COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Sociology
COURSE NUMBER	SOSC 0107
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Sociology
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION
This course is a general introduction to the field of sociology. It includes both a study of the theoretical aspects, as well as the actual behavior pattern of human groups and associations. Emphasis is placed on scientific evidence to illustrate and illuminate sociological theories and principles.

KANSAS SYSTEMWIDE TRANSFER: SOC1010
The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

General Education Learning Outcome
☐ Basic Skills for Communication
☐ Mathematics
☐ Humanities
☐ Natural and Physical Sciences
☒ Social and Behavioral Sciences

Institutional Learning Outcomes
☒ Communication
☐ Computation and Financial Literacy
☒ Critical Reasoning
☐ Technology and Information Literacy
☒ Community and Civic Responsibility
☐ Personal and Interpersonal Skills

TEXTBOOKS
http://kckccbookstore.com/

METHODS OF INSTRUCTION
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE
I. Introduction
    A. Definition of Sociology
    B. Overview of Sociological Schools of Thought.
II. Sociological Methods
    A. Definition of Sociological Method
    B. Six Steps of Research Design
    C. Interpretation of Data and Analysis
III. Culture
    A. Definition of Culture
    B. Construction of Cultural Model
    C. Influence of Cultural Lags and Survivals
    D. View of Subculture
IV. Socialization
    A. Definition of Socialization
    B. Theoretical Views of Socialization
    C. Adult Socialization
    D. Socialization and Change
V. Group Interaction
    A. Definition of Group
    B. Perspectives of Group Membership
    C. Primary and Secondary Groups
    D. Conflict Groups

VI. Social Stratification
    A. Social Stratification Defined
    B. Social Class Perspectives
    C. Theories of Social Class
    D. Social Mobility
VII. Racial and Ethnic Minorities
    A. Definition of Race
    B. Definition of Ethnicity
    C. Analysis of Prejudice and Discrimination
    D. Reactions to Discrimination
    E. Race and Poverty

VIII. Sex and Age Stratification
        A. Socialization of the Sexes
        B. Cultural Change and Sex Roles
        C. Influence of Feminist Movement
        D. Stratification of Old Age
        E. Disengagement Theory Perspectives
        F. Gerontology in America

IX. Deviant Behavior
        A. Definition of Deviant Behavior
        B. Theoretical Explanations of Defiance

X. Total Institutions
        A. Theories of Punishment
        B. Characteristics of Total Institutions
        C. The Sanford Prison Experiment
        D. Prison Criticism and New Efforts
        E. Behavior Modification
        F. Mental Patients and Social Norms
        G. New Directions in Mental Care

XI. Collective Behavior
        A. Collective Behavior Defined
        B. Forms of Collective Behavior
        C. Social Movements

XII. Marriage and Family
        A. Characteristics of Modern Marriage
        B. Family Patterns
        C. Marital Instability
        D. Social Change and the Family

XIII. Education
        A. Functions of Public Education
        B. Educational Patterns in the United States
        C. Education and the Work Force
        D. Ideological Conflicts

XIV. Religion
        A. Religious Structures and Functions
        B. Religious Patterns in the United States
        C. Religious Institutions
        D. Trends in Religious Diversity

XV. Political Power
        A. Political Socialization
        B. Political Structures and Functions
        C. Political Patterns in the United States

XVI. Work and Leisure
        A. Worker Expectation
        B. Employment Overview
        C. Craft, Assembly Line, and Automation
        D. Work-Related Leisure

XVII. Population
  A. Sex and Age Distribution
  B. Differentials in Birth and Death Rate
  C. Population and Resources
  D. Population and Policy
XVIII. Urbanization
  A. World Urbanization
  B. Urbanization and Race Relations
  C. Government Policies
  D. Theories of Urban Growth
  E. Urban Plans and Prospects
XIX. The Interdependent World
  A. Basic Cultural Values
  B. Changing Socialization
  C. Stratification Systems
  D. Education and Developing Lands
  E. Coping in a World Community.

COURSE LEARNING OUTCOMES AND COMPETENCIES
Upon successful completion of this course, the student will:

A. CLO #1 Define and describe the role of social institutions in contemporary societies (eg. family, state, economy, religion, education, media, healthcare).
 1. The student will be able to define sociology and explain how it differs from other social sciences.
 2. The student will be able to compare and contrast the major theories of deviance and type of social control.
 3. The student will be able to identify the local, national, and global dimensions of social stratification.

B. CLO #2 Differentiate and apply the main ideas of functionalism, conflict/critical theory, and symbolic interactionism.
 4. The student will be able to compare and contrast the major theories of deviance and type of social control.
 5. The student will be able to name and briefly describe the importance of selected theorists.
 6. The student will be able to describe and differentiate between qualitative and quantitative research methods.

C. CLO #3 Give an example of how systems of social stratification (e.g. class, race and ethnicity, gender, sexuality, age) organize the distribution of social advantages and disadvantages.
 7. The student will be able to compare and contrast the major theoretical explanations of social inequality.

8. The student will be able to explain and assess the inequalities associated with class, gender, sexual orientation, age, race and ethnicity.

D. CLO #4 Describe the relationship between social structure and individual behavior.
   9. The student will be able to explain the fundamental significance of social institutions, such as economic, political, educational, religious, family, etc.
   10. The student will be able to describe the components of social structure.

E. CLO #5 Distinguish between qualitative and quantitative approaches to conducting sociological research.
   11. The student will be able to describe and differentiate between qualitative and quantitative research methods.
   12. The student will be able to identify and describe sociological research methods and related ethical issues.

F. CLO #6 Define the major components of culture, including the role of socialization, social norms and deviance.
   13. The student will be able to define and explain the major components of culture.

G. CLO #7 Give an example of the social causes and consequences of a major social change (e.g. globalization, environment, technology, population shifts, social movements).
   14. The student will be able to analyze the dimensions of collective behavior, social movements and social change in local, national, and global context.
   15. The student will be able to explain the dynamics of social change, such as population, environment, industrialization, urbanization, technology, etc.
   16. The student will be able to describe and explain social change, including the influence of collective behavior, social movements, and demographic factors.
H. CLO #8 Critically examine common assumptions about how society works using the sociological imagination.
   17. The student will be able to apply the sociological imagination.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook
https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog
https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.