

# COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Piano Class
<b>COURSE NUMBER</b>	MUSC 0153
<b>DIVISION</b>	Arts, Communications, and Humanities
<b>DEPARTMENT</b>	MUSC
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	1.00
<b>CONTACT HOURS/WEEK</b>	Class: X                      Lab: X                      Clinical: X
<b>PREREQUISITES</b>	MUSC 0152
<b>COREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

## COURSE DESCRIPTION

Piano class is designed for music majors to develop basic piano proficiency skills, including scales, chords, harmonizing melodies, improvisation, sightreading, and developing basic piano repertoire. In each successive semester of enrollment in piano class (up to four semesters), students will work on more difficult levels of the elements of musicianship listed above. Students other than music majors may enroll if space is available.

## KANSAS SYSTEMWIDE TRANSFER: MUSC 0152

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

## PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:  
[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### **General Education Learning Outcome**

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

### **Institutional Learning Outcomes**

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### **TEXTBOOKS**

<http://kckccbookstore.com/>

### **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

### **COURSE OUTLINE**

- I. Technical piano studies
  - A. Chord progressions
  - B. Finger exercises
  - C. Scales
  - D. Arpeggios
- II. Integrated theory studies
  - A. Notation
  - B. Harmony
  - C. Rhythm
  - D. Melody
- III. Piano literature
  - A. Piano music chosen from contents of the textbook with styles including classical, folk arrangements, didactic selections, popular and jazz arrangements
  - B. Practice
  - C. Musical expression

## **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. The student will increase the degree of technical proficiency with which he/she plays the piano.
- B. The student will develop an increased understanding of music theory as it relates to the study of the piano.
- C. The student will perform examples of piano literature representative of his/her skill level.

**COURSE COMPETENCIES:** Upon successful completion of this course:

*The student will increase the degree of technical proficiency with which he/she plays the piano.*

1. The student will be able to play a variety of chord progressions based on his/her understanding of music theory.
2. The student will be able to develop proficiency with finger exercises pertaining to the nature of the piano literature being studied.
3. The student will be able to increase the number of scales he/she can play over the course of the semester's study.
4. The student will be able to increase the number of arpeggios he/she can play over the course of the semester's study.

*The student will develop an increased understanding of music theory as it relates to the study of the piano.*

5. The student will be able to demonstrate a growing understanding of music notation related to the piano literature being studied.
6. The student will be able to demonstrate an understanding of the harmonic language of the piano literature being studied.
7. The student will be able to demonstrate the ability to count rhythms and apply that knowledge to the music being studied.
8. The student will be able to demonstrate the ability to understand the concept and to perform melodies expressively.

*The student will perform examples of piano music representative of his/her skill level.*

9. The learner, in conjunction with the instructor, will choose pieces that appeals to him/her and is appropriate for the skill level.
10. The student will practice the music daily over the course of the semester and demonstrate the acquired proficiency through performance.
11. The student will learn how to play in a musically expressive manner.

## **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.