

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	International Relations/Foreign Policy
<b>COURSE NUMBER</b>	POSC 0102
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Political Science
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### COURSE DESCRIPTION

Various theories of international relations are examined, with stress given to the national interest approach. The history of a few nations' foreign policy objectives is also emphasized. Three levels of analysis (system, state, and individual) of international relations are utilized throughout the course.

### KANSAS SYSTEMWIDE TRANSFER: POL1030

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

### General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### TEXTBOOKS

<http://kckccbookstore.com/>

### METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. The Study of World Politics
  - A. The Importance of Study
  - B. The Themes of World Politics
  - C. Political Science and World Politics
- II. Evolution of the World Political Style
  - A. Major Trends
  - B. Origins of the National State
  - C. Nationalism, Imperialism, and World Order
  - D. Post World War II Systems
- III. System-Level Analysis
  - A. Systems= Characteristics
  - B. Factors causing Systems to change
  - C. How Systems Work
- IV. State-Level Analysis
  - A. The State as International Actor
  - B. Making Foreign Policy
  - C. Internal Forces/Political Culture
  - D. Subnational Actors
- V Individual-Level Analysis
  - A. Three Approaches
  - B. Nature of Humankind
  - C. Humans in Organizations
  - D. Humans as Individuals
- VI. Interests: National, Global, Individual
  - A. Realism and Idealism: Two Roads
  - B. Types and Choices
- VII. Nationalism
  - A. A World Divided
  - B. Evolution of Nationalism
  - C. Contemporary Nationalism
- VIII. Transnational Ideas, Ideology, and Morality
  - A. Types
  - B. Moral/Ethical/Humanitarianism
  - C. Impact of Ideas and Ideology
- IX. National Power: Might Makes Right
  - A. Nature of Power
  - B. Determinants of Power
- X International Law: Right Makes Right

- A. Nature
  - B. International Legal System
  - C. Issues in Law
  - D. International Law and the Future
- XI. National Diplomacy
- A. Education
  - B. Modern Diplomacy
  - C. Conduct of Diplomacy
  - D. Crisis Management
- XII. International Configuration(?)
- A. Nature/Goals
  - B. IGO Structures
  - C. The United Nations
  - D. Future
- XIII. National Coercion
- A. Force as a Political Justucenent(?)
  - B. Study of War
  - C. Contemporary Issues
- XIX. National Economics
- A. North vs. South
  - B. Economic Power Issues
  - C. Trade Issues
  - D. International Monetary Relations
  - E. Global Cooperation/ Integration
- XX. Social and Economic Challenges
- A. Toward Sustainable Output
  - B. Resource Issues
  - C. Environment
  - D. International Response

## **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to define international relations as a field of political science and the role of scientific inquiry within the discipline.
  1. The student will be able to analyze the role of scientific inquiry in the field of international relations.
  2. The student will be able to list the various analytical and theoretical positions used in the field of international relations to explain world politics.
  3. The student will be able to delineate the historical development of interstate relations and the place of the nation-state in that development.
- B. CLO #2 The student will be able to describe the rise of the nation-state system historically and its profound impact on modern global politics.
  1. The student will be able to distinguish between the three levels of analysis: individual, state, and international system.

2. The student will be able to describe specific issues that have relevance to the study of interstate relations: national security, war, economic integration, trade, etc.
3. The student will be able to differentiate and make connections between economic and political issues and questions that affect world politics.
4. The student will be able to describe the issue of change in the international environment and those forces that may initiate their change.
5. The student will be able to list actors that may have an impact on world politics in the near future.
6. The student will be able to distinguish between an international current event and a current international issue.
7. The student will be able to generate a list of information sources and techniques that facilitate acquiring data on global issues.
8. The student will be able to compile, organize, and present information from media and/or academic sources that relate to global issues.
9. The student will be able to describe the differences between policy-making framework and motives inherent in the approaches of realism versus idealism.
10. The student will be able to describe the differences in political economic terms among neomercantilism, liberalism, and socialism.
11. The student will be able to write at least one essay on a global issue, describing its background, various international actors involved, and its relationship to national policy.
12. The student will be able to distinguish the balance of power strategy from a unilateral approach to solving a nation's security needs.
13. The student will be able to present an overview of the history of the role of international organizations in the 20th Century Nation-State system.
14. The student will be able to compare and contrast the League of Nations with the United Nations.
15. The student will be able to assess the strengths and weaknesses of the United Nations within the present nation-state system.
16. The student will be able to examine the balance of power option in preserving the security of a nation-state. The student will discuss why this old strategy has not proven to be very successful for the past 500 years.
17. The student will be able to examine international law and its increasing role in world politics. The student will need to relate it to the increasing role of diplomacy in modern world affairs.
18. The student will be able to explain sovereignty and its role within the Nation-State system.

C. CLO #3 The student will be able to define nationalism and its impact on contemporary politics.

1. The student will be able to trace the rise of modern nationalism and its impact on the international system.
2. The student will be able to show how foreign policy flows from the knowledge of a nation's national power.

3. The student will be able to examine the role of national interest in the development of power within a nation-state.
  4. The student will be able to examine vital interests and give several examples within a specific nation.
  5. The student will be able to examine secondary interests and give several examples within a specific nation.
  6. The student will be able to review the various elements of National power and develop examples of the demographics, economic, and military elements within the review.
- D. CLO #4 The student will be able to define national power and its role within the nation-state system.
1. The student will be able to explain the various elements of national power and apply this explanation to an understanding of American National Power.
- E. CLO #5 The student will be able to define the term, policy-makers, and their contributions to understanding contemporary global politics.
1. The student will be able to explain the concept of super power and hegemonic control, decline, and ascension.
  2. The student will be able to describe the differences between national and transnational actors in the international arena, both private and public.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.