

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Introduction to Professional Nursing Concepts
COURSE NUMBER	NURS 0131
DIVISION	Health Professions
DEPARTMENT	Nursing/Registered Nurse
CIP CODE	51.3801
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 2 Lab: 2
PREREQUISITES	NURS 0193
COURSE PLACEMENT	This course is part of a selective admission program. Students must be admitted to the Nursing/Registered Nurse program to enroll in this course.

COURSE DESCRIPTION

This foundational course introduces the student to the role of the professional nurse and the nursing process as a tool for clinical judgment and evidence-based practice. Students have the opportunity in the campus laboratory to demonstrate safe performance of basic psychomotor skills and beginning communication techniques.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

https://kansasregents.org/workforce_development/program-alignment

PROGRAM LEARNING OUTCOMES

1. Integrate caring behaviors in practicing the art and science of nursing within a diverse population.
2. Implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.
3. Collaborate with clients and members of the inter-professional health care team to optimize client outcomes.
4. Formulate safe and effective clinical judgements guided by the nursing process, clinical reasoning, and evidence-based practice.
5. Provide leadership in the management of care to meet client needs using available resources and current technology.
6. Generate teaching and learning processes to promote and maintain health and to reduce risks for a global population.

7. Demonstrate effective communication methods to manage client needs and to interact with other health care team members.

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Caring Concept Introduction
 - A. Advocacy
 - B. Culture/Spirituality
 - C. Empathy
 - D. Patient-centered care
 - E. Respect

- II. Clinical Judgment Concept Introduction
 - A. Critical thinking
 - B. Evidence-based practice
 - C. Model of clinical judgment (NCSBN)
 - D. Nursing process
 - E. Safety

- III. Comfort Concept Introduction
 - Pain (acute vs chronic)

- IV. Communication Concept Introduction
 - A. Documentation
 - B. SBAR

- V. Immunity Partial Concept Introduction
 - A. General infection: local vs. systemic
 - B. Handwashing

- VI. Mobility Concept Introduction
 - Osteoarthritis

- VII. Professionalism Concept Introduction
 - A. Accountability
 - B. Civility

- C. Ethics
 - 1. ANA code of ethics
 - 2. Ethical dilemmas
 - 3. Ethics committee
- D. HIPAA/Confidentiality
- E. Integrity
- F. Legal
 - 1. Scope of Practice
 - 2. Policy and Procedures
 - 3. Professional Boundaries
 - 4. Regulatory Law (KSBN)
 - 5. Social Media
- G. Role of the Professional Nurse

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. Explain the role of the professional nurse in providing client-centered care within legal and ethical guidelines. (EPSLO 2)
- B. Differentiate the five steps of the nursing process as a tool for clinical judgment and evidence-based practice. (EPSLO 4)
- C. Safely perform basic psychomotor skills in the skills laboratory based on evidence-based standards and policies. (EPSLO 2 & 4)
- D. Utilize beginning communication techniques with peers in a simulated learning environment. (EPSLO 3 & 7)

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.

