COURSE SYLLABUS

LAST REVIEW   Spring 2021

COURSE TITLE   Preparation for the RN- NCLEX®

COURSE NUMBER   NURS 0209

DIVISION   Health Professions

DEPARTMENT   Nursing

CIP CODE   51.1601

CREDIT HOURS   1

CONTACT HOURS/WEEK Class: 1

PREREQUISITES   NURS 0244

COURSE PLACEMENT Students must be in the final semester of a Nursing/Registered Nurse program or graduate of an accredited Nursing/Registered Nurse program.

COURSE DESCRIPTION
This course will focus on the steps and materials needed by the student to successfully pass the RN-NCLEX®. The student will study the purpose and structure of the RN-NCLEX®, including computerized adaptive testing with multiple choice and alternate-item format questions. As part of the assessment, the student will utilize the ATI Comprehensive predictor to assess their personal strengths and weaknesses to develop an organized, personalized approach to examination preparation.

TEXTBOOKS
http://kckccbookstore.com/

METHODS OF INSTRUCTION
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

    I. Introduction to the purpose and content areas of the RN-NCLEX©
- A. History of RN licensure testing
- B. Licensure testing as a method to determine competence a
- C. Determination of content dimensions
- D. Break down of content items: Client needs

    II. C.A.T. (Computerized Adaptive Testing)
- A. Understanding the C.A.T. and cognitive level of items
- B. How the C.A.T. establishes competency with passing standard
- C. Testing security and environment
- D. Alternative-item format

    III. Preparing for the RN-NCLEX© Step 1: Assessing current knowledge base and resources.
- A. Developing an organized personalized approach to exam preparation.
- B. Utilizing the ATI Comprehensive Predictor to formulate a plan of study
- C. Identify review needs and resources
- D. Personal stressors and strengths

    IV. Preparing for the RN-NCLEX Step 2: formulating a Plan of study
- A. Preparation calendar
- B. Practice setting
- C. Review of nursing content
- D. Practice questions

    V. Test Taking tips and Strategies to reduce stress and maximize success
- A. Reading and Focus
- B. Nursing Process, the ABC's, Maslow's Hierarchy of Needs
- C. Safety, therapeutic communication, delegation
- D. Key words, Absolute word options, similar options, global options
- E. Lab values, medical terminology, pharmacology and mnemonics
- F. Things to avoid and general preparation
- G. Difficult questions are a Good Sign.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:
- A. Define the purpose and content areas of the RN-NCLEX®.
- B. Explain the rationale behind C.A.T. and how it establishes competency.
- C. Identify their personal strengths and weaknesses utilizing their results of the Kaplan Comprehensive Predictor.
- D. Formulate an organized, personalized plan of study to prepare for the RN-NCLEX® utilizing a variety of resource materials.

E. Formulate test-taking tips and strategies to reduce their stress and maximize their success on the NCLEX-RN®.

ASSESSMENT OF COURSE LEARNING OUTCOMES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook
https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog
https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.