

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Field Project in Social Work
COURSE NUMBER	SOSC 0211
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Sociology
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	SOSC 0210 or SOSC 0212
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

A continuation of Introduction to Social Work, SOSC0210 and Introduction to Social Welfare, SOSC0212. This course is available in 1, 2, or 3 credit hour versions. Each course credit hour requires 45 contact hours in the field. This course provides 45 to 135 hours of actual contact with the profession of Social Work through projects with agencies in the community and provides opportunities for students to observe Social Workers and Social Work Agencies in the field setting. This course is an exposure course. Some Colleges and Universities do accept this course as a practicum. Generally the minimum required transfer credit hours for this course are two. The course may be taken for up to three credit hours in various combinations of 1, 2 or 3 credit hours. The course may not be taken for more than 3 credit hours total. Students are urged to check with their prospective college or university for exact transfer requirements.

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. An orientation session with the agency of choice where specific goals will be determined and criteria for attaining those goals defined.
- II. A minimum of one-half hour of face to face contact between the Field Project Coordinator / Supervisor (FPC/S) and the student.
- III. A minimum of one-half hour per week of face to face contact between the Social Work Program Coordinator at the College and the student.
- IV. In addition the student will complete the following assignments:
 - A. Prepare of resume with letter of introduction requesting a field placement at the agency of choice.
 - B. Interview with the agency of choice to arrive at mutual goals for the placement.
 - C. Submit a signed contract to the PC at the college for approval by the PC and the Dean of the division.
 - D. Maintain a time sheet to substantiate the requisite time in placement.
 - E. Maintain a reflective journal with a minimum entry of one page per contact day.
 - F. Develop an agency profile which will include but is not limited to:
 1. Client profiles
 2. Funding sources
 3. Catchment area
 4. Employee profiles
 5. Organizational chart
 6. Opinion / Conclusion page
- V. The agency profile will be submitted in typewritten form, APA style to the PC at the college.

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to discuss the difference between social policy, social program, service delivery, and agency mission.
 1. The student will be able to describe the social problem that gave rise to the development of the agency.
 2. The student will be able to describe the social policy that was developed to remediate the social problem which then gave rise to the agency.
 3. The student will be able to explain how the agency delivers services.

4. The student will be able to match the mission statement's goals to actual agency performance.
 5. The student will be able to describe various areas of practice and make decisions about which areas are of career interest to the student.
- B. CLO #2 The student will be able to define the agency and the role of the social worker within the context of the agency.
6. The student will be able to summarize their participation (under appropriate supervision) in the practice of Social Work at a level compatible with the students' education, maturity, and emotional level.
 7. The student will be able to journal with specific insight into one's self with a focus to becoming objective and non-judgmental.
 8. The student will be able to identify issues that impact culture and relate them to the agency.
 9. The student will be able to identify issues that impact gender and relate them to the agency.
 10. The student will be able to identify issues that impact age and relate them to the agency.
 11. The student will be able to identify issues that impact socioeconomic status and relate them to the agency.
- C. CLO #3 The student will be able to discuss the agency in terms of the historical events that gave rise to the need that the agency was designed to ameliorate with specificity on.
12. The student will be able to define and explain the difference between the mission, the goals, the objectives, and the outcome measures of an agency.
 13. The student will be able to compare mission to goal, goal to objective, and mission to outcome.
- D. CLO #4 The student will be able to explain the funding system for an agency.
14. The student will be able to track the funding stream for the agency and differentiate:
 - Grant based
 - Federal / State / County / City match
 - Fee for service
 - Sliding scale
 - Dedicated tax
 - a. Property
 - b. Sales
 - c. Special use
 15. The student will be able to describe the clients or consumers that make use of the agencies' services.
 16. The student will demonstrate an understanding of the catchment area served by the agency.
 17. The student will recognize the levels of employment and the degrees, certificates, or licensure levels for each.
 18. The student will be able to describe in detail the organization and the roles of each employment category.

- E. CLO #5 The student will be able to develop a conclusion or opinion that reflects their field experience and document same.
19. The student will be able to understand the personnel evaluation process.
 20. The student will be able to summarize the role of the Social Worker by job description and observation.
 21. The student will be able to summarize the function of the agency by comparing mission statement with observation.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.