

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Criminology
COURSE NUMBER	SOSC 0134
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Sociology
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

This course provides a general orientation to the field of Criminology. The course emphasizes theories relating to the history and views of causes of crime and how society attempts to deal with crime from a sociological perspective.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

I. Crime, Criminal Law, and Criminology

- A. Defining crime
- B. Defining criminology
 - 1. Historical Development
 - 2. Major schools of Thought
 - 3. Overview of sub-fields
 - 4. Criminological Research
- C. Criminal Law
 - 1. Origins
 - 2. Legal definition of crime
 - 3. Sources of law
 - 4. Classification of law
 - 5. Functions of law
 - 6. Criminal defenses
- D. Measuring Crime
 - 1. Uniform crime reports
 - 2. National crime victimization survey
 - 3. Self report studies
 - 4. Measurement comparisons
 - 5. Crime patterns
- E. Victims and Victimization
 - 1. Problems faced by victims
 - 2. Victim characteristics
 - 3. Relationship of victims and offenders
 - 4. Explanations of victimization
 - 5. Programs for aiding victims

Theories of Crime Causation

- A. Choice Theories
- B. Classical Theory
- C. Choice Theory
- D. Rational Choice Theory
- E. Evaluation of Choice Theories
- F. Social Policy and Choice Theories
- G. Critique of Choice Theories

III. Trait Theories

- A. Biological Theory
- B. Psychological Theory
- C. Evaluation of Trait Theories
- D. Social Policy Implications
- E. Critique of Trait Theories

IV. Sociological Theories

- A. Social Structural Theories

1. Social Disorganization Theory
2. Anomie Theory
3. Critique of Social Structural Theories
4. Social Policy Implications
- B. Social Process Theories
 1. Social Learning Theories
 - a. Differential Association Theory
 - b. Differential Reinforcement Theory
 - c. Neutralization Theory
 - d. Labeling Theory
 2. Social Control Theories
 - a. Containment Theory
 - b. Social Control Theory
 3. Critique of Social Process Theories
 4. Social Policy Implications
- C. Social Conflict Theory
 1. Non-Marxist Theory
 2. Marxist Theory
 3. Critique of Conflict Theory
 4. Social Policy Implications

V. Integrated Theories

- A. Social Development Model
- B. Integrated Theory
- C. Integrated Marxist Theory
- D. Latent Trait Theory
- E. Life Course Theory
- F. Critique of Integrated Theories
- G. Social Policy Implications

VI. Crime Typologies

- A. Violent Crime
 1. Causes of violence
 2. Family violence
 - a. History
 - b. Incidence
 - c. Types
 - d. Specific Causes
 - e. Law
 3. Murder and Homicide
 - a. Nature and extent
 - b. Types
 - c. Incidence
 - d. Law
 4. Assault and Battery
 - a. Nature and extent

- b. Specific causes
 - 5. Robbery
 - a. Robbery Types
 - b. Robber Types
 - c. Nature and extent
 - d. Causes
 - 6. Hate Crimes
 - a. Legal definitions
 - b. Nature and extent
 - 7. Workplace violence
 - 8. Political violence
 - 9. Preventing Violent Crime
 - 10. Correcting Violent Crime
- B. Property Crime
- 1. Larceny Theft
 - a. History
 - b. Types of thieves
 - c. Types of Theft
 - 2. Burglary
 - a. Nature and extent
 - b. Types
 - 3. Arson
 - a. Nature and extent
 - b. Types
 - 4. Preventing Economic Crimes
 - 5. Correcting Economic Crimes
- C. Occupational Crime
- 1. Definitions
 - 2. Types
 - 3. Causes
 - 4. Prevention
 - 5. Correction
- D. Organized Crime
- 1. Definitions
 - 2. Characteristics
 - 3. Causes
 - 4. Prevention
 - 5. Correction
- E. Public Order Crimes
- 1. Law and Morality
 - 2. Sexual Crimes
 - a. Types

- b. Control
- 3. Substance Abuse Related Crimes
 - a. History
 - b. Alcohol
 - c. Drugs
 - d. Extent
 - e. Causes
 - f. Prevention
 - g. Correction

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to briefly discuss the history, development, and current state of the field of criminology.
 - 1. The student will be able to define criminology.
 - 2. The student will be able to outline the history of the discipline from the middle ages to the present.
 - 3. The student will be able to identify and explain the six sub-areas of criminology.
 - 4. The student will be able to summarize each of the three general views of crime.

- B. CLO #2 The student will be able to explain the scientific method and discuss how it relates to the field of criminology.
 - 5. The student will be able to present, in order, and explain the step in the scientific method.
 - 6. The student will be able to identify, explain and critique the research methods available to criminologists.
 - 7. The student will be able to apply the scientific method to a criminological problem.

