COURSE SYLLABUS

LAST REVIEW   Spring 2021

COURSE TITLE   Ethics

COURSE NUMBER   PHIL 0206

DIVISION   Arts, Communications, and Humanities

DEPARTMENT   PHIL

CIP CODE   24.0101

CREDIT HOURS   3

CONTACT HOURS/WEEK Class: 3   Lab: X   Clinical: X

PREREQUISITES   A score of 75 or higher on the reading portion of the
ACCUPLACER exam or successful compleetioon of
Composition I.

COURSE PLACEMENT   Students must meet the correct placement measure for this
course. Information may be found at:
https://www.kckcc.edu/admissions/information/mandatory-
evaluation-placement.html

COURSE DESCRIPTION
This branch of philosophy is primarily concerned with the values and principles which underlie human acts and purposes. Multicultural philosophical contributions to solving ethical problems are examined for critical understanding. Ethics focuses on evaluating theories about what constitutes the good life.

KANSAS SYSTEMWIDE TRANSFER: PHIL0206
The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT
This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

☐ Basic Skills for Communication
☐ Mathematics
☐ Humanities
☐ Natural and Physical Sciences
☐ Social and Behavioral Sciences

Institutional Learning Outcomes

☒ Communication
☐ Computation and Financial Literacy
☒ Critical Reasoning
☐ Technology and Information Literacy
☒ Community and Civic Responsibility
☐ Personal and Interpersonal Skills

TEXTBOOKS

http://kckccbookstore.com/

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

I.   Ethics and Ethical Reasoning
      A.   What is Ethics?
      B.   Ethics and Reasons
      C.   Ethical Reasoning and Arguments
      D.   Ethical Theory
      E.   Types of Ethical Theory
      F.   Ethics vs. Religion, Law, and Etiquette

II.   Ethical Relativism
      A. What is Ethical Relativism?
      B. Two Forms of Ethical Relativism
      C. Arguments For and Against Ethical Relativism

IV.   Egoism
      A. Psychological Egoism
      B. Ethical Egoism
      C. The Moral Point of View

D. Why Be Moral?

V. Utilitarianism
    A. Mill's Principle of Utility
    B. Mill: Quantity and Quality of Pleasure
    C. Act and Rule Utilitarianism
    D. Contemporary Versions: Preference Utilitarianism and Cost-Benefit Analysis

VI. Kant's Moral Theory
    A. The Good Will
    B. Two Forms of The Categorical Imperative
    C. Perfect and Imperfect Duties
    D. Variations on Kantian Moral Theory

VII. V. Virtue Ethics
    A. Virtues and Everyday Life
    B. Plato's Virtue Ethics
    C. Aristotle's Virtue Ethics
    D. Masculine and Feminine Virtues

VIII. Natural Law and Natural Rights
    A. Natural Law Theory
    B. Aristotle's Natural Law Theory
    C. Aquinas's Natural Law Theory
    D. Locke's Natural Law Theory

IX. Social Contract Theory
    A. Why Does Society Need Moral Rules?
    B. Morality, Self-Interest, and Game Theory
    C. The Motive to Always Be Moral

X. Applied Ethics (Suggestions)
    A. Euthanasia
    B. Abortion
    C. Sexual Morality
    D. Pornography
    E. Equality and Discrimination
    F. Economic Justice
    G. Legal Punishment
    H. Environmental Ethics
    I. Animal Rights
    J. Stem-Cell Research, Cloning, and Genetic Engineering

K.   Violence, Terrorism, and War
    L.   Global Issues and Globalization

COURSE LEARNING OUTCOMES AND COMPETENCIES
Upon successful completion of this course, the student will:
1.   Recognize the significance of moral philosophy in a broader context.
     a. Students will show familiarity with the philosophical development of various normative ethical theories.
     b. Students will recognize key characteristics of philosophical inquiry such as its emphasis on careful reasoning and analysis and how it differs from other kinds of inquiry.
     c. Students will apply ethical theories to moral problems.
2.   Identify and explain basic ethical theories, terminology and concepts.
     a. Students will demonstrate an understanding of major normative ethical theories, schools of thought, or problems within ethics as chosen by the instructor. Examples might include deontology, utilitarianism, virtue ethics or moral objectivity.
     b. Students will explain key ethical terms as understood within ethical theories (examples might include good, rights, duty or happiness) or as applied to moral problems such as the permissibility of abortion, capital punishment, our duties to animals, etc. m3.m
3.   Identify and develop, in writing, philosophical analyses and arguments based on philosophical reasoning and provide cogent reasons in support of competing philosophical claims.
4.   Evaluate, in writing, philosophical arguments and texts focusing on moral theories and problems, and state alternative points of view by providing their own positions supported by cogent arguments.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook
https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog
https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.