# **COURSE SYLLABUS**

LAST REVIEW Spring 2021

COURSE TITLE Piano Class

COURSE NUMBER MUSC 0151

**DIVISION** Arts, Communications, and Humanities

**DEPARTMENT** MUSC

**CIP CODE** 24.0101

CREDIT HOURS 1.00

CONTACT HOURS/WEEK Class: X Lab: X Clinical: X

PREREQUISITES None

**COREQUISITES** None

**COURSE PLACEMENT** Students must meet the correct placement measure for this

course. Information may be found at:

https://www.kckcc.edu/admissions/information/mandatory-

evaluation-placement.html

#### **COURSE DESCRIPTION**

Piano class is designed for music majors to develop basic piano proficiency skills, including scales, chords, harmonizing melodies, improvisation, sightreading, and developing basic piano repertoire. In each successive semester of enrollment in piano class (up to four semesters), students will work on more difficult levels of the elements of musicianship listed above. Students other than music majors may enroll if space is available.

#### KANSAS SYSTEMWIDE TRANSFER: MUSC0151

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

#### PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit: <a href="https://kansasregents.org/workforce\_development/program-alignment">https://kansasregents.org/workforce\_development/program-alignment</a>

General Education Learning Outcome  Basic Skills for Communication  Mathematics Humanities Natural and Physical Sciences Social and Behavioral Sciences
Institutional Learning Outcomes
Communication
Computation and Financial Literacy
☐ Critical Reasoning ☐ Technology and Information Literacy
Community and Civic Responsibility
Personal and Interpersonal Skills
TEXTBOOKS
http://kckccbookstore.com/
METHODS OF INSTRUCTION  A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.
COURSE OUTLINE
I. Technical piano studies
A. Chord progressions
B. Finger exercises
C. Scales
D. Arpeggios
II. Integrated theory studies
A. Notation
B. Harmony
C. Rhythm D. Molody
D. Melody III. Piano literature
A. Piano music chosen from contents of the textbook with styles including classical, folk

arrangements, didactic selections, popular and jazz arrangements

C. Musical expression

B. Practice

## COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The student will increase the degree of technical proficiency with which he/she plays the piano.
- B. The student will develop an increased understanding of music theory as it relates to the study of the piano.
- C. The student will perform examples of piano literature representative of his.her skill level.

## **COURSE COMPETENCIES:** Upon successful completion of this course:

The student will increase the degree of technical proficiency with which he/she plays the piano.

- 1. The student will be able to play a variety of chord progressions based on his/her understanding of music theory.
- 2. The student will be able to develop proficiency with finger exercises pertaining to the nature of the piano literature being studied.
- 3. The student will be able to increase the number of scales he/she can play over the course of the semester's study.
- 4. The student will be able to increase the number of arpeggios he/she can play over the course of the semester's study.

The student will develop an increased understanding of music theory as it relates to the study of the piano.

- 5. The student will be able to demonstrate a growing understanding of music notation related to the piano literature being studied.
- 6. The student will be able to demonstrate an understanding of the harmonic language of the piano literature being studied.
- 7. The student will be able to demonstrate the ability to count rhythms and apply that knowledge to the music being studied.
- 8. The student will be able to demonstrate the ability to understand the concept and to perform melodies expressively.

The student will perform examples of piano music representative of his/her skill level.

- 9. The learner, in conjunction with the instructor, will choose pieces that appeals to him/her and is appropriate for the skill level.
- 10. The student will practice the music daily over the course of the semester and demonstrate the acquired proficiency through performance.
- 11. The student will learn how to play in a musically expressive manner.

## ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

Student Handbook

 $\underline{https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf}$ 

College Catalog

https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements

https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations

https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.