2.0070  |   |
| Non Resident  |  | 84  | 131  | 66  | 101 54%  | 47   | 55.95%  | 2 81%   |
| International   |  | 84<br>N/A   | 131<br>104   | 66<br>N/A   | 101.54%<br>N/A   | 47<br>N/A  | 55.95%<br>N/A   |   |
| International   | N/A  | N/A   | 104  | N/A   | N/A  | 47<br>N/A  | 55.95%<br>N/A   | 2.81%<br>N/A  |
| International   | N/A  | N/A<br>CKCC Cre   | 104<br>edit Hours  | N/A<br>s by Loc   | N/A<br>ation   | N/A  |   | N/A<br>Spring   |
| International<br>CAMPUS   | N/A<br>KC<br>02.06.2023<br>Spring  | N/A<br>CKCC Cre<br>02.05.2024<br>Spring   | 104<br>edit Hours<br>02.10.2025<br>Spring  | N/A   | N/A  |  | N/A   | N//   |
|   | N/A<br>KC<br>02.06.2023  | N/A<br>CKCC Cre<br>02.05.2024   | 104<br>edit Hours<br>02.10.2025  | N/A<br>5 by Loc<br>23-25  | N/A<br>ation<br>23-25  | N/A<br>24-25   | N/A<br>24-25  | N/A<br>Spring<br>2025   |
| CAMPUS  | N/A<br>KC<br>02.06.2023<br>Spring  | N/A<br>CKCC Cre<br>02.05.2024<br>Spring   | 104<br>edit Hours<br>02.10.2025<br>Spring  | N/A<br>5 by Loc<br>23-25  | N/A<br>ation<br>23-25  | N/A<br>24-25   | N/A<br>24-25  | N//<br>Spring<br>2025<br>%  |
| CAMPUS  | N/A<br>KC<br>02.06.2023<br>Spring<br>2023  | N/A<br>CKCC Cre<br>02.05.2024<br>Spring<br>2024   | 104<br>edit Hours<br>02.10.2025<br>Spring<br>2025  | N/A<br>s by Loc<br>23-25<br>Diff - #  | N/A<br>cation<br>23-25<br>Diff - %   | N/A<br>24-25<br>Diff - #<br>-  | N/A<br>24-25<br>Diff - %  | N//<br>Spring<br>2025<br>%  |
| CAMPUS<br>AMZN<br>BL  | N/A<br><b>KC</b><br>02.06.2023<br>Spring<br>2023<br>-<br>333   | N/A<br>CKCC Cre<br>02.05.2024<br>Spring<br>2024<br>-<br>-   | 104<br>edit Hours<br>02.10.2025<br>Spring<br>2025<br>-<br>-  | N/A<br><b>by Loc</b><br>23-25<br>Diff - #<br>-<br>-333  | N/A<br>cation<br>23-25<br>Diff - %<br>-<br>-100.00%  | N/A<br>24-25<br>Diff - #<br>-  | N/A<br>24-25<br>Diff - %<br>-   | N//<br>Spring<br>2025<br>%<br>0.00%<br>0.00%  |
| CAMPUS<br>AMZN<br>BL<br>DWNTN   | N/A<br>KC<br>02.06.2023<br>Spring<br>2023<br>-<br>333<br>-   | N/A<br>CKCC Cre<br>02.05.2024<br>Spring<br>2024<br>-<br>-<br>-  | 104<br>edit Hours<br>02.10.2025<br>Spring<br>2025<br>-<br>-<br>-<br>-  | N/A<br><b>5 by Loc</b><br>23-25<br>Diff - #<br>-<br>-333<br>-   | N/A<br>eation<br>23-25<br>Diff - %<br>-<br>-100.00%<br>-   | N/A<br>24-25<br>Diff - #<br>-<br>-<br>-  | N/A<br>24-25<br>Diff - %<br>-<br>-<br>-   | N//<br>Spring<br>2025<br>%<br>0.00%<br>0.00%<br>0.43%   |
| CAMPUS<br>AMZN<br>BL<br>DWNTN<br>FRSC   | N/A<br>KC<br>02.06.2023<br>Spring<br>2023<br>-<br>333<br>-<br>90   | N/A<br>CKCC Cre<br>02.05.2024<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-                    | 104<br>edit Hours<br>02.10.2025<br>Spring<br>2025<br>-<br>-<br>-<br>178<br>4,604<br>111  | N/A<br>s by Loc<br>23-25<br>Diff - #<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | N/A<br>23-25<br>Diff - %<br>-<br>-100.00%<br>-<br>97.78%<br>10.30%<br>-41.88%  | N/A<br>24-25<br>Diff - #<br>-<br>-<br>-<br>-11   | N/A<br>24-25<br>Diff - %<br>-<br>-<br>-5.82%<br>-5.96%<br>-27.45%   | N//<br>Spring<br>2025<br>%<br>0.00%<br>0.00%<br>0.43%<br>11.00%<br>0.27%  |
| CAMPUS<br>AMZN<br>BL<br>DWNTN<br>FRSC<br>HS<br>LCF<br>MC                            | N/A<br><b>C</b><br>02.06.2023<br>Spring<br>2023<br>-<br>-<br>-<br>-<br>-<br>90<br>4,174<br>191<br>10,891                                 | N/A<br>CKCC Cree<br>02.05.2024<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-                   | 104<br>edit Hours<br>02.10.2025<br>Spring<br>2025<br>-<br>-<br>-<br>178<br>4,604<br>111<br>12,113                                    | N/A<br>s by Loc<br>23-25<br>Diff - #<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | N/A<br>23-25<br>Diff - %<br>-<br>-100.00%<br>-<br>97.78%<br>10.30%<br>-41.88%<br>11.22%  | N/A<br>24-25<br>Diff - #<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>292<br>-42<br>730  | N/A<br>24-25<br>Diff - %<br>-<br>-<br>-5.82%<br>-5.96%<br>-27.45%<br>6.41%                                | N//<br>Spring<br>2025<br>%<br>0.00%<br>0.00%<br>0.43%<br>11.00%<br>0.27%<br>28.94%  |
| CAMPUS<br>AMZN<br>BL<br>DWNTN<br>FRSC<br>HS<br>LCF<br>MC<br>OC                      | N/A<br>KC<br>02.06.2023<br>Spring<br>2023<br>-<br>-<br>-<br>90<br>4,174<br>10,891<br>785   | N/A<br>CKCC Cree<br>02.05.2024<br>Spring<br>2024<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 104<br>edit Hours<br>02.10.2025<br>Spring<br>2025<br>-<br>-<br>-<br>178<br>4,604<br>111<br>12,113<br>773                             | N/A<br>by Loc<br>23-25<br>Diff - #<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-   | N/A<br>23-25<br>Diff - %<br>-<br>-100.00%<br>-<br>97.78%<br>10.30%<br>-41.88%<br>11.22%<br>-1.53%                                    | N/A<br>24-25<br>Diff - #<br>-<br>-<br>-<br>-<br>-<br>111<br>-292<br>-42<br>730<br>83   | N/A<br>24-25<br>Diff - %<br>-<br>-<br>-5.82%<br>-5.96%<br>-27.45%<br>6.41%<br>12.03%                      | N//<br>Spring<br>2025<br>%<br>0.00%<br>0.43%<br>11.00%<br>0.27%<br>28.94%<br>1.85%  |
| CAMPUS<br>AMZN<br>BL<br>DWNTN<br>FRSC<br>HS<br>LCF<br>MC<br>OC<br>OL                | N/A<br>KC<br>02.06.2023<br>Spring<br>2023<br>-<br>-<br>90<br>4,174<br>10,891<br>785<br>12,222  | N/A<br>CKCC Cree<br>02.05.2024<br>Spring<br>2024<br>-<br>-<br>-<br>189<br>4,896<br>153<br>11,383<br>690<br>12,421                               | 104<br>edit Hours<br>02.10.2025<br>Spring<br>2025<br>-<br>-<br>-<br>-<br>178<br>4,604<br>111<br>12,113<br>773<br>14,057              | N/A<br>by Loc<br>23-25<br>Diff - #<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-   | N/A<br>23-25<br>Diff - %<br>-<br>-100.00%<br>-<br>97.78%<br>10.30%<br>-41.88%<br>11.22%<br>-1.53%<br>15.01%                          | N/A<br>24-25<br>Diff - #<br>-<br>-<br>-<br>-<br>-<br>111<br>-292<br>-42<br>730<br>83<br>1636   | N/A<br>24-25<br>Diff - %<br>-<br>-<br>-5.82%<br>-5.96%<br>-27.45%<br>6.41%<br>12.03%<br>13.17%            | N//<br>Spring<br>2025<br>%<br>0.00%<br>0.43%<br>11.00%<br>0.27%<br>28.94%<br>1.85%<br>33.59%                                    |
| CAMPUS<br>AMZN<br>BL<br>DWNTN<br>FRSC<br>HS<br>LCF<br>MC<br>OC<br>OL<br>PION        | N/A<br>KC<br>02.06.2023<br>Spring<br>2023<br>-<br>-<br>-<br>-<br>90<br>4,174<br>101<br>10,891<br>785<br>12,222<br>1,354                  | N/A<br>CKCC Cree<br>02.05.2024<br>Spring<br>2024<br>-<br>-<br>189<br>4,896<br>153<br>11,383<br>690<br>12,421<br>1,367                           | 104<br>edit Hours<br>02.10.2025<br>Spring<br>2025<br>-<br>-<br>-<br>178<br>4,604<br>111<br>12,113<br>773<br>14,057<br>1,054          | N/A<br>by Loc<br>23-25<br>Diff - #<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-   | N/A<br>23-25<br>Diff - %<br>-<br>-100.00%<br>-<br>97.78%<br>10.30%<br>-41.88%<br>11.22%<br>-1.53%<br>15.01%<br>-22.16%               | N/A<br>24-25<br>Diff - #<br>-<br>-<br>-<br>-<br>111<br>-292<br>-42<br>730<br>83<br>1636<br>-313  | N/A<br>24-25<br>Diff - %<br>-<br>-<br>-5.82%<br>-5.96%<br>-27.45%<br>6.41%<br>12.03%<br>13.17%<br>-22.90% | N/A<br>Spring<br>2025<br>%<br>0.00%<br>0.43%<br>0.43%<br>0.43%<br>0.43%<br>0.43%<br>0.27%<br>28.94%<br>1.85%<br>33.59%<br>2.52% |
| CAMPUS<br>AMZN<br>BL<br>DWNTN<br>FRSC<br>HS<br>LCF<br>MC<br>OC<br>OL<br>PION<br>TEC | N/A<br>KC<br>02.06.2023<br>Spring<br>2023<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>90<br>4,174<br>10,891<br>785<br>12,222<br>1,354<br>7,094 | N/A<br>CKCC Cree<br>02.05.2024<br>Spring<br>2024<br>-<br>-<br>-<br>189<br>4,896<br>153<br>11,383<br>690<br>12,421<br>1,367<br>7,386             | 104<br>edit Hours<br>02.10.2025<br>Spring<br>2025<br>-<br>-<br>-<br>178<br>4,604<br>111<br>12,113<br>773<br>14,057<br>1,054<br>8,132 | N/A<br>by Loc<br>23-25<br>Diff - #<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-   | N/A<br>23-25<br>Diff - %<br>-<br>-100.00%<br>-<br>97.78%<br>10.30%<br>-<br>41.88%<br>11.22%<br>-1.53%<br>15.01%<br>-22.16%<br>14.63% | N/A<br>24-25<br>Diff - #<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>11<br>-292<br>-42<br>730<br>83<br>1636<br>-313<br>746 | N/A<br>24-25<br>Diff - %<br>-<br>-<br>-5.82%<br>-5.96%<br>6.41%<br>12.03%<br>13.17%<br>-22.90%<br>10.10%  | N//<br>Spring<br>2025<br>%<br>0.00%<br>0.00%<br>0.43%<br>0.27%<br>28.94%<br>1.85%<br>33.59%<br>2.52%<br>19.43%                  |
| CAMPUS<br>AMZN<br>BL<br>DWNTN<br>FRSC<br>HS<br>LCF<br>MC<br>OC<br>OL<br>PION        | N/A<br>KC<br>02.06.2023<br>Spring<br>2023<br>-<br>-<br>-<br>-<br>90<br>4,174<br>101<br>10,891<br>785<br>12,222<br>1,354                  | N/A<br>CKCC Cree<br>02.05.2024<br>Spring<br>2024<br>-<br>-<br>189<br>4,896<br>153<br>11,383<br>690<br>12,421<br>1,367                           | 104<br>edit Hours<br>02.10.2025<br>Spring<br>2025<br>-<br>-<br>-<br>178<br>4,604<br>111<br>12,113<br>773<br>14,057<br>1,054          | N/A<br>by Loc<br>23-25<br>Diff - #<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-   | N/A<br>23-25<br>Diff - %<br>-<br>-100.00%<br>-<br>97.78%<br>10.30%<br>-41.88%<br>11.22%<br>-1.53%<br>15.01%<br>-22.16%               | N/A<br>24-25<br>Diff - #<br>-<br>-<br>-<br>-<br>111<br>-292<br>-42<br>730<br>83<br>1636<br>-313  | N/A<br>24-25<br>Diff - %<br>-<br>-<br>-5.82%<br>-5.96%<br>-27.45%<br>6.41%<br>12.03%<br>13.17%<br>-22.90% | N/A<br>Spring<br>2025<br>%<br>0.00%<br>0.43%<br>11.00%<br>0.27%<br>28.94%<br>1.85%<br>33.59%                                    |

# **Dean of Student Services**

### Submitted by Dr. Shawn Derritt, Dean of Student Services

### Selected Activities, Programs, and Updates

- On January 8th, Dr. Shawn Derritt, Dean of Student Services (SS) met with Dr. Henderson, Executive Director of Workforce Development, Dr. Riobe, Vice President of Educational Innovation and Global Programming, and Dean Brewer, Dean of Academic Support and Assessment, to discuss the development of micro-credentials within various departments.
- On January 24th, Dr. Shawn Derritt greeted Burmese students during a hosted event in the Office of Equity and Inclusion.
- On January 30th, Dr. Shawn Derritt led the KCKCC Downtown "Campus Barriers to Education Subcommittee" meeting. The committee is planning a roundtable discussion event for downtown community resources to initiate a clear collaboration process for services that support our community and students at the downtown location. This event is scheduled for the end of April and will also provide an opportunity for the college to update the organizations on the progress of the downtown location.

# **Student Accessibility and Support Services (SASS)**

### Submitted by Department Faculty

#### Selected Activities, Programs, and Updates

- Carly Easting, Academic Support Facilitator, collaborated with the Medical Assistant faculty to fulfill the requirements for proctoring non-accommodated certification exams.
- January 17<sup>th</sup>: Carly Eastling presented at the New Student Orientation for Licensed Practical Nursing (LPN) program on services provided by the Student Accessibility and Support Services (SASS) office.
- January 22<sup>nd</sup>: Robert Beach, Assistive Technology Specialist, and Alex Twitty, Learning Specialist, participated in a webinar on deaf/blind students in college. This was presented by the Blind and Low Vision Knowledge and Practice Group which is a community group of the Association on Higher Education and Disability (AHEAD).
- January 31<sup>st</sup>: Robert Beach and Alex Twitty collaborated in a virtual meeting with the disability services office from Oklahoma City Community College (OCCC). KCKCC members shared SASS's processes and services with the school to encourage them to explore ways to modify and improve their processes.

### **Upcoming Activities and Programs**

- February 10<sup>th</sup>: Alex Twitty will present a Test-Taking Workshop to the Emergency Medical Technician (EMT) students.
- February 11<sup>th</sup>: Robert Beach and Alex Twitty will give a presentation to the Marketing class about services offered by SASS.

| DISABILITY                  | January 2025    | January 2024    | CHANGE   | PERCENT OF CHANGE |
|-----------------------------|-----------------|-----------------|----------|-------------------|
| Autism                      | 12              | 12              | 0        | 0.0%              |
| Attention Deficit Disorder  | 25              | 15              | 10       | 66.7%             |
| Blind/Visional Impairment   | 4               | 3               | 1        | 33.3%             |
| Deaf/Hard of Hearing        | 2               | 1               | 1        | 100.0%            |
| Head Injury                 | 0               | 0               | 0        | 0.0%              |
| Intellectual Disability     | 3               | 4               | -1       | -25.0%            |
| Learning Disability         | 40              | 46              | -6       | -13.0%            |
| Medical                     | 3               | 8               | -5       | -62.5%            |
| Physical                    | 1               | 0               | 1        | 100.0%            |
| Psychiatric                 | 16              | 22              | -6       | -27.3%            |
| Other Health Impaired       | 8               | 4               | 4        | 100.0%            |
| Total                       | 114             | 115             | -1       | -0.9%             |
| * The numbers are cumulativ | e per semester, | not a total for | a month. |                   |

#### January 2025 Student Accommodations

# **Student Health Center**

### Submitted by Toni M. Dickinson, Director of Student Health Services, College Nurse

### Selected Activities, Programs, and Updates

- On January 29th, the Student Health Center hosted a campus blood drive on the main campus. The Community Blood Center has not yet reported the total units collected.
- "Know Your Status" event provided service to two individuals.
- Student Health Services provided Norovirus information to students and campus employees. This initiative aims to promote safe practices and protect against viruses.

### Upcoming Events for Student Health Services

- "Know Your Health Status" HIV/STD testing on March 27th.
- Community Blood Drive on March 26th, 10:00am-2:00pm.

| Services<br>[February] Report          | 2024 Jan | 2025<br>Jan |
|--|----------|-------------|
| Blood Pressure Check                   | 5        | 1           |
| Tuberculosis Skin Test                 | 30       | 35          |
| Tuberculosis Skin Test Reading         | 21       | 30          |
| TB Questionnaire Screening             | 69       | 29          |
| TB Services- Other                     | 6        | 2           |
| Tuberculin (TST) Skin Test<br>POSITIVE | 2        | 5           |
| Quantiferon (QFT) Blood Draw           | 14       |             |
| Quantiferon (QFT)-POSITIVE results     | 3        | 5           |
| Quantiferon (QFT) NEGATIVE<br>results  | 11       | 32          |
| OTC Medication Provided (persons)      | 8        | 16          |
| COVID Test Kits Provided               | 5        | 1           |
| COVID Contact Tracing                  | 1        | 1           |
| HCG Test Provided                      | 0        | 2           |
| Housing Immunization                   | 17       | 33          |
| Visit                                  | 4        | 6           |
| Emergency on Campus                    | 0        | 0           |
| Grand Total                            | 196      | 198         |

# **Admissions and Recruitment**

### Submitted by Teressa Collier, Director of Admissions and Recruitment

### Selected Activities, Programs, and Updates

- The Office of Admissions and Recruitment remains dedicated to enhancing student engagement, increasing institutional visibility, and strengthening community partnerships. Below is a summary of recent efforts:
  - Campus Tours:
    - 14 Individual Tours Personalized visits were conducted to provide prospective students and their families with an in-depth experience of our campus, highlighting academic programs, student resources, and campus life.
    - 6 Group Tours Larger groups, including high school classes and community organizations, visited campus for structured informational sessions and guided tours.
  - Community Engagement:
    - 19 Community Events Attended The Admissions team actively participated in college fairs, high school visits, and community-based recruitment efforts to connect with prospective students and stakeholders.

- Professional Development:
  - 5 Training Sessions Completed Staff members engaged in targeted professional development opportunities to stay informed on the latest trends, best practices, and policy updates in enrollment management.
- The Office of Admissions and Recruitment has processed the following applications for the upcoming academic terms:
  - Spring 2025: 3,202 applications
  - o Summer 2025: 208 applications
  - Fall 2025: 672 applications

These application figures provide an overview of enrollment trends as we continue to monitor and support student interest and institutional growth.

### **Upcoming Activities and Programs**

- February 7th, 2025: Hosting 20/20 College Access cohort on campus at TEC.
- February 11th, 2025: Hosting Hispanic Development Fund (HDF) Schlagle cohort on Main Campus.
- February 19th, 2025: Hosting Heartland 180 cohorts on campus at TEC.

## **Athletics**

### Submitted by Greg McVey, Director of Athletics

### Selected Activities, Programs, and Updates



• On January 21st, 2024, **Shawn Uhlenhake** was named the new Head Men's Soccer Coach and will lead the men's program moving forward. Uhlenhake replaces Ruben Rodriguez, who stepped down from the program last fall. A Topeka native, Uhlenhake came to KCKCC from

Western Texas College where he coached both the men's and women's soccer program. He attended both State Fair Community College in Sedalia, Missouri and Lindenwood University in St. Charles, playing for the national title at both institutions. This past season, Uhlenhake led the women's team to the National Junior College Athletic Association (NJCAA) Division One National Championship Tournament, went undefeated in the regular season and captured the Kansas Jayhawk Community College Conference (KJCCC) regular season title. Uhlenhake boasts a record of 48-28-12 in the last five seasons with the women's program and will look to bring that success to the men's program, which finished third in the KJCCC last season with an overall record of 6-4-4 and conference record of 6-3-3. Jefferson Roblee, the current assistant coach for the women's program, will serve as the interim head coach.



The men's basketball team are currently 16-7 overall and are in second place in the KJCCC with a 6-1 record. As of February 5th, the team has won six consecutive games and is now receiving votes in the National Junior College Athletic Association (NJCAA) Division II Poll. The team is second in the KJCCC in overall scoring per game, netting 81.2 points per game. Sophomore *B.J. Stewart (Lee's Summit, MO)* continues to lead the team and the conference in scoring with 16.7 points per game. Additionally, he is fourth in the conference in rebounding, collecting 7.3 rebounds per game. Freshman *Jeremiah Lewis (Leavenworth, KS)* has been excellent from beyond the 3-point arch and leads the conference with a 40% shooting percentage. Sophomore *Camron Williford (Chicago, IL)* and freshmen *Israel Randle (Kansas City, MO)* are second and third in the conference respectively averaging 4.4 and 3.6 assists per game. The team will finish the regular season in February and begin the postseason on March 3rd.



The women's basketball team has been hit with a rash of injuries and have struggled of late going 4-4 over the last eight games. The team is 13-11 overall and 4-4 (5<sup>th</sup> place) in the very tough Kansas Jayhawk Community College Conference. The four teams ahead of the Blue Devils are all ranked in the NJCAA Division II National Poll and are a combined 73-9 overall. Sophomore *Capri Garrett (St. Louis, MO)* leads the team in scoring netting 12.3 points per game. She also leads the team in rebounding, collecting nine rebounds per game. Sophomore *Ja'Cole Johnson (Raytown, MO)* has been a great addition to the team this semester and leads the team in assists averaging 3.4 per game. Similar to the men's team, they will conclude the regular season in February and start the postseason on March 3rd.



The department achieved unprecedented success this past fall. The fall sports of volleyball, men's soccer, and women's soccer combined for 48-15-10 overall record during their 2024 fall seasons. The .726 winning percentage is the highest combined mark the department has seen in the history of the athletic program. It surpassed the previous record set in the 2020-2021 season where the teams combined for a .653 winning percentage and a 31-16-2 overall record. Women's Soccer won the regular season KJCCC Championship and received an at-large bid to the NJCAA Division I Women's Soccer National Tournament after going 14-2-6 overall. The team went 1-1 at the Championships and finished seventh nationally. Volleyball finished their season 28-9 overall and received an at-large bid to the NJCAA Division II National Championships. While there, the team made an incredible run going 4-2 overall and securing a fourth-place finish nationally.

#### **Upcoming Activities and Programs**

• All game times, previews, roster, and recaps are always available at Kansas City Kansas Community College Athletics at <u>www.bluedevils.kckcc.edu</u>.

## Counseling & Advocacy

#### Submitted by Linda Warner, LCPC, Director

Selected Activities, Programs, and Updates

- Presented "The Neurodivergent College Student" to 10 employees on Professional Development Day.
- Co-hosted a gathering for 15 new transferred and returning international students to share student resources.
- Presented the "Circle of Concern" to Registered Nurse (RN) and Practical Nurses (PN) first semester students.
- The primary reasons for students initiating counseling in January were academic concerns, anxiety, and stress.

| Client Contact           | 2023 | 2024 | 2025 |
|--------------------------|------|------|------|
| Individual Sessions      | 24   | 14   | 15   |
| Intakes                  | 12   | 3    | 8    |
| Total # of Appointments  | 41   | 23   | 32   |
| Total # of Students Seen | 22   | 12   | 23   |

#### January Counseling and Advocacy Utilization

# **Enrollment Management Information Systems**

#### Submitted by Sam Landau, Enrollment Management Information Systems Coordinator

### Selected Activities, Programs, and Updates

 Regarding the upcoming website redesign summer initiative, work has begun to gather relevant links and Portable Document Formats (PDFs) that will need to be updated before the site is fully launched. Several PDF pamphlets regarding student supplemental items and admissions processes will need to be redesigned and exported as Hyper Text Markup Language (HTML) to ensure accessibility compliance.

# **Military and Veteran Center**

## Submitted by Wade Abel, Director

#### Selected Activities, Programs, and Updates

• During the month of January, the Military and Veterans Center submitted 127 certifications to Veteran Affairs (VA) for students using VA Educational Benefits. This is an increase of almost 10% compared to Spring of 2024.

#### **Upcoming Activities and Programs**

• February 25<sup>th</sup>: Free Lunch for Military Affiliated students.

### January Military and Veterans Center Visitors

| Reason for Visit                   | Jan 2023 | Jan 2024 | Jan 2025 |
|------------------------------------|----------|----------|----------|
| Study                              | 32       | 29       | 17       |
| Computer Use                       | 8        | 2        | 10       |
| Benefits Question                  | 14       | 2        | 25       |
| Enrollment & Application Questions | 2        | 2        | 12       |
| Socialize                          | 32       | 16       | 24       |
| Veterans Service Representative    | NA       | 7        | 13       |
| Total                              | 88       | 58       | 101      |

# **Registration and Records**

### Submitted by Theresa Holliday, Registrar

| Registrar Office Operations       |              |              |            |
|-----------------------------------|--------------|--------------|------------|
|                                   | January 2024 | January 2025 | Difference |
| Enrollment Verifications          | 170          | 16           | -90.5%     |
| Student Information Updates       | 137          | 86           | -37.2%     |
| Major and Catalog Changes         | 314          | 234          | -25.4%     |
| Student Withdrawals               | 15           | 5            | -66%       |
| Instructor Withdrawals            | N/A          | N/A          |            |
| Student Reinstatements            | N/A          | N/A          |            |
| Student Schedule Changes          | 35           | 18           | -48.5%     |
| Grade Changes                     | 78           | 21           | -73%       |
| Graduation Applications Processed | 18           | 7            | -61%       |
| Degrees/Certificates Conferred    | 211          | 213          | +.95%      |

| Program Substitutions, Deviations or Waivers | 9   | 8   | -22%  |
|--|-----|-----|-------|
| Experiential Learning Credits                | N/A | N/A |       |
| Incoming Transcripts                         | 447 | 469 | +4.9% |
| Outgoing Transcripts                         | 782 | 735 | -6%   |

| Directory Information Compliance |   |    |
|----------------------------------|---|----|
|                                  | Police Employment                                     | 1  |
|                                  | Kansas State Assistance                               | 1  |
|                                  | Nursing Licensure                                     | 1  |
|                                  | Student Requests                                      | 1  |
|                                  | Transcript Request from a<br>University (2+2 program) | 1  |
|                                  | Current Graduate List                                 | 1  |
|                                  | Student Clearinghouse                                 | 12 |

| January 2025<br>Transcript<br>Compliance |   |   |                         |                      |   |
|--|---|---|-------------------------|----------------------|---|
|  | Not able to<br>release –<br>no federal<br>funds | Eligible for full transcript due to<br>payment plan being set | Eligible<br>for Partial | Partial<br>Processed | Paid off<br>balance,<br>full<br>transcript<br>processed |
|  | 13  | 0   | 13                      | 2                    | 2   |

# **Office of Student Engagement**

## Submitted by Sarah Bowman, Director of Student Engagement

## Selected Activities, Programs and Updates

- Sixty students visited the Student Engagement Game Room in January.
- Student Engagement hosted Bag It Up & Get Connected during Welcome Week to provide students with KCKCC swag and back-to-school supplies. Over 400 students received bags of KCKCC items and supplies during the event on multiple days across all three campuses.
- On Tuesday, January 28<sup>th</sup>, 15 student organizations joined Student Engagement to participate in the Meet the Clubs Student Involvement Fair from 11:00 a.m. to 1:00 p.m. in Lower Jewell Lounge. Ninety students were in attendance.

