COURSE SYLLABUS

LAST REVIEW   Spring 2021

COURSE TITLE   Child Development

COURSE NUMBER   0202

DIVISION   Social & Behavioral Sciences and Public Services

DEPARTMENT   Psychology

CIP CODE   24.0101

CREDIT HOURS   3

CONTACT HOURS/WEEK Class: 3

PREREQUISITES   PSYC 0101

COURSE PLACEMENT   Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION
This course is an overview of the psychological study of child development, from conception through adolescence. Students will focus on the physical, cognitive and emotional/social areas of child development.
Students will also gain some increased understanding of how these factors continue to impact us personally as adults. And increased understanding of how adults can support the children in their lives.

KANSAS SYSTEMWIDE TRANSFER: PSYC 2030
The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

GENERAL EDUCATION LEARNING OUTCOME
☐ Basic Skills for Communication
☐ Mathematics
☐ Humanities
☐ Natural and Physical Sciences
☒ Social and Behavioral Sciences

Institutional Learning Outcomes

☒ Communication
☐ Computation and Financial Literacy
☒ Critical Reasoning
☐ Technology and Information Literacy
☐ Community and Civic Responsibility
☒ Personal and Interpersonal Skills

TEXTBOOKS

http://kckccbookstore.com/

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:
I.   Introduction
      A.   The Study of Child and Adolescent Development
      B.   Perspectives on Child and Adolescent Development
      C.   Mechanisms of Change: Genetic and Environmental Interaction
      D.   Prenatal Development and Birth
II.   Infancy and Toddlerhood
      A.   Physical Development in Infancy and Toddlerhood
      B.   Cognitive Development and Linguistic Development in Infancy and Toddlerhood
      C.   Social and Personality Development in Infancy and Toddlerhood
III. Early Childhood
      A.   Physical and Cognitive Development in Early Childhood
      B.   Social and Personality Development in Early Childhood
IV.   Middle Childhood
      A.   Physical and Cognitive Development in Middle Childhood
      B.   Social and Personality Development in Middle Childhood
VI.   Adolescence
      A.   Physical and Cognitive Development in Adolescence
      B.   Social and Personality Development in Adolescence

COURSE OUTCOMES:
1. Explain foundational concepts and terminology appropriate to development of a child.
2. Differentiate developmental theories and research methods.
3. Describe the social and emotional development of a child.

4. Summarize cognitive and neurological development of child.
5. Explain the physical development of a child.
6. Evaluate special areas of development and their potential impact on childhood growth
   and development.

ASSESSMENT OF COURSE LEARNING OUTCOMES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook
https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog
https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.