### **COURSE SYLLABUS**

LAST REVIEW Fall 2022

COURSE TITLE Introduction to Web Animation

COURSE NUMBER MMVP 0166

**DIVISION** Career and Technical Education

**DEPARTMENT** MMVP

**CIP CODE** 24.0101

CREDIT HOURS 3

CREDIT HOUR BREAKDOWN Class: 1 Lab: 4

PREREQUISITES None COREQUISITES None

#### **COURSE DESCRIPTION**

This course is designed to introduce the fundamentals of Adobe's Scalable Vector Graphic Program to the student. Flash is pervasive in the multimedia and web design industries used for website design and construction to animation and video encoding. Students will create interactive animations using the drawing tools and importing of other material.

#### PROGRAM LEARNING OUTCOMES

- 1. The student will define the hardware and interactive requirements that comprise multimedia
- 2. The student will compare and contrast technical developments in multimedia and their impact on society
- 3. The student will create digital audio, digital still images and video images that exemplify the elements and principles of professional level asset acquisition
- 4. The student will edit original digital content including audio, video and still images
- 5. The student will create original content by applying the elements and principles of aesthetics and design
- 6. The student will demonstrate the ethical use of video, audio and copyright law to their creation of media.
- 7. The student will evaluate the time, scope and medium requirements of multiple projects and create a plan that will result in the on-time completion
- 8. The student will analyze the scope and medium requirements of multimedia projects, project a completion date and submit the finished work by that date

#### **TEXTBOOKS**

http://kckccbookstore.com/

#### METHOD OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations,

projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

#### **COURSE OUTLINE**

#### I. Basics:

- A. Starting Flash and Opening Files
- B. The Work Area
- C. The Library panel
- D. The Property inspector
- E. The Tool panel
- F. Undoing steps in Flash
- G. Previewing a Movie
- H. Publishing a Movie
- I. Flash Help
- J. Online Services
- K. Review Questions

## II. Working with Graphics

- A. Creating Rectangles
- B. Using a gradient fill
- C. Making selections
- D. Drawing ovals
- E. Creating a simple animation
- F. Working with lines
- G. Manipulating objects
- H. Masking objects
- I. Testing a movie

## III. Creating and Editing Symbols

- A. Importing illustrator files
- B. Symbols
- C. Converting Objects to symbols
- D. Importing bitmap images
- E. Adding bitmaps to a movie clip symbol
- F. Working with button
- G. Adding transparency

## IV. Working with Text

- A. Organizing layers in a Timeline
- B. Placing assts on layers
- C. Using tweens to animate objects
- D. Creating text
- E. Animating text with masks
- F. Using tweens to simulate a shaking motion

#### V. Animation

- A. Setting up the project file
- B. Animating a symbol
- C. Working with nested symbols
- D. Using a mask to animate a symbol
- E. Moving objects across the stage
- F. Adding sound

- G. Adding a stop action
- H. Animating titles
- I. Morphing objects
- J. Fading objects in with alpha
- K. Animating motion on a path

## VI. Creating Interactive files

- A. Designing a layout
- B. Creating buttons
- C. Activating the buttons

## VII. Basic Scripts

- A. Working with ActionScript 3.0
- B. Working with conditional Statements
- C. Adding a stop action
- D. Using variables downloading data from a URL
- E. Working with Events
- F. Using events
- G. Using events to script button

## VIII. Using components

- A. About components
- B. Adding a text component
- C. Using components to create interactivity

# IX. Working with Sound and Video

- A. Prepare the project file
- B. Creating sound buttons
- C. Creating movie thumbnail buttons
- D. Extending the timeline
- E. Preparing Flash video content
- F. Working with video that includes alpha channels

## X. Assembling a preloader

- A. Loading the movie
- B. Animating the preloader
- C. Changing the visibility of movie clips
- D. Caching bitmaps

# XI. Publishing Flash documents

- A. Testing a document
- B. Adding metadata
- C. Publishing a movie for the web
- D. Alternative publishing options

#### **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

### A. Navigate the Flash user interface

- 1. Identify and manipulate the panels in a Flash document
- 2. Add layers to the Timeline
- 3. Create a keyframe in the Timeline

## 4. Search for topics in Flash Help

## B. Create and modify graphic objects

- 5. Draw and import objects
- 6. Select, group and ungroup elements and portions of elements
- 7. Create masks to hide areas of layers

## C. Create, convert and modify symbols

- 8. Create new symbols
- 9. Differentiate symbol types
- 10. Import assets into the library
- 11. Reduce the file size of flash documents

# D. Create, edit and tween text

- 12. Create and edit text in Flash
- 13. Use masks to animate text
- 14. Apply filters to text

## E. Create animations using symbols, sounds and objects.

- 15. Animate objects using tweens
- 16. Nest symbols
- 17. Animate motion along a path

## F. Create interactivity with buttons

- 18. Edit nested symbols
- 19. Create and use frame labels
- 20. Name instances for use in ActionScript

# G. Add variables, comments, functions and conditional statements to action scripts

- 21. Create basic scripts using ActionScript
- 22. Work with conditional statements

## H. Create and edit the parameters of components

- 23. Add a component to a project
- 24. Modify the component's parameters
- 25. Configure an interactive component

### I. Create controls for audio and video content

- 26. Import and edit sound files
- 27. Import video files

## J. Assemble and implement a preloader

- 28. Monitor the loading progress
- 29. Use ActionScript to animate a preloader

### K. Publish a flash document

- 30. Test a Flash document
- 31. Change publish settings for a document

#### ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

#### **COLLEGE POLICIES AND PROCEDURES**

Student Handbook

https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog

https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements

https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations

https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.