

# COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Debate
<b>COURSE NUMBER</b>	SPCH 0160
<b>DIVISION</b>	Arts, Communications, and Humanities
<b>DEPARTMENT</b>	ARTS
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	2.00
<b>CONTACT HOURS/WEEK</b>	Class: 2.00                      Lab: X                      Clinical: X
<b>PREREQUISITES</b>	<b>None</b>

**COURSE PLACEMENT** Students must meet the correct placement measure for this course. Information may be found at:  
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

## COURSE DESCRIPTION

This course introduces students to the principles of basic argumentation as well as methods of competition in collegiate debate tournaments. Research of a current major national or international controversy, is used as the model for examining the fundamentals of reasoning and evidence. Students are expected to participate in intercollegiate debate competition.

## KANSAS SYSTEMWIDE TRANSFER: SPCH0160

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

## PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:  
[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### **General Education Learning Outcome**

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

### **Institutional Learning Outcomes**

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### **TEXTBOOKS**

<http://kckccbookstore.com/>

### **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

### **COURSE OUTLINE**

- I. Review of Argumentation Principles
    - A. Burdens & Responsibilities
    - B. Stock Issues & Decisional Criteria
    - C. Ethical Considerations
  - II. Different Styles of Tournament Argumentation
    - A. CEDA / NDT
    - B. Parliamentary
    - C. Public
  - III. Debate Case Structure
    - A. Government / Affirmative Debate Cases
    - B. Opposition / Negative debate Cases
  - IV. Research
    - A. Contemporary Issues
    - B. Generic Timeless Issues
  - V. Application
    - A. Practice Debates
- Cross Examination / Audience Participation & Pressure

## **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. Students will acquire understanding of a debater's responsibilities to his or her audience including adequate delivery, organization, and support.
- B. Students will acquire ability to plan and perform affirmative and negative debate speeches.
- C. Students will acquire ability to critically analyze presentations of their own and of their peers.

## **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.