

# COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	NPTAE Comprehensive Review and Preparation Course
<b>COURSE NUMBER</b>	PHTR 0299
<b>DIVISION</b>	Health Professions
<b>DEPARTMENT</b>	Physical Therapist Assistant
<b>CIP CODE</b>	51.0806
<b>CREDIT HOURS</b>	2
<b>CONTACT HOURS/WEEK</b>	Class: 2
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Student must be in their final semester of a Physical Therapist Assistant program or graduate of an accredited Physical Therapist Assistant program.

## COURSE DESCRIPTION

This comprehensive review course is intended to assist the student in preparing for the National Physical Therapist Assistant Exam (NPTAE). The student must be in the final semester of the accredited PTA program or a graduate of an accredited PTA program. In this discussion orientated class, the emphasis is placed on an organized approach to examination preparation. It will provide the student the opportunity to complete a computer-based practice examination and streamline the credentialing examination preparation process by focusing the student's attention on the entry-level examination matrix. This course will help the student identify the entry level content areas that require remediation. Students will have the opportunity to perform skill sets in the PTA lab to help enhance learning concepts. Each student is required to successfully pass a mock NPTAE exam to complete this course.

## TEXTBOOKS

<http://kckccbookstore.com/>

## METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. Examination and test taking basics
  - A. Application to test
  - B. Content outline
  - C. Test taking strategies for multiple choice exams
  - D. General study strategies
  - E. Outlining a plan for exam review
- II. Review of content
  - A. Musculoskeletal system
  - B. Neuromuscular system
  - C. Cardiopulmonary system
  - D. Integumentary system
  - E. Other systems (metabolic, endocrine, GI, GU, lymphatic)
  - F. Special populations
    1. Geriatrics
    2. Pediatrics
    3. Oncology
    4. Acute care
    5. Psychiatric
  - G. Special considerations
    1. Mobility
    2. Therapeutic exercise
    3. Modalities
    4. Professional roles

## **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, the student will:

- A. Complete the processes necessary to apply for the NPTE and state credentialing.
- B. Implement strategies to successfully answer multiple choice questions.
- C. Identify personal strengths and opportunities for improvement related to the FSBPT content outline.
- D. Develop a personal study plan to meet his/her individual needs.

## **ASSESSMENT OF COURSE LEARNING OUTCOMES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.