

## **COURSE SYLLABUS**

<b>LAST REVIEW</b>	Fall 2022
<b>COURSE TITLE</b>	CNC Operations II
<b>COURSE NUMBER</b>	MACH 0203
<b>DIVISION</b>	Career and Technical Education
<b>DEPARTMENT</b>	MACH
<b>CIP CODE</b>	48.0501
<b>CREDIT HOURS</b>	6
<b>CONTACT HOURS/WEEK</b>	Class: 2                      Lab: 8                      Clinical: 0
<b>PREREQUISITES</b>	MACH 0103, MACH 0105, MACH 0107, MACH 0108, MACH 0109, MACH 0202

### **COURSE DESCRIPTION**

This course will introduce the learner with operations and to properly identify, set-up, and operate Computer Numerical Controlled (CNC) metal turning, milling equipment safely. This course will emphasize hands on approach as well as classroom activities to familiarize the student with the process to complete job task analysis. This course will also cover common mathematical formulas that will be implemented in to the curriculum to achieve expected learner outcomes.

### **PROGRAM ALIGNMENT**

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### **PROGRAM LEARNING OUTCOMES**

1. Students will be able to select tools, set up, and operate CNC mills and lathes.
2. Students will be able to program CNC mills and lathes by reading and interpreting technical drawings.
3. Students will be able to create CAD drawings of precision parts based on written descriptions and rough sketches.
4. Students will be able to make adjustments to CNC offsets based on measured dimensions to machine parts within specified print tolerances.

### **TEXTBOOKS**

<http://kckccbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom.

Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. General Applications
  - A. Analyze special tooling
  - B. Define special holders
  - C. Determines correct tool holding methods
  - D. Plan tooling lists and selects proper tooling
  - E. Plan sequence of operations
  - F. Equipment adjustments to maintain accuracy
  - G. Properly start-up and shuts down equipment
  - H. Edit programs
  - I. Set-up communication links
  - J. Identify control functions
  - K. Establish offsets and work shifts
  - L. Establish coordinate systems
  - M. Program controls to run equipment
  - N. Proper cleanness of shop and related equipment
  - O. Equipment safety
  - P. Recordkeeping
  - Q. Job planning
- II. CNC Lathe Operations
  - A. Conduct job hazard analysis for CNC lathe
  - B. Set-up lathe equipment for operations
  - C. Enter tool offsets (G54 ECT.)
  - D. Run equipment in MDI mode
  - E. Interrupt auto cycle manually to stop cycle run
  - F. Execute emergency shutdown procedures
  - G. Establish constant SFPM and G50
  - H. Turn parts within tolerance ranges
  - I. Record maintenance performed on equipment
  - J. Machine maintenance
  - K. Perform PMI on CNC lathes
  - L. identify types and classification for fits.
  - M. Calculation of formulas for common mathematic problems used in lathe operations
- III. CNC Vertical Milling Machine Operations
  - A. Conduct job hazard analysis for CNC mill
  - B. Set-up milling equipment for operations

- C. Enter tool offsets (G54 ECT.)
- D. Run equipment in MDI mode
- E. Interrupt auto cycle manually to stop cycle run
- F. Execute emergency shutdown procedures
- G. Establish constant SFPM and G50
- H. Machine parts to proper tolerances
- I. Machine maintenance
- J. Perform PMI on CNC mills
- K. Record maintenance performed on equipment
- L. identify types and classification for fits
- M. Calculation of formulas for common mathematic problems used in milling operations

### **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. Identify CNC lathes and CNC mills
  - 1. Identify parts of CNC milling machine.
  - 2. Identify parts of CNC lathes.
  - 3. Identify accessories for CNC mills.
  - 4. Identify accessories for CNC lathes.
  - 5. Part holding devices.
  
- B. Implement safety and working conditions
  - 6. Conduct a job hazard (JHA) for CNC lathes and CNC mills.
  - 7. Recite safety rules for CNC lathe and CNC mills.
  - 8. Perform machine maintenance.
  - 9. Record maintenance performed on CNC equipment.
  - 10. Safely operate CNC equipment.
  - 11. Apply precautions needed to minimize shop hazards with equipment.
  
- C. Correctly identify coordinate system of CNC lathe and CNC mills
  - 12. Describe Cartesian coordinate system.
  - 13. Identify machine axis on CNC mills.
  - 14. Identify machine axis on CNC lathes.
  