- In collaboration with the Center for Equity, Inclusion, and Multicultural Engagement (CEIM), Student Engagement provided a session, Introduction to Equity and Inclusion, one of the Student Leadership Series, on Wednesday, January 29th, from 1:00 p.m. to 2:00 p.m. in the CEIM Office. Eight students were in attendance. This will be a four-part series in collaboration with CEIM over the course of the semester.
- Blue Devils' Cupboard served 65 households in the month of January. This includes 205 adults, 44 children, and six people 65+, for a total of 255 individuals served.
- The Basic Needs Center is collaborating with Student Engagement for the upcoming Grocery Bingo event in Lower Jewell on February 4th, from 3:00 p.m. to 5:30 p.m.
- For the month of January, Fringe Benefits of Education (FBOE) hosted two official meetings and two informal sessions.
  - o On January 9th, FBOE hosted a session for students in town who needed advice on managing spring classes. A total of 15 students attended.
  - On January 16th, FBOE held a session, allowing students to reconnect with fellow members and enjoy a brief presentation before the start of the semester. A total of 18 students attended.
  - On January 23rd, FBOE had a kickoff session and the first official FBOE meeting of the year. The primary focus of this meeting was to introduce new students to FBOE and life on campus. A total of 26 students attended.
  - On January 30<sup>th</sup>, FBOE held the second official FBOE meeting of the year. We presented a video documentary on Martin Luther King, Jr., in anticipation of Black History Month. FBOE had a total of 24 students in attendance.

# **Student Financial Aid**

## Submitted by Tammy Reece, Director

## Selected Activities, Programs and Updates

- In the next several weeks, the Student Financial Aid Office will host two events to support the completion of the Free Application for Federal Student Aid (FAFSA). The first event is scheduled for February 19<sup>th</sup>, 2025. The event will be open to the public between the hours of 3:00 p.m. 6:30 p.m. and will take place on the main campus. Information has been sent to community partners and will be made available to current students via BLUE Connect. KCKCC Student Financial Aid staff and KU Educational Opportunity Centers (EOC) TRIO staff will be available to offer one on one FAFSA completion to students and families.
- The Student Financial Aid Office is also scheduled to host a second FAFSA completion event. This event is tentatively set for March 26th, 2025. This event is being co-sponsored by Mo-Kan, Gear Up, EOC TRIO and KCKCC and will also take place on our main campus.

| nancia | and Applications Received | ved as of February 6    |                                    |
|--------|---------------------------|-------------------------|------------------------------------|
|        | Academic Year             | Total Number of Records | <b>Records Received in January</b> |
|        | 2024-2025                 | 8452                    | 391                                |
|        | 2023-2024                 | 8153                    | 431                                |
|        | 2022-2023                 | 7853                    | 393                                |

## Financial Aid Applications Received as of February 6

#### **Financial Aid Disbursed to Student Accounts**

| Academic Year | FALL        | SPRING      | SUMMER    | TOTAL        |
|---------------|-------------|-------------|-----------|--------------|
| 2024-2025     | \$5,558,415 | N/A         | N/A       | \$5,558,415  |
| 2023-2024     | \$5,254,883 | \$4,432,169 | \$761,827 | \$10,448,879 |
| 2022-2023     | \$4,978,071 | \$4,268,818 | \$652,635 | \$9,889,524  |

\*Does not include third party payments, KCKCC Foundation Scholarships or COVID Relief Funds. Disbursement for the 2025 SPRING term will begin on February 12<sup>th</sup>, 2025.

## **Student Housing**

#### Submitted by Nicole Wilburn, Director

### Selected Activities, Programs, and Updates

- Student Housing currently has 251 beds filled for the Spring 2025 semester. There is one completely empty apartment (four beds) which is being utilized as a tour room for prospective students. Student Housing has partnered with Admissions staff members to bring prospective students interested in living on-campus to Centennial Hall to view the building. This is particularly helpful in the Spring semester as prospective students are making final decisions about attendance for the next academic year.
- Student Housing hosted a fun game night on Saturday, January 18th to welcome new and returning students back to Centennial Hall for the Spring semester.
- For Fall 2024, Student Housing residents completed 3,355 credits and earned a GPA of 3.162 (compared to Fall 2023 which was 3,343 credits with a GPA of 3.023). The Resident Assistants (RAs) in Student Housing earned an impressive GPA of 3.509 for Fall 2024.
- Student Housing's WIG (Wildly Important Goal) for the Fall 2024 semester was improving the GPA for non-student-athlete's residents by 0.1. The GPA for non-student-athletes for Fall 2024 was 2.760 (compared to 2.655 in Fall 2023) meaning that Student Housing met its Fall WIG. A new WIG to continue improving the GPA of this important segment of our population has been set for Spring 2025, including a plan to support these students.
- Nicole Wilburn, Director of Student Housing, attended the Winter meetings for the Upper Midwest Region of the Association of Student Housing Officers where she serves as the chair of the Professional Development Committee which creates learning opportunities for Student Housing professionals across the region.

#### **Upcoming Activities and Programs**

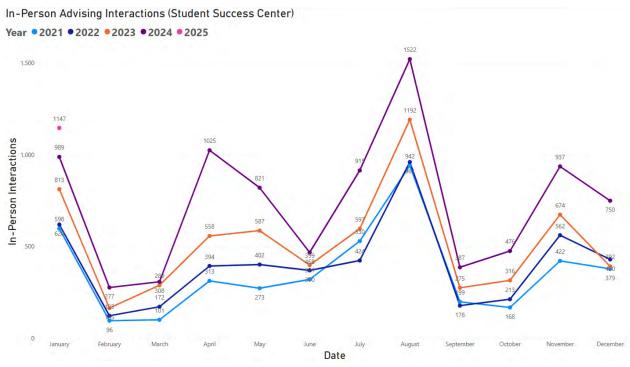
• March 1<sup>st</sup> – Housing applications open for the 2025-2026 Academic Year and Summer 2025

# **Student Success Center (SSC)**

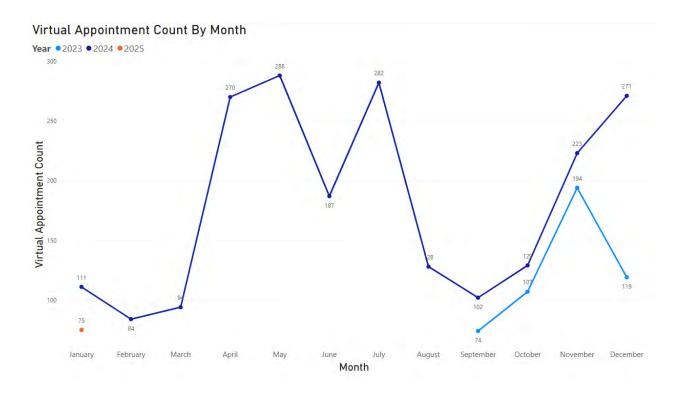
#### Submitted by Brady Beckman, Director of Student Success Center

#### Selected Activities, Programs, and Updates

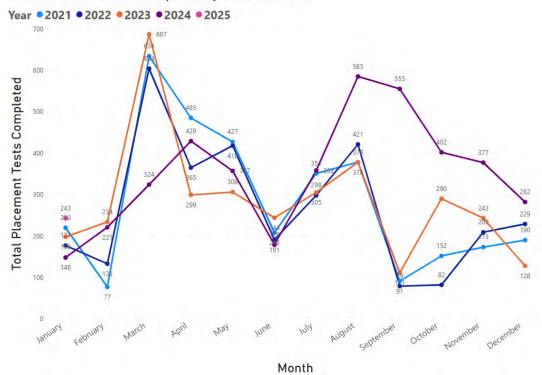
- On January 16<sup>th</sup>, the Director of Student Success Center, Brady Beckman, presented "The Retention Revolution" during KCKCC Welcome Week. This workshop provided a snapshot of retention progression at KCKCC and outlined retention and persistence goals and initiatives for the future.
- On January 29<sup>th</sup>, the Student Success Center partnered with Great Jobs KC (KC Scholars) to host a "Back to School" event for KCKCC students who are KC Scholars. The event had great turnout and served as an impactful way for our KC Scholars to network and meet KC Scholars advocates.
- In January 2025, Student Success Advisors continued to see a significant increase in student traffic for enrollment and advising appointments. For the month, 1,147 students signed in for in-person advising, which was a 16% increase compared to January 2024 (989).
- In January 2025, Student Success Advisors served 75 students through "virtual" appointments and walk-ins, a new service that the Student Success Center offered to assist working adults and distance students enroll in classes during the high-volume enrollment period in January.
- In January 2025, 243 placement tests were facilitated by the Placement Testing Center, which was a 43% increase compared to January 2024 (148).



Page 14 | 18



Total Placement Tests Completed by Month and Year



Page 15 | 18

#### **Upcoming Activities and Programs**

- With the Spring 2025 semester underway, Student Success Advisors will, once again, be offering students appointments for Spring 2025 2<sup>nd</sup> 8-week courses, as well as general advising.
- On February 19<sup>th</sup>, Career Services will host ten Heating, Ventilation and Cooling (HVAC) Employers, who will interview Certificate B HVAC students for spring internships (through May 9th, 2025). These second-semester students, having completed their Level A certification, will attend class Monday-Wednesday and intern Thursday-Friday. This provides hands-on experience for students and talent pipeline for employers.
- Beginning February 2025, the Placement/Evaluation Center will begin proctoring Assessment and Learning in Knowledge Spaces (ALEKs) Math Placement Tests, and alternative to our prior Accuplacer Math Tests. ALEKs is an impactful replacement for Accuplacer because it offers adaptive, personalized assessment and built-in learning modules, helping students improve math placement and succeed in math courses.

# **Student Support for Program Success**

### Submitted by Dr. Gena Ross, Director of Student Support for Program Success

### Selected Activities, Programs, and Updates

Part I January 13th, 2025, The Title III Grant Team sponsored "Serving At-Risk Students" in
person at Technical Education Center (TEC). The session allowed instructors to explore their
thoughts, beliefs, frustrations, and reactions around students' disruptive and/or self-sabotaging
behaviors. Instructor understanding promotes compassion, promotes rapport, builds
relationships, and relationships foster student retention and success. Key research was
presented that informed instructors how under-resourced cultures impact students' behaviors
and how that plays out in the college classroom. A brief video highlighted the first-generation in
college experience. The virtual speaker was author Amelia Gamel. She is a national speaker and
consultant with comprehensive experience in education serving as a tenured college professor,
college administrator, innovator of college success initiatives, faculty fellow of equity and
inclusion, and academic reading specialist.

### **Upcoming Activities and Programs**

• Part II August 2025.

# **Upward Bound (UB)**

## Submitted by Veronica Knight, Director of Upward Bound

## Selected Activities, Programs, and Updates

- Upward Bound (UB) has successfully submitted its annual progress report to the Department of Education. This report presents data reflecting the actual outcomes in relation to the goals and objectives established for the 2023-24 program year.
- UB has compiled a comprehensive progress report that details the program's journey from its inception, showcasing its achievements. You can access this document through the following link- <u>UB Progress report 2022-2024 2-3c.pdf</u>
- Upward Bound Academy 2022-25 Data Recap Students Upward Bound Academy has served 80 At a glance students and their families over the course of its existence. Impacting more than 320 45 females students, parents, guardians, and siblings. 35 males 7.5% White African Am Ethnicity Students must qualify under one of the eligibility Participation 25 by Eligibility 20 Low-income and first generation Low-income only Type 15 First-generation only At-risk for academic failure only Low-income and At-risk for academic failure 10 rst generation and at-risk for academic failure ow-income, first generation and at-risk for academic failure 0 By the numbers-as of Fall 2024 576+ hours advising 47.5% of students in honors, AP, IB dual or concurrently enrolled at KCKCC 266+ hours of instruction 5 micro-internships 3.102 UBA Average cumulative GPA 30 on-site college visits 85% 2.5 GPA or higher 37 educational/cultural events 62.5% UBA students with 3.0 GPA 9 service-learning projects 30% 3.5 GPA or higher 42 partnerships established 12.5% 4.0 GPA or higher
- The stats highlighted in the report are as follows.

## **Upcoming Activities and Programs**

• USD500 will host its family advocacy days on February 12th and 13th. Upward Bound will be actively recruiting students and staff for our 2025 summer program at Washington and F.L. Schlagle High Schools.

- In celebration of Black History Month, UB will organize a cultural excursion to see the play *FENCES* at the Melting Pot Theater on Saturday, February 15th. The Melting Pot Theater will generously sponsor tickets for our students and their parents, and we will also enjoy dinner at a locally owned establishment.
- During spring break from March 17<sup>th</sup> to March 19<sup>th</sup>, Upward Bound will travel to St. Louis to visit Washington University and Harris-Stowe State University. On our return journey, we will collaborate with the Student Scholars from the Upward Bound Math/Science program at Wichita State University to visit Lincoln University in Jefferson City, Missouri. Stay tuned for updates on this exciting adventure!



## BOARD OF TRUSTEES REPORT FINANCE, HUMAN RESOURCES, INFORMATION SERVICES, FACILITY SERVICES, COLLEGE POLICE & WELLNESS CENTER DR. PATRICK SCHULTE, VICE PRESIDENT OF FINANCE AND OPERATIONS FEBRUARY 2025 REPORT

## EXECUTIVE SUMMARY

### • Business Office.

- Annual tax forms for 2024, including 1098-T's, 1099's, and W-2's were completed at the end of January and distributed via mail and made available online through Self-Service.
- A Request For Proposal (RFP) for onsite food service options was released to the Kansas Register on February 13. Responses will be reviewed for consideration the last week of February.

### Human Resources.

- The Human Resources team is actively recruiting for Controller, Graduation Specialist I, and Director of Student Engagement.
- The Human Resources team attended the 8<sup>th</sup> Annual Greater Kansas City Veterans Career and Transition Fair on January 28. This event included participants from a dozen other organizations and was well attended by over 150 job seekers.

### • Information Services.

• Progress continues with the Ellucian team in preparation of the upcoming move of Colleague (Student Information System) to a Software as a Service (SaaS) in the cloud.

### • Facility Services.

- In preparation for the spring semester, KC Air Filter and Facility Services completed quarterly air filter changes at Centennial Hall in every student suite.
- P1 completed installation and electrical upgrade as requested by faculty for Automation Engineer Technology (AET) Panasonic program at the Technical Education Center.

## • College Police.

 Kacey Wiltz, MSCJ, has been selected as KCKCC's new Chief of College Police. Chief Wiltz' first day was Monday, February 17. Chief Wiltz brings more than 22 years of experience in law enforcement, having served in various roles during her tenure with the Lawrence Police Department and Topeka Police Department.

## • Wellness Center.

• The Wellness and Fitness Center kicked off the 30/60 Miles in 30 Days Challenge on February 3. Thirty-four participants have signed up for this challenge which ends on March 14.

### FINANCE - DR. PATRICK SCHULTE, VICE PRESIDENT OF FINANCE AND OPERATIONS

### **Business Office.**

- Annual tax forms for 2024, including 1098-T's, 1099's, and W-2's were completed at the end of January and distributed via mail and online through Self-Service.
- In partnership with the Financial Aid department, the Business Office processed disbursement of Spring semester financial aid funds to enrolled students during the second week in February.

### Budget.

- The first draw of New Markets Tax Credit (NMTC) funds for the downtown project was initiated in late January for payment to vendors in February. Partner Invoice Billing and Statement Reconciliation for the downtown project continues.
- As expected, \$28M in tax distribution was received from the Unified Government of Wyandotte County (UG) in late January. \$4.5M was received in State Aid Disbursement in January.
- Preparation for the FY25-26 Budget is underway with distribution of budget templates and instructions to all college Vice Presidents. The deadline for submission of FY25-26 departmental budget requests is February 14.

### Purchasing & Grants.

• A Request For Proposal (RFP) for onsite food service options was released to the Kansas Register on February 13. Responses will be reviewed for consideration the last week of February.

### <u>Auxiliary</u>

### Bookstore.

- Customer Count: 6,912, a 1% increase compared to 2024.
- Sales: \$430,243, a 2.5% decrease compared to 2024.
- Food and beverage options are onsite and available for students to purchase as the Spring 2025 semester continues.
- The bookstore reports a positive buzz from customers after establishing a partnership with local vendor, Popculture Popcorn, out of Riverside, MO.
- Currently holding \$26,690.93 in publisher credits available for sourcing books.
- Currently awaiting a \$11,273.74 credit for books returned.

### HUMAN RESOURCES – LORRAINE MIXON-PAGE, CHIEF HUMAN RESOURCES OFFICER

### Talent Acquisition.

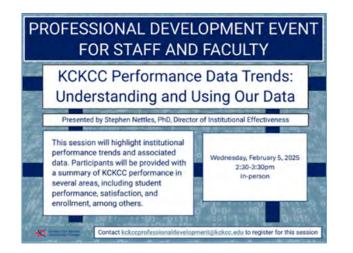
- The Human Resources team is actively recruiting for Controller, Graduation Specialist I, and Director of Student Engagement.
- Members of the Human Resources team were excited to attend the 8<sup>th</sup> Annual Greater Kansas City Veterans Career and Transition Fair at the Overland Park Convention Center on January 28. This

event included participants from a dozen other organizations and was well attended by over 150 job seekers.



### Training and Development.

- Welcome Week
  - *Workplace Communication: Giving Constructive Feedback* was offered as a breakout session during Welcome Week. Twelve participants attended this virtual training session.
- Monthly Professional Development Series
  - KCKCC Performance Data Trends: Understanding and Using Our Data will be presented in February by Dr. Stephen Nettles, Director of Institutional Effectiveness, as part of the monthly professional development series. Attendance will be reported in the next board report.





- Soft Skills Training
  - Outstanding Customer Service was presented as a special session for Learning Commons staff in January. Two participants attended.
  - *Teambuilding* will be conducted in February as part of the monthly Soft Skills Training. Attendance will be reported in the next board report.
- Supervisor Training
  - Supervisor training is being planned for presentation in April. All new supervisors are required to attend. All current supervisors are invited and encouraged to attend for a refresher on the topics offered.

## Professional Development Semi-Annual Board Report – February 2025.

### • Monthly Professional Development Series

• Every month, a new topic of general interest is conducted for all employees by an expert in their subject matter.

| Monthly Professional Development: |   |  |                   |           |  |  |  |
|-----------------------------------|---|--|-------------------|-----------|--|--|--|
| Date                              | Торіс   | Presenter  | #<br>Participants | Format    |  |  |  |
| September<br>2024                 | The KCKCC Print Shop  | Kim Lutgen, Print Shop<br>Manager  | 21                | Hybrid    |  |  |  |
| October<br>2024                   | Customer Service and<br>Multilingual Students: Tips<br>on Effective Interaction<br>with Non-Native English<br>Speakers          | Michelle Overholt, KCKCC<br>Assistant Professor of ESOL<br>Dan Fitgerald, KCKCC<br>Assistant Professor of ESOL | 14                | In person |  |  |  |
| November<br>2024                  | Military and Veterans<br>Center: Welcome to the<br>Green Zone – How Do We<br>Best Support Our Military-<br>Affiliated Students? | Laena Loucks, Veterans<br>Certifying Specialist<br>Wade Abel, Director of<br>Veteran's Affairs                 | 7                 | In person |  |  |  |
| December<br>2024                  | Feed Your Brain: Nutrition<br>for Concentration and<br>Focus  | Harley Herd, Nutritional<br>Health Coach from Natural<br>Grocers   | 17                | In person |  |  |  |

## • Soft Skills Series

• This series of six workshops is facilitated by Sheila Joseph, Talent Development Manager. Topics are offered each month in rotation, depending on demand.

| Soft Skills Series: |                    | #<br>Participants |
|---------------------|--------------------|-------------------|
| September 2024      | Time Management    | 1                 |
| October 2024        | Adapting to Change | 6                 |
| November 2024       | Active Listening   | 1                 |

## • New Employee Orientation (NEO)

- New Employee Orientation is conducted for a full day every month except December and May and is required for all full-time employees. New Employee Orientation is highly recommended, but optional, for part-time employees and adjuncts.
- $\circ$  The schedule includes the following presentations:

|     | Торіс  | Presenter  |
|-----|--|--|
| 1.  | Who Are We? An Introduction to Leadership and to the College                                   | Cabinet Member<br>Staff Senate Vice President<br>Faculty Senate President in August and<br>January |
| 2.  | How Do I? An Introduction to Technology at the<br>College                                      | Academic Support Coordinator   |
| 3.  | Helping Our Students, Part 1: A Presentation by<br>KCKCC's Foundation Office                   | Director of Foundation   |
| 4.  | Where Are We? A Tour of KCKCC's Main Campus  | Talent Development Manager   |
| 5.  | Safety and Security: A Presentation by College<br>Police                                       | College Police Sergeant  |
| 6.  | How Will I Be Paid? A Presentation by KCKCC's<br>Payroll Coordinator                           | Payroll Coordinator  |
| 7.  | What Are My Benefits? A Presentation by KCKCC's<br>Benefits Coordinator                        | Benefits Coordinator   |
| 8.  | Working Together: A Teambuilding Exercise  | Talent Development Manager   |
| 9.  | What About Privacy? A Presentation about FERPA   | Records Coordinator, Registrar's Office  |
| 10. | Creating a Safe and Welcoming Environment, Part<br>1: Introduction to Equity and Inclusion     | Interim Director of Equity and Inclusion   |
| 11. | Creating a Safe and Welcoming Environment, Part<br>2: Preventing Harassment and Discrimination | Director of Employee Relations, Title IX<br>Coordinator  |
| 12. | Creating a Safe and Welcoming Environment, Part<br>3: Title IX                                 | Coordinator of Women and Gender<br>Advocacy  |
| 13. | Helping Our Students, Part 2: Outstanding<br>Customer Service                                  | Talent Development Manager   |

- At the end of the day, the New Employee Orientation participants receive a bag of KCKCC items, such as a KCKCC mug, coasters, keychains, and other items donated by Student Activities and Marketing (as available), as well as a coupon for a 30% discount off one item at the KCKCC Bookstore.
- The number of participants who have attended New Employee Orientation each month follows, including the Cabinet member for that month:

| Month          | Cabinet Member Presenter | # Participants |  |
|----------------|--------------------------|----------------|--|
| August 2024    | Jerry Pope               | 10             |  |
| September 2024 | Patrick Schulte          | 6              |  |
| October 2024   | Fabiola Riobé            | 5              |  |
| November 2024  | Kris Green               | 7              |  |
| January 2025   | Lorraine Mixon-Page      | 6              |  |

### • Hybrid Work Training

 This training was offered on January 10 and attended by three employees. Hybrid Work Training is required for all employees who participate in the Hybrid Work Pilot Program and for all supervisors of those individuals.

### • New Supervisor Training

- All new supervisors are required to attend this training, and it is available for all current supervisors who may want a refresher on the topics offered. New supervisor training is a three half-day event held quarterly.
- Topics for this training session included:

| 1. | FMLA, ADA, and Worker's Compensation                  |
|----|---|
| 2. | Inclusive Leadership                                  |
| 3. | Performance Evaluations                               |
| 4. | The Disciplinary Process                              |
| 5. | The Hiring Process                                    |
| 6. | Understanding and Managing Time and Leave             |
| 7. | Workplace Communication: Giving Constructive Feedback |

### Annual Compliance Training

• Every year, the Learning Management System, KnowledgeCity, is reset and all employees are required to complete the following five trainings:

| 1. | Active Shooter: Surviving an Attack  |
|----|--|
| 2. | Clery Act Compliance   |
| 3. | EEO: Harassment, Discrimination, Retaliation (or Refresher)                            |
| 4. | FERPA Compliance: Family Education Rights and Privacy Act (or Refresher)               |
| 5. | Title IX Compliance: Federally Funded Education Programs and Activities (or Refresher) |

### • HR Professional Development Calendar

 The HR Professional Development Calendar was launched in March 2023 to provide a centralized location for employees to find upcoming training and professional development events. New Employee Orientation, Monthly Professional Development events, Soft Skills trainings, Supervisor trainings, and other trainings provided by the Human Resources department, Information Services department, the Counseling and Advocacy Center, and College Police are included in the calendar. Updates are made regularly, as needed.

## HR Professional Development Email Alias

- The HR Professional Development Email Alias was launched in December 2024 to send and receive emails related to professional development events and sessions for all employees.
- Kansas City Professional Development Council (KCPDC)
  - KCKCC continues to be a member of the Kansas City Professional Development Council (KCPDC), a consortium of Higher Learning Commission (HLC)-accredited higher education institutions that

provide quality professional development opportunities for college and university faculty, staff, and administrators. KCKCC's membership in the Kansas City Professional Development Council (KCPDC) includes the opportunity for our employees to attend and participate in all classes, certificate programs, and conferences offered. All professional development events and activities offered by the Kansas City Professional Development Council (KCPDC) are added to the HR Professional Development Calendar and publicized through periodic emails and quarterly HR newsletters.

### • KCKCC Professional Development Committee

• The KCKCC Professional Development Committee meets monthly to discuss, plan and organize professional development activities and events for all KCKCC employees.

### Employment.

- Human Resources currently has fifty-eight (58) positions open and posted.
  - Five (5) full-time faculty
  - Twenty-Two (22) full-time staff
  - Fourteen (14) part-time staff
  - Twenty-two (22) adjunct faculty

### **Employee Relations.**

• The Human Resources team is currently evaluating organizations that offer Title IX Training partnership opportunities with the intent to guide KCKCC through risk management strategies, model policies, and trainings that ensure legal compliance and elevate best practices while prioritizing the safety and well-being of students and staff.

### Center for Multicultural Engagement.

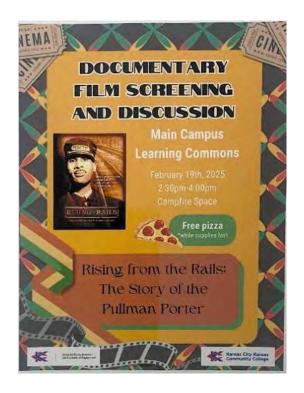
### • Meet the Clubs: Student Involvement Fair

• Members of the multiple departments participated in the Meet the Clubs: Student Involvement Fair on January 28.



Student Worker

- Kilian Mokamanede, a new student worker, began his role on January 27. Kilian is an international student from France and is currently in the second semester of his freshman year, pursuing a degree in Business. Kilian is a KCKCC student athlete, playing soccer for the Blue Devils.
- Student Leadership Training Series
  - A series of four monthly sessions on leadership and multicultural engagement will be presented in collaboration with Student Engagement. The first session was held on January 29. Twelve participants attended, including eight students.
- Black History Month
  - A Watch and Snack event, open to all students, was hosted on February 13. The screening *Nicodemus: The Legendary Black Pioneer Town* was presented to celebrate Black History Month. Attendees of this event enjoyed complimentary snacks while learning about this fascinating piece of history.
  - A film screening of the documentary *Rising from the Rails: The Story of the Pullman Porter* will be presented on February 19 at the Learning Commons. This event will be followed by a discussion in honor of Black History Month. Attendees of this event will enjoy complimentary pizza.





