

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2022
<b>COURSE TITLE</b>	Introduction to Social Science
<b>COURSE NUMBER</b>	SOSC 0103
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Sociology
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### **COURSE DESCRIPTION**

This course is intended to introduce students to the disciplines and methodologies of Social Sciences. Disciplines such as psychology, sociology, political science, geography, economics, anthropology and history comprise the core methodologies concerned with human social life.

### **PROGRAM LEARNING OUTCOMES**

1. The student will be able to define the various perspectives, theories, models, and methods of inquiry among the behavioral and social sciences.
2. The student will be able to apply the above knowledge and skills to understand the individual within a society, societal norms, and multicultural perspectives and theories.
3. The student will be able to describe the effects of cultures on ways of thinking about specific issues.
4. The student will be able to distinguish value conflicts among various cultures.
5. The student will be able to judge the basic elements of an agreement based on evidence, conclusions, and underlying assumptions.
6. The student will be able to assess an author's credibility based on background, past writings, and culture.
7. The student will be able to review cultural factors that lead to biases in the media.

### **General Education Learning Outcome**

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

### **Institutional Learning Outcomes**

- Communication
- Computation and Financial Literacy
- Critical Reasoning

- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### **TEXTBOOKS**

<http://kckccbookstore.com/>

### **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

### **COURSE OUTLINE**

- I. Definition of Theme
- II. Perspectives
- III. Theories
- IV. Models
- V. Methods of Inquiry
- VI. Historical Development
- VII. Authors' Credibility on Issues
- VIII. Cultural Factors that Lead to Media Bias
- IX. Communicating with Persons from Other Cultures about Issues of International Concern
- X. Synthesis of an international Perspective on One Specific Issue

### **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. CLO #1 Define the various perspectives, theories, models, and methods of inquiry among the behavioral and social sciences.
  1. Compare and contrast methods of inquiry used in these academic categories: Behavioral Sciences, Social Science (Sociology, Anthropology), Economics and Political Science.
  2. Compare and contrast the use of appropriate models from these academic categories: Behavioral Sciences, Social Science (\*Sociology, Anthropology), Economics and Political Science.
  3. Trace factors that have contributed to the historical development of a given theme.
  4. Discuss the relationships, origins, outcomes, and structural or functional features of issues within a theme from the viewpoints of the major academic categories: Behavioral Sciences, Social Science (Sociology, Anthropology), Economics, and Political Science.
  5. List the Asian and Middle Eastern contributions to the development of social theory in the contemporary world.
- B. CLO #2. Apply the above knowledge and skills to understand the individual within a society, societal norms, and multicultural perspectives and theories.
  6. Identify and analyze value conflicts among various national and cultural systems as they relate to specific issues.
- C. CLO #3. Describe the effects of cultures on ways of thinking about specific issues.
  7. Compare and contrast the impact of an issue within a theme on value systems of selected cultures.
  8. Evaluate an issue using selected ethical and/or aesthetic interpretations of the human

- experience.
9. Identify and evaluate ways in which culture affects thinking about specific issues.
  10. Compare and contrast in writing the viewpoints of two authors from different countries on a given issue.
- D. CLO #4. The student will be able to distinguish value conflicts among various cultures.
11. Appreciate the origins of, and impact of what has come to be known as politically correct thinking on the development of relationships in society.
  12. Trace the Midwestern roots of the development of social science especially at the University of Kansas and the University of Chicago departments of sociology and anthropology.
- E. CLO #5. The student will be able to judge the basic elements of an agreement based on evidence, conclusions, and underlying assumptions.
13. Construct an argument on a controversial social topic to defend a viewpoint which conflicts with the student's personal preference.
  14. Differentiate between ethnic and racial conceptualizations and the effect of using one or the other on policy and law.
- F. CLO #6. The student will be able to assess an author's credibility based on background, past writings, and culture.
15. In a given academic category, describe appropriate techniques for distinguishing fact from opinion.
  16. Analyze an argument on the basis of the reliability and strength of the evidence and the internal consistency of the argument.
  17. Identify types of information needed and modes of inquiry used to propose a solution to a given problem.
  18. Identify and analyze the elements of argument in selected readings.
  19. Analyze authors' credibility on an issue, based on background, past writings, journals or publication, and other writers' critical analysis of their work.
- G. CLO #7. The student will be able to review cultural factors that lead to biases in the media.
18. Identify and explain in writing cultural factors that lead to specific biases appearing in the media: TV, newspapers, magazines.
  19. Evaluate in writing experiences in communicating with persons from other cultures about specific issues of international concern.
  20. Understand the consequences of globalization as it affects both the U.S. and other societies
  21. Become aware of the significance of Global Warming for the social relationships within and between societies, and the increased potential for conflict that this phenomena will place on natural resources.
  22. Become accustomed to thinking of population growth in terms of the impact on the environmental, i.e., the carbon and environmental footprint that occurs through utilization of resources and the social-psychological impact that this crowding will have on political systems.
  23. Appreciate the social scientific contribution to green architecture and the improved living and socializing influences of these new practices.

#### **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

#### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.