COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Advanced Debate
COURSE NUMBER	SPCH 0162
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	SPCH
CIP CODE	24.0101
CREDIT HOURS	2.00
CONTACT HOURS/WEEK	Class: 2.00 Lab: X Clinical: X
PREREQUISITES	**None**
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

This course provides students with more experience in traditional argumentation and more argumentation theory, examining contributions by Toulmin, Mill, Burke, and other theorists. Students learn to develop and defend kritiks and alternate proposals as means of analyzing arguments. Students are expected to participate in intercollegiate debate competition.

KANSAS SYSTEMWIDE TRANSFER: SPCH0162

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit: https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome
☐ Basic Skills for Communication
☐ Mathematics
☐ Humanities
☐ Natural and Physical Sciences
☐ Social and Behavioral Sciences

Institutional Learning Outcomes
☐ Communication
☐ Computation and Financial Literacy
☐ Critical Reasoning
☐ Technology and Information Literacy
☐ Community and Civic Responsibility
☐ Personal and Interpersonal Skills

TEXTBOOKS
http://kckccbookstore.com/

METHODS OF INSTRUCTION
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE
I.   Review of Argumentation Principles
      A. Burdens & Responsibilities
      A. Stock Issues & Decisional Criteria
      B. Ethical Considerations
II. Different Styles of Tournament Argumentation
      A. CEDA / NDT
      B. Parliamentary
      C. Public
III. Debate Case Structure
      A. Government / Affirmative Debate Cases
      B. Opposition / Negative debate Cases
IV. Research
      A. Contemporary Issues
      B. Generic Timeless Issues
V.   Application
      A. Practice Debates
      B. Cross Examination / Audience Participation & Pressure
VI. Logic in Debate

    A. Common types of basic logic
      1.Deductive logic
      2.Inductive logic
      3.Analogical Logic
    B. Toulmin Model
    C. Implicational Logic

COURSE LEARNING OUTCOMES AND COMPETENCIES
Upon successful completion of this course, the student will:
    A. Students will acquire ability to plan and perform affirmation and negative debate speeches.
    B. Students will acquire ability to critically analyze presentations of their own and of their peers.
    C. Students will acquire ability to critically analyze and respond to contemporary argumentative public discourse.
    D. Students will acquire understanding of a debater's responsibilities to his or her audience including adequate delivery, organization, and support.

COURSE COMPETENCIES:

Students will acquire ability to plan and perform affirmative and negative debate speeches.
    1. The student will be able to prepare an affirmative constructive case
    2. The student will be able to prepare a negative opposition case

Students will acquire ability to critically analyze presentations of their own and of their peers.
    3. The student will be able to identify the most common fallacies in reasoning

Students will acquire ability to critically analyze and respond to contemporary argumentative public discourse.

    4. The student will be able to differentiate between deductive, inductive, and analogical logic
    5. The student will be able to describe and demonstrate the Toulmin model of reasoning
    6. The student will be able to explain the strengths and weaknesses of different types of logic
    7. The student will be able to demonstrate how to rebut deductive logic
    8. The student will be able to demonstrate how to rebut inductive logic
    9. The student will be able to demonstrate how to rebut analogical logic
    10. The student will be able to define, identify, and create enthymemes
    11. The student will be able to define, identify, and create sorites
    12. The student will be able to select and create issues and topics for debate
    13. The student will be able to participate in tournament debating or classroom alternatives.

Students will acquire understanding of a debater's responsibilities to his or her audience including adequate delivery, organization, and support.

14. The student will be able to list and provide examples of effective supporting materials
15. The student will be able to apply accepted principles of organization
16. The student will be able to apply accepted principles of organization
17. The student will be able to list the characteristics of effective delivery
18. The student will be able to support his/her speech with illustrations
19. The student will be able to support his/her speech with definitions
20. The student will be able to support his/her speech with analogies
21. The student will be able to describe how to effectively use logic and evidence in persuasion
22. The student will be able to discuss the importance of speech delivery
23. The student will be able to list characteristics of effective delivery
24. The student will be able to deliver a persuasive speech
25. The student will be able to demonstrate how to attend class regularly
26. The student will be able to demonstrate how to be present for assigned speeches

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook
https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog
https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.