

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Clinical Skills III
COURSE NUMBER	PHTR 0195
DIVISION	Health Professions
DEPARTMENT	Physical Therapist Assistant
CIP CODE	51.0806
CREDIT HOURS	2
CONTACT HOURS/WEEK	Class: 1 Lab: 2
PREREQUISITES	None
COURSE PLACEMENT	This course is part of a selective admission program. Students must be admitted to the PHTR program to enroll in this course.

COURSE DESCRIPTION

This course is a two (2) week full-time clinical affiliation at an approved health care facility, providing the student the opportunity to integrate previously learned didactic material in a clinical setting coupled with online assignments related to actual clinical situations. Supervision during the clinical affiliation will be performed by the clinical instructor assigned to the student by the health care facility. In addition, the student will complete the classroom work related to the patient as an individual, risk management, administration, and accountability.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

https://kansasregents.org/workforce_development/program-alignment

PROGRAM LEARNING OUTCOMES

1. Demonstrate competence in safely administering all tests and measures and interventions as outlined in the plan of care established by the physical therapist.
2. Communicate appropriately, both verbally and non-verbally, with patient/clients, families, physical therapy personnel and other healthcare team members.
3. Adhere to the legal, ethical and professional behavior guidelines established by the American Physical Therapist Association (APTA), the state licensure committee, and the facility of employment.
4. Utilize data collection, problem solving and critical thinking skills to identify the appropriateness of requested interventions.
5. Provide education to the patient/client, family members, physical therapy personnel, other healthcare team members and the community.

6. Identify cultural differences and their impact on the provision of physical therapy services.
7. Be involved in activities that promote life-long learning.
8. Participate in activities that promote the practice of physical therapy and the role of the physical therapist assistant (PTA).
9. Assist facility administration with outcome measurements, material management, reimbursement issues and other administrative roles deemed appropriate for the PTA.

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Patient advocacy
 - A. Patient Rights and Responsibilities
 - B. Advocacy Laws
 - C. HIPAA

- II. Psychology
 - A. Death and dying
 - B. Depression
 - C. Advanced directives

- III. Risk management

- IV. Accountability and Administration
 - A. Fiduciary
 - B. Professional
 1. Total Quality Management
 2. Continuous Quality Improvement
 3. Accrediting Organizations

 - C. Personal
 1. Discrimination
 2. Harassment
 3. Malpractice
 4. Culture and diversity

- 5. Ethics and conflict resolution
- 6. Social Media in Healthcare
- V. Clinic Communication
 - A. Patient
 - B. Inter/Intradisciplinary

VI. Exercise Progression

VII. Off-campus clinical activities

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. Discuss the role of the physical therapist assistant as an advocate for patients.
 - 1. Discuss patient advocacy laws that affect the delivery of healthcare and rehabilitation services, including the principles of informed consent.
 - 2. List the standardized primary rights and responsibilities of the patient.
 - 3. Demonstrate through verbalization the main requirements of the security, privacy, and confidentiality aspects of HIPAA and how each are applied in the PT practice setting.
 - 4. Discuss situations when the PTA may legally and ethically break confidences that others bestow upon them.
- B. Discuss various issues related to the psychosocial aspects of patient care.
 - 5. Discuss the stages of loss a patient may experience during disability.
 - 6. Discuss the role of the PTA in end of life care and support for patients with a terminal illness.
 - 7. Demonstrate understanding of the process utilized when completing advanced directives.
 - 8. Discuss the purpose and application of advanced directives to the rehabilitation setting.
- C. Discuss the components and importance of effective risk management.
 - 9. Define risk management and describe its components.
 - 10. Demonstrate the procedure of performing risk management in a given scenario.
 - 11. Provide recommendations and/or feedback on various safety issues within the clinical setting.
- D. Define and provide examples of accountability within the clinical setting.
 - 12. Compare his/her personal definition of accountability with that of the APTA.
 - 13. Describe the components of professional accountability and provide strategies to improve outcomes.
 - 14. Discuss legal issues that occur within the professional setting, including discrimination, harassment, and malpractice.

- E. Describe the various administrative tasks the PTA performs.
 - 15. Describe the role of the PTA in assisting with daily operations of the physical therapy clinic.
 - 16. Discuss the relevance of total quality management to the clinical setting.
 - 17. Demonstrate the procedure of total quality management in a given scenario.
 - 18. Discuss the various accrediting organizations associated with physical therapy practice, including CARF and JCAHO.

- F. Discuss ethical and professional conduct compatible with standards addressed in the APTA Code of Ethics and APTA Code of Ethical Conduct of the Physical Therapist Assistant.
 - 19. Relate the aspects of the APTA Code of Ethics and the APTA Code of Ethical Conduct of the Physical Therapist Assistant to clinical scenarios.
 - 20. Problem-solve various clinical scenarios in an ethical manner.
 - 21. Discuss ways of keeping personal issues from interfering with professional responsibilities.

- G. Perform all tasks stipulated by the clinical education check off tool.
 - 22. Perform all activities in a safe manner so as not to jeopardize patients, self and others.
 - 23. Pass all components of professionalism outlined in the evaluation tool (safety, clinical behaviors, communication, accountability).
 - 24. Demonstrate respect of others in the working environment.
 - 25. Adhere to Code of Ethical Conduct for the Physical Therapist Assistant.
 - 26. Adhere to the state practice act and the clinical facility's policies and procedures.
 - 27. Communicate appropriately in all situations, including written, verbal and non-verbal communication.
 - 28. Document treatment sessions appropriately per the policies and procedures of the clinical facility.
 - 29. Provide treatment in a manner that demonstrates understanding of and respect for individuals of various cultural or diverse backgrounds.
 - 30. Assist the clinical instructor in assessment of the patient's status and make recommendations, as appropriate, based upon the established plan of care.
 - 31. Perform all tests and measures outlined in the clinical check off form with no more than minimal assistance from the supervising PT or PTA.
 - 32. Perform all interventions outlined in the clinical check off form with no more than minimal assistance from the supervising PT or PTA.
 - 33. Provide recommendations to the physical therapist regarding appropriate modifications to the plan of care.
 - 34. Provide education to patients, family, caregivers, staff, students, and other health care providers using appropriate language and materials.
 - 35. Assist the supervisor with billing of physical therapy services.

36. Delegate tasks appropriately to physical therapy aides and other support staff according to legal and ethical guidelines.
37. Exhibit flexibility in scheduling to accommodate unforeseen circumstances.
38. Utilize free time for additional learning experiences or to improve department productivity.

H. Provide examples of their learning within the clinical environment using a daily blog and discussion board.

39. Discuss examples of patient and inter/intradisciplinary communication.
40. Provide examples of clinical learning with regards to patient motivation, PTA productivity requirements and billing.
41. Write about a 'critical incident' which occurred during their time in the clinic.
42. List 2 exercises and 2 exercise progressions daily in response to a patient problem presented by another student on a discussion board.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.