

## **COURSE SYLLABUS**

<b>LAST REVIEW</b>	Fall 2022
<b>COURSE TITLE</b>	CAD/CAM II
<b>COURSE NUMBER</b>	MACH 0205
<b>DIVISION</b>	Career and Technical Education
<b>DEPARTMENT</b>	MACH
<b>CIP CODE</b>	48.0501
<b>CREDIT HOURS</b>	4
<b>CONTACT HOURS/WEEK</b>	Class: 1      Lab: 6
<b>PREREQUISITES</b>	MACH 0204

### **COURSE DESCRIPTION**

The learner will be introduced to geometry creation by the use of icon driven methods to create lines, points and circles that will produce a drawing that can be used to create a part. This part creation will then be sent to our equipment to produce programs that CNC operators use to operate our equipment.

### **PROGRAM ALIGNMENT**

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### **PROGRAM LEARNING OUTCOMES**

1. Students will be able to create 2D and 3D CNC mill programs using Mastercam software.
2. Students will be able to create 4th and 5th axis CNC mill programs using Mastercam and Solidworks software.
3. Students will be able to program a CNC Lathe using CAM Software

### **TEXTBOOKS**

<http://kckccb bookstore.com/>

### **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

### **COURSE OUTLINE**

- I. General applications
  - A. Introduction

- B. Geometry creation
  - C. Free-form CAD
  - D. Geometry expert
  - E. Loading shapes
  - F. Process information from prints
- II. Introduction
- A. The system requirements
  - B. Prompting
  - C. Text
  - D. Technical support
- III. Create geometry
- A. Geometry overview
  - B. Free form CAD
  - C. Geometry expert
  - D. Connecting and disconnecting geometry
  - E. Shapes and connections
- IV. Free-Form Cad
- A. Points creation
  - B. Line creation
  - C. Circle creation
  - D. Shape creation
  - E. Curve creation
  - F. Chafer and fillet creation
- V. Geometry expert
- A. Geometry expert button
  - B. R creations
  - C. Annotations
  - D. Workgroups
  - E. Work group summaries
- VI. Loading shapes
- A. File imports
  - B. File extensions
  - C. Import terms
  - D. Import dialog
  - E. Import translation
  - F. Point list files
  - G. File exports
  - H. IGES export
  - I. DXF export
  - J. Point list export
  - K. Export translation

## **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. Recognize requirements for system to operate.

1. Print system properties.
  2. Identify systems requirements.
- B. Identify system prompts.
3. Access ballooning.
  4. Set tick display.
  5. Select ballooning and prompting.
  6. Access hot keys.
- C. Locate shapes menus.
7. Identify shapes in menus.
  8. Create shapes for menus.
  9. Give an overview of shapes menus.
- D. Contact systems on-line help and related menus.
10. Access help menus.
  11. Contact technical support on-line.
- E. Create geometry using various methods of creations.
12. Give a brief geometry overview.
  13. Identify free form CAD.
- F. Create geometry utilizing geo expert.
14. Locate geometry expert.
- G. Create cad drawing utilizing free-form CAD methods.
15. Interpret drawings to create CAD/CAM interfaces.
  16. Translate geometry to surfaces.
- H. Disconnect and connect geometry.
17. Connect and disconnect geometry.
- I. Access shapes menus.
18. Identify shapes menu and give explanation for uses.
- J. Create points.
19. Create various types of points.
- K. Create lines.
20. Create various types of lines.
- L. Create circles.
21. Create various types of circles.
- M. Create shapes.
22. Create various types of shapes.

- N. Create curves.
  - 23. Create various types of curves.
  
- O. Create chafers and fillets.
  - 24. Create chafers and fillets of various sizes and locations.
  
- P. Locate and use geo expert.
  - 25. Create geometry using geo expert
  
- Q. Create spline R values.
  - 26. Create splines.
  - 27. Create various radius splines.
  
- R. Understand annotations.
  - 28. Symbols for creating various special shapes.
  
- S. Identify and work with workgroups.
  - 29. Create workgroups.
  - 30. Interpret work group continents'.
  
- T. Create a functional workgroup and modify sequence.
  - 31. Modify sequence of operations within workgroups.
  - 32. Remove and correct false workgroup information.
  
- U. Import files.
  - 33. Receive files from outside sources.
  - 34. Convert outside files to correct format.
  
- V. Recognize file extensions.
  - 35. Identify file extensions.
  - 36. Translate file extensions to correct format.
  - 37. Save corrected file extensions to new formats.
  
- W. Identify import terms.
  - 38. Identify differences of file formats.
  - 39. Explain why all formats will not work.
  
- X. Export files.
  - 40. Export files in various formats.
  - 41. Explain why various formats might be used.
  - 42. Describe which formats can be used in various types of equipment within our shop.
  
- Y. Export files with various extensions
  - 43. Explain the values of exporting files.
  - 44. Perform exporting files.

- Z. Export files with extensions for various software versions.
  - 45. Export a created file to various formats to different types of equipment.
  - 46. Save and send files with various software versions.
  - 47. Explain why different versions might not work.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.