### **INFORMATION SERVICES – BOB WALKER, CHIEF INFORMATION OFFICER**

- Academic Support.
  - Developed and delivered training sessions on Microsoft Bookings during Welcome Week.
  - Aided with setting up and delivering the reading program during Welcome Week.
  - $\circ$  Updated software and local machines for the Identification (ID) card system.
  - Performed maintenance on Identification (ID) card printers.
  - Helped in activating a Hy-Flex classroom for the Physical Therapy Assistant (PTA) program.

- Assisted faculty and staff with Microsoft Forms updates.
- $\circ$  Performed maintenance on Identification (ID) card printers.
- Attended the monthly CORE meeting.
- Attended the Technology Advisory Committee (TAC) meeting.
- $\circ$   $\;$  Assisted with setting up and delivering Chief of College Police open forums.

## • Computing Services.

- 299 Helpdesk tickets were issued in January 244 of those tickets were resolved.
- o 436 calls were made to the Helpdesk in January the average time per call was 3.44 minutes.
- 132 Advancing Digital Opportunities to Promote Technology (ADOPT) laptops have been checked out to students, along with 89 laptops checked out to other students.
- All computers are currently being migrated to be managed in Microsoft Intune. Nine classrooms have been moved to be fully managed by Microsoft Intune. Starting in February, all new computers ordered will be managed by Microsoft Intune.

## • Network Services.

- Self-Service web application availability 99%
- Student Recruiter web application 99%
- Colleague User Interface (UI) availability 99%
- MyDotte availability 99%
- Email availability 99%
- Network switch and phone availability 99%
- Microsoft monthly updates and security patches were applied to all servers, one week after Microsoft Patch Tuesday.
- Monthly (or as needed) computer software updates: Google Chrome, Mozilla Firefox, and Microsoft Edge.
- The wireless project for certificate-based protection with Logicalis has resumed and expanded to include cloud-only devices (devices that are not stored in the local Active directory). Network Services is creating a certificate for cloud-only devices to connect to the wireless network automatically without user input. Update: The Final configuration meeting was held February 6. As of February 6, all devices can now connect.

## • Database Services.

- Colleague Software as a Service (SaaS) Migration
  - Task: Prepare servers, software applications, and data for Colleague Software as a Service (SaaS) migration.
    - Data and Custom to ensure data and custom subroutines are Software as a Service (SaaS) compliant. A meeting was completed with the Software as a Service (SaaS) customer consultant to review and identify custom software. Efforts to review the spreadsheet and identify all active custom software will continue.
    - Experience configuring the new Ellucian experience to replace the outdated student portal. The KCKCC technical team met with the customer consultant to review the Ethos Application Programming Interface (API) and Experience setup requirements to complete the configuration. The core configuration and authentication have been completed. The upcoming schedules are reserved to set up the delivered card integration and to address any questions.
- Institutional Effectiveness
  - Gainful employment reporting.
    - Set up gainful employment data for the National Student Clearinghouse (NSC) to meet the Department of Education Gainful Employment regulations. Collaboration

will continue with the functional departments to create the report.

- Registration and Records & Student Success Center
  - $\circ \quad \text{Reverse transfer program reporting.}$ 
    - Develop a reporting process to collect students' completed courses and send them to the National Student Clearinghouse (NSC) centralized system. The NSC offers a program that allows institutions to transfer course and grade data between colleges, allowing students to earn an associate degree at a community college. Continued to work and collaborate with the functional departments to create the report.
- Business Office
  - Nelnet Cashiering.
    - Implement the Nelnet Cashiering component for the Business Office to collect payments. Finalized the Extensible Markup Language (XML) reports and prepared to configure the new card readers in the main campus Business Office, Technical Education Center, and Pioneer Career Center. Update: Credit card readers have been installed at Pioneer Career Center.
- Human Resources/Payroll/Business Office
  - Year-End Reporting.
    - Task: Provide resources and immediate support that offices need to complete the setups for 2024 year-end reporting.
      - Cloned Colleague production environment to an isolated test for end-users to test the year-end processes.
      - Attached test Self-Service to the new Colleague test environment to enable users to test the result of W2's and 1098-T forms.
      - Updated Colleague patches to ensure the system is up to date for year-end reporting.
      - Aided end-users with reporting needs such as generating and extracting reports.
      - Assisted end-users in resolving errors during file uploads to the Internal Revenue Service (IRS) and states.
- Administrative Support
  - The Request for Proposal (RFP) review group has selected a vendor for RFP 24-017,
     Colleague utilization improvement, process mapping, and standard operating procedures (SOP) documentation. Vendor references are currently being verified.
  - The RFP review group has recommended a vendor for RFP 24-018, Zero-based Student Experience Redesign and data modeling. The review group is awaiting a decision on whether one or more vendors should be interviewed to provide clarity of vision with respective approaches to this critical effort.
  - Ellucian's Software as a Service (SaaS) project timeline is now completed, and all respective Ellucian consultants have been assigned to functional areas and technical components behind the migration.
  - The project to move the college to a Microsoft Teams-based phone integration will be presented today for board approval.
  - Ellucian's work with the Human Resources department and Payroll department to address Colleague's leave calculations has begun.
  - The 4 Disciplines of Execution (4DX): The Information Services team has passed the halfway mark on improving their primary Wildly Important Goal (WIG), focusing on answering support calls before they are forwarded to voicemail.

### **TOP ACCOMPLISHMENTS:**

- Midwest Alarms completed the annual fire panel and strobe alarm inspections at main campus, Centennial Hall, Technical Education Center (TEC), and Pioneer Career Center (PCC).
- KC Air Filter and Facility Services completed quarterly air filter changes at Centennial Hall in every student suite.
- TKE Elevator and the State of Kansas completed elevator inspections at PCC.
- Cintas Fire completed Centennial Hall sprinkler and backflow annual inspections as required by the State of Kansas.
- Cintas Fire completed required annual inspection of paint booth fire suppression system for the Auto Collision Repair technology building.
- Rodina Company, Inc. completed installation of an eye wash station in the boiler room at TEC as requested by the Kansas Department of Labor.
- P1 completed installation and electrical upgrade as requested by faculty for Automation Engineer Technology (AET) Panasonic program at the TEC.
- Student Accessibility and Support Services suite strategic new ask for wall painting update was completed by Facility Services.
- Custodial Department completed snow removal at the TEC, Fire Science location, and main campus following the early January snow blizzard.
- Grounds Department freshened up baseball and soccer fields by grooming the synthetic turf.

### COLLEGE POLICE - JASON SIEVERS, INTERIM CHIEF OF COLLEGE POLICE

- The College Police Department provided coverage for two external groups at the Technical Education Center on January 24.
- New Hire, Nsinga Ibobo, will finish at the Kansas Law Enforcement Training Center in Hutchinson, KS on February 28.
- Chief Robert Putzke retired from the KCKCC College Police Department on January 6.
- Kacey Wiltz, MSCJ, has been selected as KCKCC's new Chief of College Police. Chief Wiltz' first day was Monday, February 17. Chief Wiltz brings more than 22 years of experience in law enforcement, having served in various roles during her tenure with the Lawrence Police Department and Topeka Police Department. During her time as a Corporal within the Lawrence Police Department School Resource Officer Unit, Wiltz helped expand the program and implemented policies and procedures to assist juvenile justice strategies in Douglas County. Under her leadership, the unit was awarded the Model Agency Award of the year by the National Association of School Resource Officers in 2023. Wiltz earned her Master of Criminal Justice degree from Washburn University and is currently working on her PhD in Criminal Justice Leadership from Liberty University. Wiltz currently serves as an instructor for the National Association of School Resource Officers and is a member of the FBI Law Enforcement Executive Development Association.

*Pictured: KCKCC's new Chief of Police, Kacey Wiltz. Chief Wiltz' first day was February 17.* 



#### WELLNESS AND FITNESS CENTER - ROB CRANE, DIRECTOR OF WELLNESS CENTER

- The Wellness and Fitness Center encouraged wellness members to complete a "Get to Know Your Wellness Member" activity sheet in the month of January. The activity sheet included their name and their preferred choices of activities they may or may not like. The completed sheets were displayed in the Wellness and Fitness Center.
- The Wellness and Fitness Center kicked off the 30/60 Miles in 30 Days Challenge on February 3. Thirty-four participants have signed up for this challenge which ends on March 14. This challenge encourages participants to incorporate one to two miles each workday of additional cardiovascular activity, creating new, positive fitness habits within 30 days.
- The KCKCC Goal Getters Program for the spring semester started on January 21. Nineteen participants have set their own personal goals for cardiovascular miles completed during the spring semester. All participants that complete their Goal Getters Program mileage goal will be entered into a prize drawing at the conclusion of the spring semester.



|                                      |                | Jan-25         |                |                              |
|--------------------------------------|----------------|----------------|----------------|------------------------------|
| Summary: Net Position                | Dec-24         | Jan-25         | Monthly Change | Comments                     |
| Total Assets                         | \$ 166,619,641 | \$ 201,538,254 | \$ 34,918,613  |                              |
| Total Liabilities                    | \$ 40,949,799  | \$ 41,428,172  | \$ 478,373     |                              |
| Increase /(Decrease) in Net Position | \$ 125,669,842 | \$ 160,110,082 | \$ 34,440,240  | H1: Comparison of Monthly NP |

| Summary: Revenue and Expenses | Dec-24         | Jan-25        | Monthly Change | Comments                          |
|-------------------------------|----------------|---------------|----------------|-----------------------------------|
| YTD Total Revenues            | \$ 32,786,917  | \$ 68,114,343 | \$ 35,327,426  | Н2                                |
| YTD Operating Expenses        | \$ 40,783,180  | \$ 46,671,760 | \$ 5,888,580   | Н3                                |
| Monthly Change in Net Revenue | \$ (7,996,264) | \$ 21,442,583 | \$ 29,438,846  |                                   |
| Current Month - Burn Rate     |                |               | \$ 5,178,362   | Average monthly burn rate =\$7.6M |

\*Average burn rate was calculated based on monthly operational expenses less previous month operational expenses, removing reserves and the downtown project.

|   |    | Highlights / Key Financial Initiatives  |
|---|----|---|
| Γ |    | Net position is the difference between assets (current and noncurrent assets) and liabilities (current and noncurrent liabilities). A positive net    |
|   | Η1 | position demonstrates the financial strength of an institution. For January, net position was \$160,110,082 which was an increase of \$34.4M over     |
|   |    | last month. This was a result of tax distribution and NMTC reimbursement in addition to regular operations.   |
|   | H2 | The revenue for the month included \$28M tax distribution, \$1M fall tuition and fees, \$200K in auxiliary from bookstore sales, \$4.5M in state aid. |
| Г |    | Expenditures for the month included \$710K in construction costs per the downtown project. Salaries were \$3.3M, and general operating                |

# H3 expenses were \$935K. Risks / Issues State Aid is an integral part in our revenue. It includes operating grants for non-tiered (general education) courses and tiered (technical) courses, and other special funds (apprenticeship, cybersecurity, etc.). The Kansas Board of Regents and Technical Education Authority continually review and seek to change the funding formula and availability of the various types of aid. A reduction in any of our sources would greatly impact our budget and the ability to fund important initiatives.

The political climate can affect our revenue. There is growing pressure on the Department of Education to reduce spending on education, and that can impact our ability to obtain federal grants and provide federal financial aid to students in the greatest need. These barriers could affect our budget, but also our enrollment.

|   | BUDGET                 | YTD                        | FORECAST                  | YTD                 | VARIANCE            | YTD                      | 1    |
|---|------------------------|----------------------------|---------------------------|---------------------|---------------------|--------------------------|------|
|   | FISCAL YEAR<br>FY 2025 | ACTUAL<br>1/31/2025        | FISCAL YEAR<br>2025       | ACTUAL<br>1/31/2024 | ACTUAL<br>TO BUDGET | COMPARED TO<br>TO BUDGET |      |
| Operating Revenues:   |                        |                            |                           |                     |                     |                          | 1    |
| Student Tuition and Fees  | \$ 10,837,608          | \$ 9,826,793               | \$ 10,837,608             | \$ 8,606,252        | \$ (1,010,815)      | 90.67%                   |      |
| Tuition   |                        | \$ 7,196,689               |                           | \$ 6,193,843        |                     |                          |      |
| Student Fees  |                        | \$ 1,881,650               |                           | \$ 1,629,714        |                     |                          |      |
| Course Fees   |                        | \$ 748,454                 |                           | \$ 782,695          |                     |                          |      |
| Federal Grants and Contracts  | \$ 3,946,923           | \$ 889,444                 | \$ 3,946,923              | \$ 509,992          | \$ (3,057,479)      | 22.54%                   |      |
| State Contracts   | \$ 9,141,307           | \$ 3,057,167               | \$ 9,141,307              | \$ 742,445          | \$ (6,084,140)      | 33.44%                   |      |
| Private Gifts, Grants & Contracts                                       | \$ 168,200             | \$ 98,834                  | \$ 168,200                | \$ 189,500          | \$ (69,366)         | 58.76%                   |      |
| Auxiliary Enterprise Revenue  | \$ 3,323,932           | \$ 2,680,024               | \$ 3,323,932              | \$ 2,730,591        | \$ (643,908)        | 80.63%                   |      |
| Bookstore   |                        | \$ 1,126,078               |                           | \$ 1,235,675        |                     |                          |      |
| Housing   |                        | \$ 1,553,946               |                           | \$ 1,494,916        |                     |                          |      |
| Other Operating Revenue   | 350,000                | \$ 261,389                 | \$ 350,000                | \$ 201,500          | \$ (88,611)         | 74.68%                   |      |
| Total Operating Revenues  | \$ 27,767,970          | \$ 16,813,652              | \$ 27,767,970             | \$ 12,980,280       | \$ (10,954,318)     | 60.55%                   |      |
| onoperating Revenues (Expenses)   |                        |                            |                           |                     |                     |                          |      |
| County Property Taxes   | \$ 56,207,914          | \$ 31,961,072              | \$ 56,207,914             | \$ 31,584,267       | \$ (24,246,842)     | 56.86%                   |      |
| State Aid   | \$ 9,148,553           | \$ 9,148,553               | \$ 9,148,553              | \$ 10,130,330       |                     | 100.00%                  |      |
| SB155 AID   | \$ 3,406,407           | \$ 3,549,805               | \$ 3,406,407              | \$ 3,464,011        | \$ 143,398          | 104.21%                  |      |
| Investment Income   | \$ 940,000             | \$ 918,220                 | \$ 940,000                | \$ 924,704          | \$ (21,780)         | 97.68%                   |      |
| Interest Expense on Capital Asset Debt                                  | \$ (993,532)           | \$ (494,277)               | \$ (993,532)              | \$ (895,424)        | \$ 499,255          | 49.75%                   |      |
| Transfer from Reserves - Downtown                                       | \$ 30,003,341          | \$ 5,062,676               | \$ 30,003,341             | \$ 2,209,958        | \$ (28,848,699)     | 3.85%                    |      |
| Transfer from Reserves - FY24 Rollovers                                 | \$ 3,477,860           | \$ 1,154,642               | \$ 3,477,860              | \$ -                | \$ 47,822,831       | 33.20%                   |      |
| Total Nonoperating Revenues   | \$ 102,190,543         | \$ 51,300,691              | \$ 102,190,543            | \$ 47,417,846       | \$ (50,889,852)     | 50.20%                   |      |
| otal Revenues   | \$ 129,958,513         | \$ 68,114,343              | \$ 129,958,513            | \$ 60,398,126       | \$ (61,844,170)     | 52,41%                   | 69.9 |
|   |                        |                            |                           |                     |                     |                          |      |
| operating Expenses:<br>Salaries & Benefits                              | \$ 49,103,299          | \$ 25,365,382              | \$ 49,103,299             | \$ 25,009,463       | \$ (23,737,917)     | 51.66%                   |      |
| Contractual Services  | \$ 4,092,005           | \$ 1,263,189               | \$ 4,092,005              | \$ 1,201,649        | \$ (2,828,816)      | 30.87%                   |      |
|   |                        |                            |                           |                     |                     |                          |      |
| Supplies & Other Operating Expenses                                     | \$ 13,600,968          |                            | • • • • • • • • • • • • • |                     | \$ (4,989,214)      | 63.32%                   |      |
| Contribution to Reserves  | \$ 5,233,412           | \$ -                       | \$ 5,233,412              | \$ -                |                     | 0.00%                    |      |
| Master Facility Plan Reserves   | \$ 1,614,319           | \$ -                       | \$ 1,614,319              | \$ -                |                     | 0.00%                    |      |
| Utilities   | \$ 2,205,000           | \$ 1,403,941               | \$ 2,205,000              | \$ 1,223,461        | \$ (801,059)        | 63.67%                   |      |
| Repairs & Maintenance to Plant  | \$ 14,035,672          | \$ 2,229,249               | \$ 14,035,672             | \$ 1,962,242        | \$ (11,806,423)     | 15.88%                   |      |
| Scholarships & Financial Aid  | \$ 2,036,217           | \$ 698,582                 | \$ 2,036,217              | \$ 930,408          | \$ (1,337,635)      | 34.31%                   |      |
| Strategic Opportunities   | \$ 616,420             | \$ 454,880                 | \$ 616,420                | \$ -                | \$ (161,540)        | 73.79%                   |      |
| Contingency   | \$ 700,000             | \$ 262,465                 | \$ 700,000                | \$ 443,996          | \$ (437,535)        | 37.50%                   |      |
| Debt Service  | \$ 3,240,000           | \$ 165,000                 | \$ 3,240,000              | \$ 145,000          | \$ (3,075,000)      | 5.09%                    |      |
| Other expenses - Downtown   | \$ 30,003,341          | \$ 5,062,676               |                           |                     |                     |                          |      |
| Rollover from FY24 to FY25  | \$ 3,477,860           | \$ 1,154,642               | \$ 3,477,860              | \$ -                |                     | _                        |      |
| otal Operating Expenses   | \$ 129,958,513         | \$ 46,671,760              | \$ 99,955,172             | \$ 39,987,267       | \$ (49,175,139)     | 35.91%                   | 50.7 |
| ncrease/(Decrease) in Net Revenue                                       | \$ -                   | \$ 21,442,583              | \$ 30,003,341             | \$ 20,410,859       | \$ (12,669,031)     |                          |      |
| ederal Financial Aid Revolving Fund                                     |                        |                            |                           |                     |                     |                          |      |
| Federal Financial Aid Funds In  |                        | \$ 4,517,177               |                           | \$ 3,518,719        |                     |                          |      |
| Federal Financial Aid Funds Out to Stude<br>Net Effect on Current Month | ent Accounts           | \$ 3,941,467<br>\$ 575,710 |                           | \$ 3,383,401        |                     |                          |      |
|   |                        |                            |                           | \$ 135,318          |                     |                          |      |

Kansas City Kansas Community College - Finance Committee

#### KANSAS CITY KANSAS COMMUNITY COLLEGE Information Regarding Net Position YTD JANUARY 2025

#### Summary Statement of Revenue & Expenses

|                                    | FY2025<br>Actual | Annual<br>Budget |   | FY2024<br>Actual |   | Annual<br>Budget | FY2023<br>Actual | <br>Annual<br>Budget | FY2022<br>Actual | <br>Annual<br>Budget |
|------------------------------------|------------------|------------------|---|------------------|---|------------------|------------------|----------------------|------------------|----------------------|
| Operating Revenues                 | \$ 16,813,652    | \$ 27,767,970    | Г | \$ 12,980,280    |   | \$ 26,799,286    | \$<br>6,639,642  | \$<br>24,861,785     | \$<br>9,397,110  | \$<br>34,420,330     |
| Non-Operating Revenues, Net        | 51,300,691       | 102,190,543      |   | 47,417,846       | _ | 78,930,292       | 6,683,089        | <br>64,014,032       | 5,185,362        | <br>57,762,262       |
| Total Revenues                     | 68,114,343       | 129,958,513      |   | 60,398,126       |   | 105,729,578      | 13,322,731       | 88,875,817           | 14,582,472       | 92,182,592           |
| Operating Expenses                 | 46,671,760       | 129,958,513      |   | 39,987,267       | _ | 105,729,578      | 10,385,390       | <br>82,287,164       | 9,758,824        | <br>85,687,565       |
| Increase/(Decrease) in Net Revenue | \$ 21,442,583    | \$ -             | = | \$ 20,410,859    | - | \$ -             | \$<br>2,937,341  | \$<br>6,588,653      | \$<br>4,823,648  | \$<br>6,495,027      |

#### Summary Statement of Net Position

|             |                              | building building | t of field i obligion |                                 |
|-------------|------------------------------|-------------------|-----------------------|---------------------------------|
|             |                              | YTD<br>FY2025     | YTD<br>FY2024         | Unaudited<br>Year-End<br>FY2024 |
| Assets      | Transfer from Reserves - Dow | ntown             |                       |                                 |
|             | Current Assets               | \$ 119,899,165    | \$ 103,098,293        | \$ 106,665,162                  |
|             | Noncurrent Assets            | 81,639,089        | 75,271,424            | 81,584,514                      |
|             | Total Assets                 | \$ 201,538,254    | \$ 178,369,717        | \$ 188,249,676                  |
| Liabilities |                              |                   |                       |                                 |
|             | Current Liabilities          | \$ 9,652,402      | \$ 9,183,038          | \$ 14,752,240                   |
|             | Noncurrent Liabilities       | 31,775,770        | 32,898,091            | 31,678,660                      |
|             | Total Liabilities            | 41,428,172        | 42,081,129            | 46,430,900                      |
|             | Net Position                 | 160,110,082       | 136,288,588           | 141,818,776                     |
| Total Liabi | ilities and Net Position     | \$ 201,538,254    | \$ 178,369,717        | \$ 188,249,676                  |

Kansas City Kansas Community College - Finance Committee

| FINANCIAL INSTITUTION<br>BANK OF LABOR |      |          |                      |                       |    |                 |         |            |         |           |
|--|------|----------|----------------------|-----------------------|----|-----------------|---------|------------|---------|-----------|
|  |      |          |                      |                       |    |                 |         |            |         |           |
|  |      |          |                      |                       |    |                 |         | YTD        |         | RIOR YEAR |
| BANK OF LABOR                          |      | FUND NO. | FUND                 | <br>CHECKING          | IN | /ESTMENTS       |         | 31-Jan-25  |         | 31-Jan-24 |
|  |      | 25       | FEDERAL PROGRAMS     | \$<br>563,740         |    |                 | \$      | 563,740    | \$      | 562,21    |
| BANK OF LABOR                          |      | 61       | CAPITAL OUTLAY       | \$<br>9,288,865       |    |                 | \$      | 9,288,865  | \$      | 9,196,16  |
| BANK OF LABOR CD                       | 1    | 61       | Investment           |                       | \$ | -               | \$      | -          | \$      | -         |
| BANK OF LABOR                          |      | 74       | BOARD SCHOLARSHIP    | \$<br>1,208,246       |    |                 | \$      | 1,208,246  | \$      | 559,22    |
| BANK OF LABOR CD                       | 8    | n/a      | Investment           |                       | \$ | 3,000,000       |         |            | \$      | -         |
| LIBERTY BANK CD                        | 2    | n/a      | Investment           |                       | \$ | -               | \$      | -          | \$      | 515,55    |
| COUNTRY CLUB BANK                      |      | 13/14    | ABE-CONT. EDUCATION  | \$<br>48,480          |    |                 | \$      | 48,480     | \$      | 201,85    |
| COUNTRY CLUB BANK                      |      | 72       | INCIDENTAL (AGENCY)  | \$<br>907,044         |    |                 | \$      | 907,044    | \$      | 505,41    |
| SECURITY BANK                          |      | 11       | GENERAL FUND         | \$<br>64,309,225      |    |                 | \$      | 64,309,225 | \$      | 73,250,18 |
| SECURITY BANK                          |      | 15       | TECHNICAL ED FUND    | \$<br>765,591         |    |                 | ;<br>\$ | 765,591    | ,<br>\$ | 765,59    |
| SECURITY BANK                          |      | 16       | STUDENT UNION        | \$<br>3,992,960       |    |                 | \$      | 3,992,960  | \$      | 2,996,99  |
|  |      |          | (AUXILIARY SERVICES) |                       |    |                 |         |            |         |           |
| SECURITY BANK                          |      | 63       | STUDENT HOUSING      | \$<br>-               |    |                 | \$      | -          | \$      | -         |
|  |      |          | (CONSTRUCTION FUND)  |                       |    |                 |         |            |         |           |
| SECURITY BANK CD                       | 3    | n/a      | Investment           |                       | \$ | 3,672,106       | \$      | 3,672,106  | \$      | 3,500,00  |
| SECURITY BANK CD                       | 5    | n/a      | Investment           |                       | \$ | 3,770,000       | \$      | 3,770,000  | \$      | -         |
| ACADEMY BANK CD                        | 7    | n/a      | Investment           |                       | \$ | 3,000,000       | \$      | 3,000,000  | \$      | -         |
| COMMERCE BANK CD                       | 「ran | n/a      | Investment           |                       | \$ | _               | \$      | -          | \$      | 3,077,85  |
| COMMERCE BANK CD                       | 9    | n/a      | Investment           |                       | \$ | 3,000,000       |         |            | \$      | -         |
| UMB BANK *                             |      | 17       | PAYROLL              | \$<br>-               |    |                 | \$      | -          | \$      | -         |
|  | 6    | ~ / ~    | Investment           |                       | ć  | 2 001 882       | ć       | 2 001 002  | ~       |           |
| UMB Bank                               |      | n/a      | Investment           |                       | \$ | 3,901,882       | \$      | 3,901,882  | \$      | -         |
| TOTAL                                  |      |          |                      | \$<br>81,084,151      | \$ | 20,343,988      | \$      | 95,428,139 | \$      | 95,131,03 |
|  |      |          |                      | <br>dline falls after |    | aloso of the cu |         |            |         |           |

|                   |              |               |               | Kansas        | ity Kansas Commur   | ity Collogo |           |           |            |            |
|-------------------|--------------|---------------|---------------|---------------|---------------------|-------------|-----------|-----------|------------|------------|
|                   |              |               |               |               | Analysis (General & |             |           |           |            |            |
| July 1, 2024 to J | une 30 2025  |               |               | cashilow /    | analysis (General G | The runus   | 1         |           |            |            |
| July 1, 2023 to J | ,            |               |               |               |                     |             |           |           |            |            |
| Month             | FY2025       | FY2024        | FY2025        | FY2024        | FY2025              | FY2024      | FY2025    | FY2024    | FY2025     | FY2024     |
| month             | Operational  | Operational   | Operational   | Operational   | Net                 | Net         | Transfers | Transfers | Cash       | Cash       |
|                   | Cash         | Cash          | Cash          | Cash          | Change              | Change      | In/Out    | In/Out    | Balance    | Balance    |
|                   | Inflow       | Inflow        | Outflow       | Outflow       | enange              | 0.101.80    | ,         |           |            |            |
| June              |              |               |               |               |                     |             |           |           | 59,836,575 | 56,971,132 |
| July              | 6,251,074    | 2,747,979     | (8,627,989)   | (5,698,660)   | (2,376,915)         | (2,950,681) | (68,356)  | (77,186)  | 57,391,304 | 53,943,265 |
| August            | 7,532,226    | 7,208,575     | (9,718,837)   | (9,365,632)   | (2,186,611)         | (2,157,057) | (3,677)   | -         | 55,201,016 | 51,786,208 |
| September         | 8,375,043    | 7,828,652     | (8,428,951)   | (9,289,003)   | (53,908)            | (1,460,351) |           | -         | 55,147,107 | 50,325,857 |
| October           | 10,893,829   | 7,404,713     | (12,912,789)  | (8,406,275)   | (2,018,961)         | (1,001,562) |           | -         | 53,128,147 | 49,324,295 |
| November          | 1,845,010    | 10,699,548    | (8,076,379)   | (8,281,730)   | (6,231,368)         | 2,417,818   |           | -         | 46,896,778 | 51,742,113 |
| December          | 3,975,743    | 1,788,409     | (11,854,403)  | (6,254,180)   | (7,878,660)         | (4,465,771) |           | -         | 39,018,118 | 47,276,342 |
| January           | 49,103,568   | 35,838,098    | (23,046,870)  | (9,098,668)   | 26,056,698          | 26,739,430  |           | -         | 65,074,816 | 74,015,772 |
| February          | 8,211,776    | 8,211,776     | (16,593,937)  | (16,593,937)  | (8,382,161)         | (8,382,161) |           |           | 56,692,655 | 65,633,611 |
| March             | 3,861,571    | 3,861,571     | (8,577,628)   | (8,577,628)   | (4,716,057)         | (4,716,057) |           |           | 51,976,598 | 60,917,554 |
| April             | 6,708,893    | 6,708,893     | (8,342,893)   | (8,342,893)   | (1,634,000)         | (1,634,000) |           |           | 50,342,598 | 59,283,554 |
| May               | 3,205,249    | 3,205,249     | (7,173,247)   | (7,173,247)   | (3,967,998)         | (3,967,998) |           |           | 46,374,600 | 55,315,556 |
| June              | 23,162,265   | 23,162,265    | (18,641,246)  | (18,641,246)  | 4,521,019           | 4,521,019   |           |           | 50,895,619 | 59,836,575 |
| Totals            | 133,126,246  | 118,665,728   | (141,995,169) | (115,723,099) | (8,868,923)         |             | (72,033)  | (77,186)  |            |            |
| Dald - Astual     |              |               |               |               |                     |             |           |           |            |            |
| Bold = Actual     | 07.076.403   |               | (00.000.040)  |               |                     |             |           |           |            |            |
|                   | 87,976,492   |               | (82,666,218)  |               |                     |             |           |           |            |            |
| GL Balance        | General Fund | \$ 64,309,225 |               |               |                     |             |           |           |            |            |
|                   | TEC Fund     | \$ 765,591    |               |               |                     |             |           |           |            |            |
|                   |              | \$ 65,074,816 |               |               |                     |             |           |           |            |            |

