

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Discussion and Debate
COURSE NUMBER	SPCH 0161
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	SPCH
CIP CODE	24.0101
CREDIT HOURS	2
CONTACT HOURS/WEEK	Class: 2.00 Lab: X Clinical: X
PREREQUISITES	None

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at:
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

COURSE DESCRIPTION

This course expands the study of the principles of basic argumentation and discussion. Students are introduced to higher levels of research techniques including online data bases such as Lexis/Nexis. Research of a current major national or international controversy, is used as the model for gathering the research. Students are expected to participate in intercollegiate debate competition.

KANSAS SYSTEMWIDE TRANSFER: SPCH0161

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Review of Argumentation Principles
 - A. Burdens & Responsibilities
 - B. Stock Issues & Decisional Criteria
 - C. Ethical Considerations
- II. Different Styles of Tournament Argumentation
 - A. CEDA / NDT
 - B. Parliamentary
 - C. Public
- III. Debate Case Structure
 - A. Government / Affirmative Debate Cases
 - B. Opposition / Negative debate Cases
- IV. Research
 - A. Contemporary Issues
 - B. Generic Timeless Issues
- V. Application
 - A. Practice Debates

- Cross Examination / Audience Participation & Pressure
- VI. Small Groups and Controversy
- A. Nature of group persuasion
 - B. Small group formats
 - C. Small group leadership
 - D. Effective small group participation

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. Students will acquire ability to plan and perform affirmative and negative debate speeches.
- B. Students will acquire ability to plan and perform in small group presentations on controversial issues.
- C. Students will acquire ability to critically analyze presentations of their own and of their peers.
- D. Students will acquire understanding of a debater's responsibility to his or her audience including adequate delivery, organization, and support.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>