

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Education in Multicultural Society
COURSE NUMBER	EDUC 0262
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Secondary Education
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	ENGL 0101
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

This class encourages an approach to teaching and learning that is based on cultural pluralism and an interdependent world. It promotes the concept of equal access and educational excellence among all children and youth. Students are introduced to the integration of multicultural perspectives into traditional curriculum and methods of instruction. The content of this class focuses on the social constructions of class, ethnicity, gender, and culture.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Introduction to Multicultural Education as a Reform Movement
 - A. Multiculturalism, Social Justice, and Educational Reform
 - 1. History
 - 2. Goals
 - B. Multicultural Education as a Concept
 - 1. Celebrate Diversity
 - 2. Pursue Equality
 - 3. Attain Empowerment
 - C. Multicultural Education as a Process for Teaching/Learning
 - 1. Conventional (Mainstream) Teaching/Learning
 - 2. Critical Pedagogy /EduAction
 - 3. Educational Reconstructionism
- II. Local Cultural Diversity
 - A. History/Heritage
 - 1. Native American
 - 2. Coronado, Santa Fe Trail, Hispanic heritage
 - 3. Immigrants from Europe
 - 4. Slavery/Abolitionism, African-American heritage
 - B. Contemporary Context
 - 1. Civil Rights struggles
 - 2. Labor movement
 - 3. Women's movement
 - 4. New Immigrants: Hmong, Eastern Europeans
- III. Enculturation: Problems and Prospects
 - A. The Socialization Process
 - B. Conformity
 - C. Social Control
 - D. Social Justice
 - E. Oppression
 - F. Liberation
- IV. Social Class and Educational Inequality
 - A. Social Class and Wealth
 - B. Social Class and Life Chances
 - C. Relationship of Social Structure and Educational Structure
 - D. Relationship of Social Structure and Educational Beliefs
 - 1. Standardized Testing, IQ
 - 2. Cultural Deprivation
 - E. Relationship of Social Structure and Curriculum
- V. Racism in School and Society
 - A. Interpersonal racism
 - B. Institutional racism
 - C. Direct and Indirect Costs of Racism
 - D. Unequal schools
 - E. Unequal student attainment
 - F. Causes of racism in school and society

- G. Achieving Educational equality
- VI. Sexism in School and Society
 - A. Interpersonal sexism
 - B. Institutional sexism
 - C. Direct and Indirect Costs of Sexism
 - D. Unequal schools
 - E. Unequal student attainment
 - F. Causes of sexism in school and society
 - G. Achieving Educational equality
- VII. Approaches to Multicultural Education Reform
 - A. Why is reform necessary?
 - B. Contributions Approach
 - C. Additive Approach
 - D. Performing Arts-based Approach
 - E. Transformational Approach
 - F. Social Action Approach

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to identify and discuss the major problem areas of education and social justice as seen from the perspective of the multicultural education reform movement.
- B. CLO #2 The student will be able to recognize, describe, and respect local cultural diversity.
- C. CLO #3 The student will be able to describe and evaluate the problems and prospects of the social enculturation process.
- D. CLO #4 The student will be able to identify and assess the impacts of class inequalities in school and society.
- E. CLO #5 The student will be able to identify and assess the impacts of racial inequalities in school and society.
- F. CLO #6 The student will be able to identify and assess the impacts of gender inequalities in school and society.
- G. CLO #7 The student will be able to compare and contrast a variety of approaches to multicultural education reform.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.