

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Introduction to Teaching: Career Awareness
COURSE NUMBER	EDUC 0160
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Elementary and Secondary Education
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	ENGL 0101
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

The goal of the course is increase awareness of self in relation to the roles of teachers and other K-12 teaching professionals. Career opportunities in education are considered, with an emphasis on what it means to be a professional teacher in today's high stakes environment of education. This course provides a well-rounded view of the teaching profession. Field experience is an important component of the course. It consists of twelve practical observation hours at school elementary, middle, and secondary levels. These practicum hours may also include interactions with practicing school professionals. Discussions in the course will attempt to connect the foundations of education to field experience.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing,

performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

I. Teaching: Your Chosen Profession

- A. Why do you want to teach
- B. Challenges of teaching
- C. Becoming a highly qualified teacher

II Today's Teachers

- A. Today's teachers
- B. What knowledge and skills do teachers need
- C. Professional organizations
- D. Teacher collaboration
- E. Community based partnerships

III Today's Schools

- A. Role of Schools in today's society
- B. Culture of School
- C. Social Problems
- D. School's response

IV Philosophical Foundations of US Education

- A. History of Education

V Historical Foundations of US Education

- A. Determinants of your educational philosophy
- B. Philosophical Orientation

VI Governance and Finance of US Schools

- A. Powers and Influence of States
- B. Power and Influence of the Federal Government
- C. School Finance

VII Ethical and Legal Issues in US Education

- A. Legal Rights and Responsibilities of a Teacher
- B. Legal Rights and Responsibilities of Students and Parents

VIII Today's Students

- A. Culture, Minority and Racism
- B. Equal Opportunity
- C. Multicultural Education

IX Addressing Learners' Individual Needs

- A. Piaget, Erickson, Kohlberg and Maslow
- B. Intelligence and Special Needs
- C. Inclusive Classroom

X Creating a Community of Learners

- A. Determinants of Culture in the Classroom
- B. Successful Classroom management
- C. Positive classroom environment
- D. Effective teaching methods

XI Curriculum, Standards, Assessment, and Student Learning

- A. Role of Standards and controversies surrounding standards
- B. High quality methods of assessment

XII Integrating Technology into Teaching

- A. Digital and latest types of Technologies available
- B. Effects and Challenges of integrating technology

XIII Becoming A Professional Teacher

- A. Gaining Practical Experience in Classrooms
- B. Obtain Support as a Teacher

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. CLO #1 Reflect on the opportunities and responsibilities associated with education as a profession.
- B. CLO #2 Synthesize the relationship between the foundations and trends in education.
- C. CLO #3 Demonstrate an awareness of diversity in teaching and learning.
- D. CLO #4 Examine effective practices in planning, engaging, and assessing learning.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.