

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Studying Children and Adolescents in Schools
COURSE NUMBER	EDUC 0161
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Elementary & Secondary Education
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	ENGL 0101
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

The goal of the course is to increase awareness of self in relation to the roles of teachers and other K-12 teaching professionals. Career opportunities in education are considered, with an emphasis on what it means to be a professional teacher in today's high stakes environment of education. This course provides a well-rounded view of the teaching profession. Field experience is an important component of the course. It consists of twelve practical observation hours at school elementary, middle, and secondary levels. These practicum hours may also include interactions with practicing school professionals. Discussions in the course will attempt to connect the foundations of education to field experience.

Program Learning Outcomes

1. Explain the multiple facets of elementary, middle, and secondary school systems.
2. Demonstrate individual learning needs of children.
3. Compare educational theories and their application to the real-world classroom.
4. Examine pedagogy within the context of a global society.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I Making a Difference in the Lives Children and Adolescents
 - A. Basic Issues in the Study of Development
 - B. Developmental Periods
- II Using Research to Understand Children and Adolescents
 - A. The Scientific Method
 - B. Developmental Research Methods
- III Family, Culture, and Community
 - A. Family Structures
 - B. Family Processes
 - C. Children in diverse society
- IV Biological Development
 - A. Genetic Foundations of Child Development
 - B. Nature and Nurture
- V Physical Development
 - A. The Brain and Its Development
 - B. Physical Wellbeing
 - C. Physical Needs
- VI Cognitive Development: Piaget and Vygotsky
 - A. Piaget's Theory
 - B. Vygotsky's Theory
 - C. Comparing Piaget and Vygotsky
- VII Cognitive Development: Cognitive Process
 - A. Information Processing and Exceptionalities
 - B. Cognition and Metacognition
- VIII Intelligence
 - A. Measuring Intelligence
 - B. Effects of Heredity and Environment on Intelligence
 - C. Bioecology of intelligence
 - D. Exceptionalities in intelligence
- IX Language Development
 - A. Trends in Language Development
 - B. Development of a Second Language
 - C. Bioecology of language development.
- X Development in the Academic Domains
 - A. Word Recognition
 - B. Development of Reading
 - C. Development of Writing
 - D. Development of Math

- XI Emotional Development
 - A. Origins and Development of Attachments
 - B. Attachment security and later development
 - C. Promoting Children’s Emotional Development
 - D. Temperament and Personality
- XII Development of Self and Social Understandings
 - A. Sense of Self
 - B. Social Cognition
- XIII Development of Motivation and Self-Regulation
 - A. Motivation
 - B. Self- Regulation
- XIV Moral Development
 - A. Moral Reasoning and behavior.
 - B. Prosocial behavior and Aggression.
- XV Peers, Schools, and Society
 - A. Peer Relationships
 - B. Schools
 - C. Society

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to describe the basic issues in the study of development.
- B. CLO #2 The student will be able to describe periods of development
- C. CLO #3 The student will be able to discuss developmental research methods.
- D. CLO #4 The student will be able to discuss families.
- E. CLO #5 The student will be able to review physical development.
- F. CLO #6 The student will be able to discuss cognitive development.
- G. CLO #7 The student will be able to discuss intelligence.
- H. CLO #8 The student will be able to review language development.
- I. CLO #9 The student will be able to describe literacy.
- J. CLO#10 The student will be able to review emotional development.
- K. CLO#11 The student will be able to discuss self and social understanding.
- L. CLO#12 The student will be able to describe motivation.
- M. CLO#13 The student will be able to describe moral reasoning and prosocial behavior.
- N. CLO#14 The student will be able to describe the context of development.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor’s course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.