Kansas City Kansas Community College - Finance Committee

### KANSAS CITY KANSAS COMMUNITY COLLEGE Debt Summary YTD January 2025

| Debt Issuance                                 |                  | Original<br>Issue Date                        | Original<br>Maturity Date | Original<br>Principal Issued | Refinance<br>Principal Issued                    | New<br>Maturity Date                   | Balance<br>6/30/2024                                      | Payments FY25<br>Amount                            | Less<br>Interest                               | Balance<br>6/30/2025                                    |
|---|------------------|---|---------------------------|------------------------------|--|--|---|--|--|---|
| COP-Capital Lease Oblig<br>Revenue Bond Oblig | 1<br>2<br>3<br>4 | 3/1/2014<br>3/1/2020<br>3/1/2020<br>1/27/2021 | 5/1/2029<br>1/31/2053     | \$8,045,000<br>\$19,840,000  | \$4,025,000<br>\$11,095,000<br>\$4,270,000<br>NA | 4/1/2026<br>4/1/2029<br>4/1/2029<br>NA | \$1,320,000<br>\$4,015,000<br>\$3,740,000<br>\$19,695,000 | \$681,540<br>\$2,125,600<br>\$562,610<br>\$858,581 | \$41,540<br>\$160,600<br>\$92,610<br>\$693,581 | \$680,000<br>\$2,050,000<br>\$3,270,000<br>\$19,530,000 |
|   |                  |   |                           | \$27,885,000                 | \$19,390,000                                     |  | \$28,770,000  | \$4,228,331  | \$988,331                                      | \$25,530,000  |

<sup>1</sup> Energy Efficiency Renovations
 <sup>2</sup> Refinance of future payments of 2010 (Jewell Center Renovations), 2013 (Technical Education Center), and 2014 (Energy Efficiency Renovations) Series
 <sup>3</sup> Refinance of future payments of 2010 (Jewell Center Renovations), 2013 (Technical Education Center), and 2014 (Energy Efficiency Renovations) Series
 <sup>4</sup> Student Housing

Kansas City Kansas Community College - Finance Committee

Page 6 of 7

#### Predictive Model of Significant Annual Cash Flows - FY2025 Inflows Outflows

|           | Inflows                                   |          | A          |   | Outriows                      |
|-----------|---|----------|------------|---|-------------------------------|
| t l       | Description<br>State Aid - Disbursement 1 | <u>خ</u> | Amount     | I | Description                   |
| July      |   | \$       | 2,835,725  |   | Insurance<br>(Annual Premium) |
|           | CyberSecurity                             | \$       | 250,000    |   | (Annual Premium)              |
|           | Apprenticeships                           | \$<br>\$ | 911,131    |   |                               |
|           | Technology                                | \$<br>\$ | 25,678     |   |                               |
|           | Capital Outlay                            |          | 533,896    | 3 |                               |
|           | Student Success                           | \$       | 1,115,020  | 5 |                               |
| August    | State Aid - Disbursement 1                | \$       | 4,574,277  |   | Rev Bond - P&I                |
|           | Tiered                                    | \$       | 2,093,391  |   | (Principal and Interest)      |
|           | Non-tiered                                | \$       | 2,480,886  |   |                               |
| September | Tax Distribution                          | \$       | 2,715,200  | 1 | Financial Aid Refunds         |
|           | Current Tax                               | \$       | 842,700    |   | COP - Interest on Debt        |
|           | Heavy Truck                               | \$       | 1,000      |   | (Certificates of              |
|           | Motor Vehicle                             | \$       | 1,500,000  |   | Participation)                |
|           | Commercial Motor Vehicle                  | \$       | 14,000     |   |                               |
|           | Motor Vehicle Excise                      | \$       | 20,000     |   |                               |
|           | RV  | \$       | 6,500      |   |                               |
|           | Delinquent                                | \$       | 234,000    |   |                               |
|           | Industrial Revenue Bonds                  | \$       | 97,000     |   |                               |
|           | Financial Aid Draw                        | \$       | 3,200,000  | 2 |                               |
| October   | Tax Distribution                          | \$       | 801,157    |   | COP - Interest on Debt        |
|           | Current Tax                               | \$       | (39,941)   |   |                               |
|           | Motor Vehicle                             | \$       | 603,725    |   |                               |
|           | Commercial Motor Vehicle                  | \$       | 6,260      |   |                               |
|           | RV  | \$       | 1,621      |   |                               |
|           | Delinquent                                | \$       | 229,492    |   |                               |
|           | SB 155 Funding - Disb                     | \$       | 3,200,000  |   |                               |
| November  |   |          |            |   |                               |
| December  |   |          |            |   |                               |
| January   | Tax Distribution                          | \$       | 28,037,500 |   | Rev Bond - Interest on Debt   |
|           | Current Tax                               | \$       | 26,200,000 |   |                               |
|           | Heavy Truck                               | \$       | 6,000      |   |                               |
|           | Motor Vehicle                             | \$       | 830,000    |   |                               |
|           | Commercial Motor Vehicle                  | \$       | 24,000     |   |                               |
|           | Motor Vehicle Excise                      | \$       | 17,000     |   |                               |
|           | RV  | \$       | 2,500      |   |                               |
|           | Industrial Revenue Bonds                  | \$       | 588,000    |   |                               |
|           | Delinquent                                | \$       | 370,000    |   |                               |
|           | State Aid - Disbursement 2                | \$       | 4,574,277  |   |                               |
|           | Tiered                                    | \$       | 2,093,391  |   |                               |
|           | Non-tiered                                | \$       | 2,480,886  |   |                               |
| February  | Financial Aid Draw                        | \$       | 3,100,000  |   | Financial Aid Refunds         |
| March     | Tax Distribution                          | \$       | 2,237,600  |   | COP - P & I                   |
|           | Current Tax                               | \$       | 1,575,000  |   | (Principal and Interest)      |
|           | Heavy Truck                               | \$       | 1,600      |   |                               |
|           | Motor Vehicle                             | \$       | 377,000    |   |                               |
|           | Commercial Motor Vehicle                  | \$       | 109,000    |   |                               |
|           | RV  | \$       | 1,000      |   |                               |
|           | Delinquent                                | \$       | 174,000    |   |                               |
| April     |   |          |            |   | COP - P & I                   |
| May       |   |          |            |   |                               |
| June      | Tax Distribution                          |          | 20,979,904 |   |                               |
|           | Current Tax                               |          | 19,600,000 |   |                               |
|           | Heavy Truck                               | \$       | 1,404      |   |                               |
|           | Motor Vehicle                             | \$       | 985,000    |   |                               |
|           | Commercial Motor Vehicle                  | \$       | 32,000     |   |                               |
|           | RV  | \$       | 4,500      |   |                               |
|           | Industrial Revenue Bonds                  | \$       | 137,000    |   |                               |
|           | Delinquent                                | \$       | 220,000    |   |                               |
|           |   |          |            |   |                               |

| (Certificates of<br>Participation)                               |                                |
|--|--------------------------------|
| COP - Interest on Debt   | (\$20,770)                     |
| Rev Bond - Interest on Debt                                      | (\$346,791)                    |
| Financial Aid Refunds<br>COP - P & I<br>(Principal and Interest) | (\$2,650,000)<br>(\$2,561,605) |
| COP - P & I  | (\$660,770)                    |

Amount (\$896,641)

(\$511,791

(\$3,150,000) (\$126,605

Tax distributions total estimated revenue of \$56,253,307. The breakdown by date is based on

<sup>1</sup> historical proportions of the funds distributed by the county.

Financial aid disbursements are based on total estimated revenue and historical proportions for <sup>2</sup> fall and spring semesters.

State aid was provided for FY25 to support student success intiatives. This is in addition to the <sup>3</sup> cybersecurity, apprenticeship, and capital outlay funds received last year.

|            |                |                 | ELECTRICA        | LUSAGE     |                |                             |                  |
|------------|----------------|-----------------|------------------|------------|----------------|-----------------------------|------------------|
| DATE       | КМН            | DOLLARS         | CENTS<br>PER KWH | DATE       | кwн            | DOLLARS                     | CENTS<br>PER KWH |
| 1/30/2019  | 609,645        | \$83,726        | 13.73            | 1/30/2020  | 501,163        | \$72,729                    | 14.51            |
| 2/27/2019  | 625,832        | \$80,202        | 12.82            | 2/28/2020  | 507,458        | \$71,243                    | 14.03            |
| 3/28/2019  | 554,141        | \$78,123        | 14.10            | 3/30/2020  | 488,515        | \$73,813                    | 15.10            |
| 4/29/2019  | 510,325        | \$73,381        | 14.38            | 4/30/2020  | 279,539        | \$47,494                    | 16.90            |
| 5/30/2019  | 441,276        | \$66,651        | 15.10            | 5/28/2020  | 296,200        | \$53,723                    | 18.13            |
| 6/27/2019  | 436,477        | \$63,796        | 14.62            | 6/30/2020  | 412,142        | \$61,005                    | 14.80            |
| 7/31/2019  | 537,680        | \$64,553        | 12.01            | 7/30/2020  | 456,500        | \$64,387                    | 14.10            |
| 8/29/2019  | 494,320        | \$67,133        | 13.58            | 8/28/2020  | 417,396        | \$58,039                    | 13.90            |
| 9/27/2019  | 485,749        | \$63,507        | 13.07            | 9/29/2020  | 478,281        | \$67,910                    | 14.10            |
| 10/30/2019 | 528,274        | \$73,213        | 13.86            | 10/29/2020 | 479,090        | \$75,859                    | 15.80            |
| 11/26/2019 | 440,981        | \$65,663        | 14.89            | 11/25/2020 | 443,240        | \$65,829                    | 14.85            |
| 12/30/2019 | 524,192        | \$72,943        | 13.92            | 12/30/2020 | 595,900        | \$03,823<br><u>\$77,901</u> | 13.07            |
| year 2019  | 6,188,892      | \$852,891       | 13.84            | year 2020  | 5,355,424      | \$789,932                   | 14.94            |
| year 2015  | 0,100,052      | <i>7032,031</i> | 13.04            | ycai 2020  | 3,333,424      | <i>7103,33</i> 2            | 14.74            |
| 1/28/2021  | 581,940        | \$75,663        | 13.00            | 1/31/2022  | 678,586        | \$89,277                    | 13.15            |
| 2/25/2021  | 664,720        | \$76,586        | 11.52            | 2/25/2022  | 585,600        | \$81,504                    | 13.91            |
| 3/30/2021  | 568,580        | \$73,401        | 12.90            | 3/30/2022  | 624,643        | \$80,879                    | 12.94            |
| 4/29/2021  | 516,220        | \$64,693        | 12.53            | 4/28/2022  | 521,442        | \$76,167                    | 14.60            |
| 5/27/2021  | 446,300        | \$57,583        | 12.90            | 5/31/2022  | 527,597        | \$74,075                    | 14.04            |
| 6/29/2021  | 529,020        | \$58,806        | 11.11            | 6/29/2022  | 571,473        | \$75,749                    | 13.25            |
| 7/29/2021  | 484,980        | \$61,788        | 12.73            | 7/28/2022  | 453,355        | \$70,775                    | 15.61            |
| 8/31/2021  | 551,720        | \$70,049        | 12.69            | 8/30/2022  | 619,347        | \$83,785                    | 13.52            |
| 9/29/2021  | 521,420        | \$68,641        | 13.16            | 9/29/2022  | 511,384        | \$83,310                    | 16.29            |
| 10/31/2021 | 522,405        | \$70,567        | 13.50            | 10/28/2022 | 507,700        | \$76,258                    | 15.02            |
| 11/29/2021 | 570,895        | \$74,484        | 13.04            | 11/29/2022 | 591,378        | \$83,176                    | 14.06            |
| 12/31/2021 | 471,750        | <u>\$68,536</u> | 14.52            | 12/29/2022 | <u>684,310</u> | <u>\$94,139</u>             | 13.75            |
| year 2021  | 6,429,950      | \$820,797       | 12.80            | year 2022  | 6,876,815      | \$969,094                   | 14.18            |
|            |                |                 |                  |            |                |                             |                  |
| 1/30/2023  | 640,596        | \$88,908        | 13.87            | 1/30/2024  | 706,704        | \$88,655                    | 12.54            |
| 2/27/2023  | 562,854        | \$86,749        | 15.41            | 2/28/2024  | 558,076        | \$77,284                    | 13.85            |
| 3/30/2023  | 590,439        | \$87,449        | 14.81            | 3/27/2024  | 525,846        | \$77,390                    | 14.72            |
| 4/27/2023  | 443,737        | \$74,086        | 16.69            | 4/29/2024  | 578,000        | \$79,620                    | 13.78            |
| 5/30/2023  | 549,246        | \$80,597        | 14.67            | 5/30/2024  | 499,863        | \$71,411                    | 14.29            |
| 6/29/2023  | 498,661        | \$74,975        | 15.03            | 6/28/2024  | 469,342        | \$67,512                    | 14.38            |
| 7/28/2023  | 481,387        | \$71,925        | 14.94            | 7/31/2024  | 530,807        | \$75,798                    | 14.28            |
| 8/30/2023  | 577,606        | \$84,662        | 14.65            | 8/29/2024  | 518,275        | \$73,916                    | 14.26            |
| 9/28/2023  | 494,051        | \$73,800        | 14.93            | 9/27/2024  | 492,424        | \$76,554                    | 15.55            |
| 10/26/2023 | 465,030        | \$70,839        | 15.23            | 10/30/2024 | 578,317        | \$78,371                    | 13.55            |
| 11/30/2023 | 612,477        | \$83,090        | 13.56            | 11/26/2024 | 488,946        | \$73,237                    | 14.98            |
| 12/27/2023 | <u>502,302</u> | <u>\$74,188</u> | 14.79            | 12/30/2024 | <u>688,247</u> | <u>\$86,735</u>             | 12.60            |
| year 2023  | 6,418,386      | \$951,268       | 14.88            | year 2024  | 6,634,847      | \$926,482                   | 14.06            |
| 1/30/2025  | 671,765        | \$85,030        | 12.66            |            |                |                             |                  |

## Kansas City Kansas Community College **Board of Trustees Report - February 2025** Educational Innovation and Global Programming



#### Submitted by: Dr. Fabiola Riobé, Vice President

The mission of the Office of Educational Innovation and Global Programming is to foster educational excellence, innovation, and global engagement within Kansas City Kansas Community College by providing transformative learning experiences and promoting cultural understanding and global awareness among students, faculty, and staff.

#### **Executive Summary**

The Division of Educational Innovation and Global Programming is proud to share significant progress in driving forward key initiatives that align with KCKCC's strategic plan. From record-setting enrollment growth among international students to the launch of new apprenticeship programs and microcredentials, our team is enhancing student access and success while expanding community partnerships and workforce opportunities. The division continues to focus on comprehensive internationalization, dual enrollment, adult education, online education, and innovative workforce solutions that meet the needs of our students and regional employers.

Highlights include:

- Workforce Innovation (WFI): Progress toward meeting Fall 2025 enrollment goals for the Federation for Advanced Manufacturing Education (FAME) program and successful promotion through open houses.
- International & Immigrant Student Services (IISS): 25% increase in international student enrollment since Fall 2024, reflecting an overall 80% growth since Fall 2023.
- **High School Partnerships (HSP):** Enrolled 1,286 high school students in 9,506 credit hours, representing 27.4% of the total student population.
- Adult & Continuing Education (ACE): Achieved a remarkable 81.32% post-test rate and 68.09% measurable skills gain (MSG), exceeding state requirements.
- Online Education Services (OES): Supporting cross-campus integration of new systems like Genius for dual enrollment and credit for prior learning in collaboration with Council for Adult and Experiential Learning (CAEL).

This update highlights how each department's efforts are contributing to the college's four strategic areas: Student Success, Quality Programs and Services, Employee Engagement, and Community Engagement.

Sincerely,

#### Fabiola Riobé

#### **Divisional Overview**

Under the leadership of Dr. Fabiola Riobé, the Division of Educational Innovation and Global Programming is strategically aligning its work with the college's four strategic pillars— Student Success, Quality Programs and Services, Employee Engagement, and Community Engagement. With a shared commitment to breaking down silos and fostering crossdepartmental collaboration, Dr. Riobé has cultivated a cohesive team of leaders who are driving transformational change and positioning Kansas City Kansas Community College (KCKCC) as a model of innovation and access.

The division is powered by dedicated professionals who lead distinct yet interconnected areas:

- Dr. Richard Wallace, Director of Adult & Continuing Education, is expanding access to lifelong learning opportunities through General Education Diploma (GED) programs, English Language Acquisition (ELA) classes, and innovative community education courses. His efforts focus on measurable skills gains and workforce readiness, ensuring students can achieve their educational and career goals.
- Mr. Julius Brownlee, Assistant Director of High School Partnerships, plays a critical role in building seamless pathways for high school students through dual and concurrent enrollment programs. His team's work is driving significant enrollment growth while equipping high school students with the skills and credentials needed to transition successfully into higher education and the workforce.

- Dr. Candice Scott, Assistant Director of International & Immigrant Student Services, leads the college's comprehensive internationalization efforts. Under her leadership, the office has seen record growth in international student enrollment and launched KCKCC's first study abroad experience. Dr. Scott's work ensures international and immigrant students receive the support they need to thrive academically and personally.
- Ms. Susan Stuart, Director of Online Education Services, is at the forefront of digital transformation at KCKCC, leading efforts to integrate cutting-edge technologies like Genius and supporting the conversion of non-credit to credit programs. Her team focuses on streamlining online education systems and ensuring students and faculty have access to quality digital resources.
- Dr. Jack Henderson, Executive Director of Workforce Innovation, is forging partnerships with industry leaders to create stackable credentials, registered apprenticeships, and customized training programs. His work focuses on aligning educational programs with workforce needs, creating clear career pathways for students while addressing regional labor market demands.

Dr. Riobé has worked intentionally to foster alignment across these departments, encouraging shared goals and collaborative projects that create holistic student experiences. By focusing on the college's strategic priorities, she has empowered her team to break traditional boundaries, integrate resources, and design innovative solutions that prioritize student success and community impact. The division's collaborative approach ensures that students, whether they are dual enrollment participants, international scholars, adult learners, or workforce trainees, receive seamless support and access to high-quality programs.

This intentional alignment positions the Division of Educational Innovation and Global Programming as a vital driver of the college's mission to transform lives through learning and engagement.

#### Overall Divisional Enrollment Snapshot – Spring 2025

| Department         | Enrollment Data                          | Percentage                 |
|--------------------|--|----------------------------|
|                    |  | Growth/Impact              |
|                    |  |                            |
| Adult &            | - GED: 20 (Morning) - ELA: 81 (37        | 81.32% post-test rate      |
| Continuing         | Morning, 44 Evening) - KU Health         | (above 70% state           |
| Education (ACE)    | System ELA: 9 - Total FY2025             | requirement); 68.09%       |
| · · ·              | participants: 439                        | measurable skills gain     |
|                    |  | (MSG)                      |
|                    |  |                            |
|                    |  |                            |
| High School        | - Total Students: 1,286 - Credit Hours:  | Significant contributor to |
| Partnerships (HSP) | 9,506 - % of Total Enrollment: 27.40% -  | overall KCKCC enrollment   |
|                    | % of Total Credit Hours: 22.17%          |                            |
|                    |  |                            |
| International &    | - Total International Students: 90 - New | 25% increase from Fall     |
| Immigrant          | Students for Spring 2025: 26 - 80%       | 2024                       |
| Student Services   | Growth since Fall 2023                   |                            |
| (IISS)             |  |                            |
|                    |  |                            |
| Marlafarra         |  | Due encodin e touroud      |
| Workforce          | - FAME Program: 11 enrolled (target:     | Progressing toward         |
| Innovation (WFI)   | 25 for Fall 2025) – Industrial           | enrollment goals for Fall  |
|                    | Manufacturing Technician (IMT)           | 2025                       |
|                    | Program: 9 new students                  |                            |
|                    |  |                            |

| <b>Online Education</b> | Supporting multiple departments with | Working on Genius      |
|-------------------------|--------------------------------------|------------------------|
| Services (OES)          | system integration, technology       | system integration for |
|                         | implementation, and 248 support      | seamless enrollment    |
|                         | tickets processed in January         |                        |

#### **Student Success (SS)**

**Workforce Innovation:** The 11th cohort of the Industrial Maintenance Technician (IMT) program started with nine students. The FAME program is on track to meet its Fall 2025 enrollment goal of 25 students, with 11 already enrolled. Presentations on registered apprenticeships continue to promote student learning and employability.

**International & Immigrant Student Services:** The team prevented the withdrawal of a first-time visa student by collaborating with various campus offices to secure housing and support services, ensuring her continued enrollment.

Also held the New/Transfer International Student Orientation on **January 17, 2025**, where **26 new international students** participated. These students were welcomed with greetings from **Dr. Fabiola Riobé**, along with representatives from key student services offices. This orientation ensured students received essential information on campus resources, visa compliance, and academic support to set them up for success at KCKCC.



**Adult & Continuing Education:** Piloted the Alternative Placement process, offering more flexible enrollment pathways without pretest requirements, and celebrated 14 GED completions.

**High School Partnerships:** Welcomed 56 new high school students to the Career and Technical Education Division and facilitated smooth transitions through New Student Orientation and support services.

#### **Quality Programs and Services (QPS)**

**Microcredentials:** Developed stackable credentials in Personal Finance, Cybersecurity, and Network Administration to meet workforce demands. Launch dates are set for Fall 2025 for both K-12 and KCKCC students.

**Online Education Services:** Continued implementation of Genius to streamline enrollment and conversion from non-credit to credit. Partnered with CAEL to simplify the process for awarding credit for prior learning.

**Continuing Education:** Added 60 community education and personal enrichment courses online, expanding access to high-quality programs.

#### **Employee Engagement (EE)**

**Cross-Campus Collaboration:** Workforce Innovation and Online Education Services collaborated on integrating Genius and Ellucian Colleague for better enrollment management. The IISS office recognized and celebrated the support of Student Success, the Registrar's Office, and Student Housing in addressing international student challenges.



**Professional Development:** Staff attended the Workforce Development Institute (WDI) Conference in San Diego and provided internal training on new enrollment and technology tools.



#### **Community Engagement (CE)**

**International Education:** Hosting the Kansas International Educators Conference in April 2025, with expected attendance of 80-100 educators.

**Community Partnerships:** ACE partnered with Catholic Charities to provide summer meals for Kids on Campus and worked with Hands to Heart for book donations. Workforce Innovation collaborated with Catia Integrated Systems to design an apprenticeship program for correctional facilities, set to launch at the new downtown campus.

**High School Partnerships:** Collaborated with local high schools to develop a financial planning microcredential, addressing the state's high school graduation requirements and creating a direct pathway to college and career readiness.



#### **Upcoming Events and Key Initiatives**

- 1. Kansas International Educators Conference: April 3, 2025 \* Hosted by KCKCC
- 2. Inaugural Study Abroad Experience: Summer 2025
- 3. Launch of New Microcredentials: Fall 2025



Marketing and Institutional Image Division Kris Green, Vice President of Marketing and Institutional Image February 18, 2025

#### Summary

#### "The 4 Disciplines of Execution" (4DX)

The Marketing and Institutional Image (MII) division has two wildly important goals (WIGs). The Vice President of Marketing and Institutional Image (VPMII) presented the website design to student groups and ensured the customer service survey was part of all completed project emails related to marketing projects.

#### Student Success

The VPMII launched new digital advertisements promoting the college to those applying for federal aid and students who may want to enroll in 8-week classes. Working with High School Partnerships, the division created a promotion toolbox to help promote college classes to high school students.

#### **Quality Programs & Services**

The VPMII worked with the Executive Vice President to complete the content and design for the most recent Strategic Plan Update. In addition, the VPMII also collaborated with Student Affairs and Enrollment Management to complete the presentation for the Student Satisfaction Inventory.

#### **Employee Engagement**

The MII division completed the hiring process for two positions, a Content Specialist and Multimedia Designer. The VPMII worked with Human Resources, Student Affairs and Enrollment Management and others to communicate strategic messages about housing, inclusion, and the hybrid remote work pilot program.

#### **Community Engagement**

The VPMII worked with the President's Office to host a reporter from the nationally known "The Hechinger Report" at KCKCC this month. In addition, the team completed work on a national feature in "The Education Magazine" and local news stories on the downtown center.

#### **Enrollment Marketing**

The MII division began a digital advertising campaign focused on those who have completed the Free Application for Federal Student Aid and indicated an interest in KCKCC.

KCKCC purchased radio commercials on Mix 93.3 FM for the next two months. In April, the radio campaign will be increased to multiple stations.

The spring 8-week enrollment campaign creative concept has been approved. The postcard is being mailed now, with the goal of being in homes the first week of March. Digital advertising, flyers, social media, and other tactics will be used to promote the March start.

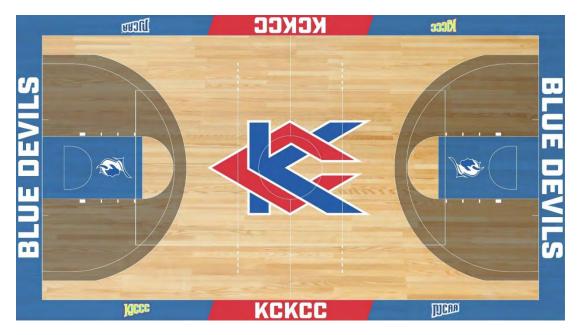


Kansas City Kansas Community College a c J.C. HARMON **General Biology** Sociology **College Algebra** and more EARN A CERTIFICATION Come to KCKCC and arn a certification Automotive Cosmotology HVAC Learn more

The MII division and High School Partnerships are working to create a toolbox of materials to promote KCKCC offerings in partner high schools. Tactics include retractable banners, an updated website, new one-page handouts, event marketing, and more.

#### **Graphic Design**

Graphic Design supported dual-credit enrollment through Leavenworth USD 453 district website advertising and retractable banners for the High School Partnerships department to place in the five Kansas City, Kansas USD 500 high schools. Mll designers also completed the KCKCC Fieldhouse's new gymnasium floor design and supported several departments by designing the Spring 2025 Welcome Week packet.



