

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Social Problems
<b>COURSE NUMBER</b>	SOSC 0209
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Sociology
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	SOSC 0107
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### COURSE DESCRIPTION

Attention is given to both the theoretical and the practical aspects of such social problems as poverty, unemployment, racism, crime, the aged, youth, and education

### KANSAS SYSTEMWIDE TRANSFER: SOC2010

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

### General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### TEXTBOOKS

<http://kckccbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE:**

- I. Theoretical Perspectives on Society and Social Problems
- II. Class Relations and the Problem of Inequality
- III. Poverty, Unemployment, and Underemployment
- IV. Problems of Racial Groups and Racial Inequality
- V. Problems of Gender Roles and Sex Discrimination
- VI. Problems in Education VII. Problems of Crime, Deviance, and Law Enforcement
- VIII. Problems of Work and Worker Alienation
- IX. Remediating Social Problems

## **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to identify the structure and consequences of social stratification as an important element in societal problems.
  - 1. The student will be able to distinguish social problems from personal problems.
  - 2. The student will be able to recognize the societal complications of our nation's changing demographics in light of our nation's structural inequalities.
  - 3. The student will be able to discuss traditional perspectives on society and social problems.
  - 4. The student will be able to describe the military industrial complex as a social problem.
- B. CLO #2 The student will be able to recognize and list the steps in stratification generation.
  - 5. The student will be able to evaluate major economic systems in historical and cross-cultural perspectives.
  - 6. The student will be able to describe the impact of a social stratification system and social class.
  - 7. The student will be able to review and evaluate public policies which limit equality (Class, Gender, and Race) and exacerbate social problems in society
  - 8. The student will be able to understand the connection of social problems of class, race, and gender, to the values of society's elite's.
  - 9 The student will be able to define corporate liberalism.
- C. CLO #3 The student will be able to discuss the similarities and differences between various spheres of social inequality and its relationship to social problems.
  - 10. The student will be able to analyze and construct models of power and authority.
  - 11. The student will be able to describe the relationship between political and economic systems
  - 12. The student will be able to assess the importance of understanding and valuing cultural

and other societal differences.

- D. CLO #4 The student will be able to understand the needs and struggles of those who are “social minorities” with regard to issues of diversity.
  - 13. The student will be able to analyze the changes in families that lead to social problems.
  - 14. The student will be able to describe problems associated with the criminal justice systems.
  - 15. The student will be able to describe several benefits of a diverse society on individuals and institutions.
  
- E. CLO #5 The student will be able to examine what it is like to be a member of a “social minority”.
  - 16. The student will be able to explain how the forces of culture impact/determine what is normal/abnormal, acceptable behavior or a social problem.
  - 17. The student will be able to develop a personal commitment for increased sensitivity and acceptance of diverse peoples..
  
- F. CLO #6 The student will be able to identify and discuss a variety of sociological approaches to social problems in society.
  - 18. The student will be able to compare and contrast the major theoretical perspectives in relation to social problems
  - 19. The student will be able to identify and describe research methods and ethical issues.
  - 20. The student will be able to describe inequality and power relationships.
  - 21. The student will be able to discuss various types of abuse.
  
- G. CLO #7 The student will be able to analyze selected social problems (specifically Class, Gender, and Race) from several of these approaches or perspectives.
  - 22. The student will be able to prejudice and discrimination as they relate to age.
  - 23. The student will be able to assess the opportunities and limitations of the educational system.
  
- H. CLO #8 The student will be able to examine the avenues, promises, and consequences of social change.
  - 24. The student will be able to analyze the avenues, promises, and consequences of social change and its relationship to social problems.
  - 25. The student will be able to examine access and barriers to health care system.
  - 26. The student will be able to explain how participation in collective action and social movements contributes to both the cause and alleviation of social problems.
  - 27. The student will be able to analyze the impact of population growth and the environment
  - 28. The student will be able to describe the prevalence of violence against women in contemporary society.

#### **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor’s course information document.

## **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.