COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Introduction to Social Welfare
COURSE NUMBER	SOSC 0212
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Sociology
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION
This course examines the history of Social Welfare, the structure of Social Service Agencies, and the problems of welfare in an industrialized society.

Institutional Learning Outcomes
☒ Communication
☐ Computation and Financial Literacy
☒ Critical Reasoning
☐ Technology and Information Literacy
☒ Community and Civic Responsibility
☐ Personal and Interpersonal Skills

TEXTBOOKS
http://kckccbookstore.com/

METHODS OF INSTRUCTION
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE
I. An introduction to the Social Welfare System in the United States
II. Social Change
III. Poverty, Human Needs, and Social Welfare

IV.   Social Welfare Resources
 V.   Discrimination and Racism
VI.   The Emergence of the Social Work Profession within Social Welfare
VII.   Income Maintenance as a Response to Human Needs
VIII.   Child Welfare Services
IX.   Health Care and Social Welfare
X.   Social Welfare and Mental Health
XI.   Social Work and Corrections
XII.   Gerontological Social Work
XIII.   Organizing Fields of Practice by System Type: Groups,
        Communities, and Families
XIV.   Old- New Fields of Practice: Industrial and Rural
XV.   The Contemporary Social Welfare System

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

A. CLO #1 The student will be able to describe the development of social welfare as an
    institution.
    1. The student will be able to discuss in detail the organization of a Social Service Agency
        including both internal and external affiliations, funding sources, catchment area,
        organization, mission, and outcome measure.
    2. The student will be able to transfer that information to a written project (APA Style) and
        present the project to the class.

B. CLO #2 The student will be able to analyze and evaluate social services and programs
    attacking poverty, insecurity, and inequality.
    3. The student will be able to recognize the difference between social problem, social policy,
        social program, and social system.
    4. The student will be able to recognize the institutional and political components of ageism,
        racism, and sexism.

C. CLO #3 The student will be able to assess the influence of societal values upon social
    welfare.
    5. The student will be able to explain the history of social welfare as it transitioned from
        friendly helping through the Pierce Veto ultimately becoming the Social Security Act.

D. CLO #4 The student will be able to explain the process of social change.
    6. The student will be able to differentiate between the Federal programs and the State
        Programs.
    7. The student will be able to describe the process of social change from political, social,
        economic, and cultural perspectives.

E. CLO #5 The student will be able to differentiate the systems of resources.
    8. The student will be able to understand the systems of needs.
    9. The student will be able to describe change as a linear model from historical event

through legislative response to policy, and program.

F. CLO #6 The student will be able to recognize programs that discriminate.
   10. The student will be able to explain the costs of the social welfare system.
   11. The student will be able to explain the targeted populations of the social welfare system.

G. CLO #7 The student will be able to explain the difference between social work, social welfare, sociology, and social system.
   12. The student will be able to discuss political motivation versus social need motivation.
   13. The student will be able to summarize a program through a written analysis project.

H. CLO #8 The student will be able to explain the difference between professions and occupations with a focus on the Greenwood definitions.
   14. The student will be able to present a summation of a program.

I. CLO #9 The student will be able to describe income maintenance as a safety net.
   15. The student will be able to describe income maintenance programs.

J. CLO #10 The student will be able to describe child welfare program resources.
   16. The student will be able to describe child welfare programs.
   17. The student will be able to discuss the legislation that led to child welfare rights.

K. CLO #11 The student will be able to describe the components of health care resources.
   18. The student will be able to summarize the Medicaid program.
   19. The student will be able to summarize the Medicare program.

L. CLO #12 The student will be able to describe the components of mental health resources.
   20. The student will be able to explain the Community Mental Health Act.

M. CLO #13 The student will be able to describe the components of the corrections systems.
   21. The student will be able to compare the perspectives of social workers and corrections workers.

N. CLO #14 The student will be able to explain the changes that occur as people age.
   22. The student will be able to summarize Supplemental Security Income.
   23. The student will be able to summarize Old Age Supplemental Disability Income.
   24. The student will be able to summarize AFDC or TANF.
   25. The student will be able to explain the changing demographics of Social Security and the relationship to the aging population.

O. CLO #15 The student will be able to understand the emerging fields of practice including groups, communities, families, industrial, and rural.
   26. The student will be able to differentiate between contract and grant.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook
https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog
https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.