KCKCC Fieldhouse's new gymnasium floor design.

#### **Digital Design and Photography**

Digital designs included releasing the KCKCC softball and baseball schedules, celebrating the start of the spring semester, and promoting the KCKCC/Kansas City Chapter of the Kansas Federation for Advanced Manufacturing Education (KS FAME) open house. Mll captured photos of the first day of the spring semester and the pouring of the foundation at the Kansas City Kansas Community Education, Health and Wellness Center.

2025 Softball schedule.



Start of spring semester website banner.



Kansas Federation for Advanced Manufacturing Education open house at KCKCC.

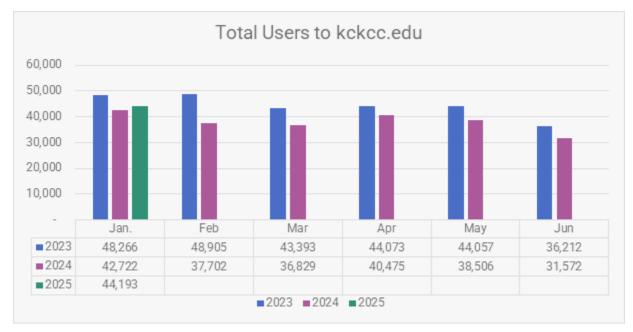


KCK Community Education, Health and Wellness Center concrete pouring.



#### Web Services

Web Services continued working on the website redesign project and smaller website projects, including the upcoming Jazz Camp and Kids on Campus.

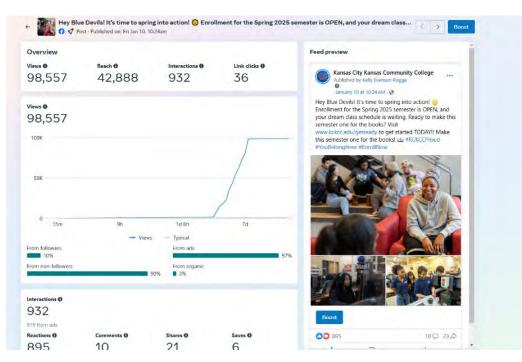


Top four most visited web pages this month.

- Steps to Enrollment
- 2024-2025 Academic Calendar
- Current Students
- Admissions

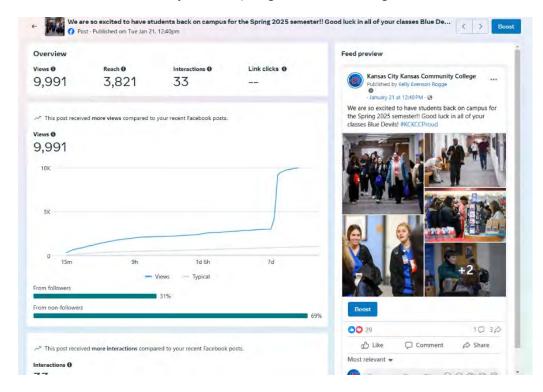
#### **Social Media**

Reach on the college's main Facebook page rebounded to 59,900, up from 20,500 in December. Likes/followers continue to increase on both the college's main Facebook and Instagram accounts, gaining 100 followers on Facebook and 22 on Instagram. Marketing boosted an enrollment post for six days in January. Athletics' Facebook reach was down slightly from the month before at 10,300. The decline can be attributed to fewer sporting events early in the month. On athletics' Instagram, however, reach was up to 32,700 (from 26,400 in December) and had 152,000 views.

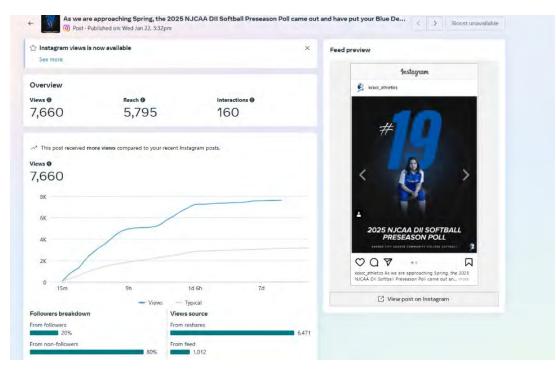


The boosted enrollment post significantly outperformed all other social media posts.

Photos from the first day of the spring semester also garnered an extensive reach.



An Instagram post announcing KCKCC Softball's placement in the preseason was the highest-performing post across the athletics' main social media accounts.



#### **Support Services**

Media Services live-streamed the Board Finance Committee meeting, the Board of Trustees meeting, and men's and women's basketball athletic events. It also continued to update and maintain wayfinding and digital advertising on the televisions weekly.

Print Shop items completed included English for Speakers of Other Languages (ESOL) student booklets and brochures for Pioneer Career Center's recruiting event at Leavenworth High School. Duplicating supported faculty classroom needs.

Events and Scheduling hosted 30 external events and waived approximately \$12,767.00 in fees for Wyandotte County residents and nonprofit organizations. KCKCC welcomed Arrowhead Middle School, utilizing 36 rooms across campus for a week, with approximately 300 middle school students attending.

#### **Work Breaks**

A rest period of fifteen (15) minutes is granted during each one-half  $\binom{1}{2}$  day period of a working day. Appropriate times for rest periods for employees will be arranged by the immediate supervisor based on operational needs. Supervisors may withhold breaks if work demands require it, and breaks missed for this reason may be rescheduled.

Board Approved: XX/XX/XXXX Board Updated: XX/XX/XXXX

#### **Return of College Property**

College employees are responsible for all KCKCC property, materials, data, and/or documents assigned to them, and/or which are in their possession. All KCKCC property must be returned by employees on or before their last day of employment with the College.

Computer equipment assigned to employees must be returned to Information Services for repurposing. Access to KCKCC computer systems is revoked on the last day of employment.

Where permitted by applicable laws, KCKCC may withhold from the employee's check or final paycheck the cost of items not returned when required.

KCKCC may take actions deemed appropriate to recover or protect College property or materials.

Board Approved: 06/15/2010 Board Updated: XX/XX/XXXX

#### Policy: 5.65

#### Leave Time for Election Day Voting

#### **Policy Statement**

KCKCC encourages all employees to exercise their right to vote. In accordance with Kansas state law (statute 25-418), registered voters are entitled to time off from work on Election Day to participate in voting.

For most KCKCC employees, polling locations open before the start of the workday and close by 7:00 pm, which may provide enough time outside work hours to vote. However, to ensure that every registered voter has the legally required consecutive hours to vote, KCKCC allows employees up to one hour of paid time off if needed to vote during the workday.

The specific hour to be taken for voting purposes must be pre-scheduled with the employee's immediate supervisor.

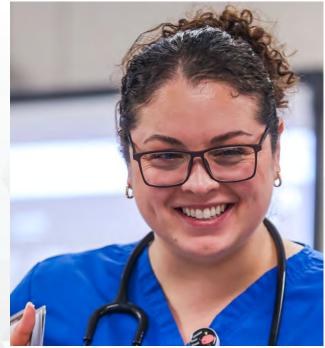
Board Approved: XX/XX/XXXX Board Updated: XX/XX/XXXX

















STRATEGIC PLAN UPDATE

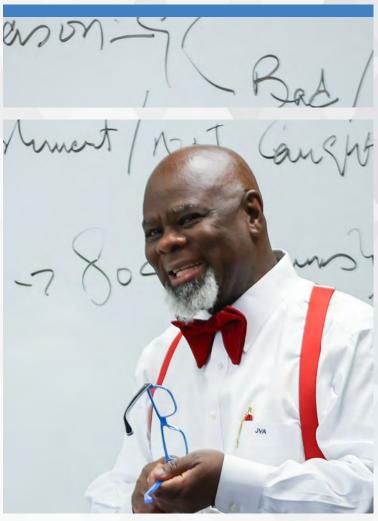


STRATEGIC PLAN

Biannual Update January 2025















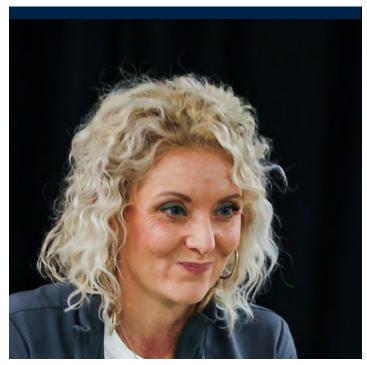




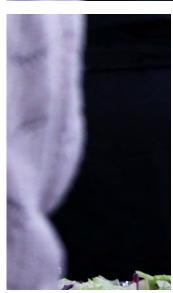
Quality Programs & Services













# Employee Engagement





**Community Engagement** 



# **Student Success**

Provide services and resources that empower students to attain their goals.

### Enhance student-centered services and processes.

#### Initiatives:

I1 | Enhance admission and orientation processes to create a more seamless and responsive experience for prospective students.

GOAL 1

- **I2** | Identify and remove barriers to successful student enrollment, persistence to enroll in the next semester, and degree and certificate completion.
- **I3** | Enhance and expand classroom delivery options, including online, weekend, intercession, hybrid and hyflex classes.
- I4 | Increase student participation in service learning, undergraduate research, apprenticeships, internships and similar opportunities.

#### January 2025 Status Updates:

**S1** | **In Progress.** Global Programming added the Duolingo English test as an option for international students to meet the English proficiency requirement. The office met the goal of increasing the F1 student population with a 44% increase in students. Staff members are processing completed admission applications within two weeks. | KCKCC is working with Archer Education to create a student portal to help students transition from admitted to enrolled status. | Selective admission programs in the Health Professions and Public Safety (HPPS) division are collaborating with Information Services to create online applications for prospective students.

**S2** | **In Progress.** Global Programming worked with the Business Office and Financial Aid to identify international students with active holds preventing enrollment in Spring 2025. | The Student Success Center created course maps for all academic certificates and degrees and implemented yearly checkups with faculty to ensure maps are accurate. The Student Success Center offered increased remote advising sessions for the Pioneer Career Center. | Financial Aid collaborated with other offices to contact students and provide financial aid support. | The Registrar's Office sent targeted encouraging messages to students eligible to graduate. The office also collaborated with High School Partnerships to ensure eligible high school students have credentials added to their records.

**S3** | **In Progress.** Global Programming created a study abroad option for students for Summer 2025. | The Physical Therapist Assistant (PTA) program is the first in the nation to receive approval from its accreditor to offer the program in a hybrid format, beginning in Spring 2025. | The Arts, Humanities and Social Sciences (AHSS) division added a hyflex Economics course to encourage more enrollment at Pioneer Career Center. | The Career and Technical Education Division (CTE) added evening programming at the Technical Education Center (TEC) in Fall 2024 for Electrical Technology, Welding, Heating, Ventilation and Air Conditioning and Refrigeration (HVAR) and Industrial Maintenance Technology.

**S4** | **In Progress.** Students shared 44 research projects they completed with faculty at the Fall Interdisciplinary Undergraduate Research Symposium. | Career Services was selected to participate in a Kansas Micro-Internship pilot program, which paid students for completing short professional/soft skills training through a partnership between the Kansas Board of Regents (KBOR) and Skillsline.



Achieve and maintain a retention rate of first-time, full-time degree/ certificate-seeking students at or above KCKCC's Integrated Postsecondary Education Data System (IPEDS) Comparison Group Median, maintaining a minimum baseline of 58%.

#### Initiatives:

- I1 | Enhance capabilities for and increase college-wide use of an early intervention system for atrisk students.
- **12** | Create and implement an academic and career advising framework focused on guided pathways to increase student persistence to the next semester.
- **I3** | Expand and promote integrated student support services to enhance holistic student wellness.

I4 | Expand dual and concurrent enrollment opportunities with area high schools to continue student enrollment after high school at KCKCC.

#### January 2025 Status Updates:

**S1 Ongoing.** The Student Success Center revamped the early assist program before the Fall 2024 semester. This resulted in a significant increase of 142 submissions for Fall 2024 and faster follow-up with students and faculty. The early assist program is also active for dual and concurrently enrolled high school students.

**S2 In Progress.** The Student Success Center used previously created course maps to develop completion plan templates for all initial advising meetings with students. All degree maps have been added to the academic catalog. Student Success advisors and academic department coordinators continue to use degree maps for advising.

**S3 Ongoing.** Student Health Services hosted a health fair for the first time in five years. Services included dental cleanings, mammogram screenings, A1C testing, HIV/STI testing and influenza/COVID vaccinations. The center hired a Medical Assistant and is fully staffed to provide student services. | Global Programming continues to email F1 students when the United States suspends particular employment and enrollment regulations through Special Student Relief announcements. | The Athletics department partnered with Morgan's Message to support mental health awareness among student athletes with the theme "Human>Athlete." | The Counseling and Advocacy Center "Let's Talk" series introduces students to counseling services, and the "Red Folder" helps guide faculty and staff in assisting students who may need mental health care. The center also secured a new student assistance platform, which includes a mobile app and provides mental health care for students after hours and during college breaks.

**S4 In Progress.** Online Education Services is collaborating with High School Partnerships programs (HSPP) to use Genius CE to create branded portals for every high school and district the college serves. | The Paralegal program works with HSPP and the Kansas City, Kansas Public Schools (KCKPS) to offer dual and concurrent paralegal courses. The Criminal Justice program recognizes high school students who complete all Excel in CTE courses (18 hours), encouraging them to continue in the KCKCC program after graduation.



Maintain a 150% of normal time completion rate for first-time, full-time degree/certificate-seeking students at or above KCKCC's Integrated Postsecondary Education Data System (IPEDS) Comparison Group Median, maintaining a minimum baseline of at least 28%.

#### Initiatives:

- I1 | Create and implement targeted initiatives that assist associate degree-seeking students to graduate in no more than three years.
- Develop and implement completion strategies under a guided pathways framework to empower students to complete certificate and degree programs within a 150% timeframe.
- **I3** | Adopt a method to collect and measure student intent upon initial enrollment to serve individual student needs and goals better.
- I4 | Develop a college-wide process to strategically schedule classes and implement a year-long schedule that allows students to see, plan and enroll in classes earlier in future semesters.

#### January 2025 Status Updates:

**S1** | **In Progress.** Academic deans and program coordinators continue to review class schedules to ensure all courses required for a degree are offered at least once every two years. They are developing a process for conveying when students can expect classes that are not offered every semester to be on the schedule.

**S2** | **In Progress.** Academic Affairs is continuing implementation of the KBOR requirement to eliminate stand-alone developmental education. This move allows students to take college-level courses sooner. | Math, Science, Business and Technology (MSBT) and the Student Success Center are developing Science, Technology, Engineering and Mathematics (STEM) degree plans that provide a four-year pathway for students who transfer to the University of Missouri-Kansas City (UMKC) for STEM bachelor's programs. This was expanded to include Psychology degrees. UMKC is reviewing plans that were submitted in Summer 2024 and co-branded degree pathways available to students at the end of Spring 2025.

#### **S3** | No new update during this cycle.

**S4** | **In Progress.** Institutional Effectiveness, Information Services, Admissions, Enrollment Management and Academic Affairs are collaborating to develop predictive enrollment analytics that support the creation of a multi-year course schedule. In this reporting cycle, Colleague processes were streamlined to allow early admission to the college.





# Increase student engagement and career-connected opportunities.

#### Initiatives:

- I1 | Expand career readiness and employment placement services to help students successfully transition to the workforce.
- Increase opportunities for academic programs and industry partners to educate students about career possibilities.

- **I3** | Expand supplemental instruction to enhance active and collaborative learning.
- **I4** | Implement a student engagement platform to enhance the student's experience.

#### January 2025 Status Updates:

**S1** | **In Progress.** Career Services offered several workshops and information tables in Fall 2024. Topics included developing resumes and cover letters, using artificial intelligence, unlocking career secrets and conducting interviews. | Global Programming continued to advise graduating F1 visa students on United States Citizenship and Immigration Services (USCIS) work options.

**S2** | **In Progress.** Career Services launched the Faculty Resource Toolkit in August 2024. This includes career-related videos, handouts and guides, presentations, activities, assignments with rubrics and other resources to help faculty bring career development into their courses. Career Services hosted 132 employers during Fall 2024, including the TEC Career Fair, which featured more than 80 employers with 381 students participating. | Multiple programs leverage Advisory Boards or other industry experts to present to students about career opportunities. | KCKCC is certified as an apprenticeship intermediary and partnered with the Federation for Advanced Manufacturing Education and Orange EV to offer for-credit apprenticeships.

**S3 In Progress.** Students in the Registered Nurse (RN), Respiratory Care and Paramedic programs engage in an interdisciplinary simulation experience every semester that fosters teamwork and collaboration. Students in the Physical Therapy Assistant (PTA) program teach transfer and ambulation skills to RN students. RN and Medical Assistant students teach vital signs skills to PTA students.

**S4 Ongoing.** The new student engagement platform, BlueConnect, launched during the Fall 2024 semester. Information on student clubs, organizations and student services departments was loaded into the platform. Students are encouraged to download the app to learn more about student activities and services available at KCKCC.



# Quality Programs & Services

Provide excellence in education by offering relevant and innovative educational programs and services that meet the needs of our students and community.

#### GOAL 1 Enhance processes and programs to help students successfully transfer to four-year institutions.

#### Initiatives:

- I1 | Enhance articulation agreements with four-year colleges where KCKCC students most often transfer.
- 12 | Expand relationships and dual admission programs with fouryear colleges and universities to improve the matriculation process for students.

- **I3** | Identify transfer-seeking students early in their educational career to enhance support services.
- I4 | Enhance strategies supporting transfer-seeking students to complete transfer-level math.

#### January 2025 Status Updates:

**S1** | **In Progress.** MSBT identified the gateway math courses (College Algebra, Statistics, Contemporary Math) needed for transfer degrees, such as Associate of Science, Associate of Arts and Associate in General Studies. Degree requirements will be updated to reflect the required gateway math course by Fall 2025.

**S2** | **In Progress.** KCKCC hosted representatives from the University of Kansas (KU) Edwards, Lawrence and Medical Center campuses for a student expo as well as a faculty and staff meet-and-greet. College students had the opportunity to meet faculty members and program coordinators from KU, while faculty and staff learned more about transfer opportunities and articulation agreements. | The Student Success Center invited one four-year institution monthly to present about their school, answer questions and discuss opportunities with the Student Success team. | During the Fall 2024 semester, counselors from 18 schools visited KCKCC to discuss transfer opportunities with students. | The Paramedic program is working with the KU Edwards Campus to establish a "technical transfer" pathway offering approximately 30 credits to students who transfer to the Bachelor of Health Sciences program or another program in the School of Professional Studies. | The Business department is updating transfer agreements with Missouri State University.

**S3** | **In Progress.** Global Programming assisted F1 students with the school transfer process. | CTE collaborated with the University of Saint Mary (USM) on a dual-enrollment initiative. Beginning in Fall 2024, the pilot program allows USM students to attend KCKCC for trades programming offered at the Pioneer Career Center while completing their bachelor's degree.

**S4** | **In Progress.** The Mathematics department developed pathways for all transfer degrees, as well as Math for HPPS and technical math courses. The courses will replace Intermediate Algebra as a degree requirement. Corequisite courses in College Algebra, Statistics and Contemporary Math are being finalized. Corequisite Math courses will be piloted during the 2025-26 academic year. The corequisite courses will replace the Developmental Math classes currently offered. | KCKCC adopted ALEKS as the new placement evaluation tool for math because of its adaptive ability to, which pinpoint specific areas where students struggle and provide individual plans for improvement. The ALEKS program helps students to continue improving their skills after evaluation before enrolling in gateway and corequisite courses.



## Align program and course offerings to meet workforce educational needs.

#### Initiatives:

- I1 | Expand credit and noncredit workforce and customized training offerings to meet the needs of regional businesses and industries.
- 12 | Utilizing program review, develop and implement a process for creating new programs and sunsetting existing programs.
- I3 | Enhance the college's capabilities to offer KCKCC courses at business and industry locations.
- I4 | Increase the use of external occupational data in all program planning and review processes.

#### January 2025 Status Updates:

**S1 In Progress.** CTE partnered with Workforce Innovation to provide customized training in electric vehicles to the Unified Government of Wyandotte County and Kansas City, Kansas, and welding training to the United States Postal Services. | CTE increased the number of short-term certificates to better meet the regional talent pipeline demand, adding a Certificate A in Heating Ventilation Air Conditioning and Refrigeration, offered at both the Technical Education Center and Pioneer Career Center and a Certificate B in Welding at the Lansing Correctional Facility, and also submitted two proposals for a Certificate A in Automation Engineer Technology and Surveying Technology for college review.

**S2 Ongoing.** Program review continues through its four-year cycle, with all KCKCC academic programs represented at all stages of the review.

**S3** Ongoing. Adult and Continuing Education offers GED and ESL classes at local businesses, including the University of Kansas Health System, Amazon, Central Solutions and PPC Flexible Packaging.

**S4** | **Ongoing.** The Title III grant team implemented the Lightcast Career Coaching system, which provides occupational data for students and the college.



Automation Engineering Technology Instructor Chuck Saunders helps a student.







# Enhance student-focused learning environments and foster learner-centered instruction.

#### Initiatives:

- I1 | Continue the multi-year plan to bring the physical environment of student learning spaces in alignment with industry and/or educational best practices.
- **12** | Engage external partners to provide additional resources to enhance the student learning environment.
- **I3** | Develop common methodologies to measure and enhance the impact of learner-centered instruction for students.
- **I4** | Increase learner-centered opportunities in lifelong learning and adult education classes.

#### January 2025 Status Updates:

**S1** | **In Progress.** CTE modified several labs to enhance student learning. The division completed the move of the Automation Engineer Technology (AET) lab to its new, much larger space and completely rebuilt the HVAR labs at both TEC and the Pioneer Career Center to support curriculum-specific training.

**S2** | **In Progress.** CTE division received a grant to purchase new equipment for the AET program to support its initiative with Panasonic Energy Corporation of North America (PENA). | The Electronics Engineering Technology program obtained six electronic lab tables from an industry advisory board member, Garmin. These benches will facilitate expansion to a second electronics classroom for the program by Fall 2025.

**S3** | **In Progress.** The Office of Assessment collaborates with academic departments to create additional common assignments and exams to better capture dual and concurrent course assessments. The Higher Learning Commission identified this need during its March 2022 visit.

**S4** | No new update during this cycle.





## Implement a holistic, integrated support system for traditionally underserved students.

#### Initiatives:

- Utilize Upward Bound and other similar programs to prepare students in traditionally underserved high schools to better be successful in higher education.
- **12** Create and implement a plan to increase engagement of traditionally underserved adult learners at KCKCC.
- **13** | Increase utilization of targeted case management and mentoring programs to improve success for traditionally underserved students.
- I4 | Examine current methods for placement of traditionally underserved students in academic courses and continue to utilize and increase the use of multiplemeasure assessment practices.

#### January 2025 Status Updates:

**S1 Ongoing.** Upward Bound Academy (UBA) provides online tutoring services for students and in-person services with peer tutors through a partnership with the Learning Commons. During the Fall semester, 12 UBA students took a five-day trip to Washington, D.C. UBA provided a five-week, on-campus Summer program for high school students in June. Students participated in college prep, attended weekly college tours and participated in micro-internships with local industries. | Saturday Academy (K-12 Initiative) began the 26th year of enrichment programming in STEM and HPPS for middle and high school students. This year's programming will include additional modules in Engineering.

**S2** | **In Progress.** Cross-departmental teams are working to create a plan for this audience.

**S3** | **In Progress.** The Aligning STEM Trainees for Enterprising Research (ASTER) Louis Stokes Alliances for Minority Participation project is now underway in MSBT with four students. Thirteen Scholarships in Science, Technology, Engineering and Mathematics (S-STEM) scholars who are enrolled the Biology program are actively mentored by faculty mentors as part of the S-STEM grant activities.

**S4** | **In Progress.** KCKCC adopted the KBOR's multiple measures for math placement as part of the math pathways initiative. The multiple measures include ACT/SAT scores, high school GPA, math grades, Accuplacer results and ALEKS scores.



# Employee Engagement

Foster an institutional culture that promotes diversity and inclusion, and a commitment to KCKCC, student and employee success.

## **GOAL 1** Enhance employee satisfaction.

### Initiatives:

- I1 | Develop and implement a comprehensive, college-wide compensation plan that includes considerations for high-demand, high-wage positions in the current employment market.
- 12 Create a succession planning process that includes identifying critical positions, training and career development opportunities for existing employees.
- **I3** Expand professional development and mentorship programs for new and existing employees.
- **I4** | Develop a process to ensure that college policies and procedures are consistently applied across the institution.

## January 2025 Status Updates:

**S1** | **In Progress.** Salary data, job descriptions, titles and benchmark positions have been submitted to Gallagher, the consultant commissioned to review the college's compensation plan. Eight faculty and staff stakeholders attended the first workgroup meeting to review the preliminary survey results, ask questions and share information with others.

**S2** | **In Progress.** A succession plan will be completed following the Gallagher compensation study. Study findings will be used to identify specific positions to be included in the plan.

**S3 Ongoing.** Human Resources expanded its professional development offerings to include a customer service workshop and an administrative assistant workshop scheduled for March. | Professional development sessions continue to be offered monthly. Supervisor training is also provided on a regular schedule.

**S4 In Progress.** KCKCC uses a detailed process for reviewing policies and seeking feedback on all policies from shared governance groups before forwarding them to the Board of Trustees for committee review and then full board ratification. Updated policies are shared with the college community through Human Resources. Currently, more than eight policies are moving through the review process. The Executive Vice President is tasked with ensuring consistent application of policies and processes at all sites.





## Increase employee engagement across the college.

#### Initiatives:

- I1 | Develop a user-friendly employee content management system to serve as a KCKCC knowledge repository.
- **12** | Create and implement a comprehensive mixed-modal internal communication plan to improve communication across the college.
- I3 Strengthen community and collegiality through social events offsite and at KCKCC locations.
- I4 Enhance collaboration across the college through cross-training and multi-disciplinary teams to work on various college initiatives.

#### January 2025 Status Updates:

**S1** | **In Progress.** KCKCC will enhance the content management system with Colleague Experience. This is part of the upcoming Ellucian migration to the cloud.

**S2** | **In Progress.** A communication plan has been drafted and will be under review in the Spring. | Marketing created a news blog as an archive for On Campus, the weekly e-newsletter, and it has increased its focus on strategic stories.

**S3 Ongoing.** KCKCC fosters collegiality through onsite events such as Convocation, Welcome Week, holiday decorating contest, staff council coffee and President's holiday party. | Several HPPS programs hosted holiday social events. The division hosted its second annual Holiday Spirit Week for all division employees. | MSBT held its annual Thanksgiving luncheon and a food drive for the Basic Needs Center. The division adopted a KCKCC student family and two families from El Centro for Christmas.

**S4 In Progress.** Faculty from Honors and the Blue Devil Institute for Teaching and Learning collaborated to apply for and win an undergraduate research grant from the National Science Foundation. The grant is focused on developing skills for faculty to teach undergraduate research and supports the cost of for instructor-led undergraduate research projects. | Student Affairs and Enrollment Management and Academic Affairs collaborated to respond to the new Gainful Employment/Financial Value Transparency reporting requirements.



## Attract and retain a high-performing workforce.

#### Initiatives:

- I1 | Enhance the employee recruiting strategy to help with attracting and hiring qualified candidates.
- 12 | Develop user-friendly employment recruitment materials highlighting KCKCC's culture and successes.
- **I3** | Enhance and streamline the onboarding processes.
- I4 Assess the college benefits package in comparison to local and peer institution benchmarks to position KCKCC as a competitive employer for top candidates.

#### January 2025 Status Updates:

**S1 Ongoing.** Human Resources implemented LinkedIn Recruit to increase the college's visibility and reach in order to attract top-tier talent. Human Resources has also expanded the number and diversity of media outlets to advertise multiple employment opportunities.

