

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Urban Sociology
<b>COURSE NUMBER</b>	SOSC 0207
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Sociology
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	SOSC 0107
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### COURSE DESCRIPTION

Although humans have only been living in cities for approximately 5,500 years out of our total history, city living has become the norm. In relation to our own society, urbanism has become the American way of life. For the majority of people in America, life will be spent in an urban area. Those rural living environments which remain today are tied to urban areas, culturally, politically and economically. Thus, regardless of where one lives or what occupation one follows the city must be taken into account. Development of the modern city and its functions are emphasized. The influence of urban life on personality, social programs, and social interaction are studied.

### General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

## **TEXTBOOKS**

<http://kckccbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. The History and Development of Cities/The Urban Form.
- II. The Urban Form/United States
- III. How We View Urban Sociology
- IV. Urban Life Forms
- V. World Urbanization

## **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to discuss the “New Urban Approach” to understanding urban sociology
  1. The student will be able to explain the concept of “multi-nucleation” and its differences with cities of the past.
- B. CLO #2 The student will be able to define the “Metropolitan” region as a unique development in space.
  2. The student will be able to define the “New Urban Approach” to the study of urban sociology.
- C. CLO #3 The student will be able to examine the “socio-spatial” approach and how it helps us understand urban development.
  3. The student will be able to distinguish the metropolitan region from their urban development.
- D. CLO #4 The student will be able to define the concept of “multi-nucleation” and its differences with cities of the past.
  4. The student will be able to explain the socio-spatial approach to understanding urban development.
- E. CLO #5 The student will be able to review the origins of urbanization and the theories that explain the rise of cities.

5. The student will be able to sketch the origins of urbanization and the theories that explain the rise of cities.
  6. The student will be able to explain the difference between gemeinschaft and gessellschaft.
  7. The student will be able to describe community in the 18<sup>th</sup> century and how it appears to differ from community in the 19<sup>th</sup> century.
  8. The student will be able to describe how the study of urban sociology fits within the discipline of sociology.
- F. CLO #6 The student will be able to discuss the comparative global view of urbanization.
10. The student will develop an understanding of, and be able to articulate, the different views of urbanization around the world.
- G. CLO #7 The student will be able to discuss the role of culture and political power in the development of urban arenas.
11. The student will be able to describe the role of culture and political power in development of urban arenas.
- H. CLO #8 The student will be able to describe how the rise of the industrial city was linked to the development of capitalism.
12. The student will be able to demonstrate how the rise of the industrial city was linked to the development of capitalism.
- I. CLO #9 The student will be able to discuss the factor of “privatism” in the development and maintenance of urban spaces.
13. The student will be able to describe the role of privatism in the development and maintenance of urban spaces.
- J. CLO #10 The student will be able to discuss the features of urbanism that are most characteristic of the U.S.
14. The student will be able to describe the features of urbanism that are most characteristic of the U.S.
  15. The student will be able to explain “edge cities”.
- K. CLO #11 The student will be able to examine the factor that aided urban expansion in the U.S.
16. The student will be able to examine the factors that aided urban expansion in the U.S.
  17. The student will be able to discuss urban development in the United States.
- L. CLO #12 The student will be able to understand the impact of population shifts on cities and their development.
18. The student will be able to explain the impact of population shifts on cities.
- M. CLO #13 The student will be able to describe the demographic changes that came with the 20<sup>th</sup> century urban development in the U.S.
19. The student will be able to describe the demographic changes that came with the 20<sup>th</sup> century urban development in the U.S.

20. The student will be able to distinguish between various “push” and “pull” factors in urban/suburban development.
  21. The student will be able to discuss some of the newer approaches to “open space” in urban design.
- N. CLO #14 The student will be able to discuss the development of suburbs and how they have changed since the 1960s.
22. The student will be able to explain the development of suburbs and how they have changed since the 1960’s.
- O. CLO #15 The student will be able to discuss selected perspectives, which seek to explain urban life.
23. The student will be able to discuss selected perspectives used to explain urban life.
- P. CLO #16 The student will be able to examine the impact of the global economic system on the current development of and in urban arenas.
24. The student will be able to describe the global economic system and its impact on current urban developments.
- Q. CLO #17 The student will be able to review several urban social movements.
25. The student will be able to compare the impact on urbanism of several urban social movements.
- R. CLO #18 The student will be able to review several global urban developments and how this development may be affecting traditional roles etc., particularly in what is called the third world.
26. The student will be able to list an estimate the impact of global urbanism on traditional roles, especially in developing countries.
- S. CLO #19 The student will be able to describe why public intervention in urban growth might be important.
27. The student will be able to describe how federal government policies (urban) and their impact on cities or urban areas.
  28. The student will be able to explain several factors of urban/suburban growth in his/her metro area.
  29. The student will be able to project and list the types of urban problems to be dealt with in the 21<sup>st</sup> century.
  30. The student will be able to explain the impact of suburbanization on the people who live there.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor’s course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.