COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Pathophysiology for Rehabilitation
COURSE NUMBER	PHTR 0240
DIVISION	Clinical Skills IV
DEPARTMENT	Physical Therapist Assistant
CIP CODE	51.0806
CREDIT HOURS	6
CONTACT HOURS/WEEK	Clinical: 270 over 7wks
PREREQUISITES	None
COURSE PLACEMENT	This course is part of a selective admission program. Students must be admitted to the Physical Therapist Assistant program to enroll in this course.

COURSE DESCRIPTION
Clinical Skills IV consists of a seven (7) week, full time clinical affiliation at an approved health care facility. Students will be provided with the environment to facilitate didactic and clinical skills and further develop skills in physical therapy care/treatment. Supervision during the clinical affiliation will be performed by the clinical instructor assigned to the student by the health care facility. Additionally, the student will complete the clinical module related to obtaining employment.

PROGRAM ALIGNMENT
This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

PROGRAM LEARNING OUTCOMES
1. Demonstrate competence in safely administering all tests and measures and interventions as outlined in the plan of care established by the physical therapist.
2. Communicate appropriately, both verbally and non-verbally, with patient/clients, families, physical therapy personnel and other healthcare team members.
3. Adhere to the legal, ethical and professional behavior guidelines established by the American Physical Therapist Association (APTA), the state licensure committee, and the facility of employment.
4. Utilize data collection, problem solving and critical thinking skills to identify the appropriateness of requested interventions.
5. Provide education to the patient/client, family members, physical therapy personnel, other healthcare team members and the community.

6. Identify cultural differences and their impact on the provision of physical therapy services.
7. Be involved in activities that promote life-long learning.
8. Participate in activities that promote the practice of physical therapy and the role of the physical therapist assistant (PTA).
9. Assist facility administration with outcome measurements, material management, reimbursement issues and other administrative roles deemed appropriate for the PTA.

TEXTBOOKS
http://kckccbookstore.com/

METHODS OF INSTRUCTION
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE
   I.   Off-Campus Clinical Activities

   II. Obtaining Employment
        A. Resume writing
        B. Interview skills
        C. Salary and benefits
        D. Appropriate Employment Communication

   III. Research Paper
        A. Identify appropriate topic
        B. Complete research paper
        C. Present findings to underclassmen

COURSE LEARNING OUTCOMES AND COMPETENCIES
Upon successful completion of this course, the student will:

A. Perform all tasks as stipulated by the clinical education evaluation tool.
    1. Perform in a safe manner that minimizes risk to patient, self and others.
    2. Conduct self in a responsible manner (punctuality, appropriate attire, professional behavior, clinical preparedness).
    3. Display professional demeanor in all interactions.
    4. Adhere to ethical and legal standards.
    5. Communicate in ways that are congruent with situational needs.
    6. Produce documentation to support the delivery of physical therapy services.

7. Deliver established patient care to reflect for and sensitivity to individual differences.
8. Participate in patient status judgments, including discharge planning, within the clinical environment based upon plan of care established by the physical therapist.
9. Obtain accurate information by performing selected data collections consistent with the plan of care established by the physical therapist.
10. Discuss the need for modifications to the plan of care established by the physical therapist.
11. Perform physical therapy interventions in a technically competent manner.
12. Adjust interventions within the plan of care, as appropriate.
13. Educate others (patients, family, caregivers, staff, students, other health care providers) using relevant and effective teaching methods.
14. Participate in activities addressing quality of service delivery.
15. Participate in addressing patient needs for services other than physical therapy.
16. Manage resources (i.e. time, space, and equipment) to achieve goals of the clinical setting.
17. Participate in fiscal management of the physical therapy clinical setting.
18. Use physical therapy aides and other support personnel according to legal standards and ethical guidelines.
19. Implement a self-directed plan for career development and lifelong learning.
20. Assist the physical therapist in addressing primary and secondary prevention needs of individuals and groups.
21. Exhibit flexibility in scheduling to accommodate unforeseen conditions or circumstances.
22. Utilize free time for additional learning experiences or to improve department productivity.
23. Complete all assignments designated in the course.
24. Write a reflection paper on an ethical dilemma experienced during the clinical affiliation.
25. Give an in-service presentation to facility staff over a topic agreed upon by the student and clinical instructor.
26. Internalize the importance of evidence-based practice in physical therapy practice by incorporating evidence into the development of an in-service presentation.

B. Prepare documents necessary during the job application process.
27. Describe components of an effective resume and cover letter.
28. Develop a resume and cover letter.
29. Compile a list of three professional and two personal references.

C. Demonstrate the ability to appropriately communicate during employment application.
30. Participate in a mock interview with program faculty/staff.

31. Demonstrate the ability to provide constructive feedback to classmates during a mock interview.
32. Discuss the importance of and timeline for a follow-up upon completing an interview.
33. Discuss appropriate ways to request a professional reference or letter of recommendation.
34. Compare and contrast the various methods of communication available (i.e. phone, email, etc) and when it is appropriate to use each.

D. Demonstrate an understanding of salary and benefits expected with employment as a PTA.
35. Outline appropriate salary ranges for various settings and geographic locations.
36. Discuss the variety of fringe benefits commonly offered by employers.
37. Complete a self-assessment of expectations related to salary and benefits of employment.
38. Demonstrate the ability to professionally negotiate salary and benefits.

E. Prepare a comprehensive research paper on a relevant PT topic and present to faculty and students.
39. Identify an appropriate research topic and write a comprehensive paper.
40. Present the findings of their research to faculty and students.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook
https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog
https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.