- C. CLO #3 The student will be able to discuss the relationships among criminal law, crime and criminology.
 - 8. The student will be able to outline and discuss the history and development of the criminal law, beginning with literate societies and ending with the present.
 - 9. The student will be able to identify examples of different types of criminal law.
 - 10. The student will be able to distinguish between felonies and misdemeanors.
 - 11. The student will be able to distinguish between mala prohibita and mala in se offenses.
 - 12. The student will be able to identify and explain the functions of law.
 - 13. The student will be able to describe the different criminal defenses recognized by the criminal law.

- D. CLO #4 The student will be able to describe the nature and extent of crime in America.
 - 14. The student will be able to compare and contrast the major sources of crime data in the U.S.
 - 15. The student will be able to identify various official crime trends in the U.S.
 - 16. The student will be able to discuss the crime patterns in the U.S.
 - 17. The student will be able to explain the significance of the concept of criminal career and the chronic offender.

- E. CLO #5 The student will be able to explain the nature of victimization and society's response to victimization.
18. The student will be able to define the term victimology.
 19. The student will be able to describe the various problems faced by crime victims.
 20. The student will be able to identify the patterns and trends in victimization.
 21. The student will be able to present, explain and criticize the theories of victimization.
 22. The student will be able to explain the various ways which society may try to assist crime victims.
- F. CLO #6 The student will be able to demonstrate understanding of the key theories of crime causation.
23. The student will be able to identify the primary theories of crime causation.
 24. The student will be able to explain the core premise of each of the primary theories of causation.
 25. The student will be able to devise a crime prevention and correction program using each of the primary theories of crime causation.
- G. CLO #7 The student will be able to discuss the nature, types and extent of violent crime.
26. The student will be able to describe the factors related to violence in America.
 27. The student will be able to discuss the history and incidence of forcible rape.
 28. The student will be able to distinguish among the types of rape.
 29. The student will be able to discuss the explanations of forcible rape.
 30. The student will be able to identify the special problems created in the legal system by the crime of rape.
 31. The student will be able to identify the types and degrees of murder.
 32. The student will be able to describe the nature and extent of murder.
 33. The student will be able to distinguish among the types of murderers.
 34. The student will be able to distinguish assault and battery.
 35. The student will be able to describe the nature and extent of assault and battery.
 36. The student will be able to discuss the special cases of spouse and child abuse.
 37. The student will be able to identify the characteristics of the child abuser, and the wife abuser.
 38. The student will be able to distinguish among the different types of robbery.
 39. The student will be able to identify the various types of robbery circumstances.
 40. The student will be able to compare and contrast the various types of robbers.
- H. CLO #8 The student will be able to discuss the nature, types and extent of property crime.
41. The student will be able to summarize the history of theft .
 42. The student will be able to differentiate between occasional (amateur) and professional thieves.
 43. The student will be able to describe the role of the professional fence.
 44. The student will be able to identify and describe the different types of larceny theft.
 45. The student will be able to discuss the extent of larceny theft.
 46. The student will be able to describe the nature of burglary.
 47. The student will be able to describe burglary as a career.

48. The student will be able to describe the nature and extent of arson.
49. The student will be able to identify the categories of juvenile arsonists.

I. CLO #9 The student will be able to discuss the nature, types and extent of white-collar and organized crime.

50. The student will be able to define the concepts of white-collar and occupational crime.
51. The student will be able to describe the extent of occupational crime in the U.S.
52. The student will be able to identify the components of occupational crime.
53. The student will be able to describe the types of white-collar crime.
54. The student will be able to discuss the causes of white-collar crime.
55. The student will be able to explain and criticize the approaches use white-collar crime.
56. The student will be able to explain the concept of organized crime.
57. The student will be able to identify the characteristics of organized crime
58. The student will be able to describe the activities of organized crime.
59. The student will be able to explain and criticize the approaches used to control organize crime.

J. CLO #10 The student will be able to discuss the nature, types and extent of public order crimes.

60. The student will be able to discuss the relationship between law and morality.
61. The student will be able to identify and explain the various types of sex offenses.
62. The student will be able to describe possible approaches to controlling sex offenses.
63. The student will be able to outline the history of drug use/abuse in America.
64. The student will be able to describe the significance of the prohibition era.
65. The student will be able to identify and define the various types of commonly abused drugs.
66. The student will be able to summarize the extent of substance in America.
67. The student will be able to explain each of the types of theories on the causes of substance abuse.
68. The student will be able to differential among the different types of drug usage.
69. The student will be able to describe the relationship between crime and drug use/abuse.
70. The student will be able to describe and criticize the various drug control strategies.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.