COURSE SYLLABUS

LAST REVIEW Spring 2021

COURSE TITLE Nursing Management of Care Concepts

COURSE NUMBER NURS 0245

DIVISION Health Professions

DEPARTMENT Nursing/Registered Nurse

CIP CODE 51.3801

CREDIT HOURS 3

CONTACT HOURS/WEEK Class: 2 Clinical: 3

PREREQUISITES NURS 0131, NURS 0132, NURS 0143, NURS 0243, NURS 0244

COURSE PLACEMENT This course is part of a selective admission program. Students

must be admitted to the Nursing/Registered Nurse program to

enroll in this course.

COURSE DESCRIPTION

This course assists the student in the transition from the student role to the role of the professional nurse. The focus of the course is on concepts of leadership as students have the opportunity to manage collaborative evidence-based care for groups of clients in a variety of clinical settings. Students are able to refine their clinical judgment and prioritization skills to promote health and ensure safe quality care.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit: https://kansasregents.org/workforce_development/program-alignment

PROGRAM LEARNING OUTCOMES

- 1. Integrate caring behaviors in practicing the art and science of nursing within a diverse population.
- Implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.
- 3. Collaborate with clients and members of the inter-professional health care team to optimize client outcomes.
- 4. Formulate safe and effective clinical judgements guided by the nursing process, clinical reasoning, and evidence-based practice.
- 5. Provide leadership in the management of care to meet client needs using available resources and current technology.
- 6. Generate teaching and learning processes to promote and maintain health and to reduce risks for a global population.

7. Demonstrate effective communication methods to manage client needs and to interact with other health care team members.

TEXTBOOKS

http://kckccbookstore.com/

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Management of Care and Collaboration
 - A. Case management
 - B. Referrals and consultation
- II. Management of Care and Leadership
 - A. Assignment
 - B. Leadership roles & types
 - **C.** Mass casualty & emergency preparedness

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. Demonstrate caring professional behaviors within legal, ethical, and regulatory standards and guidelines. (EPSLO 1 & 2)
- B. Utilize leadership concepts to manage collaborative evidence-based care for a group of diverse adult clients in a variety of clinical settings. (EPSLO 3, 5 & 7)
- C. Utilize clinical judgment to promote health and ensure safe, client-centered care
 of groups of adult clients with acute and chronic health problems. (EPSLO 1, 2 &
 4)
- D. Differentiate the nursing student role and the role of the professional generalist nurse. (EPSLO 1-7)
- E. Apply principles of disaster planning and mass casualty triage using a simulated experience. (EPSLO #4, 5, 7)

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

 $\underline{https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf}$

College Catalog

https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements

https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations

https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.