

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Diversity Studies
COURSE NUMBER	SOSC 0109
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Sociology
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	SOSC 0107
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

An examination of the patterns and causes of prejudice and discrimination. Surveys the history and current status of groups in American society that have been subjected to discrimination based on race ethnicity, sex or religion.

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and

demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Who in the World is in here?
 - A. Microcultures in the United States
 - B. What is the meaning of culture in the United States?
- II. Social Interaction Model
 - A. Understanding social interactions in culturally diverse situations
- III. Negotiating Cross Cultural Communication
 - A. How are communication patterns similar/different from those around us?
 - B. How do we communicate in the absence of a common cultural experience?
- IV. Changing Face of America
 - A. Methodological issues with census data
 - B. What does the census tell us?
 - C. Longitudinal comparisons of census data
 - D. Population projections for the next 50 years
 - E. Diversity (or lack of) on campus, how are students affected?
- V. Immigration, Social Policy and Employment
 - A. Current and past immigration policies
 - B. Social policy impact of xenophobia
 - C. Economic ramifications of immigration policies
- VI. Race, Our Most Dangerous Myth
 - A. The dilemmas of classification
 - B. What drives prejudice/discrimination?
 - C. Merton's model of prejudice
- VII. Social Class Issues in the USA
 - A. Are we a two-class society?
 - B. Caste vs. class systems, what are we REALLY?
 - C. What are the "yard sticks" we use to decide what class we're in?
- VIII. Gender Issues
 - A. History of the women's movement
 - B. Rites of passages
 - C. Pay equity issues
- IX. Native Americans
 - A. Native American sovereignty
 - B. Native American cultural and curriculum
 - C. Language as cultural transmission
 - D. Reparations to treaty nations
- X. Hispanic/Latino Americans
 - A. Immigrant values/beliefs and the education of 2nd generation students
 - B. Achievement motivation in the population
 - C. Should we require a second language or have bilingual education
- XI. African Americans
 - A. Integration and social policy

- B. Affirmative action, success or failure, reframing the issue Media case study
- C. Afrocentricity and Multicultural Education
- XII. Asian Americans, the “Model Minority”
 - A. Education of Asian American Students
 - B. Why the “model” minority?
 - C. Cultural values, social distance and out marriage rates
- XIII. Middle Eastern Americans
 - A. Image and Identity, portrayal of Middle Eastern peoples in the media/film
- XIV. New European Americans
 - A. Eurocentric Fallacies in the classroom
- XV. Creole and Mixed Ethnic Americans
 - A. Mixed ethnic marriages and miscegenation laws
 - B. Interracial adoptions
- XVI. Ethnocentric Groups
 - A. Evolution of Race
 - B. Hate Groups in the US
 - C. Scientific racism
- XVII. Sexual Orientation Issues
 - A. Teaching about homosexuality in a multicultural context
 - B. Homosexual rights to legally sanctioned marriages
- XVIII. Physical and Mental Ability Issues
 - A. Microculture of disability
- XIX. Age Issues
 - A. Dispelling the myths of aging
 - B. What resources are available for the population from young to old?
- XX. Diversity Issues and Answers A. Prejudice and discrimination reduction

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to identify the structure and consequences of social stratification as an important element in the study of diversity.
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 2. The student will be able to identify resources for tension reduction.
- B. CLO #2 The student will be able to recognize and list the steps in stratification generation.
 3. The student will be able to recognize and list the steps in stratification generation.
 4. The student will be able to describe inequality and power relationships (race, class and gender).
- C. CLO #3 The student will be able to discuss alternative views on actions, attitudes, beliefs and values that shaped the development of the United States as a diverse nation.
 5. The student will be able to discuss alternative views on actions, beliefs and values that shaped the development of the United States as a diverse nation.
 6. The student will be able to distinguish between prejudice and discrimination as

sociological concepts.

7. The student will be able to assess the importance of understanding and valuing cultural and other societal differences.
 8. The student will be able to identify the myths commonly associated with aging.
 9. The student will be able to identify the stereotypes commonly associated with the disabled population.
- D. CLO #4 The student will be able to understand the needs and struggles of those who are socially stratified as minorities with regard to issues of diversity.
10. The student will be able to understand the needs and struggles of those who are socially stratified as minorities with regard to issues of diversity.
 11. The student will be able to examine what it is like to be a member of a social/cultural minority, as well as being a member of a social/cultural majority.
 12. The student will be able to develop a personal commitment to increased sensitivity and acceptance of diverse peoples.
- E. CLO #5 The student will be able to understand the needs and struggles of those who are socially stratified as majorities with regard to issues of diversity.
13. The student will be able to understand the needs and struggles of those who are socially stratified as majorities with regard to issues of diversity.
 14. The student will be able to identify the consequences of assimilation in the United States for both individuals and institutions.
 15. The student will be able to distinguish between class and caste systems (race, class and gender).
- F. CLO #6 The student will be able to examine what it is like to be a member of a social/cultural minority, as well as being a member of a social/cultural majority.
16. The student will be able to define gender stratification and the myth which supports it.
- G. CLO #7 The student will be able to identify and discuss a variety of sociological approaches to diversity studies.
17. The student will be able to analyze the concept of cultural diversity.
 18. The student will be able to describe the difference between structural and individual explanations of prejudice and their possible solutions.
 19. The student will be able to describe the institutional and cultural patterns that underlie selected minority group issues (unequal access to resources and power as it relates to gender, sexual orientation, ethnicity and SES).
- H. CLO #8 The student will be able to describe the types of inequality found in the American social and economic system, which help to create some diversity.
20. The student will be able to analyze a selected social problem (specifically race, class and gender) from several of these perspectives, as it relates to diversity and stratification.
 21. The student will be able to describe the types of inequality found in American social and economic system, which help to create some diversity.
 22. The student will be able to recognize the societal complications of our nation's changing demographics in light of our nation's "structural inequality."

23. The student will be able to discuss the consequences and possible solutions to the types of inequality found in American social economic systems which help to create some diversity.
- I. CLO #9 The student will be able to examine the history of minority/majority relations in the United States and explore possible future outcomes.
24. The student will be able to review and evaluate public policies which limit equality based on diversity and exacerbate minority/majority tensions in society.
 25. The student will be able to describe several benefits of a diverse society on individuals and institutions.
 26. The student will be able to analyze affirmative action and its impact on society's diversity.
 27. The student will be able to identify common structural barriers to educational achievement that impact diversity.
 28. The student will be able to identify the major social movements and their outcomes associated with issues of diversity in the United States.
 29. The student will be able to identify the major immigration patterns in the United States.
 30. The student will be able to identify the issues associated with current immigration law.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.