- D. Plan work methods for machining parts
  - 15. Create job analysis for production of parts from blueprints.
  - 16. Create job procedure list for sequence of operations.
  - 17. Create job analysis for one off replication of parts.
  - 18. Maintain log for tooling used.
  - 19. Set-up work holding fixtures for CNC mills.
  - 20. Set-up work holding fixtures for CNC lathes.
  - 21. Record preventative maintenance log.

- E. Interpret programming codes
  - 22. Identify from list G codes and their intent.
  - 23. Identify from list M codes and their intent.
  - 24. Describe conversational programming.
  - 25. Describe conventional programming.
  - 26. Identify alarm codes and their affirmative action.
  
- F. Select tooling for job planning
  - 27. Analyze blueprints to select correct tooling and layout.
  - 28. Set-up and select tooling.
  - 29. Set-up tool holders.
  - 30. Identify coolant application methods used.
  - 31. Select and apply cutting fluids.
  
- G. Set-up equipment for part producing
  - 32. Identify part holding chucks, collets, and centers.
  - 33. Power-up equipment.
  - 34. Engage emergency stopping procedures.
  - 35. Demonstrate homing machine.
  - 36. Describe machine home vs. machine work offset.
  - 37. Identify CNC equipment control knobs, buttons and lockout controls.
  
- H. Identify and use carbide inserts
  - 38. Identify carbide inserts.
  - 39. Select carbide inserts for intended applications.
  - 40. Install carbide inserts.
  - 41. Identify numbering system used by carbide mfg.
  
- I. Perform machine communications
  - 42. Prepare equipment to accept communication from PC.
  - 43. Download program from PC to machines control.
  
- J. Perform operating procedures for CNC lathes
  - 44. Machine parts to specified size.
  - 45. Perform machine maintenance.
  - 46. Take affirm actions to correct cutting conditions.
  - 47. Interrupt auto cycle manually to stop cycle run.
  - 48. Demonstrate MDI methods of axis movements.
  - 49. Demonstrate tool touch off and establish a G 54.
  - 50. Input tool offsets to create tool library for tool changes.
  - 51. Demonstrate offsetting tools with work shifts.
  - 52. Execute loading a program from equipments memory.
  - 53. Save a program to equipments memory.

- 54. Delete a program from equipments memory.
  - 55. Verify CNC program prior to execution.
  - 56. Perform single block methods of operation.
  - 57. Edit a CNC program @ control.
  - 58. Input work shift coordinates equipment to maintain accuracy.
  - 59. Identify and adjust equipment for speed and feeds overrides.
  - 60. Perform turning operations to rough or finish a surface.
  - 61. Perform cylindrical Bore operations.
  - 62. Execute drilling, boring, reaming, chamfering, tapping and radii turning operations.
  - 63. Execute ID OD threading operations.
  - 64. Execute ID OD taper cutting operations.
  - 65. Execute contour turning operations.
- K. Perform operating procedures for CNC mills
- 66. Interrupt auto cycle manually to stop cycle run.
  - 67. Describe machine home vs. machine work offset.
  - 68. Demonstrate homing machine.
  - 69. Demonstrate MDI Methods of axis movements.
  - 70. Demonstrate tool touch off and establish a G 54.
  - 71. Input tool offsets to create tool library for tool changes.
  - 72. Demonstrate offsetting tools with work shifts.
  - 73. Execute loading a program from equipments memory.
  - 74. Save a program to equipments memory.
  - 75. Delete a program from equipments memory.
  - 76. Verify CNC program prior to execution.
  - 77. Perform single block methods of operation.
  - 78. Edit a CNC program.
  - 79. Input work shift coordinates equipment to maintain accuracy.
  - 80. Identify and adjust equipment for Speed and Feeds overrides.
  - 81. Perform machine operations to rough or finish a surface.
  - 82. Perform pocket island operations.
  - 83. Execute drilling, boring, reaming, chamfering or radii turning operations.
  - 84. Execute ID OD Taper cutting operations.
- L. Correctly use the Machinery's Handbook
- 85. Locate information in machinery's handbook.
  - 86. Describe tolerances located in machinery's handbook.
- M. Perform shop math for CNC operations
- 87. Identify fits and calculate parts for final machining.
  - 88. Calculate feed and speeds with chip load per tooth.
  - 89. Calculate trigonometric functions.
  - 90. Convert metric to American and back to mm.

91. Calculate depth of cuts.
92. Calculate hole locations for pattering.
93. Calculate RPM, SFPM.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.