# **COURSE SYLLABUS**

LAST REVIEW Spring 2021

COURSE TITLE Applied Piano

COURSE NUMBER MUSC 0179

**DIVISION** Arts, Communications, and Humanities

**DEPARTMENT** MUSC

**CIP CODE** 24.0101

CREDIT HOURS 1.00

CONTACT HOURS/WEEK Class: X Lab: Clinical:

**PREREQUISITES** PERMISSION OF INSTRUCTOR

**COREQUISITES** None

**COURSE PLACEMENT** Students must meet the correct placement measure for this

course. Information may be found at:

https://www.kckcc.edu/admissions/information/mandatory-

evaluation-placement.html

#### **COURSE DESCRIPTION**

This course is designed for students who desire private, one-on-one instruction in piano. One credit hour indicates a one-half hour private lesson per week. The course will enable students to gain increased proficiency in the performance of piano literature. Performance in the final recital is mandatory. *Refer to 'Special Class Fees'* section for current class fee.

## KANSAS SYSTEMWIDE TRANSFER: MUSC0179

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

### **PROGRAM ALIGNMENT**

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit: https://kansasregents.org/workforce\_development/program-alignment

General Education Learning Outcome
Basic Skills for Communication
Mathematics
Humanities
Natural and Physical Sciences
Social and Behavioral Sciences
nstitutional Learning Outcomes Communication Computation and Financial Literacy Critical Reasoning Technology and Information Literacy Community and Civic Responsibility
Personal and Interpersonal Skills
TEXTROOKS

### METHODS OF INSTRUCTION

http://kckccbookstore.com/

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

### **COURSE OUTLINE**

- I. Technical piano studies
  - A. Chord progressions
  - B. Finger exercises
  - C. Scales
  - D. Arpeggios
- II. Integrated theory studies
  - A. Notation
  - B. Harmony
  - C. Rhythm
  - D. Melody
- III. Piano literature
  - A. Classical music at the level appropriate to the skill of the student, with representative composers including Bach, Beethoven, Mozart, Brahms, Chopin, Kabalevsky, Bartok, etc.
  - B. Practice
  - C. Musical expression

#### COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The student will be able to increase the degree of technical proficiency with which he/she plays the piano.
- B. The student will be able to develop an increased understanding of music theory as it relates to the study of the piano.
- C. The student will be abel to perform examples of piano literature representative of his/his skill level.

# **COURSE COMPETENCIES:** Upon successful completion of this course:

The student will increase the degree of technical proficiency with which he/she plays the piano.

- 1. The student will be able to play a variety of chord progressions based on his/her understanding of music theory.
- 2. The student will be able to develop proficiency with finger exercises pertaining to the nature of the piano literature being studied.
- 3. The student will be able to increase the number and speed of scales he/she can play over the course of the semester's study.
- 4. The student will be able to increase the number and speed of arpeggios he/she can play over the course of the semester's study.

The student will develop an increased understanding of music theory as it relates to the study of the piano.

- 5. The student will be able to demonstrate a growing understanding of music notation related to the piano literature being studied.
- 6. The student will be able to demonstrate an understanding of the harmonic language of the piano literature being studied.
- 7. The student will be able to demonstrate the ability to count rhythms and apply that knowledge to the music being studied.
- 8. The student will be able to demonstrate the ability to understand the concept and to perform melodies expressively.

The student will perform examples of piano music representative of his/her skill level.

- 9. The student, in conjunction with the instructor, will choose pieces that appeals to him/her and is appropriate for the skill level.
- 10. The student will practice the music daily over the course of the semester and demonstrate the acquired proficiency through performance.
- 11. The student will be able to play in a musically expressive manner appropriate to the style period of the literature being studied (Classical, Romantic, etc.)

### ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

Student Handbook

https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog

https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements

https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations

https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.