

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Spanish III
COURSE NUMBER	LANG 0243
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	LANG
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3 Lab: X Clinical: X
PREREQUISITES	LANG 0142 (Spanish II)
COREQUISITES	Corequisites
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

Spanish III is the first of a yearlong intermediate Spanish course. The objective of the course is to increase students' competence in all language skill areas (speaking, reading, writing, listening and culture). By the end of the semester, students who have applied themselves and studied seriously will be able to converse, to read and understand short stories and other publications, and to express themselves in writing, all in Spanish.

KANSAS SYSTEMWIDE TRANSFER: SPA2010

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Reading/Writing
 - A. Gender and number of nouns
 - B. Basic patterns of adjective agreement
 - C. Equivalents of to be: ser, estar
 - D. Subject pronouns and the present indicative
 - E. Direct object pronouns
 - F. Impersonal SE and passive SE
 - G. Indirect objects
 - H. Sequence of object pronouns
 - I. The imperfect indicative
 - J. Reflexive structures
 - K. Gustar and similar verbs

- L. Forma of the preterit
 - M. Hacer in expressions of time
 - N. Preterit/Imperfect contrast
 - O. Reflective pronouns: que/quien
 - P. Imperatives: Formal direct commands
 - Q. The subjunctive mood
 - R. Uses of the subjunctive
 - S. Imperatives: Informal direct commands
 - T. Positive, negative, and indefinite expressions
 - U. Present perfect indicative
 - V. Present perfect subjunctive
 - W. Uses of the subjunctive: adverbial clauses
- II. Listening/Speaking
- A. Phonetics (consonants, vowels and diphthongs)
 - B. Intonation
 - C. Stress
 - D. Parts of speech
 - E. Affirmative, negative and interrogative sentences
 - F. Imperative sentences
 - G. Exclamatory sentences
 - H. Verb tenses
 - I. Verb conjugation
 - J. Vocabulary
- III. Culture
- A. Medellín, industrial capital of Colombia
 - B. The Spanish language and its history
 - C. EL día de los difuntos en Oaxaca, Mexico
 - D. La "Casa de la Madre Soltera: en Guayaquil, Ecuador
 - E. The Rainforest defense of the planet; Hispanoamerica geography

- F. Alfareras de la provincia del cañar, Ecuador
 - G. Cultural types and stereotypes
 - H. El pueblo español
 - I. El pueblo hispanoamericano
 - J. The hispanic family
 - K. Hispanoamerica today
 - L. La mujer en el mundo hispano
- IV. Literature
- A. Sombras del pasado (fragment) author: A. Castilla Gascón (Spain)
 - B. Cuyana (fragment) author: unknown (Ecuador)
 - C. Muerte de su amiga intoxicada por la fumigación en la finca (fragment) author: Rigoberta Muenchú (Guatemala)
 - D. El nieto (fragment) author: antonio Benítez Rojo (Cuba)
 - E. Rosamunda (fragment) author: Carmen Laforet (Spain)
 - F. Hombre pequeñito author: Alfonsina Storni (Argentina)

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

1. Interact orally in Spanish using compound, connected sentences in a variety of predictable social topics
2. Create and deliver an oral presentation on familiar level-appropriate topics in past, present, and future
3. Compose level-appropriate paragraphs on topics of interest and experiences, using a variety of tenses and moods to convey an intended message
4. Interpret Spanish aural input in predictable personal and social contexts by generating an appropriate response
5. Interpret contextualized written material in Spanish through speaking, writing, or other appropriate responses
6. Apply temporal reference (past, present, and future) and demonstrate knowledge of mood through speaking, writing, listening, and reading
7. Relate Spanish-speaking cultures to own personal communities through speaking, writing or other appropriate assessments.

COURSE COMPETENCIES:

Upon successful completion of this course:

A. Linguistic and Communicative Focus

1. The learner will be able to identify, comprehend and utilize parts of speech such as nouns, pronouns, verbs, adjectives, adverbs, conjunctions and prepositions.
2. The learner will be able to identify, comprehend and utilize definite and indefinite articles.
3. The learner will be able to identify, comprehend and utilize affirmative, negative, imperative and interrogative words and sentences.
4. The learner will be able to identify, comprehend and utilize exclamatory statements.
5. The learner will be able to identify, comprehend and utilize present, present progressive, present subjunctive, conditional, imperfect, preterit and future.
6. The learner will be able to identify, comprehend and utilize conjugation of regular and irregular verbs, and reflexive verbs.
7. The learner will be able to recognize prefixes and suffixes.
8. The learner will be able to recognize and utilize the past participle as an adjective.
9. The learner will be able to recognize and utilize the subjunctive in adverbial clauses.
10. The learner will be able to distinguish the use of “para” vs. “por”.
11. The learner will be able to distinguish the use of “ser” vs. “estar”.
12. The learner will be able to express hypothetical actions using the Conditional.
13. The learner will be able to recognize and utilize the imperfect subjunctive.
14. The learner will be able to recognize and utilize the “si” (if) clause.
15. The learner will be able to recognize and utilize the verbs “tener” and “hacer” to express the concept of *to be*.
16. The learner will be able to recognize and utilize forms of prepositional pronouns.
17. The learner will be able to comprehend and utilize vocabulary, numbers and idiomatic expressions.
18. The learner will be able to use proper syllabication, stress, accentuation mark, pronunciation and intonation.
19. The learner will be able to correctly construct and read a text appropriate for this level.
20. The learner will be able to communicate orally appropriate for this level.

B. Cultural Focus

21. The learner will be able to name and indicate geographically Spanish-speaking countries, capitals and nationalities.
22. The learner will have some knowledge about Spanish-speaking countries forms of art (music, dance, painting, literature, etc.)
23. The learner will be able to name some historical figures, artists and politicians.
24. The learner will be able to talk about the differences among Spanish-speaking countries' food.
25. The learner will be able to compare and contrast the Spanish-speaking family and the American family.
26. The learner will be able to describe some aspects of the political, social, and educational system in Spanish-speaking countries.
27. The learner will have some knowledge about religious beliefs in Spanish-speaking countries.
28. The learner will have some knowledge about the polarization of some key Spanish-speaking countries.
29. The learner will be able to mention and talk about the influence and impact of Hispanics and Hispanics descendants in the United States.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.