COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Introduction to College Reading Skills
COURSE NUMBER	READ 0091
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	READ
CIP CODE	24.0101
CREDIT HOURS	3

CONTACT HOURS/WEEK Class: 3   Lab: X   Clinical: X

PREREQUISITES   Assessment score of 40-59 on the Accuplacer test as administered the KCKCC Academic Resource Center.

COURSE PLACEMENT   Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION
Introduction to College Reading Skills is designed to provide students with opportunities to improve understanding of a variety of academic texts and develop reading comprehension strategies. This couse focuses on vocabulary development, main idea/supporting detail recognition, and summarizing skills. The is the first class in a sequence of two reading classes. Completion of the course with a grade of "C" or better is required bfore enrolling in READ-0092. Note: This course may be offered In a variety of formats, all of which require the use of instructional technology. Accelereated sections meet for 8 weeks. Blended learning sections require computer/internet access outside of class.

KANSAS SYSTEMWIDE TRANSFER: READ 0091
The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT
This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit: https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome
☐ Basic Skills for Communication
☐ Mathematics
☐ Humanities
☐ Natural and Physical Sciences
☐ Social and Behavioral Sciences

Institutional Learning Outcomes
☐ Communication
☐ Computation and Financial Literacy
☐ Critical Reasoning
☐ Technology and Information Literacy
☐ Community and Civic Responsibility
☐ Personal and Interpersonal Skills

TEXTBOOKS
http://kckccbookstore.com/

METHODS OF INSTRUCTION
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE LEARNING OUTCOMES AND COMPETENCIES
Upon successful completion of this course, the student will:

A. Demonstrate increased reading comprehension through the use of a variety of metacognitive strategies.
B. Demonstrate vocabulary growth and development through the use of a variety of word study strategies: context clues, roots/prefixes/suffixes, connotation and denotation, punctuation, and dictionary use.
C. Utilize textbook and/or content area text reading strategies to increase comprehension and improve study skills.
D. Apply critical reading and critical thinking skills to include evaluation of arguments and determining the author's purpose.

COURSE COMPETENCIES:

Demonstrate increased reading comprehension through the use of a variety of metacognitive strategies.

1. Identify stated and implied main ideas and their supporting minor and major details.
2. Summarize and/or paraphrase content of written passages using patterns of organization as a guide.
3. Draw conclusions based on information given in written passages or visual texts that include critical analysis based on figurative or biased language and author's tone and purpose.

Demonstrate vocabulary growth and development through the use of a variety of word study strategies.

1. Utilize context to gather clues to meaning of unknown words, which include stated definitions, implied definitions, synonyms, antonyms, and punctuation.
2. Utilize knowledge of word analysis (prefixes, roots, suffixes and meanings) to determine meaning of unknown words.
3. Select appropriate dictionary definitions for words with multiple meanings, distinguishing between connotative and denotative meanings.

Utilize textbook and/or content area text reading strategies to increase comprehension and improve study skills.

1. Locate and record key concepts by highlighting and annotating text.
2. Create a notetaking or study method using outlining, mapping, timelines, organized notes, or summaries.
3. Demonstrate evidence of applying before, during, and after reading strategies within written notes and study materials.

Apply critical reading and critical thinking skills to include evaluation of arguments and determining the author's purpose.

1. Utilize critical reading strategies to recognize author's purpose or intent, point of view, bias and tone.
2. Distinguish fact from opinion.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook
https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog

https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.