

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Spanish I (for TEACHERS)
COURSE NUMBER	LANG 0143
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	LANG
CIP CODE	24.0101
CREDIT HOURS	5
CONTACT HOURS/WEEK	Class: 5 Lab: X Clinical: X
PREREQUISITES	None

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at:
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

COURSE DESCRIPTION

Spanish I is the first semester of Spanish for students with little or no previous instruction in Spanish. This course enables students to attain a basic competency in all language skills: speaking, listening, reading, writing, and culture with special emphasis on oral communication. Furthermore, this course is a comprehensive language course design to provide functional Spanish language skills for school personnel who have contact with Spanish speaking students, parents, and visitors. In addition, it includes a cross-cultural component with emphasis on family issues, Hispanic etiquette, literacy, and cultural issues.

KANSAS SYSTEMWIDE TRANSFER: LANG0143

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

I. Reading/Writing

- A. Parts of speech (nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections)
- B. Articles (definite and indefinite)
- C. Affirmative, negative and interrogative sentences
- D. Verb tenses (present, present progressive, immediate future, and preterit)
- E. Verb conjugation (regular, irregular, and reflexives)
- F. Vocabulary (numbers and idiomatic expressions)
- G. Short narratives

II. Listening/Speaking

- A. Phonetics (consonants, vowels, and diphthongs)
- B. Intonation

- C. Stress
- D. Parts of speech (nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, interjections)
- E. Articles
- F. Affirmative, negative, and interrogative sentences
- G. Verb tenses
- H. Verb conjugation
- I. Vocabulary

III. Culture

- A. Spanish-speaking countries history
- B. Spanish-speaking countries customs
- C. Spanish-speaking countries celebrations
- D. Spanish-speaking countries social system (family, educational, etc.)
- E. Geography of Hispanic countries and their capitals
- F. Hispanic traditions
- G. Hispanic norms and beliefs
- H. Social issues

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- Converse in Spanish at phrase level using everyday vocabulary and memorized expressions.
- Write simple strings of related sentences in Spanish on familiar topics.
- Produce an appropriate response to Spanish aural input in highly predictable situations.
- Demonstrate comprehension of simple written material in Spanish through speaking, writing or other appropriate response.
- Compare and contrast aspects of Spanish-speaking cultures with their own cultures.

COURSE COMPETENCIES:

Linguistic and Communicative Focus

1. The learner will be able to identify parts of speech such as nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections.
2. The learner will be able to identify, comprehend, and utilize definite and indefinite articles.
3. The learner will be able to identify, comprehend, and utilize affirmative, negative, and interrogative words.
4. The learner will be able to identify, comprehend, and utilize affirmative, negative, and interrogative sentences.
5. The learner will be able to identify, comprehend, and utilize exclamatory statements.
6. The learner will be able to identify, comprehend, and utilize present, present progressive, present subjunctive, preterit, and immediate future.
7. The learner will be able to identify, comprehend, and utilize conjugation of the regular, irregular verbs, and reflexive verbs.
8. The learner will be able to identify, comprehend, and interpret vocabulary, numbers, and idiomatic expressions.
9. The learner will be able to produce proper accentuation marks, pronunciation, and intonation.
10. The learner will be able to recognize a variety of cognates and false cognates.
11. The learner will be able to express likes and dislikes.
12. The learner will be able to ask questions.
13. The learner will be able to meet and greet people.
14. The learner will be able to tell time.
15. The learner will be able to describe people and things.
16. The learner will be able to express possession.
17. The learner will be able to use a series of expression with the verb "tener".
18. The learner will be able to point out people and things.
19. The learner will be able to use weather expressions, seasons, months, and days.

20. The learner will be able to understand the difference between formal and informal communication when addressing an individual.
21. The learner will be able to correctly construct and read a text appropriate for this level.
22. The learner will be able to communicate orally appropriate for this level.
23. The learner will be able to read and write short narratives.
24. The learner will be able to engage in conversations appropriate for this level.
25. The learner will be able to provide and obtain information appropriate for this level.
26. The learner will be able to express basic feelings and emotions appropriate for this level.
27. The learner will be able to understand and interpret spoken language on a limited list of topics.
28. The learner will be able to interpret written language on a limited list of topics.
29. The learner will be able to speak Spanish in the school office to register new Students.
30. The learner will be able to speak Spanish to monitor and control classroom activities and settings.
31. The learner will be able to speak Spanish to compliment students' work and behavior.
32. The learner will be able to speak Spanish to carry out specific and necessary communication in the hallways.
33. The learner will be able to speak Spanish to carry out specific and necessary communication in the restrooms.
34. The learner will be able to speak Spanish to carry out specific and necessary communication on the playground.
35. The learner will be able to speak Spanish to communicate on the bus.
36. The learner will be able to speak Spanish to carry out specific and necessary communication in the cafeteria.
37. The learner will be able to speak Spanish to respond to illness, health issues, and medical emergencies.
38. The learner will be able to give emergency directions in Spanish.

Cultural Focus

39. The learner will be able to name and indicate geographically Spanish-speaking countries, capitals, and nationalities.

40. The learner will be able to identify linguistic elements that indicate levels of formality.
41. The learner will be able to compare and contrast the Spanish-speaking family and the American family.
42. The learner will be able to identify gender roles in the Spanish-speaking world.
43. The learner will be able to compare and contrast some cultural Spanish-speaking norms with his/her own.
44. The learner will develop an appreciation for Spanish-speaking and Hispanic cultural, educational, and family values.
45. The learner will be able to promote greater inclusion in the classroom.
46. The learner will be able to deal more effectively with disciplinary problems.
47. The learner will be able to report to parents their child/children's academic progress.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.