#### **S2** | Under review and development.

**S3 Ongoing.** KCKCC continues to offer a full-day orientation to all new employees. Human Resources now completes most onboarding steps prior to employees' start dates.

**S4** In Progress. This is being studied by the Gallagher research project.





# Foster an environment that embraces inclusion and reflects the community the college serves.

#### Initiatives:

- I1 | Establish a process to measure employee perception of culture and inclusivity at the college.
- **12** | Create and implement an action plan that provides the college with a guide to build an inclusive work culture.
- **I3** | Enhance employee understanding of best practices in inclusivity and working in a multi-cultural environment through activities and training.
- I4 | Enhance and develop crosscultural competencies among employees to foster an inclusive environment.

#### January 2025 Status Updates:

- **S1** | **In Progress.** KCKCC reviews these measures as part of the Noel Levitz Employee Satisfaction Survey. Additional measures are being researched.
- **S2** | **In Progress.** KCKCC continues to develop an action plan by working with employee engagement and other committees.
- **S3 In Progress.** In January, KCKCC collaborated with the National Alliance for Partnerships in Equity to provide faculty training to support recruitment and retention efforts among special populations. The training is supported by the college's Perkins grant.
- **S4** | **In Progress.** The Center for Equity, Inclusion and Multiculturalism offered an array of workshops related to inclusive leadership, cultural intelligence and other topics.



# **Community Engagement**

Advance KCKCC to its next level of excellence and elevate the college's presence in the community.

## GOAL 1 Increase the level of community engagement of employees and students through service in the community.

### Initiatives:

I1 | Create an institutional culture that promotes and celebrates employee and student involvement in the community.

**I2** | Promote employee and student achievements in the college service area.

**I3** | Assess and enhance the reputation of KCKCC in the college service area.

I4 | Develop a communication plan to promote community involvement opportunities for employees and students.

### January 2025 Status Updates:

**S1** | **In Progress.** KCKCC completed its second Community Engagement Survey, which documents employees' service to the community and professional organizations. Results will be available in March 2025. | The Student Athlete Leadership Team completed a food drive in conjunction with the KCKCC Board of Trustees' annual food drive. Student-athletes provided over 500 items for the Blue Devil Cupboard.

**S2 Ongoing.** This Fall, KCKCC President Dr. Greg Mosier was the keynote speaker at the National Institute for Construction Excellence awards luncheon. | Student and employee achievements are publicized internally and externally through the KCKCC Annual Report, presentations, email newsletters, board reports and biannual Strategic Plan updates. The college also features alumni and student achievements through alumni newsletters and events. | KCKCC administrators, students and employees also present to area organizations in the college's service area.

**S3** | **In Progress.** KCKCC was featured on national news following a meeting between the President and Jamie Dimon, CEO of JP Morgan Chase, on Dimon's Midwest bus tour. | Newsweek featured the college's innovations with the downtown center and workforce development in a recent news story. | The college is building a new center in downtown Kansas City, Kansas, that will transform how education, health and wellness services are delivered in the urban core.

**S4** | **In Progress.** To promote community involvement, Marketing and Institutional Image implemented a communication plan involving BlueConnect, digital displays, On Campus and offices across the college. The department collaborates with other areas to promote community involvement opportunities, such as volunteering at the TEC's monthly Harvester's Food Pantry distribution. | Student organizations and Athletics teams routinely volunteer in the community.



# Cultivate and strengthen mutually beneficial partnerships with business, industry and community stakeholders.

#### Initiatives:

- I1 | Establish a physical presence in downtown Kansas City, Kansas, with holistic services for students and the community.
- **I2** | Expand and enhance partnerships with businesses and civic organizations to better serve the region.

- Increase partnerships and public support to expand KCKCC programs and services in Leavenworth County.
- I4 | Celebrate KCKCC's centennial anniversary and the college's recent achievements through outreach and community engagement.

#### January 2025 Status Updates:

**S1** | **In Progress.** KCKCC completed site work for the new Kansas City, Kansas Community Education, Health and Wellness Center in preparation for construction, which will begin in Spring 2025. | The KCKCC Foundation continues to raise funds for construction, furnishings and equipment for the downtown center. The campaign raised \$3,017,115.81 in cash, pledges and in-kind support in 2024. Overall, the campaign generated \$67,390,470 as of December 2024. | The Downtown Advisory Committee meets monthly to review fundraising progress and targets, marketing updates, and the development of center programs and services.

**S2 In Progress.** In November, the KCKCC Foundation hosted 80 community leaders and donors at its annual stewardship event, the President's Leadership Circle Breakfast. | As a registered apprenticeship intermediary, the college is partnering with Panasonic Energy Corporation of North America, Orange EV, Marvin Windows, the Kansas Federation for Advanced Manufacturing Education and others to create employer-paid, custom apprenticeships. | The Foundation raised \$56,000 in support of student scholarships in 2024. Scholarship donors include KCKCC alumnus Tom Burroughs, Piper Optimist Club, Mr. D.'s Donuts, Russell Construction, Dr. Marjorie K. Blank Memorial Scholarship, Alumni Nursing Scholarship and the Breidenthal Foundation. The Foundation also secured \$42,000 in sponsorships from local businesses, corporations and individuals in support of the annual Hall of Fame Banquet.

**S3** | In Progress. KCKCC met with Leavenworth and Lansing school districts to explore ways to better serve area students. | The KCKCC Foundation awarded \$14,706 for Spring 2025 to 36 KCKCC students enrolled at the Lansing Correctional Facility, Joint Regional Correctional Facility and US Disciplinary Barracks.

**S4 Completed.** The final centennial campus beautification projected added a rotating, vertical sign celebrating the college's 100 years of service. | KCKCC ended its centennial celebration in June 2024. The celebration included many events, sponsorships and the publication of the centennial magazine. | The Candle Lighting Ceremony in December celebrated its 100th anniversary with a special performance by the M-PACT a capella group. The KCKCC Foundation led a marketing and fundraising initiative tied to the Candle Lighting Ceremony in December which resulted in \$7,021 raised for student scholarships and had record attendance.



# Increase the number of gifts and total financial contributions to the KCKCC Foundation each year.

#### Initiatives:

I1 | Further develop and initiate strategies to increase KCKCC Foundation endowed and nonendowed giving.

- I2 | Continue to increase the number of employees who give to the KCKCC Family Fund campaign.
- I3 | Engage college alumni in tangible ways that foster giving to the KCKCC Foundation.
- I4 | Expand the use of KCKCC's Foundation database to grow mutually beneficial and financially rewarding relationships in business and industry.

#### January 2025 Status Updates:

**S1** | **Ongoing.** The KCKCC Foundation board approved the financial audit for 2024 in December, showing total assets of \$5.8 million compared to \$4.7 million in 2023. | The Foundation hosted a team planning session in August 2024, establishing annual department and individual goals aligned with institutional goals. | The Foundation secured \$22,000 from an anonymous donor to support the college's Basic Needs Center. The Athletics department secured \$53,000 in scholarship and program support for student athletes. | The Fall direct mail appeal generated \$6,000. | The Grants office secured \$1,135,053 in funding from outside sources in support of college programs.

**S2** | **In Progress.** The KCKCC Foundation Family Fund gained 26 members with gift revenue of \$10,730 as of December. Family Fund appeals were made at monthly new employee orientation sessions with Human Resources, academic divisional meetings in collaboration with Deans, and division-led fundraising activities, including the Motown Showdown at TEC.

**S3** | **In Progress.** A bi-monthly marketing e-newsletter from the KCKCC Foundation was distributed to approximately 32,000 alumni. | An alumni survey was conducted in September 2024, resulting in 22 responses from alumni who graduated before 2022 and two responses from recent graduates. Responses reflected a strong interest in job placement services. As a result, the Foundation and Career Services collaborated to promote a KCKCC alumni benefit that includes Handshake resources, mentorship opportunities and invitations to campus job fairs.

**S4 Ongoing.** The KCKCC Foundation met with 43 prospective and current donors among alumni, individuals, foundations, businesses, service organizations and corporations, resulting in a mix of scholarships, Hall of Fame sponsorships and capital support.| The Foundation and Finance offices completed Blackbaud Raiser's Edge and Financial Edge training to support the use of their fundraising and finance platforms. | KCKCC Foundation staff produced 52 social media posts from June through December, resulting in a 26% increase in reactions and a 38.5% increase in reposts. | The Foundation continues to identify top prospects based on giving history and wealth indicators available through its donor database.



# Increase the number of students interested in college academic programs through branded marketing efforts.

#### Initiatives:

- I1 | Enhance the website to focus on student recruitment and retention efforts.
- **I2** | Develop efficient processes to create increased quality recruitment leads through targeted marketing efforts.
- I3 | Host more events in the community and at KCKCC locations to promote the college with key audiences.
- I4 | Develop and implement strategies to work with business and industry partners to promote college academic programs and workforce training opportunities.

#### January 2025 Status Updates:

**S1** | **In Progress.** KCKCC is redesigning its website to enhance the focus on student recruitment. The website consultant completed the research, content plan, navigation structure and wireframe design during Fall 2024. Marketing and Institutional Image presented the conceptual designs to employees and students in January.

**S2 Ongoing.** For Fall 2024, KCKCC's digital marketing strategy reached a 502% return on investment compared to the advertising spend. | KCKCC saw increased applications and new student credit-hour enrollment based on the partnership with Archer Education. To help increase the number of students who move from admitted to enrolled, the college launched the Archer's Commit Experience in Fall 2024.

**S3 Ongoing.** KCKCC hosts various activities, including Saturday Academy, Upward Bound events and community events. The college continues to sponsor activities such as Chamber of Commerce dinners, the Leavenworth Chamber Golf Tournament, education fundraisers and much more. | The college hosted 282 events at college sites during the Fall semester. To give back to Wyandotte County residents, the college waived \$52,092 in facility rental fees for county residents and nonprofit organizations.

S4 | In Progress. The college continues to partner with business and industry leaders to provide cutting-edge training for employers. KCKCC partners with Panasonic Energy Corporation of North America, Orange EV, Marvin Windows, BioNexus KC, Wyandotte County Unified Government, Board of Public Utilities and others as part of its workforce initiatives.





## Mission

INSPIRE INDIVIDUALS & ENRICH OUR COMMUNITY ONE STUDENT AT A TIME



## Values

- · Student Success
- · Excellence
- $\cdot$  Inclusion
- $\cdot \text{ Innovation}$
- · Integrity
- · Collaboration

### Vision

BE A NATIONAL LEADER IN ACADEMIC EXCELLENCE & PARTNER OF CHOICE IN THE COMMUNITIES WE SERVE



### **Purpose**

Kansas City Kansas Community College, a two-year community college, provides general, transfer, and career and technical education in a student-centered diverse and inclusive educational environment. KCKCC is committed to preparing students to succeed in the workforce, transition to four-year institutions and be contributing citizens in their community.



Kansas City Kansas Community College.

| Special Class Fe   | es   |             |          |
|--------------------|--|-------------|----------|
| 2025-2026          |  |             |          |
| NOTE: The special  | class fee of \$30 for all online, blended            |             |          |
| web-enhanced cou   | urses was removed and replaced with a \$7 per credit |             |          |
| hour technology fe |  |             |          |
|                    |  |             |          |
| Course Number      | Course Title Revised Fee                             | Current Fee | Comments |
| ADDICTION COUN     | SELING   |             |          |
| ADCN0250           | Addiction Counseling Field Practicum I               | \$20        |          |
| ALLIED HEALTH      |  |             |          |
| ALHT0104           | Nursing Assistant*                                   | \$105       |          |
| ALHT0106           | Certified Medication Aide*                           | \$85        |          |
| ALHT0114           | Infant and Toddler First Aid and CPR                 | \$15        |          |
| ALHT0160           | Sleep Studies  | \$15        |          |
| ALHT0286           | Asthma Disease Management                            | \$15        |          |
| ALHT0294           | Neonatal Resuscitation                               | \$20        |          |
| * Includes Exam    |  |             |          |
| ART                |  |             |          |
| ARTS0101           | Art Appreciation                                     | \$20        |          |
| ARTS0111           | Drawing I  | \$50        |          |
| ARTS0115           | Life Drawing   | \$20        |          |
| ARTS0212           | Drawing II   | \$20        |          |
| ARTS0213           | Drawing III  | \$35        |          |
| ARTS0121           | Painting I   | \$35        |          |
| ARTS0222           | Painting II  | \$35        |          |
| ARTS0223           | Painting III   | \$35        |          |
| ARTS0131           | Two Dimensional Design I                             | \$35        |          |
| ARTS0140           | Introduction to Photography                          | \$35        |          |
| ARTS0144           | Screen Printing                                      | \$35        |          |
| ARTS0151           | Sculpture I  | \$40        |          |

| Course Number           | Course Title                         | <b>Revised Fee</b> | Current Fee     | Comments |
|-------------------------|--------------------------------------|--------------------|-----------------|----------|
| ARTS0252                | Sculpture II                         |                    | \$40            |          |
| ARTS0253                | Sculpture III                        |                    | \$40            |          |
| ARTS0161                | Ceramics I                           |                    | \$50            |          |
| ARTS0262                | Ceramics II                          |                    | \$50            |          |
| ARTS0263                | Ceramics III                         |                    | \$50            |          |
| ARTS0241                | Intermediate Photography             |                    | \$35            |          |
|                         |                                      |                    |                 |          |
|                         |                                      |                    |                 |          |
| <b>AUDIO ENGINEERIN</b> | IG                                   |                    |                 |          |
| AUDI/ENGR0108           | Electronic Circuit Fundamental       |                    | \$75            |          |
| AUDI0110                | Music Technology I                   |                    | \$75            |          |
| AUDI/ENGR0115           | Circuit Analysis I                   |                    | \$75            |          |
| AUDI0150                | Live Sound Reinforcement I           |                    | \$75            |          |
| AUDI0151                | Live Sound Reinforcement II          |                    | \$75            |          |
| AUDI0210                | Music Technology 2                   |                    | \$75            |          |
| AUDI0230                | Multimedia Production                |                    | \$75            |          |
| AUDI0233                | Music Video Production               |                    | \$35            |          |
| AUDI0240                | Sound Editing and Synthesis          |                    | \$75            |          |
| AUDI0250                | Audio Recording I                    |                    | \$75            |          |
| AUDI0258                | Applied Audio for Media              |                    | \$75            |          |
| AUDI0260                | Audio Recording 2                    |                    | \$75            |          |
| AUDI0270                | Audio Recording 3                    |                    | \$75            |          |
| AUDI0280                | Audio Engineering Portfolio          |                    | \$75            |          |
|                         |                                      |                    |                 |          |
| AUTOMATION ENG          | INEER (ADVANCED MANUFACTURING)       |                    |                 |          |
| AMFT0100                | Safety OSHA 10                       | \$32               | \$75            |          |
| AMFT0101                | AC/DC Circuits                       | \$10               | \$75            |          |
| AMFT0108                | Machinist I                          | \$50               | \$75            |          |
| AMFT0112                | Industrial Fluid Power               | \$10               | \$75            |          |
| AMFT0115                | Auto CAD Concepts                    | <del>\$0</del>     | <del>\$75</del> |          |
| AMFT0121                | Programmable Logic Controllers (PLC) | \$25               | \$75            |          |
| AMFT0130                | GMAW                                 | \$100              | \$75            |          |
| AMFT0131                | Actuator and Sensor Systems          | <del>\$0</del>     | <del>\$75</del> |          |
| AMFT0141                | Industrial Robotics                  | \$25               | \$75            |          |
| AMFT0150                | Electric Motor Control               | \$50               | \$75            |          |

| Course Number | Course Title                                  | <b>Revised Fee</b> | Current Fee     | Comments |
|---------------|---|--------------------|-----------------|----------|
| AMFT0160      | Total Productive Maintenance (TPM)            | \$10               | \$75            |          |
| AMFT0170      | TQM and Lean Manufacturing Principles         | \$10               | \$75            |          |
| AMFT0221      | Advanced Programmable Logic Controllers (PLC) | \$25               | \$75            |          |
| AMFT0230      | Project Design and Documentation (Practicum)  | <del>\$0</del>     | <del>\$75</del> |          |
| AMFT0240      | Industrial Systems Integration                | \$25               | \$75            |          |
| AMFT0250      | Automated Manufacturing Systems Capstone      | \$100              | \$75            |          |
| AUTOMOTIVE CO | OLLISION AND REFINISHING TECHNOLOGY           |                    |                 |          |
| ACRT0101      | OSHA 10                                       | \$32               | \$25            |          |
| ACRT0110      | Cosmetic Auto Body                            |                    | \$75            |          |
| ACRT0120      | Non-Structural Analysis and Damage 1          |                    | \$75            |          |
| ACRT0140      | Structural Analysis and Damage 1              |                    | \$75            |          |
| ACRT0160      | Paint and Refinishing 1                       |                    | \$75            |          |
| ACRT0180      | Mechanical and Electrical Components          |                    | \$75            |          |
| ACRT0181      | Mechanical and Electrical Component 1         |                    | \$75            |          |
| ACRT0210      | Intro to Estimating and Diagonostic Scanning  |                    | \$75            |          |
| ACRT0215      | Advanced Estimating and Blueprinting          |                    | \$75            |          |
| ACRT0220      | Non-Structural Analysis and Damage 2          |                    | \$75            |          |
| ACRT0221      | Non-Structural Analysis and Damage 3          |                    | \$75            |          |
| ACRT0222      | Non-Structural Analysis and Damage 4          |                    | \$75            |          |
| ACRT0240      | Structural Analysis and Damage 2              |                    | \$75            |          |
| ACRT0241      | Structural Analysis and Damage Repair 3       |                    | \$75            |          |
| ACRT0242      | Structural Analysis and Damage Repair 4       |                    | \$75            |          |
| ACRT0260      | Paint and Refinishing 2                       |                    | \$75            |          |
| ACRT0261      | Paint and Refinishing 3                       |                    | \$75            |          |
| ACRT0262      | Paint and Refinishing 4                       |                    | \$75            |          |
| ACRT0290      | Estimating Damage Analysis                    |                    | \$75            |          |
| AUTO TECHNOLO | )GV (TEC) - 1                                 |                    |                 |          |
|               |   | éar                | \$75            |          |
| AUTT0103      | Automotive Shop Operations                    | \$25               | -               |          |
| AUTT0106      | Basic Automotive Care                         | \$25               |                 |          |
| AUTT0107      | Light Truck Power Equipment                   | \$25               |                 |          |
| AUTT0131      | Undercar Maintenance                          | \$25               |                 |          |
| AUTT0132      | Underhood Maintenance                         | \$25               | \$75            |          |

| Course Number  | Course Title                                    | <b>Revised Fee</b> | Current Fee | Comments |
|----------------|---|--------------------|-------------|----------|
| AUTT0142       | Steering and Suspension I                       | \$25               | \$75        |          |
| AUTT0152       | Brakes I  | \$25               | \$75        |          |
| AUTT0163       | Electrical I                                    | \$25               | \$75        |          |
| AUTT0164       | Electrical I I                                  | \$25               | \$75        |          |
| AUTT0182       | Engine Performance 1                            | \$25               | \$75        |          |
| AUTT0213       | Engine Repair I                                 | \$25               | \$75        |          |
| AUTT0214       | Engine Repair 2                                 | \$25               | \$75        |          |
| AUTT0222       | Transmission and Driveline I                    | \$25               | \$75        |          |
| AUTT0223       | Transmission and Driveline 2                    | \$25               | \$75        |          |
| AUTT0242       | Automotive Chassis Systems                      | \$25               | \$75        |          |
| AUTT0263       | Electrical and Electronics 3                    | \$25               | \$75        |          |
| AUTT0264       | Advanced Electronics, Chassis, and HVAC Service | \$25               | \$75        |          |
| AUTT0272       | Heating and Air Conditioning                    | \$25               | \$75        |          |
| AUTT0284       | Engine Performance 2                            | \$25               | \$75        |          |
| AUTT0285       | Engine Performance 3                            | \$25               | \$75        |          |
|                |   |                    |             |          |
| BAKING         | Sunsetting program                              |                    |             |          |
| BAKE0100       | Bakeshop Principles                             |                    | \$75        |          |
| BAKE0120       | Quick Bread Production                          |                    | \$75        |          |
| BAKE0130       | Yeast Bread Production                          |                    | \$75        |          |
| BAKE0140       | Artisan Bread Production                        |                    | \$75        |          |
| BAKE0150       | Cookie Production                               |                    | \$75        |          |
| BAKE0200       | Principles of Pastry Production                 |                    | \$75        |          |
| BAKE0210       | Pies, Tarts and Specialty Pastries              |                    | \$75        |          |
| BAKE0220       | Cakes & Icing Production                        |                    | \$75        |          |
| BAKE0230       | Advanced Cakes                                  |                    | \$75        |          |
| BAKE0240       | Specialty Desserts                              |                    | \$75        |          |
| BAKE0270       | Baking Capstone                                 |                    | \$75        |          |
| BAKE0280       | Baking Internship                               |                    | \$25        |          |
|                |   |                    |             |          |
| <b>BIOLOGY</b> |   |                    |             |          |
| BIOL0105       | Introduction to Biotechnology                   |                    | \$30        |          |
| BIOL0119       | Life and The Environment with Lab*              |                    | \$25        |          |
| BIOL0121       | General Biology*                                |                    | \$30        |          |
| BIOL0132       | Environmental Science Lab                       |                    | \$30        |          |

| Course Number          | Course Title                                    | Revised Fee        | Current Fee     | Comments   |
|------------------------|---|--------------------|-----------------|--|
| BIOL0135               | Principles of Cell and Molecular Biology        | \$35               | \$30            | Increase in cost, improving quality of labs and equipment. |
| BIOL0141               | Human Anatomy and Laboratory*                   |                    | \$25            |  |
| BIOL0143               | Human Anatomy and Physiology*                   | \$35               | \$25            |  |
| BIOL0172               | Trees and Shrubs Laboratory                     |                    | \$25            |  |
| BIOL0222               | Plant Biology Laboratory                        |                    | \$25            |  |
| BIOL0225               | Diversity of Organisms                          | \$45               | \$35            | Increase in cost, improving quality of labs and equipment. |
| BIOL0232               | Animal Biology Laboratory                       |                    | \$25            |  |
| BIOL0240               | Introduction to Genetics                        |                    | \$25            |  |
| BIOL0250               | Climate Studies and Laboratory                  |                    | \$25            |  |
| BIOL0262               | Microbiology Laboratory                         | \$50               | \$40            | Increase in cost, improving quality of labs and equipment. |
| BIOL0272               | Physiology Laboratory*                          | \$30               | \$25            | Increase in cost, improving quality of labs and equipment. |
| BIOL0291               | Introduction to Bioinformatics*                 |                    | \$25            |  |
|                        | *Lab Courses that are taught online will not be | charged a lab fee. |                 |  |
|                        |   |                    |                 |  |
| BIOMANUFACTUF          | RING  |                    |                 |  |
| BMFR0145               | Bio-Manufacturing Techician Training            |                    | \$300           |  |
| BMFR0201               | Agricultural Biotechnology Laboratory           |                    | 30              |  |
|                        |   |                    |                 |  |
| <b>BUILDING ENGINE</b> | ERING & MAINTENANCE TECHNOLOGY                  |                    |                 |  |
| BEMT0101               | OSHA  | \$32               |                 | 1 credit hour - students pay for certification.            |
| BEMT0102               | Tool Safety, Power, Pneumatic, Hand             | \$70               | \$75            |  |
| BEMT0108               | Carpentry Basics                                | \$140              | \$75            |  |
| BEMT0110               | CNC Operation                                   | <del>\$0</del>     | <del>\$75</del> |  |
| BEMT0112               | Residential Electrical                          | \$100              | \$75            |  |
| BEMT0113               | Windows, Doors & Stairs                         | \$30               | \$75            |  |
| BEMT0115               | Residential Plumbing and Repair                 | \$115              | \$75            |  |
| BEMT0124               | Landscaping                                     | \$65               | \$75            |  |
| BEMT0130               | Drywall   | \$55               | \$75            |  |
| BEMT0133               | Masonry & Concrete                              | \$65               | \$75            |  |
| BEMT0145               | Residential Painting                            | \$45               | \$75            |  |
| BEMT0181               | Metal Fabrication & Joinery                     | \$30               | \$75            |  |
| BEMT0188               | Construction Blueprint Reading                  | <del>\$0</del>     | <del>\$75</del> |  |
| BEMT0190               | CAD   | \$15               | \$75            |  |
| BEMT0200               | HVAC Cooling & Maintenance                      | \$75               | \$75            |  |
| BEMT0202               | HVAC Heating & Maintenance                      | \$75               | \$75            |  |

| Course Number                    | Course Title   | <b>Revised Fee</b> | Current Fee     | Comments |  |
|----------------------------------|--|--------------------|-----------------|----------|--|
| BEMT0212                         | Advanced Electrical Theory                             | \$90               | \$75            |          |  |
| BEMT0215                         | Advanced Plumbing                                      | \$90               | \$75            |          |  |
| BEMT0220                         | EPA 608  | \$40               | \$75            |          |  |
| BEMT0221                         | Basic Household Appliance Repair and Maintenance       | \$20               | \$75            |          |  |
| BEMT0249                         | Construction Estimating                                | \$45               | \$75            |          |  |
| BEMT0253                         | Motor Controls   | \$15               | \$75            |          |  |
| BEMT0255                         | Basic PLC's  | <del>\$0</del>     | <del>\$75</del> |          |  |
| BEMT0265                         | Irrigation   | \$50               | \$75            |          |  |
| BEMT0280                         | Alternative Energy Sources                             | <del>\$0</del>     | <del>\$75</del> |          |  |
| BEMT0282                         | Advanced Metal Fabrication & Welding                   | <del>\$0</del>     | <del>\$75</del> |          |  |
| BUSINESS                         |  |                    |                 |          |  |
| BUSN0191                         | Microcomputer Applications I-II:Advanced Word          |                    | \$30            |          |  |
| BUSN0280                         | Human Resource Management                              |                    | \$10            |          |  |
| BUSN0286                         | Principles of Management                               |                    | \$20            |          |  |
|                                  |  |                    |                 |          |  |
| CHEMISTRY                        |  |                    |                 |          |  |
| CHEM0101                         | Introduction to Forensic Science and Lab*              |                    | \$35            |          |  |
| CHEM0109                         | General Chemistry*                                     |                    | \$35            |          |  |
| CHEM0111                         | College Chemistry I and Lab*                           |                    | \$35            |          |  |
| CHEM0112                         | College Chemistry II and Lab*                          |                    | \$35            |          |  |
| CHEM0201                         | Forensic Science Analytical Techniques                 |                    | \$40            |          |  |
| CHEM0203                         | General Organic Chemistry                              |                    | \$40            |          |  |
| CHEM0213                         | Organic Chemistry I Lab                                |                    | \$40            |          |  |
| CHEM0214                         | Organic Chemistry II Lab                               |                    | \$40            |          |  |
| CHEM0251                         | Biochemistry Lab                                       |                    | \$40            |          |  |
|                                  | *Lab Courses that are taught online will not be charge | ged a lab fee.     |                 |          |  |
|                                  |  |                    |                 |          |  |
| COMPUTER INFORM                  | MATION SYSTEMS TECHNOLOGY                              |                    |                 |          |  |
| All CIST courses have a \$3      |  |                    |                 |          |  |
|                                  |  |                    |                 |          |  |
| COMPUTER REPAIR TECHNOLOGY (TEC) |  |                    |                 |          |  |

