

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Introduction to Social Work
COURSE NUMBER	SOSC 0210
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Sociology
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

This course is designed to provide an introduction to the nature of Social Work as a helping profession within the larger arena of the social service system. As such, it serves three major purposes:

1. As one of the required introductory courses for students planning to obtain the Bachelor of Social Work degree, it provides the fundamental knowledge about and beginning socialization to the social work profession.
2. It serves as a career-testing course for those who are considering Social Work as a profession.
3. It provides information for students who would like to know more about Social Work and its activities.

KANSAS SYSTEMWIDE TRANSFER: SOC1020

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

I. Overview of Social Work as a Comprehensive Helping Profession.

- A. A Beginning Definition of Social Work and Its many facets.
- B. Context of Social Work
 - 1. Relationship of social welfare and social work
 - 2. Social agencies
- C. The Focus of Social Work Practice
- D. Origins of Social Work
 - 1. Diverse historical roots
 - 2. Creating a profession of commonalities from diverse:
 - a. levels of intervention (methods)
 - b. fields of practice
 - c. social worker roles
- E. Social Work Manpower Classifications, Profile, and Projections

II. The Emergence of Social Work as a Profession

- A. The Nature of Profession
- B. The Place of Values in Social Work
 - 1. Client values
 - 2. Societal values
 - 3. Social work values as preferred conceptions of people, preferred outcomes for people, and preferred means of dealing with people.
 - 4. The Code of Ethics

III. The Knowledge Base of Social Work

- A. Nature of Knowledge
- B. Knowledge Components of Social Work - Departmental Syllabus and Special
- C. Knowledge and Educational Curriculum for Social Work

IV. The Skill Base of Social Work

- A. Nature of Skills
- B. Basic and Specialized Skills
- C. The Social Worker in Action

V. Special Concerns in Servicing Social Minorities

- A. Blacks
- B. Chicanos
- C. Native Americans

- D. Women
- E. Children
- VI. Fields of Service
 - A. Social Service Agencies as a Bureaucratic Organization
 - B. Student Presentations in Class About the Field of Practice, Social Agency and Social Worker Interview of Their Choice
- VII. Levels of Social Work Intervention
 - A. Casework
 - B. Community Organization
 - C. Group Work
- VIII. Current Issues for the Profession
 - A. Departmental Syllabus - Specialization in Education
 - B. Clinicalism - Social Action
 - C. Accreditation - Licensing
 - D. Multiple Levels of Practice
 - E. Class Action

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to discuss Social Work as a comprehensive helping profession.
 - 1. The student will be able to identify and describe the philosophical and historical roots of Social Work.
- B. CLO #2 The student will be able to describe the history of Social Work as it evolved from volunteerism to an occupation to a profession.
 - 2. The student will be able to discuss the origins of Social Work and its evolution from volunteerism to profession.
 - 3. The student will be able to understand the levels of licensure.
 - 4. The student will be able to define value-based decisions.
 - 5. The student will be able to define and describe social work in terms of what it is, does, with whom, in what areas of human functioning, in what context, what focus, using what basic knowledge and valued means toward what valued goals.
 - 6. The student will be able to identify major areas and events leading to the current status of profession. Explain the nature of a profession versus an occupation.
 - 7. The student will be able to differentiate professional Social Work from volunteer helping and from other helping professions.
 - 8. The student will be able to differentiate profession from occupation.
- C. CLO #3 The student will be able to locate and identify the resources that make up the knowledge base of Social Work.
 - 9. The student will be able to identify the value systems that shaped Social Work as a profession.
 - 10. The student will be able to summarize the Code of Ethics.
 - 11. The student will be able to state four major Social Work ends values and identify from

the Code of Ethics.

- D. CLO #4 The student will be able to recognize the skill base of Social Work.
 - 12. The student will be able to differentiate social welfare, Social Work, social agency.
 - 13. Identify the basic areas of knowledge required of social workers, its source and the status of its certainty-uncertainty.
 - 14. The student will be able to recognize levels of licensure and the requirements and limitations for each.

- E. CLO #5 The student will be able to discuss special concerns involved in servicing special populations.
 - 15. The student will be able to describe the levels of Social Work intervention individual, group, and community.
 - 16. The student will be able to describe Social Work's concern with minorities and critique this concern from the point of the specific minorities, e.g. Blacks, Chicanos, Native Americans, Children and Women.
 - 17. The student will be able to describe Social Work manpower classifications, profile characteristics, job projections, and variables affecting them.

- F. CLO #6 The student will be able to describe the contemporary fields of service.
 - 18. The student will be able to identify the various fields of practice in which social workers are involved and describe in depth one field of practice, agency engaged in that field, and the activities of a social worker employed in that agency and field.
 - 19. The student will be able to explain the difficulties of working with a bureaucracy.
 - 20. The student will be able to demonstrate an understanding of case work, community organization, and group work.
 - 21. The student will be able to discuss current issues for the profession including departmental syllabus versus specialization, clinical versus social action, accreditation and licensing, multiple levels of practice, and class action.
 - 22. The student will be able to discuss the contribution of individuals associated with the social work movement.
 - 23. The student will be able to describe the employment opportunities.
 - 24. The student will be able to discuss the current concerns and dilemmas of social work.

- G. CLO #7 The student will be able to explain the various levels of Social Work service.
 - 25. The student will be able to differentiate social service organizations from other organizations.
 - 26. The student will be able to list the components of the helping process.

- H. CLO #8 The student will be able to discuss current issues relevant to the profession of Social Work.
 - 27. The student will be able to define "At Risk" populations.
 - 28. The student will be able to explain what behaviors place populations "At Risk."
 - 29. The student will be able to explain what elements place populations "At Risk."
 - 30. The student will be able to give examples of populations that are "At Risk."

31. The student will be able to discuss the options available to those “At Risk.”

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor’s course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.