

SYLLABUS

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Abnormal Psychology
COURSE NUMBER	PSYC 0297
DIVISION	Social & Behavioral Sciences and Public Services
DEPARTMENT	Psychology
CIP CODE	24.0199
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	PSYC 0101

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at:
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

COURSE DESCRIPTION

This is a study of individual and co-occurring disorders which shall include the study of the symptoms of mental health and other disorders prevalent in individuals. A particular focus will be on individuals with substance use disorders. Screening and assessment tools used to detect and evaluate the presence and severity of co-occurring disorders will be examined as well as the evidence-based strategies for managing risks associated with treating individuals who have individual and co-occurring disorders.

This course will also focus on the nature and types of mental/psychological disorders commonly encountered by behavioral health professionals. Specific disorders to be considered are: substance-related and addictive disorders, schizophrenia spectrum and other psychotic disorders, mood disorders, anxiety disorders, trauma-related disorders, neurocognitive disorders, personality disorders, eating disorders, dissociative disorders, and ethical/legal considerations.

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom.

Methodology will be selected to best meet student needs.

COURSE OUTLINE:

- I. Introduction to Co-Occurring Disorders.
- II. Causal factors in the development of normal and abnormal behavior
- III. Assessment, Diagnosis, and Treatment approaches
- IV. Research methodology
- V. Overview of the history of the Diagnostic and Statistical Manual (DSM)
- VI. Development of case management strategies
- VII. Trauma and Stress-Related disorders
- VIII. Anxiety disorders, Obsessive-Compulsive disorder, and related disorders
- IX. Bipolar and Related disorders
- X. Depressive Disorders
- XI. Schizophrenia spectrum and other psychotic disorders
- XII. Somatic systems and related disorders
- XIII. Dissociative disorders
- XIV. Substance-Related and addictive disorders
- XV. Personality Disorders
- XVI. Disorders of Childhood and Adolescence (Neurodevelopmental Disorders)
- XVII. Disorders of aging and cognition (Neurocognitive Disorders)
- XVIII. Sexual dysfunctions and gender dysphoria
- XIX. Suicide, duty to warn, confidentiality responsibilities
- XX. Contemporary legal issues relating to scope of practice, state and federal laws and guidelines

COURSE OUTCOMES:

1. Students will demonstrate comprehension of rudimentary knowledge of the nature, characteristics, symptoms, etiology and treatment of the primary mental disorders, as defined by the current diagnostic manual.
2. Students will apply, through case studies, the primary diagnostic criteria, as defined by the current diagnostic manual, and best practice treatment recommendations associated with anxiety, mood, psychotic, somatic, personality, dissociative, stress related, neurodevelopmental and substance use disorders.
3. Students will summarize and explain the symptoms, current evidence based evaluation and treatment of mental health disorders and substance use disorders when a co-occurring diagnosis is present.
4. The student will employ, through case studies, best practices involving culturally informed treatment, ethical responsibility, scope of practice, clinical documentation, and client rights.

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.