| Course Number  | Course Title                               | Revised Fee    | Current Fee     | Comments   |
|----------------|--|----------------|-----------------|--|
| CRTE0100       | Comp TIA A+Essentials                      | \$115          | \$25            | Increases to cover industry certification tests. |
| CRTE0101       | Comp TIA A+Practical Applications          | \$115          | \$129           | Increases to cover industry certification tests. |
| CRTE0106       | Advanced Operating Systems                 | <del>\$0</del> | <del>\$75</del> |  |
| CRTE0108       | Technicians Laptops and Mobile Devices     | \$119          | \$75            | Increases to cover industry certification tests. |
| CRTE0110       | Printers Scanners and Peripherals          | <del>\$0</del> | <del>\$75</del> |  |
| CRTE0115       | Applied Networking I                       | <del>\$0</del> | <del>\$75</del> |  |
| CRTE0200       | Server Operating System and Virtualization | \$129          | \$75            | Increases to cover industry certification tests. |
| CRTE0201       | Server Administration                      | <del>\$0</del> | <del>\$75</del> |  |
| CRTE0202       | Linux and Windows Practical Server         | \$129          | \$75            | Increases to cover industry certification tests. |
| CRTE0203       | Computer Network Security                  | <del>\$0</del> | <del>\$75</del> |  |
|                |  |                |                 |  |
|                |  |                |                 |  |
| CONSTRUCTION T | <u>ECHNOLOGY (TEC)</u>                     |                |                 |  |
| CONS0106       | Introductory Craft Skills                  | \$50           | \$75            |  |
| CONS0107       | Masonry (Level 1)                          | \$50           | \$75            |  |
| CONS0108       | Carpentry Basics                           | \$150          | \$75            |  |
| CONS0109       | Floors, Walls and Ceiling Framing          | \$100          | \$75            |  |
| CONS0110       | Concrete Finishing (Level 1)               |                | \$75            |  |
| CONS0111       | Roof Framing                               | \$100          | \$75            |  |
| CONS0112       | Drywall Level 1-2                          | \$50           | \$75            |  |
| CONS0113       | Windows, Doors & Stairs                    | \$30           | \$75            |  |
| CONS0115       | Electrical (Level 1)                       | \$100          | \$75            |  |
| CONS0123       | Insulating                                 | \$50           | \$75            |  |
| CONS0136       | Rigging Fundamentals                       | <del>\$0</del> | <del>\$75</del> |  |
| CONS0140       | Painting (Level 1)                         | \$50           | \$75            |  |
| CONS0142       | Plumbing (Level 1)                         |                | \$75            |  |
| CONS0151       | Scaffolding                                | <del>\$0</del> | <del>\$75</del> |  |
| CONS0155       | Sprinkler Fitting (Level 1)                | <del>\$0</del> | <del>\$75</del> |  |
| CONS0208       | Carpentry (Level 2)                        | \$100          | \$75            |  |
| CONS0209       | Masonry (Level 2)                          | <del>\$0</del> | <del>\$75</del> |  |
| CONS0210       | Concrete Finishing (Level 2)               | \$50           | \$75            |  |
| CONS0215       | Electrical (Level 2)                       | <del>\$0</del> | <del>\$75</del> |  |
| CONS0240       | Painting (Level 2)                         | \$50           | \$75            |  |
| CONS0242       | Plumbing (Level 2)                         | <del>\$0</del> | <del>\$75</del> |  |
| CONS0259       | Sprinkler Fitting (Level 2)                | <del>\$0</del> | <del>\$75</del> |  |
|                |  |                |                 |  |

| Course Number    | Course Title                                  | Revised Fee Cur | rent Fee        | Comments  |
|------------------|---|-----------------|-----------------|---|
| COSMETOLOGY (T   | EC)   |                 |                 |   |
| COSM0101         | Scientific Concepts                           | <del>\$0</del>  | <del>\$75</del> |   |
| COSM0105         | Cosmetology Hair Care/Styling Services        |                 | \$75            |   |
| COSM0106         | Cosmetology Hair Care/Skin Care Services      |                 | \$75            |   |
| COSM0107         | Cosmetology Hair, Skin and Nail Care Services |                 | \$75            |   |
| COSM0110         | Chemical Services I                           | \$125           | \$75            | Increase due to supply cost increases such as hair coloring chemicals.                            |
| COSM0111         | Chemical Services II                          | \$125           | \$75            | Increase due to supply cost increases such as hair coloring chemicals.                            |
| COSM0112         | Chemical Services III                         | \$125           | \$75            | Increase due to supply cost increases such as hair coloring chemicals.                            |
| COSM0115         | Hair Designing I                              |                 | \$75            |   |
| COSM0116         | Hair Designing II                             |                 | \$75            |   |
| COSM0117         | Hair Designing III                            |                 | \$75            |   |
| COSM0121         | Business Practices II                         | <del>\$0</del>  | <del>\$75</del> |   |
| COSM0125         | Kansas State Law                              | <del>\$0</del>  | <del>\$75</del> |   |
|                  | E   |                 |                 |   |
| CRJS0101         | Intro to criminal Investigations              | \$50            |                 | Expenses related to fingerprint powder, casting material, evidence gloves and other lab supplies. |
| CULINARY ARTS (1 | r <u>EC)</u>                                  |                 |                 |   |
| CULN0120         | Cooking Methods                               |                 | \$75            |   |
| CULN0130         | Food Production I                             |                 | \$75            |   |
| CULN0140         | Food Production II                            |                 | \$75            |   |
| CULN0150         | Food Production III                           |                 | \$75            |   |
| CULN0160         | International Cooking                         |                 | \$75            |   |
| CULN0170         | Menu Marketing & Planning                     |                 | \$50            |   |
| CULN0190         | Hospitality and Restaurant Management         |                 | \$50            |   |
| CULN0200         | Inventory & Purchasing                        |                 | \$50            |   |
| CULN0206         | Beginning Baking                              |                 | \$75            |   |
| CULN0207         | Advanced Baking                               |                 | \$75            |   |
| CULN0220         | Culinary Capstone                             |                 | \$75            |   |
| CULN0230         | Culinary Arts Internship                      |                 | \$75            |   |

| Course Number   | Course Title                            | Revised Fee | Current Fee | Comments |
|-----------------|---|-------------|-------------|----------|
| DIGITAL IMAGING | DESIGN                                  |             |             |          |
| DIGI0115        | Beginning Photoshop                     |             | \$35        |          |
| DIGI0116        | Intermediate Photoshop                  |             | \$35        |          |
| DIGI0117        | Advanced Photoshop                      |             | \$35        |          |
| DIGI0174        | Beginning Illustrator                   |             | \$35        |          |
| DIGI0175        | Advanced Illustrator                    |             | \$35        |          |
| DIGI0176        | Graphic Design: Multi-Media and Web I   |             | \$35        |          |
| DIGI0177        | Graphic Design: Multi-Media and Web II  |             | \$35        |          |
| DIGI0178        | Graphic Design: Print Media I           |             | \$35        |          |
| DIGI0179        | Graphic Design: Print Media II          |             | \$35        |          |
| DIGI0180        | Publication Design (Quark)              |             | \$35        |          |
| DIGI0193        | Portfolio Production                    |             | \$35        |          |
|                 |   |             |             |          |
| DRAFTING/CAD    |   |             |             |          |
| ENGR0103        | Descriptive Geometry                    |             | \$35        |          |
| ENGR0104        | Applied Math I                          |             | \$35        |          |
| ENGR0106        | Computer Aided Drafting                 |             | \$35        |          |
| ENGR/AUDI0108   | Electronic Circuit Fundamentals         |             | \$75        |          |
| ENGR/AUDI0115   | Circuit Analysis I                      |             | \$75        |          |
| ENGR0151        | Basic Drafting Technology               |             | \$35        |          |
| ENGR0152        | 3D Parametric Modeling                  |             | \$35        |          |
| ENGR0154        | Pictorial Drawing                       |             | \$35        |          |
| ENGR0195        | Fundamentals of Arcview GIS             |             | \$35        |          |
| ENGR0204        | Applied Calculus I                      |             | \$35        |          |
| ENGR0206        | Advanced Computer Aided Drafting        |             | \$35        |          |
| ENGR0216        | CAD-MicroStation*                       |             | \$35        |          |
| ENGR0251        | Fundamentals of Building Planning       |             | \$35        |          |
| ENGR0253        | Fundamentals of Structural Steel Design |             | \$35        |          |
| ENGR0257        | Fundamentals of CAD Technologies        |             | \$35        |          |
| ENGR0260        | Advanced Machine Drafting               |             | \$35        |          |
| ENGR0262        | Commercial Building Planning            |             | \$35        |          |
| ENGR0264        | Industrial Illustration                 |             | \$35        |          |
| ENGR0266        | Structural Steel Drafting               |             | \$35        |          |
| ENGR0281        | Drafting Field Project I-II             |             | \$35        |          |

| Course Number   | Course Title  | Revised Fee    | Current Fee     | Comments |
|-----------------|---|----------------|-----------------|----------|
|                 |   |                |                 |          |
|                 |   |                |                 |          |
| EARLY CHILDHOO  | DD EDUCATION  |                |                 |          |
| ECED0100        | Introduction to Early Childhood Education           | \$147          | \$110           |          |
| ECED0110        | Infant, Toddler I                                   |                | \$50            |          |
| ECED0111        | Infant, Toddler II                                  |                | \$50            |          |
| ECED0112        | Preschool Child I                                   |                | \$50            |          |
| ECED0113        | Preschool Child II                                  |                | \$50            |          |
| ECED0120        | Portfolio Development in Early Childhood            |                | \$50            |          |
| ECED0143        | Creative Activities for Young Children              |                | \$50            |          |
| ECED0150        | Health, Safety and Nutrition in Early Childhood     |                | \$50            |          |
| ECED0170        | Early Childhood Curriculum                          |                | \$50            |          |
| ECED0180        | Developing Language and Literacy in Early Childhood |                | \$50            |          |
| ECED0200        | Program Planning and Administration                 |                | \$50            |          |
| ECED0210        | Family, Community and Professional Partnerships     |                | \$50            |          |
| ECED0220        | Social Emotional Development & Child Behavior       |                | \$50            |          |
| ECED0250        | Early Childhood Inclusion and Intervention          |                | \$50            |          |
| ECED0260        | Early Childhood Internship                          | \$120          | \$100           |          |
| ECED0295        | Survey of Exceptionalities                          |                | \$50            |          |
| ECED0296        | Student Teaching B-PreK                             |                | \$50            |          |
| PSYC0296        | Special Problems in Child Development               |                | \$50            |          |
|                 |   |                |                 |          |
| EDUCATION       |   |                |                 |          |
| EDUC 0160       | Intro to Teaching: Career Awareness                 |                | 40              |          |
|                 |   |                |                 |          |
| ELECTRICAL TECH | INOLOGY (TEC)                                       |                |                 |          |
| ELET0100        | Electrical Safety                                   | \$99           | \$100           |          |
| ELET0101        | Electromechanical Systems                           | <del>\$0</del> | <del>\$75</del> |          |
| ELET0104        | Electrical Print Reading                            | \$10           | \$50            |          |
| ELET0110        | National Electric Code I                            | \$150          | \$50            |          |
| ELET0130        | Basic Electricity                                   |                | \$75            |          |
| ELET0150        | Basic Residential Wiring I                          |                | \$100           |          |
| ELET0200        | Commercial Wiring                                   |                | \$75            |          |
| ELET0203        | Analog Circuits                                     |                | \$75            |          |

| Course Number    | Course Title                                      | Revised Fee    | Current Fee     | Comments |
|------------------|---|----------------|-----------------|----------|
| ELET0206         | Communication Fundamentals                        |                | \$75            |          |
| ELET0210         | National Electric Code 2                          | <del>\$0</del> | <del>\$75</del> |          |
| ELET0232         | Electrical Circuits, Instruments and Measurements | <del>\$0</del> | <del>\$30</del> |          |
| ELET0245         | Troubleshooting Techniques                        |                | \$75            |          |
| ELET0253         | Motor Controls                                    |                | \$75            |          |
| ELET0255         | Programmable Controllers                          |                | \$75            |          |
|                  |   |                |                 |          |
| ELECTRONICS ENG  | INEERING TECHNOLOGY                               |                |                 |          |
| ELEC0115         | Digital Electronics I                             |                | \$75            |          |
| ELEC0120         | DC Circuits                                       |                | \$75            |          |
| ELEC0210         | AC Circuits                                       |                | \$75            |          |
| ELEC0212         | Semiconductor Devices                             |                | \$75            |          |
| ELEC0215         | Digital Electronics II                            |                | \$75            |          |
| ELEC0220         | Microcontrollers                                  |                | \$75            |          |
| ELEC0225         | Electronic Communication Systems                  |                | \$75            |          |
|                  |   |                |                 |          |
|                  |   |                |                 |          |
| EMERGENCY MEDI   | <u>CAL TECHNICIAN</u>                             |                |                 |          |
| EMTC0105         | Emergency Medical Responder                       |                | \$75            |          |
| EMTC0128         | Emergency Medical Technician (EMT)                |                | \$530           |          |
|                  |   |                |                 |          |
|                  |   |                |                 |          |
| EXERCISE SCIENCE |   |                |                 |          |
| EXSC0115         | First Aid   |                | \$20            |          |
| EXSC0132         | Beginning Swimming                                |                | \$15            |          |
| EXSC0133         | Intermediate Swimming                             |                | \$15            |          |
| EXSC0143         | Weight Training-Physical Conditioning             |                | \$15            |          |
| EXSC0148-0149    | Wellness and Fitness Center                       |                | \$15            |          |
|                  |   |                |                 |          |
|                  |   |                |                 |          |
| FIRE SCIENCE     |   |                |                 |          |

| Course Number    | Course Title                                       | <b>Revised Fee</b> | Current Fee | Comments   |
|------------------|--|--------------------|-------------|--|
|                  |  |                    |             | Increase for both Fire 1 and 2 covers increased expenses associated      |
|                  |  |                    |             | with the addition of excelsior products and increased cost of vapor and  |
|                  |  |                    |             | liquid propane needed to run the vehicle and dumpster fires.             |
|                  |  |                    |             | Additinally, the program has established a process for replacing turnout |
| FRSC0100         | Firefighter I                                      | \$200              | \$150       | gear and SCBA per NFPA Standards.  |
| FRSC0211         | Firefighter II                                     | \$200              | \$150       |  |
|                  |  |                    |             |  |
|                  |  |                    |             |  |
| HAZARDOUS MAT    | ERIALS   |                    |             |  |
| HZMT0120         | Hazardous Materials Awareness & Operations         |                    | \$50        |  |
|                  |  |                    |             |  |
| HEATING, VENTIL/ | ATION, AIR CONDITIONING/REFRIGERATIO               | N (TEC)            |             |  |
| HVAR0100         | Safety Orientation (OSHA 10)                       |                    | \$32        |  |
| HVAR0105         | Electric Fundamentals                              |                    | \$75        |  |
| HVAR0110         | Refrigerataion Fundamentals                        |                    | \$75        |  |
| HVAR0115         | HVAC Fundamentals                                  |                    | \$75        |  |
| HVAR0120         | Heating System Fundamentals                        |                    | \$75        |  |
| HVAR0130         | EPA 608  |                    | \$25        |  |
| HVAR0200         | Sheet Metal Fabrication                            |                    | \$75        |  |
| HVAR0205         | Electrical Theory and Circuit Design               |                    | \$40        |  |
| HVAR0210         | Gas Heating Systems                                |                    | \$40        |  |
| HVAR0215         | Electric Heating Systems                           |                    | \$40        |  |
| HVAR0220         | Heating System Troubleshooting                     |                    | \$40        |  |
| HVAR0225         | Air Conditioning and Refrigeration Systems         |                    | \$40        |  |
| HVAR0230         | Air Conditioning and Refrigeration Troubleshooting |                    | \$40        |  |
| HVAR0235         | Ductless Systems                                   |                    | \$40        |  |
| JOURNALISM       |  |                    |             |  |
|                  | Drinsiples of Dhotography and Dhotojournalism      |                    | ćэг         |  |
| JOUR0174         | Principles of Photography and Photojournalism      |                    | \$35        |  |
| JOUR0180         | Modern Publication Design                          |                    | \$35        |  |
|                  |  |                    |             |  |
| MATHEMATICS      | All MATH classes using PEARSON books except USDB   | &B HS Partne       | ership      | Bookstore will be assessing textbook fee in different manner.            |
|                  |  |                    |             |  |
| MEDICAL ASSISTA  | <u>NT (TEC)</u>                                    |                    |             |  |
|                  |  | 1                  | 1           | 1  |

| Course Number   | Course Title                                | Revised Fee | Current Fee | Comments  |
|-----------------|---|-------------|-------------|---|
| MEDA0105        | Medical Administrative Aspects              |             | \$200       |   |
| MEDA0115        | Medical Professional Issues                 |             | \$75        |   |
| MEDA0165        | Patient Care                                |             | \$100       |   |
| MEDA0175        | Advanced Patient Care                       |             | \$100       |   |
| MEDA0185        | Laboratory Diagnostics                      |             | \$100       |   |
| MEDA0195        | Externship                                  |             | \$359       |   |
|                 |   |             |             |   |
|                 |   |             |             |   |
| MORTUARY SCIEN  | <u>ICE</u>                                  |             |             |   |
| MTSC0110        | <b>Restorative Art for Mortuary Science</b> |             | \$145       |   |
| MTSC0205        | Embalming Theory                            |             | \$50        |   |
|                 |   |             |             | Addition of Trajecys software to track student practicum hours, |
| MTSC0239        | Practicum I                                 | \$115       | \$15        | activities, etc.  |
| MTSC0241        | Practicum II                                |             | \$80        |   |
|                 |   |             |             |   |
|                 |   |             |             |   |
| MULTIMEDIA VIDE | EO PRODUCTION                               |             |             |   |
| MMVP0110        | Introduction to Multimedia                  |             | \$75        |   |
| MMVP0130        | Introduction to Digital Imaging             |             | \$75        |   |
| MMVP0140        | Introduction to Video Production            |             | \$75        |   |
| MMVP0150        | Introduction to Animation                   |             | \$75        |   |
| MMVP0160        | Introduction to 3D Modeling                 |             | \$75        |   |
| MMVP0166        | Introduction to Web Animation               |             | \$75        |   |
| MMVP0170        | Introduction to Game Design                 |             | \$75        |   |
| MMVP0180        | Audio for Video Production                  |             | \$75        |   |
| MMVP0190        | Digital Video Production                    |             | \$75        |   |
| MMVP0201        | Macintosh Digital Video Production          |             | \$75        |   |
|                 |   |             |             |   |
|                 |   |             |             |   |
| MUSIC           |   |             |             |   |
| MUSI0258        | Applied Voice                               |             | \$50        |   |
| MUSI0260        | Applied Piano                               |             | \$50        |   |
| MUSI0262        | Applied Organ                               |             | \$50        |   |
| MUSI0264        | Applied Flute                               |             | \$50        |   |
| MUSI0266        | Applied Oboe                                |             | \$50        |   |

| Course Number   | Course Title Revised                                | Fee Curre      | nt Fee          | Comments |
|-----------------|---|----------------|-----------------|----------|
| MUSI0268        | Applied Clarinet                                    |                | \$50            |          |
| MUSI0270        | Applied Bassoon                                     |                | \$50            |          |
| MUSI0272        | Applied Saxophone                                   |                | \$50            |          |
| MUSI0274        | Applied Trumpet                                     |                | \$50            |          |
| MUSI0276        | Applied French Horn                                 |                | \$50            |          |
| MUSI0278        | Applied Trombone                                    |                | \$50            |          |
| MUSI0280        | Applied Euphonium                                   |                | \$50            |          |
| MUSI0282        | Applied Tuba  |                | \$50            |          |
| MUSI0284        | Applied Percussion                                  |                | \$50            |          |
| MUSI0286        | Applied Violin                                      |                | \$50            |          |
| MUSI0288        | Applied Viola                                       |                | \$50            |          |
| MUSI0290        | Applied Cello                                       |                | \$50            |          |
| MUSI0292        | Applied Bass  |                | \$50            |          |
| MUSI0294        | Applied Guitar                                      |                | \$50            |          |
| MUSI0297        | Applied Improvisation                               |                | \$50            |          |
| MUSI0298        | Applied Conducting                                  |                | \$50            |          |
| MUSI0299        | Applied Composiiton                                 |                | \$50            |          |
|                 |   |                |                 |          |
| NAIL TECHNOLOGY | <u>( (TEC)</u>                                      |                |                 |          |
| NAIL0101        | Scientific Concepts                                 | \$15           | \$75            |          |
| NAIL0105        | Manicuring Skills                                   | \$100          | \$75            |          |
| NAIL0110        | Artificial Nails                                    | \$150          | \$75            |          |
| NAIL0115        | Business Practice                                   | <del>\$0</del> | <del>\$75</del> |          |
|                 |   |                |                 |          |
|                 |   |                |                 |          |
| NURSING/PRACTIC | CAL NURSE (CAMPUS & TEC)                            |                |                 |          |
| KSPN0102        | Foundation of Nursing (both old & new curriculum)   |                | \$520           |          |
| KSPN0104        | Foundations of Nursing Clinical                     |                | \$196           |          |
| KSPN0107        | Nursing Care of Adults I                            |                | \$540           |          |
| KSPN0108        | Nursing Care of Adults Clinical                     |                | \$100           |          |
| KSPN0115        | Foundations of Pharmacology                         |                | \$25            |          |
| KSPN0121        | Nursing Care of Adults II                           |                | \$582           |          |
| NURS0105        | Transition to RN for LPN, Paramedic, and RT         |                | \$645           |          |
|                 | Introduction to Professional Nursing Concepts (stay |                |                 |          |
| NURS0131        | always)   |                | \$545           |          |

| Course Number     | Course Title Revise                                | ed Fee Current Fee | Comments   |
|-------------------|--|--------------------|--|
| NURS0132          | Foundational Concepts (stay always)                | \$385              |  |
|                   | Nursing Concepts for Clients with Common Health    |                    |  |
| NURS0143          | Problems   | \$430              |  |
| NURS0193          | Health Assessment for Nurses (stay always)         | \$60               |  |
|                   | Nursing Concepts for Patients with Complex Health  |                    |  |
| NURS0243          | Problems   | \$450              |  |
|                   | Nursing Concepts for Patients with Multisystem and |                    |  |
| NURS 0244         | Emergent Health Problems                           | \$215              |  |
| NURS 0245         | Nursing Management of Care Concepts                | \$275              |  |
| NUPN0100          | Application of Health Assessment for the PN        | \$20               |  |
| PHYSICAL SCIENCE  |  |                    |  |
| NASC0103          | General Physical Science                           | \$30               |  |
| NASC0108          | Introduction to Astronomy Lab                      | \$30               |  |
| NASC0131          | Introductory Physics Laboratory                    | \$30               |  |
| NASC0175          | Introduction to Meteorology (Lab)                  | \$30               |  |
| NASC0231          | General Physics I                                  | \$30               |  |
| NASC0232          | General Physics II                                 | \$30               |  |
| NASC0245          | Engineering Physics I                              | \$30               |  |
| NASC0246          | Engineering Physics II                             | \$30               |  |
| NASC0250          | Climate Studies and Laboratory                     | \$30               |  |
| PHYSICAL THERAPIS | ST ASSISTANT                                       |                    |  |
| PHTR0160          | Musculoskeletal I                                  | \$75               |  |
| PHTR0170          | Fundamentals of Treatment Procedures               | \$100              |  |
| PHTR0180          | Clinical Skills II                                 | \$45               |  |
| PHTR0220          | Pathophysiology for Rehabilitation                 | \$150              |  |
|                   |  |                    | Decreased last year and went too low. Additionally, costs have       |
|                   |  |                    | increased for all lab supplies, including gait belts and goniometers |
| PHTR0230          | Musculoskeletal III                                | <b>\$125</b> \$75  | which are purchased for each student.                                |
| PHTR0250          | Musculoskeletal II                                 | \$150              |  |
| PHTR0275          | Neuromuscular Rehabilitation                       | \$150              |  |
| PARAMEDIC         |  |                    |  |
| PMED0227          | Paramedic Concepts I                               | \$1,200            |  |
|                   |  | ,,                 |  |

| Course Number        | Course Title Revised Fee                 | Current Fee | Comments  |
|----------------------|--|-------------|---|
| PMED0228             | Paramedic Concepts II                    | \$125       |   |
| PMED0229             | Paramedic Concepts III \$175             | \$150       | Increased cost of lab supplies used in this course. |
| PMED0230             | Paramedic Concepts IV                    | \$125       |   |
| PMED0260             | Paramedic Concepts - Medical Emergencies | \$125       |   |
|                      |  |             |   |
| <b>RESPIRATORY C</b> | ARE                                      |             |   |
| RSCR0120             | Fundamentals of Respiratory Care         | \$50        |   |
| RSCR0124             | Technical Interventions I                | \$50        |   |
| RSCR0125             | Cardiopulmonary Care I                   | \$65        |   |
| RSCR0220             | Introduction to Respiratory Care         | \$50        |   |
| RSCR0224             | Therapeutic Interventions I              | \$50        |   |
| RSCR0225             | Cardiopulmonary Care & Diagnostics I     | \$65        |   |
| RSCR0229             | Therapist Clinical Practice I            | \$80        |   |
| RSCR0230             | Technical Devices                        | \$35        |   |
| RSCR0234             | Technical Intervention II                | \$50        |   |
| RSCR0235             | Cardiopulmonary Care II                  | \$65        |   |
| RSCR0239             | Clinic Practice II                       | \$80        |   |
| RSCR0240             | Therapeutic Devices                      | \$35        |   |
| RSCR0244             | Therapeutic Interventions II             | \$50        |   |
| RSCR0245             | Cardiopulmonary Care & Diagnostics II    | \$65        |   |
| RSCR0249             | Therapist-Clinic Practice II             | \$80        |   |
| RSCR0270             | Technical Case Studies                   | \$20        |   |
| RSCR0274             | Technical Intervention III               | \$100       |   |
| RSCR0275             | Technical Interventions IV               | \$50        |   |
| RSCR0279             | Clinic Practice III                      | \$275       |   |
| RSCR0284             | Clinic Practice IV                       | \$275       |   |
| RSCR0285             | Cardiopulmonary Care & Diagnostics III   | \$130       |   |
| RSCR0286             | Asthma Disease Management                | \$20        |   |
| RSCR0290             | Perinatal Pediatrics                     | \$35        |   |
| RSCR0294             | Neonatal Resuscitation                   | \$20        |   |
| RSCR0299             | Final Project Seminar                    | \$20        |   |
| SURVEYOR TECH        | INICIAN                                  |             |   |
| SURV0101             | Surveying I                              | \$75        |   |
| SURV0102             | Surveying II                             | \$75        |   |

| Course Number | Course Title                               | Revised Fee    | Current Fee     | Comments |
|---------------|--|----------------|-----------------|----------|
| SURV0104      | Global Navigation Satellite Systems (GNSS) |                | \$75            |          |
| SURV0106      | Geographic Information System (GIS)        |                | \$75            |          |
| SURV0108      | Boundary Control                           |                | \$75            |          |
| SURV0110      | Real Property Law                          |                | \$75            |          |
| SURV0202      | Survey CAD                                 |                | \$75            |          |
| SURV0204      | Advanced Survey Concepts                   |                | \$75            |          |
|               |  |                |                 |          |
|               |  |                |                 |          |
| THEATRE       |  |                |                 |          |
| THTR0150      | Stagecraft I                               |                | \$35            |          |
| THRT0170      | Stage Makeup                               |                | \$85            |          |
| THTR0220      | Costume Construction                       |                | \$45            |          |
| THTR0255      | Stagecraft II                              |                | \$35            |          |
| THTR0265      | Scene Painting                             |                | \$45            |          |
| THTR0260      | Stage Lighting-II                          |                | \$35            |          |
|               |  |                |                 |          |
| WELDING TECHN | <u>OLOGY</u>                               |                |                 |          |
| WELD0100      | Welding Safety and OSHA 10                 | \$32           | \$40            |          |
| WELD0105      | Welding Blueprints                         | <del>\$0</del> | <del>\$75</del> |          |
| WELD0110      | Cutting Processes                          |                | \$75            |          |
| WELD0120      | SMAW                                       |                | \$75            |          |
| WELD0130      | GMAW                                       |                | \$75            |          |
| WELD0140      | GTAW                                       |                | \$75            |          |
| WELD0220      | SMAW II                                    |                | \$75            |          |
| WELD0230      | Advanced GMAW                              |                | \$75            |          |
| WELD0240      | Advanced GTAW                              |                | \$75            |          |
| WELD0255      | Aluminum Welding                           |                | \$75            |          |
| WELD0260      | Stainless Steel Welding                    |                | \$75            |          |
| WELD0265      | Fabrication Welding                        |                | \$75            |          |
| WELD0270      | Automated Welding and Cutting              |                | \$75            |          |
| WELD0275      | Pipe Welding                               |                | \$75            |          |
| WELD0280      | Welding Codes and Advanced Inspection      |                | \$75            |          |
| WELD0285      | Internship                                 |                | \$75            |          |

#### February 2025 Board Report KCKCC Academic Affairs Revised Program Submissions

## Health Professions and Public Service - Dr. Tiffany Bohm, Dean

### Criminal Justice AAS- 61 credit hours

### **Rationale for Program Revision**

KCKCC is proposing changes that reflect a commitment to a comprehensive, academically rigorous, adaptable, and inclusive approach to preparing students for careers in the broader criminal justice system. Additionally, the college is committed to ensure that our certificate and degree offerings in Police Science/Criminal Justice meet program alignment. KCKCC is requesting the following changes, with rationale provided for each.

