

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Philosophical Foundations in Health Care Ethics
COURSE NUMBER	PHIL/Nurs 0207
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	PHL
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3 Lab: X Clinical: X
PREREQUISITES	Prerequisites

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at:
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

COURSE DESCRIPTION

After a brief survey of some standard ethical theories, this course will examine some of the more difficult issues in contemporary physical and mental Health Care Ethics: Ethical Principles (respect for autonomy, nonmaleficence, beneficence, justice); Beginning of Life (reproductive technologies, disposal of unused zygotes, surrogacy, abortion, stem cell research, cloning); End of Life (futile treatment, active and passive euthanasia, physician-assisted suicide); and Genetics (the eugenics movement, testing for genetic disorders, embryonic and neonatal testing). This course will also address issues of informed consent, paternalism, confidentiality, medical research, randomized clinical trials, disadvantaged populations and the distribution of health care resources.

KANSAS SYSTEMWIDE TRANSFER: PHIL0207

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Introduction
 - A. What is Philosophy?
 - B. What is Ethics?
 - C. Ethical Principles vs. Ethical Theories
 - D. Ethics vs. Law
 - E. The Law and Professional Codes of Ethics: Kansas and Missouri (CFR42P2, HIPPA)
 - F. Ethical Dilemmas in Health Care

- II. Types of Ethical Theory
 - A. Utilitarianism: Consequence-Based Theory
 - B. Kantianism: Obligation-Based Theory
 - C. Liberal Individualism/Natural Law: Rights-Based Theory
 - D. Virtue Ethics: Character-Based Theory
 - E. Ethics of Care: Relationship-Based Theory
 - F. Casuistry: Case-Based Theory
 - G. Principle-Based Theory

H. Common-Morality Theory

III. Ethical Principles

- A. The Place of Ethical Principles in Health Care
- B. Balancing and Specifying Ethical Principles
- C. Professional Boundaries
- D. Conflict of Interest
- E. Respect for Autonomy
- F. Non-maleficence
- G. Beneficence
- H. Justice
- I. Integrity, Compassion, and Competency
- J. Mandated reporting (e.g., child abuse)

IV. Beginning of Life

- A. In Vitro Fertilization/Reproductive Technology
- B. Disposal of Unused Zygotes
- C. Surrogacy
- D. Abortion
- E. Stem Cell Research
- F. Cloning

V. End of Life

- A. Futile Treatment
- B. Right to Die
- C. Active and Passive Euthanasia
- D. Physician-Assisted Suicide

VI. Genetics

- A. The Eugenics Movement and Nazi Germany
- B. Testing for Carrier (Heterozygous) Status
- C. Pre-symptomatic Testing for Genetic Disorders
- D. Embryonic and Neonatal Testing
- E. Confidentiality of Genetic Information

VII. Mental Health

- A. Addiction and 'The Good Life'
- B. Socrates, Aristotle, and Moral Character
- C. Mill's Higher and Lower Pleasures
- D. Authenticity
- E. Client/Counselor Relationships
- F. Confidentiality – Referral/Guidelines
- G. Ethical Violations (Anti-Discrimination)
- H. Noncompliance

- I. Client Rights
- J. BSRB – Behavioral Science Regulatory Board

VIII. Case Studies in Health Care

- A. Nursing
- B. Addiction Counseling (Mandated Reporting: Substance Use and Child Abuse)
- C. Psychology/Psychiatry

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The student will be able to demonstrate an understanding of Philosophy and Ethics as a branch of study within Philosophy.
- B. The student will be able to explain various ethical theories.
- C. The student will demonstrate an understanding of ethical principles.
- D. The student will demonstrate an understanding of ethical issues concerning the beginning of life.
- E. The student will demonstrate an understanding of ethical issues concerning the end of life.
- F. The student will demonstrate an understanding of ethical issues concerning genetics.
- G. The student will demonstrate an understanding of ethical issues in the mental health care professions.
- H. The student will be able to apply ethical theories to relevant cases within the various fields of health care.

The student will be able to demonstrate an understanding of Philosophy and Ethics as a branch of study within Philosophy.

1. The student will be able to distinguish between ethical principles and ethical theories.
2. The student will be able to distinguish between ethics and law.
3. The student will be able to demonstrate an understanding of the law and professional codes of ethics in Kansas and Missouri.
4. The student will be able to locate ethical dilemmas in health care professions.

The student will be able to explain various ethical theories.

5. The student will be able to explain and evaluate Utilitarianism.
6. The student will be able to explain and evaluate Kantianism.
7. The student will be able to explain and evaluate Liberal Individualism/Natural Law Theory.
8. The student will be able to explain and evaluate Virtue Ethics.
9. The student will be able to explain and evaluate an Ethics of Care.

10. The student will be able to compare and contrast Casuistry with other types of ethical reasoning.

11. The student will be able to compare and contrast Principle-Based Theory with Common-Morality Theory.

The student will be able to demonstrate an understanding of ethical principles.

12. The student will be able to demonstrate an understanding of the place of ethical principles in Health Care.

13. The student will be able to discuss the importance of balancing and specifying ethical principles.

14. The student will be able to explain the importance of maintaining professional boundaries.

15. The student will be able to employ ethical theories in resolving conflicts of interest.

16. The student will be able to demonstrate the ethical importance of respect for autonomy, non-maleficence, and beneficence.

17. The student will be able to demonstrate an understanding of Justice as an ethical principle.

18. The student will be able to demonstrate an understanding of the importance of integrity, compassion, and competency.

The student will demonstrate an understanding of ethical issues concerning the beginning of life.

19. The student will be able to discuss the ethical issues concerning in vitro fertilization and reproductive technology.

20. The student will be able to discuss the ethical issues concerning the disposal of unused zygotes.

21. The student will be able to discuss the ethical issues concerning surrogacy, abortion, stem cell research, and cloning.

The student will demonstrate an understanding of ethical issues concerning the end of life.

22. The student will be able to demonstrate an understanding of the ethical issues concerning futile treatment and the right to die.

23. The student will be able to demonstrate an understanding of the ethical issues concerning active and passive euthanasia.

24. The student will be able to demonstrate an understanding of the ethical issues concerning physician-assisted suicide.

The student will demonstrate an understanding of ethical issues concerning genetics.

25. The student will be able to discuss the Eugenics Movement in America and Nazi Germany.
26. The student will be able to demonstrate an understanding of ethical issues concerning genetic testing.
27. The student will be able to demonstrate an understanding of ethical issues concerning embryonic and neonatal testing.
28. The student will be able to demonstrate an understanding of the ethical importance of maintaining confidentiality with regard to genetic information.

The student will demonstrate an understanding of ethical issues in the mental health care professions.

29. The student will be able to discuss addiction and 'The Good Life.'
30. The student will be able to discuss and evaluate Mill's Higher and Lower pleasures.
31. The student will be able to demonstrate an understanding of ethical client/counselor relationships.
32. The student will be able to demonstrate an understanding of confidentiality and referral guidelines in the mental health profession.
33. The student will be able to demonstrate an understanding of ethical violations, noncompliance, and client's rights.

The student will be able to apply ethical theories to relevant cases within the various fields of health care.

34. The student will be able to demonstrate an ability to apply various ethical theories and principles to case studies in Nursing.
35. The student will be able to demonstrate an ability to apply various ethical theories and principles to case studies in Addiction Counseling (especially mandated reporting for substance use and/or child abuse).
36. The student will be able to demonstrate an ability to apply various ethical theories and principles to case studies in Psychology/Psychiatry.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.