• Modify curriculum for the AAS to come into compliance with the KBOR program alignment

o The college is committed to ensuring its certificate and degree offerings in Police Science/Criminal Justice meet the requirements for program alignment. The current AAS does not include all required common courses, nor does it offer the required awarding of at least 12 credits for completion of a state-certified Law Enforcement Training Academy.

Change the title to Criminal Justice AAS

o The term "Criminal Justice" is more encompassing and reflective of the broader scope of roles and responsibilities within the field. Criminal Justice encompasses law enforcement agencies' activities, and the entire system designed to address crime from detection and investigation to adjudication and correction. This broader framework acknowledges the interconnectedness of various agencies and stakeholders involved in maintaining public safety. Furthermore, it suggests a commitment to justice as a holistic concept, including fair and impartial treatment of individuals within the legal system. This encompasses efforts to address issues like systemic bias, community policing, and the protection of individual rights.

• Modification of elective course requirement and additional options

o The program will now require 6 credits of CRJS electives, which is a decrease from 18 credits required previously. To ensure contemporary topics in Criminal Justice are included in the curriculum, the program is proposing the addition of Serial Killers: An Analysis of Behavior and Crime Analysis and Crime Mapping as elective options.

• The AAS is awarded to students following completion of foundational coursework in the field of Criminal Justice and successful completion of a state-certified Law Enforcement Training Academy.

### February 2025 Board Report KCKCC Academic Affairs Revised Program Submissions

• The primary curriculum changes are to ensure compliance with the KBOR program alignment and the addition of electives on contemporary topics. Please see the attached Ca2a for a detailed list of modifications

## CA2a Program Revision Application Program Comparison Chart Name of Institution: <u>Kansas City Kansas Community College</u>

| List all courses in Current Program below.<br>Note the courses to be changed with an * before. | the course           | List all courses in the Revised Program below.<br>Note the NEW courses with ** before the course |                   |  |  |  |  |  |
|--|----------------------|--|-------------------|--|--|--|--|--|
| Current Program Title: Police Science - AAS  |                      | Proposed Program Title: Criminal Justice -   | AAS               |  |  |  |  |  |
| Current Program Courses  | Number of<br>Credits | Proposed Program Courses   | Number of Credits |  |  |  |  |  |
| BLUE 0101 Freshman Seminar   | 1                    | BLUE 0101 Freshman Seminar   | 1                 |  |  |  |  |  |
| ENGL 0101 Comp I   | 3                    | ENGL 0101 Comp I   | 3                 |  |  |  |  |  |
| ENGL 0102 Comp II  | 3                    |  |                   |  |  |  |  |  |
| SPCH 0151 Public Speaking<br>or<br>SPCH 0201 Interpersonal Communication                       | 3                    | SPCH 0151 Public Speaking<br>or<br>SPCH 0201 Interpersonal Communication                         | 3                 |  |  |  |  |  |
| *MATH 0104 Intermediate Algebra  | 3                    | **MATH 0115 Statistics   | 3                 |  |  |  |  |  |
| History elective   | 3                    | History elective   | 3                 |  |  |  |  |  |
| SOSC 0107 Sociology<br>or<br>SOSC 0134 Criminology   | 3                    | SOSC 0107 Sociology<br>or<br>SOSC 0134 Criminology   | 3                 |  |  |  |  |  |
| Natural or Physical Science elective   | 3                    |  |                   |  |  |  |  |  |
| CRJS 0101 Intro to Criminal Justice  | 3                    | CRJS 0101 Intro to Criminal Justice  | 3                 |  |  |  |  |  |
| CRJS 0101 Intro to Criminal Justice  | 3                    | CRJS 0112 Agency Administration  | 3                 |  |  |  |  |  |
| CRJS 0112 Agency Administration  | 3                    | **CRJS 0116 Juvenile Delinquency and<br>Justice  | 3                 |  |  |  |  |  |
| CRJS 0203 Criminal Law   | 3                    | CRJS 0117 Professional Responsibility in<br>Criminal Justice                                     | 3                 |  |  |  |  |  |
| CRJS 0204 Criminal Procedures  | 3                    | CRJS 0118 Law Enforcement Operations<br>and Procedures   | 3                 |  |  |  |  |  |
| CRJS 0206 Criminal Justice Interview and<br>Report Writing                                     | 3                    | CRJS 0201 Criminal Investigations  | 3                 |  |  |  |  |  |
| CRJS 0224 Police Science Capstone  | 3                    | CRJS 0203 Criminal Law   | 3                 |  |  |  |  |  |
| *CRJS Electives  | 18                   | CRJS 0204 Criminal Procedures  | 3                 |  |  |  |  |  |
|  |                      | CRJS 0206 Criminal Justice Interview and<br>Report Writing                                       | 3                 |  |  |  |  |  |
|  |                      | **CRJS Electives   | 6                 |  |  |  |  |  |
|  |                      | **Completion of a state-certified Law<br>Enforcement Training Academy                            | 12                |  |  |  |  |  |
| Fotal Credits in Current Program   | 60                   | Total Credits in Revised Program   | 61                |  |  |  |  |  |

## **ELECTIVE COURSE OPTIONS**

| Current Program Courses   | Number of<br>Credits | Proposed Program Courses   | Number of<br>Credits |
|---|----------------------|--|----------------------|
| CRJS 0103 Police Patrol Procedure                               | 3                    | CRJS 0103 Police Patrol Procedure                                      | 3                    |
| CRJS 0104 Interpersonal Communications and Crisis<br>Situations | 3                    | **CRJS 0121 Introduction to Homeland<br>Security                       | 3                    |
| CRJS 0105 Vehicle Stops and Special Tactical<br>Situations      | 3                    | **CRJS 0122 Emergency Management and<br>Disaster Response and Recovery | 3                    |
| *CRJS 0116 Juvenile Delinquency and Justice                     | 3                    | CRJS 0202 Criminal Investigations II                                   | 3                    |
| *CRJS 0118 Law Enforcement Operations<br>and Procedures         | 3                    | CRJS 0207 Understanding Terrorism &<br>Homeland Security               | 3                    |
| *CRJS 0201 Criminal Investigation                               | 3                    | CRJS 0222 Current Topics in Law<br>Enforcement                         | 3                    |
| CRJS 0202 Criminal Investigation II                             |                      | CRJS 0224 Police Science Capstone                                      | 3                    |
| CRJS 0205 Traffic Administration and Control                    | 3                    | **CRJS 0225 Serial Killers: An Analysis of<br>Behavior                 | 3                    |
| CRJS 0207 Understanding Terrorism & Homeland Security           |                      | **CRJS 0227 Crime Analysis with Crime<br>Mapping                       | 3                    |
| CRJS 0222 Current Topics in Law Enforcement                     | 3                    |  |                      |

| Signature of College Official | Date |
|-------------------------------|------|
| Signature of KBOR Official    | Date |

Submit the completed CA2a application and supporting documents as a PDF included in the CA2 completed application packet.

#### February 2025 Board Report KCKCC Academic Affairs Revised Program Submissions

### Criminal Justice - Certificate C - 49 credits

#### **Rationale for Program Revision**

KCKCC is proposing changes that reflect a commitment to a comprehensive, academically rigorous, adaptable, and inclusive approach to preparing students for careers in the broader criminal justice system.

KCKCC is requesting the following changes, with rationale provided for each.

• Discontinue the Police Science Certificate A

o This certificate is not an approved exit point in the program alignment map. As such, we are requesting it be discontinued.

• Reinstitute the Police Science Certificate C and rename it Criminal Justice Certificate C

o This is the approved certificate exit point for the Police Science/Criminal Justice alignment. KCKCC has offered this certificate in the past and wishes to reinstitute it with modifications.

o The term "Criminal Justice" is more encompassing and reflective of the broader scope of roles and responsibilities within the field. Criminal Justice encompasses law enforcement agencies' activities, and the entire system designed to address crime from detection and investigation to adjudication and correction. This broader framework acknowledges the interconnectedness of various agencies and stakeholders involved in maintaining public safety. Furthermore, it suggests a commitment to justice as a holistic concept, including fair and impartial treatment of individuals within the legal system. This encompasses efforts to address issues like systemic bias, community policing, and the protection of individual rights.

• Modify curriculum for the Certificate C to come into compliance with the KBOR program alignment

o The college is committed to ensuring its certificate and degree offerings in Police Science/Criminal Justice meet the requirements for program alignment. The current Certificate C does not include all required common courses. Please find attached the Ca2a and course syllabi that indicate compliance with the program alignment requirements.

• Addition of elective courses and additional options

#### February 2025 Board Report KCKCC Academic Affairs Revised Program Submissions

o The new certificate will require 6 credits of CRJS electives. To ensure contemporary topics in Criminal Justice are included in the curriculum, the program is proposing the addition of Serial Killers: An Analysis of Behavior and Crime Analysis and Crime Mapping as elective options.

• The Certificate C is designed to offer students foundational knowledge in the field of Criminal Justice. Furthermore, completion of the Certificate C requirements awards students 49 credits of didactic credit that, when combined with 12 credits for successful completion of a state-certified Law Enforcement Training Academy leads to awarding of the Associate of Applied Science degree in Criminal Justice.

• The primary curriculum changes are to ensure compliance with the KBOR program alignment and the addition of electives on contemporary topics. Please see the attached Ca2a for a detailed list of modifications.

## CA2a Program Revision Application Program Comparison Chart Name of Institution: <u>Kansas City Kansas Community College</u>

| List all courses in Current Program below.<br>Note the courses to be changed with an * before a | the course           | List all courses in the Revised Program below.<br>Note the NEW courses with ** before the course |                      |  |  |  |  |  |
|---|----------------------|--|----------------------|--|--|--|--|--|
| Current Program Title: Police Science - Certific  | ate A                | Proposed Program Title: Criminal Justice -   |                      |  |  |  |  |  |
| Current Program Courses   | Number of<br>Credits | Proposed Program Courses   | Number of<br>Credits |  |  |  |  |  |
| CRJS 0101 Intro to Criminal Justice   | 3                    | BLUE 0101 Freshman Seminar   | 1                    |  |  |  |  |  |
| CRJS 0118 Law Enforcement Operations<br>and Procedures  | 3                    | ENGL 0101 Comp I   | 3                    |  |  |  |  |  |
| CRJS 0201 Criminal Investigations   | 3                    | SPCH 0151 Public Speaking<br>or<br>SPCH 0201 Interpersonal Communication                         | 3                    |  |  |  |  |  |
| CRJS 0204 Criminal Procedure  | 3                    | **MATH 0115 Statistics   | 3                    |  |  |  |  |  |
| CRJS 0206 Criminal Justice Interview and<br>Report Writing                                      | 3                    | History elective   | 3                    |  |  |  |  |  |
| *CRJS 0207 Understanding Terrorism &<br>Homeland Security                                       | 3                    | SOSC 0107 Sociology<br>or<br>SOSC 0134 Criminology   | 3                    |  |  |  |  |  |
|   |                      | CRJS 0101 Intro to Criminal Justice  | 3                    |  |  |  |  |  |
|   |                      | CRJS 0112 Agency Administration  | 3                    |  |  |  |  |  |
|   |                      | **CRJS 0116 Juvenile Delinquency and Justice   | 3                    |  |  |  |  |  |
|   |                      | CRJS 0117 Professional Responsibility in<br>Criminal Justice                                     | 3                    |  |  |  |  |  |
|   |                      | CRJS 0118 Law Enforcement Operations<br>and Procedures   | 3                    |  |  |  |  |  |
|   |                      | CRJS 0201 Criminal Investigations  | 3                    |  |  |  |  |  |
|   |                      | CRJS 0203 Criminal Law   | 3                    |  |  |  |  |  |
|   |                      | CRJS 0204 Criminal Procedures  | 3                    |  |  |  |  |  |
|   |                      | CRJS 0206 Criminal Justice Interview and<br>Report Writing                                       | 3                    |  |  |  |  |  |
|   |                      | **CRJS Electives   | 6                    |  |  |  |  |  |
| otal Credits in Current Program   | 18                   | Total Credits in Revised Program   | 49                   |  |  |  |  |  |

## Revised September 30, 2009

#### **ELECTIVE COURSE OPTIONS**

| Current Program Courses | Number of<br>Credits | Proposed Program Courses   | Number of<br>Credits |
|-------------------------|----------------------|--|----------------------|
| None                    |                      | CRJS 0103 Police Patrol Procedure                                      | 3                    |
|                         |                      | **CRJS 0121 Introduction to Homeland<br>Security                       | 3                    |
|                         |                      | **CRJS 0122 Emergency Management and<br>Disaster Response and Recovery | 3                    |
|                         |                      | CRJS 0202 Criminal Investigations II                                   | 3                    |
|                         |                      | CRJS 0207 Understanding Terrorism &<br>Homeland Security               | 3                    |
|                         |                      | CRJS 0222 Current Topics in Law<br>Enforcement                         | 3                    |
|                         |                      | CRJS 0224 Police Science Capstone                                      | 3                    |
|                         |                      | **CRJS 0225 Serial Killers: An Analysis of<br>Behavior                 | 3                    |
|                         |                      | **CRJS 0227 Crime Analysis with Crime<br>Mapping                       | 3                    |

| Signature of College Official | Date |
|-------------------------------|------|
| Signature of KBOR Official    | Date |

Submit the completed CA2a application and supporting documents as a PDF included in the CA2 completed application packet.

#### KCKCC Tuition and Fees FY2025-2026 PROPOSED

|  |   |     |  |                           |                                  |  |                           |                                  |                           | Estimated Tuition Revenue FY25-26 |                               |       |  | Estimated Tuition Revenue FY25-26       |   |  |                              |         |
|--|---|-----|--|---------------------------|----------------------------------|--|---------------------------|----------------------------------|---------------------------|-----------------------------------|-------------------------------|-------|--|---|---|--|------------------------------|---------|
| Tuition Type                                     | Per Crea<br>Hour Tuit<br>Rate<br>FY2024<br>Per Ch | ion | FY2025<br>Proposed<br>Increase<br>Per CH | KCKCC<br>FY2025<br>Per CH | Percentage<br>Increase<br>Per CH | FY2026<br>Proposed<br>Increase<br>Per CH | KCKCC<br>FY2026<br>Per CH | Percentage<br>Increase<br>Per CH | MCCKC<br>FY2026<br>Per CH | JCCC<br>FY2026<br>Per CH          | Estima<br>3% Incr<br>CH Enrol | ase   | Estimated<br>FY25 Tuition &<br>Fee Revenue | Estimated<br>Annual Revenue<br>Increase | Estimated<br>5% Increase<br>CH Enrollment | Estimated<br>FY25 Tuition &<br>Fee Revenue | Estima<br>Annual R<br>Increa | Revenue |
| Wyandotte County - In District & In District OL  | \$ 82.  | 00  | \$1.00                                   | \$83.00                   | 1.2%                             | \$0.00                                   | \$83.00                   | 0.0%                             | \$ 121.00                 | \$ 85.00                          | :                             | 1,879 | \$ 2,645,916                               | \$ 77,066                               | 32,498                                    | \$ 2,697,29                                | 3 \$                         | 128,443 |
| In-State   | \$ 91.  | 00  | \$4.50                                   | \$95.50                   | 4.9%                             | \$1.50                                   | \$97.00                   | 1.6%                             | \$ 237.00                 | \$ 105.00                         |                               | 5,690 | \$ 1,521,929                               | \$ 67,178                               | 15,995                                    | \$ 1,551,48                                | 1 \$                         | 96,730  |
| Metro Rate                                       | \$ 116.   | 50  | \$4.00                                   | \$120.50                  | 3.4%                             | \$2.00                                   | \$122.50                  | 1.7%                             | \$-                       | \$ 133.00                         |                               | 5,008 | \$ 613,463                                 | \$ 27,592                               | 5,105                                     | \$ 625,37                                  | 5 \$                         | 39,504  |
| Online Rate (non-WyCo)                           | \$ 91.  | 00  | \$0.00                                   | \$91.00                   |                                  | \$2.00                                   | \$93.00                   | 2.2%                             | \$ 121.00                 | \$ 85.00                          | :                             | 8,016 | \$ 1,675,463                               | \$ 83,782                               | 18,366                                    | \$ 1,707,99                                | 6\$                          | 116,315 |
| Out-of-State                                     | \$ 201.   | 00  | \$6.50                                   | \$207.50                  | 3.2%                             | \$3.00                                   | \$210.50                  | 1.4%                             | \$ 320.00                 | \$ 221.00                         |                               | 2,003 | \$ 421,705                                 | \$ 18,118                               | 2,042                                     | \$ 429,89                                  | 4 \$                         | 26,306  |
| International                                    | \$ 201.   | 00  | \$7.50                                   | \$208.50                  | 3.7%                             | \$3.00                                   | \$211.50                  | 1.4%                             | \$ 320.00                 | \$ 221.00                         |                               | 1,209 | \$ 255,750                                 | \$ 10,971                               | 1,233                                     | \$ 260,71                                  | 5\$                          | 15,937  |
|  |   |     |  |                           |                                  |  |                           |                                  |                           |                                   |                               | -     | \$-  | \$-                                     | -   | \$-  | \$                           | -       |
| Students Fees                                    | \$ 15.  | 00  | \$0.00                                   | \$15.00                   | 0.0%                             | \$0.00                                   | \$15.00                   | 0.0%                             |                           | \$ 16.00                          |                               | 3,805 | \$ 1,107,070                               | \$ 32,245                               | 75,238                                    | \$ 1,128,56                                | 6\$                          | 53,741  |
| Technology Fees                                  | \$ 8.   | 00  | \$1.00                                   | \$9.00                    | 12.5%                            | \$0.00                                   | \$9.00                    | 0.0%                             |                           |                                   |                               | 3,943 | \$ 665,484                                 | \$ 19,383                               | 75,378                                    | \$ 678,40                                  | 5\$                          | 32,305  |
|  |   |     |  |                           |                                  |  |                           |                                  |                           |                                   |                               | -     | \$ -                                       | \$-                                     | -   | \$ -                                       | \$                           | -       |
| High School General Education Dual Enrollment    | \$ 80.  | 00  | \$0.00                                   | \$80.00                   | 0.0%                             | \$0.00                                   | \$80.00                   | 0.0%                             | \$ 60.50                  |                                   |                               | 8,735 | \$ 1,498,774                               | \$ 43,654                               | 19,098                                    | \$ 1,527,87                                | 6 \$                         | 72,756  |
| High School TEC Programs                         | \$ -  |     | \$0.00                                   | \$0.00                    | 0.0%                             | \$0.00                                   |                           |                                  |                           |                                   |                               | -     | \$ -                                       | \$-                                     | -   | \$-  | \$                           | -       |
|  |   |     |  |                           |                                  |  |                           |                                  |                           |                                   |                               | -     | \$ -                                       | \$-                                     | -   | \$ -                                       | \$                           | -       |
| Seniors 65+ (WYCO) - All Courses except Wellness | \$ 25.  |     | \$0.00                                   | \$25.00                   | 0.0%                             | \$0.00                                   | \$25.00                   | 0.0%                             | \$ -                      |                                   |                               | 138   |  |   | 141                                       |  |                              | 168     |
| Seniors 65+ (WYCO) - Wellness Center 50%         | \$ 41.  | 00  | \$0.00                                   | \$41.00                   | 0.0%                             | \$0.00                                   | \$41.00                   | 0.0%                             | Ş -                       |                                   |                               | 218   | \$ 8,953                                   | \$ 261                                  | 223                                       | 1 .,                                       |                              | 435     |
| 1  |   |     |  |                           |                                  |  |                           |                                  |                           |                                   |                               |       | \$ 10,417,956                              | \$ 380,348                              |   | \$ 10,620,24                               | 7 \$                         | 582,639 |



| DATE:    | February 18, 2025   |
|----------|---|
| TO:      | Members of the Board of Trustees                              |
|          | Dr. Greg Mosier, President                                    |
| FROM:    | Dr. Patrick Schulte, Vice President of Finance and Operations |
| SUBJECT: | Student Housing Rates, FY2025-2026 Recommendation             |

#### Occupancy

The second year of occupancy for Centennial Hall has been successful, with an occupancy rate of 100% in the fall and 96.1% this spring.

#### Debt Payment

The bond payment will be \$875,753 in FY25-26 and then increase each year at a rate of approximately 2% a year for the next 10 years.

The bond has a 30-year term set to retire in 2053 and cannot be refinanced or advance payment made until September 1, 2030. To be able to retire or restructure the bonds early, we also have a goal to set aside reserves designated to pay down principal more quickly to keep our housing rates affordable for students and the college.

#### Annual Rate Increase

Based on the bond payment increase and anticipated normal operating costs increases, we are proposing a 1.67% for FY25-26 to match the increase in the Consumer Price Index for rental housing in the Kansas City metropolitan area for the last 12 months.

|   | FY24-25         | 3.30%    | FY25-26         |
|---|-----------------|----------|-----------------|
|   | Fall and Spring | Increase | Fall and Spring |
|   | Annual          |          | Annual          |
|   | Fee             |          | Fee             |
| Standard 4 Bedroom Apartment                            | \$6,000         | \$50     | \$6,100         |
| 3 Bedroom Standard Apartment                            | \$6,264         | \$50     | \$6,364         |
|   |                 |          |                 |
| ADA Apartment - Student<br>w/Disability Accommodation   | \$6,000         | \$50     | \$6,100         |
| ADA Apartment - Student w/o<br>Disability Accommodation | \$7,052         | \$50     | \$7,152         |

| Academic Year Fee Nonrefundable | \$<br>100 |
|---------------------------------|-----------|
| Refundable Deposit              | \$<br>100 |

To ensure KCKCC housing rates remain competitive with other higher education institutions, a survey of area colleges and universities with residential housing was undertaken. As compared to public universities, KCKCC's proposed housing fee per semester is lower than the current rate for comparable student housing facilities. As compared to five area private institutions, KCKCC's proposed rate per semester is lower than four. Staff also compared to other community colleges in the State of Kansas and local rental options. The proposed rate would keep KCKCC competitive in pricing for student housing.

#### Financial Model: Revenue vs Expenses

Based on these projections, KCKCC housing fees remain competitive while also covering the college's operational expenses related to student housing. The College should have a positive net income although it should be noted that this may be impacted by unpaid student accounts.

If you have any questions, please let me know.

| 20110- | us 9 Evnance Madel          |            |                        |                   |                                     |         |                         |                        |           |                 |                             |
|--------|-----------------------------|------------|------------------------|-------------------|-------------------------------------|---------|-------------------------|------------------------|-----------|-----------------|-----------------------------|
|        | ue & Expense Model          |            |                        |                   |                                     |         |                         |                        |           |                 |                             |
| Y25-26 |                             |            |                        |                   |                                     |         |                         | 1.67%                  |           |                 |                             |
|        |                             |            |                        | Fall 2            | 024                                 | Spring  | 2025                    |                        |           |                 |                             |
|        | Number of Beds              |            |                        |                   | 260                                 |         | 260                     |                        |           |                 |                             |
|        | Revenue Generating Beds     | 1          |                        |                   | 258                                 |         | 258                     |                        |           |                 |                             |
|        | Current Occupancy           |            |                        |                   | 256                                 |         | 251                     |                        |           |                 |                             |
|        | Semester Rate/Bed           |            |                        | \$                | 3,050.00                            | \$      | 3,050.00                | \$50                   |           |                 |                             |
|        | Occupancy Rate              |            |                        |                   | 101%                                |         | 97%                     |                        |           |                 |                             |
|        | Occupancy/Months            |            |                        |                   | 10                                  |         | 10                      |                        |           |                 |                             |
|        | Revenues and Expenses       |            |                        |                   |                                     |         |                         |                        |           |                 |                             |
|        | Revenues                    |            | FY24 Adopted<br>Budget |                   | FY25 Proposed<br>Budget             |         | FY26 Proposed<br>Budget |                        |           |                 |                             |
|        | Student Revenue             | ş          | -                      | \$                | 1,476,000                           | \$      | 1,546,350               |                        |           |                 |                             |
|        | Other Fees and Revenue      |            | 23,200                 | \$                | 23,200                              | \$      | 23,200                  |                        |           |                 |                             |
|        | Summer Housing Revenue      |            | 40,000                 |                   | 40,000                              | \$      | 40,000                  |                        |           |                 |                             |
|        | Total Revenues              | 2 \$       |                        | \$                | 1,539,200                           | \$      | 1,609,550               | -                      |           |                 |                             |
|        | Expenses                    |            | Y24 Adopted<br>udget   |                   | Proposed FY25 Proposed<br>et Budget |         |                         |                        |           |                 |                             |
|        | Debt Service                |            | 842,931                | Budget<br>858,581 |                                     | 875,753 |                         | based on debt schedule |           |                 |                             |
|        | Salaries & Benefits         |            | 153,190                |                   | 211,318                             |         | 271,770                 |                        |           |                 | e<br>/yr in house custodiai |
|        | Student RA Wages            |            | 33,600                 |                   | 34,944                              |         | 36,342                  |                        |           | ted 4% increase |                             |
|        | Student Programs            |            | 30,488                 |                   | 25,000                              |         | 23,000                  |                        |           | ware expenses m |                             |
|        | Utilities                   |            | 213,884                |                   | 219,300                             |         | 223,686                 |                        |           | rease / yr      |                             |
|        | Operating Expenses          |            | 215,884                |                   | 8,000                               |         | 8,000                   |                        | 270 11101 | case / yi       |                             |
|        | Apartment Expense (Repairs) |            | 65,000                 |                   | 150,000                             |         | 150,000                 |                        | estimat   | tod             |                             |
|        | FFE Reserve                 |            | 65,000                 |                   | 130,000                             |         | 130,000                 |                        | esullid   | leu             |                             |
|        |                             | 3 <b>ç</b> | 1 220 002              | \$                | -                                   | ć       | 1 500 551               |                        |           |                 |                             |
|        | Total Expenses              | \$         | 1,339,093              | Ş                 | 1,507,143                           | \$      | 1,588,551               |                        |           |                 |                             |
|        | Net Income(loss)            | ę          | 102,025                | \$                | 32,057                              | Ś       | 20,999                  |                        |           |                 |                             |



DATE: February 18, 2025

TO: Members of the Board of Trustees

FROM: Dr. Patrick J. Schulte, Vice President of Finance & Operations

SUBJECT: Mileage Reimbursement Rate

The Board Finance Committee recommends the Board of Trustees adopt acceptance of the annual Internal Revenue Service (IRS) Mileage Reimbursement Rate.